#### **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: TEXAS COLLEGE PREPARATORY ACADEMIES** 

**District Number: 221801** 

This district is a Charter District.

2023 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Alternative Test Offered



	School Year		Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		79%		69%	87%	*	95%	*	89%	51%	65%	82%	76%	66%	64%
	2022	76%	77%	81%	71%	77%	85%	*	92%	-	89%	61%	85%	82%	79%	69%	73%
At Meets Grade Level or Above	2023	50%	48%	55%	40%	44%	63%	*	79%	*	54%	24%	50%	58%	51%	41%	39%
	2022	51%	50%	56%	41%	51%	63%	*	73%	_	59%	35%	62%	57%	55%	41%	45%
At Masters Grade Level	2023	20%	16%	20%	13%	12%	25%	*	39%	*	11%	9%	12%	21%	18%	9%	15%
	2022	30%	29%	34%	22%	25%	43%	*	46%	-	39%	16%	38%	36%	31%	21%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	69%	73%	58%	63%	81%	*	97%	*	76%	50%	65%	76%	70%	60%	65%
	2022	71%	71%	72%	64%	63%	76%	*	91%	_	81%	47%	70%	71%	73%	59%	61%
At Meets Grade Level or Above	2023	45%	39%	44%	29%	31%	51%	*	74%	*	52%	27%	50%	48%	39%	28%	35%
	2022	43%	40%	38%	26%	31%	43%	*	61%	-	44%	22%	36%	39%	37%	23%	33%
At Masters Grade Level	2023	19%	15%	20%	6%	14%	23%	*	45%	*	26%	10%	21%	21%	18%	10%	16%
	2022	21%	18%	15%	7%	10%	19%	*	29%	-	20%	7%	15%	17%	13%	8%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	82%	75%	78%	84%	*	94%	*	86%	55%	69%	84%	80%	72%	74%
	2022	77%	75%	82%	73%	77%	86%	86%	92%	*	94%	49%	71%	87%	77%	73%	73%
At Meets Grade Level or Above	2023	48%	47%	50%	46%	40%	56%	*	70%	*	52%	28%	49%	55%	47%	35%	39%
	2022	54%	50%	56%	47%	48%	59%	57%	75%	*	71%	29%	51%	59%	53%	43%	43%
At Masters Grade Level	2023	22%	18%	19%	14%	11%	22%	*	37%	*	21%	8%	20%	21%	16%	11%	12%
	2022	28%	24%	30%	21%	24%	29%	0%	53%	*	44%	8%	26%	32%	28%	20%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	65%	66%	59%	58%	69%	*	85%	*	69%	37%	61%	70%	62%	53%	60%
	2022	70%	66%	70%	54%	64%	75%	86%	91%	*	75%	36%	69%	75%	65%	56%	60%
At Meets Grade Level or Above	2023	48%	40%	39%	32%	29%	44%	*	64%	*	41%	22%	42%	44%	36%	27%	33%
	2022	43%	38%	37%	18%	31%	39%	43%	68%	*	42%	21%	36%	40%	33%	25%	26%
At Masters Grade Level	2023	22%	15%	15%	6%	9%	18%	*	31%	*	22%	8%	19%	18%	12%	7%	12%
	2022	23%	19%	21%		13%		29%	41%		29%	10%	25%			10%	12%
Grade 5 Reading																	

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	80%	87%	79%	82%	92%	*	99%	*	91%	55%	83%	89%	86%	81%	80%
	2022	81%	80%	84%	75%	81%	89%	71%	96%	-	79%	49%	81%	86%	83%	75%	73%
At Meets Grade Level or Above	2023	57%	55%	63%		57%	67%	*	85%	*	72%	29%	50%	68%		51%	54%
	2022	58%	55%	63%	49%	54%	70%	43%	83%	-	69%	29%	52%	65%	60%	48%	50%
At Masters Grade Level	2023	28%	26%	30%	20%	24%	31%	*	51%	*	37%	10%	17%	32%	28%	21%	21%
	2022	36%	33%	39%	26%	28%	48%	43%	53%	-	44%	15%	29%	40%	37%	24%	21%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	79%	82%	71%	80%	84%	*	95%	*	83%	55%	83%	86%	79%	77%	82%
	2022	77%	75%	76%	63%	69%	83%	57%	96%	-	75%	51%	71%	79%	74%	64%	69%
At Meets Grade Level or Above	2023	51%	48%	48%	31%	38%	52%	*	81%	*	63%	26%	33%	54%	43%	36%	40%
	2022	48%	44%	43%	30%	34%	48%	14%	74%	-	42%	24%	45%	48%	40%	27%	34%
At Masters Grade Level	2023	21%	18%	19%	9%	14%	19%	*	46%	*	26%	7%	22%	22%	17%	11%	15%
	2022	25%	21%	22%	13%	14%	24%	0%	52%	-	21%	7%	21%	25%	20%	9%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	65%	66%	42%	56%	79%	*	77%	*	76%	40%	58%	71%	62%	53%	50%
	2022	66%	65%	65%	51%	54%	76%	57%	80%	-	69%	36%	62%	69%	62%	49%	46%
At Meets Grade Level or Above	2023	36%	33%	32%	15%	24%	40%	*	50%	*	44%	17%	28%	36%	30%	20%	19%
	2022	38%	36%	35%	25%	23%	42%	29%	57%	-	44%	24%	38%	36%	34%	19%	17%
At Masters Grade Level	2023	16%	14%	13%	5%	9%	15%	*	23%	*	19%	5%	6%	16%	10%	6%	8%
	2022	18%	16%	14%	7%	8%	19%	14%	21%	-	21%	9%	17%	15%	13%	4%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	86%	75%	81%	92%	*	99%	*	92%	59%	84%	89%	85%	77%	77%
	2022	70%	70%	77%	63%	70%	84%	71%	92%	*	92%	46%	78%	82%	74%	70%	58%
At Meets Grade Level or Above	2023	52%	52%	62%	50%	52%	70%	*	81%	*	63%	37%	59%	64%	61%	47%	45%
	2022	43%	41%	46%	29%	37%	52%	43%	75%	*	63%	20%	48%	51%	42%	38%	27%
At Masters Grade Level	2023	22%	20%	24%	15%	13%	30%	*	47%	*	35%	7%	22%	28%	22%	12%	12%
	2022	23%	21%	23%	12%	18%	25%	29%	44%	*	37%	6%	26%	27%	20%	17%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	83%	72%	78%	89%	*	94%	*	90%	62%	84%	85%	82%	74%	73%
	2022	73%	74%	76%	55%	69%	84%	57%	95%	*	94%	48%	74%	80%	73%	64%	64%

	School Year	State		District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	35%	42%	30%	30%	48%	*	71%	*	48%	28%	32%	45%	39%	26%	30%
	2022	39%	35%	37%				29%	68%	*	55%	15%	30%		35%	27%	25%
At Masters Grade Level	2023	16%	12%	14%		- 7.		*	34%	*	17 /0	5%	19%		11%	5%	6%
	2022	16%	13%	13%	8%	8%	14%	14%	35%	*	23%	7%	11%	15%	11%	8%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	81%	88%	80%	83%	92%	*	95%	*	92%	61%	75%	91%	86%	81%	77%
	2022	80%	80%	86%	80%	80%	91%	*	95%	-	98%	54%	85%	89%	85%	82%	76%
At Meets Grade Level or Above	2023	55%	55%	66%	55%	54%	73%	*	84%	*	74%	28%	65%	71%	62%	51%	48%
	2022	56%	55%	61%	55%	47%	68%	*	81%	-	77%	24%	41%	65%	58%	51%	41%
At Masters Grade Level	2023	27%	25%	33%	19%	21%	40%	*	57%	*	44%	10%	35%	37%	31%	21%	14%
	2022	37%	36%	41%	33%	28%	49%	*	64%	-	52%	11%	24%	43%	39%	32%	24%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	67%	75%	59%	69%	81%	*	87%	*	87%	47%	55%	76%	74%	63%	64%
	2022	61%	64%	66%	53%	56%	74%	*	91%	-	82%	35%	76%	70%	64%	56%	53%
At Meets Grade Level or Above	2023	37%	39%	47%	34%	35%	55%	*	71%	*	68%	22%	45%	52%	44%	33%	30%
	2022	31%	33%	35%	22%	25%	38%	*	72%	-	72%	15%	31%	38%	33%	23%	22%
At Masters Grade Level	2023	11%	11%	14%	6%	8%	18%	*	35%	*	13%	4%	20%	15%	13%	7%	7%
	2022	13%	14%	14%	8%	7%	16%	*	37%	-	21%	6%	14%	14%	13%	6%	7%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	86%	91%	89%	89%	93%	100%	94%	*	94%	68%	82%	93%	90%	88%	87%
	2022	83%	81%	88%	83%	82%	92%	*	96%	*	100%	62%	78%	91%	85%	83%	68%
At Meets Grade Level or Above	2023	58%	58%	67%	56%	58%	72%	60%	90%	*	83%	26%	59%	73%	63%	56%	49%
	2022	58%	57%	64%	54%	56%	71%	*	74%	*	83%	31%	48%	66%	62%	53%	35%
At Masters Grade Level	2023	28%	27%	34%	23%	23%	38%	40%	59%	*	60%	8%	27%		31%	23%	17%
	2022	37%	36%	43%	34%	34%	49%	*	54%	*		23%	22%	43%	42%	33%	19%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	75%	76%	77%	71%	78%	*	92%	-	86%	47%	56%	81%	73%	70%	75%
	2022	71%	69%	71%	55%	69%	74%	*	89%	*	86%	39%	47%	73%	69%	64%	61%
At Meets Grade Level or Above	2023	46%	42%	41%		37%	45%	*	67%	_	64%	22%	22%		36%	35%	39%
	2022	40%	37%					*	62%	*		13%	35%		36%	29%	23%

	School Year	State	Region 14		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	14%			11%		*	44%	-	27%	12%	0%			11%	9%
	2022	14%	12%	11%	5%	7%	14%	*	31%	*	14%	5%	12%	11%	12%	10%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	73%	77%	64%	72%	80%	100%	92%	*	93%	43%	77%	82%	73%	69%	74%
	2022	74%	71%	80%	66%	75%	86%	*	84%	*	91%	44%	67%	83%	77%	70%	58%
At Meets Grade Level or Above	2023	47%	42%	42%	29%	34%	47%	20%	62%	*	62%	19%	45%	48%	38%	33%	31%
	2022	45%	40%	45%	34%	37%	53%	*	60%	*	57%	19%	33%	49%	42%	35%	26%
At Masters Grade Level	2023	17%	12%	13%	6%	8%	17%	0%	17%	*	24%	5%	5%	15%	11%	7%	7%
	2022	24%	18%	20%	13%	13%	24%	*	33%	*	34%	10%	22%	24%	16%	13%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	62%	67%	49%	60%	73%	100%	90%	*	79%	40%	59%	73%	63%	59%	59%
	2022	61%	59%	70%	63%	60%	78%	*	84%	*	80%	36%	59%	75%	65%	56%	45%
At Meets Grade Level or Above	2023	33%	31%	31%	25%	20%	36%	40%	56%	*	45%	13%	27%	37%	26%	23%	19%
	2022	31%	28%	34%	28%	23%	41%	*	49%	*	54%	19%	37%	37%	31%	23%	17%
At Masters Grade Level	2023	16%	15%	15%	11%	7%	17%	20%	32%	*	34%	8%	14%	20%	11%	9%	8%
	2022	18%	15%	17%	16%	9%	22%	*	24%	*	37%	8%	26%	21%	14%	10%	5%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	77%	92%	83%	88%	96%	-	97%	*	97%	56%	100%	93%	91%	90%	78%
	2022	65%	70%	87%	79%	76%	96%	*	92%	*	100%	54%	73%	89%	86%	78%	50%
At Meets Grade Level or Above	2023	52%	58%	81%	66%	71%	90%	-	86%	*	88%	39%	79%	85%	78%	71%	51%
	2022	47%	52%	75%	63%	57%	89%	*	85%	*	97%	29%	73%	76%	75%	58%	22%
At Masters Grade Level	2023	13%	15%	30%	17%	20%	36%	-	52%	*	33%	9%	7%	33%	27%	21%	7%
	2022	11%	11%	21%	13%	9%	28%	*	40%	*	31%	4%	7%	21%	21%	14%	2%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	81%	95%	93%	90%	99%	*	93%	*	97%	72%	100%	96%	94%	93%	80%
	2022	72%	78%	91%	86%	85%	95%	*	95%	*	96%	54%	75%	91%	91%	85%	66%
At Meets Grade Level or Above	2023	54%	63%	87%	75%	78%	94%	*	89%	*	97%	52%	79%	89%	85%	75%	60%
	2022	55%	62%	81%	78%	71%	87%	*	93%	*	79%	38%	50%	79%	82%	70%	41%

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	11%	22%		12%		*	24%	*	30%	4%	14%	/ /		14%	1%
	2022	9%	9%	15%	8%	9%	19%	*	27%	*	7%	0%	13%	15%	15%	11%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%		88%		84%		*	3070	*	90%	59%	100%			86%	82%
	2022	76%	80%	86%	79%	75%	92%	*	94%	*	97%	50%	81%	88%	83%	76%	63%
At Meets Grade Level or Above	2023	43%	44%	50%	28%	43%	53%	*	70%	*	56%	19%	52%	47%	51%	44%	38%
	2022	43%	46%	47%	36%	32%	54%	*	77%	*	65%	16%	41%	48%	47%	34%	21%
At Masters Grade Level	2023	23%	20%	24%	19%	17%	24%	*	45%	*	27%	4%	17%	22%	25%	21%	22%
	2022	27%	27%	29%	23%	17%	33%	*	51%	*	46%	7%	30%	28%	30%	18%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	91%	97%	91%	95%	99%	-	100%	*	94%	84%	100%	98%	96%	95%	90%
	2022	83%	87%	95%	89%	89%	99%	*	98%	*	100%	76%	93%	95%	94%	90%	74%
At Meets Grade Level or Above	2023	56%	59%	75%	59%	62%	85%	-	86%	*	79%	33%	50%	81%	70%	62%	44%
	2022	55%	58%	76%	53%	59%	90%	*	88%	*	97%	43%	71%	77%	76%	63%	35%
At Masters Grade Level	2023	21%	20%	29%	15%	18%	35%	-	45%	*	47%	10%	17%	31%	28%	18%	11%
	2022	21%	20%	27%	18%	16%	36%	*	36%	*	29%	15%	14%	29%	26%	17%	10%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	96%	99%	100%	100%	98%	*	96%	*	97%	84%	100%	99%	99%	99%	98%
	2022	89%	93%	98%	96%	97%	99%	*	97%	*	100%	88%	100%	99%	98%	98%	92%
At Meets Grade Level or Above	2023	70%	74%	86%	85%	82%	87%	*	91%	*	91%	54%	80%	88%	84%	83%	66%
	2022	68%	74%	86%	83%	80%	89%	*	92%	*	93%	51%	100%	89%	84%	80%	61%
At Masters Grade Level	2023	38%	39%	51%	32%	40%	61%	*	62%	*	62%	30%	60%	63%	44%	41%	26%
	2022	42%	45%	57%	43%	50%	64%	*	56%	*	67%	22%	78%	63%	53%	45%	26%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	92%	95%	92%	95%	96%	*	97%	-	87%	80%	*	97%	89%	85%	83%
	2022	92%	92%	95%	88%	90%	98%	-	100%	*	92%	*	*	96%	94%	90%	100%
At Meets Grade Level or Above	2023	61%	60%	73%	54%	60%	81%	*	83%	-	67%	60%	*	78%	56%	61%	0%
	2022	64%	54%	73%	50%	54%	83%	-	65%	*	77%	*	*	75%	67%	45%	14%

	School Year	State	Region 14		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	8%		0%	3%		*	31%	-	27%	0%	*	17%	5%	12%	0%
	2022	13%	6%	9%	0%	0%	12%	-	24%	*	8%	*	*	11%	4%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	82%	70%	76%	87%	91%	93%	92%	87%	54%	75%	84%	80%	73%	73%
	2022	74%	74%	79%	67%	72%	86%	69%	92%	92%	88%	50%	74%	82%	77%	69%	63%
At Meets Grade Level or Above	2023	49%	48%	54%	40%	44%	61%	38%	74%	63%	62%	26%	47%	58%	51%	40%	38%
	2022	48%	47%	51%	37%	41%	58%	31%	72%	54%	63%	25%	45%	53%	49%	38%	32%
At Masters Grade Level	2023	20%	18%	22%	12%	14%	26%	18%	40%	24%	29%	8%	18%	24%	20%	13%	12%
	2022	23%	22%	25%	16%	17%	30%	14%	42%	15%	33%	10%	23%	27%	23%	16%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	79%	87%	78%	82%	91%	90%	96%	100%	91%	58%	79%	88%	86%	79%	77%
	2022	75%	76%	84%	74%	78%	89%	77%	94%	100%	92%	53%	79%	86%	82%	76%	68%
At Meets Grade Level or Above	2023	53%	54%	64%	51%	55%	72%	57%	82%	76%	69%	31%	58%	68%	62%	50%	47%
	2022	53%	53%	61%	48%	52%	69%	46%	79%	89%	72%	29%	52%	63%	59%	48%	39%
At Masters Grade Level	2023	20%	20%	26%	17%	17%	31%	38%	46%	29%	33%	8%	19%	29%	24%	16%	14%
	2022	25%	24%	32%	22%	23%	37%	23%	50%	33%	41%	11%	26%	34%	30%	22%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	73%	78%	66%	72%	82%	90%	93%	86%	83%	51%	74%	81%	75%	68%	71%
	2022	72%	72%	74%	60%	66%	81%	69%	93%	78%	84%	45%	71%	77%	72%	62%	62%
At Meets Grade Level or Above	2023	45%	41%	45%	31%	35%	51%	20%	72%	64%	55%	24%	40%	50%	41%	32%	35%
	2022	42%	39%	40%	25%	31%	45%	22%	69%	11%	52%	19%	37%	43%	38%	27%	27%
At Masters Grade Level	2023	19%	15%	17%	8%	11%	20%	5%	39%	21%	22%	7%	19%	19%	15%	10%	12%
	2022	20%	18%	18%	9%	11%	21%	9%	40%	0%	24%	7%	19%	19%	16%	9%	10%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	76%	77%	58%	72%	85%	89%	87%	80%	86%	50%	71%	81%	74%	67%	67%
	2022	76%	74%	78%	62%	71%	86%	50%	85%	*	84%	49%	69%	80%	75%	65%	56%
At Meets Grade Level or Above	2023	47%	45%	46%	27%	37%	56%	22%	61%	40%	59%	21%	37%	51%	43%	33%	29%
	2022	47%	45%	49%	32%	37%	59%	17%	64%	*	62%	27%	42%	51%	47%	35%	24%

																	EB/EL
											Two				Non-		(Current
	School		Region		African			American		Pacific	or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	&
		State			American	Hispanic	White		Asian								Monitored)
At Masters Grade Level	2023	18%	15%	17%	7%	11%	22%	0%	26%	20%	28%	6%	7%	19%	15%	9%	8%
	2022	21%	18%	19%	10%	12%	25%	8%	28%	*	27%	11%	18%	22%	17%	11%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	78%	79%	66%	74%	84%	100%	92%	*	86%	51%	67%	82%	78%	70%	68%
	2022	75%	75%	81%	74%	74%	87%	*	88%	*	89%	54%	69%	84%	79%	68%	55%
At Meets Grade Level or Above	2023	52%	51%	52%	45%	42%	59%	50%	67%	*	64%	24%	37%	56%	50%	39%	30%
	2022	50%	49%	54%	45%	45%	62%	*	63%	*	71%	30%	53%	56%	53%	39%	26%
At Masters Grade Level	2023	27%	26%	29%	18%	19%	36%	17%	41%	*	46%	13%	22%	36%	24%	18%	12%
	2022	30%	29%	33%	25%	25%	40%	*	34%	*	50%	13%	39%	36%	30%	19%	10%
			STA	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	35%	38%	25%	25%	45%	*	67%	*	41%	20%	44%	41%	34%	23%	27%
	2022	36%	32%	33%	22%	27%	38%	*	54%	-	37%	18%	29%	35%	30%	18%	27%
Reading and Mathematics Including EOC	2023	37%	35%	38%	25%	25%	45%	*	67%	*	41%	20%	44%	41%	34%	23%	27%
	2022	36%	32%	33%	22%	27%	38%	*	54%	-	37%	18%	29%	35%	30%	18%	27%
Reading Including EOC	2023	50%	51%	55%	40%	44%	63%	*	79%	*	54%	24%	50%	58%	51%	41%	39%
	2022	51%	50%	56%	41%	51%	63%	*	73%	-	59%	34%	62%	57%	54%	41%	45%
Math Including EOC	2023	45%	42%	44%	29%	31%	51%	*	74%	*	52%	28%	50%	48%	39%	29%	35%
	2022	43%	40%	38%	26%	31%	43%	*	61%	-	44%	21%	35%	39%	37%	23%	33%
4th Graders																	
Reading and Mathematics	2023	38%	33%	34%	27%	24%	38%	*	57%	*	34%	19%	37%	38%	30%	21%	27%
	2022	36%	31%	32%	16%	25%	34%	29%	62%	*	40%	18%	34%	35%	29%	21%	21%
Reading and Mathematics Including EOC	2023	38%	33%	34%	27%	24%	38%	*	57%	*	34%	19%	37%	38%	30%	21%	27%
	2022	36%	31%	32%	16%	25%	34%	29%	62%	*	40%	18%	34%	35%	29%	21%	21%
Reading Including EOC	2023	48%	48%	50%	46%	40%	56%	*	70%	*	52%	28%	49%	54%	47%	35%	39%
	2022	54%	50%	56%	48%	48%	59%	57%	75%	*	71%	29%	51%	59%	53%	43%	43%
Math Including EOC	2023	48%	41%	39%	32%	29%	44%	*	64%	*	40%	21%	42%	43%	36%	27%	33%
	2022	43%	38%	37%	19%	31%	39%	43%	68%	*	42%	21%	37%	41%	33%	25%	26%
5th Graders																	
Reading and Mathematics	2023	43%	42%	43%	26%	34%	46%	*	74%	*	59%	20%	33%	48%	39%	31%	34%
	2022	41%	37%	39%	26%	28%	45%	14%	70%	_	40%	19%	33%	43%	36%	24%	28%

	School Year	State			African American		White	American Indian			Two or More Races	Ed	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	42%	43%	26%	34%	46%	*	74%	*	59%	20%	33%	48%	39%	31%	34%
	2022	41%	37%	39%	26%	28%	45%	14%		-	40%	19%	33%	43%		24%	28%
Reading Including EOC	2023	57%	56%	63%		57%	67%	*	85%	*	72%	29%	50%	68%	60%	51%	54%
	2022	58%	55%	63%	49%	54%	69%	43%	83%	-	69%	29%	52%	65%	60%	48%	50%
Math Including EOC	2023	51%	50%	48%	31%	38%	52%	*	81%	*	63%	26%	33%	54%	43%	36%	40%
	2022	48%	44%	43%	30%	34%	48%	14%	74%	-	42%	24%	45%	47%	40%	27%	34%
6th Graders																	
Reading and Mathematics	2023	35%	32%	37%	27%	26%	43%	*	63%	*	40%	21%	32%	40%	34%	22%	23%
_	2022	31%	27%	29%	16%	21%	33%	29%	59%	*	47%	13%	26%	32%	27%	21%	17%
Reading and Mathematics Including EOC	2023	35%	32%	37%	27%	26%	43%	*	63%	*	40%	21%	32%	40%	34%	22%	23%
	2022	31%	27%	29%	16%	21%	33%	29%	59%	*	47%	13%	26%	32%	27%	21%	17%
Reading Including EOC	2023	52%	54%	62%	50%	52%	70%	*	81%	*	63%	37%	59%	64%	61%	47%	45%
,	2022	43%	41%	46%		37%	52%	43%	75%	*		20%	48%	51%		38%	27%
Math Including EOC	2023	40%	36%	42%		30%	48%	*	71%	*	48%	28%	32%	46%		26%	30%
a	2022	40%	35%	37%		29%	40%	29%		*	55%	15%	30%	39%		27%	24%
7th Graders		.070	3370	0.70			.070		0070		33,0	, .	33,0	33,0	3370	_, ,,	,,
Reading and Mathematics	2023	37%	36%	43%	30%	29%	52%	*	68%	*	57%	18%	40%	50%	39%	28%	24%
reading and Mathematics	2023	32%	30%	32%	20%	21%	35%	*	68%		66%	11%	21%	34%	31%	21%	17%
Reading and Mathematics Including EOC	2023	38%	36%	43%		29%	52%	*	69%	*	56%	18%	40%	50%	39%	28%	24%
including LOC	2022	33%	30%	33%	20%	21%	36%	*	68%		67%	11%	21%	36%	31%	21%	17%
Donding Including FOC		55%	55%	66%		54%	73%	*	84%	*		28%	65%	71%	62%	51%	48%
Reading Including EOC	2023									·							
Made la disella a EOC	2022	56%	55%	61%		47%	68%	· ·	81%	*	77%	24%	41%	65%	58%	51%	41%
Math Including EOC	2023	43%	41%	49%	35%	36%	56%	*	72%	T	0070	23%	45%	55%		34%	31%
	2022	37%	34%	37%	21%	25%	39%	^	73%	-	69%	14%	32%	39%	35%	24%	22%
8th Graders																	
Reading and Mathematics	2023	31%	33%	32%		29%	37%	*	56%	-	3370	18%	0%	39%		27%	26%
	2022	27%	31%	31%		28%	37%	*	50%	*	46%	13%	25%	34%		26%	19%
Reading and Mathematics Including EOC	2023	44%	41%	42%	28%	33%	46%	0%		*	62%	17%	41%	47%	38%	32%	31%
	2022	41%	38%	39%	29%	29%	44%	*	62%	*	60%	15%	37%	42%	36%	28%	18%
Reading Including EOC	2023	58%	58%	67%	56%	58%	72%	60%	90%	*	83%	26%	59%	73%	63%	57%	50%
	2022	58%	57%	64%	53%	56%	71%	*	74%	*	83%	31%	48%	66%	62%	53%	35%

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	48%	46%	32%	39%	50%	0%	70%	*	68%	21%	52%	51%	43%	39%	41%
	2022	48%	44%	44%	31%	33%	50%	*	71%	*	60%	18%	41%	47%	41%	33%	24%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	35%	38%	27%	28%	44%	24%	66%	50%	46%	19%	35%	43%	35%	25%	27%
	2022	34%	31%	33%	20%	25%	37%	17%	62%	*	45%	15%	29%	36%	30%	22%	22%
Reading and Mathematics Including EOC	2023	39%	36%	39%	27%	28%	45%	21%	67%	54%	47%	19%	38%	43%	36%	26%	28%
	2022	36%	33%	34%	21%	25%	39%	17%	63%	20%	47%	16%	30%	37%	32%	22%	22%
Reading Including EOC	2023	53%	54%	60%	48%	51%	67%	58%	81%	69%	65%	29%	54%	64%	58%	47%	46%
	2022	53%	51%	57%	45%	49%	64%	47%	77%	80%	69%	28%	51%	60%	55%	45%	41%
Math Including EOC	2023	47%	43%	45%	31%	34%	50%	21%	72%	62%	55%	24%	41%	49%	41%	31%	35%
	2022	43%	39%	39%	25%	31%	43%	23%	69%	17%	51%	19%	37%	42%	37%	26%	27%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	Region14	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	53%	51%	54%	50%	48%	*	62%	*	50%	43%	40%	52%	50%	46%	49%
Grade 4 Mathematics	2023	63%	54%	53%	47%	51%	55%	*	66%	*	54%	40%	56%	57%	50%	47%	55%
Grade 5 ELA/Reading	2023	65%	65%	69%	65%	67%	70%	*	81%	*	66%	54%	48%	71%	67%	62%	65%
Grade 5 Mathematics	2023	71%	70%	70%	73%	66%	67%	*	82%	*	75%	59%	72%	72%	68%	68%	72%
Grade 6 ELA/Reading	2023	51%	52%	58%	52%	52%	57%	*	77%	*	69%	46%	59%	61%	55%	51%	53%
Grade 6 Mathematics	2023	54%	50%	59%	57%	56%	62%	*	63%	*	68%	59%	62%	62%	57%	56%	50%
Grade 7 ELA/Reading	2023	71%	73%	79%	73%	71%	85%	*	86%	*	80%	61%	84%	82%	77%	72%	66%
Grade 7 Mathematics	2023	56%	58%	64%	55%	58%	71%	*	70%	*	72%	53%	50%	68%	62%	56%	54%
Grade 8 ELA/Reading	2023	63%	63%	69%	63%	67%	69%	40%	84%	*	80%	54%	78%	73%	66%	66%	61%
Grade 8 Mathematics	2023	74%	75%	75%	82%	75%	72%	*	78%	-	78%	63%	58%	79%	73%	77%	80%
End of Course English I	2023	57%	61%	70%	57%	67%	73%	-	78%	*	74%	51%	73%	74%	67%	67%	63%
End of Course English II	2023	74%	79%	85%	83%	85%	86%	*	73%	*	89%	72%	90%	87%	83%	81%	83%
End of Course Algebra I	2023	76%	73%	74%	75%	73%	74%	*	81%	*	69%	77%	68%	75%	74%	73%	77%
All Grades Both Subjects	2023	64%	63%	66%	62%	63%	68%	68%	75%	75%	69%	54%	61%	69%	64%	61%	62%
All Grades ELA/Reading	2023	63%	64%	67%	62%	64%	69%	68%	77%	73%	70%	52%	61%	70%	65%	61%	60%
All Grades Mathematics	2023	66%	63%	65%	62%	62%	66%	69%	73%	77%	67%	56%	62%	67%	62%	61%	63%
				9	School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	37%	41%	29%	43%	46%	-	50%	-	50%	27%	0%	48%	35%	40%	39%
Grade 4 Mathematics	2023	27%	21%	22%	13%	21%	28%	-	42%	*	23%	11%	33%	24%	20%	15%	21%
Grade 5 ELA/Reading	2023	37%	38%	48%	44%	40%	55%	-	90%	-	*	29%	17%	43%	51%	41%	35%
Grade 5 Mathematics	2023	48%	50%	57%	55%	54%	63%	-	58%	-	60%	33%	64%	60%	55%	56%	62%
Grade 6 ELA/Reading	2023	26%	27%	34%	25%	25%	47%	-	*	-	71%	23%	38%	40%	29%	27%	29%
Grade 6 Mathematics	2023	35%	38%	50%	43%	49%	58%	*	*	-	80%	35%	40%	51%	50%	48%	42%
Grade 7 ELA/Reading	2023	39%	45%	52%	42%	51%	59%	-	63%	-	40%	28%	*	58%	49%	46%	47%
Grade 7 Mathematics	2023	22%	25%	32%	31%	29%	42%	-	0%	*	*	17%	*	32%	32%	28%	28%
Grade 8 ELA/Reading	2023	39%	44%	54%	68%	52%	55%	-	20%	-	*	36%	*	57%	52%	54%	49%
Grade 8 Mathematics	2023	49%	50%	53%	67%	48%	49%	*	*	-	60%	24%	*	57%	51%	49%	53%
End of Course English I	2023	26%	30%	42%	33%	42%	40%	-	*	-	-	6%	-	42%	41%	45%	41%
End of Course English II	2023	41%	50%	54%	50%	52%	75%	-	*	-	-	36%	*	61%	50%	62%	45%
End of Course Algebra I	2023	58%	58%	62%	55%	57%	65%	-	80%	-	80%	40%	*	60%	64%	54%	52%
All Grades Both Subjects	2023	38%	40%	45%	42%	42%	51%	*	54%	*	54%	27%	39%	47%	44%	41%	41%
All Grades ELA/Reading	2023	35%	39%	46%	40%	43%	53%	-	63%	-	57%	28%	24%	49%	44%	42%	41%
All Grades Mathematics	2023	40%	40%	45%	43%	41%	50%	*	46%	*	52%	26%	50%	45%	44%	40%	42%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

					<b>T.</b>	DE T				41.5		EC:		47.5	EB/EL		<b>T.</b>	Monitored &
	School Year	State	Region 14	Dictrict	Total Bilingual Education	BE-Trans Early Exit			BE-Dual	ALP Bilingual (Exception)		ESL Content- Based	ESL Bull Out	ALP ESL (Waiver)	with Parental Denial		Total EB/EL (Current)	Former EB/EL
	i eai	State	14	DISTRICT						rmance Leve		Daseu	ruii-Out	(waivei)	Delilai	CB/CL	(Current)	ED/EL
All Grades All Subjects					JIAAN	renonna	iice Rate i	by Subject	and reno	illiance Leve	-1							
At Approaches Grade Level or Above	2023	76%	77%	82%	61%	_	_	_	_	61%	72%	*	74%	72%	68%	83%	71%	94%
At Approaches Grade Level of Above	2022	74%	74%	79%	*	_	_	_	_	*	65%	64%	66%	68%			63%	95%
At Meets Grade Level or Above	2023	49%	48%	54%	26%	_	_	_	_	26%		*	37%	36%			35%	78%
At Weets Grade Level of Above	2022	48%	47%	51%	*	_	_	_	_	*	32%	33%	31%	38%			31%	68%
At Masters Grade Level	2023	20%	18%	22%	5%	_	_	_	_	5%		*	11%	10%			10%	36%
7 ti Masters Grade Level	2022	23%	22%	25%	*	_	_	_	_	*	13%	13%	13%	16%			12%	25%
All Grades ELA/Reading	2022	2570	22 /0	2370							1370	1370	1370	1070	1070	27 70	1270	2570
At Approaches Grade Level or Above	2023	77%	79%	87%	64%	_	_	_	_	64%	76%	*	80%	76%	75%	89%	75%	96%
, it is production of due Level of its over	2022	75%	76%	84%	*	_	_	_	_	*	70%	69%	71%	70%			68%	100%
At Meets Grade Level or Above	2023	53%	54%	64%	32%	_	_	_	_	32%		*	48%	44%			44%	89%
At Weets Grade Level of Above	2022	53%	53%	61%	*	_	_	_	_	*	40%	41%	40%	44%			39%	80%
At Masters Grade Level	2023	20%	20%	26%	7%	_	_	_	_	7%		*	13%	10%			11%	42%
7 ti Masters Grade Level	2022	25%	24%	32%	*	_	_	_	_	*	17%	18%	16%	20%			16%	48%
All Grades Mathematics	2022	2370	2170	3270							17 70	1070	1070	2070	2.70	3.70	1070	1070
At Approaches Grade Level or Above	2023	75%	73%	78%	70%	_	_	_	_	70%	70%	*	70%	71%	66%	79%	70%	92%
, it is production of due Level of its over	2022	72%	72%	74%	*	_	_	_	_	*	63%	63%	63%	72%			61%	90%
At Meets Grade Level or Above	2023	45%	41%	45%	29%	_	_	_	_	29%		*	30%	33%			32%	69%
The intention of the control of the	2022	42%	39%	40%	*	_		_	_	*	26%	28%	23%	35%			26%	55%
At Masters Grade Level	2023	19%	15%	17%	5%	_		_	_	5%		*	9%	12%			10%	33%
7 ti Masters Grade Level	2022	20%	18%	18%	*	_		_	_	*	10%	10%	10%	13%			10%	13%
All Grades Science	2022	20 /0	1070	10 /0							10 /0	1070	1070	1370	1070	1370	10 /0	1570
At Approaches Grade Level or Above	2023	77%	76%	77%	31%	_	_	_	_	31%	70%	_	69%	69%	59%	79%	65%	93%
At Approaches Grade Level of Above	2022	76%	74%	78%	3170	_		_	_	3170	60%	57%	64%	56%			55%	92%
At Meets Grade Level or Above	2023	47%	45%	46%	3%	_		_	_	3%		J7 70	33%	24%			25%	74%
At Weets Grade Level of Above	2022	47%	45%	49%	370	_		_	_	370	27%	27%	27%	28%			23%	75%
At Masters Grade Level	2023	18%	15%	17%	0%	_				0%	6%	27 70	9%	5%			7%	26%
At Masters Grade Level	2023	21%	18%	19%	0 70	_	_	_	_	0 70	10%	9%	11%	14%			8%	25%
All Grades Social Studies	2022	2170	1070	1370						_	10 /0	3 70	1170	1-70	370	2170	0 70	2570
At Approaches Grade Level or Above	2023	78%	78%	79%	_	_	_	_	_	_	67%	_	66%	68%	57%	80%	66%	94%
At Approaches Grade Level of Above	2022	75%	75%	81%		_				_	54%	45%	59%	41%			54%	100%
At Meets Grade Level or Above	2022	52%	51%	52%		_	_	_	_	_	27%	45 /0	28%	27%			27%	73%
AL MICCIS GIAGE LEVEL OF ADOVE	2023	50%	49%	54%	_	_	_	_	_	_	25%	20%	29%	24%			25%	69%
At Masters Grade Level	2022	27%		29%	_	_	_	_	_	_	8%	20 /0	9%	8%				38%
A MASICIS GIAGO LEVEI	2023			33%	_	-	_	_	_	_	10%	7%	13%					8%
	2022	JU 70	2370	JJ /0	_	Sch	ool Progr	acc - Anni	al Growth	_	1070	7 70	13%	1 4 70	070	3070	10 70	070
All Grades Both Subjects	2023	64%	63%	66%	57%	301	ioui riugi	-33 - AIIIIU	ar Growth	570/	61%	*	64%	61%	56%	67%	60%	73%
All Grades ELA/Reading	2023			67%	53%	-	-	_	_		60%							

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

	School Year	State	Region 14		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	63%	65%	61%	-	-	-	-	61%	63%	*	66%	62%	57%	65%	62%	71%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	40%	45%	38%	-	-	-	-	38%	42%	-	47%	41%	39%	46%	41%	59%
All Grades ELA/Reading	2023	35%	39%	46%	27%	-	-	-	-	27%	41%	-	45%	40%	47%	48%	41%	*
All Grades Mathematics	2023	40%	40%	45%	46%	-	-	-	-	46%	43%	-	48%	42%	33%	45%	42%	64%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 14	District	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 9		Participat	ion								
All Tests						•										
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	99%	99%	100%	99%	99%	100%
Included in Accountability	93%	92%	92%	93%	90%	93%	90%	96%	93%	94%	93%	88%	94%	91%	93%	90%
Not Included in Accountability: Mobile	4%	6%	6%	7%	7%	6%	6%	3%	7%	6%	5%	11%	5%	7%	5%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	3%	0%	0%	0%	1%	0%	0%	1%	2%	6%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	1%	0%	0%	0%	0%	1%	1%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	92%	92%	89%	93%	91%	96%	94%	94%	92%	88%	94%	90%	92%	86%
Not Included in Accountability: Mobile	4%	6%	6%	7%	6%	6%	4%	3%	6%	6%	5%	11%	5%	7%	5%	3%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	4%	0%	4%	0%	0%	0%	2%	1%	1%	2%	3%	10%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	100%	99%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	93%	93%	92%	93%	91%	96%	93%	93%	94%	89%	95%	91%	94%	93%
Not Included in Accountability: Mobile	5%	7%	6%	7%	6%	6%	5%	4%	7%		5%	11%	5%	8%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	5%	0%	0%	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	0%	1%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	99%	100%	99%	99%	99%	99%	99%	99%	100%
Included in Accountability	93%	93%	92%	93%	90%	92%	90%	97%	83%		92%	86%	93%	90%	93%	94%
Not Included in Accountability: Mobile	4%	6%	7%	6%	8%	7%	10%				6%	12%		8%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	1%	1%	0%	1%	0%	1%	0%	1%	1%	1%	1%	1%	1%	0%

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	0%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	100%	*	99%	99%	97%	100%	99%	99%	100%
Included in Accountability	94%	95%	92%	91%	90%	93%	86%	99%	*	93%	91%	90%	93%	92%	92%	90%
Not Included in Accountability: Mobile	4%	5%	7%	8%	8%	6%	14%	1%	*	6%	8%	7%	7%	7%	6%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	1%	1%	0%	1%	0%	0%	*	1%	1%	3%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	0%	0%	*	1%	1%	3%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	87%	93%	84%	87%	*	91%	_	83%	100%	*	97%	67%	93%	100%
					2022		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	97%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	89%	93%	94%	93%	93%	93%	94%	76%	94%	94%	91%	94%	92%	96%	93%
Not Included in Accountability: Mobile	5%	9%	6%	6%	5%	6%	6%	5%	21%	6%	5%	9%	5%	7%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	3%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	3%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	3%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	92%	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	93%	94%	92%	93%	92%	94%	69%	94%	94%	91%	94%	92%	95%	91%
Not Included in Accountability: Mobile	5%	9%	6%	6%	5%	6%	5%	5%	23%	6%	5%	8%	5%	7%	3%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	3%	0%	0%	0%	1%	1%	1%	1%	1%	5%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	8%	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	8%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%					0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	99%	100%	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	93%	88%							75%	94%	94%	92%		91%	96%	95%

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	10%	6%	5%	5%	6%	6%	6%	25%	6%	5%	8%	4%	7%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	0%	1%	1%	0%	1%	0%	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	91%	93%	93%	93%	93%	92%	95%	80%	94%	94%	90%	94%	92%	96%	94%
Not Included in Accountability: Mobile	4%	8%	6%	7%	6%	6%	8%	5%	20%	6%	5%	10%	5%	7%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	2%	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	100%	99%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	92%	92%	93%	91%	*	96%	*	95%	97%	78%	93%	91%	97%	95%
Not Included in Accountability: Mobile	4%	5%	7%	8%	7%	8%	*	4%	*	5%	2%	22%	7%	8%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Not Tested	2%	1%	1%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	1%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	88%	78%	80%	65%	81%	-	85%	*	100%	*	*	88%	59%	76%	78%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

										Two or			
	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.4%	94.3%	94.4%	93.7%	94.4%	92.2%	95.9%	93.6%	94.5%	93.2%	93.2%	94.1%
2020-21	95.0%	95.4%	97.3%	97.3%	96.8%	97.5%	96.6%	98.8%	97.7%	97.7%	96.7%	96.2%	96.1%
Chronic Absenteeism													
2021-22	25.7%	22.1%	17.1%	18.2%	21.3%	15.0%	28.8%	8.5%	18.2%	16.3%	23.8%	23.3%	19.1%
2020-21	15.0%	13.1%	5.8%	7.5%	7.7%	4.7%	6.8%	1.1%	8.7%	3.8%	8.1%	10.1%	10.2%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.9%	2.2%	2.3%	2.9%	2.0%	0.0%	1.0%	0.0%	0.0%	3.0%	2.2%	1.5%
2020-21	0.9%	1.0%	2.2%	2.5%	2.8%	1.8%	0.0%	0.6%	0.0%	1.5%	3.3%	2.9%	2.0%
Annual Dropout Rate (	Gr 9-12)	)											
2021-22	2.2%	1.3%	1.3%	1.5%	1.6%	1.2%	0.0%	0.5%	0.0%	0.6%	1.4%	2.0%	2.5%
2020-21	2.4%	1.2%	1.2%	0.7%	1.7%	1.1%	0.0%	0.6%	0.0%	0.7%	2.0%	1.6%	1.8%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	94.5%	93.1%	90.0%	91.9%	93.8%	*	100.0%	*	91.2%	87.5%	90.9%	91.2%
Received TxCHSE	0.3%	0.4%	0.8%	0.0%	0.5%	1.3%	*	0.0%	*	0.0%	0.0%	1.2%	0.0%
Continued HS	3.5%	1.5%	2.3%	8.3%	2.7%	1.3%	*	0.0%	*	2.9%	3.1%	1.8%	2.9%
Dropped Out	6.4%	3.6%	3.7%	1.7%	5.0%	3.5%	*	0.0%	*	5.9%	9.4%	6.1%	5.9%
Graduates and TxCHSE	90.0%	94.9%	93.9%	90.0%	92.3%	95.2%	*	100.0%	*	91.2%	87.5%	92.1%	91.2%
Graduates, TxCHSE, and Continuers	93.6%	96.4%	96.3%	98.3%	95.0%	96.5%	*	100.0%	*	94.1%	90.6%	93.9%	94.1%
Class of 2021													
Graduated	90.0%	94.3%	93.4%	90.9%	93.0%	94.3%	*	96.3%	*	91.7%	90.9%	91.7%	90.0%
Received TxCHSE	0.3%	0.5%	1.5%	3.0%	0.6%	2.1%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.6%	2.5%	3.0%	2.9%	1.8%	*	0.0%	*	8.3%	0.0%	4.6%	10.0%
Dropped Out	5.8%	3.6%	2.5%	3.0%	3.5%	1.8%	*	3.7%	*	0.0%	9.1%	3.7%	0.0%
Graduates and TxCHSE	90.3%	94.8%	94.9%	93.9%	93.6%	96.4%	*	96.3%	*	91.7%	90.9%	91.7%	90.0%
Graduates, TxCHSE, and Continuers	94.2%	96.4%	97.5%	97.0%	96.5%	98.2%	*	96.3%	*	100.0%	90.9%	96.3%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	95.6%	95.8%	94.1%	95.9%	96.1%	*	96.3%	*	100.0%	90.9%	95.4%	100.0%
Received TxCHSE	0.4%	0.7%	1.9%	2.9%	0.6%	2.4%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
Continued HS	1.0%	0.2%	0.2%	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
Dropped Out	6.3%	3.5%	2.2%	2.9%			*	3.7%	*	0.0%	9.1%	2.8%	
Graduates and TxCHSE		96.3%	97.6%	97.1%		98.5%	*	96.3%	*	100.0%	90.9%		100.0%
Graduates, TxCHSE, and Continuers	93.7%	96.5%	97.8%	97.1%		98.5%	*	96.3%		100.0%	90.9%	97.2%	100.0%

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

Class of 2020   Class of 2021   Class of 2022   S7.%   S9.%   S			Region		African			American		Pacific	Two or More	Special	Econ	
Graduated   92.2%   95.7%   97.0%   96.0%   99.1%   96.5%   * 95.0%   * 93.3%   100.0%   95.3%   87.5%   87.		State				Hispanic	White		Asian			-		EB/EL
Received TXCHSE	Class of 2020													
Continued HS 1.1% 0.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% 0.0%	Graduated	92.2%	95.7%	97.0%	96.0%	99.1%	96.5%	*	95.0%	*	93.3%	100.0%	95.3%	87.5%
Dropped Out   6.2%   3.3%   2.2%   0.0%   0.9%   2.6%   * 5.0%   * 6.7%   0.0%   0.0%   0.47%   12.5%   0.0%   0.9%   0.0%   99.1%   97.4%   * 95.0%   * 93.3%   100.0%   95.3%   87.5%   0.0%   0.0%   97.8%   100.0%   99.1%   97.4%   * 95.0%   * 93.3%   100.0%   95.3%   87.5%   0.0%   0.	Received TxCHSE	0.5%	0.6%	0.7%	4.0%	0.0%	0.9%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TXCHSE   92.7%   96.4%   97.8%   100.0%   99.1%   97.4%   95.0%   93.3%   100.0%   95.3%   87.3%   37.4%   87.5%   87.3%   100.0%   95.3%   87.3%   37.4%   87.5%   87.3%   100.0%   95.3%   87.3%   87.3%   37.4%   87.5%   87.3%   37.4%   87.5%   87.3%   37.4%   87.5%   87.3%   37.4%   87.5%   87.3%   37.4%   87.5%   87.3%   37.4%   87.5%   87.3%   37.4%   87.5%   87.3%   37.4%   87.5%   87.3%   37.4%   87.5%   87.3%   37.4%   87.5%   87.3%   37.4%   87.5%   87.5%   87.3%   37.4%   87.5%   87.	Continued HS	1.1%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Section   Sect	Dropped Out	6.2%	3.3%	2.2%	0.0%	0.9%	2.6%	*	5.0%	*	6.7%	0.0%	4.7%	12.5%
And Continuers   Rate   Grant   State   Grant	Graduates and TxCHSE	92.7%	96.4%	97.8%	100.0%	99.1%	97.4%	*	95.0%	*	93.3%	100.0%	95.3%	87.5%
Class of 2020		93.8%	96.7%	97.8%	100.0%	99.1%	97.4%	*	95.0%	*	93.3%	100.0%	95.3%	87.5%
Received TXCHSE   0.5%   0.8%   0.0	6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Received TXCHSE	Class of 2020													
Continued HS	Graduated	92.7%	95.8%	97.0%	96.0%	99.1%	96.5%	*	95.0%	*	93.3%	100.0%	95.3%	87.5%
Dropped Out   6.2%   3.2%   2.0%   0.0%   0.9%   2.2%   * 5.0%   * 6.7%   0.0%   4.7%   12.5%   12.5%   10.0	Received TxCHSE	0.5%	0.8%	1.0%	4.0%	0.0%	1.3%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE   93.2%   96.6%   98.0%   100.0%   99.1%   97.8%   * 95.0%   * 93.3%   100.0%   95.3%   87.1%   87.2%	Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Strand Continuers	Dropped Out	6.2%	3.2%	2.0%	0.0%	0.9%	2.2%	*	5.0%	*	6.7%	0.0%	4.7%	12.5%
Class of 2019   Graduated   92.6%   96.0%   99.0%   100.0%   100.0%   98.5%   - 100.0%   * 100.0%   100.0%	Graduates and TxCHSE	93.2%	96.6%	98.0%	100.0%	99.1%	97.8%	*	95.0%	*	93.3%	100.0%	95.3%	87.5%
Graduated 92.6% 96.0% 99.0% 100.0% 100.0% 98.5% - 100.0% * 100.0%		93.8%	96.8%	98.0%	100.0%	99.1%	97.8%	*	95.0%	*	93.3%	100.0%	95.3%	87.5%
Received TxCHSE   0.6%   0.6%   0.0	Class of 2019													
Continued HS 0.6% 0.1% 0.0% 0.0% 0.0% 0.0% 0.0% - 0.0% * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	Graduated	92.6%	96.0%	99.0%	100.0%	100.0%	98.5%	-	100.0%	*	100.0%	100.0%	100.0%	
Dropped Out   6.2%   3.4%   1.0%   0.0%   0.0%   1.5%   - 0.0%   * 0.0%   0.0	Received TxCHSE	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	
Graduates and TxCHSE 93.2% 96.5% 99.0% 100.0% 100.0% 98.5% - 100.0% * 100.0% 100.0% 100.0% 100.0% Graduates, TxCHSE, and Continuers 93.8% 96.6% 99.0% 100.0% 100.0% 100.0% 98.5% - 100.0% * 100.0% 100	Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	
Graduates, TxCHSE, and Continuers 93.8% 96.6% 99.0% 100.0% 100.0% 98.5% - 100.0% * 100.0% 100.0% 100.0% 100.0% 4 100.0% 100.0% 100.0% 100.0% 4 100.0% 100.0% 100.0% 4 100.0% 100.0% 4 100.0% 4 100.0% 100.0% 4 100.0% 100.0	Dropped Out	6.2%	3.4%	1.0%	0.0%	0.0%	1.5%	-	0.0%	*	0.0%	0.0%	0.0%	
and Continuers       Image: Continuers	Graduates and TxCHSE	93.2%	96.5%	99.0%	100.0%	100.0%	98.5%	-	100.0%	*	100.0%	100.0%	100.0%	
Class of 2022 89.7% 94.5% 93.1% 90.0% 92.0% 93.9% * 100.0% * 91.2% 87.5% 90.4% 91.2 Class of 2021 90.0% 94.3% 93.4% 90.9% 93.0% 94.3% * 96.3% * 91.7% 90.9% 91.7% 90.0 RHSP/DAP Graduates (Longitudinal Rate)  Class of 2022 59.5% 100.0% 100.0% * 100.0% * 100.0% 100.0 Class of 2021 87.5% 80.0%		93.8%	96.6%	99.0%	100.0%	100.0%	98.5%	-	100.0%	*	100.0%	100.0%	100.0%	
Class of 2021 90.0% 94.3% 93.4% 90.9% 93.0% 94.3% * 96.3% * 91.7% 90.9% 91.7% 90.0% RHSP/DAP Graduates (Longitudinal Rate)  Class of 2022 59.5% 100.0% 100.0% * 100.0% * 100.0% * 100.0% * 100.0% 100.	4-Year Federal Gradua	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
RHSP/DAP Graduates (Longitudinal Rate)  Class of 2022 59.5% 100.0% 100.0% * 100.0% * 100.0% * 100.0% 100.0%  Class of 2021 87.5% 80.0%	Class of 2022	89.7%	94.5%	93.1%	90.0%	92.0%	93.9%	*	100.0%	*	91.2%	87.5%	90.4%	91.2%
Class of 2022 59.5% 100.0% 100.0% * 100.0% * 100.0% 100.0% 100.00   Class of 2021 87.5% 80.0%	Class of 2021	90.0%	94.3%	93.4%	90.9%	93.0%	94.3%	*	96.3%	*	91.7%	90.9%	91.7%	90.0%
Class of 2021 87.5% 80.0%	RHSP/DAP Graduates	(Longit	udinal R	ate)										
FHSP-E Graduates (Longitudinal Rate)         Class of 2022       3.7%       6.3%       1.1%       1.9%       0.0%       1.7%       * 0.0%       * 0.0%       7.1%       0.0%       0.0         Class of 2021       3.8%       5.3%       1.1%       0.0%       1.9%       1.0%       * 0.0%       * 0.0%       10.0%       3.0%       0.0         FHSP-DLA Graduates (Longitudinal Rate)         Class of 2022       84.3%       84.1%       87.3%       90.6%       85.1%       87.1%       * 96.7%       * 93.5%       64.3%       82.9%       79.2         Class of 2021       81.9%       83.4%       92.2%       93.3%       91.8%       91.4%       * 100.0%       * 95.5%       65.0%       86.9%       55.0	Class of 2022	59.5%	100.0%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
Class of 2022 3.7% 6.3% 1.1% 1.9% 0.0% 1.7% * 0.0% * 0.0% 7.1% 0.0% 0.0   Class of 2021 3.8% 5.3% 1.1% 0.0% 1.9% 1.0% * 0.0% * 0.0% 10.0% 3.0% 0.0   FHSP-DLA Graduates (Longitudinal Rate)  Class of 2022 84.3% 84.1% 87.3% 90.6% 85.1% 87.1% * 96.7% * 93.5% 64.3% 82.9% 79.2   Class of 2021 81.9% 83.4% 92.2% 93.3% 91.8% 91.4% * 100.0% * 95.5% 65.0% 86.9% 55.6	Class of 2021	87.5%	80.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2021 3.8% 5.3% 1.1% 0.0% 1.9% 1.0% * 0.0% * 0.0% 10.0% 3.0% 0.0% FHSP-DLA Graduates (Longitudinal Rate)  Class of 2022 84.3% 84.1% 87.3% 90.6% 85.1% 87.1% * 96.7% * 93.5% 64.3% 82.9% 79.3% Class of 2021 81.9% 83.4% 92.2% 93.3% 91.8% 91.4% * 100.0% * 95.5% 65.0% 86.9% 55.4%	FHSP-E Graduates (Lo	ngitudi	nal Rate	e)										
FHSP-DLA Graduates (Longitudinal Rate)         Class of 2022       84.3%       84.1%       87.3%       90.6%       85.1%       87.1%       * 96.7%       * 93.5%       64.3%       82.9%       79.2%         Class of 2021       81.9%       83.4%       92.2%       93.3%       91.8%       91.4%       * 100.0%       * 95.5%       65.0%       86.9%       55.0%	Class of 2022	3.7%	6.3%	1.1%	1.9%	0.0%	1.7%	*	0.0%	*	0.0%	7.1%	0.0%	0.0%
Class of 2022 84.3% 84.1% <b>87.3%</b> 90.6% 85.1% 87.1% * 96.7% * 93.5% 64.3% 82.9% 79.20 Class of 2021 81.9% 83.4% <b>92.2%</b> 93.3% 91.8% 91.4% * 100.0% * 95.5% 65.0% 86.9% 55.00 86.9% 56.00 86.00 8	Class of 2021	3.8%	5.3%	1.1%	0.0%	1.9%	1.0%	*	0.0%	*	0.0%	10.0%	3.0%	0.0%
Class of 2021 81.9% 83.4% <b>92.2%</b> 93.3% 91.8% 91.4% * 100.0% * 95.5% 65.0% 86.9% 55.0	FHSP-DLA Graduates (	Longit	udinal R	ate)										
	Class of 2022	84.3%	84.1%	87.3%	90.6%	85.1%	87.1%	*	96.7%	*	93.5%	64.3%	82.9%	79.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)	Class of 2021	81.9%	83.4%	92.2%	93.3%	91.8%	91.4%	*	100.0%	*	95.5%	65.0%	86.9%	55.6%
	RHSP/DAP/FHSP-E/FH	SP-DL/	Gradu	ates (Loi	ngitudinal	Rate)								

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

	State	Region 14		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	90.4%	88.6%	92.6%	85.8%	88.9%	*	96.7%	*	93.5%	71.4%	83.9%	83.9%
Class of 2021	85.7%	88.7%	93.3%	93.3%	93.7%	92.4%	*	100.0%	*	95.5%	75.0%	89.9%	55.6%
RHSP/DAP Graduates (	(Annua	l Rate)											
2021-22	23.6%	100.0%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
2020-21	43.8%	57.1%	-	-	-	-	-	_	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	6.1%	1.0%	1.8%	0.0%	1.7%	*	0.0%	*	0.0%	7.7%	0.0%	0.0%
2020-21	3.8%	5.9%	1.1%	0.0%	1.9%	0.9%	*	0.0%	*	0.0%	8.7%	2.9%	0.0%
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	84.1%	89.2%	90.9%	87.6%	89.0%	*	96.9%	*	93.9%	65.4%	84.0%	79.2%
2020-21	80.4%	81.6%	90.3%	92.6%	88.8%	89.3%	*	100.0%	*	100.0%	65.2%	86.4%	50.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	90.3%	90.4%	92.9%	88.3%	90.8%	*	96.9%	*	93.9%	73.1%	84.8%	84.4%
2020-21	84.1%	87.4%	91.4%	92.6%	90.7%	90.3%	*	100.0%	*	100.0%	73.9%	89.3%	50.0%

#### Texas Education Agency 2022-23 Graduation Profile (TAPR) TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	680	100.0%	368,686	100.0%
By Ethnicity:				
African American	56	8.2%	45,227	12.3%
Hispanic	205	30.1%	191,125	51.8%
White	348	51.2%	103,171	28.0%
American Indian	2	0.3%	1,159	0.3%
Asian	32	4.7%	18,794	5.1%
Pacific Islander	4	0.6%	569	0.2%
Two or More Races	33	4.9%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	13	1.9%	134	0.0%
Foundation H.S. Program (No Endorsement)	65	9.6%	51,023	13.8%
Foundation H.S. Program (Endorsement)	7	1.0%	14,179	3.8%
Foundation H.S. Program (DLA)	595	87.5%	302,917	82.2%
Special Education Graduates	26	3.8%	32,447	8.8%
Economically Disadvantaged Graduates	171	25.1%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	32	4.7%	40,398	11.0%
At-Risk Graduates	113	16.6%	159,689	43.3%
CTE Completers	50	7.4%	107,502	29.2%

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	14	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					College, C	Career, ar	nd Military						
						s (Stude	nt Achieve	ment)					
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2021-22	70.0%	70.5%	84.1%	85.7%	76.1%	87.1%	*	93.8%	*	90.9%	88.5%	81.3%	40.6%
2020-21	65.2%	68.1%	87.2%	70.4%	81.4%	90.6%	*	100.0%	*	84.2%	95.7%	81.6%	37.5%
						College Gradu							
College Re	ady (Anr	ual Gradi	uates)										
2021-22	52.9%	53.4%	60.9%	48.2%	50.2%	66.1%	*	90.6%	*	66.7%	19.2%	52.0%	21.9%
2020-21	52.7%	54.5%	68.5%	51.9%	61.5%	69.9%	*	100.0%	*	78.9%	21.7%	60.2%	25.0%
TSI Criteria	a Gradua	tes in Eng	lish Lang	guage Arts	(Annual C	raduates	5)						
2021-22	57.1%	59.6%	69.4%	62.5%	58.0%	75.3%	*	90.6%	*	69.7%	34.6%	57.3%	37.5%
2020-21	56.1%	52.0%	76.0%	63.0%	71.4%	76.8%	*	100.0%	*	84.2%	39.1%	70.9%	37.5%
TSI Criteria	a Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	43.5%	54.9%	39.3%	44.9%	60.1%	*	90.6%	*	54.5%	15.4%	48.0%	34.4%
2020-21	45.7%	41.4%	60.0%	33.3%	56.5%	60.5%	*	92.6%	*	68.4%	21.7%	49.5%	37.5%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	40.5%	52.4%	39.3%	40.0%	58.9%	*	87.5%	*	51.5%	15.4%	41.5%	15.6%
2020-21	40.4%	38.0%	57.5%	33.3%	53.4%	57.7%	*	92.6%	*	68.4%	21.7%	46.6%	25.0%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	10.1%	14.7%	1.8%	13.7%	16.4%	*	25.0%	*	18.2%	3.8%	7.6%	6.3%
2020-21	21.3%	8.4%	12.1%	11.1%	4.3%	15.4%	*	25.9%	*	5.3%	0.0%	5.8%	0.0%
Associate	Degree (	Annual Gr	aduates)										
2021-22	2.4%	3.1%	9.0%	7.1%	7.8%	8.0%	*	31.3%	*	9.1%	0.0%	9.9%	0.0%
2020-21	2.6%	2.9%	8.1%	11.1%	10.6%	4.4%	*	25.9%	*	15.8%	0.0%	6.8%	0.0%
<b>Dual Cours</b>	se Credit	s in Any S	Subject (A	nnual Grad	duates)								
2021-22	24.0%	34.4%	36.8%	35.7%	27.8%	39.1%	*	59.4%	*	48.5%	7.7%	32.7%	9.4%
2020-21	25.9%	38.0%	46.8%	37.0%	40.4%	46.7%	*	81.5%	*	63.2%	8.7%	45.6%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2021-22	4.4%	0.2%	0.7%	1.8%	1.5%	0.3%	*	0.0%	*	0.0%	0.0%	1.8%	0.0%
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (Anı	nual Grad	luates)									
2021-22	33.5%	33.1%	34.1%		39.0%	30.5%	*	18.8%	*	33.3%	88.5%	40.9%	28.1%
2020-21	24.2%		25.6%		21.7%	30.4%	*	7.4%		5.3%			12.5%
Approved I													
2021-22	28.0%	26.9%	32.1%		36.6%	28.7%	*	18.8%	*	30.3%	34.6%	38.0%	18.8%

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	17.4%	22.7%	22.2%	18.0%	27.9%	*	3.7%	*	5.3%	26.1%	20.4%	0.0%
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Gradi	uates)							
2021-22	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	aduates)						
2021-22	2.5%	2.7%	0.7%	0.0%	1.5%	0.6%	*	0.0%	*	0.0%	19.2%	1.2%	6.3%
2020-21	2.4%	2.6%	0.4%	0.0%	0.6%	0.3%	*	0.0%	*	0.0%	8.7%	1.0%	0.0%
Graduates	Under an	Advance	ed Diplon	na Plan and	d Identifie	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	ial Gradua	ites)	
2021-22	5.0%	5.6%	2.8%	3.6%	2.0%	3.2%	*	0.0%	*	6.1%	73.1%	3.5%	3.1%
2020-21	4.4%	4.8%	3.1%	3.7%	3.7%	2.8%	*	3.7%	*	0.0%	73.9%	3.9%	12.5%

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

	Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2021-22	22.8%	27.5%	45.1%	51.8%	33.2%	49.1%	*	71.9%	*	42.4%	11.5%	38.6%	12.5%
	2020-21	25.9%	30.2%	58.0%	48.1%	59.0%	54.2%	*	92.6%	*	73.7%	21.7%	55.3%	25.0%
Mathematics	2021-22	18.7%	20.2%	31.0%	30.4%	31.7%	28.2%	*	56.3%	*	30.3%	7.7%	36.8%	28.1%
	2020-21	19.4%	18.8%	35.5%	29.6%	45.3%	27.9%	*	55.6%	*	52.6%	13.0%	34.0%	37.5%
Both Subjects	2021-22	12.6%	15.6%	24.7%	26.8%	21.5%	24.4%	*	50.0%	*	21.2%	3.8%	25.7%	6.3%
	2020-21	14.4%	14.8%	31.9%	29.6%	41.6%	23.8%	*	51.9%	*	52.6%	8.7%	30.1%	25.0%
Completed and Received Cro	edit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2021-22	11.7%	18.8%	0.6%	1.8%	0.5%	0.6%	*	0.0%	*	0.0%	0.0%	0.6%	3.1%
	2020-21	8.6%	10.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	11.6%	0.3%	1.8%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
	2020-21	10.3%	11.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	9.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	8.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	11.7%	14.5%	6.9%	9.6%	17.0%	*	26.9%	*	20.3%	6.3%	6.1%	2.6%
	2021	21.1%	9.8%	9.2%	3.5%	4.9%	11.1%	*	18.0%	*	15.0%	0.0%	4.2%	0.0%
English Language Arts	2022	13.2%	7.9%	8.0%	6.0%	5.4%	8.0%	*	21.8%	*	14.1%	6.3%	3.7%	1.3%
	2021	12.1%	7.0%	6.3%	2.4%	3.4%	7.5%	*	14.8%	*	7.5%	0.0%	2.7%	0.0%
Mathematics	2022	6.9%	3.3%	6.6%	0.0%	3.0%	9.9%	*	9.0%	*	4.7%	0.0%	1.8%	0.0%
	2021	6.1%	2.4%	3.2%	0.0%	1.3%	4.4%	*	6.6%	*	5.0%	0.0%	0.8%	0.0%
Science	2022	9.6%	5.0%	4.8%	1.7%	1.9%	5.4%	*	17.9%	*	9.4%	1.6%	1.2%	0.0%
	2021	8.7%	3.7%	3.3%	2.4%	2.3%	3.2%	*	9.8%	*	7.5%	0.0%	1.5%	0.0%
Social Studies	2022	12.5%	4.4%	2.9%	3.4%	2.8%	2.9%	*	0.0%	*	6.3%	3.1%	2.4%	1.3%
	2021	11.6%	4.0%	1.0%	0.0%	0.8%	1.4%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	58.3%	58.0%	37.5%	43.9%	59.8%	-	76.2%	-	69.2%	*	45.0%	*
	2021	48.6%	49.3%	61.4%	*	57.9%	59.5%	_	81.8%	*	100.0%	-	54.5%	-
English Language Arts	2022	53.2%	63.1%	75.7%	42.9%	60.9%	83.6%	-	82.4%	-	77.8%	*	58.3%	*
- <del>-</del>	2021	42.7%	42.8%	64.1%	*	69.2%	64.0%	_	66.7%	*	*	-	57.1%	-
Mathematics	2022	50.4%	40.8%	37.4%	-	15.4%	38.2%	_	42.9%	-	*	-	33.3%	-
	2021	49.4%	40.1%	40.0%	-	40.0%	31.0%	_	*	-	*	-	*	-
Science	2022	44.7%	43.0%	50.7%	*	50.0%	54.1%	_	50.0%	-	50.0%	*	*	-
	2021	41.4%	44.5%	53.7%	*	11.1%	71.4%		66.7%	-	*	-	*	_

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

	Academic Year	State	Region 14		African American	Hispanic		American Indian		Pacific Islander		Special	Econ Disadv	EB/EL
Social Studies	2022	41.9%		12.5%	*		25.0%	-	-	-	*	*	0.0%	*
	2021	42.2%	31.0%	41.7%	-	*	55.6%	-	-	-	-	-	*	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	69.6%	72.4%	60.7%	75.1%	72.1%	*	87.5%	*	66.7%	80.8%	80.5%	100.0%
	2020-21	70.8%	66.9%	67.7%	48.1%	59.6%	70.5%	*	88.9%	*	84.2%	43.5%	70.7%	87.5%
At/Above Criterion for All Examinees	2021-22	32.1%	26.9%	49.2%	26.5%	29.9%	62.2%	*	64.3%	*	54.5%	14.3%	24.2%	6.1%
	2020-21	32.9%	28.0%	56.1%	15.4%	44.8%	60.4%	*	83.3%	*	56.3%	30.0%	37.1%	0.0%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2021-22	1001	1061	1080	993	983	1138	*	1186	*	1106	871	978	866
	2020-21	1002	1069	1104	976	1036	1124	1000	1255	1240	1112	993	1046	874
English Language Arts and Writing	2021-22	506	540	552	507	501	584	*	590	*	572	448	493	437
	2020-21	504	546	568	509	531	582	480	623	680	574	505	541	447
Mathematics	2021-22	496	521	528	486	482	555	*	596	*	534	423	484	429
	2020-21	498	523	536	467	506	542	520	632	560	538	488	504	427
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2021-22	19.5	18.2	26.1	*	*	26.9	-	*	-	*	-	*	-
	2020-21	20.0	18.4	24.6	-	23.3	23.9	-	32.0	-	25.0	25.0	21.0	-
English Language Arts	2021-22	19.2	17.8	27.3	*	*	28.3	-	*	-	*	-	*	-
	2020-21	19.6	17.9	25.1	-	23.1	24.4	-	33.9	-	25.8	26.0	20.4	-
Mathematics	2021-22	19.3	18.0	24.4	*	*	24.9	-	*	-	*	-	*	-
	2020-21	19.9	18.5	23.6	-	23.0	22.9	-	30.2	-	22.0	24.0	20.8	-
Science	2021-22	19.8	18.8	24.9	*	*	25.5	-	*	-	*	-	*	-
	2020-21	20.3	18.8	24.1	-	22.9	23.4	-	30.8	-	24.5	25.0	21.0	-

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

	Academic Year	State	Region 14	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	42.2%	57.4%	49.7%	55.0%	58.4%	87.5%	73.9%	44.4%	56.3%	41.7%	57.7%	51.8%
	2020-21	42.5%	39.2%	49.9%	37.0%	46.6%	50.6%	50.0%	71.3%	37.5%	64.8%	30.2%	48.9%	48.1%
English Language Arts	2021-22	16.6%	18.4%	32.6%	22.8%	26.1%	36.0%	28.6%	50.5%	25.0%	36.7%	18.5%	28.4%	22.5%
	2020-21	16.3%	18.3%	28.1%	19.2%	25.1%	28.2%	40.0%	50.0%	40.0%	35.8%	11.5%	29.4%	29.7%
Mathematics	2021-22	19.9%	21.1%	23.5%	19.3%	18.8%	26.0%	33.3%	29.8%	12.5%	30.0%	5.5%	18.3%	9.8%
	2020-21	19.3%	18.8%	19.3%	12.0%	17.7%	20.5%	40.0%	25.2%	0.0%	23.3%	4.8%	15.4%	5.7%
Science	2021-22	21.1%	18.2%	13.2%	14.9%	11.0%	13.1%	28.6%	19.0%	14.3%	16.3%	6.4%	11.4%	2.5%
	2020-21	20.6%	17.1%	10.9%	7.6%	8.2%	12.0%	0.0%	19.5%	14.3%	12.8%	3.7%	8.6%	0.0%
Social Studies	2021-22	22.8%	17.9%	33.5%	24.0%	30.7%	35.5%	37.5%	45.9%	12.5%	34.0%	27.8%	32.7%	33.6%
	2020-21	22.8%	17.6%	31.6%	23.1%	29.0%	31.8%	16.7%	50.3%	28.6%	43.4%	18.1%	29.7%	34.9%
<b>Graduates Enrolled in</b>	Texas Inst	titution	of Highe	r Educa	tion (TX II	IE)								
	2020-21	46.7%	52.0%	55.3%	63.0%	53.4%	51.7%	*	88.9%	*	78.9%	43.5%	60.6%	50.0%
	2019-20	46.1%	48.9%	52.9%	44.4%	56.4%	49.6%	*	65.0%	*	66.7%	33.3%	50.0%	50.0%
Graduates in TX IHE (	Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Dis	strict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	16,477	100.0%	5,504,150	100.0%	16,478	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	0				0	0.0%	25,110	0.5%
Pre-Kindergarten	442	2.7%	243,493	4.4%	442	2.7%	244,284	4.4%
Pre-Kindergarten: 3-year Old	143	0.9%	40,199	0.7%	143	0.9%	40,535	0.7%
Pre-Kindergarten: 4-year Old	299	1.8%	203,294	3.7%	299	1.8%	203,749	3.7%
Kindergarten	1,387	8.4%	367,180	6.7%	1,387	8.4%	367,633	6.7%
Grade 1	1,483	9.0%	399,048	7.2%	1,483	9.0%	399,419	7.2%
Grade 2	1,496	9.1%	395,639	7.2%	1,496	9.1%	395,969	7.2%
Grade 3	1,455	8.8%	393,583	7.2%	1,455	8.8%	393,871	7.1%
Grade 4	1,433	8.7%	393,765	7.2%	1,433	8.7%	394,020	7.1%
Grade 5	1,388	8.4%	395,111	7.2%	1,388	8.4%	395,384	7.2%
Grade 6	1,389	8.4%	399,341	7.3%	1,389	8.4%	399,557	7.2%
Grade 7	1,330	8.1%	409,362	7.4%	1,330	8.1%	409,566	7.4%
Grade 8	1,293	7.8%	425,589		1,293	7.8%	425,758	7.7%
Grade 9	939				939	5.7%	478,101	8.7%
Grade 10	909				909	5.5%	437,002	7.9%
Grade 11	808					4.9%	386,246	7.0%
Grade 12	725				726	4.4%	366,512	
Ethnic Distribution:			001,011	21210		.,,,,		3.37
African American	2,488	15.1%	705,310	12.8%	2,488	15.1%	706,775	12.8%
Hispanic	5,295		2,915,219				2,921,416	52.9%
White	6,377		1,410,571	25.6%			1,416,240	25.7%
American Indian	46	0.3%			46	0.3%		0.3%
Asian	1,451	8.8%				8.8%		5.1%
Pacific Islander	22	0.1%			22	0.1%	8,718	0.2%
Two or More Races	798					4.8%	166,565	3.0%
Sex:	730	4.070	100,120	3.070	730	4.070	100,303	3.070
Female	8,562	52.0%	2,688,496	48.8%	8,563	52.0%	2,693,780	48.8%
Male			2,815,654		7,915		2,824,652	
mac	7,515	40.070	2,013,034	31.270	7,515	40.070	2,024,032	31.270
Economically Disadvantaged	6,343	38.5%	3,415,987	62.1%	6,343	38.5%	3,421,217	62.0%
Non-Educationally Disadvantaged	10,134		2,088,163		10,135		2,097,215	
Section 504 Students	1,359							
EB Students/EL	1,944		1,269,408				1,270,533	
Students w/ Disciplinary Placements (2021-22)	0					, ,	, -,	

#### Texas Education Agency 2022-23 Student Information (TAPR)

#### TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

	Membership			Enrollment				
	District		Sta	State		District		te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	669	4.1%	302,409	5.5%	669	4.1%	302,615	5.5%
Foster Care	20	0.1%	13,415	0.2%	20	0.1%	13,453	0.2%
Homeless	20	0.1%	72,534	1.3%	20	0.1%	72,654	1.3%
Immigrant	31	0.2%	122,390	2.2%	31	0.2%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	4,304	26.1%	3,555,650	64.6%	4,304	26.1%	3,563,890	64.6%
Military Connected	332	2.0%	199,203	3.6%	332	2.0%	199,325	3.6%
At-Risk	4,416	26.8%	2,935,164	53.3%	4,417	26.8%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	1,731	10.5%	1,278,846	23.2%	1,731	10.5%	1,279,697	23.2%
Career and Technical Education	1,318	8.0%	1,459,380	26.5%	1,318	8.0%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	1,257	37.2%	1,203,083	72.3%	1,257	37.2%	1,203,363	72.2%
Gifted and Talented Education	0	0.0%	453,585	8.2%	0	0.0%	453,689	8.2%
Special Education	1,324	8.0%	693,061	12.6%	1,324	8.0%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	<i>r</i> :							
Total Students with Disabilities	1,324		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	445	33.6%	305,800	44.1%				
Students with Physical Disabilities	382	28.9%	138,820	20.0%				
Students with Autism	**	**	107,586	15.5%				
Students with Behavioral Disabilities	315	23.8%	130,018	18.8%				
Students with Non-Categorical Early Childhood	*	*	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	3,427	22.1%	893,031	16.8%				
By Ethnicity: African American	580	3.7%	176,665	3.3%				
Hispanic	1,026	6.6%	462,284	8.7%				
White	1,358	8.8%	180,620	3.4%				
American Indian	13	0.1%	3,221	0.1%				
Asian	251	1.6%	38,716	0.7%				
Pacific Islander	10	0.1%	2,067	0.0%				
Two or More Races	189	1.2%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	253	18.4%						
Count and Percent of EB Students/EL who are Mobile	205	12.0%						
Count and Percent of Econ Dis Students who are Mobile	1,062	19.3%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	3,743	27.4%	751,495	18.1%				

	-Non-Special Education Rates-		-Spe Educa Rate	ation
Student Information	District State		District	State
Retention Ra	ates by C	Grade:		
Kindergarten	2.2%	1.5%	8.8%	4.5%
Grade 1	2.1%	2.5%	2.8%	3.6%
Grade 2	0.9%	1.6%	2.3%	2.0%
Grade 3	0.4%	0.8%	1.3%	0.9%
Grade 4	0.7%	0.5%	0.9%	0.5%
Grade 5	0.8%	0.3%	1.5%	0.4%
Grade 6	0.9%	0.3%	3.1%	0.4%
Grade 7	2.1%	0.4%	2.0%	0.5%
Grade 8	1.1%	0.4%	1.0%	0.5%
Grade 9	6.7%	8.7%	7.6%	12.6%

	Dis	strict	Si	tate
	Count Percent		Count	Percent
Data Quality:				
Underreported Students	22	0.4%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.6	18.7
Grade 1	19.7	19.1
Grade 2	19.6	19.1
Grade 3	20.8	19.3
Grade 4	19.9	19.4
Grade 5	19.9	20.8
Grade 6	20.7	19.2
Secondary:		
English/Language Arts	18.0	16.2
Foreign Languages	15.0	18.8
Mathematics	16.5	17.5
Science	18.7	18.5
Social Studies	17.4	18.9

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	2,121.7	100.0%	763,729.4	100.0%	
Professional Staff:	1,607.0	75.7%	489,326.8	64.1%	
Teachers	1,219.8	57.5%	371,646.7	48.7%	
Professional Support	271.9	12.8%	82,878.8	10.9%	
Campus Administration (School Leadership)	95.9	4.5%	25,300.5	3.3%	
Central Administration	19.4	0.9%	9,500.8	1.2%	
Educational Aides:	220.9	10.4%	86,185.9	11.3%	
Auxiliary Staff:	293.7	13.8%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,258.0	n/a	
Part-time Librarians	0.0	n/a	646.0	n/a	
Full-time Counselors	15.0	n/a	13,815.0	n/a	
Part-time Counselors	6.0	n/a	1,240.0	n/a	
Total Minority Staff:	785.5	37.0%	406,630.8	53.2%	
Teachers by Ethnicity:					
African American	183.2	15.0%	44,033.4	11.8%	
Hispanic	191.7	15.7%	110,015.9	29.6%	
White	784.1	64.3%	203,967.5	54.9%	
American Indian	2.0	0.2%	1,274.2	0.3%	
Asian	37.2	3.0%	7,310.0	2.0%	
Pacific Islander	0.0	0.0%	514.6	0.1%	
Two or More Races	21.6	1.8%	4,531.1	1.2%	
Teachers by Sex:					
Males	276.5	22.7%	90,752.5	24.4%	
Females	943.3	77.3%	280,894.2	75.6%	
Teachers by Highest Degree Held:					
No Degree	9.0	0.7%	7,591.2	2.0%	
Bachelors	920.9	75.5%	268,238.6	72.2%	
Masters	263.7	21.6%	92,878.9	25.0%	
Doctorate	26.2	2.2%	2,938.0	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	208.9	17.1%	36,179.6	9.7%	
1-5 Years Experience	550.9	45.2%	97,667.0	26.3%	
6-10 Years Experience	302.9	24.8%	76,209.5	20.5%	
11-20 Years Experience	127.3	10.4%	101,173.2	27.2%	

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	25.7	2.1%	49,550.0	13.3%
Over 30 Years Experience	4.1	0.3%	10,867.4	2.9%
Number of Students per Teacher	13.5	n/a	14.8	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	4.1	6.1
Average Years Experience of Principals with District	3.4	5.3
Average Years Experience of Assistant Principals	2.6	5.2
Average Years Experience of Assistant Principals with District	2.4	4.4
Average Years Experience of Teachers:	5.3	11.0
Average Years Experience of Teachers with District:	2.6	6.9
Average Teacher Salary by Years of Experience (regular du	ıties only):	
Beginning Teachers	\$47,127	\$53,300
1-5 Years Experience	\$48,999	\$56,516
6-10 Years Experience	\$49,278	\$59,732
11-20 Years Experience	\$48,368	\$63,389
21-30 Years Experience	\$51,068	\$67,876
Over 30 Years Experience	\$54,666	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$48,745	\$60,717
Professional Support	\$40,760	\$72,022
Campus Administration (School Leadership)	\$58,857	\$85,167
Central Administration	\$69,652	\$112,702
Instructional Staff Percent:	69.5%	65.1%
Turnover Rate for Teachers:	32.4%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

	Distr	ict	State			
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	52	\$3,756	5,474	\$5,974		
Exemplary	62	\$8,020	4,862	\$11,898		
Master	16	\$15,351	2,224	\$21,920		

	District		Sta	te		
Program Information	Count Percent		Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	5.5	0.5%	22,050.2	5.9%		
Career and Technical Education	18.8	1.5%	19,907.7	5.4%		
Compensatory Education	1.2	0.1%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	1,100.9	90.3%	262,398.5	70.6%		
Special Education	75.1	6.2%	36,110.2	9.7%		
Other	18.3	1.5%	13,069.7	3.5%		

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.