2022-23 Texas Academic Performance Report (TAPR)

District Name: PREMIER HIGH SCHOOLS

District Number: 072801

District Number: 072801

(evaluated with alternative education accountability provisions)

This district is a Charter District.

2023 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Alternative Test Offered



	School Year						_		Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
			STA	AAR Per	formance	Rates by	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%		*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2022	80%	81%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2023	55%	56%	*	-	_	*	-	-	-	-	-	-	-	*	*	_
	2022	56%	58%	*	_	_	*	-	-	_	-	_	_	-	*	-	-
At Masters Grade Level	2023	27%	28%	*	_	-	*	-	-	-	-	-	-	-	*	*	_
	2022	37%	39%	*	_	_	*	-	-	-	-	_	_	_	*	-	_
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	*	-	-	*	-	-	-	-	-	-	-	*	*	_
	2022	61%	61%	*	-	_	*	-	-	-	-	-	-	-	*	-	_
At Meets Grade Level or Above	2023	37%	38%	*	_	_	*	-	-	-	-	_	_	_	*	*	_
	2022	31%	31%	*	_	_	*	-	-	-	-	_	_	-	*	-	_
At Masters Grade Level	2023	11%	11%	*	_	_	*	_	-	-	-	_	-	-	*	*	-
	2022	13%	12%	*	_	-	*	_	-	-	-	-	-	-	*	-	_
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2022	83%	84%	*	-	*	*	-	-	-	-	-	-	-	*	*	_
At Meets Grade Level or Above	2023	58%	57%	*	-	_	*	-	-	-	-	_	-	-	*	-	_
	2022	58%	59%	*	-	*	*	-	-	-	-	_	-	-	*	*	-
At Masters Grade Level	2023	28%	28%	*	_	_	*	-	-	_	-	_	_	-	*	-	-
	2022	37%	38%	*	_	*	*	-	-	-	-	-	-	-	*	*	_
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	*	_	-	*	-	-	-	-	-	-	-	*	-	_
	2022	71%	72%	*	_	*	*	-	-	-	-	_	-	-	*	*	-
At Meets Grade Level or Above	2023	46%	46%	*	_	-	*	-	-	-	-	_	-	-	*	-	-
	2022	40%	39%	*	_	*	*	-	-	-	-	-	_	-	*	*	-
At Masters Grade Level	2023	17%	17%	*	_	_	*	-	-	-	-	_	-	-	*	-	-
	2022	14%	14%	*	_	*	*	-	-	-	-	_	-	-	*	*	-
Grade 8 Science																	

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	74%	74%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2022	74%	75%	*	_	*	*	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2023	47%	46%	*	_	-	*	-	-	-	-	-	-	-	*	-	-
	2022	45%	46%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2023	17%	16%	*	_	-	*	_	-	-	-	-	-	-	*	-	-
	2022	24%	24%	*	_	*	*	_	-	-	-	-	_	-	*	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	63%	*	-	-	*	-	-	-	-	-	-	_	*	-	-
	2022	61%	64%	*	_	*	*	_	-	-	-	-	_	-	*	*	-
At Meets Grade Level or Above	2023	33%	34%	*	_	-	*	_	-	-	-	-	-	_	*	-	-
	2022	31%	33%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2023	16%	17%	*	_	-	*	_	-	-	_	_	_	_	*	_	_
	2022	18%	20%	*	_	*	*	-	-	-	-	-	_	_	*	*	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	74%	64%	57%	61%	71%	*	57%	*	80%	38%	43%	71%	64%	61%	53%
	2022	65%	68%	64%	59%	64%	65%	*	83%	*	88%	29%	53%	65%	64%	58%	55%
At Meets Grade Level or Above	2023	52%	55%	42%	37%	40%	50%	*	43%	*	56%	19%	24%	43%	42%	39%	30%
	2022	47%	50%	43%	43%	41%	47%	*	67%	*	75%	14%	35%	46%	43%	37%	24%
At Masters Grade Level	2023	13%	15%	5%	1%	4%	8%	*	0%	*	4%	2%	0%	7%	5%	4%	2%
	2022	11%	11%	6%	3%	5%	8%	*	17%	*	25%	0%	6%	5%	6%	3%	3%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	76%	71%	64%	69%	77%	*	75%	*	88%	38%	64%	74%	71%	71%	57%
	2022	72%	74%	67%	65%	67%	68%	*	100%	*	69%	32%	53%	71%	67%	69%	50%
At Meets Grade Level or Above	2023	54%	57%	48%	38%	43%	58%	*	67%	*	75%	20%	36%	52%	47%	45%	27%
	2022	55%	58%	50%	44%	50%	50%	*	83%	*	61%	20%	35%	47%	50%	51%	28%
At Masters Grade Level	2023	9%	9%	3%	2%	2%	5%	*	17%	*	0%	1%	0%	2%	3%	2%	1%
	2022	9%	9%	4%	3%	3%	7%	*	0%	*	8%	1%	0%	3%	4%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	78%	61%	49%	62%	64%	*	60%	*	65%	31%	58%	69%	60%	68%	62%
	2022	76%	75%	52%	46%	55%	47%	*	80%	*	74%	24%	38%	47%	52%	63%	49%

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	43%	16%	7%	17%	15%	*	40%	*	31%	4%	17%	25%	15%	20%	17%
	2022	43%	44%	19%	11%	21%		*	40%	*	32%	5%	25%	6%	19%	23%	21%
At Masters Grade Level	2023	23%	23%		1%	3%		*	20%	·	1970	3%	4%	0%	4%	5%	2%
	2022	27%	28%	8%	1%	11%	6%	*	40%	*	21%	2%	25%	0%	9%	11%	14%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	89%	80%	70%	81%	82%	*	67%	*	93%	63%	60%	100%	80%	81%	75%
	2022	83%	84%	76%	72%	77%	77%	*	83%	-	91%	50%	60%	92%	76%	79%	75%
At Meets Grade Level or Above	2023	56%	58%	34%	25%	30%	43%	*	44%	*	56%	16%	25%	50%	34%	34%	22%
	2022	55%	57%	37%	34%	32%	44%	*	83%	-	64%	18%	40%	23%	37%	35%	19%
At Masters Grade Level	2023	21%	23%	5%	4%	4%	7%	*	0%	*	11%	1%	0%	0%	5%	4%	3%
	2022	21%	24%	6%	2%	5%	11%	*	17%	-	14%	3%	0%	0%	6%	6%	2%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	90%	89%	90%	91%	100%	84%	*	98%	74%	93%	90%	90%	91%	89%
	2022	89%	90%	82%	76%	81%	85%	60%	78%	*	87%	60%	72%	84%	82%	84%	68%
At Meets Grade Level or Above	2023	70%	72%	49%	39%	47%	57%	60%	53%	*	60%	26%	50%	51%	49%	48%	34%
	2022	68%	70%	49%	38%	45%	57%	60%	33%	*	62%	26%	39%	47%	49%	47%	24%
At Masters Grade Level	2023	38%	40%	17%	11%	15%	22%	20%	32%	*	21%	9%	21%	22%	16%	16%	9%
	2022	42%	44%	21%	14%	19%	27%	0%	33%	*	26%	9%	28%	22%	21%	19%	8%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	93%	72%	67%	68%	76%	-	*	-	*	*	*	83%	71%	68%	78%
	2022	92%	94%	67%	*	68%	65%	-	*	-	*	*	-	*	68%	63%	36%
At Meets Grade Level or Above	2023	61%	65%	26%	17%	20%	32%	-	*	-	*	*	*	50%	25%	24%	22%
	2022	64%	66%	22%	*	14%	30%	-	*	-	*	*	-	*	20%	19%	9%
At Masters Grade Level	2023	12%	13%		0%	0%		_	*	_	*	*	*	0%	0%	0%	0%
	2022	13%	12%		*	2%		_	*	_	*	*	_	*		2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	75%	68%	74%	79%	71%	75%	53%	86%	52%	65%	80%	75%	76%	69%
	2022	74%	75%	70%	65%	70%	71%	54%	85%	60%	80%	42%	57%	70%	70%	71%	60%
At Meets Grade Level or Above	2023	49%	50%	40%	31%	37%	48%	43%	55%	29%	56%	18%	31%	48%	40%	39%	27%
	2022	48%	50%	41%	35%	39%	46%	54%	61%	0%	58%	18%	36%	38%	41%	40%	23%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	21%	8%	5%	6%		7%	16%	18%	12%	4%	6%		8%	7%	4%
	2022	23%	24%	10%	5%	9%	14%	0%	21%	0%	18%	4%	11%	8%	10%	9%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	68%	61%	66%	75%	60%	68%	29%	84%	38%	53%	73%	68%	66%	55%
	2022	75%	76%	66%	62%	66%	67%	50%	92%	*	75%	31%	53%	68%	66%	64%	53%
At Meets Grade Level or Above	2023	53%	55%	45%	37%	41%	55%	20%	58%	29%	65%	20%	30%	50%	45%	42%	28%
	2022	53%	55%	47%	44%	46%	49%	50%	75%	*	65%	18%	35%	47%	47%	45%	26%
At Masters Grade Level	2023	20%	21%	4%	2%	3%	6%	0%	11%	29%	2%	1%	0%	3%	4%	3%	1%
	2022	25%	26%	5%	3%	4%	7%	0%	8%	*	13%	1%	3%	4%	5%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	62%	50%	63%	65%	*	75%	*	68%	31%	56%	73%	61%	68%	64%
	2022	72%	73%	53%	47%	57%	49%	*	83%	*	68%	24%	38%	47%	54%	62%	48%
At Meets Grade Level or Above	2023	45%	45%	17%	8%	17%	17%	*	63%	*	32%	4%	16%	32%	16%	21%	17%
	2022	42%	43%	19%	13%	20%	20%	*	50%	*	27%	5%	25%	11%	20%	23%	20%
At Masters Grade Level	2023	19%	19%	4%	1%	3%	5%	*	13%	*	18%	3%	4%	0%	4%	4%	2%
	2022	20%	21%	8%	1%	10%	6%	*	33%	*	18%	2%	25%	0%	8%	10%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	80%	70%	81%	82%	*	67%	*	93%	63%	60%	100%	80%	81%	75%
	2022	76%	76%	76%	72%	77%	76%	*	83%	-	91%	50%	60%	92%	76%	78%	75%
At Meets Grade Level or Above	2023	47%	48%	34%	24%	30%	43%	*	44%	*	56%	16%	25%	50%	34%	34%	22%
	2022	47%	49%	36%	34%	31%	44%	*	83%	_	64%	18%	40%	23%	37%	34%	19%
At Masters Grade Level	2023	18%	19%	5%	4%	4%	7%	*	0%	*	11%	1%	0%	0%	5%	4%	3%
	2022	21%	22%	6%	2%	5%	11%	*	17%	-	14%	3%	0%	0%	6%	6%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	90%	89%	90%	91%	100%	84%	*	98%	74%	93%	90%	90%	91%	89%
	2022	75%	77%	82%	76%	81%	85%	60%	78%	*	87%	60%	72%	84%	82%	83%	68%
At Meets Grade Level or Above	2023	52%	54%	49%	39%	47%	57%	60%	53%	*	60%	26%	50%	51%	49%	48%	34%
	2022	50%	52%	49%	38%	45%	57%	60%	33%	*	62%	26%	39%	47%	49%	47%	24%

											Two				Non-		EB/EL
											or	Special	Special	Continu-			(Current
	School		Region		African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
	Year			_	American					Islander							Monitored)
At Masters Grade Level	2023	27%	29%	17%	11%	15%	22%	20%	32%	*	21%	9%	21%	22%	17%	16%	9%
	2022	30%	32%	21%	14%	19%	27%	0%		*	26%	9%	28%	22%	21%	19%	8%
			STA	AAR Perf	formance F	Rates by E	inrolle	d Grade at	Meets	Grade L	evel or	Above					
7th Graders																	
Reading and Mathematics	2023	37%	39%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2022	32%	33%	*	-	-	*	-	-	-	-	-	-	-	*	-	_
Reading and Mathematics Including EOC	2023	38%	40%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2022	33%	34%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Reading Including EOC	2023	55%	56%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2022	56%	58%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Math Including EOC	2023	43%	45%	*	-	-	*	-	-	-	-	-	-	_	*	*	-
	2022	37%	37%	*	-	-	*	-	-	-	-	-	-	-	*	-	_
8th Graders																	
Reading and Mathematics	2023	31%	30%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2022	27%	26%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
Reading and Mathematics Including EOC	2023	44%	44%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2022	41%	41%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
Reading Including EOC	2023	58%	59%	*	-	-	*	-	-	-	-	-	-	_	*	-	-
	2022	58%	60%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
Math Including EOC	2023	51%	50%	*	-	-	*	-	-	-	-	-	-	-	*	-	_
	2022	48%	47%	*	-	*	*	-	-	-	-	-	-	-	*	*	_
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	*	-	-	*	-	-	-	-	-	-	_	*	*	-
	2022	34%	35%	*	-	*	*	-	-	-	-	-	-	-	*	*	_
Reading and Mathematics Including EOC	2023	39%	40%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2022	36%	38%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
Reading Including EOC	2023	53%	54%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2022	53%	55%	*	-	*	*	-	-	-	-	_	_	_	*	*	_
Math Including EOC	2023	47%	47%	*	-	-	*	-	-	-	-	-	_	_	*	*	_
	2022	43%	44%	*	-	*	*	-	-	-	-	-	-	-	*	*	_

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		Region11	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 8 ELA/Reading	2023	63%	62%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Grade 8 Mathematics	2023	74%	73%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
End of Course English I	2023	57%	57%	48%	47%	44%	49%	-	*	*	57%	45%	-	-	48%	54%	56%
End of Course English II	2023	74%	74%	69%	68%	66%	73%	-	83%	*	82%	38%	69%	63%	69%	67%	62%
End of Course Algebra I	2023	76%	77%	75%	69%	80%	68%	-	-	*	93%	77%	*	-	75%	71%	63%
All Grades Both Subjects	2023	64%	64%	67%	65%	64%	68%	-	86%	*	78%	43%	65%	63%	67%	65%	62%
All Grades ELA/Reading	2023	63%	62%	66%	64%	62%	68%	-	86%	*	72%	39%	69%	63%	66%	65%	61%
All Grades Mathematics	2023	66%	66%	75%	69%	80%	68%	-	-	*	93%	77%	*	-	75%	71%	63%
				9	School Pro	gress - A	ccelera	ted Learni	ng by (Grade and	d Subje	ct					
End of Course English I	2023	26%	28%	20%	33%	11%	20%	-	-	-	-	0%	-	-	20%	30%	*
End of Course English II	2023	41%	42%	34%	33%	35%	33%	-	*	*	*	13%	*	*	34%	27%	30%
End of Course Algebra I	2023	58%	56%	72%	56%	75%	73%	-	-	-	*	60%	*	-	72%	70%	*
All Grades Both Subjects	2023	38%	37%	41%	39%	40%	41%	-	*	*	*	18%	*	*	41%	37%	32%
All Grades ELA/Reading	2023	35%	35%	32%	33%	32%	31%	-	*	*	*	11%	*	*	32%	28%	29%
All Grades Mathematics	2023	40%	39%	72%	56%	75%	73%	-	-	-	*	60%	*	-	72%	70%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

																		Monitored
	School	Stata	Region 11	District	Total Bilingual	BE-Trans Early Exit			BE-Dual				ESL Bull Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL	& Former
	Year	State	11	DISTRICT	Education					(Exception) rmance Lev		Based	Pull-Out	(waiver)	Deiliai	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAN	CT CHOITIG	ince reace i	by Subject	and remo	mance Lev	SI .							
At Approaches Grade Level or Above	2023	76%	77%	75%	-	_	_	_		_	67%	*	69%	68%	70%	76%	67%	89%
, pp	2022	74%	75%	70%	-	_	_	_		-	59%	67%	59%	53%	33%	71%	58%	85%
At Meets Grade Level or Above	2023	49%	50%	40%	-	_	_	_		_	27%		28%	28%	23%	42%	26%	56%
	2022	48%	50%	41%	-	_	_	_	_	_	22%	33%	21%	28%	0%	43%	21%	51%
At Masters Grade Level	2023	20%	21%	8%	-	-	_	-	_	-	3%	*	3%	4%	5%	8%	4%	12%
	2022	23%	24%	10%	-	_	_	_		-	4%	11%	4%	0%	0%	11%	4%	11%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	78%	68%	-	-	_	-	_		54%	*	55%	58%	51%	70%	53%	89%
	2022	75%	76%	66%	-	-	-	-	_	-	50%	*	50%	54%	*	68%	51%	87%
At Meets Grade Level or Above	2023	53%	55%	45%	-	_	_	_	_	-	29%	*	31%	30%	22%	48%	28%	67%
	2022	53%	55%	47%	-	_	_	_	_	_	24%	*	24%	37%	*	50%	24%	65%
At Masters Grade Level	2023	20%	21%	4%	-	_	_	_	_	-	1%	*	1%	1%	3%	4%	1%	4%
	2022	25%	26%	5%	-	-	_	-	_	-	0%	*	0%	0%	*	6%	0%	13%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	62%	-	-	_	_	_	_	63%	-	65%	67%	67%	61%	63%	73%
	2022	72%	73%	53%	-	-	_	-	_	-	49%	-	48%	50%	*	54%	45%	69%
At Meets Grade Level or Above	2023	45%	45%	17%	-	-	_	-	_	-	18%	-	14%	23%	11%	16%	16%	34%
	2022	42%	43%	19%	-	_	_	_	_	-	19%	-	20%	10%	*	19%	19%	28%
At Masters Grade Level	2023	19%	19%	4%	-	_	_	_	_	_	3%	-	2%	4%	0%	4%	2%	5%
	2022	20%	21%	8%	-	_	_	_	_	-	11%	-	12%	0%	*	7%	11%	6%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	77%	80%	_	_	_	_	_	_	73%	-	77%	70%	77%	81%	74%	87%
	2022	76%	76%	76%	-	-	_	-	_	-	75%	60%	76%	63%	*	76%	73%	100%
At Meets Grade Level or Above	2023	47%	48%	34%	-	-	_	-	_	-	23%	-	29%	19%	20%	37%	22%	30%
	2022	47%	49%	36%	-	-	-	-	_	-	18%	20%	18%	13%	*	39%	17%	60%
At Masters Grade Level	2023	18%	19%	5%	-	-	_	-	_	-	4%	-	5%	5%	0%	5%	3%	4%
	2022	21%	22%	6%	-	-	_	-	_	-	1%	0%	1%	0%	*	7%	1%	7%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	90%	-	-	_	_		-	86%	-	89%	85%	92%	90%	88%	100%
	2022	75%	77%	82%	-	-	_	-	_	-	67%	*	67%	43%	*	83%	67%	93%
At Meets Grade Level or Above	2023	52%	54%	49%	-	-	_	-	_	-	32%	-	30%	33%	33%	51%	32%	68%
		50%	52%	49%	-	-	_	-	_	-	21%		21%	0%	*	51%	21%	
At Masters Grade Level		27%		17%	-	-	_	-	_	-	7%		7%	8%	13%			
	2022			21%	-	_	_	_	_	_	7%			0%				
						Sch	nool Progr	ess - Annu	ial Growth									
All Grades Both Subjects	2023	64%	64%	67%	-	-	_	-	_		59%	-	61%	64%	63%	67%	60%	80%
All Grades ELA/Reading	2023			66%	-	_	_	-	_	-	58%		59%					

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

	School Year	State	Region 11		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	75%	-	-	-	-	-	-	70%	-	70%	-	*	76%	63%	*
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	37%	41%	-	-	-	-	-	-	27%	-	27%	27%	*	43%	24%	*
All Grades ELA/Reading	2023	35%	35%	32%	-	-	-	-	-	-	21%	-	17%	27%	*	33%	19%	*
All Grades Mathematics	2023	40%	39%	72%	-	_	-	-	-	-	*	-	*	-	*	74%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed	Ed	ously	ously	Econ Disadv	& Monitored)
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	94%	95%	95%	94%	95%	91%	100%	91%	95%	99%	95%	94%	97%	97%
Included in Accountability	93%	93%	70%	78%	66%	75%	64%	79%	100%	75%	80%	53%	17%	77%	74%	49%
Not Included in Accountability: Mobile	4%	4%	17%	17%	16%	19%	32%	3%	0%	16%	10%	36%	69%	11%	12%	13%
Not Included in Accountability: Other Exclusions	2%	2%	7%	0%	13%	0%	0%	10%	0%	0%	5%	9%	10%	7%	11%	34%
Not Tested	1%	1%	6%	5%	5%	6%	5%	9%	0%	9%	5%	1%	5%	6%	3%	3%
Absent	1%	1%	2%	2%	2%	2%	0%	0%	0%	3%	2%	1%	3%	2%	1%	2%
Other	0%	0%	3%	3%	3%	3%	5%	9%	0%	6%	3%	0%	2%	3%	2%	1%
Reading																
Assessment Participant	99%	99%	97%	96%	97%	96%	100%	93%	100%	92%	96%	99%	97%	97%	98%	97%
Included in Accountability	92%	92%	64%	78%	56%	77%	56%	66%	100%	75%	74%	44%	16%	71%	64%	34%
Not Included in Accountability: Mobile	4%	5%	16%	17%	15%	18%	44%	3%	0%	17%	10%	34%	61%	10%	11%	10%
Not Included in Accountability: Other Exclusions	3%	3%	17%	0%	26%	1%	0%	24%	0%	0%	12%	21%	21%	16%	23%	54%
Not Tested	1%	1%	3%	4%	3%	4%	0%	7%	0%	8%	4%	1%	3%	3%	2%	3%
Absent	1%	1%	2%	2%	2%	2%	0%	0%	0%	3%	2%	1%	2%	2%	1%	2%
Other	0%	0%	2%	2%	1%	2%	0%	7%	0%	5%	2%	0%	1%	2%	1%	1%
Mathematics																
Assessment Participant	99%	99%	86%	90%	86%	84%	*	80%	*	80%	90%	100%	88%	85%	88%	92%
Included in Accountability	94%	94%	69%	73%	69%	67%	*	80%	*	68%	80%	64%	16%	75%	75%	66%
Not Included in Accountability: Mobile	5%	5%	17%	16%	17%	17%	*	0%	*	12%	10%	36%	72%	10%	13%	24%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	14%	10%	14%	16%	*	20%	*	20%	10%	0%	12%	15%	12%	8%
Absent	1%	1%	3%	2%	3%	3%	*	0%	*	5%	3%	0%	4%	3%	2%	4%
Other	0%	0%	11%	9%	11%	13%	*	20%	*	15%	7%	0%	7%	12%	10%	4%
Science																
Assessment Participant	99%	99%	93%	93%	93%	94%	*	90%	*	92%	95%	95%	91%	93%	96%	96%
Included in Accountability	93%	94%	71%	72%	71%	70%	*	90%	*	69%	82%	49%	5%	78%	78%	72%
Not Included in Accountability: Mobile	4%	4%	21%	21%	20%	24%	*	0%	*	23%	13%	46%	86%	14%	16%	20%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	7%	7%	7%	6%	*	10%	*	8%	5%	5%	9%	7%	4%	4%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	4%	3%	3%	5%	*	0%	*	3%	4%	5%	6%	3%	2%	3%
Other	0%	0%	3%	4%	4%	1%	*	10%	*	5%	2%	0%	3%	3%	2%	1%
Social Studies																
Assessment Participant	99%	99%	98%	98%	97%	99%	100%	95%	*	98%	97%	100%	98%	98%	99%	98%
Included in Accountability	94%	94%	81%	84%	81%	81%	71%	90%	*	84%	89%	68%	25%	87%	89%	80%
Not Included in Accountability: Mobile	4%	4%	16%	14%	16%	18%	29%	5%	*	14%	8%	32%	73%	10%	10%	16%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	1%	2%
Not Tested	1%	1%	2%	2%	3%	1%	0%	5%	*	2%	3%	0%	2%	2%	1%	2%
Absent	1%	1%	2%	2%	2%	1%	0%	0%	*	2%	2%	0%	2%	2%	1%	1%
Other	0%	0%	1%	0%	1%	1%	0%	5%	*	0%	2%	0%	1%	1%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	92%	41%	35%	44%	36%	*	*	_	40%	40%	*	40%	41%	51%	69%
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	93%	93%	92%	93%	100%	96%	100%	92%	93%	91%	94%	92%	95%	93%
Included in Accountability	93%	93%	66%	68%	64%	72%	87%	65%	83%	64%	75%	42%	17%	73%	72%	45%
Not Included in Accountability: Mobile	5%	5%	21%	24%	18%	20%	7%	20%	17%	27%	13%	43%	69%	14%	12%	13%
Not Included in Accountability: Other Exclusions	1%	1%	6%	0%	11%	1%	7%	12%	0%	0%	5%	5%	7%	6%	11%	36%
Not Tested	1%	1%	7%	7%	8%	7%	0%	4%	0%	8%	7%	9%	6%	8%	5%	7%
Absent	1%	1%	1%	0%	2%	1%	0%	0%	0%	2%	1%	2%	1%	1%	2%	4%
Other	0%	0%	6%	7%	6%	7%	0%	4%	0%	6%	6%	7%	5%	6%	3%	3%
Reading																
Assessment Participant	99%	99%	93%	92%	93%	93%	100%	100%	*	92%	92%	91%	93%	93%	97%	93%
Included in Accountability	92%	92%	60%	67%	54%	71%	75%	55%	*	68%	70%	41%	17%	66%	63%	29%
Not Included in Accountability: Mobile	5%	5%	19%	25%	15%	21%	13%	18%	*	22%	11%	39%	60%	13%	10%	9%
Not Included in Accountability: Other Exclusions	2%	2%	14%	1%	23%	1%	13%	27%	*	1%	12%	11%	16%	14%	24%	55%
Not Tested	1%	1%	7%	8%	7%	7%	0%	0%	*	8%	8%	9%	7%	7%	3%	7%
Absent	1%	1%	3%	0%	4%	1%	0%	0%	*	4%	1%	4%	3%	2%	2%	6%
Other	0%	0%	5%					0%	*		6%	5%	4%	5%	0%	1%
Mathematics																
Assessment Participant	99%	99%	85%	89%	85%	84%	*	88%	*	86%	89%	93%	89%	85%	84%	91%
Included in Accountability	93%							75%	*			30%			71%	66%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	21%	26%	18%	18%	*	13%	*	33%	17%	63%	68%	15%	12%	20%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	2%	5%
Not Tested	1%	1%	15%	11%	15%	16%	*	13%	*	14%	11%	7%	11%	15%	16%	9%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	2%	0%	0%	0%	1%	1%	0%
Other	0%	0%	14%	11%	15%	16%	*	13%	*	12%	11%	7%	11%	15%	15%	9%
Science																
Assessment Participant	98%	99%	92%	91%	93%	92%	*	100%	-	87%	91%	86%	94%	92%	96%	95%
Included in Accountability	93%	94%	67%	65%	70%	69%	*	75%	-	58%	73%	34%	9%	75%	81%	68%
Not Included in Accountability: Mobile	4%	4%	25%	27%	22%	23%	*	25%	-	29%	18%	52%	85%	16%	14%	23%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	2%	4%
Not Tested	2%	1%	8%	9%	7%	8%	*	0%	-	13%	9%	14%	6%	8%	4%	5%
Absent	1%	1%	1%	0%	0%	1%	*	0%	-	3%	2%	0%	0%	1%	1%	0%
Other	0%	0%	7%	9%	7%	7%	*	0%	-	11%	7%	14%	6%	7%	3%	5%
Social Studies																
Assessment Participant	98%	99%	97%	96%	97%	98%	100%	92%	*	100%	97%	93%	98%	97%	99%	98%
Included in Accountability	94%	95%	77%	77%	78%	78%	100%	69%	*	71%	85%	67%	21%	85%	83%	81%
Not Included in Accountability: Mobile	4%	4%	20%	19%	19%	20%	0%	23%	*	29%	12%	26%	77%	12%	16%	16%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	2%	1%	3%	4%	3%	2%	0%	8%	*	0%	3%	7%	2%	3%	1%	2%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	0%	4%	0%	1%	1%	0%
Other	0%	0%	2%	3%	2%	1%	0%	8%	*	0%	2%	4%	2%	2%	0%	2%
Accelerated Testers																
SAT/ACT Participant	89%	86%	42%	38%	46%	33%	-	*	-	60%	*	-	31%	43%	45%	55%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

										Two			
	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.7%	87.3%	86.7%	85.2%	90.9%	87.2%	94.2%	86.8%	88.3%	90.3%	84.3%	85.8%
2020-21	95.0%	95.2%	86.8%	83.4%	84.9%	91.2%	90.3%	95.4%	78.7%	86.7%	91.7%	83.3%	83.7%
Chronic Absenteeism													
2021-22	25.7%	23.8%	43.7%	42.8%	49.4%	34.8%	34.3%	20.5%	50.0%	38.9%	36.9%	52.1%	47.8%
2020-21	15.0%	14.5%	39.9%	45.5%	44.6%	29.8%	30.6%	17.3%	54.5%	39.5%	28.5%	48.1%	47.9%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.8%	0.0%	-	*	0.0%	-	-	-	*	-	0.0%	-
2020-21	0.9%	0.8%	0.0%	-	*	0.0%	-	-	-	*	-	0.0%	-
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	2.1%	4.4%	4.8%	4.6%	3.9%	0.0%	1.4%	0.0%	5.3%	3.6%	4.3%	3.5%
2020-21	2.4%	2.1%	4.9%	7.9%	3.8%	5.7%	3.0%	4.4%	0.0%	4.2%	4.5%	3.9%	2.5%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	89.5%	66.0%	60.3%	63.7%	71.4%	*	55.6%	-	65.5%	77.0%	65.8%	71.4%
Received TxCHSE	0.3%	0.3%	1.6%	2.0%	0.8%	2.4%	*	11.1%	-	3.4%	0.0%	0.9%	0.0%
Continued HS	3.5%	4.0%	14.0%	12.7%	18.4%	8.2%	*	11.1%	-	13.8%	8.9%	17.6%	16.8%
Dropped Out	6.4%	6.2%	18.4%	25.0%	17.1%	18.1%	*	22.2%	-	17.2%	14.1%	15.6%	11.8%
Graduates and TxCHSE	90.0%	89.8%	67.6%	62.3%	64.5%	73.8%	*	66.7%	-	69.0%	77.0%	66.7%	71.4%
Graduates, TxCHSE, and Continuers	93.6%	93.8%	81.6%	75.0%	82.9%	81.9%	*	77.8%	-	82.8%	85.9%	84.4%	88.2%
Class of 2021													
Graduated	90.0%	90.2%	54.0%	47.0%	47.3%	64.4%	63.6%	57.1%	*	54.2%	59.2%	50.9%	48.2%
Received TxCHSE	0.3%	0.3%	1.5%	2.0%	0.6%	2.6%	0.0%	0.0%	*	2.1%	1.7%	0.7%	0.0%
Continued HS	3.9%	4.1%	32.0%	35.4%	41.7%	19.5%	18.2%	28.6%	*	22.9%	29.8%	39.4%	43.8%
Dropped Out	5.8%	5.3%	12.4%	15.7%	10.4%	13.5%	18.2%	14.3%	*	20.8%	9.2%	9.0%	8.0%
Graduates and TxCHSE	90.3%	90.5%	55.6%	49.0%	47.9%	67.0%	63.6%	57.1%	*	56.3%	60.9%	51.6%	48.2%
Graduates, TxCHSE, and Continuers	94.2%	94.7%	87.6%	84.3%	89.6%	86.5%	81.8%	85.7%	*	79.2%	90.8%	91.0%	92.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	92.9%	77.0%	73.7%	74.2%	81.5%	72.7%	84.2%	*	68.9%	82.6%	77.4%	75.4%
Received TxCHSE	0.4%	0.4%	2.1%	2.3%	1.0%	3.4%	0.0%	0.0%	*	4.4%	2.8%	1.1%	0.8%
Continued HS	1.0%	1.1%	5.4%	5.1%	9.8%	0.7%	9.1%	0.0%	*	0.0%	4.6%	8.2%	10.2%
Dropped Out	6.3%	5.6%	15.4%	18.9%	14.9%	14.3%	18.2%	15.8%	*	26.7%	10.1%	13.3%	13.6%
Graduates and TxCHSE	92.7%	93.3%	79.1%	76.0%	75.2%	84.9%	72.7%	84.2%	*	73.3%	85.3%	78.5%	76.3%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE, and Continuers	93.7%	94.4%	84.6%	81.1%	85.1%	85.7%	81.8%	84.2%	*	73.3%	89.9%	86.7%	86.4%
Class of 2020													
Graduated	92.2%	93.1%	71.7%	69.2%	69.3%	75.2%	87.5%	90.0%	*	68.8%	78.1%	71.7%	83.0%
Received TxCHSE	0.5%	0.6%	2.6%	1.5%	1.9%	3.6%	0.0%	0.0%	*	6.3%	0.4%	1.9%	0.0%
Continued HS	1.1%	1.3%	10.4%	8.1%	15.8%	3.9%	0.0%	10.0%	*	15.6%	5.3%	14.8%	10.2%
Dropped Out	6.2%	5.0%	15.3%	21.2%	13.0%	17.3%	12.5%	0.0%	*	9.4%	16.2%	11.7%	6.8%
Graduates and TxCHSE	92.7%	93.7%	74.4%	70.7%	71.2%	78.8%	87.5%	90.0%	*	75.0%	78.5%	73.6%	83.0%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	84.7%	78.8%	87.0%	82.7%	87.5%	100.0%	*	90.6%	83.8%	88.3%	93.2%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	93.8%	78.7%	76.2%	79.0%	78.2%	87.5%	100.0%	*	83.1%	81.5%	81.2%	91.0%
Received TxCHSE	0.5%	0.6%	3.1%	1.6%	2.2%	4.3%	0.0%	0.0%	*	6.8%	0.9%	2.5%	0.0%
Continued HS	0.5%	0.6%	2.5%	0.0%	5.0%	0.4%	0.0%	0.0%	*	0.0%	0.9%	4.1%	1.8%
Dropped Out	6.2%	5.0%	15.8%	22.2%	13.8%	17.2%	12.5%	0.0%	*	10.2%	16.7%	12.3%	7.29
Graduates and TxCHSE	93.2%	94.4%	81.8%	77.8%	81.2%	82.4%	87.5%	100.0%	*	89.8%	82.4%	83.6%	91.0%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	84.2%	77.8%	86.2%	82.8%	87.5%	100.0%	*	89.8%	83.3%	87.7%	92.8%
Class of 2019													
Graduated	92.6%	93.8%	79.2%	75.0%	79.9%	79.5%	70.0%	75.0%	*	77.8%	85.6%	79.4%	90.4%
Received TxCHSE	0.6%	0.7%	3.7%	4.7%	2.5%	4.5%	0.0%	6.3%	*	7.4%	1.1%	2.7%	0.5%
Continued HS	0.6%	0.6%	3.7%	2.0%	6.9%	1.1%	0.0%	0.0%	*	0.0%	1.6%	6.0%	3.7%
Dropped Out	6.2%	4.9%	13.4%	18.2%	10.7%	14.8%	30.0%	18.8%	*	14.8%	11.8%	11.9%	5.3%
Graduates and TxCHSE	93.2%	94.4%	82.9%	79.7%	82.3%	84.1%	70.0%	81.3%	*	85.2%	86.6%	82.1%	91.0%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	86.6%	81.8%	89.3%	85.2%	70.0%	81.3%	*	85.2%	88.2%	88.1%	94.7%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	89.5%	52.0%	45.7%	47.9%	61.2%	28.6%	46.7%	*	52.6%	62.3%	51.9%	47.7%
Class of 2021	90.0%	90.2%	52.2%	43.3%	45.7%	63.3%	63.6%	56.5%	*	51.9%	58.5%	48.7%	45.9%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%			4.1%	1.2%	1.8%	*	0.0%	-	0.0%	6.7%	1.0%	1.29
Class of 2021	3.8%	2.8%	1.5%	2.2%		1.5%	0.0%	0.0%		0.0%		1.1%	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

		D		A 5::			A		D161-	Two	C i.l		
	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	81.7%	60.2%	56.1%	63.9%	56.9%	*	60.0%	-	57.9%	26.8%	59.6%	70.6%
Class of 2021	81.9%	81.9%	61.7%	63.4%	65.2%	57.8%	42.9%	58.3%	-	73.1%	22.7%	64.1%	74.2%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	85.2%	61.9%	60.2%	65.1%	58.7%	*	60.0%	-	57.9%	33.5%	60.5%	71.8%
Class of 2021	85.7%	84.7%	63.2%	65.6%	66.8%	59.3%	42.9%	58.3%	-	73.1%	29.1%	65.2%	75.8%
RHSP/DAP Graduates	Annua	l Rate)											
2021-22	23.6%	23.1%	0.0%	*	*	*	-	-	-	-	-	0.0%	-
2020-21	43.8%	14.5%	33.3%	-	50.0%	*	-	-	*	-	-	44.4%	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	3.5%	1.6%	2.4%	1.3%	1.9%	*	0.0%	*	0.0%	5.2%	0.7%	1.4%
2020-21	3.8%	2.7%	1.7%	2.1%	2.2%	1.0%	0.0%	0.0%	*	0.0%	5.5%	1.7%	3.7%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	79.6%	56.0%	51.7%	59.3%	52.3%	*	63.6%	*	57.6%	21.2%	55.7%	64.3%
2020-21	80.4%	80.4%	53.6%	49.3%	55.5%	51.4%	33.3%	69.2%	*	65.9%	20.1%	54.1%	67.2%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	83.1%	57.4%	53.6%	60.4%	53.9%	*	63.6%	*	57.6%	26.4%	56.1%	65.7%
2020-21	84.1%	83.0%	55.1%	51.4%	57.6%	52.1%	33.3%	69.2%	*	65.9%	25.6%	55.7%	70.9%

Texas Education Agency 2022-23 Graduation Profile (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	1,795	100.0%	368,686	100.0%
By Ethnicity:				
African American	207	11.5%	45,227	12.3%
Hispanic	917	51.1%	191,125	51.8%
White	595	33.1%	103,171	28.0%
American Indian	4	0.2%	1,159	0.3%
Asian	11	0.6%	18,794	5.1%
Pacific Islander	2	0.1%	569	0.2%
Two or More Races	59	3.3%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	7	0.4%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	758	42.2%	51,023	13.8%
Foundation H.S. Program (Endorsement)	28	1.6%	14,179	3.8%
Foundation H.S. Program (DLA)	1,002	55.8%	302,917	82.2%
Special Education Graduates	250	13.9%	32,447	8.8%
Economically Disadvantaged Graduates	1,104	61.5%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	143	8.0%	40,398	11.0%
At-Risk Graduates	1,587	88.4%	159,689	43.3%
CTE Completers	107	6.0%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2021-22	70.0%	66.6%	80.4%	77.3%	83.6%	76.6%	*	81.8%	*	81.4%	88.8%	83.2%	86.7%
2020-21	65.2%	61.8%	71.7%	74.3%	72.8%	68.5%	83.3%	100.0%	*	75.0%	77.6%	70.6%	67.9%
						College Gradu							
College Re	ady (Anr	ual Gradi	uates)										
2021-22	52.9%	50.1%	14.5%	4.3%	14.8%	17.8%	*	27.3%	*	11.9%	2.4%	13.4%	12.6%
2020-21	52.7%	48.8%	16.5%	7.6%	16.8%	17.3%	0.0%	46.2%	*	25.0%	3.2%	15.5%	11.9%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	raduates	5)						
2021-22	57.1%	58.6%	23.1%	14.0%	21.9%	28.1%	*	36.4%	*	22.0%	4.0%	21.0%	11.2%
2020-21	56.1%	56.6%	27.8%	16.7%	27.8%	28.9%	33.3%	46.2%	*	40.9%	5.5%	24.8%	14.9%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	47.7%	12.8%	3.9%	12.9%	16.1%	*	27.3%	*	8.5%	1.2%	10.9%	7.7%
2020-21	45.7%	43.5%	13.3%	6.9%	13.6%	13.9%	0.0%	38.5%	*	15.9%	3.2%	12.9%	9.0%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	42.0%	10.3%	2.4%	10.4%	13.1%	*	27.3%	*	6.8%	1.2%	8.7%	6.3%
2020-21	40.4%	38.8%	12.1%	6.3%	12.3%	12.5%	0.0%	38.5%	*	15.9%	2.7%	11.7%	8.2%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nnual Grad	uates)								
2021-22	20.5%	20.6%	2.2%	1.0%	2.8%	1.8%	*	0.0%	*	1.7%	0.0%	2.4%	6.3%
2020-21	21.3%	22.1%	2.9%	0.0%	3.9%	2.0%	0.0%	15.4%	*	4.5%	0.0%	2.7%	3.7%
Associate	Degree (Annual Gr	raduates)										
2021-22	2.4%	1.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Cours	se Credits	s in Any S	Subject (A	Annual Grad	duates)								
2021-22	24.0%	18.6%	4.7%	1.9%	4.1%	6.2%	*	18.2%	*	5.1%	1.6%	4.4%	1.4%
2020-21	25.9%	20.3%	5.6%	2.1%	5.1%	6.8%	0.0%	15.4%	*	9.1%	0.5%	5.1%	2.2%
Onramps C	Course C	redits (An	nual Gra	duates)									
2021-22	4.4%	5.5%	0.2%		0.2%	0.2%	*	0.0%	*	0.0%	0.0%	0.1%	0.0%
2020-21	4.4%	5.5%	0.0%		0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready lates						
Career or N	Military R	eady (Ani	nual Grad	luates)									
2021-22	33.5%	30.1%			81.6%	69.7%	*	72.7%	*	78.0%	88.8%	80.8%	86.7%
2020-21	24.2%				66.6%	58.7%		84.6%		59.1%	76.7%		64.2%
Approved I													
2021-22	28.0%	24.9%			78.6%	66.2%	*	54.5%	*	74.6%	60.4%	77.4%	84.6%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.2%	59.7%	61.8%	63.7%	53.8%	83.3%	69.2%	*	52.3%	46.1%	60.5%	61.9%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradi	uates)							
2021-22	0.7%	0.3%	0.1%	0.0%	0.1%	0.2%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
2020-21	0.7%	0.2%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2021-22	2.5%	2.8%	4.8%	9.7%	3.8%	4.5%	*	9.1%	*	6.8%	34.8%	4.3%	3.5%
2020-21	2.4%	2.7%	4.9%	11.1%	4.3%	4.2%	0.0%	7.7%	*	4.5%	35.2%	4.1%	5.2%
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2021-22	5.0%	3.8%	3.7%	5.8%	2.8%	4.0%	*	9.1%	*	3.4%	26.4%	2.2%	3.5%
2020-21	4.4%	3.5%	3.6%	5.6%	1.8%	5.2%	0.0%	7.7%	*	4.5%	25.6%	2.3%	2.2%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0		al Grad											·	
Reading	2021-22	22.8%	21.2%	17.2%	11.1%	16.0%	20.5%	*	36.4%	*	18.6%	3.6%	14.9%	6.3%
	2020-21	25.9%	24.5%	20.9%	12.5%	20.5%	22.2%	33.3%	46.2%	*	29.5%	4.6%	18.2%	8.2%
Mathematics	2021-22	18.7%	15.3%	9.3%	1.4%	9.5%	11.9%	*	18.2%	*	6.8%	1.2%	7.8%	4.2%
	2020-21	19.4%	15.9%	10.4%	5.6%	10.4%	10.8%	0.0%	38.5%	*	13.6%	2.7%	9.8%	6.0%
Both Subjects	2021-22	12.6%	10.3%	6.5%	1.0%	6.7%			18.2%	*	5.1%	1.2%	5.1%	
•	2020-21	14.4%	12.0%	8.4%	4.2%	8.5%	8.6%	0.0%	38.5%	*	9.1%	2.3%	8.1%	5.2%
Completed and Received Cre	dit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts		11.7%		1.9%	0.5%	3.3%	0.3%	*	0.0%	*	3.4%	0.0%	2.5%	4.2%
	2020-21	8.6%	7.3%	0.9%	0.0%	1.7%	0.2%	0.0%	0.0%	*	0.0%	0.0%	1.5%	3.7%
Mathematics	2021-22	14.0%	13.9%	1.9%	0.0%	2.8%	1.2%	*	0.0%	*	1.7%	0.0%	2.2%	3.5%
	2020-21	10.3%	7.9%	1.1%	0.0%	1.9%	0.3%	0.0%	0.0%	*	0.0%	0.0%	1.7%	
Both Subjects	2021-22	7.5%	6.8%	1.4%	0.0%	2.5%	0.2%	*	0.0%	*	1.7%	0.0%	1.8%	3.5%
-	2020-21	4.9%	2.6%	0.9%	0.0%	1.7%	0.2%	0.0%	0.0%	*	0.0%	0.0%	1.5%	3.7%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	22.1%	0.1%	0.0%	0.1%	0.2%	0.0%	3.4%	*	0.0%	0.0%	0.0%	0.0%
-	2021	21.1%	20.9%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
English Language Arts	2022	13.2%	12.1%	0.0%	0.0%	0.0%	0.0%	0.0%	3.4%	*	0.0%	0.0%	0.0%	0.0%
	2021	12.1%	11.3%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2022	6.9%	6.4%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2021	6.1%	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Science	2022	9.6%	9.6%	0.0%	0.0%	0.0%	0.0%	0.0%	3.4%	*	0.0%	0.0%	0.0%	0.0%
	2021	8.7%	9.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Social Studies	2022	12.5%	12.6%	0.1%	0.0%	0.1%	0.0%	0.0%	3.4%	*	0.0%	0.0%	0.0%	0.0%
	2021	11.6%	12.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	57.5%	0.0%	-	*	*	-	*	_	-	_	_	-
	2021	48.6%	52.5%	*	-	*	*	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	62.4%	*	-	-	-	-	*	_	-	-	-	-
- -	2021	42.7%	51.3%	*	-	*	*	-	-	_	-	-	-	-
Mathematics	2022	50.4%	54.0%	*	-	-	*	-	-	_	-	-	-	-
	2021	49.4%	53.4%	-	-	-	-	-	-	_	-	-	-	-
Science	2022	44.7%	48.4%	*	-	-	-	-	*	-	-	-	-	-
	2021	41.4%	42.4%	*	-	-	*	-	-	_	_	_	-	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	47.5%	*	-	*	-	-	*	-	-	-	-	-
	2021	42.2%	46.7%	*	-	*	*	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	71.6%	16.8%	7.7%	18.6%	15.8%	*	27.3%	*	27.1%	4.4%	18.4%	13.2%
	2020-21	70.8%	71.9%	14.8%	11.8%	16.7%	13.5%	0.0%	7.7%	*	13.6%	1.8%	14.5%	22.0%
At/Above Criterion for All Examinees	2021-22	32.1%	36.2%	15.6%	6.3%	9.9%	26.6%	*	*	_	18.8%	0.0%	7.8%	11.1%
	2020-21	32.9%	37.2%	12.9%	11.8%	4.7%	25.0%	-	*	-	33.3%	*	10.9%	3.6%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	1024	919	873	888	973	-	*	_	959	803	895	830
	2020-21	1002	1014	929	961	892	978	-	1000	-	1054	920	900	825
English Language Arts and Writing	2021-22	506	518	476	457	457	510	-	*	_	490	431	462	423
	2020-21	504	511	478	489	458	506	-	470	-	556	465	465	418
Mathematics	2021-22	496	506	444	417	431	464	-	*	_	469	372	433	407
	2020-21	498	503	451	473	434	472	-	530	_	498	455	435	408
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	19.6	18.5	*	16.8	21.5	*	-	_	*	*	16.6	*
	2020-21	20.0	21.3	19.9	17.3	16.0	22.9	_	14.0	_	18.7	-	22.3	-
English Language Arts	2021-22	19.2	19.4	18.7	*	16.6	22.1	*	_	_	*	*	16.5	*
	2020-21	19.6	21.1	20.6	18.0	15.5	23.7	_	13.0	_	20.0	-	23.5	_
Mathematics	2021-22	19.3	19.3	17.8	*	16.3	19.5	*	-	-	*	*	16.0	*
	2020-21	19.9	20.9	18.3	16.3	17.0	20.6	-	15.0	-	16.3	-	19.7	-
Science	2021-22	19.8	19.8	18.7	*	17.5	21.9	*	-	_	*	*	17.4	*
	2020-21	20.3	21.5	19.9	17.7	16.0	23.3	-	15.0	-	17.3	-	22.8	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	ER/EI
Advanced/Dual-Credi						Порапіс	vviiite	mulan	Asian	isianidei	Races	Lu	Disauv	LUILL
Any Subject	2021-22	44.2%		14.4%		13.4%	17.0%	12.0%	19.0%	33.3%	16.9%	9.7%	16.4%	13.1%
,	2020-21	42.5%	40.9%	13.7%	11.7%	12.1%	16.6%		18.4%	12.5%	12.0%	12.3%	14.5%	11.4%
English Language Arts	2021-22	16.6%	13.9%	9.9%	7.3%	9.7%	11.1%	12.5%	13.3%	33.3%	9.5%	8.8%	11.7%	7.5%
	2020-21	16.3%	14.7%	10.1%	9.3%	9.5%	11.3%	0.0%	10.3%	20.0%	7.6%	9.1%	11.4%	7.6%
Mathematics	2021-22	19.9%	18.2%	5.5%	2.7%	4.9%	7.3%	6.7%	7.3%	20.0%	6.5%	1.3%	5.5%	4.9%
	2020-21	19.3%	18.0%	4.3%	4.1%	3.7%	4.8%	0.0%	19.2%	0.0%	4.8%	0.7%	4.5%	1.5%
Science	2021-22	21.1%	19.9%	7.2%	5.3%	7.1%	8.2%	0.0%	11.4%	0.0%	6.0%	2.5%	9.5%	8.3%
	2020-21	20.6%	20.6%	8.2%	4.7%	7.5%	10.0%	8.3%	7.1%	*	8.7%	3.6%	9.8%	11.5%
Social Studies	2021-22	22.8%	22.3%	0.6%	0.6%	0.4%	0.7%	0.0%	3.8%	0.0%	1.0%	0.1%	0.4%	0.0%
	2020-21	22.8%	23.6%	0.6%	0.6%	0.4%	0.8%	0.0%	2.9%	0.0%	3.1%	0.3%	0.3%	0.3%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educa	tion (TX II	IE)								
	2020-21	46.7%	41.1%	19.8%	20.1%	18.7%	19.3%	33.3%	53.8%	*	29.5%	11.9%	17.4%	15.0%
	2019-20	46.1%	41.8%	20.3%	21.5%	18.7%	21.5%	30.0%	50.0%	*	20.0%	15.8%	17.9%	14.7%
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	_	-	-	-	-	_	-	-	-	_
	2019-20	-	-	-	-	-	-	-	-	_	-	-	-	_

Texas Education Agency 2022-23 Student Information (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

		Mem	bership -			Enr	ollment	
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	7,111	100.0%	5,504,150	100.0%	7,117	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	19	0.3%	17,201	0.3%	19	0.3%	25,110	0.5%
Pre-Kindergarten	0	0.0%	243,493	4.4%	0	0.0%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	203,294	3.7%	0	0.0%	203,749	3.7%
Kindergarten	12	0.2%	367,180	6.7%	12	0.2%	367,633	6.7%
Grade 1	14	0.2%	399,048	7.2%	14	0.2%	399,419	7.2%
Grade 2	0	0.0%	395,639	7.2%	0	0.0%	395,969	7.2%
Grade 3	0	0.0%	393,583	7.2%	0	0.0%	393,871	7.1%
Grade 4	0	0.0%	393,765	7.2%	0	0.0%	394,020	7.1%
Grade 5	0	0.0%	395,111	7.2%	0	0.0%	395,384	7.2%
Grade 6	0	0.0%	399,341	7.3%	0	0.0%	399,557	7.2%
Grade 7	2	0.0%	409,362	7.4%		0.0%	409,566	7.4%
Grade 8	3	0.0%	425,589			0.0%	425,758	
Grade 9	1,664	23.4%	477,875			23.4%	478,101	8.7%
Grade 10	1,910	26.9%				26.9%		
Grade 11	1,797	25.3%				25.3%		
Grade 12	1,690	23.8%	-			23.8%		
Ethnic Distribution:	1,000		001,011	2.2.0	.,			3.37.
African American	919	12.9%	705,310	12.8%	921	12.9%	706,775	12.8%
Hispanic	3,947		2,915,219				2,921,416	52.9%
White	1,958		1,410,571	25.6%			1,416,240	
American Indian	20	0.3%		0.3%		0.3%		
Asian	60	0.8%				0.8%		5.1%
Pacific Islander	9	0.1%				0.1%	8,718	
Two or More Races	198	2.8%				2.8%	166,565	
Sex:	130	2.070	100,120	3.070	130	2.070	100,505	3.070
Female	3,921	55 1%	2,688,496	48.8%	3,926	55.2%	2,693,780	48.8%
Male			2,815,654				2,824,652	
water	3,130	44.570	2,013,034	31.270	3,131	44.070	2,024,032	31.270
Economically Disadvantaged	4,028	56.6%	3,415,987	62.1%	4,034	56.7%	3,421,217	62.0%
Non-Educationally Disadvantaged	3,083		2,088,163				2,097,215	
Section 504 Students	948					13.3%		
EB Students/EL	776		1,269,408				1,270,533	
Students w/ Disciplinary Placements (2021-22)	0						, .,	3.270

Texas Education Agency 2022-23 Student Information (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

		Mem	bership -			Enr	ollment	
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	330	4.6%	302,409	5.5%	330	4.6%	302,615	5.5%
Foster Care	18	0.3%	13,415	0.2%	18	0.3%	13,453	0.2%
Homeless	34	0.5%	72,534	1.3%	34	0.5%	72,654	1.3%
Immigrant	20	0.3%	122,390	2.2%	20	0.3%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	4,427	62.3%	3,555,650	64.6%	4,433	62.3%	3,563,890	64.6%
Military Connected	57	0.8%	199,203	3.6%	57	0.8%	199,325	3.6%
At-Risk	7,066	99.4%	2,935,164	53.3%	7,072	99.4%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	708	10.0%	1,278,846	23.2%	708	9.9%	1,279,697	23.2%
Career and Technical Education	2,836	39.9%	1,459,380	26.5%	2,837	39.9%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	2,834	40.1%	1,203,083	72.3%	2,835	40.1%	1,203,363	72.2%
Gifted and Talented Education	0	0.0%	453,585	8.2%	0	0.0%	453,689	8.2%
Special Education	924	13.0%	693,061	12.6%	924	13.0%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	r:							
Total Students with Disabilities	924		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	457	49.5%	305,800	44.1%				
Students with Physical Disabilities	26	2.8%	138,820	20.0%				
Students with Autism	121	13.1%	107,586	15.5%				
Students with Behavioral Disabilities	311	33.7%	130,018	18.8%				
Students with Non-Categorical Early Childhood	9	1.0%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	8,494	70.0%	893,031	16.8%				
By Ethnicity: African American	1,233	10.2%	176,665	3.3%				
Hispanic	4,549	37.5%	462,284	8.7%				
White	2,350	19.4%	180,620	3.4%				
American Indian	22	0.2%	3,221	0.1%				
Asian	55	0.5%	38,716	0.7%				
Pacific Islander	11	0.1%	2,067	0.0%				
Two or More Races	274	2.3%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	963	63.4%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	509							
Count and Percent of Econ Dis Students who are Mobile	4,488							
Student Attrition (2021-22):								
Total Student Attrition	3,237	59.0%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation
Student Information	District	State	District	State
Retention Ra	ates by G	Grade:		
Kindergarten	-	1.5%	0.0%	4.5%
Grade 1	-	2.5%	0.0%	3.6%
Grade 2	-	1.6%	-	2.0%
Grade 3	-	0.8%	-	0.9%
Grade 4	-	0.5%	-	0.5%
Grade 5	-	0.3%	-	0.4%
Grade 6	-	0.3%	-	0.4%
Grade 7	0.0%	0.4%	-	0.5%
Grade 8	0.0%	0.4%	-	0.5%
Grade 9	49.0%	8.7%	51.5%	12.6%

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	25	0.2%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State				
Elementary:						
Kindergarten	-	18.7				
Grade 1	-	19.1				
Grade 2	-	19.1				
Grade 3	-	19.3				
Grade 4	-	19.4				
Grade 5	-	20.8				
Grade 6	-	19.2				
Secondary:						
English/Language Arts	?	16.2				
Foreign Languages	42.3	18.8				
Mathematics	?	17.5				
Science	?	18.5				
Social Studies	?	18.9				

	District		State	
Staff Information	Count Percent			
Total Staff	987.2	100.0%	763,729.4	100.0%
Professional Staff:	724.5	73.4%	489,326.8	64.1%
Teachers	414.7	42.0%	371,646.7	48.7%
Professional Support	213.0	21.6%	82,878.8	10.9%
Campus Administration (School Leadership)	75.3	7.6%	25,300.5	3.3%
Central Administration	21.5	2.2%	9,500.8	1.2%
Educational Aides:	73.9	7.5%	86,185.9	11.3%
Auxiliary Staff:	188.8	19.1%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	10.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	425.9	43.1%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	63.7	15.4%	44,033.4	11.8%
Hispanic	119.2	28.8%	110,015.9	29.6%
White	219.7	53.0%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	7.0	1.7%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	5.0	1.2%	4,531.1	1.2%
Teachers by Sex:				
Males	92.6	22.3%	90,752.5	24.4%
Females	322.1	77.7%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	265.9	64.1%	268,238.6	72.2%
Masters	142.4	34.3%	92,878.9	25.0%
Doctorate	6.5	1.6%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	50.0	12.1%	36,179.6	9.7%
1-5 Years Experience	167.1	40.3%	97,667.0	26.3%
6-10 Years Experience	109.7	26.5%	76,209.5	20.5%
11-20 Years Experience	65.5		101,173.2	

	Dis	District		State		
Staff Information	Count	Percent	Count	Percent		
21-30 Years Experience	14.5	3.5%	49,550.0	13.3%		
Over 30 Years Experience	7.9	1.9%	10,867.4	2.9%		
Number of Students per Teacher	17.1	n/a	14.8	n/a		

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.0	6.1
Average Years Experience of Principals with District	4.5	5.3
Average Years Experience of Assistant Principals	2.6	5.2
Average Years Experience of Assistant Principals with District	1.6	4.4
Average Years Experience of Teachers:	6.9	11.0
Average Years Experience of Teachers with District:	3.0	6.9
Average Teacher Salary by Years of Experience (regular du	ıties only):	
Beginning Teachers	\$45,281	\$53,300
1-5 Years Experience	\$45,739	\$56,516
6-10 Years Experience	\$45,646	\$59,732
11-20 Years Experience	\$46,114	\$63,389
21-30 Years Experience	\$48,669	\$67,876
Over 30 Years Experience	\$53,063	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$45,960	\$60,717
Professional Support	\$38,708	\$72,022
Campus Administration (School Leadership)	\$55,473	\$85,167
Central Administration	\$63,873	\$112,702
Instructional Staff Percent:	54.3%	65.1%
Turnover Rate for Teachers:	30.5%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	4.4	2,105.4

	District		State				
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment:							
Recognized	9	\$4,601	5,474	\$5,974			
Exemplary	11	\$10,497	4,862	\$11,898			
Master	-	-	2,224	\$21,920			

	Dis	trict	State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	2.0	0.5%	22,050.2	5.9%		
Career and Technical Education	25.8	6.2%	19,907.7	5.4%		
Compensatory Education	0.0	0.0%	11,928.5	3.2%		
Gifted and Talented Education	0.3	0.1%	6,181.8	1.7%		
Regular Education	307.3	74.1%	262,398.5	70.6%		
Special Education	79.3	19.1%	36,110.2	9.7%		
Other	0.0	0.0%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.