# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: TEXAS COLLEGE PREPARATORY ACADEMIES** 

District Number: 221801

This district is a Charter District.

2024 Special Education Determination Status:

Meets Requirements

2024 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Alternative Test Offered

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	School Year	State		District	African American	-						•	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%			67%	71%		*	3370	*	82%	56%	70%		75%	66%	72%
	2023	76%		79%	69%	69%	87%	*	95%	*	89%	51%	65%	82%	76%	66%	64%
At Meets Grade Level or Above	2024	48%	43%	51%	35%	40%	59%	*	75%	*	61%	27%	43%	55%	44%	36%	41%
	2023	50%	48%	55%	40%	44%	63%	*	79%	*	54%	24%	50%	58%	51%	41%	39%
At Masters Grade Level	2024	21%	16%	20%	10%	12%	26%	*	36%	*	18%	9%	13%	23%	14%	11%	11%
	2023	20%	16%	20%	13%	12%	25%	*	39%	*	11%	9%	12%	21%	18%	9%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	62%	71%	52%	65%	79%	*	94%	*	71%	51%	68%	72%	68%	55%	66%
	2023	73%	69%	73%	58%	63%	81%	*	97%	*	76%	50%	65%	76%	70%	60%	65%
At Meets Grade Level or Above	2024	42%	35%	42%	28%	29%	50%	*	78%	*	48%	22%	51%	44%	37%	27%	31%
	2023	45%	39%	44%	29%	31%	51%	*	74%	*	52%	27%	50%	48%	39%	28%	35%
At Masters Grade Level	2024	15%	11%	15%	9%	9%	19%	*	32%	*	11%	8%	17%	17%	12%	8%	10%
	2023	19%	15%	20%	6%	14%	23%	*	45%	*	26%	10%	21%	21%	18%	10%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	79%	86%	75%	79%	92%	83%	95%	*	91%	61%	71%	88%	84%	74%	73%
	2023	77%	78%	82%	75%	78%	84%	*	94%	*	86%	55%	69%	84%	80%	72%	74%
At Meets Grade Level or Above	2024	51%	47%	54%	41%	43%	60%	33%	81%	*	63%	20%	42%	57%	52%	38%	38%
	2023	48%	47%	50%	46%	40%	56%	*	70%	*	52%	28%	49%	55%	47%	35%	39%
At Masters Grade Level	2024	23%	18%	23%	15%	15%	26%	0%	43%	*	26%	7%	18%	24%	22%	14%	13%
	2023	22%	18%	19%	14%	11%	22%	*	37%	*	21%	8%	20%	21%	16%	11%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	59%	64%	56%	50%	71%	67%	92%	*	69%	34%	56%	68%	61%	49%	58%
	2023	71%	65%	66%	59%	58%	69%	*	85%	*	69%	37%	61%	70%	62%	53%	60%
At Meets Grade Level or Above	2024	46%	37%	42%	28%	29%	48%	0%	77%	*	41%	18%	31%	45%	39%	25%	36%
	2023	48%	40%	39%	32%	29%	44%	*	64%	*	41%	22%	42%	44%	36%	27%	33%
At Masters Grade Level	2024	21%	15%	18%	8%	11%	21%	0%	45%	*	17%	8%	18%	20%	17%	8%	18%
	2023	22%			6%	9%		*	31%	*	22%	8%	19%		12%		12%
Grade 5 Reading																	

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	83%	75%	79%	86%	*	90%	*	9170	55%	74%	87%	80%	72%	76%
	2023	81%	80%	87%	79%	82%	92%	*	99%	*	9170	55%	83%			81%	80%
At Meets Grade Level or Above	2024	55%	51%	60%	51%	49%	66%		79%	*	1370	29%	56%			45%	48%
	2023	57%	55%	63%	49%	57%	67%		85%	*	72%	29%	50%			51%	54%
At Masters Grade Level	2024	29%	25%	32%	29%	21%	37%	*	54%	*	33%	8%	41%	37%	29%	21%	22%
	2023	28%	26%	30%	20%	24%	31%	*	51%	*	37%	10%	17%	32%	28%	21%	21%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	72%	77%	68%	73%	79%	*	93%	*	82%	44%	74%	83%	71%	66%	73%
	2023	80%	79%	82%	71%	80%	84%	*	95%	*	83%	55%	83%	86%	79%	77%	82%
At Meets Grade Level or Above	2024	50%	45%	46%	34%	39%	50%	*	72%	*	52%	21%	35%	54%	40%	34%	42%
	2023	51%	48%	48%	31%	38%	52%	*	81%	*	63%	26%	33%	54%	43%	36%	40%
At Masters Grade Level	2024	19%	16%	17%	10%	11%	18%	*	33%	*	22%	6%	20%	20%	14%	11%	12%
	2023	21%	18%	19%	9%	14%	19%	*	46%	*	26%	7%	22%	22%	17%	11%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	59%	46%	48%	68%	*	74%	*	61%	31%	61%	63%	54%	42%	42%
	2023	65%	65%	66%	42%	56%	79%	*	77%	*	76%	40%	58%	71%	62%	53%	50%
At Meets Grade Level or Above	2024	28%	27%	25%	15%	14%	33%	*	39%	*	34%	14%	22%	28%	22%	12%	12%
	2023	36%	33%	32%	15%	24%	40%	*	50%	*	44%	17%	28%	36%	30%	20%	19%
At Masters Grade Level	2024	11%	11%	9%	4%	3%	13%	*	17%	*	6%	6%	7%	10%	8%	3%	3%
	2023	16%	14%	13%	5%	9%	15%	*	23%	*	19%	5%	6%	16%	10%	6%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	77%	85%	74%	81%	88%	80%	99%	*	92%	57%	70%	92%	81%	77%	79%
	2023	77%	79%	86%	75%	81%	92%	*	99%	*	92%	59%	84%	89%	85%	77%	77%
At Meets Grade Level or Above	2024	57%	56%	65%	47%	58%	70%	80%	88%	*	78%	34%	41%	75%	60%	54%	53%
	2023	52%	52%	62%	50%	52%	70%	*	81%	*	63%	37%	59%	64%	61%	47%	45%
At Masters Grade Level	2024	26%	21%	25%	14%	18%	25%	0%	50%	*	45%	7%	15%	31%	21%	15%	14%
	2023	22%	20%	24%	15%	13%	30%	*	47%	*	35%	7%	22%	28%	22%	12%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	68%	75%	65%	70%	78%	60%	96%	*	78%	55%	55%	85%	69%	67%	69%
	2023	75%	75%	83%	72%	78%	89%	*	94%	*	90%	62%	84%	85%	82%	74%	73%

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	32%	38%	26%	26%	39%	20%	73%	*	57%	17%	20%	46%	32%	27%	27%
	2023	40%	35%	42%	30%	30%	48%	*	71%	*	48%	28%	32%	45%	39%	26%	30%
At Masters Grade Level	2024	14%	8%	9%	3%	4%	8%	0%	31%	*	8%	2%	5%	10%	8%	6%	5%
	2023	16%	12%	14%	6%	6%	18%	*	34%	*	17%	5%	19%	18%	11%	5%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	86%	75%	78%	92%	*	98%	*	94%	54%	71%	89%	83%	75%	73%
	2023	78%	81%	88%	80%	83%	92%	*	95%	*	92%	61%	75%	91%	86%	81%	77%
At Meets Grade Level or Above	2024	54%	53%	66%	54%	55%	76%	*	85%	*	71%	30%	46%	73%	62%	52%	47%
	2023	55%	55%	66%	55%	54%	73%	*	84%	*	74%	28%	65%	71%	62%	51%	48%
At Masters Grade Level	2024	29%	24%	31%	21%	22%	36%	*	52%	*	44%	9%	15%	35%	28%	20%	15%
	2023	27%	25%	33%	19%	21%	40%	*	57%	*	44%	10%	35%	37%	31%	21%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	57%	67%	55%	54%	76%	*	90%	*	78%	37%	59%	72%	64%	52%	52%
	2023	63%	67%	75%	59%	69%	81%	*	87%	*	87%	47%	55%	76%	74%	63%	64%
At Meets Grade Level or Above	2024	34%	36%	42%	30%	29%	50%	*	73%	*	54%	19%	35%	49%	38%	27%	26%
	2023	37%	39%	47%	34%	35%	55%	*	71%	*	68%	22%	45%	52%	44%	33%	30%
At Masters Grade Level	2024	11%	11%	11%	5%	5%	14%	*	27%	*	20%	7%	7%	13%	10%	5%	6%
	2023	11%	11%	14%	6%	8%	18%	*	35%	*	13%	4%	20%	15%	13%	7%	7%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	82%	89%	87%	86%	89%	*	97%	*	91%	60%	61%	94%	85%	82%	86%
	2023	83%	86%	91%	89%	89%	93%	100%	94%	*	94%	68%	82%	93%	90%	88%	87%
At Meets Grade Level or Above	2024	56%	55%	66%	54%	57%	72%	*	87%	*	65%	23%	42%	74%	61%	51%	51%
	2023	58%	58%	67%	56%	58%	72%	60%	90%	*	83%	26%	59%	73%	63%	56%	49%
At Masters Grade Level	2024	29%	25%	32%	25%	22%	37%	*	56%	*	40%	6%	14%	38%	29%	22%	18%
	2023	28%	27%	34%	23%	23%	38%	40%	59%	*	60%	8%	27%	38%	31%	23%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	68%	56%	67%	70%	*	94%	*	76%	37%	42%	79%	63%	65%	70%
	2023	76%	75%	76%	77%	71%	78%	*	92%	-	86%	47%	56%	81%	73%	70%	75%
At Meets Grade Level or Above	2024	43%	36%	34%	25%	31%	38%	*	67%	*	36%	12%	12%	42%	30%	25%	29%
	2023	46%	42%	41%	32%	37%	45%	*	67%	-	64%	22%	22%	49%	36%	35%	

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	11%	11%	9%	10%		*	24%	*	1070	1%		18%		8%	7%
	2023	17%	14%	15%	13%	11%	17%	*	44%	-	27%	12%	0%	21%	12%	11%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	69%	75%	62%	68%	82%	*	90%	*	81%	43%	51%	81%	72%	66%	66%
	2023	74%	73%	77%	64%	72%	80%	100%	92%	*	93%	43%	77%	82%	73%	69%	74%
At Meets Grade Level or Above	2024	44%	40%	44%	29%	37%	51%	*	60%	*	40%	15%	26%	53%	38%	37%	37%
	2023	47%	42%	42%	29%	34%	47%	20%	62%	*	62%	19%	45%	48%	38%	33%	31%
At Masters Grade Level	2024	17%	12%	13%	8%	9%	14%	*	24%	*	19%	2%	3%	17%	10%	9%	7%
	2023	17%	12%	13%	6%	8%	17%	0%	17%	*	24%	5%	5%	15%	11%	7%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	59%	65%	55%	56%	72%	*	84%	*	64%	39%	43%	74%	60%	55%	54%
	2023	62%	62%	67%	49%	60%	73%	100%	90%	*	79%	40%	59%	73%	63%	59%	59%
At Meets Grade Level or Above	2024	33%	30%	32%	25%	23%	39%	*	47%	*	36%	11%	23%	41%	27%	24%	23%
	2023	33%	31%	31%	25%	20%	36%	40%	56%	*	45%	13%	27%	37%	26%	23%	19%
At Masters Grade Level	2024	17%	14%	14%	8%	9%	16%	*	29%	*	14%	4%	11%	18%	11%	9%	9%
	2023	16%	15%	15%	11%	7%	17%	20%	32%	*	34%	8%	14%	20%	11%	9%	8%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	77%	91%	90%	85%	95%	86%	99%	*	94%	51%	91%	92%	90%	86%	80%
	2023	72%	77%	92%	83%	88%	96%	-	97%	*	97%	56%	100%	93%	91%	90%	78%
At Meets Grade Level or Above	2024	52%	58%	79%	78%	68%	86%	57%	92%	*	80%	31%	68%	82%	77%	68%	50%
	2023	52%	58%	81%	66%	71%	90%	-	86%	*	88%	39%	79%	85%	78%	71%	51%
At Masters Grade Level	2024	16%	17%	29%	29%	19%	34%	29%	43%	*	34%	4%	23%	32%	27%	18%	8%
	2023	13%	15%	30%	17%	20%	36%	-	52%	*	33%	9%	7%	33%	27%	21%	7%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	81%	94%	89%	91%	97%	*	100%	*	88%	62%	93%	93%	95%	90%	77%
	2023	74%	81%	95%	93%	90%	99%	*	93%	*	97%	72%	100%	96%	94%	93%	80%
At Meets Grade Level or Above	2024	58%	66%	86%	70%	81%	93%	*	98%	*	81%	40%	86%	88%	85%	77%	57%
	2023	54%	63%	87%	75%	78%	94%	*	89%	*	97%	52%	79%	89%	85%	75%	60%

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	9%	8%	13%	5%	9%	17%	*	21%	*	13%	3%	21%	17%		9%	2%
	2023	9%	11%	22%	14%	12%	27%	*	24%	*	36%	4%	14%	25%	19%	14%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	83%	86%	80%	83%	88%	88%	94%	*	89%	60%	59%	88%	85%	81%	81%
	2023	79%	82%	88%	80%	84%	90%	*	96%	*	96%	59%	100%	89%	87%	86%	82%
At Meets Grade Level or Above	2024	43%	43%	42%	46%	34%	43%	0%	66%	*	49%	8%	27%	48%	39%	37%	35%
	2023	43%	44%	50%	28%	43%	53%	*	70%	*	56%	19%	52%	47%	51%	44%	38%
At Masters Grade Level	2024	24%	22%	20%	16%	16%	19%	0%	43%	*	25%	2%	18%	25%	17%	14%	19%
	2023	23%	20%	24%	19%	17%	24%	*	45%	*	27%	4%	17%	22%	25%	21%	22%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	93%	96%	94%	93%	97%	100%	99%	*	96%	87%	86%	98%	94%	93%	92%
	2023	88%	91%	97%	91%	95%	99%	-	100%	*	94%	84%	100%	98%	96%	95%	90%
At Meets Grade Level or Above	2024	56%	60%	72%	62%	61%	80%	63%	82%	*	75%	37%	73%	75%	70%	62%	48%
	2023	56%	59%	75%	59%	62%	85%	-	86%	*	79%	33%	50%	81%	70%	62%	44%
At Masters Grade Level	2024	19%	17%	22%	17%	14%	27%	0%	37%	*	19%	7%	14%	27%	19%	15%	11%
	2023	21%	20%	29%	15%	18%	35%	-	45%	*	47%	10%	17%	31%	28%	18%	11%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	97%	99%	100%	97%	100%	100%	98%	*	97%	91%	100%	99%	98%	98%	94%
	2023	94%	96%	99%	100%	100%	98%	*	96%	*	97%	84%	100%	99%	99%	99%	98%
At Meets Grade Level or Above	2024	69%	75%	86%	77%	79%	91%	80%	91%	*	83%	64%	100%	92%	82%	79%	67%
	2023	70%	74%	86%	85%	82%	87%	*	91%	*	91%	54%	80%	88%	84%	83%	66%
At Masters Grade Level	2024	37%	40%	50%	36%	33%	61%	60%	56%	*	49%	36%	63%	60%	42%	40%	27%
	2023	38%	39%	51%	32%	40%	61%	*	62%	*	62%	30%	60%	63%	44%	41%	26%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	90%	94%	83%	87%	98%	*	96%	-	86%	*	*	94%	96%	89%	*
	2023	90%	92%	95%	92%	95%	96%	*	97%	-	87%	80%	*	97%	89%	85%	83%
At Meets Grade Level or Above	2024	59%	56%	74%	58%	52%	82%	*	86%	-	64%	*	*	78%	58%	61%	*
	2023	61%	60%	73%	54%	60%	81%	*	83%	-	67%	60%	*	78%	56%	61%	0%

	School Year	State	Region 14		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	12%				2%		*	21%	-	14%	*	*	15%		5%	*
	2023	12%	8%	14%	0%	3%	15%	*	31%	-	27%	0%	*	17%	5%	12%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%		79%	67%	72%		76%		93%		51%	66%		76%	68%	70%
	2023	76%	77%	82%	70%	76%	87%	91%	93%	92%	87%	54%	75%	84%	80%	73%	73%
At Meets Grade Level or Above	2024	48%	46%	52%	38%	42%	59%	34%	75%	58%	58%	22%	39%	57%	48%	39%	38%
	2023	49%	48%	54%	40%	44%	61%	38%	74%	63%	62%	26%	47%	58%	51%	40%	38%
At Masters Grade Level	2024	20%	17%	20%	13%	13%	24%	8%	38%	36%	23%	6%	15%	23%	17%	12%	12%
	2023	20%	18%	22%	12%	14%	26%	18%	40%	24%	29%	8%	18%	24%	20%	13%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	86%	76%	81%	90%	82%	97%	94%	90%	57%	72%	88%	84%	76%	77%
	2023	77%	79%	87%	78%	82%	91%	90%	96%	100%	91%	58%	79%	88%	86%	79%	77%
At Meets Grade Level or Above	2024	54%	53%	64%	49%	55%	72%	45%	84%	76%	70%	28%	49%	68%	61%	50%	48%
	2023	53%	54%	64%	51%	55%	72%	57%	82%	76%	69%	31%	58%	68%	62%	50%	47%
At Masters Grade Level	2024	22%	19%	26%	19%	18%	30%	12%	46%	41%	32%	7%	20%	29%	23%	16%	14%
	2023	20%	20%	26%	17%	17%	31%	38%	46%	29%	33%	8%	19%	29%	24%	16%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	73%	60%	66%	78%	65%	93%	93%	78%	46%	61%	78%	69%	61%	66%
	2023	75%	73%	78%	66%	72%	82%	90%	93%	86%	83%	51%	74%	81%	75%	68%	71%
At Meets Grade Level or Above	2024	43%	38%	42%	30%	31%	47%	16%	74%	40%	50%	17%	32%	48%	37%	29%	32%
	2023	45%	41%	45%	31%	35%	51%	20%	72%	64%	55%	24%	40%	50%	41%	32%	35%
At Masters Grade Level	2024	17%	13%	15%	8%	9%	16%	0%	34%	27%	16%	5%	13%	17%	12%	8%	11%
	2023	19%	15%	17%	8%	11%	20%	5%	39%	21%	22%	7%	19%	19%	15%	10%	12%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	73%	73%	59%	67%	81%	85%	84%	100%	78%	47%	63%	77%	71%	61%	61%
	2023	77%	76%	77%	58%	72%	85%	89%	87%	80%	86%	50%	71%	81%	74%	67%	67%
At Meets Grade Level or Above	2024	43%	42%	43%	26%	34%	52%	38%	55%	50%	48%	19%	33%	46%	41%	32%	28%
	2023	47%	45%	46%	27%	37%	56%	22%	61%	40%	59%	21%	37%	51%	43%	33%	29%

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024 2023	16% 18%	13% 15%	13% 17%	8% 7%	8% 11%	17% 22%	0% 0%	24% 26%	25% 20%	14% 28%	5% 6%	7% 7%	16% 19%	12% 15%	8% 9%	
All Grades Social Studies	2025	1070	15%	1770	7 70	1170	2270	0%	20%	20%	20%	0%	7 70	19%	15%	9%	070
At Approaches Grade Level or Above	2024	78%	76%	77%	66%	70%	83%	88%	89%	80%	77%	50%	53%	84%	73%	68%	65%
	2023	78%	78%	7 <b>9</b> %	66%	74%	84%	100%	92%	*	86%	51%	67%	82%	78%	70%	68%
At Meets Grade Level or Above	2024	51%	50%	52%	38%	42%	59%	50%	64%	60%	54%	22%	37%	61%	45%	41%	35%
	2023	52%	51%	52%	45%	42%	59%	50%	67%	*	64%	24%	37%	56%	50%	39%	30%
At Masters Grade Level	2024	27%	26%	27%	15%	17%	34%	38%	40%	60%	27%	12%	21%	35%	21%	19%	14%
	2023	27%	26%	29%	18%	19%	36%	17%	41%	*	46%	13%	22%	36%	24%	18%	12%
			ST	AAR Per	formance I	Rates by <b>B</b>	Inrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	29%	35%	23%	23%	43%	*	66%	*	45%	18%	36%	38%	30%	22%	22%
	2023	37%	35%	38%	25%	25%	45%	*	67%	*	41%	20%	44%	41%	34%	23%	27%
Reading and Mathematics Including EOC	2024	35%	29%	35%	23%	23%	43%	*	66%	*	45%	18%	36%	38%	30%	22%	22%
	2023	37%	35%	38%	25%	25%	45%	*	67%	*	41%	20%	44%	41%	34%	23%	27%
Reading Including EOC	2024	48%	43%	51%	35%	40%	59%	*	75%	*	61%	27%	43%	55%	44%	36%	41%
	2023	50%	51%	55%	40%	44%	63%	*	79%	*	54%	24%	50%	58%	51%	41%	39%
Math Including EOC	2024	42%	35%	42%	28%	29%	50%	*	78%	*	48%	22%	51%	44%	37%	27%	31%
	2023	45%	42%	44%	29%	31%	51%	*	74%	*	52%	28%	50%	48%	39%	29%	35%
4th Graders																	
Reading and Mathematics	2024	38%	30%	36%	23%	23%	41%	0%		*	38%	12%	29%	39%	34%	20%	26%
	2023	38%	33%	34%	27%	24%	38%	*	57%	*	34%	19%	37%	38%	30%	21%	27%
Reading and Mathematics Including EOC	2024	38%	30%	36%	23%	23%	41%	0%	72%	*	38%	12%	29%	39%	34%	20%	26%
	2023	38%	33%	34%	27%	24%	38%	*	57%	*	34%	19%	37%	38%	30%	21%	27%
Reading Including EOC	2024	51%	47%	54%	41%	43%	60%	33%	81%	*	63%	20%	42%	57%	52%	38%	38%
	2023	48%	48%	50%	46%	40%	56%	*	70%	*	52%	28%	49%	54%	47%	35%	39%
Math Including EOC	2024	46%	37%	42%	28%	29%	48%	0%	78%	*	42%	18%	31%	46%	39%	25%	36%
	2023	48%	41%	39%	32%	29%	44%	*	64%	*	40%	21%	42%	43%	36%	27%	33%
5th Graders																	
Reading and Mathematics	2024	42%	36%	40%	28%	32%	43%	*	66%	*	47%	15%	33%	46%	35%	26%	32%
	2023	43%	42%	43%	26%	34%	46%	*	74%	*	59%	20%	33%	48%	39%	31%	34%

	School Year	State	Region 14		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	36%	40%	28%	32%	43%	*	66%	*	47%	15%	33%	46%	35%	26%	32%
	2023	43%	42%	43%	26%	34%	46%	*	74%	*	59%	20%	33%	48%	39%	31%	34%
Reading Including EOC	2024	55%	51%	60%	51%	49%	66%	*	79%	*	73%	29%	56%	65%	55%	45%	48%
	2023	57%	56%	63%	49%	57%	67%	*	85%	*	72%	29%	50%	68%	60%	51%	54%
Math Including EOC	2024	51%	45%	46%	34%	39%	49%	*	72%	*	52%	20%	35%	53%	40%	34%	42%
	2023	51%	50%	48%	31%	38%	52%	*	81%	*	63%	26%	33%	54%	43%	36%	40%
6th Graders																	
Reading and Mathematics	2024	36%	29%	34%	20%	24%	35%	20%	71%	*	53%	16%	18%	42%	29%	23%	25%
	2023	35%	32%	37%	27%	26%	43%	*	63%	*	40%	21%	32%	40%	34%	22%	23%
Reading and Mathematics Including EOC	2024	36%	29%	34%	20%	24%	35%	20%	71%	*	53%	16%	18%	42%	29%	23%	25%
	2023	35%	32%	37%	27%	26%	43%	*	63%	*	40%	21%	32%	40%	34%	22%	23%
Reading Including EOC	2024	57%	56%	65%	47%	58%	70%	80%	88%	*	78%	34%	41%	75%	60%	54%	53%
	2023	52%	54%	62%	50%	52%	70%	*	81%	*	63%	37%	59%	64%	61%	47%	45%
Math Including EOC	2024	40%	32%	37%	26%	26%	39%	20%	73%	*	56%	17%	20%	46%	32%	27%	27%
	2023	40%	36%	42%	30%	30%	48%	*	71%	*	48%	28%	32%	46%	39%	26%	30%
7th Graders																	
Reading and Mathematics	2024	35%	32%	40%	29%	26%	48%	*	68%	*	46%	14%	30%	48%	35%	24%	23%
<u> </u>	2023	37%	36%	43%	30%	29%	52%	*	68%	*	57%	18%	40%	50%	39%	28%	24%
Reading and Mathematics Including EOC	2024	36%	33%	40%	29%	26%	49%	*	69%	*	48%	14%	32%	48%	35%	24%	23%
	2023	38%	36%	43%	30%	29%	52%	*	69%	*	56%	18%	40%	50%	39%	28%	24%
Reading Including EOC	2024	54%	53%	66%	54%	55%	76%	*	85%	*	71%	30%	46%	73%	62%	52%	47%
	2023	55%	55%	66%	55%	54%	73%	*	84%	*	74%	28%	65%	71%	62%	51%	48%
Math Including EOC	2024	40%	36%	44%	31%	30%	51%	*	73%	*	56%	18%	37%	51%	39%	28%	27%
5	2023	43%	41%	49%	35%	36%	56%	*	72%	*	66%	23%	45%	55%	45%	34%	31%
8th Graders																	
Reading and Mathematics	2024	28%	29%	27%	20%	26%	30%	*	57%	*	30%	7%	8%	29%	26%	20%	18%
, , , , , , , , , , , , , , , , , , ,	2023	31%	33%			29%	37%		56%	-	55%	18%	0%	39%	29%	27%	26%
Reading and Mathematics Including EOC	2024	41%	36%			27%	38%		64%	*	37%	8%	15%		31%	24%	24%
-	2023	44%	41%	42%	28%	33%	46%	0%	69%	*	62%	17%	41%	47%	38%	32%	31%
Reading Including EOC	2024	57%	55%	66%	55%	57%	73%	*	87%	*	65%	23%	42%	74%	61%	52%	52%
	2023	58%	58%			58%	72%	60%	90%	*		26%	59%		63%	57%	50%

	School Year	State	Region 14		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2024	49%	42%	37%	29%	30%	40%	*	66%	*	44%	11%	15%	45%	33%	28%	31%
	2023	51%	48%	46%	32%	39%	50%	0%	70%	*	68%	21%	52%	51%	43%	39%	41%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	36%	24%	26%	41%	18%	69%	25%	45%	14%	28%	41%	32%	23%	25%
	2023	37%	35%	38%	27%	28%	44%	24%	66%	50%	46%	19%	35%	43%	35%	25%	27%
Reading and Mathematics Including EOC	2024	38%	32%	37%	25%	26%	41%	17%	68%	33%	45%	14%	28%	42%	32%	23%	26%
	2023	39%	36%	39%	27%	28%	45%	21%	67%	54%	47%	19%	38%	43%	36%	26%	28%
Reading Including EOC	2024	54%	51%	60%	46%	50%	67%	46%	82%	80%	68%	27%	45%	65%	56%	46%	47%
	2023	53%	54%	60%	48%	51%	67%	58%	81%	69%	65%	29%	54%	64%	58%	47%	46%
Math Including EOC	2024	45%	38%	42%	29%	31%	46%	17%	74%	40%	49%	18%	33%	47%	37%	28%	32%
	2023	47%	43%	45%	31%	34%	50%	21%	72%	62%	55%	24%	41%	49%	41%	31%	35%

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- Indicates there are no students in the group.

	School Year	State	Region14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			_		School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	63%	67%	63%	59%	68%	*	<b>8</b> 1%	*	- 75%	54%	52%	69%	64%	59%	62%
-	2023	55%	53%	51%	54%	50%	48%	*	62%	*	50%	43%	40%	52%	50%	46%	49%
Grade 4 Mathematics	2024	60%	50%	52%	47%	44%	52%	*	74%	*	48%	36%	50%	55%	49%	43%	55%
	2023	63%	54%	53%	47%	51%	55%	*	66%	*	54%	40%	56%	57%	50%	47%	55%
Grade 5 ELA/Reading	2024	70%	67%	74%	70%	68%	76%	*	86%	*	79%	58%	74%	79%	69%	66%	70%
-	2023	65%	65%	69%	65%	67%	70%	*	81%	*	66%	54%	48%	71%	67%	62%	65%
Grade 5 Mathematics	2024	65%	65%	64%	61%	63%	62%	*	75%	*	80%	52%	55%	70%	59%	60%	65%
	2023	71%	70%	70%	73%	66%	67%	*	82%	*	75%	59%	72%	72%	68%	68%	72%
Grade 6 ELA/Reading	2024	61%	61%	67%	59%	64%	68%	*	78%	*	80%	49%	63%	73%	63%	60%	59%
-	2023	51%	52%	58%	52%	52%	57%	*	77%	*	69%	46%	59%	61%	55%	51%	53%
Grade 6 Mathematics	2024	48%	42%	48%	49%	42%	46%	*	66%	*	58%	46%	34%	52%	45%	46%	42%
	2023	54%	50%	<b>59%</b>	57%	56%	62%	*	63%	*	68%	59%	62%	62%	57%	56%	50%
Grade 7 ELA/Reading	2024	66%	64%	71%	70%	66%	74%	*	80%	*	70%	52%	52%	77%	67%	66%	61%
5	2023	71%	73%	7 <b>9</b> %	73%	71%	85%	*	86%	*	80%	61%	84%	82%	77%	72%	66%
Grade 7 Mathematics	2024	49%	51%	53%	47%	47%	55%	*	69%	*	64%	40%	49%	57%	50%	45%	46%
	2023	56%	58%	64%	55%	58%	71%	*	70%	*	72%	53%	50%	68%	62%	56%	54%
Grade 8 ELA/Reading	2024	69%	66%	72%	73%	67%	72%	*	89%	*	70%	57%	40%	76%	69%	66%	73%
5	2023	63%	63%	69%	63%	67%	69%	40%	84%	*	80%	54%	78%	73%	66%	66%	61%
Grade 8 Mathematics	2024	66%	64%	56%	54%	57%	54%	*	71%	-	61%	46%	48%	62%	53%	55%	58%
	2023	74%	75%	75%	82%	75%	72%	*	78%	-	78%	63%	58%	79%	73%	77%	80%
End of Course English I	2024	64%	65%	74%	77%	69%	78%	40%	77%	-	73%	53%	61%	76%	73%	69%	68%
5	2023	57%	61%	70%	57%	67%	73%	-	78%	*	74%	51%	73%	74%	67%	67%	63%
End of Course English II	2024	69%	69%	70%	70%	70%	68%	*	69%	*	79%	54%	92%	70%	69%	71%	70%
<b>J</b>	2023	74%	79%	85%	83%	85%	86%	*	73%	*	89%	72%	90%	87%	83%	81%	83%
End of Course Algebra I	2024	72%	69%	58%	64%	57%	54%	42%	70%	*	52%	46%	47%	62%	54%	58%	57%
5	2023	76%	73%	74%	75%	73%	74%	*	81%	*	69%	77%	68%	75%	74%	73%	77%
All Grades Both Subjects	2024	64%	61%	63%	60%	59%	64%	40%	76%	76%	69%	50%	54%	68%	60%	58%	60%
,	2023	64%	63%	66%	62%	63%	68%	68%	75%	75%	69%	54%	61%	69%	64%	61%	62%
All Grades ELA/Reading	2024	67%	65%	70%	67%	66%	72%	40%	81%	88%	75%	54%	59%	74%	67%	64%	66%
- · · · · · J	2023	63%	64%	67%	62%	64%	69%	68%	77%	73%	70%	52%	61%	70%	65%	61%	60%
All Grades Mathematics	2024	60%	56%	55%	53%	51%	54%	39%	71%	64%	61%	44%	48%	59%	51%	51%	54%
	2023	66%	63%	65%	62%	62%	66%	69%	73%	77%	67%	56%	62%	67%	62%	61%	63%
	. = =							ated Learni									
Grade 4 ELA/Reading	2024	38%	39%	43%	35%	41%	52%	*	63%	-	40%	32%	25%	43%	43%	33%	44%
· ··· 3	2023	33%	37%	41%	29%	43%	46%	_	50%	-	50%	27%	0%	48%	35%	40%	39%
Grade 4 Mathematics	2024	26%	19%	17%	19%	16%	15%	_	33%	*	8%	7%	22%	17%	17%	16%	25%
	2023	27%	21%	22%	13%	21%	28%	_	42%	*	23%	11%	33%	24%	20%	15%	21%

	School Year	State	Region14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	35%	42%	33%	43%	45%	*	60%	-	38%	31%	38%	47%	39%	39%	49%
	2023	37%	38%	48%	44%	40%	55%	-	90%	-	*	29%	17%	43%	51%	41%	35%
Grade 5 Mathematics	2024	41%	41%	47%	41%	47%	47%	*	60%	-	53%	28%	33%	55%	40%	39%	46%
	2023	48%	50%	57%	55%	54%	63%	-	58%	-	60%	33%	64%	60%	55%	56%	62%
Grade 6 ELA/Reading	2024	24%	27%	36%	33%	35%	38%	-	*	-	*	22%	27%	43%	33%	33%	29%
	2023	26%	27%	34%	25%	25%	47%	-	*	-	71%	23%	38%	40%	29%	27%	29%
Grade 6 Mathematics	2024	27%	22%	<b>29%</b>	24%	28%	33%	-	*	-	11%	32%	0%	38%	25%	22%	19%
	2023	35%	38%	50%	43%	49%	58%	*	*	-	80%	35%	40%	51%	50%	48%	42%
Grade 7 ELA/Reading	2024	23%	22%	30%	27%	28%	42%	-	*	-	*	14%	20%	31%	30%	26%	25%
	2023	39%	45%	52%	42%	51%	59%	-	63%	-	40%	28%	*	58%	49%	46%	47%
Grade 7 Mathematics	2024	14%	14%	21%	17%	13%	37%	-	40%	-	*	6%	28%	19%	22%	15%	21%
	2023	22%	25%	32%	31%	29%	42%	-	0%	*	*	17%	*	32%	32%	28%	28%
Grade 8 ELA/Reading	2024	34%	34%	46%	56%	42%	41%	-	*	-	60%	39%	8%	61%	42%	41%	55%
	2023	39%	44%	54%	68%	52%	55%	-	20%	-	*	36%	*	57%	52%	54%	49%
Grade 8 Mathematics	2024	44%	43%	41%	34%	46%	37%	-	*	-	*	33%	15%	53%	36%	45%	50%
	2023	49%	50%	53%	67%	48%	49%	*	*	-	60%	24%	*	57%	51%	49%	53%
End of Course English I	2024	20%	24%	32%	*	21%	31%	-	*	-	*	18%	*	43%	26%	24%	36%
	2023	26%	30%	42%	33%	42%	40%	-	*	-	-	6%	-	42%	41%	45%	41%
End of Course English II	2024	29%	30%	41%	20%	45%	40%	-	*	-	*	17%	*	27%	53%	35%	42%
	2023	41%	50%	54%	50%	52%	75%	-	*	-	-	36%	*	61%	50%	62%	45%
End of Course Algebra I	2024	55%	60%	55%	50%	54%	59%	*	50%	*	50%	55%	*	55%	54%	57%	61%
	2023	58%	58%	62%	55%	57%	65%	-	80%	-	80%	40%	*	60%	64%	54%	52%
All Grades Both Subjects	2024	32%	32%	36%	32%	35%	40%	20%	59%	*	37%	26%	23%	41%	34%	31%	38%
	2023	38%	40%	45%	42%	42%	51%	*	54%	*	54%	27%	39%	47%	44%	41%	41%
All Grades ELA/Reading	2024	30%	31%	40%	36%	38%	43%	*	63%	-	40%	27%	24%	43%	37%	34%	40%
	2023	35%	39%	46%	40%	43%	53%	-	63%	-	57%	28%	24%	49%	44%	42%	41%
All Grades Mathematics	2024	35%	32%	34%	29%	33%	38%	*	56%	*	35%	26%	22%	39%	31%	30%	36%
	2023	40%	40%	45%	43%	41%	50%	*	46%	*	52%	26%	50%	45%	44%	40%	42%

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- Indicates there are no students in the group.

### Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

	School Year	State	Region 14	District	Total Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	73%	7 <b>9</b> %	55%	-	-	-	_	55%	68%	100%	62%	70%	72%	80%	68%	94%
	2023	76%	77%	82%	61%	-	-	-	_	61%	72%	*	74%	72%	68%	83%	71%	94%
At Meets Grade Level or Above	2024	48%	46%	52%	23%	-	-	-	_	23%	35%	30%	30%	36%	41%	54%	36%	78%
	2023	49%	48%	54%	26%	-	-	-	_	26%	35%	*	37%	36%	39%	56%	35%	78%
At Masters Grade Level	2024	20%	17%	20%	6%	-	-	-	_	6%	10%	30%	9%	10%	11%	21%	10%	35%
	2023	20%	18%	22%	5%	-	-	-	_	5%	10%	*	11%	10%	15%	23%	10%	36%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	86%	69%	-	-	-	_	69%	75%	*	75%	75%	79%	87%	76%	99%
	2023	77%	79%	87%	64%	-	-	-	_	64%	76%	*	80%	76%	75%	89%	75%	96%
At Meets Grade Level or Above	2024	54%	53%	64%	26%	-	-	-	_	26%	45%	*	44%	45%	53%	67%	45%	92%
	2023	53%	54%	64%	32%	-	-	-	_	32%	44%	*	48%	44%	49%	67%	44%	89%
At Masters Grade Level	2024	22%	19%	26%	9%	-	-	-	_	9%	12%	*	14%	11%	15%	28%	12%	42%
	2023	20%	20%	26%	7%	-	-	-	_	7%	11%	*	13%	10%	17%	28%	11%	42%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	67%	73%	55%	-	-	-	_	55%	66%	*	56%	68%	62%	74%	65%	92%
	2023	75%	73%	78%	70%	-	-	-	_	70%		*	70%	71%			70%	92%
At Meets Grade Level or Above	2024	43%	38%	42%	28%	-	-	-	_	28%		*	20%	32%			30%	67%
	2023	45%	41%	45%	29%	-	-	-	_	29%	32%	*	30%	33%	33%	47%	32%	69%
At Masters Grade Level	2024	17%	13%	15%	5%	-	-	-	_	5%	9%	*	6%	10%	10%	15%	9%	30%
	2023	19%	15%	17%	5%	-	-	-	_	5%	11%	*	9%	12%		18%	10%	33%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	73%	73%	22%	-	-	-	_	22%	60%	*	53%	61%	70%	75%	59%	92%
	2023	77%	76%	77%	31%	-	_	_	_	31%		_	69%	69%			65%	93%
At Meets Grade Level or Above	2024	43%	42%	43%	7%	-	_	_	_	7%		*	21%	27%			25%	68%
	2023	47%	45%	46%	3%	_	_	-	_	3%		_	33%	24%			25%	74%
At Masters Grade Level	2024	16%	13%	13%	0%	-	_	_	_	0%		*	4%	6%			5%	27%
	2023	18%	15%	17%	0%	-	-	-	_	0%		_	9%	5%			7%	26%
All Grades Social Studies	2020				0,10					0,0	0,10		0,10	0,10	.,,,	1070	, , ,	,
At Approaches Grade Level or Above	2024	78%	76%	77%	_	-	-	-	_	_	59%	*	51%	62%	82%	79%	63%	90%
	2024	78%	78%	79%	_	-	-	-	_	_	67%	_	66%	68%			66%	94%
At Meets Grade Level or Above	2023	51%	50%	52%	_	-	-	-	_		28%	*	31%	30%			32%	75%
	2024	52%	51%	52%	_	_	_	_	_		27%	_	28%	27%			27%	73%
At Masters Grade Level	2023	27%	26%	27%	_	-	-	-	_	_	11%	*	10%	12%			11%	36%
	2024	27%	26%	29%		_	_	_	_	_	8%	_	9%	8%			9%	38%
	2025	27 70	2070	23/0	-				al Growth		0 /0		570	070	1770	5170	570	507

### Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

	School Year	State	Region 14		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	61%	63%	56%	-	-	-	-	56%	59%	*	57%	60%	58%	64%	59%	73%
	2023	64%	63%	66%	57%	-	. <b>_</b>	-	_	57%	61%	*	64%	61%	56%	67%	60%	73%
All Grades ELA/Reading	2024	67%	65%	70%	63%	-	-	-	-	63%	65%	*	66%	65%	63%	71%	65%	77%
	2023	63%	64%	67%	53%	-	-	-	_	53%	60%	*	62%	60%	55%	68%	59%	75%
All Grades Mathematics	2024	60%	56%	55%	49%	-		-	_	49%	53%	*	48%	54%	52%	55%	53%	68%
	2023	66%	63%	65%	61%	-		-	_	61%	63%	*	66%	62%	57%	65%	62%	71%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	32%	36%	26%	-	-	-	_	26%	40%	-	32%	41%	30%	36%	38%	56%
	2023	38%	40%	45%	38%	-		-	_	38%	42%	-	47%	41%	39%	46%	41%	59%
All Grades ELA/Reading	2024	30%	31%	40%	38%	-		-	_	38%	43%	-	37%	44%	24%	39%	40%	*
	2023	35%	39%	46%	27%	-	_	-	_	27%	41%	-	45%	40%	47%	48%	41%	*
All Grades Mathematics	2024	35%	32%	34%	10%	-	-	-	_	10%	37%	-	28%	38%	36%	34%	36%	50%
	2023	40%	40%	45%	46%	-	-	-	_	46%	43%	-	48%	42%	33%	45%	42%	64%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 14		African American	-	White		Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
					2024 9		Participat Grades)	ion								
All Tests						•										
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	99%	99%	100%	98%	99%	99%
Included in Accountability	92%	93%	94%	94%	92%	94%	91%	97%	96%	93%	98%	86%	96%	92%	94%	89%
Not Included in Accountability: Mobile	4%	5%	4%	4%	5%	4%	9%	3%	4%	6%	1%	12%	3%	5%	4%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	3%	0%	0%	1%	0%	0%	0%	1%	1%	1%	2%	7%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	0%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	0%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	99%	99%	100%	99%	99%	99%
Included in Accountability	91%	92%	93%	95%	91%	94%	92%	96%	94%	93%	97%	87%	95%	92%	93%	85%
Not Included in Accountability: Mobile	4%	5%	4%	4%	5%	4%	8%	2%	6%	6%	1%	11%	3%	5%	3%	3%
Not Included in Accountability: Other Exclusions	4%	1%	2%	0%	4%	0%	0%	2%	0%	0%	1%	1%	1%	2%	3%	11%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	99%	98%	100%	98%	99%	99%
Included in Accountability	93%	93%	94%	95%	92%	94%	91%	97%	94%	93%	98%	86%	97%	92%	94%	92%
Not Included in Accountability: Mobile	5%	6%	4%	4%	5%	4%	9%	3%	6%	5%	2%	12%	3%	5%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	2%	0%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	0%	2%	0%	1%	1%	1%
Other	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	100%	99%	99%	99%	99%	100%
Included in Accountability	93%	94%	94%	94%	93%	94%	93%	97%	100%	93%	99%	87%	96%	93%	94%	92%
Not Included in Accountability: Mobile	4%	5%	5%	5%	5%	4%	7%	3%	0%	6%	1%	12%	4%	5%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	0%	1%	1%	1%	1%	0%

	State	Region 14		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%		1%	1%	1%	0%	0%	0%		0%	1%		1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	97%	99%	99%	100%	100%	100%	99%	100%	98%	99%	99%	99%	99%
Included in Accountability	94%	95%	94%	90%	92%	95%	89%	97%	100%	91%	99%	81%	95%	92%	93%	90%
Not Included in Accountability: Mobile	4%	4%	5%	7%	6%	3%	11%	3%	0%	8%	1%	17%	4%	5%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	1%	3%	1%	1%	0%	0%	0%	1%	0%	2%	1%	1%	1%	1%
Absent	1%	1%	1%	3%	1%	1%	0%	0%	0%	1%	0%	2%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	84%	71%	73%	89%	*	93%	-	88%	*	*	95%	58%	75%	60%
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	99%	99%	100%	99%	99%	100%
Included in Accountability	93%	92%	92%	93%	90%	93%	90%	96%	93%	94%	93%	88%	94%	91%	93%	90%
Not Included in Accountability: Mobile	4%	6%	6%	7%	7%	6%	6%	3%	7%	6%	5%	11%	5%	7%	5%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	3%	0%	0%	0%	1%	0%	0%	1%	2%	6%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	1%	0%	0%	0%	0%	1%	1%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	92%	92%	89%	93%	91%	96%	94%	94%	92%	88%	94%	90%	92%	86%
Not Included in Accountability: Mobile	4%	6%	6%	7%	6%	6%	4%	3%	6%	6%	5%	11%	5%	7%	5%	3%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	4%	0%	4%	0%	0%	0%	2%	1%	1%	2%	3%	10%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	100%	99%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	93%	93%	92%	93%	91%	96%	93%	93%	94%	89%	95%	91%	94%	93%

	State	Region 14		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	7%	6%	7%	6%	6%	5%	4%	7%	6%	5%	11%	5%	8%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	5%	0%	0%	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	0%	1%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	99%	100%	99%	99%	99%	99%	99%	99%	100%
Included in Accountability	93%	93%	92%	93%	90%	92%	90%	97%	83%	94%	92%	86%	93%	90%	93%	94%
Not Included in Accountability: Mobile	4%	6%	7%	6%	8%	7%	10%	3%	17%	6%	6%	12%	6%	8%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	1%	1%	0%	1%	0%	1%	0%	1%	1%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	100%	*	99%	99%	97%	100%	99%	99%	100%
Included in Accountability	94%	95%	92%	91%	90%	93%	86%	99%	*	93%	91%	90%	93%	92%	92%	90%
Not Included in Accountability: Mobile	4%	5%	7%	8%	8%	6%	14%	1%	*	6%	8%	7%	7%	7%	6%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	1%	1%	0%	1%	0%	0%	*	1%	1%	3%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	0%	0%	*	1%	1%	3%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	87%	93%	84%	87%	*	91%	-	83%	100%	*	97%	67%	93%	100%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

### Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.5%	95.1%	95.3%	94.5%	95.1%	95.0%	96.4%	97.7%	95.5%	94.2%	93.9%	94.9%
2021-22	92.2%	93.4%	94.3%	94.4%	93.7%	94.4%	92.2%	95.9%	93.6%	94.5%	93.2%	93.2%	94.1%
Chronic Absenteeism													
2022-23	20.3%	16.6%	12.8%	14.1%	15.7%	11.6%	14.9%	6.3%	0.0%	10.7%	16.4%	19.6%	13.1%
2021-22	25.7%	22.1%	17.1%	18.2%	21.3%	15.0%	28.8%	8.5%	18.2%	16.3%	23.8%	23.3%	19.1%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	1.2%	1.9%	1.0%	2.9%	1.6%	0.0%	1.8%	*	0.0%	3.0%	2.7%	2.2%
2021-22	0.7%	0.9%	2.2%	2.3%	2.9%	2.0%	0.0%	1.0%	0.0%	0.0%	3.0%	2.2%	1.5%
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	1.2%	2.0%	1.6%	3.6%	1.2%	0.0%	0.8%	*	1.8%	2.2%	2.7%	6.1%
2021-22	2.2%	1.3%	1.3%	1.5%	1.6%	1.2%	0.0%	0.5%	0.0%	0.6%	1.4%	2.0%	2.5%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	94.1%	93.5%	90.6%	92.3%	94.0%	*	94.0%	-	100.0%	86.1%	90.2%	83.7%
Received TxCHSE	0.3%	0.5%	1.2%	0.0%	0.9%	1.7%	*	2.0%	-	0.0%	0.0%	0.7%	0.0%
Continued HS	3.1%	1.6%	0.7%	0.0%	1.7%	0.3%	*	0.0%	-	0.0%	2.8%	2.0%	4.7%
Dropped Out	6.3%	3.8%	4.6%	9.4%	5.2%	4.0%	*	4.0%	-	0.0%	11.1%	7.2%	11.6%
Graduates and TxCHSE	90.6%	94.6%	94.7%	90.6%	93.1%	95.7%	*	96.0%	-	100.0%	86.1%	90.8%	83.7%
Graduates, TxCHSE, and Continuers	93.7%	96.2%	95.4%	90.6%	94.8%	96.0%	*	96.0%	-	100.0%	88.9%	92.8%	88.4%
Class of 2022													
Graduated	89.7%	94.5%	93.1%	90.0%	91.9%	93.8%	*	100.0%	*	91.2%	87.5%	90.9%	91.2%
Received TxCHSE	0.3%	0.4%	0.8%	0.0%	0.5%	1.3%	*	0.0%	*	0.0%	0.0%	1.2%	0.0%
Continued HS	3.5%	1.5%	2.3%	8.3%	2.7%	1.3%	*	0.0%	*	2.9%	3.1%	1.8%	2.9%
Dropped Out	6.4%	3.6%	3.7%	1.7%	5.0%	3.5%	*	0.0%	*	5.9%	9.4%	6.1%	5.9%
Graduates and TxCHSE	90.0%	94.9%	93.9%	90.0%	92.3%	95.2%	*	100.0%	*	91.2%	87.5%	92.1%	91.2%
Graduates, TxCHSE, and Continuers	93.6%	96.4%	96.3%	98.3%	95.0%	96.5%	*	100.0%	*	94.1%	90.6%	93.9%	94.1%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	95.6%	95.1%	98.3%	94.1%	94.9%	*	100.0%	*	93.9%	84.8%	92.6%	93.9%
Received TxCHSE	0.4%	0.5%	1.1%	0.0%	0.9%	1.6%	*	0.0%	*	0.0%	0.0%	1.2%	0.0%
Continued HS	1.0%	0.2%	0.1%	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	3.0%	0.0%	0.0%
Dropped Out	6.8%	3.7%	3.6%	1.7%	5.0%			0.0%	*	6.1%		6.1%	6.1%
Graduates and TxCHSE	92.2%		96.3%	98.3%	95.0%	96.5%		100.0%	*	93.9%		93.9%	93.9%
Graduates, TxCHSE, and Continuers	93.2%		96.4%	98.3%		96.8%		100.0%		93.9%		93.9%	93.9%

## Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

		Region		African			American		Pacific		<b>Special</b>		
	State	14	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2021													
Graduated	92.2%			94.1%		96.1%	*	50.570		100.0%			100.0%
Received TxCHSE	0.4%	0.7%	1.9%	2.9%	0.6%		*	0.0%	*	0.0%	0.0%	0.9%	0.0%
Continued HS	1.0%	0.2%	0.2%	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
Dropped Out	6.3%	3.5%	2.2%	2.9%	2.9%		*	3.7%	*	0.0%		2.8%	0.0%
Graduates and TxCHSE	92.7%	96.3%	97.6%	97.1%	96.5%	98.5%	*	96.3%	*	100.0%	90.9%		100.0%
Graduates, TxCHSE, and Continuers	93.7%	96.5%	97.8%	97.1%	97.1%	98.5%	*	96.3%	*	100.0%	90.9%	97.2%	100.0%
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2021													
Graduated	92.7%	95.7%	95.9%	94.1%	96.4%	96.1%	*	96.3%	*	100.0%	90.9%	96.3%	100.0%
Received TxCHSE	0.5%	0.8%	1.9%	2.9%	0.6%	2.4%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.5%	2.2%	2.9%	3.0%	1.5%	*	3.7%	*	0.0%	9.1%	2.8%	0.0%
Graduates and TxCHSE	93.2%	96.4%	97.8%	97.1%	97.0%	98.5%	*	96.3%	*	100.0%	90.9%	97.2%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	96.5%	97.8%	97.1%	97.0%	98.5%	*	96.3%	*	100.0%	90.9%	97.2%	100.0%
Class of 2020													
Graduated	92.7%	95.8%	97.0%	96.0%	99.1%	96.5%	*	95.0%	*	93.3%	100.0%	95.3%	87.5%
Received TxCHSE	0.5%	0.8%	1.0%	4.0%	0.0%	1.3%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.2%	2.0%	0.0%	0.9%	2.2%	*	5.0%	*	6.7%	0.0%	4.7%	12.5%
Graduates and TxCHSE	93.2%	96.6%	98.0%	100.0%	99.1%	97.8%	*	95.0%	*	93.3%	100.0%	95.3%	87.5%
Graduates, TxCHSE, and Continuers	93.8%	96.8%	98.0%	100.0%	99.1%	97.8%	*	95.0%	*	93.3%	100.0%	95.3%	87.5%
4-Year Federal Graduat	tion Ra	te Withc	out Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	94.1%	93.2%	89.3%	92.3%	93.5%	*	94.0%	-	100.0%	86.8%	89.6%	83.7%
Class of 2022	89.7%	94.5%	93.1%	90.0%	92.0%	93.9%	*	100.0%	*	91.2%	87.5%	90.4%	91.2%
RHSP/DAP Graduates	(Longit	udinal R	late)										
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	100.0%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
FHSP-E Graduates (Lo	ngitudi	nal Rate	e)										
Class of 2023	4.3%	7.1%	0.9%	4.2%	0.5%	0.9%	*	0.0%	-	0.0%	3.2%	0.0%	0.0%
Class of 2022	3.7%	6.3%	1.1%	1.9%	0.0%	1.7%	*	0.0%	*	0.0%	7.1%	0.0%	0.0%
FHSP-DLA Graduates (	Longit	udinal R	ate)										
Class of 2023	84.3%	84.8%	93.0%	91.7%	91.2%	93.6%	*	100.0%	-	91.2%	71.0%	89.1%	83.3%
Class of 2022	84.3%	84.1%	87.3%	90.6%		87.1%		96.7%	*	93.5%	64.3%	82.9%	79.2%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								

## Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

	State	Region 14		African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	91.9%	93.9%	95.8%	91.6%	94.5%	*	100.0%	-	91.2%	74.2%	89.1%	83.3%
Class of 2022	88.0%	90.4%	88.6%	92.6%	85.8%	88.9%	*	96.7%	*	93.5%	71.4%	83.9%	83.9%
RHSP/DAP Graduates	(Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	100.0%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	7.5%	1.0%	5.3%	0.4%	0.9%	*	0.0%	-	0.0%	2.9%	0.0%	0.0%
2021-22	3.9%	6.1%	1.0%	1.8%	0.0%	1.7%	*	0.0%	*	0.0%	7.7%	0.0%	0.0%
FHSP-DLA Graduates (	Annua	Rate)											
2022-23	82.5%	83.7%	91.8%	89.5%	89.9%	92.3%	*	100.0%	-	91.2%	67.6%	88.6%	80.5%
2021-22	82.3%	84.1%	89.2%	90.9%	87.6%	89.0%	*	96.9%	*	93.9%	65.4%	84.0%	79.2%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FFSP-E/FHSP-E/FFSP-E/FS	SP-DLA	/Texas	First-DL	A Graduate	es (Annua	l Rate)							
2022-23	86.8%	91.2%	92.7%	94.7%	90.4%	93.2%	*	100.0%	-	91.2%	70.6%	88.6%	80.5%
2021-22	86.0%	90.3%	90.4%	92.9%	88.3%	90.8%	*	96.9%	*	93.9%	73.1%	84.8%	84.4%

### Texas Education Agency 2023-24 Graduation Profile (TAPR) TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

		District Percent		State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	716	100.0%	377,367	100.0%
By Ethnicity:				
African American	57	8.0%	46,822	12.4%
Hispanic	228	31.8%	197,333	52.3%
White	351	49.0%	103,009	27.3%
American Indian	1	0.1%	1,181	0.3%
Asian	45	6.3%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	34	4.7%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	52	7.3%	49,278	13.1%
Foundation H.S. Program (Endorsement)	7	1.0%	16,475	4.4%
Foundation H.S. Program (DLA)	657	91.8%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	34	4.7%	34,589	9.2%
Economically Disadvantaged Graduates	149	20.8%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	41	5.7%	50,229	13.3%
At-Risk Graduates	96	13.4%	168,430	44.6%
CTE Completers	58	8.1%	116,959	31.0%

### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

College, Career, and Military Ready Graduates (Student Achievement);      College, Career, or Military Ready Carduates (Student Achievement);      2022-23    76.3%    75.5%    85.3%    90.9%    95.6%    88.2%    91.2%    70.5%    31.7%      College Ready Carduates;      College Ready Graduates;      College Ready Graduates;      Strike S	Academic		Region		African			American		Pacific	Two or More	Special	Econ		
A serie and a se	Year	State	14	District	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL	
Olige, Carveer, or Willtary Ready (Annual Graduates)    2022-23  75.3%  85.3%  80.7%  75.4%  90.9%  •  91.2%  70.5%  81.3%  00.9%  •  00.9%  0.9.0%  0.0.0%  0.0.0%						<b>—</b>		-	-						
2022-23  76.3%  72.5%  85.3%  80.7%  75.4%  90.9%  *  95.6%  -  88.2%  91.2%  70.5%  84.1%  85.7%  76.1%  87.1%  *  93.8%  *  90.9%  88.5%  81.3%  40.6%    College Ready Graduates:    College Ready Graduates:    Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4"    Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4"    Si Criteria    Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4"    Colspan="4">Colspan="4"    Si Criteria    Colspan="4">Colspan="4"    Si Criteria    Colspan="4">Colspan="4"    Colspan="4">Colspan="4"    Si Criteria    Colspan="4"    Colspan="4"    Colspan="4"    Colspan="4"    Si Criteria							s (Studer	nt Achieven	nent)‡						
2021-22    70.0%    70.5%    84.1%    85.7%    76.1%    87.1%    *    93.8%    *    90.9%    88.5%    81.3%    40.6%      College Ready Graduates;      Solution: Graduates;      Solutis; Graduates;			-												
College Ready Graduates;    College Ready Graduates;    College Ready Graduates;    College Ready Graduates;    Solution: Solutic: Solutio: Solution: Solution: Solution: Solution: S										-				31.7%	
Graduats;    Graduats;    colspan="4">Graduats;    Colspan="4">Colspan="4"    Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4"    Colspan="4">Colspan="4">Colspan="4">Colspan="4"  Colspan="4"   Colspan="4"  Colspan="4"  Colspan="4"   Colspan="4" <th co<="" td=""><td>2021-22</td><td>70.0%</td><td>70.5%</td><td>84.1%</td><td>85.7%</td><td>76.1%</td><td></td><td></td><td>93.8%</td><td>*</td><td>90.9%</td><td>88.5%</td><td>81.3%</td><td>40.6%</td></th>	<td>2021-22</td> <td>70.0%</td> <td>70.5%</td> <td>84.1%</td> <td>85.7%</td> <td>76.1%</td> <td></td> <td></td> <td>93.8%</td> <td>*</td> <td>90.9%</td> <td>88.5%</td> <td>81.3%</td> <td>40.6%</td>	2021-22	70.0%	70.5%	84.1%	85.7%	76.1%			93.8%	*	90.9%	88.5%	81.3%	40.6%
VAnual Graduates);    Colope Read/or Colspan="4">Value Colspan="4"    Value Colspan="4">Value Colspan="4" (Annual Corduates)    Value Colspan="4">Value Colspan="4">Value Colspan="4">Value Colspan="4"    Value Colspan="4">Value Colspan="4"    Value Colspan="4">Value Colspan="4"    Value Colspan="4"    Value Colspan="4">Value Colspan="4"    Value Colspan="4" <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>-</td><td>-</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>							-	-							
2022-23  61.9%  61.1%  70.1%  61.4%  60.5%  74.6%  *  93.3%  -  70.6%  70.6%  61.7%  22.0%    SI Criteria Graduates In English Language Arts (Annual Graduates)  50.6%  63.7%  74.6%  57.9%  68.9%  78.9%  *  86.7%  -  79.4%  26.5%  71.8%  36.6%  37.5%    SI Criteria Graduates In Mathematics (Annual Graduates)  Si Criteria Graduates In Mathematics (Annual Graduates)  90.6%  -  64.7%  11.8%  54.4%  17.1%    2022-23  54.3%  50.7%  58.9%  42.1%  51.3%  62.7%  *  86.7%  -  64.7%  11.8%  54.4%  17.1%    2022-23  48.4%  40.5%  54.9%  39.3%  44.9%  60.1%  90.6%  *  51.5%  15.4%  48.0%  34.4%    2022-23  48.4%  44.4%  57.1%  38.6%  48.2%  62.1%  *  84.4%  -  61.8%  11.8%  51.0%  9.8%    2022-23  20.4%  10.7%  18.6%  49.3%  66.6%  22.2% <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Gradua</td> <td>ates‡</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							Gradua	ates‡							
SI Criteria Graduates in English Language Arts (Annual Graduates)    2022-23  62.8%  63.7%  74.6%  57.9%  68.9%  78.9%  *  66.7%  -  79.4%  26.5%  71.8%  33.6%    2022-23  54.3%  50.7%  58.9%  62.7%  *  90.6%  69.7%  34.6%  57.3%  37.5%    SI Criteria Graduates in Mathematics (Annual Graduates)    2022-23  54.3%  50.7%  58.9%  42.1%  51.3%  62.7%  *  86.7%  -  64.7%  11.8%  54.4%  17.1%    2022-23  48.4%  44.4%  57.1%  38.6%  48.2%  62.1%  *  84.4%  -  61.8%  11.8%  51.0%  9.8%    Social Graduates in Both Subjects (Annual Graduates)    2021-22  42.2%  40.5%  52.4%  39.3%  40.0%  58.9%  *  31.1%  -  20.6%  0.0%  9.4%  0.0%    2021-22  42.4%  10.7%  18.6%  7.0%  11.8%  23.1%  *  31.1%  0.0%  9.6%  6.6	College Re	ady (Ann	ual Grad	uates)‡											
2022-23  62.8%  63.7%  74.6%  57.9%  68.9%  78.9%  *  86.7%  -  79.4%  26.5%  71.8%  36.6%    2021-22  57.1%  59.6%  69.4%  62.5%  58.0%  75.3%  90.6%  *  69.7%  34.6%  57.3%  37.5%    SI Criteria Graduates in Mathematics (Annual Graduates)    2022-23  54.3%  50.7%  58.9%  42.1%  51.3%  62.7%  *  86.7%  -  64.7%  11.8%  54.4%  17.1%    2022-23  48.4%  43.5%  54.9%  39.3%  44.9%  60.1%  90.6%  *  54.5%  15.4%  48.0%  34.4%    SI Criteria Graduates in Both Subjects (Annual Graduates)    2022-23  48.4%  44.4%  57.1%  38.6%  48.2%  62.1%  *  84.4%  -  61.8%  11.8%  51.0%  9.8%    2022-23  20.4%  10.7%  18.6%  7.0%  16.4%  25.0%  8.8%  0.0%  6.3%    2021-22  20.5%  11.1%  7.7%  <	2022-23	61.9%	61.1%	70.1%	61.4%	60.5%	74.6%	*	93.3%	-	70.6%	70.6%	61.7%	22.0%	
2021-22  57.1%  59.6%  69.4%  62.5%  58.0%  75.3%  *  90.6%  *  69.7%  34.6%  57.3%  37.5%    SI Criteria  Graduates  in Mathematics  (Annual Graduates)  *  90.6%  -  64.7%  11.8%  54.4%  17.1%    2022-23  54.3%  50.7%  54.9%  39.3%  44.9%  60.1%  *  90.6%  54.5%  10.8%  54.4%  17.1%    2022-23  48.4%  44.4%  57.1%  38.6%  48.2%  62.1%  *  84.4%  -  61.8%  11.8%  51.0%  9.8%    2022-23  48.4%  44.4%  57.1%  38.6%  48.2%  62.1%  *  87.5%  *  51.5%  15.4%  41.5%  15.6%    2022-23  48.4%  10.7%  18.6%  7.0%  11.8%  23.1%  *  31.1%  -  20.6%  0.0%  9.4%  0.0%  0.0%  0.0%  0.0%  0.0%  0.0%  0.0%  0.0%  0.0%  0.0%  0.0%  0.0%  0.0%  0.0% <td>TSI Criteria</td> <td>Graduat</td> <td>tes in Eng</td> <td>glish Lang</td> <td>guage Arts</td> <td>(Annual G</td> <td>Graduates</td> <td>5)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	TSI Criteria	Graduat	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)							
SI Criteria Graduates in Mathematics (Annual Graduates)    2022-23  54.3%  50.7%  58.9%  42.1%  51.3%  62.7%  *  86.7%  -  64.7%  11.8%  54.4%  17.1%    2021-22  48.2%  43.5%  54.9%  39.3%  44.9%  60.1%  *  90.6%  *  54.5%  15.4%  48.0%  34.4%    SI Criteria Graduates in Both Subjects (Annual Graduates)    2022-23  48.4%  44.4%  57.1%  38.6%  48.2%  62.1%  *  84.4%  -  61.8%  11.8%  51.0%  9.8%    2022-23  48.4%  44.4%  57.1%  38.6%  48.2%  62.1%  *  84.4%  -  61.8%  11.8%  51.0%  9.8%    2021-22  40.5%  52.4%  39.3%  40.0%  58.9%  87.5%  51.5%  15.4%  40.5%  6.3%    2021-22  20.6%  10.1%  18.6%  7.0%  16.4%  25.0%  18.2%  0.0%  6.3%    2021-22  2.5%  3.1%  9.0%  7.1%  7	2022-23	62.8%	63.7%	74.6%	57.9%	68.9%	78.9%	*	86.7%	-	79.4%	26.5%	71.8%	36.6%	
2022-23  54.3%  50.7%  58.9%  42.1%  51.3%  62.7%  *  86.7%  -  64.7%  11.8%  54.4%  34.4%    2021-22  48.2%  43.5%  54.9%  39.3%  44.9%  60.1%  *  90.6%  *  54.5%  15.4%  48.0%  34.4%    SI Criteria  Graduates  in Both  Subjects  (Annual Graduates)  *  84.4%  -  61.8%  11.8%  51.0%  9.8%    2021-22  48.4%  44.4%  57.1%  38.6%  48.2%  62.1%  *  84.4%  -  61.8%  11.8%  51.5%  15.4%  41.5%  9.1%    2021-22  20.5%  10.1%  18.6%  7.0%  11.8%  23.1%  *  31.1%  -  20.6%  0.0%  9.4%  0.0%    2022-23  2.5%  10.1%  14.7%  1.8%  39.3%  45.3%  6.6%  31.3%  *  8.8%  0.0%  9.1%  0.0%  0.0%    2022-23  2.5%  31.1%  7.7%  7.0%  6.6%  6.6%	2021-22	57.1%	59.6%	69.4%	62.5%	58.0%	75.3%	*	90.6%	*	69.7%	34.6%	57.3%	37.5%	
2021-22  48.2%  43.5%  54.9%  39.3%  44.9%  60.1%  *  90.6%  *  54.5%  15.4%  48.0%  34.4%    SI Criteria  Graduates in Both  Subjects (Annual Graduates)  84.2%  62.1%  *  84.4%  -  61.8%  11.8%  51.0%  9.8%    2021-22  42.2%  40.5%  52.4%  39.3%  40.0%  58.9%  *  87.5%  *  51.5%  15.4%  41.5%  15.6%    P / IB MEt Criteria in Any Subject (Annual Graduates)  *  31.1%  -  20.6%  0.0%  9.4%  63.3%    2022-23  20.4%  10.7%  18.6%  7.0%  11.8%  23.1%  *  31.1%  -  20.6%  0.0%  9.4%  63.3%    2022-23  2.5%  3.1%  7.7%  7.0%  6.6%  *  22.2%  -  8.8%  0.0%  6.7%  0.0%    2021-22  2.4%  31.3%  9.0%  7.7%  7.8%  8.0%  *  9.1%  0.0%  6.7%  9.4%    2022-23  2.6.%	TSI Criteria	Graduat	tes in Mat	hematics	(Annual G	Graduates)									
Size and	2022-23	54.3%	50.7%	58.9%	42.1%	51.3%	62.7%	*	86.7%	-	64.7%	11.8%	54.4%	17.1%	
2022-23  48.4%  44.4%  57.1%  38.6%  48.2%  62.1%  *  84.4%  -  61.8%  11.8%  51.0%  9.8%    2021-22  42.2%  40.5%  52.4%  39.3%  40.0%  58.9%  *  87.5%  *  51.5%  15.4%  41.5%  15.6%    P / IB MEt Criteria in Any Subject (Annual Graduates)  20.4%  10.7%  18.6%  7.0%  11.8%  23.1%  *  31.1%  -  20.6%  0.0%  9.4%  0.0%    2021-22  20.5%  10.1%  14.7%  1.8%  13.7%  16.4%  *  25.0%  *  18.2%  3.8%  7.6%  6.3%    scociate Degree (Annual Graduates)	2021-22	48.2%	43.5%	54.9%	39.3%	44.9%	60.1%	*	90.6%	*	54.5%	15.4%	48.0%	34.4%	
2021-22  42.2%  40.5%  52.4%  39.3%  40.0%  58.9%  *  87.5%  *  51.5%  15.4%  41.5%  15.6%    P/ IB Met Criteria in Any Subject (Annual Graduates)  2022-23  20.4%  10.7%  18.6%  7.0%  11.8%  23.1%  *  31.1%  -  20.6%  0.0%  9.4%  0.0%    2022-23  20.5%  10.1%  14.7%  1.8%  13.7%  16.4%  *  25.0%  *  18.2%  3.8%  7.6%  6.3%    ssociate Degree (Annual Graduates)  22.2%  18.8%  0.0%  6.6%  *  22.2%  8.8%  0.0%  9.9%  0.0%    2021-22  2.4%  3.1% <b>9.0%</b> 7.1%  7.8%  8.0%  *  31.3%  *  9.1%  0.0%  9.9%  0.0%  0.0%  9.9%  0.0%  9.9%  0.0%  9.9%  0.0%  9.9%  0.0%  9.9%  0.0%  9.9%  0.0%  9.9%  0.0%  0.0%  0.0%  0.0%  0.0%  0.0%  0.0%  0.0%  0.0%  0.0%  0.0%<	TSI Criteria	Graduat	tes in Bot	h Subjec	ts (Annual	Graduates	5)								
11.11/1  11.11/1	2022-23	48.4%	44.4%	57.1%	38.6%	48.2%	62.1%	*	84.4%	-	61.8%	11.8%	51.0%	9.8%	
2022-23  20.4%  10.7%  18.6%  7.0%  11.8%  23.1%  *  31.1%  -  20.6%  0.0%  9.4%  0.0%    2021-22  20.5%  10.1%  14.7%  1.8%  13.7%  16.4%  *  25.0%  *  18.2%  3.8%  7.6%  6.3%    ssociate Degree (Annual Graduates)    2022-23  2.5%  3.1%  7.7%  7.0%  6.6%  6.6%  *  22.2%  -  8.8%  0.0%  6.7%  0.0%    2021-22  2.4%  3.1%  9.0%  7.1%  7.8%  8.0%  *  31.3%  *  9.1%  0.0%  9.9%  0.0%    val Course Credits in Any Subject (Annual Graduates)    2022-23  23.6%  36.6%  45.7%  40.4%  39.5%  45.3%  *  80.0%  -  52.9%  8.8%  44.3%  9.8%    2021-22  24.0%  34.4%  36.8%  35.7%  27.8%  39.1%  *  59.4%  48.5%  7.7%  9.4%    valona degraduates <t< td=""><td>2021-22</td><td>42.2%</td><td>40.5%</td><td>52.4%</td><td>39.3%</td><td>40.0%</td><td>58.9%</td><td>*</td><td>87.5%</td><td>*</td><td>51.5%</td><td>15.4%</td><td>41.5%</td><td>15.6%</td></t<>	2021-22	42.2%	40.5%	52.4%	39.3%	40.0%	58.9%	*	87.5%	*	51.5%	15.4%	41.5%	15.6%	
2021-2220.5%10.1%14.7%1.8%13.7%16.4%*25.0%*18.2%3.8%7.6%6.3%ssociate Degree (Annual Gravetaes)2022-232.5%3.1%7.7%7.0%6.6%6.6%*22.2%-8.8%0.0%6.7%0.0%2021-222.4%3.1%9.0%7.1%7.8%8.0%*31.3%*9.1%0.0%9.9%0.0%2021-222.4%3.1%9.0%7.1%7.8%8.0%*31.3%*9.1%0.0%9.9%0.0%val Course Credits in Any Subject Nural Course2022-2323.6%36.6%45.7%40.4%39.5%45.3%*80.0%-52.9%8.8%44.3%9.8%2021-2224.0%34.4%36.8%35.7%27.8%39.1%*59.4%48.5%7.7%32.7%9.4%2022-234.8%0.6%0.7%0.0%0.4%1.1%*0.0%-0.0%0.0%0.0%0.0%2021-224.4%0.6%0.7%1.8%1.5%0.3%*0.0%1.0%0.0%0.0%0.0%0.0%0.0%0.0%2021-225.6%6.1%3.4%8.8%2.2%3.4%*2.2%2.9%7.6%3.4%7.3%2022-235.6%6.1%3.4%8.8%2.2%3.2%*2.0%6.1%7.3%3.5	AP / IB Met	Criteria	in Any Sເ	ubject (Ar	nnual Grad	uates)									
2021-22  22.5%  10.1%  14.7%  1.5%  10.2%  20.5%  10.2%  3.6%  7.5%  0.5%    sssociate Degree (Annual Graduates)  2022-23  2.5%  3.1%  7.7%  7.0%  6.6%  6.6%  *  22.2%  -  8.8%  0.0%  6.7%  0.0%    2021-22  2.4%  3.1%  9.0%  7.1%  7.8%  8.0%  *  31.3%  *  9.1%  0.0%  9.9%  0.0%    vala Course Credits in Any Subject (Annual Graduates)  2022-23  23.6%  36.6%  45.7%  40.4%  39.5%  45.3%  *  80.0%  -  52.9%  8.8%  44.3%  9.8%    2021-22  24.0%  34.4%  36.8%  35.7%  27.8%  39.1%  *  59.4%  48.5%  7.7%  32.7%  9.4%    2022-23  4.8%  0.6%  0.7%  0.0%  0.4%  1.1%  *  0.0%  -  0.0%  0.0%  0.0%    2021-22  4.8%  0.6%  0.7%  1.8%  1.5%  0.3%  *  0.0%  * <td>2022-23</td> <td>20.4%</td> <td>10.7%</td> <td>18.6%</td> <td>7.0%</td> <td>11.8%</td> <td>23.1%</td> <td>*</td> <td>31.1%</td> <td>-</td> <td>20.6%</td> <td>0.0%</td> <td>9.4%</td> <td>0.0%</td>	2022-23	20.4%	10.7%	18.6%	7.0%	11.8%	23.1%	*	31.1%	-	20.6%	0.0%	9.4%	0.0%	
2022-23  2.5%  3.1%  7.7%  7.0%  6.6%  6.6%  *  22.2%  -  8.8%  0.0%  6.7%  0.0%    2021-22  2.4%  3.1%  9.0%  7.1%  7.8%  8.0%  *  31.3%  *  9.1%  0.0%  9.9%  0.0%    oual Course Credits in Any Subject (Annual Graduates)    2022-23  23.6%  36.6%  45.7%  40.4%  39.5%  45.3%  *  80.0%  -  52.9%  8.8%  44.3%  9.8%    2022-23  24.0%  34.4%  36.8%  35.7%  27.8%  39.1%  *  59.4%  *  48.5%  7.7%  32.7%  9.4%    onrames Course Credits (Annual Graduates)    2022-23  4.8%  0.6%  0.7%  0.0%  0.4%  1.1%  *  0.0%  0.0	2021-22	20.5%	10.1%	14.7%	1.8%	13.7%	16.4%	*	25.0%	*	18.2%	3.8%	7.6%	6.3%	
2021-22  2.4%  3.1%  9.0%  7.1%  7.8%  8.0%  *  31.3%  *  9.1%  0.0%  9.9%  0.0%    Pual Course Credits in Any Subject (Annual Graduates)    2022-23  23.6%  36.6%  45.7%  40.4%  39.5%  45.3%  *  80.0%  -  52.9%  8.8%  44.3%  9.8%    2021-22  24.0%  34.4%  36.8%  35.7%  27.8%  39.1%  *  59.4%  *  48.5%  7.7%  32.7%  9.4%    Optimized Course Credits (Annual Graduates)    2022-23  4.8%  0.6%  0.7%  0.0%  0.4%  1.1%  *  0.0% <t< td=""><td>Associate I</td><td>Degree (A</td><td>Annual Gr</td><td>raduates)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Associate I	Degree (A	Annual Gr	raduates)											
ual Course Credits in Any Subject (Annual Graduates)    2022-23  23.6%  36.6%  45.7%  40.4%  39.5%  45.3%  *  80.0%  -  52.9%  8.8%  44.3%  9.8%    2021-22  24.0%  34.4%  36.8%  35.7%  27.8%  39.1%  *  59.4%  *  48.5%  7.7%  32.7%  9.4%    course Credits (Annual Graduates)    2022-23  4.8%  0.6%  0.7%  0.0%  0.4%  1.1%  *  0.0%  -  0.0%  0.0%  0.0%  0.0%    2022-23  4.8%  0.6%  0.7%  0.0%  0.4%  1.1%  *  0.0%	2022-23	2.5%	3.1%	7.7%	7.0%	6.6%	6.6%	*	22.2%	-	8.8%	0.0%	6.7%	0.0%	
2022-23  23.6%  36.6%  45.7%  40.4%  39.5%  45.3%  *  80.0%  -  52.9%  8.8%  44.3%  9.8%    2021-22  24.0%  34.4%  36.8%  35.7%  27.8%  39.1%  *  59.4%  *  48.5%  7.7%  32.7%  9.4%    onramps Course Credits (Annual Graduates)  2022-23  4.8%  0.6%  0.7%  0.0%  0.4%  1.1%  *  0.0%  -  0.0%  0.0%  0.0%  0.0%    2021-22  4.4%  0.2%  0.7%  1.8%  1.5%  0.3%  *  0.0%  -  0.0%  0.0%  0.0%  0.0%    2021-22  4.4%  0.2%  0.7%  1.8%  1.5%  0.3%  *  0.0%  *  0.0% <td< td=""><td>2021-22</td><td>2.4%</td><td>3.1%</td><td>9.0%</td><td>7.1%</td><td>7.8%</td><td>8.0%</td><td>*</td><td>31.3%</td><td>*</td><td>9.1%</td><td>0.0%</td><td>9.9%</td><td>0.0%</td></td<>	2021-22	2.4%	3.1%	9.0%	7.1%	7.8%	8.0%	*	31.3%	*	9.1%	0.0%	9.9%	0.0%	
2021-22  24.0%  34.4%  36.8%  35.7%  27.8%  39.1%  *  59.4%  *  48.5%  7.7%  32.7%  9.4%    corramps Course Creatits (Annual Graduates)  2022-23  4.8%  0.6%  0.7%  0.0%  0.4%  1.1%  *  0.0%	Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)									
Ourse Credits (Annual Graduates)      2022-23    4.8%    0.6%    0.7%    0.0%    1.1%    *    0.0%    -    0.0%    0.1%    0.1%    0.1%    0.1%    0.1%    0.1%    0.1%	2022-23	23.6%	36.6%	45.7%	40.4%	39.5%	45.3%	*	80.0%	-	52.9%	8.8%	44.3%	9.8%	
2022-23  4.8%  0.6%  0.7%  0.0%  0.4%  1.1%  *  0.0%  -  0.0%  0.0%  0.0%  0.0%    2021-22  4.4%  0.2%  0.7%  1.8%  1.5%  0.3%  *  0.0%  *  0.0%  0.0%  1.8%  0.0%    iraduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)  2022-23  5.6%  6.1%  3.4%  8.8%  2.2%  3.4%  *  2.2%  -  2.9%  70.6%  3.4%  7.3%    2021-22  5.0%  5.6%  2.8%  3.6%  2.0%  3.2%  *  0.0%  *  6.1%  73.1%  3.5%  3.1%    2021-22  5.0%  5.6%  2.8%  3.6%  2.0%  *  0.0%  *  6.1%  73.1%  3.5%  3.1%    Graduates j	2021-22	24.0%	34.4%	36.8%	35.7%	27.8%	39.1%	*	59.4%	*	48.5%	7.7%	32.7%	9.4%	
2021-22  4.4%  0.2%  0.7%  1.8%  1.5%  0.3%  *  0.0%  *  0.0%  0.0%  1.8%  0.0%    craduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)  2022-23  5.6%  6.1%  3.4%  8.8%  2.2%  3.4%  *  2.2%  -  2.9%  70.6%  3.4%  7.3%    2021-22  5.0%  5.6%  2.8%  3.6%  2.0%  3.2%  *  0.0%  *  6.1%  3.4%  7.3%    2021-22  5.0%  5.6%  2.8%  3.6%  2.0%  3.2%  *  0.0%  *  6.1%  73.1%  3.5%  3.1%     Career / Military Ready  Graduates‡  Graduates‡  Graduates‡  Graduates‡  Graduates‡	Onramps C	Course Ci	redits (An	nual Gra	duates)										
Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)      2022-23    5.6%    6.1% <b>3.4%</b> 8.8%    2.2%    3.4%    *    2.2%    -    2.9%    70.6%    3.4%    7.3%      2021-22    5.0%    5.6% <b>2.8%</b> 3.6%    2.0%    3.2%    *    0.0%    *    6.1%    73.1%    3.5%    3.1%      Career / Military Ready      Graduates‡	2022-23	4.8%	0.6%	0.7%	0.0%	0.4%	1.1%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%	
2022-23  5.6%  6.1% <b>3.4%</b> 8.8%  2.2%  3.4%  *  2.2%  -  2.9%  70.6%  3.4%  7.3%    2021-22  5.0%  5.6% <b>2.8%</b> 3.6%  2.0%  3.2%  *  0.0%  *  6.1%  73.1%  3.5%  3.1%    Career / Military Ready    Graduates‡	2021-22	4.4%	0.2%	0.7%	1.8%	1.5%	0.3%	*	0.0%	*	0.0%	0.0%	1.8%	0.0%	
2021-22 5.0% 5.6% <b>2.8%</b> 3.6% 2.0% 3.2% * 0.0% * 6.1% 73.1% 3.5% 3.1% Career / Military Ready Graduates‡	Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stude	ent (Annu	al Gradua	ates)		
Career / Military Ready Graduates‡	2022-23	5.6%	6.1%	3.4%	8.8%	2.2%	3.4%	*	2.2%	-	2.9%	70.6%	3.4%	7.3%	
Graduates‡	2021-22	5.0%	5.6%	2.8%	3.6%	2.0%	3.2%	*	0.0%	*	6.1%	73.1%	3.5%	3.1%	
· · · · · · · · · · · · · · · · · · ·						Car									
							Gradu	ates‡							
areer or Military Ready (Annual Graduates):	Career or M	/ilitary R	eady (An	nual Grad	luates)*										

#### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	28.9%	28.1%	35.1%	25.9%	29.9%	*	13.3%	-	29.4%	44.1%	13.4%	17.1%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	25.1%	26.7%	31.6%	24.6%	29.1%	*	11.1%	-	26.5%	17.6%	10.7%	9.8%
2021-22	28.0%	26.9%	32.1%	42.9%	36.6%	28.7%	*	18.8%	*	30.3%	34.6%	38.0%	18.8%
Graduates	with Lev	el I or Lev	vel II Certi	ficate (Anı	าual Gradı	uates)							
2022-23	0.8%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate w	vith Com	pleted IEF	and Wo	kforce Re	adiness (A	nnual Gr	raduates)						
2022-23	2.7%	3.4%	1.3%	3.5%	1.3%	0.6%	*	2.2%	-	2.9%	26.5%	2.7%	7.3%
2021-22	2.5%	2.7%	0.7%	0.0%	1.5%	0.6%	*	0.0%	*	0.0%	19.2%	1.2%	6.3%
U.S. Arme	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	0.3%	0.1%	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

											Two or			
	Academic Year	State	Region 14		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad												
Reading	2022-23	21.0%	27.1%	45.8%	31.6%	43.0%	45.6%	*	75.6%	-	52.9%	11.8%	43.0%	14.6%
-	2021-22	22.8%	27.5%	45.1%	51.8%	33.2%	49.1%	*	71.9%	*	42.4%	11.5%	38.6%	12.5%
Mathematics	2022-23	19.9%	23.8%	29.5%	28.1%	31.1%	26.5%	*	46.7%	-	29.4%	5.9%	34.2%	9.8%
	2021-22	18.7%	20.2%	31.0%	30.4%	31.7%	28.2%	*	56.3%	*	30.3%	7.7%	36.8%	28.1%
Both Subjects	2022-23	12.5%	16.6%	24.0%	21.1%	23.2%	23.1%	*	40.0%	-	23.5%	2.9%	24.8%	4.9%
	2021-22	12.6%	15.6%	24.7%	26.8%	21.5%	24.4%	*	50.0%	*	21.2%	3.8%	25.7%	6.3%
Completed and Received Cre	edit for College F	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2022-23	18.2%	22.9%	1.5%	1.8%	3.1%	0.9%	*	0.0%	-	0.0%	0.0%	4.7%	7.3%
	2021-22	11.7%	18.8%	0.6%	1.8%	0.5%	0.6%	*	0.0%	*	0.0%	0.0%	0.6%	3.1%
Mathematics	2022-23	20.2%	15.8%	2.1%	1.8%	3.1%	2.0%	*	0.0%	-	0.0%	0.0%	2.0%	7.3%
	2021-22	14.0%	11.6%	0.3%	1.8%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
Both Subjects	2022-23	12.5%	10.7%	0.4%	0.0%	0.4%	0.6%	*	0.0%	-	0.0%	0.0%	0.7%	0.0%
	2021-22	7.5%	9.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation)	) (Grades 11-12)													
All Subjects	2023	24.2%	12.1%	15.3%	11.0%	10.0%	17.2%	*	28.0%	*	20.3%	1.2%	10.9%	1.8%
	2022	23.0%	11.7%	14.5%	6.9%	9.6%	17.0%	*	26.9%	*	20.3%	6.3%	6.1%	2.6%
English Language Arts	2023	13.8%	8.4%	9.6%	8.1%	5.5%	9.9%	*	23.0%	*	16.5%	1.2%	7.7%	1.8%
	2022	13.2%	7.9%	8.0%	6.0%	5.4%	8.0%	*	21.8%	*	14.1%	6.3%	3.7%	1.3%
Mathematics	2023	7.0%	3.5%	6.2%	2.9%	4.3%	7.3%	*	14.0%	*	3.8%	0.0%	3.6%	0.0%
	2022	6.9%	3.3%	6.6%	0.0%	3.0%	9.9%	*	9.0%	*	4.7%	0.0%	1.8%	0.0%
Science	2023	10.3%	4.9%	4.1%	0.0%	2.7%	4.8%	*	13.0%	*	2.5%	0.0%	1.9%	0.0%
	2022	9.6%	5.0%	4.8%	1.7%	1.9%	5.4%	*	17.9%	*	9.4%	1.6%	1.2%	0.0%
Social Studies	2023	13.1%	3.8%	1.3%	0.7%	1.4%	1.2%	*	3.0%	*	0.0%	0.0%	2.2%	0.0%
	2022	12.5%	4.4%	2.9%	3.4%	2.8%	2.9%	*	0.0%	*	6.3%	3.1%	2.4%	1.3%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	60.9%	61.3%	40.0%	44.9%	64.3%	*	78.6%	-	81.3%	*	40.0%	*
	2022	53.3%	58.3%	58.0%	37.5%	43.9%	59.8%	-	76.2%	-	69.2%	*	45.0%	*
English Language Arts	2023	52.3%	60.3%	64.4%	54.5%	59.3%	66.2%	*	65.2%	-	76.9%	*	46.4%	*
	2022	53.2%	63.1%	75.7%	42.9%	60.9%	83.6%	-	82.4%	-	77.8%	*	58.3%	*
Mathematics	2023	50.8%	39.5%	51.5%	*	28.6%	58.2%	-	71.4%	-	*	-	38.5%	-
	2022	50.4%	40.8%	37.4%	-	15.4%	38.2%	-	42.9%	-	*	-	33.3%	-
Science	2023	44.8%	53.4%	59.4%	-	15.4%	61.1%	-	92.3%	-	*	-	42.9%	-
	2022	44.7%	43.0%	50.7%	*	50.0%	54.1%	-	50.0%	-	50.0%	*	*	-

#### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

											Two or			
	Academic Year	State	Region 14		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	30.5%	25.0%	*	14.3%	22.2%	-	*	-	-	-	0.0%	-
	2022	41.9%	31.5%	12.5%	*	0.0%	25.0%	-	-	-	*	*	0.0%	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	73.3%	81.1%	73.7%	79.4%	81.5%	*	95.6%	-	82.4%	79.4%	94.4%	92.1%
	2021-22	71.5%	69.6%	72.4%	60.7%	75.1%	72.1%	*	87.5%	*	66.7%	80.8%	80.5%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	28.2%	53.4%	35.7%	38.1%	62.9%	*	69.8%	-	57.1%	7.4%	37.8%	0.0%
	2021-22	32.1%	26.9%	49.2%	26.5%	29.9%	62.2%	*	64.3%	*	54.5%	14.3%	24.2%	6.1%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	1045	1095	1004	1023	1135	*	1201	-	1136	883	1015	830
	2021-22	1001	1061	1080	993	983	1138	1040	1186	950	1106	871	978	866
English Language Arts and Writing	2022-23	497	534	560	520	523	581	*	602	-	579	455	519	416
	2021-22	506	540	552	507	501	584	510	590	490	572	448	493	437
Mathematics	2022-23	482	511	535	485	500	553	*	600	-	558	429	496	413
	2021-22	496	521	528	486	482	555	530	596	460	534	423	484	429
Average ACT Score (Annual Gradu	uates)													
All Subjects	2022-23	19.2	18.1	22.7	19.8	16.4	27.8	-	29.4	-	22.8	*	14.7	12.6
	2021-22	19.5	18.2	26.1	20.3	25.5	26.9	-	29.3	-	24.8	-	20.0	-
English Language Arts	2022-23	18.8	17.7	23.0	20.4	15.7	28.8	-	30.7	-	22.5	*	13.9	11.2
	2021-22	19.2	17.8	27.3	21.5	27.3	28.3	-	29.5	-	25.4	-	20.2	-
Mathematics	2022-23	18.9	18.1	22.1	18.1	17.2	26.4	-	28.6	-	22.3	*	15.4	14.4
	2021-22	19.3	18.0	24.4	17.7	24.0	24.9	-	28.7	-	24.0	-	19.0	-
Science	2022-23	19.5	18.5	22.1	19.9	16.4	26.5	-	27.2	-	23.5	*	15.0	12.6
	2021-22	19.8	18.8	24.9	20.0	23.5	25.5	-	29.0	-	23.8	-	20.0	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

#### Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

	Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Advanced/Dual-Credit Course Completion (Grades 9-12)													
Any Subject	2022-23	45.4%	43.6%	65.7%	59.9%	63.0%	65.8%	83.3%	82.4%	*	67.8%	44.6%	65.3%	63.7%
	2021-22	44.2%	42.2%	57.4%	49.7%	55.0%	58.4%	87.5%	73.9%	44.4%	56.3%	41.7%	57.7%	51.8%
English Language Arts	2022-23	17.4%	20.2%	38.9%	34.8%	31.3%	40.8%	33.3%	60.7%	*	45.6%	22.1%	36.8%	24.7%
	2021-22	16.6%	18.4%	32.6%	22.8%	26.1%	36.0%	28.6%	50.5%	25.0%	36.7%	18.5%	28.4%	22.5%
Mathematics	2022-23	19.5%	21.8%	26.4%	19.5%	23.4%	27.7%	*	35.6%	*	31.5%	9.1%	20.5%	13.3%
	2021-22	19.9%	21.1%	23.5%	19.3%	18.8%	26.0%	33.3%	29.8%	12.5%	30.0%	5.5%	18.3%	9.8%
Science	2022-23	21.5%	18.6%	15.1%	13.1%	11.8%	15.4%	0.0%	25.9%	*	22.3%	7.5%	11.6%	4.3%
	2021-22	21.1%	18.2%	13.2%	14.9%	11.0%	13.1%	28.6%	19.0%	14.3%	16.3%	6.4%	11.4%	2.5%
Social Studies	2022-23	24.0%	18.0%	36.4%	32.4%	32.2%	37.4%	16.7%	57.7%	*	31.9%	20.2%	34.8%	30.2%
	2021-22	22.8%	17.9%	33.5%	24.0%	30.7%	35.5%	37.5%	45.9%	12.5%	34.0%	27.8%	32.7%	33.6%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX IH	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE	Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

		Membership				Enrollment			
	Dis	trict	Sta	te	Dis	District Sta		te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	16,914	100.0%	5,517,464	100.0%	16,918	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	0	0.0%	18,968	0.3%	0	0.0%	26,847	0.5%	
Pre-Kindergarten	612	3.6%	247,979	4.5%	612	3.6%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	341	2.0%	42,448	0.8%	341	2.0%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	271	1.6%	205,531	3.7%	271	1.6%	205,907	3.7%	
Kindergarten	1,442	8.5%	361,329	6.5%	1,442	8.5%	361,799	6.5%	
Grade 1	1,474	8.7%	385,096	7.0%	1,474	8.7%	385,471	7.0%	
Grade 2	1,505	8.9%	402,233	7.3%	1,505	8.9%	402,576	7.3%	
Grade 3	1,461	8.6%	399,869	7.2%	1,461	8.6%	400,181	7.2%	
Grade 4	1,454	8.6%	399,137	7.2%	1,454	8.6%	399,422	7.2%	
Grade 5	1,488	8.8%	399,200	7.2%	1,488	8.8%	399,419	7.2%	
Grade 6	1,430	8.5%	400,347	7.3%	1,431	8.5%	400,511	7.2%	
Grade 7	1,439	8.5%	405,118	7.3%	1,439	8.5%	405,298	7.3%	
Grade 8	1,399	8.3%	414,033	7.5%	1,399	8.3%	414,195	7.5%	
Grade 9	935	5.5%	472,595	8.6%	935	5.5%	472,783	8.5%	
Grade 10	844	5.0%	439,091	8.0%	844	5.0%	439,298	7.9%	
Grade 11	724	4.3%	406,681	7.4%	725	4.3%	406,966	7.4%	
Grade 12	707	4.2%	365,788	6.6%	709	4.2%	367,894	6.7%	
Ethnic Distribution									
African American	2,667	15.8%	706,235	12.8%	2,667	15.8%	707,609	12.8%	
Hispanic	5,452	32.2%	2,936,051	53.2%	5,454	32.2%	2,942,144	53.2%	
White	6,332	37.4%	1,379,090	25.0%	6,334	37.4%	1,384,437	25.0%	
American Indian	54	0.3%	17,886	0.3%	54	0.3%	17,939	0.3%	
Asian	1,553	9.2%	295,946	5.4%	1,553	9.2%	296,367	5.4%	
Pacific Islander	28	0.2%	8,831	0.2%	28	0.2%	8,844	0.2%	
Two or More Races	828	4.9%	173,425	3.1%	828	4.9%	173,896	3.1%	
Sex									
Female	8,761	51.8%	2,695,318	48.9%	8,763	51.8%	2,700,356	48.8%	
Male	8,153	48.2%	2,822,146	51.1%	8,155	48.2%	2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	6,795	40.2%	3,434,955	62.3%	6,796	40.2%	3,439,856	62.2%	
Non-Educationally Disadvantaged	10,119		2,082,509		10,122		2,091,380	37.8%	
Section 504 Students	1,286	7.6%	399,808	7.2%	1,286	7.6%	400,078	7.2%	
EB Students/EL	2,202	13.0%	1,344,804	24.4%	2,202	13.0%	1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	0	0.0%		1.9%					
Students w/ Dyslexia	758	4.5%	329,004	6.0%	758	4.5%	329,228	6.0%	

	Membership				Enrollment			
	Dis	strict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	21	0.1%	12,418	0.2%	21	0.1%	12,469	0.2%
Homeless	29	0.2%	77,809	1.4%	29	0.2%	77,942	1.4%
Immigrant	23	0.1%	158,717	2.9%	23	0.1%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	5,471	32.3%	3,624,288	65.7%	5,471	32.3%	3,632,539	65.7%
Military Connected	716	4.2%	212,919	3.9%	716	4.2%	213,035	3.9%
At-Risk	4,334	25.6%	2,937,834	53.2%	4,334	25.6%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	1,941	11.5%	1,350,113	24.5%	1,941	11.5%	1,350,920	24.4%
Career and Technical Education	1,254	7.4%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,149	35.8%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	469,054	8.5%	0	0.0%	469,170	8.5%
Special Education	1,481	8.8%	764,858	13.9%	1,482	8.8%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	1,481		764,858					
Students with Intellectual Disabilities	546	36.9%	349,307	45.7%				
Students with Physical Disabilities	407	27.5%	144,191	18.9%				
Students with Autism	**	**	124,254	16.2%				
Students with Behavioral Disabilities	336	22.7%	134,373	17.6%				
Students with Non-Categorical Early Childhood	*	*	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	3,465	21.0%	864,058	16.1%				
African American	561	3.4%	181,855	3.4%				
Hispanic	1,105	6.7%	455,070	8.5%				
White	1,435	8.7%	165,204	3.1%				
American Indian	19	0.1%	3,184	0.1%				
Asian	168	1.0%	27,631	0.5%				
Pacific Islander	2	0.0%	1,840	0.0%				
Two or More Races	175	1.1%	29,274	0.5%				
Special Ed Students who are Mobile	355	21.0%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	292	15.3%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	1,355	21.9%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	4,345	28.6%	767,390	18.1%				

	Non-Special Education Rates		Spec Educa Rat	ation			
Student Information	District	State	District	State			
Retention Rates by Grade							
Kindergarten	2.7%	1.3%	8.1%	3.9%			
Grade 1	1.2%	2.1%	5.4%	3.3%			
Grade 2	1.2%	1.3%	2.2%	1.6%			
Grade 3	0.8%	0.7%	3.7%	0.7%			
Grade 4	0.8%	0.4%	1.8%	0.5%			
Grade 5	1.0%	0.2%	2.1%	0.3%			
Grade 6	1.3%	0.3%	2.2%	0.3%			
Grade 7	1.9%	0.5%	1.4%	0.4%			
Grade 8	1.6%	0.4%	1.6%	0.5%			
Grade 9	4.5%	7.9%	5.6%	11.9%			

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality					
Underreported Students	6	0.1%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	17.9	18.4
Grade 1	20.4	18.8
Grade 2	21.2	19.1
Grade 3	20.5	19.4
Grade 4	21.1	19.4
Grade 5	20.5	20.9
Grade 6	22.5	19.2
Secondary		
English/Language Arts	16.4	16.3
Foreign Languages	14.5	18.8
Mathematics	15.4	17.5
Science	17.8	18.5
Social Studies	17.5	18.8

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	2,067.6	100.0%	775,882.5	100.0%	
Professional Staff	1,571.6	76.0%	496,151.0	63.9%	
Teachers	1,187.1	57.4%	374,799.9	48.3%	
Professional Support	294.2	14.2%	86,026.7	11.1%	
Campus Administration (School Leadership)	76.3	3.7%	25,836.1	3.3%	
Central Administration	14.0	0.7%	9,488.3	1.2%	
Educational Aides	218.8	10.6%	88,200.6	11.4%	
Auxiliary Staff	277.3	13.4%	191,530.9	24.7%	
Librarians and Counselors (Headcount)					
Full-time Librarians	0.0	n/a	4,187.0	n/a	
Part-time Librarians	0.0	n/a	651.0	n/a	
Full-time Counselors	17.0	n/a	13,870.0	n/a	
Part-time Counselors	4.0	n/a	1,172.0	n/a	
Total Minority Staff	781.4	37.8%	421,896.4	54.4%	
Teachers by Ethnicity					
African American	171.0	14.4%	47,341.1	12.6%	
Hispanic	180.9	15.2%	112,921.8	30.1%	
White	762.2	64.2%	200,118.0	53.4%	
American Indian	4.0	0.3%	1,286.9	0.3%	
Asian	44.9	3.8%	7,914.7	2.1%	
Pacific Islander	0.0	0.0%	490.9	0.1%	
Two or More Races	24.0	2.0%	4,726.6	1.3%	
Teachers by Sex					
Males	245.7	20.7%	91,815.2	24.5%	
Females	941.4	79.3%	282,984.6	75.5%	
Teachers by Highest Degree Held					
No Degree	20.0	1.7%	9,453.8	2.5%	
Bachelors	870.8	73.4%	268,886.4	71.7%	
Masters	273.2	23.0%	93,414.7	24.9%	
Doctorate	23.1	1.9%	3,044.9	0.8%	
Teachers by Years of Experience					
Beginning Teachers	110.8	9.3%	32,507.6	8.7%	
1-5 Years Experience	612.2	51.6%	102,619.4	27.4%	
6-10 Years Experience	303.3	25.6%	75,585.4	20.2%	
11-20 Years Experience	130.5	11.0%	101,415.3	27.1%	
21-30 Years Experience	24.4	2.1%	51,471.9	13.7%	
Over 30 Years Experience	5.9	0.5%	11,200.2	3.0%	
Number of Students per Teacher	14.2	n/a	14.7	n/a	

Staff Information	District	State
Experience of Campus Leadership	· · · · · · · · · · · · · · · · · · ·	
Average Years Experience of Principals	3.7	6.0
Average Years Experience of Principals with District	3.2	5.1
Average Years Experience of Assistant Principals	2.6	5.1
Average Years Experience of Assistant Principals with District	2.5	4.3
Average Years Experience of Teachers	5.7	11.1
Average Years Experience of Teachers with District	3.1	6.9
Average Teacher Salary by Years of Experience (regular du	ities only)	
Beginning Teachers	\$44,076	\$54,272
1-5 Years Experience	\$50,543	\$58,185
6-10 Years Experience	\$51,052	\$61,494
11-20 Years Experience	\$49,893	\$65,219
21-30 Years Experience	\$53,060	\$69,723
Over 30 Years Experience	\$64,020	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$50,117	\$62,474
Professional Support	\$42,203	\$73,783
Campus Administration (School Leadership)	\$64,208	\$86,738
Central Administration	\$84,557	\$116,028
Instructional Staff Percent	69.4%	65.0%
Turnover Rate for Teachers	27.4%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	51.3	1,970.1

	Distr	ict	State					
Designation	Headcount	Average Payout		Average Payout				
Teacher Incentive Allotment								
Recognized	158	\$3,773	9,429	\$5,848				
Exemplary	100	\$8,046	10,279	\$11,434				
Master	33	\$14,767	5,255	\$21,235				

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	2.2	0.2%	22,656.0	6.0%			
Career and Technical Education	24.8	2.1%	20,454.1	5.5%			
Compensatory Education	0.0	0.0%	11,626.3	3.1%			
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%			
Regular Education	1,068.1	90.0%	261,452.4	69.8%			
Special Education	72.8	6.1%	38,736.9	10.3%			
Other	19.1	1.6%	13,749.8	3.7%			

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)