### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: TEXAS COLLEGE PREPARATORY ACADEMIES** 

**District Number: 221801** 

2022 Accountability Rating: B

This district is a Charter District.

2022 Special Education Determination Status:

Meets Requirements

2022 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Alternative Test Offered



	School Year	State											Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by T	Tested	Grade, Sul	oject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%	81%	71%	77%	85%	*	92%	-	89%	61%	85%	82%	79%	69%	73%
	2021	67%	71%	77%	64%	71%	83%	67%	93%	-	90%	49%	64%	80%	72%	66%	67%
At Meets Grade Level or Above	2022	51%	50%	56%	41%	51%	63%	*	73%	-	59%	35%	62%	57%	55%	41%	45%
	2021	39%	42%	48%	32%	40%	56%	17%	69%	-	71%	22%	21%	51%	43%	36%	37%
At Masters Grade Level	2022	30%	29%	34%	22%	25%	43%	*	46%	-	39%	16%	38%	36%	31%	21%	19%
	2021	19%	20%	25%	12%	18%	31%	17%	44%	-	43%	10%	14%	27%	22%	15%	14%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	71%	72%	64%	63%	76%	*	91%	-	81%	47%	70%	71%	73%	59%	61%
	2021	62%	66%	64%	47%	55%	71%	67%	94%	-	80%	40%	39%	69%	56%	54%	62%
At Meets Grade Level or Above	2022	43%	40%	38%	26%	31%	43%	*	61%	-	44%	22%	36%	39%	37%	23%	33%
	2021	31%	34%	31%	16%	22%	36%	17%	63%	-	43%	16%	4%	34%	25%	21%	28%
At Masters Grade Level	2022	21%	18%	15%	7%	10%	19%	*	29%	_	20%	7%	15%	17%	13%	8%	11%
	2021	14%	15%	14%	6%	8%	16%	17%	33%	-	18%	5%	0%	16%	9%	11%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	75%	82%	73%	77%	86%	86%	92%	*	94%	49%	71%	87%	77%	73%	73%
	2021	63%	65%	70%	53%	60%	82%	80%	88%	-	72%	33%	73%	75%	67%	54%	52%
At Meets Grade Level or Above	2022	54%	50%	56%	47%	48%	59%	57%	75%	*	71%	29%	51%	59%	53%	43%	43%
	2021	36%	39%	43%	27%	32%	56%	80%	57%	-	47%	23%	47%	46%	41%	27%	27%
At Masters Grade Level	2022	28%	24%	30%	21%	24%	29%	0%	53%	*	44%	8%	26%	32%	28%	20%	22%
	2021	17%	19%	21%	10%	12%	30%	20%	35%	-	25%	11%	23%	24%	19%	10%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	70%	54%	64%	75%	86%	91%	*	75%	36%	69%	75%	65%	56%	60%
	2021	59%	63%	60%	42%	48%	74%	80%	85%	_	53%	29%	60%	67%	55%	43%	41%
At Meets Grade Level or Above	2022	43%	38%	37%	18%	31%	39%	43%	68%	*	42%	21%	36%	40%	33%	25%	26%
	2021	36%	39%	34%	15%	22%	47%	60%	55%	-	36%	19%	17%	42%	28%	18%	21%
At Masters Grade Level	2022	23%	19%	21%	7%	13%	25%	29%	41%	*	29%	10%	25%	24%	17%	10%	12%
	2021	21%	23%	19%	6%	10%	28%	20%	32%	-	23%	8%	10%	24%	15%	7%	10%
Grade 5 Reading																	

	School Year	State	Region 14		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	80%	84%	75%	81%	89%	71%	96%	-	79%	49%	81%	86%	83%	75%	73%
	2021	73%	74%	81%	65%	76%	88%	73%	92%	*	85%	43%	61%	83%	79%	71%	73%
At Meets Grade Level or Above	2022	58%	55%	63%	49%	54%	70%	43%	83%	-	69%	29%	52%	65%	60%	48%	50%
	2021	46%	46%	53%	36%	43%	64%	55%	66%	*	59%	21%	36%	58%	49%	39%	32%
At Masters Grade Level	2022	36%	33%	39%	26%	28%	48%	43%	53%	-	44%	15%	29%	40%	37%	24%	21%
	2021	30%	29%	35%	21%	27%	43%	45%	48%	*	47%	11%	18%	40%	31%	25%	18%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	75%	76%	63%	69%	83%	57%	96%	-	75%	51%	71%	79%	74%	64%	69%
	2021	70%	73%	68%	51%	60%	76%	64%	89%	*	80%	28%	54%	73%	64%	56%	61%
At Meets Grade Level or Above	2022	48%	44%	43%	30%	34%	48%	14%	74%	-	42%	24%	45%	48%	40%	27%	34%
	2021	44%	45%	39%	21%	31%	46%	36%	67%	*	51%	16%	18%	43%	36%	26%	30%
At Masters Grade Level	2022	25%	21%	22%	13%	14%	24%	0%	52%	-	21%	7%	21%	25%	20%	9%	16%
	2021	25%	24%	20%	8%	13%	25%	18%	39%	*	32%	9%	4%	22%	19%	12%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	65%	65%	51%	54%	76%	57%	80%	-	69%	36%	62%	69%	62%	49%	46%
	2021	62%	64%	61%	36%	48%	75%	55%	84%	*	71%	30%	50%	64%	58%	44%	44%
At Meets Grade Level or Above	2022	38%	36%	35%	25%	23%	42%	29%	57%	-	44%	24%	38%	36%	34%	19%	17%
	2021	31%	31%	26%	13%	15%	35%	36%	43%	*	36%	14%	11%	27%	26%	14%	13%
At Masters Grade Level	2022	18%	16%	14%	7%	8%	19%	14%	21%	-	21%	9%	17%	15%	13%	4%	7%
	2021	13%	12%	10%	4%	5%	13%	9%	20%	*	12%	3%	0%	9%	10%	7%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	70%	77%	63%	70%	84%	71%	92%	*	92%	46%	78%	82%	74%	70%	58%
	2021	62%	63%	72%	60%	63%	78%	*	93%	*	81%	34%	82%	72%	71%	60%	58%
At Meets Grade Level or Above	2022	43%	41%	46%	29%	37%	52%	43%	75%	*	63%	20%	48%	51%	42%	38%	27%
	2021	32%	31%	38%	27%	27%	43%	*	68%	*	56%	14%	41%	40%	37%	28%	20%
At Masters Grade Level	2022	23%	21%	23%	12%	18%	25%	29%	44%	*	37%	6%	26%	27%	20%	17%	14%
	2021	15%	14%	19%	9%	12%	22%	*	37%	*	33%	5%	23%	20%	18%	11%	10%
Grade 6 Mathematics	<u> </u>																
At Approaches Grade Level or Above	2022	73%	74%	76%	55%	69%	84%	57%	95%	*	94%	48%	74%	80%	73%	64%	64%
	2021	68%	71%	73%	60%	66%	79%	*	91%	*	81%	43%	85%	74%	72%	63%	60%

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	35%	37%	23%	29%	40%	29%	68%	*	55%	15%	30%			27%	25%
	2021	36%	37%	40%	25%		46%	*	68%	*	60%	18%	51%			29%	30%
At Masters Grade Level	2022	16%	13%	13%	8%			14%	35%	*	2370	7%	11%			8%	5%
	2021	15%	14%	16%	7%	9%	18%	*	40%	*	29%	7%	21%	16%	15%	8%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	80%	86%	80%	80%	91%	*	95%	-	98%	54%	85%	89%	85%	82%	76%
	2021	69%	70%	80%	70%	72%	86%	80%	92%	*	90%	45%	79%	79%	80%	71%	61%
At Meets Grade Level or Above	2022	56%	55%	61%	55%	47%	68%	*	81%	-	77%	24%	41%	65%	58%	51%	41%
	2021	45%	46%	57%	47%	45%	67%	20%	76%	*	75%	29%	57%	60%	55%	45%	33%
At Masters Grade Level	2022	37%	36%	41%	33%	28%	49%	*	64%	_	52%	11%	24%	43%	39%	32%	24%
	2021	25%	26%	34%	26%	25%	41%	20%	41%	*	50%	14%	29%	35%	33%	26%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	64%	66%	53%	56%	74%	*	91%	-	82%	35%	76%	70%	64%	56%	53%
	2021	55%	60%	65%	51%	58%	75%	40%	82%	*	69%	38%	73%	66%	64%	58%	52%
At Meets Grade Level or Above	2022	31%	33%	35%	22%	25%	38%	*	72%	-	72%	15%	31%	38%	33%	23%	22%
	2021	27%	29%	32%	19%	24%	40%	20%	55%	*	43%	18%	38%	34%	30%	23%	18%
At Masters Grade Level	2022	13%	14%	14%	8%	7%	16%	*	37%	-	21%	6%	14%	14%	13%	6%	7%
	2021	12%	12%	13%	7%	6%	16%	0%	39%	*	26%	9%	19%	15%	11%	8%	5%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	81%	88%	83%	82%	92%	*	96%	*	100%	62%	78%	91%	85%	83%	68%
	2021	73%	76%	86%	83%	81%	90%	40%	95%	-	83%	59%	63%	87%	85%	81%	75%
At Meets Grade Level or Above	2022	58%	57%	64%	54%	56%	71%	*	74%	*	83%	31%	48%	66%	62%	53%	35%
	2021	46%	47%	59%	51%	48%	68%	20%	77%	_	60%	24%	47%	60%	58%	48%	39%
At Masters Grade Level	2022	37%	36%	43%	34%	34%	49%	*	54%	*	63%	23%	22%	43%	42%	33%	19%
	2021	21%	21%	28%	18%	20%	35%	0%	52%	_	30%	5%	32%	30%	27%	20%	11%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	69%	71%	55%	69%	74%	*	89%	*	86%	39%	47%	73%	69%	64%	61%
	2021	62%	67%	67%	52%	57%	79%	40%	91%	_	67%	36%	59%	72%	63%	61%	61%
At Meets Grade Level or Above	2022	40%	37%	35%	20%	32%	40%	*	62%	*	48%	13%	35%	35%	36%	29%	23%
	2021	36%	40%	41%	29%	30%	54%	0%	65%	_	37%	19%	35%	45%	39%	31%	28%

### Texas Education Agency 2021-22 STAAR Performance (TAPR)

### TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

	School Year	State	Region 14		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	12%	11%	5%	7%	14%	*	31%	*	14%	5%	12%	11%	12%	10%	6%
	2021	11%	11%	14%	8%	7%	21%	0%	24%	-	11%	3%	12%	15%	13%	9%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	71%	80%	66%	75%	86%	*	84%	*	91%	44%	67%	83%	77%	70%	58%
	2021	68%	72%	77%	63%	67%	87%	20%	92%	-	80%	44%	68%	79%	75%	68%	57%
At Meets Grade Level or Above	2022	45%	40%	45%	34%	37%	53%	*	60%	*	57%	19%	33%	49%	42%	35%	26%
	2021	43%	44%	46%	27%	34%	59%	0%	76%	-	40%	20%	32%	50%	43%	34%	23%
At Masters Grade Level	2022	24%	18%	20%	13%	13%	24%	*	33%	*	34%	10%	22%	24%	16%	13%	10%
	2021	24%	22%	23%	13%	12%	31%	0%	54%	_	23%	9%	11%	26%	21%	15%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	59%	70%	63%	60%	78%	*	84%	*	80%	36%	59%	75%	65%	56%	45%
	2021	57%	60%	66%	54%	56%	75%	0%	91%	-	68%	42%	63%	71%	62%	58%	48%
At Meets Grade Level or Above	2022	31%	28%	34%	28%	23%	41%	*	49%	*	54%	19%	37%	37%	31%	23%	17%
	2021	28%	29%	32%	22%	20%	42%	0%	55%	-	29%	16%	26%	38%	27%	26%	15%
At Masters Grade Level	2022	18%	15%	17%	16%	9%	22%	*	24%	*	37%	8%	26%	21%	14%	10%	5%
	2021	14%	13%	13%	5%	7%	19%	0%	23%	-	7%	4%	0%	17%	10%	9%	4%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	70%	87%	79%	76%	96%	*	92%	*	100%	54%	73%	89%	86%	78%	50%
	2021	67%	72%	90%	79%	79%	96%	*	100%	*	97%	57%	100%	86%	92%	79%	63%
At Meets Grade Level or Above	2022	47%	52%	75%	63%	57%	89%	*	85%	*	97%	29%	73%	76%	75%	58%	22%
	2021	50%	55%	77%	56%	61%	88%	*	91%	*	79%	43%	67%	76%	78%	61%	34%
At Masters Grade Level	2022	11%	11%	21%	13%	9%	28%	*	40%	*	31%	4%	7%	21%	21%	14%	2%
	2021	12%	13%	21%	7%	12%	24%	*	33%	*	42%	4%	33%	21%	20%	15%	5%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	78%	91%	86%	85%	95%	*	95%	*	96%	54%	75%	91%	91%	85%	66%
	2021	71%	75%	89%	88%	84%	91%	*	95%	*	100%	60%	86%	92%	88%	79%	58%
At Meets Grade Level or Above	2022	55%	62%	81%	78%	71%	87%	*	93%	*	79%	38%	50%	79%	82%	70%	41%
	2021	57%	62%	81%	84%	68%	85%	*	91%	*	96%	47%	71%	84%	79%	69%	38%

	School Year	State	Region 14		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	9%	15%	8%		19%	*	27%	*	7%	0%	13%			11%	1%
	2021	11%	10%	19%	2%	11%	23%	*	26%	*	36%	7%	0%	21%	17%	16%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	80%	86%	79%	75%	92%	*	94%	*	97%	50%	81%	88%	83%	76%	63%
	2021	73%	80%	83%	62%	77%	88%	*	100%	*	91%	50%	83%	83%	82%	84%	78%
At Meets Grade Level or Above	2022	43%	46%	47%	36%	32%	54%	*	77%	*	65%	16%	41%	48%	47%	34%	21%
	2021	41%	47%	47%	22%	36%	53%	*	86%	*	48%	24%	33%	49%	46%	41%	32%
At Masters Grade Level	2022	27%	27%	29%	23%	17%	33%	*	51%	*	46%	7%	30%	28%	30%	18%	13%
	2021	23%	24%	25%	10%	14%	29%	*	67%	*	15%	11%	17%	28%	23%	21%	13%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	87%	95%	89%	89%	99%	*	98%	*	100%	76%	93%	95%	94%	90%	74%
	2021	82%	85%	93%	81%	86%	98%	*	100%	-	93%	78%	86%	90%	95%	88%	72%
At Meets Grade Level or Above	2022	55%	58%	76%	53%	59%	90%	*	88%	*	97%	43%	71%	77%	76%	63%	35%
	2021	55%	55%	72%	43%	60%	82%	*	93%	-	73%	37%	71%	71%	73%	58%	32%
At Masters Grade Level	2022	21%	20%	27%	18%	16%	36%	*	36%	*	29%	15%	14%	29%	26%	17%	10%
	2021	22%	17%	23%	6%	13%	30%	*	40%	-	33%	6%	0%	22%	25%	19%	2%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	93%	98%	96%	97%	99%	*	97%	*	100%	88%	100%	99%	98%	98%	92%
	2021	88%	92%	98%	96%	96%	99%	*	100%	*	100%	100%	100%	99%	97%	96%	96%
At Meets Grade Level or Above	2022	68%	74%	86%	83%	80%	89%	*	92%	*	93%	51%	100%	89%	84%	80%	61%
	2021	69%	75%	86%	77%	79%	92%	*	86%	*	93%	79%	100%	91%	83%	78%	68%
At Masters Grade Level	2022	42%	45%	57%	43%	50%	64%	*	56%	*	67%	22%	78%	63%	53%	45%	26%
	2021	43%	48%	61%	38%	45%	73%	*	69%	*	64%	37%	100%	71%	55%	48%	40%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	92%	95%	88%	90%	98%	-	100%	*	92%	*	*	96%	94%	90%	100%
	2021	95%	94%	97%	*	93%	99%	-	100%	-	*	*	*	97%	96%	89%	88%
At Meets Grade Level or Above	2022	64%	54%	73%	50%	54%	83%	-	65%	*	77%	*	*	75%	67%	45%	14%
	2021	69%	64%	82%	*	71%	87%	-	93%	_	*	*	*	84%	73%	61%	38%

### Texas Education Agency 2021-22 STAAR Performance (TAPR)

### TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

	School Year	State	Region 14		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	6%	9%	0%	0%	12%	-	24%	*	8%	*	*	11%		3%	0%
	2021	14%	7%	12%	*	4%	12%	-	29%	-	*	*	*	13%	8%	6%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	79%	67%	72%	86%	69%	92%	92%	88%	50%	74%	82%	77%	69%	63%
	2021	67%	70%	74%	58%	65%	83%	60%	91%	56%	79%	43%	68%	76%	72%	62%	59%
At Meets Grade Level or Above	2022	48%	47%	51%	37%	41%	58%	31%	72%	54%	63%	25%	45%	53%	49%	38%	32%
	2021	41%	42%	46%	28%	34%	56%	31%	66%	40%	53%	22%	35%	48%	43%	31%	26%
At Masters Grade Level	2022	23%	22%	25%	16%	17%	30%	14%	42%	15%	33%	10%	23%	27%	23%	16%	13%
	2021	18%	18%	20%	10%	13%	27%	12%	37%	20%	27%	8%	15%	23%	19%	13%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	84%	74%	78%	89%	77%	94%	100%	92%	53%	79%	86%	82%	76%	68%
	2021	68%	71%	79%	66%	72%	86%	72%	93%	67%	86%	46%	73%	81%	78%	68%	64%
At Meets Grade Level or Above	2022	53%	53%	61%	48%	52%	69%	46%	79%	89%	72%	29%	52%	63%	59%	48%	39%
	2021	45%	46%	54%	38%	43%	65%	38%	71%	56%	65%	25%	43%	56%	53%	39%	31%
At Masters Grade Level	2022	25%	24%	32%	22%	23%	37%	23%	50%	33%	41%	11%	26%	34%	30%	22%	17%
	2021	18%	19%	26%	15%	18%	32%	21%	40%	33%	38%	9%	22%	28%	24%	18%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	74%	60%	66%	81%	69%	93%	78%	84%	45%	71%	77%	72%	62%	62%
	2021	66%	69%	69%	51%	60%	78%	59%	90%	38%	74%	38%	64%	72%	65%	57%	58%
At Meets Grade Level or Above	2022	42%	39%	40%	25%	31%	45%	22%	69%	11%	52%	19%	37%	43%	38%	27%	27%
	2021	37%	39%	38%	20%	28%	47%	24%	65%	38%	46%	19%	28%	42%	35%	26%	26%
At Masters Grade Level	2022	20%	18%	18%	9%	11%	21%	9%	40%	0%	24%	7%	19%	19%	16%	9%	10%
	2021	18%	17%	17%	7%	9%	22%	11%	38%	13%	23%	8%	11%	19%	15%	10%	10%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	74%	78%	62%	71%	86%	50%	85%	*	84%	49%	69%	80%	75%	65%	56%
	2021	71%	73%	74%	53%	64%	86%	47%	90%	*	79%	47%	61%	75%	74%	59%	54%
At Meets Grade Level or Above	2022	47%	45%	49%	32%	37%	59%	17%	64%	*	62%	27%	42%	51%	47%	35%	24%
	2021	44%	43%	44%	23%	32%	57%	29%	65%	*	46%	22%	26%	45%	44%	28%	20%

	School Year	State			African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	18% 17%	19% 18%	10% 7%	12% 10%	25% 24%	8% 6%		*	27 /0	11% 6%		22% 18%	17% 18%	11% 11%	9% 5%
All Grades Social Studies	2021	2070	17 70	1070	, ,,	1070	2170	070	3370		2070	070	170	1070	1070	1170	370
At Approaches Grade Level or Above	2022	75%	75%	81%	74%	74%	87%	*	88%	*	89%	54%	69%	84%	79%	68%	55%
	2021	73%	74%	77%	65%	69%	85%	17%	94%	*	76%	54%	74%	80%	75%	66%	56%
At Meets Grade Level or Above	2022	50%	49%	54%	45%	45%	62%	*	63%	*	71%	30%	53%	56%	53%	39%	26%
	2021	49%	50%	51%	37%	39%	62%	17%	65%	*	45%	29%	48%	55%	48%	38%	23%
At Masters Grade Level	2022	30%	29%	33%	25%	25%	40%	*	34%	*	50%	13%	39%	36%	30%	19%	10%
	2021	29%	29%	30%	14%	19%	41%	0%	37%	*	22%	11%	30%	34%	27%	18%	10%
			STA	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	32%	33%	22%	27%	38%	*	54%	_	37%	18%	29%	35%	30%	18%	27%
	2021	24%	26%	26%	13%	17%	32%	0%	54%	-	39%	10%	4%	29%	22%	19%	21%
Reading and Mathematics Including EOC	2022	36%	32%	33%	22%	27%	38%	*	54%	-	37%	18%	29%	35%	30%	18%	27%
	2021	24%	26%	26%	13%	17%	32%	0%	54%	-	39%	10%	4%	29%	22%	19%	21%
Reading Including EOC	2022	51%	50%	56%	41%	51%	63%	*	73%	-	59%	34%	62%	57%	54%	41%	45%
	2021	38%	42%	48%	32%	39%	56%	17%	69%	-	71%	22%	21%	51%	43%	36%	36%
Math Including EOC	2022	43%	40%	38%	26%	31%	43%	*	61%	-	44%	21%	35%	39%	37%	23%	33%
	2021	31%	34%	31%	16%	22%	36%	17%	63%	-	43%	16%	4%	34%	25%	21%	27%
4th Graders																	
Reading and Mathematics	2022	36%	31%	32%	16%	25%	34%	29%	62%	*	40%	18%	34%	35%	29%	21%	21%
	2021	26%	28%	27%	11%	19%	39%	60%	40%	-	26%	17%	17%	32%	24%	14%	16%
Reading and Mathematics Including EOC	2022	36%	31%	32%	16%	25%	34%	29%	62%	*	40%	18%	34%	35%	29%	21%	21%
	2021	26%	28%	27%	11%	19%	39%	60%	40%	-	26%	17%	17%	32%	24%	14%	16%
Reading Including EOC	2022	54%	50%	56%	48%	48%	59%	57%	75%	*	71%	29%	51%	59%	53%	43%	43%
	2021	36%	39%	43%	26%	32%	56%	80%	57%	-	47%	22%	47%	46%	41%	27%	26%
Math Including EOC	2022	43%	38%	37%	19%	31%	39%	43%	68%	*	42%	21%	37%	41%	33%	25%	26%
	2021	36%	39%	34%	15%	22%	47%	60%	55%	-	36%	19%	17%	42%	28%	18%	21%
5th Graders																	
Reading and Mathematics	2022	41%	37%	39%	26%	28%	45%	14%	70%	-	40%	19%	33%	43%	36%	24%	28%
	2021	34%	32%	32%	16%	23%	39%	27%	56%	*	39%	15%	11%	35%	29%	19%	20%

	School Year	State	Region 14		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	37%	39%		28%		14%	70%	-	40%	19%	33%			24%	28%
	2021	34%	32%	32%			39%	27%	56%	*	39/0	15%	11%			19%	20%
Reading Including EOC	2022	58%	55%	63%			69%	43%	83%	-	69%	29%	52%			48%	50%
	2021	46%	46%	53%	36%	44%	64%	55%	66%	*	59%	21%	36%	58%	49%	39%	32%
Math Including EOC	2022	48%	44%	43%	30%	34%	48%	14%	74%	-	42%	24%	45%	47%	40%	27%	34%
	2021	44%	45%	39%	21%	31%	46%	36%	67%	*	52%	17%	18%	43%	36%	26%	29%
6th Graders																	
Reading and Mathematics	2022	31%	27%	29%	16%	21%	33%	29%	59%	*	47%	13%	26%	32%	27%	21%	17%
3	2021	24%	23%					*	56%	*		10%	28%			17%	16%
Reading and Mathematics Including EOC	2022	31%	27%					29%	59%	*		13%	26%			21%	17%
	2021	24%	23%	28%	14%	19%	32%	*	56%	*	50%	10%	28%	30%	26%	17%	16%
Reading Including EOC	2022	43%	41%	46%	30%	37%	52%	43%	75%	*	63%	20%	48%	51%	42%	38%	27%
	2021	32%	31%	38%	27%	28%	43%	*	68%	*	56%	14%	41%	40%	37%	28%	20%
Math Including EOC	2022	40%	35%				40%	29%	68%	*	55%	15%	30%			27%	24%
auo.aag _ o o	2021	36%	37%					*	70%	*		17%	51%			29%	30%
7th Graders		0070	<b>U</b> . 70	1070		<b>C</b> . , o	.,,,				3373	.,,,	0.70	,0	.070		30,70
Reading and Mathematics	2022	32%	30%	32%	20%	21%	35%	*	68%	_	66%	11%	21%	34%	31%	21%	17%
Reading and Mathematics	2022	26%	26%	31%				20%	55%	*		18%	39%			21%	13%
Reading and Mathematics Including EOC	2022	33%	30%					*	68%	-	67%	11%	21%				17%
melading Loc	2021	27%	27%	32%	19%	20%	41%	20%	58%	*	38%	18%	39%	35%	30%	21%	13%
Pooding Including EOC	2021	56%	55%	61%				*	81%		77%	24%	41%			51%	41%
Reading Including EOC		45%	46%	57%				20%		*			57%				32%
Made to discuss 500	2021							20%	76%	T		29%				45%	
Math Including EOC	2022	37%	34%					2001	73%	-	69%	14%	32%			24%	22%
	2021	32%	31%	37%	21%	26%	47%	20%	60%	*	43%	18%	39%	40%	35%	26%	18%
8th Graders																	
Reading and Mathematics	2022	27%	31%					*	50%	*	4070	13%	25%			26%	19%
	2021	21%	27%	26%	21%	21%	34%	0%	45%	-	24%	12%	27%	26%	26%	20%	18%
Reading and Mathematics Including EOC	2022	41%	38%	39%	29%	29%	44%	*	62%	*	60%	15%	37%	42%	36%	28%	18%
	2021	33%	34%	36%	24%	25%	46%	0%	63%	-	37%	16%	26%	38%	35%	24%	21%
Reading Including EOC	2022	58%	57%	64%	53%	56%	71%	*	74%	*	83%	31%	48%	66%	62%	53%	35%
	2021	47%	47%	59%	50%	49%	69%	20%	77%	_	61%	24%	47%	61%	59%	48%	38%

	School Year	State	Region 14		African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	44%	44%	31%	33%	50%	*	71%	*	60%	18%	41%	47%	41%	33%	24%
	2021	43%	46%	44%	28%	34%	53%	0%	77%	-	43%	22%	32%	46%	42%	33%	32%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	33%	20%	25%	37%	17%	62%	*	45%	15%	29%	36%	30%	22%	22%
	2021	26%	27%	29%	15%	20%	36%	19%	52%	29%	37%	14%	21%	31%	26%	18%	17%
Reading and Mathematics Including EOC	2022	36%	33%	34%	21%	25%	39%	17%	63%	20%	47%	16%	30%	37%	32%	22%	22%
	2021	28%	28%	30%	16%	20%	38%	19%	54%	29%	38%	14%	21%	33%	28%	19%	18%
Reading Including EOC	2022	53%	51%	57%	45%	49%	64%	47%	77%	80%	69%	28%	51%	60%	55%	45%	41%
	2021	41%	42%	50%	35%	39%	59%	36%	68%	57%	61%	22%	41%	52%	47%	36%	31%
Math Including EOC	2022	43%	39%	39%	25%	31%	43%	23%	69%	17%	51%	19%	37%	42%	37%	26%	27%
	2021	37%	38%	37%	20%	27%	46%	25%	64%	43%	46%	18%	28%	41%	35%	25%	26%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region14	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	mic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	69	72	78	71	65	71	83	*	83	65	65	71	72	74	78
	2019	61	59	63	60	58	64	80	76	*	68	51	75	64	61	59	61
Grade 4 Mathematics	2022	74	66	66	61	64	66	86	74	*	77	62	81	68	64	63	65
	2019	65	63	66	68	57	69	60	75	*	77	69	78	69	63	64	56
Grade 5 ELA/Reading	2022	87	84	84	83	85	82	60	90	-	78	73	78	84	84	80	80
	2019	81	80	80	80	81	79	80	85	*	78	82	85	80	81	81	83
Grade 5 Mathematics	2022	79	72	71	71	73	66	40	83	-	67	65	81	72	70	72	76
	2019	83	84	85	85	87	81	90	90	*	91	80	90	87	82	86	89
Grade 6 ELA/Reading	2022	61	58	59	65	60	52	79	70	*	68	59	79	55	62	65	70
	2019	42	41	50	50	44	53	*	62	-	43	29	53	51	49	46	45
Grade 6 Mathematics	2022	61	53	60	65	61	56	43	65	*	65	64	60	60	59	64	65
	2019	54	57	66	52	63	70	*	84	-	74	53	68	68	63	62	60
Grade 7 ELA/Reading	2022	88	88	88	93	87	89	*	87	-	91	86	90	90	87	91	89
	2019	77	76	80	75	77	82	*	90	*	84	69	89	80	80	78	76
Grade 7 Mathematics	2022	60	56	54	52	51	53	*	75	-	52	47	60	56	52	51	50
	2019	62	59	64	50	58	73	*	83	*	66	54	80	66	62	58	52
Grade 8 ELA/Reading	2022	83	80	78	85	77	77	*	83	*	82	72	77	79	78	81	80
	2019	77	74	75	72	70	79	*	81	*	62	63	87	78	72	69	71
Grade 8 Mathematics	2022	74	71	60	68	63	55	*	72	*	33	52	50	58	62	65	68
	2019	82	83	68	72	69	65	*	74	*	64	43	88	76	62	74	74
End of Course English II	2022	71	72	72	75	77	70	*	75	*	52	61	56	69	75	77	79
	2019	69	70	70	78	66	70	*	69	*	84	64	*	70	69	66	52
End of Course Algebra I	2022	67	65	61	67	50	63	*	79	*	79	33	61	61	62	56	48
_	2019	75	71	69	72	63	73	*	75	*	63	39	50	72	66	61	51
All Grades Both Subjects	2022	74	70	69	72	69	67	64	80	77	72	63	72	70	69	71	71
·	2019	69	68	70	67	67	72	73	80	75	72	58	76	72	68	67	66
All Grades ELA/Reading	2022	78	75	76	80	76	72	75	83	83	77	70	76	75	76	78	79
J	2019	68	67	69	68	66	71	79	78	86	69	58	76	70	69	66	67
All Grades Mathematics	2022	69	64	63	64	61	60	52	76	70	66	57	69	64	62	63	63
	2019	70	69	70	66	67	72	67	81	67	74	58	77	74	67	68	65

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	Stata	Region 14	District	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL	with Parental		Total EB/EL (Current)	& Former EB/EL
	i eai	State	14	DISTRICT		_				rmance Leve		Daseu	ruii-Out	(waivei)	Delliai	CD/CL	(Current)	CD/CL
All Grades All Subjects					JIAAI	CT CHOILI	ince reace i	by Subject	and r erro	illiance Leve								
At Approaches Grade Level or Above	2022	74%	74%	79%	*	_	_	_	_	*	65%	64%	66%	68%	71%	82%	63%	95%
, , , , , , , , , , , , , , , , , , ,	2021	67%	70%	74%	47%	_	_	_	_	47%		74%	54%	61%	48%		54%	
At Meets Grade Level or Above	2022	48%	47%	51%	*	_	-	-	-	*	32%	33%	31%	38%	45%		31%	68%
	2021	41%	42%	46%	17%	_	_	-	_	17%	22%	36%	20%	27%	20%	49%	21%	61%
At Masters Grade Level	2022	23%	22%	25%	*	_	_	-	_	*	13%	13%	13%	16%	18%		12%	25%
	2021	18%	18%	20%	5%	_	-	-	_	5%	7%	4%	7%	9%	8%		7%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	84%	*	_	-	_	_	*	70%	69%	71%	70%	73%	87%	68%	100%
	2021	68%	71%	79%	51%	_	-	-	-	51%	61%	67%	59%	66%	54%	82%	59%	95%
At Meets Grade Level or Above	2022	53%	53%	61%	*	-	-	-	-	*	40%	41%	40%	44%	57%	65%	39%	80%
	2021	45%	46%	54%	19%	_	-	-	-	19%	27%	27%	25%	34%	26%	58%	26%	72%
At Masters Grade Level	2022	25%	24%	32%	*	-	-	-	-	*	17%	18%	16%	20%	24%	34%	16%	48%
	2021	18%	19%	26%	4%	_	-	-	-	4%	10%	7%	10%	13%	9%	28%	9%	31%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	74%	*	-	-	-	-	*	63%	63%	63%	72%	66%	76%	61%	90%
	2021	66%	69%	69%	47%	-	-	-	_	47%	56%	91%	55%	58%	44%	70%	54%	81%
At Meets Grade Level or Above	2022	42%	39%	40%	*	-	-	-	-	*	26%	28%	23%	35%	39%	42%	26%	55%
	2021	37%	39%	38%	18%	-	-	-	-	18%	23%	55%	22%	24%	17%	40%	22%	57%
At Masters Grade Level	2022	20%	18%	18%	*	-	-	-	-	*	10%	10%	10%	13%	16%	19%	10%	13%
	2021	18%	17%	17%	8%	-	-	-	-	8%	7%	9%	7%	8%	9%	18%	7%	24%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	74%	78%	-	-	-	-	-	-	60%	57%	64%	56%	75%	81%	55%	92%
	2021	71%	73%	74%	35%	-	-	-	-	35%	51%	73%	49%	58%	38%	77%	49%	85%
At Meets Grade Level or Above	2022	47%	45%	49%	-	-	-	-	-	-	27%	27%	27%	28%	20%	53%	23%	75%
	2021	44%	43%	44%	13%	-	-	-	-	13%	14%	36%	12%	18%	12%	48%	14%	57%
At Masters Grade Level	2022	21%	18%	19%	-	-	-	-	-	-	10%	9%	11%	14%	5%	21%	8%	25%
	2021	20%	17%	18%	3%	-	-	-	-	3%	3%	0%	3%	4%	4%	20%	3%	16%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	81%	-	_	-	-	-	-	54%	45%	59%	41%	80%	84%	54%	100%
	2021	73%	74%	77%	-	-	_	-	-	-	47%	70%	43%	60%	57%	79%	48%	92%
At Meets Grade Level or Above	2022	50%	49%	54%	-	_	_	-	-	_	25%	20%	29%	24%	60%	58%	25%	69%
	2021	49%	50%	51%	-	-	-	-	-	_	16%	30%	14%	24%	21%	54%	17%	57%

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 14		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	29%	33%	-	-	-	-	-	-	10%	7%	13%	12%	0%	36%	10%	8%
	2021	29%	29%	30%	-	-	-	-	-	-	8%	0%	8%	8%	7%	32%	8%	22%
					Sc	chool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	70%	69%	-	-	-	-	-	-	73%	75%	71%	73%	70%	69%	71%	69%
	2019	69%	68%	70%	64%	64%	-	-	-		66%	39%	67%		34%		65%	
All Grades ELA/Reading	2022	78%	75%	76%	-	-	-	-	-	-	81%	81%	80%	81%	84%	75%	79%	85%
	2019	68%	67%	69%	74%	74%	-	-	-		67%	47%	68%		42%		67%	
All Grades Mathematics	2022	69%	64%	63%	-	-	-	_	_	-	65%	68%	61%	64%	56%	63%	64%	50%
	2019	70%	69%	70%	56%	56%	-	-	-		64%	33%	66%		27%		63%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 14	District	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat	ion								
All Tests						•	•									
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	97%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	89%	93%	94%	93%	93%	93%	94%	76%	94%	94%	91%	94%	92%	96%	93%
Not Included in Accountability: Mobile	5%	9%	6%	6%	5%	6%	6%	5%	21%	6%	5%	9%	5%	7%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	3%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	3%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	3%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	92%	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	93%	94%	92%	93%	92%	94%	69%	94%	94%	91%	94%	92%	95%	91%
Not Included in Accountability: Mobile	5%	9%	6%	6%	5%	6%	5%	5%	23%	6%	5%	8%	5%	7%	3%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	3%	0%	0%	0%	1%	1%	1%	1%	1%	5%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	8%	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	8%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	99%	100%	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	93%	88%	93%	94%	94%	93%	94%	94%	75%	94%	94%	92%	95%	91%	96%	95%
Not Included in Accountability: Mobile	5%	10%	6%	5%	5%	6%	6%	6%	25%	6%	5%	8%	4%	7%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	0%	1%	1%	0%	1%	0%	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	91%	93%	93%	93%	93%	92%	95%	80%	94%	94%	90%	94%	92%	96%	94%
Not Included in Accountability: Mobile	4%	8%	6%	7%	6%	6%	8%	5%	20%	6%	5%	10%	5%	7%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	2%	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	100%	99%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	92%	92%	93%	91%	*	96%	*	95%	97%	78%	93%	91%	97%	95%
Not Included in Accountability: Mobile	4%	5%	7%	8%	7%	8%	*	4%	*	5%	2%	22%	7%	8%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Not Tested	2%	1%	1%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	1%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	88%	78%	80%	65%	81%	-	85%	*	100%	*	*	88%	59%	76%	78%
					2021 :		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	95%	87%	87%	86%	87%	88%	92%	81%	84%	82%	88%	92%	83%	93%	94%
Included in Accountability	83%	88%	80%	80%	78%	80%	80%	89%	78%	77%	71%	83%	86%	75%	90%	86%
Not Included in Accountability: Mobile	3%	6%	7%	7%	7%	7%	9%	3%	0%	6%	10%	5%	6%	8%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	3%	0%	0%	0%	0%	0%	1%	3%
Not Tested	12%	5%	13%	13%	14%	13%	12%	8%	19%	16%	18%	12%	8%	17%	7%	6%
Absent	2%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%
Other	10%	5%	13%	13%	13%	13%	12%	8%	19%	16%	18%	12%	7%	17%	6%	6%
Reading																
Assessment Participant	89%	95%	87%	87%	87%	87%	88%	92%	83%	85%	83%	88%	93%	83%	94%	95%
Included in Accountability	83%	88%	80%	81%	77%	80%	80%	89%	75%	78%	73%	83%	86%	75%	90%	83%
Not Included in Accountability: Mobile	3%	6%	7%	7%	7%	7%	8%	4%	0%	7%	9%	5%	6%	8%	2%	5%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	2%	0%	0%	0%	8%	0%	1%	0%	1%	1%	2%	7%
Not Tested	11%	5%	13%	13%	13%	13%	12%	8%	17%	15%	17%	12%	7%	17%	6%	5%
Absent	2%	0%	0%	0%	0%	0%		0%	0%		0%	0%	0%	0%	1%	
Other	10%	5%	12%	12%	13%			8%	17%	15%	17%	11%	7%	16%	6%	
Mathematics																
Assessment Participant	88%	94%	87%	87%	86%	87%	91%	92%	89%	84%	83%	89%	92%	83%	93%	94%
Included in Accountability	84%		80%								73%	84%			91%	

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	6%	7%	6%	7%	7%	11%	3%	0%	7%	10%	4%	6%	8%	2%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	6%	13%	13%	14%	13%	9%	8%	11%	16%	17%	11%	8%	17%	7%	6%
Absent	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	13%	12%	14%	13%	9%	8%	11%	15%	17%	11%	7%	17%	7%	6%
Science																
Assessment Participant	87%	94%	86%	85%	86%	85%	81%	91%	60%	87%	77%	82%	92%	82%	94%	93%
Included in Accountability	84%	89%	79%	80%	78%	79%	81%	88%	60%	82%	69%	75%	86%	75%	91%	85%
Not Included in Accountability: Mobile	3%	5%	7%	5%	8%	6%	0%	3%	0%	5%	9%	7%	6%	7%	3%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	13%	6%	14%	15%	14%	15%	19%	9%	40%	13%	23%	18%	8%	18%	6%	7%
Absent	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
Other	10%	5%	14%	15%	13%	14%	19%	9%	40%	13%	22%	18%	7%	18%	5%	7%
Social Studies																
Assessment Participant	87%	95%	86%	81%	88%	85%	88%	96%	*	80%	72%	86%	91%	83%	95%	94%
Included in Accountability	84%	90%	79%	77%	81%	77%	75%	95%	*	77%	62%	77%	86%	75%	93%	89%
Not Included in Accountability: Mobile	3%	5%	7%	4%	7%	8%	13%	1%	*	3%	9%	9%	6%	7%	2%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	5%	14%	19%	12%	15%	13%	4%	*	20%	28%	14%	9%	17%	5%	6%
Absent	3%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	1%	1%
Other	10%	4%	14%	19%	12%	15%	13%	4%	*	20%	28%	14%	8%	17%	5%	5%
Accelerated Testers																
SAT/ACT Participant	85%	87%	76%	29%	72%	79%	-	78%	-	80%	80%	*	85%	51%	69%	89%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY**

		Region		African			American		Pacific	Two or	Special	Econ	
	State	14	District	American	Hispanic	White		Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.4%	97.3%	97.3%	96.8%	97.5%	96.6%	98.8%	97.7%	97.7%	96.7%	96.2%	96.1%
2019-20	98.3%	98.5%	98.9%	98.8%	98.9%	98.8%	99.0%	99.5%	97.2%	98.9%	98.5%	98.7%	99.0%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	13.1%	5.8%	7.5%	7.7%	4.7%	6.8%	1.1%	8.7%	3.8%	8.1%	10.1%	10.2%
2019-20	6.7%	6.3%	4.2%	5.1%	4.4%	4.1%	3.4%	1.3%	18.8%	4.7%	6.6%	5.6%	3.8%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	1.0%	2.2%	2.5%	2.8%	1.8%	0.0%	0.6%	0.0%	1.5%	3.3%	2.9%	2.0%
2019-20	0.5%	0.7%	1.5%	1.1%	1.5%	1.8%	0.0%	0.0%	*	0.8%	2.4%	1.7%	0.4%
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	1.2%	1.2%	0.7%	1.7%	1.1%	0.0%	0.6%	0.0%	0.7%	2.0%	1.6%	1.8%
2019-20	1.6%	0.8%	0.3%	0.5%	0.4%	0.1%	0.0%	0.8%	0.0%	1.0%	1.3%	0.3%	0.9%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	94.3%	93.4%	90.9%	93.0%	94.3%	*	96.3%	*	91.7%	90.9%	91.7%	90.0%
Received TxCHSE	0.3%	0.5%	1.5%	3.0%	0.6%	2.1%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.6%	2.5%	3.0%	2.9%	1.8%	*	0.0%	*	8.3%	0.0%	4.6%	10.0%
Dropped Out	5.8%	3.6%	2.5%	3.0%	3.5%	1.8%	*	3.7%	*	0.0%	9.1%	3.7%	0.0%
Graduates and TxCHSE	90.3%	94.8%	94.9%	93.9%	93.6%	96.4%	*	96.3%	*	91.7%	90.9%	91.7%	90.0%
Graduates, TxCHSE, and Continuers	94.2%	96.4%	97.5%	97.0%	96.5%	98.2%	*	96.3%	*	100.0%	90.9%	96.3%	100.0%
Class of 2020													
Graduated	90.3%	94.6%	96.5%	96.0%	98.2%	96.1%	*	95.0%	*	93.3%	95.7%	94.3%	87.5%
Received TxCHSE	0.4%	0.6%	0.7%	4.0%	0.0%	0.9%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.6%	0.5%	0.0%	0.9%	0.4%	*	0.0%	*	0.0%	4.3%	1.1%	0.0%
Dropped Out	5.4%	3.2%	2.2%	0.0%	0.9%	2.6%	*	5.0%	*	6.7%	0.0%	4.6%	12.5%
Graduates and TxCHSE	90.7%	95.2%	97.3%	100.0%	98.2%	97.0%	*	95.0%	*	93.3%	95.7%	94.3%	87.5%
Graduates, TxCHSE, and Continuers	94.6%	96.8%	97.8%	100.0%	99.1%	97.4%	*	95.0%	*	93.3%	100.0%	95.4%	87.5%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	95.7%	97.0%	96.0%	99.1%	96.5%	*	95.0%	*	93.3%	100.0%	95.3%	87.5%
Received TxCHSE	0.5%	0.6%	0.7%	4.0%	0.0%	0.9%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.3%	2.2%	0.0%	0.9%	2.6%	*	5.0%	*	6.7%	0.0%	4.7%	12.5%
Graduates and TxCHSE	92.7%	96.4%	97.8%	100.0%	99.1%	97.4%	*	95.0%	*	93.3%	100.0%	95.3%	87.5%

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY**

		Dogion		African			American		Pacific	Two or More		Econ	
	State	Region 14		American	Hispanic	White		Asian	Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.7%	97.8%	100.0%	_	97.4%	*	95.0%	*	93.3%	100.0%	95.3%	87.5%
Class of 2019													
Graduated	92.0%	95.6%	99.0%	100.0%	100.0%	98.5%	-	100.0%	*	100.0%	100.0%	100.0%	*
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	1.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	6.1%	3.5%	1.0%	0.0%	0.0%	1.5%	-	0.0%	*	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	92.6%	96.1%	99.0%	100.0%	100.0%	98.5%	-	100.0%	*	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	96.5%	99.0%	100.0%	100.0%	98.5%	-	100.0%	*	100.0%	100.0%	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.0%	99.0%	100.0%	100.0%	98.5%	-	100.0%	*	100.0%	100.0%	100.0%	*
Received TxCHSE	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	6.2%	3.4%	1.0%	0.0%	0.0%	1.5%	-	0.0%	*	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	96.5%	99.0%	100.0%	100.0%	98.5%	-	100.0%	*	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	96.6%	99.0%	100.0%	100.0%	98.5%	-	100.0%	*	100.0%	100.0%	100.0%	*
Class of 2018													
Graduated	92.6%	95.4%	94.2%	100.0%	95.1%	92.4%	*	100.0%	*	100.0%	92.9%	85.5%	*
Received TxCHSE	0.7%	0.7%	0.6%	0.0%	0.0%	1.0%	*	0.0%	*	0.0%	0.0%	1.6%	*
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	6.1%	3.8%	5.2%	0.0%	4.9%	6.6%	*	0.0%	*	0.0%	7.1%	12.9%	*
Graduates and TxCHSE	93.3%	96.1%	94.8%	100.0%	95.1%	93.4%	*	100.0%	*	100.0%	92.9%	87.1%	*
Graduates, TxCHSE, and Continuers	93.9%	96.2%	94.8%	100.0%	95.1%	93.4%	*	100.0%	*	100.0%	92.9%	87.1%	*
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	isions (Gr	9-12)								
Class of 2021	90.0%	94.3%	93.4%	90.9%	93.0%	94.3%	*	96.3%	*	91.7%	90.9%	91.7%	90.0%
Class of 2020	90.3%	94.6%	96.5%	96.0%	98.2%	96.1%	*	95.0%	*	93.3%	95.7%	94.3%	87.5%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	5.3%	1.1%	0.0%	1.9%	1.0%	*	0.0%	*	0.0%	10.0%	3.0%	0.0%
Class of 2020	4.3%	8.2%	0.3%	0.0%	0.0%	0.0%	*	5.3%	*	0.0%	4.5%	0.0%	0.0%
FHSP-DLA Graduates (	Longitu	udinal R	ate)										
Class of 2021	81.9%	83.4%	92.2%	93.3%	91.8%	91.4%	*	100.0%	*	95.5%	65.0%	86.9%	55.6%

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY**

	State	Region 14		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special	Econ Disady	EB/EL
Class of 2020	83.5%				-	94.6%		94.7%	*	92.9%	77.3%	93.9%	85.7%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lo	ngitudinal	Rate)								
Class of 2021	85.7%	88.7%	93.3%	93.3%	93.7%	92.4%	*	100.0%	*	95.5%	75.0%	89.9%	55.6%
Class of 2020	87.8%	90.6%	94.6%	91.7%	94.4%	94.6%	*	100.0%	*	92.9%	81.8%	93.9%	85.7%
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	57.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	5.9%	1.1%	0.0%	1.9%	0.9%	*	0.0%	*	0.0%	8.7%	2.9%	0.0%
2019-20	4.4%	8.1%	0.2%	0.0%	0.0%	0.0%	*	5.0%	*	0.0%	4.8%	0.0%	0.0%
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	81.6%	90.3%	92.6%	88.8%	89.3%	*	100.0%	*	100.0%	65.2%	86.4%	50.0%
2019-20	81.8%	81.3%	93.7%	88.9%	94.0%	94.2%	*	95.0%	*	88.9%	76.2%	93.1%	87.5%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	87.4%	91.4%	92.6%	90.7%	90.3%	*	100.0%	*	100.0%	73.9%	89.3%	50.0%
2019-20	85.8%	89.3%	93.9%	88.9%	94.0%	94.2%	*	100.0%	*	88.9%	81.0%	93.1%	87.5%

# Texas Education Agency 2021-22 Graduation Profile (TAPR) TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	555	100.0%	358,842	100.0%
By Ethnicity:				
African American	27	4.9%	44,018	12.3%
Hispanic	161	29.0%	183,306	51.1%
White	319	57.5%	103,898	29.0%
American Indian	1	0.2%	1,195	0.3%
Asian	27	4.9%	18,030	5.0%
Pacific Islander	1	0.2%	553	0.2%
Two or More Races	19	3.4%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	48	8.6%	56,281	15.7%
Foundation H.S. Program (Endorsement)	6	1.1%	13,582	3.8%
Foundation H.S. Program (DLA)	501	90.3%	287,316	80.1%
Special Education Graduates	23	4.1%	31,028	8.6%
Economically Disadvantaged Graduates	103	18.6%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	8	1.4%	32,809	9.1%
At-Risk Graduates	41	7.4%	155,884	43.4%
CTE Completers	47	8.5%	99,076	27.6%

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	14	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	68.1%	87.2%	70.4%	81.4%	90.6%	*	100.0%	*	84.2%	95.7%	81.6%	37.5%
2019-20	63.0%	64.3%	84.4%	59.3%	85.5%	85.8%	*	95.0%	*	83.3%	81.0%	82.8%	50.0%
						College Gradu	•						
College Re	ady (Ann	ual Gradi	uates)										
2020-21	52.7%	54.5%	68.5%	51.9%	61.5%	69.9%	*	100.0%	*	78.9%	21.7%	60.2%	25.0%
2019-20	53.4%	51.5%	72.7%	44.4%	71.8%	74.8%	*	90.0%	*	72.2%	28.6%	77.0%	50.0%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	52.0%	76.0%	63.0%	71.4%	76.8%	*	100.0%	*	84.2%	39.1%	70.9%	37.5%
2019-20	59.7%	54.6%	83.9%	66.7%	82.9%	86.7%	*	90.0%	*	72.2%	42.9%	87.4%	62.5%
TSI Criteria	Graduat	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	41.4%	60.0%	33.3%	56.5%	60.5%	*	92.6%	*	68.4%	21.7%	49.5%	37.5%
2019-20	47.9%	42.1%	68.3%		65.8%	69.5%	*	85.0%	*	72.2%	33.3%	70.1%	50.0%
TSI Criteria	Graduat	tes in Bot	h Subjec	ts (Annual	Graduates								
2020-21	40.4%	38.0%	57.5%	33.3%	53.4%	57.7%	*	92.6%	*	00.470	21.7%	46.6%	25.0%
2019-20	43.2%	38.3%	66.6%	40.7%	64.1%	69.0%	*	85.0%	*	66.7%	28.6%	66.7%	37.5%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	8.4%	12.1%	11.1%	4.3%	15.4%	*	25.9%	*	5.3%	0.0%	5.8%	0.0%
2019-20	21.1%	9.2%	16.6%	3.7%	12.0%	21.2%	*	15.0%	*	11.1%	4.8%	14.9%	12.5%
Associate I	Degree (A		aduates)										
2020-21	2.6%	2.9%	8.1%		10.6%	4.4%	*	25.9%	*	13.070	0.0%	6.8%	0.0%
2019-20	2.1%	2.6%	8.0%	11.1%	10.3%	6.6%	*	15.0%	*	0.0%	0.0%	9.2%	0.0%
<b>Dual Cours</b>													
2020-21	25.9%	38.0%	46.8%		40.4%	46.7%	*	81.5%	*	05.270	8.7%	45.6%	0.0%
2019-20	24.6%	37.3%	49.8%		49.6%	50.0%	*	65.0%	*	44.4%	9.5%	55.2%	12.5%
Onramps C													
2020-21	4.4%	0.0%	0.0%		0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N													
2020-21	24.2%	22.9%	25.6%		21.7%	30.4%	*	7.4%	*	5.3%	95.7%	25.2%	12.5%
2019-20	18.7%	19.2%	17.3%		20.5%	15.5%	*	10.0%	*	22.2%	81.0%	11.5%	0.0%
Approved I	ndustry-	Based Ce	rtification	n (Annual C	Graduates)	)							

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

Academic Year	State	Region 14	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	17.4%	22.7%	22.2%	18.0%	27.9%	*	3.7%	*	5.3%	26.1%	20.4%	0.0%
2019-20	13.2%	12.9%	14.4%	11.1%	17.9%	12.8%	*	10.0%	*	22.2%	23.8%	8.0%	0.0%
<b>Graduates</b>	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradı	uates)							
2020-21	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Graduate</b> w	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2020-21	2.4%	2.6%	0.4%	0.0%	0.6%	0.3%	*	0.0%	*	0.0%	8.7%	1.0%	0.0%
2019-20	2.4%	2.7%	0.2%	0.0%	0.0%	0.0%	*	5.0%	*	0.0%	4.8%	0.0%	0.0%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	ial Gradua	ites)	
2020-21	4.4%	4.8%	3.1%	3.7%	3.7%	2.8%	*	3.7%	*	0.0%	73.9%	3.9%	12.5%
2019-20	3.7%	5.4%	4.1%	11.1%	3.4%	3.5%	*	5.0%	*	5.6%	81.0%	4.6%	0.0%

### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

	Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	30.2%	58.0%	48.1%	59.0%	54.2%	*	92.6%	*	73.7%	21.7%	55.3%	25.0%
	2019-20	30.1%	31.3%	58.5%	44.4%	58.1%	61.1%	*	60.0%	*	44.4%	14.3%	66.7%	12.5%
Mathematics	2020-21	19.4%	18.8%	35.5%	29.6%	45.3%	27.9%	*	55.6%	*	52.6%	13.0%	34.0%	37.5%
	2019-20	21.2%	19.3%	40.0%	29.6%	48.7%	35.8%	*	65.0%	*	16.7%	4.8%	55.2%	50.0%
Both Subjects	2020-21	14.4%	14.8%	31.9%	29.6%	41.6%	23.8%	*	51.9%	*	52.6%	8.7%	30.1%	25.0%
	2019-20	16.4%	15.2%	36.6%	29.6%	41.9%	35.0%	*	45.0%	*	16.7%	4.8%	49.4%	12.5%
Completed and Received Cre	edit for College F	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2020-21	8.6%	10.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	5.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	11.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	9.7%	7.9%	0.5%	7.4%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	8.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	4.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	9.8%	9.2%	3.5%	4.9%	11.1%	*	18.0%	*	15.0%	0.0%	4.2%	0.0%
	2020	22.0%	10.0%	10.7%	7.3%	4.1%	13.9%	*	19.1%	*	7.3%	4.3%	6.3%	3.2%
English Language Arts	2021	12.1%	7.0%	6.3%	2.4%	3.4%	7.5%	*	14.8%	*	7.5%	0.0%	2.7%	0.0%
	2020	12.7%	7.5%	7.3%	5.5%	3.0%	9.0%	*	17.0%	*	4.9%	2.2%	3.9%	0.0%
Mathematics	2021	6.1%	2.4%	3.2%	0.0%	1.3%	4.4%	*	6.6%	*	5.0%	0.0%	0.8%	0.0%
	2020	6.4%	2.3%	3.7%	0.0%	1.5%	4.9%	*	8.5%	*	2.4%	2.2%	1.5%	0.0%
Science	2021	8.7%	3.7%	3.3%	2.4%	2.3%	3.2%	*	9.8%	*	7.5%	0.0%	1.5%	0.0%
	2020	9.4%	3.8%	3.0%	3.6%	0.4%	4.0%	*	4.3%	*	4.9%	0.0%	4.4%	3.2%
Social Studies	2021	11.6%	4.0%	1.0%	0.0%	0.8%	1.4%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
	2020	12.4%	3.5%	1.2%	0.0%	1.1%	1.5%	*	0.0%	*	0.0%	2.2%	0.5%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%	49.3%	61.4%	*	57.9%	59.5%	-	81.8%	*	100.0%	_	54.5%	-
	2020	59.0%	54.4%	70.3%	*	54.5%	74.3%	-	66.7%	_	*	*	69.2%	*
English Language Arts	2021	42.7%	42.8%	64.1%	*	69.2%	64.0%	_	66.7%	*	*	_	57.1%	-
	2020	50.1%	45.7%	63.8%	*	62.5%	66.7%	-	75.0%	-	*	*	50.0%	-
Mathematics	2021	49.4%	40.1%	40.0%	-	40.0%	31.0%	_	*	_	*	_	*	_
	2020	56.5%	29.6%	45.7%	-	*	46.2%	_	*	-	*	*	*	-
Science	2021	41.4%	44.5%	53.7%	*	11.1%	71.4%	-	66.7%	-	*	-	*	-
	2020	47.6%	49.8%	71.4%	*	*	76.2%	-	*	_	*	_	66.7%	*

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

	Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special	Econ Disadv	EB/EL
Social Studies	2021	42.2%	31.0%	41.7%	-	*	55.6%	-	-	-	-	-	*	-
	2020	52.3%	33.2%	72.7%	-	*	75.0%	-	-	-	-	*	*	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	66.9%	67.7%	48.1%	59.6%	70.5%	*	88.9%	*	84.2%	43.5%	70.7%	87.5%
	2019-20	76.7%	75.3%	86.6%	100.0%	87.2%	85.4%	*	85.0%	*	77.8%	76.2%	95.3%	100.0%
At/Above Criterion for All Examinees	2020-21	32.9%	28.0%	56.1%	15.4%	44.8%	60.4%	*	83.3%	*	56.3%	30.0%	37.1%	0.0%
	2019-20	35.7%	30.4%	56.9%	18.5%	43.1%	67.4%	*	70.6%	*	71.4%	31.3%	37.8%	12.5%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	1069	1104	976	1036	1124	*	1255	*	1112	993	1046	874
	2019-20	1019	1071	1127	988	1076	1173	1070	1175	1130	1135	1002	1054	927
English Language Arts and Writing	2020-21	504	546	568	509	531	582	*	623	*	574	505	541	447
	2019-20	513	544	577	507	551	603	590	589	550	566	508	539	449
Mathematics	2020-21	498	523	536	467	506	542	*	632	*	538	488	504	427
	2019-20	506	527	550	481	525	570	480	586	580	569	495	516	479
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	18.4	24.6	-	23.3	23.9	-	32.0	-	*	*	*	_
	2019-20	20.2	18.9	24.8	18.0	23.4	25.7	20.0	29.8	20.0	22.5	21.6	23.3	21.5
English Language Arts	2020-21	19.6	17.9	25.1	-	23.1	24.4	-	33.9	-	*	*	*	_
	2019-20	19.9	18.6	25.6	17.3	24.0	26.8	19.0	30.0	19.5	22.8	21.7	24.1	19.5
Mathematics	2020-21	19.9	18.5	23.6	-	23.0	22.9	-	30.2	-	*	*	*	-
	2019-20	20.1	18.9	23.3	17.3	22.6	23.7	18.0	28.3	22.0	23.5	19.4	21.7	24.5
Science	2020-21	20.3	18.8	24.1	-	22.9	23.4	-	30.8	-	*	*	*	-
	2019-20	20.5	19.1	24.0	18.7	22.5	24.8	23.0	30.3	20.0	20.8	22.2	22.9	22.0

### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) TEXAS COLLEGE PREPARATORY ACADEMIES (221801) - TAYLOR COUNTY

	Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	39.2%	49.9%	37.0%	46.6%	50.6%	50.0%	71.3%	37.5%	64.8%	30.2%	48.9%	48.1%
	2019-20	46.3%	36.3%	37.3%	28.9%	32.7%	39.7%	28.6%	45.4%	20.0%	43.5%	28.3%	33.1%	40.4%
English Language Arts	2020-21	16.3%	18.3%	28.1%	19.2%	25.1%	28.2%	40.0%	50.0%	40.0%	35.8%	11.5%	29.4%	29.7%
	2019-20	18.2%	16.0%	14.3%	8.7%	8.0%	16.9%	0.0%	25.3%	*	20.0%	6.4%	9.6%	4.5%
Mathematics	2020-21	19.3%	18.8%	19.3%	12.0%	17.7%	20.5%	40.0%	25.2%	0.0%	23.3%	4.8%	15.4%	5.7%
	2019-20	20.7%	17.9%	16.5%	11.9%	14.3%	17.6%	0.0%	26.0%	*	15.8%	12.0%	12.7%	14.6%
Science	2020-21	20.6%	17.1%	10.9%	7.6%	8.2%	12.0%	0.0%	19.5%	14.3%	12.8%	3.7%	8.6%	0.0%
	2019-20	22.4%	17.5%	8.9%	5.6%	5.7%	11.0%	0.0%	8.9%	*	10.0%	5.8%	7.0%	1.1%
Social Studies	2020-21	22.8%	17.6%	31.6%	23.1%	29.0%	31.8%	16.7%	50.3%	28.6%	43.4%	18.1%	29.7%	34.9%
	2019-20	24.6%	15.9%	26.8%	21.2%	25.5%	26.9%	33.3%	39.5%	*	28.6%	19.6%	27.6%	35.5%
<b>CTE Coherent Sequen</b>	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	64.8%	7.6%	3.7%	8.5%	7.1%	*	5.0%	*	16.7%	28.6%	6.9%	37.5%
<b>Graduates Enrolled in</b>	Texas Inst	itution of	Higher Edi	ucation (T	X IHE)									
	2019-20	46.1%	48.9%	52.9%	44.4%	56.4%	49.6%	*	65.0%	*	66.7%	33.3%	50.0%	50.0%
	2018-19	52.6%	53.4%	50.9%	50.0%	50.0%	48.4%	-	81.3%	*	58.3%	50.0%	45.5%	*
Graduates in TX IHE (	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Membership				Enrollment			
	Dis	strict	Sta	te	District		State		
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	15,236	100.0%	5,402,928	100.0%	15,238	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%	
Pre-Kindergarten	355	2.3%	222,767	4.1%	355	2.3%	223,733	4.1%	
Pre-Kindergarten: 3-year Old	133	0.9%	33,969	0.6%	133	0.9%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	222	1.5%	188,798	3.5%	222	1.5%	189,474	3.5%	
Kindergarten	1,429	9.4%	370,054	6.8%	1,429	9.4%	371,502	6.8%	
Grade 1	1,467	9.6%	384,494	7.1%	1,467	9.6%	386,232	7.1%	
Grade 2	1,440	9.5%	382,008	7.1%	1,440	9.5%	383,838	7.1%	
Grade 3	1,387	9.1%	383,078	7.1%	1,387	9.1%	384,872	7.1%	
Grade 4	1,261	8.3%	383,959	7.1%	1,261	8.3%	386,011	7.1%	
Grade 5	1,368	9.0%	387,945	7.2%	1,368	9.0%	389,971	7.2%	
Grade 6	1,250	8.2%	398,640	7.4%	1,250	8.2%	400,447	7.4%	
Grade 7	1,188	7.8%	418,486	7.7%	1,188	7.8%	418,788	7.7%	
Grade 8	1,083	7.1%	424,287	7.9%	1,083	7.1%	424,544	7.8%	
Grade 9	882	5.8%	475,437	8.8%	882	5.8%	475,746	8.8%	
Grade 10	757	5.0%	408,393	7.6%	757	5.0%	408,700	7.5%	
Grade 11	709	4.7%	389,034	7.2%	709	4.7%	389,454	7.2%	
Grade 12	660	4.3%	360,056	6.7%	662	4.3%	362,157	6.7%	
Ethnic Distribution:									
African American	2,309	15.2%	690,999	12.8%	2,309	15.2%	694,302	12.8%	
Hispanic	4,897	32.1%	2,850,147	52.8%	4,897	32.1%	2,860,754	52.7%	
White	5,890	38.7%	1,420,166	26.3%	5,892	38.7%	1,427,241	26.3%	
American Indian	58				58	0.4%	18,028	0.3%	
Asian	1,274	8.4%	259,342	4.8%	1,274	8.4%	261,788	4.8%	
Pacific Islander	15				15	0.1%	8,477	0.2%	
Two or More Races	793	5.2%			793	5.2%		2.9%	
Sex:									
Female	7,895	51.8%	2,640,313	48.9%	7,897	51.8%	2,650,563	48.8%	
Male			2,762,615						
	, ,		, ,,		, -		, .,		
Economically Disadvantaged	6,018	39.5%	3,278,452	60.7%	6,019	39.5%	3,289,420	60.6%	
Non-Educationally Disadvantaged	9,218		2,124,476				2,137,950		
Section 504 Students	1,228								
EB Students/EL	1,805		1,171,661				1,175,333		

	Membership				Enrollment			
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054	0.6%				
Students w/ Dyslexia	569	3.7%	270,260	5.0%	569	3.7%	270,966	5.0%
Foster Care	28	0.2%	15,338	0.3%	28	0.2%	15,409	0.3%
Homeless	28	0.2%	61,433	1.1%	28	0.2%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	4,384	28.8%	3,473,996	64.3%	4,384	28.8%	3,487,333	64.3%
Military Connected	404	2.7%	176,253	3.3%	404	2.7%	176,554	3.3%
At-Risk	5,301	34.8%	2,892,191	53.5%	5,302	34.8%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	1,657	10.9%	1,182,035	21.9%	1,657	10.9%	1,185,511	21.8%
Gifted and Talented Education	0	0.0%	434,269	8.0%	0	0.0%	435,356	8.0%
Special Education	1,043	6.8%	624,256	11.6%	1,043	6.8%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	1,043		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	325		- '					
Students with Physical Disabilities	318	30.5%	-,					
Students with Autism	**	**	31,742	14.7%				
Students with Behavioral Disabilities	259	24.8%						
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	4,025	24.4%	705,063	13.6%				
By Ethnicity: African American	581	3.5%	131,970	2.5%				
Hispanic	1,277	7.7%						
White	1,840			3.5%				
American Indian	24			0.1%				
Asian	95	0.6%						
Pacific Islander	7	0.0%						
Two or More Races	201	1.2%	-					
Count and Percent of Special Ed Students who are Mobile								
Count and Percent of EB Students/EL who are Mobile	211	13.4%						
Count and Percent of Econ Dis Students who are Mobile	1,436		-					
Student Attrition (2020-21):	., .50	_3.5 70	, , , , , , , , , , , , , , , , ,	. 3.3 70				
Total Student Attrition	4,264	31.7%	772,746	18.9%				

	-Non-Special Education Rates-		-Spe Educa Rate	ation	
Student Information	District State I		District	State	
Retention Ra	ates by C	Grade:			
Kindergarten	3.4%	1.9%	12.6%	5.2%	
Grade 1	2.4%	2.9%	4.4%	4.2%	
Grade 2	1.5%	1.7%	6.3%	2.2%	
Grade 3	1.3%	1.0%	4.3%	1.0%	
Grade 4	1.2%	0.7%	2.3%	0.7%	
Grade 5	0.9%	0.5%	5.1%	0.7%	
Grade 6	1.8%	0.6%	4.3%	0.6%	
Grade 7	2.3%	0.7%	6.2%	0.7%	
Grade 8	1.5%	0.6%	5.9%	0.8%	
Grade 9	21.2%	10.5%	18.8%	14.1%	

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	29	0.4%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.2	18.7
Grade 1	19.6	18.7
Grade 2	19.9	18.6
Grade 3	21.2	18.7
Grade 4	20.3	18.8
Grade 5	20.2	20.2
Grade 6	20.6	19.2
Secondary:		
English/Language Arts	19.3	16.3
Foreign Languages	18.0	18.4
Mathematics	19.0	17.5
Science	21.1	18.5
Social Studies	18.9	19.1

	District		Sta	te
Staff Information	Count	Percent		Percent
Total Staff	1,884.4	100.0%	749,473.4	100.0%
Professional Staff:	1,388.1	73.7%	480,632.3	64.1%
Teachers	1,072.4	56.9%	369,695.8	49.3%
Professional Support	226.9	12.0%	80,190.4	10.7%
Campus Administration (School Leadership)	65.0	3.4%	22,091.4	2.9%
Central Administration	23.9	1.3%	8,654.8	1.2%
Educational Aides:	220.5	11.7%	82,972.4	11.1%
Auxiliary Staff:	275.8	14.6%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	17.0	n/a	13,550.0	n/a
Part-time Counselors	2.0	n/a	1,176.0	n/a
Total Minority Staff:	672.6	35.7%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	163.3	15.2%	41,286.1	11.2%
Hispanic	164.2	15.3%	106,866.5	28.9%
White	683.4	63.7%	208,485.4	56.4%
American Indian	3.0	0.3%	1,235.6	0.3%
Asian	34.5	3.2%	6,956.0	1.9%
Pacific Islander	1.0	0.1%	553.2	0.1%
Two or More Races	23.0	2.1%	4,312.0	1.2%
Teachers by Sex:				
Males	246.8	23.0%	89,015.4	24.1%
Females	825.6	77.0%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	796.7	74.3%	268,560.2	72.6%
Masters	253.7	23.7%	93,139.5	25.2%
Doctorate	22.0	2.1%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	179.5	16.7%	29,215.8	7.9%
1-5 Years Experience	496.9	46.3%	98,764.8	26.7%
6-10 Years Experience	265.1	24.7%	76,197.2	20.6%

	Dis	District		te	
Staff Information	Count	Percent	Count	Percent	
11-20 Years Experience	105.8	9.9%	105,811.4	28.6%	
21-30 Years Experience	24.1	2.2%	48,804.6	13.2%	
Over 30 Years Experience	1.0	0.1%	10,902.0	2.9%	
Number of Students per Teacher	14.2	n/a	14.6	n/a	

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	4.5	6.3
Average Years Experience of Principals with District	3.7	5.4
Average Years Experience of Assistant Principals	2.8	5.5
Average Years Experience of Assistant Principals with District	2.3	4.8
Average Years Experience of Teachers:	5.1	11.1
Average Years Experience of Teachers with District:	2.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$46,986	\$51,054
1-5 Years Experience	\$48,069	\$54,577
6-10 Years Experience	\$49,117	\$57,746
11-20 Years Experience	\$49,691	\$61,377
21-30 Years Experience	\$49,155	\$65,949
Over 30 Years Experience	\$44,631	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$48,328	\$58,887
Professional Support	\$37,357	\$69,505
Campus Administration (School Leadership)	\$65,254	\$84,990
Central Administration	\$57,214	\$112,797
Instructional Staff Percent:	67.6%	64.9%
Turnover Rate for Teachers:	33.3%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	13.4	2,113.6

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	3.4	0.3%	22,926.8	6.2%		
Career and Technical Education	19.8	1.8%	19,365.5	5.2%		
Compensatory Education	0.0	0.0%	11,037.2	3.0%		
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%		
Regular Education	986.4	92.0%	261,685.1	70.8%		
Special Education	62.7	5.8%	35,441.0	9.6%		
Other	0.0	0.0%	12,775.1	3.5%		

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)