

# RES HQPK PARTNERSHIP FAMILY ENGAGEMENT PLAN SY 2025-26

(Note: Required for all sites that enroll PK4)

## INTRODUCTION

“The mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code §102.1003.

Responsive Education Solutions PK Partnerships, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure the successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we all share the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement.

### Family Engagement Plan Development Committee Members:

Tammy MacDonald Steve Westlake PK Today Rep:Amity Halstead Work Texas Rep:Michael Feinberg
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### Primary Contact & Contact Information for Families:

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### Family Engagement Plan SY 2025-26

Family Engagement Plan Component	Component Description	Activity/Event/Practice Details and Timing
Facilitate Family-to-Family Support	Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households	<ul style="list-style-type: none"><li>•Family orientation upon enrolling</li><li>• Meet the teacher night- Fall 2025</li><li>•Weekly/Monthly Caregiver newsletter</li><li>• PK Round-Up with local childcare programs, Head Start (April/May 2026)</li></ul>
Establish a network of resources to support parents	RES will build strategic partnerships with PK sites and the Texas Work Commission in order to provide support and guidance in best practices.	<ul style="list-style-type: none"><li>• Beginning of Year workshop and partner collaboration</li><li>• Offer ongoing onsite enrollment sessions for new parents</li></ul>

Equip families with tools to enhance and extend learning	Caregivers have multiple opportunities to learn about student progress and ways to support success at home.	<ul style="list-style-type: none"> <li>• Family conferences required each year</li> <li>• Weekly/Monthly Caregiver classroom newsletter</li> <li>• Host curriculum based family night</li> </ul>
Provide ongoing professional development opportunities for educators	Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.	<ul style="list-style-type: none"> <li>• PK Guidelines</li> <li>• Technology for young children</li> <li>• Districtwide Communities of Practice</li> <li>• ESC ECE training, coaching, mentoring</li> <li>• On-demand PD with CLI Engage</li> </ul>
Evaluate family engagement efforts and use results for continuous improvement	Ongoing campus and/or district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement.	<ul style="list-style-type: none"> <li>• Parent Surveys</li> <li>• District/Campus Climate Surveys</li> <li>• Beginning-of-Year student-centered goal setting and family checkpoint conferences/ sessions</li> </ul>

**Transition Activities:**

- Engage with local school districts to support smooth transitions to kindergarten
- Implement the transition to Kindergarten process to support children and families moving from one grade to the next level