#### **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: PREMIER HIGH SCHOOLS** 

**District Number: 072801** 

District Number: 072801n (evaluated with alternative education accountability

provisions)

This district is a Charter District.

2024 Special Education Determination Status:

Meets Requirements

2024 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

**ASVAB Alternative Test Offered** 



	School Year						_		Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance	Rates by	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%		-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	78%	79%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2024	54%	55%	-	_	_	-	-	-	-	-	-	-	-	-	-	-
	2023	55%	56%	*	_	_	*	-	-	_	-	_	_	-	*	*	-
At Masters Grade Level	2024	29%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	27%	28%	*	_	_	*	-	-	-	-	_	_	-	*	*	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	56%	-	_	-	-	-	-	-	-	-	-	-	-	-	-
	2023	63%	64%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2024	34%	33%	-	_	-	-	-	-	-	-	_	-	-	-	-	-
	2023	37%	38%	*	_	_	*	-	-	_	-	_	_	-	*	*	-
At Masters Grade Level	2024	11%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	11%	11%	*	_	-	*	-	-	-	-	-	-	-	*	*	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%		-	_	-	-	-	-	-	-	-	-	-	-	-	-
	2023	83%	83%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2024	56%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	58%	57%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2024	29%	31%	-	-	_	-	-	-	-	-	_	-	-	-	-	-
	2023	28%	28%	*	-	-	*	-	-	-	-	_	-	-	*	-	-
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	71%	-	_	-	-	-	-	-	-	-	-	-	-	-	-
	2023	76%	76%	*	_	_	*	-	_	_	_	-	_	_	*	_	_
At Meets Grade Level or Above	2024	43%	42%	-	-	_	-	-	-	-	-	_	-	-	-	-	-
	2023	46%	46%	*	_	_	*	-	-	_	-	-	-	_	*	-	-
At Masters Grade Level	2024	16%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	17%	17%	*	_	_	*	-	-	-	-	_	_	-	*	-	-
Grade 8 Science																	

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	70%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	74%	74%		-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2024	44%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	47%	46%	*	_	-	*	-	-	-	-	-	-	_	*	-	-
At Masters Grade Level	2024	17%	16%	-	_	-	-	_	-	_	_	-	_	_	-	-	-
	2023	17%	16%	*	_	-	*	-	-	-	_	-	-	_	*	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
	2023	62%	63%	*	_	-	*	_	-	_	_	-	_	_	*	-	-
At Meets Grade Level or Above	2024	33%	34%	-	_	-	-	-	-	-	-	-	-	_	-	-	-
	2023	33%	34%	*	_	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2024	17%	18%	-	_	-	-	-	-	-	-	-	_	_	-	_	-
	2023	16%	17%	*	_	-	*	_	-	-	-	-	_	_	*	-	_
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	58%	54%	55%	67%	*	50%	*	77%	42%	40%	55%	58%	57%	46%
	2023	72%	74%	64%	57%	61%	71%	*	57%	*	80%	38%	43%	71%	64%	61%	53%
At Meets Grade Level or Above	2024	52%	53%	37%	32%	34%	47%	*	25%	*	53%	25%	25%	36%	37%	35%	23%
	2023	52%	55%	42%	37%	40%	50%	*	43%	*	56%	19%	24%	43%	42%	39%	30%
At Masters Grade Level	2024	16%	16%	4%	3%	3%	6%	*	0%	*	0%	3%	1%	0%	4%	3%	2%
	2023	13%	15%	5%	1%	4%	8%	*	0%	*	4%	2%	0%	7%	5%	4%	2%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	77%	70%	57%	70%	75%	*	67%	80%	89%	44%	48%	85%	70%	69%	55%
	2023	74%	76%	71%	64%	69%	77%	*	75%	*	88%	38%	64%	74%	71%	71%	57%
At Meets Grade Level or Above	2024	58%	60%	45%	29%	43%	54%	*	50%	80%	69%	20%	31%	48%	45%	42%	24%
	2023	54%	57%	48%	38%	43%	58%	*	67%	*	75%	20%	36%	52%	47%	45%	27%
At Masters Grade Level	2024	9%	9%	3%	0%	2%	5%	*	0%	20%	6%	1%	2%	3%	3%	2%	2%
	2023	9%	9%	3%	2%	2%	5%	*	17%	*	0%	1%	0%	2%	3%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	63%	54%	65%	64%	*	85%	*	69%	55%	35%	82%	63%	65%	67%
	2023	79%	78%	61%	49%	62%	64%	*	60%	*	65%	31%	58%	69%	60%	68%	62%

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	41%	13%	8%	13%	14%	*	15%	*	25%	10%	3%			13%	15%
	2023	43%	43%	16%	7%		15%	*	40%	*	3170	4%	17%			20%	17%
At Masters Grade Level	2024	24%	23%		3%			*	0%		370	0%	1%			3%	3%
5 1 66 501	2023	23%	23%	4%	1%	3%	6%	*	20%	*	19%	3%	4%	0%	4%	5%	2%
End of Course Biology At Approaches Grade Level or	2024	91%	92%	82%	76%	81%	86%	*	71%	*	94%	67%	64%	100%	82%	82%	73%
Above																	7570
	2023	88%	89%	80%	70%	81%	82%	*	67%	*	93%	63%	60%	100%	80%	81%	75%
At Meets Grade Level or Above	2024	56%	57%	28%	17%	25%	40%	*	29%	*	42%	15%	15%	67%	28%	27%	14%
	2023	56%	58%	34%	25%	30%	43%	*	44%	*	56%	16%	25%	50%	34%	34%	22%
At Masters Grade Level	2024	19%	19%	3%	0%	2%	5%	*	0%	*	0%	1%	1%	0%	3%	2%	1%
	2023	21%	23%	5%	4%	4%	7%	*	0%	*	11%	1%	0%	0%	5%	4%	3%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	92%	90%	92%	93%	*	86%	100%	98%	85%	80%	91%	92%	92%	86%
	2023	94%	94%	90%	89%	90%	91%	100%	84%	*	98%	74%	93%	90%	90%	91%	89%
At Meets Grade Level or Above	2024	69%	70%	44%	32%	42%	51%	*	45%	40%	56%	22%	27%	46%	44%	41%	23%
	2023	70%	72%	49%	39%	47%	57%	60%	53%	*	60%	26%	50%	51%	49%	48%	34%
At Masters Grade Level	2024	37%	39%	15%	5%	14%	20%	*	18%	20%	19%	8%	7%	20%	15%	13%	6%
	2023	38%	40%	17%	11%	15%	22%	20%	32%	*	21%	9%	21%	22%	16%	16%	9%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	90%	70%	*	59%	87%	-	100%	-	83%	50%	*	*	69%	69%	30%
	2023	90%	93%	72%	67%	68%	76%	-	*	-	*	*	*	83%	71%	68%	78%
At Meets Grade Level or Above	2024	59%	63%	27%	*	19%	45%	-	40%	-	33%	38%	*	*	25%	26%	0%
	2023	61%	65%	26%	17%	20%	32%	-	*	-	*	*	*	50%	25%	24%	22%
At Masters Grade Level	2024	12%	13%	1%	*	0%	0%	-	20%	-	0%	0%	*	*	1%	0%	0%
	2023	12%	13%	0%	0%	0%	0%	-	*	_	*	*	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	75%	75%	67%	74%	80%	64%	78%	89%	87%	61%	56%	86%	75%	75%	65%
	2023	76%	77%	75%	68%	74%	79%	71%	75%	53%	86%	52%	65%	80%	75%	76%	69%
At Meets Grade Level or Above	2024	48%	49%	36%	24%	33%	44%	36%	36%	47%	50%	19%	21%	43%	36%	34%	20%
	2023	49%	50%	40%	31%	37%	48%	43%	55%	29%	56%	18%	31%	48%	40%	39%	27%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	20%	20%	7%	2%	6%	10%	18%	7%	11%	7%	3%	3%	7%	7%	5%	3%
	2023	20%	21%	8%	5%	6%	11%	7%	16%	18%	12%	4%	6%	9%	8%	7%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	65%	56%	63%	72%	60%	60%	88%	83%	43%	43%	77%	65%	63%	50%
	2023	77%	78%	68%	61%	66%	75%	60%	68%	29%	84%	38%	53%	73%	68%	66%	55%
At Meets Grade Level or Above	2024	54%	55%	41%	30%	39%	51%	40%	40%	75%	62%	22%	28%	45%	41%	39%	24%
	2023	53%	55%	45%	37%	41%	55%	20%	58%	29%	65%	20%	30%	50%	45%	42%	28%
At Masters Grade Level	2024	22%	22%	3%	1%	3%	5%	20%	0%	13%	3%	2%	1%	2%	3%	3%	2%
	2023	20%	21%	4%	2%	3%	6%	0%	11%	29%	2%	1%	0%	3%	4%	3%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	64%	55%	64%	66%	*	89%	*	71%	54%	35%	86%	63%	65%	65%
	2023	75%	75%	62%	50%	63%	65%	*	75%	*	68%	31%	56%	73%	61%	68%	64%
At Meets Grade Level or Above	2024	43%	43%	14%	8%	13%	17%	*	22%	*	26%	12%	3%	19%	14%	14%	14%
	2023	45%	45%	17%	8%	17%	17%	*	63%	*	32%	4%	16%	32%	16%	21%	17%
At Masters Grade Level	2024	17%	17%	3%	3%	2%	4%	*	6%	*	3%	0%	1%	0%	3%	3%	3%
	2023	19%	19%	4%	1%	3%	5%	*	13%	*	18%	3%	4%	0%	4%	4%	2%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	82%	76%	81%	86%	*	71%	*	94%	66%	64%	100%	82%	82%	73%
	2023	77%	77%	80%	70%	81%	82%	*	67%	*	93%	63%	60%	100%	80%	81%	75%
At Meets Grade Level or Above	2024	43%	44%	28%	17%	25%	40%	*	29%	*	42%	15%	15%	67%	28%	27%	14%
	2023	47%	48%	34%	24%	30%	43%	*	44%	*	56%	16%	25%	50%	34%	34%	22%
At Masters Grade Level	2024	16%	16%	3%	0%	2%	5%	*	0%	*	0%	1%	1%	0%	3%	2%	1%
	2023	18%	19%	5%	4%	4%	7%	*	0%	*	11%	1%	0%	0%	5%	4%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	79%	92%	90%	92%	93%	*	86%	100%	98%	85%	80%	91%	92%	92%	86%
	2023	78%	79%	90%	89%	90%	91%	100%	84%	*	98%	74%	93%	90%	90%	91%	89%
At Meets Grade Level or Above	2024	51%	53%	44%	32%	42%	51%	*	45%	40%	56%	22%	27%	46%	44%	41%	23%
	2023	52%	54%	49%	39%	47%	57%	60%	53%	*	60%	26%	50%	51%	49%	48%	34%

	School Year	State	Region 11		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	27%	29%	15%	5%	14%		*	18%	20%	19%	8%	7%		15%	13%	6%
	2023	27%	29%	17%	11%	15%		20%			21%		21%	22%	17%	16%	9%
			STA	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
7th Graders																	
Reading and Mathematics	2023	37%	39%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
Reading and Mathematics Including EOC	2023	38%	40%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
Reading Including EOC	2023	55%	56%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
Math Including EOC	2023	43%	45%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
8th Graders																	
Reading and Mathematics	2023	31%	30%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Reading and Mathematics Including EOC	2023	44%	44%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Reading Including EOC	2023	58%	59%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Math Including EOC	2023	51%	50%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
Reading and Mathematics Including EOC	2023	39%	40%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
Reading Including EOC	2023	53%	54%	*	-	-	*	-	-	-	-	_	-	-	*	*	-
Math Including EOC	2023	47%	47%	*	-	-	*	-	-	-	-	-	-	-	*	*	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 8 ELA/Reading	2024	69%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	63%	62%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Grade 8 Mathematics	2024	66%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	74%	73%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
End of Course English I	2024	64%	65%	55%	58%	51%	60%	-	*	*	64%	42%	53%	-	55%	53%	53%
	2023	57%	57%	48%	47%	44%	49%	-	*	*	57%	45%	-	-	48%	54%	56%
End of Course English II	2024	69%	69%	61%	56%	63%	60%	*	70%	*	68%	45%	45%	58%	62%	63%	55%
	2023	74%	74%	69%	68%	66%	73%	-	83%	*	82%	38%	69%	63%	69%	67%	62%
End of Course Algebra I	2024	72%	71%	55%	55%	58%	48%	-	*	*	57%	60%	50%	-	55%	57%	59%
	2023	76%	77%	75%	69%	80%	68%	-	-	*	93%	77%	*	-	75%	71%	63%
All Grades Both Subjects	2024	64%	64%	59%	56%	60%	58%	*	65%	33%	65%	47%	49%	58%	59%	60%	55%
	2023	64%	64%	67%	65%	64%	68%	-	86%	*	78%	43%	65%	63%	67%	65%	62%
All Grades ELA/Reading	2024	67%	67%	60%	57%	61%	60%	*	50%	40%	67%	44%	48%	58%	60%	61%	54%
	2023	63%	62%	66%	64%	62%	68%	-	86%	*	72%	39%	69%	63%	66%	65%	61%
All Grades Mathematics	2024	60%	60%	55%	55%	58%	48%	-	*	*	57%	60%	50%	-	55%	57%	59%
	2023	66%	66%	75%	69%	80%	68%	-	-	*	93%	77%	*	-	75%	71%	63%
				:	School Pro	gress - A	ccelera	ted Learni	ng by (	Grade and	d Subje	ect					
End of Course English I	2024	20%	20%	29%	*	38%	*	-	-	-	-	14%	*	-	29%	24%	*
	2023	26%	28%	20%	33%	11%	20%	-	-	-	-	0%	-	-	20%	30%	*
End of Course English II	2024	29%	29%	30%	29%	25%	39%	-	-	-	*	32%	16%	*	29%	30%	14%
	2023	41%	42%	34%	33%	35%	33%	-	*	*	*	13%	*	*	34%	27%	30%
End of Course Algebra I	2024	55%	51%	34%	38%	41%	22%	-	*	-	*	23%	25%	-	34%	38%	57%
	2023	58%	56%	72%	56%	75%	73%	-	-	-	*	60%	*	-	72%	70%	*
All Grades Both Subjects	2024	32%	31%	31%	31%	31%	30%	-	*	-	*	28%	20%	*	30%	32%	29%
	2023	38%	37%	41%	39%	40%	41%	-	*	*	*	18%	*	*	41%	37%	32%
All Grades ELA/Reading	2024	30%	29%	30%	29%	27%	34%	-	-	-	*	29%	17%	*	29%	29%	21%
	2023	35%	35%	32%	33%	32%	31%	-	*	*	*	11%	*	*	32%	28%	29%
All Grades Mathematics	2024	35%	33%	34%	38%	41%	22%	-	*	-	*	23%	25%	-	34%	38%	57%
	2023	40%	39%	72%	56%	75%	73%	-	-	-	*	60%	*	-	72%	70%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	75%	-	-	-	-	-	_	64%	60%	65%	64%	67%	77%	64%	91%
	2023	76%	77%	75%	-	-	-	-	-	-	67%	*	69%	68%	70%	76%	67%	89%
At Meets Grade Level or Above	2024	48%	49%	36%	-	-	-	-	-	-	19%	60%	18%	20%	22%	38%	20%	52%
	2023	49%	50%	40%	-	-	-	-	-	-	27%	*	28%	28%	23%	42%	26%	56%
At Masters Grade Level	2024	20%	20%	7%	-	-	-	-	-	-	2%	0%	2%	3%	3%	7%	3%	12%
	2023	20%	21%	8%	-	-	-	-	-	-	3%	*	3%	4%	5%	8%	4%	12%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	65%	-	-	-	-	-	-	50%	*	49%	50%	49%	68%	49%	88%
	2023	77%	78%	68%	-	_	-	-	-	_	54%	*	55%	58%	51%	70%	53%	89%
At Meets Grade Level or Above	2024	54%	55%	41%	_	_	-	-	_	_	23%	*	19%	25%	21%	45%	23%	70%
	2023	53%	55%	45%	_	_	-	-	_	_	29%	*	31%	30%	22%	48%	28%	67%
At Masters Grade Level	2024	22%	22%	3%	_	_	-	-	_	_	2%	*	1%	3%	0%		2%	8%
	2023	20%	21%	4%	_	_	-	-	_	_	1%	*		1%	3%		1%	4%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	72%	64%	_	_	-	_	_	_	65%	*	68%	65%	65%	63%	65%	78%
, bb	2023	75%	75%	62%	_	_	-	-	_	_	63%	-	65%	67%	67%		63%	73%
At Meets Grade Level or Above	2024	43%	43%	14%	_	_	-	-	_	_	15%	*	20%	14%	13%		14%	16%
	2023	45%	45%	17%	_	_	_	_	_	_	18%	-	14%	23%	11%		16%	34%
At Masters Grade Level	2024	17%	17%	3%	_	_	_	_	_	_	3%	*		2%	6%		3%	8%
	2023	19%	19%	4%	_	_	_	_	_	_	3%	-	2%	4%	0%		2%	5%
All Grades Science			10.1										_,,	.,.	- / -			
At Approaches Grade Level or Above	2024	75%	75%	82%	_	_	_	_	_	_	71%	*	75%	71%	79%	83%	72%	94%
, a, apriodelles Glade Level of , isove	2023	77%	77%	80%	_			_	_	_	73%	_	77%	70%	77%		74%	87%
At Meets Grade Level or Above	2024	43%	44%	28%	_	_	_	_	_	_	12%	*	8%	13%	14%		12%	32%
At Weets Grade Level of Above	2023	47%	48%	34%	_	_		_	_	_	23%	_	29%	19%	20%		22%	30%
At Masters Grade Level	2024	16%	16%	3%	_	_	_	_	_	_	1%	*		0%	0%	3%	1%	0%
At Wasters Grade Level	2023	18%	19%	5%	_	_	_	_	_	_	4%	_	5%	5%	0%		3%	4%
All Grades Social Studies	2025	1070	1370	370							770		370	370	0 70	370	370	7/0
At Approaches Grade Level or Above	2024	78%	79%	92%	_	_	_	_	_	_	85%	-	86%	86%	89%	93%	86%	98%
ALApproacties Glade Level of Above	2024	78%	79%	90%	_	_	_	-	_	_	86%		89%	85%	92%		88%	100%
At Meets Grade Level or Above	2023	51%	53%	44%	-	_	_	-	_	_	20%	-	20%	21%	34%		23%	57%
At wicets Grade Level of Above					-	_		-	-	_		-						
At Masters Crade Lavel	2023	52%	54%	49%	-			-	-	-	32%	-	30%	33%	33%		32%	68%
At Masters Grade Level	2024	27%	29%	15%	-	-	-	-	-	_	5%	-	4%	5%	8%		5%	21%
	2023	27%	29%	17%	-	-	ool Progr	_	-	-	7%	-	7%	8%	13%	17%	9%	26%

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

	School Year	State	Region 11		Total Bilingual Education		<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	64%	59%	-	-	-	-	-	-	53%	-	53%	55%	63%	59%	55%	84%
	2023	64%	64%	67%	-	-	-	-	-	-	59%	-	61%	64%	63%	67%	60%	80%
All Grades ELA/Reading	2024	67%	67%	60%	-	-	-	-	-	_	54%	-	48%	59%	53%	60%	54%	84%
	2023	63%	62%	66%	-	-	-	-	-	_	58%	-	59%	64%	67%	65%	60%	80%
All Grades Mathematics	2024	60%	60%	55%	-	-	-	-	-	-	47%	-	70%	31%	92%	54%	59%	-
	2023	66%	66%	75%	-	-	-	-	-	-	70%	-	70%	-	*	76%	63%	*
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	31%	31%	-	-	-	-	-	-	18%	-	23%	9%	56%	31%	29%	*
	2023	38%	37%	41%	-	-	-	-	-	-	27%	-	27%	27%	*	43%	24%	*
All Grades ELA/Reading	2024	30%	29%	30%	-	-	-	-	-	-	11%	-	11%	9%	50%	32%	21%	*
	2023	35%	35%	32%	-	-	-	-	-	-	21%	-	17%	27%	*	33%	19%	*
All Grades Mathematics	2024	35%	33%	34%	-	-	-	-	-	-	*	-	*	-	*	31%	57%	-
	2023	40%	39%	72%	-	-	-	-	-	-	*	-	*	-	*	74%	*	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed	Ed	ously	ously	Econ Disadv	& Monitored)
					2024 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	94%	93%	94%	94%	86%	97%	100%	88%	95%	91%	97%	93%	95%	96%
Included in Accountability	92%	93%	73%	79%	69%	79%	52%	85%	86%	73%	85%	69%	15%	78%	75%	54%
Not Included in Accountability: Mobile	4%	4%	14%	13%	14%	14%	29%	8%	14%	15%	3%	20%	73%	9%	11%	10%
Not Included in Accountability: Other Exclusions	2%	2%	7%	0%	12%	1%	5%	5%	0%	0%	7%	3%	9%	7%	10%	32%
Not Tested	1%	1%	6%	7%	6%	6%	14%	3%	0%	12%	5%	9%	3%	7%	5%	4%
Absent	1%	1%	4%	6%	4%	4%	10%	1%	0%	11%	4%	6%	2%	5%	3%	3%
Other	0%	0%	2%	1%	2%	2%	5%	1%	0%	2%	1%	2%	1%	2%	2%	1%
Reading																
Assessment Participant	99%	99%	96%	94%	96%	95%	82%	100%	100%	92%	96%	94%	97%	96%	97%	98%
Included in Accountability	91%	91%	66%	79%	59%	79%	45%	77%	89%	68%	76%	62%	12%	71%	65%	39%
Not Included in Accountability: Mobile	4%	4%	14%	15%	13%	15%	27%	8%	11%	22%	3%	24%	66%	9%	11%	9%
Not Included in Accountability: Other Exclusions	4%	4%	16%	0%	24%	1%	9%	15%	0%	1%	16%	7%	19%	16%	20%	50%
Not Tested	1%	1%	4%	6%	4%	5%	18%	0%	0%	8%	4%	6%	3%	4%	3%	2%
Absent	1%	1%	4%	5%	3%	5%	18%	0%	0%	7%	4%	5%	2%	4%	3%	2%
Other	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	2%	1%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	87%	89%	88%	86%	*	100%	*	82%	95%	87%	94%	87%	90%	91%
Included in Accountability	93%	94%	73%	78%	73%	71%	*	95%	*	69%	92%	64%	18%	77%	79%	73%
Not Included in Accountability: Mobile	5%	5%	14%	11%	14%	15%	*	5%	*	13%	3%	23%	76%	9%	10%	15%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	13%	11%	12%	14%	*	0%	*	18%	5%	13%	6%	13%	10%	9%
Absent	1%	1%	5%	7%	4%	4%	*	0%	*	13%	3%	8%	3%	5%	3%	4%
Other	0%	0%	8%	5%	8%	10%	*	0%	*	5%	2%	5%	3%	8%	7%	5%
Science																
Assessment Participant	99%	99%	91%	89%	91%	93%	*	89%	*	83%	91%	88%	99%	90%	93%	93%
Included in Accountability	93%	94%	74%	77%	72%	76%	*	78%	*	78%	87%	73%	12%	79%	80%	72%
Not Included in Accountability: Mobile	4%	4%	16%	12%	16%	17%	*	11%	*	5%	4%	15%	87%	10%	11%	15%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	1%	2%	7%
Not Tested	1%	1%	9%	11%	9%	7%	*	11%	*	18%	9%	12%	1%	10%	7%	7%

	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	7%	9%	7%	6%	*	11%	*	18%	7%	9%	0%	8%	5%	5%
Other	0%	0%	2%	1%	2%	1%	*	0%	*	0%	2%	3%	1%	2%	2%	1%
Social Studies																
Assessment Participant	99%	99%	96%	95%	97%	97%	*	96%	100%	91%	98%	94%	99%	96%	97%	97%
Included in Accountability	94%	95%	84%	82%	84%	85%	*	88%	100%	78%	95%	81%	21%	88%	87%	86%
Not Included in Accountability: Mobile	4%	4%	12%	13%	12%	11%	*	8%	0%	13%	2%	13%	78%	7%	9%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%	0%	1%	3%
Not Tested	1%	1%	4%	5%	3%	3%	*	4%	0%	9%	2%	6%	1%	4%	3%	3%
Absent	1%	1%	4%	5%	3%	3%	*	0%	0%	9%	2%	5%	1%	4%	2%	3%
Other	0%	0%	0%	0%	0%	0%	*	4%	0%	0%	0%	1%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	48%	29%	49%	44%	-	100%	-	75%	73%	40%	50%	48%	49%	42%
					2023		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	99%	94%	95%	95%	94%	95%	91%	100%	91%	95%	99%	95%	94%	97%	97%
Included in Accountability	93%	93%	70%	78%	66%	75%	64%	79%	100%	75%	80%	53%	17%	77%	74%	49%
Not Included in Accountability: Mobile	4%	4%	17%	17%	16%	19%	32%	3%	0%	16%	10%	36%	69%	11%	12%	13%
Not Included in Accountability: Other Exclusions	2%	2%	7%	0%	13%	0%	0%	10%	0%	0%	5%	9%	10%	7%	11%	34%
Not Tested	1%	1%	6%	5%	5%	6%	5%	9%	0%	9%	5%	1%	5%	6%	3%	3%
Absent	1%	1%	2%	2%	2%	2%	0%	0%	0%	3%	2%	1%	3%	2%	1%	2%
Other	0%	0%	3%	3%	3%	3%	5%	9%	0%	6%	3%	0%	2%	3%	2%	1%
Reading																
Assessment Participant	99%	99%	97%	96%	97%	96%	100%	93%	100%	92%	96%	99%	97%	97%	98%	97%
Included in Accountability	92%	92%	64%	78%	56%	77%	56%	66%	100%	75%	74%	44%	16%	71%	64%	34%
Not Included in Accountability: Mobile	4%	5%	16%	17%	15%	18%	44%	3%	0%	17%	10%	34%	61%	10%	11%	10%
Not Included in Accountability: Other Exclusions	3%	3%	17%	0%	26%	1%	0%	24%	0%	0%	12%	21%	21%	16%	23%	54%
Not Tested	1%	1%	3%	4%	3%	4%	0%	7%	0%	8%	4%	1%	3%	3%	2%	3%
Absent	1%	1%	2%	2%	2%	2%	0%	0%	0%	3%	2%	1%	2%	2%	1%	2%
Other	0%	0%	2%					7%	0%	5%	2%			2%	1%	1%
Mathematics																
Assessment Participant	99%	99%	86%	90%	86%	84%	*	80%	*	80%	90%	100%	88%	85%	88%	92%
Included in Accountability	94%	94%						80%	*			64%			75%	66%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	17%	16%	17%	17%	*	0%	*	12%	10%	36%	72%	10%	13%	24%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	14%	10%	14%	16%	*	20%	*	20%	10%	0%	12%	15%	12%	8%
Absent	1%	1%	3%	2%	3%	3%	*	0%	*	5%	3%	0%	4%	3%	2%	4%
Other	0%	0%	11%	9%	11%	13%	*	20%	*	15%	7%	0%	7%	12%	10%	4%
Science																
Assessment Participant	99%	99%	93%	93%	93%	94%	*	90%	*	92%	95%	95%	91%	93%	96%	96%
Included in Accountability	93%	94%	71%	72%	71%	70%	*	90%	*	69%	82%	49%	5%	78%	78%	72%
Not Included in Accountability: Mobile	4%	4%	21%	21%	20%	24%	*	0%	*	23%	13%	46%	86%	14%	16%	20%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	7%	7%	7%	6%	*	10%	*	8%	5%	5%	9%	7%	4%	4%
Absent	1%	1%	4%	3%	3%	5%	*	0%	*	3%	4%	5%	6%	3%	2%	3%
Other	0%	0%	3%	4%	4%	1%	*	10%	*	5%	2%	0%	3%	3%	2%	1%
Social Studies																
Assessment Participant	99%	99%	98%	98%	97%	99%	100%	95%	*	98%	97%	100%	98%	98%	99%	98%
Included in Accountability	94%	94%	81%	84%	81%	81%	71%	90%	*	84%	89%	68%	25%	87%	89%	80%
Not Included in Accountability: Mobile	4%	4%	16%	14%	16%	18%	29%	5%	*	14%	8%	32%	73%	10%	10%	16%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	1%	2%
Not Tested	1%	1%	2%	2%	3%	1%	0%	5%	*	2%	3%	0%	2%	2%	1%	2%
Absent	1%	1%	2%	2%	2%	1%	0%	0%	*	2%	2%	0%	2%	2%	1%	1%
Other	0%	0%	1%	0%	1%	1%	0%	5%	*	0%	2%	0%	1%	1%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	92%	41%	35%	44%	36%	*	*	-	40%	40%	*	40%	41%	51%	69%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

										Two			
		Region		African			American		Pacific		Special		
Attendance Date	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate	02.20/	02.00/	07.00/	00.40/	00.20/	01.00/	07.60/	02.50/	01.20/	00.70/	01.00/	0.4.20/	00.20/
2022-23	93.3%	93.9%	87.9%	86.4%		91.6%	87.6%	93.5%		90.7%	91.0%		
2021-22	92.2%	92.7%	87.3%	86.7%	85.2%	90.9%	87.2%	94.2%	86.8%	88.3%	90.3%	84.3%	85.8%
Chronic Absenteeism	20.20/	47.00/	40 70/	E4 60/	E 4 00/	25.40/	F2 20/	24.20/	27.20/	40.20/	27.20/	E0.00/	E2 70/
2022-23	20.3%	17.9%	48.7%	51.6%		35.1%	53.3%	34.2%		40.3%	37.2%	59.9%	
2021-22	25.7%	23.8%	43.7%	42.8%	49.4%	34.8%	34.3%	20.5%	50.0%	38.9%	36.9%	52.1%	47.8%
Annual Dropout Rate (C													
2022-23	0.8%	0.8%	*	-	-	*	-	-	-	-	-	*	-
2021-22	0.7%	0.8%	0.0%	-	*	0.0%	-	-	-	*	-	0.0%	-
Annual Dropout Rate (C													
2022-23	2.0%	1.8%	4.7%	6.5%	5.4%	2.5%	6.5%	1.4%	10.0%	4.1%	2.9%	5.4%	3.0%
2021-22	2.2%	2.1%	4.4%	4.8%	4.6%	3.9%	0.0%	1.4%	0.0%	5.3%	3.6%	4.3%	3.5%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	89.9%	59.0%	49.0%	53.7%	71.6%	55.6%	66.7%	*	67.7%	69.6%	51.8%	51.3%
Received TxCHSE	0.3%	0.3%	1.0%	1.0%	0.6%	1.9%	0.0%	0.0%	*	0.0%	0.7%	0.2%	0.0%
Continued HS	3.1%	3.8%	25.6%	30.1%	30.4%	15.6%	22.2%	27.8%	*	22.6%	18.8%	32.3%	33.6%
Dropped Out	6.3%	6.1%	14.3%	19.9%	15.3%	10.8%	22.2%	5.6%	*	9.7%	10.9%	15.7%	15.1%
Graduates and TxCHSE	90.6%	90.2%	60.1%	50.0%	54.4%	73.6%	55.6%	66.7%	*	67.7%	70.3%	52.0%	51.3%
Graduates, TxCHSE, and Continuers	93.7%	93.9%	85.7%	80.1%	84.7%	89.2%	77.8%	94.4%	*	90.3%	89.1%	84.3%	84.9%
Class of 2022													
Graduated	89.7%	89.5%	66.0%	60.3%	63.7%	71.4%	*	55.6%	-	65.5%	77.0%	65.8%	71.4%
Received TxCHSE	0.3%	0.3%	1.6%	2.0%	0.8%	2.4%	*	11.1%	-	3.4%	0.0%	0.9%	0.0%
Continued HS	3.5%	4.0%	14.0%	12.7%	18.4%	8.2%	*	11.1%	-	13.8%	8.9%	17.6%	16.8%
Dropped Out	6.4%	6.2%	18.4%	25.0%	17.1%	18.1%	*	22.2%	-	17.2%	14.1%	15.6%	11.8%
Graduates and TxCHSE	90.0%	89.8%	67.6%	62.3%	64.5%	73.8%	*	66.7%	-	69.0%	77.0%	66.7%	71.4%
Graduates, TxCHSE, and Continuers	93.6%	93.8%	81.6%	75.0%	82.9%	81.9%	*	77.8%	-	82.8%	85.9%	84.4%	88.2%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	92.1%	74.7%	69.3%	73.7%	78.7%	83.3%	54.5%	_	70.0%	81.6%	75.0%	79.2%
Received TxCHSE	0.4%	0.4%	2.1%	1.7%	1.5%	3.0%	0.0%	9.1%	-	3.3%	1.2%	1.5%	0.6%
Continued HS	1.0%	1.1%	5.5%	5.6%	8.0%	1.7%	0.0%	18.2%	-	6.7%	4.4%		10.4%
Dropped Out	6.8%	6.4%	17.6%	23.4%		16.6%	16.7%	18.2%	_	20.0%	12.8%	15.5%	
Graduates and TxCHSE			76.9%	71.0%		81.7%	83.3%	63.6%	_	73.3%	82.8%		79.9%

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	93.6%	82.4%	76.6%	83.2%	83.4%	83.3%	81.8%	-	80.0%	87.2%	84.5%	90.3%
Class of 2021													
Graduated	92.2%	92.9%	77.0%	73.7%	74.2%	81.5%	72.7%	84.2%	*	68.9%	82.6%	77.4%	75.4%
Received TxCHSE	0.4%	0.4%	2.1%	2.3%	1.0%	3.4%	0.0%	0.0%	*	4.4%	2.8%	1.1%	0.8%
Continued HS	1.0%	1.1%	5.4%	5.1%	9.8%	0.7%	9.1%	0.0%	*	0.0%	4.6%	8.2%	10.2%
Dropped Out	6.3%	5.6%	15.4%	18.9%	14.9%	14.3%	18.2%	15.8%	*	26.7%	10.1%	13.3%	13.6%
Graduates and TxCHSE	92.7%	93.3%	79.1%	76.0%	75.2%	84.9%	72.7%	84.2%	*	73.3%	85.3%	78.5%	76.3%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	84.6%	81.1%	85.1%	85.7%	81.8%	84.2%	*	73.3%	89.9%	86.7%	86.4%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	93.4%	80.2%	77.6%	79.5%	82.4%	72.7%	84.2%	*	71.7%	85.9%	81.7%	81.4%
Received TxCHSE	0.5%	0.5%	2.5%	2.3%	1.1%	4.1%	0.0%	0.0%	*	4.3%	2.7%	1.2%	0.8%
Continued HS	0.5%	0.6%	2.0%	0.6%	4.0%	0.1%	9.1%	0.0%	*	0.0%	1.4%	3.4%	5.1%
Dropped Out	6.3%	5.6%	15.3%	19.5%	15.4%	13.4%	18.2%	15.8%	*	23.9%	10.0%	13.6%	12.7%
Graduates and TxCHSE	93.2%	93.9%	82.7%	79.9%	80.6%	86.4%	72.7%	84.2%	*	76.1%	88.6%	82.9%	82.2%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	84.7%	80.5%	84.6%	86.6%	81.8%	84.2%	*	76.1%	90.0%	86.4%	87.3%
Class of 2020													
Graduated	92.7%	93.8%	78.7%	76.2%	79.0%	78.2%	87.5%	100.0%	*	83.1%	81.5%	81.2%	91.0%
Received TxCHSE	0.5%	0.6%	3.1%	1.6%	2.2%	4.3%	0.0%	0.0%	*	6.8%	0.9%	2.5%	0.0%
Continued HS	0.5%	0.6%	2.5%	0.0%	5.0%	0.4%	0.0%	0.0%	*	0.0%	0.9%	4.1%	1.8%
Dropped Out	6.2%	5.0%	15.8%	22.2%	13.8%	17.2%	12.5%	0.0%	*	10.2%	16.7%	12.3%	7.2%
Graduates and TxCHSE	93.2%	94.4%	81.8%	77.8%	81.2%	82.4%	87.5%	100.0%	*	89.8%	82.4%	83.6%	91.0%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	84.2%	77.8%		82.8%		100.0%		89.8%			
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%		54.6%	45.9%		69.3%	55.6%	63.2%	*	63.4%	67.0%	45.7%	45.4%
Class of 2022	89.7%	89.5%	52.0%	45.7%	47.9%	61.2%	28.6%	46.7%	*	52.6%	62.3%	51.9%	47.7%
RHSP/DAP Graduates													
Class of 2023	72.3%			-	_	_	-	_	_	_	_	_	
Class of 2022	59.5%	*	-	_	_	-	-	_	_	-	-	_	
FHSP-E Graduates (Lo		nal Rate	)										
Class of 2023	4.3%		•	4.7%	1.6%	2.1%	0.0%	8.3%	*	0.0%	7.8%	0.5%	0.8%
Class of 2022	3.7%			4.1%		1.8%				0.0%			
FHSP-DLA Graduates (													

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

										Two or			
	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.1%	64.8%	61.5%	67.2%	62.1%	40.0%	75.0%	*	71.4%	29.9%	67.8%	76.2%
Class of 2022	84.3%	81.7%	60.2%	56.1%	63.9%	56.9%	*	60.0%	-	57.9%	26.8%	59.6%	70.6%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2023	88.6%	85.7%	67.0%	66.2%	68.8%	64.3%	40.0%	83.3%	*	71.4%	37.7%	68.2%	77.0%
Class of 2022	88.0%	85.2%	61.9%	60.2%	65.1%	58.7%	*	60.0%	-	57.9%	33.5%	60.5%	71.8%
RHSP/DAP Graduates (	(Annua	l Rate)											
2022-23	38.4%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	23.1%	0.0%	*	*	*	-	-	-	-	-	0.0%	-
FHSP-E Graduates (An	nual Ra	ite)											
2022-23	4.4%	2.6%	2.4%	5.0%	1.9%	2.5%	0.0%	7.1%	*	0.0%	5.9%	0.8%	2.0%
2021-22	3.9%	3.5%	1.6%	2.4%	1.3%	1.9%	*	0.0%	*	0.0%	5.2%	0.7%	1.4%
<b>FHSP-DLA Graduates (</b>	Annual	Rate)											
2022-23	82.5%	81.2%	61.7%	56.3%	64.0%	60.0%	25.0%	71.4%	*	60.8%	23.8%	67.5%	72.7%
2021-22	82.3%	79.6%	56.0%	51.7%	59.3%	52.3%	*	63.6%	*	57.6%	21.2%	55.7%	64.3%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DL	A Graduate	es (Annua	l Rate)							
2022-23	86.8%	83.8%	64.1%	61.3%	65.9%	62.5%	25.0%	78.6%	*	60.8%	29.7%	68.3%	74.6%
2021-22	86.0%	83.1%	57.4%	53.6%	60.4%	53.9%	*	63.6%	*	57.6%	26.4%	56.1%	65.7%

## Texas Education Agency 2023-24 Graduation Profile (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

		District Percent	State Count	State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	2,064	100.0%	377,367	100.0%
By Ethnicity:				
African American	222	10.8%	46,822	12.4%
Hispanic	1,080	52.3%	197,333	52.3%
White	688	33.3%	103,009	27.3%
American Indian	8	0.4%	1,181	0.3%
Asian	14	0.7%	19,151	5.1%
Pacific Islander	1	0.0%	574	0.2%
Two or More Races	51	2.5%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	741	35.9%	49,278	13.1%
Foundation H.S. Program (Endorsement)	49	2.4%	16,475	4.4%
Foundation H.S. Program (DLA)	1,272	61.6%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	2	0.1%	222	0.1%
Special Education Graduates	286	13.9%	34,589	9.2%
Economically Disadvantaged Graduates	1,063	51.5%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	205	9.9%	50,229	13.3%
At-Risk Graduates	1,880	91.1%	168,430	44.6%
CTE Completers	140	6.8%	116,959	31.0%

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military						
					Graduate	s (Studer	nt Achieven	nent)‡					
College, Ca	areer. or	Military R	eadv (An	nual Gradu	iates)								
2022-23	76.3%	73.7%	66.8%		64.1%	71.6%	75.0%	78.6%	*	66.0%	76.9%	60.3%	58.0%
2021-22	70.0%	66.6%	80.4%	77.1%	83.7%	76.7%	*	81.8%	*	81.4%	88.8%	83.2%	86.7%
						College	Ready						
						Gradu	ates‡						
College Re	adv (Anr	ual Gradi	uates)†										
2022-23	61.9%		30.1%	25.2%	29.4%	32.9%	0.0%	78.6%	*	22.0%	32.9%	32.1%	32.2%
				guage Arts				7 0.0 70		22.070	32.370	32.170	32.27
2022-23	62.8%	64.9%	37.9%		36.7%	42.2%	25.0%	78.6%	*	35.3%	13.6%	43.1%	31.2%
2021-22	57.1%	58.6%	23.1%		21.9%	28.1%	*	36.4%	*	22.0%	4.0%	21.0%	11.2%
				(Annual G				33.170				,	/
2022-23	54.3%	54.5%	25.1%		24.2%	28.5%	0.0%	78.6%	*	23.5%	5.6%	29.3%	25.9%
2021-22	48.2%	47.7%	12.8%		12.9%	16.1%	*	27.3%	*	8.5%	1.2%	10.9%	7.7%
TSI Criteria	a Gradua	tes in Bot	h Subjec	ts (Annual	Graduates								
2022-23	48.4%	49.2%	22.5%	15.8%	21.4%	25.9%	0.0%	71.4%	*	21.6%	4.9%	25.9%	21.5%
2021-22	42.2%	42.0%	10.3%	2.4%	10.4%	13.1%	*	27.3%	*	6.8%	1.2%	8.7%	6.3%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Gradi	uates)								
2022-23	20.4%	20.2%	2.5%	1.4%	2.9%	1.9%	0.0%	28.6%	*	2.0%	0.0%	2.1%	4.9%
2021-22	20.5%	20.6%	2.2%	1.0%	2.8%	1.8%	*	0.0%	*	1.7%	0.0%	2.4%	6.3%
Associate	Degree (	Annual Gr	aduates)										
2022-23	2.5%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	1.6%	0.0%		0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Cours	se Credits	s in Any S	ubject (A	nnual Grad	duates)								
2022-23	23.6%	17.9%	4.6%		4.4%	5.2%	0.0%	14.3%	*	2.0%	0.3%	5.3%	3.4%
2021-22	24.0%	18.6%	4.7%		4.1%	6.2%	*	18.2%	*	5.1%	1.6%	4.4%	1.4%
Onramps C													
2022-23	4.8%	6.6%	0.3%		0.5%	0.0%	0.0%	7.1%	*	0.0%	0.0%	0.5%	0.0%
2021-22	4.4%	5.5%	0.2%		0.2%	0.2%	*	0.0%	*	0.0%	0.0%	0.1%	0.0%
							rrent Speci						
2022-23	5.6%		4.1%		3.5%	4.8%		7.1%		0.0%	29.7%	2.6%	4.9%
2021-22	5.0%	3.8%	3.7%	5.8%	2.8%	4.0%		9.1%	*	3.4%	26.4%	2.2%	3.5%
					Car		tary Ready						
						Gradu	ates‡						

### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	31.8%	50.1%	58.1%	48.1%	49.9%	75.0%	50.0%	*	54.0%	64.0%	41.1%	39.5%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	28.6%	44.7%	50.9%	43.5%	43.9%	50.0%	42.9%	*	51.0%	27.3%	38.1%	36.6%
2021-22	28.0%	24.9%	72.5%	64.3%	78.6%	66.2%	*	54.5%	*	74.6%	60.4%	77.4%	84.6%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	านal Gradı	uates)							
2022-23	0.8%	0.3%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.3%	0.1%	0.0%	0.1%	0.2%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
<b>Graduate</b> w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gi	raduates)						
2022-23	2.7%	3.1%	5.6%	7.2%	4.7%	6.5%	25.0%	7.1%	*	2.0%	40.2%	3.1%	2.9%
2021-22	2.5%	2.8%	4.8%	9.7%	3.8%	4.5%	*	9.1%	*	6.8%	34.8%	4.3%	3.5%
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.5%	0.3%	0.5%	0.5%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.5%

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

<sup>‡</sup> Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

# Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad												
Reading	2022-23		17.5%	17.0%	10.8%	16.4%	19.9%	25.0%	35.7%	*	11.8%	5.6%	18.7%	11.2%
J	2021-22		21.2%	17.2%	11.1%	16.0%	20.5%		36.4%	*	18.6%	3.6%	14.9%	6.3%
Mathematics	2022-23	19.9%	15.5%	9.9%	6.3%	9.1%	11.8%	0.0%	42.9%	*	11.8%	1.0%	10.3%	8.3%
	2021-22	18.7%	15.3%	9.3%	1.4%	9.5%	11.9%	*	18.2%	*	6.8%	1.2%	7.8%	4.2%
Both Subjects	2022-23	12.5%	9.4%	6.9%	4.1%	6.7%	8.0%	0.0%	35.7%	*	3.9%	0.3%	7.8%	5.4%
•	2021-22	12.6%	10.3%	6.5%	1.0%	6.7%	8.1%	*	18.2%	*	5.1%	1.2%	5.1%	2.8%
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual G	raduates)									
English Language Arts	2022-23	18.2%	19.3%	17.5%	14.9%	18.2%	17.3%	0.0%	21.4%	*	17.6%	7.7%	22.4%	20.0%
	2021-22	11.7%	12.5%	1.9%	0.5%	3.3%	0.3%	*	0.0%	*	3.4%	0.0%	2.5%	4.2%
Mathematics	2022-23	20.2%	22.5%	14.3%	9.0%	15.4%	14.7%	0.0%	21.4%	*	9.8%	4.5%	18.7%	17.6%
	2021-22	14.0%	13.9%	1.9%	0.0%	2.8%	1.2%	*	0.0%	*	1.7%	0.0%	2.2%	3.5%
Both Subjects	2022-23	12.5%	13.5%	11.7%	8.1%	12.6%	11.5%	0.0%	21.4%	*	9.8%	3.8%	15.2%	14.6%
	2021-22	7.5%	6.8%	1.4%	0.0%	2.5%	0.2%	*	0.0%	*	1.7%	0.0%	1.8%	3.5%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	22.9%	0.2%	0.0%	0.2%	0.2%	0.0%	3.2%	*	1.1%	0.2%	0.0%	0.0%
	2022	23.0%	22.1%	0.1%	0.0%	0.1%	0.2%	0.0%	3.4%	*	0.0%	0.0%	0.0%	0.0%
English Language Arts	2023	13.8%	12.5%	0.2%	0.0%	0.2%	0.1%	0.0%	3.2%	*	1.1%	0.0%	0.0%	0.0%
	2022	13.2%	12.1%	0.0%	0.0%	0.0%	0.0%	0.0%	3.4%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2023	7.0%	6.3%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2022	6.9%	6.4%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Science	2023	10.3%	9.9%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	*	1.1%	0.2%	0.0%	0.0%
	2022	9.6%	9.6%	0.0%	0.0%	0.0%	0.0%	0.0%	3.4%	*	0.0%	0.0%	0.0%	0.0%
Social Studies	2023	13.1%	12.9%	0.2%	0.0%	0.2%	0.1%	0.0%	3.2%	*	1.1%	0.0%	0.0%	0.0%
	2022	12.5%	12.6%	0.1%	0.0%	0.1%	0.0%	0.0%	3.4%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	57.4%	57.1%	-	*	*	-	*	-	*	*	-	-
	2022	53.3%	57.5%	0.0%	-	*	*	-	*	-	-	-	-	-
English Language Arts	2023	52.3%	61.0%	33.3%	-	*	*	-	*	-	*	_	-	-
	2022	53.2%	62.4%	*	-	-	-	-	*	-	-	_	_	-
Mathematics	2023	50.8%	54.2%	*	-	*	*	-	-	-	-	_	-	-
	2022	50.4%	54.0%	*	-	-	*	-	-	-	-	_	-	-
Science	2023	44.8%	49.2%	*	-	-	*	-	-	-	*	*	-	-
	2022	44.7%	48.4%	*	-	_	-	-	*	-	_	-	-	-

### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	48.7%	16.7%	-	*	*	-	*	-	*	-	-	-
	2022	41.9%	47.5%	*	-	*	-	-	*	-	-	-	-	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	80.5%	16.9%	11.7%	17.0%	17.6%	12.5%	21.4%	*	25.5%	7.0%	20.4%	13.8%
	2021-22	71.5%	71.6%	16.8%	7.7%	18.6%	15.8%	*	27.3%	*	27.1%	4.4%	18.4%	13.2%
At/Above Criterion for All Examinees	2022-23	28.9%	31.4%	10.9%	11.5%	6.0%	16.5%	*	*	-	15.4%	0.0%	9.2%	0.0%
	2021-22	32.1%	36.2%	15.6%	6.3%	9.9%	26.6%	*	*	-	18.8%	0.0%	7.8%	11.1%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2022-23	978	989	912	866	879	970	*	*	-	889	793	890	793
	2021-22	1001	1024	919	873	888	973	-	1073	-	959	803	895	830
English Language Arts and Writing	2022-23	497	503	473	442	454	508	*	*	-	453	403	459	392
	2021-22	506	518	476	457	457	510	-	523	-	490	431	462	423
Mathematics	2022-23	482	485	439	425	425	462	*	*	-	437	390	431	401
	2021-22	496	506	444	417	431	464	-	550	-	469	372	433	407
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	18.6	16.9	14.6	16.4	18.2	-	*	-	*	*	16.3	*
	2021-22	19.5	19.6	18.5	16.7	16.8	21.5	18.0	-	-	18.0	13.5	16.6	19.0
English Language Arts	2022-23	18.8	18.3	16.7	14.0	16.0	18.3	-	*	-	*	*	15.9	*
	2021-22	19.2	19.4	18.7	18.0	16.6	22.1	19.0	-	-	16.8	10.8	16.5	20.0
Mathematics	2022-23	18.9	18.5	16.6	14.1	16.4	17.6	-	*	-	*	*	16.5	*
	2021-22	19.3	19.3	17.8	17.3	16.3	19.5	17.0	-	-	20.5	15.0	16.0	16.0
Science	2022-23	19.5	18.9	17.0	15.3	16.5	18.0	-	*	-	*	*	16.6	*
	2021-22	19.8	19.8	18.7	13.7	17.5	21.9	18.0	-	-	17.0	16.5	17.4	21.0

<sup>-</sup> Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	Course Co	ompleti												
Any Subject	2022-23	45.4%	42.0%	14.2%	15.1%	12.2%	17.2%	21.1%	21.1%	14.3%	15.5%	11.9%	12.4%	10.1%
	2021-22	44.2%	40.6%	14.4%	11.2%	13.4%	17.0%	12.0%	19.0%	33.3%	16.9%	9.7%	16.4%	13.1%
English Language Arts	2022-23	17.4%	14.9%	8.2%	8.9%	7.2%	9.1%	18.2%	17.8%	20.0%	7.9%	10.2%	6.8%	5.4%
	2021-22	16.6%	13.9%	9.9%	7.3%	9.7%	11.1%	12.5%	13.3%	33.3%	9.5%	8.8%	11.7%	7.5%
Mathematics	2022-23	19.5%	17.3%	5.2%	6.0%	4.4%	5.7%	10.0%	14.3%	0.0%	5.8%	1.0%	3.7%	3.7%
	2021-22	19.9%	18.2%	5.5%	2.7%	4.9%	7.3%	6.7%	7.3%	20.0%	6.5%	1.3%	5.5%	4.9%
Science	2022-23	21.5%	20.6%	9.0%	8.3%	8.5%	10.2%	16.7%	4.4%	*	8.2%	3.8%	9.8%	7.6%
	2021-22	21.1%	19.9%	7.2%	5.3%	7.1%	8.2%	0.0%	11.4%	0.0%	6.0%	2.5%	9.5%	8.3%
Social Studies	2022-23	24.0%	23.6%	0.9%	1.6%	0.3%	1.4%	0.0%	2.1%	0.0%	1.1%	0.4%	0.2%	0.0%
	2021-22	22.8%	22.3%	0.6%	0.6%	0.4%	0.7%	0.0%	3.8%	0.0%	1.0%	0.1%	0.4%	0.0%
<b>Graduates Enrolled in</b>	Texas Inst	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	_	-	-	-	-
	2020-21	-	-	-	-	-	_	-	_	_	_	-	-	_
Graduates in TX IHE (	Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	_	-	-	-
	2020-21	-	-	-	-	-	-	-	-	_	_	-	-	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## Texas Education Agency 2023-24 Student Information (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

		Mem	bership			Enr	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	7,819	100.0%	5,517,464	100.0%	7,851	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	23	0.3%	18,968	0.3%	23	0.3%	26,847	0.5%
Pre-Kindergarten	0	0.0%	247,979	4.5%	0	0.0%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	0	0.0%	205,531	3.7%	0	0.0%	205,907	3.7%
Kindergarten	14	0.2%	361,329	6.5%	14	0.2%	361,799	6.5%
Grade 1	7	0.1%	385,096	7.0%	7	0.1%	385,471	7.0%
Grade 2	0	0.0%	402,233	7.3%	0	0.0%	402,576	7.3%
Grade 3	0	0.0%	399,869	7.2%	0	0.0%	400,181	7.2%
Grade 4	0	0.0%	399,137	7.2%	0	0.0%	399,422	7.2%
Grade 5	0	0.0%	399,200	7.2%	0	0.0%	399,419	7.2%
Grade 6	0	0.0%	400,347	7.3%	0	0.0%	400,511	7.2%
Grade 7	1	0.0%	405,118	7.3%	1	0.0%	405,298	7.3%
Grade 8	4	0.1%	414,033	7.5%	4	0.1%	414,195	7.5%
Grade 9	1,833	23.4%	472,595	8.6%	1,835	23.4%	472,783	8.5%
Grade 10	2,001	25.6%	439,091	8.0%	2,004	25.5%	439,298	7.9%
Grade 11	2,195	28.1%	406,681	7.4%	2,200	28.0%	406,966	7.4%
Grade 12	1,741	22.3%	365,788	6.6%	1,763	22.5%	367,894	6.7%
Ethnic Distribution								
African American	1,011	12.9%	706,235	12.8%	1,014	12.9%	707,609	12.8%
Hispanic	4,340	55.5%	2,936,051	53.2%	4,367	55.6%	2,942,144	53.2%
White	2,142	27.4%	1,379,090	25.0%	2,143	27.3%	1,384,437	25.0%
American Indian	18	0.2%	17,886	0.3%	18	0.2%	17,939	0.3%
Asian	66	0.8%	295,946	5.4%	66	0.8%	296,367	5.4%
Pacific Islander	13	0.2%	8,831	0.2%	13	0.2%	8,844	0.2%
Two or More Races	229	2.9%	173,425	3.1%	230	2.9%	173,896	3.1%
Sex								
Female	4,464	57.1%	2,695,318	48.9%	4,487	57.2%	2,700,356	48.8%
Male	3,355	42.9%	2,822,146	51.1%	3,364	42.8%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	5,021	64.2%	3,434,955	62.3%	5,046	64.3%	3,439,856	62.2%
Non-Educationally Disadvantaged	2,798	35.8%	2,082,509	37.7%	2,805	35.7%	2,091,380	37.8%
Section 504 Students	1,095	14.0%	399,808	7.2%	1,102	14.0%	400,078	7.2%
EB Students/EL	1,004	12.8%	1,344,804	24.4%	1,009	12.9%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	105,976	1.9%				
Students w/ Dyslexia	368	4.7%	329,004	6.0%	373	4.8%	329,228	6.0%

## Texas Education Agency 2023-24 Student Information (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

		Mem	bership			Enr	ollment	
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	8	0.1%	12,418	0.2%	8	0.1%	12,469	0.2%
Homeless	27	0.3%	77,809	1.4%	27	0.3%	77,942	1.4%
Immigrant	6	0.1%	158,717	2.9%	6	0.1%	158,832	2.9%
Migrant	1	0.0%	13,481	0.2%	1	0.0%	13,528	0.2%
Title I	5,039	64.4%	3,624,288	65.7%	5,071	64.6%	3,632,539	65.7%
Military Connected	99	1.3%	212,919	3.9%	99	1.3%	213,035	3.9%
At-Risk	7,776	99.5%	2,937,834	53.2%	7,808	99.5%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	902	11.5%	1,350,113	24.5%	905	11.5%	1,350,920	24.4%
Career and Technical Education	3,496	44.7%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	3,492	44.9%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	469,054	8.5%	0	0.0%	469,170	8.5%
Special Education	1,022	13.1%	764,858	13.9%	1,022	13.0%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	1,022		764,858					
Students with Intellectual Disabilities	509	49.8%	349,307	45.7%				
Students with Physical Disabilities	18	1.8%	144,191	18.9%				
Students with Autism	101	9.9%	124,254	16.2%				
Students with Behavioral Disabilities	384	37.6%	134,373	17.6%				
Students with Non-Categorical Early Childhood	10	1.0%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	7,278	64.3%	864,058	16.1%				
African American	1,030	9.1%	181,855	3.4%				
Hispanic	4,158	36.8%	455,070	8.5%				
White	1,816	16.1%	165,204	3.1%				
American Indian	20	0.2%	3,184	0.1%				
Asian	48	0.4%	27,631	0.5%				
Pacific Islander	4	0.0%	1,840	0.0%				
Two or More Races	202	1.8%	29,274	0.5%				
Special Ed Students who are Mobile	701	52.7%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	748	58.1%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	4,265	65.4%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	3,051	55.5%	767,390	18.1%				

## Texas Education Agency 2023-24 Student Information (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

	Non-Sp Educa Rat	ation	Spec Educa Rat	ation
Student Information	District	State	District	State
Retention Ra	ates by C	Grade		
Kindergarten	-	1.3%	10.0%	3.9%
Grade 1	-	2.1%	0.0%	3.3%
Grade 2	-	1.3%	-	1.6%
Grade 3	-	0.7%	-	0.7%
Grade 4	-	0.4%	-	0.5%
Grade 5	-	0.2%	-	0.3%
Grade 6	-	0.3%	-	0.3%
Grade 7	0.0%	0.5%	-	0.4%
Grade 8	0.0%	0.4%	-	0.5%
Grade 9	40.7%	7.9%	38.2%	11.9%

	Dis	strict	S	tate
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	26	0.2%	5,974	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State			
Elementary					
Kindergarten	-	18.4			
Grade 1	-	18.8			
Grade 2	-	19.1			
Grade 3	-	19.4			
Grade 4	-	19.4			
Grade 5	-	20.9			
Grade 6	-	19.2			
Secondary					
English/Language Arts	?	16.3			
Foreign Languages	32.1	18.8			
Mathematics	?	17.5			
Science	?	18.5			
Social Studies	?	18.8			

	Dis	District		State	
Staff Information	formation Count Percen		Count Percen		
Total Staff	1,001.8	100.0%	775,882.5	100.0%	
Professional Staff	736.0	73.5%	496,151.0	63.9%	
Teachers	419.0	41.8%	374,799.9	48.3%	
Professional Support	230.0	23.0%	86,026.7	11.1%	
Campus Administration (School Leadership)	74.0	7.4%	25,836.1	3.3%	
Central Administration	13.0	1.3%	9,488.3	1.2%	
Educational Aides	77.5	7.7%	88,200.6	11.4%	
Auxiliary Staff	188.3	18.8%	191,530.9	24.7%	
Librarians and Counselors (Headcount)					
Full-time Librarians	0.0	n/a	4,187.0	n/a	
Part-time Librarians	0.0	n/a	651.0	n/a	
Full-time Counselors	10.0	n/a	13,870.0	n/a	
Part-time Counselors	0.0	n/a	1,172.0	n/a	
Total Minority Staff	447.5	44.7%	421,896.4	54.4%	
Teachers by Ethnicity					
African American	66.0	15.8%	47,341.1	12.6%	
Hispanic	126.1	30.1%	112,921.8	30.1%	
White	214.9	51.3%	200,118.0	53.4%	
American Indian	0.0	0.0%	1,286.9	0.3%	
Asian	5.0	1.2%	7,914.7	2.1%	
Pacific Islander	0.0	0.0%	490.9	0.1%	
Two or More Races	7.0	1.7%	4,726.6	1.3%	
Teachers by Sex					
Males	96.9	23.1%	91,815.2	24.5%	
Females	322.1	76.9%	282,984.6	75.5%	
Teachers by Highest Degree Held					
No Degree	2.0	0.5%	9,453.8	2.5%	
Bachelors	291.6	69.6%	268,886.4	71.7%	
Masters	119.9	28.6%	93,414.7	24.9%	
Doctorate	5.5	1.3%	3,044.9	0.8%	
Teachers by Years of Experience					
Beginning Teachers	26.0	6.2%	32,507.6	8.7%	
1-5 Years Experience	185.4	44.2%	102,619.4	27.4%	
6-10 Years Experience	103.4	24.7%	75,585.4	20.2%	
11-20 Years Experience	77.8	18.6%	101,415.3	27.1%	
21-30 Years Experience	19.4	4.6%	51,471.9	13.7%	
Over 30 Years Experience	7.0	1.7%	11,200.2	3.0%	
Number of Students per Teacher	18.7	n/a		n/a	

Staff Information	District	State	
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	6.2	6.0	
Average Years Experience of Principals with District	4.6	5.1	
Average Years Experience of Assistant Principals	2.1	5.1	
Average Years Experience of Assistant Principals with District	1.9	4.3	
Average Years Experience of Teachers	7.4	11.1	
Average Years Experience of Teachers with District	3.5	6.9	
Average Teacher Salary by Years of Experience (regular du	ties only)		
Beginning Teachers	\$45,627	\$54,272	
1-5 Years Experience	\$47,641	\$58,185	
6-10 Years Experience	\$45,650	\$61,494	
11-20 Years Experience	\$48,697	\$65,219	
21-30 Years Experience	\$53,030	\$69,723	
Over 30 Years Experience	\$55,708	\$74,014	
Average Actual Salaries (regular duties only)			
Teachers	\$47,605	\$62,474	
Professional Support	\$38,889	\$73,783	
Campus Administration (School Leadership)	\$61,647	\$86,738	
Central Administration	\$74,525	\$116,028	
Instructional Staff Percent	55.7%	65.0%	
Turnover Rate for Teachers	23.5%	19.1%	
Staff Exclusions			
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6	
Educational Aides	0.0	181.6	
Auxiliary Staff	0.0	373.8	
Contracted Instructional Staff	6.6	1,970.1	

	District		State		
Designation		Average Payout		Average Payout	
Teacher Incentive Allotment					
Recognized	34	\$3,535	9,429	\$5,848	
Exemplary	16	\$10,594	10,279	\$11,434	
Master	*	*	5,255	\$21,235	

	District		State		
Program Information	Count	Percent	Count	Percent	
Teachers by Program (population served)					
Bilingual/ESL Education	1.0	0.2%	22,656.0	6.0%	
Career and Technical Education	24.9	5.9%	20,454.1	5.5%	
Compensatory Education	0.0	0.0%	11,626.3	3.1%	
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%	
Regular Education	316.9	75.6%	261,452.4	69.8%	
Special Education	76.2	18.2%	38,736.9	10.3%	
Other	0.0	0.0%	13,749.8	3.7%	

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)