2021-22 Texas Academic Performance Report (TAPR)

District Name: PREMIER HIGH SCHOOLS

District Number: 072801

2022 Accountability Rating: Not Rated: Data Under Review (evaluated with alternative education accountability provisions)

This district is a Charter District.

2022 Special Education Determination Status:

Needs Assistance

2022 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Alternative Test Offered



											Two			a	Non-		EB/EL (Current
	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Continu- ously Enrolled	Econ Disadv	& Monitored)
			STA	AAR Per	formance	Rates by	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2021	69%	72%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2022	56%	58%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2021	45%	48%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2022	37%	39%	*	_	-	*	-	-	-	-	-	-	_	*	-	-
	2021	25%	27%	*	_	-	*	-	-	-	-	-	-	_	*	*	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	61%	*	_	_	*	-	-	-	-	-	_	_	*	-	-
	2021	55%	56%	*	_	_	*	-	-	-	-	-	-	_	*	*	-
At Meets Grade Level or Above	2022	31%	31%	*	_	-	*	-	-	-	-	-	-	_	*	-	-
	2021	27%	27%	*	_	-	*	-	-	-	-	-	-	_	*	*	-
At Masters Grade Level	2022	13%	12%	*	_	_	*	-	-	-	-	-	-	_	*	-	-
	2021	12%	11%	*	_	-	*	-	-	-	-	-	-	_	*	*	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
	2021	73%	75%	40%	-	*	*	-	-	-	*	-	-	-	40%	*	-
At Meets Grade Level or Above	2022	58%	59%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
	2021	46%	48%	20%	-	*	*	-	-	-	*	-	-	-	20%	*	-
At Masters Grade Level	2022	37%	38%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
	2021	21%	21%	0%	-	*	*	-	-	-	*	-	-	-	0%	*	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
	2021	62%	62%	20%	-	*	*	-	-	-	*	-	-	-	20%	*	-
At Meets Grade Level or Above	2022	40%	39%	*	_	*	*	_	-	_	-	_	_	_	*	*	_
	2021	36%	37%	0%	-	*	*	-	-	-	*	-	-	-	0%	*	-
At Masters Grade Level	2022	14%	14%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
	2021	11%	11%	0%	_	*	*	-	-	-	*	-	_	_	0%	*	-
Grade 8 Science																	

School S												-						EB/EL
Above At Meets Grade Level or Above 2021 68% 70% 60% -				Region 11	District		Hispanic	White		Asian		More	Ed	Ed	ously	ously		
At Meets Grade Level or Above 2022 45% 46% 20% - 1 * 0 * 0 * 0 * 0 * 0 * 0 * 0 * 0 * 0 *		2022		75%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level or Above 2021 43% 45% 20% -		2021	68%	70%	60%	-			-	-	-	*	-	-	-	60%		-
At Masters Grade Level 2022 24% 24% 0% 0% 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Meets Grade Level or Above	2022		46%	*	-	*	*	-	-	-	-	-	-	-		*	-
Carde 8 Social Studies		2021	43%	45%	20%	-	*	*	-	-	-	*	-	-	-	20%	*	-
## Carde 8 Social Studies At Approaches Grade Level or Above 2021 57% 60% 0%	At Masters Grade Level	2022	24%	24%	*	-	*	*	-	-	-	-	_	-	-	*	*	-
At Approaches Grade Level or Above 2021 57% 60% 0% - * * *		2021	24%	24%	0%	_	*	*	-	-	-	*	_	-	-	0%	*	-
Above 202 57% 60% 0% - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Grade 8 Social Studies																	
At Meets Grade Level or Above 2022 31% 33%		2022	61%	64%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level 2021 18% 20% * * * * * * * * * * * * * * * * *		2021	57%	60%	0%	_	*	*	-	-	-	*	-	-	-	0%	*	-
At Masters Grade Level 2022 18% 20% * - * * *	At Meets Grade Level or Above	2022	31%	33%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
End of Course English		2021	28%	31%	0%	_	*	*	_	-	-	*	_	_	-	0%	*	-
End of Course English I At Approaches Grade Level or Above 2021 65% 68% 64% 59% 64% 65% * 83% * 88% 29% 53% 65% 64% 58% 5. At Meets Grade Level or Above 2021 67% 71% 51% 45% 48% 55% * * - 63% 46% 21% 46% 51% 47% 3. At Meets Grade Level or Above 2021 50% 55% 32% 32% 29% 39% * * - 30% 27% 7% 21% 33% 29% 1. At Masters Grade Level 2022 11% 11% 66% 3% 5% 8% * 17% * 25% 0% 66% 5% 6% 3% 29% 1. At Masters Grade Level 2022 11% 11% 66% 3% 5% 8% * * - 3% 7% 0% 8% 4% 3% 4% 3% 1. End of Course English II At Approaches Grade Level or Above 2021 72% 74% 65% 65% 65% 66% 8% * 100% * 69% 32% 53% 71% 67% 69% 5. At Meets Grade Level or Above 2021 75% 60% 43% 44% 50% 50% * 83% * 61% 20% 35% 47% 50% 51% 22% 2021 11% 12% 33% 29% 29% 66% * 0% - 66% 33% 0% 0% 0% 44% 33% 3% 7% 100% 100% 18% 33% 47% 40% 33% 100% 100% 100% 11% 12% 30% 2% 2% 6% * 0% - 66% 33% 0% 0% 0% 44% 33% 30% 100% 100% 100% 100% 100% 100%	At Masters Grade Level	2022	18%	20%	*	_	*	*	-	-	-	-	-	_	-	*	*	-
At Approaches Grade Level or Above 2021 67% 71% 51% 45% 48% 55% * * * * - 63% 46% 21% 46% 51% 47% 3. At Meets Grade Level or Above 2022 47% 50% 43% 43% 41% 47% * 67% * 75% 14% 35% 46% 43% 37% 22 At Masters Grade Level or Above 2021 15% 55% 32% 32% 29% 39% * * * - 30% 27% 7% 21% 33% 29% 1. At Masters Grade Level or Above 2021 12% 15% 4% 3% 2% 8% * 17% * 25% 0% 66% 5% 66% 3% 5% 68% 4 3% 201 12% 15% 4% 3% 2% 8% * * - 3% 7% 0% 8% 4 4 3% 4 3% 1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4		2021	14%	15%	0%	_	*	*	-	-	-	*	_	_	-	0%	*	-
At Approaches Grade Level or Above 2021 65% 68% 64% 59% 64% 65% * 83% * 88% 29% 53% 65% 64% 58% 55% 54% 66% * 83% * 88% 29% 53% 65% 64% 58% 55% 54% 66% * 67% * 75% 14% 35% 46% 43% 37% 22% 15% 45% 55% 32% 32% 29% 39% * * * - 30% 27% 7% 21% 33% 29% 1. At Masters Grade Level or Above 2022 11% 11% 6% 3% 2% 88% * 17% * 25% 0% 66% 5% 66% 3% 5% 66% 3% 5% 88% * 17% * 25% 0% 66% 5% 66% 3% 5% 66% 3% 5% 88% * 17% * 25% 0% 66% 5% 66% 3% 5% 66% 3% 5% 88% * 17% * 25% 0% 66% 5% 66% 3% 5% 66% 3% 5% 66% 3% 5% 88% * * * - 30% 7% 0% 8% 44% 3% 5% 66% 3% 5% 66% 3% 5% 66% 3% 5% 66% 3% 5% 66% 3% 5% 66% 3% 5% 66% 3% 5% 66% 5% 66% 3% 5% 66% 3% 5% 66% 5% 66% 3% 5% 66% 3% 5% 66% 5% 66% 3% 5% 66% 3% 5% 66% 5% 66% 3% 5% 66% 3% 5% 66% 5% 66% 3% 5% 66% 5% 66% 3% 5% 66% 3% 5% 66% 5% 66% 3% 5% 66% 5% 66% 3% 5% 66% 5% 66% 3% 5% 66% 5% 66% 3% 5% 66% 5% 66% 3% 5% 66% 5% 66% 3% 5% 66% 5% 66% 3% 5% 66% 5% 66% 5% 66% 5% 66% 3% 5% 66% 5	End of Course English I																	
At Meets Grade Level or Above 2022 47% 50% 43% 43% 41% 47% * 67% * 75% 14% 35% 46% 43% 37% 22 2021 50% 55% 32% 32% 29% 39% * * * - 30% 27% 7% 21% 33% 29% 11. At Masters Grade Level 2022 111% 111% 6% 3% 5% 8% * 17% * 25% 0% 6% 5% 6% 3% 2021 12% 15% 4% 3% 2% 8% * * - 3% 7% 0% 8% 4% 3% 2% 8% * * - 3% 7% 0% 8% 4% 3% 2% 8% * * - 3% 7% 0% 8% 4% 3% 2% 8% * * - 3% 7% 0% 8% 4% 3% 2% 8% 4% 3% 2% 8% * * - 3% 7% 0% 8% 4% 3% 2% 8% 4% 3% 2% 8% 4% 3% 2% 8% 4% 3% 2% 8% 4% 4% 3% 2% 8% 4% 3% 2% 8% 4% 4% 3% 2% 8% 4% 4% 3% 2% 8% 4% 4% 3% 2% 8% 4% 4% 3% 2% 8% 4% 4% 3% 2% 8% 4% 4% 3% 2% 8% 4% 4% 3% 2% 8% 4% 4% 3% 3% 4% 4% 5% 5% 5% 54% 66% 4% 67% - 59% 27% 42% 53% 59% 58% 33 48 48 48 48 48 48 48 48 48 48 48 48 48	At Approaches Grade Level or	2022	65%	68%	64%	59%	64%	65%	*	83%	*	88%	29%	53%	65%	64%	58%	55%
2021 50% 55% 32% 32% 29% 39% * * * - 30% 27% 7% 21% 33% 29% 1. At Masters Grade Level 2022 11% 11% 6% 3% 5% 8% * 17% * 25% 0% 6% 5% 6% 3% 2021 12% 15% 4% 3% 2% 8% * * - 3% 7% 0% 8% 4% 3% 2 * * * - 3% 7% 0% 8% 4% 3% 2 * * * - 3% 7% 0% 8% 4% 3% 2 * * * * - 3% 7% 0% 8% 4% 3% 2 * * * * - 3% 7% 0% 8% 4% 3% 2 * * * * - 3% 7% 0% 8% 4% 3% 2 * * * * * - 3% 7% 0% 8% 4% 3% 2 * * * * * * - 3% 7% 0% 8% 4% 3% 2 * * * * * - 3% 7% 0% 8% 4% 3% 2 * * * * * - 3% 7% 0% 8% 4% 3% 2 * * * * * - 3% 7% 0% 8% 4% 3% 2 * * * * * - 3% 7% 0% 8% 4% 3 * * * * * * - 3% 7% 0% 8% 4 * * * * * - 3% 7% 0% 8% 4 * * * * * - 3% 7% 0% 8% 4 * * * * * - 3% 7% 0% 8% 4 * * * * * - 3% 7% 0% 8% 4 * * * * * - 3% 7% 0% 8% 4 * * * * * - 3% 7% 0% 8% 4 * * * * * - 3% 7% 0% 8% 4 * * * * * - 3% 7% 0% 8% 4 * * * * * - 3% 7% 0% 8% 4 * * * * * - 3% 7% 0% 8% 4 * * * * * - 3% 7% 0% 8% 4 * * * * * - 3% 7% 0% 8% 4 * * * * * - 3% 7% 0% 8% 4 * * * * * - 3% 7% 0% 8% 4 * * * * * - 3% 7% 0% 8% 4 * * * * * - 3% 7% 0% 8% 4 * * * * * - 3% 7% 0% 8% 4 * * * * - 3% 7% 0% 8% 4 * * * * - 3% 7% 0% 8% 4 * * * * - 3% 7% 0% 8% 4 * * * * * - 3% 7% 0% 8% 4 * * * * * - 3% 7% 0% 8% 4 * * * * * - 3% 7% 0% 8% 4 * * * * - 3% 7% 0% 8 * * * * * * * * * * * * * * * * * *		2021	67%	71%	51%	45%	48%	55%	*	*	-	63%	46%	21%	46%	51%	47%	33%
At Masters Grade Level 2022 11% 11% 6% 3% 5% 8% * 17% * 25% 0% 6% 5% 6% 3% 2021 12% 15% 4% 3% 2% 8% * * - 3% 7% 0% 8% 4% 3% 2% 8% * * - 3% 7% 0% 8% 4% 3% 2% 8% * * - 3% 7% 0% 8% 4% 3% 2% 8% * * - 3% 7% 0% 8% 4% 3% 2% 8% * * - 3% 7% 0% 8% 4% 3% 2% 8% * * - 3% 7% 0% 8% 4% 3% 2% 8% 8% * * - 3% 7% 0% 8% 4% 3% 2% 8% 8% * * - 3% 7% 0% 8% 4% 3% 2% 8% 8% 8	At Meets Grade Level or Above	2022	47%	50%	43%	43%	41%	47%	*	67%	*	75%	14%	35%	46%	43%	37%	24%
End of Course English I		2021	50%	55%	32%	32%	29%	39%	*	*	-	30%	27%	7%	21%	33%	29%	12%
End of Course English II At Approaches Grade Level or Above 2022 72% 74% 67% 65% 67% 68% * 100% * 69% 32% 53% 71% 67% 69% 56% 50% 50% 50% * 67% 69% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50	At Masters Grade Level	2022	11%	11%	6%	3%	5%	8%	*	17%	*	25%	0%	6%	5%	6%	3%	3%
At Approaches Grade Level or Above 2022 72% 74% 67% 65% 67% 68% * 100% * 69% 32% 53% 71% 67% 69% 55% 54% 66% * 67% - 59% 27% 42% 53% 59% 58% 33% 59% 55% 54% 66% * 67% - 59% 27% 42% 53% 59% 58% 33% 59% 55% 54% 66% * 83% * 61% 20% 35% 47% 50% 51% 20% 35% 47% 50% 51% 20% 35% 47% 50% 51% 20% 35% 47% 50% 51% 20% 35% 47% 43% 39% 11% 41% 41% 41% 41% 41% 41% 41% 41% 41		2021	12%	15%	4%	3%	2%	8%	*	*	-	3%	7%	0%	8%	4%	3%	0%
At Approaches Grade Level or Above 2022 72% 74% 67% 65% 67% 68% * 100% * 69% 32% 53% 71% 67% 69% 55% Above 2021 71% 73% 59% 55% 54% 66% * 67% - 59% 27% 42% 53% 59% 58% 33% At Meets Grade Level or Above 2022 55% 58% 50% 44% 50% 50% * 83% * 61% 20% 35% 47% 50% 51% 2021 57% 60% 43% 42% 37% 51% * 50% - 53% 18% 33% 47% 43% 39% 11% At Masters Grade Level 2022 9% 9% 4% 3% 3% 7% * 0% * 8% 1% 0% 3% 4% 4% 3% 3% 1% 1% 0% 3% 4% 4% 1% 1% 12% 3% 2% 2% 6% * 0% - 6% 3% 0% 0% 4% 3% 1% 1% 12% 3% 2% 2% 6% * 0% - 6% 3% 0% 0% 4% 3% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%	End of Course English II																	
At Meets Grade Level or Above 2022 55% 58% 50% 44% 50% 50% * 83% * 61% 20% 35% 47% 50% 51% 2021 57% 60% 43% 42% 37% 51% * 50% - 53% 18% 33% 47% 43% 39% 18% 33% 47% 43% 39% 18% 33% 47% 43% 39% 18% 33% 47% 43% 39% 18% 33% 47% 43% 39% 18% 33% 47% 43% 39% 18% 33% 47% 43% 39% 18% 33% 47% 43% 39% 18% 33% 47% 43% 39% 18% 30% 40% 40% 30% 30% 40% 40% 30% 20% 20% 60% * 0% - 6% 3% 0% 0% 0% 44% 3% 20% 20% 60% * 0% - 6% 3% 0% 0% 0% 0% 44% 3% 20% 20% 60% 20% 20% 60% * 0% - 6% 3% 0% 0% 0% 0% 44% 3% 20% 20% 60% 20% 20% 60% 20% 20% 60% 20% 20% 20% 60% 20% 20% 20% 60% 20% 20% 20% 20% 20% 20% 20% 20% 20% 2	At Approaches Grade Level or	2022	72%	74%	67%	65%	67%	68%	*	100%	*	69%	32%	53%	71%	67%	69%	50%
2021 57% 60% 43% 42% 37% 51% * 50% - 53% 18% 33% 47% 43% 39% 18		2021	71%	73%	59%	55%	54%	66%	*	67%	-	59%	27%	42%	53%	59%	58%	36%
2021 57% 60% 43% 42% 37% 51% * 50% - 53% 18% 33% 47% 43% 39% 18	At Meets Grade Level or Above	2022	55%	58%	50%	44%	50%	50%	*	83%	*	61%	20%	35%	47%	50%	51%	28%
2021 11% 12% 3% 2% 2% 6% * 0% - 6% 3% 0% 0% 4% 3% End of Course Algebra I At Approaches Grade Level or Above 2022 76% 75% 52% 46% 55% 47% * 80% * 74% 24% 38% 47% 52% 63% 44% 55% 47% 52% 63% 45% 63% 45% 63% 45% 63% 45% 63% 63% 63% 63% 63% 63% 63% 63% 63% 63											-							18%
2021 11% 12% 3% 2% 2% 6% * 0% - 6% 3% 0% 0% 4% 3% End of Course Algebra I At Approaches Grade Level or Above 2022 76% 75% 52% 46% 55% 47% * 80% * 74% 24% 38% 47% 52% 63% 44% 55% 47% 52% 63% 45% 63% 45% 63% 45% 63% 45% 63% 63% 63% 63% 63% 63% 63% 63% 63% 63	At Masters Grade Level	-																1%
End of Course Algebra I At Approaches Grade Level or Above Above ** 80% ** 74% 24% 38% 47% 52% 63% 44% 55% 47% ** 80% ** 74% 24% 38% 47% 52% 63% 44% 45% 63% 45% 63% 44% 65% 65% 47% 65% 65% 47% 65% 65% 65% 47% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65																		1%
At Approaches Grade Level or Above 2022 76% 75% 52% 46% 55% 47% * 80% * 74% 24% 38% 47% 52% 63% 4	End of Course Algebra I			. = 70	270	_ /0		270		5.0		5.0	370	270	370	. 70	5,0	. 70
2021 73% 74% 44% 31% 39% 51% * * * 52% 24% 42% 29% 45% 50% 4.	At Approaches Grade Level or	2022	76%	75%	52%	46%	55%	47%	*	80%	*	74%	24%	38%	47%	52%	63%	49%
		2021	73%	74%	44%	31%	39%	51%	*	*	*	52%	24%	42%	29%	45%	50%	45%

		State		District	African American					Pacific Islander			Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	44%	19%	11%	21%	18%	*	40%	*	32%	5%	25%		19%	23%	21%
At Mantaus Consider Laviel	2021	41%	43%		12%		17%	*		*	2970	12%	8%		15%	17%	15%
At Masters Grade Level	2022	27%	28%		1%		6%	*	40%	*	21/0	2%	25%		9%	11%	14%
End of Course Biology	2021	23%	25%	5%	2%	3%	8%	T	*	*	14%	5%	0%	10%	5%	5%	5%
At Approaches Grade Level or Above	2022	83%	84%	76%	72%	77%	77%	*	83%	-	91%	50%	60%	92%	76%	79%	75%
	2021	82%	83%	72%	69%	68%	75%	*	100%	*	81%	50%	75%	65%	72%	72%	54%
At Meets Grade Level or Above	2022	55%	57%	37%	34%	32%	44%	*	83%	_	64%	18%	40%	23%	37%	35%	19%
	2021	55%	58%	29%	36%	22%	37%	*	40%	*	48%	20%	38%	29%	29%	25%	6%
At Masters Grade Level	2022	21%	24%	6%	2%	5%	11%	*	17%	-	14%	3%	0%	0%	6%	6%	2%
	2021	22%	23%	6%	5%	3%	9%	*	0%	*	14%	9%	0%	0%	6%	4%	1%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	82%	76%	81%	85%	60%	78%	*	87%	60%	72%	84%	82%	84%	68%
	2021	88%	90%	83%	73%	82%	85%	*	80%	-	93%	55%	80%	83%	83%	77%	65%
At Meets Grade Level or Above	2022	68%	70%	49%	38%	45%	57%	60%	33%	*	62%	26%	39%	47%	49%	47%	24%
	2021	69%	72%	51%	37%	49%	58%	*	40%	-	61%	27%	50%		51%	45%	32%
At Masters Grade Level	2022	42%	44%	21%	14%	19%	27%	0%	33%	*	26%	9%	28%	22%	21%	19%	8%
	2021	43%	46%	25%	14%	21%	33%	*	20%	-	43%	17%	20%	35%	25%	20%	11%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	67%	*	00 /0		-	*	-	*	*	-	*	00 70	63%	36%
	2021	95%	96%	73%	*	07 70	81%	-	*	-	*	*	*		12/0	66%	*
At Meets Grade Level or Above	2022	64%	66%	22%	*	1470	30%	-	*		*		-	*	20 /0	19%	9%
	2021	69%	73%		*	22 /0	38%	-	*	-	*				2070	29%	*
At Masters Grade Level	2022	13%	12%		*	2 /0	0%	-	*	-	*		_	*	1 /0	2%	0%
	2021	14%	15%	0%	*	0%	0%	-	*	-	*	*	*	*	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%			65%			54%	85%	60%		42%	57%			71%	60%
	2021	67%	69%	64%	57%		68%	56%	87%	*	69%	41%	48%		64%	62%	46%
At Meets Grade Level or Above	2022	48%	50%	41%	35%	39%	46%	54%	61%	0%	58%	18%	36%		41%	40%	23%
	2021	41%	44%	37%	33%	33%	43%	22%	52%	*	42%	21%	24%	41%	37%	33%	17%

	School Year	State			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	23%		10%	5%	9%	14%	0%	21%	0%	18%	4%	11%		10%	9%	5%
	2021	18%	20%	10%	6%	8%	15%	11%	4%	*	16%	9%	3%	13%	10%	8%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	66%	62%	66%	67%	50%	92%	*	75%	31%	53%	68%	66%	64%	53%
	2021	68%	71%	55%	50%	51%	61%	*	75%	-	60%	36%	31%	50%	55%	52%	34%
At Meets Grade Level or Above	2022	53%	55%	47%	44%	46%	49%	50%	75%	*	65%	18%	35%	47%	47%	45%	26%
	2021	45%	47%	38%	37%	33%	45%	*	63%	-	38%	22%	19%	36%	38%	33%	15%
At Masters Grade Level	2022	25%	26%	5%	3%	4%	7%	0%	8%	*	13%	1%	3%	4%	5%	3%	2%
	2021	18%	20%	4%	2%	2%	7%	*	0%	-	4%	5%	0%	3%	4%	3%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	53%	47%	57%	49%	*	83%	*	68%	24%	38%	47%	54%	62%	48%
	2021	66%	67%	47%	34%	43%	52%	*	*	*	54%	24%	46%	35%	47%	52%	44%
At Meets Grade Level or Above	2022	42%	43%	19%	13%	20%	20%	*	50%	*	27%	5%	25%	11%	20%	23%	20%
	2021	37%	39%	16%	11%	13%	18%	*	*	*	31%	12%	8%	26%	16%	19%	14%
At Masters Grade Level	2022	20%	21%	8%	1%	10%	6%	*	33%	*	18%	2%	25%	0%	8%	10%	13%
	2021	18%	18%	5%	2%	2%	7%	*	*	*	12%	5%	0%	9%	4%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	76%	72%	77%	76%	*	83%	-	91%	50%	60%	92%	76%	78%	75%
	2021	71%	73%	71%	69%	68%	75%	*	100%	*	77%	51%	67%	67%	72%	72%	54%
At Meets Grade Level or Above	2022	47%	49%	36%	34%	31%	44%	*	83%	-	64%	18%	40%	23%	37%	34%	19%
	2021	44%	46%	29%	36%	22%	37%	*	33%	*	45%	20%	33%	28%	29%	25%	6%
At Masters Grade Level	2022	21%	22%	6%	2%	5%	11%	*	17%	-	14%	3%	0%	0%	6%	6%	2%
	2021	20%	21%	5%	5%	3%	9%	*	0%	*	14%	8%	0%	0%	6%	4%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	77%	82%	76%	81%	85%	60%	78%	*	87%	60%	72%	84%	82%	83%	68%
	2021	73%	75%	82%	73%	82%	84%	*	80%	_	90%	55%	80%	83%	82%	76%	65%
At Meets Grade Level or Above	2022	50%	52%	49%	38%	45%	57%	60%	33%	*	62%	26%	39%	47%	49%	47%	24%
	2021	49%	52%	51%	37%	49%	57%	*	40%	-	59%	27%	50%	63%	51%	45%	32%

	School Year	State			African American	_	White		Asian		Races	Ed (Current)	Ed (Former)	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2022	30% 29%	32% 31%	21% 25%	14% 14%	19% 21%		0%		*	26% 41%	9% 17%	28% 20%			19% 19%	8% 11%
	2021	29%			formance I					Grade I			20%	35%	24%	19%	1170
7th Graders			317	AAR FEI	ioiiiiaiice i	vales by i	Lillone	u Grade at	MICCIS	Graue L	evel Oi	ADOVE					
Reading and Mathematics	2022	32%	33%	*			*								*		_
Reading and Mathematics	2022	26%	28%	*	-	_	*	-	-	_	*	-	_	-	*	*	
Deading and Mathematics		33%	34%	*	-	_	*	-	-	-		-	-	-	*		
Reading and Mathematics Including EOC	2022			, i	-	-		_	_	-	_	-	-	-	T	-	-
	2021	27%	29%	*	-	-	*	-	-	-	*	-	-	-	*	*	-
Reading Including EOC	2022	56%	58%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2021	45%	48%	*	-	-	*	-	-	-	*	-	-	-	*	*	-
Math Including EOC	2022	37%	37%	*	-	-	*	-	-	-	-	-	-	_	*	-	-
	2021	32%	34%	*	-	-	*	-	-	-	*	-	-	-	*	*	-
8th Graders																	
Reading and Mathematics	2022	27%	26%	*	-	*	*	-	-	-	-	-	-	_	*	*	-
	2021	21%	21%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
Reading and Mathematics Including EOC	2022	41%	41%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
	2021	33%	34%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
Reading Including EOC	2022	58%	60%	*	-	*	*	-	-	-	-	-	-	_	*	*	-
	2021	47%	49%	*	-	*	*	-	-	-	-	-	-	_	*	*	-
Math Including EOC	2022	48%	47%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
	2021	43%	43%	*	-	*	*	-	-	-	-	-	-	_	*	*	-
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	35%	*	-	*	*	-	-	-	-	-	-	_	*	*	-
	2021	26%	28%	0%	-	*	0%	-	-	-	*	-	-	_	0%	0%	-
Reading and Mathematics Including EOC	2022	36%	38%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
	2021	28%	30%	0%	-	*	0%	-	-	_	*	_	_	_	0%	0%	-
Reading Including EOC	2022	53%	55%	*	-	*	*	-	-	-	-	-	-	_	*	*	-
	2021	41%	43%	13%	-	*	17%	-	-	-	*	-	-	_	13%	14%	-
Math Including EOC	2022	43%	44%	*	-	*	*	-	-	-	-	-	-	_	*	*	-
	2021	37%	39%	0%	-	*	0%	-	-	-	*	-	-	_	0%	0%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		Region11	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 8 ELA/Reading	2022	83	82	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2019	77	77	92	-	*	*	-	-	-	*	*	*	-	92	*	-
Grade 8 Mathematics	2022	74	71	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2019	82	78	92	-	*	*	-	-	-	*	*	*	-	92	*	-
End of Course English II	2022	71	69	71	51	81	69	-	*	-	62	58	*	*	71	76	84
	2019	69	69	66	64	59	72	*	*	*	90	62	82	*	66	61	68
End of Course Algebra I	2022	67	68	41	50	44	33	-	*	-	*	8	*	-	41	54	53
	2019	75	76	33	40	40	40	-	-	15	*	13	22	-	33	44	58
All Grades Both Subjects	2022	74	73	61	51	68	58	-	56	-	60	45	60	*	61	70	70
	2019	69	69	53	56	52	64	*	*	21	65	38	59	*	53	56	64
All Grades ELA/Reading	2022	78	77	71	51	81	69	-	*	-	62	58	*	*	71	75	84
	2019	68	68	66	64	60	73	*	*	*	83	62	83	*	67	62	68
All Grades Mathematics	2022	69	68	42	50	44	35	-	*	-	*	8	*	-	42	55	53
	2019	70	70	34	40	41	42	-	-	15	*	15	30	-	34	46	58

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual		ALP Bilingual (Exception)			ESL Pull-Out		with Parental		Total EB/EL (Current)	& Former EB/EL
	i cui	Juic	•	District						rmance Leve		Duscu	i un out	(Walver)	Demai	LUILL	(Current)	LU/LL
All Grades All Subjects								,,										
At Approaches Grade Level or Above	2022	74%	75%	70%	-	_	-	-	_	_	59%	67%	59%	53%	33%	71%	58%	85%
	2021	67%	69%	64%	-	_	-	-	-	_	42%	31%	46%	35%	36%	67%	41%	78%
At Meets Grade Level or Above	2022	48%	50%	41%	-	-	-	-	-	-	22%	33%	21%	28%	0%	43%	21%	51%
	2021	41%	44%	37%	-	_	-	-	-	_	13%	0%	17%	6%	16%	40%	13%	48%
At Masters Grade Level	2022	23%	24%	10%	-	_	-	-	-	_	4%	11%	4%	0%	0%	11%	4%	11%
	2021	18%	20%	10%	-	_	-	-	-	_	2%	0%	3%	2%	2%	11%	2%	12%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	66%	-	-	-	-	-	_	50%	*	50%	54%	*	68%	51%	87%
	2021	68%	71%	55%	-	_	-	-	-	_	31%	25%	35%	24%	24%	59%	30%	71%
At Meets Grade Level or Above	2022	53%	55%	47%	-	_	-	-	-	_	24%	*	24%	37%	*	50%	24%	65%
	2021	45%	47%	38%	-	-	-	-	-	_	11%	0%	15%	5%	14%	42%	12%	51%
At Masters Grade Level	2022	25%	26%	5%	-	_	-	-	-	_	0%	*	0%	0%	*	6%	0%	13%
	2021	18%	20%	4%	-	_	-	-	-	_	1%	0%	1%	2%	0%	4%	0%	6%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	53%	-	-	-	-	-	-	49%	-	48%	50%	*	54%	45%	69%
	2021	66%	67%	47%	-	-	-	-	-	-	46%	-	58%	35%	33%	47%	44%	43%
At Meets Grade Level or Above	2022	42%	43%	19%	-	-	-	-	-	-	19%	-	20%	10%	*	19%	19%	28%
	2021	37%	39%	16%	-	-	-	-	-	-	17%	-	23%	13%	0%	17%	15%	17%
At Masters Grade Level	2022	20%	21%	8%	-	-	-	-	-	-	11%	-	12%	0%	*	7%	11%	6%
	2021	18%	18%	5%	-	-	-	-	_	-	6%	-	10%	9%	0%	5%	6%	0%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	76%	-	-	-	-	-	_	75%	60%	76%	63%	*	76%	73%	100%
	2021	71%	73%	71%	-	-	-	-	-	-	48%	*	50%	46%	55%	75%	49%	84%
At Meets Grade Level or Above	2022	47%	49%	36%	-	-	-	-	_	-	18%	20%	18%	13%	*	39%	17%	60%
	2021	44%	46%	29%	-	-	-	-	-	-	2%	*	2%	0%	27%	33%	5%	32%
At Masters Grade Level	2022	21%	22%	6%	-	-	-	-	-	-	1%	0%	1%	0%	*	7%	1%	7%
	2021	20%	21%	5%	-	-	-	-	-	_	0%	*	0%	0%	9%	6%	1%	5%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	77%	82%	-	-	-	-	-	-	67%	*	67%	43%	*	83%	67%	93%
	2021	73%	75%	82%	_	-	-	-	-	-	60%	*	62%	48%	43%	84%	58%	97%
At Meets Grade Level or Above	2022	50%	52%	49%	-	-	-	-	-	_	21%	*	21%	0%	*	51%	21%	59%
	2021	49%	52%	51%	_	_	-	-	_	_	23%	*	28%	7%	14%	54%	22%	60%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 11		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	32%	21%	-	-	-	-	-	-	7%	*	7%	0%	*	23%	7%	17%
	2021	29%	31%	25%	-	_	_	-	-	-	6%	*	8%	0%	0%	27%	6%	27%
					So	chool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	73%	61%	-	-	_	-	-	-	74%	-	74%	*	-	60%	70%	68%
	2019	69%	69%	53%	-	-	-	-	-		62%	62%	63%		*		64%	
All Grades ELA/Reading	2022	78%	77%	71%	-	_	_	-	-	-	82%	-	82%	*	-	70%	83%	75%
	2019	68%	68%	66%	-	-	_	-	-		65%	66%	60%		*		68%	
All Grades Mathematics	2022	69%	68%	42%	-	-	_	-	-	-	63%	-	63%	-	-	39%	54%	60%
	2019	70%	70%	34%	-	-	-	-	-		58%	57%	*		*		58%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11	District	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2022 9		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	93%	93%	92%	93%	100%	96%	100%	92%	93%	91%	94%	92%	95%	93%
Included in Accountability	93%	93%	66%	68%	64%	72%	87%	65%	83%	64%	75%	42%	17%	73%	72%	45%
Not Included in Accountability: Mobile	5%	5%	21%	24%	18%	20%	7%	20%	17%	27%	13%	43%	69%	14%	12%	13%
Not Included in Accountability: Other Exclusions	1%	1%	6%	0%	11%	1%	7%	12%	0%	0%	5%	5%	7%	6%	11%	36%
Not Tested	1%	1%	7%	7%	8%	7%	0%	4%	0%	8%	7%	9%	6%	8%	5%	7%
Absent	1%	1%	1%	0%	2%	1%	0%	0%	0%	2%	1%	2%	1%	1%	2%	4%
Other	0%	0%	6%	7%	6%	7%	0%	4%	0%	6%	6%	7%	5%	6%	3%	3%
Reading																
Assessment Participant	99%	99%	93%	92%	93%	93%	100%	100%	*	92%	92%	91%	93%	93%	97%	93%
Included in Accountability	92%	92%	60%	67%	54%	71%	75%	55%	*	68%	70%	41%	17%	66%	63%	29%
Not Included in Accountability: Mobile	5%	5%	19%	25%	15%	21%	13%	18%	*	22%	11%	39%	60%	13%	10%	9%
Not Included in Accountability: Other Exclusions	2%	2%	14%	1%	23%	1%	13%	27%	*	1%	12%	11%	16%	14%	24%	55%
Not Tested	1%	1%	7%	8%	7%	7%	0%	0%	*	8%	8%	9%	7%	7%	3%	7%
Absent	1%	1%	3%	0%	4%	1%	0%	0%	*	4%	1%	4%	3%	2%	2%	6%
Other	0%	0%	5%	8%	3%	6%	0%	0%	*	4%	6%	5%	4%	5%	0%	1%
Mathematics																
Assessment Participant	99%	99%	85%	89%	85%	84%	*	88%	*	86%	89%	93%	89%	85%	84%	91%
Included in Accountability	93%	94%	63%	63%	65%	65%	*	75%	*	52%	72%	30%	21%	70%	71%	66%
Not Included in Accountability: Mobile	5%	5%	21%	26%	18%	18%	*	13%	*	33%	17%	63%	68%	15%	12%	20%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	2%	5%
Not Tested	1%	1%	15%	11%	15%	16%	*	13%	*	14%	11%	7%	11%	15%	16%	9%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	2%	0%	0%	0%	1%	1%	0%
Other	0%	0%	14%	11%	15%	16%	*	13%	*	12%	11%	7%	11%	15%	15%	9%
Science																
Assessment Participant	98%	99%	92%	91%	93%	92%	*	100%	-	87%	91%	86%	94%	92%	96%	95%
Included in Accountability	93%	94%	67%	65%	70%	69%	*	75%	-	58%	73%	34%	9%	75%	81%	68%
Not Included in Accountability: Mobile	4%	4%	25%	27%	22%	23%	*	25%	-	29%	18%	52%	85%	16%	14%	23%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	2%	4%
Not Tested	2%	1%	8%	9%	7%	8%	*	0%	-	13%	9%	14%	6%	8%	4%	5%

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%		0%	1%		0%	-	3%	2%	0%	0%		1%	0%
Other	0%	0%	7%	9%	7%	7%	*	0%	-	11%	7%	14%	6%	7%	3%	5%
Social Studies																
Assessment Participant	98%	99%	97%	96%	97%	98%	100%	92%	*	100%	97%	93%	98%	97%	99%	98%
Included in Accountability	94%	95%	77%	77%	78%	78%	100%	69%	*	71%	85%	67%	21%	85%	83%	81%
Not Included in Accountability: Mobile	4%	4%	20%	19%	19%	20%	0%	23%	*	29%	12%	26%	77%	12%	16%	16%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	2%	1%	3%	4%	3%	2%	0%	8%	*	0%	3%	7%	2%	3%	1%	2%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	0%	4%	0%	1%	1%	0%
Other	0%	0%	2%	3%	2%	1%	0%	8%	*	0%	2%	4%	2%	2%	0%	2%
Accelerated Testers																
SAT/ACT Participant	89%	86%	42%	38%	46%	33%	_	*	_	60%	*	-	31%	43%	45%	55%
					2021 :		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	93%	79%	71%	79%	82%	75%	66%	43%	83%	77%	82%	87%	78%	84%	79%
Included in Accountability	83%	88%	57%	58%	53%	63%	45%	56%	29%	64%	64%	67%	25%	60%	59%	40%
Not Included in Accountability: Mobile	3%	4%	15%	13%	13%	19%	30%	5%	14%	18%	8%	9%	56%	11%	13%	7%
Not Included in Accountability: Other Exclusions	1%	1%	7%	0%	12%	0%	0%	5%	0%	1%	5%	6%	6%	7%	12%	32%
Not Tested	12%	7%	21%	29%	21%	18%	25%	34%	57%	17%	23%	18%	13%	22%	16%	21%
Absent	2%	1%	1%	3%	1%	1%	0%	0%	0%	3%	1%	0%	1%	2%	2%	1%
Other	10%	6%	19%	26%	20%	17%	25%	34%	57%	14%	22%	18%	12%	20%	14%	20%
Reading																
Assessment Participant	89%	93%	77%	72%	77%	79%	88%	60%	*	82%	75%	77%	83%	76%	82%	76%
Included in Accountability	83%	87%	50%	57%	43%	63%	50%	40%	*	65%	58%	59%	25%	52%	49%	27%
Not Included in Accountability: Mobile	3%	4%	12%	14%	10%	15%	38%	10%	*	15%	6%	7%	42%	9%	10%	4%
Not Included in Accountability: Other Exclusions	3%	2%	15%	1%	24%	1%	0%	10%	*	3%	11%	11%	16%	15%	23%	45%
Not Tested	11%	7%	23%	28%	23%	21%	13%	40%	*	18%	25%	23%	17%	24%	18%	24%
Absent	2%	1%			1%			0%	*		0%	0%	1%	1%	1%	
Other	10%	5%	22%			19%	13%	40%	*	18%	25%	23%	17%	23%	16%	
Mathematics																
Assessment Participant	88%	93%	71%	64%	69%	74%	60%	67%	*	79%	75%	88%	77%	70%	74%	79%
Included in Accountability	84%										64%	81%			59%	

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	14%	9%	14%	16%	20%	0%	*	17%	11%	6%	48%	11%	15%	15%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	7%	29%	36%	31%	26%	40%	33%	*	21%	25%	13%	23%	30%	26%	21%
Absent	2%	1%	3%	4%	4%	2%	0%	0%	*	5%	1%	0%	1%	3%	5%	6%
Other	10%	6%	26%	33%	27%	24%	40%	33%	*	17%	24%	13%	22%	27%	21%	15%
Science																
Assessment Participant	87%	92%	80%	70%	81%	83%	*	86%	*	78%	78%	75%	93%	79%	86%	86%
Included in Accountability	84%	88%	62%	59%	64%	62%	*	86%	*	59%	70%	56%	22%	67%	70%	69%
Not Included in Accountability: Mobile	3%	4%	18%	11%	17%	21%	*	0%	*	19%	7%	19%	70%	12%	16%	16%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	2%
Not Tested	13%	8%	20%	30%	19%	17%	*	14%	*	22%	22%	25%	7%	21%	14%	14%
Absent	2%	2%	2%	3%	2%	1%	*	0%	*	5%	2%	0%	0%	2%	3%	2%
Other	10%	6%	18%	27%	18%	16%	*	14%	*	16%	20%	25%	7%	19%	12%	12%
Social Studies																
Assessment Participant	87%	91%	88%	76%	88%	91%	*	63%	*	93%	84%	100%	96%	87%	92%	86%
Included in Accountability	84%	88%	68%	63%	71%	66%	*	63%	*	67%	73%	91%	24%	74%	76%	76%
Not Included in Accountability: Mobile	3%	3%	20%	13%	17%	25%	*	0%	*	26%	12%	9%	72%	13%	16%	10%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	9%	12%	24%	12%	9%	*	38%	*	7%	16%	0%	4%	13%	8%	14%
Absent	3%	2%	1%	4%	1%	1%	*	0%	*	2%	1%	0%	0%	2%	2%	1%
Other	10%	7%	11%	20%	11%	8%	*	38%	*	5%	15%	0%	4%	12%	6%	13%
Accelerated Testers																
SAT/ACT Participant	85%	84%	42%	29%	47%	32%	-	*	-	67%	*	*	38%	43%	49%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

										Two			
										or			
	C1-1-	Region	D:-4-:	African		\A/I- !4 -	American	A - !	Pacific		Special		ED/EL
Attendance Rate	State	11	DISTRICT	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
	05.00/	05.20/	00.00/	02.40/	04.00/	01 20/	00.20/	OF 40/	70.70/	06.70/	01.70/	02.20/	02.70/
2020-21	95.0%	95.2%	86.8%	83.4%		91.2%	90.3%	95.4%		86.7%	91.7%	83.3%	
2019-20	98.3%	98.3%	93.6%	93.0%	92.7%	95.5%	96.2%	96.5%	93.9%	92.7%	95.0%	92.7%	93.7%
Chronic Absenteeism	15.00/	14 50/	20.00/	45 50/	44.00/	20.00/	20.60/	17.20/	E 4 E 0/	20 50/	20 50/	40.10/	47.00/
2020-21	15.0%	14.5%	39.9%	45.5%		29.8%	30.6%	17.3%		39.5%	28.5%		47.9%
2019-20	6.7%	5.9%	30.9%	36.0%	35.2%	21.8%	25.0%	16.7%	36.4%	34.6%	27.3%	35.1%	34.2%
Annual Dropout Rate (0.00/	2 22/		.1.	0.00/						0.00/	
2020-21	0.9%	0.8%	0.0%	-	*	0.070	-	-	-	*	-	0.0%	
2019-20	0.5%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	_	-	0.0%	-
Annual Dropout Rate (
2020-21	2.4%	2.1%	4.9%	7.9%	3.8%	5.7%	3.0%	4.4%	0.0%	4.2%	4.5%	3.9%	
2019-20	1.6%	1.4%	3.6%	4.4%	3.1%	4.3%	5.6%	5.1%	0.0%	1.8%	3.6%	1.7%	1.4%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%		54.0%	47.0%		64.4%	63.6%	57.1%		54.2%	59.2%	50.9%	
Received TxCHSE	0.3%	0.3%	1.5%	2.0%	0.6%		0.0%	0.0%	*	2.1%	1.7%	0.7%	
Continued HS	3.9%	4.1%	32.0%	35.4%	41.7%	19.5%	18.2%	28.6%	*	22.9%	29.8%	39.4%	43.8%
Dropped Out	5.8%	5.3%	12.4%	15.7%	10.4%	13.5%	18.2%	14.3%	*	20.8%	9.2%	9.0%	8.0%
Graduates and TxCHSE	90.3%	90.5%	55.6%	49.0%	47.9%	67.0%	63.6%	57.1%	*	56.3%	60.9%	51.6%	48.2%
Graduates, TxCHSE, and Continuers	94.2%	94.7%	87.6%	84.3%	89.6%	86.5%	81.8%	85.7%	*	79.2%	90.8%	91.0%	92.0%
Class of 2020													
Graduated	90.3%	90.9%	51.2%	48.5%	44.5%	61.0%	75.0%	80.0%	*	51.4%	54.7%	46.3%	47.4%
Received TxCHSE	0.4%	0.4%	1.8%	0.9%	1.0%	2.8%	0.0%	0.0%	*	5.6%	0.4%	1.2%	0.0%
Continued HS	3.9%	4.2%	36.0%	37.4%	45.8%	22.0%	12.5%	20.0%	*	36.1%	33.7%	44.9%	47.4%
Dropped Out	5.4%	4.5%	11.0%	13.2%	8.6%	14.1%	12.5%	0.0%	*	6.9%	11.2%	7.7%	5.3%
Graduates and TxCHSE	90.7%	91.3%	53.0%	49.3%	45.5%	63.8%	75.0%	80.0%	*	56.9%	55.0%	47.4%	47.4%
Graduates, TxCHSE, and Continuers	94.6%	95.5%	89.0%	86.8%	91.4%	85.9%	87.5%	100.0%	*	93.1%	88.8%	92.3%	94.7%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.1%	71.7%	69.2%	69.3%	75.2%	87.5%	90.0%	*	68.8%	78.1%	71.7%	83.0%
Received TxCHSE	0.5%	0.6%	2.6%	1.5%	1.9%	3.6%	0.0%	0.0%	*	6.3%	0.4%	1.9%	0.0%
Continued HS	1.1%	1.3%	10.4%	8.1%	15.8%	3.9%	0.0%	10.0%	*	15.6%	5.3%	14.8%	10.2%
Dropped Out	6.2%	5.0%	15.3%	21.2%	13.0%	17.3%	12.5%	0.0%	*	9.4%	16.2%	11.7%	6.8%
Graduates and TxCHSE	92.7%	93.7%	74.4%	70.7%	71.2%	78.8%	87.5%	90.0%	*	75.0%	78.5%	73.6%	83.0%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

										Two or			
		Region		African			American		Pacific		Special	Econ	
	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.0%	84.7%	78.8%	87.0%	82.7%	87.5%	100.0%	*	90.6%	83.8%	88.3%	93.2%
Class of 2019													
Graduated	92.0%	92.9%	70.2%	68.2%	65.7%	76.1%	70.0%	68.8%	*	70.9%	76.3%	67.7%	75.5%
Received TxCHSE	0.5%	0.6%	3.0%	3.8%	1.8%	4.1%	0.0%	6.3%	*	5.5%	1.0%	2.3%	0.5%
Continued HS	1.3%	1.6%	14.5%	10.8%	23.5%	5.3%	0.0%	6.3%	*	7.3%	11.3%	19.7%	19.8%
Dropped Out	6.1%	4.9%	12.2%	17.2%	8.9%	14.6%	30.0%	18.8%	*	16.4%	11.3%	10.3%	4.2%
Graduates and TxCHSE	92.6%	93.5%	73.3%	72.0%	67.6%	80.2%	70.0%	75.0%	*	76.4%	77.3%	70.0%	75.9%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	87.8%	82.8%	91.1%	85.4%	70.0%	81.3%	*	83.6%	88.7%	89.7%	95.8%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.8%	79.2%	75.0%	79.9%	79.5%	70.0%	75.0%	*	77.8%	85.6%	79.4%	90.4%
Received TxCHSE	0.6%	0.7%	3.7%	4.7%	2.5%	4.5%	0.0%	6.3%	*	7.4%	1.1%	2.7%	0.5%
Continued HS	0.6%	0.6%	3.7%	2.0%	6.9%	1.1%	0.0%	0.0%	*	0.0%	1.6%	6.0%	3.7%
Dropped Out	6.2%	4.9%	13.4%	18.2%	10.7%	14.8%	30.0%	18.8%	*	14.8%	11.8%	11.9%	5.3%
Graduates and TxCHSE	93.2%	94.4%	82.9%	79.7%	82.3%	84.1%	70.0%	81.3%	*	85.2%	86.6%	82.1%	91.0%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	86.6%	81.8%	89.3%	85.2%	70.0%	81.3%	*	85.2%	88.2%	88.1%	94.7%
Class of 2018													
Graduated	92.6%	93.6%	79.1%	76.4%	77.7%	81.3%	75.0%	90.0%	*	79.2%	87.9%	77.5%	84.2%
Received TxCHSE	0.7%	0.7%	3.4%	1.2%	3.0%	4.4%	0.0%	0.0%	*	7.5%	1.2%	3.5%	2.3%
Continued HS	0.6%	0.8%	5.9%	4.8%	10.0%	2.0%	0.0%	0.0%	*	1.9%	2.3%	8.2%	9.8%
Dropped Out	6.1%	4.8%	11.5%	17.6%	9.4%	12.4%	25.0%	10.0%	*	11.3%	8.7%	10.8%	3.8%
Graduates and TxCHSE	93.3%	94.4%	82.5%	77.6%	80.7%	85.7%	75.0%	90.0%	*	86.8%	89.0%	81.0%	86.4%
Graduates, TxCHSE, and Continuers	93.9%	95.2%	88.5%	82.4%	90.6%	87.6%	75.0%	90.0%	*	88.7%	91.3%	89.2%	96.2%
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	90.2%	52.2%	43.3%	45.7%	63.3%	63.6%	56.5%	*	51.9%	58.5%	48.7%	45.9%
Class of 2020	90.3%	90.9%	49.3%	46.5%	42.2%	59.7%	75.0%	80.0%	*	50.7%	52.8%	44.1%	45.6%
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	63.6%	*	-	*	-	-	-	-	-	*	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	2.8%	1.5%	2.2%	1.6%	1.5%	0.0%	0.0%	-	0.0%	6.4%	1.1%	1.5%
Class of 2020	4.3%	3.7%		4.6%			0.0%	0.0%	*	2.7%	7.5%	0.6%	0.9%
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	81.9%	61.7%	63.4%	_	57.8%		58.3%		73.1%	22.7%	64.1%	74.2%
Class of 2020	83.5%	83.4%	60.4%	56.9%	65.4%	55.7%	66.7%	87.5%	*	62.2%	18.8%	65.6%	80.4%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	84.7%	63.2%	65.6%	66.8%	59.3%	42.9%	58.3%	-	73.1%	29.1%	65.2%	75.8%
Class of 2020	87.8%	87.1%	62.1%	61.5%	66.7%	56.8%	66.7%	87.5%	*	64.9%	26.1%	66.1%	81.3%
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	14.5%	33.3%	-	50.0%	*	-	-	*	-	-	44.4%	-
2019-20	38.6%	12.1%	25.0%	-	33.3%	*	-	-	*	-	*	0.0%	0.0%
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.7%	1.7%	2.1%	2.2%	1.0%	0.0%	0.0%	*	0.0%	5.5%	1.7%	3.7%
2019-20	4.4%	3.8%	1.7%	3.8%	1.2%	1.6%	0.0%	0.0%	*	4.0%	5.7%	1.2%	0.5%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	80.4%	53.6%	49.3%	55.5%	51.4%	33.3%	69.2%	*	65.9%	20.1%	54.1%	67.2%
2019-20	81.8%	81.3%	54.9%	53.2%	60.1%	47.8%	60.0%	83.3%	*	58.0%	16.6%	59.2%	74.5%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	83.0%	55.1%	51.4%	57.6%	52.1%	33.3%	69.2%	*	65.9%	25.6%	55.7%	70.9%
2019-20	85.8%	84.9%	56.3%	57.0%	60.8%	49.1%	60.0%	83.3%	*	62.0%	21.9%	60.0%	73.1%

Texas Education Agency 2021-22 Graduation Profile (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	1,574	100.0%	358,842	100.0%
By Ethnicity:				
African American	144	9.1%	44,018	12.3%
Hispanic	772	49.0%	183,306	51.1%
White	591	37.5%	103,898	29.0%
American Indian	6	0.4%	1,195	0.3%
Asian	13	0.8%	18,030	5.0%
Pacific Islander	4	0.3%	553	0.2%
Two or More Races	44	2.8%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	8	0.5%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	4	0.3%	729	0.2%
Foundation H.S. Program (No Endorsement)	698	44.3%	56,281	15.7%
Foundation H.S. Program (Endorsement)	26	1.7%	13,582	3.8%
Foundation H.S. Program (DLA)	838	53.2%	287,316	80.1%
Special Education Graduates	219	13.9%	31,028	8.6%
Economically Disadvantaged Graduates	916	58.2%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	134	8.5%	32,809	9.1%
At-Risk Graduates	1,213	77.1%	155,884	43.4%
CTE Completers	84	5.3%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military I nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	61.8%	71.7%	74.3%	72.8%	68.5%	83.3%	100.0%	*	75.0%	77.6%	70.6%	67.9%
2019-20	63.0%	59.8%	44.8%	48.7%	40.6%	47.4%	60.0%	66.7%	*	56.0%	58.7%	36.9%	34.7%
						College Gradu							
College Re	ady (Anr	ual Gradi	uates)										
2020-21	52.7%	48.8%	16.5%	7.6%	16.8%	17.3%	0.0%	46.2%	*	25.0%	3.2%	15.5%	11.9%
2019-20	53.4%	50.1%	17.4%	12.0%	17.2%	18.3%	20.0%	41.7%	*	20.0%	4.1%	16.9%	13.5%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	56.6%	27.8%	16.7%	27.8%	28.9%	33.3%	46.2%	*	40.9%	5.5%	24.8%	14.9%
2019-20	59.7%	60.0%	33.2%	24.7%	30.6%	38.6%	30.0%	50.0%	*	36.0%	9.2%	33.6%	19.2%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	43.5%	13.3%	6.9%	13.6%	13.9%	0.0%	38.5%	*	15.9%	3.2%	12.9%	9.0%
2019-20	47.9%	45.8%	14.3%	10.8%	13.8%	15.3%	10.0%	50.0%	*	14.0%	4.1%	14.6%	9.8%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	38.8%	12.1%	6.3%	12.3%	12.5%	0.0%	38.5%	*	15.9%	2.7%	11.7%	8.2%
2019-20	43.2%	41.8%	12.9%	8.2%	12.7%	13.7%	10.0%	41.7%	*	14.0%	3.6%	12.9%	7.8%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	22.1%	2.9%	0.0%	3.9%	2.0%	0.0%	15.4%	*	4.5%	0.0%	2.7%	3.7%
2019-20	21.1%	21.5%	2.4%	0.6%	2.9%	2.5%	0.0%	0.0%	*	0.0%	0.0%	2.4%	5.7%
Associate	Degree (Annual Gr	aduates)										
2020-21	2.6%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Cours	e Credit	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	20.3%	5.6%	2.1%	5.1%	6.8%	0.0%	15.4%	*	9.1%	0.5%	5.1%	2.2%
2019-20	24.6%	19.9%	5.7%	5.7%	4.8%	6.7%	10.0%	0.0%	*	8.0%	0.5%	5.0%	2.6%
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	5.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Anı	nual Grad	luates)									
2020-21	24.2%	23.3%	64.0%	70.1%	66.6%	58.7%	83.3%	84.6%	*	59.1%	76.7%	64.6%	64.2%
2019-20	18.7%	17.2%	32.0%	41.1%	27.7%	33.8%	40.0%	41.7%	*	42.0%	58.7%	22.9%	24.4%
Approved I	ndustry-	Based Ce	rtification	n (Annual C	Graduates)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.2%	59.7%	61.8%	63.7%	53.8%	83.3%	69.2%	*	52.3%	46.1%	60.5%	61.9%
2019-20	13.2%	12.5%	27.0%	32.9%	22.9%	29.2%	30.0%	41.7%	*	38.0%	18.9%	17.2%	19.2%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradı	uates)							
2020-21	0.7%	0.2%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
2019-20	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	aduates)						
2020-21	2.4%	2.7%	4.9%	11.1%	4.3%	4.2%	0.0%	7.7%	*	4.5%	35.2%	4.1%	5.2%
2019-20	2.4%	2.5%	4.4%	9.5%	3.3%	4.4%	10.0%	0.0%	*	4.0%	34.7%	4.6%	5.2%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ites)	
2020-21	4.4%	3.5%	3.6%	5.6%	1.8%	5.2%	0.0%	7.7%	*	4.5%	25.6%	2.3%	2.2%
2019-20	3.7%	3.0%	2.8%	7.0%	2.3%	1.8%	10.0%	0.0%	*	8.0%	21.9%	1.7%	1.6%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	24.5%	20.9%	12.5%	20.5%	22.2%	33.3%	46.2%	*	29.5%	4.6%	18.2%	8.2%
	2019-20	30.1%	30.0%	27.1%	19.0%	25.9%	30.6%	30.0%	25.0%	*	30.0%	7.1%	27.6%	17.6%
Mathematics	2020-21	19.4%	15.9%	10.4%	5.6%	10.4%	10.8%	0.0%	38.5%	*	13.6%	2.7%	9.8%	6.0%
	2019-20	21.2%	17.3%	10.9%	5.7%	11.5%	11.1%	10.0%	33.3%	*	10.0%	3.1%	11.6%	9.3%
Both Subjects	2020-21	14.4%	12.0%	8.4%	4.2%	8.5%	8.6%	0.0%	38.5%	*	9.1%	2.3%	8.1%	5.2%
•	2019-20	16.4%	13.6%	9.3%	3.2%	10.2%	9.5%	10.0%	25.0%	*	10.0%	2.0%	10.0%	7.8%
Completed and Received Cr	edit for College P	rep Co	urses (A	nnual G	raduates)									
English Language Arts	2020-21	8.6%	7.3%	0.9%	0.0%	1.7%	0.2%	0.0%	0.0%	*	0.0%	0.0%	1.5%	3.7%
	2019-20	7.3%	4.6%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Mathematics	2020-21	10.3%	7.9%	1.1%	0.0%	1.9%	0.3%	0.0%	0.0%	*	0.0%	0.0%	1.7%	3.7%
	2019-20	9.7%	7.5%	0.2%	0.6%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.5%
Both Subjects	2020-21	4.9%	2.6%	0.9%	0.0%	1.7%	0.2%	0.0%	0.0%	*	0.0%	0.0%	1.5%	3.7%
-	2019-20	4.2%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation)) (Grades 11-12)													
All Subjects	2021	21.1%	20.9%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020	22.0%	22.9%	0.2%	0.0%	0.1%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
English Language Arts	2021	12.1%	11.3%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020	12.7%	13.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020	6.4%	6.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Science	2021	8.7%	9.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020	9.4%	10.7%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	12.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020	12.4%	13.5%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	52.5%	*	-	*	*	-	-	_	-	-	-	-
	2020	59.0%	62.1%	40.0%	-	*	*	-	-	_	-	-	_	-
English Language Arts	2021	42.7%	51.3%	*	-	*	*	-	-	_	-	-	_	-
	2020	50.1%	55.9%	*	-	*	*	-	-	-	-	-	-	-
Mathematics	2021	49.4%	53.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	56.6%	-	-	_	-	-	-	-	-	-	-	-
Science	2021	41.4%	42.4%	*	-	_	*	-	-	-	_	-	-	-
	2020	47.6%	48.1%	*	-	*	*	-	-	_	_	_	-	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	46.7%	*	-	*	*	-	-	-	-	-	-	-
	2020	52.3%	58.2%	*	-	-	*	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	71.9%	14.8%	11.8%	16.7%	13.5%	0.0%	7.7%	*	13.6%	1.8%	14.5%	22.0%
	2019-20	76.7%	74.6%	18.9%	15.8%	22.9%	14.6%	20.0%	41.7%	*	12.0%	5.6%	23.1%	25.7%
At/Above Criterion for All Examinees	2020-21	32.9%	37.2%	12.9%	11.8%	4.7%	25.0%	-	*	_	33.3%	*	10.9%	3.6%
	2019-20	35.7%	41.5%	17.1%	12.0%	11.7%	30.1%	*	40.0%	-	0.0%	27.3%	10.5%	4.1%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	1014	929	961	892	978	-	*	-	1054	*	900	825
	2019-20	1019	1037	930	921	888	1027	975	1088	-	830	953	890	831
English Language Arts and Writing	2020-21	504	511	478	489	458	506	-	*	-	556	*	465	418
	2019-20	513	523	479	483	455	531	460	570	-	428	485	458	417
Mathematics	2020-21	498	503	451	473	434	472	-	*	-	498	*	435	408
	2019-20	506	514	452	438	433	496	515	518	-	403	468	432	414
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	21.3	19.9	*	*	22.9	-	*	-	*	-	22.3	-
	2019-20	20.2	20.2	19.8	20.0	18.0	22.2	-	17.5	-	19.5	22.8	18.8	15.6
English Language Arts	2020-21	19.6	21.1	20.6	*	*	23.7	-	*	-	*	-	23.5	-
	2019-20	19.9	19.9	20.2	21.5	17.7	23.2	-	18.8	-	19.3	23.7	19.0	14.6
Mathematics	2020-21	19.9	20.9	18.3	*	*	20.6	-	*	-	*	-	19.7	-
	2019-20	20.1	20.1	18.3	17.0	17.5	20.0	-	15.0	_	17.5	21.2	17.4	16.3
Science	2020-21	20.3	21.5	19.9	*	*	23.3	-	*	_	*	-	22.8	-
	2019-20	20.5	20.5	20.1	19.8	18.3	22.6	-	17.5	_	20.5	22.8	19.3	16.4

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	12)										
Any Subject	2020-21	42.5%	40.9%	13.7%	11.7%	12.1%	16.6%	5.0%	18.4%	12.5%	12.0%	12.3%	14.5%	11.4%
	2019-20	46.3%	43.8%	14.4%	14.8%	12.9%	16.2%	25.9%	26.0%	0.0%	11.6%	11.6%	15.4%	12.0%
English Language Arts	2020-21	16.3%	14.7%	10.1%	9.3%	9.5%	11.3%	0.0%	10.3%	20.0%	7.6%	9.1%	11.4%	7.6%
	2019-20	18.2%	16.1%	10.5%	12.3%	9.9%	10.7%	29.4%	17.5%	*	7.4%	12.3%	11.8%	5.6%
Mathematics	2020-21	19.3%	18.0%	4.3%	4.1%	3.7%	4.8%	0.0%	19.2%	0.0%	4.8%	0.7%	4.5%	1.5%
	2019-20	20.7%	18.4%	4.7%	5.9%	4.0%	5.1%	0.0%	9.4%	*	6.1%	0.4%	4.5%	2.9%
Science	2020-21	20.6%	20.6%	8.2%	4.7%	7.5%	10.0%	8.3%	7.1%	*	8.7%	3.6%	9.8%	11.5%
	2019-20	22.4%	22.4%	8.4%	5.1%	8.1%	9.9%	17.6%	12.5%	*	2.9%	3.2%	10.4%	12.0%
Social Studies	2020-21	22.8%	23.6%	0.6%	0.6%	0.4%	0.8%	0.0%	2.9%	0.0%	3.1%	0.3%	0.3%	0.3%
	2019-20	24.6%	25.7%	1.0%	1.2%	0.7%	0.9%	0.0%	10.3%	0.0%	2.4%	0.3%	0.8%	0.6%
CTE Coherent Sequen	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	49.5%	3.3%	1.9%	4.7%	2.1%	0.0%	0.0%	*	2.0%	7.1%	4.1%	11.9%
Graduates Enrolled in	Texas Inst	itution of I	Higher Ed	cation (T	X IHE)									
	2019-20	46.1%	41.8%	20.3%	21.5%	18.7%	21.5%	30.0%	50.0%	*	20.0%	15.8%	17.9%	14.7%
	2018-19	52.6%	50.0%	24.5%	29.8%	23.5%	23.9%	0.0%	66.7%	*	31.0%	12.4%	22.2%	20.3%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

		Mem	bership -			Enr	ollment	
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	6,822	100.0%	5,402,928	100.0%	6,834	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	13	0.2%	14,290	0.3%	13	0.2%	21,375	0.4%
Pre-Kindergarten	0	0.0%	222,767	4.1%	0	0.0%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	188,798	3.5%	0	0.0%	189,474	3.5%
Kindergarten	14	0.2%	370,054	6.8%	14	0.2%	371,502	6.8%
Grade 1	6	0.1%	384,494	7.1%	6	0.1%	386,232	7.1%
Grade 2	0	0.0%	382,008	7.1%	0	0.0%	383,838	7.1%
Grade 3	0	0.0%	383,078	7.1%	0	0.0%	384,872	7.1%
Grade 4	0	0.0%	383,959	7.1%	0	0.0%	386,011	7.1%
Grade 5	0	0.0%	387,945	7.2%	0	0.0%	389,971	7.2%
Grade 6	0	0.0%	398,640	7.4%	0	0.0%	400,447	7.4%
Grade 7	2	0.0%	418,486	7.7%	2	0.0%	418,788	7.7%
Grade 8	9	0.1%	424,287	7.9%	9	0.1%	424,544	7.8%
Grade 9	1,799	26.4%	475,437	8.8%	1,802	26.4%	475,746	8.8%
Grade 10	1,735	25.4%	408,393	7.6%	1,736	25.4%	408,700	7.5%
Grade 11	1,820	26.7%	389,034	7.2%	1,822	26.7%	389,454	
Grade 12	1,424	20.9%	360,056	6.7%	1,430	20.9%	362,157	6.7%
Ethnic Distribution:								
African American	887	13.0%	690,999	12.8%	887	13.0%	694,302	12.8%
Hispanic	3,592	52.7%	2,850,147	52.8%	3,601	52.7%	2,860,754	52.7%
White	2,061	30.2%	1,420,166	26.3%	2,063	30.2%	1,427,241	26.3%
American Indian	23	0.3%	17,944	0.3%	23	0.3%	18,028	0.3%
Asian	48	0.7%	259,342	4.8%	48	0.7%	261,788	4.8%
Pacific Islander	9	0.1%	8,443	0.2%	9	0.1%	8,477	0.2%
Two or More Races	202	3.0%	155,887	2.9%	203	3.0%	156,780	2.9%
Sex:								
Female	3,757	55.1%	2,640,313	48.9%	3,765	55.1%	2,650,563	48.8%
Male	3,065		2,762,615				2,776,807	
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Economically Disadvantaged	4,101	60.1%	3,278,452	60.7%	4,112	60.2%	3,289,420	60.6%
Non-Educationally Disadvantaged	2,721		2,124,476				2,137,950	
Section 504 Students	866				866	12.7%		
EB Students/EL	683		1,171,661	21.7%	686		1,175,333	

Texas Education Agency 2021-22 Student Information (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

		Mem	bership -			Enr	ollment	
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percen
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054	0.6%				
Students w/ Dyslexia	319	4.7%	270,260	5.0%	319	4.7%	270,966	5.0%
Foster Care	19	0.3%	15,338	0.3%	19	0.3%	15,409	0.3%
Homeless	30	0.4%	61,433	1.1%	32	0.5%	61,687	1.1%
Immigrant	4	0.1%	108,510	2.0%	4	0.1%	108,787	2.0%
Migrant	2	0.0%	14,366	0.3%	2	0.0%	14,426	0.3%
Title I	4,180	61.3%	3,473,996	64.3%	4,192	61.3%	3,487,333	64.3%
Military Connected	35	0.5%	176,253	3.3%	35	0.5%	176,554	3.3%
At-Risk	6,782	99.4%	2,892,191	53.5%	6,794	99.4%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	632	9.3%	1,182,035	21.9%	635	9.3%	1,185,511	21.8%
Gifted and Talented Education	0	0.0%	434,269	8.0%	0	0.0%	435,356	8.0%
Special Education	903	13.2%	624,256	11.6%	904	13.2%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	903		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	430	47.6%	- '					
Students with Physical Disabilities	20	2.2%	-,					
Students with Autism	126		-	14.7%				
Students with Behavioral Disabilities	321	35.5%						
Students with Non-Categorical Early Childhood	6	0.7%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	5,450	56.8%	705,063	13.6%				
By Ethnicity: African American	643	6.7%	131,970	2.5%				
Hispanic	2,867	29.9%	342,504	6.6%				
White	1,720	17.9%	184,235	3.5%				
American Indian	23	0.2%	2,852	0.1%				
Asian	25	0.3%	16,716	0.3%				
Pacific Islander	7	0.1%	1,690	0.0%				
Two or More Races	165	1.7%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	534	45.7%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	388	41.9%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	3,139	54.8%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	3,055	60.0%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation
Student Information	District	State	District	State
Retention Ra	ates by G	Grade:		
Kindergarten	-	1.9%	0.0%	5.2%
Grade 1	-	2.9%	10.0%	4.2%
Grade 2	-	1.7%	-	2.2%
Grade 3	-	1.0%	-	1.0%
Grade 4	-	0.7%	-	0.7%
Grade 5	-	0.5%	-	0.7%
Grade 6	-	0.6%	-	0.6%
Grade 7	33.3%	0.7%	-	0.7%
Grade 8	66.7%	0.6%	-	0.8%
Grade 9	56.8%	10.5%	44.4%	14.1%

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	13	0.1%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State		
Elementary:				
Kindergarten	1.0	18.7		
Grade 1	-	18.7		
Grade 2	-	18.6		
Grade 3	-	18.7		
Grade 4	-	18.8		
Grade 5	-	20.2		
Grade 6	-	19.2		
Secondary:				
English/Language Arts	41.9	16.3		
Foreign Languages	?	18.4		
Mathematics	40.9	17.5		
Science	40.4	18.5		
Social Studies	45.9	19.1		

	District		State		
Staff Information	Count Percent			Percent	
Total Staff	854.6	100.0%	749,473.4	100.0%	
Professional Staff:	601.6	70.4%	480,632.3	64.1%	
Teachers	345.8	40.5%	369,695.8	49.3%	
Professional Support	184.6	21.6%	80,190.4	10.7%	
Campus Administration (School Leadership)	42.6	5.0%	22,091.4	2.9%	
Central Administration	28.6	3.3%	8,654.8	1.2%	
Educational Aides:	66.5	7.8%	82,972.4	11.1%	
Auxiliary Staff:	186.5	21.8%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,194.0	n/a	
Part-time Librarians	0.0	n/a	607.0	n/a	
Full-time Counselors	9.0	n/a	13,550.0	n/a	
Part-time Counselors	0.0	n/a	1,176.0	n/a	
Total Minority Staff:	351.0	41.1%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	38.9	11.2%	41,286.1	11.2%	
Hispanic	105.6	30.5%	106,866.5	28.9%	
White	186.8	54.0%	208,485.4	56.4%	
American Indian	1.5	0.4%	1,235.6	0.3%	
Asian	9.0	2.6%	6,956.0	1.9%	
Pacific Islander	0.0	0.0%	553.2	0.1%	
Two or More Races	4.0	1.2%	4,312.0	1.2%	
Teachers by Sex:					
Males	86.9	25.1%	89,015.4	24.1%	
Females	258.9	74.9%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	5,187.9	1.4%	
Bachelors	231.1	66.8%	268,560.2	72.6%	
Masters	107.8	31.2%	93,139.5	25.2%	
Doctorate	6.9	2.0%	2,808.1	0.8%	
Teachers by Years of Experience:	Teachers by Years of Experience:				
Beginning Teachers	45.0	13.0%	29,215.8	7.9%	
1-5 Years Experience	142.1	41.1%	98,764.8	26.7%	
6-10 Years Experience	92.0	26.6%	76,197.2	20.6%	

	Dis	District		State	
Staff Information	Count	Percent	Count	Percent	
11-20 Years Experience	43.6	12.6%	105,811.4	28.6%	
21-30 Years Experience	13.5	3.9%	48,804.6	13.2%	
Over 30 Years Experience	9.5	2.7%	10,902.0	2.9%	
Number of Students per Teacher	19.7	n/a	14.6	n/a	

Staff Information	District	State	
Experience of Campus Leadership:			
Average Years Experience of Principals	6.9	6.3	
Average Years Experience of Principals with District	4.8	5.4	
Average Years Experience of Assistant Principals	2.3	5.5	
Average Years Experience of Assistant Principals with District	1.7	4.8	
Average Years Experience of Teachers:	6.9	11.1	
Average Years Experience of Teachers with District:	3.2	7.2	
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$42,129	\$51,054	
1-5 Years Experience	\$43,241	\$54,577	
6-10 Years Experience	\$44,841	\$57,746	
11-20 Years Experience	\$46,523	\$61,377	
21-30 Years Experience	\$44,287	\$65,949	
Over 30 Years Experience	\$49,341	\$71,111	
Average Actual Salaries (regular duties only):			
Teachers	\$44,144	\$58,887	
Professional Support	\$36,142	\$69,505	
Campus Administration (School Leadership)	\$62,679	\$84,990	
Central Administration	\$53,935	\$112,797	
Instructional Staff Percent:	49.7%	64.9%	
Turnover Rate for Teachers:	36.4%	17.7%	
Staff Exclusions:			
Shared Services Arrangement Staff: Professional Staff	0.0	1 247 4	
Educational Aides		1,247.4	
	0.0	191.7	
Auxiliary Staff	0.0	381.6	
Contracted Instructional Staff:	0.4	2,113.6	

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	0.3%	22,926.8	6.2%
Career and Technical Education	11.6	3.4%	19,365.5	5.2%
Compensatory Education	0.0	0.0%	11,037.2	3.0%
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%
Regular Education	274.9	79.5%	261,685.1	70.8%
Special Education	58.2	16.8%	35,441.0	9.6%
Other	0.0	0.0%	12,775.1	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)