

PREKINDERGARTEN FAMILY ENGAGEMENT PLAN

This plan is intended to be used for Responsive Ed brick and mortar locations and Partnership locations.

Introduction

Family engagement is a shared responsibility among families, schools, and communities to build relationships that support student learning and achievement, family well-being, and the continuous learning and development of children, families, and educators. Effective family engagement is integrated throughout the child's educational experience and is culturally and linguistically responsive.

Responsive Education Solutions (RES), in alignment with Texas Education Agency (TEA) High-Quality Prekindergarten (HQPK) requirements, has developed this Family Engagement Plan to promote meaningful partnerships among families, partner sites, RES, and the community. Through intentional communication, family participation, access to community resources, learning opportunities, and continuous feedback, RES and its Pre-K partners share responsibility for supporting children's development, school readiness, and successful transition to kindergarten.

Family Engagement Plan Development Committee

- Ekneeshia Winkley – Senior Director of Pre-K
- Tammy MacDonald – Director of Pre-K Partnerships
- Briana Thomas – Director of Pre-K & Early Childhood Assessments
- Amity Halstead – PK Today
- Mike Feinberg – WorkTexas
- RES Pre-K Partner Site Directors / Members at Large

Primary Contact for Families

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HQPK Family Engagement Plan

The plan below addresses the six required family engagement components and identifies the practices RES and partner sites will use throughout the school year.

TEA Family Engagement Component	RES Commitment	Activities, Events & Practices
1. Facilitate Family-to-Family Support	RES and partner sites will create welcoming opportunities for families to build relationships, connect with one another, and develop a sense of community within the Pre-K program.	• Family orientation at enrollment/start of school • Meet the Teacher/Open House • Family learning events • Weekly or monthly family communication/newsletters • Opportunities for families to connect during campus events • PK Round-Up and transition events
2. Establish a Network of Community Resources	RES and partner sites will connect families with school and community resources that support children's educational, social, health, and family needs.	• Maintain and share community resource information • Connect families with applicable health, food, housing, workforce, child development, and social service resources • Collaborate with community organizations and early childhood providers • Provide enrollment assistance and onsite enrollment opportunities • Make referrals to appropriate RES or community resources when family needs are identified
3. Increase Family Participation in Decision-Making	Families will have meaningful opportunities to provide input regarding their child's education and the continuous improvement of the Pre-K program.	• Parent/family surveys • Family feedback during conferences • Opportunities to participate in campus or program committees when applicable • Family input regarding events, resources, and program needs • Family participation in student-centered goal setting • Use family feedback when reviewing and improving family engagement activities
4. Equip Families with Tools to Enhance and Extend Learning	RES and partner sites will provide families with information, resources, and strategies they can use to support children's learning and development at home.	• Parent-teacher conferences • CLI/CIRCLE student progress reports and discussions • Home-learning activities connected to curriculum • Weekly/monthly classroom newsletters • Curriculum-based family learning events • Kindergarten-readiness resources • Developmentally appropriate learning and parenting resources • Family guidance for supporting literacy, language, mathematics, and social-emotional development at home
5. Develop Staff Skills in Evidence-Based Practices that Support Families in Meeting Children's Learning Benchmarks	RES will support Pre-K educators in developing the knowledge and skills necessary to build effective partnerships with diverse families and communicate effectively about children's learning and development.	• Texas Prekindergarten Guidelines professional learning • Family engagement strategies • CLI Engage professional development • Coaching and mentoring • Communities of Practice • ESC early childhood training • Culturally and linguistically responsive family communication

		• Support for using assessment data during family conferences
6. Evaluate Family Engagement Efforts and Use Evaluations for Continuous Improvement	RES will review family engagement efforts annually and use family feedback and program data to identify strengths, needs, and opportunities for improvement.	• Annual family/parent surveys • Family feedback • Review participation in family events • Review family engagement activities and outcomes • Review student progress and program data when appropriate • Identify areas for improvement • Update the Family Engagement Plan annually based on findings

Student Progress & Family Communication

RES and partner sites will provide families with ongoing information regarding their child's development and progress. Families will have opportunities to discuss assessment results, classroom performance, strengths, and areas for continued growth.

- CLI/CIRCLE progress reports
- Parent-teacher conferences
- Student-centered goal-setting discussions
- Home-learning strategies and resources
- Ongoing teacher-family communication

Culturally & Linguistically Responsive Family Engagement

RES and partner sites are committed to providing family engagement opportunities that are respectful of the cultures, languages, experiences, and needs of the families we serve.

- Communicate with families in understandable and accessible formats.
- Provide translated or interpreted communication when appropriate and available.
- Ensure family events and resources are inclusive of diverse families.
- Create welcoming environments where families are respected as partners in their child's education.

Transition to Kindergarten

RES and partner sites will support children and families as they transition from Pre-K into kindergarten.

- Kindergarten readiness information for families.
- PK Round-Up and kindergarten transition events.
- Collaboration with receiving schools and districts, when applicable.
- Information regarding kindergarten enrollment and expectations.
- Activities and resources that support kindergarten readiness.

Annual Review & Availability

The RES HQPK Family Engagement Plan will be reviewed at least annually to evaluate its effectiveness in supporting positive child and family outcomes. Family feedback, participation information, program data, and other relevant information will be considered when determining updates for the following school year.

The current Family Engagement Plan will be made available to families and community stakeholders through the appropriate RES website and maintained in accordance with applicable TEA HQPK reporting and posting requirements.