

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF COMANCHE/EARLY (072801001) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF COMANCHE/EARLY (072801001) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF COMANCHE/EARLY (072801001) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
Grade 7																					

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF COMANCHE/EARLY (072801001) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	79%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	83%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	75%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	All Students	60%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	63%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	60%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8</b>																						
Reading	All Students	82%	*	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	CWD	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	86%	*	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	EL	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	78%	*	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	86%	*	*	-	-	*	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
Mathematics	All Students	70%	*	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	CWD	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	74%	*	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	EL	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	68%	*	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	72%	*	*	-	-	*	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
Science	All Students	73%	*	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	CWD	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	77%	*	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	EL	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	73%	*	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	73%	*	*	-	-	*	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
<b>End of Course</b>																						
English I	All Students	64%	58%	80%	-	-	*	-	-	-	-	*	*	-	80%	-	*	*	-	-	-	-
	CWD	29%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	68%	62%	80%	-	-	*	-	-	-	-	*	*	-	80%	-	*	*	-	-	-	-
	EL	38%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	58%	54%	*	-	-	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	70%	61%	*	-	-	*	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-



Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF COMANCHE/EARLY (072801001) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English II	All Students	71%	65%	76%	-	86%	75%	-	-	-	*	86%	57%	*	79%	*	70%	82%	-	-	-	*
	CWD	33%	31%	*	-	-	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	76%	71%	79%	-	86%	80%	-	-	-	*	92%	57%	-	79%	*	67%	90%	-	-	-	*
	EL	43%	43%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	65%	56%	70%	-	*	67%	-	-	-	*	80%	60%	*	67%	-	70%	-	-	-	-	-
	Female	77%	71%	82%	-	*	83%	-	-	-	*	89%	*	*	90%	*	-	82%	-	-	-	*
Algebra I	All Students	74%	46%	*	-	*	*	-	-	-	*	*	*	-	*	-	*	*	-	-	-	-
	CWD	46%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	78%	50%	*	-	*	*	-	-	-	*	*	*	-	*	-	*	*	-	-	-	-
	EL	64%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	46%	*	-	*	*	-	-	-	*	*	*	-	*	-	*	-	-	-	-	-
	Female	78%	46%	*	-	-	*	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
Biology	All Students	82%	73%	83%	-	*	90%	-	-	-	*	88%	*	*	89%	-	100%	67%	-	-	-	-
	CWD	57%	48%	*	-	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	86%	77%	89%	-	*	100%	-	-	-	*	100%	*	-	89%	-	*	80%	-	-	-	-
	EL	66%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	80%	73%	100%	-	-	100%	-	-	-	-	*	*	*	*	-	100%	-	-	-	-	-
	Female	85%	73%	67%	-	*	*	-	-	-	*	*	*	*	80%	-	-	67%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 7</b>																						
Reading	All Students	55%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	59%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	50%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	All Students	30%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	32%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	31%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8</b>																						
Reading	All Students	57%	*	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	CWD	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	61%	*	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	EL	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	51%	*	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	63%	*	*	-	-	*	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF COMANCHE/EARLY (072801001) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	39%	*	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	CWD	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	41%	*	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	EL	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	38%	*	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	40%	*	*	-	-	*	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
Science	All Students	44%	*	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	CWD	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	47%	*	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	EL	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	45%	*	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	42%	*	*	-	-	*	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
End of Course																						
English I	All Students	46%	37%	80%	-	-	*	-	-	-	-	*	*	-	80%	-	*	*	-	-	-	-
	CWD	17%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	50%	41%	80%	-	-	*	-	-	-	-	*	*	-	80%	-	*	*	-	-	-	-
	EL	19%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	40%	34%	*	-	-	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	53%	40%	*	-	-	*	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
English II	All Students	54%	46%	67%	-	71%	67%	-	-	-	*	71%	57%	*	68%	*	70%	64%	-	-	-	*
	CWD	21%	19%	*	-	-	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	59%	51%	68%	-	71%	70%	-	-	-	*	75%	57%	-	68%	*	67%	70%	-	-	-	*
	EL	22%	23%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	48%	40%	70%	-	*	67%	-	-	-	*	80%	60%	*	67%	-	70%	-	-	-	-	-
	Female	62%	50%	64%	-	*	67%	-	-	-	*	67%	*	*	70%	*	-	64%	-	-	-	*
Algebra I	All Students	42%	16%	*	-	*	*	-	-	-	*	*	*	-	*	-	*	*	-	-	-	-
	CWD	19%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	45%	18%	*	-	*	*	-	-	-	*	*	*	-	*	-	*	*	-	-	-	-
	EL	28%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	40%	16%	*	-	*	*	-	-	-	*	*	*	-	*	-	*	-	-	-	-	-
	Female	45%	17%	*	-	-	*	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
Biology	All Students	54%	34%	50%	-	*	60%	-	-	-	*	63%	*	*	56%	-	50%	50%	-	-	-	-
	CWD	25%	17%	*	-	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	57%	37%	56%	-	*	71%	-	-	-	*	67%	*	-	56%	-	*	60%	-	-	-	-
	EL	26%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	52%	36%	50%	-	-	50%	-	-	-	-	*	*	*	*	-	50%	-	-	-	-	-
	Female	56%	33%	50%	-	*	*	-	-	-	*	*	*	*	60%	-	-	50%	-	-	-	-
STAAR Percent at Masters Grade Level																						
Grade 7																						

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF COMANCHE/EARLY (072801001) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	36%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	40%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	32%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	All Students	13%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	14%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	13%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8</b>																						
Reading	All Students	37%	*	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	CWD	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	40%	*	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	EL	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	31%	*	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	42%	*	*	-	-	*	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
Mathematics	All Students	14%	*	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	CWD	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	15%	*	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	EL	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	14%	*	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	14%	*	*	-	-	*	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
Science	All Students	23%	*	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	CWD	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	24%	*	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	EL	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	24%	*	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	21%	*	*	-	-	*	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
<b>End of Course</b>																						
English I	All Students	10%	5%	0%	-	-	*	-	-	-	-	*	*	-	0%	-	*	*	-	-	-	-
	CWD	4%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	11%	5%	0%	-	-	*	-	-	-	-	*	*	-	0%	-	*	*	-	-	-	-
	EL	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	8%	3%	*	-	-	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	13%	6%	*	-	-	*	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF COMANCHE/EARLY (072801001) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English II	All Students	9%	4%	5%	-	0%	8%	-	-	-	*	7%	0%	*	0%	*	10%	0%	-	-	-	*
	CWD	5%	1%	*	-	-	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	9%	4%	0%	-	0%	0%	-	-	-	*	0%	0%	-	0%	*	0%	0%	-	-	-	*
	EL	1%	0%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	7%	3%	10%	-	*	17%	-	-	-	*	20%	0%	*	0%	-	10%	-	-	-	-	-
	Female	11%	4%	0%	-	*	0%	-	-	-	*	0%	*	*	0%	*	-	0%	-	-	-	*
Algebra I	All Students	26%	7%	*	-	*	*	-	-	-	*	*	*	-	*	-	*	*	-	-	-	-
	CWD	8%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	29%	8%	*	-	*	*	-	-	-	*	*	*	-	*	-	*	*	-	-	-	-
	EL	14%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	25%	7%	*	-	*	*	-	-	-	*	*	*	-	*	-	*	-	-	-	-	-
	Female	28%	7%	*	-	-	*	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
Biology	All Students	21%	6%	17%	-	*	20%	-	-	-	*	25%	*	*	11%	-	17%	17%	-	-	-	-
	CWD	7%	3%	*	-	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	22%	6%	11%	-	*	14%	-	-	-	*	17%	*	-	11%	-	*	20%	-	-	-	-
	EL	5%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	6%	17%	-	-	17%	-	-	-	-	*	*	*	*	-	17%	-	-	-	-	-
	Female	21%	6%	17%	-	*	*	-	-	-	*	*	*	*	20%	-	-	17%	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	73%	60%	76%	-	83%	77%	-	-	-	40%	77%	71%	60%	78%	*	79%	73%	-	-	-	*
	CWD	44%	32%	60%	-	-	60%	-	-	-	-	*	*	60%	-	-	*	*	-	-	-	-
	CWOD	77%	64%	78%	-	83%	80%	-	-	-	40%	81%	70%	-	78%	*	77%	80%	-	-	-	*
	EL	59%	48%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	71%	56%	79%	-	71%	80%	-	-	-	*	77%	76%	*	77%	-	79%	-	-	-	-	-
	Female	75%	62%	73%	-	100%	73%	-	-	-	*	78%	40%	*	80%	*	-	73%	-	-	-	*
Reading	All Students	74%	61%	82%	-	88%	83%	-	-	-	*	88%	67%	*	85%	*	80%	79%	-	-	-	*
	CWD	43%	29%	*	-	-	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	78%	66%	85%	-	88%	88%	-	-	-	*	93%	67%	-	85%	*	79%	85%	-	-	-	*
	EL	57%	43%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	70%	55%	80%	-	*	80%	-	-	-	*	83%	78%	*	79%	-	80%	-	-	-	-	-
	Female	78%	66%	79%	-	*	88%	-	-	-	*	91%	*	*	85%	*	-	79%	-	-	-	*
Mathematics	All Students	71%	44%	63%	-	*	60%	-	-	-	*	*	*	-	63%	-	67%	*	-	-	-	-
	CWD	44%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	75%	47%	63%	-	*	60%	-	-	-	*	*	*	-	63%	-	67%	*	-	-	-	-
	EL	61%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	45%	67%	-	*	*	-	-	-	*	*	*	-	67%	-	67%	-	-	-	-	-
	Female	71%	44%	*	-	-	*	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF COMANCHE/EARLY (072801001) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	74%	73%	69%	-	*	69%	-	-	-	*	70%	67%	*	69%	-	78%	57%	-	-	-	-
	CWD	47%	48%	*	-	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	78%	76%	69%	-	*	70%	-	-	-	*	75%	60%	-	69%	-	71%	67%	-	-	-	-
	EL	58%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	74%	73%	78%	-	*	75%	-	-	-	-	80%	*	*	71%	-	78%	-	-	-	-	-
	Female	75%	72%	57%	-	*	60%	-	-	-	*	60%	*	*	67%	-	-	57%	-	-	-	-
SAT/ACT All Subjects	All Students	92%	67%	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	75%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	92%	68%	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	69%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	93%	68%	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	92%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	47%	33%	57%	-	58%	60%	-	-	-	20%	55%	57%	40%	59%	*	62%	50%	-	-	-	*
	CWD	23%	14%	40%	-	-	40%	-	-	-	-	*	*	40%	-	-	*	*	-	-	-	-
	CWOD	50%	36%	59%	-	58%	63%	-	-	-	20%	56%	60%	-	59%	*	62%	55%	-	-	-	*
	EL	29%	17%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	45%	31%	62%	-	57%	65%	-	-	-	*	62%	59%	*	62%	-	62%	-	-	-	-	-
	Female	48%	35%	50%	-	60%	53%	-	-	-	*	50%	40%	*	55%	*	-	50%	-	-	-	*
Reading	All Students	52%	42%	71%	-	75%	72%	-	-	-	*	71%	67%	*	73%	*	80%	57%	-	-	-	*
	CWD	24%	16%	*	-	-	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	56%	46%	73%	-	75%	75%	-	-	-	*	73%	67%	-	73%	*	79%	62%	-	-	-	*
	EL	31%	18%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	47%	37%	80%	-	*	80%	-	-	-	*	83%	78%	*	79%	-	80%	-	-	-	-	-
	Female	56%	45%	57%	-	*	63%	-	-	-	*	64%	*	*	62%	*	-	57%	-	-	-	*
Mathematics	All Students	41%	16%	25%	-	*	40%	-	-	-	*	*	*	-	25%	-	33%	*	-	-	-	-
	CWD	22%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	44%	17%	25%	-	*	40%	-	-	-	*	*	*	-	25%	-	33%	*	-	-	-	-
	EL	29%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	42%	16%	33%	-	*	*	-	-	-	*	*	*	-	33%	-	33%	-	-	-	-	-
	Female	40%	16%	*	-	-	*	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
Science	All Students	46%	34%	44%	-	*	46%	-	-	-	*	50%	33%	*	46%	-	44%	43%	-	-	-	-
	CWD	23%	17%	*	-	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	49%	36%	46%	-	*	50%	-	-	-	*	50%	40%	-	46%	-	43%	50%	-	-	-	-
	EL	25%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	47%	36%	44%	-	*	38%	-	-	-	-	60%	*	*	43%	-	44%	-	-	-	-	-
	Female	45%	32%	43%	-	*	60%	-	-	-	*	40%	*	*	50%	-	-	43%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF COMANCHE/EARLY (072801001) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
SAT/ACT All Subjects	All Students	64%	22%	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	43%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	64%	22%	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	18%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	68%	24%	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	60%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	22%	5%	10%	-	8%	11%	-	-	-	0%	10%	10%	40%	7%	*	14%	5%	-	-	-	*
	CWD	9%	2%	40%	-	-	40%	-	-	-	-	*	*	40%	-	-	*	*	-	-	-	-
	CWOD	24%	6%	7%	-	8%	7%	-	-	-	0%	4%	10%	-	7%	*	8%	5%	-	-	-	*
	EL	12%	2%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	21%	5%	14%	-	14%	15%	-	-	-	*	15%	12%	*	8%	-	14%	-	-	-	-	-
	Female	23%	5%	5%	-	0%	7%	-	-	-	*	6%	0%	*	5%	*	-	5%	-	-	-	*
Reading	All Students	25%	4%	11%	-	13%	11%	-	-	-	*	6%	17%	*	8%	*	20%	0%	-	-	-	*
	CWD	9%	1%	*	-	-	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	27%	5%	8%	-	13%	6%	-	-	-	*	0%	17%	-	8%	*	14%	0%	-	-	-	*
	EL	13%	0%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	22%	3%	20%	-	*	20%	-	-	-	*	17%	22%	*	14%	-	20%	-	-	-	-	-
	Female	28%	5%	0%	-	*	0%	-	-	-	*	0%	*	*	0%	*	-	0%	-	-	-	*
Mathematics	All Students	20%	6%	0%	-	*	0%	-	-	-	*	*	*	-	0%	-	0%	*	-	-	-	-
	CWD	9%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	21%	7%	0%	-	*	0%	-	-	-	*	*	*	-	0%	-	0%	*	-	-	-	-
	EL	12%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	6%	0%	-	*	*	-	-	-	*	*	*	-	0%	-	0%	-	-	-	-	-
	Female	19%	6%	*	-	-	*	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
Science	All Students	20%	6%	13%	-	*	15%	-	-	-	*	20%	0%	*	8%	-	11%	14%	-	-	-	-
	CWD	8%	3%	*	-	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	22%	6%	8%	-	*	10%	-	-	-	*	13%	0%	-	8%	-	0%	17%	-	-	-	-
	EL	7%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	22%	6%	11%	-	*	13%	-	-	-	-	20%	*	*	0%	-	11%	-	-	-	-	-
	Female	19%	6%	14%	-	*	20%	-	-	-	*	20%	*	*	17%	-	-	14%	-	-	-	-
SAT/ACT All Subjects	All Students	13%	1%	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	11%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	13%	1%	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	17%	0%	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	10%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF COMANCHE/EARLY (072801001) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	63	-	*	60	-	-	-	*	71	*	-
CWD	*	-	-	*	-	-	-	-	*	*	-
CWOD	67	-	*	*	-	-	-	*	80	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	*	-	*	*	-	-	-	-	*	*	-
Female	50	-	*	*	-	-	-	*	60	*	-
<b>Mathematics</b>											
All Students	*	-	-	*	-	-	-	-	*	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	*	-	-	*	-	-	-	-	*	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	*	-	-	*	-	-	-	-	-	-	-
Female	*	-	-	*	-	-	-	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF COMANCHE/EARLY (072801001) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	76.5%	-	80.0%	73.9%	-	-	-	*	69.2%	*	-	*	*
CWD	*	-	*	*	-	-	-	-	*	*	-	-	-
CWOD	74.2%	-	77.8%	71.4%	-	-	-	*	65.2%	-	-	*	*
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	78.6%	-	*	81.8%	-	-	-	-	62.5%	*	-	-	-
Female	75.0%	-	85.7%	66.7%	-	-	-	*	72.2%	*	-	*	*

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Ever in grades 9-12.

#### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
*	*	*

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

#### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	48	-	50	49	-	-	-	*	47	47	*
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	39%	-	60%	32%	-	-	-	*	40%	*	-



Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF COMANCHE/EARLY (072801001) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y										
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Y										
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	Y										
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	Y										
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met											
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met											
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met											
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met											
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF COMANCHE/EARLY (072801001) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Y								N		
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N								N		
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N								N		
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N								N		

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	96%	-	100%	97%	-	-	-	80%	100%	91%	100%	96%	*	97%	96%	-
	CWD	100%	-	-	100%	-	-	-	-	*	*	100%	-	-	*	*	-
	CWOD	96%	-	100%	97%	-	-	-	80%	100%	90%	-	96%	*	96%	95%	-
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-
	Male	97%	-	100%	95%	-	-	-	*	100%	94%	*	96%	-	97%	-	-
	Female	96%	-	100%	100%	-	-	-	*	100%	80%	*	95%	*	-	96%	-
<b>Reading</b>	All Students	97%	-	100%	100%	-	-	-	*	100%	92%	*	96%	*	100%	93%	-
	CWD	*	-	-	*	-	-	-	-	*	-	*	-	-	*	*	-
	CWOD	96%	-	100%	100%	-	-	-	*	100%	92%	-	96%	*	100%	93%	-
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-
	Male	100%	-	*	100%	-	-	-	*	100%	100%	*	100%	-	100%	-	-
	Female	93%	-	100%	100%	-	-	-	*	100%	*	*	93%	*	-	93%	-
<b>Mathematics</b>	All Students	100%	-	*	100%	-	-	-	*	*	*	-	100%	-	100%	*	-
		100%	-	*	100%	-	-	-	*	*	*	-	100%	-	100%	*	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF COMANCHE/EARLY (072801001) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Mathematics	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	100%	-	*	100%	-	-	-	*	*	*	-	100%	-	100%	*	-
		100%	-	*	100%	-	-	-	*	*	*	-	100%	-	100%	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	100%	-	*	*	-	-	-	*	*	*	-	100%	-	100%	-	-
		100%	-	*	*	-	-	-	*	*	*	-	100%	-	100%	-	-
	Female	*	-	-	*	-	-	-	-	*	-	-	*	-	-	*	-
		*	-	-	*	-	-	-	-	*	-	-	*	-	-	*	-
SAT/ACT All Subjects	All Students	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-Participation Rate																	
All Subjects	All Students	4%	-	0%	3%	-	-	-	20%	0%	9%	0%	4%	*	3%	4%	-
	CWD	0%	-	-	0%	-	-	-	-	*	*	0%	-	-	*	*	-
	CWOD	4%	-	0%	3%	-	-	-	20%	0%	10%	-	4%	*	4%	5%	-
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-
	Male	3%	-	0%	5%	-	-	-	*	0%	6%	*	4%	-	3%	-	-
	Female	4%	-	0%	0%	-	-	-	*	0%	20%	*	5%	*	-	4%	-
Reading	All Students	3%	-	0%	0%	-	-	-	*	0%	8%	*	4%	*	0%	7%	-
	CWD	*	-	-	*	-	-	-	-	*	-	*	-	-	*	*	-
	CWOD	4%	-	0%	0%	-	-	-	*	0%	8%	-	4%	*	0%	7%	-
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-
	Male	0%	-	*	0%	-	-	-	*	0%	0%	*	0%	-	0%	-	-
	Female	7%	-	0%	0%	-	-	-	*	0%	*	*	7%	*	-	7%	-
Mathematics	All Students	0%	-	*	0%	-	-	-	*	*	*	-	0%	-	0%	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	0%	-	*	0%	-	-	-	*	*	*	-	0%	-	0%	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	0%	-	*	*	-	-	-	*	*	*	-	0%	-	0%	-	-
	Female	*	-	-	*	-	-	-	-	*	-	-	*	-	-	*	-

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF COMANCHE/EARLY (072801001) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Science</b>	All Students	6%	-	*	8%	-	-	-	*	0%	17%	*	8%	-	11%	0%	-
	CWD	*	-	-	*	-	-	-	-	*	*	*	-	-	*	*	-
	CWOD	8%	-	*	10%	-	-	-	*	0%	20%	-	8%	-	14%	0%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	11%	-	*	12%	-	-	-	-	0%	*	*	14%	-	11%	-	-
	Female	0%	-	*	0%	-	-	-	*	0%	*	*	0%	-	-	0%	-
<b>SAT/ACT All Subjects</b>	All Students	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	1	0	1	0	0	0	0	0	0		
	Total	1	0	1	0	0	0	0	0	0		
<b>Expulsions</b>												

Texas Education Agency  
2022 Federal Report Card

PREMIER H S OF COMANCHE/EARLY (072801001) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												
	Male	1	0	1	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	1	0	1	0	0	0	0	0	0		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0

Texas Education Agency  
2022 Federal Report Card

PREMIER H S OF COMANCHE/EARLY (072801001) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	36	1	11	22	-8	-8	-8	2	1	3	-8
	Female	57	1	14	38	-8	-8	-8	4	1	10	-8
	Total	93	2	25	60	-8	-8	-8	6	2	13	-8

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF COMANCHE/EARLY (072801001) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	Total
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	1	0	0	1	0	0	0	0	0	1
	Female	8	0	3	5	0	0	0	0	1	2
	Total	9	0	3	6	0	0	0	0	1	3

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF COMANCHE/EARLY (072801001) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	2.0	40.8%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-



	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	*	5%
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	*	8%
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	*	4%
Reading	48,805	1%	*	0%	*	3%
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	*	6%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	*	-	*	*	-	-	-	*	*	-	-
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	*	-	-	*	-	-	-	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	66%	-	71%	63%	-	-	-	77%	69%	79%	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF ABILENE (072801101) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF ABILENE (072801101) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF ABILENE (072801101) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF ABILENE (072801101) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	67%	*	75%	67%	-	-	-	-	65%	71%	*	75%	-	78%	69%	-	*	-	-
	CWD	29%	25%	*	-	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	68%	62%	75%	*	82%	80%	-	-	-	-	76%	71%	-	75%	-	88%	79%	-	*	-	-
	EL	38%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	58%	54%	78%	*	60%	*	-	-	-	-	71%	*	*	88%	-	78%	-	-	-	-	-
	Female	70%	61%	69%	*	86%	63%	-	-	-	-	67%	*	*	79%	-	-	69%	-	*	-	-
English II	All Students	71%	65%	79%	*	67%	85%	-	*	-	*	67%	89%	*	83%	-	67%	88%	-	-	-	*
	CWD	33%	31%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	76%	71%	83%	*	67%	88%	-	*	-	*	70%	92%	-	83%	-	70%	92%	-	-	-	*
	EL	43%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	65%	56%	67%	*	56%	80%	-	-	-	*	56%	75%	*	70%	-	67%	-	-	-	-	*
	Female	77%	71%	88%	*	83%	88%	-	*	-	*	75%	93%	*	92%	-	-	88%	-	-	-	-
Algebra I	All Students	74%	46%	94%	*	88%	100%	-	-	-	-	92%	100%	*	100%	-	90%	100%	-	*	-	-
	CWD	46%	22%	*	-	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	78%	50%	100%	*	100%	100%	-	-	-	-	100%	100%	-	100%	-	100%	100%	-	*	-	-
	EL	64%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	46%	90%	*	*	100%	-	-	-	-	88%	*	*	100%	-	90%	-	-	-	-	-
	Female	78%	46%	100%	-	*	*	-	-	-	-	*	*	*	100%	-	-	100%	-	*	-	-
Biology	All Students	82%	73%	90%	-	71%	100%	-	-	-	-	100%	80%	*	90%	-	100%	87%	-	*	-	-
	CWD	57%	48%	*	-	-	*	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	86%	77%	90%	-	71%	100%	-	-	-	-	100%	80%	-	90%	-	100%	86%	-	*	-	-
	EL	66%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	80%	73%	100%	-	*	*	-	-	-	-	*	*	-	100%	-	100%	-	-	-	-	-
	Female	85%	73%	87%	-	60%	100%	-	-	-	-	100%	71%	*	86%	-	-	87%	-	*	-	-
STAAR Percent at Meets Grade Level or Above																						
End of Course																						
English I	All Students	46%	37%	44%	*	42%	50%	-	-	-	-	45%	43%	*	50%	-	56%	44%	-	*	-	-
	CWD	17%	12%	*	-	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	50%	41%	50%	*	45%	60%	-	-	-	-	53%	43%	-	50%	-	63%	50%	-	*	-	-
	EL	19%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	40%	34%	56%	*	20%	*	-	-	-	-	57%	*	*	63%	-	56%	-	-	-	-	-
	Female	53%	40%	44%	*	57%	38%	-	-	-	-	42%	*	*	50%	-	-	44%	-	*	-	-
English II	All Students	54%	46%	58%	*	40%	67%	-	*	-	*	48%	67%	*	61%	-	48%	65%	-	-	-	*
	CWD	21%	19%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	59%	51%	61%	*	40%	69%	-	*	-	*	50%	69%	-	61%	-	50%	68%	-	-	-	*
	EL	22%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	48%	40%	48%	*	22%	70%	-	-	-	*	33%	58%	*	50%	-	48%	-	-	-	-	*
	Female	62%	50%	65%	*	67%	65%	-	*	-	*	58%	67%	*	68%	-	-	65%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF ABILENE (072801101) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	29%	*	50%	13%	-	-	-	-	25%	40%	*	33%	-	20%	43%	-	*	-	-
	CWD	19%	4%	*	-	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	45%	18%	33%	*	57%	14%	-	-	-	-	30%	40%	-	33%	-	22%	50%	-	*	-	-
	EL	28%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	40%	16%	20%	*	*	20%	-	-	-	-	25%	*	*	22%	-	20%	-	-	-	-	-
	Female	45%	17%	43%	-	*	*	-	-	-	-	*	*	*	50%	-	-	43%	-	*	-	-
Biology	All Students	54%	34%	48%	-	14%	64%	-	-	-	-	55%	40%	*	50%	-	50%	47%	-	*	-	-
	CWD	25%	17%	*	-	-	*	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	57%	37%	50%	-	14%	69%	-	-	-	-	60%	40%	-	50%	-	50%	50%	-	*	-	-
	EL	26%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	52%	36%	50%	-	*	*	-	-	-	-	*	*	-	50%	-	50%	-	-	-	-	-
	Female	56%	33%	47%	-	0%	70%	-	-	-	-	50%	43%	*	50%	-	-	47%	-	*	-	-
STAAR Percent at Masters Grade Level																						
End of Course																						
English I	All Students	10%	5%	15%	*	17%	17%	-	-	-	-	15%	14%	*	17%	-	22%	13%	-	*	-	-
	CWD	4%	0%	*	-	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	11%	5%	17%	*	18%	20%	-	-	-	-	18%	14%	-	17%	-	25%	14%	-	*	-	-
	EL	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	8%	3%	22%	*	20%	*	-	-	-	-	29%	*	*	25%	-	22%	-	-	-	-	-
	Female	13%	6%	13%	*	14%	13%	-	-	-	-	8%	*	*	14%	-	-	13%	-	*	-	-
English II	All Students	9%	4%	4%	*	0%	7%	-	*	-	*	5%	4%	*	4%	-	0%	8%	-	-	-	*
	CWD	5%	1%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	9%	4%	4%	*	0%	8%	-	*	-	*	5%	4%	-	4%	-	0%	8%	-	-	-	*
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	7%	3%	0%	*	0%	0%	-	-	-	*	0%	0%	*	0%	-	0%	-	-	-	-	*
	Female	11%	4%	8%	*	0%	12%	-	*	-	*	8%	7%	*	8%	-	-	8%	-	-	-	-
Algebra I	All Students	26%	7%	12%	*	25%	0%	-	-	-	-	17%	0%	*	13%	-	10%	14%	-	*	-	-
	CWD	8%	1%	*	-	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	29%	8%	13%	*	29%	0%	-	-	-	-	20%	0%	-	13%	-	11%	17%	-	*	-	-
	EL	14%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	25%	7%	10%	*	*	0%	-	-	-	-	13%	*	*	11%	-	10%	-	-	-	-	-
	Female	28%	7%	14%	-	*	*	-	-	-	-	*	*	*	17%	-	-	14%	-	*	-	-
Biology	All Students	21%	6%	10%	-	0%	14%	-	-	-	-	18%	0%	*	10%	-	17%	7%	-	*	-	-
	CWD	7%	3%	*	-	-	*	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	22%	6%	10%	-	0%	15%	-	-	-	-	20%	0%	-	10%	-	17%	7%	-	*	-	-
	EL	5%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	6%	17%	-	*	*	-	-	-	-	*	*	-	17%	-	17%	-	-	-	-	-
	Female	21%	6%	7%	-	0%	10%	-	-	-	-	13%	0%	*	7%	-	-	7%	-	*	-	-
STAAR Percent at Approaches Grade Level or Above																						



Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF ABILENE (072801101) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	79%	50%	77%	84%	-	*	-	*	75%	84%	22%	83%	-	78%	81%	-	*	-	*
	CWD	44%	32%	22%	*	*	40%	-	-	-	*	29%	*	22%	-	-	*	33%	-	-	-	-
	CWOD	77%	64%	83%	60%	81%	87%	-	*	-	*	80%	88%	-	83%	-	83%	86%	-	*	-	*
	EL	59%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	56%	78%	*	70%	87%	-	-	-	*	73%	85%	*	83%	-	78%	-	-	-	-	*
	Female	75%	62%	81%	*	82%	84%	-	*	-	*	78%	86%	33%	86%	-	-	81%	-	*	-	-
Reading	All Students	74%	61%	75%	40%	73%	79%	-	*	-	*	66%	85%	0%	80%	-	70%	81%	-	*	-	*
	CWD	43%	29%	0%	*	*	*	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	78%	66%	80%	*	76%	86%	-	*	-	*	73%	88%	-	80%	-	75%	87%	-	*	-	*
	EL	57%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	70%	55%	70%	*	57%	85%	-	-	-	*	63%	79%	*	75%	-	70%	-	-	-	-	*
	Female	78%	66%	81%	*	85%	80%	-	*	-	*	71%	94%	*	87%	-	-	81%	-	*	-	-
Mathematics	All Students	71%	44%	79%	*	83%	73%	-	-	-	*	76%	86%	*	84%	-	80%	71%	-	*	-	-
	CWD	44%	22%	*	-	*	*	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-
	CWOD	75%	47%	84%	*	91%	71%	-	-	-	-	79%	100%	-	84%	-	86%	75%	-	*	-	-
	EL	61%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	45%	80%	*	86%	71%	-	-	-	-	75%	*	*	86%	-	80%	-	-	-	-	-
	Female	71%	44%	71%	-	80%	75%	-	-	-	*	70%	*	*	75%	-	-	71%	-	*	-	-
Science	All Students	74%	73%	90%	-	71%	100%	-	-	-	-	100%	80%	*	90%	-	100%	87%	-	*	-	-
	CWD	47%	48%	*	-	-	*	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	78%	76%	90%	-	71%	100%	-	-	-	-	100%	80%	-	90%	-	100%	86%	-	*	-	-
	EL	58%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	74%	73%	100%	-	*	*	-	-	-	-	*	*	-	100%	-	100%	-	-	-	-	-
	Female	75%	72%	87%	-	60%	100%	-	-	-	-	100%	71%	*	86%	-	-	87%	-	*	-	-
SAT/ACT All Subjects	All Students	92%	67%	60%	-	*	50%	-	-	-	*	63%	*	*	67%	-	*	50%	-	-	-	-
	CWD	75%	*	*	-	-	-	-	-	-	*	-	*	*	-	-	-	*	-	-	-	-
	CWOD	92%	68%	67%	-	*	50%	-	-	-	-	63%	*	-	67%	-	*	60%	-	-	-	-
	EL	69%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	93%	68%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	92%	67%	50%	-	-	60%	-	-	-	*	60%	*	*	60%	-	-	50%	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	45%	17%	36%	51%	-	*	-	*	39%	53%	0%	48%	-	40%	49%	-	*	-	*
	CWD	23%	14%	0%	*	*	0%	-	-	-	*	0%	*	0%	-	-	*	0%	-	-	-	-
	CWOD	50%	36%	48%	20%	38%	55%	-	*	-	*	43%	55%	-	48%	-	43%	53%	-	*	-	*
	EL	29%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	45%	31%	40%	*	22%	57%	-	-	-	*	37%	45%	*	43%	-	40%	-	-	-	-	*
	Female	48%	35%	49%	*	50%	49%	-	*	-	*	41%	59%	0%	53%	-	-	49%	-	*	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF ABILENE (072801101) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	52%	42%	53%	20%	42%	62%		*	-	*	46%	62%	0%	57%	-	50%	57%	-	*	-	*
	CWD	24%	16%	0%	*	*	*	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	56%	46%	57%	*	44%	67%	-	*	-	*	51%	64%	-	57%	-	54%	62%	-	*	-	*
	EL	31%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	47%	37%	50%	*	21%	77%	-	-	-	*	44%	57%	*	54%	-	50%	-	-	-	-	*
	Female	56%	45%	57%	*	62%	56%	-	*	-	*	50%	67%	*	62%	-	-	57%	-	*	-	-
Mathematics	All Students	41%	16%	18%	*	33%	7%	-	-	-	*	14%	29%	*	20%	-	13%	21%	-	*	-	-
	CWD	22%	4%	*	-	*	*	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-
	CWOD	44%	17%	20%	*	36%	7%	-	-	-	-	16%	33%	-	20%	-	14%	25%	-	*	-	-
	EL	29%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	42%	16%	13%	*	14%	14%	-	-	-	-	17%	*	*	14%	-	13%	-	-	-	-	-
	Female	40%	16%	21%	-	60%	0%	-	-	-	*	10%	*	*	25%	-	-	21%	-	*	-	-
Science	All Students	46%	34%	48%	-	14%	64%	-	-	-	-	55%	40%	*	50%	-	50%	47%	-	*	-	-
	CWD	23%	17%	*	-	-	*	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	49%	36%	50%	-	14%	69%	-	-	-	-	60%	40%	-	50%	-	50%	50%	-	*	-	-
	EL	25%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	47%	36%	50%	-	*	*	-	-	-	-	*	*	-	50%	-	50%	-	-	-	-	-
	Female	45%	32%	47%	-	0%	70%	-	-	-	-	50%	43%	*	50%	-	-	47%	-	*	-	-
SAT/ACT All Subjects	All Students	64%	22%	0%	-	*	0%	-	-	-	*	0%	*	*	0%	-	*	0%	-	-	-	-
	CWD	43%	*	*	-	-	-	-	-	-	*	-	*	*	-	-	-	*	-	-	-	-
	CWOD	64%	22%	0%	-	*	0%	-	-	-	-	0%	*	-	0%	-	*	0%	-	-	-	-
	EL	18%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	68%	24%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	60%	20%	0%	-	-	0%	-	-	-	*	0%	*	*	0%	-	-	0%	-	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	22%	5%	8%	0%	9%	9%	-	*	-	*	11%	4%	0%	9%	-	8%	9%	-	*	-	*
	CWD	9%	2%	0%	*	*	0%	-	-	-	*	0%	*	0%	-	-	*	0%	-	-	-	-
	CWOD	24%	6%	9%	0%	10%	10%	-	*	-	*	12%	4%	-	9%	-	9%	9%	-	*	-	*
	EL	12%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	5%	8%	*	9%	9%	-	-	-	*	13%	0%	*	9%	-	8%	-	-	-	-	*
	Female	23%	5%	9%	*	9%	9%	-	*	-	*	10%	7%	0%	9%	-	-	9%	-	*	-	-
Reading	All Students	25%	4%	8%	0%	8%	10%	-	*	-	*	10%	6%	0%	9%	-	7%	10%	-	*	-	*
	CWD	9%	1%	0%	*	*	*	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	27%	5%	9%	*	8%	11%	-	*	-	*	11%	6%	-	9%	-	7%	10%	-	*	-	*
	EL	13%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	22%	3%	7%	*	7%	8%	-	-	-	*	13%	0%	*	7%	-	7%	-	-	-	-	*
	Female	28%	5%	10%	*	8%	12%	-	*	-	*	8%	11%	*	10%	-	-	10%	-	*	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF ABILENE (072801101) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	20%	6%	7%	*	17%	0%	-	-	-	*	10%	0%	*	8%	-	7%	7%	-	*	-	-
	CWD	9%	1%	*	-	*	*	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-
	CWOD	21%	7%	8%	*	18%	0%	-	-	-	-	11%	0%	-	8%	-	7%	8%	-	*	-	-
	EL	12%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	6%	7%	*	14%	0%	-	-	-	-	8%	*	*	7%	-	7%	-	-	-	-	-
	Female	19%	6%	7%	-	20%	0%	-	-	-	*	10%	*	*	8%	-	-	7%	-	*	-	-
Science	All Students	20%	6%	10%	-	0%	14%	-	-	-	-	18%	0%	*	10%	-	17%	7%	-	*	-	-
	CWD	8%	3%	*	-	-	*	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	22%	6%	10%	-	0%	15%	-	-	-	-	20%	0%	-	10%	-	17%	7%	-	*	-	-
	EL	7%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	22%	6%	17%	-	*	*	-	-	-	-	*	*	-	17%	-	17%	-	-	-	-	-
	Female	19%	6%	7%	-	0%	10%	-	-	-	-	13%	0%	*	7%	-	-	7%	-	*	-	-
SAT/ACT All Subjects	All Students	13%	1%	0%	-	*	0%	-	-	-	*	0%	*	*	0%	-	*	0%	-	-	-	-
	CWD	11%	*	*	-	-	-	-	-	-	*	-	*	*	-	-	-	*	-	-	-	-
	CWOD	13%	1%	0%	-	*	0%	-	-	-	-	0%	*	-	0%	-	*	0%	-	-	-	-
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	17%	0%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	10%	2%	0%	-	-	0%	-	-	-	*	0%	*	*	0%	-	-	0%	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	82	-	*	88	-	*	-	*	86	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	82	-	*	88	-	*	-	*	86	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	*	-	*	*	-	-	-	*	*	-	-

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF ABILENE (072801101) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Female	80	-	*	86	-	*	-	-	80	-	-
<b>Mathematics</b>											
All Students	*	-	*	-	-	-	-	-	*	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	*	-	*	-	-	-	-	-	*	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	*	-	*	-	-	-	-	-	*	-	-
Female	*	-	*	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL ◇	Homeless ◇	Foster Care ◇
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	83.3%	*	66.7%	90.3%	*	-	-	*	81.3%	100.0%	-	75.0%	*
CWD	100.0%	-	*	*	-	-	-	-	100.0%	100.0%	-	*	-
CWOD	80.5%	*	55.6%	88.9%	*	-	-	*	76.0%	-	-	70.0%	*
EL ◇	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	77.3%	*	*	92.3%	*	-	-	*	76.9%	100.0%	-	57.1%	-
Female	88.5%	-	87.5%	88.9%	-	-	-	-	84.2%	*	-	100.0%	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF ABILENE (072801101) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**There is no data for this campus.**

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	44	22	41	48	-	*	-	*	42	7	-
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	27%	*	33%	25%	-	-	-	*	27%	29%	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y			Y					Y		
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Y			N					Y		
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N			N					N		
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N			N					N		

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF ABILENE (072801101) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N										
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N										
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N										
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N										
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Y			Y					Y		
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N			N					N		
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N			N					N		
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N			N					N		

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWD: children without disability; EL: English learner)

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF ABILENE (072801101) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	98%	100%	96%	99%	-	*	-	*	97%	98%	100%	97%	-	98%	97%	-
	CWD	100%	*	*	100%	-	-	-	*	100%	*	100%	-	-	*	100%	-
	CWOD	97%	100%	95%	98%	-	*	-	*	97%	98%	-	97%	-	98%	97%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	98%	*	100%	96%	-	-	-	*	97%	100%	*	98%	-	98%	-	-
	Female	97%	*	91%	100%	-	*	-	*	98%	97%	100%	97%	-	-	97%	-
<b>Reading</b>	All Students	99%	100%	96%	100%	-	*	-	*	100%	97%	100%	99%	-	100%	98%	-
	CWD	100%	*	*	*	-	-	-	-	*	*	100%	-	-	*	*	-
	CWOD	99%	*	96%	100%	-	*	-	*	100%	97%	-	99%	-	100%	98%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	100%	*	100%	100%	-	-	-	*	100%	100%	*	100%	-	100%	-	-
	Female	98%	*	92%	100%	-	*	-	*	100%	95%	*	98%	-	-	98%	-
<b>Mathematics</b>	All Students	93%	*	92%	93%	-	-	-	*	91%	100%	*	92%	-	93%	93%	-
		93%	*	92%	93%	-	-	-	*	91%	100%	*	92%	-	93%	93%	-
	CWD	*	-	*	*	-	-	-	*	*	*	*	-	-	*	*	-
		*	-	*	*	-	-	-	*	*	*	*	-	-	*	*	-
	CWOD	92%	*	91%	93%	-	-	-	-	90%	100%	-	92%	-	93%	92%	-
		92%	*	91%	93%	-	-	-	-	90%	100%	-	92%	-	93%	92%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	93%	*	100%	86%	-	-	-	-	92%	*	*	93%	-	93%	-	-
		93%	*	100%	86%	-	-	-	-	92%	*	*	93%	-	93%	-	-
	Female	93%	-	80%	100%	-	-	-	*	90%	*	*	92%	-	-	93%	-
		93%	-	80%	100%	-	-	-	*	90%	*	*	92%	-	-	93%	-
<b>SAT/ACT All Subjects</b>	All Students	83%	-	*	86%	-	-	-	*	80%	*	*	82%	-	80%	86%	-
	CWD	*	-	-	-	-	-	-	*	-	*	*	-	-	-	*	-
	CWOD	82%	-	*	86%	-	-	-	-	80%	*	-	82%	-	80%	83%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	80%	-	*	*	-	-	-	-	*	*	-	80%	-	80%	-	-
	Female	86%	-	*	100%	-	-	-	*	83%	*	*	83%	-	-	86%	-
<b>Non-Participation Rate</b>																	

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF ABILENE (072801101) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>All Subjects</b>	All Students	2%	0%	4%	1%	-	*	-	*	3%	2%	0%	3%	-	2%	3%	-
	CWD	0%	*	*	0%	-	-	-	*	0%	*	0%	-	-	*	0%	-
	CWOD	3%	0%	5%	2%	-	*	-	*	3%	2%	-	3%	-	2%	3%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	2%	*	0%	4%	-	-	-	*	3%	0%	*	2%	-	2%	-	-
	Female	3%	*	9%	0%	-	*	-	*	2%	3%	0%	3%	-	-	3%	-
<b>Reading</b>	All Students	1%	0%	4%	0%	-	*	-	*	0%	3%	0%	1%	-	0%	2%	-
	CWD	0%	*	*	*	-	-	-	-	*	*	0%	-	-	*	*	-
	CWOD	1%	*	4%	0%	-	*	-	*	0%	3%	-	1%	-	0%	2%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	0%	*	0%	0%	-	-	-	*	0%	0%	*	0%	-	0%	-	-
	Female	2%	*	8%	0%	-	*	-	*	0%	5%	*	2%	-	-	2%	-
<b>Mathematics</b>	All Students	7%	*	8%	7%	-	-	-	*	9%	0%	*	8%	-	7%	7%	-
	CWD	*	-	*	*	-	-	-	*	*	*	*	-	-	*	*	-
	CWOD	8%	*	9%	7%	-	-	-	-	10%	0%	-	8%	-	7%	8%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	7%	*	0%	14%	-	-	-	-	8%	*	*	7%	-	7%	-	-
	Female	7%	-	20%	0%	-	-	-	*	10%	*	*	8%	-	-	7%	-
<b>Science</b>	All Students	0%	-	0%	0%	-	-	-	-	0%	0%	*	0%	-	0%	0%	-
	CWD	*	-	-	*	-	-	-	-	*	-	*	-	-	-	*	-
	CWOD	0%	-	0%	0%	-	-	-	-	0%	0%	-	0%	-	0%	0%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	0%	-	*	*	-	-	-	-	*	*	-	0%	-	0%	-	-
	Female	0%	-	0%	0%	-	-	-	-	0%	0%	*	0%	-	-	0%	-
<b>SAT/ACT All Subjects</b>	All Students	17%	-	*	14%	-	-	-	*	20%	*	*	18%	-	20%	14%	-
	CWD	*	-	-	-	-	-	-	*	-	*	*	-	-	-	*	-
	CWOD	18%	-	*	14%	-	-	-	-	20%	*	-	18%	-	20%	17%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	20%	-	*	*	-	-	-	-	*	*	-	20%	-	20%	-	-
	Female	14%	-	*	0%	-	-	-	*	17%	*	*	17%	-	-	14%	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related



Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF ABILENE (072801101) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	2	0	2	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	2	0	2	0	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF ABILENE (072801101) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	37	-8	11	24	-8	-8	-8	2	-8	3	-8
	Female	44	3	9	31	1	-8	-8	-8	-8	4	-8
	Total	81	3	20	55	1	-8	-8	2	-8	7	-8

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF ABILENE (072801101) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF ABILENE (072801101) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Dual Enrollment/Dual Credit Programs	Male	10	1	1	7	0	0	0	1	0	3
	Female	17	1	4	12	0	0	0	0	0	2
	Total	27	2	5	19	0	0	0	1	0	5

- Indicates there are no data available in the group.

-3 Indicates skip logic failure.

-8 Indicates EDFacts missing data.

-9 Indicates not applicable / skipped.

-11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	1.0	11.1%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	12%	*	*	*	-	-	-	*	*	*	-
In-State Private Institutions	*	-	*	*	-	-	-	-	*	-	*
Out-of-State Institutions	8%	-	*	*	-	-	-	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	32%	33%	36%	30%	*	*	-	33%	33%	52%	*

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.



Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF BROWNSVILLE (072801103) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF BROWNSVILLE (072801103) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF BROWNSVILLE (072801103) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF BROWNSVILLE (072801103) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	50%	-	44%	*	-	-	-	-	44%	*	-	50%	*	50%	*	-	-	-	-
	CWD	29%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	68%	62%	50%	-	44%	*	-	-	-	-	44%	*	-	50%	*	50%	*	-	-	-	-
	EL	38%	44%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	58%	54%	50%	-	40%	*	-	-	-	-	40%	*	-	50%	*	50%	-	-	-	-	-
	Female	70%	61%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
English II	All Students	71%	65%	82%	-	80%	*	-	-	-	-	80%	*	*	89%	*	*	86%	-	-	-	*
	CWD	33%	31%	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	76%	71%	89%	-	88%	*	-	-	-	-	88%	*	-	89%	*	*	100%	-	-	-	*
	EL	43%	43%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	65%	56%	*	-	*	*	-	-	-	-	*	*	-	*	*	*	-	-	-	-	*
	Female	77%	71%	86%	-	86%	-	-	-	-	-	86%	-	*	100%	*	-	86%	-	-	-	-
Algebra I	All Students	74%	46%	81%	-	79%	*	-	-	-	-	79%	*	*	80%	80%	100%	63%	-	-	-	-
	CWD	46%	22%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	78%	50%	80%	-	77%	*	-	-	-	-	79%	*	-	80%	80%	100%	63%	-	-	-	-
	EL	64%	44%	80%	-	*	*	-	-	-	-	80%	-	-	80%	80%	*	*	-	-	-	-
	Male	71%	46%	100%	-	100%	*	-	-	-	-	100%	*	*	100%	*	100%	-	-	-	-	-
	Female	78%	46%	63%	-	57%	*	-	-	-	-	63%	-	-	63%	*	-	63%	-	-	-	-
Biology	All Students	82%	73%	100%	-	100%	*	-	-	-	-	*	*	-	100%	*	*	*	-	-	-	-
	CWD	57%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	86%	77%	100%	-	100%	*	-	-	-	-	*	*	-	100%	*	*	*	-	-	-	-
	EL	66%	65%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	80%	73%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	85%	73%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	46%	37%	20%	-	11%	*	-	-	-	-	11%	*	-	20%	*	33%	*	-	-	-	-
	CWD	17%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	50%	41%	20%	-	11%	*	-	-	-	-	11%	*	-	20%	*	33%	*	-	-	-	-
	EL	19%	15%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	40%	34%	33%	-	20%	*	-	-	-	-	20%	*	-	33%	*	33%	-	-	-	-	-
	Female	53%	40%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
English II	All Students	54%	46%	55%	-	50%	*	-	-	-	-	60%	*	*	56%	*	*	57%	-	-	-	*
	CWD	21%	19%	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	59%	51%	56%	-	50%	*	-	-	-	-	63%	*	-	56%	*	*	60%	-	-	-	*
	EL	22%	23%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	48%	40%	*	-	*	*	-	-	-	-	*	*	-	*	*	*	-	-	-	-	*
	Female	62%	50%	57%	-	57%	-	-	-	-	-	57%	-	*	60%	*	-	57%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF BROWNSVILLE (072801103) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	38%	-	36%	*	-	-	-	-	43%	*	*	40%	40%	50%	25%	-	-	-	-
	CWD	19%	4%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	45%	18%	40%	-	38%	*	-	-	-	-	43%	*	-	40%	40%	57%	25%	-	-	-	-
	EL	28%	18%	40%	-	*	*	-	-	-	-	40%	-	-	40%	40%	*	*	-	-	-	-
	Male	40%	16%	50%	-	43%	*	-	-	-	-	67%	*	*	57%	*	50%	-	-	-	-	-
	Female	45%	17%	25%	-	29%	*	-	-	-	-	25%	-	-	25%	*	-	25%	-	-	-	-
Biology	All Students	54%	34%	83%	-	80%	*	-	-	-	-	*	*	-	83%	*	*	*	-	-	-	-
	CWD	25%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	57%	37%	83%	-	80%	*	-	-	-	-	*	*	-	83%	*	*	*	-	-	-	-
	EL	26%	14%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	52%	36%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	56%	33%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>End of Course</b>																						
English I	All Students	10%	5%	10%	-	11%	*	-	-	-	-	0%	*	-	10%	*	17%	*	-	-	-	-
	CWD	4%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	11%	5%	10%	-	11%	*	-	-	-	-	0%	*	-	10%	*	17%	*	-	-	-	-
	EL	1%	1%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	8%	3%	17%	-	20%	*	-	-	-	-	0%	*	-	17%	*	17%	-	-	-	-	-
	Female	13%	6%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
English II	All Students	9%	4%	0%	-	0%	*	-	-	-	-	0%	*	*	0%	*	*	0%	-	-	-	*
	CWD	5%	1%	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	9%	4%	0%	-	0%	*	-	-	-	-	0%	*	-	0%	*	*	0%	-	-	-	*
	EL	1%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	7%	3%	*	-	*	*	-	-	-	-	*	*	-	*	*	*	-	-	-	-	*
	Female	11%	4%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	*	-	0%	-	-	-	-
Algebra I	All Students	26%	7%	6%	-	7%	*	-	-	-	-	7%	*	*	7%	0%	13%	0%	-	-	-	-
	CWD	8%	1%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	29%	8%	7%	-	8%	*	-	-	-	-	7%	*	-	7%	0%	14%	0%	-	-	-	-
	EL	14%	9%	0%	-	*	*	-	-	-	-	0%	-	-	0%	0%	*	*	-	-	-	-
	Male	25%	7%	13%	-	14%	*	-	-	-	-	17%	*	*	14%	*	13%	-	-	-	-	-
	Female	28%	7%	0%	-	0%	*	-	-	-	-	0%	-	-	0%	*	-	0%	-	-	-	-
Biology	All Students	21%	6%	17%	-	20%	*	-	-	-	-	*	*	-	17%	*	*	*	-	-	-	-
	CWD	7%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	22%	6%	17%	-	20%	*	-	-	-	-	*	*	-	17%	*	*	*	-	-	-	-
	EL	5%	1%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	21%	6%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	21%	6%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF BROWNSVILLE (072801103) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	64%	-	60%	100%	-	-	-	-	61%	86%	*	64%	69%	76%	55%	-	-	-	*
	CWD	44%	32%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	77%	64%	64%	-	59%	100%	-	-	-	-	60%	83%	-	64%	69%	75%	55%	-	-	-	*
	EL	59%	48%	69%	-	67%	*	-	-	-	-	69%	-	-	69%	69%	*	89%	-	-	-	-
	Male	71%	56%	76%	-	68%	*	-	-	-	-	65%	100%	*	75%	*	76%	-	-	-	-	*
	Female	75%	62%	55%	-	53%	*	-	-	-	-	56%	-	*	55%	89%	-	55%	-	-	-	-
Reading	All Students	74%	61%	67%	-	63%	*	-	-	-	-	63%	*	*	68%	40%	60%	73%	-	-	-	*
	CWD	43%	29%	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	78%	66%	68%	-	65%	*	-	-	-	-	65%	*	-	68%	40%	60%	78%	-	-	-	*
	EL	57%	43%	40%	-	40%	-	-	-	-	-	40%	-	-	40%	40%	*	*	-	-	-	-
	Male	70%	55%	60%	-	50%	*	-	-	-	-	50%	*	-	60%	*	60%	-	-	-	-	*
	Female	78%	66%	73%	-	73%	-	-	-	-	-	73%	-	*	78%	*	-	73%	-	-	-	-
Mathematics	All Students	71%	44%	48%	-	44%	*	-	-	-	-	46%	*	*	46%	83%	67%	33%	-	-	-	-
	CWD	44%	22%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	75%	47%	46%	-	42%	*	-	-	-	-	46%	*	-	46%	83%	64%	33%	-	-	-	-
	EL	61%	42%	83%	-	80%	*	-	-	-	-	83%	-	-	83%	83%	*	80%	-	-	-	-
	Male	71%	45%	67%	-	64%	*	-	-	-	-	60%	*	*	64%	*	67%	-	-	-	-	-
	Female	71%	44%	33%	-	29%	*	-	-	-	-	35%	-	-	33%	80%	-	33%	-	-	-	-
Science	All Students	74%	73%	82%	-	80%	*	-	-	-	-	78%	*	-	82%	*	100%	67%	-	-	-	-
	CWD	47%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	78%	76%	82%	-	80%	*	-	-	-	-	78%	*	-	82%	*	100%	67%	-	-	-	-
	EL	58%	65%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	74%	73%	100%	-	*	*	-	-	-	-	*	*	-	100%	-	100%	-	-	-	-	-
	Female	75%	72%	67%	-	67%	-	-	-	-	-	67%	-	-	67%	*	-	67%	-	-	-	-
SAT/ACT All Subjects	All Students	92%	67%	57%	-	57%	-	-	-	-	-	57%	-	-	57%	*	*	*	-	-	-	-
	CWD	75%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	92%	68%	57%	-	57%	-	-	-	-	-	57%	-	-	57%	*	*	*	-	-	-	-
	EL	69%	40%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	93%	68%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	92%	67%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	33%	-	28%	80%	-	-	-	-	31%	43%	*	33%	15%	44%	24%	-	-	-	*
	CWD	23%	14%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	50%	36%	33%	-	27%	80%	-	-	-	-	30%	50%	-	33%	15%	46%	23%	-	-	-	*
	EL	29%	17%	15%	-	17%	*	-	-	-	-	15%	-	-	15%	15%	*	11%	-	-	-	-
	Male	45%	31%	44%	-	32%	*	-	-	-	-	40%	50%	*	46%	*	44%	-	-	-	-	*
	Female	48%	35%	24%	-	25%	*	-	-	-	-	25%	-	*	23%	11%	-	24%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF BROWNSVILLE (072801103) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	52%	42%	38%	-	32%	*	-	-	-	-	37%	*	*	37%	0%	40%	36%	-	-	-	*
	CWD	24%	16%	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	56%	46%	37%	-	29%	*	-	-	-	-	35%	*	-	37%	0%	40%	33%	-	-	-	*
	EL	31%	18%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	*	-	-	-	-
	Male	47%	37%	40%	-	25%	*	-	-	-	-	38%	*	-	40%	*	40%	-	-	-	-	*
	Female	56%	45%	36%	-	36%	-	-	-	-	-	36%	-	*	33%	*	-	36%	-	-	-	-
Mathematics	All Students	41%	16%	21%	-	19%	*	-	-	-	-	23%	*	*	21%	33%	33%	11%	-	-	-	-
	CWD	22%	4%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	44%	17%	21%	-	19%	*	-	-	-	-	23%	*	-	21%	33%	36%	11%	-	-	-	-
	EL	29%	17%	33%	-	40%	*	-	-	-	-	33%	-	-	33%	33%	*	20%	-	-	-	-
	Male	42%	16%	33%	-	27%	*	-	-	-	-	40%	*	*	36%	*	33%	-	-	-	-	-
	Female	40%	16%	11%	-	12%	*	-	-	-	-	12%	-	-	11%	20%	-	11%	-	-	-	-
Science	All Students	46%	34%	45%	-	40%	*	-	-	-	-	33%	*	-	45%	*	60%	33%	-	-	-	-
	CWD	23%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	49%	36%	45%	-	40%	*	-	-	-	-	33%	*	-	45%	*	60%	33%	-	-	-	-
	EL	25%	14%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	47%	36%	60%	-	*	*	-	-	-	-	*	*	-	60%	-	60%	-	-	-	-	-
	Female	45%	32%	33%	-	33%	-	-	-	-	-	33%	-	-	33%	*	-	33%	-	-	-	-
SAT/ACT All Subjects	All Students	64%	22%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	*	*	*	-	-	-	-
	CWD	43%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	64%	22%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	*	*	*	-	-	-	-
	EL	18%	10%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	68%	24%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	60%	20%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	22%	5%	5%	-	6%	0%	-	-	-	-	2%	29%	*	5%	0%	12%	0%	-	-	-	*
	CWD	9%	2%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	24%	6%	5%	-	6%	0%	-	-	-	-	2%	33%	-	5%	0%	13%	0%	-	-	-	*
	EL	12%	2%	0%	-	0%	*	-	-	-	-	0%	-	-	0%	0%	*	0%	-	-	-	-
	Male	21%	5%	12%	-	14%	*	-	-	-	-	5%	33%	*	13%	*	12%	-	-	-	-	*
	Female	23%	5%	0%	-	0%	*	-	-	-	-	0%	-	*	0%	0%	-	0%	-	-	-	-
Reading	All Students	25%	4%	5%	-	5%	*	-	-	-	-	0%	*	*	5%	0%	10%	0%	-	-	-	*
	CWD	9%	1%	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	27%	5%	5%	-	6%	*	-	-	-	-	0%	*	-	5%	0%	10%	0%	-	-	-	*
	EL	13%	0%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	*	-	-	-	-
	Male	22%	3%	10%	-	13%	*	-	-	-	-	0%	*	-	10%	*	10%	-	-	-	-	*
	Female	28%	5%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	*	-	0%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF BROWNSVILLE (072801103) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	20%	6%	3%	-	4%	*	-	-	-	-	4%	*	*	4%	0%	8%	0%	-	-	-	-
	CWD	9%	1%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	21%	7%	4%	-	4%	*	-	-	-	-	4%	*	-	4%	0%	9%	0%	-	-	-	-
	EL	12%	8%	0%	-	0%	*	-	-	-	-	0%	-	-	0%	0%	*	0%	-	-	-	-
	Male	21%	6%	8%	-	9%	*	-	-	-	-	10%	*	*	9%	*	8%	-	-	-	-	-
	Female	19%	6%	0%	-	0%	*	-	-	-	-	0%	-	-	0%	0%	-	0%	-	-	-	-
Science	All Students	20%	6%	9%	-	10%	*	-	-	-	-	0%	*	-	9%	*	20%	0%	-	-	-	-
	CWD	8%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	22%	6%	9%	-	10%	*	-	-	-	-	0%	*	-	9%	*	20%	0%	-	-	-	-
	EL	7%	1%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	22%	6%	20%	-	*	*	-	-	-	-	*	*	-	20%	-	20%	-	-	-	-	-
	Female	19%	6%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	*	-	0%	-	-	-	-
SAT/ACT All Subjects	All Students	13%	1%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	*	*	*	-	-	-	-
	CWD	11%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	13%	1%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	*	*	*	-	-	-	-
	EL	1%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	17%	0%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	10%	2%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	*	-	*	-	-	-	-	-	*	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	*	-	*	-	-	-	-	-	*	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF BROWNSVILLE (072801103) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Female	*	-	*	-	-	-	-	-	*	-	-
<b>Mathematics</b>											
All Students	*	-	*	-	-	-	-	-	-	*	-
CWD	*	-	*	-	-	-	-	-	-	*	-
CWOD	-	-	-	-	-	-	-	-	-	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	*	-	*	-	-	-	-	-	-	*	-
Female	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL ◇	Homeless ◇	Foster Care ◇
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	18.9%	*	17.3%	-	-	-	-	-	15.2%	*	6.7%	*	-
CWD	*	-	*	-	-	-	-	-	*	*	*	-	-
CWOD	18.0%	*	16.3%	-	-	-	-	-	15.6%	-	7.1%	*	-
EL ◇	6.7%	-	6.7%	-	-	-	-	-	0.0%	*	6.7%	-	-
Male	21.9%	*	19.4%	-	-	-	-	-	18.5%	*	0.0%	-	-
Female	14.3%	-	14.3%	-	-	-	-	-	10.5%	*	16.7%	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF BROWNSVILLE (072801103) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

Total EL in Class	Proficiency of EL	Rate of Proficiency
30	1	3%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	39	-	37	60	-	-	-	-	36	*	28
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	55%	*	54%	-	-	-	-	-	52%	29%	56%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y										
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N										
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N										
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF BROWNSVILLE (072801103) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Target Met	N										
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N										
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N										
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N										
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N										
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	N		N						N		
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N		N						N		
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N		N						N		
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N		N						N		

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWD: children without disability; EL: English learner)

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF BROWNSVILLE (072801103) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	86%	-	85%	100%	-	-	-	-	86%	88%	*	86%	100%	95%	79%	*
	CWD	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-
	CWOD	86%	-	84%	100%	-	-	-	-	86%	86%	-	86%	100%	95%	78%	*
	EL	100%	-	100%	*	-	-	-	-	100%	*	*	100%	100%	100%	100%	*
	Male	95%	-	94%	100%	-	-	-	-	94%	100%	*	95%	100%	95%	-	*
	Female	79%	-	78%	*	-	-	-	-	81%	*	*	78%	100%	-	79%	-
<b>Reading</b>	All Students	100%	-	100%	*	-	-	-	-	100%	*	*	100%	100%	100%	100%	*
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-
	CWOD	100%	-	100%	*	-	-	-	-	100%	*	-	100%	100%	100%	100%	*
	EL	100%	-	100%	*	-	-	-	-	100%	*	*	100%	100%	100%	100%	*
	Male	100%	-	100%	*	-	-	-	-	100%	*	-	100%	100%	100%	-	*
	Female	100%	-	100%	*	-	-	-	-	100%	-	*	100%	100%	-	100%	-
<b>Mathematics</b>	All Students	67%	-	64%	*	-	-	-	-	67%	*	*	66%	100%	83%	56%	-
		67%	-	64%	*	-	-	-	-	67%	*	*	66%	100%	83%	56%	-
	CWD	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-
		*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-
	CWOD	66%	-	63%	*	-	-	-	-	67%	*	-	66%	100%	82%	56%	-
		66%	-	63%	*	-	-	-	-	67%	*	-	66%	100%	82%	56%	-
	EL	100%	-	100%	*	-	-	-	-	100%	-	-	100%	100%	*	100%	-
		100%	-	100%	*	-	-	-	-	100%	-	-	100%	100%	*	100%	-
	Male	83%	-	82%	*	-	-	-	-	80%	*	*	82%	*	83%	-	-
		83%	-	82%	*	-	-	-	-	80%	*	*	82%	*	83%	-	-
	Female	56%	-	53%	*	-	-	-	-	59%	*	-	56%	100%	-	56%	-
		56%	-	53%	*	-	-	-	-	59%	*	-	56%	100%	-	56%	-
<b>SAT/ACT All Subjects</b>	All Students	37%	-	37%	-	-	-	-	-	39%	*	-	37%	*	67%	23%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	37%	-	37%	-	-	-	-	-	39%	*	-	37%	*	67%	23%	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-
	Male	67%	-	67%	-	-	-	-	-	67%	-	-	67%	-	67%	-	-
	Female	23%	-	23%	-	-	-	-	-	25%	*	-	23%	*	-	23%	-
<b>Non-Participation Rate</b>																	

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF BROWNSVILLE (072801103) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	14%	-	15%	0%	-	-	-	-	14%	12%	*	14%	0%	5%	21%	*
	CWD	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-
	CWOD	14%	-	16%	0%	-	-	-	-	14%	14%	-	14%	0%	5%	22%	*
	EL	0%	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	0%	*
	Male	5%	-	6%	0%	-	-	-	-	6%	0%	*	5%	0%	5%	-	*
	Female	21%	-	22%	*	-	-	-	-	19%	*	*	22%	0%	-	21%	-
Reading	All Students	0%	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	0%	*
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-
	CWOD	0%	-	0%	*	-	-	-	-	0%	*	-	0%	0%	0%	0%	*
	EL	0%	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	0%	*
	Male	0%	-	0%	*	-	-	-	-	0%	*	-	0%	0%	0%	-	*
	Female	0%	-	0%	*	-	-	-	-	0%	-	*	0%	0%	-	0%	-
Mathematics	All Students	33%	-	36%	*	-	-	-	-	33%	*	*	34%	0%	17%	44%	-
	CWD	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-
	CWOD	34%	-	37%	*	-	-	-	-	33%	*	-	34%	0%	18%	44%	-
	EL	0%	-	0%	*	-	-	-	-	0%	-	-	0%	0%	*	0%	-
	Male	17%	-	18%	*	-	-	-	-	20%	*	*	18%	*	17%	-	-
	Female	44%	-	47%	*	-	-	-	-	41%	*	-	44%	0%	-	44%	-
Science	All Students	18%	-	20%	*	-	-	-	-	22%	*	-	18%	*	0%	33%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	18%	-	20%	*	-	-	-	-	22%	*	-	18%	*	0%	33%	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-
	Male	0%	-	*	*	-	-	-	-	*	*	-	0%	-	0%	-	-
	Female	33%	-	33%	-	-	-	-	-	33%	-	-	33%	*	-	33%	-
SAT/ACT All Subjects	All Students	63%	-	63%	-	-	-	-	-	61%	*	-	63%	*	33%	77%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	63%	-	63%	-	-	-	-	-	61%	*	-	63%	*	33%	77%	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-
	Male	33%	-	33%	-	-	-	-	-	33%	-	-	33%	-	33%	-	-
	Female	77%	-	77%	-	-	-	-	-	75%	*	-	77%	*	-	77%	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF BROWNSVILLE (072801103) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF BROWNSVILLE (072801103) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	86	-8	86	-8	-8	-8	-8	-8	52	11	-8
	Female	111	-8	106	4	-8	-8	-8	1	79	8	-8
	Total	197	-8	192	4	-8	-8	-8	1	131	19	-8

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF BROWNSVILLE (072801103) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9



Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF BROWNSVILLE (072801103) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Dual Enrollment/Dual Credit Programs	Male	11	0	10	1	0	0	0	0	6	2
	Female	8	0	8	0	0	0	0	0	4	2
	Total	19	0	18	1	0	0	0	0	10	4

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

High Poverty School		
		All School
		Number Percent
Inexperienced Teachers, Principals, and Other School Leaders		4.0 50.0%
Teachers Teaching with Emergency or Provisional Credentials		0.0 -
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed		0.0 -

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	21%	-	21%	-	-	-	-	-	24%	-	*
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	70%	*	71%	*	-	-	*	-	73%	44%	76%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF PALMVIEW (072801104) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF PALMVIEW (072801104) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF PALMVIEW (072801104) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					



Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF PALMVIEW (072801104) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	50%	-	50%	*	-	-	-	-	50%	-	-	50%	50%	60%	38%	-	-	-	-
	CWD	29%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	68%	62%	50%	-	50%	*	-	-	-	-	50%	-	-	50%	50%	60%	38%	-	-	-	-
	EL	38%	44%	50%	-	50%	*	-	-	-	-	50%	-	-	50%	50%	57%	43%	-	-	-	-
	Male	58%	54%	60%	-	60%	-	-	-	-	-	60%	-	-	60%	57%	60%	-	-	-	-	-
	Female	70%	61%	38%	-	33%	*	-	-	-	-	38%	-	-	38%	43%	-	38%	-	-	-	-
English II	All Students	71%	65%	79%	-	79%	-	-	-	-	-	79%	-	*	77%	63%	71%	86%	-	-	-	-
	CWD	33%	31%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	76%	71%	77%	-	77%	-	-	-	-	-	77%	-	-	77%	63%	67%	86%	-	-	-	-
	EL	43%	43%	63%	-	63%	-	-	-	-	-	63%	-	-	63%	63%	*	80%	-	-	-	-
	Male	65%	56%	71%	-	71%	-	-	-	-	-	71%	-	*	67%	*	71%	-	-	-	-	-
	Female	77%	71%	86%	-	86%	-	-	-	-	-	86%	-	-	86%	80%	-	86%	-	-	-	-
Algebra I	All Students	74%	46%	11%	-	11%	-	-	-	-	-	11%	-	-	11%	14%	*	0%	-	-	-	-
	CWD	46%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	78%	50%	11%	-	11%	-	-	-	-	-	11%	-	-	11%	14%	*	0%	-	-	-	-
	EL	64%	44%	14%	-	14%	-	-	-	-	-	14%	-	-	14%	14%	*	*	-	-	-	-
	Male	71%	46%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Female	78%	46%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	*	-	0%	-	-	-	-
Biology	All Students	82%	73%	85%	-	85%	-	-	-	-	-	83%	*	*	92%	100%	80%	88%	-	-	-	-
	CWD	57%	48%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	86%	77%	92%	-	92%	-	-	-	-	-	91%	*	-	92%	100%	*	88%	-	-	-	-
	EL	66%	65%	100%	-	100%	-	-	-	-	-	100%	*	-	100%	100%	*	100%	-	-	-	-
	Male	80%	73%	80%	-	80%	-	-	-	-	-	*	*	*	*	*	80%	-	-	-	-	-
	Female	85%	73%	88%	-	88%	-	-	-	-	-	88%	-	-	88%	100%	-	88%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	46%	37%	33%	-	31%	*	-	-	-	-	33%	-	-	33%	29%	40%	25%	-	-	-	-
	CWD	17%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	50%	41%	33%	-	31%	*	-	-	-	-	33%	-	-	33%	29%	40%	25%	-	-	-	-
	EL	19%	15%	29%	-	25%	*	-	-	-	-	29%	-	-	29%	29%	29%	29%	-	-	-	-
	Male	40%	34%	40%	-	40%	-	-	-	-	-	40%	-	-	40%	29%	40%	-	-	-	-	-
	Female	53%	40%	25%	-	17%	*	-	-	-	-	25%	-	-	25%	29%	-	25%	-	-	-	-
English II	All Students	54%	46%	57%	-	57%	-	-	-	-	-	57%	-	*	62%	50%	43%	71%	-	-	-	-
	CWD	21%	19%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	59%	51%	62%	-	62%	-	-	-	-	-	62%	-	-	62%	50%	50%	71%	-	-	-	-
	EL	22%	23%	50%	-	50%	-	-	-	-	-	50%	-	-	50%	50%	*	60%	-	-	-	-
	Male	48%	40%	43%	-	43%	-	-	-	-	-	43%	-	*	50%	*	43%	-	-	-	-	-
	Female	62%	50%	71%	-	71%	-	-	-	-	-	71%	-	-	71%	60%	-	71%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF PALMVIEW (072801104) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	0%	-	-	-	-
	CWD	19%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	45%	18%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	0%	-	-	-	-
	EL	28%	18%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	*	-	-	-	-
	Male	40%	16%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Female	45%	17%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	*	-	0%	-	-	-	-
Biology	All Students	54%	34%	15%	-	15%	-	-	-	-	-	17%	*	*	17%	13%	0%	25%	-	-	-	-
	CWD	25%	17%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	57%	37%	17%	-	17%	-	-	-	-	-	18%	*	-	17%	13%	*	25%	-	-	-	-
	EL	26%	14%	13%	-	13%	-	-	-	-	-	14%	*	-	13%	13%	*	20%	-	-	-	-
	Male	52%	36%	0%	-	0%	-	-	-	-	-	*	*	*	*	*	0%	-	-	-	-	-
	Female	56%	33%	25%	-	25%	-	-	-	-	-	25%	-	-	25%	20%	-	25%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>End of Course</b>																						
English I	All Students	10%	5%	0%	-	0%	*	-	-	-	-	0%	-	-	0%	0%	0%	0%	-	-	-	-
	CWD	4%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	11%	5%	0%	-	0%	*	-	-	-	-	0%	-	-	0%	0%	0%	0%	-	-	-	-
	EL	1%	1%	0%	-	0%	*	-	-	-	-	0%	-	-	0%	0%	0%	0%	-	-	-	-
	Male	8%	3%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	0%	-	-	-	-	-
	Female	13%	6%	0%	-	0%	*	-	-	-	-	0%	-	-	0%	0%	-	0%	-	-	-	-
English II	All Students	9%	4%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%	0%	-	-	-	-
	CWD	5%	1%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	9%	4%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	0%	0%	-	-	-	-
	EL	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	0%	-	-	-	-
	Male	7%	3%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	*	0%	-	-	-	-	-
	Female	11%	4%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	-	0%	-	-	-	-
Algebra I	All Students	26%	7%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	0%	-	-	-	-
	CWD	8%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	29%	8%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	0%	-	-	-	-
	EL	14%	9%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	*	-	-	-	-
	Male	25%	7%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Female	28%	7%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	*	-	0%	-	-	-	-
Biology	All Students	21%	6%	8%	-	8%	-	-	-	-	-	8%	*	*	8%	13%	0%	13%	-	-	-	-
	CWD	7%	3%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	22%	6%	8%	-	8%	-	-	-	-	-	9%	*	-	8%	13%	*	13%	-	-	-	-
	EL	5%	1%	13%	-	13%	-	-	-	-	-	14%	*	-	13%	13%	*	20%	-	-	-	-
	Male	21%	6%	0%	-	0%	-	-	-	-	-	*	*	*	*	*	0%	-	-	-	-	-
	Female	21%	6%	13%	-	13%	-	-	-	-	-	13%	-	-	13%	20%	-	13%	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF PALMVIEW (072801104) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	52%	-	53%	*	-	-	-	-	52%	*	*	53%	49%	55%	48%	-	-	-	-
	CWD	44%	32%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	77%	64%	53%	-	53%	*	-	-	-	-	52%	*	-	53%	49%	56%	48%	-	-	-	-
	EL	59%	48%	49%	-	49%	*	-	-	-	-	48%	*	-	49%	49%	50%	48%	-	-	-	-
	Male	71%	56%	55%	-	55%	-	-	-	-	-	54%	*	*	56%	50%	55%	-	-	-	-	-
	Female	75%	62%	48%	-	48%	*	-	-	-	-	48%	-	-	48%	48%	-	48%	-	-	-	-
Reading	All Students	74%	61%	65%	-	66%	*	-	-	-	-	63%	-	*	61%	55%	65%	64%	-	-	-	-
	CWD	43%	29%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	78%	66%	61%	-	62%	*	-	-	-	-	61%	-	-	61%	55%	59%	60%	-	-	-	-
	EL	57%	43%	55%	-	55%	*	-	-	-	-	55%	-	-	55%	55%	45%	58%	-	-	-	-
	Male	70%	55%	65%	-	65%	-	-	-	-	-	65%	-	*	59%	45%	65%	-	-	-	-	-
	Female	78%	66%	64%	-	67%	*	-	-	-	-	64%	-	-	60%	58%	-	64%	-	-	-	-
Mathematics	All Students	71%	44%	7%	-	7%	-	-	-	-	-	7%	-	-	7%	8%	20%	0%	-	-	-	-
	CWD	44%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	75%	47%	7%	-	7%	-	-	-	-	-	7%	-	-	7%	8%	20%	0%	-	-	-	-
	EL	61%	42%	8%	-	8%	-	-	-	-	-	8%	-	-	8%	8%	*	0%	-	-	-	-
	Male	71%	45%	20%	-	20%	-	-	-	-	-	20%	-	-	20%	*	20%	-	-	-	-	-
	Female	71%	44%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	-	0%	-	-	-	-
Science	All Students	74%	73%	69%	-	69%	-	-	-	-	-	67%	*	*	73%	80%	57%	78%	-	-	-	-
	CWD	47%	48%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	78%	76%	73%	-	73%	-	-	-	-	-	71%	*	-	73%	80%	67%	78%	-	-	-	-
	EL	58%	65%	80%	-	80%	-	-	-	-	-	78%	*	-	80%	80%	*	83%	-	-	-	-
	Male	74%	73%	57%	-	57%	-	-	-	-	-	50%	*	*	67%	*	57%	-	-	-	-	-
	Female	75%	72%	78%	-	78%	-	-	-	-	-	78%	-	-	78%	83%	-	78%	-	-	-	-
SAT/ACT All Subjects	All Students	92%	67%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	*	*	*	-	-	-	-
	CWD	75%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	92%	68%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	*	*	*	-	-	-	-
	EL	69%	40%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	93%	68%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Female	92%	67%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	26%	-	25%	*	-	-	-	-	27%	*	*	27%	21%	24%	27%	-	-	-	-
	CWD	23%	14%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	50%	36%	27%	-	26%	*	-	-	-	-	28%	*	-	27%	21%	26%	27%	-	-	-	-
	EL	29%	17%	21%	-	20%	*	-	-	-	-	21%	*	-	21%	21%	17%	24%	-	-	-	-
	Male	45%	31%	24%	-	24%	-	-	-	-	-	25%	*	*	26%	17%	24%	-	-	-	-	-
	Female	48%	35%	27%	-	26%	*	-	-	-	-	27%	-	-	27%	24%	-	27%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF PALMVIEW (072801104) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	52%	42%	45%	-	45%	*	-	-	-	-	44%	-	*	45%	36%	41%	50%	-	-	-	-
	CWD	24%	16%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	56%	46%	45%	-	45%	*	-	-	-	-	45%	-	-	45%	36%	41%	47%	-	-	-	-
	EL	31%	18%	36%	-	35%	*	-	-	-	-	36%	-	-	36%	36%	27%	42%	-	-	-	-
	Male	47%	37%	41%	-	41%	-	-	-	-	-	41%	-	*	41%	27%	41%	-	-	-	-	-
	Female	56%	45%	50%	-	50%	*	-	-	-	-	50%	-	-	47%	42%	-	50%	-	-	-	-
Mathematics	All Students	41%	16%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	0%	0%	-	-	-	-
	CWD	22%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	44%	17%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	0%	0%	-	-	-	-
	EL	29%	17%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	0%	-	-	-	-
	Male	42%	16%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	*	0%	-	-	-	-	-
	Female	40%	16%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	-	0%	-	-	-	-
Science	All Students	46%	34%	13%	-	13%	-	-	-	-	-	13%	*	*	13%	10%	0%	22%	-	-	-	-
	CWD	23%	17%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	49%	36%	13%	-	13%	-	-	-	-	-	14%	*	-	13%	10%	0%	22%	-	-	-	-
	EL	25%	14%	10%	-	10%	-	-	-	-	-	11%	*	-	10%	10%	*	17%	-	-	-	-
	Male	47%	36%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	*	0%	-	-	-	-	-
	Female	45%	32%	22%	-	22%	-	-	-	-	-	22%	-	-	22%	17%	-	22%	-	-	-	-
SAT/ACT All Subjects	All Students	64%	22%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	*	*	*	-	-	-	-
	CWD	43%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	64%	22%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	*	*	*	-	-	-	-
	EL	18%	10%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	68%	24%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Female	60%	20%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	22%	5%	2%	-	2%	*	-	-	-	-	2%	*	*	2%	2%	0%	3%	-	-	-	-
	CWD	9%	2%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	24%	6%	2%	-	2%	*	-	-	-	-	2%	*	-	2%	2%	0%	3%	-	-	-	-
	EL	12%	2%	2%	-	2%	*	-	-	-	-	2%	*	-	2%	2%	0%	4%	-	-	-	-
	Male	21%	5%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	-	-	-	-	-
	Female	23%	5%	3%	-	3%	*	-	-	-	-	3%	-	-	3%	4%	-	3%	-	-	-	-
Reading	All Students	25%	4%	0%	-	0%	*	-	-	-	-	0%	-	*	0%	0%	0%	0%	-	-	-	-
	CWD	9%	1%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	27%	5%	0%	-	0%	*	-	-	-	-	0%	-	-	0%	0%	0%	0%	-	-	-	-
	EL	13%	0%	0%	-	0%	*	-	-	-	-	0%	-	-	0%	0%	0%	0%	-	-	-	-
	Male	22%	3%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%	-	-	-	-	-
	Female	28%	5%	0%	-	0%	*	-	-	-	-	0%	-	-	0%	0%	-	0%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF PALMVIEW (072801104) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	20%	6%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	0%	0%	-	-	-	-
	CWD	9%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	21%	7%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	0%	0%	-	-	-	-
	EL	12%	8%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	0%	-	-	-	-
	Male	21%	6%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	*	0%	-	-	-	-	-
	Female	19%	6%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	-	0%	-	-	-	-
Science	All Students	20%	6%	6%	-	6%	-	-	-	-	-	7%	*	*	7%	10%	0%	11%	-	-	-	-
	CWD	8%	3%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	22%	6%	7%	-	7%	-	-	-	-	-	7%	*	-	7%	10%	0%	11%	-	-	-	-
	EL	7%	1%	10%	-	10%	-	-	-	-	-	11%	*	-	10%	10%	*	17%	-	-	-	-
	Male	22%	6%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	*	0%	-	-	-	-	-
	Female	19%	6%	11%	-	11%	-	-	-	-	-	11%	-	-	11%	17%	-	11%	-	-	-	-
SAT/ACT All Subjects	All Students	13%	1%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	*	*	*	-	-	-	-
	CWD	11%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	13%	1%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	*	*	*	-	-	-	-
	EL	1%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	17%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Female	10%	2%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	*	-	*	-	-	-	-	-	*	-	*
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	*	-	*	-	-	-	-	-	*	-	*
EL ◇	*	-	*	-	-	-	-	-	*	-	*
Male	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF PALMVIEW (072801104) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Female	*	-	*	-	-	-	-	-	*	-	*
<b>Mathematics</b>											
All Students	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL ◇	Homeless ◇	Foster Care ◇
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	56.0%	-	54.2%	*	-	-	-	-	56.0%	*	64.7%	-	-
CWD	*	-	*	-	-	-	-	-	*	*	*	-	-
CWOD	56.5%	-	54.5%	*	-	-	-	-	56.5%	-	68.8%	-	-
EL ◇	64.7%	-	62.5%	*	-	-	-	-	64.7%	*	64.7%	-	-
Male	28.6%	-	28.6%	-	-	-	-	-	28.6%	*	*	-	-
Female	66.7%	-	64.7%	*	-	-	-	-	66.7%	*	69.2%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF PALMVIEW (072801104) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

Total EL in Class	Proficiency of EL	Rate of Proficiency
67	8	12%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	29	-	28	*	-	-	-	-	29	*	27
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	42%	-	39%	*	-	-	-	-	39%	*	48%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y								Y		
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N								Y		
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N								N		
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF PALMVIEW (072801104) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Target Met	N								N		
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N										
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N										
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N										
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N										
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											N
Interim Goals (2023-2027)											38%
Target Met											N
Interim Goals (2028-2032)											40%
Target Met											N
Long-Term Goals											40%
Target Met											N
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Y								Y		
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N								N		
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N								N		
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N								N		

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)



Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF PALMVIEW (072801104) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	92%	-	93%	*	-	-	-	*	92%	*	100%	91%	90%	96%	88%	-
	CWD	100%	-	100%	-	-	-	-	-	100%	-	100%	-	100%	100%	*	-
	CWOD	91%	-	92%	*	-	-	-	*	91%	*	-	91%	90%	96%	88%	-
	EL	90%	-	91%	*	-	-	-	*	90%	*	100%	90%	90%	95%	86%	-
	Male	96%	-	96%	-	-	-	-	-	96%	*	100%	96%	95%	96%	-	-
	Female	88%	-	89%	*	-	-	-	*	88%	-	*	88%	86%	-	88%	-
<b>Reading</b>	All Students	94%	-	95%	*	-	-	-	*	94%	*	100%	93%	93%	95%	93%	-
	CWD	100%	-	100%	-	-	-	-	-	100%	-	100%	-	100%	*	*	-
	CWOD	93%	-	94%	*	-	-	-	*	93%	*	-	93%	92%	94%	92%	-
	EL	93%	-	94%	*	-	-	-	*	93%	*	100%	92%	93%	94%	92%	-
	Male	95%	-	95%	-	-	-	-	-	95%	*	*	94%	94%	95%	-	-
	Female	93%	-	95%	*	-	-	-	*	93%	-	*	92%	92%	-	93%	-
<b>Mathematics</b>	All Students	80%	-	80%	-	-	-	-	-	80%	-	-	80%	75%	100%	70%	-
		80%	-	80%	-	-	-	-	-	80%	-	-	80%	75%	100%	70%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	80%	-	80%	-	-	-	-	-	80%	-	-	80%	75%	100%	70%	-
		80%	-	80%	-	-	-	-	-	80%	-	-	80%	75%	100%	70%	-
	EL	75%	-	75%	-	-	-	-	-	75%	-	-	75%	75%	*	63%	-
		75%	-	75%	-	-	-	-	-	75%	-	-	75%	75%	*	63%	-
	Male	100%	-	100%	-	-	-	-	-	100%	-	-	100%	*	100%	-	-
		100%	-	100%	-	-	-	-	-	100%	-	-	100%	*	100%	-	-
	Female	70%	-	70%	-	-	-	-	-	70%	-	-	70%	63%	-	70%	-
		70%	-	70%	-	-	-	-	-	70%	-	-	70%	63%	-	70%	-
<b>SAT/ACT All Subjects</b>	All Students	56%	-	56%	-	-	-	-	-	56%	-	-	56%	43%	*	20%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	56%	-	56%	-	-	-	-	-	56%	-	-	56%	43%	*	20%	-
	EL	43%	-	43%	-	-	-	-	-	43%	-	-	43%	43%	*	20%	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-
	Female	20%	-	20%	-	-	-	-	-	20%	-	-	20%	20%	-	20%	-
<b>Non-Participation Rate</b>																	

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF PALMVIEW (072801104) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>All Subjects</b>	All Students	8%	-	7%	*	-	-	-	*	8%	*	0%	9%	10%	4%	12%	-
	CWD	0%	-	0%	-	-	-	-	-	0%	-	0%	-	0%	0%	*	-
	CWOD	9%	-	8%	*	-	-	-	*	9%	*	-	9%	10%	4%	12%	-
	EL	10%	-	9%	*	-	-	-	*	10%	*	0%	10%	10%	5%	14%	-
	Male	4%	-	4%	-	-	-	-	-	4%	*	0%	4%	5%	4%	-	-
	Female	12%	-	11%	*	-	-	-	*	12%	-	*	12%	14%	-	12%	-
<b>Reading</b>	All Students	6%	-	5%	*	-	-	-	*	6%	*	0%	7%	7%	5%	7%	-
	CWD	0%	-	0%	-	-	-	-	-	0%	-	0%	-	0%	*	*	-
	CWOD	7%	-	6%	*	-	-	-	*	7%	*	-	7%	8%	6%	8%	-
	EL	7%	-	6%	*	-	-	-	*	7%	*	0%	8%	7%	6%	8%	-
	Male	5%	-	5%	-	-	-	-	-	5%	*	*	6%	6%	5%	-	-
	Female	7%	-	5%	*	-	-	-	*	7%	-	*	8%	8%	-	7%	-
<b>Mathematics</b>	All Students	20%	-	20%	-	-	-	-	-	20%	-	-	20%	25%	0%	30%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	20%	-	20%	-	-	-	-	-	20%	-	-	20%	25%	0%	30%	-
	EL	25%	-	25%	-	-	-	-	-	25%	-	-	25%	25%	*	37%	-
	Male	0%	-	0%	-	-	-	-	-	0%	-	-	0%	*	0%	-	-
	Female	30%	-	30%	-	-	-	-	-	30%	-	-	30%	37%	-	30%	-
<b>Science</b>	All Students	6%	-	6%	-	-	-	-	-	7%	*	*	7%	10%	0%	11%	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-
	CWOD	7%	-	7%	-	-	-	-	-	7%	*	-	7%	10%	0%	11%	-
	EL	10%	-	10%	-	-	-	-	-	11%	*	-	10%	10%	*	17%	-
	Male	0%	-	0%	-	-	-	-	-	0%	*	*	0%	*	0%	-	-
	Female	11%	-	11%	-	-	-	-	-	11%	-	-	11%	17%	-	11%	-
<b>SAT/ACT All Subjects</b>	All Students	44%	-	44%	-	-	-	-	-	44%	-	-	44%	57%	*	80%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	44%	-	44%	-	-	-	-	-	44%	-	-	44%	57%	*	80%	-
	EL	57%	-	57%	-	-	-	-	-	57%	-	-	57%	57%	*	80%	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-
	Female	80%	-	80%	-	-	-	-	-	80%	-	-	80%	80%	-	80%	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF PALMVIEW (072801104) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF PALMVIEW (072801104) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	32	2	29	1	-8	-8	-8	-8	29	2	-8
	Female	61	-8	58	2	-8	-8	-8	1	58	2	-8
	Total	93	2	87	3	-8	-8	-8	1	87	4	-8

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF PALMVIEW (072801104) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF PALMVIEW (072801104) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Dual Enrollment/Dual Credit Programs	Male	2	0	1	1	0	0	0	0	1	0
	Female	5	0	4	1	0	0	0	0	5	0
	Total	7	0	5	2	0	0	0	0	6	0

- Indicates there are no data available in the group.

-3 Indicates skip logic failure.

-8 Indicates EDFacts missing data.

-9 Indicates not applicable / skipped.

-11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

High Poverty School		
		All School
		Number Percent
Inexperienced Teachers, Principals, and Other School Leaders		0.0 -
Teachers Teaching with Emergency or Provisional Credentials		0.0 -
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed		0.0 -

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2



State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	18%	-	18%	-	-	-	-	-	*	*	*
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	32%	-	32%	*	-	-	-	*	35%	60%	32%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF DEL RIO (072801107) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF DEL RIO (072801107) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF DEL RIO (072801107) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF DEL RIO (072801107) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	45%	-	45%	-	-	-	-	-	*	43%	*	50%	*	38%	*	-	-	-	-
	CWD	29%	25%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	68%	62%	50%	-	50%	-	-	-	-	-	*	43%	-	50%	*	43%	*	-	-	-	-
	EL	38%	44%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	58%	54%	38%	-	38%	-	-	-	-	-	*	40%	*	43%	*	38%	-	-	-	-	-
	Female	70%	61%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
English II	All Students	71%	65%	60%	-	57%	*	-	-	-	-	56%	67%	*	62%	*	50%	80%	-	-	-	-
	CWD	33%	31%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	76%	71%	62%	-	58%	*	-	-	-	-	57%	67%	-	62%	*	50%	80%	-	-	-	-
	EL	43%	43%	*	-	*	*	-	-	-	-	*	-	*	*	*	*	*	-	-	-	-
	Male	65%	56%	50%	-	44%	*	-	-	-	-	63%	*	*	50%	*	50%	-	-	-	-	-
	Female	77%	71%	80%	-	80%	-	-	-	-	-	*	*	-	80%	*	-	80%	-	-	-	-
Algebra I	All Students	74%	46%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	CWD	46%	22%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	78%	50%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	EL	64%	44%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	71%	46%	*	-	*	-	-	-	-	-	*	*	*	*	-	*	-	-	-	-	-
	Female	78%	46%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
Biology	All Students	82%	73%	56%	-	56%	-	-	-	-	-	50%	*	-	56%	*	50%	*	-	-	-	-
	CWD	57%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	86%	77%	56%	-	56%	-	-	-	-	-	50%	*	-	56%	*	50%	*	-	-	-	-
	EL	66%	65%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	80%	73%	50%	-	50%	-	-	-	-	-	40%	*	-	50%	*	50%	-	-	-	-	-
	Female	85%	73%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
End of Course																						
English I	All Students	46%	37%	18%	-	18%	-	-	-	-	-	*	14%	*	20%	*	13%	*	-	-	-	-
	CWD	17%	12%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	50%	41%	20%	-	20%	-	-	-	-	-	*	14%	-	20%	*	14%	*	-	-	-	-
	EL	19%	15%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	40%	34%	13%	-	13%	-	-	-	-	-	*	20%	*	14%	*	13%	-	-	-	-	-
	Female	53%	40%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
English II	All Students	54%	46%	53%	-	50%	*	-	-	-	-	56%	50%	*	54%	*	50%	60%	-	-	-	-
	CWD	21%	19%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	59%	51%	54%	-	50%	*	-	-	-	-	57%	50%	-	54%	*	50%	60%	-	-	-	-
	EL	22%	23%	*	-	*	*	-	-	-	-	*	-	*	*	*	*	*	-	-	-	-
	Male	48%	40%	50%	-	44%	*	-	-	-	-	63%	*	*	50%	*	50%	-	-	-	-	-
	Female	62%	50%	60%	-	60%	-	-	-	-	-	*	*	-	60%	*	-	60%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF DEL RIO (072801107) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	CWD	19%	4%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	45%	18%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	EL	28%	18%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	40%	16%	*	-	*	-	-	-	-	-	*	*	*	*	-	*	-	-	-	-	-
	Female	45%	17%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
Biology	All Students	54%	34%	33%	-	33%	-	-	-	-	-	33%	*	-	33%	*	25%	*	-	-	-	-
	CWD	25%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	57%	37%	33%	-	33%	-	-	-	-	-	33%	*	-	33%	*	25%	*	-	-	-	-
	EL	26%	14%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	52%	36%	25%	-	25%	-	-	-	-	-	20%	*	-	25%	*	25%	-	-	-	-	-
	Female	56%	33%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
STAAR Percent at Masters Grade Level																						
End of Course																						
English I	All Students	10%	5%	0%	-	0%	-	-	-	-	-	*	0%	*	0%	*	0%	*	-	-	-	-
	CWD	4%	0%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	11%	5%	0%	-	0%	-	-	-	-	-	*	0%	-	0%	*	0%	*	-	-	-	-
	EL	1%	1%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	8%	3%	0%	-	0%	-	-	-	-	-	*	0%	*	0%	*	0%	-	-	-	-	-
	Female	13%	6%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
English II	All Students	9%	4%	0%	-	0%	*	-	-	-	-	0%	0%	*	0%	*	0%	0%	-	-	-	-
	CWD	5%	1%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	9%	4%	0%	-	0%	*	-	-	-	-	0%	0%	-	0%	*	0%	0%	-	-	-	-
	EL	1%	0%	*	-	*	*	-	-	-	-	*	-	*	*	*	*	*	-	-	-	-
	Male	7%	3%	0%	-	0%	*	-	-	-	-	0%	*	*	0%	*	0%	-	-	-	-	-
	Female	11%	4%	0%	-	0%	-	-	-	-	-	*	*	-	0%	*	-	0%	-	-	-	-
Algebra I	All Students	26%	7%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	CWD	8%	1%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	29%	8%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	EL	14%	9%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	25%	7%	*	-	*	-	-	-	-	-	*	*	*	*	-	*	-	-	-	-	-
	Female	28%	7%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
Biology	All Students	21%	6%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	*	0%	*	-	-	-	-
	CWD	7%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	22%	6%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	*	0%	*	-	-	-	-
	EL	5%	1%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	21%	6%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	*	0%	-	-	-	-	-
	Female	21%	6%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
STAAR Percent at Approaches Grade Level or Above																						

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF DEL RIO (072801107) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	58%	-	57%	*	-	-	-	-	59%	53%	*	59%	64%	46%	82%	-	-	-	-
	CWD	44%	32%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	77%	64%	59%	-	58%	*	-	-	-	-	61%	53%	-	59%	64%	46%	82%	-	-	-	-
	EL	59%	48%	64%	-	55%	*	-	-	-	-	70%	*	*	64%	64%	43%	80%	-	-	-	-
	Male	71%	56%	46%	-	44%	*	-	-	-	-	53%	36%	*	46%	43%	46%	-	-	-	-	-
	Female	75%	62%	82%	-	82%	-	-	-	-	-	80%	83%	-	82%	80%	-	82%	-	-	-	-
Reading	All Students	74%	61%	56%	-	54%	*	-	-	-	-	54%	54%	*	59%	43%	47%	75%	-	-	-	-
	CWD	43%	29%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	78%	66%	59%	-	57%	*	-	-	-	-	60%	54%	-	59%	50%	47%	75%	-	-	-	-
	EL	57%	43%	43%	-	33%	*	-	-	-	-	60%	*	*	50%	43%	40%	*	-	-	-	-
	Male	70%	55%	47%	-	44%	*	-	-	-	-	55%	29%	*	47%	40%	47%	-	-	-	-	-
	Female	78%	66%	75%	-	75%	-	-	-	-	-	*	83%	-	75%	*	-	75%	-	-	-	-
Mathematics	All Students	71%	44%	60%	-	60%	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	CWD	44%	22%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	75%	47%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	EL	61%	42%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	71%	45%	*	-	*	-	-	-	-	-	*	*	*	*	-	*	-	-	-	-	-
	Female	71%	44%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
Science	All Students	74%	73%	56%	-	56%	-	-	-	-	-	50%	*	-	56%	*	50%	*	-	-	-	-
	CWD	47%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	78%	76%	56%	-	56%	-	-	-	-	-	50%	*	-	56%	*	50%	*	-	-	-	-
	EL	58%	65%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	74%	73%	50%	-	50%	-	-	-	-	-	40%	*	-	50%	*	50%	-	-	-	-	-
	Female	75%	72%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
SAT/ACT All Subjects	All Students	92%	67%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	CWD	75%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	92%	68%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	EL	69%	40%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	93%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	92%	67%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	37%	-	35%	*	-	-	-	-	41%	29%	*	38%	36%	29%	55%	-	-	-	-
	CWD	23%	14%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	50%	36%	38%	-	36%	*	-	-	-	-	44%	29%	-	38%	36%	29%	55%	-	-	-	-
	EL	29%	17%	36%	-	27%	*	-	-	-	-	40%	*	*	36%	36%	14%	60%	-	-	-	-
	Male	45%	31%	29%	-	26%	*	-	-	-	-	35%	18%	*	29%	14%	29%	-	-	-	-	-
	Female	48%	35%	55%	-	55%	-	-	-	-	-	60%	50%	-	55%	60%	-	55%	-	-	-	-



Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF DEL RIO (072801107) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	52%	42%	40%	-	38%	*	-	-	-	-	46%	31%	*	41%	29%	35%	50%	-	-	-	-
	CWD	24%	16%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	56%	46%	41%	-	38%	*	-	-	-	-	50%	31%	-	41%	33%	33%	50%	-	-	-	-
	EL	31%	18%	29%	-	17%	*	-	-	-	-	40%	*	*	33%	29%	20%	*	-	-	-	-
	Male	47%	37%	35%	-	31%	*	-	-	-	-	45%	14%	*	33%	20%	35%	-	-	-	-	-
	Female	56%	45%	50%	-	50%	-	-	-	-	-	*	50%	-	50%	*	-	50%	-	-	-	-
Mathematics	All Students	41%	16%	20%	-	20%	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	CWD	22%	4%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	44%	17%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	EL	29%	17%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	42%	16%	*	-	*	-	-	-	-	-	*	*	*	*	-	*	-	-	-	-	-
	Female	40%	16%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
Science	All Students	46%	34%	33%	-	33%	-	-	-	-	-	33%	*	-	33%	*	25%	*	-	-	-	-
	CWD	23%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	49%	36%	33%	-	33%	-	-	-	-	-	33%	*	-	33%	*	25%	*	-	-	-	-
	EL	25%	14%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	47%	36%	25%	-	25%	-	-	-	-	-	20%	*	-	25%	*	25%	-	-	-	-	-
	Female	45%	32%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
SAT/ACT All Subjects	All Students	64%	22%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	CWD	43%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	64%	22%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	EL	18%	10%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	68%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	60%	20%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	22%	5%	3%	-	3%	*	-	-	-	-	5%	0%	*	3%	9%	0%	9%	-	-	-	-
	CWD	9%	2%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	24%	6%	3%	-	3%	*	-	-	-	-	6%	0%	-	3%	9%	0%	9%	-	-	-	-
	EL	12%	2%	9%	-	9%	*	-	-	-	-	10%	*	*	9%	9%	0%	20%	-	-	-	-
	Male	21%	5%	0%	-	0%	*	-	-	-	-	0%	0%	*	0%	0%	0%	-	-	-	-	-
	Female	23%	5%	9%	-	9%	-	-	-	-	-	20%	0%	-	9%	20%	-	9%	-	-	-	-
Reading	All Students	25%	4%	0%	-	0%	*	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-
	CWD	9%	1%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	27%	5%	0%	-	0%	*	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	-	-	-
	EL	13%	0%	0%	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	*	-	-	-	-
	Male	22%	3%	0%	-	0%	*	-	-	-	-	0%	0%	*	0%	0%	0%	-	-	-	-	-
	Female	28%	5%	0%	-	0%	-	-	-	-	-	*	0%	-	0%	*	-	0%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF DEL RIO (072801107) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	20%	6%	20%	-	20%	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	CWD	9%	1%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	21%	7%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	EL	12%	8%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	21%	6%	*	-	*	-	-	-	-	-	*	*	*	*	-	*	-	-	-	-	-
	Female	19%	6%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
Science	All Students	20%	6%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	*	0%	*	-	-	-	-
	CWD	8%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	22%	6%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	*	0%	*	-	-	-	-
	EL	7%	1%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	22%	6%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	*	0%	-	-	-	-	-
	Female	19%	6%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
SAT/ACT All Subjects	All Students	13%	1%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	CWD	11%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	13%	1%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	EL	1%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	17%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	10%	2%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	*	-	*	-	-	-	-	-	*	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	*	-	*	-	-	-	-	-	*	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	*	-	*	-	-	-	-	-	*	-	-

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF DEL RIO (072801107) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Female	*	-	*	-	-	-	-	-	-	-	-
<b>Mathematics</b>											
All Students	*	-	*	-	-	-	-	-	*	-	*
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	*	-	*	-	-	-	-	-	*	-	*
EL ◇	*	-	*	-	-	-	-	-	*	-	*
Male	-	-	-	-	-	-	-	-	-	-	-
Female	*	-	*	-	-	-	-	-	*	-	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL ◇	Homeless ◇	Foster Care ◇
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	58.3%	-	50.0%	80.0%	-	*	-	-	52.6%	*	40.0%	-	-
CWD	*	-	*	-	-	-	-	-	*	*	*	-	-
CWOD	59.1%	-	50.0%	80.0%	-	*	-	-	52.9%	-	*	-	-
EL ◇	40.0%	-	*	*	-	-	-	-	*	*	40.0%	-	-
Male	55.6%	-	57.1%	*	-	-	-	-	62.5%	-	*	-	-
Female	60.0%	-	45.5%	*	-	*	-	-	45.5%	*	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF DEL RIO (072801107) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

Total EL in Class	Proficiency of EL	Rate of Proficiency
◇	◇	◇

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	33	-	32	*	-	-	-	-	35	*	36
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	93%	-	91%	*	-	*	-	-	90%	*	*

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y										
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N										
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N										

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF DEL RIO (072801107) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N										
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met											
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met											
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met											
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met											
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Y										
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N										
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N										
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N										

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

## Part (vii): STAAR Participation

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF DEL RIO (072801107) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	96%	-	96%	*	-	-	-	-	97%	94%	*	95%	95%	94%	100%	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-
	CWOD	95%	-	95%	*	-	-	-	-	96%	94%	-	95%	94%	93%	100%	-
	EL	95%	-	94%	*	-	-	-	-	100%	*	*	94%	95%	90%	100%	-
	Male	94%	-	94%	*	-	-	-	-	95%	92%	*	93%	90%	94%	-	-
	Female	100%	-	100%	-	-	-	-	-	100%	100%	-	100%	100%	-	100%	-
<b>Reading</b>	All Students	97%	-	97%	*	-	-	-	-	100%	93%	*	97%	93%	95%	100%	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-
	CWOD	97%	-	97%	*	-	-	-	-	100%	93%	-	97%	92%	94%	100%	-
	EL	93%	-	92%	*	-	-	-	-	100%	*	*	92%	93%	88%	100%	-
	Male	95%	-	95%	*	-	-	-	-	100%	88%	*	94%	88%	95%	-	-
	Female	100%	-	100%	-	-	-	-	-	100%	100%	-	100%	100%	-	100%	-
<b>Mathematics</b>	All Students	80%	-	80%	-	-	-	-	-	*	*	*	*	*	*	*	-
		80%	-	80%	-	-	-	-	-	*	*	*	*	*	*	*	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-
		*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-
	CWOD	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-
		*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-
		*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-
	Male	*	-	*	-	-	-	-	-	*	*	*	*	-	*	-	-
		*	-	*	-	-	-	-	-	*	*	*	*	-	*	-	-
	Female	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-
		*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-
<b>SAT/ACT All Subjects</b>	All Students	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	Female	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-
<b>Non-Participation Rate</b>																	

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF DEL RIO (072801107) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	4%	-	4%	*	-	-	-	-	3%	6%	*	5%	5%	6%	0%	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-
	CWOD	5%	-	5%	*	-	-	-	-	4%	6%	-	5%	6%	7%	0%	-
	EL	5%	-	6%	*	-	-	-	-	0%	*	*	6%	5%	10%	0%	-
	Male	6%	-	6%	*	-	-	-	-	5%	8%	*	7%	10%	6%	-	-
	Female	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	-	0%	-
Reading	All Students	3%	-	3%	*	-	-	-	-	0%	7%	*	3%	7%	5%	0%	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-
	CWOD	3%	-	3%	*	-	-	-	-	0%	7%	-	3%	8%	6%	0%	-
	EL	7%	-	8%	*	-	-	-	-	0%	*	*	8%	7%	12%	0%	-
	Male	5%	-	5%	*	-	-	-	-	0%	12%	*	6%	12%	5%	-	-
	Female	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	-	0%	-
Mathematics	All Students	20%	-	20%	-	-	-	-	-	*	*	*	*	*	*	*	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-
	CWOD	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-
	Male	*	-	*	-	-	-	-	-	*	*	*	*	-	*	-	-
	Female	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-
Science	All Students	0%	-	0%	-	-	-	-	-	0%	*	-	0%	*	0%	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	0%	-	0%	-	-	-	-	-	0%	*	-	0%	*	0%	*	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-
	Male	0%	-	0%	-	-	-	-	-	0%	*	-	0%	*	0%	-	-
	Female	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-
SAT/ACT All Subjects	All Students	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	Female	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF DEL RIO (072801107) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												



Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF DEL RIO (072801107) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	44	-8	42	2	-8	-8	-8	-8	18	1	-8
	Female	39	1	35	3	-8	-8	-8	-8	16	2	-8
	Total	83	1	77	5	-8	-8	-8	-8	34	3	-8

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF DEL RIO (072801107) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF DEL RIO (072801107) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Dual Enrollment/Dual Credit Programs	Male	3	0	2	1	0	0	0	0	3	0
	Female	5	0	5	0	0	0	0	0	3	0
	Total	8	0	7	1	0	0	0	0	6	0

- Indicates there are no data available in the group.

-3 Indicates skip logic failure.

-8 Indicates EDFacts missing data.

-9 Indicates not applicable / skipped.

-11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

High Poverty School		
		All School
		Number Percent
Inexperienced Teachers, Principals, and Other School Leaders		1.0 20.4%
Teachers Teaching with Emergency or Provisional Credentials		0.0 -
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed		0.0 -

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	*	-	*	*	-	-	-	-	-	*	-
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	50%	-	52%	30%	-	*	-	*	50%	64%	25%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF FORT WORTH (072801108) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).



Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF FORT WORTH (072801108) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF FORT WORTH (072801108) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF FORT WORTH (072801108) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	33%	29%	56%	*	*	-	-	-	38%	25%	*	30%	17%	56%	21%	-	-	-	-
	CWD	29%	25%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	68%	62%	30%	29%	50%	*	*	-	-	-	33%	25%	-	30%	17%	50%	21%	-	-	-	-
	EL	38%	44%	17%	-	*	-	-	-	-	-	17%	-	-	17%	17%	*	0%	-	-	-	-
	Male	58%	54%	56%	*	*	*	-	-	-	-	67%	*	*	50%	*	56%	-	-	-	-	-
	Female	70%	61%	21%	*	33%	-	*	-	-	-	20%	*	-	21%	0%	-	21%	-	-	-	-
English II	All Students	71%	65%	50%	60%	45%	*	-	-	-	-	54%	*	*	56%	22%	31%	69%	-	*	-	-
	CWD	33%	31%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	76%	71%	56%	64%	45%	*	-	-	-	-	58%	*	-	56%	22%	40%	69%	-	*	-	-
	EL	43%	43%	22%	-	25%	-	-	-	-	-	22%	-	-	22%	22%	20%	*	-	-	-	-
	Male	65%	56%	31%	50%	*	*	-	-	-	-	33%	*	*	40%	20%	31%	-	-	-	-	-
	Female	77%	71%	69%	67%	57%	*	-	-	-	-	67%	*	-	69%	*	-	69%	-	*	-	-
Algebra I	All Students	74%	46%	18%	33%	0%	*	-	-	-	*	7%	38%	-	18%	0%	22%	18%	-	-	-	-
	CWD	46%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	78%	50%	18%	33%	0%	*	-	-	-	*	7%	38%	-	18%	0%	22%	18%	-	-	-	-
	EL	64%	44%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	*	-	-	-	-
	Male	71%	46%	22%	*	0%	*	-	-	-	-	14%	*	-	22%	*	22%	-	-	-	-	-
	Female	78%	46%	18%	33%	*	-	-	-	-	*	0%	*	-	18%	*	-	18%	-	-	-	-
Biology	All Students	82%	73%	64%	82%	56%	*	*	-	-	-	65%	60%	-	64%	50%	80%	56%	-	-	-	-
	CWD	57%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	86%	77%	64%	82%	56%	*	*	-	-	-	65%	60%	-	64%	50%	80%	56%	-	-	-	-
	EL	66%	65%	50%	-	60%	-	-	-	-	-	50%	-	-	50%	50%	*	40%	-	-	-	-
	Male	80%	73%	80%	*	*	-	-	-	-	-	80%	-	-	80%	*	80%	-	-	-	-	-
	Female	85%	73%	56%	88%	43%	*	*	-	-	-	60%	*	-	56%	40%	-	56%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	46%	37%	25%	14%	44%	*	*	-	-	-	25%	25%	*	26%	17%	33%	21%	-	-	-	-
	CWD	17%	12%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	50%	41%	26%	14%	50%	*	*	-	-	-	27%	25%	-	26%	17%	38%	21%	-	-	-	-
	EL	19%	15%	17%	-	*	-	-	-	-	-	17%	-	-	17%	17%	*	0%	-	-	-	-
	Male	40%	34%	33%	*	*	*	-	-	-	-	33%	*	*	38%	*	33%	-	-	-	-	-
	Female	53%	40%	21%	*	33%	-	*	-	-	-	20%	*	-	21%	0%	-	21%	-	-	-	-
English II	All Students	54%	46%	27%	40%	9%	*	-	-	-	-	31%	*	*	30%	11%	8%	44%	-	*	-	-
	CWD	21%	19%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	59%	51%	30%	43%	9%	*	-	-	-	-	33%	*	-	30%	11%	10%	44%	-	*	-	-
	EL	22%	23%	11%	-	13%	-	-	-	-	-	11%	-	-	11%	11%	0%	*	-	-	-	-
	Male	48%	40%	8%	17%	*	*	-	-	-	-	8%	*	*	10%	0%	8%	-	-	-	-	-
	Female	62%	50%	44%	56%	14%	*	-	-	-	-	47%	*	-	44%	*	-	44%	-	*	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF FORT WORTH (072801108) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	0%	0%	0%	*	-	-	-	*	0%	0%	-	0%	0%	0%	0%	-	-	-	-
	CWD	19%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	45%	18%	0%	0%	0%	*	-	-	-	*	0%	0%	-	0%	0%	0%	0%	-	-	-	-
	EL	28%	18%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	*	-	-	-	-
	Male	40%	16%	0%	*	0%	*	-	-	-	-	0%	*	-	0%	*	0%	-	-	-	-	-
	Female	45%	17%	0%	0%	*	-	-	-	-	*	0%	*	-	0%	*	-	0%	-	-	-	-
Biology	All Students	54%	34%	20%	36%	11%	*	*	-	-	-	25%	0%	-	20%	0%	40%	17%	-	-	-	-
	CWD	25%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	57%	37%	20%	36%	11%	*	*	-	-	-	25%	0%	-	20%	0%	40%	17%	-	-	-	-
	EL	26%	14%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	0%	-	-	-	-
	Male	52%	36%	40%	*	*	-	-	-	-	-	40%	-	-	40%	*	40%	-	-	-	-	-
	Female	56%	33%	17%	38%	0%	*	*	-	-	-	20%	*	-	17%	0%	-	17%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>End of Course</b>																						
English I	All Students	10%	5%	0%	0%	0%	*	*	-	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-
	CWD	4%	0%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	11%	5%	0%	0%	0%	*	*	-	-	-	0%	0%	-	0%	0%	0%	0%	-	-	-	-
	EL	1%	1%	0%	-	*	-	-	-	-	-	0%	-	-	0%	0%	*	0%	-	-	-	-
	Male	8%	3%	0%	*	*	*	-	-	-	-	0%	*	*	0%	*	0%	-	-	-	-	-
	Female	13%	6%	0%	*	0%	-	*	-	-	-	0%	*	-	0%	0%	-	0%	-	-	-	-
English II	All Students	9%	4%	0%	0%	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	*	-	-
	CWD	5%	1%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	9%	4%	0%	0%	0%	*	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	*	-	-
	EL	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	0%	*	-	-	-	-
	Male	7%	3%	0%	0%	*	*	-	-	-	-	0%	*	*	0%	0%	0%	-	-	-	-	-
	Female	11%	4%	0%	0%	0%	*	-	-	-	-	0%	*	-	0%	*	-	0%	-	*	-	-
Algebra I	All Students	26%	7%	0%	0%	0%	*	-	-	-	*	0%	0%	-	0%	0%	0%	0%	-	-	-	-
	CWD	8%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	29%	8%	0%	0%	0%	*	-	-	-	*	0%	0%	-	0%	0%	0%	0%	-	-	-	-
	EL	14%	9%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	*	-	-	-	-
	Male	25%	7%	0%	*	0%	*	-	-	-	-	0%	*	-	0%	*	0%	-	-	-	-	-
	Female	28%	7%	0%	0%	*	-	-	-	-	*	0%	*	-	0%	*	-	0%	-	-	-	-
Biology	All Students	21%	6%	4%	0%	11%	*	*	-	-	-	5%	0%	-	4%	0%	20%	0%	-	-	-	-
	CWD	7%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	22%	6%	4%	0%	11%	*	*	-	-	-	5%	0%	-	4%	0%	20%	0%	-	-	-	-
	EL	5%	1%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	0%	-	-	-	-
	Male	21%	6%	20%	*	*	-	-	-	-	-	20%	-	-	20%	*	20%	-	-	-	-	-
	Female	21%	6%	0%	0%	0%	*	*	-	-	-	0%	*	-	0%	0%	-	0%	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF FORT WORTH (072801108) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	43%	55%	38%	29%	*	-	-	*	45%	36%	20%	43%	21%	42%	43%	-	*	-	-
	CWD	44%	32%	20%	*	*	*	-	-	-	-	*	*	20%	-	-	*	-	-	-	-	-
	CWOD	77%	64%	43%	56%	38%	40%	*	-	-	*	45%	38%	-	43%	22%	44%	43%	-	*	-	-
	EL	59%	48%	21%	-	20%	-	-	-	-	-	21%	-	-	22%	21%	30%	16%	-	-	-	-
	Male	71%	56%	42%	47%	43%	*	-	-	-	-	43%	33%	*	44%	30%	42%	-	-	-	-	-
	Female	75%	62%	43%	59%	35%	*	*	-	-	*	44%	36%	-	43%	16%	-	43%	-	*	-	-
Reading	All Students	74%	61%	42%	50%	45%	*	*	-	-	-	45%	25%	20%	44%	18%	41%	44%	-	*	-	-
	CWD	43%	29%	20%	*	*	*	-	-	-	-	*	*	20%	-	-	*	-	-	-	-	-
	CWOD	78%	66%	44%	52%	45%	*	*	-	-	-	48%	27%	-	44%	19%	44%	45%	-	*	-	-
	EL	57%	43%	18%	-	14%	-	-	-	-	-	18%	-	-	19%	18%	33%	9%	-	-	-	-
	Male	70%	55%	41%	44%	57%	*	-	-	-	-	44%	*	*	44%	33%	41%	-	-	-	-	-
	Female	78%	66%	44%	54%	40%	*	*	-	-	-	44%	33%	-	45%	9%	-	44%	-	*	-	-
Mathematics	All Students	71%	44%	18%	33%	0%	*	-	-	-	*	7%	33%	-	18%	0%	22%	17%	-	-	-	-
	CWD	44%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	75%	47%	18%	33%	0%	*	-	-	-	*	7%	33%	-	18%	0%	22%	17%	-	-	-	-
	EL	61%	42%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	*	-	-	-	-
	Male	71%	45%	22%	*	0%	*	-	-	-	-	14%	*	-	22%	*	22%	-	-	-	-	-
	Female	71%	44%	17%	33%	*	-	-	-	-	*	0%	40%	-	17%	*	-	17%	-	-	-	-
Science	All Students	74%	73%	64%	82%	56%	*	*	-	-	-	65%	60%	-	64%	50%	80%	56%	-	-	-	-
	CWD	47%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	78%	76%	64%	82%	56%	*	*	-	-	-	65%	60%	-	64%	50%	80%	56%	-	-	-	-
	EL	58%	65%	50%	-	60%	-	-	-	-	-	50%	-	-	50%	50%	*	40%	-	-	-	-
	Male	74%	73%	80%	*	*	-	-	-	-	-	80%	-	-	80%	*	80%	-	-	-	-	-
	Female	75%	72%	56%	88%	43%	*	*	-	-	-	60%	*	-	56%	40%	-	56%	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	19%	26%	15%	14%	*	-	-	*	22%	8%	0%	20%	7%	17%	21%	-	*	-	-
	CWD	23%	14%	0%	*	*	*	-	-	-	-	*	*	0%	-	-	*	-	-	-	-	-
	CWOD	50%	36%	20%	27%	16%	20%	*	-	-	*	23%	8%	-	20%	7%	19%	22%	-	*	-	-
	EL	29%	17%	7%	-	4%	-	-	-	-	-	7%	-	-	7%	7%	10%	5%	-	-	-	-
	Male	45%	31%	17%	13%	21%	*	-	-	-	-	17%	17%	*	19%	10%	17%	-	-	-	-	-
	Female	48%	35%	21%	33%	12%	*	*	-	-	*	25%	7%	-	22%	5%	-	21%	-	*	-	-
Reading	All Students	52%	42%	25%	32%	23%	*	*	-	-	-	27%	17%	0%	28%	12%	18%	31%	-	*	-	-
	CWD	24%	16%	0%	*	*	*	-	-	-	-	*	*	0%	-	-	*	-	-	-	-	-
	CWOD	56%	46%	28%	33%	25%	*	*	-	-	-	30%	18%	-	28%	13%	22%	32%	-	*	-	-
	EL	31%	18%	12%	-	7%	-	-	-	-	-	12%	-	-	13%	12%	17%	9%	-	-	-	-
	Male	47%	37%	18%	11%	29%	*	-	-	-	-	17%	*	*	22%	17%	18%	-	-	-	-	-
	Female	56%	45%	31%	46%	20%	*	*	-	-	-	33%	17%	-	32%	9%	-	31%	-	*	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF FORT WORTH (072801108) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	41%	16%	0%	0%	0%	*	-	-	-	*	0%	0%	-	0%	0%	0%	0%	-	-	-	-
	CWD	22%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	44%	17%	0%	0%	0%	*	-	-	-	*	0%	0%	-	0%	0%	0%	0%	-	-	-	-
	EL	29%	17%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	*	-	-	-	-
	Male	42%	16%	0%	*	0%	*	-	-	-	-	0%	*	-	0%	*	0%	-	-	-	-	-
	Female	40%	16%	0%	0%	*	-	-	-	-	*	0%	0%	-	0%	*	-	0%	-	-	-	-
Science	All Students	46%	34%	20%	36%	11%	*	*	-	-	-	25%	0%	-	20%	0%	40%	17%	-	-	-	-
	CWD	23%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	49%	36%	20%	36%	11%	*	*	-	-	-	25%	0%	-	20%	0%	40%	17%	-	-	-	-
	EL	25%	14%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	0%	-	-	-	-
	Male	47%	36%	40%	*	*	-	-	-	-	-	40%	-	-	40%	*	40%	-	-	-	-	-
	Female	45%	32%	17%	38%	0%	*	*	-	-	-	20%	*	-	17%	0%	-	17%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	22%	5%	1%	0%	3%	0%	*	-	-	*	1%	0%	0%	1%	0%	3%	0%	-	*	-	-
	CWD	9%	2%	0%	*	*	*	-	-	-	-	*	*	0%	-	-	*	-	-	-	-	-
	CWOD	24%	6%	1%	0%	3%	0%	*	-	-	*	1%	0%	-	1%	0%	3%	0%	-	*	-	-
	EL	12%	2%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	0%	0%	-	-	-	-
	Male	21%	5%	3%	0%	7%	*	-	-	-	-	3%	0%	*	3%	0%	3%	-	-	-	-	-
	Female	23%	5%	0%	0%	0%	*	*	-	-	*	0%	0%	-	0%	0%	-	0%	-	*	-	-
Reading	All Students	25%	4%	0%	0%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%	0%	-	*	-	-
	CWD	9%	1%	0%	*	*	*	-	-	-	-	*	*	0%	-	-	*	-	-	-	-	-
	CWOD	27%	5%	0%	0%	0%	*	*	-	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	13%	0%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	0%	0%	-	-	-	-
	Male	22%	3%	0%	0%	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	-	-	-	-	-
	Female	28%	5%	0%	0%	0%	*	*	-	-	-	0%	0%	-	0%	0%	-	0%	-	*	-	-
Mathematics	All Students	20%	6%	0%	0%	0%	*	-	-	-	*	0%	0%	-	0%	0%	0%	0%	-	-	-	-
	CWD	9%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	21%	7%	0%	0%	0%	*	-	-	-	*	0%	0%	-	0%	0%	0%	0%	-	-	-	-
	EL	12%	8%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	*	-	-	-	-
	Male	21%	6%	0%	*	0%	*	-	-	-	-	0%	*	-	0%	*	0%	-	-	-	-	-
	Female	19%	6%	0%	0%	*	-	-	-	-	*	0%	0%	-	0%	*	-	0%	-	-	-	-
Science	All Students	20%	6%	4%	0%	11%	*	*	-	-	-	5%	0%	-	4%	0%	20%	0%	-	-	-	-
	CWD	8%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	22%	6%	4%	0%	11%	*	*	-	-	-	5%	0%	-	4%	0%	20%	0%	-	-	-	-
	EL	7%	1%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	0%	-	-	-	-
	Male	22%	6%	20%	*	*	-	-	-	-	-	20%	-	-	20%	*	20%	-	-	-	-	-
	Female	19%	6%	0%	0%	0%	*	*	-	-	-	0%	*	-	0%	0%	-	0%	-	-	-	-

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF FORT WORTH (072801108) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	*	*	-	-	-	-	-	-	*	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	*	*	-	-	-	-	-	-	*	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Female	*	*	-	-	-	-	-	-	*	-	-
<b>Mathematics</b>											
All Students	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF FORT WORTH (072801108) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL ◇	Homeless ◇	Foster Care ◇
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	43.2%	54.3%	23.1%	43.8%	-	-	-	*	39.1%	62.5%	11.1%	40.0%	*
CWD	62.5%	*	*	*	-	-	-	-	60.0%	62.5%	*	*	-
CWOD	41.1%	51.6%	21.7%	40.0%	-	-	-	*	37.5%	-	0.0%	*	*
EL ◇	11.1%	-	11.1%	-	-	-	-	-	11.1%	*	11.1%	*	*
Male	44.1%	62.5%	33.3%	25.0%	-	-	-	*	36.0%	66.7%	*	*	*
Female	42.6%	47.4%	17.6%	62.5%	-	-	-	*	40.9%	*	20.0%	*	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

#### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
◇	◇	◇

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

#### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)



Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF FORT WORTH (072801108) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	21	27	20	17	*	-	-	*	23	*	10
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	68%	76%	50%	73%	-	-	*	100%	69%	63%	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N								N		
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N								N		
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N								N		
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N								N		
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met											
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met											
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met											
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met											
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF FORT WORTH (072801108) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	N	N	N						N		
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N	N	N						N		
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N	N	N						N		
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N	N	N						N		

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>96%</b>	100%	93%	86%	*	-	-	*	96%	96%	83%	96%	91%	100%	93%	-
	CWD	<b>83%</b>	*	*	*	-	-	-	-	80%	*	83%	-	*	100%	*	-
	CWOD	<b>96%</b>	100%	94%	80%	*	-	-	*	97%	96%	-	96%	93%	100%	94%	-
	EL	<b>91%</b>	-	90%	-	-	-	-	-	91%	-	*	93%	91%	100%	86%	-
	Male	<b>100%</b>	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	-	-
	Female	<b>93%</b>	100%	89%	*	*	-	-	*	93%	93%	*	94%	86%	-	93%	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF FORT WORTH (072801108) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All Students	94%	100%	89%	*	*	-	-	-	93%	100%	83%	95%	87%	100%	90%	-
	CWD	83%	*	*	*	-	-	-	-	80%	*	83%	-	*	100%	*	-
	CWOD	95%	100%	91%	*	*	-	-	-	94%	100%	-	95%	90%	100%	93%	-
	EL	87%	-	86%	-	-	-	-	-	87%	-	*	90%	87%	100%	80%	-
	Male	100%	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%	-	-
	Female	90%	100%	83%	*	*	-	-	-	89%	100%	*	93%	80%	-	90%	-
Mathematics	All Students	96%	100%	100%	*	-	-	-	*	100%	89%	-	96%	100%	100%	92%	-
		96%	100%	100%	*	-	-	-	*	100%	89%	-	96%	100%	100%	92%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	96%	100%	100%	*	-	-	-	*	100%	89%	-	96%	100%	100%	92%	-
		96%	100%	100%	*	-	-	-	*	100%	89%	-	96%	100%	100%	92%	-
	EL	100%	-	100%	-	-	-	-	-	100%	-	-	100%	100%	*	*	-
		100%	-	100%	-	-	-	-	-	100%	-	-	100%	100%	*	*	-
	Male	100%	*	100%	*	-	-	-	-	100%	*	-	100%	*	100%	-	-
		100%	*	100%	*	-	-	-	-	100%	*	-	100%	*	100%	-	-
	Female	92%	100%	*	*	-	-	-	*	100%	80%	-	92%	*	-	92%	-
		92%	100%	*	*	-	-	-	*	100%	80%	-	92%	*	-	92%	-
SAT/ACT All Subjects	All Students	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-
Non-Participation Rate																	
All Subjects	All Students	4%	0%	7%	14%	*	-	-	*	4%	4%	17%	4%	9%	0%	7%	-
	CWD	17%	*	*	*	-	-	-	-	20%	*	17%	-	*	0%	*	-
	CWOD	4%	0%	6%	20%	*	-	-	*	3%	4%	-	4%	7%	0%	6%	-
	EL	9%	-	10%	-	-	-	-	-	9%	-	*	7%	9%	0%	14%	-
	Male	0%	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	-	-
	Female	7%	0%	11%	*	*	-	-	*	7%	7%	*	6%	14%	-	7%	-
Reading	All Students	6%	0%	11%	*	*	-	-	-	7%	0%	17%	5%	13%	0%	10%	-
	CWD	17%	*	*	*	-	-	-	-	20%	*	17%	-	*	0%	*	-
	CWOD	5%	0%	9%	*	*	-	-	-	6%	0%	-	5%	10%	0%	7%	-
	EL	13%	-	14%	-	-	-	-	-	13%	-	*	10%	13%	0%	20%	-
	Male	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF FORT WORTH (072801108) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	Female	10%	0%	17%	*	*	-	-	-	11%	0%	*	7%	20%	-	10%	-
Mathematics	All Students	4%	0%	0%	*	-	-	-	*	0%	11%	-	4%	0%	0%	8%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	4%	0%	0%	*	-	-	-	*	0%	11%	-	4%	0%	0%	8%	-
	EL	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	*	-
	Male	0%	*	0%	*	-	-	-	-	0%	*	-	0%	*	0%	-	-
	Female	8%	0%	*	*	-	-	-	*	0%	20%	-	8%	*	-	8%	-
Science	All Students	0%	0%	0%	*	*	-	-	-	0%	0%	-	0%	0%	0%	0%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	0%	0%	0%	*	*	-	-	-	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	0%	-
	Male	0%	*	*	-	-	-	-	-	0%	-	-	0%	*	0%	-	-
	Female	0%	0%	0%	*	*	-	-	-	0%	*	-	0%	0%	-	0%	-
SAT/ACT All Subjects	All Students	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities											
In-School Suspensions											

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF FORT WORTH (072801108) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	6	1	3	2	0	0	0	0	1		
	Female	3	1	0	1	0	0	0	1	0		
	Total	9	2	3	3	0	0	0	1	1		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF FORT WORTH (072801108) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	3	2	1	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	3	2	1	0	0	0	0	0	0		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	91	26	53	10	-8	1	-8	1	20	13	-8
	Female	80	30	31	15	-8	-8	1	3	10	8	-8
	Total	171	56	84	25	-8	1	1	4	30	21	-8

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF FORT WORTH (072801108) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	Total
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	8	1	5	2	0	0	0	0	2	2
	Female	5	2	1	1	0	0	0	1	0	0
	Total	13	3	6	3	0	0	0	1	2	2

- Indicates there are no data available in the group.
  - 3 Indicates skip logic failure.
  - 8 Indicates EDFacts missing data.
  - 9 Indicates not applicable / skipped.
  - 11 Indicates suppressed data.
- Blank cell indicates the student group is not applicable to this report.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF FORT WORTH (072801108) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	4.0	47.1%
Teachers Teaching with Emergency or Provisional Credentials	1.0	13.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						



	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

## Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	23%	*	*	-	-	-	-	-	23%	*	-
In-State Private Institutions	*	-	-	*	-	-	-	-	-	-	-
Out-of-State Institutions	*	-	-	*	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	67%	64%	74%	51%	*	-	*	69%	69%	73%	78%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF LAREDO (072801109) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF LAREDO (072801109) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF LAREDO (072801109) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF LAREDO (072801109) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	45%	-	43%	-	-	-	-	-	44%	40%	*	46%	35%	53%	30%	-	*	-	-
	CWD	29%	25%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	68%	62%	46%	-	44%	-	-	-	-	-	46%	40%	-	46%	35%	56%	30%	-	*	-	-
	EL	38%	44%	35%	-	31%	-	-	-	-	-	38%	*	-	35%	35%	45%	17%	-	*	-	-
	Male	58%	54%	53%	-	50%	-	-	-	-	-	53%	40%	*	56%	45%	53%	-	-	-	-	-
	Female	70%	61%	30%	-	30%	-	-	-	-	-	30%	-	-	30%	17%	-	30%	-	*	-	-
English II	All Students	71%	65%	71%	-	71%	-	-	-	-	-	70%	60%	-	71%	50%	67%	69%	-	-	-	-
	CWD	33%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	76%	71%	71%	-	71%	-	-	-	-	-	70%	60%	-	71%	45%	67%	69%	-	-	-	-
	EL	43%	43%	50%	-	50%	-	-	-	-	-	56%	*	-	45%	50%	50%	40%	-	-	-	-
	Male	65%	56%	67%	-	67%	-	-	-	-	-	67%	*	-	67%	50%	67%	-	-	-	-	-
	Female	77%	71%	69%	-	69%	-	-	-	-	-	73%	*	-	69%	40%	-	69%	-	-	-	-
Algebra I	All Students	74%	46%	86%	-	86%	-	-	-	-	-	93%	67%	-	86%	86%	79%	100%	-	-	-	-
	CWD	46%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	78%	50%	86%	-	86%	-	-	-	-	-	93%	67%	-	86%	86%	79%	100%	-	-	-	-
	EL	64%	44%	86%	-	86%	-	-	-	-	-	92%	*	-	86%	86%	78%	100%	-	-	-	-
	Male	71%	46%	79%	-	79%	-	-	-	-	-	89%	60%	-	79%	78%	79%	-	-	-	-	-
	Female	78%	46%	100%	-	100%	-	-	-	-	-	100%	*	-	100%	100%	-	100%	-	-	-	-
Biology	All Students	82%	73%	38%	-	38%	-	-	-	-	-	48%	11%	*	39%	43%	38%	38%	-	*	-	-
	CWD	57%	48%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	86%	77%	39%	-	39%	-	-	-	-	-	50%	11%	-	39%	43%	40%	38%	-	*	-	-
	EL	66%	65%	43%	-	43%	-	-	-	-	-	50%	20%	-	43%	43%	40%	46%	-	*	-	-
	Male	80%	73%	38%	-	38%	-	-	-	-	-	42%	*	*	40%	40%	38%	-	-	-	-	-
	Female	85%	73%	38%	-	38%	-	-	-	-	-	55%	0%	-	38%	46%	-	38%	-	*	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	46%	37%	17%	-	18%	-	-	-	-	-	20%	0%	*	18%	12%	21%	10%	-	*	-	-
	CWD	17%	12%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	50%	41%	18%	-	19%	-	-	-	-	-	21%	0%	-	18%	12%	22%	10%	-	*	-	-
	EL	19%	15%	12%	-	13%	-	-	-	-	-	13%	*	-	12%	12%	9%	17%	-	*	-	-
	Male	40%	34%	21%	-	22%	-	-	-	-	-	27%	0%	*	22%	9%	21%	-	-	-	-	-
	Female	53%	40%	10%	-	10%	-	-	-	-	-	10%	-	-	10%	17%	-	10%	-	*	-	-
English II	All Students	54%	46%	38%	-	38%	-	-	-	-	-	35%	40%	-	38%	10%	42%	31%	-	-	-	-
	CWD	21%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	59%	51%	38%	-	38%	-	-	-	-	-	35%	40%	-	38%	9%	42%	31%	-	-	-	-
	EL	22%	23%	10%	-	10%	-	-	-	-	-	11%	*	-	9%	10%	17%	0%	-	-	-	-
	Male	48%	40%	42%	-	42%	-	-	-	-	-	33%	*	-	42%	17%	42%	-	-	-	-	-
	Female	62%	50%	31%	-	31%	-	-	-	-	-	36%	*	-	31%	0%	-	31%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF LAREDO (072801109) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	52%	-	52%	-	-	-	-	-	60%	33%	-	52%	50%	50%	57%	-	-	-	-
	CWD	19%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	45%	18%	52%	-	52%	-	-	-	-	-	60%	33%	-	52%	50%	50%	57%	-	-	-	-
	EL	28%	18%	50%	-	50%	-	-	-	-	-	58%	*	-	50%	50%	44%	60%	-	-	-	-
	Male	40%	16%	50%	-	50%	-	-	-	-	-	67%	20%	-	50%	44%	50%	-	-	-	-	-
	Female	45%	17%	57%	-	57%	-	-	-	-	-	50%	*	-	57%	60%	-	57%	-	-	-	-
Biology	All Students	54%	34%	6%	-	6%	-	-	-	-	-	9%	0%	*	6%	4%	6%	6%	-	*	-	-
	CWD	25%	17%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	57%	37%	6%	-	6%	-	-	-	-	-	9%	0%	-	6%	4%	7%	6%	-	*	-	-
	EL	26%	14%	4%	-	4%	-	-	-	-	-	6%	0%	-	4%	4%	0%	8%	-	*	-	-
	Male	52%	36%	6%	-	6%	-	-	-	-	-	8%	*	*	7%	0%	6%	-	-	-	-	-
	Female	56%	33%	6%	-	6%	-	-	-	-	-	9%	0%	-	6%	8%	-	6%	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>End of Course</b>																						
English I	All Students	10%	5%	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	CWD	4%	0%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	11%	5%	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	*	-	-
	Male	8%	3%	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	-	-	-	-	-
	Female	13%	6%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	-	0%	-	*	-	-
English II	All Students	9%	4%	8%	-	8%	-	-	-	-	-	10%	0%	-	8%	0%	8%	8%	-	-	-	-
	CWD	5%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	9%	4%	8%	-	8%	-	-	-	-	-	10%	0%	-	8%	0%	8%	8%	-	-	-	-
	EL	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	Male	7%	3%	8%	-	8%	-	-	-	-	-	11%	*	-	8%	0%	8%	-	-	-	-	-
	Female	11%	4%	8%	-	8%	-	-	-	-	-	9%	*	-	8%	0%	-	8%	-	-	-	-
Algebra I	All Students	26%	7%	14%	-	14%	-	-	-	-	-	20%	0%	-	14%	21%	21%	0%	-	-	-	-
	CWD	8%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	29%	8%	14%	-	14%	-	-	-	-	-	20%	0%	-	14%	21%	21%	0%	-	-	-	-
	EL	14%	9%	21%	-	21%	-	-	-	-	-	25%	*	-	21%	21%	33%	0%	-	-	-	-
	Male	25%	7%	21%	-	21%	-	-	-	-	-	33%	0%	-	21%	33%	21%	-	-	-	-	-
	Female	28%	7%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	-	0%	-	-	-	-
Biology	All Students	21%	6%	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	CWD	7%	3%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	22%	6%	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	5%	1%	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	Male	21%	6%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	-	-	-	-	-
	Female	21%	6%	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	-	0%	-	*	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						



Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF LAREDO (072801109) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	57%	-	56%	-	-	-	-	-	60%	43%	*	58%	52%	58%	54%	-	*	-	-
	CWD	44%	32%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	77%	64%	58%	-	57%	-	-	-	-	-	62%	43%	-	58%	52%	60%	54%	-	*	-	-
	EL	59%	48%	52%	-	51%	-	-	-	-	-	56%	20%	-	52%	52%	54%	48%	-	*	-	-
	Male	71%	56%	58%	-	58%	-	-	-	-	-	60%	50%	*	60%	54%	58%	-	-	-	-	-
	Female	75%	62%	54%	-	54%	-	-	-	-	-	61%	25%	-	54%	48%	-	54%	-	*	-	-
Reading	All Students	74%	61%	57%	-	56%	-	-	-	-	-	56%	56%	*	58%	41%	60%	52%	-	*	-	-
	CWD	43%	29%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	78%	66%	58%	-	57%	-	-	-	-	-	57%	56%	-	58%	41%	62%	52%	-	*	-	-
	EL	57%	43%	41%	-	38%	-	-	-	-	-	44%	*	-	41%	41%	47%	27%	-	*	-	-
	Male	70%	55%	60%	-	59%	-	-	-	-	-	58%	50%	*	62%	47%	60%	-	-	-	-	-
	Female	78%	66%	52%	-	52%	-	-	-	-	-	52%	*	-	52%	27%	-	52%	-	*	-	-
Mathematics	All Students	71%	44%	86%	-	86%	-	-	-	-	-	93%	67%	-	86%	86%	79%	100%	-	-	-	-
	CWD	44%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	75%	47%	86%	-	86%	-	-	-	-	-	93%	67%	-	86%	86%	79%	100%	-	-	-	-
	EL	61%	42%	86%	-	86%	-	-	-	-	-	92%	*	-	86%	86%	78%	100%	-	-	-	-
	Male	71%	45%	79%	-	79%	-	-	-	-	-	89%	60%	-	79%	78%	79%	-	-	-	-	-
	Female	71%	44%	100%	-	100%	-	-	-	-	-	100%	*	-	100%	100%	-	100%	-	-	-	-
Science	All Students	74%	73%	38%	-	38%	-	-	-	-	-	48%	11%	*	39%	43%	38%	38%	-	*	-	-
	CWD	47%	48%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	78%	76%	39%	-	39%	-	-	-	-	-	50%	11%	-	39%	43%	40%	38%	-	*	-	-
	EL	58%	65%	43%	-	43%	-	-	-	-	-	50%	20%	-	43%	43%	40%	46%	-	*	-	-
	Male	74%	73%	38%	-	38%	-	-	-	-	-	42%	*	*	40%	40%	38%	-	-	-	-	-
	Female	75%	72%	38%	-	38%	-	-	-	-	-	55%	0%	-	38%	46%	-	38%	-	*	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	25%	-	26%	-	-	-	-	-	28%	17%	*	26%	17%	28%	22%	-	*	-	-
	CWD	23%	14%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	50%	36%	26%	-	26%	-	-	-	-	-	28%	17%	-	26%	17%	29%	22%	-	*	-	-
	EL	29%	17%	17%	-	17%	-	-	-	-	-	20%	0%	-	17%	17%	17%	17%	-	*	-	-
	Male	45%	31%	28%	-	29%	-	-	-	-	-	31%	19%	*	29%	17%	28%	-	-	-	-	-
	Female	48%	35%	22%	-	22%	-	-	-	-	-	24%	13%	-	22%	17%	-	22%	-	*	-	-
Reading	All Students	52%	42%	26%	-	27%	-	-	-	-	-	27%	22%	*	27%	11%	30%	22%	-	*	-	-
	CWD	24%	16%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	56%	46%	27%	-	27%	-	-	-	-	-	27%	22%	-	27%	11%	31%	22%	-	*	-	-
	EL	31%	18%	11%	-	12%	-	-	-	-	-	12%	*	-	11%	11%	12%	9%	-	*	-	-
	Male	47%	37%	30%	-	31%	-	-	-	-	-	29%	25%	*	31%	12%	30%	-	-	-	-	-
	Female	56%	45%	22%	-	22%	-	-	-	-	-	24%	*	-	22%	9%	-	22%	-	*	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF LAREDO (072801109) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	41%	16%	52%	-	52%	-	-	-	-	-	60%	33%	-	52%	50%	50%	57%	-	-	-	-
	CWD	22%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	44%	17%	52%	-	52%	-	-	-	-	-	60%	33%	-	52%	50%	50%	57%	-	-	-	-
	EL	29%	17%	50%	-	50%	-	-	-	-	-	58%	*	-	50%	50%	44%	60%	-	-	-	-
	Male	42%	16%	50%	-	50%	-	-	-	-	-	67%	20%	-	50%	44%	50%	-	-	-	-	-
	Female	40%	16%	57%	-	57%	-	-	-	-	-	50%	*	-	57%	60%	-	57%	-	-	-	-
Science	All Students	46%	34%	6%	-	6%	-	-	-	-	-	9%	0%	*	6%	4%	6%	6%	-	*	-	-
	CWD	23%	17%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	49%	36%	6%	-	6%	-	-	-	-	-	9%	0%	-	6%	4%	7%	6%	-	*	-	-
	EL	25%	14%	4%	-	4%	-	-	-	-	-	6%	0%	-	4%	4%	0%	8%	-	*	-	-
	Male	47%	36%	6%	-	6%	-	-	-	-	-	8%	*	*	7%	0%	6%	-	-	-	-	-
	Female	45%	32%	6%	-	6%	-	-	-	-	-	9%	0%	-	6%	8%	-	6%	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	22%	5%	5%	-	5%	-	-	-	-	-	6%	0%	*	5%	5%	7%	2%	-	*	-	-
	CWD	9%	2%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	24%	6%	5%	-	5%	-	-	-	-	-	6%	0%	-	5%	5%	7%	2%	-	*	-	-
	EL	12%	2%	5%	-	5%	-	-	-	-	-	5%	0%	-	5%	5%	9%	0%	-	*	-	-
	Male	21%	5%	7%	-	7%	-	-	-	-	-	9%	0%	*	7%	9%	7%	-	-	-	-	-
	Female	23%	5%	2%	-	2%	-	-	-	-	-	3%	0%	-	2%	0%	-	2%	-	*	-	-
Reading	All Students	25%	4%	4%	-	4%	-	-	-	-	-	4%	0%	*	4%	0%	3%	4%	-	*	-	-
	CWD	9%	1%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	27%	5%	4%	-	4%	-	-	-	-	-	5%	0%	-	4%	0%	3%	4%	-	*	-	-
	EL	13%	0%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	*	-	-
	Male	22%	3%	3%	-	3%	-	-	-	-	-	4%	0%	*	3%	0%	3%	-	-	-	-	-
	Female	28%	5%	4%	-	4%	-	-	-	-	-	5%	*	-	4%	0%	-	4%	-	*	-	-
Mathematics	All Students	20%	6%	14%	-	14%	-	-	-	-	-	20%	0%	-	14%	21%	21%	0%	-	-	-	-
	CWD	9%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	21%	7%	14%	-	14%	-	-	-	-	-	20%	0%	-	14%	21%	21%	0%	-	-	-	-
	EL	12%	8%	21%	-	21%	-	-	-	-	-	25%	*	-	21%	21%	33%	0%	-	-	-	-
	Male	21%	6%	21%	-	21%	-	-	-	-	-	33%	0%	-	21%	33%	21%	-	-	-	-	-
	Female	19%	6%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	-	0%	-	-	-	-
Science	All Students	20%	6%	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	CWD	8%	3%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	22%	6%	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	7%	1%	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	Male	22%	6%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	-	-	-	-	-
	Female	19%	6%	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	-	0%	-	*	-	-

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF LAREDO (072801109) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	100	-	100	-	-	-	-	-	*	-	*
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	100	-	100	-	-	-	-	-	*	-	*
EL ◇	*	-	*	-	-	-	-	-	*	-	*
Male	*	-	*	-	-	-	-	-	*	-	*
Female	*	-	*	-	-	-	-	-	*	-	*
<b>Mathematics</b>											
All Students	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF LAREDO (072801109) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	28.0%	-	28.0%	-	-	-	-	-	28.0%	*	21.4%	-	-
CWD	*	-	*	-	-	-	-	-	*	*	*	-	-
CWOD	27.3%	-	27.3%	-	-	-	-	-	27.3%	-	16.7%	-	-
EL	21.4%	-	21.4%	-	-	-	-	-	21.4%	*	21.4%	-	-
Male	33.3%	-	33.3%	-	-	-	-	-	33.3%	*	16.7%	-	-
Female	25.0%	-	25.0%	-	-	-	-	-	25.0%	*	25.0%	-	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Ever in grades 9-12.

#### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
61	2	3%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

#### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	29	-	29	-	-	-	-	-	31	*	25
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	88%	-	88%	-	-	-	-	-	92%	*	100%

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF LAREDO (072801109) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N		N						Y		
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N		N						N		
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N		N						N		
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N		N						N		
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Y										
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	Y										
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N										
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N										
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											N
Interim Goals (2023-2027)											38%
Target Met											N
Interim Goals (2028-2032)											40%
Target Met											N
Long-Term Goals											40%
Target Met											N
<b>Federal Graduation Status<sup>Δ</sup></b>											

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF LAREDO (072801109) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	N		N						N		
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N		N						N		
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N		N						N		
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N		N						N		

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	99%	-	99%	-	-	-	-	-	100%	95%	100%	99%	98%	97%	100%	-
	CWD	100%	-	100%	-	-	-	-	-	*	*	100%	-	*	*	*	-
	CWOD	99%	-	99%	-	-	-	-	-	100%	95%	-	99%	98%	97%	100%	-
	EL	98%	-	98%	-	-	-	-	-	100%	93%	*	98%	98%	96%	100%	-
	Male	97%	-	97%	-	-	-	-	-	100%	92%	*	97%	96%	97%	-	-
	Female	100%	-	100%	-	-	-	-	-	100%	100%	*	100%	100%	-	100%	-
<b>Reading</b>	All Students	98%	-	98%	-	-	-	-	-	100%	93%	*	98%	97%	96%	100%	-
	CWD	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-
	CWOD	98%	-	98%	-	-	-	-	-	100%	93%	-	98%	97%	96%	100%	-
	EL	97%	-	97%	-	-	-	-	-	100%	91%	*	97%	97%	94%	100%	-
	Male	96%	-	96%	-	-	-	-	-	100%	88%	*	96%	94%	96%	-	-
	Female	100%	-	100%	-	-	-	-	-	100%	100%	*	100%	100%	-	100%	-
<b>Mathematics</b>	All Students	100%	-	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%	100%	-
		100%	-	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%	100%	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF LAREDO (072801109) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Mathematics	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	100%	-	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%	100%	-
		100%	-	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	-	100%	-	-	-	-	-	100%	*	-	100%	100%	100%	100%	-
		100%	-	100%	-	-	-	-	-	100%	*	-	100%	100%	100%	100%	-
	Male	100%	-	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%	-	-
		100%	-	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%	-	-
SAT/ACT All Subjects	Female	100%	-	100%	-	-	-	-	-	100%	*	-	100%	100%	-	100%	-
		100%	-	100%	-	-	-	-	-	100%	*	-	100%	100%	-	100%	-
	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-Participation Rate																	
All Subjects	All Students	1%	-	1%	-	-	-	-	-	0%	5%	0%	1%	2%	3%	0%	-
	CWD	0%	-	0%	-	-	-	-	-	*	*	0%	-	*	*	*	-
	CWOD	1%	-	1%	-	-	-	-	-	0%	5%	-	1%	2%	3%	0%	-
	EL	2%	-	2%	-	-	-	-	-	0%	7%	*	2%	2%	4%	0%	-
	Male	3%	-	3%	-	-	-	-	-	0%	8%	*	3%	4%	3%	-	-
	Female	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	-	0%	-
Reading	All Students	2%	-	2%	-	-	-	-	-	0%	7%	*	2%	3%	4%	0%	-
	CWD	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-
	CWOD	2%	-	2%	-	-	-	-	-	0%	7%	-	2%	3%	4%	0%	-
	EL	3%	-	3%	-	-	-	-	-	0%	9%	*	3%	3%	6%	0%	-
	Male	4%	-	4%	-	-	-	-	-	0%	12%	*	4%	6%	4%	-	-
	Female	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	-	0%	-
Mathematics	All Students	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-
	Male	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	-	-
	Female	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	-	0%	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF LAREDO (072801109) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Science	All Students	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-
	CWOD	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-
	Male	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	-	-
	Female	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	-	0%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	1	0	1	0	0	0	0	0	1		
	Female	0	0	0	0	0	0	0	0	0		
	Total	1	0	1	0	0	0	0	0	1		
<b>Expulsions</b>												



Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF LAREDO (072801109) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF LAREDO (072801109) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	53	-8	53	-8	-8	-8	-8	-8	29	3	-8
	Female	59	-8	59	-8	-8	-8	-8	-8	27	-8	-8
	Total	112	-8	112	-8	-8	-8	-8	-8	56	3	-8

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF LAREDO (072801109) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	Total
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	3	0	3	0	0	0	0	0	3	0
	Female	3	0	3	0	0	0	0	0	3	0
	Total	6	0	6	0	0	0	0	0	6	0

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF LAREDO (072801109) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	0.5	11.1%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	*	-	*	-	-	-	-	-	*	-	*
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	*	-	*	-	-	-	-	-	*	*	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	56%	-	56%	-	-	-	-	-	53%	33%	50%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF LUBBOCK (072801110) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).



Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF LUBBOCK (072801110) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF LUBBOCK (072801110) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF LUBBOCK (072801110) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	60%	*	56%	80%	-	-	-	-	67%	50%	*	63%	-	64%	57%	-	-	-	-
	CWD	29%	25%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	68%	62%	63%	*	59%	80%	-	-	-	-	71%	50%	-	63%	-	70%	57%	-	-	-	-
	EL	38%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	58%	54%	64%	-	56%	*	-	-	-	-	57%	*	*	70%	-	64%	-	-	-	-	-
	Female	70%	61%	57%	*	56%	*	-	-	-	-	75%	33%	-	57%	-	-	57%	-	-	-	-
English II	All Students	71%	65%	69%	*	70%	65%	-	-	*	-	76%	64%	*	70%	*	65%	72%	-	-	-	-
	CWD	33%	31%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	76%	71%	70%	*	72%	65%	-	-	*	-	80%	64%	-	70%	*	63%	75%	-	-	-	-
	EL	43%	43%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	65%	56%	65%	*	64%	80%	-	-	-	-	86%	50%	*	63%	-	65%	-	-	-	-	-
	Female	77%	71%	72%	*	78%	58%	-	-	*	-	70%	73%	*	75%	*	-	72%	-	-	-	-
Algebra I	All Students	74%	46%	63%	*	71%	67%	-	-	-	-	64%	60%	*	60%	-	80%	55%	-	-	-	-
	CWD	46%	22%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	78%	50%	60%	*	67%	67%	-	-	-	-	60%	60%	-	60%	-	*	55%	-	-	-	-
	EL	64%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	46%	80%	-	*	*	-	-	-	-	80%	-	*	*	-	80%	-	-	-	-	-
	Female	78%	46%	55%	*	*	*	-	-	-	-	50%	60%	-	55%	-	-	55%	-	-	-	-
Biology	All Students	82%	73%	87%	*	88%	78%	-	-	-	-	86%	80%	-	87%	-	83%	84%	-	-	-	-
	CWD	57%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	86%	77%	87%	*	94%	78%	-	-	-	-	86%	89%	-	87%	-	91%	84%	-	-	-	-
	EL	66%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	80%	73%	83%	*	83%	80%	-	-	-	-	88%	*	-	91%	-	83%	-	-	-	-	-
	Female	85%	73%	84%	*	91%	*	-	-	-	-	85%	83%	-	84%	-	-	84%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	46%	37%	32%	*	22%	60%	-	-	-	-	27%	40%	*	33%	-	36%	29%	-	-	-	-
	CWD	17%	12%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	50%	41%	33%	*	24%	60%	-	-	-	-	29%	40%	-	33%	-	40%	29%	-	-	-	-
	EL	19%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	40%	34%	36%	-	22%	*	-	-	-	-	29%	*	*	40%	-	36%	-	-	-	-	-
	Female	53%	40%	29%	*	22%	*	-	-	-	-	25%	33%	-	29%	-	-	29%	-	-	-	-
English II	All Students	54%	46%	33%	*	35%	35%	-	-	*	-	35%	32%	*	33%	*	41%	28%	-	-	-	-
	CWD	21%	19%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	59%	51%	33%	*	33%	35%	-	-	*	-	33%	32%	-	33%	*	38%	29%	-	-	-	-
	EL	22%	23%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	48%	40%	41%	*	36%	60%	-	-	-	-	57%	30%	*	38%	-	41%	-	-	-	-	-
	Female	62%	50%	28%	*	33%	25%	-	-	*	-	20%	33%	*	29%	*	-	28%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF LUBBOCK (072801110) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	31%	*	29%	50%	-	-	-	-	27%	40%	*	27%	-	40%	27%	-	-	-	-
	CWD	19%	4%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	45%	18%	27%	*	17%	50%	-	-	-	-	20%	40%	-	27%	-	*	27%	-	-	-	-
	EL	28%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	40%	16%	40%	-	*	*	-	-	-	-	40%	-	*	*	-	40%	-	-	-	-	-
	Female	45%	17%	27%	*	*	*	-	-	-	-	17%	40%	-	27%	-	-	27%	-	-	-	-
Biology	All Students	54%	34%	40%	*	35%	44%	-	-	-	-	38%	40%	-	40%	-	25%	47%	-	-	-	-
	CWD	25%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	57%	37%	40%	*	38%	44%	-	-	-	-	38%	44%	-	40%	-	27%	47%	-	-	-	-
	EL	26%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	52%	36%	25%	*	17%	40%	-	-	-	-	25%	*	-	27%	-	25%	-	-	-	-	-
	Female	56%	33%	47%	*	45%	*	-	-	-	-	46%	50%	-	47%	-	-	47%	-	-	-	-
STAAR Percent at Masters Grade Level																						
End of Course																						
English I	All Students	10%	5%	8%	*	0%	40%	-	-	-	-	0%	20%	*	8%	-	9%	7%	-	-	-	-
	CWD	4%	0%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	11%	5%	8%	*	0%	40%	-	-	-	-	0%	20%	-	8%	-	10%	7%	-	-	-	-
	EL	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	8%	3%	9%	-	0%	*	-	-	-	-	0%	*	*	10%	-	9%	-	-	-	-	-
	Female	13%	6%	7%	*	0%	*	-	-	-	-	0%	17%	-	7%	-	-	7%	-	-	-	-
English II	All Students	9%	4%	2%	*	0%	6%	-	-	*	-	0%	4%	*	3%	*	0%	4%	-	-	-	-
	CWD	5%	1%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	9%	4%	3%	*	0%	6%	-	-	*	-	0%	4%	-	3%	*	0%	4%	-	-	-	-
	EL	1%	0%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	7%	3%	0%	*	0%	0%	-	-	-	-	0%	0%	*	0%	-	0%	-	-	-	-	-
	Female	11%	4%	4%	*	0%	8%	-	-	*	-	0%	7%	*	4%	*	-	4%	-	-	-	-
Algebra I	All Students	26%	7%	13%	*	14%	17%	-	-	-	-	0%	40%	*	13%	-	0%	18%	-	-	-	-
	CWD	8%	1%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	29%	8%	13%	*	17%	17%	-	-	-	-	0%	40%	-	13%	-	*	18%	-	-	-	-
	EL	14%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	25%	7%	0%	-	*	*	-	-	-	-	0%	-	*	*	-	0%	-	-	-	-	-
	Female	28%	7%	18%	*	*	*	-	-	-	-	0%	40%	-	18%	-	-	18%	-	-	-	-
Biology	All Students	21%	6%	13%	*	12%	22%	-	-	-	-	5%	30%	-	13%	-	8%	16%	-	-	-	-
	CWD	7%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	22%	6%	13%	*	13%	22%	-	-	-	-	5%	33%	-	13%	-	9%	16%	-	-	-	-
	EL	5%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	6%	8%	*	0%	20%	-	-	-	-	0%	*	-	9%	-	8%	-	-	-	-	-
	Female	21%	6%	16%	*	18%	*	-	-	-	-	8%	33%	-	16%	-	-	16%	-	-	-	-
STAAR Percent at Approaches Grade Level or Above																						

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF LUBBOCK (072801110) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	70%	73%	71%	68%	-	-	*	-	73%	65%	40%	70%	*	74%	67%	-	-	-	-
	CWD	44%	32%	40%	-	40%	-	-	-	-	-	*	-	40%	-	-	*	*	-	-	-	-
	CWOD	77%	64%	70%	73%	73%	68%	-	-	*	-	75%	65%	-	70%	*	74%	68%	-	-	-	-
	EL	59%	48%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	71%	56%	74%	*	71%	79%	-	-	-	-	78%	68%	*	74%	-	74%	-	-	-	-	-
	Female	75%	62%	67%	78%	69%	63%	-	-	*	-	70%	64%	*	68%	*	-	67%	-	-	-	-
Reading	All Students	74%	61%	66%	60%	63%	68%	-	-	*	-	72%	60%	*	67%	*	64%	67%	-	-	-	-
	CWD	43%	29%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	78%	66%	67%	60%	66%	68%	-	-	*	-	76%	60%	-	67%	*	65%	68%	-	-	-	-
	EL	57%	43%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	70%	55%	64%	*	60%	86%	-	-	-	-	71%	57%	*	65%	-	64%	-	-	-	-	-
	Female	78%	66%	67%	*	67%	60%	-	-	*	-	72%	62%	*	68%	*	-	67%	-	-	-	-
Mathematics	All Students	71%	44%	59%	*	62%	57%	-	-	-	-	53%	63%	*	57%	-	75%	47%	-	-	-	-
	CWD	44%	22%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	75%	47%	57%	*	58%	57%	-	-	-	-	50%	63%	-	57%	-	71%	47%	-	-	-	-
	EL	61%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	45%	75%	-	83%	*	-	-	-	-	67%	*	*	71%	-	75%	-	-	-	-	-
	Female	71%	44%	47%	*	43%	60%	-	-	-	-	44%	50%	-	47%	-	-	47%	-	-	-	-
Science	All Students	74%	73%	87%	*	88%	78%	-	-	-	-	86%	80%	-	87%	-	83%	84%	-	-	-	-
	CWD	47%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	78%	76%	87%	*	94%	78%	-	-	-	-	86%	89%	-	87%	-	91%	84%	-	-	-	-
	EL	58%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	74%	73%	83%	*	83%	80%	-	-	-	-	88%	*	-	91%	-	83%	-	-	-	-	-
	Female	75%	72%	84%	*	91%	*	-	-	-	-	85%	83%	-	84%	-	-	84%	-	-	-	-
SAT/ACT All Subjects	All Students	92%	67%	50%	-	60%	*	-	-	-	-	*	*	-	50%	-	*	*	-	-	-	-
	CWD	75%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	92%	68%	50%	-	60%	*	-	-	-	-	*	*	-	50%	-	*	*	-	-	-	-
	EL	69%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	93%	68%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	92%	67%	*	-	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	33%	27%	29%	42%	-	-	*	-	31%	35%	40%	32%	*	35%	32%	-	-	-	-
	CWD	23%	14%	40%	-	40%	-	-	-	-	-	*	-	40%	-	-	*	*	-	-	-	-
	CWOD	50%	36%	32%	27%	27%	42%	-	-	*	-	30%	35%	-	32%	*	33%	32%	-	-	-	-
	EL	29%	17%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	45%	31%	35%	*	26%	57%	-	-	-	-	37%	32%	*	33%	-	35%	-	-	-	-	-
	Female	48%	35%	32%	33%	31%	33%	-	-	*	-	28%	36%	*	32%	*	-	32%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF LUBBOCK (072801110) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	52%	42%	33%	20%	29%	41%	-	-	*	-	31%	34%	*	33%	*	39%	28%	-	-	-	-
	CWD	24%	16%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	56%	46%	33%	20%	29%	41%	-	-	*	-	31%	34%	-	33%	*	38%	29%	-	-	-	-
	EL	31%	18%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	47%	37%	39%	*	30%	71%	-	-	-	-	43%	36%	*	38%	-	39%	-	-	-	-	-
	Female	56%	45%	28%	*	28%	27%	-	-	*	-	22%	33%	*	29%	*	-	28%	-	-	-	-
Mathematics	All Students	41%	16%	23%	*	15%	43%	-	-	-	-	20%	25%	*	19%	-	25%	20%	-	-	-	-
	CWD	22%	4%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	44%	17%	19%	*	8%	43%	-	-	-	-	14%	25%	-	19%	-	14%	20%	-	-	-	-
	EL	29%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	42%	16%	25%	-	17%	*	-	-	-	-	33%	*	*	14%	-	25%	-	-	-	-	-
	Female	40%	16%	20%	*	14%	40%	-	-	-	-	11%	33%	-	20%	-	-	20%	-	-	-	-
Science	All Students	46%	34%	40%	*	35%	44%	-	-	-	-	38%	40%	-	40%	-	25%	47%	-	-	-	-
	CWD	23%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	49%	36%	40%	*	38%	44%	-	-	-	-	38%	44%	-	40%	-	27%	47%	-	-	-	-
	EL	25%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	47%	36%	25%	*	17%	40%	-	-	-	-	25%	*	-	27%	-	25%	-	-	-	-	-
	Female	45%	32%	47%	*	45%	*	-	-	-	-	46%	50%	-	47%	-	-	47%	-	-	-	-
SAT/ACT All Subjects	All Students	64%	22%	0%	-	0%	*	-	-	-	-	*	*	-	0%	-	*	*	-	-	-	-
	CWD	43%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	64%	22%	0%	-	0%	*	-	-	-	-	*	*	-	0%	-	*	*	-	-	-	-
	EL	18%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	68%	24%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	60%	20%	*	-	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	22%	5%	8%	0%	5%	16%	-	-	*	-	1%	15%	0%	8%	*	4%	10%	-	-	-	-
	CWD	9%	2%	0%	-	0%	-	-	-	-	-	*	-	0%	-	-	*	*	-	-	-	-
	CWOD	24%	6%	8%	0%	5%	16%	-	-	*	-	2%	15%	-	8%	*	5%	10%	-	-	-	-
	EL	12%	2%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	21%	5%	4%	*	0%	14%	-	-	-	-	0%	11%	*	5%	-	4%	-	-	-	-	-
	Female	23%	5%	10%	0%	8%	17%	-	-	*	-	3%	18%	*	10%	*	-	10%	-	-	-	-
Reading	All Students	25%	4%	4%	0%	0%	14%	-	-	*	-	0%	9%	*	5%	*	4%	5%	-	-	-	-
	CWD	9%	1%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	27%	5%	5%	0%	0%	14%	-	-	*	-	0%	9%	-	5%	*	4%	5%	-	-	-	-
	EL	13%	0%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	22%	3%	4%	*	0%	14%	-	-	-	-	0%	7%	*	4%	-	4%	-	-	-	-	-
	Female	28%	5%	5%	*	0%	13%	-	-	*	-	0%	10%	*	5%	*	-	5%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF LUBBOCK (072801110) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	20%	6%	9%	*	8%	14%	-	-	-	-	0%	25%	*	10%	-	0%	13%	-	-	-	-
	CWD	9%	1%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	21%	7%	10%	*	8%	14%	-	-	-	-	0%	25%	-	10%	-	0%	13%	-	-	-	-
	EL	12%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	6%	0%	-	0%	*	-	-	-	-	0%	*	*	0%	-	0%	-	-	-	-	-
	Female	19%	6%	13%	*	14%	20%	-	-	-	-	0%	33%	-	13%	-	-	13%	-	-	-	-
Science	All Students	20%	6%	13%	*	12%	22%	-	-	-	-	5%	30%	-	13%	-	8%	16%	-	-	-	-
	CWD	8%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	22%	6%	13%	*	13%	22%	-	-	-	-	5%	33%	-	13%	-	9%	16%	-	-	-	-
	EL	7%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	22%	6%	8%	*	0%	20%	-	-	-	-	0%	*	-	9%	-	8%	-	-	-	-	-
	Female	19%	6%	16%	*	18%	*	-	-	-	-	8%	33%	-	16%	-	-	16%	-	-	-	-
SAT/ACT All Subjects	All Students	13%	1%	0%	-	0%	*	-	-	-	-	*	*	-	0%	-	*	*	-	-	-	-
	CWD	11%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	13%	1%	0%	-	0%	*	-	-	-	-	*	*	-	0%	-	*	*	-	-	-	-
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	17%	0%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	10%	2%	*	-	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	69	*	*	*	-	-	-	-	*	*	-
CWD	*	-	*	-	-	-	-	-	*	*	-
CWOD	64	*	*	*	-	-	-	-	*	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	*	-	*	-	-	-	-	-	*	*	-

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF LUBBOCK (072801110) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Female	58	*	*	*	-	-	-	-	*	-	-
<b>Mathematics</b>											
All Students	*	-	*	-	-	-	-	-	*	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	*	-	*	-	-	-	-	-	*	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	*	-	*	-	-	-	-	-	*	-	-
Female	*	-	*	-	-	-	-	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL ◇	Homeless ◇	Foster Care ◇
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	73.2%	100.0%	67.4%	78.8%	*	-	-	-	66.1%	100.0%	*	75.0%	*
CWD	100.0%	*	*	*	-	-	-	-	*	100.0%	-	*	-
CWOD	71.4%	*	65.9%	77.4%	*	-	-	-	63.5%	-	*	66.7%	*
EL ◇	*	-	*	-	-	-	-	-	*	-	*	-	-
Male	59.3%	-	58.3%	64.3%	*	-	-	-	41.2%	*	-	*	-
Female	80.0%	100.0%	71.0%	89.5%	-	-	-	-	76.9%	*	*	85.7%	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)



Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF LUBBOCK (072801110) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

Total EL in Class	Proficiency of EL	Rate of Proficiency
*	*	*

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	37	33	35	42	-	-	*	-	35	*	*
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	83%	83%	89%	76%	-	-	-	-	87%	100%	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N		Y						N		
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N		N						N		
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N		N						N		
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF LUBBOCK (072801110) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Target Met	N		N						N		
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N										
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N										
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N										
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N										
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Y		Y	N					Y		
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N		N	N					N		
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N		N	N					N		
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N		N	N					N		

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWD: children without disability; EL: English learner)

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF LUBBOCK (072801110) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	98%	100%	97%	100%	-	-	*	-	99%	98%	80%	99%	*	96%	100%	-
	CWD	80%	-	80%	-	-	-	-	-	*	*	80%	-	-	*	*	-
	CWOD	99%	100%	98%	100%	-	-	*	-	98%	100%	-	99%	*	98%	100%	-
	EL	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-
	Male	96%	*	94%	100%	-	-	-	-	96%	95%	*	98%	*	96%	-	-
	Female	100%	100%	100%	100%	-	-	*	-	100%	100%	*	100%	*	-	100%	-
<b>Reading</b>	All Students	100%	100%	100%	100%	-	-	*	-	100%	100%	*	100%	*	100%	100%	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	-	*	*	-
	CWOD	100%	100%	100%	100%	-	-	*	-	100%	100%	-	100%	*	100%	100%	-
	EL	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-
	Male	100%	*	100%	100%	-	-	-	-	100%	100%	*	100%	*	100%	-	-
	Female	100%	*	100%	100%	-	-	*	-	100%	100%	*	100%	*	-	100%	-
<b>Mathematics</b>	All Students	96%	*	92%	100%	-	-	-	-	93%	100%	*	95%	-	88%	100%	-
		96%	*	92%	100%	-	-	-	-	93%	100%	*	95%	-	88%	100%	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-
		*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-
	CWOD	95%	*	92%	100%	-	-	-	-	93%	100%	-	95%	-	86%	100%	-
		95%	*	92%	100%	-	-	-	-	93%	100%	-	95%	-	86%	100%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	88%	-	83%	*	-	-	-	-	83%	*	*	86%	-	88%	-	-
		88%	-	83%	*	-	-	-	-	83%	*	*	86%	-	88%	-	-
	Female	100%	*	100%	100%	-	-	-	-	100%	100%	-	100%	-	-	100%	-
		100%	*	100%	100%	-	-	-	-	100%	100%	-	100%	-	-	100%	-
<b>SAT/ACT All Subjects</b>	All Students	86%	-	83%	*	-	-	-	-	*	*	-	86%	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	86%	-	83%	*	-	-	-	-	*	*	-	86%	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-
	Female	*	-	*	*	-	-	-	-	*	*	-	*	-	-	*	-
<b>Non-Participation Rate</b>																	

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF LUBBOCK (072801110) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>All Subjects</b>	All Students	2%	0%	3%	0%	-	-	*	-	1%	2%	20%	1%	*	4%	0%	-
	CWD	20%	-	20%	-	-	-	-	-	*	*	20%	-	-	*	*	-
	CWOD	1%	0%	2%	0%	-	-	*	-	2%	0%	-	1%	*	2%	0%	-
	EL	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-
	Male	4%	*	6%	0%	-	-	-	-	4%	5%	*	2%	*	4%	-	-
	Female	0%	0%	0%	0%	-	-	*	-	0%	0%	*	0%	*	-	0%	-
<b>Reading</b>	All Students	0%	0%	0%	0%	-	-	*	-	0%	0%	*	0%	*	0%	0%	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	-	*	*	-
	CWOD	0%	0%	0%	0%	-	-	*	-	0%	0%	-	0%	*	0%	0%	-
	EL	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-
	Male	0%	*	0%	0%	-	-	-	-	0%	0%	*	0%	*	0%	-	-
	Female	0%	*	0%	0%	-	-	*	-	0%	0%	*	0%	*	-	0%	-
<b>Mathematics</b>	All Students	4%	*	8%	0%	-	-	-	-	7%	0%	*	5%	-	12%	0%	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-
	CWOD	5%	*	8%	0%	-	-	-	-	7%	0%	-	5%	-	14%	0%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	12%	-	17%	*	-	-	-	-	17%	*	*	14%	-	12%	-	-
	Female	0%	*	0%	0%	-	-	-	-	0%	0%	-	0%	-	-	0%	-
<b>Science</b>	All Students	3%	*	6%	0%	-	-	-	-	0%	10%	*	0%	-	8%	0%	-
	CWD	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-
	CWOD	0%	*	0%	0%	-	-	-	-	0%	0%	-	0%	-	0%	0%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	8%	*	17%	0%	-	-	-	-	0%	*	*	0%	-	8%	-	-
	Female	0%	*	0%	*	-	-	-	-	0%	0%	-	0%	-	-	0%	-
<b>SAT/ACT All Subjects</b>	All Students	14%	-	17%	*	-	-	-	-	*	*	-	14%	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	14%	-	17%	*	-	-	-	-	*	*	-	14%	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-
	Female	*	-	*	*	-	-	-	-	*	*	-	*	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF LUBBOCK (072801110) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	3	0	1	2	0	0	0	0	0		
	Female	1	0	0	1	0	0	0	0	0		
	Total	4	0	1	3	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF LUBBOCK (072801110) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	1	0	1	0	0	0	0	0	0		0
	Total	1	0	1	0	0	0	0	0	0		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	69	7	32	29	-8	-8	-8	1	1	4	-8
	Female	79	4	38	33	1	-8	-8	3	-8	6	-8
	Total	148	11	70	62	1	-8	-8	4	1	10	-8

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF LUBBOCK (072801110) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF LUBBOCK (072801110) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Dual Enrollment/Dual Credit Programs	Male	6	0	2	3	1	0	0	0	0	1
	Female	6	0	4	2	0	0	0	0	0	0
	Total	12	0	6	5	1	0	0	0	0	1

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	0.0	-
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.



	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	15%	-	*	23%	-	-	-	-	*	-	-
In-State Private Institutions	*	-	*	-	-	-	-	-	-	-	-
Out-of-State Institutions	*	-	*	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	43%	56%	39%	49%	*	-	*	*	42%	55%	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF MIDLAND (072801112) - PREMIER HIGH SCHOOLS - ERATH COUNTY

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF MIDLAND (072801112) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF MIDLAND (072801112) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF MIDLAND (072801112) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	69%	-	69%	69%	-	-	-	*	60%	71%	*	74%	*	75%	61%	-	-	-	-
	CWD	29%	25%	*	-	*	-	-	-	-	*	*	*	*	-	*	-	*	-	-	-	-
	CWOD	68%	62%	74%	-	82%	69%	-	-	-	-	*	74%	-	74%	*	82%	69%	-	-	-	-
	EL	38%	44%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male	58%	54%	75%	-	67%	83%	-	-	-	-	*	73%	-	82%	*	75%	-	-	-	-	-
	Female	70%	61%	61%	-	71%	60%	-	-	-	*	*	64%	*	69%	*	-	61%	-	-	-	-
English II	All Students	71%	65%	72%	*	62%	75%	-	-	-	*	46%	89%	-	72%	-	82%	67%	-	-	-	-
	CWD	33%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	76%	71%	72%	*	62%	75%	-	-	-	*	46%	89%	-	72%	-	82%	67%	-	-	-	-
	EL	43%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	65%	56%	82%	-	71%	*	-	-	-	-	*	88%	-	82%	-	82%	-	-	-	-	-
	Female	77%	71%	67%	*	50%	71%	-	-	-	*	40%	83%	-	67%	-	-	67%	-	-	-	-
Algebra I	All Students	74%	46%	75%	-	69%	78%	-	-	-	*	75%	75%	*	77%	*	86%	67%	-	-	-	-
	CWD	46%	22%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	CWOD	78%	50%	77%	-	75%	78%	-	-	-	*	86%	75%	-	77%	*	86%	71%	-	-	-	-
	EL	64%	44%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male	71%	46%	86%	-	71%	100%	-	-	-	-	*	91%	-	86%	*	86%	-	-	-	-	-
	Female	78%	46%	67%	-	67%	64%	-	-	-	*	80%	62%	*	71%	*	-	67%	-	-	-	-
Biology	All Students	82%	73%	86%	*	88%	82%	-	-	-	*	100%	82%	*	86%	*	100%	75%	-	-	-	-
	CWD	57%	48%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	86%	77%	86%	*	86%	82%	-	-	-	*	100%	81%	-	86%	*	100%	75%	-	-	-	-
	EL	66%	65%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	80%	73%	100%	-	100%	*	-	-	-	-	*	100%	*	100%	*	100%	-	-	-	-	-
	Female	85%	73%	75%	*	*	75%	-	-	-	*	*	67%	-	75%	-	-	75%	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
End of Course																						
English I	All Students	46%	37%	59%	-	62%	56%	-	-	-	*	60%	58%	*	63%	*	67%	50%	-	-	-	-
	CWD	17%	12%	*	-	*	-	-	-	-	*	*	*	*	-	*	-	*	-	-	-	-
	CWOD	50%	41%	63%	-	73%	56%	-	-	-	-	*	61%	-	63%	*	73%	56%	-	-	-	-
	EL	19%	15%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male	40%	34%	67%	-	67%	67%	-	-	-	-	*	64%	-	73%	*	67%	-	-	-	-	-
	Female	53%	40%	50%	-	57%	50%	-	-	-	*	*	50%	*	56%	*	-	50%	-	-	-	-
English II	All Students	54%	46%	50%	*	38%	56%	-	-	-	*	38%	58%	-	50%	-	36%	57%	-	-	-	-
	CWD	21%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	59%	51%	50%	*	38%	56%	-	-	-	*	38%	58%	-	50%	-	36%	57%	-	-	-	-
	EL	22%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	48%	40%	36%	-	29%	*	-	-	-	-	*	38%	-	36%	-	36%	-	-	-	-	-
	Female	62%	50%	57%	*	50%	57%	-	-	-	*	40%	67%	-	57%	-	-	57%	-	-	-	-



Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF MIDLAND (072801112) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	31%	-	23%	39%	-	-	-	*	25%	33%	*	32%	*	50%	17%	-	-	-	-
	CWD	19%	4%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	CWOD	45%	18%	32%	-	25%	39%	-	-	-	*	29%	33%	-	32%	*	50%	18%	-	-	-	-
	EL	28%	18%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male	40%	16%	50%	-	29%	71%	-	-	-	-	*	64%	-	50%	*	50%	-	-	-	-	-
	Female	45%	17%	17%	-	17%	18%	-	-	-	*	40%	8%	*	18%	*	-	17%	-	-	-	-
Biology	All Students	54%	34%	45%	*	38%	55%	-	-	-	*	60%	41%	*	43%	*	50%	42%	-	-	-	-
	CWD	25%	17%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	57%	37%	43%	*	29%	55%	-	-	-	*	60%	38%	-	43%	*	44%	42%	-	-	-	-
	EL	26%	14%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	52%	36%	50%	-	50%	*	-	-	-	-	*	50%	*	44%	*	50%	-	-	-	-	-
	Female	56%	33%	42%	*	*	50%	-	-	-	*	*	33%	-	42%	-	-	42%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>End of Course</b>																						
English I	All Students	10%	5%	3%	-	8%	0%	-	-	-	*	0%	4%	*	4%	*	8%	0%	-	-	-	-
	CWD	4%	0%	*	-	*	-	-	-	-	*	*	*	*	-	*	-	*	-	-	-	-
	CWOD	11%	5%	4%	-	9%	0%	-	-	-	-	*	4%	-	4%	*	9%	0%	-	-	-	-
	EL	1%	1%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male	8%	3%	8%	-	17%	0%	-	-	-	-	*	9%	-	9%	*	8%	-	-	-	-	-
	Female	13%	6%	0%	-	0%	0%	-	-	-	*	*	0%	*	0%	*	-	0%	-	-	-	-
English II	All Students	9%	4%	0%	*	0%	0%	-	-	-	*	0%	0%	-	0%	-	0%	0%	-	-	-	-
	CWD	5%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	9%	4%	0%	*	0%	0%	-	-	-	*	0%	0%	-	0%	-	0%	0%	-	-	-	-
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	7%	3%	0%	-	0%	*	-	-	-	-	*	0%	-	0%	-	0%	-	-	-	-	-
	Female	11%	4%	0%	*	0%	0%	-	-	-	*	0%	0%	-	0%	-	-	0%	-	-	-	-
Algebra I	All Students	26%	7%	3%	-	8%	0%	-	-	-	*	13%	0%	*	3%	*	0%	6%	-	-	-	-
	CWD	8%	1%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	CWOD	29%	8%	3%	-	8%	0%	-	-	-	*	14%	0%	-	3%	*	0%	6%	-	-	-	-
	EL	14%	9%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male	25%	7%	0%	-	0%	0%	-	-	-	-	*	0%	-	0%	*	0%	-	-	-	-	-
	Female	28%	7%	6%	-	17%	0%	-	-	-	*	20%	0%	*	6%	*	-	6%	-	-	-	-
Biology	All Students	21%	6%	5%	*	13%	0%	-	-	-	*	20%	0%	*	5%	*	10%	0%	-	-	-	-
	CWD	7%	3%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	22%	6%	5%	*	14%	0%	-	-	-	*	20%	0%	-	5%	*	11%	0%	-	-	-	-
	EL	5%	1%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	21%	6%	10%	-	17%	*	-	-	-	-	*	0%	*	11%	*	10%	-	-	-	-	-
	Female	21%	6%	0%	*	*	0%	-	-	-	*	*	0%	-	0%	-	-	0%	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF MIDLAND (072801112) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	77%	*	72%	78%	-	-	-	*	65%	79%	20%	79%	43%	87%	69%	-	-	-	-
	CWD	44%	32%	20%	-	*	-	-	-	-	*	*	*	20%	-	*	*	*	-	-	-	-
	CWOD	77%	64%	79%	*	76%	78%	-	-	-	*	69%	79%	-	79%	60%	89%	72%	-	-	-	-
	EL	59%	48%	43%	-	43%	-	-	-	-	-	*	60%	*	60%	43%	60%	*	-	-	-	-
	Male	71%	56%	87%	-	77%	94%	-	-	-	-	70%	89%	*	89%	60%	87%	-	-	-	-	-
	Female	75%	62%	69%	*	65%	71%	-	-	-	*	62%	70%	*	72%	*	-	69%	-	-	-	-
Reading	All Students	74%	61%	72%	*	68%	74%	-	-	-	*	53%	79%	*	75%	*	82%	66%	-	-	-	-
	CWD	43%	29%	*	-	*	-	-	-	-	*	*	*	*	-	*	-	*	-	-	-	-
	CWOD	78%	66%	75%	*	74%	74%	-	-	-	*	53%	81%	-	75%	*	86%	68%	-	-	-	-
	EL	57%	43%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male	70%	55%	82%	-	69%	88%	-	-	-	-	*	83%	-	86%	*	82%	-	-	-	-	-
	Female	78%	66%	66%	*	62%	70%	-	-	-	*	43%	76%	*	68%	*	-	66%	-	-	-	-
Mathematics	All Students	71%	44%	75%	-	64%	78%	-	-	-	*	67%	75%	*	77%	*	80%	67%	-	-	-	-
	CWD	44%	22%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	CWOD	75%	47%	77%	-	69%	78%	-	-	-	*	75%	75%	-	77%	*	80%	71%	-	-	-	-
	EL	61%	42%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male	71%	45%	80%	-	63%	100%	-	-	-	-	*	91%	-	80%	*	80%	-	-	-	-	-
	Female	71%	44%	67%	-	67%	64%	-	-	-	*	80%	62%	*	71%	*	-	67%	-	-	-	-
Science	All Students	74%	73%	86%	*	88%	82%	-	-	-	*	100%	82%	*	86%	*	100%	75%	-	-	-	-
	CWD	47%	48%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	78%	76%	86%	*	86%	82%	-	-	-	*	100%	81%	-	86%	*	100%	75%	-	-	-	-
	EL	58%	65%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	74%	73%	100%	-	100%	*	-	-	-	-	*	100%	*	100%	*	100%	-	-	-	-	-
	Female	75%	72%	75%	*	*	75%	-	-	-	*	*	67%	-	75%	-	-	75%	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	47%	*	41%	53%	-	-	-	*	42%	48%	20%	49%	14%	52%	43%	-	-	-	-
	CWD	23%	14%	20%	-	*	-	-	-	-	*	*	*	20%	-	*	*	*	-	-	-	-
	CWOD	50%	36%	49%	*	43%	53%	-	-	-	*	45%	48%	-	49%	20%	52%	45%	-	-	-	-
	EL	29%	17%	14%	-	14%	-	-	-	-	-	*	20%	*	20%	14%	20%	*	-	-	-	-
	Male	45%	31%	52%	-	42%	67%	-	-	-	-	30%	57%	*	52%	20%	52%	-	-	-	-	-
	Female	48%	35%	43%	*	40%	46%	-	-	-	*	48%	40%	*	45%	*	-	43%	-	-	-	-
Reading	All Students	52%	42%	55%	*	52%	58%	-	-	-	*	47%	58%	*	58%	*	55%	55%	-	-	-	-
	CWD	24%	16%	*	-	*	-	-	-	-	*	*	*	*	-	*	-	*	-	-	-	-
	CWOD	56%	46%	58%	*	57%	58%	-	-	-	*	47%	60%	-	58%	*	57%	57%	-	-	-	-
	EL	31%	18%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male	47%	37%	55%	-	46%	63%	-	-	-	-	*	56%	-	57%	*	55%	-	-	-	-	-
	Female	56%	45%	55%	*	54%	57%	-	-	-	*	43%	60%	*	57%	*	-	55%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF MIDLAND (072801112) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	41%	16%	31%	-	21%	39%	-	-	-	*	22%	33%	*	32%	*	47%	17%	-	-	-	-
	CWD	22%	4%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	CWOD	44%	17%	32%	-	23%	39%	-	-	-	*	25%	33%	-	32%	*	47%	18%	-	-	-	-
	EL	29%	17%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male	42%	16%	47%	-	25%	71%	-	-	-	-	*	64%	-	47%	*	47%	-	-	-	-	-
	Female	40%	16%	17%	-	17%	18%	-	-	-	*	40%	8%	*	18%	*	-	17%	-	-	-	-
Science	All Students	46%	34%	45%	*	38%	55%	-	-	-	*	60%	41%	*	43%	*	50%	42%	-	-	-	-
	CWD	23%	17%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	49%	36%	43%	*	29%	55%	-	-	-	*	60%	38%	-	43%	*	44%	42%	-	-	-	-
	EL	25%	14%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	47%	36%	50%	-	50%	*	-	-	-	-	*	50%	*	44%	*	50%	-	-	-	-	-
	Female	45%	32%	42%	*	*	50%	-	-	-	*	*	33%	-	42%	-	-	42%	-	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	22%	5%	3%	*	7%	0%	-	-	-	*	6%	1%	0%	3%	0%	4%	1%	-	-	-	-
	CWD	9%	2%	0%	-	*	-	-	-	-	*	*	*	0%	-	*	*	*	-	-	-	-
	CWOD	24%	6%	3%	*	7%	0%	-	-	-	*	7%	1%	-	3%	0%	5%	2%	-	-	-	-
	EL	12%	2%	0%	-	0%	-	-	-	-	-	*	0%	*	0%	0%	0%	*	-	-	-	-
	Male	21%	5%	4%	-	8%	0%	-	-	-	-	10%	3%	*	5%	0%	4%	-	-	-	-	-
	Female	23%	5%	1%	*	5%	0%	-	-	-	*	5%	0%	*	2%	*	-	1%	-	-	-	-
Reading	All Students	25%	4%	2%	*	4%	0%	-	-	-	*	0%	2%	*	2%	*	5%	0%	-	-	-	-
	CWD	9%	1%	*	-	*	-	-	-	-	*	*	*	*	-	*	-	*	-	-	-	-
	CWOD	27%	5%	2%	*	4%	0%	-	-	-	*	0%	2%	-	2%	*	5%	0%	-	-	-	-
	EL	13%	0%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male	22%	3%	5%	-	8%	0%	-	-	-	-	*	6%	-	5%	*	5%	-	-	-	-	-
	Female	28%	5%	0%	*	0%	0%	-	-	-	*	0%	0%	*	0%	*	-	0%	-	-	-	-
Mathematics	All Students	20%	6%	3%	-	7%	0%	-	-	-	*	11%	0%	*	3%	*	0%	6%	-	-	-	-
	CWD	9%	1%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	CWOD	21%	7%	3%	-	8%	0%	-	-	-	*	13%	0%	-	3%	*	0%	6%	-	-	-	-
	EL	12%	8%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male	21%	6%	0%	-	0%	0%	-	-	-	-	*	0%	-	0%	*	0%	-	-	-	-	-
	Female	19%	6%	6%	-	17%	0%	-	-	-	*	20%	0%	*	6%	*	-	6%	-	-	-	-
Science	All Students	20%	6%	5%	*	13%	0%	-	-	-	*	20%	0%	*	5%	*	10%	0%	-	-	-	-
	CWD	8%	3%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	22%	6%	5%	*	14%	0%	-	-	-	*	20%	0%	-	5%	*	11%	0%	-	-	-	-
	EL	7%	1%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	22%	6%	10%	-	17%	*	-	-	-	-	*	0%	*	11%	*	10%	-	-	-	-	-
	Female	19%	6%	0%	*	*	0%	-	-	-	*	*	0%	-	0%	-	-	0%	-	-	-	-

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF MIDLAND (072801112) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	55	-	*	*	-	-	-	*	*	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	55	-	*	*	-	-	-	*	*	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	*	-	*	-	-	-	-	-	*	-	-
Female	57	-	*	*	-	-	-	*	*	-	-
<b>Mathematics</b>											
All Students	56	-	50	60	-	-	-	-	*	-	*
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	56	-	50	60	-	-	-	-	*	-	*
EL ◇	*	-	*	-	-	-	-	-	-	-	*
Male	55	-	40	70	-	-	-	-	*	-	*
Female	56	-	*	50	-	-	-	-	*	-	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF MIDLAND (072801112) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	87.5%	*	90.5%	82.6%	*	-	-	*	81.0%	*	*	*	-
CWD	*	-	*	-	-	-	-	-	*	*	-	-	-
CWOD	87.2%	*	90.0%	82.6%	*	-	-	*	80.0%	-	*	*	-
EL	*	-	*	-	-	-	-	-	-	-	*	-	-
Male	80.0%	-	71.4%	81.8%	*	-	-	*	62.5%	-	*	*	-
Female	92.9%	*	100.0%	83.3%	-	-	-	*	92.3%	*	-	-	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Ever in grades 9-12.

#### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
◇	◇	◇

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

#### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF MIDLAND (072801112) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	43	*	43	44	-	-	-	*	43	*	19
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	36%	*	38%	39%	-	-	-	*	22%	*	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y			N							
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Y			N							
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N			N							
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N			N							
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N										
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N										
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N										
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N										
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF MIDLAND (072801112) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Y										
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N										
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N										
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N										

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	94%	*	90%	97%	-	-	-	*	85%	98%	80%	95%	100%	94%	94%	-
	CWD	80%	-	*	-	-	-	-	*	*	*	80%	-	*	*	*	-
	CWOD	95%	*	91%	97%	-	-	-	*	84%	99%	-	95%	100%	96%	94%	-
	EL	100%	-	100%	-	-	-	-	-	*	100%	*	100%	100%	100%	*	-
	Male	94%	-	90%	100%	-	-	-	-	83%	97%	*	96%	100%	94%	-	-
	Female	94%	*	90%	95%	-	-	-	*	86%	98%	*	94%	*	-	94%	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF MIDLAND (072801112) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All Students	91%	*	86%	94%	-	-	-	*	80%	96%	*	92%	100%	92%	90%	-
	CWD	*	-	*	-	-	-	-	*	*	*	*	-	*	*	*	-
	CWOD	92%	*	89%	94%	-	-	-	*	79%	98%	-	92%	100%	96%	89%	-
	EL	100%	-	100%	-	-	-	-	-	*	*	*	100%	100%	100%	*	-
	Male	92%	-	88%	100%	-	-	-	-	83%	95%	*	96%	100%	92%	-	-
	Female	90%	*	85%	92%	-	-	-	*	79%	96%	*	89%	*	-	90%	-
Mathematics	All Students	97%	-	93%	100%	-	-	-	*	89%	100%	*	97%	*	93%	100%	-
		97%	-	93%	100%	-	-	-	*	89%	100%	*	97%	*	93%	100%	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-
		*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-
	CWOD	97%	-	92%	100%	-	-	-	*	88%	100%	-	97%	*	93%	100%	-
		97%	-	92%	100%	-	-	-	*	88%	100%	-	97%	*	93%	100%	-
	EL	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-
		*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-
	Male	93%	-	88%	100%	-	-	-	-	*	100%	-	93%	*	93%	-	-
		93%	-	88%	100%	-	-	-	-	*	100%	-	93%	*	93%	-	-
	Female	100%	-	100%	100%	-	-	-	*	100%	100%	*	100%	*	-	100%	-
		100%	-	100%	100%	-	-	-	*	100%	100%	*	100%	*	-	100%	-
SAT/ACT All Subjects	All Students	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-Participation Rate																	
All Subjects	All Students	6%	*	10%	3%	-	-	-	*	15%	2%	20%	5%	0%	6%	6%	-
	CWD	20%	-	*	-	-	-	-	*	*	*	20%	-	*	*	*	-
	CWOD	5%	*	9%	3%	-	-	-	*	16%	1%	-	5%	0%	4%	6%	-
	EL	0%	-	0%	-	-	-	-	-	*	0%	*	0%	0%	0%	*	-
	Male	6%	-	10%	0%	-	-	-	-	17%	3%	*	4%	0%	6%	-	-
	Female	6%	*	10%	5%	-	-	-	*	14%	2%	*	6%	*	-	6%	-
Reading	All Students	9%	*	14%	6%	-	-	-	*	20%	4%	*	8%	0%	8%	10%	-
	CWD	*	-	*	-	-	-	-	*	*	*	*	-	*	*	*	-
	CWOD	8%	*	11%	6%	-	-	-	*	21%	2%	-	8%	0%	4%	11%	-
	EL	0%	-	0%	-	-	-	-	-	*	*	*	0%	0%	0%	*	-
	Male	8%	-	12%	0%	-	-	-	-	17%	5%	*	4%	0%	8%	-	-



Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF MIDLAND (072801112) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	Female	10%	*	15%	8%	-	-	-	*	21%	4%	*	11%	*	-	10%	-
Mathematics	All Students	3%	-	7%	0%	-	-	-	*	11%	0%	*	3%	*	7%	0%	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-
	CWOD	3%	-	8%	0%	-	-	-	*	12%	0%	-	3%	*	7%	0%	-
	EL	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-
	Male	7%	-	12%	0%	-	-	-	-	*	0%	-	7%	*	7%	-	-
	Female	0%	-	0%	0%	-	-	-	*	0%	0%	*	0%	*	-	0%	-
Science	All Students	0%	*	0%	0%	-	-	-	*	0%	0%	*	0%	*	0%	0%	-
	CWD	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-
	CWOD	0%	*	0%	0%	-	-	-	*	0%	0%	-	0%	*	0%	0%	-
	EL	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-
	Male	0%	-	0%	*	-	-	-	-	*	0%	*	0%	*	0%	-	-
	Female	0%	*	*	0%	-	-	-	*	*	0%	-	0%	-	-	0%	-
SAT/ACT All Subjects	All Students	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities											
In-School Suspensions											

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF MIDLAND (072801112) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF MIDLAND (072801112) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	76	2	45	28	-8	-8	-8	1	2	1	-8
	Female	110	4	56	47	-8	1	-8	2	5	1	-8
	Total	186	6	101	75	-8	1	-8	3	7	2	-8

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF MIDLAND (072801112) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	Total
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	9	0	3	5	0	1	0	0	0	1
	Female	17	0	10	7	0	0	0	0	1	1
	Total	26	0	13	12	0	1	0	0	1	2

- Indicates there are no data available in the group.
  - 3 Indicates skip logic failure.
  - 8 Indicates EDFacts missing data.
  - 9 Indicates not applicable / skipped.
  - 11 Indicates suppressed data.
- Blank cell indicates the student group is not applicable to this report.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF MIDLAND (072801112) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Low Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	2.2	35.5%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	22%	-	23%	21%	-	*	-	-	*	-	-
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	*	-	*	*	-	-	-	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	40%	69%	49%	29%	*	*	-	*	47%	18%	0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.



Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-AUSTIN SOUTH CAMPUS (072801113) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

**PREMIER HIGH SCHOOL-AUSTIN SOUTH CAMPUS (072801113) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
2022 Federal Report Card

PREMIER HIGH SCHOOL-AUSTIN SOUTH CAMPUS (072801113) - PREMIER HIGH SCHOOLS - ERATH COUNTY

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
Grade 7																					

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-AUSTIN SOUTH CAMPUS (072801113) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	79%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	83%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	75%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	All Students	60%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	63%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	60%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8</b>																						
Reading	All Students	82%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	86%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	78%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	86%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	All Students	70%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	74%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	68%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	72%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Science	All Students	73%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	77%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	73%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	73%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course</b>																						
English I	All Students	64%	58%	<b>41%</b>	*	50%	*	-	-	-	*	31%	57%	29%	47%	25%	18%	58%	-	-	-	-
	CWD	29%	25%	<b>29%</b>	-	40%	*	-	-	-	*	20%	*	29%	-	*	*	*	-	-	-	-
	CWOD	68%	62%	<b>47%</b>	*	50%	*	-	-	-	-	36%	60%	-	47%	33%	25%	63%	-	-	-	-
	EL	38%	44%	<b>25%</b>	-	25%	-	-	-	-	-	33%	*	*	33%	25%	20%	*	-	-	-	-
	Male	58%	54%	<b>18%</b>	*	17%	*	-	-	-	-	11%	*	*	25%	20%	18%	-	-	-	-	-
	Female	70%	61%	<b>58%</b>	-	64%	-	-	-	-	*	57%	60%	*	63%	*	-	58%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-AUSTIN SOUTH CAMPUS (072801113) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English II	All Students	71%	65%	59%	*	56%	*	-	-	-	*	54%	60%	*	68%	*	63%	53%	-	-	-	-
	CWD	33%	31%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	76%	71%	68%	*	64%	*	-	-	-	*	64%	67%	-	68%	*	71%	62%	-	-	-	-
	EL	43%	43%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-	-	-	-
	Male	65%	56%	63%	*	60%	-	-	-	-	*	67%	*	*	71%	*	63%	-	-	-	-	-
	Female	77%	71%	53%	*	50%	*	-	-	-	-	43%	63%	*	62%	*	-	53%	-	-	-	-
Algebra I	All Students	74%	46%	70%	*	79%	83%	-	-	-	*	65%	83%	71%	69%	*	64%	75%	-	-	-	-
	CWD	46%	22%	71%	-	*	*	-	-	-	*	60%	*	71%	-	*	*	80%	-	-	-	-
	CWOD	78%	50%	69%	*	80%	*	-	-	-	-	67%	*	-	69%	*	67%	71%	-	-	-	-
	EL	64%	44%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-	-	-	-
	Male	71%	46%	64%	*	60%	*	-	-	-	-	50%	*	*	67%	*	64%	-	-	-	-	-
	Female	78%	46%	75%	-	89%	*	-	-	-	*	78%	*	80%	71%	*	-	75%	-	-	-	-
Biology	All Students	82%	73%	70%	*	56%	100%	-	-	-	*	62%	86%	*	72%	40%	73%	67%	-	-	-	*
	CWD	57%	48%	*	-	-	*	-	-	-	*	*	-	*	-	-	-	*	-	-	-	-
	CWOD	86%	77%	72%	*	56%	100%	-	-	-	*	64%	86%	-	72%	40%	73%	71%	-	-	-	*
	EL	66%	65%	40%	-	40%	-	-	-	-	-	*	*	-	40%	40%	*	*	-	-	-	-
	Male	80%	73%	73%	*	*	100%	-	-	-	*	50%	100%	-	73%	*	73%	-	-	-	-	*
	Female	85%	73%	67%	-	60%	*	-	-	-	*	71%	*	*	71%	*	-	67%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>Grade 7</b>																						
Reading	All Students	55%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	59%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	50%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	All Students	30%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	32%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	31%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8</b>																						
Reading	All Students	57%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	61%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	51%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	63%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
2022 Federal Report Card

PREMIER HIGH SCHOOL-AUSTIN SOUTH CAMPUS (072801113) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	39%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	41%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	38%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	40%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Science	All Students	44%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	47%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	45%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	42%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course																						
English I	All Students	46%	37%	27%	*	31%	*	-	-	-	*	19%	43%	14%	33%	13%	9%	42%	-	-	-	-
	CWD	17%	12%	14%	-	20%	*	-	-	-	*	0%	*	14%	-	*	*	*	-	-	-	-
	CWOD	50%	41%	33%	*	33%	*	-	-	-	-	27%	40%	-	33%	17%	13%	50%	-	-	-	-
	EL	19%	15%	13%	-	13%	-	-	-	-	-	17%	*	*	17%	13%	0%	*	-	-	-	-
	Male	40%	34%	9%	*	0%	*	-	-	-	-	0%	*	*	13%	0%	9%	-	-	-	-	-
	Female	53%	40%	42%	-	45%	-	-	-	-	*	43%	40%	*	50%	*	-	42%	-	-	-	-
English II	All Students	54%	46%	41%	*	38%	*	-	-	-	*	38%	40%	*	47%	*	38%	40%	-	-	-	-
	CWD	21%	19%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	59%	51%	47%	*	43%	*	-	-	-	*	45%	44%	-	47%	*	43%	46%	-	-	-	-
	EL	22%	23%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-	-	-	-
	Male	48%	40%	38%	*	40%	-	-	-	-	*	50%	*	*	43%	*	38%	-	-	-	-	-
	Female	62%	50%	40%	*	33%	*	-	-	-	-	29%	50%	*	46%	*	-	40%	-	-	-	-
Algebra I	All Students	42%	16%	39%	*	50%	33%	-	-	-	*	29%	67%	14%	50%	*	27%	50%	-	-	-	-
	CWD	19%	4%	14%	-	*	*	-	-	-	*	0%	*	14%	-	*	*	20%	-	-	-	-
	CWOD	45%	18%	50%	*	60%	*	-	-	-	-	42%	*	-	50%	*	33%	71%	-	-	-	-
	EL	28%	18%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-	-	-	-
	Male	40%	16%	27%	*	20%	*	-	-	-	-	13%	*	*	33%	*	27%	-	-	-	-	-
	Female	45%	17%	50%	-	67%	*	-	-	-	*	44%	*	20%	71%	*	-	50%	-	-	-	-
Biology	All Students	54%	34%	55%	*	33%	88%	-	-	-	*	46%	71%	*	61%	20%	64%	44%	-	-	-	*
	CWD	25%	17%	*	-	-	*	-	-	-	*	*	-	*	-	-	-	*	-	-	-	-
	CWOD	57%	37%	61%	*	33%	100%	-	-	-	*	55%	71%	-	61%	20%	64%	57%	-	-	-	*
	EL	26%	14%	20%	-	20%	-	-	-	-	-	*	*	-	20%	20%	*	*	-	-	-	-
	Male	52%	36%	64%	*	*	100%	-	-	-	*	50%	80%	-	64%	*	64%	-	-	-	-	*
	Female	56%	33%	44%	-	40%	*	-	-	-	*	43%	*	*	57%	*	-	44%	-	-	-	-
STAAR Percent at Masters Grade Level																						
Grade 7																						

Texas Education Agency  
2022 Federal Report Card

PREMIER HIGH SCHOOL-AUSTIN SOUTH CAMPUS (072801113) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	36%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	40%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	32%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	All Students	13%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	14%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	13%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8																						
Reading	All Students	37%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	40%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	31%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	42%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	All Students	14%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	15%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	14%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	14%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Science	All Students	23%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	24%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	24%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	21%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course																						
English I	All Students	10%	5%	0%	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-	-	-	-
	CWD	4%	0%	0%	-	0%	*	-	-	-	*	0%	*	0%	-	*	*	*	-	-	-	-
	CWOD	11%	5%	0%	*	0%	*	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	-	-	-
	EL	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	*	-	-	-	-
	Male	8%	3%	0%	*	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	-	-	-	-	-
	Female	13%	6%	0%	-	0%	-	-	-	-	*	0%	0%	*	0%	*	-	0%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-AUSTIN SOUTH CAMPUS (072801113) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English II	All Students	9%	4%	5%	*	6%	*	-	-	-	*	8%	0%	*	5%	*	0%	7%	-	-	-	-
	CWD	5%	1%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	9%	4%	5%	*	7%	*	-	-	-	*	9%	0%	-	5%	*	0%	8%	-	-	-	-
	EL	1%	0%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-	-	-	-
	Male	7%	3%	0%	*	0%	-	-	-	-	*	0%	*	*	0%	*	0%	-	-	-	-	-
	Female	11%	4%	7%	*	8%	*	-	-	-	-	14%	0%	*	8%	*	-	7%	-	-	-	-
Algebra I	All Students	26%	7%	22%	*	21%	33%	-	-	-	*	18%	33%	0%	31%	*	27%	17%	-	-	-	-
	CWD	8%	1%	0%	-	*	*	-	-	-	*	0%	*	0%	-	*	*	0%	-	-	-	-
	CWOD	29%	8%	31%	*	30%	*	-	-	-	-	25%	*	-	31%	*	33%	29%	-	-	-	-
	EL	14%	9%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-	-	-	-
	Male	25%	7%	27%	*	20%	*	-	-	-	-	13%	*	*	33%	*	27%	-	-	-	-	-
	Female	28%	7%	17%	-	22%	*	-	-	-	*	22%	*	0%	29%	*	-	17%	-	-	-	-
Biology	All Students	21%	6%	20%	*	0%	38%	-	-	-	*	15%	29%	*	22%	0%	27%	11%	-	-	-	*
	CWD	7%	3%	*	-	-	*	-	-	-	*	*	-	*	-	-	-	*	-	-	-	-
	CWOD	22%	6%	22%	*	0%	43%	-	-	-	*	18%	29%	-	22%	0%	27%	14%	-	-	-	*
	EL	5%	1%	0%	-	0%	-	-	-	-	-	*	*	-	0%	0%	*	*	-	-	-	-
	Male	21%	6%	27%	*	*	40%	-	-	-	*	17%	40%	-	27%	*	27%	-	-	-	-	*
	Female	21%	6%	11%	-	0%	*	-	-	-	*	14%	*	*	14%	*	-	11%	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	73%	60%	64%	22%	61%	87%	-	-	-	40%	55%	79%	44%	69%	32%	61%	65%	-	-	-	*
	CWD	44%	32%	44%	-	42%	*	-	-	-	*	36%	60%	44%	-	*	17%	54%	-	-	-	-
	CWOD	77%	64%	69%	22%	65%	89%	-	-	-	*	60%	79%	-	69%	40%	67%	68%	-	-	-	*
	EL	59%	48%	32%	-	32%	-	-	-	-	-	36%	20%	*	40%	32%	33%	30%	-	-	-	-
	Male	71%	56%	61%	14%	47%	88%	-	-	-	*	43%	88%	17%	67%	33%	61%	-	-	-	-	*
	Female	75%	62%	65%	*	69%	83%	-	-	-	*	66%	61%	54%	68%	30%	-	65%	-	-	-	-
Reading	All Students	74%	61%	53%	33%	53%	67%	-	-	-	*	43%	67%	20%	61%	20%	45%	58%	-	-	-	-
	CWD	43%	29%	20%	-	25%	*	-	-	-	*	14%	*	20%	-	*	*	33%	-	-	-	-
	CWOD	78%	66%	61%	33%	60%	80%	-	-	-	*	52%	69%	-	61%	29%	56%	65%	-	-	-	-
	EL	57%	43%	20%	-	20%	-	-	-	-	-	25%	*	*	29%	20%	17%	20%	-	-	-	-
	Male	70%	55%	45%	*	40%	60%	-	-	-	*	36%	67%	*	56%	17%	45%	-	-	-	-	-
	Female	78%	66%	58%	*	59%	*	-	-	-	*	50%	62%	33%	65%	20%	-	58%	-	-	-	-
Mathematics	All Students	71%	44%	72%	*	79%	88%	-	-	-	*	65%	88%	71%	72%	*	69%	75%	-	-	-	-
	CWD	44%	22%	71%	-	*	*	-	-	-	*	60%	*	71%	-	*	*	80%	-	-	-	-
	CWOD	75%	47%	72%	*	80%	83%	-	-	-	-	67%	83%	-	72%	*	73%	71%	-	-	-	-
	EL	61%	42%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-	-	-	-
	Male	71%	45%	69%	*	60%	100%	-	-	-	-	50%	100%	*	73%	*	69%	-	-	-	-	-
	Female	71%	44%	75%	-	89%	*	-	-	-	*	78%	*	80%	71%	*	-	75%	-	-	-	-



Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-AUSTIN SOUTH CAMPUS (072801113) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Science	All Students	74%	73%	71%	*	56%	100%	-	-	-	*	62%	88%	*	74%	40%	75%	67%	-	-	-	*	
	CWD	47%	48%	*	-	-	*	-	-	-	*	*	-	*	-	-	-	*	-	-	-	-	
	CWOD	78%	76%	74%	*	56%	100%	-	-	-	*	64%	88%	-	74%	40%	75%	71%	-	-	-	*	
	EL	58%	65%	40%	-	40%	-	-	-	-	-	*	*	-	40%	40%	*	*	-	-	-	-	
	Male	74%	73%	75%	*	*	100%	-	-	-	*	50%	100%	-	75%	*	75%	-	-	-	-	*	
	Female	75%	72%	67%	-	60%	*	-	-	-	*	71%	*	*	71%	*	-	67%	-	-	-	-	
STAAR Percent at Meets Grade Level or Above																							
All Grades																							
All Subjects	All Students	47%	33%	42%	11%	39%	57%	-	-	-	40%	34%	55%	11%	49%	16%	36%	46%	-	-	-	*	
	CWD	23%	14%	11%	-	17%	*	-	-	-	*	0%	40%	11%	-	*	0%	15%	-	-	-	-	
	CWOD	50%	36%	49%	11%	44%	68%	-	-	-	*	44%	55%	-	49%	20%	41%	56%	-	-	-	*	
	EL	29%	17%	16%	-	16%	-	-	-	-	-	21%	0%	*	20%	16%	0%	30%	-	-	-	-	
	Male	45%	31%	36%	0%	21%	59%	-	-	-	*	25%	53%	0%	41%	0%	36%	-	-	-	-	*	
	Female	48%	35%	46%	*	49%	50%	-	-	-	*	41%	50%	15%	56%	30%	-	46%	-	-	-	-	
Reading	All Students	52%	42%	38%	17%	34%	67%	-	-	-	*	29%	50%	10%	44%	10%	30%	42%	-	-	-	-	
	CWD	24%	16%	10%	-	13%	*	-	-	-	*	0%	*	10%	-	*	*	17%	-	-	-	-	
	CWOD	56%	46%	44%	17%	40%	80%	-	-	-	*	38%	50%	-	44%	14%	38%	50%	-	-	-	-	
	EL	31%	18%	10%	-	10%	-	-	-	-	-	13%	*	*	14%	10%	0%	20%	-	-	-	-	
	Male	47%	37%	30%	*	20%	60%	-	-	-	*	21%	50%	*	38%	0%	30%	-	-	-	-	-	
	Female	56%	45%	42%	*	41%	*	-	-	-	*	36%	46%	17%	50%	20%	-	42%	-	-	-	-	
Mathematics	All Students	41%	16%	36%	*	50%	25%	-	-	-	*	29%	50%	14%	44%	*	23%	50%	-	-	-	-	
	CWD	22%	4%	14%	-	*	*	-	-	-	*	0%	*	14%	-	*	*	20%	-	-	-	-	
	CWOD	44%	17%	44%	*	60%	33%	-	-	-	-	42%	50%	-	44%	*	27%	71%	-	-	-	-	
	EL	29%	17%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-	-	-	-	
	Male	42%	16%	23%	*	20%	33%	-	-	-	-	13%	40%	*	27%	*	23%	-	-	-	-	-	
	Female	40%	16%	50%	-	67%	*	-	-	-	*	44%	*	20%	71%	*	-	50%	-	-	-	-	
Science	All Students	46%	34%	52%	*	33%	78%	-	-	-	*	46%	63%	*	58%	20%	58%	44%	-	-	-	*	
	CWD	23%	17%	*	-	-	*	-	-	-	*	*	-	*	-	-	-	*	-	-	-	-	
	CWOD	49%	36%	58%	*	33%	88%	-	-	-	*	55%	63%	-	58%	20%	58%	57%	-	-	-	*	
	EL	25%	14%	20%	-	20%	-	-	-	-	-	*	*	-	20%	20%	*	*	-	-	-	-	
	Male	47%	36%	58%	*	*	83%	-	-	-	*	50%	67%	-	58%	*	58%	-	-	-	-	*	
	Female	45%	32%	44%	-	40%	*	-	-	-	*	43%	*	*	57%	*	-	44%	-	-	-	-	
STAAR Percent at Masters Grade Level																							
All Grades																							
All Subjects	All Students	22%	5%	12%	0%	7%	26%	-	-	-	20%	11%	15%	0%	15%	5%	16%	9%	-	-	-	*	
	CWD	9%	2%	0%	-	0%	*	-	-	-	*	0%	0%	0%	-	*	0%	0%	-	-	-	-	
	CWOD	24%	6%	15%	0%	9%	32%	-	-	-	*	14%	17%	-	15%	7%	18%	12%	-	-	-	*	
	EL	12%	2%	5%	-	5%	-	-	-	-	-	7%	0%	*	7%	5%	0%	10%	-	-	-	-	
	Male	21%	5%	16%	0%	5%	29%	-	-	-	*	7%	29%	0%	18%	0%	16%	-	-	-	-	*	

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-AUSTIN SOUTH CAMPUS (072801113) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Subjects	Female	23%	5%	9%	*	9%	17%	-	-	-	*	14%	0%	0%	12%	10%	-	9%	-	-	-	-
Reading	All Students	25%	4%	4%	0%	3%	17%	-	-	-	*	4%	6%	0%	6%	0%	5%	4%	-	-	-	-
	CWD	9%	1%	0%	-	0%	*	-	-	-	*	0%	*	0%	-	*	*	0%	-	-	-	-
	CWOD	27%	5%	6%	0%	4%	20%	-	-	-	*	5%	6%	-	6%	0%	6%	5%	-	-	-	-
	EL	13%	0%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	22%	3%	5%	*	0%	20%	-	-	-	*	0%	17%	*	6%	0%	5%	-	-	-	-	-
	Female	28%	5%	4%	*	5%	*	-	-	-	*	7%	0%	0%	5%	0%	-	4%	-	-	-	-
Mathematics	All Students	20%	6%	20%	*	21%	25%	-	-	-	*	18%	25%	0%	28%	*	23%	17%	-	-	-	-
	CWD	9%	1%	0%	-	*	*	-	-	-	*	0%	*	0%	-	*	*	0%	-	-	-	-
	CWOD	21%	7%	28%	*	30%	33%	-	-	-	-	25%	33%	-	28%	*	27%	29%	-	-	-	-
	EL	12%	8%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-	-	-	-
	Male	21%	6%	23%	*	20%	33%	-	-	-	-	13%	40%	*	27%	*	23%	-	-	-	-	-
	Female	19%	6%	17%	-	22%	*	-	-	-	*	22%	*	0%	29%	*	-	17%	-	-	-	-
Science	All Students	20%	6%	19%	*	0%	33%	-	-	-	*	15%	25%	*	21%	0%	25%	11%	-	-	-	*
	CWD	8%	3%	*	-	-	*	-	-	-	*	*	-	*	-	-	-	*	-	-	-	-
	CWOD	22%	6%	21%	*	0%	38%	-	-	-	*	18%	25%	-	21%	0%	25%	14%	-	-	-	*
	EL	7%	1%	0%	-	0%	-	-	-	-	-	*	*	-	0%	0%	*	*	-	-	-	-
	Male	22%	6%	25%	*	*	33%	-	-	-	*	17%	33%	-	25%	*	25%	-	-	-	-	*
	Female	19%	6%	11%	-	0%	*	-	-	-	*	14%	*	*	14%	*	-	11%	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	*	*	*	-	-	-	-	*	*	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	*	*	*	-	-	-	-	*	*	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER HIGH SCHOOL-AUSTIN SOUTH CAMPUS (072801113) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Male	*	*	*	-	-	-	-	*	*	-	-
Female	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>											
All Students	*	-	-	*	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	*	-	-	*	-	-	-	-	-	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	*	-	-	*	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL ◇	Homeless ◇	Foster Care ◇
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	45.3%	-	32.3%	61.1%	-	*	-	*	41.4%	50.0%	23.1%	*	*
CWD	50.0%	-	40.0%	*	-	-	-	-	60.0%	50.0%	-	-	*
CWOD	44.7%	-	30.8%	58.8%	-	*	-	*	37.5%	-	23.1%	*	-
EL ◇	23.1%	-	16.7%	-	-	*	-	-	18.2%	-	23.1%	-	-
Male	46.2%	-	27.3%	61.5%	-	-	-	*	53.3%	*	16.7%	*	-
Female	44.4%	-	35.0%	60.0%	-	*	-	*	28.6%	*	28.6%	*	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER HIGH SCHOOL-AUSTIN SOUTH CAMPUS (072801113) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

Total EL in Class	Proficiency of EL	Rate of Proficiency
◇	◇	◇

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	39	11	37	57	-	-	-	33	33	18	21
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	49%	-	54%	41%	-	-	-	60%	50%	29%	*

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N										
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N										
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N										

Texas Education Agency  
2022 Federal Report Card

PREMIER HIGH SCHOOL-AUSTIN SOUTH CAMPUS (072801113) - PREMIER HIGH SCHOOLS - ERATH COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N										
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Y										
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N										
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N										
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N										
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	N		N						N		
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N		N						N		
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N		N						N		
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N		N						N		

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

## Part (vii): STAAR Participation

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-AUSTIN SOUTH CAMPUS (072801113) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	95%	100%	93%	100%	-	-	-	100%	96%	95%	95%	95%	88%	96%	94%	*
	CWD	95%	-	92%	*	-	-	-	*	93%	100%	95%	-	80%	86%	100%	-
	CWOD	95%	100%	93%	100%	-	-	-	*	96%	94%	-	95%	90%	98%	92%	*
	EL	88%	-	88%	-	-	-	-	-	92%	78%	80%	90%	88%	90%	86%	*
	Male	96%	100%	93%	100%	-	-	-	*	94%	100%	86%	98%	90%	96%	-	*
	Female	94%	*	93%	100%	-	-	-	*	97%	89%	100%	92%	86%	-	94%	-
<b>Reading</b>	All Students	92%	100%	90%	100%	-	-	-	*	92%	91%	91%	92%	84%	94%	90%	*
	CWD	91%	-	89%	*	-	-	-	*	86%	*	91%	-	*	80%	100%	-
	CWOD	92%	100%	90%	100%	-	-	-	*	94%	89%	-	92%	86%	96%	88%	*
	EL	84%	-	84%	-	-	-	-	-	89%	71%	*	86%	84%	88%	78%	*
	Male	94%	*	90%	100%	-	-	-	*	90%	100%	80%	96%	88%	94%	-	*
	Female	90%	*	89%	*	-	-	-	*	94%	85%	100%	88%	78%	-	90%	-
<b>Mathematics</b>	All Students	100%	*	100%	100%	-	-	-	*	100%	100%	100%	100%	*	100%	100%	-
		100%	*	100%	100%	-	-	-	*	100%	100%	100%	100%	*	100%	100%	-
	CWD	100%	-	*	*	-	-	-	*	100%	*	100%	-	*	*	100%	-
		100%	-	*	*	-	-	-	*	100%	*	100%	-	*	*	100%	-
	CWOD	100%	*	100%	100%	-	-	-	-	100%	100%	-	100%	*	100%	100%	-
		100%	*	100%	100%	-	-	-	-	100%	100%	-	100%	*	100%	100%	-
	EL	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-
		*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-
	Male	100%	*	100%	100%	-	-	-	-	100%	100%	*	100%	*	100%	-	-
		100%	*	100%	100%	-	-	-	-	100%	100%	*	100%	*	100%	-	-
	Female	100%	-	100%	*	-	-	-	*	100%	*	100%	100%	*	-	100%	-
		100%	-	100%	*	-	-	-	*	100%	*	100%	100%	*	-	100%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-AUSTIN SOUTH CAMPUS (072801113) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>All Subjects</b>	All Students	5%	0%	7%	0%	-	-	-	0%	4%	5%	5%	5%	12%	4%	6%	*
	CWD	5%	-	8%	*	-	-	-	*	7%	0%	5%	-	20%	14%	0%	-
	CWOD	5%	0%	7%	0%	-	-	-	*	4%	6%	-	5%	10%	2%	8%	*
	EL	12%	-	12%	-	-	-	-	-	8%	22%	20%	10%	12%	10%	14%	*
	Male	4%	0%	7%	0%	-	-	-	*	6%	0%	14%	2%	10%	4%	-	*
	Female	6%	*	7%	0%	-	-	-	*	3%	11%	0%	8%	14%	-	6%	-
<b>Reading</b>	All Students	8%	0%	10%	0%	-	-	-	*	8%	9%	9%	8%	16%	6%	10%	*
	CWD	9%	-	11%	*	-	-	-	*	14%	*	9%	-	*	20%	0%	-
	CWOD	8%	0%	10%	0%	-	-	-	*	6%	11%	-	8%	14%	4%	12%	*
	EL	16%	-	16%	-	-	-	-	-	11%	29%	*	14%	16%	12%	22%	*
	Male	6%	*	10%	0%	-	-	-	*	10%	0%	20%	4%	12%	6%	-	*
	Female	10%	*	11%	*	-	-	-	*	6%	15%	0%	12%	22%	-	10%	-
<b>Mathematics</b>	All Students	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	*	0%	0%	-
	CWD	0%	-	*	*	-	-	-	*	0%	*	0%	-	*	*	0%	-
	CWOD	0%	*	0%	0%	-	-	-	-	0%	0%	-	0%	*	0%	0%	-
	EL	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-
	Male	0%	*	0%	0%	-	-	-	-	0%	0%	*	0%	*	0%	-	-
	Female	0%	-	0%	*	-	-	-	*	0%	*	0%	0%	*	-	0%	-
<b>Science</b>	All Students	0%	*	0%	0%	-	-	-	*	0%	0%	*	0%	0%	0%	0%	-
	CWD	*	-	-	*	-	-	-	*	*	-	*	-	-	-	*	-
	CWOD	0%	*	0%	0%	-	-	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	-	-	-	-	-	*	*	-	0%	0%	*	*	-
	Male	0%	*	*	0%	-	-	-	*	0%	0%	-	0%	*	0%	-	-
	Female	0%	-	0%	*	-	-	-	*	0%	*	*	0%	*	-	0%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-AUSTIN SOUTH CAMPUS (072801113) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	2	0	1	1	0	0	0	0	0		
	Female	1	0	1	0	0	0	0	0	0		
	Total	3	0	2	1	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												



Texas Education Agency  
2022 Federal Report Card

PREMIER HIGH SCHOOL-AUSTIN SOUTH CAMPUS (072801113) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	116	4	81	28	1	-8	-8	2	21	15	-8
	Female	123	6	77	33	2	1	-8	4	23	10	-8
	Total	239	10	158	61	3	1	-8	6	44	25	-8

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-AUSTIN SOUTH CAMPUS (072801113) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-AUSTIN SOUTH CAMPUS (072801113) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Dual Enrollment/Dual Credit Programs	Male	16	0	14	2	0	0	0	0	4	3
	Female	11	1	9	1	0	0	0	0	4	2
	Total	27	1	23	3	0	0	0	0	8	5

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	1.0	15.4%
Teachers Teaching with Emergency or Provisional Credentials	1.5	23.4%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	26%	-	*	*	-	*	-	*	*	-	*
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	*	-	-	*	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	68%	80%	75%	54%	-	-	-	56%	66%	57%	74%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF WESLACO (072801115) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).



Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF WESLACO (072801115) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF WESLACO (072801115) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF WESLACO (072801115) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	63%	*	63%	-	-	-	-	-	50%	100%	*	67%	63%	63%	64%	-	*	-	-
	CWD	29%	25%	*	-	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	68%	62%	67%	*	63%	-	-	-	-	-	54%	100%	-	67%	63%	71%	64%	-	*	-	-
	EL	38%	44%	63%	-	57%	-	-	-	-	-	57%	*	-	63%	63%	*	60%	-	-	-	-
	Male	58%	54%	63%	-	71%	-	-	-	-	-	50%	*	*	71%	*	63%	-	-	-	-	-
	Female	70%	61%	64%	*	56%	-	-	-	-	-	50%	*	-	64%	60%	-	64%	-	*	-	-
English II	All Students	71%	65%	82%	*	81%	-	-	-	-	-	80%	*	-	82%	40%	80%	83%	-	*	-	-
	CWD	33%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	76%	71%	82%	*	81%	-	-	-	-	-	80%	*	-	82%	40%	80%	83%	-	*	-	-
	EL	43%	43%	40%	-	40%	-	-	-	-	-	40%	-	-	40%	40%	*	*	-	-	-	-
	Male	65%	56%	80%	-	80%	-	-	-	-	-	80%	-	-	80%	*	80%	-	-	-	-	-
	Female	77%	71%	83%	*	82%	-	-	-	-	-	80%	*	-	83%	*	-	83%	-	*	-	-
Algebra I	All Students	74%	46%	53%	*	50%	-	-	-	-	-	45%	*	*	50%	*	71%	38%	-	-	-	-
	CWD	46%	22%	*	-	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	78%	50%	50%	*	50%	-	-	-	-	-	40%	*	-	50%	*	67%	38%	-	-	-	-
	EL	64%	44%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	71%	46%	71%	-	67%	-	-	-	-	-	60%	*	*	67%	*	71%	-	-	-	-	-
	Female	78%	46%	38%	*	33%	-	-	-	-	-	33%	*	-	38%	-	-	38%	-	-	-	-
Biology	All Students	82%	73%	92%	*	100%	-	-	-	-	-	100%	80%	-	92%	83%	100%	88%	-	-	-	-
	CWD	57%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	86%	77%	92%	*	100%	-	-	-	-	-	100%	80%	-	92%	83%	100%	88%	-	-	-	-
	EL	66%	65%	83%	-	100%	-	-	-	-	-	100%	*	-	83%	83%	*	*	-	-	-	-
	Male	80%	73%	100%	-	*	-	-	-	-	-	*	*	-	100%	*	100%	-	-	-	-	-
	Female	85%	73%	88%	*	100%	-	-	-	-	-	100%	*	-	88%	*	-	88%	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
End of Course																						
English I	All Students	46%	37%	32%	*	31%	-	-	-	-	-	29%	40%	*	33%	13%	38%	27%	-	*	-	-
	CWD	17%	12%	*	-	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	50%	41%	33%	*	31%	-	-	-	-	-	31%	40%	-	33%	13%	43%	27%	-	*	-	-
	EL	19%	15%	13%	-	14%	-	-	-	-	-	14%	*	-	13%	13%	*	0%	-	-	-	-
	Male	40%	34%	38%	-	43%	-	-	-	-	-	33%	*	*	43%	*	38%	-	-	-	-	-
	Female	53%	40%	27%	*	22%	-	-	-	-	-	25%	*	-	27%	0%	-	27%	-	*	-	-
English II	All Students	54%	46%	71%	*	75%	-	-	-	-	-	73%	*	-	71%	40%	80%	67%	-	*	-	-
	CWD	21%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	59%	51%	71%	*	75%	-	-	-	-	-	73%	*	-	71%	40%	80%	67%	-	*	-	-
	EL	22%	23%	40%	-	40%	-	-	-	-	-	40%	-	-	40%	40%	*	*	-	-	-	-
	Male	48%	40%	80%	-	80%	-	-	-	-	-	80%	-	-	80%	*	80%	-	-	-	-	-
	Female	62%	50%	67%	*	73%	-	-	-	-	-	70%	*	-	67%	*	-	67%	-	*	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF WESLACO (072801115) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	33%	*	25%	-	-	-	-	-	18%	*	*	29%	*	43%	25%	-	-	-	-
	CWD	19%	4%	*	-	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	45%	18%	29%	*	25%	-	-	-	-	-	10%	*	-	29%	*	33%	25%	-	-	-	-
	EL	28%	18%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	40%	16%	43%	-	33%	-	-	-	-	-	20%	*	*	33%	*	43%	-	-	-	-	-
	Female	45%	17%	25%	*	17%	-	-	-	-	-	17%	*	-	25%	-	-	25%	-	-	-	-
Biology	All Students	54%	34%	31%	*	30%	-	-	-	-	-	13%	60%	-	31%	0%	40%	25%	-	-	-	-
	CWD	25%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	57%	37%	31%	*	30%	-	-	-	-	-	13%	60%	-	31%	0%	40%	25%	-	-	-	-
	EL	26%	14%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	*	*	-	-	-	-
	Male	52%	36%	40%	-	*	-	-	-	-	-	*	*	-	40%	*	40%	-	-	-	-	-
	Female	56%	33%	25%	*	17%	-	-	-	-	-	20%	*	-	25%	*	-	25%	-	-	-	-
STAAR Percent at Masters Grade Level																						
End of Course																						
English I	All Students	10%	5%	5%	*	6%	-	-	-	-	-	0%	20%	*	6%	0%	13%	0%	-	*	-	-
	CWD	4%	0%	*	-	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	11%	5%	6%	*	6%	-	-	-	-	-	0%	20%	-	6%	0%	14%	0%	-	*	-	-
	EL	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	*	0%	-	-	-	-
	Male	8%	3%	13%	-	14%	-	-	-	-	-	0%	*	*	14%	*	13%	-	-	-	-	-
	Female	13%	6%	0%	*	0%	-	-	-	-	-	0%	*	-	0%	0%	-	0%	-	*	-	-
English II	All Students	9%	4%	0%	*	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	*	-	-
	CWD	5%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	9%	4%	0%	*	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	*	-	-
	EL	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	*	-	-	-	-
	Male	7%	3%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	*	0%	-	-	-	-	-
	Female	11%	4%	0%	*	0%	-	-	-	-	-	0%	*	-	0%	*	-	0%	-	*	-	-
Algebra I	All Students	26%	7%	20%	*	25%	-	-	-	-	-	9%	*	*	21%	*	29%	13%	-	-	-	-
	CWD	8%	1%	*	-	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	29%	8%	21%	*	25%	-	-	-	-	-	10%	*	-	21%	*	33%	13%	-	-	-	-
	EL	14%	9%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	25%	7%	29%	-	33%	-	-	-	-	-	0%	*	*	33%	*	29%	-	-	-	-	-
	Female	28%	7%	13%	*	17%	-	-	-	-	-	17%	*	-	13%	-	-	13%	-	-	-	-
Biology	All Students	21%	6%	8%	*	10%	-	-	-	-	-	0%	20%	-	8%	0%	20%	0%	-	-	-	-
	CWD	7%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	22%	6%	8%	*	10%	-	-	-	-	-	0%	20%	-	8%	0%	20%	0%	-	-	-	-
	EL	5%	1%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	*	*	-	-	-	-
	Male	21%	6%	20%	-	*	-	-	-	-	-	*	*	-	20%	*	20%	-	-	-	-	-
	Female	21%	6%	0%	*	0%	-	-	-	-	-	0%	*	-	0%	*	-	0%	-	-	-	-
STAAR Percent at Approaches Grade Level or Above																						

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF WESLACO (072801115) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	73%	*	74%	-	-	-	-	-	69%	88%	*	74%	59%	76%	72%	-	*	-	-
	CWD	44%	32%	*	-	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	77%	64%	74%	*	74%	-	-	-	-	-	70%	88%	-	74%	59%	78%	72%	-	*	-	-
	EL	59%	48%	59%	-	60%	-	-	-	-	-	60%	*	-	59%	59%	60%	58%	-	-	-	-
	Male	71%	56%	76%	-	77%	-	-	-	-	-	68%	100%	*	78%	60%	76%	-	-	-	-	-
	Female	75%	62%	72%	*	72%	-	-	-	-	-	69%	80%	-	72%	58%	-	72%	-	*	-	-
Reading	All Students	74%	61%	72%	*	72%	-	-	-	-	-	66%	100%	*	74%	54%	69%	74%	-	*	-	-
	CWD	43%	29%	*	-	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	78%	66%	74%	*	72%	-	-	-	-	-	68%	100%	-	74%	54%	75%	74%	-	*	-	-
	EL	57%	43%	54%	-	50%	-	-	-	-	-	50%	*	-	54%	54%	60%	50%	-	-	-	-
	Male	70%	55%	69%	-	75%	-	-	-	-	-	64%	*	*	75%	60%	69%	-	-	-	-	-
	Female	78%	66%	74%	*	70%	-	-	-	-	-	67%	100%	-	74%	50%	-	74%	-	*	-	-
Mathematics	All Students	71%	44%	56%	*	54%	-	-	-	-	-	50%	*	*	53%	*	71%	44%	-	-	-	-
	CWD	44%	22%	*	-	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	75%	47%	53%	*	54%	-	-	-	-	-	45%	*	-	53%	*	67%	44%	-	-	-	-
	EL	61%	42%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	71%	45%	71%	-	67%	-	-	-	-	-	60%	*	*	67%	*	71%	-	-	-	-	-
	Female	71%	44%	44%	*	43%	-	-	-	-	-	43%	*	-	44%	-	-	44%	-	-	-	-
Science	All Students	74%	73%	92%	*	100%	-	-	-	-	-	100%	80%	-	92%	83%	100%	88%	-	-	-	-
	CWD	47%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	78%	76%	92%	*	100%	-	-	-	-	-	100%	80%	-	92%	83%	100%	88%	-	-	-	-
	EL	58%	65%	83%	-	100%	-	-	-	-	-	100%	*	-	83%	83%	*	*	-	-	-	-
	Male	74%	73%	100%	-	*	-	-	-	-	-	*	*	-	100%	*	100%	-	-	-	-	-
	Female	75%	72%	88%	*	100%	-	-	-	-	-	100%	*	-	88%	*	-	88%	-	-	-	-
SAT/ACT All Subjects	All Students	92%	67%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
	CWD	75%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	92%	68%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
	EL	69%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	93%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	92%	67%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	42%	*	43%	-	-	-	-	-	38%	56%	*	42%	14%	48%	38%	-	*	-	-
	CWD	23%	14%	*	-	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	50%	36%	42%	*	43%	-	-	-	-	-	37%	56%	-	42%	14%	48%	38%	-	*	-	-
	EL	29%	17%	14%	-	15%	-	-	-	-	-	15%	*	-	14%	14%	20%	8%	-	-	-	-
	Male	45%	31%	48%	-	50%	-	-	-	-	-	37%	83%	*	48%	20%	48%	-	-	-	-	-
	Female	48%	35%	38%	*	38%	-	-	-	-	-	38%	40%	-	38%	8%	-	38%	-	*	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF WESLACO (072801115) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	52%	42%	50%	*	53%	-	-	-	-	-	52%	43%	*	51%	23%	54%	48%	-	*	-	-
	CWD	24%	16%	*	-	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	56%	46%	51%	*	53%	-	-	-	-	-	54%	43%	-	51%	23%	58%	48%	-	*	-	-
	EL	31%	18%	23%	-	25%	-	-	-	-	-	25%	*	-	23%	23%	40%	13%	-	-	-	-
	Male	47%	37%	54%	-	58%	-	-	-	-	-	55%	*	*	58%	40%	54%	-	-	-	-	-
	Female	56%	45%	48%	*	50%	-	-	-	-	-	50%	40%	-	48%	13%	-	48%	-	*	-	-
Mathematics	All Students	41%	16%	31%	*	23%	-	-	-	-	-	17%	*	*	27%	*	43%	22%	-	-	-	-
	CWD	22%	4%	*	-	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	44%	17%	27%	*	23%	-	-	-	-	-	9%	*	-	27%	*	33%	22%	-	-	-	-
	EL	29%	17%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	42%	16%	43%	-	33%	-	-	-	-	-	20%	*	*	33%	*	43%	-	-	-	-	-
	Female	40%	16%	22%	*	14%	-	-	-	-	-	14%	*	-	22%	-	-	22%	-	-	-	-
Science	All Students	46%	34%	31%	*	30%	-	-	-	-	-	13%	60%	-	31%	0%	40%	25%	-	-	-	-
	CWD	23%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	49%	36%	31%	*	30%	-	-	-	-	-	13%	60%	-	31%	0%	40%	25%	-	-	-	-
	EL	25%	14%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	*	*	-	-	-	-
	Male	47%	36%	40%	-	*	-	-	-	-	-	*	*	-	40%	*	40%	-	-	-	-	-
	Female	45%	32%	25%	*	17%	-	-	-	-	-	20%	*	-	25%	*	-	25%	-	-	-	-
SAT/ACT All Subjects	All Students	64%	22%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
	CWD	43%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	64%	22%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
	EL	18%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	68%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	60%	20%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	22%	5%	8%	*	9%	-	-	-	-	-	2%	25%	*	8%	0%	16%	3%	-	*	-	-
	CWD	9%	2%	*	-	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	24%	6%	8%	*	9%	-	-	-	-	-	2%	25%	-	8%	0%	17%	3%	-	*	-	-
	EL	12%	2%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	Male	21%	5%	16%	-	18%	-	-	-	-	-	0%	67%	*	17%	0%	16%	-	-	-	-	-
	Female	23%	5%	3%	*	3%	-	-	-	-	-	3%	0%	-	3%	0%	-	3%	-	*	-	-
Reading	All Students	25%	4%	3%	*	3%	-	-	-	-	-	0%	14%	*	3%	0%	8%	0%	-	*	-	-
	CWD	9%	1%	*	-	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	27%	5%	3%	*	3%	-	-	-	-	-	0%	14%	-	3%	0%	8%	0%	-	*	-	-
	EL	13%	0%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	Male	22%	3%	8%	-	8%	-	-	-	-	-	0%	*	*	8%	0%	8%	-	-	-	-	-
	Female	28%	5%	0%	*	0%	-	-	-	-	-	0%	0%	-	0%	0%	-	0%	-	*	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF WESLACO (072801115) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	20%	6%	19%	*	23%	-	-	-	-	-	8%	*	*	20%	*	29%	11%	-	-	-	-
	CWD	9%	1%	*	-	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	21%	7%	20%	*	23%	-	-	-	-	-	9%	*	-	20%	*	33%	11%	-	-	-	-
	EL	12%	8%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	21%	6%	29%	-	33%	-	-	-	-	-	0%	*	*	33%	*	29%	-	-	-	-	-
	Female	19%	6%	11%	*	14%	-	-	-	-	-	14%	*	-	11%	-	-	11%	-	-	-	-
Science	All Students	20%	6%	8%	*	10%	-	-	-	-	-	0%	20%	-	8%	0%	20%	0%	-	-	-	-
	CWD	8%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	22%	6%	8%	*	10%	-	-	-	-	-	0%	20%	-	8%	0%	20%	0%	-	-	-	-
	EL	7%	1%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	*	*	-	-	-	-
	Male	22%	6%	20%	-	*	-	-	-	-	-	*	*	-	20%	*	20%	-	-	-	-	-
	Female	19%	6%	0%	*	0%	-	-	-	-	-	0%	*	-	0%	*	-	0%	-	-	-	-
SAT/ACT All Subjects	All Students	13%	1%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
	CWD	11%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	13%	1%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	17%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	10%	2%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	*	-	*	-	-	-	-	-	*	-	*
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	*	-	*	-	-	-	-	-	*	-	*
EL ◇	*	-	*	-	-	-	-	-	*	-	*
Male	*	-	*	-	-	-	-	-	*	-	*

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF WESLACO (072801115) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Female	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>											
All Students	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL ◇	Homeless ◇	Foster Care ◇
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	66.7%	-	66.7%	-	-	-	-	-	71.4%	*	62.5%	-	-
CWD	*	-	*	-	-	-	-	-	*	*	*	-	-
CWOD	76.9%	-	76.9%	-	-	-	-	-	76.9%	-	71.4%	-	-
EL ◇	62.5%	-	62.5%	-	-	-	-	-	62.5%	*	62.5%	-	-
Male	66.7%	-	66.7%	-	-	-	-	-	80.0%	*	*	-	-
Female	66.7%	-	66.7%	-	-	-	-	-	66.7%	*	60.0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)



Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF WESLACO (072801115) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

Total EL in Class	Proficiency of EL	Rate of Proficiency
◇	◇	◇

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	41	*	42	-	-	-	-	-	36	*	24
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	65%	-	67%	*	-	-	-	-	65%	*	73%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y		Y								
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N		Y								
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N		N								

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF WESLACO (072801115) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N		N								
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met											
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met											
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met											
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met											
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Y										
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N										
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N										
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N										

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

## Part (vii): STAAR Participation

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF WESLACO (072801115) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	99%	*	99%	-	-	-	-	-	98%	100%	100%	99%	100%	100%	98%	-
	CWD	100%	-	*	-	-	-	-	-	100%	-	100%	-	*	*	*	-
	CWOD	99%	*	98%	-	-	-	-	-	98%	100%	-	99%	100%	100%	98%	-
	EL	100%	-	100%	-	-	-	-	-	100%	*	*	100%	100%	100%	100%	-
	Male	100%	-	100%	-	-	-	-	-	100%	100%	*	100%	100%	100%	-	-
	Female	98%	*	97%	-	-	-	-	-	97%	100%	*	98%	100%	-	98%	-
<b>Reading</b>	All Students	100%	*	100%	-	-	-	-	-	100%	100%	*	100%	100%	100%	100%	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-
	CWOD	100%	*	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	-	100%	-	-	-	-	-	100%	*	*	100%	100%	100%	100%	-
	Male	100%	-	100%	-	-	-	-	-	100%	*	*	100%	100%	100%	-	-
	Female	100%	*	100%	-	-	-	-	-	100%	100%	*	100%	100%	-	100%	-
<b>Mathematics</b>	All Students	94%	*	92%	-	-	-	-	-	92%	*	*	93%	*	100%	89%	-
		94%	*	92%	-	-	-	-	-	92%	*	*	93%	*	100%	89%	-
	CWD	*	-	-	-	-	-	-	-	*	-	*	-	-	*	-	-
		*	-	-	-	-	-	-	-	*	-	*	-	-	*	-	-
	CWOD	93%	*	92%	-	-	-	-	-	91%	*	-	93%	*	100%	89%	-
		93%	*	92%	-	-	-	-	-	91%	*	-	93%	*	100%	89%	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-
		*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-
	Male	100%	-	100%	-	-	-	-	-	100%	*	*	100%	*	100%	-	-
		100%	-	100%	-	-	-	-	-	100%	*	*	100%	*	100%	-	-
	Female	89%	*	86%	-	-	-	-	-	86%	*	-	89%	-	-	89%	-
		89%	*	86%	-	-	-	-	-	86%	*	-	89%	-	-	89%	-
<b>SAT/ACT All Subjects</b>	All Students	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-
<b>Non-Participation Rate</b>																	

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF WESLACO (072801115) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	1%	*	1%	-	-	-	-	-	2%	0%	0%	1%	0%	0%	2%	-
	CWD	0%	-	*	-	-	-	-	-	0%	-	0%	-	*	*	*	-
	CWOD	1%	*	2%	-	-	-	-	-	2%	0%	-	1%	0%	0%	2%	-
	EL	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-
	Male	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	-	-
	Female	2%	*	3%	-	-	-	-	-	3%	0%	*	2%	0%	-	2%	-
Reading	All Students	0%	*	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-
	CWOD	0%	*	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-
	Male	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	-	-
	Female	0%	*	0%	-	-	-	-	-	0%	0%	*	0%	0%	-	0%	-
Mathematics	All Students	6%	*	8%	-	-	-	-	-	8%	*	*	7%	*	0%	11%	-
	CWD	*	-	-	-	-	-	-	-	*	-	*	-	-	*	-	-
	CWOD	7%	*	8%	-	-	-	-	-	9%	*	-	7%	*	0%	11%	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-
	Male	0%	-	0%	-	-	-	-	-	0%	*	*	0%	*	0%	-	-
	Female	11%	*	14%	-	-	-	-	-	14%	*	-	11%	-	-	11%	-
Science	All Students	0%	*	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	0%	*	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	*	*	-
	Male	0%	-	*	-	-	-	-	-	*	*	-	0%	*	0%	-	-
	Female	0%	*	0%	-	-	-	-	-	0%	*	-	0%	*	-	0%	-
SAT/ACT All Subjects	All Students	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF WESLACO (072801115) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	2	0	2	0	0	0	0	0	1		
	Female	0	0	0	0	0	0	0	0	0		
	Total	2	0	2	0	0	0	0	0	1		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF WESLACO (072801115) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	86	-8	84	2	-8	-8	-8	-8	69	8	-8
	Female	78	-8	76	2	-8	-8	-8	-8	61	3	-8
	Total	164	-8	160	4	-8	-8	-8	-8	130	11	-8

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF WESLACO (072801115) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF WESLACO (072801115) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Dual Enrollment/Dual Credit Programs	Male	13	0	13	0	0	0	0	0	10	3
	Female	2	0	2	0	0	0	0	0	3	0
	Total	15	0	15	0	0	0	0	0	13	3

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

High Poverty School		
		All School
		Number Percent
Inexperienced Teachers, Principals, and Other School Leaders		1.0 12.5%
Teachers Teaching with Emergency or Provisional Credentials		1.0 14.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed		0.0 -

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.



	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	*	-	*	-	-	-	-	-	*	-	*
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	*	-	*	-	-	-	-	-	*	*	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	62%	*	61%	*	-	-	-	-	59%	70%	71%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF MISSION (072801116) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF MISSION (072801116) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF MISSION (072801116) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF MISSION (072801116) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	88%	-	88%	*	-	-	-	-	88%	-	*	88%	78%	88%	89%	-	-	-	-
	CWD	29%	25%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	68%	62%	88%	-	87%	*	-	-	-	-	88%	-	-	88%	78%	86%	89%	-	-	-	-
	EL	38%	44%	78%	-	78%	-	-	-	-	-	78%	-	-	78%	78%	*	83%	-	-	-	-
	Male	58%	54%	88%	-	86%	*	-	-	-	-	88%	-	*	86%	*	88%	-	-	-	-	-
	Female	70%	61%	89%	-	89%	-	-	-	-	-	89%	-	-	89%	83%	-	89%	-	-	-	-
English II	All Students	71%	65%	81%	-	82%	-	-	-	-	*	83%	*	*	83%	56%	67%	84%	-	-	-	-
	CWD	33%	31%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	76%	71%	83%	-	85%	-	-	-	-	*	86%	*	-	83%	56%	*	84%	-	-	-	-
	EL	43%	43%	56%	-	57%	-	-	-	-	-	57%	*	-	56%	56%	*	57%	-	-	-	-
	Male	65%	56%	67%	-	67%	-	-	-	-	-	67%	-	*	*	*	67%	-	-	-	-	-
	Female	77%	71%	84%	-	88%	-	-	-	-	*	88%	*	-	84%	57%	-	84%	-	-	-	-
Algebra I	All Students	74%	46%	78%	-	67%	*	-	*	-	-	75%	*	-	78%	*	100%	*	-	-	-	-
	CWD	46%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	78%	50%	78%	-	67%	*	-	*	-	-	75%	*	-	78%	*	100%	*	-	-	-	-
	EL	64%	44%	*	-	*	-	-	*	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	71%	46%	100%	-	*	*	-	*	-	-	100%	-	-	100%	*	100%	-	-	-	-	-
	Female	78%	46%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
Biology	All Students	82%	73%	83%	-	80%	*	-	-	-	*	83%	-	-	83%	*	83%	83%	-	-	-	-
	CWD	57%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	86%	77%	83%	-	80%	*	-	-	-	*	83%	-	-	83%	*	83%	83%	-	-	-	-
	EL	66%	65%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	80%	73%	83%	-	80%	*	-	-	-	-	83%	-	-	83%	*	83%	-	-	-	-	-
	Female	85%	73%	83%	-	80%	-	-	-	-	*	83%	-	-	83%	*	-	83%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	46%	37%	53%	-	50%	*	-	-	-	-	53%	-	*	56%	56%	50%	56%	-	-	-	-
	CWD	17%	12%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	50%	41%	56%	-	53%	*	-	-	-	-	56%	-	-	56%	56%	57%	56%	-	-	-	-
	EL	19%	15%	56%	-	56%	-	-	-	-	-	56%	-	-	56%	56%	*	50%	-	-	-	-
	Male	40%	34%	50%	-	43%	*	-	-	-	-	50%	-	*	57%	*	50%	-	-	-	-	-
	Female	53%	40%	56%	-	56%	-	-	-	-	-	56%	-	-	56%	50%	-	56%	-	-	-	-
English II	All Students	54%	46%	58%	-	59%	-	-	-	-	*	61%	*	*	63%	33%	50%	58%	-	-	-	-
	CWD	21%	19%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	59%	51%	63%	-	65%	-	-	-	-	*	67%	*	-	63%	33%	*	58%	-	-	-	-
	EL	22%	23%	33%	-	43%	-	-	-	-	-	43%	*	-	33%	33%	*	29%	-	-	-	-
	Male	48%	40%	50%	-	50%	-	-	-	-	-	50%	-	*	*	*	50%	-	-	-	-	-
	Female	62%	50%	58%	-	63%	-	-	-	-	*	65%	*	-	58%	29%	-	58%	-	-	-	-



Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF MISSION (072801116) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	56%	-	50%	*	-	*	-	-	63%	*	-	56%	*	83%	*	-	-	-	-
	CWD	19%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	45%	18%	56%	-	50%	*	-	*	-	-	63%	*	-	56%	*	83%	*	-	-	-	-
	EL	28%	18%	*	-	*	-	-	*	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	40%	16%	83%	-	*	*	-	*	-	-	83%	-	-	83%	*	83%	-	-	-	-	-
	Female	45%	17%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
Biology	All Students	54%	34%	42%	-	30%	*	-	-	-	*	42%	-	-	42%	*	50%	33%	-	-	-	-
	CWD	25%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	57%	37%	42%	-	30%	*	-	-	-	*	42%	-	-	42%	*	50%	33%	-	-	-	-
	EL	26%	14%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	52%	36%	50%	-	40%	*	-	-	-	-	50%	-	-	50%	*	50%	-	-	-	-	-
	Female	56%	33%	33%	-	20%	-	-	-	-	*	33%	-	-	33%	*	-	33%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>End of Course</b>																						
English I	All Students	10%	5%	0%	-	0%	*	-	-	-	-	0%	-	*	0%	0%	0%	0%	-	-	-	-
	CWD	4%	0%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	11%	5%	0%	-	0%	*	-	-	-	-	0%	-	-	0%	0%	0%	0%	-	-	-	-
	EL	1%	1%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	0%	-	-	-	-
	Male	8%	3%	0%	-	0%	*	-	-	-	-	0%	-	*	0%	*	0%	-	-	-	-	-
	Female	13%	6%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	-	0%	-	-	-	-
English II	All Students	9%	4%	8%	-	9%	-	-	-	-	*	9%	*	*	8%	0%	17%	5%	-	-	-	-
	CWD	5%	1%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	9%	4%	8%	-	10%	-	-	-	-	*	10%	*	-	8%	0%	*	5%	-	-	-	-
	EL	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	*	0%	-	-	-	-
	Male	7%	3%	17%	-	17%	-	-	-	-	-	17%	-	*	*	*	17%	-	-	-	-	-
	Female	11%	4%	5%	-	6%	-	-	-	-	*	6%	*	-	5%	0%	-	5%	-	-	-	-
Algebra I	All Students	26%	7%	44%	-	33%	*	-	*	-	-	50%	*	-	44%	*	67%	*	-	-	-	-
	CWD	8%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	29%	8%	44%	-	33%	*	-	*	-	-	50%	*	-	44%	*	67%	*	-	-	-	-
	EL	14%	9%	*	-	*	-	-	*	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	25%	7%	67%	-	*	*	-	*	-	-	67%	-	-	67%	*	67%	-	-	-	-	-
	Female	28%	7%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
Biology	All Students	21%	6%	8%	-	10%	*	-	-	-	*	8%	-	-	8%	*	17%	0%	-	-	-	-
	CWD	7%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	22%	6%	8%	-	10%	*	-	-	-	*	8%	-	-	8%	*	17%	0%	-	-	-	-
	EL	5%	1%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	21%	6%	17%	-	20%	*	-	-	-	-	17%	-	-	17%	*	17%	-	-	-	-	-
	Female	21%	6%	0%	-	0%	-	-	-	-	*	0%	-	-	0%	*	-	0%	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF MISSION (072801116) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	81%	-	79%	60%	-	*	-	*	81%	*	*	82%	69%	85%	75%	-	-	-	-
	CWD	44%	32%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	77%	64%	82%	-	80%	60%	-	*	-	*	81%	*	-	82%	69%	88%	73%	-	-	-	-
	EL	59%	48%	69%	-	70%	-	-	*	-	-	71%	*	-	69%	69%	80%	63%	-	-	-	-
	Male	71%	56%	85%	-	83%	*	-	*	-	-	85%	-	*	88%	80%	85%	-	-	-	-	-
	Female	75%	62%	75%	-	77%	-	-	-	-	*	74%	*	-	73%	63%	-	75%	-	-	-	-
Reading	All Students	74%	61%	84%	-	84%	*	-	-	-	*	85%	*	*	85%	67%	79%	86%	-	-	-	-
	CWD	43%	29%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	78%	66%	85%	-	86%	*	-	-	-	*	86%	*	-	85%	67%	82%	86%	-	-	-	-
	EL	57%	43%	67%	-	69%	-	-	-	-	-	69%	*	-	67%	67%	60%	69%	-	-	-	-
	Male	70%	55%	79%	-	77%	*	-	-	-	-	79%	-	*	82%	60%	79%	-	-	-	-	-
	Female	78%	66%	86%	-	88%	-	-	-	-	*	88%	*	-	86%	69%	-	86%	-	-	-	-
Mathematics	All Students	71%	44%	56%	-	50%	*	-	*	-	-	53%	*	-	56%	60%	88%	14%	-	-	-	-
	CWD	44%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	75%	47%	56%	-	50%	*	-	*	-	-	53%	*	-	56%	60%	88%	14%	-	-	-	-
	EL	61%	42%	60%	-	*	-	-	*	-	-	60%	-	-	60%	60%	*	*	-	-	-	-
	Male	71%	45%	88%	-	83%	*	-	*	-	-	88%	-	-	88%	*	88%	-	-	-	-	-
	Female	71%	44%	14%	-	17%	-	-	-	-	-	14%	-	-	14%	*	-	14%	-	-	-	-
Science	All Students	74%	73%	71%	-	73%	*	-	-	-	*	71%	-	-	71%	*	83%	63%	-	-	-	-
	CWD	47%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	78%	76%	71%	-	73%	*	-	-	-	*	71%	-	-	71%	*	83%	63%	-	-	-	-
	EL	58%	65%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	74%	73%	83%	-	80%	*	-	-	-	-	83%	-	-	83%	*	83%	-	-	-	-	-
	Female	75%	72%	63%	-	67%	-	-	-	-	*	63%	-	-	63%	*	-	63%	-	-	-	-
SAT/ACT All Subjects	All Students	92%	67%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	CWD	75%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	92%	68%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	EL	69%	40%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	93%	68%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	92%	67%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	51%	-	48%	60%	-	*	-	*	53%	*	*	54%	42%	56%	48%	-	-	-	-
	CWD	23%	14%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	50%	36%	54%	-	51%	60%	-	*	-	*	55%	*	-	54%	42%	63%	46%	-	-	-	-
	EL	29%	17%	42%	-	43%	-	-	*	-	-	46%	*	-	42%	42%	50%	38%	-	-	-	-
	Male	45%	31%	56%	-	48%	*	-	*	-	-	56%	-	*	63%	50%	56%	-	-	-	-	-
	Female	48%	35%	48%	-	49%	-	-	-	-	-	49%	*	-	46%	38%	-	48%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF MISSION (072801116) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	52%	42%	56%	-	55%	*	-	-	-	*	58%	*	*	60%	44%	50%	57%	-	-	-	-
	CWD	24%	16%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	56%	46%	60%	-	60%	*	-	-	-	*	62%	*	-	60%	44%	64%	57%	-	-	-	-
	EL	31%	18%	44%	-	50%	-	-	-	-	-	50%	*	-	44%	44%	60%	38%	-	-	-	-
	Male	47%	37%	50%	-	46%	*	-	-	-	-	50%	-	*	64%	60%	50%	-	-	-	-	-
	Female	56%	45%	57%	-	60%	-	-	-	-	*	62%	*	-	57%	38%	-	57%	-	-	-	-
Mathematics	All Students	41%	16%	38%	-	33%	*	-	*	-	-	40%	*	-	38%	40%	63%	14%	-	-	-	-
	CWD	22%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	44%	17%	38%	-	33%	*	-	*	-	-	40%	*	-	38%	40%	63%	14%	-	-	-	-
	EL	29%	17%	40%	-	*	-	-	*	-	-	40%	-	-	40%	40%	*	*	-	-	-	-
	Male	42%	16%	63%	-	50%	*	-	*	-	-	63%	-	-	63%	*	63%	-	-	-	-	-
	Female	40%	16%	14%	-	17%	-	-	-	-	-	14%	-	-	14%	*	-	14%	-	-	-	-
Science	All Students	46%	34%	36%	-	27%	*	-	-	-	*	36%	-	-	36%	*	50%	25%	-	-	-	-
	CWD	23%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	49%	36%	36%	-	27%	*	-	-	-	*	36%	-	-	36%	*	50%	25%	-	-	-	-
	EL	25%	14%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	47%	36%	50%	-	40%	*	-	-	-	-	50%	-	-	50%	*	50%	-	-	-	-	-
	Female	45%	32%	25%	-	17%	-	-	-	-	*	25%	-	-	25%	*	-	25%	-	-	-	-
SAT/ACT All Subjects	All Students	64%	22%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	CWD	43%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	64%	22%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	EL	18%	10%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	68%	24%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	60%	20%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	22%	5%	10%	-	9%	20%	-	*	-	*	11%	*	*	11%	8%	22%	3%	-	-	-	-
	CWD	9%	2%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	24%	6%	11%	-	9%	20%	-	*	-	*	11%	*	-	11%	8%	25%	2%	-	-	-	-
	EL	12%	2%	8%	-	4%	-	-	*	-	-	8%	*	-	8%	8%	20%	0%	-	-	-	-
	Male	21%	5%	22%	-	17%	*	-	*	-	-	22%	-	*	25%	20%	22%	-	-	-	-	-
	Female	23%	5%	3%	-	3%	-	-	-	-	*	3%	*	-	2%	0%	-	3%	-	-	-	-
Reading	All Students	25%	4%	5%	-	5%	*	-	-	-	*	5%	*	*	5%	0%	7%	4%	-	-	-	-
	CWD	9%	1%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	27%	5%	5%	-	6%	*	-	-	-	*	5%	*	-	5%	0%	9%	4%	-	-	-	-
	EL	13%	0%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	Male	22%	3%	7%	-	8%	*	-	-	-	-	7%	-	*	9%	0%	7%	-	-	-	-	-
	Female	28%	5%	4%	-	4%	-	-	-	-	*	4%	*	-	4%	0%	-	4%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF MISSION (072801116) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	20%	6%	25%	-	17%	*	-	*	-	-	27%	*	-	25%	40%	50%	0%	-	-	-	-
	CWD	9%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	21%	7%	25%	-	17%	*	-	*	-	-	27%	*	-	25%	40%	50%	0%	-	-	-	-
	EL	12%	8%	40%	-	*	-	-	*	-	-	40%	-	-	40%	40%	*	*	-	-	-	-
	Male	21%	6%	50%	-	33%	*	-	*	-	-	50%	-	-	50%	*	50%	-	-	-	-	-
	Female	19%	6%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	*	-	0%	-	-	-	-
Science	All Students	20%	6%	7%	-	9%	*	-	-	-	*	7%	-	-	7%	*	17%	0%	-	-	-	-
	CWD	8%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	22%	6%	7%	-	9%	*	-	-	-	*	7%	-	-	7%	*	17%	0%	-	-	-	-
	EL	7%	1%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	22%	6%	17%	-	20%	*	-	-	-	-	17%	-	-	17%	*	17%	-	-	-	-	-
	Female	19%	6%	0%	-	0%	-	-	-	-	*	0%	-	-	0%	*	-	0%	-	-	-	-
SAT/ACT All Subjects	All Students	13%	1%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	CWD	11%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	13%	1%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	EL	1%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	17%	0%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	10%	2%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	*	-	*	-	-	-	-	-	*	-	*
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	*	-	*	-	-	-	-	-	*	-	*
EL ◇	*	-	*	-	-	-	-	-	*	-	*
Male	*	-	*	-	-	-	-	-	*	-	-

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF MISSION (072801116) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Female	*	-	*	-	-	-	-	-	*	-	*
<b>Mathematics</b>											
All Students	*	-	-	-	-	*	-	-	*	-	*
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	*	-	-	-	-	*	-	-	*	-	*
EL ◇	*	-	-	-	-	*	-	-	*	-	*
Male	*	-	-	-	-	*	-	-	*	-	*
Female	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL ◇	Homeless ◇	Foster Care ◇
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	48.8%	-	48.8%	-	-	-	-	-	50.0%	*	38.1%	*	-
CWD	*	-	*	-	-	-	-	-	*	*	*	-	-
CWOD	52.6%	-	52.6%	-	-	-	-	-	54.1%	-	42.1%	*	-
EL ◇	38.1%	-	38.1%	-	-	-	-	-	40.0%	*	38.1%	*	-
Male	42.9%	-	42.9%	-	-	-	-	-	42.9%	*	44.4%	-	-
Female	51.9%	-	51.9%	-	-	-	-	-	53.8%	*	33.3%	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF MISSION (072801116) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

Total EL in Class	Proficiency of EL	Rate of Proficiency
41	3	7%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	47	-	45	*	-	*	-	*	48	*	40
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	36%	-	36%	-	-	-	-	-	36%	-	13%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y		Y						Y		
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Y		Y						Y		
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	Y		Y						Y		
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF MISSION (072801116) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Target Met	N		N						Y		
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N										
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N										
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N										
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N										
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	N		N						Y		
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N		N						N		
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N		N						N		
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N		N						N		

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF MISSION (072801116) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	95%	-	96%	60%	-	*	-	*	95%	100%	100%	95%	100%	98%	93%	-
	CWD	100%	-	100%	-	-	-	-	-	100%	*	100%	-	*	100%	*	-
	CWOD	95%	-	96%	60%	-	*	-	*	94%	100%	-	95%	100%	97%	93%	-
	EL	100%	-	100%	-	-	*	-	-	100%	100%	*	100%	100%	100%	100%	-
	Male	98%	-	97%	*	-	*	-	-	98%	-	100%	97%	100%	98%	-	-
	Female	93%	-	96%	*	-	-	-	*	93%	100%	*	93%	100%	-	93%	-
<b>Reading</b>	All Students	100%	-	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	-	100%	-	-	-	-	-	100%	*	100%	-	*	100%	*	-
	CWOD	100%	-	100%	*	-	*	-	*	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	-	100%	-	-	*	-	-	100%	100%	*	100%	100%	100%	100%	-
	Male	100%	-	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%	-	-
	Female	100%	-	100%	-	-	-	-	*	100%	100%	*	100%	100%	-	100%	-
<b>Mathematics</b>	All Students	81%	-	83%	*	-	*	-	-	80%	*	-	81%	100%	88%	71%	-
		81%	-	83%	*	-	*	-	-	80%	*	-	81%	100%	88%	71%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	81%	-	83%	*	-	*	-	-	80%	*	-	81%	100%	88%	71%	-
		81%	-	83%	*	-	*	-	-	80%	*	-	81%	100%	88%	71%	-
	EL	100%	-	*	-	-	*	-	-	100%	-	-	100%	100%	*	*	-
		100%	-	*	-	-	*	-	-	100%	-	-	100%	100%	*	*	-
	Male	88%	-	83%	*	-	*	-	-	88%	-	-	88%	*	88%	-	-
		88%	-	83%	*	-	*	-	-	88%	-	-	88%	*	88%	-	-
	Female	71%	-	83%	*	-	-	-	-	71%	-	-	71%	*	-	71%	-
		71%	-	83%	*	-	-	-	-	71%	-	-	71%	*	-	71%	-
<b>SAT/ACT All Subjects</b>	All Students	44%	-	57%	*	-	-	-	-	44%	-	-	44%	*	*	43%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	44%	-	57%	*	-	-	-	-	44%	-	-	44%	*	*	43%	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	Female	43%	-	60%	*	-	-	-	-	43%	-	-	43%	*	-	43%	-
<b>Non-Participation Rate</b>																	



Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF MISSION (072801116) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	5%	-	4%	40%	-	*	-	*	5%	0%	0%	5%	0%	2%	7%	-
	CWD	0%	-	0%	-	-	-	-	-	0%	*	0%	-	*	0%	*	-
	CWOD	5%	-	4%	40%	-	*	-	*	6%	0%	-	5%	0%	3%	7%	-
	EL	0%	-	0%	-	-	*	-	-	0%	0%	*	0%	0%	0%	0%	-
	Male	2%	-	3%	*	-	*	-	-	2%	-	0%	3%	0%	2%	-	-
	Female	7%	-	4%	*	-	-	-	*	7%	0%	*	7%	0%	-	7%	-
Reading	All Students	0%	-	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	-	0%	-	-	-	-	-	0%	*	0%	-	*	0%	*	-
	CWOD	0%	-	0%	*	-	*	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	-	-	*	-	-	0%	0%	*	0%	0%	0%	0%	-
	Male	0%	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%	-	-
	Female	0%	-	0%	-	-	-	-	*	0%	0%	*	0%	0%	-	0%	-
Mathematics	All Students	19%	-	17%	*	-	*	-	-	20%	*	-	19%	0%	12%	29%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	19%	-	17%	*	-	*	-	-	20%	*	-	19%	0%	12%	29%	-
	EL	0%	-	*	-	-	*	-	-	0%	-	-	0%	0%	*	*	-
	Male	12%	-	17%	*	-	*	-	-	12%	-	-	12%	*	12%	-	-
	Female	29%	-	17%	*	-	-	-	-	29%	-	-	29%	*	-	29%	-
Science	All Students	14%	-	9%	*	-	-	-	*	14%	-	-	14%	*	0%	25%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	14%	-	9%	*	-	-	-	*	14%	-	-	14%	*	0%	25%	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-
	Male	0%	-	0%	*	-	-	-	-	0%	-	-	0%	*	0%	-	-
	Female	25%	-	17%	*	-	-	-	*	25%	-	-	25%	*	-	25%	-
SAT/ACT All Subjects	All Students	56%	-	43%	*	-	-	-	-	56%	-	-	56%	*	*	57%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	56%	-	43%	*	-	-	-	-	56%	-	-	56%	*	*	57%	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	Female	57%	-	40%	*	-	-	-	-	57%	-	-	57%	*	-	57%	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF MISSION (072801116) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF MISSION (072801116) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	29	-8	27	2	-8	-8	-8	-8	24	3	-8
	Female	33	-8	32	1	-8	-8	-8	-8	23	2	-8
	Total	62	-8	59	3	-8	-8	-8	-8	47	5	-8

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF MISSION (072801116) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF MISSION (072801116) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Dual Enrollment/Dual Credit Programs	Male	4	0	4	0	0	0	0	0	3	0
	Female	3	0	3	0	0	0	0	0	2	2
	Total	7	0	7	0	0	0	0	0	5	2

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

High Poverty School		
		All School
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	4.0	44.4%
Teachers Teaching with Emergency or Provisional Credentials	1.0	14.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	24%	-	25%	-	-	-	-	-	25%	-	*
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	*	-	*	-	-	-	-	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism



This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	53%	-	52%	*	-	-	-	*	53%	55%	53%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-SAN ANTONIO WINDCREST (072801117) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

**PREMIER HIGH SCHOOL-SAN ANTONIO WINDCREST (072801117) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-SAN ANTONIO WINDCREST (072801117) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-SAN ANTONIO WINDCREST (072801117) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	46%	*	47%	*	-	-	-	-	33%	58%	29%	53%	*	13%	63%	-	-	-	*
	CWD	29%	25%	29%	*	33%	-	-	-	-	-	*	*	29%	-	-	*	*	-	-	-	-
	CWOD	68%	62%	53%	*	54%	*	-	-	-	-	44%	63%	-	53%	*	20%	67%	-	-	-	*
	EL	38%	44%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	58%	54%	13%	-	13%	-	-	-	-	-	17%	*	*	20%	-	13%	-	-	-	-	-
	Female	70%	61%	63%	*	73%	*	-	-	-	-	50%	70%	*	67%	*	-	63%	-	-	-	*
English II	All Students	71%	65%	42%	*	35%	*	-	-	-	-	33%	50%	13%	56%	*	38%	44%	-	-	-	-
	CWD	33%	31%	13%	-	14%	*	-	-	-	-	*	*	13%	-	-	*	*	-	-	-	-
	CWOD	76%	71%	56%	*	50%	*	-	-	-	-	50%	63%	-	56%	*	*	50%	-	-	-	-
	EL	43%	43%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	65%	56%	38%	-	20%	*	-	-	-	-	*	*	*	*	-	38%	-	-	-	-	-
	Female	77%	71%	44%	*	42%	*	-	-	-	-	38%	50%	*	50%	*	-	44%	-	-	-	-
Algebra I	All Students	74%	46%	33%	*	42%	*	-	-	-	-	50%	22%	20%	40%	-	40%	30%	-	-	-	*
	CWD	46%	22%	20%	*	*	-	-	-	-	-	*	*	20%	-	-	*	*	-	-	-	-
	CWOD	78%	50%	40%	*	50%	*	-	-	-	-	*	17%	-	40%	-	*	33%	-	-	-	*
	EL	64%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	46%	40%	-	40%	-	-	-	-	-	*	*	*	*	-	40%	-	-	-	-	-
	Female	78%	46%	30%	*	43%	*	-	-	-	-	*	29%	*	33%	-	-	30%	-	-	-	*
Biology	All Students	82%	73%	65%	80%	61%	-	-	-	-	-	60%	69%	50%	77%	*	40%	85%	-	-	-	*
	CWD	57%	48%	50%	*	56%	-	-	-	-	-	*	67%	50%	-	-	*	67%	-	-	-	-
	CWOD	86%	77%	77%	*	67%	-	-	-	-	-	83%	71%	-	77%	*	50%	100%	-	-	-	*
	EL	66%	65%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	80%	73%	40%	*	33%	-	-	-	-	-	40%	40%	*	50%	*	40%	-	-	-	-	-
	Female	85%	73%	85%	*	89%	-	-	-	-	-	80%	88%	67%	100%	-	-	85%	-	-	-	*
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	46%	37%	25%	*	21%	*	-	-	-	-	25%	25%	14%	29%	*	13%	31%	-	-	-	*
	CWD	17%	12%	14%	*	17%	-	-	-	-	-	*	*	14%	-	-	*	*	-	-	-	-
	CWOD	50%	41%	29%	*	23%	*	-	-	-	-	33%	25%	-	29%	*	20%	33%	-	-	-	*
	EL	19%	15%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	40%	34%	13%	-	13%	-	-	-	-	-	17%	*	*	20%	-	13%	-	-	-	-	-
	Female	53%	40%	31%	*	27%	*	-	-	-	-	33%	30%	*	33%	*	-	31%	-	-	-	*
English II	All Students	54%	46%	25%	*	18%	*	-	-	-	-	17%	33%	13%	31%	*	25%	25%	-	-	-	-
	CWD	21%	19%	13%	-	14%	*	-	-	-	-	*	*	13%	-	-	*	*	-	-	-	-
	CWOD	59%	51%	31%	*	20%	*	-	-	-	-	25%	38%	-	31%	*	*	25%	-	-	-	-
	EL	22%	23%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	48%	40%	25%	-	0%	*	-	-	-	-	*	*	*	*	-	25%	-	-	-	-	-
	Female	62%	50%	25%	*	25%	*	-	-	-	-	25%	25%	*	25%	*	-	25%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-SAN ANTONIO WINDCREST (072801117) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	13%	*	17%	*	-	-	-	-	17%	11%	20%	10%	-	0%	20%	-	-	-	*
	CWD	19%	4%	20%	*	*	-	-	-	-	-	*	*	20%	-	-	*	*	-	-	-	-
	CWOD	45%	18%	10%	*	13%	*	-	-	-	-	*	0%	-	10%	-	*	17%	-	-	-	*
	EL	28%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	40%	16%	0%	-	0%	-	-	-	-	-	*	*	*	*	-	0%	-	-	-	-	-
	Female	45%	17%	20%	*	29%	*	-	-	-	-	*	14%	*	17%	-	-	20%	-	-	-	*
Biology	All Students	54%	34%	22%	20%	22%	-	-	-	-	-	20%	23%	10%	31%	*	20%	23%	-	-	-	*
	CWD	25%	17%	10%	*	11%	-	-	-	-	-	*	17%	10%	-	-	*	17%	-	-	-	-
	CWOD	57%	37%	31%	*	33%	-	-	-	-	-	33%	29%	-	31%	*	33%	29%	-	-	-	*
	EL	26%	14%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	52%	36%	20%	*	11%	-	-	-	-	-	20%	20%	*	33%	*	20%	-	-	-	-	-
	Female	56%	33%	23%	*	33%	-	-	-	-	-	20%	25%	17%	29%	-	-	23%	-	-	-	*
<b>STAAR Percent at Masters Grade Level</b>																						
<b>End of Course</b>																						
English I	All Students	10%	5%	0%	*	0%	*	-	-	-	-	0%	0%	0%	0%	*	0%	0%	-	-	-	*
	CWD	4%	0%	0%	*	0%	-	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	11%	5%	0%	*	0%	*	-	-	-	-	0%	0%	-	0%	*	0%	0%	-	-	-	*
	EL	1%	1%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	8%	3%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	-	0%	-	-	-	-	-
	Female	13%	6%	0%	*	0%	*	-	-	-	-	0%	0%	*	0%	*	-	0%	-	-	-	*
English II	All Students	9%	4%	0%	*	0%	*	-	-	-	-	0%	0%	0%	0%	*	0%	0%	-	-	-	-
	CWD	5%	1%	0%	-	0%	*	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	9%	4%	0%	*	0%	*	-	-	-	-	0%	0%	-	0%	*	*	0%	-	-	-	-
	EL	1%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	7%	3%	0%	-	0%	*	-	-	-	-	*	*	*	*	-	0%	-	-	-	-	-
	Female	11%	4%	0%	*	0%	*	-	-	-	-	0%	0%	*	0%	*	-	0%	-	-	-	-
Algebra I	All Students	26%	7%	13%	*	17%	*	-	-	-	-	17%	11%	20%	10%	-	0%	20%	-	-	-	*
	CWD	8%	1%	20%	*	*	-	-	-	-	-	*	*	20%	-	-	*	*	-	-	-	-
	CWOD	29%	8%	10%	*	13%	*	-	-	-	-	*	0%	-	10%	-	*	17%	-	-	-	*
	EL	14%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	25%	7%	0%	-	0%	-	-	-	-	-	*	*	*	*	-	0%	-	-	-	-	-
	Female	28%	7%	20%	*	29%	*	-	-	-	-	*	14%	*	17%	-	-	20%	-	-	-	*
Biology	All Students	21%	6%	0%	0%	0%	-	-	-	-	-	0%	0%	0%	0%	*	0%	0%	-	-	-	*
	CWD	7%	3%	0%	*	0%	-	-	-	-	-	*	0%	0%	-	-	*	0%	-	-	-	-
	CWOD	22%	6%	0%	*	0%	-	-	-	-	-	0%	0%	-	0%	*	0%	0%	-	-	-	*
	EL	5%	1%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	21%	6%	0%	*	0%	-	-	-	-	-	0%	0%	*	0%	*	0%	-	-	-	-	-
	Female	21%	6%	0%	*	0%	-	-	-	-	-	0%	0%	0%	0%	-	-	0%	-	-	-	*
<b>STAAR Percent at Approaches Grade Level or Above</b>																						

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-SAN ANTONIO WINDCREST (072801117) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	48%	46%	47%	57%	-	-	-	-	43%	52%	30%	57%	*	32%	56%	-	-	-	*
	CWD	44%	32%	30%	*	35%	*	-	-	-	-	8%	47%	30%	-	-	8%	44%	-	-	-	-
	CWOD	77%	64%	57%	60%	55%	67%	-	-	-	-	59%	55%	-	57%	*	47%	62%	-	-	-	*
	EL	59%	48%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	71%	56%	32%	*	26%	*	-	-	-	-	33%	31%	8%	47%	*	32%	-	-	-	-	-
	Female	75%	62%	56%	42%	62%	*	-	-	-	-	50%	61%	44%	62%	*	-	56%	-	-	-	*
Reading	All Students	74%	61%	44%	33%	42%	67%	-	-	-	-	33%	54%	20%	55%	*	25%	53%	-	-	-	*
	CWD	43%	29%	20%	*	23%	*	-	-	-	-	0%	38%	20%	-	-	0%	38%	-	-	-	-
	CWOD	78%	66%	55%	40%	52%	80%	-	-	-	-	47%	63%	-	55%	*	44%	58%	-	-	-	*
	EL	57%	43%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
	Male	70%	55%	25%	-	15%	*	-	-	-	-	20%	33%	0%	44%	-	25%	-	-	-	-	-
	Female	78%	66%	53%	33%	57%	*	-	-	-	-	43%	61%	38%	58%	*	-	53%	-	-	-	*
Mathematics	All Students	71%	44%	33%	*	42%	*	-	-	-	-	50%	22%	20%	40%	-	40%	30%	-	-	-	*
	CWD	44%	22%	20%	*	*	-	-	-	-	-	*	*	20%	-	-	*	*	-	-	-	-
	CWOD	75%	47%	40%	*	50%	*	-	-	-	-	*	17%	-	40%	-	*	33%	-	-	-	*
	EL	61%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	45%	40%	-	40%	-	-	-	-	-	*	*	*	*	-	40%	-	-	-	-	-
	Female	71%	44%	30%	*	43%	*	-	-	-	-	*	29%	*	33%	-	-	30%	-	-	-	*
Science	All Students	74%	73%	65%	80%	61%	-	-	-	-	-	60%	69%	50%	77%	*	40%	85%	-	-	-	*
	CWD	47%	48%	50%	*	56%	-	-	-	-	-	*	67%	50%	-	-	*	67%	-	-	-	-
	CWOD	78%	76%	77%	*	67%	-	-	-	-	-	83%	71%	-	77%	*	50%	100%	-	-	-	*
	EL	58%	65%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	74%	73%	40%	*	33%	-	-	-	-	-	40%	40%	*	50%	*	40%	-	-	-	-	-
	Female	75%	72%	85%	*	89%	-	-	-	-	-	80%	88%	67%	100%	-	-	85%	-	-	-	*
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	22%	15%	20%	57%	-	-	-	-	20%	24%	13%	27%	*	16%	25%	-	-	-	*
	CWD	23%	14%	13%	*	15%	*	-	-	-	-	0%	24%	13%	-	-	0%	22%	-	-	-	-
	CWOD	50%	36%	27%	20%	23%	67%	-	-	-	-	30%	24%	-	27%	*	26%	27%	-	-	-	*
	EL	29%	17%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	45%	31%	16%	*	7%	*	-	-	-	-	11%	23%	0%	26%	*	16%	-	-	-	-	-
	Female	48%	35%	25%	8%	28%	*	-	-	-	-	27%	24%	22%	27%	*	-	25%	-	-	-	*
Reading	All Students	52%	42%	25%	17%	19%	67%	-	-	-	-	21%	29%	13%	30%	*	19%	28%	-	-	-	*
	CWD	24%	16%	13%	*	15%	*	-	-	-	-	0%	25%	13%	-	-	0%	25%	-	-	-	-
	CWOD	56%	46%	30%	20%	22%	80%	-	-	-	-	29%	31%	-	30%	*	33%	29%	-	-	-	*
	EL	31%	18%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
	Male	47%	37%	19%	-	8%	*	-	-	-	-	10%	33%	0%	33%	-	19%	-	-	-	-	-
	Female	56%	45%	28%	17%	26%	*	-	-	-	-	29%	28%	25%	29%	*	-	28%	-	-	-	*

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-SAN ANTONIO WINDCREST (072801117) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	41%	16%	13%	*	17%	*	-	-	-	-	17%	11%	20%	10%	-	0%	20%	-	-	-	*
	CWD	22%	4%	20%	*	*	-	-	-	-	-	*	*	20%	-	-	*	*	-	-	-	-
	CWOD	44%	17%	10%	*	13%	*	-	-	-	-	*	0%	-	10%	-	*	17%	-	-	-	*
	EL	29%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	42%	16%	0%	-	0%	-	-	-	-	-	*	*	*	*	-	0%	-	-	-	-	-
	Female	40%	16%	20%	*	29%	*	-	-	-	-	*	14%	*	17%	-	-	20%	-	-	-	*
Science	All Students	46%	34%	22%	20%	22%	-	-	-	-	-	20%	23%	10%	31%	*	20%	23%	-	-	-	*
	CWD	23%	17%	10%	*	11%	-	-	-	-	-	*	17%	10%	-	-	*	17%	-	-	-	-
	CWOD	49%	36%	31%	*	33%	-	-	-	-	-	33%	29%	-	31%	*	33%	29%	-	-	-	*
	EL	25%	14%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	47%	36%	20%	*	11%	-	-	-	-	-	20%	20%	*	33%	*	20%	-	-	-	-	-
	Female	45%	32%	23%	*	33%	-	-	-	-	-	20%	25%	17%	29%	-	-	23%	-	-	-	*
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	22%	5%	2%	0%	3%	0%	-	-	-	-	3%	2%	3%	2%	*	0%	4%	-	-	-	*
	CWD	9%	2%	3%	*	4%	*	-	-	-	-	0%	6%	3%	-	-	0%	6%	-	-	-	-
	CWOD	24%	6%	2%	0%	3%	0%	-	-	-	-	4%	0%	-	2%	*	0%	3%	-	-	-	*
	EL	12%	2%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	21%	5%	0%	*	0%	*	-	-	-	-	0%	0%	0%	0%	*	0%	-	-	-	-	-
	Female	23%	5%	4%	0%	5%	*	-	-	-	-	5%	3%	6%	3%	*	-	4%	-	-	-	*
Reading	All Students	25%	4%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	*	0%	0%	-	-	-	*
	CWD	9%	1%	0%	*	0%	*	-	-	-	-	0%	0%	0%	-	-	0%	0%	-	-	-	-
	CWOD	27%	5%	0%	0%	0%	0%	-	-	-	-	0%	0%	-	0%	*	0%	0%	-	-	-	*
	EL	13%	0%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
	Male	22%	3%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	-	0%	-	-	-	-	-
	Female	28%	5%	0%	0%	0%	*	-	-	-	-	0%	0%	0%	0%	*	-	0%	-	-	-	*
Mathematics	All Students	20%	6%	13%	*	17%	*	-	-	-	-	17%	11%	20%	10%	-	0%	20%	-	-	-	*
	CWD	9%	1%	20%	*	*	-	-	-	-	-	*	*	20%	-	-	*	*	-	-	-	-
	CWOD	21%	7%	10%	*	13%	*	-	-	-	-	*	0%	-	10%	-	*	17%	-	-	-	*
	EL	12%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	6%	0%	-	0%	-	-	-	-	-	*	*	*	*	-	0%	-	-	-	-	-
	Female	19%	6%	20%	*	29%	*	-	-	-	-	*	14%	*	17%	-	-	20%	-	-	-	*
Science	All Students	20%	6%	0%	0%	0%	-	-	-	-	-	0%	0%	0%	0%	*	0%	0%	-	-	-	*
	CWD	8%	3%	0%	*	0%	-	-	-	-	-	*	0%	0%	-	-	*	0%	-	-	-	-
	CWOD	22%	6%	0%	*	0%	-	-	-	-	-	0%	0%	-	0%	*	0%	0%	-	-	-	*
	EL	7%	1%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	22%	6%	0%	*	0%	-	-	-	-	-	0%	0%	*	0%	*	0%	-	-	-	-	-
	Female	19%	6%	0%	*	0%	-	-	-	-	-	0%	0%	0%	0%	-	-	0%	-	-	-	*



Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-SAN ANTONIO WINDCREST (072801117) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	*	-	*	-	-	-	-	-	*	*	-
CWD	*	-	*	-	-	-	-	-	-	*	-
CWOD	*	-	*	-	-	-	-	-	*	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	*	-	*	-	-	-	-	-	*	-	-
Female	*	-	*	-	-	-	-	-	-	*	-
<b>Mathematics</b>											
All Students	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-SAN ANTONIO WINDCREST (072801117) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	33.3%	20.0%	39.3%	*	-	-	-	-	27.3%	16.7%	*	*	-
CWD	16.7%	*	11.1%	*	-	-	-	-	0.0%	16.7%	-	-	-
CWOD	41.7%	*	52.6%	*	-	-	-	-	42.9%	-	*	*	-
EL	*	-	*	-	-	-	-	-	*	-	*	-	-
Male	15.4%	*	10.0%	*	-	-	-	-	11.1%	16.7%	-	-	-
Female	43.5%	*	55.6%	*	-	-	-	-	38.5%	16.7%	*	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

#### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
◇	◇	◇

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

#### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-SAN ANTONIO WINDCREST (072801117) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	24	20	23	38	-	-	-	-	22	15	*
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	19%	*	20%	*	*	-	-	-	20%	57%	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N		N								
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N		N								
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N		N								
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N		N								
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N										
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N										
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N										
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N										
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-SAN ANTONIO WINDCREST (072801117) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	N		N								
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N		N								
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N		N								
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N		N								

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	*	100%	*	-	-	-	-	100%	100%	100%	-	-	100%	100%	-
	CWOD	100%	100%	100%	100%	-	-	-	-	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	-	100%	*	-	-	-	-	*	100%	-	100%	100%	*	*	-
	Male	100%	*	100%	*	-	-	-	-	100%	100%	100%	100%	*	100%	-	-
	Female	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	*	-	100%	-

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-SAN ANTONIO WINDCREST (072801117) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	All Students	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	*	100%	*	-	-	-	-	100%	100%	100%	-	-	100%	100%	-
	CWOD	100%	100%	100%	100%	-	-	-	-	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	-	100%	*	-	-	-	-	*	*	-	100%	100%	*	*	-
	Male	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	*	100%	-	-
	Female	100%	100%	100%	*	-	-	-	-	100%	100%	100%	100%	*	-	100%	-
<b>Mathematics</b>	All Students	100%	*	100%	*	-	-	-	-	100%	100%	100%	100%	-	100%	100%	-
		100%	*	100%	*	-	-	-	-	100%	100%	100%	100%	-	100%	100%	-
	CWD	100%	*	*	-	-	-	-	-	*	*	100%	-	-	*	*	-
		100%	*	*	-	-	-	-	-	*	*	100%	-	-	*	*	-
	CWOD	100%	*	100%	*	-	-	-	-	*	100%	-	100%	-	*	100%	-
		100%	*	100%	*	-	-	-	-	*	100%	-	100%	-	*	100%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	100%	-	100%	-	-	-	-	-	*	*	*	*	-	100%	-	-
		100%	-	100%	-	-	-	-	-	*	*	*	*	-	100%	-	-
	Female	100%	*	100%	*	-	-	-	-	*	100%	*	100%	-	-	100%	-
		100%	*	100%	*	-	-	-	-	*	100%	*	100%	-	-	100%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	
<b>All Subjects</b>	All Students	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	*	0%	*	-	-	-	-	0%	0%	0%	-	-	0%	0%	-
	CWOD	0%	0%	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	*	-	-	-	-	*	0%	-	0%	0%	*	*	-
	Male	0%	*	0%	*	-	-	-	-	0%	0%	0%	0%	*	0%	-	-
	Female	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	*	-	0%	-
<b>Reading</b>	All Students	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	*	0%	*	-	-	-	-	0%	0%	0%	-	-	0%	0%	-
	CWOD	0%	0%	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	*	-	-	-	-	*	*	-	0%	0%	*	*	-
	Male	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	*	0%	-	-

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-SAN ANTONIO WINDCREST (072801117) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Reading</b>	Female	0%	0%	0%	*	-	-	-	-	0%	0%	0%	0%	*	-	0%	-
<b>Mathematics</b>	All Students	0%	*	0%	*	-	-	-	-	0%	0%	0%	0%	-	0%	0%	-
	CWD	0%	*	*	-	-	-	-	-	*	*	0%	-	-	*	*	-
	CWOD	0%	*	0%	*	-	-	-	-	*	0%	-	0%	-	*	0%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	0%	-	0%	-	-	-	-	-	*	*	*	*	-	0%	-	-
	Female	0%	*	0%	*	-	-	-	-	*	0%	*	0%	-	-	0%	-
<b>Science</b>	All Students	0%	0%	0%	-	-	-	-	-	0%	0%	0%	0%	*	0%	0%	-
	CWD	0%	*	0%	-	-	-	-	-	*	0%	0%	-	-	*	0%	-
	CWOD	0%	*	0%	-	-	-	-	-	0%	0%	-	0%	*	0%	0%	-
	EL	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-
	Male	0%	*	0%	-	-	-	-	-	0%	0%	*	0%	*	0%	-	-
	Female	0%	*	0%	-	-	-	-	-	0%	0%	0%	0%	-	-	0%	-
<b>SAT/ACT All Subjects</b>	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>											
<b>In-School Suspensions</b>											

Texas Education Agency  
2022 Federal Report Card

PREMIER HIGH SCHOOL-SAN ANTONIO WINDCREST (072801117) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	6	2	2	1	0	0	0	1	0		
	Female	2	0	2	0	0	0	0	0	0		
	Total	8	2	4	1	0	0	0	1	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												

Texas Education Agency  
2022 Federal Report Card

PREMIER HIGH SCHOOL-SAN ANTONIO WINDCREST (072801117) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	2	0	2	0	0	0	0	0	1		0
	Total	2	0	2	0	0	0	0	0	1		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	67	7	48	7	-8	-8	-8	5	3	8	-8
	Female	87	19	53	13	-8	-8	-8	2	5	10	-8
	Total	154	26	101	20	-8	-8	-8	7	8	18	-8

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0



Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-SAN ANTONIO WINDCREST (072801117) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	Total
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	2	0	2	0	0	0	0	0	0	1
	Female	4	0	4	0	0	0	0	0	0	2
	Total	6	0	6	0	0	0	0	0	0	3

- Indicates there are no data available in the group.
  - 3 Indicates skip logic failure.
  - 8 Indicates EDFacts missing data.
  - 9 Indicates not applicable / skipped.
  - 11 Indicates suppressed data.
- Blank cell indicates the student group is not applicable to this report.

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-SAN ANTONIO WINDCREST (072801117) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	1.0	14.3%
Teachers Teaching with Emergency or Provisional Credentials	1.0	16.7%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

## Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	40%	-	50%	-	-	-	-	-	50%	*	-
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	46%	52%	47%	32%	*	-	-	*	46%	40%	25%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF TYLER (072801118) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF TYLER (072801118) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF TYLER (072801118) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					



Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF TYLER (072801118) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	38%	*	40%	*	-	-	-	-	*	40%	*	50%	*	50%	*	-	-	-	-
	CWD	29%	25%	*	*	-	*	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	68%	62%	50%	-	40%	-	-	-	-	-	*	*	-	50%	*	*	*	-	-	-	-
	EL	38%	44%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	58%	54%	50%	*	*	*	-	-	-	-	*	40%	*	*	*	50%	-	-	-	-	-
	Female	70%	61%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
English II	All Students	71%	65%	71%	*	*	*	-	-	-	*	*	67%	*	83%	-	*	80%	-	-	-	-
	CWD	33%	31%	*	-	-	-	-	-	-	*	-	*	*	-	-	*	-	-	-	-	-
	CWOD	76%	71%	83%	*	*	*	-	-	-	-	*	80%	-	83%	-	*	80%	-	-	-	-
	EL	43%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	65%	56%	*	-	-	*	-	-	-	*	-	*	*	*	-	*	-	-	-	-	-
	Female	77%	71%	80%	*	*	*	-	-	-	-	*	*	-	80%	-	-	80%	-	-	-	-
Algebra I	All Students	74%	46%	38%	*	*	*	-	-	-	-	*	43%	*	50%	*	50%	*	-	-	-	-
	CWD	46%	22%	*	*	-	*	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	78%	50%	50%	-	*	*	-	-	-	-	*	60%	-	50%	*	*	*	-	-	-	-
	EL	64%	44%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	71%	46%	50%	*	*	*	-	-	-	-	-	50%	*	*	*	50%	-	-	-	-	-
	Female	78%	46%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
Biology	All Students	82%	73%	100%	*	100%	*	-	-	-	-	*	100%	*	100%	-	100%	100%	-	-	-	-
	CWD	57%	48%	*	*	*	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	86%	77%	100%	*	*	*	-	-	-	-	*	100%	-	100%	-	*	100%	-	-	-	-
	EL	66%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	80%	73%	100%	*	*	*	-	-	-	-	*	*	*	*	-	100%	-	-	-	-	-
	Female	85%	73%	100%	*	*	*	-	-	-	-	-	100%	-	100%	-	-	100%	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
End of Course																						
English I	All Students	46%	37%	13%	*	20%	*	-	-	-	-	*	0%	*	17%	*	17%	*	-	-	-	-
	CWD	17%	12%	*	*	-	*	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	50%	41%	17%	-	20%	-	-	-	-	-	*	*	-	17%	*	*	*	-	-	-	-
	EL	19%	15%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	40%	34%	17%	*	*	*	-	-	-	-	*	0%	*	*	*	17%	-	-	-	-	-
	Female	53%	40%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
English II	All Students	54%	46%	43%	*	*	*	-	-	-	*	*	33%	*	50%	-	*	40%	-	-	-	-
	CWD	21%	19%	*	-	-	-	-	-	-	*	-	*	*	-	-	*	-	-	-	-	-
	CWOD	59%	51%	50%	*	*	*	-	-	-	-	*	40%	-	50%	-	*	40%	-	-	-	-
	EL	22%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	48%	40%	*	-	-	*	-	-	-	*	-	*	*	*	-	*	-	-	-	-	-
	Female	62%	50%	40%	*	*	*	-	-	-	-	*	*	-	40%	-	-	40%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF TYLER (072801118) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	25%	*	*	*	-	-	-	-	*	29%	*	33%	*	33%	*	-	-	-	-
	CWD	19%	4%	*	*	-	*	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	45%	18%	33%	-	*	*	-	-	-	-	*	40%	-	33%	*	*	*	-	-	-	-
	EL	28%	18%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	40%	16%	33%	*	*	*	-	-	-	-	-	33%	*	*	*	33%	-	-	-	-	-
	Female	45%	17%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
Biology	All Students	54%	34%	55%	*	40%	*	-	-	-	-	*	56%	*	75%	-	33%	80%	-	-	-	-
	CWD	25%	17%	*	*	*	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	57%	37%	75%	*	*	*	-	-	-	-	*	71%	-	75%	-	*	80%	-	-	-	-
	EL	26%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	52%	36%	33%	*	*	*	-	-	-	-	*	*	*	*	-	33%	-	-	-	-	-
	Female	56%	33%	80%	*	*	*	-	-	-	-	-	80%	-	80%	-	-	80%	-	-	-	-
STAAR Percent at Masters Grade Level																						
End of Course																						
English I	All Students	10%	5%	0%	*	0%	*	-	-	-	-	*	0%	*	0%	*	0%	*	-	-	-	-
	CWD	4%	0%	*	*	-	*	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	11%	5%	0%	-	0%	-	-	-	-	-	*	*	-	0%	*	*	*	-	-	-	-
	EL	1%	1%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	8%	3%	0%	*	*	*	-	-	-	-	*	0%	*	*	*	0%	-	-	-	-	-
	Female	13%	6%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
English II	All Students	9%	4%	0%	*	*	*	-	-	-	*	*	0%	*	0%	-	*	0%	-	-	-	-
	CWD	5%	1%	*	-	-	-	-	-	-	*	-	*	*	-	-	*	-	-	-	-	-
	CWOD	9%	4%	0%	*	*	*	-	-	-	-	*	0%	-	0%	-	*	0%	-	-	-	-
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	7%	3%	*	-	-	*	-	-	-	*	-	*	*	*	-	*	-	-	-	-	-
	Female	11%	4%	0%	*	*	*	-	-	-	-	*	*	-	0%	-	-	0%	-	-	-	-
Algebra I	All Students	26%	7%	0%	*	*	*	-	-	-	-	*	0%	*	0%	*	0%	*	-	-	-	-
	CWD	8%	1%	*	*	-	*	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	29%	8%	0%	-	*	*	-	-	-	-	*	0%	-	0%	*	*	*	-	-	-	-
	EL	14%	9%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	25%	7%	0%	*	*	*	-	-	-	-	-	0%	*	*	*	0%	-	-	-	-	-
	Female	28%	7%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
Biology	All Students	21%	6%	9%	*	20%	*	-	-	-	-	*	0%	*	13%	-	17%	0%	-	-	-	-
	CWD	7%	3%	*	*	*	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	22%	6%	13%	*	*	*	-	-	-	-	*	0%	-	13%	-	*	0%	-	-	-	-
	EL	5%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	6%	17%	*	*	*	-	-	-	-	*	*	*	*	-	17%	-	-	-	-	-
	Female	21%	6%	0%	*	*	*	-	-	-	-	-	0%	-	0%	-	-	0%	-	-	-	-
STAAR Percent at Approaches Grade Level or Above																						

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF TYLER (072801118) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	56%	43%	47%	78%	-	-	-	*	29%	67%	38%	59%	40%	59%	50%	-	-	-	-
	CWD	44%	32%	38%	*	*	*	-	-	-	*	*	29%	38%	-	-	38%	-	-	-	-	-
	CWOD	77%	64%	59%	*	42%	100%	-	-	-	-	23%	80%	-	59%	40%	67%	50%	-	-	-	-
	EL	59%	48%	40%	-	40%	-	-	-	-	-	*	*	-	40%	40%	*	*	-	-	-	-
	Male	71%	56%	59%	*	55%	60%	-	-	-	*	50%	59%	38%	67%	*	59%	-	-	-	-	-
	Female	75%	62%	50%	*	33%	*	-	-	-	-	13%	80%	-	50%	*	-	50%	-	-	-	-
Reading	All Students	74%	61%	53%	*	43%	*	-	-	-	*	*	55%	*	67%	*	50%	57%	-	-	-	-
	CWD	43%	29%	*	*	-	*	-	-	-	*	-	*	*	-	-	*	-	-	-	-	-
	CWOD	78%	66%	67%	*	43%	*	-	-	-	-	*	75%	-	67%	*	80%	57%	-	-	-	-
	EL	57%	43%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	70%	55%	50%	*	*	*	-	-	-	*	*	43%	*	80%	*	50%	-	-	-	-	-
	Female	78%	66%	57%	*	*	*	-	-	-	-	*	*	-	57%	*	-	57%	-	-	-	-
Mathematics	All Students	71%	44%	20%	*	13%	*	-	-	-	-	0%	43%	*	23%	*	33%	0%	-	-	-	-
	CWD	44%	22%	*	*	-	*	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	75%	47%	23%	-	13%	*	-	-	-	-	0%	60%	-	23%	*	43%	0%	-	-	-	-
	EL	61%	42%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	71%	45%	33%	*	20%	*	-	-	-	-	-	50%	*	43%	*	33%	-	-	-	-	-
	Female	71%	44%	0%	-	*	-	-	-	-	-	0%	*	-	0%	*	-	0%	-	-	-	-
Science	All Students	74%	73%	100%	*	100%	*	-	-	-	-	*	100%	*	100%	-	100%	100%	-	-	-	-
	CWD	47%	48%	*	*	*	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	78%	76%	100%	*	*	*	-	-	-	-	*	100%	-	100%	-	*	100%	-	-	-	-
	EL	58%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	74%	73%	100%	*	*	*	-	-	-	-	*	*	*	*	-	100%	-	-	-	-	-
	Female	75%	72%	100%	*	*	*	-	-	-	-	-	100%	-	100%	-	-	100%	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	31%	29%	21%	44%	-	-	-	*	21%	33%	0%	38%	20%	27%	33%	-	-	-	-
	CWD	23%	14%	0%	*	*	*	-	-	-	*	*	0%	0%	-	-	0%	-	-	-	-	-
	CWOD	50%	36%	38%	*	21%	67%	-	-	-	-	23%	45%	-	38%	20%	40%	33%	-	-	-	-
	EL	29%	17%	20%	-	20%	-	-	-	-	-	*	*	-	20%	20%	*	*	-	-	-	-
	Male	45%	31%	27%	*	27%	20%	-	-	-	*	33%	24%	0%	40%	*	27%	-	-	-	-	-
	Female	48%	35%	33%	*	11%	*	-	-	-	-	13%	50%	-	33%	*	-	33%	-	-	-	-
Reading	All Students	52%	42%	27%	*	14%	*	-	-	-	*	*	18%	*	33%	*	25%	29%	-	-	-	-
	CWD	24%	16%	*	*	-	*	-	-	-	*	-	*	*	-	-	*	-	-	-	-	-
	CWOD	56%	46%	33%	*	14%	*	-	-	-	-	*	25%	-	33%	*	40%	29%	-	-	-	-
	EL	31%	18%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	47%	37%	25%	*	*	*	-	-	-	*	*	14%	*	40%	*	25%	-	-	-	-	-
	Female	56%	45%	29%	*	*	*	-	-	-	-	*	*	-	29%	*	-	29%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF TYLER (072801118) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	41%	16%	13%	*	13%	*	-	-	-	-	0%	29%	*	15%	*	22%	0%	-	-	-	-
	CWD	22%	4%	*	*	-	*	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	44%	17%	15%	-	13%	*	-	-	-	-	0%	40%	-	15%	*	29%	0%	-	-	-	-
	EL	29%	17%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	42%	16%	22%	*	20%	*	-	-	-	-	-	33%	*	29%	*	22%	-	-	-	-	-
	Female	40%	16%	0%	-	*	-	-	-	-	-	0%	*	-	0%	*	-	0%	-	-	-	-
Science	All Students	46%	34%	55%	*	40%	*	-	-	-	-	*	56%	*	75%	-	33%	80%	-	-	-	-
	CWD	23%	17%	*	*	*	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	49%	36%	75%	*	*	*	-	-	-	-	*	71%	-	75%	-	*	80%	-	-	-	-
	EL	25%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	47%	36%	33%	*	*	*	-	-	-	-	*	*	*	*	-	33%	-	-	-	-	-
	Female	45%	32%	80%	*	*	*	-	-	-	-	-	80%	-	80%	-	-	80%	-	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	22%	5%	3%	0%	5%	0%	-	-	-	*	7%	0%	0%	3%	0%	5%	0%	-	-	-	-
	CWD	9%	2%	0%	*	*	*	-	-	-	*	*	0%	0%	-	-	0%	-	-	-	-	-
	CWOD	24%	6%	3%	*	5%	0%	-	-	-	-	8%	0%	-	3%	0%	7%	0%	-	-	-	-
	EL	12%	2%	0%	-	0%	-	-	-	-	-	*	*	-	0%	0%	*	*	-	-	-	-
	Male	21%	5%	5%	*	9%	0%	-	-	-	*	17%	0%	0%	7%	*	5%	-	-	-	-	-
	Female	23%	5%	0%	*	0%	*	-	-	-	-	0%	0%	-	0%	*	-	0%	-	-	-	-
Reading	All Students	25%	4%	0%	*	0%	*	-	-	-	*	*	0%	*	0%	*	0%	0%	-	-	-	-
	CWD	9%	1%	*	*	-	*	-	-	-	*	-	*	*	-	-	*	-	-	-	-	-
	CWOD	27%	5%	0%	*	0%	*	-	-	-	-	*	0%	-	0%	*	0%	0%	-	-	-	-
	EL	13%	0%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	22%	3%	0%	*	*	*	-	-	-	*	*	0%	*	0%	*	0%	-	-	-	-	-
	Female	28%	5%	0%	*	*	*	-	-	-	-	*	*	-	0%	*	-	0%	-	-	-	-
Mathematics	All Students	20%	6%	0%	*	0%	*	-	-	-	-	0%	0%	*	0%	*	0%	0%	-	-	-	-
	CWD	9%	1%	*	*	-	*	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	21%	7%	0%	-	0%	*	-	-	-	-	0%	0%	-	0%	*	0%	0%	-	-	-	-
	EL	12%	8%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	21%	6%	0%	*	0%	*	-	-	-	-	-	0%	*	0%	*	0%	-	-	-	-	-
	Female	19%	6%	0%	-	*	-	-	-	-	-	0%	*	-	0%	*	-	0%	-	-	-	-
Science	All Students	20%	6%	9%	*	20%	*	-	-	-	-	*	0%	*	13%	-	17%	0%	-	-	-	-
	CWD	8%	3%	*	*	*	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	22%	6%	13%	*	*	*	-	-	-	-	*	0%	-	13%	-	*	0%	-	-	-	-
	EL	7%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	22%	6%	17%	*	*	*	-	-	-	-	*	*	*	*	-	17%	-	-	-	-	-
	Female	19%	6%	0%	*	*	*	-	-	-	-	-	0%	-	0%	-	-	0%	-	-	-	-

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF TYLER (072801118) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>											
All Students	*	-	*	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	*	-	*	-	-	-	-	-	-	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	*	-	*	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF TYLER (072801118) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	37.8%	33.3%	28.6%	45.5%	-	-	-	*	40.0%	*	*	*	*
CWD	*	*	-	-	-	-	-	-	*	*	-	*	-
CWOD	37.1%	31.3%	28.6%	45.5%	-	-	-	*	39.3%	-	*	*	*
EL	*	-	*	-	-	-	-	-	*	-	*	-	-
Male	25.0%	*	20.0%	*	-	-	-	-	22.2%	*	*	*	*
Female	44.0%	33.3%	*	57.1%	-	-	-	*	47.6%	*	-	-	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Ever in grades 9-12.

#### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
*	*	*

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

#### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	34	33	31	41	-	-	-	*	38	13	20
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	41%	39%	37%	55%	-	-	-	*	44%	27%	60%

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF TYLER (072801118) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N										
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N										
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N										
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N										
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N										
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N										
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N										
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N										
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF TYLER (072801118) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	N								N		
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N								N		
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N								N		
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N								N		

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	83%	71%	75%	100%	-	*	-	*	53%	100%	100%	79%	100%	88%	78%	-
	CWD	100%	*	*	*	-	-	-	*	*	100%	100%	-	-	100%	-	-
	CWOD	79%	*	74%	100%	-	*	-	-	50%	100%	-	79%	100%	81%	78%	-
	EL	100%	-	100%	-	-	*	-	-	*	*	-	100%	100%	*	*	-
	Male	88%	*	73%	100%	-	*	-	*	57%	100%	100%	81%	*	88%	-	-
	Female	78%	*	78%	*	-	-	-	-	50%	100%	-	78%	*	-	78%	-
<b>Reading</b>	All Students	100%	*	100%	*	-	*	-	*	100%	100%	*	100%	*	100%	100%	-
	CWD	*	*	-	*	-	-	-	*	-	*	*	-	-	*	-	-
	CWOD	100%	*	100%	*	-	*	-	-	100%	100%	-	100%	*	100%	100%	-
	EL	*	-	*	-	-	*	-	-	*	*	-	*	*	*	*	-
	Male	100%	*	*	*	-	*	-	*	*	100%	*	100%	*	100%	-	-
	Female	100%	*	*	*	-	-	-	-	*	*	-	100%	*	-	100%	-
<b>Mathematics</b>	All Students	53%	*	38%	*	-	-	-	-	13%	100%	*	46%	*	67%	33%	-
		53%	*	38%	*	-	-	-	-	13%	100%	*	46%	*	67%	33%	-



Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF TYLER (072801118) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Mathematics	CWD	*	*	-	*	-	-	-	-	-	*	*	-	-	*	-	-
		*	*	-	*	-	-	-	-	-	*	*	-	-	*	-	-
	CWOD	46%	*	38%	*	-	-	-	-	13%	100%	-	46%	*	57%	33%	-
		46%	*	38%	*	-	-	-	-	13%	100%	-	46%	*	57%	33%	-
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-
		*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-
	Male	67%	*	40%	*	-	-	-	-	*	100%	*	57%	*	67%	-	-
		67%	*	40%	*	-	-	-	-	*	100%	*	57%	*	67%	-	-
	Female	33%	*	*	-	-	-	-	-	20%	*	-	33%	*	-	33%	-
		33%	*	*	-	-	-	-	-	20%	*	-	33%	*	-	33%	-
SAT/ACT All Subjects	All Students	0%	*	0%	-	-	-	-	-	0%	-	-	0%	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	0%	*	0%	-	-	-	-	-	0%	-	-	0%	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	Female	*	*	*	-	-	-	-	-	*	-	-	*	-	-	*	-
Non-Participation Rate																	
All Subjects	All Students	17%	29%	25%	0%	-	*	-	*	47%	0%	0%	21%	0%	12%	22%	-
	CWD	0%	*	*	*	-	-	-	*	*	0%	0%	-	-	0%	-	-
	CWOD	21%	*	26%	0%	-	*	-	-	50%	0%	-	21%	0%	19%	22%	-
	EL	0%	-	0%	-	-	*	-	-	*	*	-	0%	0%	*	*	-
	Male	12%	*	27%	0%	-	*	-	*	43%	0%	0%	19%	*	12%	-	-
	Female	22%	*	22%	*	-	-	-	-	50%	0%	-	22%	*	-	22%	-
Reading	All Students	0%	*	0%	*	-	*	-	*	0%	0%	*	0%	*	0%	0%	-
	CWD	*	*	-	*	-	-	-	*	-	*	*	-	-	*	-	-
	CWOD	0%	*	0%	*	-	*	-	-	0%	0%	-	0%	*	0%	0%	-
	EL	*	-	*	-	-	*	-	-	*	*	-	*	*	*	*	-
	Male	0%	*	*	*	-	*	-	*	*	0%	*	0%	*	0%	-	-
	Female	0%	*	*	*	-	-	-	-	*	*	-	0%	*	-	0%	-
Mathematics	All Students	47%	*	62%	*	-	-	-	-	87%	0%	*	54%	*	33%	67%	-
	CWD	*	*	-	*	-	-	-	-	-	*	*	-	-	*	-	-
	CWOD	54%	*	62%	*	-	-	-	-	87%	0%	-	54%	*	43%	67%	-
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-
	Male	33%	*	60%	*	-	-	-	-	*	0%	*	43%	*	33%	-	-
	Female	67%	*	*	-	-	-	-	-	80%	*	-	67%	*	-	67%	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF TYLER (072801118) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Science	All Students	0%	*	0%	*	-	-	-	-	*	0%	*	0%	-	0%	0%	-
	CWD	*	*	*	*	-	-	-	-	*	*	*	-	-	*	-	-
	CWOD	0%	*	*	*	-	-	-	-	*	0%	-	0%	-	*	0%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	0%	*	*	*	-	-	-	-	*	*	*	*	-	0%	-	-
	Female	0%	*	*	*	-	-	-	-	-	0%	-	0%	-	-	0%	-
SAT/ACT All Subjects	All Students	100%	*	100%	-	-	-	-	-	100%	-	-	100%	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	100%	*	100%	-	-	-	-	-	100%	-	-	100%	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	Female	*	*	*	-	-	-	-	-	*	-	-	*	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	1	1	0	0	0	0	0	0	0		
	Total	1	1	0	0	0	0	0	0	0		
<b>Expulsions</b>												

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF TYLER (072801118) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF TYLER (072801118) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	46	12	16	16	-8	-8	-8	2	3	6	-8
	Female	91	36	25	26	-8	1	-8	3	4	9	-8
	Total	137	48	41	42	-8	1	-8	5	7	15	-8

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF TYLER (072801118) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	Total
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	1	0	0	0	0	0	0	1	0	0
	Female	9	0	3	3	0	0	0	3	3	1
	Total	10	0	3	3	0	0	0	4	3	1

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF TYLER (072801118) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	2.0	30.8%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

## Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%



State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	30%	*	*	*	-	-	-	-	*	*	-
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	57%	57%	65%	48%	*	-	-	63%	55%	39%	67%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF WACO (072801121) - PREMIER HIGH SCHOOLS - ERATH COUNTY

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF WACO (072801121) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF WACO (072801121) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF WACO (072801121) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	69%	57%	62%	73%	-	-	-	*	50%	80%	*	73%	*	69%	65%	-	-	-	-
	CWD	29%	25%	*	-	*	*	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	68%	62%	73%	57%	67%	80%	-	-	-	*	60%	80%	-	73%	*	69%	72%	-	-	-	-
	EL	38%	44%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	58%	54%	69%	*	*	67%	-	-	-	-	*	80%	-	69%	*	69%	-	-	-	-	-
	Female	70%	61%	65%	60%	56%	80%	-	-	-	*	56%	73%	*	72%	*	-	65%	-	-	-	-
English II	All Students	71%	65%	63%	67%	61%	56%	-	-	-	*	71%	58%	20%	70%	40%	40%	78%	-	*	-	-
	CWD	33%	31%	20%	-	*	*	-	-	-	-	*	*	20%	-	-	*	*	-	-	-	-
	CWOD	76%	71%	70%	67%	67%	71%	-	-	-	*	77%	65%	-	70%	40%	42%	86%	-	*	-	-
	EL	43%	43%	40%	-	40%	-	-	-	-	-	-	40%	-	40%	40%	*	*	-	*	-	-
	Male	65%	56%	40%	*	50%	*	-	-	-	-	*	33%	*	42%	*	40%	-	-	*	-	-
	Female	77%	71%	78%	75%	75%	80%	-	-	-	*	73%	83%	*	86%	*	-	78%	-	-	-	-
Algebra I	All Students	74%	46%	71%	*	50%	86%	-	-	-	*	50%	80%	*	79%	-	80%	64%	-	-	-	-
	CWD	46%	22%	*	-	*	-	-	-	-	-	*	*	*	-	-	-	*	-	-	-	-
	CWOD	78%	50%	79%	*	63%	86%	-	-	-	*	60%	86%	-	79%	-	80%	78%	-	-	-	-
	EL	64%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	46%	80%	*	*	80%	-	-	-	-	*	88%	-	80%	-	80%	-	-	-	-	-
	Female	78%	46%	64%	*	43%	*	-	-	-	*	*	71%	*	78%	-	-	64%	-	-	-	-
Biology	All Students	82%	73%	88%	80%	85%	100%	-	-	-	*	88%	89%	*	92%	*	85%	92%	-	-	-	-
	CWD	57%	48%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	86%	77%	92%	80%	92%	100%	-	-	-	*	88%	94%	-	92%	*	92%	92%	-	-	-	-
	EL	66%	65%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	Male	80%	73%	85%	*	71%	*	-	-	-	*	*	80%	*	92%	*	85%	-	-	-	-	-
	Female	85%	73%	92%	*	100%	*	-	-	-	*	80%	100%	-	92%	*	-	92%	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
End of Course																						
English I	All Students	46%	37%	44%	43%	31%	55%	-	-	-	*	25%	55%	*	47%	*	38%	45%	-	-	-	-
	CWD	17%	12%	*	-	*	*	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	50%	41%	47%	43%	33%	60%	-	-	-	*	30%	55%	-	47%	*	38%	50%	-	-	-	-
	EL	19%	15%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	40%	34%	38%	*	*	50%	-	-	-	-	*	40%	-	38%	*	38%	-	-	-	-	-
	Female	53%	40%	45%	40%	33%	60%	-	-	-	*	22%	64%	*	50%	*	-	45%	-	-	-	-
English II	All Students	54%	46%	42%	44%	39%	33%	-	-	-	*	50%	38%	20%	45%	0%	20%	57%	-	*	-	-
	CWD	21%	19%	20%	-	*	*	-	-	-	-	*	*	20%	-	-	*	*	-	-	-	-
	CWOD	59%	51%	45%	44%	40%	43%	-	-	-	*	54%	40%	-	45%	0%	17%	62%	-	*	-	-
	EL	22%	23%	0%	-	0%	-	-	-	-	-	-	0%	-	0%	0%	*	*	-	*	-	-
	Male	48%	40%	20%	*	30%	*	-	-	-	-	*	17%	*	17%	*	20%	-	-	*	-	-
	Female	62%	50%	57%	50%	50%	60%	-	-	-	*	55%	58%	*	62%	*	-	57%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF WACO (072801121) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	24%	*	30%	14%	-	-	-	*	17%	27%	*	26%	-	30%	18%	-	-	-	-
	CWD	19%	4%	*	-	*	-	-	-	-	-	*	*	*	-	-	-	*	-	-	-	-
	CWOD	45%	18%	26%	*	38%	14%	-	-	-	*	20%	29%	-	26%	-	30%	22%	-	-	-	-
	EL	28%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	40%	16%	30%	*	*	20%	-	-	-	-	*	38%	-	30%	-	30%	-	-	-	-	-
	Female	45%	17%	18%	*	14%	*	-	-	-	*	*	14%	*	22%	-	-	18%	-	-	-	-
Biology	All Students	54%	34%	38%	20%	31%	80%	-	-	-	*	38%	39%	*	40%	*	31%	46%	-	-	-	-
	CWD	25%	17%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	57%	37%	40%	20%	33%	80%	-	-	-	*	38%	41%	-	40%	*	33%	46%	-	-	-	-
	EL	26%	14%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	Male	52%	36%	31%	*	29%	*	-	-	-	*	*	30%	*	33%	*	31%	-	-	-	-	-
	Female	56%	33%	46%	*	33%	*	-	-	-	*	40%	50%	-	46%	*	-	46%	-	-	-	-
STAAR Percent at Masters Grade Level																						
End of Course																						
English I	All Students	10%	5%	0%	0%	0%	0%	-	-	-	*	0%	0%	*	0%	*	0%	0%	-	-	-	-
	CWD	4%	0%	*	-	*	*	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	11%	5%	0%	0%	0%	0%	-	-	-	*	0%	0%	-	0%	*	0%	0%	-	-	-	-
	EL	1%	1%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	8%	3%	0%	*	*	0%	-	-	-	-	*	0%	-	0%	*	0%	-	-	-	-	-
	Female	13%	6%	0%	0%	0%	0%	-	-	-	*	0%	0%	*	0%	*	-	0%	-	-	-	-
English II	All Students	9%	4%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-	*	-	-
	CWD	5%	1%	0%	-	*	*	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	9%	4%	0%	0%	0%	0%	-	-	-	*	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	1%	0%	0%	-	0%	-	-	-	-	-	-	0%	-	0%	0%	*	*	-	*	-	-
	Male	7%	3%	0%	*	0%	*	-	-	-	-	*	0%	*	0%	*	0%	-	-	*	-	-
	Female	11%	4%	0%	0%	0%	0%	-	-	-	*	0%	0%	*	0%	*	-	0%	-	-	-	-
Algebra I	All Students	26%	7%	5%	*	0%	0%	-	-	-	*	0%	7%	*	5%	-	0%	9%	-	-	-	-
	CWD	8%	1%	*	-	*	-	-	-	-	-	*	*	*	-	-	-	*	-	-	-	-
	CWOD	29%	8%	5%	*	0%	0%	-	-	-	*	0%	7%	-	5%	-	0%	11%	-	-	-	-
	EL	14%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	25%	7%	0%	*	*	0%	-	-	-	-	*	0%	-	0%	-	0%	-	-	-	-	-
	Female	28%	7%	9%	*	0%	*	-	-	-	*	*	14%	*	11%	-	-	9%	-	-	-	-
Biology	All Students	21%	6%	0%	0%	0%	0%	-	-	-	*	0%	0%	*	0%	*	0%	0%	-	-	-	-
	CWD	7%	3%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	22%	6%	0%	0%	0%	0%	-	-	-	*	0%	0%	-	0%	*	0%	0%	-	-	-	-
	EL	5%	1%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	Male	21%	6%	0%	*	0%	*	-	-	-	*	*	0%	*	0%	*	0%	-	-	-	-	-
	Female	21%	6%	0%	*	0%	*	-	-	-	*	0%	0%	-	0%	*	-	0%	-	-	-	-
STAAR Percent at Approaches Grade Level or Above																						

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF WACO (072801121) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	72%	70%	65%	73%	-	-	-	100%	65%	75%	10%	78%	70%	68%	75%	-	*	-	-
	CWD	44%	32%	10%	-	14%	*	-	-	-	-	*	17%	10%	-	-	*	0%	-	-	-	-
	CWOD	77%	64%	78%	70%	72%	80%	-	-	-	100%	72%	80%	-	78%	70%	72%	82%	-	*	-	-
	EL	59%	48%	70%	-	70%	-	-	-	-	-	*	67%	-	70%	70%	50%	*	-	*	-	-
	Male	71%	56%	68%	60%	63%	63%	-	-	-	*	64%	69%	*	72%	50%	68%	-	-	*	-	-
	Female	75%	62%	75%	72%	67%	80%	-	-	-	100%	63%	82%	0%	82%	*	-	75%	-	-	-	-
Reading	All Students	74%	61%	66%	63%	61%	68%	-	-	-	*	62%	68%	14%	71%	63%	56%	72%	-	*	-	-
	CWD	43%	29%	14%	-	*	*	-	-	-	-	*	*	14%	-	-	*	*	-	-	-	-
	CWOD	78%	66%	71%	63%	67%	76%	-	-	-	*	70%	73%	-	71%	63%	58%	79%	-	*	-	-
	EL	57%	43%	63%	-	63%	-	-	-	-	-	*	57%	-	63%	63%	40%	*	-	*	-	-
	Male	70%	55%	56%	*	57%	50%	-	-	-	-	50%	57%	*	58%	40%	56%	-	-	*	-	-
	Female	78%	66%	72%	69%	65%	80%	-	-	-	*	65%	78%	*	79%	*	-	72%	-	-	-	-
Mathematics	All Students	71%	44%	65%	*	45%	67%	-	-	-	*	38%	75%	*	71%	-	73%	54%	-	-	-	-
	CWD	44%	22%	*	-	*	-	-	-	-	-	*	*	*	-	-	-	*	-	-	-	-
	CWOD	75%	47%	71%	*	56%	67%	-	-	-	*	43%	80%	-	71%	-	73%	64%	-	-	-	-
	EL	61%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	45%	73%	*	*	67%	-	-	-	-	*	78%	-	73%	-	73%	-	-	-	-	-
	Female	71%	44%	54%	*	38%	*	-	-	-	*	33%	71%	*	64%	-	-	54%	-	-	-	-
Science	All Students	74%	73%	88%	80%	85%	100%	-	-	-	*	88%	89%	*	92%	*	85%	92%	-	-	-	-
	CWD	47%	48%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	78%	76%	92%	80%	92%	100%	-	-	-	*	88%	94%	-	92%	*	92%	92%	-	-	-	-
	EL	58%	65%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	Male	74%	73%	85%	*	71%	*	-	-	-	*	*	80%	*	92%	*	85%	-	-	-	-	-
	Female	75%	72%	92%	*	100%	*	-	-	-	*	80%	100%	-	92%	*	-	92%	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	38%	35%	33%	42%	-	-	-	83%	35%	40%	10%	41%	10%	30%	45%	-	*	-	-
	CWD	23%	14%	10%	-	14%	*	-	-	-	-	*	17%	10%	-	-	*	0%	-	-	-	-
	CWOD	50%	36%	41%	35%	36%	47%	-	-	-	83%	39%	42%	-	41%	10%	30%	49%	-	*	-	-
	EL	29%	17%	10%	-	10%	-	-	-	-	-	*	11%	-	10%	10%	17%	*	-	*	-	-
	Male	45%	31%	30%	20%	33%	32%	-	-	-	*	27%	31%	*	30%	17%	30%	-	-	*	-	-
	Female	48%	35%	45%	39%	33%	53%	-	-	-	100%	37%	50%	0%	49%	*	-	45%	-	-	-	-
Reading	All Students	52%	42%	43%	44%	35%	47%	-	-	-	*	38%	45%	14%	46%	0%	30%	51%	-	*	-	-
	CWD	24%	16%	14%	-	*	*	-	-	-	-	*	*	14%	-	-	*	*	-	-	-	-
	CWOD	56%	46%	46%	44%	37%	53%	-	-	-	*	43%	48%	-	46%	0%	29%	56%	-	*	-	-
	EL	31%	18%	0%	-	0%	-	-	-	-	-	*	0%	-	0%	0%	0%	*	-	*	-	-
	Male	47%	37%	30%	*	29%	30%	-	-	-	-	33%	29%	*	29%	0%	30%	-	-	*	-	-
	Female	56%	45%	51%	46%	41%	60%	-	-	-	*	40%	61%	*	56%	*	-	51%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF WACO (072801121) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	41%	16%	22%	*	27%	11%	-	-	-	*	13%	25%	*	24%	-	27%	15%	-	-	-	-
	CWD	22%	4%	*	-	*	-	-	-	-	-	*	*	*	-	-	-	*	-	-	-	-
	CWOD	44%	17%	24%	*	33%	11%	-	-	-	*	14%	27%	-	24%	-	27%	18%	-	-	-	-
	EL	29%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	42%	16%	27%	*	*	17%	-	-	-	-	*	33%	-	27%	-	27%	-	-	-	-	-
	Female	40%	16%	15%	*	13%	*	-	-	-	*	17%	14%	*	18%	-	-	15%	-	-	-	-
Science	All Students	46%	34%	38%	20%	31%	80%	-	-	-	*	38%	39%	*	40%	*	31%	46%	-	-	-	-
	CWD	23%	17%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	49%	36%	40%	20%	33%	80%	-	-	-	*	38%	41%	-	40%	*	33%	46%	-	-	-	-
	EL	25%	14%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	Male	47%	36%	31%	*	29%	*	-	-	-	*	*	30%	*	33%	*	31%	-	-	-	-	-
	Female	45%	32%	46%	*	33%	*	-	-	-	*	40%	50%	-	46%	*	-	46%	-	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	22%	5%	1%	0%	0%	0%	-	-	-	17%	0%	1%	0%	1%	0%	0%	1%	-	*	-	-
	CWD	9%	2%	0%	-	0%	*	-	-	-	-	*	0%	0%	-	-	*	0%	-	-	-	-
	CWOD	24%	6%	1%	0%	0%	0%	-	-	-	17%	0%	1%	-	1%	0%	0%	2%	-	*	-	-
	EL	12%	2%	0%	-	0%	-	-	-	-	-	*	0%	-	0%	0%	0%	*	-	*	-	-
	Male	21%	5%	0%	0%	0%	0%	-	-	-	*	0%	0%	*	0%	0%	0%	-	-	*	-	-
	Female	23%	5%	1%	0%	0%	0%	-	-	-	20%	0%	3%	0%	2%	*	-	1%	-	-	-	-
Reading	All Students	25%	4%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-	*	-	-
	CWD	9%	1%	0%	-	*	*	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	27%	5%	0%	0%	0%	0%	-	-	-	*	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	13%	0%	0%	-	0%	-	-	-	-	-	*	0%	-	0%	0%	0%	*	-	*	-	-
	Male	22%	3%	0%	*	0%	0%	-	-	-	-	0%	0%	*	0%	0%	0%	-	-	*	-	-
	Female	28%	5%	0%	0%	0%	0%	-	-	-	*	0%	0%	*	0%	*	-	0%	-	-	-	-
Mathematics	All Students	20%	6%	4%	*	0%	0%	-	-	-	*	0%	6%	*	5%	-	0%	8%	-	-	-	-
	CWD	9%	1%	*	-	*	-	-	-	-	-	*	*	*	-	-	-	*	-	-	-	-
	CWOD	21%	7%	5%	*	0%	0%	-	-	-	*	0%	7%	-	5%	-	0%	9%	-	-	-	-
	EL	12%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	6%	0%	*	*	0%	-	-	-	-	*	0%	-	0%	-	0%	-	-	-	-	-
	Female	19%	6%	8%	*	0%	*	-	-	-	*	0%	14%	*	9%	-	-	8%	-	-	-	-
Science	All Students	20%	6%	0%	0%	0%	0%	-	-	-	*	0%	0%	*	0%	*	0%	0%	-	-	-	-
	CWD	8%	3%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	22%	6%	0%	0%	0%	0%	-	-	-	*	0%	0%	-	0%	*	0%	0%	-	-	-	-
	EL	7%	1%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	Male	22%	6%	0%	*	0%	*	-	-	-	*	*	0%	*	0%	*	0%	-	-	-	-	-
	Female	19%	6%	0%	*	0%	*	-	-	-	*	0%	0%	-	0%	*	-	0%	-	-	-	-



Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF WACO (072801121) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	96	*	94	*	-	-	-	-	92	*	*
CWD	*	-	*	-	-	-	-	-	-	*	-
CWOD	96	*	94	*	-	-	-	-	92	-	*
EL ◇	*	-	*	-	-	-	-	-	-	-	*
Male	90	-	90	-	-	-	-	-	*	*	*
Female	100	*	*	*	-	-	-	-	*	-	-
<b>Mathematics</b>											
All Students	*	-	*	*	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	*	-	*	*	-	-	-	-	-	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	*	-	*	-	-	-	-	-	-	-	-
Female	*	-	*	*	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF WACO (072801121) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL ◇	Homeless ◇	Foster Care ◇
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	60.6%	75.0%	48.0%	62.5%	-	-	-	*	62.2%	50.0%	55.6%	*	-
CWD	50.0%	*	*	*	-	-	-	-	* 50.0%		*	-	-
CWOD	61.7%	78.6%	47.8%	63.6%	-	-	-	*	61.4%	-	50.0%	*	-
EL ◇	55.6%	-	55.6%	-	-	-	-	-	57.1%	*	55.6%	*	-
Male	45.5%	*	55.6%	50.0%	-	-	-	-	38.5%	*	*	*	-
Female	68.2%	92.3%	43.8%	71.4%	-	-	-	*	71.9%	*	33.3%	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

#### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
◇	◇	◇

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

#### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF WACO (072801121) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	37	35	33	41	-	-	-	67	33	7	27
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	52%	47%	48%	59%	-	-	-	*	48%	50%	50%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y										
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N										
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N										
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N										
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N										
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N										
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N										
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N										
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF WACO (072801121) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Y		N						Y		
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N		N						N		
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N		N						N		
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N		N						N		

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																	
All Subjects	All Students	97%	100%	98%	91%	-	-	-	100%	96%	98%	100%	97%	100%	96%	97%	-
	CWD	100%	-	100%	*	-	-	-	-	*	100%	100%	-	-	*	100%	-
	CWOD	97%	100%	98%	91%	-	-	-	100%	95%	97%	-	97%	100%	96%	97%	-
	EL	100%	-	100%	*	-	-	-	-	100%	100%	-	100%	100%	100%	100%	-
	Male	96%	100%	100%	89%	-	-	-	*	100%	95%	*	96%	100%	96%	-	-
	Female	97%	100%	97%	94%	-	-	-	100%	94%	100%	100%	97%	100%	-	97%	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF WACO (072801121) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All Students	99%	100%	100%	95%	-	-	-	*	100%	98%	100%	99%	100%	97%	100%	-
	CWD	100%	-	*	*	-	-	-	-	*	*	100%	-	-	*	*	-
	CWOD	99%	100%	100%	94%	-	-	-	*	100%	98%	-	99%	100%	96%	100%	-
	EL	100%	-	100%	*	-	-	-	-	100%	100%	-	100%	100%	100%	100%	-
	Male	97%	*	100%	90%	-	-	-	-	100%	96%	*	96%	100%	97%	-	-
	Female	100%	100%	100%	100%	-	-	-	*	100%	100%	*	100%	100%	-	100%	-
Mathematics	All Students	88%	*	91%	78%	-	-	-	*	75%	94%	*	86%	-	91%	85%	-
		88%	*	91%	78%	-	-	-	*	75%	94%	*	86%	-	91%	85%	-
	CWD	*	-	*	-	-	-	-	-	*	*	*	-	-	-	*	-
		*	-	*	-	-	-	-	-	*	*	*	-	-	-	*	-
	CWOD	86%	*	89%	78%	-	-	-	*	71%	93%	-	86%	-	91%	82%	-
		86%	*	89%	78%	-	-	-	*	71%	93%	-	86%	-	91%	82%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	91%	*	*	83%	-	-	-	-	*	89%	-	91%	-	91%	-	-
		91%	*	*	83%	-	-	-	-	*	89%	-	91%	-	91%	-	-
	Female	85%	*	88%	*	-	-	-	*	67%	100%	*	82%	-	-	85%	-
		85%	*	88%	*	-	-	-	*	67%	100%	*	82%	-	-	85%	-
SAT/ACT All Subjects	All Students	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	Female	*	-	*	*	-	-	-	-	*	-	-	*	-	-	*	-
Non-Participation Rate																	
All Subjects	All Students	3%	0%	2%	9%	-	-	-	0%	4%	2%	0%	3%	0%	4%	3%	-
	CWD	0%	-	0%	*	-	-	-	-	*	0%	0%	-	-	*	0%	-
	CWOD	3%	0%	2%	9%	-	-	-	0%	5%	3%	-	3%	0%	4%	3%	-
	EL	0%	-	0%	*	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-
	Male	4%	0%	0%	11%	-	-	-	*	0%	5%	*	4%	0%	4%	-	-
	Female	3%	0%	3%	6%	-	-	-	0%	6%	0%	0%	3%	0%	-	3%	-
Reading	All Students	1%	0%	0%	5%	-	-	-	*	0%	2%	0%	1%	0%	3%	0%	-
	CWD	0%	-	*	*	-	-	-	-	*	*	0%	-	-	*	*	-
	CWOD	1%	0%	0%	6%	-	-	-	*	0%	2%	-	1%	0%	4%	0%	-
	EL	0%	-	0%	*	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-
	Male	3%	*	0%	10%	-	-	-	-	0%	4%	*	4%	0%	3%	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF WACO (072801121) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	Female	0%	0%	0%	0%	-	-	-	*	0%	0%	*	0%	0%	-	0%	-
Mathematics	All Students	12%	*	9%	22%	-	-	-	*	25%	6%	*	14%	-	9%	15%	-
	CWD	*	-	*	-	-	-	-	-	*	*	*	-	-	-	*	-
	CWOD	14%	*	11%	22%	-	-	-	*	29%	7%	-	14%	-	9%	18%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	9%	*	*	17%	-	-	-	-	*	11%	-	9%	-	9%	-	-
	Female	15%	*	12%	*	-	-	-	*	33%	0%	*	18%	-	-	15%	-
Science	All Students	0%	0%	0%	0%	-	-	-	*	0%	0%	*	0%	*	0%	0%	-
	CWD	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-
	CWOD	0%	0%	0%	0%	-	-	-	*	0%	0%	-	0%	*	0%	0%	-
	EL	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-
	Male	0%	*	0%	*	-	-	-	*	*	0%	*	0%	*	0%	-	-
	Female	0%	*	0%	*	-	-	-	*	0%	0%	-	0%	*	-	0%	-
SAT/ACT All Subjects	All Students	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	Female	*	-	*	*	-	-	-	-	*	-	-	*	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities											
In-School Suspensions											

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF WACO (072801121) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Out-of-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Out-of-School Suspensions												

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF WACO (072801121) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	48	7	24	16	-8	-8	-8	1	8	3	-8
	Female	71	7	34	28	1	-8	-8	1	10	8	-8
	Total	119	14	58	44	1	-8	-8	2	18	11	-8

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0



Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF WACO (072801121) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	Total
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	5	3	2	0	0	0	0	0	1	2
	Female	6	0	4	2	0	0	0	0	1	0
	Total	11	3	6	2	0	0	0	0	2	2

- Indicates there are no data available in the group.
  - 3 Indicates skip logic failure.
  - 8 Indicates EDFacts missing data.
  - 9 Indicates not applicable / skipped.
  - 11 Indicates suppressed data.
- Blank cell indicates the student group is not applicable to this report.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF WACO (072801121) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	1.0	14.3%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

## Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	28%	*	*	31%	-	-	-	-	*	*	*
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	*	-	*	*	-	-	-	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	42%	49%	39%	41%	-	-	*	40%	40%	32%	24%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-AUSTIN WELLS BRANCH (072801128) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

**PREMIER HIGH SCHOOL-AUSTIN WELLS BRANCH (072801128) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-AUSTIN WELLS BRANCH (072801128) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					



Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-AUSTIN WELLS BRANCH (072801128) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	58%	*	33%	*	-	*	-	*	50%	60%	*	55%	*	40%	63%	-	-	-	-
	CWD	29%	25%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	68%	62%	55%	*	33%	*	-	*	-	*	57%	*	-	55%	*	*	71%	-	-	-	-
	EL	38%	44%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	58%	54%	40%	-	*	*	-	-	-	-	*	*	*	*	-	40%	-	-	-	-	-
	Female	70%	61%	63%	*	*	*	-	*	-	*	50%	*	*	71%	*	-	63%	-	-	-	-
English II	All Students	71%	65%	71%	*	86%	67%	-	-	-	-	57%	75%	*	69%	*	*	64%	-	-	-	-
	CWD	33%	31%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	76%	71%	69%	*	86%	60%	-	-	-	-	67%	71%	-	69%	*	*	70%	-	-	-	-
	EL	43%	43%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	65%	56%	*	-	*	*	-	-	-	-	*	*	*	*	-	*	-	-	-	-	-
	Female	77%	71%	64%	*	100%	*	-	-	-	-	50%	80%	*	70%	*	-	64%	-	-	-	-
Algebra I	All Students	74%	46%	100%	*	*	*	-	-	-	-	*	*	-	100%	-	*	*	-	-	-	-
	CWD	46%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	78%	50%	100%	*	*	*	-	-	-	-	*	*	-	100%	-	*	*	-	-	-	-
	EL	64%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	46%	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	78%	46%	*	*	*	-	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-
Biology	All Students	82%	73%	93%	-	91%	*	-	-	-	-	90%	*	*	92%	80%	*	90%	-	-	-	-
	CWD	57%	48%	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	86%	77%	92%	-	90%	*	-	-	-	-	89%	*	-	92%	80%	*	89%	-	-	-	-
	EL	66%	65%	80%	-	80%	-	-	-	-	-	80%	-	-	80%	80%	*	*	-	-	-	-
	Male	80%	73%	*	-	*	*	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-
	Female	85%	73%	90%	-	89%	*	-	-	-	-	86%	*	*	89%	*	-	90%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	46%	37%	50%	*	33%	*	-	*	-	*	38%	60%	*	45%	*	40%	50%	-	-	-	-
	CWD	17%	12%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	50%	41%	45%	*	33%	*	-	*	-	*	43%	*	-	45%	*	*	57%	-	-	-	-
	EL	19%	15%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	40%	34%	40%	-	*	*	-	-	-	-	*	*	*	*	-	40%	-	-	-	-	-
	Female	53%	40%	50%	*	*	*	-	*	-	*	33%	*	*	57%	*	-	50%	-	-	-	-
English II	All Students	54%	46%	50%	*	71%	33%	-	-	-	-	43%	50%	*	46%	*	*	45%	-	-	-	-
	CWD	21%	19%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	59%	51%	46%	*	71%	20%	-	-	-	-	50%	43%	-	46%	*	*	50%	-	-	-	-
	EL	22%	23%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	48%	40%	*	-	*	*	-	-	-	-	*	*	*	*	-	*	-	-	-	-	-
	Female	62%	50%	45%	*	80%	*	-	-	-	-	33%	60%	*	50%	*	-	45%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-AUSTIN WELLS BRANCH (072801128) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	60%	*	*	*	-	-	-	-	*	*	-	60%	-	*	*	-	-	-	-
	CWD	19%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	45%	18%	60%	*	*	*	-	-	-	-	*	*	-	60%	-	*	*	-	-	-	-
	EL	28%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	40%	16%	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	45%	17%	*	*	*	-	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-
Biology	All Students	54%	34%	36%	-	36%	*	-	-	-	-	20%	*	*	38%	20%	*	50%	-	-	-	-
	CWD	25%	17%	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	57%	37%	38%	-	40%	*	-	-	-	-	22%	*	-	38%	20%	*	56%	-	-	-	-
	EL	26%	14%	20%	-	20%	-	-	-	-	-	20%	-	-	20%	20%	*	*	-	-	-	-
	Male	52%	36%	*	-	*	*	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-
	Female	56%	33%	50%	-	44%	*	-	-	-	-	29%	*	*	56%	*	-	50%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>End of Course</b>																						
English I	All Students	10%	5%	0%	*	0%	*	-	*	-	*	0%	0%	*	0%	*	0%	0%	-	-	-	-
	CWD	4%	0%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	11%	5%	0%	*	0%	*	-	*	-	*	0%	*	-	0%	*	*	0%	-	-	-	-
	EL	1%	1%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	8%	3%	0%	-	*	*	-	-	-	-	*	*	*	*	-	0%	-	-	-	-	-
	Female	13%	6%	0%	*	*	*	-	*	-	*	0%	*	*	0%	*	-	0%	-	-	-	-
English II	All Students	9%	4%	7%	*	0%	17%	-	-	-	-	0%	13%	*	0%	*	*	0%	-	-	-	-
	CWD	5%	1%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	9%	4%	0%	*	0%	0%	-	-	-	-	0%	0%	-	0%	*	*	0%	-	-	-	-
	EL	1%	0%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	7%	3%	*	-	*	*	-	-	-	-	*	*	*	*	-	*	-	-	-	-	-
	Female	11%	4%	0%	*	0%	*	-	-	-	-	0%	0%	*	0%	*	-	0%	-	-	-	-
Algebra I	All Students	26%	7%	20%	*	*	*	-	-	-	-	*	*	-	20%	-	*	*	-	-	-	-
	CWD	8%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	29%	8%	20%	*	*	*	-	-	-	-	*	*	-	20%	-	*	*	-	-	-	-
	EL	14%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	25%	7%	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	28%	7%	*	*	*	-	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-
Biology	All Students	21%	6%	7%	-	0%	*	-	-	-	-	0%	*	*	8%	0%	*	10%	-	-	-	-
	CWD	7%	3%	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	22%	6%	8%	-	0%	*	-	-	-	-	0%	*	-	8%	0%	*	11%	-	-	-	-
	EL	5%	1%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	*	-	-	-	-
	Male	21%	6%	*	-	*	*	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-
	Female	21%	6%	10%	-	0%	*	-	-	-	-	0%	*	*	11%	*	-	10%	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						

Texas Education Agency  
2022 Federal Report Card  
**PREMIER HIGH SCHOOL-AUSTIN WELLS BRANCH (072801128) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	73%	40%	73%	71%	-	*	-	*	65%	84%	60%	75%	56%	73%	74%	-	-	-	-
	CWD	44%	32%	60%	*	*	*	-	-	-	-	*	*	60%	-	-	*	*	-	-	-	-
	CWOD	77%	64%	75%	*	72%	67%	-	*	-	*	68%	78%	-	75%	56%	69%	77%	-	-	-	-
	EL	59%	48%	56%	-	56%	-	-	-	-	-	50%	*	-	56%	56%	*	50%	-	-	-	-
	Male	71%	56%	73%	-	56%	86%	-	-	-	-	75%	63%	*	69%	*	73%	-	-	-	-	-
	Female	75%	62%	74%	40%	77%	57%	-	*	-	*	61%	92%	*	77%	50%	-	74%	-	-	-	-
Reading	All Students	74%	61%	65%	*	67%	67%	-	*	-	*	53%	69%	*	68%	*	56%	67%	-	-	-	-
	CWD	43%	29%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	78%	66%	68%	*	67%	57%	-	*	-	*	62%	64%	-	68%	*	43%	75%	-	-	-	-
	EL	57%	43%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
	Male	70%	55%	56%	-	40%	*	-	-	-	-	*	50%	*	43%	-	56%	-	-	-	-	-
	Female	78%	66%	67%	*	75%	60%	-	*	-	*	50%	86%	*	75%	*	-	67%	-	-	-	-
Mathematics	All Students	71%	44%	60%	*	57%	*	-	-	-	-	43%	*	-	60%	*	*	57%	-	-	-	-
	CWD	44%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	75%	47%	60%	*	57%	*	-	-	-	-	43%	*	-	60%	*	*	57%	-	-	-	-
	EL	61%	42%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	71%	45%	*	-	*	*	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-
	Female	71%	44%	57%	*	60%	-	-	-	-	-	40%	*	-	57%	*	-	57%	-	-	-	-
Science	All Students	74%	73%	93%	-	91%	*	-	-	-	-	90%	*	*	92%	80%	*	90%	-	-	-	-
	CWD	47%	48%	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	78%	76%	92%	-	90%	*	-	-	-	-	89%	*	-	92%	80%	*	89%	-	-	-	-
	EL	58%	65%	80%	-	80%	-	-	-	-	-	80%	-	-	80%	80%	*	*	-	-	-	-
	Male	74%	73%	*	-	*	*	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-
	Female	75%	72%	90%	-	89%	*	-	-	-	-	86%	*	*	89%	*	-	90%	-	-	-	-
SAT/ACT All Subjects	All Students	92%	67%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	CWD	75%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	92%	68%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	EL	69%	40%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	93%	68%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Female	92%	67%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	43%	20%	43%	36%	-	*	-	*	29%	63%	40%	43%	22%	33%	47%	-	-	-	-
	CWD	23%	14%	40%	*	*	*	-	-	-	-	*	*	40%	-	-	*	*	-	-	-	-
	CWOD	50%	36%	43%	*	45%	25%	-	*	-	*	32%	56%	-	43%	22%	23%	52%	-	-	-	-
	EL	29%	17%	22%	-	22%	-	-	-	-	-	13%	*	-	22%	22%	*	33%	-	-	-	-
	Male	45%	31%	33%	-	22%	43%	-	-	-	-	25%	38%	*	23%	*	33%	-	-	-	-	-
	Female	48%	35%	47%	20%	50%	29%	-	*	-	*	30%	75%	*	52%	33%	-	47%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-AUSTIN WELLS BRANCH (072801128) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	52%	42%	50%	*	58%	33%	-	*	-	*	40%	54%	*	50%	*	44%	50%	-	-	-	-
	CWD	24%	16%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	56%	46%	50%	*	58%	14%	-	*	-	*	46%	45%	-	50%	*	29%	56%	-	-	-	-
	EL	31%	18%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
	Male	47%	37%	44%	-	40%	*	-	-	-	-	*	33%	*	29%	-	44%	-	-	-	-	-
	Female	56%	45%	50%	*	63%	20%	-	*	-	*	33%	71%	*	56%	*	-	50%	-	-	-	-
Mathematics	All Students	41%	16%	30%	*	29%	*	-	-	-	-	14%	*	-	30%	*	*	29%	-	-	-	-
	CWD	22%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	44%	17%	30%	*	29%	*	-	-	-	-	14%	*	-	30%	*	*	29%	-	-	-	-
	EL	29%	17%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	42%	16%	*	-	*	*	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-
	Female	40%	16%	29%	*	40%	-	-	-	-	-	20%	*	-	29%	*	-	29%	-	-	-	-
Science	All Students	46%	34%	36%	-	36%	*	-	-	-	-	20%	*	*	38%	20%	*	50%	-	-	-	-
	CWD	23%	17%	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	49%	36%	38%	-	40%	*	-	-	-	-	22%	*	-	38%	20%	*	56%	-	-	-	-
	EL	25%	14%	20%	-	20%	-	-	-	-	-	20%	-	-	20%	20%	*	*	-	-	-	-
	Male	47%	36%	*	-	*	*	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-
	Female	45%	32%	50%	-	44%	*	-	-	-	-	29%	*	*	56%	*	-	50%	-	-	-	-
SAT/ACT All Subjects	All Students	64%	22%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	CWD	43%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	64%	22%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	EL	18%	10%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	68%	24%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Female	60%	20%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	22%	5%	6%	0%	3%	14%	-	*	-	*	3%	11%	20%	5%	0%	7%	6%	-	-	-	-
	CWD	9%	2%	20%	*	*	*	-	-	-	-	*	*	20%	-	-	*	*	-	-	-	-
	CWOD	24%	6%	5%	*	3%	8%	-	*	-	*	4%	6%	-	5%	0%	0%	6%	-	-	-	-
	EL	12%	2%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	*	0%	-	-	-	-
	Male	21%	5%	7%	-	0%	14%	-	-	-	-	0%	13%	*	0%	*	7%	-	-	-	-	-
	Female	23%	5%	6%	0%	5%	14%	-	*	-	*	4%	8%	*	6%	0%	-	6%	-	-	-	-
Reading	All Students	25%	4%	4%	*	0%	11%	-	*	-	*	0%	8%	*	0%	*	11%	0%	-	-	-	-
	CWD	9%	1%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	27%	5%	0%	*	0%	0%	-	*	-	*	0%	0%	-	0%	*	0%	0%	-	-	-	-
	EL	13%	0%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
	Male	22%	3%	11%	-	0%	*	-	-	-	-	*	17%	*	0%	-	11%	-	-	-	-	-
	Female	28%	5%	0%	*	0%	0%	-	*	-	*	0%	0%	*	0%	*	-	0%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-AUSTIN WELLS BRANCH (072801128) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	20%	6%	10%	*	14%	*	-	-	-	-	14%	*	-	10%	*	*	14%	-	-	-	-
	CWD	9%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	21%	7%	10%	*	14%	*	-	-	-	-	14%	*	-	10%	*	*	14%	-	-	-	-
	EL	12%	8%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	21%	6%	*	-	*	*	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-
	Female	19%	6%	14%	*	20%	-	-	-	-	-	20%	*	-	14%	*	-	14%	-	-	-	-
Science	All Students	20%	6%	7%	-	0%	*	-	-	-	-	0%	*	*	8%	0%	*	10%	-	-	-	-
	CWD	8%	3%	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	22%	6%	8%	-	0%	*	-	-	-	-	0%	*	-	8%	0%	*	11%	-	-	-	-
	EL	7%	1%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	*	-	-	-	-
	Male	22%	6%	*	-	*	*	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-
	Female	19%	6%	10%	-	0%	*	-	-	-	-	0%	*	*	11%	*	-	10%	-	-	-	-
SAT/ACT All Subjects	All Students	13%	1%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	CWD	11%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	13%	1%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	EL	1%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	17%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Female	10%	2%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	*	-	*	-	-	-	-	-	*	-	*
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	*	-	*	-	-	-	-	-	*	-	*
EL ◇	*	-	*	-	-	-	-	-	-	-	*
Male	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-AUSTIN WELLS BRANCH (072801128) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Female	*	-	*	-	-	-	-	-	*	-	*
<b>Mathematics</b>											
All Students	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL ◇	Homeless ◇	Foster Care ◇
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	28.0%	*	26.7%	33.3%	-	-	-	-	26.7%	40.0%	*	*	-
CWD	40.0%	-	*	*	-	-	-	-	* 40.0%	-	-	-	-
CWOD	25.0%	*	33.3%	14.3%	-	-	-	-	30.8%	-	*	*	-
EL ◇	*	-	*	-	-	-	-	-	*	-	*	-	-
Male	20.0%	*	20.0%	*	-	-	-	-	20.0%	*	*	*	-
Female	33.3%	-	30.0%	40.0%	-	-	-	-	30.0%	*	*	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER HIGH SCHOOL-AUSTIN WELLS BRANCH (072801128) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

Total EL in Class	Proficiency of EL	Rate of Proficiency
◇	◇	◇

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	41	20	40	47	-	*	-	*	32	40	26
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	64%	-	57%	73%	-	-	-	-	53%	86%	*

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y										
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Y										
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N										

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-AUSTIN WELLS BRANCH (072801128) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N										
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met											
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met											
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met											
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met											
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	N										
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N										
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N										
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N										

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

**Part (vii): STAAR Participation**



Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-AUSTIN WELLS BRANCH (072801128) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	96%	100%	98%	86%	-	*	-	*	98%	90%	100%	95%	100%	96%	95%	-
	CWD	100%	*	*	*	-	-	-	-	*	*	100%	-	-	*	*	-
	CWOD	95%	*	98%	83%	-	*	-	*	98%	89%	-	95%	100%	95%	95%	-
	EL	100%	-	100%	-	-	-	-	-	100%	*	-	100%	100%	100%	100%	-
	Male	96%	-	94%	100%	-	-	-	-	100%	89%	*	95%	100%	96%	-	-
	Female	95%	100%	100%	71%	-	*	-	*	97%	92%	*	95%	100%	-	95%	-
<b>Reading</b>	All Students	95%	*	96%	89%	-	*	-	*	100%	86%	*	95%	100%	94%	96%	-
	CWD	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-
	CWOD	95%	*	96%	86%	-	*	-	*	100%	83%	-	95%	100%	93%	96%	-
	EL	100%	-	100%	-	-	-	-	-	100%	*	-	100%	100%	100%	100%	-
	Male	94%	-	92%	*	-	-	-	-	100%	86%	*	93%	100%	94%	-	-
	Female	96%	*	100%	80%	-	*	-	*	100%	86%	*	96%	100%	-	96%	-
<b>Mathematics</b>	All Students	90%	*	100%	*	-	-	-	-	86%	*	-	90%	*	*	86%	-
		90%	*	100%	*	-	-	-	-	86%	*	-	90%	*	*	86%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	90%	*	100%	*	-	-	-	-	86%	*	-	90%	*	*	86%	-
		90%	*	100%	*	-	-	-	-	86%	*	-	90%	*	*	86%	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-
		*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-
	Male	*	-	*	*	-	-	-	-	*	*	-	*	*	*	-	-
		*	-	*	*	-	-	-	-	*	*	-	*	*	*	-	-
	Female	86%	*	100%	*	-	-	-	-	80%	*	-	86%	*	-	86%	-
		86%	*	100%	*	-	-	-	-	80%	*	-	86%	*	-	86%	-
<b>SAT/ACT All Subjects</b>	All Students	80%	-	*	*	-	-	-	-	80%	-	-	80%	*	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	80%	-	*	*	-	-	-	-	80%	-	-	80%	*	*	*	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-
	Female	*	-	*	*	-	-	-	-	*	-	-	*	*	-	*	-
<b>Non-Participation Rate</b>																	

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-AUSTIN WELLS BRANCH (072801128) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>All Subjects</b>	All Students	4%	0%	2%	14%	-	*	-	*	2%	10%	0%	5%	0%	4%	5%	-
	CWD	0%	*	*	*	-	-	-	-	*	*	0%	-	-	*	*	-
	CWOD	5%	*	2%	17%	-	*	-	*	2%	11%	-	5%	0%	5%	5%	-
	EL	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-
	Male	4%	-	6%	0%	-	-	-	-	0%	11%	*	5%	0%	4%	-	-
	Female	5%	0%	0%	29%	-	*	-	*	3%	8%	*	5%	0%	-	5%	-
<b>Reading</b>	All Students	5%	*	4%	11%	-	*	-	*	0%	14%	*	5%	0%	6%	4%	-
	CWD	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-
	CWOD	5%	*	4%	14%	-	*	-	*	0%	17%	-	5%	0%	7%	4%	-
	EL	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-
	Male	6%	-	8%	*	-	-	-	-	0%	14%	*	7%	0%	6%	-	-
	Female	4%	*	0%	20%	-	*	-	*	0%	14%	*	4%	0%	-	4%	-
<b>Mathematics</b>	All Students	10%	*	0%	*	-	-	-	-	14%	*	-	10%	*	*	14%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	10%	*	0%	*	-	-	-	-	14%	*	-	10%	*	*	14%	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-
	Male	*	-	*	*	-	-	-	-	*	*	-	*	*	*	-	-
	Female	14%	*	0%	*	-	-	-	-	20%	*	-	14%	*	-	14%	-
<b>Science</b>	All Students	0%	-	0%	*	-	-	-	-	0%	*	*	0%	0%	*	0%	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*	-
	CWOD	0%	-	0%	*	-	-	-	-	0%	*	-	0%	0%	*	0%	-
	EL	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	*	-
	Male	*	-	*	*	-	-	-	-	*	*	-	*	*	*	-	-
	Female	0%	-	0%	*	-	-	-	-	0%	*	*	0%	*	-	0%	-
<b>SAT/ACT All Subjects</b>	All Students	20%	-	*	*	-	-	-	-	20%	-	-	20%	*	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	20%	-	*	*	-	-	-	-	20%	-	-	20%	*	*	*	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-
	Female	*	-	*	*	-	-	-	-	*	-	-	*	*	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-AUSTIN WELLS BRANCH (072801128) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	4	1	1	1	0	0	0	1	0		
	Female	3	1	2	0	0	0	0	0	0		
	Total	7	2	3	1	0	0	0	1	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												

Texas Education Agency  
2022 Federal Report Card

PREMIER HIGH SCHOOL-AUSTIN WELLS BRANCH (072801128) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	1	0	0	1	0	0	0	0	0		0
	Total	1	0	0	1	0	0	0	0	0		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	52	9	22	15	1	1	-8	4	5	8	-8
	Female	60	9	27	23	-8	1	-8	-8	3	5	-8
	Total	112	18	49	38	1	2	-8	4	8	13	-8

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-AUSTIN WELLS BRANCH (072801128) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-AUSTIN WELLS BRANCH (072801128) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Dual Enrollment/Dual Credit Programs	Male	2	0	2	0	0	0	0	0	1	2
	Female	3	0	2	1	0	0	0	0	0	0
	Total	5	0	4	1	0	0	0	0	1	2

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	2.0	33.3%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2



State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	33%	*	*	*	-	-	-	-	*	*	*
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	60%	75%	62%	53%	*	*	-	29%	65%	53%	67%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
2022 Federal Report Card  
**PREMIER HIGH SCHOOL-EL PASO MESA (072801129) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER HIGH SCHOOL-EL PASO MESA (072801129) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
2022 Federal Report Card  
**PREMIER HIGH SCHOOL-EL PASO MESA (072801129) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					

Texas Education Agency  
2022 Federal Report Card  
**PREMIER HIGH SCHOOL-EL PASO MESA (072801129) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	65%	-	63%	60%	-	-	-	*	50%	71%	*	68%	20%	57%	70%	-	-	-	-
	CWD	29%	25%	*	-	*	-	-	-	-	-	-	*	*	-	-	-	*	-	-	-	-
	CWOD	68%	62%	68%	-	63%	60%	-	-	-	*	50%	75%	-	68%	20%	57%	78%	-	-	-	-
	EL	38%	44%	20%	-	20%	-	-	-	-	-	*	*	-	20%	20%	*	*	-	-	-	-
	Male	58%	54%	57%	-	50%	*	-	-	-	-	*	60%	-	57%	*	57%	-	-	-	-	-
	Female	70%	61%	70%	-	71%	*	-	-	-	*	*	75%	*	78%	*	-	70%	-	-	-	-
English II	All Students	71%	65%	68%	-	62%	80%	*	-	-	*	*	67%	*	71%	20%	25%	92%	-	-	-	-
	CWD	33%	31%	*	-	*	*	-	-	-	-	-	*	*	-	*	*	-	-	-	-	-
	CWOD	76%	71%	71%	-	73%	*	*	-	-	*	*	73%	-	71%	*	20%	92%	-	-	-	-
	EL	43%	43%	20%	-	*	-	*	-	-	-	-	20%	*	* 20%	*	*	*	-	-	-	-
	Male	65%	56%	25%	-	17%	*	*	-	-	-	-	25%	*	20%	*	25%	-	-	-	-	-
	Female	77%	71%	92%	-	100%	*	-	-	-	*	*	100%	-	92%	*	-	92%	-	-	-	-
Algebra I	All Students	74%	46%	94%	-	91%	100%	-	-	-	*	*	93%	-	94%	*	89%	100%	-	-	-	-
	CWD	46%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	78%	50%	94%	-	91%	100%	-	-	-	*	*	93%	-	94%	*	89%	100%	-	-	-	-
	EL	64%	44%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	71%	46%	89%	-	80%	*	-	-	-	-	*	88%	-	89%	*	89%	-	-	-	-	-
	Female	78%	46%	100%	-	100%	*	-	-	-	*	*	100%	-	100%	*	-	100%	-	-	-	-
Biology	All Students	82%	73%	85%	-	89%	*	-	-	-	-	*	90%	-	85%	*	86%	83%	-	-	-	-
	CWD	57%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	86%	77%	85%	-	89%	*	-	-	-	-	*	90%	-	85%	*	86%	83%	-	-	-	-
	EL	66%	65%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	80%	73%	86%	-	80%	*	-	-	-	-	*	80%	-	86%	*	86%	-	-	-	-	-
	Female	85%	73%	83%	-	*	*	-	-	-	-	-	100%	-	83%	-	-	83%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	46%	37%	48%	-	38%	60%	-	-	-	*	33%	53%	*	50%	0%	36%	60%	-	-	-	-
	CWD	17%	12%	*	-	*	-	-	-	-	-	-	*	*	-	-	-	*	-	-	-	-
	CWOD	50%	41%	50%	-	38%	60%	-	-	-	*	33%	56%	-	50%	0%	36%	67%	-	-	-	-
	EL	19%	15%	0%	-	0%	-	-	-	-	-	*	*	-	0%	0%	*	*	-	-	-	-
	Male	40%	34%	36%	-	20%	*	-	-	-	-	*	40%	-	36%	*	36%	-	-	-	-	-
	Female	53%	40%	60%	-	57%	*	-	-	-	*	*	63%	*	67%	*	-	60%	-	-	-	-
English II	All Students	54%	46%	58%	-	46%	80%	*	-	-	*	*	56%	*	59%	0%	13%	83%	-	-	-	-
	CWD	21%	19%	*	-	*	*	-	-	-	-	-	*	*	-	*	*	-	-	-	-	-
	CWOD	59%	51%	59%	-	55%	*	*	-	-	*	*	60%	-	59%	*	0%	83%	-	-	-	-
	EL	22%	23%	0%	-	*	-	*	-	-	-	-	0%	*	*	0%	*	*	-	-	-	-
	Male	48%	40%	13%	-	0%	*	*	-	-	-	-	13%	*	0%	*	13%	-	-	-	-	-
	Female	62%	50%	83%	-	86%	*	-	-	-	*	*	90%	-	83%	*	-	83%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER HIGH SCHOOL-EL PASO MESA (072801129) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	61%	-	45%	80%	-	-	-	*	*	60%	-	61%	*	56%	67%	-	-	-	-
	CWD	19%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	45%	18%	61%	-	45%	80%	-	-	-	*	*	60%	-	61%	*	56%	67%	-	-	-	-
	EL	28%	18%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	40%	16%	56%	-	20%	*	-	-	-	-	*	50%	-	56%	*	56%	-	-	-	-	-
	Female	45%	17%	67%	-	67%	*	-	-	-	*	*	71%	-	67%	*	-	67%	-	-	-	-
Biology	All Students	54%	34%	62%	-	67%	*	-	-	-	-	*	80%	-	62%	*	57%	67%	-	-	-	-
	CWD	25%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	57%	37%	62%	-	67%	*	-	-	-	-	*	80%	-	62%	*	57%	67%	-	-	-	-
	EL	26%	14%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	52%	36%	57%	-	60%	*	-	-	-	-	*	80%	-	57%	*	57%	-	-	-	-	-
	Female	56%	33%	67%	-	*	*	-	-	-	-	-	80%	-	67%	-	-	67%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>End of Course</b>																						
English I	All Students	10%	5%	17%	-	13%	20%	-	-	-	*	0%	24%	*	18%	0%	7%	30%	-	-	-	-
	CWD	4%	0%	*	-	*	-	-	-	-	-	-	*	*	-	-	-	*	-	-	-	-
	CWOD	11%	5%	18%	-	13%	20%	-	-	-	*	0%	25%	-	18%	0%	7%	33%	-	-	-	-
	EL	1%	1%	0%	-	0%	-	-	-	-	-	*	*	-	0%	0%	*	*	-	-	-	-
	Male	8%	3%	7%	-	0%	*	-	-	-	-	*	10%	-	7%	*	7%	-	-	-	-	-
	Female	13%	6%	30%	-	29%	*	-	-	-	*	*	38%	*	33%	*	-	30%	-	-	-	-
English II	All Students	9%	4%	11%	-	0%	20%	*	-	-	*	*	11%	*	12%	0%	0%	17%	-	-	-	-
	CWD	5%	1%	*	-	*	*	-	-	-	-	-	*	*	-	*	*	-	-	-	-	-
	CWOD	9%	4%	12%	-	0%	*	*	-	-	*	*	13%	-	12%	*	0%	17%	-	-	-	-
	EL	1%	0%	0%	-	*	-	*	-	-	-	-	0%	*	*	0%	*	*	-	-	-	-
	Male	7%	3%	0%	-	0%	*	*	-	-	-	-	0%	*	0%	*	0%	-	-	-	-	-
	Female	11%	4%	17%	-	0%	*	-	-	-	*	*	20%	-	17%	*	-	17%	-	-	-	-
Algebra I	All Students	26%	7%	28%	-	9%	40%	-	-	-	*	*	27%	-	28%	*	33%	22%	-	-	-	-
	CWD	8%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	29%	8%	28%	-	9%	40%	-	-	-	*	*	27%	-	28%	*	33%	22%	-	-	-	-
	EL	14%	9%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	25%	7%	33%	-	0%	*	-	-	-	-	*	25%	-	33%	*	33%	-	-	-	-	-
	Female	28%	7%	22%	-	17%	*	-	-	-	*	*	29%	-	22%	*	-	22%	-	-	-	-
Biology	All Students	21%	6%	15%	-	0%	*	-	-	-	-	*	20%	-	15%	*	14%	17%	-	-	-	-
	CWD	7%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	22%	6%	15%	-	0%	*	-	-	-	-	*	20%	-	15%	*	14%	17%	-	-	-	-
	EL	5%	1%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	21%	6%	14%	-	0%	*	-	-	-	-	*	20%	-	14%	*	14%	-	-	-	-	-
	Female	21%	6%	17%	-	*	*	-	-	-	-	-	20%	-	17%	-	-	17%	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						

Texas Education Agency  
2022 Federal Report Card  
PREMIER HIGH SCHOOL-EL PASO MESA (072801129) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	77%	-	74%	78%	*	-	-	*	67%	78%	*	80%	40%	63%	92%	-	-	-	-
	CWD	44%	32%	*	-	*	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-
	CWOD	77%	64%	80%	-	77%	76%	*	-	-	*	67%	82%	-	80%	43%	66%	94%	-	-	-	-
	EL	59%	48%	40%	-	43%	-	*	-	-	-	*	33%	*	43%	40%	33%	*	-	-	-	-
	Male	71%	56%	63%	-	52%	88%	*	-	-	-	71%	61%	*	66%	33%	63%	-	-	-	-	-
	Female	75%	62%	92%	-	92%	70%	-	-	-	*	63%	93%	*	94%	*	-	92%	-	-	-	-
Reading	All Students	74%	61%	64%	-	60%	70%	*	-	-	*	50%	67%	*	68%	18%	43%	86%	-	-	-	-
	CWD	43%	29%	*	-	*	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-
	CWOD	78%	66%	68%	-	64%	67%	*	-	-	*	50%	72%	-	68%	20%	45%	90%	-	-	-	-
	EL	57%	43%	18%	-	20%	-	*	-	-	-	*	10%	*	20%	18%	10%	*	-	-	-	-
	Male	70%	55%	43%	-	35%	*	*	-	-	-	*	42%	*	45%	10%	43%	-	-	-	-	-
	Female	78%	66%	86%	-	86%	67%	-	-	-	*	*	89%	*	90%	*	-	86%	-	-	-	-
Mathematics	All Students	71%	44%	95%	-	92%	100%	-	-	-	*	*	93%	-	95%	*	89%	100%	-	-	-	-
	CWD	44%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	75%	47%	95%	-	92%	100%	-	-	-	*	*	93%	-	95%	*	89%	100%	-	-	-	-
	EL	61%	42%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	71%	45%	89%	-	80%	*	-	-	-	-	*	88%	-	89%	*	89%	-	-	-	-	-
	Female	71%	44%	100%	-	100%	*	-	-	-	*	*	100%	-	100%	*	-	100%	-	-	-	-
Science	All Students	74%	73%	85%	-	89%	*	-	-	-	-	*	90%	-	85%	*	86%	83%	-	-	-	-
	CWD	47%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	78%	76%	85%	-	89%	*	-	-	-	-	*	90%	-	85%	*	86%	83%	-	-	-	-
	EL	58%	65%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	74%	73%	86%	-	80%	*	-	-	-	-	*	80%	-	86%	*	86%	-	-	-	-	-
	Female	75%	72%	83%	-	*	*	-	-	-	-	-	100%	-	83%	-	-	83%	-	-	-	-
SAT/ACT All Subjects	All Students	92%	67%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
	CWD	75%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	92%	68%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
	EL	69%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	93%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	92%	67%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	55%	-	46%	72%	*	-	-	*	33%	60%	*	57%	13%	39%	72%	-	-	-	-
	CWD	23%	14%	*	-	*	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-
	CWOD	50%	36%	57%	-	48%	71%	*	-	-	*	33%	63%	-	57%	14%	40%	74%	-	-	-	-
	EL	29%	17%	13%	-	14%	-	*	-	-	-	*	17%	*	14%	13%	17%	*	-	-	-	-
	Male	45%	31%	39%	-	22%	88%	*	-	-	-	29%	42%	*	40%	17%	39%	-	-	-	-	-
	Female	48%	35%	72%	-	68%	60%	-	-	-	*	38%	77%	*	74%	*	-	72%	-	-	-	-



Texas Education Agency  
2022 Federal Report Card  
**PREMIER HIGH SCHOOL-EL PASO MESA (072801129) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	52%	42%	50%	-	40%	70%	*	-	-	*	38%	53%	*	53%	0%	26%	76%	-	-	-	-
	CWD	24%	16%	*	-	*	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-
	CWOD	56%	46%	53%	-	43%	67%	*	-	-	*	38%	56%	-	53%	0%	25%	80%	-	-	-	-
	EL	31%	18%	0%	-	0%	-	*	-	-	-	*	0%	*	0%	0%	0%	*	-	-	-	-
	Male	47%	37%	26%	-	12%	*	*	-	-	-	*	26%	*	25%	0%	26%	-	-	-	-	-
	Female	56%	45%	76%	-	71%	67%	-	-	-	*	*	78%	*	80%	*	-	76%	-	-	-	-
Mathematics	All Students	41%	16%	58%	-	42%	80%	-	-	-	*	*	60%	-	58%	*	56%	60%	-	-	-	-
	CWD	22%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	44%	17%	58%	-	42%	80%	-	-	-	*	*	60%	-	58%	*	56%	60%	-	-	-	-
	EL	29%	17%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	42%	16%	56%	-	20%	*	-	-	-	-	*	50%	-	56%	*	56%	-	-	-	-	-
	Female	40%	16%	60%	-	57%	*	-	-	-	*	*	71%	-	60%	*	-	60%	-	-	-	-
Science	All Students	46%	34%	62%	-	67%	*	-	-	-	-	*	80%	-	62%	*	57%	67%	-	-	-	-
	CWD	23%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	49%	36%	62%	-	67%	*	-	-	-	-	*	80%	-	62%	*	57%	67%	-	-	-	-
	EL	25%	14%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	47%	36%	57%	-	60%	*	-	-	-	-	*	80%	-	57%	*	57%	-	-	-	-	-
	Female	45%	32%	67%	-	*	*	-	-	-	-	-	80%	-	67%	-	-	67%	-	-	-	-
SAT/ACT All Subjects	All Students	64%	22%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
	CWD	43%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	64%	22%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
	EL	18%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	68%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	60%	20%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	22%	5%	18%	-	6%	33%	*	-	-	*	7%	20%	*	19%	0%	13%	22%	-	-	-	-
	CWD	9%	2%	*	-	*	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-
	CWOD	24%	6%	19%	-	6%	35%	*	-	-	*	7%	21%	-	19%	0%	14%	23%	-	-	-	-
	EL	12%	2%	0%	-	0%	-	*	-	-	-	*	0%	*	0%	0%	0%	*	-	-	-	-
	Male	21%	5%	13%	-	0%	50%	*	-	-	-	14%	13%	*	14%	0%	13%	-	-	-	-	-
	Female	23%	5%	22%	-	12%	20%	-	-	-	*	0%	27%	*	23%	*	-	22%	-	-	-	-
Reading	All Students	25%	4%	14%	-	7%	20%	*	-	-	*	0%	17%	*	15%	0%	4%	24%	-	-	-	-
	CWD	9%	1%	*	-	*	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-
	CWOD	27%	5%	15%	-	7%	22%	*	-	-	*	0%	19%	-	15%	0%	5%	25%	-	-	-	-
	EL	13%	0%	0%	-	0%	-	*	-	-	-	*	0%	*	0%	0%	0%	*	-	-	-	-
	Male	22%	3%	4%	-	0%	*	*	-	-	-	*	5%	*	5%	0%	4%	-	-	-	-	-
	Female	28%	5%	24%	-	14%	17%	-	-	-	*	*	28%	*	25%	*	-	24%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER HIGH SCHOOL-EL PASO MESA (072801129) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	20%	6%	26%	-	8%	40%	-	-	-	*	*	27%	-	26%	*	33%	20%	-	-	-	-
	CWD	9%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	21%	7%	26%	-	8%	40%	-	-	-	*	*	27%	-	26%	*	33%	20%	-	-	-	-
	EL	12%	8%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	21%	6%	33%	-	0%	*	-	-	-	-	*	25%	-	33%	*	33%	-	-	-	-	-
	Female	19%	6%	20%	-	14%	*	-	-	-	*	*	29%	-	20%	*	-	20%	-	-	-	-
Science	All Students	20%	6%	15%	-	0%	*	-	-	-	-	*	20%	-	15%	*	14%	17%	-	-	-	-
	CWD	8%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	22%	6%	15%	-	0%	*	-	-	-	-	*	20%	-	15%	*	14%	17%	-	-	-	-
	EL	7%	1%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	22%	6%	14%	-	0%	*	-	-	-	-	*	20%	-	14%	*	14%	-	-	-	-	-
	Female	19%	6%	17%	-	*	*	-	-	-	-	-	20%	-	17%	-	-	17%	-	-	-	-
SAT/ACT All Subjects	All Students	13%	1%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
	CWD	11%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	13%	1%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	17%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	10%	2%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	*	-	*	*	-	-	-	-	*	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	*	-	*	*	-	-	-	-	*	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER HIGH SCHOOL-EL PASO MESA (072801129) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Female	*	-	*	*	-	-	-	-	*	-	-
<b>Mathematics</b>											
All Students	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL ◇	Homeless ◇	Foster Care ◇
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	52.3%	-	50.0%	*	-	*	-	-	44.4%	*	33.3%	*	-
CWD	*	-	*	-	-	-	-	-	*	*	*	-	-
CWOD	50.0%	-	47.1%	*	-	*	-	-	40.6%	-	37.5%	*	-
EL ◇	33.3%	-	33.3%	-	-	-	-	-	14.3%	*	33.3%	*	-
Male	45.0%	-	41.2%	*	-	*	-	-	37.5%	*	14.3%	-	-
Female	58.3%	-	57.1%	*	-	*	-	-	50.0%	*	*	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER HIGH SCHOOL-EL PASO MESA (072801129) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

Total EL in Class	Proficiency of EL	Rate of Proficiency
◇	◇	◇

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	53	-	45	69	*	-	-	*	44	*	24
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	63%	*	67%	50%	-	*	-	*	63%	*	56%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y		Y								
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Y		N								
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N		N								

Texas Education Agency  
2022 Federal Report Card  
**PREMIER HIGH SCHOOL-EL PASO MESA (072801129) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N		N								
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Y										
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	Y										
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	Y										
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N										
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Y		Y						Y		
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N		N						N		
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N		N						N		
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N		N						N		

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

## Part (vii): STAAR Participation

Texas Education Agency  
2022 Federal Report Card  
**PREMIER HIGH SCHOOL-EL PASO MESA (072801129) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	91%	-	90%	89%	*	-	-	*	83%	93%	*	90%	81%	88%	95%	-
	CWD	*	-	*	*	-	-	-	-	-	*	*	-	*	*	*	-
	CWOD	90%	-	90%	88%	*	-	-	*	83%	92%	-	90%	80%	87%	95%	-
	EL	81%	-	79%	-	*	-	-	-	83%	80%	*	80%	81%	76%	100%	-
	Male	88%	-	83%	100%	*	-	-	-	88%	88%	*	87%	76%	88%	-	-
	Female	95%	-	100%	80%	-	-	-	*	80%	100%	*	95%	100%	-	95%	-
<b>Reading</b>	All Students	88%	-	85%	90%	*	-	-	*	82%	89%	*	87%	77%	81%	96%	-
	CWD	*	-	*	*	-	-	-	-	-	*	*	-	*	*	*	-
	CWOD	87%	-	84%	89%	*	-	-	*	82%	88%	-	87%	76%	79%	96%	-
	EL	77%	-	75%	-	*	-	-	-	80%	76%	*	76%	77%	72%	*	-
	Male	81%	-	77%	*	*	-	-	-	80%	81%	*	79%	72%	81%	-	-
	Female	96%	-	100%	83%	-	-	-	*	83%	100%	*	96%	*	-	96%	-
<b>Mathematics</b>	All Students	100%	-	100%	100%	-	-	-	*	*	100%	-	100%	*	100%	100%	-
		100%	-	100%	100%	-	-	-	*	*	100%	-	100%	*	100%	100%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	100%	-	100%	100%	-	-	-	*	*	100%	-	100%	*	100%	100%	-
		100%	-	100%	100%	-	-	-	*	*	100%	-	100%	*	100%	100%	-
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-
		*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-
	Male	100%	-	100%	*	-	-	-	-	*	100%	-	100%	*	100%	-	-
		100%	-	100%	*	-	-	-	-	*	100%	-	100%	*	100%	-	-
	Female	100%	-	100%	*	-	-	-	*	*	100%	-	100%	*	-	100%	-
		100%	-	100%	*	-	-	-	*	*	100%	-	100%	*	-	100%	-
<b>SAT/ACT All Subjects</b>	All Students	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-
<b>Non-Participation Rate</b>																	

Texas Education Agency  
2022 Federal Report Card  
**PREMIER HIGH SCHOOL-EL PASO MESA (072801129) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>All Subjects</b>	All Students	9%	-	10%	11%	*	-	-	*	17%	7%	*	10%	19%	12%	5%	-
	CWD	*	-	*	*	-	-	-	-	-	*	*	-	*	*	*	-
	CWOD	10%	-	10%	12%	*	-	-	*	17%	8%	-	10%	20%	13%	5%	-
	EL	19%	-	21%	-	*	-	-	-	17%	20%	*	20%	19%	24%	0%	-
	Male	12%	-	17%	0%	*	-	-	-	12%	12%	*	13%	24%	12%	-	-
	Female	5%	-	0%	20%	-	-	-	*	20%	0%	*	5%	0%	-	5%	-
<b>Reading</b>	All Students	12%	-	15%	10%	*	-	-	*	18%	11%	*	13%	23%	19%	4%	-
	CWD	*	-	*	*	-	-	-	-	-	*	*	-	*	*	*	-
	CWOD	13%	-	16%	11%	*	-	-	*	18%	12%	-	13%	24%	21%	4%	-
	EL	23%	-	25%	-	*	-	-	-	20%	24%	*	24%	23%	28%	*	-
	Male	19%	-	23%	*	*	-	-	-	20%	19%	*	21%	28%	19%	-	-
	Female	4%	-	0%	17%	-	-	-	*	17%	0%	*	4%	*	-	4%	-
<b>Mathematics</b>	All Students	0%	-	0%	0%	-	-	-	*	*	0%	-	0%	*	0%	0%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	0%	-	0%	0%	-	-	-	*	*	0%	-	0%	*	0%	0%	-
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-
	Male	0%	-	0%	*	-	-	-	-	*	0%	-	0%	*	0%	-	-
	Female	0%	-	0%	*	-	-	-	*	*	0%	-	0%	*	-	0%	-
<b>Science</b>	All Students	8%	-	0%	*	-	-	-	-	*	0%	-	8%	*	0%	17%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	8%	-	0%	*	-	-	-	-	*	0%	-	8%	*	0%	17%	-
	EL	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-
	Male	0%	-	0%	*	-	-	-	-	*	0%	-	0%	*	0%	-	-
	Female	17%	-	*	*	-	-	-	-	*	0%	-	17%	-	-	17%	-
<b>SAT/ACT All Subjects</b>	All Students	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER HIGH SCHOOL-EL PASO MESA (072801129) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												



Texas Education Agency  
2022 Federal Report Card

PREMIER HIGH SCHOOL-EL PASO MESA (072801129) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	40	-8	38	2	-8	-8	-8	-8	16	3	-8
	Female	38	1	35	1	-8	-8	-8	1	8	5	-8
	Total	78	1	73	3	-8	-8	-8	1	24	8	-8

Texas Education Agency  
2022 Federal Report Card  
**PREMIER HIGH SCHOOL-EL PASO MESA (072801129) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER HIGH SCHOOL-EL PASO MESA (072801129) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Dual Enrollment/Dual Credit Programs	Male	5	0	4	0	1	0	0	0	0	1
	Female	4	0	3	1	0	0	0	0	0	0
	Total	9	0	7	1	1	0	0	0	0	1

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	4.0	67.8%
Teachers Teaching with Emergency or Provisional Credentials	1.0	20.4%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	31%	-	27%	*	-	*	-	-	32%	-	*
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	*	-	*	-	-	-	-	-	*	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	32%	*	30%	41%	-	*	-	*	34%	13%	38%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF SAN JUAN (072801130) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).



Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF SAN JUAN (072801130) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF SAN JUAN (072801130) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF SAN JUAN (072801130) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	59%	-	59%	-	-	-	-	-	67%	*	*	60%	38%	*	57%	-	-	-	-
	CWD	29%	25%	*	-	*	-	-	-	-	-	*	*	*	-	*	-	*	-	-	-	-
	CWOD	68%	62%	60%	-	60%	-	-	-	-	-	64%	*	-	60%	33%	*	58%	-	-	-	-
	EL	38%	44%	38%	-	38%	-	-	-	-	-	43%	*	*	33%	38%	*	43%	-	-	-	-
	Male	58%	54%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Female	70%	61%	57%	-	57%	-	-	-	-	-	67%	*	*	58%	43%	-	57%	-	-	-	-
English II	All Students	71%	65%	69%	-	69%	-	-	-	-	-	69%	-	*	67%	*	80%	58%	-	-	-	-
	CWD	33%	31%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	76%	71%	67%	-	67%	-	-	-	-	-	63%	-	-	67%	*	*	58%	-	-	-	-
	EL	43%	43%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	65%	56%	80%	-	80%	-	-	-	-	-	80%	-	*	*	-	80%	-	-	-	-	-
	Female	77%	71%	58%	-	58%	-	-	-	-	-	58%	-	-	58%	*	-	58%	-	-	-	-
Algebra I	All Students	74%	46%	75%	-	75%	-	-	-	-	-	67%	*	*	71%	*	*	*	-	-	-	-
	CWD	46%	22%	*	-	*	-	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-
	CWOD	78%	50%	71%	-	71%	-	-	-	-	-	67%	*	-	71%	*	*	*	-	-	-	-
	EL	64%	44%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male	71%	46%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-
	Female	78%	46%	*	-	*	-	-	-	-	-	*	*	*	*	*	-	*	-	-	-	-
Biology	All Students	82%	73%	90%	-	90%	-	-	-	-	-	89%	*	*	88%	80%	*	83%	-	-	-	-
	CWD	57%	48%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	86%	77%	88%	-	88%	-	-	-	-	-	88%	-	-	88%	*	*	80%	-	-	-	-
	EL	66%	65%	80%	-	80%	-	-	-	-	-	*	*	*	*	80%	*	*	-	-	-	-
	Male	80%	73%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-	-
	Female	85%	73%	83%	-	83%	-	-	-	-	-	80%	*	*	80%	*	-	83%	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
End of Course																						
English I	All Students	46%	37%	29%	-	29%	-	-	-	-	-	33%	*	*	33%	0%	*	29%	-	-	-	-
	CWD	17%	12%	*	-	*	-	-	-	-	-	*	*	*	-	*	-	*	-	-	-	-
	CWOD	50%	41%	33%	-	33%	-	-	-	-	-	36%	*	-	33%	0%	*	33%	-	-	-	-
	EL	19%	15%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	*	0%	-	-	-	-
	Male	40%	34%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Female	53%	40%	29%	-	29%	-	-	-	-	-	33%	*	*	33%	0%	-	29%	-	-	-	-
English II	All Students	54%	46%	38%	-	38%	-	-	-	-	-	38%	-	*	40%	*	60%	25%	-	-	-	-
	CWD	21%	19%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	59%	51%	40%	-	40%	-	-	-	-	-	38%	-	-	40%	*	*	25%	-	-	-	-
	EL	22%	23%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	48%	40%	60%	-	60%	-	-	-	-	-	60%	-	*	*	-	60%	-	-	-	-	-
	Female	62%	50%	25%	-	25%	-	-	-	-	-	25%	-	-	25%	*	-	25%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF SAN JUAN (072801130) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	13%	-	13%	-	-	-	-	-	17%	*	*	14%	*	*	*	-	-	-	-
	CWD	19%	4%	*	-	*	-	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-
	CWOD	45%	18%	14%	-	14%	-	-	-	-	-	17%	*	-	14%	*	*	*	-	-	-	-
	EL	28%	18%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male	40%	16%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-
	Female	45%	17%	*	-	*	-	-	-	-	-	*	*	*	*	*	-	*	-	-	-	-
Biology	All Students	54%	34%	30%	-	30%	-	-	-	-	-	33%	*	*	38%	20%	*	50%	-	-	-	-
	CWD	25%	17%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	57%	37%	38%	-	38%	-	-	-	-	-	38%	-	-	38%	*	*	60%	-	-	-	-
	EL	26%	14%	20%	-	20%	-	-	-	-	-	*	*	*	*	20%	*	*	-	-	-	-
	Male	52%	36%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-	-
	Female	56%	33%	50%	-	50%	-	-	-	-	-	60%	*	*	60%	*	-	50%	-	-	-	-
STAAR Percent at Masters Grade Level																						
End of Course																						
English I	All Students	10%	5%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	*	0%	-	-	-	-
	CWD	4%	0%	*	-	*	-	-	-	-	-	*	*	*	-	*	-	*	-	-	-	-
	CWOD	11%	5%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	*	0%	-	-	-	-
	EL	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	*	0%	-	-	-	-
	Male	8%	3%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Female	13%	6%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	-	0%	-	-	-	-
English II	All Students	9%	4%	6%	-	6%	-	-	-	-	-	6%	-	*	7%	*	0%	8%	-	-	-	-
	CWD	5%	1%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	9%	4%	7%	-	7%	-	-	-	-	-	6%	-	-	7%	*	*	8%	-	-	-	-
	EL	1%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	7%	3%	0%	-	0%	-	-	-	-	-	0%	-	*	*	-	0%	-	-	-	-	-
	Female	11%	4%	8%	-	8%	-	-	-	-	-	8%	-	-	8%	*	-	8%	-	-	-	-
Algebra I	All Students	26%	7%	13%	-	13%	-	-	-	-	-	17%	*	*	14%	*	*	*	-	-	-	-
	CWD	8%	1%	*	-	*	-	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-
	CWOD	29%	8%	14%	-	14%	-	-	-	-	-	17%	*	-	14%	*	*	*	-	-	-	-
	EL	14%	9%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male	25%	7%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-
	Female	28%	7%	*	-	*	-	-	-	-	-	*	*	*	*	*	-	*	-	-	-	-
Biology	All Students	21%	6%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	*	0%	-	-	-	-
	CWD	7%	3%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	22%	6%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	*	*	0%	-	-	-	-
	EL	5%	1%	0%	-	0%	-	-	-	-	-	*	*	*	*	0%	*	*	-	-	-	-
	Male	21%	6%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-	-
	Female	21%	6%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	*	-	0%	-	-	-	-
STAAR Percent at Approaches Grade Level or Above																						

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF SAN JUAN (072801130) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	74%	-	74%	-	-	-	-	-	74%	67%	83%	72%	61%	88%	65%	-	-	-	-
	CWD	44%	32%	83%	-	83%	-	-	-	-	-	*	*	83%	-	*	*	*	-	-	-	-
	CWOD	77%	64%	72%	-	72%	-	-	-	-	-	73%	*	-	72%	53%	87%	64%	-	-	-	-
	EL	59%	48%	61%	-	61%	-	-	-	-	-	56%	*	*	53%	61%	*	56%	-	-	-	-
	Male	71%	56%	88%	-	88%	-	-	-	-	-	88%	*	*	87%	*	88%	-	-	-	-	-
	Female	75%	62%	65%	-	65%	-	-	-	-	-	66%	60%	*	64%	56%	-	65%	-	-	-	-
Reading	All Students	74%	61%	66%	-	66%	-	-	-	-	-	70%	*	*	66%	42%	75%	63%	-	-	-	-
	CWD	43%	29%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	78%	66%	66%	-	66%	-	-	-	-	-	68%	*	-	66%	40%	71%	61%	-	-	-	-
	EL	57%	43%	42%	-	42%	-	-	-	-	-	45%	*	*	40%	42%	*	45%	-	-	-	-
	Male	70%	55%	75%	-	75%	-	-	-	-	-	75%	-	*	71%	*	75%	-	-	-	-	-
	Female	78%	66%	63%	-	63%	-	-	-	-	-	65%	*	*	61%	45%	-	63%	-	-	-	-
Mathematics	All Students	71%	44%	75%	-	75%	-	-	-	-	-	67%	*	*	73%	*	100%	57%	-	-	-	-
	CWD	44%	22%	*	-	*	-	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-
	CWOD	75%	47%	73%	-	73%	-	-	-	-	-	67%	*	-	73%	*	100%	50%	-	-	-	-
	EL	61%	42%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male	71%	45%	100%	-	100%	-	-	-	-	-	*	*	-	100%	*	100%	-	-	-	-	-
	Female	71%	44%	57%	-	57%	-	-	-	-	-	40%	*	*	50%	*	-	57%	-	-	-	-
Science	All Students	74%	73%	90%	-	90%	-	-	-	-	-	89%	*	*	88%	80%	*	83%	-	-	-	-
	CWD	47%	48%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	78%	76%	88%	-	88%	-	-	-	-	-	88%	-	-	88%	*	*	80%	-	-	-	-
	EL	58%	65%	80%	-	80%	-	-	-	-	-	*	*	*	*	80%	*	*	-	-	-	-
	Male	74%	73%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-	-
	Female	75%	72%	83%	-	83%	-	-	-	-	-	80%	*	*	80%	*	-	83%	-	-	-	-
SAT/ACT All Subjects	All Students	92%	67%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	CWD	75%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	92%	68%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	EL	69%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	93%	68%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	92%	67%	*	-	*	-	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	30%	-	30%	-	-	-	-	-	34%	0%	0%	34%	17%	35%	27%	-	-	-	-
	CWD	23%	14%	0%	-	0%	-	-	-	-	-	*	*	0%	-	*	*	*	-	-	-	-
	CWOD	50%	36%	34%	-	34%	-	-	-	-	-	36%	*	-	34%	20%	40%	30%	-	-	-	-
	EL	29%	17%	17%	-	17%	-	-	-	-	-	19%	*	*	20%	17%	*	13%	-	-	-	-
	Male	45%	31%	35%	-	35%	-	-	-	-	-	38%	*	*	40%	*	35%	-	-	-	-	-
	Female	48%	35%	27%	-	27%	-	-	-	-	-	31%	0%	*	30%	13%	-	27%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF SAN JUAN (072801130) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	52%	42%	34%	-	34%	-	-	-	-	-	37%	*	*	38%	8%	50%	29%	-	-	-	-
	CWD	24%	16%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	56%	46%	38%	-	38%	-	-	-	-	-	39%	*	-	38%	10%	57%	30%	-	-	-	-
	EL	31%	18%	8%	-	8%	-	-	-	-	-	9%	*	*	10%	8%	*	9%	-	-	-	-
	Male	47%	37%	50%	-	50%	-	-	-	-	-	50%	-	*	57%	*	50%	-	-	-	-	-
	Female	56%	45%	29%	-	29%	-	-	-	-	-	30%	*	*	30%	9%	-	29%	-	-	-	-
Mathematics	All Students	41%	16%	17%	-	17%	-	-	-	-	-	22%	*	*	18%	*	40%	0%	-	-	-	-
	CWD	22%	4%	*	-	*	-	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-
	CWOD	44%	17%	18%	-	18%	-	-	-	-	-	22%	*	-	18%	*	40%	0%	-	-	-	-
	EL	29%	17%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male	42%	16%	40%	-	40%	-	-	-	-	-	*	*	-	40%	*	40%	-	-	-	-	-
	Female	40%	16%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	*	-	0%	-	-	-	-
Science	All Students	46%	34%	30%	-	30%	-	-	-	-	-	33%	*	*	38%	20%	*	50%	-	-	-	-
	CWD	23%	17%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	49%	36%	38%	-	38%	-	-	-	-	-	38%	-	-	38%	*	*	60%	-	-	-	-
	EL	25%	14%	20%	-	20%	-	-	-	-	-	*	*	*	*	20%	*	*	-	-	-	-
	Male	47%	36%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-	-
	Female	45%	32%	50%	-	50%	-	-	-	-	-	60%	*	*	60%	*	-	50%	-	-	-	-
SAT/ACT All Subjects	All Students	64%	22%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	CWD	43%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	64%	22%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	EL	18%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	68%	24%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	60%	20%	*	-	*	-	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	22%	5%	4%	-	4%	-	-	-	-	-	4%	0%	0%	4%	6%	6%	3%	-	-	-	-
	CWD	9%	2%	0%	-	0%	-	-	-	-	-	*	*	0%	-	*	*	*	-	-	-	-
	CWOD	24%	6%	4%	-	4%	-	-	-	-	-	5%	*	-	4%	7%	7%	3%	-	-	-	-
	EL	12%	2%	6%	-	6%	-	-	-	-	-	6%	*	*	7%	6%	*	0%	-	-	-	-
	Male	21%	5%	6%	-	6%	-	-	-	-	-	6%	*	*	7%	*	6%	-	-	-	-	-
	Female	23%	5%	3%	-	3%	-	-	-	-	-	3%	0%	*	3%	0%	-	3%	-	-	-	-
Reading	All Students	25%	4%	3%	-	3%	-	-	-	-	-	3%	*	*	3%	0%	0%	4%	-	-	-	-
	CWD	9%	1%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	27%	5%	3%	-	3%	-	-	-	-	-	4%	*	-	3%	0%	0%	4%	-	-	-	-
	EL	13%	0%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	*	0%	-	-	-	-
	Male	22%	3%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	*	0%	-	-	-	-	-
	Female	28%	5%	4%	-	4%	-	-	-	-	-	4%	*	*	4%	0%	-	4%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF SAN JUAN (072801130) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	20%	6%	8%	-	8%	-	-	-	-	-	11%	*	*	9%	*	20%	0%	-	-	-	-
	CWD	9%	1%	*	-	*	-	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-
	CWOD	21%	7%	9%	-	9%	-	-	-	-	-	11%	*	-	9%	*	20%	0%	-	-	-	-
	EL	12%	8%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male	21%	6%	20%	-	20%	-	-	-	-	-	*	*	-	20%	*	20%	-	-	-	-	-
	Female	19%	6%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	*	-	0%	-	-	-	-
Science	All Students	20%	6%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	*	0%	-	-	-	-
	CWD	8%	3%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	22%	6%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	*	*	0%	-	-	-	-
	EL	7%	1%	0%	-	0%	-	-	-	-	-	*	*	*	*	0%	*	*	-	-	-	-
	Male	22%	6%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-	-
	Female	19%	6%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	*	-	0%	-	-	-	-
SAT/ACT All Subjects	All Students	13%	1%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	CWD	11%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	13%	1%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	17%	0%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	10%	2%	*	-	*	-	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	*	-	*	-	-	-	-	-	*	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	*	-	*	-	-	-	-	-	*	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF SAN JUAN (072801130) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Female	*	-	*	-	-	-	-	-	*	-	-
<b>Mathematics</b>											
All Students	*	-	*	-	-	-	-	-	*	-	*
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	*	-	*	-	-	-	-	-	*	-	*
EL ◇	*	-	*	-	-	-	-	-	*	-	*
Male	*	-	*	-	-	-	-	-	*	-	*
Female	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL ◇	Homeless ◇	Foster Care ◇
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	42.9%	-	42.9%	-	-	-	-	-	44.4%	*	57.1%	*	-
CWD	*	-	*	-	-	-	-	-	*	*	*	-	-
CWOD	42.3%	-	42.3%	-	-	-	-	-	44.0%	-	58.3%	*	-
EL ◇	57.1%	-	57.1%	-	-	-	-	-	57.1%	*	57.1%	*	-
Male	50.0%	-	50.0%	-	-	-	-	-	50.0%	-	66.7%	*	-
Female	37.5%	-	37.5%	-	-	-	-	-	40.0%	*	50.0%	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)



Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF SAN JUAN (072801130) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

Total EL in Class	Proficiency of EL	Rate of Proficiency
31	5	16%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	37	-	37	-	-	-	-	-	39	28	28
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	35%	-	35%	-	-	-	-	-	34%	*	36%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y										
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N										
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N										
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF SAN JUAN (072801130) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Target Met	N										
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met											
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met											
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met											
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met											
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	N		N						Y		
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N		N						N		
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N		N						N		
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N		N						N		

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF SAN JUAN (072801130) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	94%	-	94%	-	-	-	-	-	93%	100%	100%	93%	95%	100%	90%	*
	CWD	100%	-	100%	-	-	-	-	-	*	100%	100%	-	100%	*	100%	-
	CWOD	93%	-	93%	-	-	-	-	-	92%	*	-	93%	94%	100%	89%	*
	EL	95%	-	95%	-	-	-	-	-	94%	100%	100%	94%	95%	100%	93%	*
	Male	100%	-	100%	-	-	-	-	-	100%	*	*	100%	100%	100%	-	-
	Female	90%	-	90%	-	-	-	-	-	89%	100%	100%	89%	93%	-	90%	*
<b>Reading</b>	All Students	96%	-	96%	-	-	-	-	-	96%	100%	100%	96%	100%	100%	95%	*
	CWD	100%	-	100%	-	-	-	-	-	*	*	100%	-	100%	*	*	-
	CWOD	96%	-	96%	-	-	-	-	-	96%	*	-	96%	100%	100%	94%	*
	EL	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%	100%	*
	Male	100%	-	100%	-	-	-	-	-	100%	*	*	100%	100%	100%	-	-
	Female	95%	-	95%	-	-	-	-	-	94%	*	*	94%	100%	-	95%	*
<b>Mathematics</b>	All Students	83%	-	83%	-	-	-	-	-	78%	*	*	82%	*	100%	71%	-
		83%	-	83%	-	-	-	-	-	78%	*	*	82%	*	100%	71%	-
	CWD	*	-	*	-	-	-	-	-	-	*	*	-	*	-	*	-
		*	-	*	-	-	-	-	-	-	*	*	-	*	-	*	-
	CWOD	82%	-	82%	-	-	-	-	-	78%	*	-	82%	*	100%	67%	-
		82%	-	82%	-	-	-	-	-	78%	*	-	82%	*	100%	67%	-
	EL	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-
		*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-
	Male	100%	-	100%	-	-	-	-	-	*	*	-	100%	*	100%	-	-
		100%	-	100%	-	-	-	-	-	*	*	-	100%	*	100%	-	-
	Female	71%	-	71%	-	-	-	-	-	60%	*	*	67%	*	-	71%	-
		71%	-	71%	-	-	-	-	-	60%	*	*	67%	*	-	71%	-
<b>SAT/ACT All Subjects</b>	All Students	*	-	*	-	-	-	-	-	*	*	-	*	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	-	-	-	-	-	*	*	-	*	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	Female	*	-	*	-	-	-	-	-	*	*	-	*	-	-	*	-
<b>Non-Participation Rate</b>																	

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF SAN JUAN (072801130) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	6%	-	6%	-	-	-	-	-	7%	0%	0%	7%	5%	0%	10%	*
	CWD	0%	-	0%	-	-	-	-	-	*	0%	0%	-	0%	*	0%	-
	CWOD	7%	-	7%	-	-	-	-	-	8%	*	-	7%	6%	0%	11%	*
	EL	5%	-	5%	-	-	-	-	-	6%	0%	0%	6%	5%	0%	7%	*
	Male	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	-	-
	Female	10%	-	10%	-	-	-	-	-	11%	0%	0%	11%	7%	-	10%	*
Reading	All Students	4%	-	4%	-	-	-	-	-	4%	0%	0%	4%	0%	0%	5%	*
	CWD	0%	-	0%	-	-	-	-	-	*	*	0%	-	0%	*	*	-
	CWOD	4%	-	4%	-	-	-	-	-	4%	*	-	4%	0%	0%	6%	*
	EL	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	0%	*
	Male	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	-	-
	Female	5%	-	5%	-	-	-	-	-	6%	*	*	6%	0%	-	5%	*
Mathematics	All Students	17%	-	17%	-	-	-	-	-	22%	*	*	18%	*	0%	29%	-
	CWD	*	-	*	-	-	-	-	-	-	*	*	-	*	-	*	-
	CWOD	18%	-	18%	-	-	-	-	-	22%	*	-	18%	*	0%	33%	-
	EL	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-
	Male	0%	-	0%	-	-	-	-	-	*	*	-	0%	*	0%	-	-
	Female	29%	-	29%	-	-	-	-	-	40%	*	*	33%	*	-	29%	-
Science	All Students	10%	-	10%	-	-	-	-	-	11%	*	*	12%	20%	*	17%	-
	CWD	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-
	CWOD	12%	-	12%	-	-	-	-	-	12%	-	-	12%	*	*	20%	-
	EL	20%	-	20%	-	-	-	-	-	*	*	*	*	20%	*	*	-
	Male	*	-	*	-	-	-	-	-	*	-	*	*	*	*	-	-
	Female	17%	-	17%	-	-	-	-	-	20%	*	*	20%	*	-	17%	-
SAT/ACT All Subjects	All Students	*	-	*	-	-	-	-	-	*	*	-	*	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	-	-	-	-	-	*	*	-	*	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	Female	*	-	*	-	-	-	-	-	*	*	-	*	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF SAN JUAN (072801130) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	4	0	4	0	0	0	0	0	4		
	Female	1	0	1	0	0	0	0	0	1		
	Total	5	0	5	0	0	0	0	0	5		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF SAN JUAN (072801130) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	39	-8	38	1	-8	-8	-8	-8	28	3	-8
	Female	50	-8	49	1	-8	-8	-8	-8	40	1	-8
	Total	89	-8	87	2	-8	-8	-8	-8	68	4	-8

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF SAN JUAN (072801130) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF SAN JUAN (072801130) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Dual Enrollment/Dual Credit Programs	Male	4	0	4	0	0	0	0	0	3	0
	Female	5	0	5	0	0	0	0	0	5	0
	Total	9	0	9	0	0	0	0	0	8	0

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

High Poverty School		
		All School
		Number Percent
Inexperienced Teachers, Principals, and Other School Leaders		1.0 15.6%
Teachers Teaching with Emergency or Provisional Credentials		0.0 -
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed		0.0 -

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.



	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	21%	-	21%	-	-	-	-	-	26%	-	*
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	42%	-	42%	-	-	-	-	-	37%	20%	34%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF ARLINGTON (072801131) - PREMIER HIGH SCHOOLS - ERATH COUNTY

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF ARLINGTON (072801131) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF ARLINGTON (072801131) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF ARLINGTON (072801131) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	76%	80%	75%	-	-	*	-	*	86%	58%	*	79%	60%	88%	65%	-	*	-	-
	CWD	29%	25%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	68%	62%	79%	86%	75%	-	-	*	-	*	90%	58%	-	79%	60%	94%	65%	-	*	-	-
	EL	38%	44%	60%	-	60%	-	-	-	-	-	*	*	-	60%	60%	*	*	-	-	-	-
	Male	58%	54%	88%	88%	88%	-	-	*	-	-	91%	83%	*	94%	*	88%	-	-	*	-	-
	Female	70%	61%	65%	71%	63%	-	-	-	-	*	82%	33%	-	65%	*	-	65%	-	-	-	-
English II	All Students	71%	65%	75%	65%	91%	-	-	-	-	-	79%	71%	*	78%	*	56%	84%	*	-	-	-
	CWD	33%	31%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	76%	71%	78%	69%	91%	-	-	-	-	-	85%	71%	-	78%	*	56%	89%	*	-	-	-
	EL	43%	43%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	*	-	-	-
	Male	65%	56%	56%	33%	*	-	-	-	-	-	*	50%	-	56%	*	56%	-	-	-	-	-
	Female	77%	71%	84%	82%	88%	-	-	-	-	-	82%	88%	*	89%	*	-	84%	*	-	-	-
Algebra I	All Students	74%	46%	68%	69%	65%	*	-	-	-	*	61%	83%	*	69%	70%	65%	70%	-	*	-	-
	CWD	46%	22%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	78%	50%	69%	69%	68%	*	-	-	-	*	63%	83%	-	69%	78%	68%	70%	-	*	-	-
	EL	64%	44%	70%	*	67%	-	-	-	-	-	67%	*	*	78%	70%	60%	80%	-	*	-	-
	Male	71%	46%	65%	75%	64%	*	-	-	-	-	64%	67%	*	68%	60%	65%	-	-	-	-	-
	Female	78%	46%	70%	63%	67%	*	-	-	-	*	57%	100%	-	70%	80%	-	70%	-	*	-	-
Biology	All Students	82%	73%	87%	79%	93%	*	-	-	-	*	88%	86%	*	91%	80%	80%	91%	-	-	-	-
	CWD	57%	48%	*	*	*	-	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	86%	77%	91%	88%	93%	*	-	-	-	*	91%	92%	-	91%	80%	92%	91%	-	-	-	-
	EL	66%	65%	80%	-	80%	-	-	-	-	-	80%	-	-	80%	80%	*	*	-	-	-	-
	Male	80%	73%	80%	75%	86%	-	-	-	-	-	80%	80%	*	92%	*	80%	-	-	-	-	-
	Female	85%	73%	91%	82%	100%	*	-	-	-	*	93%	89%	-	91%	*	-	91%	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
End of Course																						
English I	All Students	46%	37%	56%	53%	56%	-	-	*	-	*	64%	42%	*	58%	20%	59%	53%	-	*	-	-
	CWD	17%	12%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	50%	41%	58%	57%	56%	-	-	*	-	*	67%	42%	-	58%	20%	63%	53%	-	*	-	-
	EL	19%	15%	20%	-	20%	-	-	-	-	-	*	*	-	20%	20%	*	*	-	-	-	-
	Male	40%	34%	59%	50%	63%	-	-	*	-	-	64%	50%	*	63%	*	59%	-	-	*	-	-
	Female	53%	40%	53%	57%	50%	-	-	-	-	*	64%	33%	-	53%	*	-	53%	-	-	-	-
English II	All Students	54%	46%	54%	41%	73%	-	-	-	-	-	64%	43%	*	56%	*	33%	63%	*	-	-	-
	CWD	21%	19%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	59%	51%	56%	44%	73%	-	-	-	-	-	69%	43%	-	56%	*	33%	67%	*	-	-	-
	EL	22%	23%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	*	-	-	-
	Male	48%	40%	33%	17%	*	-	-	-	-	-	*	17%	-	33%	*	33%	-	-	-	-	-
	Female	62%	50%	63%	55%	75%	-	-	-	-	-	64%	63%	*	67%	*	-	63%	*	-	-	-



Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF ARLINGTON (072801131) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	18%	19%	20%	*	-	-	-	*	14%	25%	*	18%	20%	15%	20%	-	*	-	-
	CWD	19%	4%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-	-
	CWOD	45%	18%	18%	19%	21%	*	-	-	-	*	15%	25%	-	18%	22%	16%	20%	-	*	-	-
	EL	28%	18%	20%	*	11%	-	-	-	-	-	11%	*	*	22%	20%	20%	20%	-	*	-	-
	Male	40%	16%	15%	13%	18%	*	-	-	-	-	7%	33%	*	16%	20%	15%	-	-	-	-	-
	Female	45%	17%	20%	25%	22%	*	-	-	-	*	21%	17%	-	20%	20%	-	20%	-	*	-	-
Biology	All Students	54%	34%	26%	16%	33%	*	-	-	-	*	21%	36%	*	29%	0%	20%	30%	-	-	-	-
	CWD	25%	17%	*	*	*	-	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	57%	37%	29%	18%	36%	*	-	-	-	*	23%	38%	-	29%	0%	25%	30%	-	-	-	-
	EL	26%	14%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	*	-	-	-	-
	Male	52%	36%	20%	13%	29%	-	-	-	-	-	10%	40%	*	25%	*	20%	-	-	-	-	-
	Female	56%	33%	30%	18%	38%	*	-	-	-	*	29%	33%	-	30%	*	-	30%	-	-	-	-
STAAR Percent at Masters Grade Level																						
End of Course																						
English I	All Students	10%	5%	6%	7%	6%	-	-	*	-	*	9%	0%	*	6%	0%	0%	12%	-	*	-	-
	CWD	4%	0%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	11%	5%	6%	7%	6%	-	-	*	-	*	10%	0%	-	6%	0%	0%	12%	-	*	-	-
	EL	1%	1%	0%	-	0%	-	-	-	-	-	*	*	-	0%	0%	*	*	-	-	-	-
	Male	8%	3%	0%	0%	0%	-	-	*	-	-	0%	0%	*	0%	*	0%	-	-	*	-	-
	Female	13%	6%	12%	14%	13%	-	-	-	-	*	18%	0%	-	12%	*	-	12%	-	-	-	-
English II	All Students	9%	4%	4%	6%	0%	-	-	-	-	-	7%	0%	*	4%	*	0%	5%	*	-	-	-
	CWD	5%	1%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	9%	4%	4%	6%	0%	-	-	-	-	-	8%	0%	-	4%	*	0%	6%	*	-	-	-
	EL	1%	0%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	*	-	-	-
	Male	7%	3%	0%	0%	*	-	-	-	-	-	*	0%	-	0%	*	0%	-	-	-	-	-
	Female	11%	4%	5%	9%	0%	-	-	-	-	-	9%	0%	*	6%	*	-	5%	*	-	-	-
Algebra I	All Students	26%	7%	3%	0%	5%	*	-	-	-	*	0%	8%	*	3%	0%	0%	5%	-	*	-	-
	CWD	8%	1%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	29%	8%	3%	0%	5%	*	-	-	-	*	0%	8%	-	3%	0%	0%	5%	-	*	-	-
	EL	14%	9%	0%	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	*	-	-
	Male	25%	7%	0%	0%	0%	*	-	-	-	-	0%	0%	*	0%	0%	0%	-	-	-	-	-
	Female	28%	7%	5%	0%	11%	*	-	-	-	*	0%	17%	-	5%	0%	-	5%	-	*	-	-
Biology	All Students	21%	6%	0%	0%	0%	*	-	-	-	*	0%	0%	*	0%	0%	0%	0%	-	-	-	-
	CWD	7%	3%	*	*	*	-	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	22%	6%	0%	0%	0%	*	-	-	-	*	0%	0%	-	0%	0%	0%	0%	-	-	-	-
	EL	5%	1%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	*	-	-	-	-
	Male	21%	6%	0%	0%	0%	-	-	-	-	-	0%	0%	*	0%	*	0%	-	-	-	-	-
	Female	21%	6%	0%	0%	0%	*	-	-	-	*	0%	0%	-	0%	*	-	0%	-	-	-	-
STAAR Percent at Approaches Grade Level or Above																						

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF ARLINGTON (072801131) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	76%	73%	78%	83%	-	*	-	*	77%	75%	17%	79%	71%	74%	78%	*	*	-	-
	CWD	44%	32%	17%	*	*	-	-	-	-	-	20%	*	17%	-	*	20%	*	-	-	-	-
	CWOD	77%	64%	79%	78%	79%	83%	-	*	-	*	80%	76%	-	79%	74%	79%	78%	*	*	-	-
	EL	59%	48%	71%	*	70%	-	-	-	-	-	74%	60%	*	74%	71%	70%	71%	*	*	-	-
	Male	71%	56%	74%	70%	80%	*	-	*	-	-	77%	70%	20%	79%	70%	74%	-	-	*	-	-
	Female	75%	62%	78%	76%	76%	100%	-	-	-	*	76%	79%	*	78%	71%	-	78%	*	*	-	-
Reading	All Students	74%	61%	76%	72%	81%	-	-	*	-	*	83%	65%	*	78%	63%	77%	75%	*	*	-	-
	CWD	43%	29%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	78%	66%	78%	77%	81%	-	-	*	-	*	88%	65%	-	78%	63%	80%	77%	*	*	-	-
	EL	57%	43%	63%	-	63%	-	-	-	-	-	*	*	-	63%	63%	*	50%	*	-	-	-
	Male	70%	55%	77%	64%	91%	-	-	*	-	-	86%	67%	*	80%	*	77%	-	-	*	-	-
	Female	78%	66%	75%	78%	75%	-	-	-	-	*	82%	64%	*	77%	50%	-	75%	*	-	-	-
Mathematics	All Students	71%	44%	67%	69%	61%	*	-	-	-	*	58%	83%	*	68%	73%	67%	67%	-	*	-	-
	CWD	44%	22%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	75%	47%	68%	69%	64%	*	-	-	-	*	60%	83%	-	68%	80%	70%	67%	-	*	-	-
	EL	61%	42%	73%	*	70%	-	-	-	-	-	70%	*	*	80%	73%	67%	80%	-	*	-	-
	Male	71%	45%	67%	75%	62%	*	-	-	-	-	63%	67%	*	70%	67%	67%	-	-	-	-	-
	Female	71%	44%	67%	63%	55%	*	-	-	-	*	50%	100%	-	67%	80%	-	67%	-	*	-	-
Science	All Students	74%	73%	87%	79%	93%	*	-	-	-	*	88%	86%	*	91%	80%	80%	91%	-	-	-	-
	CWD	47%	48%	*	*	*	-	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	78%	76%	91%	88%	93%	*	-	-	-	*	91%	92%	-	91%	80%	92%	91%	-	-	-	-
	EL	58%	65%	80%	-	80%	-	-	-	-	-	80%	-	-	80%	80%	*	*	-	-	-	-
	Male	74%	73%	80%	75%	86%	-	-	-	-	-	80%	80%	*	92%	*	80%	-	-	-	-	-
	Female	75%	72%	91%	82%	100%	*	-	-	-	*	93%	89%	-	91%	*	-	91%	-	-	-	-
SAT/ACT All Subjects	All Students	92%	67%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	CWD	75%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	92%	68%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	EL	69%	40%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	93%	68%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Female	92%	67%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	37%	31%	42%	17%	-	*	-	*	37%	37%	0%	38%	21%	32%	40%	*	*	-	-
	CWD	23%	14%	0%	*	*	-	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	50%	36%	38%	33%	44%	17%	-	*	-	*	39%	37%	-	38%	22%	35%	41%	*	*	-	-
	EL	29%	17%	21%	*	17%	-	-	-	-	-	21%	20%	*	22%	21%	20%	21%	*	*	-	-
	Male	45%	31%	32%	23%	40%	*	-	*	-	-	31%	35%	0%	35%	20%	32%	-	-	*	-	-
	Female	48%	35%	40%	38%	44%	20%	-	-	-	*	41%	38%	*	41%	21%	-	40%	*	*	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF ARLINGTON (072801131) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	52%	42%	55%	47%	63%	-	-	*	-	*	64%	42%	*	57%	25%	50%	58%	*	*	-	-
	CWD	24%	16%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	56%	46%	57%	50%	63%	-	-	*	-	*	68%	42%	-	57%	25%	52%	60%	*	*	-	-
	EL	31%	18%	25%	-	25%	-	-	-	-	-	*	*	-	25%	25%	*	33%	*	-	-	-
	Male	47%	37%	50%	36%	64%	-	-	*	-	-	64%	33%	*	52%	*	50%	-	-	*	-	-
	Female	56%	45%	58%	56%	63%	-	-	-	-	*	64%	50%	*	60%	33%	-	58%	*	-	-	-
Mathematics	All Students	41%	16%	19%	19%	22%	*	-	-	-	*	16%	25%	*	20%	27%	19%	19%	-	*	-	-
	CWD	22%	4%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	44%	17%	20%	19%	23%	*	-	-	-	*	17%	25%	-	20%	30%	20%	19%	-	*	-	-
	EL	29%	17%	27%	*	20%	-	-	-	-	-	20%	*	*	30%	27%	33%	20%	-	*	-	-
	Male	42%	16%	19%	13%	23%	*	-	-	-	-	13%	33%	*	20%	33%	19%	-	-	-	-	-
	Female	40%	16%	19%	25%	18%	*	-	-	-	*	19%	17%	-	19%	20%	-	19%	-	*	-	-
Science	All Students	46%	34%	26%	16%	33%	*	-	-	-	*	21%	36%	*	29%	0%	20%	30%	-	-	-	-
	CWD	23%	17%	*	*	*	-	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	49%	36%	29%	18%	36%	*	-	-	-	*	23%	38%	-	29%	0%	25%	30%	-	-	-	-
	EL	25%	14%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	*	-	-	-	-
	Male	47%	36%	20%	13%	29%	-	-	-	-	-	10%	40%	*	25%	*	20%	-	-	-	-	-
	Female	45%	32%	30%	18%	38%	*	-	-	-	*	29%	33%	-	30%	*	-	30%	-	-	-	-
SAT/ACT All Subjects	All Students	64%	22%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	CWD	43%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	64%	22%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	EL	18%	10%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	68%	24%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Female	60%	20%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	22%	5%	3%	3%	3%	0%	-	*	-	*	3%	2%	0%	3%	0%	0%	5%	*	*	-	-
	CWD	9%	2%	0%	*	*	-	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	24%	6%	3%	3%	3%	0%	-	*	-	*	4%	2%	-	3%	0%	0%	5%	*	*	-	-
	EL	12%	2%	0%	*	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	0%	*	*	-	-
	Male	21%	5%	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	-	-	*	-	-
	Female	23%	5%	5%	5%	6%	0%	-	-	-	*	6%	3%	*	5%	0%	-	5%	*	*	-	-
Reading	All Students	25%	4%	5%	6%	4%	-	-	*	-	*	8%	0%	*	5%	0%	0%	8%	*	*	-	-
	CWD	9%	1%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	27%	5%	5%	7%	4%	-	-	*	-	*	9%	0%	-	5%	0%	0%	9%	*	*	-	-
	EL	13%	0%	0%	-	0%	-	-	-	-	-	*	*	-	0%	0%	*	0%	*	-	-	-
	Male	22%	3%	0%	0%	0%	-	-	*	-	-	0%	0%	*	0%	*	0%	-	-	*	-	-
	Female	28%	5%	8%	11%	6%	-	-	-	-	*	14%	0%	*	9%	0%	-	8%	*	-	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF ARLINGTON (072801131) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	20%	6%	2%	0%	4%	*	-	-	-	*	0%	8%	*	2%	0%	0%	5%	-	*	-	-
	CWD	9%	1%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-	-
	CWOD	21%	7%	2%	0%	5%	*	-	-	-	*	0%	8%	-	2%	0%	0%	5%	-	*	-	-
	EL	12%	8%	0%	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	*	-	-
	Male	21%	6%	0%	0%	0%	*	-	-	-	-	0%	0%	*	0%	0%	0%	-	-	-	-	-
	Female	19%	6%	5%	0%	9%	*	-	-	-	*	0%	17%	-	5%	0%	-	5%	-	*	-	-
Science	All Students	20%	6%	0%	0%	0%	*	-	-	-	*	0%	0%	*	0%	0%	0%	0%	-	-	-	-
	CWD	8%	3%	*	*	*	-	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	22%	6%	0%	0%	0%	*	-	-	-	*	0%	0%	-	0%	0%	0%	0%	-	-	-	-
	EL	7%	1%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	*	-	-	-	-
	Male	22%	6%	0%	0%	0%	-	-	-	-	-	0%	0%	*	0%	*	0%	-	-	-	-	-
	Female	19%	6%	0%	0%	0%	*	-	-	-	*	0%	0%	-	0%	*	-	0%	-	-	-	-
SAT/ACT All Subjects	All Students	13%	1%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	CWD	11%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	13%	1%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	EL	1%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	17%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Female	10%	2%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	*	*	*	-	-	-	-	-	*	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	*	*	*	-	-	-	-	-	*	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	*	-	*	-	-	-	-	-	*	-	-

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF ARLINGTON (072801131) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Female	*	*	-	-	-	-	-	-	*	-	-
<b>Mathematics</b>											
All Students	79	*	*	-	-	-	-	-	70	-	*
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	79	*	*	-	-	-	-	-	70	-	*
EL ◇	*	-	*	-	-	-	-	-	*	-	*
Male	*	*	*	-	-	-	-	-	*	-	-
Female	*	*	*	-	-	-	-	-	*	-	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL ◇	Homeless ◇	Foster Care ◇
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	34.7%	38.1%	25.0%	57.1%	-	*	-	-	27.6%	*	30.8%	33.3%	-
CWD	*	*	*	*	-	-	-	-	*	*	*	-	-
CWOD	35.6%	40.0%	26.3%	60.0%	-	*	-	-	26.9%	-	33.3%	33.3%	-
EL ◇	30.8%	*	25.0%	-	-	-	-	-	12.5%	*	30.8%	*	-
Male	12.5%	14.3%	0.0%	*	-	-	-	-	0.0%	*	0.0%	*	-
Female	45.5%	50.0%	41.7%	50.0%	-	*	-	-	40.0%	*	50.0%	40.0%	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF ARLINGTON (072801131) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

Total EL in Class	Proficiency of EL	Rate of Proficiency
39	3	8%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	39	36	41	33	-	*	-	*	39	6	31
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	54%	64%	45%	56%	-	*	-	*	55%	*	40%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y								Y		
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Y								Y		
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N								Y		
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF ARLINGTON (072801131) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Target Met	N								N		
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N								N		
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N								N		
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N								N		
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N								N		
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Y								N		
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N								N		
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N								N		
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N								N		

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF ARLINGTON (072801131) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	99%	100%	98%	100%	-	*	-	*	98%	100%	100%	99%	100%	99%	99%	*
	CWD	100%	*	*	-	-	-	-	-	100%	*	100%	-	*	100%	*	-
	CWOD	99%	100%	98%	100%	-	*	-	*	98%	100%	-	99%	100%	99%	99%	*
	EL	100%	*	100%	-	-	*	-	-	100%	100%	*	100%	100%	100%	100%	*
	Male	99%	100%	98%	*	-	*	-	-	98%	100%	100%	99%	100%	99%	-	-
	Female	99%	100%	98%	100%	-	-	-	*	98%	100%	*	99%	100%	-	99%	*
<b>Reading</b>	All Students	100%	100%	100%	-	-	*	-	*	100%	100%	*	100%	100%	100%	100%	*
	CWD	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-
	CWOD	100%	100%	100%	-	-	*	-	*	100%	100%	-	100%	100%	100%	100%	*
	EL	100%	-	100%	-	-	*	-	-	100%	100%	*	100%	100%	100%	100%	*
	Male	100%	100%	100%	-	-	*	-	-	100%	100%	*	100%	100%	100%	-	-
	Female	100%	100%	100%	-	-	-	-	*	100%	100%	*	100%	100%	-	100%	*
<b>Mathematics</b>	All Students	95%	100%	92%	*	-	-	-	*	94%	100%	*	95%	100%	95%	95%	-
		95%	100%	92%	*	-	-	-	*	94%	100%	*	95%	100%	95%	95%	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-
		*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-
	CWOD	95%	100%	91%	*	-	-	-	*	94%	100%	-	95%	100%	95%	95%	-
		95%	100%	91%	*	-	-	-	*	94%	100%	-	95%	100%	95%	95%	-
	EL	100%	*	100%	-	-	-	-	-	100%	*	*	100%	100%	100%	100%	-
		100%	*	100%	-	-	-	-	-	100%	*	*	100%	100%	100%	100%	-
	Male	95%	100%	92%	*	-	-	-	-	94%	100%	*	95%	100%	95%	-	-
		95%	100%	92%	*	-	-	-	-	94%	100%	*	95%	100%	95%	-	-
	Female	95%	100%	91%	*	-	-	-	*	94%	100%	-	95%	100%	-	95%	-
		95%	100%	91%	*	-	-	-	*	94%	100%	-	95%	100%	-	95%	-
<b>SAT/ACT All Subjects</b>	All Students	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-
	Female	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-
<b>Non-Participation Rate</b>																	



Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF ARLINGTON (072801131) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	1%	0%	2%	0%	-	*	-	*	2%	0%	0%	1%	0%	1%	1%	*
	CWD	0%	*	*	-	-	-	-	-	0%	*	0%	-	*	0%	*	-
	CWOD	1%	0%	2%	0%	-	*	-	*	2%	0%	-	1%	0%	1%	1%	*
	EL	0%	*	0%	-	-	*	-	-	0%	0%	*	0%	0%	0%	0%	*
	Male	1%	0%	2%	*	-	*	-	-	2%	0%	0%	1%	0%	1%	-	-
	Female	1%	0%	2%	0%	-	-	-	*	2%	0%	*	1%	0%	-	1%	*
Reading	All Students	0%	0%	0%	-	-	*	-	*	0%	0%	*	0%	0%	0%	0%	*
	CWD	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-
	CWOD	0%	0%	0%	-	-	*	-	*	0%	0%	-	0%	0%	0%	0%	*
	EL	0%	-	0%	-	-	*	-	-	0%	0%	*	0%	0%	0%	0%	*
	Male	0%	0%	0%	-	-	*	-	-	0%	0%	*	0%	0%	0%	-	-
	Female	0%	0%	0%	-	-	-	-	*	0%	0%	*	0%	0%	-	0%	*
Mathematics	All Students	5%	0%	8%	*	-	-	-	*	6%	0%	*	5%	0%	5%	5%	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-
	CWOD	5%	0%	9%	*	-	-	-	*	6%	0%	-	5%	0%	5%	5%	-
	EL	0%	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-
	Male	5%	0%	8%	*	-	-	-	-	6%	0%	*	5%	0%	5%	-	-
	Female	5%	0%	9%	*	-	-	-	*	6%	0%	-	5%	0%	-	5%	-
Science	All Students	0%	0%	0%	*	-	-	-	*	0%	0%	*	0%	0%	0%	0%	-
	CWD	*	*	*	-	-	-	-	-	*	*	*	-	-	*	-	-
	CWOD	0%	0%	0%	*	-	-	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	*	-
	Male	0%	0%	0%	-	-	-	-	-	0%	0%	*	0%	*	0%	-	-
	Female	0%	0%	0%	*	-	-	-	*	0%	0%	-	0%	*	-	0%	-
SAT/ACT All Subjects	All Students	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-
	Female	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF ARLINGTON (072801131) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	5	4	1	0	0	0	0	0	0		
	Female	4	1	2	1	0	0	0	0	2		
	Total	9	5	3	1	0	0	0	0	2		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF ARLINGTON (072801131) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	1	0	0	1	0	0	0	0	0		0
	Total	1	0	0	1	0	0	0	0	0		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	78	33	34	9	1	1	-8	-8	12	4	-8
	Female	77	25	43	9	-8	-8	-8	-8	17	5	-8
	Total	155	58	77	18	1	1	-8	-8	29	9	-8

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF ARLINGTON (072801131) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF ARLINGTON (072801131) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Dual Enrollment/Dual Credit Programs	Male	7	4	2	1	0	0	0	0	2	2
	Female	5	3	1	1	0	0	0	0	1	2
	Total	12	7	3	2	0	0	0	0	3	4

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	4.0	40.4%
Teachers Teaching with Emergency or Provisional Credentials	1.0	11.2%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	17%	*	*	-	-	-	-	-	28%	-	-
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	*	*	-	-	-	-	-	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism



This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	51%	47%	52%	62%	-	50%	-	60%	48%	60%	48%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF HUNTSVILLE (072801135) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF HUNTSVILLE (072801135) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF HUNTSVILLE (072801135) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF HUNTSVILLE (072801135) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	62%	57%	*	*	-	-	-	-	67%	*	*	73%	*	60%	63%	-	-	-	-
	CWD	29%	25%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	68%	62%	73%	67%	*	*	-	-	-	-	75%	*	-	73%	-	*	71%	-	-	-	-
	EL	38%	44%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	Male	58%	54%	60%	-	*	*	-	-	-	-	*	*	*	*	*	60%	-	-	-	-	-
	Female	70%	61%	63%	57%	-	*	-	-	-	-	80%	*	*	71%	-	-	63%	-	-	-	-
English II	All Students	71%	65%	83%	83%	*	88%	-	*	-	-	79%	*	*	81%	*	100%	77%	-	-	-	-
	CWD	33%	31%	*	*	-	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	76%	71%	81%	80%	*	86%	-	*	-	-	75%	*	-	81%	*	*	75%	-	-	-	-
	EL	43%	43%	*	-	-	-	-	*	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	65%	56%	100%	*	-	*	-	*	-	-	*	*	*	*	*	100%	-	-	-	-	-
	Female	77%	71%	77%	*	*	83%	-	-	-	-	73%	*	*	75%	-	-	77%	-	-	-	-
Algebra I	All Students	74%	46%	55%	*	*	40%	-	-	-	-	63%	*	*	67%	-	*	57%	-	-	-	-
	CWD	46%	22%	*	*	-	*	-	-	-	-	*	*	*	-	-	-	*	-	-	-	-
	CWOD	78%	50%	67%	*	*	*	-	-	-	-	71%	*	-	67%	-	*	80%	-	-	-	-
	EL	64%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	46%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	78%	46%	57%	*	*	*	-	-	-	-	60%	*	*	80%	-	-	57%	-	-	-	-
Biology	All Students	82%	73%	94%	100%	*	88%	-	*	-	-	90%	100%	*	92%	*	100%	91%	-	-	-	-
	CWD	57%	48%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	86%	77%	92%	*	*	83%	-	*	-	-	88%	100%	-	92%	*	*	90%	-	-	-	-
	EL	66%	65%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	80%	73%	100%	*	*	*	-	*	-	-	*	*	*	*	-	100%	-	-	-	-	-
	Female	85%	73%	91%	*	*	83%	-	-	-	-	83%	100%	*	90%	*	-	91%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	46%	37%	54%	43%	*	*	-	-	-	-	56%	*	*	64%	*	60%	50%	-	-	-	-
	CWD	17%	12%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	50%	41%	64%	50%	*	*	-	-	-	-	63%	*	-	64%	-	*	57%	-	-	-	-
	EL	19%	15%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	Male	40%	34%	60%	-	*	*	-	-	-	-	*	*	*	*	*	60%	-	-	-	-	-
	Female	53%	40%	50%	43%	-	*	-	-	-	-	60%	*	*	57%	-	-	50%	-	-	-	-
English II	All Students	54%	46%	61%	50%	*	75%	-	*	-	-	50%	*	*	56%	*	60%	62%	-	-	-	-
	CWD	21%	19%	*	*	-	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	59%	51%	56%	40%	*	71%	-	*	-	-	42%	*	-	56%	*	*	58%	-	-	-	-
	EL	22%	23%	*	-	-	-	-	*	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	48%	40%	60%	*	-	*	-	*	-	-	*	*	*	*	*	60%	-	-	-	-	-
	Female	62%	50%	62%	*	*	67%	-	-	-	-	55%	*	*	58%	-	-	62%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF HUNTSVILLE (072801135) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	36%	*	*	20%	-	-	-	-	50%	*	*	44%	-	*	43%	-	-	-	-
	CWD	19%	4%	*	*	-	*	-	-	-	-	*	*	*	-	-	-	*	-	-	-	-
	CWOD	45%	18%	44%	*	*	*	-	-	-	-	57%	*	-	44%	-	*	60%	-	-	-	-
	EL	28%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	40%	16%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	45%	17%	43%	*	*	*	-	-	-	-	60%	*	*	60%	-	-	43%	-	-	-	-
Biology	All Students	54%	34%	75%	100%	*	63%	-	*	-	-	70%	83%	*	85%	*	80%	73%	-	-	-	-
	CWD	25%	17%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	57%	37%	85%	*	*	83%	-	*	-	-	75%	100%	-	85%	*	*	80%	-	-	-	-
	EL	26%	14%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	52%	36%	80%	*	*	*	-	*	-	-	*	*	*	*	-	80%	-	-	-	-	-
	Female	56%	33%	73%	*	*	67%	-	-	-	-	50%	100%	*	80%	*	-	73%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>End of Course</b>																						
English I	All Students	10%	5%	15%	14%	*	*	-	-	-	-	11%	*	*	18%	*	0%	25%	-	-	-	-
	CWD	4%	0%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	11%	5%	18%	17%	*	*	-	-	-	-	13%	*	-	18%	-	*	29%	-	-	-	-
	EL	1%	1%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	Male	8%	3%	0%	-	*	*	-	-	-	-	*	*	*	*	*	0%	-	-	-	-	-
	Female	13%	6%	25%	14%	-	*	-	-	-	-	20%	*	*	29%	-	-	25%	-	-	-	-
English II	All Students	9%	4%	6%	0%	*	13%	-	*	-	-	0%	*	*	6%	*	0%	8%	-	-	-	-
	CWD	5%	1%	*	*	-	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	9%	4%	6%	0%	*	14%	-	*	-	-	0%	*	-	6%	*	*	8%	-	-	-	-
	EL	1%	0%	*	-	-	-	-	*	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	7%	3%	0%	*	-	*	-	*	-	-	*	*	*	*	*	0%	-	-	-	-	-
	Female	11%	4%	8%	*	*	17%	-	-	-	-	0%	*	*	8%	-	-	8%	-	-	-	-
Algebra I	All Students	26%	7%	9%	*	*	0%	-	-	-	-	13%	*	*	11%	-	*	14%	-	-	-	-
	CWD	8%	1%	*	*	-	*	-	-	-	-	*	*	*	-	-	-	*	-	-	-	-
	CWOD	29%	8%	11%	*	*	*	-	-	-	-	14%	*	-	11%	-	*	20%	-	-	-	-
	EL	14%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	25%	7%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	28%	7%	14%	*	*	*	-	-	-	-	20%	*	*	20%	-	-	14%	-	-	-	-
Biology	All Students	21%	6%	13%	0%	*	13%	-	*	-	-	10%	17%	*	15%	*	20%	9%	-	-	-	-
	CWD	7%	3%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	22%	6%	15%	*	*	17%	-	*	-	-	13%	20%	-	15%	*	*	10%	-	-	-	-
	EL	5%	1%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	21%	6%	20%	*	*	*	-	*	-	-	*	*	*	*	-	20%	-	-	-	-	-
	Female	21%	6%	9%	*	*	17%	-	-	-	-	0%	20%	*	10%	*	-	9%	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF HUNTSVILLE (072801135) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
All Grades																							
All Subjects	All Students	73%	60%	74%	76%	73%	68%	-	*	-	*	74%	72%	56%	75%	*	76%	73%	-	-	-	-	
	CWD	44%	32%	56%	*	*	*	-	-	-	-	67%	*	56%	-	*	*	40%	-	-	-	-	
	CWOD	77%	64%	75%	82%	80%	67%	-	*	-	*	76%	75%	-	75%	*	72%	75%	-	-	-	-	
	EL	59%	48%	*	-	*	-	-	*	-	-	*	-	*	*	*	*	*	-	-	-	-	
	Male	71%	56%	76%	*	67%	64%	-	*	-	-	75%	67%	*	72%	*	76%	-	-	-	-	-	
	Female	75%	62%	73%	72%	80%	67%	-	-	-	*	71%	69%	40%	75%	*	-	73%	-	-	-	-	-
Reading	All Students	74%	61%	77%	69%	67%	82%	-	*	-	-	77%	75%	*	81%	*	80%	75%	-	-	-	-	
	CWD	43%	29%	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	78%	66%	81%	73%	80%	80%	-	*	-	-	79%	86%	-	81%	*	88%	78%	-	-	-	-	
	EL	57%	43%	*	-	*	-	-	*	-	-	*	-	*	*	*	*	-	-	-	-	-	
	Male	70%	55%	80%	*	*	*	-	*	-	-	71%	*	*	88%	*	80%	-	-	-	-	-	
	Female	78%	66%	75%	64%	*	86%	-	-	-	-	75%	60%	*	78%	-	-	75%	-	-	-	-	-
Mathematics	All Students	71%	44%	41%	*	*	30%	-	-	-	*	50%	20%	*	47%	-	43%	40%	-	-	-	-	
	CWD	44%	22%	*	*	-	*	-	-	-	-	*	*	*	-	-	-	*	-	-	-	-	
	CWOD	75%	47%	47%	*	*	33%	-	-	-	*	55%	*	-	47%	-	43%	50%	-	-	-	-	
	EL	61%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	71%	45%	43%	-	*	40%	-	-	-	-	60%	*	-	43%	-	43%	-	-	-	-	-	
	Female	71%	44%	40%	*	*	20%	-	-	-	*	43%	*	*	50%	-	-	40%	-	-	-	-	-
Science	All Students	74%	73%	94%	100%	*	88%	-	*	-	-	90%	100%	*	92%	*	100%	91%	-	-	-	-	
	CWD	47%	48%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	78%	76%	92%	*	*	83%	-	*	-	-	88%	100%	-	92%	*	*	90%	-	-	-	-	
	EL	58%	65%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	
	Male	74%	73%	100%	*	*	*	-	*	-	-	*	*	*	*	-	100%	-	-	-	-	-	-
	Female	75%	72%	91%	*	*	83%	-	-	-	-	83%	100%	*	90%	*	-	91%	-	-	-	-	-
SAT/ACT All Subjects	All Students	92%	67%	*	-	-	*	-	-	-	*	*	-	-	*	-	*	*	-	-	-	-	
	CWD	75%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	92%	68%	*	-	-	*	-	-	-	*	*	-	-	*	-	*	*	-	-	-	-	
	EL	69%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	93%	68%	*	-	-	*	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-	
	Female	92%	67%	*	-	-	-	-	-	-	*	*	-	-	*	-	-	*	-	-	-	-	-
STAAR Percent at Meets Grade Level or Above																							
All Grades																							
All Subjects	All Students	47%	33%	57%	62%	55%	54%	-	*	-	*	56%	61%	33%	60%	*	57%	58%	-	-	-	-	
	CWD	23%	14%	33%	*	*	*	-	-	-	-	50%	*	33%	-	*	*	20%	-	-	-	-	
	CWOD	50%	36%	60%	65%	60%	58%	-	*	-	*	57%	69%	-	60%	*	56%	61%	-	-	-	-	
	EL	29%	17%	*	-	*	-	-	*	-	-	*	-	*	*	*	*	*	-	-	-	-	
	Male	45%	31%	57%	*	50%	55%	-	*	-	-	56%	50%	*	56%	*	57%	-	-	-	-	-	
	Female	48%	35%	58%	61%	60%	50%	-	-	-	*	54%	62%	20%	61%	*	-	58%	-	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF HUNTSVILLE (072801135) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	52%	42%	60%	46%	67%	73%	-	*	-	-	55%	75%	*	62%	*	60%	60%	-	-	-	-
	CWD	24%	16%	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	56%	46%	62%	45%	80%	70%	-	*	-	-	53%	86%	-	62%	*	63%	61%	-	-	-	-
	EL	31%	18%	*	-	*	-	-	*	-	-	*	-	*	*	*	*	-	-	-	-	-
	Male	47%	37%	60%	*	*	*	-	*	-	-	43%	*	*	63%	*	60%	-	-	-	-	-
	Female	56%	45%	60%	45%	*	71%	-	-	-	-	56%	60%	*	61%	-	-	60%	-	-	-	-
Mathematics	All Students	41%	16%	29%	*	*	20%	-	-	-	*	42%	0%	*	33%	-	29%	30%	-	-	-	-
	CWD	22%	4%	*	*	-	*	-	-	-	-	*	*	*	-	-	-	*	-	-	-	-
	CWOD	44%	17%	33%	*	*	22%	-	-	-	*	45%	*	-	33%	-	29%	38%	-	-	-	-
	EL	29%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	42%	16%	29%	-	*	40%	-	-	-	-	40%	*	-	29%	-	29%	-	-	-	-	-
	Female	40%	16%	30%	*	*	0%	-	-	-	*	43%	*	*	38%	-	-	30%	-	-	-	-
Science	All Students	46%	34%	75%	100%	*	63%	-	*	-	-	70%	83%	*	85%	*	80%	73%	-	-	-	-
	CWD	23%	17%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	49%	36%	85%	*	*	83%	-	*	-	-	75%	100%	-	85%	*	*	80%	-	-	-	-
	EL	25%	14%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	47%	36%	80%	*	*	*	-	*	-	-	*	*	*	*	-	80%	-	-	-	-	-
	Female	45%	32%	73%	*	*	67%	-	-	-	-	50%	100%	*	80%	*	-	73%	-	-	-	-
SAT/ACT All Subjects	All Students	64%	22%	*	-	-	*	-	-	-	*	*	-	-	*	-	*	*	-	-	-	-
	CWD	43%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	64%	22%	*	-	-	*	-	-	-	*	*	-	-	*	-	*	*	-	-	-	-
	EL	18%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	68%	24%	*	-	-	*	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	60%	20%	*	-	-	-	-	-	-	*	*	-	-	*	-	-	*	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	22%	5%	10%	5%	18%	11%	-	*	-	*	7%	17%	0%	11%	*	5%	13%	-	-	-	-
	CWD	9%	2%	0%	*	*	*	-	-	-	-	0%	*	0%	-	*	*	0%	-	-	-	-
	CWOD	24%	6%	11%	6%	20%	13%	-	*	-	*	8%	19%	-	11%	*	6%	14%	-	-	-	-
	EL	12%	2%	*	-	*	-	-	*	-	-	*	-	*	*	*	*	*	-	-	-	-
	Male	21%	5%	5%	*	17%	0%	-	*	-	-	6%	0%	*	6%	*	5%	-	-	-	-	-
	Female	23%	5%	13%	6%	20%	17%	-	-	-	*	7%	23%	0%	14%	*	-	13%	-	-	-	-
Reading	All Students	25%	4%	10%	8%	0%	18%	-	*	-	-	5%	25%	*	12%	*	0%	15%	-	-	-	-
	CWD	9%	1%	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	27%	5%	12%	9%	0%	20%	-	*	-	-	5%	29%	-	12%	*	0%	17%	-	-	-	-
	EL	13%	0%	*	-	*	-	-	*	-	-	*	-	*	*	*	*	-	-	-	-	-
	Male	22%	3%	0%	*	*	*	-	*	-	-	0%	*	*	0%	*	0%	-	-	-	-	-
	Female	28%	5%	15%	9%	*	29%	-	-	-	-	6%	40%	*	17%	-	-	15%	-	-	-	-



Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF HUNTSVILLE (072801135) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	20%	6%	6%	*	*	0%	-	-	-	*	8%	0%	*	7%	-	0%	10%	-	-	-	-
	CWD	9%	1%	*	*	-	*	-	-	-	-	*	*	*	-	-	-	*	-	-	-	-
	CWOD	21%	7%	7%	*	*	0%	-	-	-	*	9%	*	-	7%	-	0%	13%	-	-	-	-
	EL	12%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	6%	0%	-	*	0%	-	-	-	-	0%	*	-	0%	-	0%	-	-	-	-	-
	Female	19%	6%	10%	*	*	0%	-	-	-	*	14%	*	*	13%	-	-	10%	-	-	-	-
Science	All Students	20%	6%	13%	0%	*	13%	-	*	-	-	10%	17%	*	15%	*	20%	9%	-	-	-	-
	CWD	8%	3%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	22%	6%	15%	*	*	17%	-	*	-	-	13%	20%	-	15%	*	*	10%	-	-	-	-
	EL	7%	1%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	22%	6%	20%	*	*	*	-	*	-	-	*	*	*	*	-	20%	-	-	-	-	-
	Female	19%	6%	9%	*	*	17%	-	-	-	-	0%	20%	*	10%	*	-	9%	-	-	-	-
SAT/ACT All Subjects	All Students	13%	1%	*	-	-	*	-	-	-	*	*	-	-	*	-	*	*	-	-	-	-
	CWD	11%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	13%	1%	*	-	-	*	-	-	-	*	*	-	-	*	-	*	*	-	-	-	-
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	17%	0%	*	-	-	*	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	10%	2%	*	-	-	-	-	-	-	*	*	-	-	*	-	-	*	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	*	*	*	*	-	-	-	-	*	*	-
CWD	*	*	-	-	-	-	-	-	*	*	-
CWOD	*	*	*	*	-	-	-	-	*	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	*	*	-	*	-	-	-	-	*	*	-

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF HUNTSVILLE (072801135) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Female	*	*	*	-	-	-	-	-	*	-	-
<b>Mathematics</b>											
All Students	*	*	-	*	-	-	-	-	*	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	*	*	-	*	-	-	-	-	*	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Female	*	*	-	*	-	-	-	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL ◇	Homeless ◇	Foster Care ◇
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	29.4%	*	*	30.8%	-	*	-	*	18.2%	-	-	*	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	29.4%	*	*	30.8%	-	*	-	*	18.2%	-	-	*	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	33.3%	*	-	*	-	*	-	-	*	-	-	*	-
Female	27.3%	-	*	33.3%	-	-	-	*	14.3%	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF HUNTSVILLE (072801135) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

Total EL in Class	Proficiency of EL	Rate of Proficiency
◇	◇	◇

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	48	48	53	49	-	*	-	*	47	30	*
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	23%	*	*	31%	*	-	-	*	8%	*	*

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y										
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Y										
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N										

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF HUNTSVILLE (072801135) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N										
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N										
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N										
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N										
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N										
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	N										
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N										
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N										
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N										

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

## Part (vii): STAAR Participation

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF HUNTSVILLE (072801135) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	93%	100%	92%	86%	-	*	-	*	94%	90%	100%	91%	100%	91%	93%	-
	CWD	100%	*	*	*	-	-	-	-	100%	*	100%	-	*	*	100%	-
	CWOD	91%	100%	92%	84%	-	*	-	*	93%	88%	-	91%	100%	89%	92%	-
	EL	100%	*	*	-	-	*	-	-	100%	*	*	100%	100%	*	*	-
	Male	91%	*	100%	82%	-	*	-	-	94%	86%	*	89%	*	91%	-	-
	Female	93%	100%	86%	89%	-	-	-	*	94%	92%	100%	92%	*	-	93%	-
<b>Reading</b>	All Students	97%	100%	88%	100%	-	*	-	-	96%	100%	*	97%	100%	100%	96%	-
	CWD	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-
	CWOD	97%	100%	86%	100%	-	*	-	-	95%	100%	-	97%	*	100%	95%	-
	EL	100%	*	*	-	-	*	-	-	*	*	*	*	100%	*	*	-
	Male	100%	*	*	*	-	*	-	-	100%	*	*	100%	*	100%	-	-
	Female	96%	100%	80%	100%	-	-	-	-	94%	100%	*	95%	*	-	96%	-
<b>Mathematics</b>	All Students	76%	*	*	60%	-	-	-	*	83%	60%	*	73%	-	71%	80%	-
		76%	*	*	60%	-	-	-	*	83%	60%	*	73%	-	71%	80%	-
	CWD	*	*	-	*	-	-	-	-	*	*	*	-	-	-	*	-
		*	*	-	*	-	-	-	-	*	*	*	-	-	-	*	-
	CWOD	73%	*	*	56%	-	-	-	*	82%	*	-	73%	-	71%	75%	-
		73%	*	*	56%	-	-	-	*	82%	*	-	73%	-	71%	75%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	-	*	60%	-	-	-	-	80%	*	-	71%	-	71%	-	-
		71%	-	*	60%	-	-	-	-	80%	*	-	71%	-	71%	-	-
	Female	80%	*	*	60%	-	-	-	*	86%	*	*	75%	-	-	80%	-
		80%	*	*	60%	-	-	-	*	86%	*	*	75%	-	-	80%	-
<b>SAT/ACT All Subjects</b>	All Students	33%	-	-	20%	-	-	-	*	*	*	-	33%	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	33%	-	-	20%	-	-	-	*	*	*	-	33%	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	-	*	-	-	-	-	*	*	-	*	-	*	-	-
	Female	*	-	-	*	-	-	-	*	*	*	-	*	-	-	*	-
<b>Non-Participation Rate</b>																	

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF HUNTSVILLE (072801135) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>All Subjects</b>	All Students	7%	0%	8%	14%	-	*	-	*	6%	10%	0%	9%	0%	9%	7%	-
	CWD	0%	*	*	*	-	-	-	-	0%	*	0%	-	*	*	0%	-
	CWOD	9%	0%	8%	16%	-	*	-	*	7%	12%	-	9%	0%	11%	8%	-
	EL	0%	*	*	-	-	*	-	-	0%	*	*	0%	0%	*	*	-
	Male	9%	*	0%	18%	-	*	-	-	6%	14%	*	11%	*	9%	-	-
	Female	7%	0%	14%	11%	-	-	-	*	6%	8%	0%	8%	*	-	7%	-
<b>Reading</b>	All Students	3%	0%	12%	0%	-	*	-	-	4%	0%	*	3%	0%	0%	4%	-
	CWD	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-
	CWOD	3%	0%	14%	0%	-	*	-	-	5%	0%	-	3%	*	0%	5%	-
	EL	0%	*	*	-	-	*	-	-	*	*	*	*	0%	*	*	-
	Male	0%	*	*	*	-	*	-	-	0%	*	*	0%	*	0%	-	-
	Female	4%	0%	20%	0%	-	-	-	-	6%	0%	*	5%	*	-	4%	-
<b>Mathematics</b>	All Students	24%	*	*	40%	-	-	-	*	17%	40%	*	27%	-	29%	20%	-
	CWD	*	*	-	*	-	-	-	-	*	*	*	-	-	-	*	-
	CWOD	27%	*	*	44%	-	-	-	*	18%	*	-	27%	-	29%	25%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	29%	-	*	40%	-	-	-	-	20%	*	-	29%	-	29%	-	-
	Female	20%	*	*	40%	-	-	-	*	14%	*	*	25%	-	-	20%	-
<b>Science</b>	All Students	0%	0%	*	0%	-	*	-	-	0%	0%	*	0%	*	0%	0%	-
	CWD	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-
	CWOD	0%	*	*	0%	-	*	-	-	0%	0%	-	0%	*	*	0%	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-
	Male	0%	*	*	*	-	*	-	-	*	*	*	*	-	0%	-	-
	Female	0%	*	*	0%	-	-	-	-	0%	0%	*	0%	*	-	0%	-
<b>SAT/ACT All Subjects</b>	All Students	67%	-	-	80%	-	-	-	*	*	*	-	67%	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	67%	-	-	80%	-	-	-	*	*	*	-	67%	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	-	*	-	-	-	-	*	*	-	*	-	*	-	-
	Female	*	-	-	*	-	-	-	*	*	*	-	*	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF HUNTSVILLE (072801135) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF HUNTSVILLE (072801135) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	37	4	3	26	-8	1	-8	3	1	5	-8
	Female	33	7	1	24	-8	-8	-8	1	-8	1	-8
	Total	70	11	4	50	-8	1	-8	4	1	6	-8



Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF HUNTSVILLE (072801135) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF HUNTSVILLE (072801135) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Dual Enrollment/Dual Credit Programs	Male	2	1	0	1	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0
	Total	2	1	0	1	0	0	0	0	0	0

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	2.0	50.0%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	*	6%
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	*	6%
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	*	3%
Reading	48,805	1%	*	0%	*	3%
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	*	6%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	*	-	-	*	-	-	-	-	-	-	-
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	*	*	-	-	-	-	-	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	58%	48%	53%	63%	*	*	-	*	61%	58%	*

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF NEW BRAUNFELS (072801136) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF NEW BRAUNFELS (072801136) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.



Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF NEW BRAUNFELS (072801136) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF NEW BRAUNFELS (072801136) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	57%	-	*	*	-	-	-	*	*	*	-	57%	-	60%	*	-	-	-	-
	CWD	29%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	68%	62%	57%	-	*	*	-	-	-	*	*	*	-	57%	-	60%	*	-	-	-	-
	EL	38%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	58%	54%	60%	-	*	*	-	-	-	-	*	*	-	60%	-	60%	-	-	-	-	-
	Female	70%	61%	*	-	*	-	-	-	-	*	-	*	-	*	-	-	*	-	-	-	-
English II	All Students	71%	65%	92%	*	83%	94%	-	-	-	*	88%	94%	*	96%	-	86%	100%	-	-	-	-
	CWD	33%	31%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	76%	71%	96%	*	*	94%	-	-	-	*	86%	100%	-	96%	-	92%	100%	-	-	-	-
	EL	43%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	65%	56%	86%	*	*	90%	-	-	-	*	*	90%	*	92%	-	86%	-	-	-	-	-
	Female	77%	71%	100%	-	*	100%	-	-	-	-	*	100%	*	100%	-	-	100%	-	-	-	-
Algebra I	All Students	74%	46%	78%	-	*	*	-	-	-	*	100%	*	-	78%	-	*	60%	-	-	-	-
	CWD	46%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	78%	50%	78%	-	*	*	-	-	-	*	100%	*	-	78%	-	*	60%	-	-	-	-
	EL	64%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	46%	*	-	*	*	-	-	-	*	*	*	-	*	-	*	-	-	-	-	-
	Female	78%	46%	60%	-	*	*	-	-	-	*	*	*	-	60%	-	-	60%	-	-	-	-
Biology	All Students	82%	73%	89%	-	80%	*	-	-	-	*	*	100%	*	88%	-	*	100%	-	-	-	*
	CWD	57%	48%	*	-	-	*	-	-	-	-	-	*	*	-	-	-	*	-	-	-	*
	CWOD	86%	77%	88%	-	80%	*	-	-	-	*	*	100%	-	88%	-	*	*	-	-	-	-
	EL	66%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	80%	73%	*	-	*	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	85%	73%	100%	-	*	*	-	-	-	*	*	*	*	*	-	-	100%	-	-	-	*
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	46%	37%	57%	-	*	*	-	-	-	*	*	*	-	57%	-	60%	*	-	-	-	-
	CWD	17%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	50%	41%	57%	-	*	*	-	-	-	*	*	*	-	57%	-	60%	*	-	-	-	-
	EL	19%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	40%	34%	60%	-	*	*	-	-	-	-	*	*	-	60%	-	60%	-	-	-	-	-
	Female	53%	40%	*	-	*	-	-	-	-	*	-	*	-	*	-	-	*	-	-	-	-
English II	All Students	54%	46%	81%	*	83%	76%	-	-	-	*	75%	83%	*	83%	-	71%	92%	-	-	-	-
	CWD	21%	19%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	59%	51%	83%	*	*	76%	-	-	-	*	71%	88%	-	83%	-	77%	91%	-	-	-	-
	EL	22%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	48%	40%	71%	*	*	70%	-	-	-	*	*	80%	*	77%	-	71%	-	-	-	-	-
	Female	62%	50%	92%	-	*	86%	-	-	-	-	*	88%	*	91%	-	-	92%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF NEW BRAUNFELS (072801136) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	44%	-	*	*	-	-	-	*	60%	*	-	44%	-	*	40%	-	-	-	-
	CWD	19%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	45%	18%	44%	-	*	*	-	-	-	*	60%	*	-	44%	-	*	40%	-	-	-	-
	EL	28%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	40%	16%	*	-	*	*	-	-	-	*	*	*	-	*	-	*	-	-	-	-	-
	Female	45%	17%	40%	-	*	*	-	-	-	*	*	*	-	40%	-	-	40%	-	-	-	-
Biology	All Students	54%	34%	67%	-	40%	*	-	-	-	*	*	83%	*	63%	-	*	80%	-	-	-	*
	CWD	25%	17%	*	-	-	*	-	-	-	-	-	*	*	-	-	-	*	-	-	-	*
	CWOD	57%	37%	63%	-	40%	*	-	-	-	*	*	80%	-	63%	-	*	*	-	-	-	-
	EL	26%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	52%	36%	*	-	*	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	56%	33%	80%	-	*	*	-	-	-	*	*	*	*	*	-	-	80%	-	-	-	*
<b>STAAR Percent at Masters Grade Level</b>																						
<b>End of Course</b>																						
English I	All Students	10%	5%	14%	-	*	*	-	-	-	*	*	*	-	14%	-	0%	*	-	-	-	-
	CWD	4%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	11%	5%	14%	-	*	*	-	-	-	*	*	*	-	14%	-	0%	*	-	-	-	-
	EL	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	8%	3%	0%	-	*	*	-	-	-	-	*	*	-	0%	-	0%	-	-	-	-	-
	Female	13%	6%	*	-	*	-	-	-	-	*	-	*	-	*	-	-	*	-	-	-	-
English II	All Students	9%	4%	12%	*	0%	12%	-	-	-	*	0%	17%	*	13%	-	0%	25%	-	-	-	-
	CWD	5%	1%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	9%	4%	13%	*	*	12%	-	-	-	*	0%	18%	-	13%	-	0%	27%	-	-	-	-
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	7%	3%	0%	*	*	0%	-	-	-	*	*	0%	*	0%	-	0%	-	-	-	-	-
	Female	11%	4%	25%	-	*	29%	-	-	-	-	*	38%	*	27%	-	-	25%	-	-	-	-
Algebra I	All Students	26%	7%	11%	-	*	*	-	-	-	*	20%	*	-	11%	-	*	0%	-	-	-	-
	CWD	8%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	29%	8%	11%	-	*	*	-	-	-	*	20%	*	-	11%	-	*	0%	-	-	-	-
	EL	14%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	25%	7%	*	-	*	*	-	-	-	*	*	*	-	*	-	*	-	-	-	-	-
	Female	28%	7%	0%	-	*	*	-	-	-	*	*	*	-	0%	-	-	0%	-	-	-	-
Biology	All Students	21%	6%	11%	-	0%	*	-	-	-	*	*	17%	*	13%	-	*	20%	-	-	-	*
	CWD	7%	3%	*	-	-	*	-	-	-	-	-	*	*	-	-	-	*	-	-	-	*
	CWOD	22%	6%	13%	-	0%	*	-	-	-	*	*	20%	-	13%	-	*	*	-	-	-	-
	EL	5%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	6%	*	-	*	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	21%	6%	20%	-	*	*	-	-	-	*	*	*	*	*	-	-	20%	-	-	-	*
<b>STAAR Percent at Approaches Grade Level or Above</b>																						

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF NEW BRAUNFELS (072801136) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	81%	*	70%	84%	-	-	-	100%	81%	81%	*	82%	-	75%	88%	-	-	-	*
	CWD	44%	32%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	*
	CWOD	77%	64%	82%	*	72%	83%	-	-	-	100%	80%	83%	-	82%	-	78%	86%	-	-	-	-
	EL	59%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	56%	75%	*	60%	75%	-	-	-	*	67%	76%	*	78%	-	75%	-	-	-	-	-
	Female	75%	62%	88%	-	73%	90%	-	-	-	*	90%	80%	*	86%	-	-	88%	-	-	-	*
Reading	All Students	74%	61%	85%	*	70%	89%	-	-	-	*	83%	86%	*	87%	-	79%	93%	-	-	-	-
	CWD	43%	29%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	78%	66%	87%	*	75%	89%	-	-	-	*	82%	90%	-	87%	-	83%	92%	-	-	-	-
	EL	57%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	70%	55%	79%	*	60%	83%	-	-	-	*	75%	82%	*	83%	-	79%	-	-	-	-	-
	Female	78%	66%	93%	-	80%	100%	-	-	-	*	*	90%	*	92%	-	-	93%	-	-	-	-
Mathematics	All Students	71%	44%	54%	-	50%	*	-	-	-	*	71%	33%	-	54%	-	50%	50%	-	-	-	-
	CWD	44%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	75%	47%	54%	-	50%	*	-	-	-	*	71%	33%	-	54%	-	50%	50%	-	-	-	-
	EL	61%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	45%	50%	-	*	*	-	-	-	*	*	*	-	50%	-	50%	-	-	-	-	-
	Female	71%	44%	50%	-	*	*	-	-	-	*	*	*	-	50%	-	-	50%	-	-	-	-
Science	All Students	74%	73%	89%	-	80%	*	-	-	-	*	*	100%	*	88%	-	*	100%	-	-	-	*
	CWD	47%	48%	*	-	-	*	-	-	-	-	-	*	*	-	-	-	*	-	-	-	*
	CWOD	78%	76%	88%	-	80%	*	-	-	-	*	*	100%	-	88%	-	*	*	-	-	-	-
	EL	58%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	74%	73%	*	-	*	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	75%	72%	100%	-	*	*	-	-	-	*	*	*	*	*	-	-	100%	-	-	-	*
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	66%	*	50%	68%	-	-	-	100%	62%	69%	*	66%	-	57%	75%	-	-	-	*
	CWD	23%	14%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	*
	CWOD	50%	36%	66%	*	50%	67%	-	-	-	100%	60%	70%	-	66%	-	59%	73%	-	-	-	-
	EL	29%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	45%	31%	57%	*	40%	56%	-	-	-	*	50%	59%	*	59%	-	57%	-	-	-	-	-
	Female	48%	35%	75%	-	55%	80%	-	-	-	*	70%	73%	*	73%	-	-	75%	-	-	-	*
Reading	All Students	52%	42%	76%	*	70%	74%	-	-	-	*	75%	76%	*	77%	-	68%	86%	-	-	-	-
	CWD	24%	16%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	56%	46%	77%	*	75%	74%	-	-	-	*	73%	80%	-	77%	-	72%	85%	-	-	-	-
	EL	31%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	47%	37%	68%	*	60%	67%	-	-	-	*	63%	73%	*	72%	-	68%	-	-	-	-	-
	Female	56%	45%	86%	-	80%	86%	-	-	-	*	*	80%	*	85%	-	-	86%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF NEW BRAUNFELS (072801136) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	41%	16%	31%	-	17%	*	-	-	-	*	43%	17%	-	31%	-	17%	33%	-	-	-	-
	CWD	22%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	44%	17%	31%	-	17%	*	-	-	-	*	43%	17%	-	31%	-	17%	33%	-	-	-	-
	EL	29%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	42%	16%	17%	-	*	*	-	-	-	*	*	*	-	17%	-	17%	-	-	-	-	-
	Female	40%	16%	33%	-	*	*	-	-	-	*	*	*	-	33%	-	-	33%	-	-	-	-
Science	All Students	46%	34%	67%	-	40%	*	-	-	-	*	*	83%	*	63%	-	*	80%	-	-	-	*
	CWD	23%	17%	*	-	-	*	-	-	-	-	-	*	*	-	-	-	*	-	-	-	*
	CWOD	49%	36%	63%	-	40%	*	-	-	-	*	*	80%	-	63%	-	*	*	-	-	-	-
	EL	25%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	47%	36%	*	-	*	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	45%	32%	80%	-	*	*	-	-	-	*	*	*	*	*	-	-	80%	-	-	-	*
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	22%	5%	11%	*	0%	8%	-	-	-	60%	5%	16%	*	12%	-	4%	21%	-	-	-	*
	CWD	9%	2%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	*
	CWOD	24%	6%	12%	*	0%	8%	-	-	-	60%	5%	17%	-	12%	-	4%	23%	-	-	-	-
	EL	12%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	5%	4%	*	0%	0%	-	-	-	*	8%	0%	*	4%	-	4%	-	-	-	-	-
	Female	23%	5%	21%	-	0%	20%	-	-	-	*	0%	33%	*	23%	-	-	21%	-	-	-	*
Reading	All Students	25%	4%	12%	*	0%	11%	-	-	-	*	0%	19%	*	13%	-	0%	29%	-	-	-	-
	CWD	9%	1%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	27%	5%	13%	*	0%	11%	-	-	-	*	0%	20%	-	13%	-	0%	31%	-	-	-	-
	EL	13%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	22%	3%	0%	*	0%	0%	-	-	-	*	0%	0%	*	0%	-	0%	-	-	-	-	-
	Female	28%	5%	29%	-	0%	29%	-	-	-	*	*	40%	*	31%	-	-	29%	-	-	-	-
Mathematics	All Students	20%	6%	8%	-	0%	*	-	-	-	*	14%	0%	-	8%	-	17%	0%	-	-	-	-
	CWD	9%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	21%	7%	8%	-	0%	*	-	-	-	*	14%	0%	-	8%	-	17%	0%	-	-	-	-
	EL	12%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	6%	17%	-	*	*	-	-	-	*	*	*	-	17%	-	17%	-	-	-	-	-
	Female	19%	6%	0%	-	*	*	-	-	-	*	*	*	-	0%	-	-	0%	-	-	-	-
Science	All Students	20%	6%	11%	-	0%	*	-	-	-	*	*	17%	*	13%	-	*	20%	-	-	-	*
	CWD	8%	3%	*	-	-	*	-	-	-	-	-	*	*	-	-	-	*	-	-	-	*
	CWOD	22%	6%	13%	-	0%	*	-	-	-	*	*	20%	-	13%	-	*	*	-	-	-	-
	EL	7%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	22%	6%	*	-	*	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	19%	6%	20%	-	*	*	-	-	-	*	*	*	*	*	-	-	20%	-	-	-	*

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF NEW BRAUNFELS (072801136) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	90	-	*	88	-	-	-	-	*	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	90	-	*	88	-	-	-	-	*	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	*	-	-	*	-	-	-	-	-	-	-
Female	92	-	*	*	-	-	-	-	*	-	-
<b>Mathematics</b>											
All Students	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF NEW BRAUNFELS (072801136) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	63.4%	*	57.9%	63.2%	*	-	-	*	71.4%	*	-	-	-
CWD	*	-	-	*	-	-	-	-	*	*	-	-	-
CWOD	62.2%	*	57.9%	60.0%	*	-	-	*	69.2%	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	64.7%	-	62.5%	62.5%	-	-	-	*	85.7%	*	-	-	-
Female	62.5%	*	54.5%	63.6%	*	-	-	-	57.1%	*	-	-	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Ever in grades 9-12.

#### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
*	*	*

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

#### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	56	*	45	56	-	-	-	87	54	*	-
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	22%	*	25%	14%	*	-	-	*	36%	*	-

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF NEW BRAUNFELS (072801136) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y										
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Y										
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	Y										
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	Y										
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N										
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N										
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N										
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N										
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											



Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF NEW BRAUNFELS (072801136) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	N										
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N										
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N										
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N										

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	91%	*	87%	92%	-	-	-	100%	87%	94%	*	91%	*	86%	96%	-
	CWD	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-
	CWOD	91%	*	86%	92%	-	-	-	100%	86%	94%	-	91%	*	86%	96%	-
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-
	Male	86%	*	80%	88%	-	-	-	*	83%	88%	*	86%	-	86%	-	-
	Female	96%	-	92%	100%	-	-	-	*	91%	100%	*	96%	*	-	96%	-
<b>Reading</b>	All Students	100%	*	100%	100%	-	-	-	*	100%	100%	*	100%	*	100%	100%	-
	CWD	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-
	CWOD	100%	*	100%	100%	-	-	-	*	100%	100%	-	100%	*	100%	100%	-
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-
	Male	100%	*	100%	100%	-	-	-	*	100%	100%	*	100%	-	100%	-	-
	Female	100%	-	100%	100%	-	-	-	*	100%	100%	*	100%	*	-	100%	-
<b>Mathematics</b>	All Students	69%	-	67%	*	-	-	-	*	71%	67%	-	69%	-	50%	83%	-
		69%	-	67%	*	-	-	-	*	71%	67%	-	69%	-	50%	83%	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF NEW BRAUNFELS (072801136) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Mathematics	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	69%	-	67%	*	-	-	-	*	71%	67%	-	69%	-	50%	83%	-
		69%	-	67%	*	-	-	-	*	71%	67%	-	69%	-	50%	83%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	50%	-	*	*	-	-	-	*	*	*	-	50%	-	50%	-	-
		50%	-	*	*	-	-	-	*	*	*	-	50%	-	50%	-	-
SAT/ACT All Subjects	Female	83%	-	*	*	-	-	-	*	*	*	-	83%	-	-	83%	-
		83%	-	*	*	-	-	-	*	*	*	-	83%	-	-	83%	-
	All Students	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-
	Female	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-
Non-Participation Rate																	
All Subjects	All Students	9%	*	13%	8%	-	-	-	0%	13%	6%	*	9%	*	14%	4%	-
	CWD	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-
	CWOD	9%	*	14%	8%	-	-	-	0%	14%	6%	-	9%	*	14%	4%	-
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-
	Male	14%	*	20%	12%	-	-	-	*	17%	12%	*	14%	-	14%	-	-
	Female	4%	-	8%	0%	-	-	-	*	9%	0%	*	4%	*	-	4%	-
Reading	All Students	0%	*	0%	0%	-	-	-	*	0%	0%	*	0%	*	0%	0%	-
	CWD	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-
	CWOD	0%	*	0%	0%	-	-	-	*	0%	0%	-	0%	*	0%	0%	-
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-
	Male	0%	*	0%	0%	-	-	-	*	0%	0%	*	0%	-	0%	-	-
	Female	0%	-	0%	0%	-	-	-	*	0%	0%	*	0%	*	-	0%	-
Mathematics	All Students	31%	-	33%	*	-	-	-	*	29%	33%	-	31%	-	50%	17%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	31%	-	33%	*	-	-	-	*	29%	33%	-	31%	-	50%	17%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	50%	-	*	*	-	-	-	*	*	*	-	50%	-	50%	-	-
	Female	17%	-	*	*	-	-	-	*	*	*	-	17%	-	-	17%	-

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF NEW BRAUNFELS (072801136) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Science</b>	All Students	11%	-	20%	*	-	-	-	*	*	0%	*	12%	-	*	0%	-
	CWD	*	-	-	*	-	-	-	-	-	*	*	-	-	-	*	-
	CWOD	12%	-	20%	*	-	-	-	*	*	0%	-	12%	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-
	Female	0%	-	*	*	-	-	-	*	*	*	*	*	-	-	0%	-
<b>SAT/ACT All Subjects</b>	All Students	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-
	Female	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Expulsions</b>												

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF NEW BRAUNFELS (072801136) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF NEW BRAUNFELS (072801136) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	25	-8	9	15	-8	-8	-8	1	-8	2	-8
	Female	23	-8	11	12	-8	-8	-8	-8	1	1	-8
	Total	48	-8	20	27	-8	-8	-8	1	1	3	-8

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF NEW BRAUNFELS (072801136) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	Total
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	6	0	1	5	0	0	0	0	0	0
	Female	10	0	1	8	0	0	0	1	0	0
	Total	16	0	2	13	0	0	0	1	0	0

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF NEW BRAUNFELS (072801136) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

Low Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	1.0	16.9%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4



State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	*	-	*	*	-	-	-	-	*	*	-
In-State Private Institutions	*	-	*	-	-	-	-	-	-	-	-
Out-of-State Institutions	*	-	*	*	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	24%	*	19%	31%	*	*	-	14%	25%	4%	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF GRANBURY (072801137) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF GRANBURY (072801137) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF GRANBURY (072801137) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF GRANBURY (072801137) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	78%	-	*	75%	*	-	-	-	73%	86%	*	81%	-	78%	78%	-	-	-	-
	CWD	29%	25%	*	-	-	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	68%	62%	81%	-	*	79%	*	-	-	-	78%	86%	-	81%	-	75%	88%	-	-	-	-
	EL	38%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	58%	54%	78%	-	-	75%	*	-	-	-	83%	*	*	75%	-	78%	-	-	-	-	-
	Female	70%	61%	78%	-	*	75%	-	-	-	-	60%	*	*	88%	-	-	78%	-	-	-	-
English II	All Students	71%	65%	70%	-	*	70%	-	-	-	*	63%	73%	17%	81%	-	83%	50%	-	-	-	-
	CWD	33%	31%	17%	-	-	20%	-	-	-	*	20%	*	17%	-	-	*	*	-	-	-	-
	CWOD	76%	71%	81%	-	*	82%	-	-	-	*	79%	79%	-	81%	-	93%	62%	-	-	-	-
	EL	43%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	65%	56%	83%	-	*	80%	-	-	-	-	90%	75%	*	93%	-	83%	-	-	-	-	-
	Female	77%	71%	50%	-	*	54%	-	-	-	*	33%	71%	*	62%	-	-	50%	-	-	-	-
Algebra I	All Students	74%	46%	60%	-	-	56%	*	-	-	-	60%	60%	*	50%	-	*	33%	-	-	-	-
	CWD	46%	22%	*	-	-	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	78%	50%	50%	-	-	43%	*	-	-	-	*	60%	-	50%	-	*	20%	-	-	-	-
	EL	64%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	46%	*	-	-	*	*	-	-	-	*	*	*	*	-	*	-	-	-	-	-
	Female	78%	46%	33%	-	-	33%	-	-	-	-	*	*	*	20%	-	-	33%	-	-	-	-
Biology	All Students	82%	73%	100%	-	*	100%	-	-	-	-	100%	*	*	100%	-	100%	*	-	-	-	-
	CWD	57%	48%	*	-	-	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	86%	77%	100%	-	*	100%	-	-	-	-	*	*	-	100%	-	100%	*	-	-	-	-
	EL	66%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	80%	73%	100%	-	-	100%	-	-	-	-	100%	*	*	100%	-	100%	-	-	-	-	-
	Female	85%	73%	*	-	*	*	-	-	-	-	*	*	*	*	-	-	*	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
End of Course																						
English I	All Students	46%	37%	56%	-	*	50%	*	-	-	-	55%	57%	*	56%	-	56%	56%	-	-	-	-
	CWD	17%	12%	*	-	-	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	50%	41%	56%	-	*	50%	*	-	-	-	56%	57%	-	56%	-	50%	63%	-	-	-	-
	EL	19%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	40%	34%	56%	-	-	50%	*	-	-	-	67%	*	*	50%	-	56%	-	-	-	-	-
	Female	53%	40%	56%	-	*	50%	-	-	-	-	40%	*	*	63%	-	-	56%	-	-	-	-
English II	All Students	54%	46%	45%	-	*	44%	-	-	-	*	37%	53%	0%	56%	-	50%	38%	-	-	-	-
	CWD	21%	19%	0%	-	-	0%	-	-	-	*	0%	*	0%	-	-	*	*	-	-	-	-
	CWOD	59%	51%	56%	-	*	55%	-	-	-	*	50%	57%	-	56%	-	60%	46%	-	-	-	-
	EL	22%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	48%	40%	50%	-	*	47%	-	-	-	-	50%	50%	*	60%	-	50%	-	-	-	-	-
	Female	62%	50%	38%	-	*	38%	-	-	-	*	22%	57%	*	46%	-	-	38%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF GRANBURY (072801137) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	20%	-	-	11%	*	-	-	-	20%	20%	*	25%	-	*	0%	-	-	-	-
	CWD	19%	4%	*	-	-	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	45%	18%	25%	-	-	14%	*	-	-	-	*	20%	-	25%	-	*	0%	-	-	-	-
	EL	28%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	40%	16%	*	-	-	*	*	-	-	-	*	*	*	*	-	*	-	-	-	-	-
	Female	45%	17%	0%	-	-	0%	-	-	-	-	*	*	*	0%	-	-	0%	-	-	-	-
Biology	All Students	54%	34%	82%	-	*	80%	-	-	-	-	86%	*	*	88%	-	88%	*	-	-	-	-
	CWD	25%	17%	*	-	-	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	57%	37%	88%	-	*	86%	-	-	-	-	*	*	-	88%	-	83%	*	-	-	-	-
	EL	26%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	52%	36%	88%	-	-	88%	-	-	-	-	100%	*	*	83%	-	88%	-	-	-	-	-
	Female	56%	33%	*	-	*	*	-	-	-	-	*	*	*	*	-	-	*	-	-	-	-
STAAR Percent at Masters Grade Level																						
End of Course																						
English I	All Students	10%	5%	11%	-	*	6%	*	-	-	-	9%	14%	*	13%	-	0%	22%	-	-	-	-
	CWD	4%	0%	*	-	-	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	11%	5%	13%	-	*	7%	*	-	-	-	11%	14%	-	13%	-	0%	25%	-	-	-	-
	EL	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	8%	3%	0%	-	-	0%	*	-	-	-	0%	*	*	0%	-	0%	-	-	-	-	-
	Female	13%	6%	22%	-	*	13%	-	-	-	-	20%	*	*	25%	-	-	22%	-	-	-	-
English II	All Students	9%	4%	0%	-	*	0%	-	-	-	*	0%	0%	0%	0%	-	0%	0%	-	-	-	-
	CWD	5%	1%	0%	-	-	0%	-	-	-	*	0%	*	0%	-	-	*	*	-	-	-	-
	CWOD	9%	4%	0%	-	*	0%	-	-	-	*	0%	0%	-	0%	-	0%	0%	-	-	-	-
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	7%	3%	0%	-	*	0%	-	-	-	-	0%	0%	*	0%	-	0%	-	-	-	-	-
	Female	11%	4%	0%	-	*	0%	-	-	-	*	0%	0%	*	0%	-	-	0%	-	-	-	-
Algebra I	All Students	26%	7%	10%	-	-	11%	*	-	-	-	0%	20%	*	13%	-	*	0%	-	-	-	-
	CWD	8%	1%	*	-	-	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	29%	8%	13%	-	-	14%	*	-	-	-	*	20%	-	13%	-	*	0%	-	-	-	-
	EL	14%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	25%	7%	*	-	-	*	*	-	-	-	*	*	*	*	-	*	-	-	-	-	-
	Female	28%	7%	0%	-	-	0%	-	-	-	-	*	*	*	0%	-	-	0%	-	-	-	-
Biology	All Students	21%	6%	9%	-	*	0%	-	-	-	-	14%	*	*	13%	-	0%	*	-	-	-	-
	CWD	7%	3%	*	-	-	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	22%	6%	13%	-	*	0%	-	-	-	-	*	*	-	13%	-	0%	*	-	-	-	-
	EL	5%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	6%	0%	-	-	0%	-	-	-	-	0%	*	*	0%	-	0%	-	-	-	-	-
	Female	21%	6%	*	-	*	*	-	-	-	-	*	*	*	*	-	-	*	-	-	-	-
STAAR Percent at Approaches Grade Level or Above																						

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF GRANBURY (072801137) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	71%	-	86%	70%	*	-	-	*	70%	69%	54%	73%	-	86%	53%	-	-	-	-
	CWD	44%	32%	54%	-	-	58%	-	-	-	*	58%	*	54%	-	-	71%	33%	-	-	-	-
	CWOD	77%	64%	73%	-	86%	72%	*	-	-	*	73%	71%	-	73%	-	86%	56%	-	-	-	-
	EL	59%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	56%	86%	-	*	86%	*	-	-	-	88%	78%	71%	86%	-	86%	-	-	-	-	-
	Female	75%	62%	53%	-	*	52%	-	-	-	*	47%	58%	33%	56%	-	-	53%	-	-	-	-
Reading	All Students	74%	61%	73%	-	100%	72%	*	-	-	*	67%	81%	25%	81%	-	81%	63%	-	-	-	-
	CWD	43%	29%	25%	-	-	29%	-	-	-	*	29%	*	25%	-	-	*	*	-	-	-	-
	CWOD	78%	66%	81%	-	100%	81%	*	-	-	*	78%	85%	-	81%	-	87%	75%	-	-	-	-
	EL	57%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	70%	55%	81%	-	*	78%	*	-	-	-	88%	73%	*	87%	-	81%	-	-	-	-	-
	Female	78%	66%	63%	-	*	65%	-	-	-	*	43%	82%	*	75%	-	-	63%	-	-	-	-
Mathematics	All Students	71%	44%	42%	-	-	39%	*	-	-	-	44%	36%	*	33%	-	67%	18%	-	-	-	-
	CWD	44%	22%	*	-	-	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	75%	47%	33%	-	-	31%	*	-	-	-	29%	36%	-	33%	-	63%	10%	-	-	-	-
	EL	61%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	45%	67%	-	-	71%	*	-	-	-	60%	*	*	63%	-	67%	-	-	-	-	-
	Female	71%	44%	18%	-	-	18%	-	-	-	-	*	14%	*	10%	-	-	18%	-	-	-	-
Science	All Students	74%	73%	100%	-	*	100%	-	-	-	-	100%	*	*	100%	-	100%	*	-	-	-	-
	CWD	47%	48%	*	-	-	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	78%	76%	100%	-	*	100%	-	-	-	-	*	*	-	100%	-	100%	*	-	-	-	-
	EL	58%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	74%	73%	100%	-	-	100%	-	-	-	-	100%	*	*	100%	-	100%	-	-	-	-	-
	Female	75%	72%	*	-	*	*	-	-	-	-	*	*	*	*	-	-	*	-	-	-	-
SAT/ACT All Subjects	All Students	92%	67%	*	-	-	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	CWD	75%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	92%	68%	*	-	-	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	EL	69%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	93%	68%	*	-	-	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	92%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	47%	-	71%	43%	*	-	-	*	45%	47%	23%	51%	-	57%	34%	-	-	-	-
	CWD	23%	14%	23%	-	-	25%	-	-	-	*	25%	*	23%	-	-	43%	0%	-	-	-	-
	CWOD	50%	36%	51%	-	71%	47%	*	-	-	*	52%	49%	-	51%	-	58%	41%	-	-	-	-
	EL	29%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	45%	31%	57%	-	*	56%	*	-	-	-	60%	50%	43%	58%	-	57%	-	-	-	-	-
	Female	48%	35%	34%	-	*	30%	-	-	-	*	26%	42%	0%	41%	-	-	34%	-	-	-	-



Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF GRANBURY (072801137) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	52%	42%	49%	-	80%	47%	*	-	-	*	43%	57%	13%	56%	-	52%	46%	-	-	-	-
	CWD	24%	16%	13%	-	-	14%	-	-	-	*	14%	*	13%	-	-	*	*	-	-	-	-
	CWOD	56%	46%	56%	-	80%	53%	*	-	-	*	52%	60%	-	56%	-	57%	55%	-	-	-	-
	EL	31%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	47%	37%	52%	-	*	48%	*	-	-	-	56%	45%	*	57%	-	52%	-	-	-	-	-
	Female	56%	45%	46%	-	*	45%	-	-	-	*	29%	64%	*	55%	-	-	46%	-	-	-	-
Mathematics	All Students	41%	16%	16%	-	-	11%	*	-	-	-	11%	18%	*	17%	-	33%	0%	-	-	-	-
	CWD	22%	4%	*	-	-	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	44%	17%	17%	-	-	13%	*	-	-	-	14%	18%	-	17%	-	38%	0%	-	-	-	-
	EL	29%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	42%	16%	33%	-	-	29%	*	-	-	-	20%	*	*	38%	-	33%	-	-	-	-	-
	Female	40%	16%	0%	-	-	0%	-	-	-	-	*	0%	*	0%	-	-	0%	-	-	-	-
Science	All Students	46%	34%	82%	-	*	80%	-	-	-	-	86%	*	*	88%	-	88%	*	-	-	-	-
	CWD	23%	17%	*	-	-	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	49%	36%	88%	-	*	86%	-	-	-	-	*	*	-	88%	-	83%	*	-	-	-	-
	EL	25%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	47%	36%	88%	-	-	88%	-	-	-	-	100%	*	*	83%	-	88%	-	-	-	-	-
	Female	45%	32%	*	-	*	*	-	-	-	-	*	*	*	*	-	-	*	-	-	-	-
SAT/ACT All Subjects	All Students	64%	22%	*	-	-	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	CWD	43%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	64%	22%	*	-	-	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	EL	18%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	68%	24%	*	-	-	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	60%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	22%	5%	5%	-	29%	3%	*	-	-	*	5%	6%	0%	6%	-	2%	8%	-	-	-	-
	CWD	9%	2%	0%	-	-	0%	-	-	-	*	0%	*	0%	-	-	0%	0%	-	-	-	-
	CWOD	24%	6%	6%	-	29%	4%	*	-	-	*	6%	6%	-	6%	-	3%	9%	-	-	-	-
	EL	12%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	5%	2%	-	*	3%	*	-	-	-	0%	6%	0%	3%	-	2%	-	-	-	-	-
	Female	23%	5%	8%	-	*	3%	-	-	-	*	11%	5%	0%	9%	-	-	8%	-	-	-	-
Reading	All Students	25%	4%	4%	-	20%	2%	*	-	-	*	3%	5%	0%	5%	-	0%	8%	-	-	-	-
	CWD	9%	1%	0%	-	-	0%	-	-	-	*	0%	*	0%	-	-	*	*	-	-	-	-
	CWOD	27%	5%	5%	-	20%	3%	*	-	-	*	4%	5%	-	5%	-	0%	10%	-	-	-	-
	EL	13%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	22%	3%	0%	-	*	0%	*	-	-	-	0%	0%	*	0%	-	0%	-	-	-	-	-
	Female	28%	5%	8%	-	*	5%	-	-	-	*	7%	9%	*	10%	-	-	8%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF GRANBURY (072801137) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	20%	6%	5%	-	-	6%	*	-	-	-	0%	9%	*	6%	-	11%	0%	-	-	-	-
	CWD	9%	1%	*	-	-	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	21%	7%	6%	-	-	6%	*	-	-	-	0%	9%	-	6%	-	13%	0%	-	-	-	-
	EL	12%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	6%	11%	-	-	14%	*	-	-	-	0%	*	*	13%	-	11%	-	-	-	-	-
	Female	19%	6%	0%	-	-	0%	-	-	-	-	*	0%	*	0%	-	-	0%	-	-	-	-
Science	All Students	20%	6%	9%	-	*	0%	-	-	-	-	14%	*	*	13%	-	0%	*	-	-	-	-
	CWD	8%	3%	*	-	-	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	22%	6%	13%	-	*	0%	-	-	-	-	*	*	-	13%	-	0%	*	-	-	-	-
	EL	7%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	22%	6%	0%	-	-	0%	-	-	-	-	0%	*	*	0%	-	0%	-	-	-	-	-
	Female	19%	6%	*	-	*	*	-	-	-	-	*	*	*	*	-	-	*	-	-	-	-
SAT/ACT All Subjects	All Students	13%	1%	*	-	-	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	CWD	11%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	13%	1%	*	-	-	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	17%	0%	*	-	-	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	10%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	86	-	-	86	-	-	-	-	*	*	-
CWD	*	-	-	*	-	-	-	-	*	*	-
CWOD	83	-	-	83	-	-	-	-	*	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	*	-	-	*	-	-	-	-	*	-	-

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF GRANBURY (072801137) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Female	*	-	-	*	-	-	-	-	*	*	-
<b>Mathematics</b>											
All Students	*	-	-	*	-	-	-	-	*	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	*	-	-	*	-	-	-	-	*	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Female	*	-	-	*	-	-	-	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL ◇	Homeless ◇	Foster Care ◇
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	86.6%	-	70.0%	89.3%	*	-	-	-	78.6%	83.3%	*	*	-
CWD	83.3%	-	*	*	*	-	-	-	* 83.3%	-	-	-	-
CWOD	86.9%	-	75.0%	88.7%	-	-	-	-	80.8%	-	*	*	-
EL ◇	*	-	*	-	-	-	-	-	*	-	*	-	-
Male	80.0%	-	* 76.2%	*	-	-	-	-	80.0%	*	*	-	-
Female	90.5%	-	57.1%	97.1%	-	-	-	-	77.8%	*	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF GRANBURY (072801137) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

Total EL in Class	Proficiency of EL	Rate of Proficiency
*	*	*

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	44	-	72	42	*	-	-	*	41	26	-
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	19%	*	0%	21%	-	-	-	*	15%	67%	*

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y			N					Y		
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N			N					Y		
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N			N					N		
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF GRANBURY (072801137) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Target Met	N			N					N		
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N										
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N										
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N										
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N										
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Y			Y					Y		
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N			N					N		
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N			N					N		
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N			N					N		

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF GRANBURY (072801137) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	89%	-	88%	89%	*	-	-	*	94%	84%	100%	87%	*	93%	85%	-
	CWD	100%	-	-	100%	-	-	-	*	100%	*	100%	-	-	100%	100%	-
	CWOD	87%	-	88%	87%	*	-	-	*	91%	83%	-	87%	*	92%	82%	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-
	Male	93%	-	80%	95%	*	-	-	-	93%	94%	100%	92%	*	93%	-	-
	Female	85%	-	*	82%	-	-	-	*	95%	74%	100%	82%	-	-	85%	-
<b>Reading</b>	All Students	98%	-	100%	98%	*	-	-	*	100%	95%	100%	98%	*	100%	96%	-
	CWD	100%	-	-	100%	-	-	-	*	100%	*	100%	-	-	*	*	-
	CWOD	98%	-	100%	97%	*	-	-	*	100%	95%	-	98%	*	100%	95%	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-
	Male	100%	-	*	100%	*	-	-	-	100%	100%	*	100%	*	100%	-	-
	Female	96%	-	*	95%	-	-	-	*	100%	91%	*	95%	-	-	96%	-
<b>Mathematics</b>	All Students	60%	-	*	61%	*	-	-	-	67%	55%	*	56%	-	67%	55%	-
		60%	-	*	61%	*	-	-	-	67%	55%	*	56%	-	67%	55%	-
	CWD	*	-	-	*	-	-	-	-	*	-	*	-	-	*	*	-
		*	-	-	*	-	-	-	-	*	-	*	-	-	*	*	-
	CWOD	56%	-	*	56%	*	-	-	-	57%	55%	-	56%	-	63%	50%	-
		56%	-	*	56%	*	-	-	-	57%	55%	-	56%	-	63%	50%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	67%	-	*	71%	*	-	-	-	60%	*	*	63%	-	67%	-	-
		67%	-	*	71%	*	-	-	-	60%	*	*	63%	-	67%	-	-
	Female	55%	-	-	55%	-	-	-	-	*	43%	*	50%	-	-	55%	-
		55%	-	-	55%	-	-	-	-	*	43%	*	50%	-	-	55%	-
<b>SAT/ACT All Subjects</b>	All Students	20%	-	*	22%	-	-	-	-	*	17%	-	20%	-	40%	0%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	20%	-	*	22%	-	-	-	-	*	17%	-	20%	-	40%	0%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	40%	-	*	*	-	-	-	-	*	*	-	40%	-	40%	-	-
	Female	0%	-	-	0%	-	-	-	-	*	*	-	0%	-	-	0%	-
<b>Non-Participation Rate</b>																	

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF GRANBURY (072801137) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>All Subjects</b>	All Students	11%	-	12%	11%	*	-	-	*	6%	16%	0%	13%	*	7%	15%	-
	CWD	0%	-	-	0%	-	-	-	*	0%	*	0%	-	-	0%	0%	-
	CWOD	13%	-	12%	13%	*	-	-	*	9%	17%	-	13%	*	8%	18%	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-
	Male	7%	-	20%	5%	*	-	-	-	7%	6%	0%	8%	*	7%	-	-
	Female	15%	-	*	18%	-	-	-	*	5%	26%	0%	18%	-	-	15%	-
<b>Reading</b>	All Students	2%	-	0%	2%	*	-	-	*	0%	5%	0%	2%	*	0%	4%	-
	CWD	0%	-	-	0%	-	-	-	*	0%	*	0%	-	-	*	*	-
	CWOD	2%	-	0%	3%	*	-	-	*	0%	5%	-	2%	*	0%	5%	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-
	Male	0%	-	*	0%	*	-	-	-	0%	0%	*	0%	*	0%	-	-
	Female	4%	-	*	5%	-	-	-	*	0%	9%	*	5%	-	-	4%	-
<b>Mathematics</b>	All Students	40%	-	*	39%	*	-	-	-	33%	45%	*	44%	-	33%	45%	-
	CWD	*	-	-	*	-	-	-	-	*	-	*	-	-	*	*	-
	CWOD	44%	-	*	44%	*	-	-	-	43%	45%	-	44%	-	37%	50%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	33%	-	*	29%	*	-	-	-	40%	*	*	37%	-	33%	-	-
	Female	45%	-	-	45%	-	-	-	-	*	57%	*	50%	-	-	45%	-
<b>Science</b>	All Students	0%	-	*	0%	-	-	-	-	0%	*	*	0%	-	0%	*	-
	CWD	*	-	-	*	-	-	-	-	*	-	*	-	-	*	*	-
	CWOD	0%	-	*	0%	-	-	-	-	*	*	-	0%	-	0%	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	0%	-	-	0%	-	-	-	-	0%	*	*	0%	-	0%	-	-
	Female	*	-	*	*	-	-	-	-	*	*	*	*	-	-	*	-
<b>SAT/ACT All Subjects</b>	All Students	80%	-	*	78%	-	-	-	-	*	83%	-	80%	-	60%	100%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	80%	-	*	78%	-	-	-	-	*	83%	-	80%	-	60%	100%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	60%	-	*	*	-	-	-	-	*	*	-	60%	-	60%	-	-
	Female	100%	-	-	100%	-	-	-	-	*	*	-	100%	-	-	100%	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF GRANBURY (072801137) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												



Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF GRANBURY (072801137) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	31	-8	3	28	-8	-8	-8	-8	-8	5	-8
	Female	57	-8	8	45	-8	-8	1	3	-8	5	-8
	Total	88	-8	11	73	-8	-8	1	3	-8	10	-8

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF GRANBURY (072801137) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF GRANBURY (072801137) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Dual Enrollment/Dual Credit Programs	Male	6	0	3	3	0	0	0	0	0	1
	Female	10	0	0	9	0	0	0	1	0	2
	Total	16	0	3	12	0	0	0	1	0	3

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	1.0	12.5%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	30%	*	*	30%	*	-	-	-	23%	*	-
In-State Private Institutions	*	-	-	*	-	-	-	-	-	-	-
Out-of-State Institutions	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	3%	0%	0%	3%	*	-	-	29%	7%	5%	*

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF DAYTON (072801138) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).



Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF DAYTON (072801138) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF DAYTON (072801138) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF DAYTON (072801138) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	29%	*	*	30%	-	-	*	-	22%	40%	*	40%	*	17%	38%	-	*	-	*
	CWD	29%	25%	*	-	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	*
	CWOD	68%	62%	40%	*	*	50%	-	-	*	-	25%	*	-	40%	*	*	43%	-	*	-	-
	EL	38%	44%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	58%	54%	17%	-	-	17%	-	-	-	-	*	*	*	*	-	17%	-	-	*	-	*
	Female	70%	61%	38%	*	*	*	-	-	*	-	17%	*	*	43%	*	-	38%	-	-	-	-
English II	All Students	71%	65%	67%	-	78%	61%	-	-	-	-	69%	64%	40%	73%	*	57%	77%	-	-	-	-
	CWD	33%	31%	40%	-	-	40%	-	-	-	-	-	40%	40%	-	-	*	*	-	-	-	-
	CWOD	76%	71%	73%	-	78%	69%	-	-	-	-	69%	78%	-	73%	*	64%	82%	-	-	-	-
	EL	43%	43%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	65%	56%	57%	-	*	64%	-	-	-	-	57%	57%	*	64%	*	57%	-	-	-	-	-
	Female	77%	71%	77%	-	100%	57%	-	-	-	-	83%	71%	*	82%	*	-	77%	-	-	-	-
Algebra I	All Students	74%	46%	27%	-	*	25%	-	-	*	-	43%	*	*	38%	-	17%	40%	-	*	-	*
	CWD	46%	22%	*	-	-	*	-	-	-	-	-	*	*	-	-	*	-	-	-	-	*
	CWOD	78%	50%	38%	-	*	40%	-	-	*	-	43%	*	-	38%	-	*	40%	-	*	-	-
	EL	64%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	46%	17%	-	-	17%	-	-	-	-	*	*	*	*	-	17%	-	-	*	-	*
	Female	78%	46%	40%	-	*	*	-	-	*	-	40%	-	-	40%	-	-	40%	-	-	-	-
Biology	All Students	82%	73%	77%	*	*	63%	-	-	-	-	75%	80%	*	90%	*	60%	88%	-	-	-	-
	CWD	57%	48%	*	-	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	86%	77%	90%	*	*	80%	-	-	-	-	86%	*	-	90%	*	*	100%	-	-	-	-
	EL	66%	65%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
	Male	80%	73%	60%	-	-	60%	-	-	-	-	*	*	*	*	-	60%	-	-	-	-	-
	Female	85%	73%	88%	*	*	*	-	-	-	-	80%	*	*	100%	*	-	88%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	46%	37%	14%	*	*	20%	-	-	*	-	11%	20%	*	20%	*	0%	25%	-	*	-	*
	CWD	17%	12%	*	-	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	*
	CWOD	50%	41%	20%	*	*	33%	-	-	*	-	13%	*	-	20%	*	*	29%	-	*	-	-
	EL	19%	15%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	40%	34%	0%	-	-	0%	-	-	-	-	*	*	*	*	-	0%	-	-	*	-	*
	Female	53%	40%	25%	*	*	*	-	-	*	-	17%	*	*	29%	*	-	25%	-	-	-	-
English II	All Students	54%	46%	44%	-	44%	44%	-	-	-	-	54%	36%	20%	50%	*	43%	46%	-	-	-	-
	CWD	21%	19%	20%	-	-	20%	-	-	-	-	-	20%	20%	-	-	*	*	-	-	-	-
	CWOD	59%	51%	50%	-	44%	54%	-	-	-	-	54%	44%	-	50%	*	55%	45%	-	-	-	-
	EL	22%	23%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	48%	40%	43%	-	*	45%	-	-	-	-	57%	29%	*	55%	*	43%	-	-	-	-	-
	Female	62%	50%	46%	-	50%	43%	-	-	-	-	50%	43%	*	45%	*	-	46%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF DAYTON (072801138) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	0%	-	*	0%	-	-	*	-	0%	*	*	0%	-	0%	0%	-	*	-	*
	CWD	19%	4%	*	-	-	*	-	-	-	-	-	*	*	-	-	*	-	-	-	-	*
	CWOD	45%	18%	0%	-	*	0%	-	-	*	-	0%	*	-	0%	-	*	0%	-	*	-	-
	EL	28%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	40%	16%	0%	-	-	0%	-	-	-	-	*	*	*	*	-	0%	-	-	*	-	*
	Female	45%	17%	0%	-	*	*	-	-	*	-	0%	-	-	0%	-	-	0%	-	-	-	-
Biology	All Students	54%	34%	31%	*	*	38%	-	-	-	-	13%	60%	*	30%	*	20%	38%	-	-	-	-
	CWD	25%	17%	*	-	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	57%	37%	30%	*	*	40%	-	-	-	-	14%	*	-	30%	*	*	33%	-	-	-	-
	EL	26%	14%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
	Male	52%	36%	20%	-	-	20%	-	-	-	-	*	*	*	*	-	20%	-	-	-	-	-
	Female	56%	33%	38%	*	*	*	-	-	-	-	20%	*	*	33%	*	-	38%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>End of Course</b>																						
English I	All Students	10%	5%	0%	*	*	0%	-	-	*	-	0%	0%	*	0%	*	0%	0%	-	*	-	*
	CWD	4%	0%	*	-	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	*
	CWOD	11%	5%	0%	*	*	0%	-	-	*	-	0%	*	-	0%	*	*	0%	-	*	-	-
	EL	1%	1%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	8%	3%	0%	-	-	0%	-	-	-	-	*	*	*	*	-	0%	-	-	*	-	*
	Female	13%	6%	0%	*	*	*	-	-	*	-	0%	*	*	0%	*	-	0%	-	-	-	-
English II	All Students	9%	4%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	*	0%	0%	-	-	-	-
	CWD	5%	1%	0%	-	-	0%	-	-	-	-	-	0%	0%	-	-	*	*	-	-	-	-
	CWOD	9%	4%	0%	-	0%	0%	-	-	-	-	0%	0%	-	0%	*	0%	0%	-	-	-	-
	EL	1%	0%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	7%	3%	0%	-	*	0%	-	-	-	-	0%	0%	*	0%	*	0%	-	-	-	-	-
	Female	11%	4%	0%	-	0%	0%	-	-	-	-	0%	0%	*	0%	*	-	0%	-	-	-	-
Algebra I	All Students	26%	7%	0%	-	*	0%	-	-	*	-	0%	*	*	0%	-	0%	0%	-	*	-	*
	CWD	8%	1%	*	-	-	*	-	-	-	-	-	*	*	-	-	*	-	-	-	-	*
	CWOD	29%	8%	0%	-	*	0%	-	-	*	-	0%	*	-	0%	-	*	0%	-	*	-	-
	EL	14%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	25%	7%	0%	-	-	0%	-	-	-	-	*	*	*	*	-	0%	-	-	*	-	*
	Female	28%	7%	0%	-	*	*	-	-	*	-	0%	-	-	0%	-	-	0%	-	-	-	-
Biology	All Students	21%	6%	8%	*	*	13%	-	-	-	-	0%	20%	*	0%	*	0%	13%	-	-	-	-
	CWD	7%	3%	*	-	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	22%	6%	0%	*	*	0%	-	-	-	-	0%	*	-	0%	*	*	0%	-	-	-	-
	EL	5%	1%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
	Male	21%	6%	0%	-	-	0%	-	-	-	-	*	*	*	*	-	0%	-	-	-	-	-
	Female	21%	6%	13%	*	*	*	-	-	-	-	0%	*	*	0%	*	-	13%	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF DAYTON (072801138) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	55%	*	76%	49%	-	-	*	-	56%	52%	20%	64%	83%	42%	65%	-	*	-	*
	CWD	44%	32%	20%	-	-	20%	-	-	-	-	*	23%	20%	-	-	10%	40%	-	-	-	*
	CWOD	77%	64%	64%	*	76%	62%	-	-	*	-	59%	71%	-	64%	83%	57%	69%	-	*	-	-
	EL	59%	48%	83%	-	83%	-	-	-	-	-	*	*	-	83%	83%	*	100%	-	-	-	-
	Male	71%	56%	42%	-	*	43%	-	-	-	-	53%	29%	10%	57%	*	42%	-	-	*	-	*
	Female	75%	62%	65%	*	80%	56%	-	-	*	-	55%	77%	40%	69%	100%	-	65%	-	-	-	-
Reading	All Students	74%	61%	55%	*	73%	52%	-	-	*	-	52%	58%	22%	65%	*	47%	62%	-	*	-	*
	CWD	43%	29%	22%	-	-	22%	-	-	-	-	*	25%	22%	-	-	17%	*	-	-	-	*
	CWOD	78%	66%	65%	*	73%	67%	-	-	*	-	55%	82%	-	65%	*	57%	67%	-	*	-	-
	EL	57%	43%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	70%	55%	47%	-	*	47%	-	-	-	-	50%	40%	17%	57%	*	47%	-	-	*	-	*
	Female	78%	66%	62%	*	88%	55%	-	-	*	-	50%	78%	*	67%	*	-	62%	-	-	-	-
Mathematics	All Students	71%	44%	23%	-	*	22%	-	-	*	-	43%	0%	*	30%	-	14%	33%	-	*	-	*
	CWD	44%	22%	*	-	-	*	-	-	-	-	-	*	*	-	-	*	-	-	-	-	*
	CWOD	75%	47%	30%	-	*	33%	-	-	*	-	43%	*	-	30%	-	*	33%	-	*	-	-
	EL	61%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	45%	14%	-	-	14%	-	-	-	-	*	0%	*	*	-	14%	-	-	*	-	*
	Female	71%	44%	33%	-	*	*	-	-	*	-	40%	-	-	33%	-	-	33%	-	-	-	-
Science	All Students	74%	73%	77%	*	*	63%	-	-	-	-	75%	80%	*	90%	*	60%	88%	-	-	-	-
	CWD	47%	48%	*	-	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	78%	76%	90%	*	*	80%	-	-	-	-	86%	*	-	90%	*	*	100%	-	-	-	-
	EL	58%	65%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
	Male	74%	73%	60%	-	-	60%	-	-	-	-	*	*	*	*	-	60%	-	-	-	-	-
	Female	75%	72%	88%	*	*	*	-	-	-	-	80%	*	*	100%	*	-	88%	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	28%	*	24%	30%	-	-	*	-	25%	31%	13%	32%	17%	23%	32%	-	*	-	*
	CWD	23%	14%	13%	-	-	13%	-	-	-	-	*	15%	13%	-	-	0%	40%	-	-	-	*
	CWOD	50%	36%	32%	*	24%	38%	-	-	*	-	26%	41%	-	32%	17%	33%	31%	-	*	-	-
	EL	29%	17%	17%	-	17%	-	-	-	-	-	*	*	-	17%	17%	*	20%	-	-	-	-
	Male	45%	31%	23%	-	*	21%	-	-	-	-	27%	18%	0%	33%	*	23%	-	-	*	-	*
	Female	48%	35%	32%	*	20%	44%	-	-	*	-	23%	46%	40%	31%	20%	-	32%	-	-	-	-
Reading	All Students	52%	42%	35%	*	36%	37%	-	-	*	-	38%	32%	11%	42%	*	32%	38%	-	*	-	*
	CWD	24%	16%	11%	-	-	11%	-	-	-	-	*	13%	11%	-	-	0%	*	-	-	-	*
	CWOD	56%	46%	42%	*	36%	50%	-	-	*	-	40%	45%	-	42%	*	43%	39%	-	*	-	-
	EL	31%	18%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	47%	37%	32%	-	*	29%	-	-	-	-	40%	20%	0%	43%	*	32%	-	-	*	-	*
	Female	56%	45%	38%	*	38%	45%	-	-	*	-	33%	44%	*	39%	*	-	38%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF DAYTON (072801138) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	41%	16%	0%	-	*	0%	-	-	*	-	0%	0%	*	0%	-	0%	0%	-	*	-	*
	CWD	22%	4%	*	-	-	*	-	-	-	-	-	*	*	-	-	*	-	-	-	-	*
	CWOD	44%	17%	0%	-	*	0%	-	-	*	-	0%	*	-	0%	-	*	0%	-	*	-	-
	EL	29%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	42%	16%	0%	-	-	0%	-	-	-	-	*	0%	*	*	-	0%	-	-	*	-	*
	Female	40%	16%	0%	-	*	*	-	-	*	-	0%	-	-	0%	-	-	0%	-	-	-	-
Science	All Students	46%	34%	31%	*	*	38%	-	-	-	-	13%	60%	*	30%	*	20%	38%	-	-	-	-
	CWD	23%	17%	*	-	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	49%	36%	30%	*	*	40%	-	-	-	-	14%	*	-	30%	*	*	33%	-	-	-	-
	EL	25%	14%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
	Male	47%	36%	20%	-	-	20%	-	-	-	-	*	*	*	*	-	20%	-	-	-	-	-
	Female	45%	32%	38%	*	*	*	-	-	-	-	20%	*	*	33%	*	-	38%	-	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	22%	5%	2%	*	0%	2%	-	-	*	-	0%	3%	7%	0%	0%	0%	3%	-	*	-	*
	CWD	9%	2%	7%	-	-	7%	-	-	-	-	*	8%	7%	-	-	0%	20%	-	-	-	*
	CWOD	24%	6%	0%	*	0%	0%	-	-	*	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	12%	2%	0%	-	0%	-	-	-	-	-	*	*	-	0%	0%	*	0%	-	-	-	-
	Male	21%	5%	0%	-	*	0%	-	-	-	-	0%	0%	0%	0%	*	0%	-	-	*	-	*
	Female	23%	5%	3%	*	0%	6%	-	-	*	-	0%	8%	20%	0%	0%	-	3%	-	-	-	-
Reading	All Students	25%	4%	0%	*	0%	0%	-	-	*	-	0%	0%	0%	0%	*	0%	0%	-	*	-	*
	CWD	9%	1%	0%	-	-	0%	-	-	-	-	*	0%	0%	-	-	0%	*	-	-	-	*
	CWOD	27%	5%	0%	*	0%	0%	-	-	*	-	0%	0%	-	0%	*	0%	0%	-	*	-	-
	EL	13%	0%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	22%	3%	0%	-	*	0%	-	-	-	-	0%	0%	0%	0%	*	0%	-	-	*	-	*
	Female	28%	5%	0%	*	0%	0%	-	-	*	-	0%	0%	*	0%	*	-	0%	-	-	-	-
Mathematics	All Students	20%	6%	0%	-	*	0%	-	-	*	-	0%	0%	*	0%	-	0%	0%	-	*	-	*
	CWD	9%	1%	*	-	-	*	-	-	-	-	-	*	*	-	-	*	-	-	-	-	*
	CWOD	21%	7%	0%	-	*	0%	-	-	*	-	0%	*	-	0%	-	*	0%	-	*	-	-
	EL	12%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	6%	0%	-	-	0%	-	-	-	-	*	0%	*	*	-	0%	-	-	*	-	*
	Female	19%	6%	0%	-	*	*	-	-	*	-	0%	-	-	0%	-	-	0%	-	-	-	-
Science	All Students	20%	6%	8%	*	*	13%	-	-	-	-	0%	20%	*	0%	*	0%	13%	-	-	-	-
	CWD	8%	3%	*	-	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	22%	6%	0%	*	*	0%	-	-	-	-	0%	*	-	0%	*	*	0%	-	-	-	-
	EL	7%	1%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
	Male	22%	6%	0%	-	-	0%	-	-	-	-	*	*	*	*	-	0%	-	-	-	-	-
	Female	19%	6%	13%	*	*	*	-	-	-	-	0%	*	*	0%	*	-	13%	-	-	-	-

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF DAYTON (072801138) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	50	-	*	42	-	-	-	-	*	*	-
CWD	*	-	-	*	-	-	-	-	-	*	-
CWOD	70	-	*	*	-	-	-	-	*	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	30	-	*	*	-	-	-	-	*	*	-
Female	*	-	*	*	-	-	-	-	*	*	-
<b>Mathematics</b>											
All Students	*	-	*	*	-	-	-	-	*	*	-
CWD	*	-	-	*	-	-	-	-	-	*	-
CWOD	*	-	*	-	-	-	-	-	*	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	*	-	-	*	-	-	-	-	-	*	-
Female	*	-	*	-	-	-	-	-	*	-	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF DAYTON (072801138) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	92.3%	*	100.0%	91.1%	-	-	-	*	92.3%	100.0%	*	100.0%	-
CWD	100.0%	*	* 100.0%	-	-	-	-	-	100.0%	100.0%	-	*	-
CWOD	90.9%	-	* 89.7%	-	-	-	-	*	90.5%	-	*	100.0%	-
EL	*	-	*	-	-	-	-	-	*	-	*	-	-
Male	92.3%	-	* 91.3%	-	-	-	-	*	100.0%	*	*	*	-
Female	92.3%	*	* 90.9%	-	-	-	-	-	87.5%	100.0%	*	100.0%	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Ever in grades 9-12.

#### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
*	*	*

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

#### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	28	*	33	27	-	-	*	-	27	13	33
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	94%	*	80%	96%	-	-	-	*	94%	80%	*



Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF DAYTON (072801138) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N										
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N										
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N										
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N										
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N										
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N										
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N										
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N										
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF DAYTON (072801138) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Y			N					Y		
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	Y			N					Y		
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N			N					N		
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N			N					N		

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	96%	*	95%	96%	-	-	*	-	97%	93%	100%	94%	100%	94%	97%	-
	CWD	100%	-	-	100%	-	-	-	-	*	100%	100%	-	-	100%	100%	-
	CWOD	94%	*	95%	93%	-	-	*	-	97%	88%	-	94%	100%	91%	97%	-
	EL	100%	-	100%	-	-	-	-	-	*	*	-	100%	100%	*	100%	-
	Male	94%	-	*	93%	-	-	-	-	93%	94%	100%	91%	*	94%	-	-
	Female	97%	*	94%	100%	-	-	*	-	100%	92%	100%	97%	100%	-	97%	-
<b>Reading</b>	All Students	98%	*	100%	96%	-	-	*	-	96%	100%	100%	97%	100%	95%	100%	-
	CWD	100%	-	-	100%	-	-	-	-	*	100%	100%	-	-	100%	*	-
	CWOD	97%	*	100%	95%	-	-	*	-	95%	100%	-	97%	100%	93%	100%	-
	EL	100%	-	100%	-	-	-	-	-	*	*	-	100%	100%	*	*	-
	Male	95%	-	*	94%	-	-	-	-	90%	100%	100%	93%	*	95%	-	-
	Female	100%	*	100%	100%	-	-	*	-	100%	100%	*	100%	*	-	100%	-
<b>Mathematics</b>	All Students	85%	-	*	89%	-	-	*	-	100%	67%	*	80%	-	86%	83%	-
		85%	-	*	89%	-	-	*	-	100%	67%	*	80%	-	86%	83%	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF DAYTON (072801138) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Mathematics	CWD	*	-	-	*	-	-	-	-	-	*	*	-	-	*	-	-
		*	-	-	*	-	-	-	-	-	*	*	-	-	*	-	-
	CWOD	80%	-	*	83%	-	-	*	-	100%	*	-	80%	-	*	83%	-
		80%	-	*	83%	-	-	*	-	100%	*	-	80%	-	*	83%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	86%	-	-	86%	-	-	-	-	*	80%	*	*	-	86%	-	-
		86%	-	-	86%	-	-	-	-	*	80%	*	*	-	86%	-	-
SAT/ACT All Subjects	Female	83%	-	*	*	-	-	*	-	100%	*	-	83%	-	-	83%	-
		83%	-	*	*	-	-	*	-	100%	*	-	83%	-	-	83%	-
	All Students	*	-	*	*	-	-	-	-	-	*	-	*	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	*	-	-	-	-	-	*	-	*	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	Female	*	-	*	-	-	-	-	-	-	*	-	*	-	-	*	-
Non-Participation Rate																	
All Subjects	All Students	4%	*	5%	4%	-	-	*	-	3%	7%	0%	6%	0%	6%	3%	-
	CWD	0%	-	-	0%	-	-	-	-	*	0%	0%	-	-	0%	0%	-
	CWOD	6%	*	5%	7%	-	-	*	-	3%	12%	-	6%	0%	9%	3%	-
	EL	0%	-	0%	-	-	-	-	-	*	*	-	0%	0%	*	0%	-
	Male	6%	-	*	7%	-	-	-	-	7%	6%	0%	9%	*	6%	-	-
	Female	3%	*	6%	0%	-	-	*	-	0%	8%	0%	3%	0%	-	3%	-
Reading	All Students	2%	*	0%	4%	-	-	*	-	4%	0%	0%	3%	0%	5%	0%	-
	CWD	0%	-	-	0%	-	-	-	-	*	0%	0%	-	-	0%	*	-
	CWOD	3%	*	0%	5%	-	-	*	-	5%	0%	-	3%	0%	7%	0%	-
	EL	0%	-	0%	-	-	-	-	-	*	*	-	0%	0%	*	*	-
	Male	5%	-	*	6%	-	-	-	-	10%	0%	0%	7%	*	5%	-	-
	Female	0%	*	0%	0%	-	-	*	-	0%	0%	*	0%	*	-	0%	-
Mathematics	All Students	15%	-	*	11%	-	-	*	-	0%	33%	*	20%	-	14%	17%	-
	CWD	*	-	-	*	-	-	-	-	-	*	*	-	-	*	-	-
	CWOD	20%	-	*	17%	-	-	*	-	0%	*	-	20%	-	*	17%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	14%	-	-	14%	-	-	-	-	*	20%	*	*	-	14%	-	-
	Female	17%	-	*	*	-	-	*	-	0%	*	-	17%	-	-	17%	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF DAYTON (072801138) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Science	All Students	0%	*	*	0%	-	-	-	-	0%	0%	*	0%	*	0%	0%	-
	CWD	*	-	-	*	-	-	-	-	*	*	*	-	-	*	*	-
	CWOD	0%	*	*	0%	-	-	-	-	0%	*	-	0%	*	*	0%	-
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-
	Male	0%	-	-	0%	-	-	-	-	*	*	*	*	-	0%	-	-
	Female	0%	*	*	*	-	-	-	-	0%	*	*	0%	*	-	0%	-
SAT/ACT All Subjects	All Students	*	-	*	*	-	-	-	-	-	*	-	*	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	*	-	-	-	-	-	*	-	*	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	Female	*	-	*	-	-	-	-	-	-	*	-	*	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	1	0	1	0	0	0	0	0	0		
	Female	3	0	1	2	0	0	0	0	1		
	Total	4	0	2	2	0	0	0	0	1		
<b>Expulsions</b>												

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF DAYTON (072801138) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	1	0	1	0	0	0	0	0	1		
	Total	1	0	1	0	0	0	0	0	1		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												
	Male	1	0	0	1	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	1	0	0	1	0	0	0	0	0		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF DAYTON (072801138) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	7	1	-8	6	-8	-8	-8	-8	-8	-8	-8
	Female	21	1	6	14	-8	-8	-8	-8	1	-8	-8
	Total	28	2	6	20	-8	-8	-8	-8	1	-8	-8

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF DAYTON (072801138) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	Total
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	10	0	3	7	0	0	0	0	1	0
	Female	8	0	2	6	0	0	0	0	0	0
	Total	18	0	5	13	0	0	0	0	1	0

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF DAYTON (072801138) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	0.0	-
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-



	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

## Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	21%	-	-	24%	-	-	-	-	*	-	-
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	37%	89%	47%	31%	-	-	-	*	41%	16%	38%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF SOUTH IRVING (072801139) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF SOUTH IRVING (072801139) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF SOUTH IRVING (072801139) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF SOUTH IRVING (072801139) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	60%	-	*	*	-	-	-	-	-	*	-	60%	*	*	*	-	-	-	-
	CWD	29%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	68%	62%	60%	-	*	*	-	-	-	-	-	*	-	60%	*	*	*	-	-	-	-
	EL	38%	44%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	Male	58%	54%	*	-	*	*	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-
	Female	70%	61%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
English II	All Students	71%	65%	*	-	*	-	-	-	-	-	-	*	*	*	*	*	*	-	-	-	-
	CWD	33%	31%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	76%	71%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	EL	43%	43%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	65%	56%	*	-	*	-	-	-	-	-	-	*	*	*	-	*	-	-	-	-	-
	Female	77%	71%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
Algebra I	All Students	74%	46%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	46%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	78%	50%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	64%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	46%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	78%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Biology	All Students	82%	73%	*	-	*	*	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	CWD	57%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	86%	77%	*	-	*	*	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	EL	66%	65%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	80%	73%	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	85%	73%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
End of Course																						
English I	All Students	46%	37%	60%	-	*	*	-	-	-	-	-	*	-	60%	*	*	*	-	-	-	-
	CWD	17%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	50%	41%	60%	-	*	*	-	-	-	-	-	*	-	60%	*	*	*	-	-	-	-
	EL	19%	15%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	Male	40%	34%	*	-	*	*	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-
	Female	53%	40%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
English II	All Students	54%	46%	*	-	*	-	-	-	-	-	-	*	*	*	*	*	*	-	-	-	-
	CWD	21%	19%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	59%	51%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	EL	22%	23%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	48%	40%	*	-	*	-	-	-	-	-	-	*	*	*	-	*	-	-	-	-	-
	Female	62%	50%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF SOUTH IRVING (072801139) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	19%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	45%	18%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	28%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	40%	16%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	45%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Biology	All Students	54%	34%	*	-	*	*	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	CWD	25%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	57%	37%	*	-	*	*	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	EL	26%	14%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	52%	36%	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	56%	33%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
STAAR Percent at Masters Grade Level																						
End of Course																						
English I	All Students	10%	5%	20%	-	*	*	-	-	-	-	-	*	-	20%	*	*	*	-	-	-	-
	CWD	4%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	11%	5%	20%	-	*	*	-	-	-	-	-	*	-	20%	*	*	*	-	-	-	-
	EL	1%	1%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	Male	8%	3%	*	-	*	*	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-
	Female	13%	6%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
English II	All Students	9%	4%	*	-	*	-	-	-	-	-	-	*	*	*	*	*	*	-	-	-	-
	CWD	5%	1%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	9%	4%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	EL	1%	0%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	7%	3%	*	-	*	-	-	-	-	-	-	*	*	*	-	*	-	-	-	-	-
	Female	11%	4%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
Algebra I	All Students	26%	7%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	8%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	29%	8%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	14%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	25%	7%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	28%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Biology	All Students	21%	6%	*	-	*	*	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	CWD	7%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	22%	6%	*	-	*	*	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	EL	5%	1%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	21%	6%	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	21%	6%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
STAAR Percent at Approaches Grade Level or Above																						



Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF SOUTH IRVING (072801139) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	69%	-	55%	*	-	-	-	*	*	67%	*	69%	63%	71%	57%	-	-	-	-
	CWD	44%	32%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	77%	64%	69%	-	60%	*	-	-	-	*	*	73%	-	69%	63%	83%	57%	-	-	-	-
	EL	59%	48%	63%	-	63%	-	-	-	-	-	-	71%	-	63%	63%	*	57%	-	-	-	-
	Male	71%	56%	71%	-	*	*	-	-	-	*	*	67%	*	83%	*	71%	-	-	-	-	-
	Female	75%	62%	57%	-	57%	-	-	-	-	-	-	67%	-	57%	57%	-	57%	-	-	-	-
Reading	All Students	74%	61%	56%	-	50%	*	-	-	-	-	-	63%	*	63%	50%	*	40%	-	-	-	-
	CWD	43%	29%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	78%	66%	63%	-	57%	*	-	-	-	-	-	71%	-	63%	50%	*	40%	-	-	-	-
	EL	57%	43%	50%	-	50%	-	-	-	-	-	-	60%	-	50%	50%	*	40%	-	-	-	-
	Male	70%	55%	*	-	*	*	-	-	-	-	-	*	*	*	*	*	-	-	-	-	-
	Female	78%	66%	40%	-	40%	-	-	-	-	-	-	*	-	40%	40%	-	40%	-	-	-	-
Mathematics	All Students	71%	44%	*	-	*	-	-	-	-	*	*	*	-	*	-	*	-	-	-	-	-
	CWD	44%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	75%	47%	*	-	*	-	-	-	-	*	*	*	-	*	-	*	-	-	-	-	-
	EL	61%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	45%	*	-	*	-	-	-	-	*	*	*	-	*	-	*	-	-	-	-	-
	Female	71%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Science	All Students	74%	73%	*	-	*	*	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	CWD	47%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	78%	76%	*	-	*	*	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	EL	58%	65%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	74%	73%	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	75%	72%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
SAT/ACT All Subjects	All Students	92%	67%	*	-	-	-	-	-	-	*	*	-	-	*	-	*	-	-	-	-	-
	CWD	75%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	92%	68%	*	-	-	-	-	-	-	*	*	-	-	*	-	*	-	-	-	-	-
	EL	69%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	93%	68%	*	-	-	-	-	-	-	*	*	-	-	*	-	*	-	-	-	-	-
	Female	92%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	54%	-	45%	*	-	-	-	*	*	58%	*	54%	50%	57%	43%	-	-	-	-
	CWD	23%	14%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	50%	36%	54%	-	50%	*	-	-	-	*	*	64%	-	54%	50%	67%	43%	-	-	-	-
	EL	29%	17%	50%	-	50%	-	-	-	-	-	-	57%	-	50%	50%	*	43%	-	-	-	-
	Male	45%	31%	57%	-	*	*	-	-	-	*	*	67%	*	67%	*	57%	-	-	-	-	-
	Female	48%	35%	43%	-	43%	-	-	-	-	-	-	50%	-	43%	43%	-	43%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF SOUTH IRVING (072801139) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	52%	42%	56%	-	50%	*	-	-	-	-	-	63%	*	63%	50%	*	40%	-	-	-	-
	CWD	24%	16%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	56%	46%	63%	-	57%	*	-	-	-	-	-	71%	-	63%	50%	*	40%	-	-	-	-
	EL	31%	18%	50%	-	50%	-	-	-	-	-	-	60%	-	50%	50%	*	40%	-	-	-	-
	Male	47%	37%	*	-	*	*	-	-	-	-	-	*	*	*	*	*	-	-	-	-	-
	Female	56%	45%	40%	-	40%	-	-	-	-	-	-	*	-	40%	40%	-	40%	-	-	-	-
Mathematics	All Students	41%	16%	*	-	*	-	-	-	-	*	*	*	-	*	-	*	-	-	-	-	-
	CWD	22%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	44%	17%	*	-	*	-	-	-	-	*	*	*	-	*	-	*	-	-	-	-	-
	EL	29%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	42%	16%	*	-	*	-	-	-	-	*	*	*	-	*	-	*	-	-	-	-	-
	Female	40%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Science	All Students	46%	34%	*	-	*	*	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	CWD	23%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	49%	36%	*	-	*	*	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	EL	25%	14%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	47%	36%	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	45%	32%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
SAT/ACT All Subjects	All Students	64%	22%	*	-	-	-	-	-	-	*	*	-	-	*	-	*	-	-	-	-	-
	CWD	43%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	64%	22%	*	-	-	-	-	-	-	*	*	-	-	*	-	*	-	-	-	-	-
	EL	18%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	68%	24%	*	-	-	-	-	-	-	*	*	-	-	*	-	*	-	-	-	-	-
	Female	60%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	22%	5%	8%	-	9%	*	-	-	-	*	*	8%	*	8%	13%	0%	14%	-	-	-	-
	CWD	9%	2%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	24%	6%	8%	-	10%	*	-	-	-	*	*	9%	-	8%	13%	0%	14%	-	-	-	-
	EL	12%	2%	13%	-	13%	-	-	-	-	-	-	14%	-	13%	13%	*	14%	-	-	-	-
	Male	21%	5%	0%	-	*	*	-	-	-	*	*	0%	*	0%	*	0%	-	-	-	-	-
	Female	23%	5%	14%	-	14%	-	-	-	-	-	-	17%	-	14%	14%	-	14%	-	-	-	-
Reading	All Students	25%	4%	11%	-	13%	*	-	-	-	-	-	13%	*	13%	17%	*	20%	-	-	-	-
	CWD	9%	1%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	27%	5%	13%	-	14%	*	-	-	-	-	-	14%	-	13%	17%	*	20%	-	-	-	-
	EL	13%	0%	17%	-	17%	-	-	-	-	-	-	20%	-	17%	17%	*	20%	-	-	-	-
	Male	22%	3%	*	-	*	*	-	-	-	-	-	*	*	*	*	*	-	-	-	-	-
	Female	28%	5%	20%	-	20%	-	-	-	-	-	-	*	-	20%	20%	-	20%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF SOUTH IRVING (072801139) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	20%	6%	*	-	*	-	-	-	-	*	*	*	-	*	-	*	-	-	-	-	-
	CWD	9%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	21%	7%	*	-	*	-	-	-	-	*	*	*	-	*	-	*	-	-	-	-	-
	EL	12%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	6%	*	-	*	-	-	-	-	*	*	*	-	*	-	*	-	-	-	-	-
	Female	19%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Science	All Students	20%	6%	*	-	*	*	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	CWD	8%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	22%	6%	*	-	*	*	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	EL	7%	1%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	22%	6%	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	19%	6%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
SAT/ACT All Subjects	All Students	13%	1%	*	-	-	-	-	-	-	*	*	-	-	*	-	*	-	-	-	-	-
	CWD	11%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	13%	1%	*	-	-	-	-	-	-	*	*	-	-	*	-	*	-	-	-	-	-
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	17%	0%	*	-	-	-	-	-	-	*	*	-	-	*	-	*	-	-	-	-	-
	Female	10%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	*	-	*	-	-	-	-	-	-	*	-
CWD	*	-	*	-	-	-	-	-	-	*	-
CWOD	-	-	-	-	-	-	-	-	-	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	*	-	*	-	-	-	-	-	-	*	-

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF SOUTH IRVING (072801139) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Female	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>											
All Students	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL ◇	Homeless ◇	Foster Care ◇
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	68.8%	*	66.7%	*	-	-	-	-	70.0%	*	*	-	-
CWD	*	-	-	*	-	-	-	-	-	*	-	-	-
CWOD	66.7%	*	66.7%	*	-	-	-	-	70.0%	-	*	-	-
EL ◇	*	-	*	-	-	-	-	-	*	-	*	-	-
Male	*	*	*	*	-	-	-	-	*	-	-	-	-
Female	66.7%	-	63.6%	*	-	-	-	-	62.5%	*	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF SOUTH IRVING (072801139) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

Total EL in Class	Proficiency of EL	Rate of Proficiency
◇	◇	◇

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	47	-	45	*	-	-	-	*	*	*	56
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	41%	*	33%	*	-	-	-	-	56%	*	*

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met											
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met											
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met											

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF SOUTH IRVING (072801139) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met											
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met											
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met											
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met											
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met											
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Y										
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N										
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N										
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N										

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

## Part (vii): STAAR Participation

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF SOUTH IRVING (072801139) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	90%	-	87%	*	*	-	-	*	*	94%	*	89%	86%	100%	78%	-
	CWD	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-
	CWOD	89%	-	86%	*	*	-	-	*	*	94%	-	89%	86%	100%	78%	-
	EL	86%	-	83%	-	*	-	-	*	*	92%	-	86%	86%	100%	78%	-
	Male	100%	-	100%	*	*	-	-	*	*	100%	*	100%	100%	100%	-	-
	Female	78%	-	78%	-	-	-	-	-	*	88%	-	78%	78%	-	78%	-
<b>Reading</b>	All Students	87%	-	83%	*	*	-	-	*	*	93%	*	86%	83%	100%	71%	-
	CWD	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-
	CWOD	86%	-	82%	*	*	-	-	*	*	92%	-	86%	83%	100%	71%	-
	EL	83%	-	80%	-	*	-	-	*	*	91%	-	83%	83%	100%	71%	-
	Male	100%	-	100%	*	*	-	-	*	-	100%	*	100%	100%	100%	-	-
	Female	71%	-	71%	-	-	-	-	-	*	83%	-	71%	71%	-	71%	-
<b>Mathematics</b>	All Students	*	-	*	-	-	-	-	*	*	*	-	*	-	*	-	-
		*	-	*	-	-	-	-	*	*	*	-	*	-	*	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	-	-	-	-	*	*	*	-	*	-	*	-	-
		*	-	*	-	-	-	-	*	*	*	-	*	-	*	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	-	-	-	-	*	*	*	-	*	-	*	-	-
		*	-	*	-	-	-	-	*	*	*	-	*	-	*	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT All Subjects</b>	All Students	*	-	-	-	-	-	-	*	*	-	-	*	-	*	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	-	-	-	-	-	*	*	-	-	*	-	*	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	-	-	-	-	-	*	*	-	-	*	-	*	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Non-Participation Rate</b>																	

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF SOUTH IRVING (072801139) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>All Subjects</b>	All Students	10%	-	13%	*	*	-	-	*	*	6%	*	11%	14%	0%	22%	-
	CWD	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-
	CWOD	11%	-	14%	*	*	-	-	*	*	6%	-	11%	14%	0%	22%	-
	EL	14%	-	17%	-	*	-	-	*	*	8%	-	14%	14%	0%	22%	-
	Male	0%	-	0%	*	*	-	-	*	*	0%	*	0%	0%	0%	-	-
	Female	22%	-	22%	-	-	-	-	-	*	12%	-	22%	22%	-	22%	-
<b>Reading</b>	All Students	13%	-	17%	*	*	-	-	*	*	7%	*	14%	17%	0%	29%	-
	CWD	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-
	CWOD	14%	-	18%	*	*	-	-	*	*	8%	-	14%	17%	0%	29%	-
	EL	17%	-	20%	-	*	-	-	*	*	9%	-	17%	17%	0%	29%	-
	Male	0%	-	0%	*	*	-	-	*	-	0%	*	0%	0%	0%	-	-
	Female	29%	-	29%	-	-	-	-	-	*	17%	-	29%	29%	-	29%	-
<b>Mathematics</b>	All Students	*	-	*	-	-	-	-	*	*	*	-	*	-	*	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	-	-	-	-	*	*	*	-	*	-	*	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	-	-	-	-	*	*	*	-	*	-	*	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Science</b>	All Students	*	-	*	*	-	-	-	-	-	*	-	*	*	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	*	-	-	-	-	-	*	-	*	*	*	*	-
	EL	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-
	Male	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	Female	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-
<b>SAT/ACT All Subjects</b>	All Students	*	-	-	-	-	-	-	*	*	-	-	*	-	*	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	-	-	-	-	-	*	*	-	-	*	-	*	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	-	-	-	-	-	*	*	-	-	*	-	*	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related



Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF SOUTH IRVING (072801139) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	1	0	0	1	0	0	0	0	0		
	Total	1	0	0	1	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF SOUTH IRVING (072801139) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												
	Male	1	0	1	0	0	0	0	0	1		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	1	0	1	0	0	0	0	0	1		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	46	5	32	5	1	1	-8	2	6	2	-8
	Female	48	9	32	6	-8	-8	-8	1	14	1	-8
	Total	94	14	64	11	1	1	-8	3	20	3	-8

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF SOUTH IRVING (072801139) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF SOUTH IRVING (072801139) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Dual Enrollment/Dual Credit Programs	Male	2	0	2	0	0	0	0	0	0	0
	Female	6	1	4	1	0	0	0	0	1	0
	Total	8	1	6	1	0	0	0	0	1	0

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	0.5	11.1%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	27%	-	*	*	-	-	-	*	28%	-	*
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	*	-	*	-	-	-	-	-	*	-	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	69%	61%	74%	62%	*	-	-	*	70%	50%	47%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.



Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF AMARILLO (072801142) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF AMARILLO (072801142) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF AMARILLO (072801142) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF AMARILLO (072801142) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	55%	50%	64%	50%	-	-	-	-	53%	56%	*	61%	*	50%	65%	-	-	-	-
	CWD	29%	25%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	68%	62%	61%	50%	75%	56%	-	-	-	-	67%	58%	-	61%	*	56%	72%	-	-	-	-
	EL	38%	44%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	58%	54%	50%	*	75%	25%	-	-	-	-	38%	60%	*	56%	*	50%	-	-	-	-	-
	Female	70%	61%	65%	*	50%	73%	-	-	-	-	71%	62%	*	72%	-	-	65%	-	-	-	-
English II	All Students	71%	65%	74%	*	76%	70%	*	-	-	*	74%	75%	*	79%	57%	64%	79%	-	-	-	*
	CWD	33%	31%	*	-	*	*	-	-	-	*	*	*	*	-	*	*	-	-	-	-	-
	CWOD	76%	71%	79%	*	87%	74%	*	-	-	*	82%	77%	-	79%	67%	80%	79%	-	-	-	*
	EL	43%	43%	57%	*	60%	*	-	-	-	-	*	*	*	67%	57%	*	*	-	-	-	-
	Male	65%	56%	64%	*	67%	40%	*	-	-	*	57%	71%	*	80%	*	64%	-	-	-	-	-
	Female	77%	71%	79%	*	82%	80%	-	-	-	*	83%	76%	-	79%	*	-	79%	-	-	-	*
Algebra I	All Students	74%	46%	77%	-	82%	70%	-	*	-	-	80%	75%	*	89%	*	43%	93%	-	-	-	-
	CWD	46%	22%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	78%	50%	89%	-	90%	88%	-	*	-	-	100%	82%	-	89%	*	60%	100%	-	-	-	-
	EL	64%	44%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	71%	46%	43%	-	*	*	-	*	-	-	*	40%	*	60%	-	43%	-	-	-	-	-
	Female	78%	46%	93%	-	100%	88%	-	-	-	-	88%	100%	*	100%	*	-	93%	-	-	-	-
Biology	All Students	82%	73%	65%	*	56%	75%	-	*	-	-	90%	46%	57%	69%	-	67%	69%	-	-	-	-
	CWD	57%	48%	57%	-	*	*	-	*	-	-	*	*	57%	-	-	*	40%	-	-	-	-
	CWOD	86%	77%	69%	*	71%	75%	-	-	-	-	100%	44%	-	69%	-	*	82%	-	-	-	-
	EL	66%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	80%	73%	67%	-	*	*	-	*	-	-	*	*	*	*	-	67%	-	-	-	-	-
	Female	85%	73%	69%	-	50%	80%	-	-	-	-	86%	56%	40%	82%	-	-	69%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	46%	37%	25%	17%	7%	40%	-	-	-	-	40%	16%	*	28%	*	6%	45%	-	-	-	-
	CWD	17%	12%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	50%	41%	28%	17%	8%	44%	-	-	-	-	50%	17%	-	28%	*	6%	50%	-	-	-	-
	EL	19%	15%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	40%	34%	6%	*	13%	0%	-	-	-	-	13%	0%	*	6%	*	6%	-	-	-	-	-
	Female	53%	40%	45%	*	0%	73%	-	-	-	-	71%	31%	*	50%	-	-	45%	-	-	-	-
English II	All Students	54%	46%	53%	*	47%	55%	*	-	-	*	58%	50%	*	56%	29%	43%	59%	-	-	-	*
	CWD	21%	19%	*	-	*	*	-	-	-	*	*	*	*	-	*	*	-	-	-	-	-
	CWOD	59%	51%	56%	*	53%	58%	*	-	-	*	65%	50%	-	56%	33%	50%	59%	-	-	-	*
	EL	22%	23%	29%	*	40%	*	-	-	-	-	*	*	*	33%	29%	*	*	-	-	-	-
	Male	48%	40%	43%	*	33%	40%	*	-	-	*	29%	57%	*	50%	*	43%	-	-	-	-	-
	Female	62%	50%	59%	*	55%	60%	-	-	-	*	75%	47%	-	59%	*	-	59%	-	-	-	*

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF AMARILLO (072801142) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	41%	-	27%	50%	-	*	-	-	50%	33%	*	47%	*	14%	53%	-	-	-	
	CWD	19%	4%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	
	CWOD	45%	18%	47%	-	30%	63%	-	*	-	-	63%	36%	-	47%	*	20%	57%	-	-	-	
	EL	28%	18%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	
	Male	40%	16%	14%	-	*	*	-	*	-	-	*	20%	*	20%	-	14%	-	-	-	-	
	Female	45%	17%	53%	-	43%	63%	-	-	-	-	63%	43%	*	57%	*	-	53%	-	-	-	
Biology	All Students	54%	34%	39%	*	22%	50%	-	*	-	-	60%	23%	29%	44%	-	50%	38%	-	-	-	
	CWD	25%	17%	29%	-	*	*	-	*	-	-	*	*	29%	-	-	*	0%	-	-	-	
	CWOD	57%	37%	44%	*	29%	63%	-	-	-	-	71%	22%	-	44%	-	*	55%	-	-	-	
	EL	26%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	52%	36%	50%	-	*	*	-	*	-	-	*	*	*	*	-	50%	-	-	-	-	
	Female	56%	33%	38%	-	17%	50%	-	-	-	-	57%	22%	0%	55%	-	-	38%	-	-	-	
STAAR Percent at Masters Grade Level																						
End of Course																						
English I	All Students	10%	5%	3%	0%	0%	5%	-	-	-	-	7%	0%	*	3%	*	0%	5%	-	-	-	
	CWD	4%	0%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	
	CWOD	11%	5%	3%	0%	0%	6%	-	-	-	-	8%	0%	-	3%	*	0%	6%	-	-	-	
	EL	1%	1%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	
	Male	8%	3%	0%	*	0%	0%	-	-	-	-	0%	0%	*	0%	*	0%	-	-	-	-	
	Female	13%	6%	5%	*	0%	9%	-	-	-	-	14%	0%	*	6%	-	-	5%	-	-	-	
English II	All Students	9%	4%	5%	*	0%	5%	*	-	-	*	5%	4%	*	5%	0%	0%	7%	-	-	*	
	CWD	5%	1%	*	-	*	*	-	-	-	*	*	*	*	-	*	*	-	-	-	-	
	CWOD	9%	4%	5%	*	0%	5%	*	-	-	*	6%	5%	-	5%	0%	0%	7%	-	-	*	
	EL	1%	0%	0%	*	0%	*	-	-	-	-	*	*	*	0%	0%	*	*	-	-	-	
	Male	7%	3%	0%	*	0%	0%	*	-	-	*	0%	0%	*	0%	*	0%	-	-	-	-	
	Female	11%	4%	7%	*	0%	7%	-	-	-	*	8%	6%	-	7%	*	-	7%	-	-	*	
Algebra I	All Students	26%	7%	18%	-	18%	20%	-	*	-	-	30%	8%	*	21%	*	0%	27%	-	-	-	
	CWD	8%	1%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	
	CWOD	29%	8%	21%	-	20%	25%	-	*	-	-	38%	9%	-	21%	*	0%	29%	-	-	-	
	EL	14%	9%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	
	Male	25%	7%	0%	-	*	*	-	*	-	-	*	0%	*	0%	-	0%	-	-	-	-	
	Female	28%	7%	27%	-	29%	25%	-	-	-	-	38%	14%	*	29%	*	-	27%	-	-	-	
Biology	All Students	21%	6%	4%	*	0%	8%	-	*	-	-	10%	0%	0%	6%	-	0%	6%	-	-	-	
	CWD	7%	3%	0%	-	*	*	-	*	-	-	*	*	0%	-	-	*	0%	-	-	-	
	CWOD	22%	6%	6%	*	0%	13%	-	-	-	-	14%	0%	-	6%	-	*	9%	-	-	-	
	EL	5%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	21%	6%	0%	-	*	*	-	*	-	-	*	*	*	*	-	0%	-	-	-	-	
	Female	21%	6%	6%	-	0%	10%	-	-	-	-	14%	0%	0%	9%	-	-	6%	-	-	-	
STAAR Percent at Approaches Grade Level or Above																						

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF AMARILLO (072801142) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	68%	60%	72%	65%	*	*	-	*	73%	65%	28%	75%	67%	57%	77%	-	-	-	*
	CWD	44%	32%	28%	-	0%	33%	-	*	-	*	20%	38%	28%	-	*	30%	25%	-	-	-	-
	CWOD	77%	64%	75%	60%	83%	70%	*	*	-	*	84%	69%	-	75%	75%	64%	83%	-	-	-	*
	EL	59%	48%	67%	*	71%	*	-	-	-	-	*	40%	*	75%	67%	*	60%	-	-	-	-
	Male	71%	56%	57%	*	67%	33%	*	*	-	*	57%	56%	30%	64%	*	57%	-	-	-	-	-
	Female	75%	62%	77%	80%	76%	80%	-	-	-	*	82%	74%	25%	83%	60%	-	77%	-	-	-	*
Reading	All Students	74%	61%	65%	63%	71%	60%	*	-	-	*	65%	65%	13%	71%	63%	56%	73%	-	-	-	*
	CWD	43%	29%	13%	-	*	*	-	-	-	*	0%	*	13%	-	*	17%	*	-	-	-	-
	CWOD	78%	66%	71%	63%	81%	65%	*	-	-	*	76%	67%	-	71%	71%	65%	77%	-	-	-	*
	EL	57%	43%	63%	*	67%	*	-	-	-	-	*	*	*	71%	63%	*	*	-	-	-	-
	Male	70%	55%	56%	*	71%	31%	*	-	-	*	47%	65%	17%	65%	*	56%	-	-	-	-	-
	Female	78%	66%	73%	*	71%	77%	-	-	-	*	79%	70%	*	77%	*	-	73%	-	-	-	*
Mathematics	All Students	71%	44%	81%	*	86%	73%	-	*	-	-	82%	81%	*	92%	*	50%	95%	-	-	-	-
	CWD	44%	22%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	75%	47%	92%	*	92%	89%	-	*	-	-	100%	87%	-	92%	*	67%	100%	-	-	-	-
	EL	61%	42%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	71%	45%	50%	-	*	*	-	*	-	-	*	40%	*	67%	-	50%	-	-	-	-	-
	Female	71%	44%	95%	*	100%	88%	-	-	-	-	88%	100%	*	100%	*	-	95%	-	-	-	-
Science	All Students	74%	73%	65%	*	56%	75%	-	*	-	-	90%	46%	57%	69%	-	67%	69%	-	-	-	-
	CWD	47%	48%	57%	-	*	*	-	*	-	-	*	*	57%	-	-	*	40%	-	-	-	-
	CWOD	78%	76%	69%	*	71%	75%	-	-	-	-	100%	44%	-	69%	-	*	82%	-	-	-	-
	EL	58%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	74%	73%	67%	-	*	*	-	*	-	-	*	*	*	*	-	67%	-	-	-	-	-
	Female	75%	72%	69%	-	50%	80%	-	-	-	-	86%	56%	40%	82%	-	-	69%	-	-	-	-
SAT/ACT All Subjects	All Students	92%	67%	100%	*	*	*	-	-	-	-	*	*	-	100%	-	*	*	-	-	-	-
	CWD	75%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	92%	68%	100%	*	*	*	-	-	-	-	*	*	-	100%	-	*	*	-	-	-	-
	EL	69%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	93%	68%	*	-	-	*	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	92%	67%	*	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	39%	30%	26%	48%	*	*	-	*	51%	31%	17%	43%	33%	24%	49%	-	-	-	*
	CWD	23%	14%	17%	-	0%	11%	-	*	-	*	10%	25%	17%	-	*	30%	0%	-	-	-	-
	CWOD	50%	36%	43%	30%	30%	54%	*	*	-	*	60%	31%	-	43%	38%	22%	54%	-	-	-	*
	EL	29%	17%	33%	*	43%	*	-	-	-	-	*	20%	*	38%	33%	*	40%	-	-	-	-
	Male	45%	31%	24%	*	19%	17%	*	*	-	*	24%	24%	30%	22%	*	24%	-	-	-	-	-
	Female	48%	35%	49%	60%	30%	61%	-	-	-	*	68%	36%	0%	54%	40%	-	49%	-	-	-	*

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF AMARILLO (072801142) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	52%	42%	40%	25%	29%	48%	*	-	-	*	50%	33%	13%	43%	25%	22%	53%	-	-	-	*
	CWD	24%	16%	13%	-	*	*	-	-	-	*	0%	*	13%	-	*	17%	*	-	-	-	-
	CWOD	56%	46%	43%	25%	33%	51%	*	-	-	*	59%	33%	-	43%	29%	23%	55%	-	-	-	*
	EL	31%	18%	25%	*	33%	*	-	-	-	-	*	*	*	29%	25%	*	*	-	-	-	-
	Male	47%	37%	22%	*	21%	15%	*	-	-	*	20%	24%	17%	23%	*	22%	-	-	-	-	-
	Female	56%	45%	53%	*	35%	65%	-	-	-	*	74%	40%	*	55%	*	-	53%	-	-	-	*
Mathematics	All Students	41%	16%	37%	*	21%	45%	-	*	-	-	45%	31%	*	42%	*	13%	47%	-	-	-	-
	CWD	22%	4%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	44%	17%	42%	*	23%	56%	-	*	-	-	56%	33%	-	42%	*	17%	50%	-	-	-	-
	EL	29%	17%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	42%	16%	13%	-	*	*	-	*	-	-	*	20%	*	17%	-	13%	-	-	-	-	-
	Female	40%	16%	47%	*	30%	63%	-	-	-	-	63%	36%	*	50%	*	-	47%	-	-	-	-
Science	All Students	46%	34%	39%	*	22%	50%	-	*	-	-	60%	23%	29%	44%	-	50%	38%	-	-	-	-
	CWD	23%	17%	29%	-	*	*	-	*	-	-	*	*	29%	-	-	*	0%	-	-	-	-
	CWOD	49%	36%	44%	*	29%	63%	-	-	-	-	71%	22%	-	44%	-	*	55%	-	-	-	-
	EL	25%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	47%	36%	50%	-	*	*	-	*	-	-	*	*	*	*	-	50%	-	-	-	-	-
	Female	45%	32%	38%	-	17%	50%	-	-	-	-	57%	22%	0%	55%	-	-	38%	-	-	-	-
SAT/ACT All Subjects	All Students	64%	22%	20%	*	*	*	-	-	-	-	*	*	-	20%	-	*	*	-	-	-	-
	CWD	43%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	64%	22%	20%	*	*	*	-	-	-	-	*	*	-	20%	-	*	*	-	-	-	-
	EL	18%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	68%	24%	*	-	-	*	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	60%	20%	*	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	22%	5%	6%	10%	4%	8%	*	*	-	*	11%	3%	0%	7%	0%	0%	10%	-	-	-	*
	CWD	9%	2%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	-	*	0%	0%	-	-	-	-
	CWOD	24%	6%	7%	10%	4%	9%	*	*	-	*	13%	3%	-	7%	0%	0%	11%	-	-	-	*
	EL	12%	2%	0%	*	0%	*	-	-	-	-	*	0%	*	0%	0%	*	0%	-	-	-	-
	Male	21%	5%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	*	0%	-	-	-	-	-
	Female	23%	5%	10%	20%	6%	11%	-	-	-	*	18%	4%	0%	11%	0%	-	10%	-	-	-	*
Reading	All Students	25%	4%	4%	13%	0%	5%	*	-	-	*	6%	2%	0%	4%	0%	0%	6%	-	-	-	*
	CWD	9%	1%	0%	-	*	*	-	-	-	*	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	27%	5%	4%	13%	0%	5%	*	-	-	*	7%	2%	-	4%	0%	0%	6%	-	-	-	*
	EL	13%	0%	0%	*	0%	*	-	-	-	-	*	*	*	0%	0%	*	*	-	-	-	-
	Male	22%	3%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	*	0%	-	-	-	-	-
	Female	28%	5%	6%	*	0%	8%	-	-	-	*	11%	3%	*	6%	*	-	6%	-	-	-	*

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF AMARILLO (072801142) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	20%	6%	15%	*	14%	18%	-	*	-	-	27%	6%	*	17%	*	0%	21%	-	-	-	-
	CWD	9%	1%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	21%	7%	17%	*	15%	22%	-	*	-	-	33%	7%	-	17%	*	0%	22%	-	-	-	-
	EL	12%	8%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	21%	6%	0%	-	*	*	-	*	-	-	*	0%	*	0%	-	0%	-	-	-	-	-
	Female	19%	6%	21%	*	20%	25%	-	-	-	-	38%	9%	*	22%	*	-	21%	-	-	-	-
Science	All Students	20%	6%	4%	*	0%	8%	-	*	-	-	10%	0%	0%	6%	-	0%	6%	-	-	-	-
	CWD	8%	3%	0%	-	*	*	-	*	-	-	*	*	0%	-	-	*	0%	-	-	-	-
	CWOD	22%	6%	6%	*	0%	13%	-	-	-	-	14%	0%	-	6%	-	*	9%	-	-	-	-
	EL	7%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	22%	6%	0%	-	*	*	-	*	-	-	*	*	*	*	-	0%	-	-	-	-	-
	Female	19%	6%	6%	-	0%	10%	-	-	-	-	14%	0%	0%	9%	-	-	6%	-	-	-	-
SAT/ACT All Subjects	All Students	13%	1%	0%	*	*	*	-	-	-	-	*	*	-	0%	-	*	*	-	-	-	-
	CWD	11%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	13%	1%	0%	*	*	*	-	-	-	-	*	*	-	0%	-	*	*	-	-	-	-
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	17%	0%	*	-	-	*	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	10%	2%	*	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	65	-	*	70	-	-	-	*	*	*	-
CWD	*	-	-	-	-	-	-	*	-	*	-
CWOD	61	-	*	70	-	-	-	-	*	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	*	-	*	-	-	-	-	*	-	*	-



Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF AMARILLO (072801142) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Female	63	-	*	70	-	-	-	-	*	-	-
<b>Mathematics</b>											
All Students	*	-	*	*	-	-	-	-	*	*	*
CWD	*	-	*	-	-	-	-	-	*	*	-
CWOD	*	-	*	*	-	-	-	-	*	-	*
EL ◇	*	-	*	-	-	-	-	-	-	-	*
Male	*	-	*	-	-	-	-	-	*	*	-
Female	*	-	*	*	-	-	-	-	*	-	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL ◇	Homeless ◇	Foster Care ◇
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	66.3%	*	53.7%	74.5%	*	*	-	*	70.5%	69.2%	*	60.0%	*
CWD	69.2%	-	*	87.5%	-	*	-	-	83.3%	69.2%	-	*	*
CWOD	65.9%	*	54.1%	72.1%	*	*	-	*	68.4%	-	*	55.6%	-
EL ◇	*	-	*	-	-	-	-	-	*	-	*	-	-
Male	62.8%	*	50.0%	76.5%	-	*	-	*	73.3%	42.9%	*	*	-
Female	68.9%	*	57.1%	73.5%	*	*	-	*	69.0%	100.0%	*	71.4%	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF AMARILLO (072801142) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

Total EL in Class	Proficiency of EL	Rate of Proficiency
◇	◇	◇

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	38	33	34	40	*	*	-	*	45	15	33
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	62%	50%	53%	67%	*	*	-	*	69%	42%	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y			N					Y		
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N			N					Y		
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N			N					N		

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF AMARILLO (072801142) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N			N					N		
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N										
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N										
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N										
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N										
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	N		N	N					N		
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N		N	N					N		
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N		N	N					N		
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N		N	N					N		

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

## Part (vii): STAAR Participation

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF AMARILLO (072801142) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	-	100%	100%	-	*	-	*	100%	100%	100%	-	*	100%	100%	-
	CWOD	100%	100%	100%	100%	*	*	-	*	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	*	100%	*	-	-	-	-	100%	100%	*	100%	100%	100%	100%	-
	Male	100%	*	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	-	100%	-
<b>Reading</b>	All Students	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	-	100%	*	-	-	-	*	100%	*	100%	-	*	100%	*	-
	CWOD	100%	100%	100%	100%	*	-	-	*	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	*	100%	*	-	-	-	-	100%	100%	*	100%	100%	100%	100%	-
	Male	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	*	100%	100%	-	-	-	*	100%	100%	*	100%	100%	-	100%	-
<b>Mathematics</b>	All Students	100%	*	100%	100%	-	*	-	-	100%	100%	*	100%	*	100%	100%	-
		100%	*	100%	100%	-	*	-	-	100%	100%	*	100%	*	100%	100%	-
	CWD	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-
		*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-
	CWOD	100%	*	100%	100%	-	*	-	-	100%	100%	-	100%	*	100%	100%	-
		100%	*	100%	100%	-	*	-	-	100%	100%	-	100%	*	100%	100%	-
	EL	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-
		*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-
	Male	100%	-	*	*	-	*	-	-	*	100%	*	100%	-	100%	-	-
		100%	-	*	*	-	*	-	-	*	100%	*	100%	-	100%	-	-
	Female	100%	*	100%	100%	-	-	-	-	100%	100%	*	100%	*	-	100%	-
		100%	*	100%	100%	-	-	-	-	100%	100%	*	100%	*	-	100%	-
<b>SAT/ACT All Subjects</b>	All Students	100%	*	*	*	-	-	-	-	*	*	-	100%	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	100%	*	*	*	-	-	-	-	*	*	-	100%	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	-	*	-	-	-	-	*	-	-	*	-	*	-	-
	Female	*	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-
<b>Non-Participation Rate</b>																	

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF AMARILLO (072801142) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	-	0%	0%	-	*	-	*	0%	0%	0%	-	*	0%	0%	-
	CWOD	0%	0%	0%	0%	*	*	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	*	0%	*	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-
	Male	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-	0%	-
Reading	All Students	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	-	0%	*	-	-	-	*	0%	*	0%	-	*	0%	*	-
	CWOD	0%	0%	0%	0%	*	-	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	*	0%	*	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-
	Male	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	*	0%	0%	-	-	-	*	0%	0%	*	0%	0%	-	0%	-
Mathematics	All Students	0%	*	0%	0%	-	*	-	-	0%	0%	*	0%	*	0%	0%	-
	CWD	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-
	CWOD	0%	*	0%	0%	-	*	-	-	0%	0%	-	0%	*	0%	0%	-
	EL	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-
	Male	0%	-	*	*	-	*	-	-	*	0%	*	0%	-	0%	-	-
	Female	0%	*	0%	0%	-	-	-	-	0%	0%	*	0%	*	-	0%	-
Science	All Students	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	-	0%	0%	-
	CWD	0%	-	*	*	-	*	-	-	*	*	0%	-	-	*	0%	-
	CWOD	0%	*	0%	0%	-	-	-	-	0%	0%	-	0%	-	*	0%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	0%	-	*	*	-	*	-	-	*	*	*	*	-	0%	-	-
	Female	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	-	-	0%	-
SAT/ACT All Subjects	All Students	0%	*	*	*	-	-	-	-	*	*	-	0%	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	0%	*	*	*	-	-	-	-	*	*	-	0%	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	-	*	-	-	-	-	*	-	-	*	-	*	-	-
	Female	*	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF AMARILLO (072801142) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	2	0	1	0	0	1	0	0	1		
	Female	0	0	0	0	0	0	0	0	0		
	Total	2	0	1	0	0	1	0	0	1		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF AMARILLO (072801142) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	113	7	49	51	-8	2	-8	4	9	20	-8
	Female	122	11	50	58	-8	-8	-8	3	6	19	-8
	Total	235	18	99	109	-8	2	-8	7	15	39	-8

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF AMARILLO (072801142) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9



Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF AMARILLO (072801142) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Dual Enrollment/Dual Credit Programs	Male	4	0	2	2	0	0	0	0	0	1
	Female	12	0	1	11	0	0	0	0	0	1
	Total	16	0	3	13	0	0	0	0	0	2

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	2.0	13.4%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	22%	*	25%	20%	-	-	-	-	26%	-	-
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	*	-	*	-	-	-	-	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	68%	76%	76%	64%	*	40%	-	33%	68%	68%	33%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-EL PASO EASTPOINTE (072801143) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-EL PASO EASTPOINTE (072801143) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-EL PASO EASTPOINTE (072801143) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					



Texas Education Agency  
2022 Federal Report Card  
**PREMIER HIGH SCHOOL-EL PASO EASTPOINTE (072801143) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	64%	-	64%	-	-	-	-	-	55%	67%	*	65%	38%	57%	67%	-	-	-	-
	CWD	29%	25%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	68%	62%	65%	-	65%	-	-	-	-	-	55%	70%	-	65%	38%	58%	67%	-	-	-	-
	EL	38%	44%	38%	-	38%	-	-	-	-	-	33%	*	-	38%	38%	40%	*	-	-	-	-
	Male	58%	54%	57%	-	57%	-	-	-	-	-	*	60%	*	58%	40%	57%	-	-	-	-	-
	Female	70%	61%	67%	-	67%	-	-	-	-	-	57%	*	-	67%	*	-	67%	-	-	-	-
English II	All Students	71%	65%	60%	*	61%	-	-	-	-	*	56%	60%	*	65%	25%	44%	67%	-	-	-	-
	CWD	33%	31%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	76%	71%	65%	-	63%	-	-	-	-	*	64%	*	-	65%	29%	43%	80%	-	-	-	-
	EL	43%	43%	25%	-	25%	-	-	-	-	-	29%	*	*	29%	25%	*	*	-	-	-	-
	Male	65%	56%	44%	*	50%	-	-	-	-	-	33%	*	*	43%	*	44%	-	-	-	-	-
	Female	77%	71%	67%	-	64%	-	-	-	-	*	70%	*	*	80%	*	-	67%	-	-	-	-
Algebra I	All Students	74%	46%	78%	-	78%	-	-	-	-	-	60%	*	-	78%	*	*	71%	-	-	-	-
	CWD	46%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	78%	50%	78%	-	78%	-	-	-	-	-	60%	*	-	78%	*	*	71%	-	-	-	-
	EL	64%	44%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	71%	46%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	78%	46%	71%	-	71%	-	-	-	-	-	60%	*	-	71%	*	-	71%	-	-	-	-
Biology	All Students	82%	73%	68%	-	67%	-	-	-	-	-	50%	100%	*	71%	38%	75%	60%	-	-	-	-
	CWD	57%	48%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	CWOD	86%	77%	71%	-	70%	-	-	-	-	-	54%	100%	-	71%	43%	75%	67%	-	-	-	-
	EL	66%	65%	38%	-	38%	-	-	-	-	-	29%	*	*	43%	38%	*	*	-	-	-	-
	Male	80%	73%	75%	-	73%	-	-	-	-	-	50%	100%	-	75%	*	75%	-	-	-	-	-
	Female	85%	73%	60%	-	60%	-	-	-	-	-	50%	*	*	67%	*	-	60%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	46%	37%	50%	-	50%	-	-	-	-	-	45%	50%	*	50%	13%	43%	56%	-	-	-	-
	CWD	17%	12%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	50%	41%	50%	-	50%	-	-	-	-	-	45%	50%	-	50%	13%	42%	56%	-	-	-	-
	EL	19%	15%	13%	-	13%	-	-	-	-	-	17%	*	-	13%	13%	20%	*	-	-	-	-
	Male	40%	34%	43%	-	43%	-	-	-	-	-	*	40%	*	42%	20%	43%	-	-	-	-	-
	Female	53%	40%	56%	-	56%	-	-	-	-	-	43%	*	-	56%	*	-	56%	-	-	-	-
English II	All Students	54%	46%	40%	*	39%	-	-	-	-	*	31%	60%	*	41%	13%	44%	33%	-	-	-	-
	CWD	21%	19%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	59%	51%	41%	-	38%	-	-	-	-	*	36%	*	-	41%	14%	43%	40%	-	-	-	-
	EL	22%	23%	13%	-	13%	-	-	-	-	-	14%	*	*	14%	13%	*	*	-	-	-	-
	Male	48%	40%	44%	*	50%	-	-	-	-	-	33%	*	*	43%	*	44%	-	-	-	-	-
	Female	62%	50%	33%	-	27%	-	-	-	-	*	30%	*	*	40%	*	-	33%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER HIGH SCHOOL-EL PASO EASTPOINTE (072801143) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	11%	-	11%	-	-	-	-	-	0%	*	-	11%	*	*	14%	-	-	-	-
	CWD	19%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	45%	18%	11%	-	11%	-	-	-	-	-	0%	*	-	11%	*	*	14%	-	-	-	-
	EL	28%	18%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	40%	16%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	45%	17%	14%	-	14%	-	-	-	-	-	0%	*	-	14%	*	-	14%	-	-	-	-
Biology	All Students	54%	34%	23%	-	24%	-	-	-	-	-	14%	38%	*	24%	0%	25%	20%	-	-	-	-
	CWD	25%	17%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	CWOD	57%	37%	24%	-	25%	-	-	-	-	-	15%	38%	-	24%	0%	25%	22%	-	-	-	-
	EL	26%	14%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	*	*	-	-	-	-
	Male	52%	36%	25%	-	27%	-	-	-	-	-	17%	33%	-	25%	*	25%	-	-	-	-	-
	Female	56%	33%	20%	-	20%	-	-	-	-	-	13%	*	*	22%	*	-	20%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>End of Course</b>																						
English I	All Students	10%	5%	5%	-	5%	-	-	-	-	-	9%	0%	*	5%	0%	7%	0%	-	-	-	-
	CWD	4%	0%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	11%	5%	5%	-	5%	-	-	-	-	-	9%	0%	-	5%	0%	8%	0%	-	-	-	-
	EL	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	*	-	-	-	-
	Male	8%	3%	7%	-	7%	-	-	-	-	-	*	0%	*	8%	0%	7%	-	-	-	-	-
	Female	13%	6%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	*	-	0%	-	-	-	-
English II	All Students	9%	4%	0%	*	0%	-	-	-	-	*	0%	0%	*	0%	0%	0%	0%	-	-	-	-
	CWD	5%	1%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	9%	4%	0%	-	0%	-	-	-	-	*	0%	*	-	0%	0%	0%	0%	-	-	-	-
	EL	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	*	*	-	-	-	-
	Male	7%	3%	0%	*	0%	-	-	-	-	-	0%	*	*	0%	*	0%	-	-	-	-	-
	Female	11%	4%	0%	-	0%	-	-	-	-	*	0%	*	*	0%	*	-	0%	-	-	-	-
Algebra I	All Students	26%	7%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	*	*	0%	-	-	-	-
	CWD	8%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	29%	8%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	*	*	0%	-	-	-	-
	EL	14%	9%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	25%	7%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	28%	7%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	*	-	0%	-	-	-	-
Biology	All Students	21%	6%	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-
	CWD	7%	3%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	CWOD	22%	6%	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	-	-	-
	EL	5%	1%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	*	*	-	-	-	-
	Male	21%	6%	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	*	0%	-	-	-	-	-
	Female	21%	6%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	*	-	0%	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						

Texas Education Agency  
2022 Federal Report Card  
**PREMIER HIGH SCHOOL-EL PASO EASTPOINTE (072801143) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	66%	*	66%	-	-	-	-	*	55%	82%	29%	70%	35%	65%	67%	-	-	-	-
	CWD	44%	32%	29%	*	33%	-	-	-	-	-	*	*	29%	-	*	*	*	-	-	-	-
	CWOD	77%	64%	70%	-	68%	-	-	-	-	*	59%	88%	-	70%	38%	67%	72%	-	-	-	-
	EL	59%	48%	35%	-	35%	-	-	-	-	-	32%	*	*	38%	35%	31%	38%	-	-	-	-
	Male	71%	56%	65%	*	66%	-	-	-	-	-	47%	80%	*	67%	31%	65%	-	-	-	-	-
	Female	75%	62%	67%	-	66%	-	-	-	-	*	59%	88%	*	72%	38%	-	67%	-	-	-	-
Reading	All Students	74%	61%	59%	*	60%	-	-	-	-	*	54%	69%	33%	63%	29%	52%	67%	-	-	-	-
	CWD	43%	29%	33%	*	40%	-	-	-	-	-	*	*	33%	-	*	*	*	-	-	-	-
	CWOD	78%	66%	63%	-	62%	-	-	-	-	*	58%	69%	-	63%	31%	53%	74%	-	-	-	-
	EL	57%	43%	29%	-	29%	-	-	-	-	-	29%	*	*	31%	29%	30%	25%	-	-	-	-
	Male	70%	55%	52%	*	55%	-	-	-	-	-	36%	62%	*	53%	30%	52%	-	-	-	-	-
	Female	78%	66%	67%	-	65%	-	-	-	-	*	65%	*	*	74%	25%	-	67%	-	-	-	-
Mathematics	All Students	71%	44%	75%	-	75%	-	-	-	-	-	63%	*	-	75%	*	*	67%	-	-	-	-
	CWD	44%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	75%	47%	75%	-	75%	-	-	-	-	-	63%	*	-	75%	*	*	67%	-	-	-	-
	EL	61%	42%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	71%	45%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	71%	44%	67%	-	67%	-	-	-	-	-	57%	*	-	67%	*	-	67%	-	-	-	-
Science	All Students	74%	73%	68%	-	67%	-	-	-	-	-	50%	100%	*	71%	38%	75%	60%	-	-	-	-
	CWD	47%	48%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	CWOD	78%	76%	71%	-	70%	-	-	-	-	-	54%	100%	-	71%	43%	75%	67%	-	-	-	-
	EL	58%	65%	38%	-	38%	-	-	-	-	-	29%	*	*	43%	38%	*	*	-	-	-	-
	Male	74%	73%	75%	-	73%	-	-	-	-	-	50%	100%	-	75%	*	75%	-	-	-	-	-
	Female	75%	72%	60%	-	60%	-	-	-	-	-	50%	*	*	67%	*	-	60%	-	-	-	-
SAT/ACT All Subjects	All Students	92%	67%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-	-	-	-
	CWD	75%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	92%	68%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-	-	-	-
	EL	69%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	93%	68%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	92%	67%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	33%	*	33%	-	-	-	-	*	24%	46%	29%	33%	8%	35%	31%	-	-	-	-
	CWD	23%	14%	29%	*	33%	-	-	-	-	-	*	*	29%	-	*	*	*	-	-	-	-
	CWOD	50%	36%	33%	-	32%	-	-	-	-	*	26%	46%	-	33%	8%	33%	33%	-	-	-	-
	EL	29%	17%	8%	-	8%	-	-	-	-	-	9%	*	*	8%	8%	15%	0%	-	-	-	-
	Male	45%	31%	35%	*	37%	-	-	-	-	-	29%	40%	*	33%	15%	35%	-	-	-	-	-
	Female	48%	35%	31%	-	29%	-	-	-	-	*	22%	63%	*	33%	0%	-	31%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER HIGH SCHOOL-EL PASO EASTPOINTE (072801143) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	52%	42%	43%	*	43%	-	-	-	-	*	36%	56%	33%	45%	12%	43%	43%	-	-	-	-
	CWD	24%	16%	33%	*	40%	-	-	-	-	-	*	*	33%	-	*	*	*	-	-	-	-
	CWOD	56%	46%	45%	-	43%	-	-	-	-	*	38%	54%	-	45%	13%	42%	47%	-	-	-	-
	EL	31%	18%	12%	-	12%	-	-	-	-	-	14%	*	*	13%	12%	20%	0%	-	-	-	-
	Male	47%	37%	43%	*	45%	-	-	-	-	-	36%	46%	*	42%	20%	43%	-	-	-	-	-
	Female	56%	45%	43%	-	40%	-	-	-	-	*	35%	*	*	47%	0%	-	43%	-	-	-	-
Mathematics	All Students	41%	16%	8%	-	8%	-	-	-	-	-	0%	*	-	8%	*	*	11%	-	-	-	-
	CWD	22%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	44%	17%	8%	-	8%	-	-	-	-	-	0%	*	-	8%	*	*	11%	-	-	-	-
	EL	29%	17%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	42%	16%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	40%	16%	11%	-	11%	-	-	-	-	-	0%	*	-	11%	*	-	11%	-	-	-	-
Science	All Students	46%	34%	23%	-	24%	-	-	-	-	-	14%	38%	*	24%	0%	25%	20%	-	-	-	-
	CWD	23%	17%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	CWOD	49%	36%	24%	-	25%	-	-	-	-	-	15%	38%	-	24%	0%	25%	22%	-	-	-	-
	EL	25%	14%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	*	*	-	-	-	-
	Male	47%	36%	25%	-	27%	-	-	-	-	-	17%	33%	-	25%	*	25%	-	-	-	-	-
	Female	45%	32%	20%	-	20%	-	-	-	-	-	13%	*	*	22%	*	-	20%	-	-	-	-
SAT/ACT All Subjects	All Students	64%	22%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-	-	-	-
	CWD	43%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	64%	22%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-	-	-	-
	EL	18%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	68%	24%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	60%	20%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	22%	5%	1%	*	1%	-	-	-	-	*	2%	0%	0%	1%	0%	3%	0%	-	-	-	-
	CWD	9%	2%	0%	*	0%	-	-	-	-	-	*	*	0%	-	*	*	*	-	-	-	-
	CWOD	24%	6%	1%	-	1%	-	-	-	-	*	2%	0%	-	1%	0%	3%	0%	-	-	-	-
	EL	12%	2%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	21%	5%	3%	*	3%	-	-	-	-	-	6%	0%	*	3%	0%	3%	-	-	-	-	-
	Female	23%	5%	0%	-	0%	-	-	-	-	*	0%	0%	*	0%	0%	-	0%	-	-	-	-
Reading	All Students	25%	4%	2%	*	2%	-	-	-	-	*	4%	0%	0%	3%	0%	4%	0%	-	-	-	-
	CWD	9%	1%	0%	*	0%	-	-	-	-	-	*	*	0%	-	*	*	*	-	-	-	-
	CWOD	27%	5%	3%	-	3%	-	-	-	-	*	4%	0%	-	3%	0%	5%	0%	-	-	-	-
	EL	13%	0%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	22%	3%	4%	*	5%	-	-	-	-	-	9%	0%	*	5%	0%	4%	-	-	-	-	-
	Female	28%	5%	0%	-	0%	-	-	-	-	*	0%	*	*	0%	0%	-	0%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-EL PASO EASTPOINTE (072801143) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	20%	6%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	*	*	0%	-	-	-	-
	CWD	9%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	21%	7%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	*	*	0%	-	-	-	-
	EL	12%	8%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	21%	6%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	19%	6%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	*	-	0%	-	-	-	-
Science	All Students	20%	6%	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-
	CWD	8%	3%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	CWOD	22%	6%	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	-	-	-
	EL	7%	1%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	*	*	-	-	-	-
	Male	22%	6%	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	*	0%	-	-	-	-	-
	Female	19%	6%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	*	-	0%	-	-	-	-
SAT/ACT All Subjects	All Students	13%	1%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-	-	-	-
	CWD	11%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	13%	1%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-	-	-	-
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	17%	0%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	10%	2%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	*	-	*	-	-	-	-	-	*	-	*
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	*	-	*	-	-	-	-	-	*	-	*
EL ◇	*	-	*	-	-	-	-	-	*	-	*
Male	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER HIGH SCHOOL-EL PASO EASTPOINTE (072801143) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Female	*	-	*	-	-	-	-	-	*	-	*
<b>Mathematics</b>											
All Students	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL ◇	Homeless ◇	Foster Care ◇
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	43.5%	*	45.8%	*	-	-	-	-	35.4%	57.1%	37.5%	*	-
CWD	57.1%	*	66.7%	-	-	-	-	-	40.0%	57.1%	*	-	-
CWOD	41.8%	-	43.4%	*	-	-	-	-	34.9%	-	30.8%	*	-
EL ◇	37.5%	-	37.5%	-	-	-	-	-	30.8%	*	37.5%	-	-
Male	17.2%	*	19.2%	*	-	-	-	-	12.0%	*	22.2%	*	-
Female	66.7%	-	66.7%	-	-	-	-	-	60.9%	*	57.1%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Texas Education Agency  
2022 Federal Report Card  
**PREMIER HIGH SCHOOL-EL PASO EASTPOINTE (072801143) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

Total EL in Class	Proficiency of EL	Rate of Proficiency
26	-	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	34	*	35	-	-	-	-	*	29	22	16
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	80%	-	79%	*	-	-	-	*	81%	100%	73%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y		Y						Y		
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N		N						N		
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N		N						N		
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER HIGH SCHOOL-EL PASO EASTPOINTE (072801143) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Target Met	N		N						N		
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met											
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met											
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met											
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met											
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Y		Y						Y		
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N		N						N		
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N		N						N		
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N		N						N		

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWD: children without disability; EL: English learner)



Texas Education Agency  
2022 Federal Report Card  
PREMIER HIGH SCHOOL-EL PASO EASTPOINTE (072801143) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	92%	*	92%	-	-	-	-	*	91%	94%	89%	93%	89%	89%	95%	-
	CWD	89%	*	88%	-	-	-	-	-	*	80%	89%	-	*	80%	*	-
	CWOD	93%	-	92%	-	-	-	-	*	91%	96%	-	93%	88%	90%	95%	-
	EL	89%	-	89%	-	-	-	-	-	86%	100%	*	88%	89%	85%	94%	-
	Male	89%	*	88%	-	-	-	-	-	86%	92%	80%	90%	85%	89%	-	-
	Female	95%	-	95%	-	-	-	-	*	94%	100%	*	95%	94%	-	95%	-
<b>Reading</b>	All Students	89%	*	89%	-	-	-	-	*	89%	90%	88%	89%	85%	83%	96%	-
	CWD	88%	*	86%	-	-	-	-	-	*	80%	88%	-	*	80%	*	-
	CWOD	89%	-	89%	-	-	-	-	*	88%	93%	-	89%	83%	84%	95%	-
	EL	85%	-	85%	-	-	-	-	-	81%	100%	*	83%	85%	81%	91%	-
	Male	83%	*	83%	-	-	-	-	-	79%	88%	80%	84%	81%	83%	-	-
	Female	96%	-	96%	-	-	-	-	*	95%	*	*	95%	91%	-	96%	-
<b>Mathematics</b>	All Students	92%	-	92%	-	-	-	-	-	88%	*	-	92%	*	*	89%	-
		92%	-	92%	-	-	-	-	-	88%	*	-	92%	*	*	89%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	92%	-	92%	-	-	-	-	-	88%	*	-	92%	*	*	89%	-
		92%	-	92%	-	-	-	-	-	88%	*	-	92%	*	*	89%	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-
		*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-
	Male	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-
		*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-
	Female	89%	-	89%	-	-	-	-	-	86%	*	-	89%	*	-	89%	-
		89%	-	89%	-	-	-	-	-	86%	*	-	89%	*	-	89%	-
<b>SAT/ACT All Subjects</b>	All Students	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	Female	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-
<b>Non-Participation Rate</b>																	

Texas Education Agency  
2022 Federal Report Card  
**PREMIER HIGH SCHOOL-EL PASO EASTPOINTE (072801143) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>All Subjects</b>	All Students	8%	*	8%	-	-	-	-	*	9%	6%	11%	7%	11%	11%	5%	-
	CWD	11%	*	12%	-	-	-	-	-	*	20%	11%	-	*	20%	*	-
	CWOD	7%	-	8%	-	-	-	-	*	9%	4%	-	7%	12%	10%	5%	-
	EL	11%	-	11%	-	-	-	-	-	14%	0%	*	12%	11%	15%	6%	-
	Male	11%	*	12%	-	-	-	-	-	14%	8%	20%	10%	15%	11%	-	-
	Female	5%	-	5%	-	-	-	-	*	6%	0%	*	5%	6%	-	5%	-
<b>Reading</b>	All Students	11%	*	11%	-	-	-	-	*	11%	10%	12%	11%	15%	17%	4%	-
	CWD	12%	*	14%	-	-	-	-	-	*	20%	12%	-	*	20%	*	-
	CWOD	11%	-	11%	-	-	-	-	*	12%	7%	-	11%	17%	16%	5%	-
	EL	15%	-	15%	-	-	-	-	-	19%	0%	*	17%	15%	19%	9%	-
	Male	17%	*	17%	-	-	-	-	-	21%	12%	20%	16%	19%	17%	-	-
	Female	4%	-	4%	-	-	-	-	*	5%	*	*	5%	9%	-	4%	-
<b>Mathematics</b>	All Students	8%	-	8%	-	-	-	-	-	12%	*	-	8%	*	*	11%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	8%	-	8%	-	-	-	-	-	12%	*	-	8%	*	*	11%	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-
	Male	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-
	Female	11%	-	11%	-	-	-	-	-	14%	*	-	11%	*	-	11%	-
<b>Science</b>	All Students	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-
	CWOD	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	*	*	-
	Male	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	*	0%	-	-
	Female	0%	-	0%	-	-	-	-	-	0%	*	*	0%	*	-	0%	-
<b>SAT/ACT All Subjects</b>	All Students	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	Female	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-EL PASO EASTPOINTE (072801143) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												

Texas Education Agency  
2022 Federal Report Card

PREMIER HIGH SCHOOL-EL PASO EASTPOINTE (072801143) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	103	1	97	5	-8	-8	-8	-8	23	4	-8
	Female	77	-8	73	4	-8	-8	-8	-8	30	1	-8
	Total	180	1	170	9	-8	-8	-8	-8	53	5	-8

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-EL PASO EASTPOINTE (072801143) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-EL PASO EASTPOINTE (072801143) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Dual Enrollment/Dual Credit Programs	Male	11	0	11	0	0	0	0	0	1	2
	Female	3	0	3	0	0	0	0	0	0	0
	Total	14	0	14	0	0	0	0	0	1	2

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	2.0	25.0%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2



State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	13%	-	13%	-	-	-	-	-	*	*	*
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	*	-	*	*	-	-	-	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	37%	40%	36%	*	*	*	-	*	38%	33%	38%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF PFLUGERVILLE (072801144) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF PFLUGERVILLE (072801144) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF PFLUGERVILLE (072801144) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF PFLUGERVILLE (072801144) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	40%	*	20%	*	-	-	-	-	20%	60%	*	50%	*	40%	40%	-	-	-	*
	CWD	29%	25%	*	*	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	68%	62%	50%	*	*	*	-	-	-	-	*	60%	-	50%	*	*	40%	-	-	-	*
	EL	38%	44%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	58%	54%	40%	*	*	*	-	-	-	-	*	*	*	*	*	40%	-	-	-	-	*
	Female	70%	61%	40%	*	*	*	-	-	-	-	*	*	-	40%	*	-	40%	-	-	-	-
English II	All Students	71%	65%	83%	*	83%	*	-	-	-	-	*	100%	*	91%	-	*	78%	-	-	-	-
	CWD	33%	31%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	76%	71%	91%	*	83%	*	-	-	-	-	*	100%	-	91%	-	*	88%	-	-	-	-
	EL	43%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	65%	56%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	77%	71%	78%	*	*	*	-	-	-	-	*	100%	*	88%	-	-	78%	-	-	-	-
Algebra I	All Students	74%	46%	33%	*	33%	*	-	-	-	-	*	44%	*	40%	-	43%	20%	-	-	-	-
	CWD	46%	22%	*	*	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	78%	50%	40%	*	40%	*	-	-	-	-	*	44%	-	40%	-	60%	20%	-	-	-	-
	EL	64%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	46%	43%	*	*	*	-	-	-	-	*	60%	*	60%	-	43%	-	-	-	-	-
	Female	78%	46%	20%	-	*	*	-	-	-	-	*	*	-	20%	-	-	20%	-	-	-	-
Biology	All Students	82%	73%	88%	*	88%	100%	-	-	-	-	80%	91%	*	93%	-	75%	100%	-	-	-	-
	CWD	57%	48%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	86%	77%	93%	*	88%	100%	-	-	-	-	*	91%	-	93%	-	86%	100%	-	-	-	-
	EL	66%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	80%	73%	75%	*	*	*	-	-	-	-	*	86%	*	86%	-	75%	-	-	-	-	-
	Female	85%	73%	100%	-	100%	*	-	-	-	-	*	*	-	100%	-	-	100%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	46%	37%	20%	*	20%	*	-	-	-	-	0%	40%	*	25%	*	40%	0%	-	-	-	*
	CWD	17%	12%	*	*	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	50%	41%	25%	*	*	*	-	-	-	-	*	40%	-	25%	*	*	0%	-	-	-	*
	EL	19%	15%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	40%	34%	40%	*	*	*	-	-	-	-	*	*	*	*	*	40%	-	-	-	-	*
	Female	53%	40%	0%	*	*	*	-	-	-	-	*	*	-	0%	*	-	0%	-	-	-	-
English II	All Students	54%	46%	75%	*	67%	*	-	-	-	-	*	100%	*	82%	-	*	78%	-	-	-	-
	CWD	21%	19%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	59%	51%	82%	*	67%	*	-	-	-	-	*	100%	-	82%	-	*	88%	-	-	-	-
	EL	22%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	48%	40%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	62%	50%	78%	*	*	*	-	-	-	-	*	100%	*	88%	-	-	78%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF PFLUGERVILLE (072801144) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	8%	*	0%	*	-	-	-	-	*	11%	*	10%	-	14%	0%	-	-	-	-
	CWD	19%	4%	*	*	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	45%	18%	10%	*	0%	*	-	-	-	-	*	11%	-	10%	-	20%	0%	-	-	-	-
	EL	28%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	40%	16%	14%	*	*	*	-	-	-	-	*	20%	*	20%	-	14%	-	-	-	-	-
	Female	45%	17%	0%	-	*	*	-	-	-	-	*	*	-	0%	-	-	0%	-	-	-	-
Biology	All Students	54%	34%	44%	*	38%	50%	-	-	-	-	40%	45%	*	47%	-	38%	50%	-	-	-	-
	CWD	25%	17%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	57%	37%	47%	*	38%	50%	-	-	-	-	*	45%	-	47%	-	43%	50%	-	-	-	-
	EL	26%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	52%	36%	38%	*	*	*	-	-	-	-	*	43%	*	43%	-	38%	-	-	-	-	-
	Female	56%	33%	50%	-	40%	*	-	-	-	-	*	*	-	50%	-	-	50%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>End of Course</b>																						
English I	All Students	10%	5%	0%	*	0%	*	-	-	-	-	0%	0%	*	0%	*	0%	0%	-	-	-	*
	CWD	4%	0%	*	*	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	11%	5%	0%	*	*	*	-	-	-	-	*	0%	-	0%	*	*	0%	-	-	-	*
	EL	1%	1%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	8%	3%	0%	*	*	*	-	-	-	-	*	*	*	*	*	0%	-	-	-	-	*
	Female	13%	6%	0%	*	*	*	-	-	-	-	*	*	-	0%	*	-	0%	-	-	-	-
English II	All Students	9%	4%	0%	*	0%	*	-	-	-	-	*	0%	*	0%	-	*	0%	-	-	-	-
	CWD	5%	1%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	9%	4%	0%	*	0%	*	-	-	-	-	*	0%	-	0%	-	*	0%	-	-	-	-
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	7%	3%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	11%	4%	0%	*	*	*	-	-	-	-	*	0%	*	0%	-	-	0%	-	-	-	-
Algebra I	All Students	26%	7%	8%	*	0%	*	-	-	-	-	*	11%	*	10%	-	14%	0%	-	-	-	-
	CWD	8%	1%	*	*	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	29%	8%	10%	*	0%	*	-	-	-	-	*	11%	-	10%	-	20%	0%	-	-	-	-
	EL	14%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	25%	7%	14%	*	*	*	-	-	-	-	*	20%	*	20%	-	14%	-	-	-	-	-
	Female	28%	7%	0%	-	*	*	-	-	-	-	*	*	-	0%	-	-	0%	-	-	-	-
Biology	All Students	21%	6%	13%	*	0%	17%	-	-	-	-	20%	9%	*	13%	-	13%	13%	-	-	-	-
	CWD	7%	3%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	22%	6%	13%	*	0%	17%	-	-	-	-	*	9%	-	13%	-	14%	13%	-	-	-	-
	EL	5%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	6%	13%	*	*	*	-	-	-	-	*	14%	*	14%	-	13%	-	-	-	-	-
	Female	21%	6%	13%	-	0%	*	-	-	-	-	*	*	-	13%	-	-	13%	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF PFLUGERVILLE (072801144) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	69%	50%	64%	81%	-	*	-	-	47%	78%	0%	77%	*	63%	71%	-	-	-	*
	CWD	44%	32%	0%	*	*	-	-	-	-	-	0%	-	0%	-	-	0%	*	-	-	-	-
	CWOD	77%	64%	77%	*	69%	81%	-	*	-	-	67%	78%	-	77%	*	79%	73%	-	-	-	*
	EL	59%	48%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	71%	56%	63%	40%	58%	86%	-	-	-	-	17%	78%	0%	79%	*	63%	-	-	-	-	*
	Female	75%	62%	71%	*	69%	78%	-	*	-	-	58%	79%	*	73%	*	-	71%	-	-	-	*
Reading	All Students	74%	61%	67%	*	55%	100%	-	-	-	-	25%	86%	*	78%	*	63%	64%	-	-	-	*
	CWD	43%	29%	*	*	*	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	78%	66%	78%	*	60%	100%	-	-	-	-	40%	86%	-	78%	*	83%	69%	-	-	-	*
	EL	57%	43%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	70%	55%	63%	*	60%	*	-	-	-	-	*	80%	*	83%	*	63%	-	-	-	-	*
	Female	78%	66%	64%	*	50%	*	-	-	-	-	20%	89%	*	69%	*	-	64%	-	-	-	-
Mathematics	All Students	71%	44%	50%	*	50%	40%	-	*	-	-	40%	54%	*	56%	-	50%	50%	-	-	-	*
	CWD	44%	22%	*	*	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	75%	47%	56%	*	56%	40%	-	*	-	-	*	54%	-	56%	-	67%	50%	-	-	-	*
	EL	61%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	45%	50%	*	*	*	-	-	-	-	*	67%	*	67%	-	50%	-	-	-	-	-
	Female	71%	44%	50%	-	50%	*	-	*	-	-	*	43%	-	50%	-	-	50%	-	-	-	*
Science	All Students	74%	73%	88%	*	88%	100%	-	-	-	-	80%	91%	*	93%	-	75%	100%	-	-	-	-
	CWD	47%	48%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	78%	76%	93%	*	88%	100%	-	-	-	-	*	91%	-	93%	-	86%	100%	-	-	-	-
	EL	58%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	74%	73%	75%	*	*	*	-	-	-	-	*	86%	*	86%	-	75%	-	-	-	-	-
	Female	75%	72%	100%	-	100%	*	-	-	-	-	*	*	-	100%	-	-	100%	-	-	-	-
SAT/ACT All Subjects	All Students	92%	67%	100%	-	*	*	-	*	-	-	*	*	-	100%	-	*	*	-	-	-	*
	CWD	75%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	92%	68%	100%	-	*	*	-	*	-	-	*	*	-	100%	-	*	*	-	-	-	*
	EL	69%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	93%	68%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	92%	67%	*	-	*	*	-	*	-	-	*	*	-	*	-	-	*	-	-	-	*
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	41%	38%	36%	44%	-	*	-	-	24%	49%	0%	46%	*	33%	45%	-	-	-	*
	CWD	23%	14%	0%	*	*	-	-	-	-	-	0%	-	0%	-	-	0%	*	-	-	-	-
	CWOD	50%	36%	46%	*	38%	44%	-	*	-	-	33%	49%	-	46%	*	42%	47%	-	-	-	*
	EL	29%	17%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	45%	31%	33%	40%	25%	43%	-	-	-	-	0%	44%	0%	42%	*	33%	-	-	-	-	*
	Female	48%	35%	45%	*	44%	44%	-	*	-	-	33%	53%	*	47%	*	-	45%	-	-	-	*



Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF PFLUGERVILLE (072801144) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	52%	42%	52%	*	45%	80%	-	-	-	-	0%	79%	*	61%	*	50%	50%	-	-	-	*
	CWD	24%	16%	*	*	*	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	56%	46%	61%	*	50%	80%	-	-	-	-	0%	79%	-	61%	*	67%	54%	-	-	-	*
	EL	31%	18%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	47%	37%	50%	*	40%	*	-	-	-	-	*	80%	*	67%	*	50%	-	-	-	-	*
	Female	56%	45%	50%	*	50%	*	-	-	-	-	0%	78%	*	54%	*	-	50%	-	-	-	-
Mathematics	All Students	41%	16%	22%	*	20%	0%	-	*	-	-	40%	15%	*	25%	-	13%	30%	-	-	-	*
	CWD	22%	4%	*	*	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	44%	17%	25%	*	22%	0%	-	*	-	-	*	15%	-	25%	-	17%	30%	-	-	-	*
	EL	29%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	42%	16%	13%	*	*	*	-	-	-	-	*	17%	*	17%	-	13%	-	-	-	-	-
	Female	40%	16%	30%	-	33%	*	-	*	-	-	*	14%	-	30%	-	-	30%	-	-	-	*
Science	All Students	46%	34%	44%	*	38%	50%	-	-	-	-	40%	45%	*	47%	-	38%	50%	-	-	-	-
	CWD	23%	17%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	49%	36%	47%	*	38%	50%	-	-	-	-	*	45%	-	47%	-	43%	50%	-	-	-	-
	EL	25%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	47%	36%	38%	*	*	*	-	-	-	-	*	43%	*	43%	-	38%	-	-	-	-	-
	Female	45%	32%	50%	-	40%	*	-	-	-	-	*	*	-	50%	-	-	50%	-	-	-	-
SAT/ACT All Subjects	All Students	64%	22%	60%	-	*	*	-	*	-	-	*	*	-	60%	-	*	*	-	-	-	*
	CWD	43%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	64%	22%	60%	-	*	*	-	*	-	-	*	*	-	60%	-	*	*	-	-	-	*
	EL	18%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	68%	24%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	60%	20%	*	-	*	*	-	*	-	-	*	*	-	*	-	-	*	-	-	-	*
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	22%	5%	7%	25%	4%	6%	-	*	-	-	12%	5%	0%	8%	*	8%	6%	-	-	-	*
	CWD	9%	2%	0%	*	*	-	-	-	-	-	0%	-	0%	-	-	0%	*	-	-	-	-
	CWOD	24%	6%	8%	*	4%	6%	-	*	-	-	17%	5%	-	8%	*	11%	7%	-	-	-	*
	EL	12%	2%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	21%	5%	8%	40%	0%	0%	-	-	-	-	0%	11%	0%	11%	*	8%	-	-	-	-	*
	Female	23%	5%	6%	*	6%	11%	-	*	-	-	17%	0%	*	7%	*	-	6%	-	-	-	*
Reading	All Students	25%	4%	0%	*	0%	0%	-	-	-	-	0%	0%	*	0%	*	0%	0%	-	-	-	*
	CWD	9%	1%	*	*	*	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	27%	5%	0%	*	0%	0%	-	-	-	-	0%	0%	-	0%	*	0%	0%	-	-	-	*
	EL	13%	0%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	22%	3%	0%	*	0%	*	-	-	-	-	*	0%	*	0%	*	0%	-	-	-	-	*
	Female	28%	5%	0%	*	0%	*	-	-	-	-	0%	0%	*	0%	*	-	0%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF PFLUGERVILLE (072801144) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	20%	6%	11%	*	10%	0%	-	*	-	-	20%	8%	*	13%	-	13%	10%	-	-	-	*
	CWD	9%	1%	*	*	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	21%	7%	13%	*	11%	0%	-	*	-	-	*	8%	-	13%	-	17%	10%	-	-	-	*
	EL	12%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	6%	13%	*	*	*	-	-	-	-	*	17%	*	17%	-	13%	-	-	-	-	-
	Female	19%	6%	10%	-	17%	*	-	*	-	-	*	0%	-	10%	-	-	10%	-	-	-	*
Science	All Students	20%	6%	13%	*	0%	17%	-	-	-	-	20%	9%	*	13%	-	13%	13%	-	-	-	-
	CWD	8%	3%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	22%	6%	13%	*	0%	17%	-	-	-	-	*	9%	-	13%	-	14%	13%	-	-	-	-
	EL	7%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	22%	6%	13%	*	*	*	-	-	-	-	*	14%	*	14%	-	13%	-	-	-	-	-
	Female	19%	6%	13%	-	0%	*	-	-	-	-	*	*	-	13%	-	-	13%	-	-	-	-
SAT/ACT All Subjects	All Students	13%	1%	20%	-	*	*	-	*	-	-	*	*	-	20%	-	*	*	-	-	-	*
	CWD	11%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	13%	1%	20%	-	*	*	-	*	-	-	*	*	-	20%	-	*	*	-	-	-	*
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	17%	0%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	10%	2%	*	-	*	*	-	*	-	-	*	*	-	*	-	-	*	-	-	-	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	*	*	-	*	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	*	*	-	*	-	-	-	-	-	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	*	-	-	*	-	-	-	-	-	-	-

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF PFLUGERVILLE (072801144) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Female	*	*	-	*	-	-	-	-	-	-	-
<b>Mathematics</b>											
All Students	*	-	*	-	-	-	-	-	*	*	-
CWD	*	-	*	-	-	-	-	-	*	*	-
CWOD	-	-	-	-	-	-	-	-	-	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	*	-	*	-	-	-	-	-	*	*	-
Female	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL ◇	Homeless ◇	Foster Care ◇
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	51.5%	50.0%	41.7%	58.3%	-	*	-	*	62.5%	50.0%	*	*	-
CWD	50.0%	*	*	*	-	*	-	*	* 50.0%	-	-	*	-
CWOD	51.9%	*	45.5%	63.6%	-	-	-	*	60.0%	-	*	*	-
EL ◇	*	*	-	-	-	-	-	-	-	-	*	-	-
Male	57.1%	-	*	*	-	-	-	*	*	*	-	*	-
Female	50.0%	50.0%	40.0%	55.6%	-	*	-	-	60.0%	*	*	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF PFLUGERVILLE (072801144) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

Total EL in Class	Proficiency of EL	Rate of Proficiency
◇	◇	◇

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	39	38	35	44	-	*	-	-	28	0	*
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	55%	43%	58%	75%	*	*	*	20%	53%	75%	*

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y										
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N										
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N										

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF PFLUGERVILLE (072801144) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N										
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N										
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N										
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N										
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N										
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Y										
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N										
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N										
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N										

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

## Part (vii): STAAR Participation

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF PFLUGERVILLE (072801144) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	97%	100%	97%	100%	-	*	-	-	95%	98%	100%	96%	89%	100%	94%	-
	CWD	100%	*	*	-	-	-	-	-	100%	*	100%	-	*	100%	*	-
	CWOD	96%	*	97%	100%	-	*	-	-	93%	98%	-	96%	88%	100%	94%	-
	EL	89%	-	100%	-	-	-	-	-	*	100%	*	88%	89%	*	83%	-
	Male	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	*	100%	-	-
	Female	94%	*	95%	100%	-	*	-	-	92%	96%	*	94%	83%	-	94%	-
<b>Reading</b>	All Students	96%	*	100%	100%	-	-	-	-	90%	100%	*	96%	89%	100%	94%	-
	CWD	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-
	CWOD	96%	*	100%	100%	-	-	-	-	86%	100%	-	96%	88%	100%	94%	-
	EL	89%	-	100%	-	-	-	-	-	*	100%	*	88%	89%	*	83%	-
	Male	100%	*	100%	*	-	-	-	-	*	100%	*	100%	*	100%	-	-
	Female	94%	*	100%	*	-	-	-	-	83%	100%	*	94%	83%	-	94%	-
<b>Mathematics</b>	All Students	94%	*	90%	100%	-	*	-	-	100%	92%	*	94%	-	100%	90%	-
		94%	*	90%	100%	-	*	-	-	100%	92%	*	94%	-	100%	90%	-
	CWD	*	*	*	-	-	-	-	-	*	-	*	-	-	*	-	-
		*	*	*	-	-	-	-	-	*	-	*	-	-	*	-	-
	CWOD	94%	*	89%	100%	-	*	-	-	*	92%	-	94%	-	100%	90%	-
		94%	*	89%	100%	-	*	-	-	*	92%	-	94%	-	100%	90%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	100%	*	*	*	-	-	-	-	*	100%	*	100%	-	100%	-	-
		100%	*	*	*	-	-	-	-	*	100%	*	100%	-	100%	-	-
	Female	90%	-	83%	*	-	*	-	-	*	86%	-	90%	-	-	90%	-
		90%	-	83%	*	-	*	-	-	*	86%	-	90%	-	-	90%	-
<b>SAT/ACT All Subjects</b>	All Students	83%	-	*	*	-	*	-	-	*	*	-	83%	-	*	80%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	83%	-	*	*	-	*	-	-	*	*	-	83%	-	*	80%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-
	Female	80%	-	*	*	-	*	-	-	*	*	-	80%	-	-	80%	-
<b>Non-Participation Rate</b>																	

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF PFLUGERVILLE (072801144) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	3%	0%	3%	0%	-	*	-	-	5%	2%	0%	4%	11%	0%	6%	-
	CWD	0%	*	*	-	-	-	-	-	0%	*	0%	-	*	0%	*	-
	CWOD	4%	*	3%	0%	-	*	-	-	7%	2%	-	4%	12%	0%	6%	-
	EL	11%	-	0%	-	-	-	-	-	*	0%	*	12%	11%	*	17%	-
	Male	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	*	0%	-	-
	Female	6%	*	5%	0%	-	*	-	-	8%	4%	*	6%	17%	-	6%	-
Reading	All Students	4%	*	0%	0%	-	-	-	-	10%	0%	*	4%	11%	0%	6%	-
	CWD	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-
	CWOD	4%	*	0%	0%	-	-	-	-	14%	0%	-	4%	12%	0%	6%	-
	EL	11%	-	0%	-	-	-	-	-	*	0%	*	12%	11%	*	17%	-
	Male	0%	*	0%	*	-	-	-	-	*	0%	*	0%	*	0%	-	-
	Female	6%	*	0%	*	-	-	-	-	17%	0%	*	6%	17%	-	6%	-
Mathematics	All Students	6%	*	10%	0%	-	*	-	-	0%	8%	*	6%	-	0%	10%	-
	CWD	*	*	*	-	-	-	-	-	*	-	*	-	-	*	-	-
	CWOD	6%	*	11%	0%	-	*	-	-	*	8%	-	6%	-	0%	10%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	0%	*	*	*	-	-	-	-	*	0%	*	0%	-	0%	-	-
	Female	10%	-	17%	*	-	*	-	-	*	14%	-	10%	-	-	10%	-
Science	All Students	0%	*	0%	0%	-	-	-	-	0%	0%	*	0%	-	0%	0%	-
	CWD	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-
	CWOD	0%	*	0%	0%	-	-	-	-	*	0%	-	0%	-	0%	0%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	0%	*	*	*	-	-	-	-	*	0%	*	0%	-	0%	-	-
	Female	0%	-	0%	*	-	-	-	-	*	*	-	0%	-	-	0%	-
SAT/ACT All Subjects	All Students	17%	-	*	*	-	*	-	-	*	*	-	17%	-	*	20%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	17%	-	*	*	-	*	-	-	*	*	-	17%	-	*	20%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-
	Female	20%	-	*	*	-	*	-	-	*	*	-	20%	-	-	20%	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF PFLUGERVILLE (072801144) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	5	0	2	3	0	0	0	0	0		
	Female	5	0	3	2	0	0	0	0	0		
	Total	10	0	5	5	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												



Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF PFLUGERVILLE (072801144) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												
	Male	1	0	1	0	0	0	0	0	0		0
	Female	1	0	0	1	0	0	0	0	0		0
	Total	2	0	1	1	0	0	0	0	0		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	52	3	28	17	-8	1	-8	3	11	8	-8
	Female	71	1	45	17	-8	1	-8	7	11	10	-8
	Total	123	4	73	34	-8	2	-8	10	22	18	-8

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF PFLUGERVILLE (072801144) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF PFLUGERVILLE (072801144) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Dual Enrollment/Dual Credit Programs	Male	8	0	5	3	0	0	0	0	0	2
	Female	7	0	3	4	0	0	0	0	1	2
	Total	15	0	8	7	0	0	0	0	1	4

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Low Poverty School		
		All School
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	3.0	50.0%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	*	*	*	-	*	-	-	-	*	-	-
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	*	*	-	*	-	-	-	-	*	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	69%	75%	75%	54%	*	*	*	70%	75%	50%	90%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S ONLINE (072801145) - PREMIER HIGH SCHOOLS - ERATH COUNTY

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).



Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S ONLINE (072801145) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S ONLINE (072801145) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S ONLINE (072801145) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	57%	50%	58%	56%	*	*	-	67%	-	57%	30%	62%	32%	52%	60%	*	*	*	-
	CWD	29%	25%	30%	12%	29%	36%	-	-	-	*	-	30%	30%	-	20%	29%	30%	-	-	*	-
	CWOD	68%	62%	62%	57%	62%	62%	*	*	-	71%	-	62%	-	62%	33%	58%	64%	*	*	*	-
	EL	38%	44%	32%	-	33%	*	*	-	-	-	-	32%	20%	33%	32%	33%	31%	-	-	-	-
	Male	58%	54%	52%	49%	50%	53%	-	*	-	80%	-	52%	29%	58%	33%	52%	-	*	*	*	-
	Female	70%	61%	60%	52%	63%	59%	*	*	-	62%	-	60%	30%	64%	31%	-	60%	-	*	*	-
English II	All Students	71%	65%	56%	52%	52%	56%	*	86%	*	78%	*	56%	34%	62%	38%	46%	63%	-	*	*	-
	CWD	33%	31%	34%	21%	37%	34%	*	-	-	*	-	34%	34%	-	25%	27%	42%	-	-	-	-
	CWOD	76%	71%	62%	59%	56%	64%	*	86%	*	85%	*	62%	-	62%	41%	54%	67%	-	*	*	-
	EL	43%	43%	38%	-	36%	*	-	*	-	-	-	38%	25%	41%	38%	29%	43%	-	-	-	-
	Male	65%	56%	46%	33%	45%	46%	*	*	-	73%	-	46%	27%	54%	29%	46%	-	-	*	*	-
	Female	77%	71%	63%	65%	58%	63%	-	*	*	83%	*	63%	42%	67%	43%	-	63%	-	-	*	-
Algebra I	All Students	74%	46%	31%	30%	33%	29%	-	*	-	40%	*	32%	14%	35%	8%	29%	33%	-	*	*	*
	CWD	46%	22%	14%	22%	16%	8%	-	-	-	*	-	14%	14%	-	*	13%	14%	-	-	-	-
	CWOD	78%	50%	35%	32%	35%	34%	-	*	-	45%	*	35%	-	35%	9%	32%	36%	-	*	*	*
	EL	64%	44%	8%	-	8%	*	-	-	-	-	-	8%	*	9%	8%	0%	12%	-	-	-	-
	Male	71%	46%	29%	28%	34%	20%	-	*	-	14%	-	29%	13%	32%	0%	29%	-	-	*	*	*
	Female	78%	46%	33%	31%	31%	34%	-	*	-	47%	*	33%	14%	36%	12%	-	33%	-	*	-	-
Biology	All Students	82%	73%	66%	64%	66%	65%	-	80%	-	84%	*	67%	41%	71%	52%	67%	66%	-	*	*	-
	CWD	57%	48%	41%	39%	35%	44%	-	-	-	*	*	42%	41%	-	0%	31%	52%	-	*	*	-
	CWOD	86%	77%	71%	68%	70%	72%	-	80%	-	86%	-	71%	-	71%	62%	77%	68%	-	*	*	-
	EL	66%	65%	52%	-	48%	*	-	-	-	-	-	52%	0%	62%	52%	67%	42%	-	-	-	-
	Male	80%	73%	67%	64%	70%	59%	-	*	-	90%	-	67%	31%	77%	67%	67%	-	-	-	*	-
	Female	85%	73%	66%	64%	62%	69%	-	*	-	75%	*	66%	52%	68%	42%	-	66%	-	*	*	-
STAAR Percent at Meets Grade Level or Above																						
End of Course																						
English I	All Students	46%	37%	38%	36%	40%	36%	*	*	-	44%	-	38%	14%	42%	9%	35%	40%	*	*	*	-
	CWD	17%	12%	14%	6%	16%	17%	-	-	-	*	-	14%	14%	-	0%	13%	15%	-	-	*	-
	CWOD	50%	41%	42%	41%	43%	41%	*	*	-	47%	-	42%	-	42%	10%	40%	44%	*	*	*	-
	EL	19%	15%	9%	-	8%	*	*	-	-	-	-	9%	0%	10%	9%	10%	9%	-	-	-	-
	Male	40%	34%	35%	34%	34%	36%	-	*	-	20%	-	35%	13%	40%	10%	35%	-	*	*	*	-
	Female	53%	40%	40%	37%	43%	36%	*	*	-	54%	-	40%	15%	44%	9%	-	40%	-	*	*	-
English II	All Students	54%	46%	40%	41%	35%	40%	*	57%	*	61%	*	40%	19%	45%	19%	35%	43%	-	*	*	-
	CWD	21%	19%	19%	16%	22%	16%	*	-	-	*	-	19%	19%	-	13%	14%	25%	-	-	-	-
	CWOD	59%	51%	45%	46%	38%	50%	*	57%	*	65%	*	45%	-	45%	21%	43%	47%	-	*	*	-
	EL	22%	23%	19%	-	21%	*	-	*	-	-	-	19%	13%	21%	19%	14%	22%	-	-	-	-
	Male	48%	40%	35%	28%	33%	31%	*	*	-	73%	-	35%	14%	43%	14%	35%	-	-	*	*	-
	Female	62%	50%	43%	48%	36%	47%	-	*	*	50%	*	43%	25%	47%	22%	-	43%	-	-	*	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S ONLINE (072801145) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	8%	6%	8%	10%	-	*	-	12%	*	8%	1%	10%	0%	6%	10%	-	*	*	*
	CWD	19%	4%	1%	0%	0%	3%	-	-	-	*	-	1%	1%	-	*	0%	2%	-	-	-	-
	CWOD	45%	18%	10%	7%	10%	12%	-	*	-	14%	*	10%	-	10%	0%	8%	11%	-	*	*	*
	EL	28%	18%	0%	-	0%	*	-	-	-	-	-	0%	*	0%	0%	0%	0%	-	-	-	-
	Male	40%	16%	6%	4%	9%	5%	-	*	-	0%	-	6%	0%	8%	0%	6%	-	-	*	*	*
	Female	45%	17%	10%	7%	8%	13%	-	*	-	16%	*	10%	2%	11%	0%	-	10%	-	*	-	-
Biology	All Students	54%	34%	32%	27%	32%	31%	-	80%	-	48%	*	32%	11%	36%	6%	36%	29%	-	*	*	-
	CWD	25%	17%	11%	11%	13%	9%	-	-	-	*	*	11%	11%	-	0%	10%	11%	-	*	*	-
	CWOD	57%	37%	36%	30%	35%	37%	-	80%	-	55%	-	36%	-	36%	8%	43%	32%	-	*	*	-
	EL	26%	14%	6%	-	7%	*	-	-	-	-	-	6%	0%	8%	6%	8%	5%	-	-	-	-
	Male	52%	36%	36%	26%	38%	35%	-	*	-	50%	-	36%	10%	43%	8%	36%	-	-	-	*	-
	Female	56%	33%	29%	28%	27%	29%	-	*	-	44%	*	29%	11%	32%	5%	-	29%	-	*	*	-
STAAR Percent at Masters Grade Level																						
End of Course																						
English I	All Students	10%	5%	5%	2%	5%	6%	*	*	-	22%	-	5%	0%	6%	0%	4%	6%	*	*	*	-
	CWD	4%	0%	0%	0%	0%	0%	-	-	-	*	-	0%	0%	-	0%	0%	0%	-	-	*	-
	CWOD	11%	5%	6%	2%	5%	8%	*	*	-	24%	-	6%	-	6%	0%	5%	7%	*	*	*	-
	EL	1%	1%	0%	-	0%	*	*	-	-	-	-	0%	0%	0%	0%	0%	0%	-	-	-	-
	Male	8%	3%	4%	2%	4%	4%	-	*	-	20%	-	4%	0%	5%	0%	4%	-	*	*	*	-
	Female	13%	6%	6%	2%	6%	8%	*	*	-	23%	-	6%	0%	7%	0%	-	6%	-	*	*	-
English II	All Students	9%	4%	4%	2%	3%	6%	*	0%	*	9%	*	4%	1%	5%	0%	4%	4%	-	*	*	-
	CWD	5%	1%	1%	0%	2%	0%	*	-	-	*	-	1%	1%	-	0%	2%	0%	-	-	-	-
	CWOD	9%	4%	5%	2%	3%	8%	*	0%	*	10%	*	5%	-	5%	0%	5%	5%	-	*	*	-
	EL	1%	0%	0%	-	0%	*	-	*	-	-	-	0%	0%	0%	0%	0%	0%	-	-	-	-
	Male	7%	3%	4%	3%	6%	4%	*	*	-	0%	-	4%	2%	5%	0%	4%	-	-	*	*	-
	Female	11%	4%	4%	2%	1%	7%	-	*	*	17%	*	4%	0%	5%	0%	-	4%	-	-	*	-
Algebra I	All Students	26%	7%	4%	0%	5%	6%	-	*	-	8%	*	4%	1%	5%	0%	3%	5%	-	*	*	*
	CWD	8%	1%	1%	0%	0%	3%	-	-	-	*	-	1%	1%	-	*	0%	2%	-	-	-	-
	CWOD	29%	8%	5%	0%	6%	7%	-	*	-	9%	*	5%	-	5%	0%	4%	5%	-	*	*	*
	EL	14%	9%	0%	-	0%	*	-	-	-	-	-	0%	*	0%	0%	0%	0%	-	-	-	-
	Male	25%	7%	3%	0%	5%	4%	-	*	-	0%	-	3%	0%	4%	0%	3%	-	-	*	*	*
	Female	28%	7%	5%	0%	5%	7%	-	*	-	11%	*	5%	2%	5%	0%	-	5%	-	*	-	-
Biology	All Students	21%	6%	6%	1%	5%	9%	-	20%	-	16%	*	6%	3%	7%	0%	6%	7%	-	*	*	-
	CWD	7%	3%	3%	0%	3%	5%	-	-	-	*	*	3%	3%	-	0%	4%	2%	-	*	*	-
	CWOD	22%	6%	7%	1%	6%	10%	-	20%	-	18%	-	7%	-	7%	0%	6%	7%	-	*	*	-
	EL	5%	1%	0%	-	0%	*	-	-	-	-	-	0%	0%	0%	0%	0%	0%	-	-	-	-
	Male	21%	6%	6%	0%	7%	7%	-	*	-	10%	-	6%	4%	6%	0%	6%	-	-	-	*	-
	Female	21%	6%	7%	1%	4%	10%	-	*	-	19%	*	7%	2%	7%	0%	-	7%	-	*	*	-
STAAR Percent at Approaches Grade Level or Above																						

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S ONLINE (072801145) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	52%	49%	52%	51%	*	78%	*	67%	15%	52%	30%	56%	33%	47%	55%	*	43%	82%	*
	CWD	44%	32%	30%	24%	30%	32%	*	-	-	27%	*	30%	30%	-	14%	25%	35%	-	*	*	-
	CWOD	77%	64%	56%	53%	55%	57%	*	78%	*	73%	16%	57%	-	56%	37%	54%	58%	*	46%	78%	*
	EL	59%	48%	33%	-	32%	40%	*	*	-	-	-	33%	14%	37%	33%	34%	33%	-	-	-	-
	Male	71%	56%	47%	43%	50%	43%	*	90%	-	69%	-	48%	25%	54%	34%	47%	-	*	0%	*	*
	Female	75%	62%	55%	52%	53%	56%	*	56%	*	66%	21%	55%	35%	58%	33%	-	55%	-	67%	71%	-
Reading	All Students	74%	61%	56%	52%	56%	56%	*	80%	*	77%	*	56%	32%	62%	34%	49%	61%	*	50%	100%	-
	CWD	43%	29%	32%	17%	33%	35%	*	-	-	*	-	32%	32%	-	23%	28%	37%	-	-	*	-
	CWOD	78%	66%	62%	58%	60%	63%	*	80%	*	81%	*	62%	-	62%	36%	56%	65%	*	50%	100%	-
	EL	57%	43%	34%	-	34%	33%	*	*	-	-	-	34%	23%	36%	34%	32%	36%	-	-	-	-
	Male	70%	55%	49%	42%	48%	49%	*	100%	-	75%	-	49%	28%	56%	32%	49%	-	*	*	*	-
	Female	78%	66%	61%	58%	61%	61%	*	60%	*	75%	*	61%	37%	65%	36%	-	61%	-	*	*	-
Mathematics	All Students	71%	44%	30%	31%	31%	27%	-	*	-	37%	12%	31%	13%	33%	7%	27%	32%	-	*	*	*
	CWD	44%	22%	13%	22%	16%	8%	-	-	-	*	-	13%	13%	-	*	13%	14%	-	-	-	-
	CWOD	75%	47%	33%	32%	33%	31%	-	*	-	43%	12%	34%	-	33%	8%	31%	35%	-	*	*	*
	EL	61%	42%	7%	-	8%	*	-	-	-	-	-	7%	*	8%	7%	0%	12%	-	-	-	-
	Male	71%	45%	27%	29%	32%	19%	-	*	-	14%	-	28%	13%	31%	0%	27%	-	-	*	*	*
	Female	71%	44%	32%	32%	30%	33%	-	*	-	45%	18%	33%	14%	35%	12%	-	32%	-	*	-	-
Science	All Students	74%	73%	66%	64%	65%	65%	-	80%	-	84%	*	66%	41%	71%	52%	67%	66%	-	*	*	-
	CWD	47%	48%	41%	39%	35%	44%	-	-	-	*	*	42%	41%	-	0%	31%	52%	-	*	*	-
	CWOD	78%	76%	71%	68%	70%	71%	-	80%	-	86%	-	71%	-	71%	62%	77%	68%	-	*	*	-
	EL	58%	65%	52%	-	48%	*	-	-	-	-	-	52%	0%	62%	52%	67%	42%	-	-	-	-
	Male	74%	73%	67%	64%	70%	59%	-	*	-	90%	-	67%	31%	77%	67%	67%	-	-	-	*	-
	Female	75%	72%	66%	64%	61%	69%	-	*	-	75%	*	66%	52%	68%	42%	-	66%	-	*	*	-
SAT/ACT All Subjects	All Students	92%	67%	75%	*	*	*	-	-	-	-	*	67%	-	75%	-	*	*	-	-	-	-
	CWD	75%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	92%	68%	75%	*	*	*	-	-	-	-	*	67%	-	75%	-	*	*	-	-	-	-
	EL	69%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	93%	68%	*	*	*	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	92%	67%	*	*	*	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	29%	27%	28%	29%	*	50%	*	41%	10%	29%	12%	33%	10%	27%	30%	*	21%	36%	*
	CWD	23%	14%	12%	9%	14%	12%	*	-	-	9%	*	12%	12%	-	5%	10%	14%	-	*	*	-
	CWOD	50%	36%	33%	30%	31%	34%	*	50%	*	45%	11%	33%	-	33%	10%	32%	33%	*	23%	44%	*
	EL	29%	17%	10%	-	10%	10%	*	*	-	-	-	10%	5%	10%	10%	9%	10%	-	-	-	-
	Male	45%	31%	27%	22%	28%	26%	*	60%	-	44%	-	28%	10%	32%	9%	27%	-	*	0%	*	*
	Female	48%	35%	30%	29%	29%	31%	*	33%	*	39%	14%	30%	14%	33%	10%	-	30%	-	33%	29%	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S ONLINE (072801145) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	52%	42%	39%	38%	37%	38%	*	50%	*	56%	*	39%	17%	44%	13%	35%	41%	*	33%	67%	-
	CWD	24%	16%	17%	11%	19%	16%	*	-	-	*	-	17%	17%	-	8%	14%	21%	-	-	*	-
	CWOD	56%	46%	44%	43%	41%	45%	*	50%	*	58%	*	44%	-	44%	14%	41%	45%	*	33%	80%	-
	EL	31%	18%	13%	-	13%	17%	*	*	-	-	-	13%	8%	14%	13%	12%	14%	-	-	-	-
	Male	47%	37%	35%	31%	34%	33%	*	80%	-	56%	-	35%	14%	41%	12%	35%	-	*	*	*	-
	Female	56%	45%	41%	43%	40%	42%	*	20%	*	54%	*	41%	21%	45%	14%	-	41%	-	*	*	-
Mathematics	All Students	41%	16%	9%	7%	8%	10%	-	*	-	11%	12%	9%	1%	10%	0%	7%	10%	-	*	*	*
	CWD	22%	4%	1%	0%	0%	3%	-	-	-	*	-	1%	1%	-	*	0%	2%	-	-	-	-
	CWOD	44%	17%	10%	8%	9%	12%	-	*	-	13%	12%	10%	-	10%	0%	8%	11%	-	*	*	*
	EL	29%	17%	0%	-	0%	*	-	-	-	-	-	0%	*	0%	0%	0%	0%	-	-	-	-
	Male	42%	16%	7%	5%	8%	6%	-	*	-	0%	-	7%	0%	8%	0%	7%	-	-	*	*	*
	Female	40%	16%	10%	8%	8%	13%	-	*	-	15%	18%	10%	2%	11%	0%	-	10%	-	*	-	-
Science	All Students	46%	34%	32%	27%	32%	31%	-	80%	-	48%	*	32%	11%	36%	6%	36%	29%	-	*	*	-
	CWD	23%	17%	11%	11%	13%	9%	-	-	-	*	*	11%	11%	-	0%	10%	11%	-	*	*	-
	CWOD	49%	36%	36%	30%	34%	37%	-	80%	-	55%	-	36%	-	36%	8%	43%	32%	-	*	*	-
	EL	25%	14%	6%	-	7%	*	-	-	-	-	-	6%	0%	8%	6%	8%	5%	-	-	-	-
	Male	47%	36%	36%	26%	38%	34%	-	*	-	50%	-	36%	10%	43%	8%	36%	-	-	-	*	-
	Female	45%	32%	29%	28%	26%	29%	-	*	-	44%	*	29%	11%	32%	5%	-	29%	-	*	*	-
SAT/ACT All Subjects	All Students	64%	22%	63%	*	*	*	-	-	-	-	*	50%	-	63%	-	*	*	-	-	-	-
	CWD	43%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	64%	22%	63%	*	*	*	-	-	-	-	*	50%	-	63%	-	*	*	-	-	-	-
	EL	18%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	68%	24%	*	*	*	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	60%	20%	*	*	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	22%	5%	5%	1%	4%	7%	*	6%	*	13%	0%	5%	1%	6%	0%	4%	5%	*	0%	0%	*
	CWD	9%	2%	1%	0%	2%	2%	*	-	-	0%	*	1%	1%	-	0%	1%	1%	-	*	*	-
	CWOD	24%	6%	6%	1%	5%	8%	*	6%	*	15%	0%	6%	-	6%	0%	5%	6%	*	0%	0%	*
	EL	12%	2%	0%	-	0%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%	-	-	-	-
	Male	21%	5%	4%	1%	5%	4%	*	0%	-	6%	-	4%	1%	5%	0%	4%	-	*	0%	*	*
	Female	23%	5%	5%	1%	4%	8%	*	11%	*	17%	0%	5%	1%	6%	0%	-	5%	-	0%	0%	-
Reading	All Students	25%	4%	5%	2%	4%	6%	*	0%	*	15%	*	5%	0%	6%	0%	4%	5%	*	0%	0%	-
	CWD	9%	1%	0%	0%	1%	0%	*	-	-	*	-	0%	0%	-	0%	1%	0%	-	-	*	-
	CWOD	27%	5%	6%	2%	4%	8%	*	0%	*	17%	*	6%	-	6%	0%	5%	6%	*	0%	0%	-
	EL	13%	0%	0%	-	0%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%	-	-	-	-
	Male	22%	3%	4%	2%	5%	4%	*	0%	-	6%	-	4%	1%	5%	0%	4%	-	*	*	*	-
	Female	28%	5%	5%	2%	3%	7%	*	0%	*	21%	*	5%	0%	6%	0%	-	5%	-	*	*	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S ONLINE (072801145) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	20%	6%	4%	0%	4%	6%	-	*	-	7%	0%	4%	1%	5%	0%	3%	5%	-	*	*	*
	CWD	9%	1%	1%	0%	0%	3%	-	-	-	*	-	1%	1%	-	*	0%	2%	-	-	-	-
	CWOD	21%	7%	5%	0%	5%	6%	-	*	-	9%	0%	5%	-	5%	0%	4%	5%	-	*	*	*
	EL	12%	8%	0%	-	0%	*	-	-	-	-	-	0%	*	0%	0%	0%	0%	-	-	-	-
	Male	21%	6%	3%	0%	5%	4%	-	*	-	0%	-	3%	0%	4%	0%	3%	-	-	*	*	*
	Female	19%	6%	5%	0%	4%	7%	-	*	-	10%	0%	5%	2%	5%	0%	-	5%	-	*	-	-
Science	All Students	20%	6%	6%	1%	5%	9%	-	20%	-	16%	*	6%	3%	7%	0%	6%	7%	-	*	*	-
	CWD	8%	3%	3%	0%	3%	5%	-	-	-	*	*	3%	3%	-	0%	4%	2%	-	*	*	-
	CWOD	22%	6%	7%	1%	5%	10%	-	20%	-	18%	-	7%	-	7%	0%	6%	7%	-	*	*	-
	EL	7%	1%	0%	-	0%	*	-	-	-	-	-	0%	0%	0%	0%	0%	0%	-	-	-	-
	Male	22%	6%	6%	0%	7%	7%	-	*	-	10%	-	6%	4%	6%	0%	6%	-	-	-	*	-
	Female	19%	6%	7%	1%	4%	10%	-	*	-	19%	*	7%	2%	7%	0%	-	7%	-	*	*	-
SAT/ACT All Subjects	All Students	13%	1%	0%	*	*	*	-	-	-	-	*	0%	-	0%	-	*	*	-	-	-	-
	CWD	11%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	13%	1%	0%	*	*	*	-	-	-	-	*	0%	-	0%	-	*	*	-	-	-	-
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	17%	0%	*	*	*	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	10%	2%	*	*	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	68	57	77	65	-	*	-	73	-	58	85
CWD	58	*	64	54	-	-	-	*	-	58	*
CWOD	72	60	81	71	-	*	-	67	-	-	81
EL ◇	85	-	83	-	-	*	-	-	-	*	85
Male	68	64	82	59	-	*	-	67	-	55	*

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S ONLINE (072801145) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Female	68	55	73	69	-	*	-	80	-	60	83
<b>Mathematics</b>											
All Students	32	44	34	21	-	*	-	*	-	10	17
CWD	10	*	*	0	-	-	-	-	-	10	-
CWOD	37	46	35	32	-	*	-	*	-	-	17
EL ◇	17	-	20	*	-	-	-	-	-	-	17
Male	27	43	30	9	-	*	-	-	-	0	*
Female	35	45	38	28	-	*	-	*	-	17	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL ◇	Homeless ◇	Foster Care ◇
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	41.0%	34.7%	33.6%	49.6%	*	46.2%	*	29.2%	30.9%	54.4%	42.4%	33.3%	*
CWD	54.4%	45.0%	48.5%	63.0%	-	*	-	*	45.7%	54.4%	33.3%	*	*
CWOD	38.4%	30.8%	31.1%	47.0%	*	50.0%	*	23.8%	26.9%	-	44.4%	32.0%	*
EL ◇	42.4%	-	37.0%	*	-	*	-	-	7.7%	33.3%	42.4%	*	-
Male	40.2%	33.3%	25.0%	50.8%	*	42.9%	-	42.9%	30.6%	52.9%	35.3%	25.0%	-
Female	41.6%	35.9%	38.1%	48.6%	*	50.0%	*	23.5%	31.1%	57.1%	50.0%	36.8%	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)



Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S ONLINE (072801145) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

Total EL in Class	Proficiency of EL	Rate of Proficiency
93	18	19%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	32	28	32	32	*	45	*	45	33	16	17
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	69%	69%	61%	73%	*	86%	*	78%	60%	76%	40%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N	Y	Y	N				N		N	N
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N	N	N	N				N		N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	N	N				N		N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S ONLINE (072801145) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Target Met	N	N	N	N				N		N	N
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N	N	N	N						N	N
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	N	N	N						N	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N	N	N	N						N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N	N						N	N
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											N
Interim Goals (2023-2027)											38%
Target Met											N
Interim Goals (2028-2032)											40%
Target Met											N
Long-Term Goals											40%
Target Met											N
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	N	N	N	N					N	Y	
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N	N	N	N					N	N	
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N	N	N	N					N	N	
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N	N	N	N					N	N	

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWD: children without disability; EL: English learner)

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S ONLINE (072801145) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	86%	86%	84%	87%	*	95%	*	85%	24%	86%	86%	85%	84%	87%	85%	*
	CWD	86%	84%	85%	88%	*	*	-	91%	*	86%	86%	-	89%	85%	88%	-
	CWOD	85%	87%	84%	87%	*	100%	*	85%	20%	86%	-	85%	83%	87%	84%	*
	EL	84%	-	82%	100%	*	*	-	-	-	84%	89%	83%	84%	87%	82%	-
	Male	87%	85%	86%	88%	*	91%	-	91%	0%	87%	85%	87%	87%	87%	-	*
	Female	85%	87%	82%	87%	*	100%	*	82%	36%	85%	88%	84%	82%	-	85%	-
<b>Reading</b>	All Students	88%	87%	86%	89%	*	100%	*	90%	*	88%	88%	87%	84%	87%	88%	*
	CWD	88%	78%	87%	91%	*	-	-	*	-	88%	88%	-	89%	87%	89%	-
	CWOD	87%	89%	86%	88%	*	100%	*	89%	*	88%	-	87%	83%	88%	87%	*
	EL	84%	-	82%	100%	*	*	-	-	-	84%	89%	83%	84%	86%	83%	-
	Male	87%	83%	85%	92%	*	100%	-	94%	*	88%	87%	88%	86%	87%	-	*
	Female	88%	89%	87%	87%	*	100%	*	88%	*	88%	89%	87%	83%	-	88%	-
<b>Mathematics</b>	All Students	81%	86%	78%	81%	-	*	-	79%	18%	82%	82%	80%	82%	82%	80%	-
		81%	86%	78%	81%	-	*	-	79%	18%	82%	82%	80%	82%	82%	80%	-
	CWD	82%	95%	78%	82%	-	*	-	*	-	82%	82%	-	*	80%	84%	-
		82%	95%	78%	82%	-	*	-	*	-	82%	82%	-	*	80%	84%	-
	CWOD	80%	84%	78%	81%	-	*	-	79%	18%	82%	-	80%	80%	83%	79%	-
		80%	84%	78%	81%	-	*	-	79%	18%	82%	-	80%	80%	83%	79%	-
	EL	82%	-	81%	*	-	-	-	-	-	82%	*	80%	82%	91%	76%	-
		82%	-	81%	*	-	-	-	-	-	82%	*	80%	82%	91%	76%	-
	Male	82%	88%	82%	81%	-	*	-	71%	0%	84%	80%	83%	91%	82%	-	-
		82%	88%	82%	81%	-	*	-	71%	0%	84%	80%	83%	91%	82%	-	-
	Female	80%	84%	75%	82%	-	*	-	81%	27%	81%	84%	79%	76%	-	80%	-
		80%	84%	75%	82%	-	*	-	81%	27%	81%	84%	79%	76%	-	80%	-
<b>SAT/ACT All Subjects</b>	All Students	17%	40%	15%	16%	-	*	-	*	13%	19%	*	18%	*	18%	16%	-
	CWD	*	-	-	*	-	*	-	*	-	*	*	-	-	*	*	-
	CWOD	18%	40%	15%	17%	-	-	-	*	13%	21%	-	18%	*	20%	17%	-
	EL	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-
	Male	18%	*	13%	18%	-	*	-	-	0%	24%	*	20%	*	18%	-	-
	Female	16%	*	17%	13%	-	-	-	*	18%	14%	*	17%	-	-	16%	-
<b>Non-Participation Rate</b>																	

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S ONLINE (072801145) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	14%	14%	16%	13%	*	5%	*	15%	76%	14%	14%	15%	16%	13%	15%	*
	CWD	14%	16%	15%	12%	*	*	-	9%	*	14%	14%	-	11%	15%	12%	-
	CWOD	15%	13%	16%	13%	*	0%	*	15%	80%	14%	-	15%	17%	13%	16%	*
	EL	16%	-	18%	0%	*	*	-	-	-	16%	11%	17%	16%	13%	18%	-
	Male	13%	15%	14%	12%	*	9%	-	9%	100%	13%	15%	13%	13%	13%	-	*
	Female	15%	13%	18%	13%	*	0%	*	18%	64%	15%	12%	16%	18%	-	15%	-
Reading	All Students	12%	13%	14%	11%	*	0%	*	10%	*	12%	12%	13%	16%	13%	12%	*
	CWD	12%	22%	13%	9%	*	-	-	*	-	12%	12%	-	11%	13%	11%	-
	CWOD	13%	11%	14%	12%	*	0%	*	11%	*	12%	-	13%	17%	12%	13%	*
	EL	16%	-	18%	0%	*	*	-	-	-	16%	11%	17%	16%	14%	17%	-
	Male	13%	17%	15%	8%	*	0%	-	6%	*	12%	13%	12%	14%	13%	-	*
	Female	12%	11%	13%	13%	*	0%	*	12%	*	12%	11%	13%	17%	-	12%	-
Mathematics	All Students	19%	14%	22%	19%	-	*	-	21%	82%	18%	18%	20%	18%	18%	20%	-
	CWD	18%	5%	22%	18%	-	*	-	*	-	18%	18%	-	*	20%	16%	-
	CWOD	20%	16%	22%	19%	-	*	-	21%	82%	18%	-	20%	20%	17%	21%	-
	EL	18%	-	19%	*	-	-	-	-	-	18%	*	20%	18%	9%	24%	-
	Male	18%	12%	18%	19%	-	*	-	29%	100%	16%	20%	17%	9%	18%	-	-
	Female	20%	16%	25%	18%	-	*	-	19%	73%	19%	16%	21%	24%	-	20%	-
Science	All Students	13%	14%	15%	11%	-	0%	-	15%	*	13%	13%	13%	16%	10%	15%	-
	CWD	13%	17%	12%	13%	-	-	-	*	*	13%	13%	-	20%	16%	10%	-
	CWOD	13%	14%	15%	10%	-	0%	-	17%	*	13%	-	13%	15%	8%	16%	-
	EL	16%	-	17%	*	-	-	-	-	-	16%	20%	15%	16%	8%	20%	-
	Male	10%	15%	6%	14%	-	*	-	0%	-	10%	16%	8%	8%	10%	-	-
	Female	15%	14%	21%	9%	-	*	-	25%	*	15%	10%	16%	20%	-	15%	-
SAT/ACT All Subjects	All Students	83%	60%	85%	84%	-	*	-	*	87%	81%	*	82%	*	82%	84%	-
	CWD	*	-	-	*	-	*	-	*	-	*	*	-	-	*	*	-
	CWOD	82%	60%	85%	83%	-	-	-	*	87%	79%	-	82%	*	80%	83%	-
	EL	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-
	Male	82%	*	87%	82%	-	*	-	-	100%	76%	*	80%	*	82%	-	-
	Female	84%	*	83%	87%	-	-	-	*	82%	86%	*	83%	-	-	84%	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S ONLINE (072801145) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S ONLINE (072801145) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S ONLINE (072801145) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S ONLINE (072801145) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Dual Enrollment/Dual Credit Programs	Male	488	60	143	251	4	13	1	16	15	88
	Female	616	92	226	255	4	12	1	26	26	67
	Total	1,104	152	369	506	8	25	2	42	41	155

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Low Poverty School		
		All School
		Number Percent
Inexperienced Teachers, Principals, and Other School Leaders		36.0 27.5%
Teachers Teaching with Emergency or Provisional Credentials		1.0 0.8%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed		0.0 -

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.



	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	21%	26%	21%	19%	*	*	-	27%	15%	21%	*
In-State Private Institutions	*	-	*	*	-	-	-	-	-	-	-
Out-of-State Institutions	5%	*	7%	4%	-	*	-	*	*	*	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOLS - EDINBURG CAREER AND TECHNICAL (072801146) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

**PREMIER HIGH SCHOOLS - EDINBURG CAREER AND TECHNICAL (072801146) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOLS - EDINBURG CAREER AND TECHNICAL (072801146) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOLS - EDINBURG CAREER AND TECHNICAL (072801146) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	55%	-	60%	*	-	-	-	-	57%	*	*	60%	67%	33%	85%	-	-	-	-
	CWD	29%	25%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	68%	62%	60%	-	67%	*	-	-	-	-	63%	*	-	60%	67%	36%	85%	-	-	-	-
	EL	38%	44%	67%	-	80%	-	-	-	-	-	67%	-	-	67%	67%	*	*	-	-	-	-
	Male	58%	54%	33%	-	38%	-	-	-	-	-	33%	-	*	36%	*	33%	-	-	-	-	-
	Female	70%	61%	85%	-	83%	*	-	-	-	-	85%	-	-	85%	*	-	85%	-	-	-	-
English II	All Students	71%	65%	72%	-	71%	*	-	-	-	-	71%	*	*	74%	40%	83%	70%	-	-	-	-
	CWD	33%	31%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	76%	71%	74%	-	73%	*	-	-	-	-	73%	*	-	74%	*	80%	73%	-	-	-	-
	EL	43%	43%	40%	-	40%	-	-	-	-	-	40%	-	*	* 40%	-	40%	-	-	-	-	-
	Male	65%	56%	83%	-	83%	-	-	-	-	-	83%	-	*	80%	-	83%	-	-	-	-	-
	Female	77%	71%	70%	-	68%	*	-	-	-	-	68%	*	*	73%	40%	-	70%	-	-	-	-
Algebra I	All Students	74%	46%	59%	-	58%	*	-	-	-	-	59%	-	*	61%	33%	60%	59%	-	-	-	-
	CWD	46%	22%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	78%	50%	61%	-	59%	*	-	-	-	-	61%	-	-	61%	40%	57%	63%	-	-	-	-
	EL	64%	44%	33%	-	33%	-	-	-	-	-	33%	-	*	40%	33%	*	*	-	-	-	-
	Male	71%	46%	60%	-	60%	-	-	-	-	-	60%	-	*	57%	*	60%	-	-	-	-	-
	Female	78%	46%	59%	-	56%	*	-	-	-	-	59%	-	*	63%	*	-	59%	-	-	-	-
Biology	All Students	82%	73%	65%	-	67%	-	-	-	-	-	65%	-	*	69%	60%	67%	63%	-	-	-	-
	CWD	57%	48%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	86%	77%	69%	-	71%	-	-	-	-	-	69%	-	-	69%	*	67%	71%	-	-	-	-
	EL	66%	65%	60%	-	*	-	-	-	-	-	60%	-	*	* 60%	*	*	*	-	-	-	-
	Male	80%	73%	67%	-	70%	-	-	-	-	-	67%	-	*	67%	*	67%	-	-	-	-	-
	Female	85%	73%	63%	-	63%	-	-	-	-	-	63%	-	*	71%	*	-	63%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	46%	37%	31%	-	36%	*	-	-	-	-	32%	*	*	32%	33%	27%	38%	-	-	-	-
	CWD	17%	12%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	50%	41%	32%	-	38%	*	-	-	-	-	33%	*	-	32%	33%	27%	38%	-	-	-	-
	EL	19%	15%	33%	-	40%	-	-	-	-	-	33%	-	-	33%	33%	*	*	-	-	-	-
	Male	40%	34%	27%	-	31%	-	-	-	-	-	27%	-	*	27%	*	27%	-	-	-	-	-
	Female	53%	40%	38%	-	42%	*	-	-	-	-	38%	-	-	38%	*	-	38%	-	-	-	-
English II	All Students	54%	46%	69%	-	68%	*	-	-	-	-	68%	*	*	70%	40%	83%	65%	-	-	-	-
	CWD	21%	19%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	59%	51%	70%	-	69%	*	-	-	-	-	69%	*	-	70%	*	80%	68%	-	-	-	-
	EL	22%	23%	40%	-	40%	-	-	-	-	-	40%	-	*	* 40%	-	40%	-	-	-	-	-
	Male	48%	40%	83%	-	83%	-	-	-	-	-	83%	-	*	80%	-	83%	-	-	-	-	-
	Female	62%	50%	65%	-	64%	*	-	-	-	-	64%	*	*	68%	40%	-	65%	-	-	-	-



Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOLS - EDINBURG CAREER AND TECHNICAL (072801146) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	22%	-	19%	*	-	-	-	-	22%	-	*	22%	0%	30%	18%	-	-	-	-
	CWD	19%	4%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	45%	18%	22%	-	18%	*	-	-	-	-	22%	-	-	22%	0%	29%	19%	-	-	-	-
	EL	28%	18%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	*	*	-	-	-	-
	Male	40%	16%	30%	-	30%	-	-	-	-	-	30%	-	*	29%	*	30%	-	-	-	-	-
	Female	45%	17%	18%	-	13%	*	-	-	-	-	18%	-	*	19%	*	-	18%	-	-	-	-
Biology	All Students	54%	34%	20%	-	22%	-	-	-	-	-	20%	-	*	13%	20%	25%	13%	-	-	-	-
	CWD	25%	17%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	57%	37%	13%	-	14%	-	-	-	-	-	13%	-	-	13%	*	11%	14%	-	-	-	-
	EL	26%	14%	20%	-	*	-	-	-	-	-	20%	-	*	* 20%	*	*	*	-	-	-	-
	Male	52%	36%	25%	-	30%	-	-	-	-	-	25%	-	*	11%	*	25%	-	-	-	-	-
	Female	56%	33%	13%	-	13%	-	-	-	-	-	13%	-	*	14%	*	-	13%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>End of Course</b>																						
English I	All Students	10%	5%	3%	-	4%	*	-	-	-	-	4%	*	*	4%	0%	7%	0%	-	-	-	-
	CWD	4%	0%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	11%	5%	4%	-	5%	*	-	-	-	-	4%	*	-	4%	0%	9%	0%	-	-	-	-
	EL	1%	1%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	*	-	-	-	-
	Male	8%	3%	7%	-	8%	-	-	-	-	-	7%	-	*	9%	*	7%	-	-	-	-	-
	Female	13%	6%	0%	-	0%	*	-	-	-	-	0%	-	-	0%	*	-	0%	-	-	-	-
English II	All Students	9%	4%	10%	-	11%	*	-	-	-	-	11%	*	*	11%	0%	33%	4%	-	-	-	-
	CWD	5%	1%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	9%	4%	11%	-	12%	*	-	-	-	-	12%	*	-	11%	*	40%	5%	-	-	-	-
	EL	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	*	*	0%	-	0%	-	-	-	-
	Male	7%	3%	33%	-	33%	-	-	-	-	-	33%	-	*	40%	-	33%	-	-	-	-	-
	Female	11%	4%	4%	-	5%	*	-	-	-	-	5%	*	*	5%	0%	-	4%	-	-	-	-
Algebra I	All Students	26%	7%	11%	-	12%	*	-	-	-	-	11%	-	*	13%	0%	20%	6%	-	-	-	-
	CWD	8%	1%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	29%	8%	13%	-	14%	*	-	-	-	-	13%	-	-	13%	0%	29%	6%	-	-	-	-
	EL	14%	9%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	*	*	-	-	-	-
	Male	25%	7%	20%	-	20%	-	-	-	-	-	20%	-	*	29%	*	20%	-	-	-	-	-
	Female	28%	7%	6%	-	6%	*	-	-	-	-	6%	-	*	6%	*	-	6%	-	-	-	-
Biology	All Students	21%	6%	5%	-	6%	-	-	-	-	-	5%	-	*	6%	20%	8%	0%	-	-	-	-
	CWD	7%	3%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	22%	6%	6%	-	7%	-	-	-	-	-	6%	-	-	6%	*	11%	0%	-	-	-	-
	EL	5%	1%	20%	-	*	-	-	-	-	-	20%	-	*	* 20%	*	*	*	-	-	-	-
	Male	21%	6%	8%	-	10%	-	-	-	-	-	8%	-	*	11%	*	8%	-	-	-	-	-
	Female	21%	6%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	*	-	0%	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOLS - EDINBURG CAREER AND TECHNICAL (072801146) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	64%	-	65%	*	-	-	-	-	64%	*	43%	66%	50%	58%	68%	-	-	-	-
	CWD	44%	32%	43%	-	43%	-	-	-	-	-	43%	-	43%	-	*	55%	*	-	-	-	-
	CWOD	77%	64%	66%	-	67%	*	-	-	-	-	67%	*	-	66%	58%	59%	72%	-	-	-	-
	EL	59%	48%	50%	-	55%	-	-	-	-	-	50%	-	*	58%	50%	57%	47%	-	-	-	-
	Male	71%	56%	58%	-	61%	-	-	-	-	-	58%	-	55%	59%	57%	58%	-	-	-	-	-
	Female	75%	62%	68%	-	67%	*	-	-	-	-	68%	*	*	72%	47%	-	68%	-	-	-	-
Reading	All Students	74%	61%	64%	-	66%	*	-	-	-	-	64%	*	33%	67%	55%	48%	75%	-	-	-	-
	CWD	43%	29%	33%	-	33%	-	-	-	-	-	33%	-	33%	-	*	40%	*	-	-	-	-
	CWOD	78%	66%	67%	-	70%	*	-	-	-	-	68%	*	-	67%	60%	50%	77%	-	-	-	-
	EL	57%	43%	55%	-	60%	-	-	-	-	-	55%	-	*	60%	55%	*	56%	-	-	-	-
	Male	70%	55%	48%	-	53%	-	-	-	-	-	48%	-	40%	50%	*	48%	-	-	-	-	-
	Female	78%	66%	75%	-	74%	*	-	-	-	-	74%	*	*	77%	56%	-	75%	-	-	-	-
Mathematics	All Students	71%	44%	56%	-	55%	*	-	-	-	-	56%	-	*	57%	29%	58%	55%	-	-	-	-
	CWD	44%	22%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	75%	47%	57%	-	56%	*	-	-	-	-	57%	-	-	57%	33%	56%	58%	-	-	-	-
	EL	61%	42%	29%	-	29%	-	-	-	-	-	29%	-	*	33%	29%	*	20%	-	-	-	-
	Male	71%	45%	58%	-	58%	-	-	-	-	-	58%	-	*	56%	*	58%	-	-	-	-	-
	Female	71%	44%	55%	-	53%	*	-	-	-	-	55%	-	*	58%	20%	-	55%	-	-	-	-
Science	All Students	74%	73%	64%	-	65%	-	-	-	-	-	64%	-	*	63%	60%	64%	56%	-	-	-	-
	CWD	47%	48%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	78%	76%	63%	-	65%	-	-	-	-	-	63%	-	-	63%	*	64%	63%	-	-	-	-
	EL	58%	65%	60%	-	*	-	-	-	-	-	60%	-	*	*	60%	*	*	-	-	-	-
	Male	74%	73%	64%	-	67%	-	-	-	-	-	64%	-	*	64%	*	64%	-	-	-	-	-
	Female	75%	72%	56%	-	56%	-	-	-	-	-	56%	-	*	63%	*	-	56%	-	-	-	-
SAT/ACT All Subjects	All Students	92%	67%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-	-	-	-
	CWD	75%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	92%	68%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-	-	-	-
	EL	69%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	93%	68%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	92%	67%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	36%	-	37%	*	-	-	-	-	36%	*	36%	36%	23%	33%	38%	-	-	-	-
	CWD	23%	14%	36%	-	36%	-	-	-	-	-	36%	-	36%	-	*	45%	*	-	-	-	-
	CWOD	50%	36%	36%	-	36%	*	-	-	-	-	35%	*	-	36%	26%	29%	40%	-	-	-	-
	EL	29%	17%	23%	-	25%	-	-	-	-	-	23%	-	*	26%	23%	29%	20%	-	-	-	-
	Male	45%	31%	33%	-	37%	-	-	-	-	-	33%	-	45%	29%	29%	33%	-	-	-	-	-
	Female	48%	35%	38%	-	37%	*	-	-	-	-	37%	*	*	40%	20%	-	38%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOLS - EDINBURG CAREER AND TECHNICAL (072801146) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	52%	42%	50%	-	53%	*	-	-	-	-	50%	*	33%	52%	36%	43%	56%	-	-	-	-
	CWD	24%	16%	33%	-	33%	-	-	-	-	-	33%	-	33%	-	*	40%	*	-	-	-	-
	CWOD	56%	46%	52%	-	55%	*	-	-	-	-	52%	*	-	52%	40%	44%	57%	-	-	-	-
	EL	31%	18%	36%	-	40%	-	-	-	-	-	36%	-	*	40%	36%	*	33%	-	-	-	-
	Male	47%	37%	43%	-	47%	-	-	-	-	-	43%	-	40%	44%	*	43%	-	-	-	-	-
	Female	56%	45%	56%	-	56%	*	-	-	-	-	54%	*	*	57%	33%	-	56%	-	-	-	-
Mathematics	All Students	41%	16%	19%	-	16%	*	-	-	-	-	19%	-	*	18%	0%	25%	15%	-	-	-	-
	CWD	22%	4%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	44%	17%	18%	-	15%	*	-	-	-	-	18%	-	-	18%	0%	22%	16%	-	-	-	-
	EL	29%	17%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	*	0%	-	-	-	-
	Male	42%	16%	25%	-	25%	-	-	-	-	-	25%	-	*	22%	*	25%	-	-	-	-	-
	Female	40%	16%	15%	-	11%	*	-	-	-	-	15%	-	*	16%	0%	-	15%	-	-	-	-
Science	All Students	46%	34%	18%	-	20%	-	-	-	-	-	18%	-	*	11%	20%	21%	11%	-	-	-	-
	CWD	23%	17%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	49%	36%	11%	-	12%	-	-	-	-	-	11%	-	-	11%	*	9%	13%	-	-	-	-
	EL	25%	14%	20%	-	*	-	-	-	-	-	20%	-	*	*	20%	*	*	-	-	-	-
	Male	47%	36%	21%	-	25%	-	-	-	-	-	21%	-	*	9%	*	21%	-	-	-	-	-
	Female	45%	32%	11%	-	11%	-	-	-	-	-	11%	-	*	13%	*	-	11%	-	-	-	-
SAT/ACT All Subjects	All Students	64%	22%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-	-	-	-
	CWD	43%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	64%	22%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-	-	-	-
	EL	18%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	68%	24%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	60%	20%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	22%	5%	7%	-	8%	*	-	-	-	-	8%	*	0%	8%	5%	13%	3%	-	-	-	-
	CWD	9%	2%	0%	-	0%	-	-	-	-	-	0%	-	0%	-	*	0%	*	-	-	-	-
	CWOD	24%	6%	8%	-	9%	*	-	-	-	-	9%	*	-	8%	5%	18%	3%	-	-	-	-
	EL	12%	2%	5%	-	5%	-	-	-	-	-	5%	-	*	5%	5%	14%	0%	-	-	-	-
	Male	21%	5%	13%	-	15%	-	-	-	-	-	13%	-	0%	18%	14%	13%	-	-	-	-	-
	Female	23%	5%	3%	-	3%	*	-	-	-	-	3%	*	*	3%	0%	-	3%	-	-	-	-
Reading	All Students	25%	4%	7%	-	8%	*	-	-	-	-	7%	*	0%	8%	0%	14%	3%	-	-	-	-
	CWD	9%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	-	*	0%	*	-	-	-	-
	CWOD	27%	5%	8%	-	9%	*	-	-	-	-	8%	*	-	8%	0%	19%	3%	-	-	-	-
	EL	13%	0%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	*	0%	-	-	-	-
	Male	22%	3%	14%	-	16%	-	-	-	-	-	14%	-	0%	19%	*	14%	-	-	-	-	-
	Female	28%	5%	3%	-	3%	*	-	-	-	-	3%	*	*	3%	0%	-	3%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOLS - EDINBURG CAREER AND TECHNICAL (072801146) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	20%	6%	9%	-	10%	*	-	-	-	-	9%	-	*	11%	0%	17%	5%	-	-	-	-
	CWD	9%	1%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	21%	7%	11%	-	11%	*	-	-	-	-	11%	-	-	11%	0%	22%	5%	-	-	-	-
	EL	12%	8%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	*	0%	-	-	-	-
	Male	21%	6%	17%	-	17%	-	-	-	-	-	17%	-	*	22%	*	17%	-	-	-	-	-
	Female	19%	6%	5%	-	5%	*	-	-	-	-	5%	-	*	5%	0%	-	5%	-	-	-	-
Science	All Students	20%	6%	5%	-	5%	-	-	-	-	-	5%	-	*	5%	20%	7%	0%	-	-	-	-
	CWD	8%	3%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	22%	6%	5%	-	6%	-	-	-	-	-	5%	-	-	5%	*	9%	0%	-	-	-	-
	EL	7%	1%	20%	-	*	-	-	-	-	-	20%	-	*	*	20%	*	*	-	-	-	-
	Male	22%	6%	7%	-	8%	-	-	-	-	-	7%	-	*	9%	*	7%	-	-	-	-	-
	Female	19%	6%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	*	-	0%	-	-	-	-
SAT/ACT All Subjects	All Students	13%	1%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-	-	-	-
	CWD	11%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	13%	1%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-	-	-	-
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	17%	0%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	10%	2%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	81	-	79	*	-	-	-	-	81	-	*
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	81	-	79	*	-	-	-	-	81	-	*
EL ◇	*	-	*	-	-	-	-	-	*	-	*
Male	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOLS - EDINBURG CAREER AND TECHNICAL (072801146) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Female	81	-	79	*	-	-	-	-	81	-	*
<b>Mathematics</b>											
All Students	*	-	*	-	-	-	-	-	*	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	*	-	*	-	-	-	-	-	*	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Female	*	-	*	-	-	-	-	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL ◇	Homeless ◇	Foster Care ◇
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	71.8%	-	72.2%	*	-	-	-	-	71.1%	-	69.2%	*	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	71.8%	-	72.2%	*	-	-	-	-	71.1%	-	69.2%	*	-
EL ◇	69.2%	-	69.2%	-	-	-	-	-	69.2%	-	69.2%	-	-
Male	77.8%	-	75.0%	*	-	-	-	-	77.8%	-	*	-	-
Female	66.7%	-	70.0%	*	-	-	-	-	65.0%	-	70.0%	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOLS - EDINBURG CAREER AND TECHNICAL (072801146) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

Total EL in Class	Proficiency of EL	Rate of Proficiency
◇	◇	◇

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	36	-	37	*	-	-	-	-	36	26	26
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	30%	-	31%	0%	-	-	-	*	27%	*	31%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y		Y						Y		
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Y		Y						Y		
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N		N						Y		

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOLS - EDINBURG CAREER AND TECHNICAL (072801146) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N		N						N		
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N		N						N		
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N		N						N		
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N		N						N		
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N		N						N		
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Y		Y						Y		
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N		N						N		
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N		N						N		
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N		N						N		

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

## Part (vii): STAAR Participation

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOLS - EDINBURG CAREER AND TECHNICAL (072801146) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	95%	-	95%	*	-	-	-	-	95%	*	100%	94%	97%	96%	94%	*
	CWD	100%	-	100%	-	-	-	-	-	100%	-	100%	-	100%	100%	100%	-
	CWOD	94%	-	94%	*	-	-	-	-	94%	*	-	94%	96%	95%	94%	*
	EL	97%	-	97%	-	-	-	-	-	97%	-	100%	96%	97%	100%	95%	*
	Male	96%	-	96%	-	-	-	-	-	96%	-	100%	95%	100%	96%	-	-
	Female	94%	-	94%	*	-	-	-	-	94%	*	100%	94%	95%	-	94%	*
<b>Reading</b>	All Students	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%	100%	*
	CWD	100%	-	100%	-	-	-	-	-	100%	-	100%	-	*	100%	*	-
	CWOD	100%	-	100%	*	-	-	-	-	100%	*	-	100%	100%	100%	100%	*
	EL	100%	-	100%	-	-	-	-	-	100%	-	*	100%	100%	100%	100%	*
	Male	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%	-	-
	Female	100%	-	100%	*	-	-	-	-	100%	*	*	100%	100%	-	100%	*
<b>Mathematics</b>	All Students	88%	-	88%	*	-	-	-	-	88%	-	*	86%	86%	92%	86%	-
		88%	-	88%	*	-	-	-	-	88%	-	*	86%	86%	92%	86%	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-
		*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-
	CWOD	86%	-	86%	*	-	-	-	-	86%	-	-	86%	83%	89%	85%	-
		86%	-	86%	*	-	-	-	-	86%	-	-	86%	83%	89%	85%	-
	EL	86%	-	86%	-	-	-	-	-	86%	-	*	83%	86%	*	80%	-
		86%	-	86%	-	-	-	-	-	86%	-	*	83%	86%	*	80%	-
	Male	92%	-	92%	-	-	-	-	-	92%	-	*	89%	*	92%	-	-
		92%	-	92%	-	-	-	-	-	92%	-	*	89%	*	92%	-	-
	Female	86%	-	85%	*	-	-	-	-	86%	-	*	85%	80%	-	86%	-
		86%	-	85%	*	-	-	-	-	86%	-	*	85%	80%	-	86%	-
<b>SAT/ACT All Subjects</b>	All Students	33%	-	33%	-	-	-	-	-	33%	-	-	33%	*	*	20%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	33%	-	33%	-	-	-	-	-	33%	-	-	33%	*	*	20%	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	Female	20%	-	20%	-	-	-	-	-	20%	-	-	20%	*	-	20%	-
<b>Non-Participation Rate</b>																	



Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOLS - EDINBURG CAREER AND TECHNICAL (072801146) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>All Subjects</b>	All Students	5%	-	5%	*	-	-	-	-	5%	*	0%	6%	3%	4%	6%	*
	CWD	0%	-	0%	-	-	-	-	-	0%	-	0%	-	0%	0%	0%	-
	CWOD	6%	-	6%	*	-	-	-	-	6%	*	-	6%	4%	5%	6%	*
	EL	3%	-	3%	-	-	-	-	-	3%	-	0%	4%	3%	0%	5%	*
	Male	4%	-	4%	-	-	-	-	-	4%	-	0%	5%	0%	4%	-	-
	Female	6%	-	6%	*	-	-	-	-	6%	*	0%	6%	5%	-	6%	*
<b>Reading</b>	All Students	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%	0%	*
	CWD	0%	-	0%	-	-	-	-	-	0%	-	0%	-	*	0%	*	-
	CWOD	0%	-	0%	*	-	-	-	-	0%	*	-	0%	0%	0%	0%	*
	EL	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%	0%	*
	Male	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%	-	-
	Female	0%	-	0%	*	-	-	-	-	0%	*	*	0%	0%	-	0%	*
<b>Mathematics</b>	All Students	12%	-	12%	*	-	-	-	-	12%	-	*	14%	14%	8%	14%	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-
	CWOD	14%	-	14%	*	-	-	-	-	14%	-	-	14%	17%	11%	15%	-
	EL	14%	-	14%	-	-	-	-	-	14%	-	*	17%	14%	*	20%	-
	Male	8%	-	8%	-	-	-	-	-	8%	-	*	11%	*	8%	-	-
	Female	14%	-	15%	*	-	-	-	-	14%	-	*	15%	20%	-	14%	-
<b>Science</b>	All Students	9%	-	10%	-	-	-	-	-	9%	-	*	11%	0%	7%	11%	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-
	CWOD	11%	-	12%	-	-	-	-	-	11%	-	-	11%	*	9%	12%	-
	EL	0%	-	*	-	-	-	-	-	0%	-	*	*	0%	*	*	-
	Male	7%	-	8%	-	-	-	-	-	7%	-	*	9%	*	7%	-	-
	Female	11%	-	11%	-	-	-	-	-	11%	-	*	12%	*	-	11%	-
<b>SAT/ACT All Subjects</b>	All Students	67%	-	67%	-	-	-	-	-	67%	-	-	67%	*	*	80%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	67%	-	67%	-	-	-	-	-	67%	-	-	67%	*	*	80%	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	Female	80%	-	80%	-	-	-	-	-	80%	-	-	80%	*	-	80%	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOLS - EDINBURG CAREER AND TECHNICAL (072801146) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												

Texas Education Agency  
2022 Federal Report Card

PREMIER HIGH SCHOOLS - EDINBURG CAREER AND TECHNICAL (072801146) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	63	-8	62	1	-8	-8	-8	-8	35	4	-8
	Female	90	-8	87	3	-8	-8	-8	-8	47	2	-8
	Total	153	-8	149	4	-8	-8	-8	-8	82	6	-8

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOLS - EDINBURG CAREER AND TECHNICAL (072801146) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOLS - EDINBURG CAREER AND TECHNICAL (072801146) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Dual Enrollment/Dual Credit Programs	Male	2	0	2	0	0	0	0	0	2	0
	Female	7	0	7	0	0	0	0	0	4	1
	Total	9	0	9	0	0	0	0	0	6	1

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

High Poverty School		
		All School
		Number Percent
Inexperienced Teachers, Principals, and Other School Leaders		0.0 -
Teachers Teaching with Emergency or Provisional Credentials		0.0 -
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed		0.0 -

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	28%	-	28%	-	-	-	-	-	26%	-	32%
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	*	-	*	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism



This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	62%	-	63%	29%	-	-	-	*	59%	46%	71%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S-HOUSTON (CHAMPIONS) (072801147) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S-HOUSTON (CHAMPIONS) (072801147) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
2022 Federal Report Card

**PREMIER H S-HOUSTON (CHAMPIONS) (072801147) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S-HOUSTON (CHAMPIONS) (072801147) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	77%	*	71%	*	-	-	-	-	-	77%	*	69%	*	60%	78%	-	-	-	-
	CWD	29%	25%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	68%	62%	69%	*	67%	*	-	-	-	-	-	69%	-	69%	*	*	78%	-	-	-	-
	EL	38%	44%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	Male	58%	54%	60%	*	*	-	-	-	-	-	-	60%	*	*	*	60%	-	-	-	-	-
	Female	70%	61%	78%	*	*	*	-	-	-	-	-	78%	-	78%	*	-	78%	-	-	-	-
English II	All Students	71%	65%	78%	88%	60%	*	-	-	-	-	-	78%	*	82%	*	86%	73%	-	*	-	-
	CWD	33%	31%	*	-	-	*	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	76%	71%	82%	88%	60%	*	-	-	-	-	-	82%	-	82%	*	100%	73%	-	*	-	-
	EL	43%	43%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	65%	56%	86%	100%	*	*	-	-	-	-	-	86%	*	100%	-	86%	-	-	*	-	-
	Female	77%	71%	73%	*	*	*	-	-	-	-	-	73%	-	73%	*	-	73%	-	-	-	-
Algebra I	All Students	74%	46%	33%	38%	*	*	-	-	-	-	*	36%	*	38%	*	25%	43%	-	-	-	-
	CWD	46%	22%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	78%	50%	38%	38%	*	-	-	-	-	-	-	38%	-	38%	*	33%	43%	-	-	-	-
	EL	64%	44%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	Male	71%	46%	25%	*	*	*	-	-	-	-	*	29%	*	33%	*	25%	-	-	-	-	-
	Female	78%	46%	43%	*	*	-	-	-	-	-	-	43%	-	43%	*	-	43%	-	-	-	-
Biology	All Students	82%	73%	75%	60%	71%	*	-	-	-	-	-	75%	*	77%	80%	86%	63%	-	-	-	-
	CWD	57%	48%	*	-	*	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-
	CWOD	86%	77%	77%	60%	80%	-	-	-	-	-	-	77%	-	77%	*	80%	71%	-	-	-	-
	EL	66%	65%	80%	*	*	-	-	-	-	-	-	80%	*	*	80%	*	*	-	-	-	-
	Male	80%	73%	86%	*	*	*	-	-	-	-	-	86%	*	80%	*	86%	-	-	-	-	-
	Female	85%	73%	63%	*	60%	-	-	-	-	-	-	63%	*	71%	*	-	63%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	46%	37%	38%	*	29%	*	-	-	-	-	-	38%	*	38%	*	40%	33%	-	-	-	-
	CWD	17%	12%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	50%	41%	38%	*	33%	*	-	-	-	-	-	38%	-	38%	*	*	33%	-	-	-	-
	EL	19%	15%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	Male	40%	34%	40%	*	*	-	-	-	-	-	-	40%	*	*	*	40%	-	-	-	-	-
	Female	53%	40%	33%	*	*	*	-	-	-	-	-	33%	-	33%	*	-	33%	-	-	-	-
English II	All Students	54%	46%	56%	63%	60%	*	-	-	-	-	-	56%	*	59%	*	57%	55%	-	*	-	-
	CWD	21%	19%	*	-	-	*	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	59%	51%	59%	63%	60%	*	-	-	-	-	-	59%	-	59%	*	67%	55%	-	*	-	-
	EL	22%	23%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	48%	40%	57%	60%	*	*	-	-	-	-	-	57%	*	67%	-	57%	-	-	*	-	-
	Female	62%	50%	55%	*	*	*	-	-	-	-	-	55%	-	55%	*	-	55%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S-HOUSTON (CHAMPIONS) (072801147) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	13%	13%	*	*	-	-	-	-	*	14%	*	15%	*	13%	14%	-	-	-	-
	CWD	19%	4%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	45%	18%	15%	13%	*	-	-	-	-	-	-	15%	-	15%	*	17%	14%	-	-	-	-
	EL	28%	18%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	Male	40%	16%	13%	*	*	*	-	-	-	-	*	14%	*	17%	*	13%	-	-	-	-	-
	Female	45%	17%	14%	*	*	-	-	-	-	-	-	14%	-	14%	*	-	14%	-	-	-	-
Biology	All Students	54%	34%	38%	40%	43%	*	-	-	-	-	-	38%	*	31%	40%	71%	13%	-	-	-	-
	CWD	25%	17%	*	-	*	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-
	CWOD	57%	37%	31%	40%	40%	-	-	-	-	-	-	31%	-	31%	*	60%	14%	-	-	-	-
	EL	26%	14%	40%	*	*	-	-	-	-	-	-	40%	*	*	40%	*	*	-	-	-	-
	Male	52%	36%	71%	*	*	*	-	-	-	-	-	71%	*	60%	*	71%	-	-	-	-	-
	Female	56%	33%	13%	*	20%	-	-	-	-	-	-	13%	*	14%	*	-	13%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>End of Course</b>																						
English I	All Students	10%	5%	0%	*	0%	*	-	-	-	-	-	0%	*	0%	*	0%	0%	-	-	-	-
	CWD	4%	0%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	11%	5%	0%	*	0%	*	-	-	-	-	-	0%	-	0%	*	*	0%	-	-	-	-
	EL	1%	1%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	Male	8%	3%	0%	*	*	-	-	-	-	-	-	0%	*	*	*	0%	-	-	-	-	-
	Female	13%	6%	0%	*	*	*	-	-	-	-	-	0%	-	0%	*	-	0%	-	-	-	-
English II	All Students	9%	4%	11%	0%	20%	*	-	-	-	-	-	11%	*	12%	*	14%	9%	-	*	-	-
	CWD	5%	1%	*	-	-	*	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	9%	4%	12%	0%	20%	*	-	-	-	-	-	12%	-	12%	*	17%	9%	-	*	-	-
	EL	1%	0%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	7%	3%	14%	0%	*	*	-	-	-	-	-	14%	*	17%	-	14%	-	-	*	-	-
	Female	11%	4%	9%	*	*	*	-	-	-	-	-	9%	-	9%	*	-	9%	-	-	-	-
Algebra I	All Students	26%	7%	13%	13%	*	*	-	-	-	-	*	14%	*	15%	*	13%	14%	-	-	-	-
	CWD	8%	1%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	29%	8%	15%	13%	*	-	-	-	-	-	-	15%	-	15%	*	17%	14%	-	-	-	-
	EL	14%	9%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	Male	25%	7%	13%	*	*	*	-	-	-	-	*	14%	*	17%	*	13%	-	-	-	-	-
	Female	28%	7%	14%	*	*	-	-	-	-	-	-	14%	-	14%	*	-	14%	-	-	-	-
Biology	All Students	21%	6%	0%	0%	0%	*	-	-	-	-	-	0%	*	0%	0%	0%	0%	-	-	-	-
	CWD	7%	3%	*	-	*	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-
	CWOD	22%	6%	0%	0%	0%	-	-	-	-	-	-	0%	-	0%	*	0%	0%	-	-	-	-
	EL	5%	1%	0%	*	*	-	-	-	-	-	-	0%	*	*	0%	*	*	-	-	-	-
	Male	21%	6%	0%	*	*	*	-	-	-	-	-	0%	*	0%	*	0%	-	-	-	-	-
	Female	21%	6%	0%	*	0%	-	-	-	-	-	-	0%	*	0%	*	-	0%	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S-HOUSTON (CHAMPIONS) (072801147) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	65%	64%	68%	67%	-	-	-	-	*	66%	43%	67%	56%	63%	66%	-	*	-	-
	CWD	44%	32%	43%	-	*	*	-	-	-	-	*	50%	43%	-	*	50%	*	-	-	-	-
	CWOD	77%	64%	67%	64%	72%	*	-	-	-	-	-	67%	-	67%	57%	67%	68%	-	*	-	-
	EL	59%	48%	56%	*	70%	-	-	-	-	-	-	56%	*	57%	56%	40%	60%	-	-	-	-
	Male	71%	56%	63%	77%	63%	*	-	-	-	-	*	65%	50%	67%	40%	63%	-	-	*	-	-
	Female	75%	62%	66%	50%	71%	*	-	-	-	-	-	66%	*	68%	60%	-	66%	-	-	-	-
Reading	All Students	74%	61%	71%	83%	73%	*	-	-	-	-	-	71%	*	72%	38%	69%	71%	-	*	-	-
	CWD	43%	29%	*	-	*	*	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	78%	66%	72%	83%	64%	*	-	-	-	-	-	72%	-	72%	38%	73%	71%	-	*	-	-
	EL	57%	43%	38%	-	60%	-	-	-	-	-	-	38%	-	38%	38%	*	50%	-	-	-	-
	Male	70%	55%	69%	100%	*	*	-	-	-	-	-	69%	*	73%	*	69%	-	-	*	-	-
	Female	78%	66%	71%	67%	63%	*	-	-	-	-	-	71%	-	71%	50%	-	71%	-	-	-	-
Mathematics	All Students	71%	44%	33%	38%	*	*	-	-	-	-	*	36%	*	38%	*	25%	43%	-	-	-	-
	CWD	44%	22%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	75%	47%	38%	38%	*	-	-	-	-	-	-	38%	-	38%	*	33%	43%	-	-	-	-
	EL	61%	42%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	Male	71%	45%	25%	*	*	*	-	-	-	-	*	29%	*	33%	*	25%	-	-	-	-	-
	Female	71%	44%	43%	*	*	-	-	-	-	-	-	43%	-	43%	*	-	43%	-	-	-	-
Science	All Students	74%	73%	75%	60%	71%	*	-	-	-	-	-	75%	*	77%	80%	86%	63%	-	-	-	-
	CWD	47%	48%	*	-	*	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-
	CWOD	78%	76%	77%	60%	80%	-	-	-	-	-	-	77%	-	77%	*	80%	71%	-	-	-	-
	EL	58%	65%	80%	*	*	-	-	-	-	-	-	80%	*	*	80%	*	*	-	-	-	-
	Male	74%	73%	86%	*	*	*	-	-	-	-	-	86%	*	80%	*	86%	-	-	-	-	-
	Female	75%	72%	63%	*	60%	-	-	-	-	-	-	63%	*	71%	*	-	63%	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	37%	44%	41%	33%	-	-	-	-	*	37%	29%	37%	25%	44%	31%	-	*	-	-
	CWD	23%	14%	29%	-	*	*	-	-	-	-	*	33%	29%	-	*	33%	*	-	-	-	-
	CWOD	50%	36%	37%	44%	44%	*	-	-	-	-	-	37%	-	37%	21%	48%	32%	-	*	-	-
	EL	29%	17%	25%	*	30%	-	-	-	-	-	-	25%	*	21%	25%	40%	20%	-	-	-	-
	Male	45%	31%	44%	54%	50%	*	-	-	-	-	*	46%	33%	48%	40%	44%	-	-	*	-	-
	Female	48%	35%	31%	33%	36%	*	-	-	-	-	-	31%	*	32%	20%	-	31%	-	-	-	-
Reading	All Students	52%	42%	44%	67%	45%	*	-	-	-	-	-	44%	*	47%	13%	46%	43%	-	*	-	-
	CWD	24%	16%	*	-	*	*	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	56%	46%	47%	67%	45%	*	-	-	-	-	-	47%	-	47%	13%	55%	43%	-	*	-	-
	EL	31%	18%	13%	-	20%	-	-	-	-	-	-	13%	-	13%	13%	*	17%	-	-	-	-
	Male	47%	37%	46%	67%	*	*	-	-	-	-	-	46%	*	55%	*	46%	-	-	*	-	-
	Female	56%	45%	43%	67%	38%	*	-	-	-	-	-	43%	-	43%	17%	-	43%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S-HOUSTON (CHAMPIONS) (072801147) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	41%	16%	13%	13%	*	*	-	-	-	-	*	14%	*	15%	*	13%	14%	-	-	-	-
	CWD	22%	4%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	44%	17%	15%	13%	*	-	-	-	-	-	-	15%	-	15%	*	17%	14%	-	-	-	-
	EL	29%	17%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	Male	42%	16%	13%	*	*	*	-	-	-	-	*	14%	*	17%	*	13%	-	-	-	-	-
	Female	40%	16%	14%	*	*	-	-	-	-	-	-	14%	-	14%	*	-	14%	-	-	-	-
Science	All Students	46%	34%	38%	40%	43%	*	-	-	-	-	-	38%	*	31%	40%	71%	13%	-	-	-	-
	CWD	23%	17%	*	-	*	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-
	CWOD	49%	36%	31%	40%	40%	-	-	-	-	-	-	31%	-	31%	*	60%	14%	-	-	-	-
	EL	25%	14%	40%	*	*	-	-	-	-	-	-	40%	*	*	40%	*	*	-	-	-	-
	Male	47%	36%	71%	*	*	*	-	-	-	-	-	71%	*	60%	*	71%	-	-	-	-	-
	Female	45%	32%	13%	*	20%	-	-	-	-	-	-	13%	*	14%	*	-	13%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	22%	5%	6%	4%	9%	17%	-	-	-	-	*	6%	0%	7%	6%	7%	6%	-	*	-	-
	CWD	9%	2%	0%	-	*	*	-	-	-	-	*	0%	0%	-	*	0%	*	-	-	-	-
	CWOD	24%	6%	7%	4%	11%	*	-	-	-	-	-	7%	-	7%	7%	10%	6%	-	*	-	-
	EL	12%	2%	6%	*	10%	-	-	-	-	-	-	6%	*	7%	6%	0%	10%	-	-	-	-
	Male	21%	5%	7%	8%	13%	*	-	-	-	-	*	8%	0%	10%	0%	7%	-	-	*	-	-
	Female	23%	5%	6%	0%	7%	*	-	-	-	-	-	6%	*	6%	10%	-	6%	-	-	-	-
Reading	All Students	25%	4%	6%	0%	9%	*	-	-	-	-	-	6%	*	6%	0%	8%	5%	-	*	-	-
	CWD	9%	1%	*	-	*	*	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	27%	5%	6%	0%	9%	*	-	-	-	-	-	6%	-	6%	0%	9%	5%	-	*	-	-
	EL	13%	0%	0%	-	0%	-	-	-	-	-	-	0%	-	0%	0%	*	0%	-	-	-	-
	Male	22%	3%	8%	0%	*	*	-	-	-	-	-	8%	*	9%	*	8%	-	-	*	-	-
	Female	28%	5%	5%	0%	0%	*	-	-	-	-	-	5%	-	5%	0%	-	5%	-	-	-	-
Mathematics	All Students	20%	6%	13%	13%	*	*	-	-	-	-	*	14%	*	15%	*	13%	14%	-	-	-	-
	CWD	9%	1%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	21%	7%	15%	13%	*	-	-	-	-	-	-	15%	-	15%	*	17%	14%	-	-	-	-
	EL	12%	8%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	Male	21%	6%	13%	*	*	*	-	-	-	-	*	14%	*	17%	*	13%	-	-	-	-	-
	Female	19%	6%	14%	*	*	-	-	-	-	-	-	14%	-	14%	*	-	14%	-	-	-	-
Science	All Students	20%	6%	0%	0%	0%	*	-	-	-	-	-	0%	*	0%	0%	0%	0%	-	-	-	-
	CWD	8%	3%	*	-	*	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-
	CWOD	22%	6%	0%	0%	0%	-	-	-	-	-	-	0%	-	0%	*	0%	0%	-	-	-	-
	EL	7%	1%	0%	*	*	-	-	-	-	-	-	0%	*	*	0%	*	*	-	-	-	-
	Male	22%	6%	0%	*	*	*	-	-	-	-	-	0%	*	0%	*	0%	-	-	-	-	-
	Female	19%	6%	0%	*	0%	-	-	-	-	-	-	0%	*	0%	*	-	0%	-	-	-	-



Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S-HOUSTON (CHAMPIONS) (072801147) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	*	*	*	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	*	*	*	-	-	-	-	-	-	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	*	*	*	-	-	-	-	-	-	-	-
Female	*	*	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>											
All Students	42	*	*	-	-	-	-	-	-	*	*
CWD	*	-	*	-	-	-	-	-	-	*	-
CWOD	50	*	*	-	-	-	-	-	-	-	*
EL ◇	*	-	*	-	-	-	-	-	-	-	*
Male	*	*	*	-	-	-	-	-	-	*	*
Female	*	-	*	-	-	-	-	-	-	-	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S-HOUSTON (CHAMPIONS) (072801147) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	35.7%	33.3%	45.5%	*	-	-	-	*	35.7%	*	-	*	-
CWD	*	-	-	*	-	-	-	-	-	*	-	-	-
CWOD	37.0%	33.3%	45.5%	*	-	-	-	*	35.7%	-	-	*	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	23.5%	42.9%	0.0%	*	-	-	-	*	0.0%	*	-	*	-
Female	54.5%	20.0%	83.3%	-	-	-	-	-	55.6%	-	-	-	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Ever in grades 9-12.

#### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
◇	◇	◇

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

#### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S-HOUSTON (CHAMPIONS) (072801147) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	37	37	41	39	-	-	-	-	*	24	39
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	45%	38%	29%	*	-	*	-	*	36%	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y										
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N										
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N										
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N										
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met											
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met											
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met											
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met											
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S-HOUSTON (CHAMPIONS) (072801147) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	N										
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N										
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N										
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N										

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	<b>93%</b>	100%	94%	100%	-	-	-	-	*	93%	100%	92%	84%	97%	91%	-
	CWD	<b>100%</b>	-	100%	*	-	-	-	-	*	100%	100%	-	*	100%	*	-
	CWOD	<b>92%</b>	100%	92%	*	-	-	-	-	-	92%	-	92%	81%	96%	91%	-
	EL	<b>84%</b>	*	95%	-	-	-	-	-	-	84%	*	81%	84%	90%	83%	-
	Male	<b>97%</b>	100%	100%	*	-	-	-	-	*	97%	100%	96%	90%	97%	-	-
	Female	<b>91%</b>	100%	91%	*	-	-	-	-	-	91%	*	91%	83%	-	91%	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S-HOUSTON (CHAMPIONS) (072801147) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All Students	88%	100%	90%	*	-	-	-	-	-	88%	*	87%	78%	94%	87%	-
	CWD	*	-	*	*	-	-	-	-	-	*	*	-	*	*	*	-
	CWOD	87%	100%	89%	*	-	-	-	-	-	87%	-	87%	76%	93%	86%	-
	EL	78%	*	93%	-	-	-	-	-	-	78%	*	76%	78%	86%	79%	-
	Male	94%	100%	100%	*	-	-	-	-	-	94%	*	93%	86%	94%	-	-
	Female	87%	100%	87%	*	-	-	-	-	-	87%	*	86%	79%	-	87%	-
Mathematics	All Students	100%	100%	*	*	-	-	-	-	*	100%	*	100%	*	100%	100%	-
		100%	100%	*	*	-	-	-	-	*	100%	*	100%	*	100%	100%	-
	CWD	*	-	*	*	-	-	-	-	*	*	*	-	-	*	-	-
		*	-	*	*	-	-	-	-	*	*	*	-	-	*	-	-
	CWOD	100%	100%	*	-	-	-	-	-	-	100%	-	100%	*	100%	100%	-
		100%	100%	*	-	-	-	-	-	-	100%	-	100%	*	100%	100%	-
	EL	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-
		*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-
	Male	100%	*	*	*	-	-	-	-	*	100%	*	100%	*	100%	-	-
		100%	*	*	*	-	-	-	-	*	100%	*	100%	*	100%	-	-
	Female	100%	*	*	-	-	-	-	-	-	100%	-	100%	*	-	100%	-
		100%	*	*	-	-	-	-	-	-	100%	-	100%	*	-	100%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-Participation Rate																	
All Subjects	All Students	7%	0%	6%	0%	-	-	-	-	*	7%	0%	8%	16%	3%	9%	-
	CWD	0%	-	0%	*	-	-	-	-	*	0%	0%	-	*	0%	*	-
	CWOD	8%	0%	8%	*	-	-	-	-	-	8%	-	8%	19%	4%	9%	-
	EL	16%	*	5%	-	-	-	-	-	-	16%	*	19%	16%	10%	17%	-
	Male	3%	0%	0%	*	-	-	-	-	*	3%	0%	4%	10%	3%	-	-
	Female	9%	0%	9%	*	-	-	-	-	-	9%	*	9%	17%	-	9%	-
Reading	All Students	12%	0%	10%	*	-	-	-	-	-	12%	*	13%	22%	6%	13%	-
	CWD	*	-	*	*	-	-	-	-	-	*	*	-	*	*	*	-
	CWOD	13%	0%	11%	*	-	-	-	-	-	13%	-	13%	24%	7%	14%	-
	EL	22%	*	7%	-	-	-	-	-	-	22%	*	24%	22%	14%	21%	-
	Male	6%	0%	0%	*	-	-	-	-	-	6%	*	7%	14%	6%	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S-HOUSTON (CHAMPIONS) (072801147) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	Female	13%	0%	13%	*	-	-	-	-	-	13%	*	14%	21%	-	13%	-
Mathematics	All Students	0%	0%	*	*	-	-	-	-	*	0%	*	0%	*	0%	0%	-
	CWD	*	-	*	*	-	-	-	-	*	*	*	-	-	*	-	-
	CWOD	0%	0%	*	-	-	-	-	-	-	0%	-	0%	*	0%	0%	-
	EL	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-
	Male	0%	*	*	*	-	-	-	-	*	0%	*	0%	*	0%	-	-
	Female	0%	*	*	-	-	-	-	-	-	0%	-	0%	*	-	0%	-
Science	All Students	0%	0%	0%	*	-	-	-	-	-	0%	*	0%	0%	0%	0%	-
	CWD	*	-	*	*	-	-	-	-	-	*	*	-	*	*	*	-
	CWOD	0%	0%	0%	-	-	-	-	-	-	0%	-	0%	*	0%	0%	-
	EL	0%	*	*	-	-	-	-	-	-	0%	*	*	0%	*	*	-
	Male	0%	*	*	*	-	-	-	-	-	0%	*	0%	*	0%	-	-
	Female	0%	*	0%	-	-	-	-	-	-	0%	*	0%	*	-	0%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities											
In-School Suspensions											

Texas Education Agency  
2022 Federal Report Card

PREMIER H S-HOUSTON (CHAMPIONS) (072801147) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	2	2	0	0	0	0	0	0	0		
	Total	2	2	0	0	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												

Texas Education Agency  
2022 Federal Report Card

PREMIER H S-HOUSTON (CHAMPIONS) (072801147) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	33	16	11	5	1	-8	-8	-8	2	5	-8
	Female	33	17	10	3	1	-8	1	1	2	2	-8
	Total	66	33	21	8	2	-8	1	1	4	7	-8

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0



Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S-HOUSTON (CHAMPIONS) (072801147) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	Total
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
  - 3 Indicates skip logic failure.
  - 8 Indicates EDFacts missing data.
  - 9 Indicates not applicable / skipped.
  - 11 Indicates suppressed data.
- Blank cell indicates the student group is not applicable to this report.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S-HOUSTON (CHAMPIONS) (072801147) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	3.0	40.0%
Teachers Teaching with Emergency or Provisional Credentials	1.0	15.4%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

## Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	38%	*	*	-	-	-	-	-	*	-	*
In-State Private Institutions	*	*	-	-	-	-	-	-	*	-	-
Out-of-State Institutions	*	-	*	-	-	-	-	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	66%	73%	59%	83%	*	*	-	*	63%	75%	33%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF TEXARKANA (072801148) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF TEXARKANA (072801148) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF TEXARKANA (072801148) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					



Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF TEXARKANA (072801148) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	38%	*	*	57%	-	-	-	-	67%	14%	-	38%	*	*	50%	-	-	-	-
	CWD	29%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	68%	62%	38%	*	*	57%	-	-	-	-	67%	14%	-	38%	*	*	50%	-	-	-	-
	EL	38%	44%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	58%	54%	*	*	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-
	Female	70%	61%	50%	*	-	57%	-	-	-	-	80%	20%	-	50%	-	-	50%	-	-	-	-
English II	All Students	71%	65%	67%	50%	*	80%	-	-	-	-	71%	64%	*	71%	-	63%	70%	-	-	-	-
	CWD	33%	31%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	76%	71%	71%	60%	*	80%	-	-	-	-	83%	64%	-	71%	-	63%	78%	-	-	-	-
	EL	43%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	65%	56%	63%	*	*	80%	-	-	-	-	*	71%	-	63%	-	63%	-	-	-	-	-
	Female	77%	71%	70%	60%	-	80%	-	-	-	-	83%	*	*	78%	-	-	70%	-	-	-	-
Algebra I	All Students	74%	46%	50%	*	*	60%	-	-	-	-	43%	*	-	50%	-	*	57%	-	*	-	-
	CWD	46%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	78%	50%	50%	*	*	60%	-	-	-	-	43%	*	-	50%	-	*	57%	-	*	-	-
	EL	64%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	46%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-	*	-	-
	Female	78%	46%	57%	*	-	*	-	-	-	-	40%	*	-	57%	-	-	57%	-	-	-	-
Biology	All Students	82%	73%	38%	*	*	-	-	-	-	-	17%	*	-	38%	-	*	33%	-	-	-	-
	CWD	57%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	86%	77%	38%	*	*	-	-	-	-	-	17%	*	-	38%	-	*	33%	-	-	-	-
	EL	66%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	80%	73%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	85%	73%	33%	*	*	-	-	-	-	-	20%	*	-	33%	-	-	33%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	46%	37%	31%	*	*	43%	-	-	-	-	50%	14%	-	31%	*	*	40%	-	-	-	-
	CWD	17%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	50%	41%	31%	*	*	43%	-	-	-	-	50%	14%	-	31%	*	*	40%	-	-	-	-
	EL	19%	15%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	40%	34%	*	*	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-
	Female	53%	40%	40%	*	-	43%	-	-	-	-	60%	20%	-	40%	-	-	40%	-	-	-	-
English II	All Students	54%	46%	50%	33%	*	60%	-	-	-	-	57%	45%	*	53%	-	38%	60%	-	-	-	-
	CWD	21%	19%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	59%	51%	53%	40%	*	60%	-	-	-	-	67%	45%	-	53%	-	38%	67%	-	-	-	-
	EL	22%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	48%	40%	38%	*	*	40%	-	-	-	-	*	43%	-	38%	-	38%	-	-	-	-	-
	Female	62%	50%	60%	40%	-	80%	-	-	-	-	67%	*	*	67%	-	-	60%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF TEXARKANA (072801148) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	20%	*	*	40%	-	-	-	-	0%	*	-	20%	-	*	29%	-	*	-	-
	CWD	19%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	45%	18%	20%	*	*	40%	-	-	-	-	0%	*	-	20%	-	*	29%	-	*	-	-
	EL	28%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	40%	16%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-	*	-	-
	Female	45%	17%	29%	*	-	*	-	-	-	-	0%	*	-	29%	-	-	29%	-	-	-	-
Biology	All Students	54%	34%	0%	*	*	-	-	-	-	-	0%	*	-	0%	-	*	0%	-	-	-	-
	CWD	25%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	57%	37%	0%	*	*	-	-	-	-	-	0%	*	-	0%	-	*	0%	-	-	-	-
	EL	26%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	52%	36%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	56%	33%	0%	*	*	-	-	-	-	-	0%	*	-	0%	-	-	0%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>End of Course</b>																						
English I	All Students	10%	5%	8%	*	*	14%	-	-	-	-	0%	14%	-	8%	*	*	10%	-	-	-	-
	CWD	4%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	11%	5%	8%	*	*	14%	-	-	-	-	0%	14%	-	8%	*	*	10%	-	-	-	-
	EL	1%	1%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	8%	3%	*	*	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-
	Female	13%	6%	10%	*	-	14%	-	-	-	-	0%	20%	-	10%	-	-	10%	-	-	-	-
English II	All Students	9%	4%	6%	0%	*	10%	-	-	-	-	14%	0%	*	6%	-	0%	10%	-	-	-	-
	CWD	5%	1%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	9%	4%	6%	0%	*	10%	-	-	-	-	17%	0%	-	6%	-	0%	11%	-	-	-	-
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	7%	3%	0%	*	*	0%	-	-	-	-	*	0%	-	0%	-	0%	-	-	-	-	-
	Female	11%	4%	10%	0%	-	20%	-	-	-	-	17%	*	*	11%	-	-	10%	-	-	-	-
Algebra I	All Students	26%	7%	0%	*	*	0%	-	-	-	-	0%	*	-	0%	-	*	0%	-	*	-	-
	CWD	8%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	29%	8%	0%	*	*	0%	-	-	-	-	0%	*	-	0%	-	*	0%	-	*	-	-
	EL	14%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	25%	7%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-	*	-	-
	Female	28%	7%	0%	*	-	*	-	-	-	-	0%	*	-	0%	-	-	0%	-	-	-	-
Biology	All Students	21%	6%	0%	*	*	-	-	-	-	-	0%	*	-	0%	-	*	0%	-	-	-	-
	CWD	7%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	22%	6%	0%	*	*	-	-	-	-	-	0%	*	-	0%	-	*	0%	-	-	-	-
	EL	5%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	6%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	21%	6%	0%	*	*	-	-	-	-	-	0%	*	-	0%	-	-	0%	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF TEXARKANA (072801148) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	53%	47%	14%	67%	-	-	-	-	50%	57%	*	54%	*	47%	55%	-	*	-	-
	CWD	44%	32%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	77%	64%	54%	50%	14%	67%	-	-	-	-	52%	57%	-	54%	*	47%	56%	-	*	-	-
	EL	59%	48%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	71%	56%	47%	*	17%	75%	-	-	-	-	20%	58%	-	47%	*	47%	-	-	*	-	-
	Female	75%	62%	55%	53%	*	59%	-	-	-	-	57%	50%	*	56%	-	-	55%	-	-	-	-
Reading	All Students	74%	61%	57%	40%	*	71%	-	-	-	-	69%	44%	*	59%	*	45%	63%	-	-	-	-
	CWD	43%	29%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	78%	66%	59%	44%	*	71%	-	-	-	-	75%	44%	-	59%	*	45%	63%	-	-	-	-
	EL	57%	43%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	70%	55%	45%	*	*	80%	-	-	-	-	*	56%	-	45%	*	45%	-	-	-	-	-
	Female	78%	66%	63%	50%	-	67%	-	-	-	-	82%	33%	*	63%	-	-	63%	-	-	-	-
Mathematics	All Students	71%	44%	50%	*	*	57%	-	-	-	-	38%	*	-	50%	-	*	50%	-	*	-	-
	CWD	44%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	75%	47%	50%	*	*	57%	-	-	-	-	38%	*	-	50%	-	*	50%	-	*	-	-
	EL	61%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	45%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-	*	-	-
	Female	71%	44%	50%	*	-	*	-	-	-	-	33%	*	-	50%	-	-	50%	-	-	-	-
Science	All Students	74%	73%	38%	*	*	-	-	-	-	-	17%	*	-	38%	-	*	33%	-	-	-	-
	CWD	47%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	78%	76%	38%	*	*	-	-	-	-	-	17%	*	-	38%	-	*	33%	-	-	-	-
	EL	58%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	74%	73%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	75%	72%	33%	*	*	-	-	-	-	-	20%	*	-	33%	-	-	33%	-	-	-	-
SAT/ACT All Subjects	All Students	92%	67%	*	-	-	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	CWD	75%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	92%	68%	*	-	-	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	EL	69%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	93%	68%	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	92%	67%	*	-	-	*	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	33%	18%	0%	50%	-	-	-	-	27%	39%	*	33%	*	24%	36%	-	*	-	-
	CWD	23%	14%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	50%	36%	33%	19%	0%	50%	-	-	-	-	28%	39%	-	33%	*	24%	38%	-	*	-	-
	EL	29%	17%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	45%	31%	24%	*	0%	38%	-	-	-	-	0%	33%	-	24%	*	24%	-	-	*	-	-
	Female	48%	35%	36%	20%	*	53%	-	-	-	-	33%	42%	*	38%	-	-	36%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF TEXARKANA (072801148) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	52%	42%	43%	30%	*	53%	-	-	-	-	54%	33%	*	45%	*	27%	53%	-	-	-	-
	CWD	24%	16%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	56%	46%	45%	33%	*	53%	-	-	-	-	58%	33%	-	45%	*	27%	53%	-	-	-	-
	EL	31%	18%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	47%	37%	27%	*	*	40%	-	-	-	-	*	33%	-	27%	*	27%	-	-	-	-	-
	Female	56%	45%	53%	38%	-	58%	-	-	-	-	64%	33%	*	53%	-	-	53%	-	-	-	-
Mathematics	All Students	41%	16%	25%	*	*	43%	-	-	-	-	0%	*	-	25%	-	*	25%	-	*	-	-
	CWD	22%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	44%	17%	25%	*	*	43%	-	-	-	-	0%	*	-	25%	-	*	25%	-	*	-	-
	EL	29%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	42%	16%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-	*	-	-
	Female	40%	16%	25%	*	-	*	-	-	-	-	0%	*	-	25%	-	-	25%	-	-	-	-
Science	All Students	46%	34%	0%	*	*	-	-	-	-	-	0%	*	-	0%	-	*	0%	-	-	-	-
	CWD	23%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	49%	36%	0%	*	*	-	-	-	-	-	0%	*	-	0%	-	*	0%	-	-	-	-
	EL	25%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	47%	36%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	45%	32%	0%	*	*	-	-	-	-	-	0%	*	-	0%	-	-	0%	-	-	-	-
SAT/ACT All Subjects	All Students	64%	22%	*	-	-	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	CWD	43%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	64%	22%	*	-	-	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	EL	18%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	68%	24%	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	60%	20%	*	-	-	*	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	22%	5%	4%	0%	0%	8%	-	-	-	-	4%	4%	*	4%	*	0%	6%	-	*	-	-
	CWD	9%	2%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	24%	6%	4%	0%	0%	8%	-	-	-	-	4%	4%	-	4%	*	0%	6%	-	*	-	-
	EL	12%	2%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	21%	5%	0%	*	0%	0%	-	-	-	-	0%	0%	-	0%	*	0%	-	-	*	-	-
	Female	23%	5%	6%	0%	*	12%	-	-	-	-	5%	8%	*	6%	-	-	6%	-	-	-	-
Reading	All Students	25%	4%	7%	0%	*	12%	-	-	-	-	8%	6%	*	7%	*	0%	11%	-	-	-	-
	CWD	9%	1%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	27%	5%	7%	0%	*	12%	-	-	-	-	8%	6%	-	7%	*	0%	11%	-	-	-	-
	EL	13%	0%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	22%	3%	0%	*	*	0%	-	-	-	-	*	0%	-	0%	*	0%	-	-	-	-	-
	Female	28%	5%	11%	0%	-	17%	-	-	-	-	9%	11%	*	11%	-	-	11%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S OF TEXARKANA (072801148) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	20%	6%	0%	*	*	0%	-	-	-	-	0%	*	-	0%	-	*	0%	-	*	-	-
	CWD	9%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	21%	7%	0%	*	*	0%	-	-	-	-	0%	*	-	0%	-	*	0%	-	*	-	-
	EL	12%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	6%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-	*	-	-
	Female	19%	6%	0%	*	-	*	-	-	-	-	0%	*	-	0%	-	-	0%	-	-	-	-
Science	All Students	20%	6%	0%	*	*	-	-	-	-	-	0%	*	-	0%	-	*	0%	-	-	-	-
	CWD	8%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	22%	6%	0%	*	*	-	-	-	-	-	0%	*	-	0%	-	*	0%	-	-	-	-
	EL	7%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	22%	6%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	19%	6%	0%	*	*	-	-	-	-	-	0%	*	-	0%	-	-	0%	-	-	-	-
SAT/ACT All Subjects	All Students	13%	1%	*	-	-	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	CWD	11%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	13%	1%	*	-	-	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	17%	0%	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	10%	2%	*	-	-	*	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	63	*	-	75	-	-	-	-	*	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	63	*	-	75	-	-	-	-	*	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	*	-	-	*	-	-	-	-	-	-	-

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF TEXARKANA (072801148) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Female	*	*	-	*	-	-	-	-	*	-	-
<b>Mathematics</b>											
All Students	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL ◇	Homeless ◇	Foster Care ◇
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	50.0%	44.4%	*	45.0%	-	-	-	*	44.4%	80.0%	-	*	-
CWD	80.0%	*	*	*	-	-	-	-	* 80.0%	-	-	-	-
CWOD	44.8%	33.3%	-	42.1%	-	-	-	*	40.0%	-	-	*	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	16.7%	*	-	20.0%	-	-	-	-	0.0%	*	-	*	-
Female	68.2%	57.1%	*	70.0%	-	-	-	*	66.7%	*	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF TEXARKANA (072801148) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

Total EL in Class	Proficiency of EL	Rate of Proficiency
-	-	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	33	23	5	50	-	-	-	-	29	*	*
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	19%	11%	*	20%	-	-	-	17%	25%	60%	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N										
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N										
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N										
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF TEXARKANA (072801148) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Target Met	N										
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N										
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N										
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N										
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N										
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	N										
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N										
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N										
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N										

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWD: children without disability; EL: English learner)



Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF TEXARKANA (072801148) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	86%	94%	100%	80%	-	-	-	*	89%	83%	*	86%	*	100%	79%	-
	CWD	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	CWOD	86%	94%	100%	80%	-	-	-	*	88%	83%	-	86%	*	100%	79%	-
	EL	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-
	Male	100%	*	100%	100%	-	-	-	-	100%	100%	-	100%	*	100%	-	-
	Female	79%	93%	*	71%	-	-	-	*	86%	67%	*	79%	-	-	79%	-
<b>Reading</b>	All Students	87%	90%	*	82%	-	-	-	-	100%	78%	*	87%	*	100%	80%	-
	CWD	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	CWOD	87%	89%	*	82%	-	-	-	-	100%	78%	-	87%	*	100%	79%	-
	EL	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-
	Male	100%	*	*	100%	-	-	-	-	*	100%	-	100%	*	100%	-	-
	Female	80%	88%	-	75%	-	-	-	-	100%	56%	*	79%	-	-	80%	-
<b>Mathematics</b>	All Students	92%	*	*	86%	-	-	-	-	88%	*	-	92%	-	*	88%	-
		92%	*	*	86%	-	-	-	-	88%	*	-	92%	-	*	88%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	92%	*	*	86%	-	-	-	-	88%	*	-	92%	-	*	88%	-
		92%	*	*	86%	-	-	-	-	88%	*	-	92%	-	*	88%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-
		*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-
	Female	88%	*	-	*	-	-	-	-	83%	*	-	88%	-	-	88%	-
		88%	*	-	*	-	-	-	-	83%	*	-	88%	-	-	88%	-
<b>SAT/ACT All Subjects</b>	All Students	*	-	-	*	-	-	-	-	*	*	-	*	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	-	*	-	-	-	-	*	*	-	*	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	Female	*	-	-	*	-	-	-	-	*	-	-	*	-	-	*	-
<b>Non-Participation Rate</b>																	

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S OF TEXARKANA (072801148) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	14%	6%	0%	20%	-	-	-	*	11%	17%	*	14%	*	0%	21%	-
	CWD	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	CWOD	14%	6%	0%	20%	-	-	-	*	12%	17%	-	14%	*	0%	21%	-
	EL	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-
	Male	0%	*	0%	0%	-	-	-	-	0%	0%	-	0%	*	0%	-	-
	Female	21%	7%	*	29%	-	-	-	*	14%	33%	*	21%	-	-	21%	-
Reading	All Students	13%	10%	*	18%	-	-	-	-	0%	22%	*	13%	*	0%	20%	-
	CWD	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	CWOD	13%	11%	*	18%	-	-	-	-	0%	22%	-	13%	*	0%	21%	-
	EL	*	-	*	-	-	-	-	-	-	*	-	*	*	*	-	-
	Male	0%	*	*	0%	-	-	-	-	*	0%	-	0%	*	0%	-	-
	Female	20%	12%	-	25%	-	-	-	-	0%	44%	*	21%	-	-	20%	-
Mathematics	All Students	8%	*	*	14%	-	-	-	-	12%	*	-	8%	-	*	12%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	8%	*	*	14%	-	-	-	-	12%	*	-	8%	-	*	12%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-
	Female	12%	*	-	*	-	-	-	-	17%	*	-	12%	-	-	12%	-
Science	All Students	25%	*	*	*	-	-	-	*	33%	*	-	25%	-	*	33%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	25%	*	*	*	-	-	-	*	33%	*	-	25%	-	*	33%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-
	Female	33%	*	*	*	-	-	-	*	40%	*	-	33%	-	-	33%	-
SAT/ACT All Subjects	All Students	*	-	-	*	-	-	-	-	*	*	-	*	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	-	*	-	-	-	-	*	*	-	*	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	Female	*	-	-	*	-	-	-	-	*	-	-	*	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF TEXARKANA (072801148) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	1	0	0	1	0	0	0	0	0		
	Total	1	0	0	1	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF TEXARKANA (072801148) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	25	4	-8	19	-8	-8	-8	2	-8	1	-8
	Female	52	14	2	29	-8	-8	-8	7	-8	2	-8
	Total	77	18	2	48	-8	-8	-8	9	-8	3	-8

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF TEXARKANA (072801148) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S OF TEXARKANA (072801148) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	3.5	54.7%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2



State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	26%	*	-	*	-	-	-	-	*	-	-
In-State Private Institutions	*	-	-	*	-	-	-	-	-	-	-
Out-of-State Institutions	*	*	-	-	-	-	-	*	*	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	75%	82%	91%	69%	-	-	-	85%	79%	59%	*

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-SAN ANTONIO INGRAM (072801149) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-SAN ANTONIO INGRAM (072801149) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-SAN ANTONIO INGRAM (072801149) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					

Texas Education Agency  
2022 Federal Report Card  
**PREMIER HIGH SCHOOL-SAN ANTONIO INGRAM (072801149) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	70%	*	69%	*	-	*	-	*	*	65%	*	74%	-	67%	73%	-	-	-	-
	CWD	29%	25%	*	-	*	-	-	-	-	-	*	*	-	-	-	-	*	-	-	-	-
	CWOD	68%	62%	74%	*	75%	*	-	*	-	*	*	69%	-	74%	-	67%	80%	-	-	-	-
	EL	38%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	58%	54%	67%	*	67%	-	-	-	-	*	*	63%	-	67%	-	67%	-	-	-	-	-
	Female	70%	61%	73%	*	71%	*	-	*	-	-	*	67%	*	80%	-	-	73%	-	-	-	-
English II	All Students	71%	65%	63%	*	61%	*	-	*	-	-	53%	70%	*	70%	*	22%	81%	-	-	-	*
	CWD	33%	31%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	76%	71%	70%	*	67%	*	-	*	-	-	62%	75%	-	70%	*	29%	86%	-	-	-	*
	EL	43%	43%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-	-
	Male	65%	56%	22%	*	17%	-	-	-	-	-	20%	*	*	29%	*	22%	-	-	-	-	-
	Female	77%	71%	81%	*	77%	*	-	*	-	-	70%	100%	*	86%	-	-	81%	-	-	-	*
Algebra I	All Students	74%	46%	65%	*	69%	*	-	*	-	-	78%	55%	*	67%	*	56%	73%	-	-	-	-
	CWD	46%	22%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	78%	50%	67%	*	71%	*	-	*	-	-	88%	50%	-	67%	*	63%	70%	-	-	-	-
	EL	64%	44%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	-	-	-	-	-
	Male	71%	46%	56%	*	57%	-	-	-	-	-	*	40%	*	63%	*	56%	-	-	-	-	-
	Female	78%	46%	73%	-	78%	*	-	*	-	-	80%	67%	*	70%	-	-	73%	-	-	-	-
Biology	All Students	82%	73%	74%	*	75%	*	-	*	-	-	83%	71%	*	73%	*	70%	77%	-	-	-	-
	CWD	57%	48%	*	-	*	-	-	-	-	-	-	*	*	-	-	-	*	-	-	-	-
	CWOD	86%	77%	73%	*	74%	*	-	*	-	-	83%	69%	-	73%	*	70%	75%	-	-	-	-
	EL	66%	65%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	80%	73%	70%	*	78%	-	-	-	-	-	*	63%	-	70%	-	70%	-	-	-	-	-
	Female	85%	73%	77%	-	73%	*	-	*	-	-	*	78%	*	75%	*	-	77%	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
End of Course																						
English I	All Students	46%	37%	40%	*	31%	*	-	*	-	*	*	29%	*	42%	-	22%	55%	-	-	-	-
	CWD	17%	12%	*	-	*	-	-	-	-	-	-	*	*	-	-	-	*	-	-	-	-
	CWOD	50%	41%	42%	*	33%	*	-	*	-	*	*	31%	-	42%	-	22%	60%	-	-	-	-
	EL	19%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	40%	34%	22%	*	17%	-	-	-	-	*	*	13%	-	22%	-	22%	-	-	-	-	-
	Female	53%	40%	55%	*	43%	*	-	*	-	-	*	44%	*	60%	-	-	55%	-	-	-	-
English II	All Students	54%	46%	46%	*	50%	*	-	*	-	-	47%	40%	*	55%	*	22%	56%	-	-	-	*
	CWD	21%	19%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	59%	51%	55%	*	60%	*	-	*	-	-	54%	50%	-	55%	*	29%	64%	-	-	-	*
	EL	22%	23%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-	-
	Male	48%	40%	22%	*	17%	-	-	-	-	-	20%	*	*	29%	*	22%	-	-	-	-	-
	Female	62%	50%	56%	*	62%	*	-	*	-	-	60%	50%	*	64%	-	-	56%	-	-	-	*

Texas Education Agency  
2022 Federal Report Card  
**PREMIER HIGH SCHOOL-SAN ANTONIO INGRAM (072801149) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	30%	*	31%	*	-	*	-	-	33%	27%	*	33%	*	11%	45%	-	-	-	-
	CWD	19%	4%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	45%	18%	33%	*	36%	*	-	*	-	-	38%	30%	-	33%	*	13%	50%	-	-	-	-
	EL	28%	18%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	-	-	-	-	-
	Male	40%	16%	11%	*	14%	-	-	-	-	-	*	0%	*	13%	*	11%	-	-	-	-	-
	Female	45%	17%	45%	-	44%	*	-	*	-	-	40%	50%	*	50%	-	-	45%	-	-	-	-
Biology	All Students	54%	34%	22%	*	15%	*	-	*	-	-	17%	24%	*	23%	*	20%	23%	-	-	-	-
	CWD	25%	17%	*	-	*	-	-	-	-	-	-	*	*	-	-	-	*	-	-	-	-
	CWOD	57%	37%	23%	*	16%	*	-	*	-	-	17%	25%	-	23%	*	20%	25%	-	-	-	-
	EL	26%	14%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	52%	36%	20%	*	22%	-	-	-	-	-	*	13%	-	20%	-	20%	-	-	-	-	-
	Female	56%	33%	23%	-	9%	*	-	*	-	-	*	33%	*	25%	*	-	23%	-	-	-	-
STAAR Percent at Masters Grade Level																						
End of Course																						
English I	All Students	10%	5%	5%	*	0%	*	-	*	-	*	*	6%	*	5%	-	0%	9%	-	-	-	-
	CWD	4%	0%	*	-	*	-	-	-	-	-	-	*	*	-	-	-	*	-	-	-	-
	CWOD	11%	5%	5%	*	0%	*	-	*	-	*	*	6%	-	5%	-	0%	10%	-	-	-	-
	EL	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	8%	3%	0%	*	0%	-	-	-	-	*	*	0%	-	0%	-	0%	-	-	-	-	-
	Female	13%	6%	9%	*	0%	*	-	*	-	-	*	11%	*	10%	-	-	9%	-	-	-	-
English II	All Students	9%	4%	0%	*	0%	*	-	*	-	-	0%	0%	*	0%	*	0%	0%	-	-	-	*
	CWD	5%	1%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	9%	4%	0%	*	0%	*	-	*	-	-	0%	0%	-	0%	*	0%	0%	-	-	-	*
	EL	1%	0%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-	-
	Male	7%	3%	0%	*	0%	-	-	-	-	-	0%	*	*	0%	*	0%	-	-	-	-	-
	Female	11%	4%	0%	*	0%	*	-	*	-	-	0%	0%	*	0%	-	-	0%	-	-	-	*
Algebra I	All Students	26%	7%	20%	*	19%	*	-	*	-	-	22%	18%	*	22%	*	11%	27%	-	-	-	-
	CWD	8%	1%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	29%	8%	22%	*	21%	*	-	*	-	-	25%	20%	-	22%	*	13%	30%	-	-	-	-
	EL	14%	9%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	-	-	-	-	-
	Male	25%	7%	11%	*	14%	-	-	-	-	-	*	0%	*	13%	*	11%	-	-	-	-	-
	Female	28%	7%	27%	-	22%	*	-	*	-	-	20%	33%	*	30%	-	-	27%	-	-	-	-
Biology	All Students	21%	6%	4%	*	0%	*	-	*	-	-	0%	6%	*	5%	*	0%	8%	-	-	-	-
	CWD	7%	3%	*	-	*	-	-	-	-	-	-	*	*	-	-	-	*	-	-	-	-
	CWOD	22%	6%	5%	*	0%	*	-	*	-	-	0%	6%	-	5%	*	0%	8%	-	-	-	-
	EL	5%	1%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	21%	6%	0%	*	0%	-	-	-	-	-	*	0%	-	0%	-	0%	-	-	-	-	-
	Female	21%	6%	8%	-	0%	*	-	*	-	-	*	11%	*	8%	*	-	8%	-	-	-	-
STAAR Percent at Approaches Grade Level or Above																						

Texas Education Agency  
2022 Federal Report Card  
**PREMIER HIGH SCHOOL-SAN ANTONIO INGRAM (072801149) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	69%	43%	69%	67%	-	*	-	*	69%	67%	38%	72%	40%	55%	78%	-	-	-	*
	CWD	44%	32%	38%	-	38%	-	-	-	-	-	*	60%	38%	-	*	*	60%	-	-	-	-
	CWOD	77%	64%	72%	43%	73%	67%	-	*	-	*	74%	67%	-	72%	*	60%	79%	-	-	-	*
	EL	59%	48%	40%	-	40%	-	-	-	-	-	*	*	*	40%	*	*	-	-	-	-	-
	Male	71%	56%	55%	40%	57%	-	-	-	-	*	57%	54%	*	60%	*	55%	-	-	-	-	-
	Female	75%	62%	78%	*	76%	80%	-	*	-	-	74%	77%	60%	79%	*	-	78%	-	-	-	*
Reading	All Students	74%	61%	67%	*	65%	*	-	*	-	*	65%	69%	20%	74%	*	47%	81%	-	-	-	*
	CWD	43%	29%	20%	-	20%	-	-	-	-	-	*	*	20%	-	*	*	*	-	-	-	-
	CWOD	78%	66%	74%	*	73%	*	-	*	-	*	73%	74%	-	74%	*	50%	87%	-	-	-	*
	EL	57%	43%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-	-
	Male	70%	55%	47%	*	42%	-	-	-	-	*	33%	50%	*	50%	*	47%	-	-	-	-	-
	Female	78%	66%	81%	*	79%	*	-	*	-	-	75%	80%	*	87%	-	-	81%	-	-	-	*
Mathematics	All Students	71%	44%	65%	*	68%	*	-	*	-	-	69%	55%	*	67%	*	55%	69%	-	-	-	-
	CWD	44%	22%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	75%	47%	67%	*	67%	*	-	*	-	-	75%	50%	-	67%	*	60%	67%	-	-	-	-
	EL	61%	42%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	-	-	-	-	-
	Male	71%	45%	55%	*	56%	-	-	-	-	-	67%	40%	*	60%	*	55%	-	-	-	-	-
	Female	71%	44%	69%	-	73%	*	-	*	-	-	71%	67%	*	67%	-	-	69%	-	-	-	-
Science	All Students	74%	73%	74%	*	75%	*	-	*	-	-	71%	71%	*	73%	*	70%	71%	-	-	-	-
	CWD	47%	48%	*	-	*	-	-	-	-	-	-	*	*	-	-	-	*	-	-	-	-
	CWOD	78%	76%	73%	*	74%	*	-	*	-	-	71%	69%	-	73%	*	70%	69%	-	-	-	-
	EL	58%	65%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	74%	73%	70%	*	78%	-	-	-	-	-	*	63%	-	70%	-	70%	-	-	-	-	-
	Female	75%	72%	71%	-	67%	*	-	*	-	-	60%	78%	*	69%	*	-	71%	-	-	-	-
SAT/ACT All Subjects	All Students	92%	67%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-	-	-	-
	CWD	75%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	92%	68%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-	-	-	-
	EL	69%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	93%	68%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	92%	67%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	35%	0%	31%	50%	-	*	-	*	42%	30%	0%	38%	0%	21%	45%	-	-	-	*
	CWD	23%	14%	0%	-	0%	-	-	-	-	-	*	0%	0%	-	*	*	0%	-	-	-	-
	CWOD	50%	36%	38%	0%	35%	50%	-	*	-	*	44%	33%	-	38%	*	23%	49%	-	-	-	*
	EL	29%	17%	0%	-	0%	-	-	-	-	-	*	*	*	*	0%	*	*	-	-	-	-
	Male	45%	31%	21%	0%	20%	-	-	-	-	*	36%	13%	*	23%	*	21%	-	-	-	-	-
	Female	48%	35%	45%	*	39%	60%	-	*	-	-	43%	43%	0%	49%	*	-	45%	-	-	-	*



Texas Education Agency  
2022 Federal Report Card  
**PREMIER HIGH SCHOOL-SAN ANTONIO INGRAM (072801149) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	52%	42%	44%	*	42%	*	-	*	-	*	59%	35%	0%	50%	*	24%	58%	-	-	-	*
	CWD	24%	16%	0%	-	0%	-	-	-	-	-	*	*	0%	-	*	*	*	-	-	-	-
	CWOD	56%	46%	50%	*	50%	*	-	*	-	*	67%	39%	-	50%	*	25%	65%	-	-	-	*
	EL	31%	18%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-	-
	Male	47%	37%	24%	*	17%	-	-	-	-	*	33%	17%	*	25%	*	24%	-	-	-	-	-
	Female	56%	45%	58%	*	58%	*	-	*	-	-	67%	47%	*	65%	-	-	58%	-	-	-	*
Mathematics	All Students	41%	16%	30%	*	32%	*	-	*	-	-	31%	27%	*	33%	*	18%	38%	-	-	-	-
	CWD	22%	4%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	44%	17%	33%	*	33%	*	-	*	-	-	33%	30%	-	33%	*	20%	42%	-	-	-	-
	EL	29%	17%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	-	-	-	-	-
	Male	42%	16%	18%	*	22%	-	-	-	-	-	33%	0%	*	20%	*	18%	-	-	-	-	-
	Female	40%	16%	38%	-	36%	*	-	*	-	-	29%	50%	*	42%	-	-	38%	-	-	-	-
Science	All Students	46%	34%	22%	*	15%	*	-	*	-	-	14%	24%	*	23%	*	20%	21%	-	-	-	-
	CWD	23%	17%	*	-	*	-	-	-	-	-	-	*	*	-	-	-	*	-	-	-	-
	CWOD	49%	36%	23%	*	16%	*	-	*	-	-	14%	25%	-	23%	*	20%	23%	-	-	-	-
	EL	25%	14%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	47%	36%	20%	*	22%	-	-	-	-	-	*	13%	-	20%	-	20%	-	-	-	-	-
	Female	45%	32%	21%	-	8%	*	-	*	-	-	0%	33%	*	23%	*	-	21%	-	-	-	-
SAT/ACT All Subjects	All Students	64%	22%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-	-	-	-
	CWD	43%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	64%	22%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-	-	-	-
	EL	18%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	68%	24%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	60%	20%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	22%	5%	7%	0%	4%	0%	-	*	-	*	6%	7%	0%	7%	0%	3%	10%	-	-	-	*
	CWD	9%	2%	0%	-	0%	-	-	-	-	-	*	0%	0%	-	*	*	0%	-	-	-	-
	CWOD	24%	6%	7%	0%	5%	0%	-	*	-	*	6%	8%	-	7%	*	3%	11%	-	-	-	*
	EL	12%	2%	0%	-	0%	-	-	-	-	-	*	*	*	*	0%	*	*	-	-	-	-
	Male	21%	5%	3%	0%	3%	-	-	-	-	*	7%	0%	*	3%	*	3%	-	-	-	-	-
	Female	23%	5%	10%	*	5%	0%	-	*	-	-	4%	13%	0%	11%	*	-	10%	-	-	-	*
Reading	All Students	25%	4%	2%	*	0%	*	-	*	-	*	0%	4%	0%	3%	*	0%	4%	-	-	-	*
	CWD	9%	1%	0%	-	0%	-	-	-	-	-	*	*	0%	-	*	*	*	-	-	-	-
	CWOD	27%	5%	3%	*	0%	*	-	*	-	*	0%	4%	-	3%	*	0%	4%	-	-	-	*
	EL	13%	0%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-	-
	Male	22%	3%	0%	*	0%	-	-	-	-	*	0%	0%	*	0%	*	0%	-	-	-	-	-
	Female	28%	5%	4%	*	0%	*	-	*	-	-	0%	7%	*	4%	-	-	4%	-	-	-	*

Texas Education Agency  
2022 Federal Report Card  
**PREMIER HIGH SCHOOL-SAN ANTONIO INGRAM (072801149) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	20%	6%	17%	*	16%	*	-	*	-	-	15%	18%	*	19%	*	9%	23%	-	-	-	-
	CWD	9%	1%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	21%	7%	19%	*	17%	*	-	*	-	-	17%	20%	-	19%	*	10%	25%	-	-	-	-
	EL	12%	8%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	-	-	-	-	-
	Male	21%	6%	9%	*	11%	-	-	-	-	-	17%	0%	*	10%	*	9%	-	-	-	-	-
	Female	19%	6%	23%	-	18%	*	-	*	-	-	14%	33%	*	25%	-	-	23%	-	-	-	-
Science	All Students	20%	6%	4%	*	0%	*	-	*	-	-	0%	6%	*	5%	*	0%	7%	-	-	-	-
	CWD	8%	3%	*	-	*	-	-	-	-	-	-	*	*	-	-	-	*	-	-	-	-
	CWOD	22%	6%	5%	*	0%	*	-	*	-	-	0%	6%	-	5%	*	0%	8%	-	-	-	-
	EL	7%	1%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	22%	6%	0%	*	0%	-	-	-	-	-	*	0%	-	0%	-	0%	-	-	-	-	-
	Female	19%	6%	7%	-	0%	*	-	*	-	-	0%	11%	*	8%	*	-	7%	-	-	-	-
SAT/ACT All Subjects	All Students	13%	1%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-	-	-	-
	CWD	11%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	13%	1%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-	-	-	-
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	17%	0%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	10%	2%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	80	*	*	-	-	-	-	-	80	*	-
CWD	*	-	*	-	-	-	-	-	*	*	-
CWOD	*	*	*	-	-	-	-	-	*	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	*	*	-	-	-	-	-	-	*	-	-

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER HIGH SCHOOL-SAN ANTONIO INGRAM (072801149) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Female	*	-	*	-	-	-	-	-	*	*	-
<b>Mathematics</b>											
All Students	*	-	*	-	-	-	-	-	*	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	*	-	*	-	-	-	-	-	*	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Female	*	-	*	-	-	-	-	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL ◇	Homeless ◇	Foster Care ◇
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	48.9%	*	55.6%	*	-	-	-	*	47.1%	*	*	*	-
CWD	*	-	*	-	-	-	-	-	*	*	-	-	-
CWOD	47.6%	*	54.5%	*	-	-	-	*	45.2%	-	*	*	-
EL ◇	*	-	*	-	-	-	-	-	*	-	*	-	-
Male	46.2%	*	50.0%	*	-	-	-	*	45.0%	*	*	*	-
Female	52.6%	*	62.5%	*	-	-	-	-	50.0%	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER HIGH SCHOOL-SAN ANTONIO INGRAM (072801149) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

Total EL in Class	Proficiency of EL	Rate of Proficiency
◇	◇	◇

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	37	14	35	47	-	*	-	*	40	13	13
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	71%	*	70%	*	-	-	-	-	74%	*	*

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y										
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Y										
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N										

Texas Education Agency  
2022 Federal Report Card  
**PREMIER HIGH SCHOOL-SAN ANTONIO INGRAM (072801149) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N										
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N										
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N										
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N										
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N										
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	N		N						N		
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N		N						N		
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N		N						N		
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N		N						N		

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

## Part (vii): STAAR Participation

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-SAN ANTONIO INGRAM (072801149) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	96%	100%	96%	83%	-	*	-	*	93%	98%	100%	96%	100%	98%	95%	-
	CWD	100%	-	100%	-	-	-	-	-	100%	100%	100%	-	*	100%	100%	-
	CWOD	96%	100%	96%	83%	-	*	-	*	92%	98%	-	96%	100%	97%	94%	-
	EL	100%	-	100%	-	-	-	-	-	100%	*	*	100%	100%	100%	100%	-
	Male	98%	100%	100%	*	-	-	-	*	100%	96%	100%	97%	100%	98%	-	-
	Female	95%	*	94%	100%	-	*	-	-	89%	100%	100%	94%	100%	-	95%	-
<b>Reading</b>	All Students	96%	*	98%	*	-	*	-	*	96%	97%	100%	96%	100%	95%	97%	-
	CWD	100%	-	100%	-	-	-	-	-	*	*	100%	-	*	*	*	-
	CWOD	96%	*	97%	*	-	*	-	*	95%	96%	-	96%	100%	94%	97%	-
	EL	100%	-	100%	-	-	-	-	-	100%	*	*	100%	100%	100%	100%	-
	Male	95%	*	100%	*	-	-	-	*	100%	92%	*	94%	100%	95%	-	-
	Female	97%	*	96%	*	-	*	-	-	93%	100%	*	97%	100%	-	97%	-
<b>Mathematics</b>	All Students	96%	*	95%	*	-	*	-	-	92%	100%	*	95%	*	100%	92%	-
		96%	*	95%	*	-	*	-	-	92%	100%	*	95%	*	100%	92%	-
	CWD	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-
		*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-
	CWOD	95%	*	94%	*	-	*	-	-	92%	100%	-	95%	*	100%	92%	-
		95%	*	94%	*	-	*	-	-	92%	100%	-	95%	*	100%	92%	-
	EL	*	-	*	-	-	-	-	-	*	*	*	*	*	*	-	-
		*	-	*	-	-	-	-	-	*	*	*	*	*	*	-	-
	Male	100%	*	100%	-	-	-	-	-	100%	100%	*	100%	*	100%	-	-
		100%	*	100%	-	-	-	-	-	100%	100%	*	100%	*	100%	-	-
	Female	92%	-	91%	*	-	*	-	-	86%	100%	*	92%	-	-	92%	-
		92%	-	91%	*	-	*	-	-	86%	100%	*	92%	-	-	92%	-
<b>SAT/ACT All Subjects</b>	All Students	60%	-	60%	-	-	-	-	-	60%	-	-	60%	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	60%	-	60%	-	-	-	-	-	60%	-	-	60%	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	Female	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-
<b>Non-Participation Rate</b>																	

Texas Education Agency  
2022 Federal Report Card  
**PREMIER HIGH SCHOOL-SAN ANTONIO INGRAM (072801149) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>All Subjects</b>	All Students	4%	0%	4%	17%	-	*	-	*	7%	2%	0%	4%	0%	2%	5%	-
	CWD	0%	-	0%	-	-	-	-	-	0%	0%	0%	-	*	0%	0%	-
	CWOD	4%	0%	4%	17%	-	*	-	*	8%	2%	-	4%	0%	3%	6%	-
	EL	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-
	Male	2%	0%	0%	*	-	-	-	*	0%	4%	0%	3%	0%	2%	-	-
	Female	5%	*	6%	0%	-	*	-	-	11%	0%	0%	6%	0%	-	5%	-
<b>Reading</b>	All Students	4%	*	2%	*	-	*	-	*	4%	3%	0%	4%	0%	5%	3%	-
	CWD	0%	-	0%	-	-	-	-	-	*	*	0%	-	*	*	*	-
	CWOD	4%	*	3%	*	-	*	-	*	5%	4%	-	4%	0%	6%	3%	-
	EL	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-
	Male	5%	*	0%	*	-	-	-	*	0%	8%	*	6%	0%	5%	-	-
	Female	3%	*	4%	*	-	*	-	-	7%	0%	*	3%	0%	-	3%	-
<b>Mathematics</b>	All Students	4%	*	5%	*	-	*	-	-	8%	0%	*	5%	*	0%	8%	-
	CWD	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-
	CWOD	5%	*	6%	*	-	*	-	-	8%	0%	-	5%	*	0%	8%	-
	EL	*	-	*	-	-	-	-	-	*	*	*	*	*	*	-	-
	Male	0%	*	0%	-	-	-	-	-	0%	0%	*	0%	*	0%	-	-
	Female	8%	-	9%	*	-	*	-	-	14%	0%	*	8%	-	-	8%	-
<b>Science</b>	All Students	4%	*	5%	*	-	*	-	-	14%	0%	*	4%	*	0%	7%	-
	CWD	*	-	*	-	-	-	-	-	-	*	*	-	-	-	*	-
	CWOD	4%	*	5%	*	-	*	-	-	14%	0%	-	4%	*	0%	8%	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-
	Male	0%	*	0%	-	-	-	-	-	*	0%	-	0%	-	0%	-	-
	Female	7%	-	8%	*	-	*	-	-	20%	0%	*	8%	*	-	7%	-
<b>SAT/ACT All Subjects</b>	All Students	40%	-	40%	-	-	-	-	-	40%	-	-	40%	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	40%	-	40%	-	-	-	-	-	40%	-	-	40%	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	Female	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-SAN ANTONIO INGRAM (072801149) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
<b>In-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
<b>Students With Disabilities</b>												
<b>In-School Suspensions</b>												



Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-SAN ANTONIO INGRAM (072801149) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Out-of-School Suspensions</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Expulsions</b>												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>School-Related Arrests</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>Referrals to Law Enforcement</b>												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
<b>All Students</b>												
<b>Chronic Absenteeism</b>												
	Male	65	7	51	5	-8	-8	-8	2	2	5	-8
	Female	59	3	50	1	1	1	-8	3	4	5	-8
	Total	124	10	101	6	1	1	-8	5	6	10	-8

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-SAN ANTONIO INGRAM (072801149) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	Total
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

Texas Education Agency  
2022 Federal Report Card

**PREMIER HIGH SCHOOL-SAN ANTONIO INGRAM (072801149) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	1.0	16.7%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	22%	-	*	50%	-	-	-	-	*	*	*
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	70%	75%	69%	81%	-	*	-	67%	66%	56%	75%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S - SAN ANGELO (072801150) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).



Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S - SAN ANGELO (072801150) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S - SAN ANGELO (072801150) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S - SAN ANGELO (072801150) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	43%	*	37%	59%	-	-	-	*	31%	56%	*	46%	*	37%	59%	-	-	-	*
	CWD	29%	25%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	*
	CWOD	68%	62%	46%	*	37%	63%	-	-	-	*	33%	58%	-	46%	*	41%	59%	-	-	-	-
	EL	38%	44%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	58%	54%	37%	*	29%	33%	-	-	-	*	23%	67%	*	41%	-	37%	-	-	-	-	-
	Female	70%	61%	59%	*	42%	88%	-	-	-	-	38%	89%	-	59%	*	-	59%	-	-	-	-
English II	All Students	71%	65%	46%	*	37%	50%	-	-	-	*	34%	65%	0%	56%	-	19%	67%	-	-	*	*
	CWD	33%	31%	0%	*	0%	*	-	-	-	-	0%	*	0%	-	-	0%	*	-	-	-	*
	CWOD	76%	71%	56%	*	50%	53%	-	-	-	*	44%	72%	-	56%	-	25%	78%	-	-	*	*
	EL	43%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	65%	56%	19%	*	27%	14%	-	-	-	*	17%	*	0%	25%	-	19%	-	-	-	-	-
	Female	77%	71%	67%	*	50%	73%	-	-	-	*	53%	86%	*	78%	-	-	67%	-	-	*	*
Algebra I	All Students	74%	46%	47%	*	48%	59%	-	-	-	*	43%	52%	*	47%	-	42%	58%	-	-	-	*
	CWD	46%	22%	*	*	*	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	*
	CWOD	78%	50%	47%	*	45%	56%	-	-	-	*	40%	54%	-	47%	-	38%	58%	-	-	-	-
	EL	64%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	46%	42%	*	40%	50%	-	-	-	*	31%	67%	*	38%	-	42%	-	-	-	-	-
	Female	78%	46%	58%	*	55%	64%	-	-	-	-	53%	67%	-	58%	-	-	58%	-	-	-	-
Biology	All Students	82%	73%	75%	*	69%	78%	-	-	-	-	59%	93%	*	86%	-	50%	91%	-	-	-	*
	CWD	57%	48%	*	*	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	86%	77%	86%	-	82%	88%	-	-	-	-	77%	93%	-	86%	-	67%	100%	-	-	-	*
	EL	66%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	80%	73%	50%	*	57%	*	-	-	-	-	45%	*	*	67%	-	50%	-	-	-	-	*
	Female	85%	73%	91%	-	83%	100%	-	-	-	-	83%	100%	*	100%	-	-	91%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	46%	37%	29%	*	11%	47%	-	-	-	*	15%	44%	*	31%	*	21%	41%	-	-	-	*
	CWD	17%	12%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	*
	CWOD	50%	41%	31%	*	11%	50%	-	-	-	*	17%	46%	-	31%	*	24%	41%	-	-	-	-
	EL	19%	15%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	40%	34%	21%	*	0%	22%	-	-	-	*	15%	33%	*	24%	-	21%	-	-	-	-	-
	Female	53%	40%	41%	*	17%	75%	-	-	-	-	15%	78%	-	41%	*	-	41%	-	-	-	-
English II	All Students	54%	46%	31%	*	26%	39%	-	-	-	*	22%	45%	0%	37%	-	10%	52%	-	-	*	*
	CWD	21%	19%	0%	*	0%	*	-	-	-	-	0%	*	0%	-	-	0%	*	-	-	-	*
	CWOD	59%	51%	37%	*	36%	41%	-	-	-	*	28%	50%	-	37%	-	13%	61%	-	-	*	*
	EL	22%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	48%	40%	10%	*	9%	14%	-	-	-	*	6%	*	0%	13%	-	10%	-	-	-	-	-
	Female	62%	50%	52%	*	50%	55%	-	-	-	*	40%	71%	*	61%	-	-	52%	-	-	*	*

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S - SAN ANGELO (072801150) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	2%	*	0%	6%	-	-	-	*	0%	4%	*	2%	-	0%	4%	-	-	-	*
	CWD	19%	4%	*	*	*	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	*
	CWOD	45%	18%	2%	*	0%	6%	-	-	-	*	0%	4%	-	2%	-	0%	4%	-	-	-	-
	EL	28%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	40%	16%	0%	*	0%	0%	-	-	-	*	0%	0%	*	0%	-	0%	-	-	-	-	-
	Female	45%	17%	4%	*	0%	9%	-	-	-	-	0%	11%	-	4%	-	-	4%	-	-	-	-
Biology	All Students	54%	34%	28%	*	15%	44%	-	-	-	-	24%	33%	*	32%	-	17%	36%	-	-	-	*
	CWD	25%	17%	*	*	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	57%	37%	32%	-	18%	50%	-	-	-	-	31%	33%	-	32%	-	22%	40%	-	-	-	*
	EL	26%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	52%	36%	17%	*	14%	*	-	-	-	-	9%	*	*	22%	-	17%	-	-	-	-	*
	Female	56%	33%	36%	-	17%	60%	-	-	-	-	50%	20%	*	40%	-	-	36%	-	-	-	-
STAAR Percent at Masters Grade Level																						
End of Course																						
English I	All Students	10%	5%	2%	*	0%	6%	-	-	-	*	0%	4%	*	2%	*	0%	5%	-	-	-	*
	CWD	4%	0%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	*
	CWOD	11%	5%	2%	*	0%	6%	-	-	-	*	0%	4%	-	2%	*	0%	5%	-	-	-	-
	EL	1%	1%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	8%	3%	0%	*	0%	0%	-	-	-	*	0%	0%	*	0%	-	0%	-	-	-	-	-
	Female	13%	6%	5%	*	0%	13%	-	-	-	-	0%	11%	-	5%	*	-	5%	-	-	-	-
English II	All Students	9%	4%	4%	*	0%	6%	-	-	-	*	0%	10%	0%	5%	-	0%	5%	-	-	*	*
	CWD	5%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	-	-	0%	*	-	-	-	*
	CWOD	9%	4%	5%	*	0%	6%	-	-	-	*	0%	11%	-	5%	-	0%	6%	-	-	*	*
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	7%	3%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	-	0%	-	-	-	-	-
	Female	11%	4%	5%	*	0%	9%	-	-	-	*	0%	14%	*	6%	-	-	5%	-	-	*	*
Algebra I	All Students	26%	7%	0%	*	0%	0%	-	-	-	*	0%	0%	*	0%	-	0%	0%	-	-	-	*
	CWD	8%	1%	*	*	*	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	*
	CWOD	29%	8%	0%	*	0%	0%	-	-	-	*	0%	0%	-	0%	-	0%	0%	-	-	-	-
	EL	14%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	25%	7%	0%	*	0%	0%	-	-	-	*	0%	0%	*	0%	-	0%	-	-	-	-	-
	Female	28%	7%	0%	*	0%	0%	-	-	-	-	0%	0%	-	0%	-	-	0%	-	-	-	-
Biology	All Students	21%	6%	3%	*	8%	0%	-	-	-	-	6%	0%	*	4%	-	0%	9%	-	-	-	*
	CWD	7%	3%	*	*	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	22%	6%	4%	-	9%	0%	-	-	-	-	8%	0%	-	4%	-	0%	10%	-	-	-	*
	EL	5%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	6%	0%	*	0%	*	-	-	-	-	0%	*	*	0%	-	0%	-	-	-	-	*
	Female	21%	6%	9%	-	17%	0%	-	-	-	-	17%	0%	*	10%	-	-	9%	-	-	-	-
STAAR Percent at Approaches Grade Level or Above																						

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S - SAN ANGELO (072801150) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	51%	14%	47%	61%	-	-	-	67%	41%	64%	10%	56%	*	35%	67%	-	-	*	20%
	CWD	44%	32%	10%	*	13%	*	-	-	-	-	13%	*	10%	-	-	15%	*	-	-	-	*
	CWOD	77%	64%	56%	*	51%	64%	-	-	-	67%	46%	67%	-	56%	*	40%	70%	-	-	*	*
	EL	59%	48%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	71%	56%	35%	*	37%	35%	-	-	-	60%	27%	63%	15%	40%	-	35%	-	-	-	-	*
	Female	75%	62%	67%	*	55%	81%	-	-	-	*	56%	84%	*	70%	*	-	67%	-	-	*	*
Reading	All Students	74%	61%	45%	*	37%	56%	-	-	-	*	33%	60%	0%	51%	*	28%	63%	-	-	*	*
	CWD	43%	29%	0%	*	0%	*	-	-	-	-	0%	*	0%	-	-	0%	*	-	-	-	*
	CWOD	78%	66%	51%	*	42%	59%	-	-	-	*	39%	64%	-	51%	*	33%	68%	-	-	*	*
	EL	57%	43%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	70%	55%	28%	*	28%	25%	-	-	-	*	19%	56%	0%	33%	-	28%	-	-	-	-	-
	Female	78%	66%	63%	*	45%	83%	-	-	-	*	48%	88%	*	68%	*	-	63%	-	-	*	*
Mathematics	All Students	71%	44%	50%	*	50%	63%	-	-	-	*	47%	52%	*	50%	-	42%	63%	-	-	-	*
	CWD	44%	22%	*	*	*	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	*
	CWOD	75%	47%	50%	*	48%	61%	-	-	-	*	44%	54%	-	50%	-	38%	63%	-	-	-	-
	EL	61%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	45%	42%	*	40%	50%	-	-	-	*	31%	67%	*	38%	-	42%	-	-	-	-	-
	Female	71%	44%	63%	*	58%	64%	-	-	-	-	59%	64%	-	63%	-	-	63%	-	-	-	-
Science	All Students	74%	73%	75%	*	69%	78%	-	-	-	-	59%	93%	*	86%	-	50%	91%	-	-	-	*
	CWD	47%	48%	*	*	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	78%	76%	86%	-	82%	88%	-	-	-	-	77%	93%	-	86%	-	67%	100%	-	-	-	*
	EL	58%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	74%	73%	50%	*	57%	*	-	-	-	-	45%	*	*	67%	-	50%	-	-	-	-	*
	Female	75%	72%	91%	-	83%	100%	-	-	-	-	83%	100%	*	100%	-	-	91%	-	-	-	-
SAT/ACT All Subjects	All Students	92%	67%	*	-	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-
	CWD	75%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	92%	68%	*	-	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-
	EL	69%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	93%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	92%	67%	*	-	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	22%	0%	12%	34%	-	-	-	50%	15%	30%	0%	25%	*	11%	32%	-	-	*	0%
	CWD	23%	14%	0%	*	0%	*	-	-	-	-	0%	*	0%	-	-	0%	*	-	-	-	*
	CWOD	50%	36%	25%	*	14%	36%	-	-	-	50%	18%	32%	-	25%	*	14%	34%	-	-	*	*
	EL	29%	17%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	45%	31%	11%	*	6%	15%	-	-	-	40%	7%	25%	0%	14%	-	11%	-	-	-	-	*
	Female	48%	35%	32%	*	18%	47%	-	-	-	*	24%	45%	*	34%	*	-	32%	-	-	*	*

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S - SAN ANGELO (072801150) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	52%	42%	30%	*	18%	44%	-	-	-	*	19%	44%	0%	34%	*	15%	47%	-	-	*	*
	CWD	24%	16%	0%	*	0%	*	-	-	-	-	0%	*	0%	-	-	0%	*	-	-	-	*
	CWOD	56%	46%	34%	*	21%	47%	-	-	-	*	22%	48%	-	34%	*	18%	50%	-	-	*	*
	EL	31%	18%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	47%	37%	15%	*	6%	19%	-	-	-	*	10%	33%	0%	18%	-	15%	-	-	-	-	-
	Female	56%	45%	47%	*	30%	67%	-	-	-	*	30%	75%	*	50%	*	-	47%	-	-	*	*
Mathematics	All Students	41%	16%	4%	*	0%	11%	-	-	-	*	3%	4%	*	4%	-	0%	7%	-	-	-	*
	CWD	22%	4%	*	*	*	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	*
	CWOD	44%	17%	4%	*	0%	11%	-	-	-	*	4%	4%	-	4%	-	0%	7%	-	-	-	-
	EL	29%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	42%	16%	0%	*	0%	0%	-	-	-	*	0%	0%	*	0%	-	0%	-	-	-	-	-
	Female	40%	16%	7%	*	0%	14%	-	-	-	-	6%	9%	-	7%	-	-	7%	-	-	-	-
Science	All Students	46%	34%	28%	*	15%	44%	-	-	-	-	24%	33%	*	32%	-	17%	36%	-	-	-	*
	CWD	23%	17%	*	*	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	49%	36%	32%	-	18%	50%	-	-	-	-	31%	33%	-	32%	-	22%	40%	-	-	-	*
	EL	25%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	47%	36%	17%	*	14%	*	-	-	-	-	9%	*	*	22%	-	17%	-	-	-	-	*
	Female	45%	32%	36%	-	17%	60%	-	-	-	-	50%	20%	*	40%	-	-	36%	-	-	-	-
SAT/ACT All Subjects	All Students	64%	22%	*	-	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-
	CWD	43%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	64%	22%	*	-	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-
	EL	18%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	68%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	60%	20%	*	-	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	22%	5%	2%	0%	1%	3%	-	-	-	0%	1%	3%	0%	2%	*	0%	4%	-	-	*	0%
	CWD	9%	2%	0%	*	0%	*	-	-	-	-	0%	*	0%	-	-	0%	*	-	-	-	*
	CWOD	24%	6%	2%	*	2%	3%	-	-	-	0%	1%	4%	-	2%	*	0%	4%	-	-	*	*
	EL	12%	2%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	21%	5%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	-	0%	-	-	-	-	*
	Female	23%	5%	4%	*	3%	6%	-	-	-	*	2%	6%	*	4%	*	-	4%	-	-	*	*
Reading	All Students	25%	4%	3%	*	0%	6%	-	-	-	*	0%	7%	0%	3%	*	0%	5%	-	-	*	*
	CWD	9%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	-	-	0%	*	-	-	-	*
	CWOD	27%	5%	3%	*	0%	6%	-	-	-	*	0%	7%	-	3%	*	0%	5%	-	-	*	*
	EL	13%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	22%	3%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	-	0%	-	-	-	-	-
	Female	28%	5%	5%	*	0%	11%	-	-	-	*	0%	13%	*	5%	*	-	5%	-	-	*	*

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S - SAN ANGELO (072801150) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	20%	6%	0%	*	0%	0%	-	-	-	*	0%	0%	*	0%	-	0%	0%	-	-	-	*
	CWD	9%	1%	*	*	*	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	*
	CWOD	21%	7%	0%	*	0%	0%	-	-	-	*	0%	0%	-	0%	-	0%	0%	-	-	-	-
	EL	12%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	6%	0%	*	0%	0%	-	-	-	*	0%	0%	*	0%	-	0%	-	-	-	-	-
	Female	19%	6%	0%	*	0%	0%	-	-	-	-	0%	0%	-	0%	-	-	0%	-	-	-	-
Science	All Students	20%	6%	3%	*	8%	0%	-	-	-	-	6%	0%	*	4%	-	0%	9%	-	-	-	*
	CWD	8%	3%	*	*	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	22%	6%	4%	-	9%	0%	-	-	-	-	8%	0%	-	4%	-	0%	10%	-	-	-	*
	EL	7%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	22%	6%	0%	*	0%	*	-	-	-	-	0%	*	*	0%	-	0%	-	-	-	-	*
	Female	19%	6%	9%	-	17%	0%	-	-	-	-	17%	0%	*	10%	-	-	9%	-	-	-	-
SAT/ACT All Subjects	All Students	13%	1%	*	-	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-
	CWD	11%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	13%	1%	*	-	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	17%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	10%	2%	*	-	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	61	*	40	67	-	-	-	*	58	*	-
CWD	*	*	-	*	-	-	-	-	*	*	-
CWOD	70	-	40	75	-	-	-	*	68	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	50	*	*	70	-	-	-	-	50	*	-

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S - SAN ANGELO (072801150) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Female	64	-	*	*	-	-	-	*	70	-	-
<b>Mathematics</b>											
All Students	15	*	*	25	-	-	-	-	0	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	15	*	*	25	-	-	-	-	0	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	*	-	*	*	-	-	-	-	*	-	-
Female	20	*	*	*	-	-	-	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL ◇	Homeless ◇	Foster Care ◇
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)



Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S - SAN ANGELO (072801150) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

Total EL in Class	Proficiency of EL	Rate of Proficiency
*	*	*

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	25	5	20	33	-	-	-	39	19	3	*
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	18%	*	11%	27%	-	-	-	-	19%	47%	*

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N		N	N					N		
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N		N	N					N		
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N		N	N					N		
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S - SAN ANGELO (072801150) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Target Met	N		N	N					N		
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N								N		
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N								N		
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N								N		
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N								N		
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met											
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met											
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S - SAN ANGELO (072801150) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	98%	100%	100%	97%	-	-	-	100%	99%	98%	100%	98%	*	100%	98%	-
	CWD	100%	*	100%	*	-	-	-	-	100%	*	100%	-	*	100%	*	-
	CWOD	98%	*	100%	97%	-	-	-	100%	99%	98%	-	98%	*	100%	97%	-
	EL	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-
	Male	100%	*	100%	100%	-	-	-	100%	100%	100%	100%	100%	*	100%	-	-
	Female	98%	*	100%	95%	-	-	-	*	98%	97%	*	97%	*	-	98%	-
<b>Reading</b>	All Students	99%	*	100%	97%	-	-	-	*	98%	100%	100%	99%	*	100%	98%	-
	CWD	100%	*	100%	*	-	-	-	-	100%	*	100%	-	*	100%	*	-
	CWOD	99%	*	100%	97%	-	-	-	*	98%	100%	-	99%	*	100%	98%	-
	EL	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-
	Male	100%	*	100%	100%	-	-	-	*	100%	100%	100%	100%	*	100%	-	-
	Female	98%	*	100%	95%	-	-	-	*	96%	100%	*	98%	*	-	98%	-
<b>Mathematics</b>	All Students	97%	*	100%	95%	-	-	-	*	100%	93%	*	96%	-	100%	96%	-
		97%	*	100%	95%	-	-	-	*	100%	93%	*	96%	-	100%	96%	-
	CWD	*	*	*	*	-	-	-	-	*	*	*	-	-	*	-	-
		*	*	*	*	-	-	-	-	*	*	*	-	-	*	-	-
	CWOD	96%	*	100%	95%	-	-	-	*	100%	93%	-	96%	-	100%	96%	-
		96%	*	100%	95%	-	-	-	*	100%	93%	-	96%	-	100%	96%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	100%	*	100%	100%	-	-	-	*	100%	100%	*	100%	-	100%	-	-
		100%	*	100%	100%	-	-	-	*	100%	100%	*	100%	-	100%	-	-
	Female	96%	*	100%	93%	-	-	-	-	100%	91%	-	96%	-	-	96%	-
		96%	*	100%	93%	-	-	-	-	100%	91%	-	96%	-	-	96%	-
<b>SAT/ACT All Subjects</b>	All Students	*	-	*	*	-	-	-	-	*	*	-	*	-	-	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	*	-	-	-	-	*	*	-	*	-	-	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	*	-	*	*	-	-	-	-	*	*	-	*	-	-	*	-
<b>Non-Participation Rate</b>																	

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S - SAN ANGELO (072801150) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>All Subjects</b>	All Students	2%	0%	0%	3%	-	-	-	0%	1%	2%	0%	2%	*	0%	2%	-
	CWD	0%	*	0%	*	-	-	-	-	0%	*	0%	-	*	0%	*	-
	CWOD	2%	*	0%	3%	-	-	-	0%	1%	2%	-	2%	*	0%	3%	-
	EL	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-
	Male	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	*	0%	-	-
	Female	2%	*	0%	5%	-	-	-	*	2%	3%	*	3%	*	-	2%	-
<b>Reading</b>	All Students	1%	*	0%	3%	-	-	-	*	2%	0%	0%	1%	*	0%	2%	-
	CWD	0%	*	0%	*	-	-	-	-	0%	*	0%	-	*	0%	*	-
	CWOD	1%	*	0%	3%	-	-	-	*	2%	0%	-	1%	*	0%	2%	-
	EL	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-
	Male	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	*	0%	-	-
	Female	2%	*	0%	5%	-	-	-	*	4%	0%	*	2%	*	-	2%	-
<b>Mathematics</b>	All Students	3%	*	0%	5%	-	-	-	*	0%	7%	*	4%	-	0%	4%	-
	CWD	*	*	*	*	-	-	-	-	*	*	*	-	-	*	-	-
	CWOD	4%	*	0%	5%	-	-	-	*	0%	7%	-	4%	-	0%	4%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	0%	*	0%	0%	-	-	-	*	0%	0%	*	0%	-	0%	-	-
	Female	4%	*	0%	7%	-	-	-	-	0%	9%	-	4%	-	-	4%	-
<b>Science</b>	All Students	0%	*	0%	0%	-	-	-	-	0%	0%	*	0%	-	0%	0%	-
	CWD	*	*	*	*	-	-	-	-	*	-	*	-	-	*	*	-
	CWOD	0%	-	0%	0%	-	-	-	-	0%	0%	-	0%	-	0%	0%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	0%	*	0%	*	-	-	-	-	0%	*	*	0%	-	0%	-	-
	Female	0%	-	0%	0%	-	-	-	-	0%	0%	*	0%	-	-	0%	-
<b>SAT/ACT All Subjects</b>	All Students	*	-	*	*	-	-	-	-	*	*	-	*	-	-	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	*	-	-	-	-	*	*	-	*	-	-	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	*	-	*	*	-	-	-	-	*	*	-	*	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S - SAN ANGELO (072801150) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

**There is no data for this campus.**

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

**There is no data for this campus.**

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	2.5	29.4%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	13%	-	14%	*	-	-	-	-	*	-	-
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism



This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	56%	20%	63%	50%	*	-	-	50%	60%	35%	*

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
2022 Federal Report Card

**PREMIER H S HOUSTON GALLERY NORTH (072801152) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S HOUSTON GALLERY NORTH (072801152) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
2022 Federal Report Card

PREMIER H S HOUSTON GALLERY NORTH (072801152) - PREMIER HIGH SCHOOLS - ERATH COUNTY

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S HOUSTON GALLERY NORTH (072801152) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	30%	*	35%	-	-	-	-	-	-	32%	-	30%	38%	25%	33%	-	-	-	-
	CWD	29%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	68%	62%	30%	*	35%	-	-	-	-	-	-	32%	-	30%	38%	25%	33%	-	-	-	-
	EL	38%	44%	38%	-	38%	-	-	-	-	-	-	38%	-	38%	38%	*	40%	-	-	-	-
	Male	58%	54%	25%	*	27%	-	-	-	-	-	-	25%	-	25%	*	25%	-	-	-	-	-
	Female	70%	61%	33%	*	43%	-	-	-	-	-	-	38%	-	33%	40%	-	33%	-	-	-	-
English II	All Students	71%	65%	46%	67%	39%	*	-	-	-	-	*	45%	*	50%	14%	39%	53%	-	-	-	-
	CWD	33%	31%	*	-	*	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-
	CWOD	76%	71%	50%	67%	41%	*	-	-	-	-	*	50%	-	50%	17%	44%	53%	-	-	-	-
	EL	43%	43%	14%	-	14%	-	-	-	-	-	-	14%	*	17%	14%	*	*	-	-	-	-
	Male	65%	56%	39%	*	31%	*	-	-	-	-	*	41%	*	44%	*	39%	-	-	-	-	-
	Female	77%	71%	53%	60%	45%	*	-	-	-	-	*	47%	*	53%	*	-	53%	-	-	-	-
Algebra I	All Students	74%	46%	14%	*	11%	*	-	-	-	-	-	14%	*	15%	*	22%	0%	-	-	-	-
	CWD	46%	22%	*	*	-	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	78%	50%	15%	*	11%	*	-	-	-	-	-	15%	-	15%	*	25%	0%	-	-	-	-
	EL	64%	44%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	Male	71%	46%	22%	*	17%	-	-	-	-	-	-	22%	*	25%	*	22%	-	-	-	-	-
	Female	78%	46%	0%	*	*	*	-	-	-	-	-	0%	-	0%	*	-	0%	-	-	-	-
Biology	All Students	82%	73%	55%	67%	43%	*	-	-	-	-	-	55%	*	53%	50%	75%	27%	-	*	-	-
	CWD	57%	48%	*	*	*	*	-	-	-	-	-	*	*	-	-	*	*	-	-	-	-
	CWOD	86%	77%	53%	60%	46%	*	-	-	-	-	-	53%	-	53%	50%	70%	33%	-	*	-	-
	EL	66%	65%	50%	-	50%	-	-	-	-	-	-	50%	-	50%	50%	*	*	-	-	-	-
	Male	80%	73%	75%	*	50%	*	-	-	-	-	-	75%	*	70%	*	75%	-	-	-	-	-
	Female	85%	73%	27%	*	38%	-	-	-	-	-	-	27%	*	33%	*	-	27%	-	*	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	46%	37%	15%	*	18%	-	-	-	-	-	-	16%	-	15%	0%	17%	11%	-	-	-	-
	CWD	17%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	50%	41%	15%	*	18%	-	-	-	-	-	-	16%	-	15%	0%	17%	11%	-	-	-	-
	EL	19%	15%	0%	-	0%	-	-	-	-	-	-	0%	-	0%	0%	*	0%	-	-	-	-
	Male	40%	34%	17%	*	18%	-	-	-	-	-	-	17%	-	17%	*	17%	-	-	-	-	-
	Female	53%	40%	11%	*	14%	-	-	-	-	-	-	13%	-	11%	0%	-	11%	-	-	-	-
English II	All Students	54%	46%	26%	33%	26%	*	-	-	-	-	*	24%	*	28%	0%	22%	29%	-	-	-	-
	CWD	21%	19%	*	-	*	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-
	CWOD	59%	51%	28%	33%	27%	*	-	-	-	-	*	27%	-	28%	0%	25%	29%	-	-	-	-
	EL	22%	23%	0%	-	0%	-	-	-	-	-	-	0%	*	0%	0%	*	*	-	-	-	-
	Male	48%	40%	22%	*	23%	*	-	-	-	-	*	24%	*	25%	*	22%	-	-	-	-	-
	Female	62%	50%	29%	40%	27%	*	-	-	-	-	*	24%	*	29%	*	-	29%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S HOUSTON GALLERY NORTH (072801152) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	0%	*	0%	*	-	-	-	-	-	0%	*	0%	*	0%	0%	-	-	-	-
	CWD	19%	4%	*	*	-	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	45%	18%	0%	*	0%	*	-	-	-	-	-	0%	-	0%	*	0%	0%	-	-	-	-
	EL	28%	18%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	Male	40%	16%	0%	*	0%	-	-	-	-	-	-	0%	*	0%	*	0%	-	-	-	-	-
	Female	45%	17%	0%	*	*	*	-	-	-	-	-	0%	-	0%	*	-	0%	-	-	-	-
Biology	All Students	54%	34%	23%	33%	7%	*	-	-	-	-	-	23%	*	16%	13%	33%	9%	-	*	-	-
	CWD	25%	17%	*	*	*	*	-	-	-	-	-	*	*	-	-	*	*	-	-	-	-
	CWOD	57%	37%	16%	20%	8%	*	-	-	-	-	-	16%	-	16%	13%	20%	11%	-	*	-	-
	EL	26%	14%	13%	-	13%	-	-	-	-	-	-	13%	-	13%	13%	*	*	-	-	-	-
	Male	52%	36%	33%	*	0%	*	-	-	-	-	-	33%	*	20%	*	33%	-	-	-	-	-
	Female	56%	33%	9%	*	13%	-	-	-	-	-	-	9%	*	11%	*	-	9%	-	*	-	-
STAAR Percent at Masters Grade Level																						
End of Course																						
English I	All Students	10%	5%	0%	*	0%	-	-	-	-	-	-	0%	-	0%	0%	0%	0%	-	-	-	-
	CWD	4%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	11%	5%	0%	*	0%	-	-	-	-	-	-	0%	-	0%	0%	0%	0%	-	-	-	-
	EL	1%	1%	0%	-	0%	-	-	-	-	-	-	0%	-	0%	0%	*	0%	-	-	-	-
	Male	8%	3%	0%	*	0%	-	-	-	-	-	-	0%	-	0%	*	0%	-	-	-	-	-
	Female	13%	6%	0%	*	0%	-	-	-	-	-	-	0%	-	0%	0%	-	0%	-	-	-	-
English II	All Students	9%	4%	0%	0%	0%	*	-	-	-	-	*	0%	*	0%	0%	0%	0%	-	-	-	-
	CWD	5%	1%	*	-	*	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-
	CWOD	9%	4%	0%	0%	0%	*	-	-	-	-	*	0%	-	0%	0%	0%	0%	-	-	-	-
	EL	1%	0%	0%	-	0%	-	-	-	-	-	-	0%	*	0%	0%	*	*	-	-	-	-
	Male	7%	3%	0%	*	0%	*	-	-	-	-	*	0%	*	0%	*	0%	-	-	-	-	-
	Female	11%	4%	0%	0%	0%	*	-	-	-	-	*	0%	*	0%	*	-	0%	-	-	-	-
Algebra I	All Students	26%	7%	0%	*	0%	*	-	-	-	-	-	0%	*	0%	*	0%	0%	-	-	-	-
	CWD	8%	1%	*	*	-	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	29%	8%	0%	*	0%	*	-	-	-	-	-	0%	-	0%	*	0%	0%	-	-	-	-
	EL	14%	9%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	Male	25%	7%	0%	*	0%	-	-	-	-	-	-	0%	*	0%	*	0%	-	-	-	-	-
	Female	28%	7%	0%	*	*	*	-	-	-	-	-	0%	-	0%	*	-	0%	-	-	-	-
Biology	All Students	21%	6%	0%	0%	0%	*	-	-	-	-	-	0%	*	0%	0%	0%	0%	-	*	-	-
	CWD	7%	3%	*	*	*	*	-	-	-	-	-	*	*	-	-	*	*	-	-	-	-
	CWOD	22%	6%	0%	0%	0%	*	-	-	-	-	-	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	5%	1%	0%	-	0%	-	-	-	-	-	-	0%	-	0%	0%	*	*	-	-	-	-
	Male	21%	6%	0%	*	0%	*	-	-	-	-	-	0%	*	0%	*	0%	-	-	-	-	-
	Female	21%	6%	0%	*	0%	-	-	-	-	-	-	0%	*	0%	*	-	0%	-	*	-	-
STAAR Percent at Approaches Grade Level or Above																						

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S HOUSTON GALLERY NORTH (072801152) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	39%	50%	34%	38%	-	-	-	-	20%	40%	25%	40%	31%	42%	35%	-	*	-	-
	CWD	44%	32%	25%	*	*	*	-	-	-	-	-	25%	25%	-	*	40%	*	-	-	-	-
	CWOD	77%	64%	40%	50%	35%	*	-	-	-	-	20%	41%	-	40%	32%	42%	38%	-	*	-	-
	EL	59%	48%	31%	-	31%	-	-	-	-	-	-	31%	*	32%	31%	27%	33%	-	-	-	-
	Male	71%	56%	42%	67%	31%	*	-	-	-	-	*	44%	40%	42%	27%	42%	-	-	-	-	-
	Female	75%	62%	35%	30%	37%	*	-	-	-	-	*	35%	*	38%	33%	-	35%	-	*	-	-
Reading	All Students	74%	61%	40%	50%	38%	*	-	-	-	-	*	40%	*	42%	27%	36%	44%	-	-	-	-
	CWD	43%	29%	*	-	*	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-
	CWOD	78%	66%	42%	50%	38%	*	-	-	-	-	*	43%	-	42%	29%	38%	46%	-	-	-	-
	EL	57%	43%	27%	-	27%	-	-	-	-	-	-	27%	*	29%	27%	20%	30%	-	-	-	-
	Male	70%	55%	36%	60%	30%	*	-	-	-	-	*	37%	*	38%	20%	36%	-	-	-	-	-
	Female	78%	66%	44%	43%	44%	*	-	-	-	-	*	44%	*	46%	30%	-	44%	-	-	-	-
Mathematics	All Students	71%	44%	12%	*	9%	*	-	-	-	-	-	13%	*	13%	*	18%	0%	-	-	-	-
	CWD	44%	22%	*	*	-	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	75%	47%	13%	*	9%	*	-	-	-	-	-	14%	-	13%	*	20%	0%	-	-	-	-
	EL	61%	42%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	Male	71%	45%	18%	*	14%	-	-	-	-	-	-	20%	*	20%	*	18%	-	-	-	-	-
	Female	71%	44%	0%	*	*	*	-	-	-	-	-	0%	-	0%	*	-	0%	-	-	-	-
Science	All Students	74%	73%	55%	67%	43%	*	-	-	-	-	-	55%	*	53%	50%	75%	27%	-	*	-	-
	CWD	47%	48%	*	*	*	*	-	-	-	-	-	*	*	-	-	*	*	-	-	-	-
	CWOD	78%	76%	53%	60%	46%	*	-	-	-	-	-	53%	-	53%	50%	70%	33%	-	*	-	-
	EL	58%	65%	50%	-	50%	-	-	-	-	-	-	50%	-	50%	50%	*	*	-	-	-	-
	Male	74%	73%	75%	*	50%	*	-	-	-	-	-	75%	*	70%	*	75%	-	-	-	-	-
	Female	75%	72%	27%	*	38%	-	-	-	-	-	-	27%	*	33%	*	-	27%	-	*	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	18%	23%	16%	25%	-	-	-	-	20%	18%	25%	18%	4%	20%	16%	-	*	-	-
	CWD	23%	14%	25%	*	*	*	-	-	-	-	-	25%	25%	-	*	40%	*	-	-	-	-
	CWOD	50%	36%	18%	20%	16%	*	-	-	-	-	20%	18%	-	18%	4%	18%	18%	-	*	-	-
	EL	29%	17%	4%	-	4%	-	-	-	-	-	-	4%	*	4%	4%	0%	7%	-	-	-	-
	Male	45%	31%	20%	25%	14%	*	-	-	-	-	*	21%	40%	18%	0%	20%	-	-	-	-	-
	Female	48%	35%	16%	20%	17%	*	-	-	-	-	*	15%	*	18%	7%	-	16%	-	*	-	-
Reading	All Students	52%	42%	22%	25%	23%	*	-	-	-	-	*	21%	*	23%	0%	21%	22%	-	-	-	-
	CWD	24%	16%	*	-	*	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-
	CWOD	56%	46%	23%	25%	23%	*	-	-	-	-	*	22%	-	23%	0%	23%	23%	-	-	-	-
	EL	31%	18%	0%	-	0%	-	-	-	-	-	-	0%	*	0%	0%	0%	0%	-	-	-	-
	Male	47%	37%	21%	20%	22%	*	-	-	-	-	*	22%	*	23%	0%	21%	-	-	-	-	-
	Female	56%	45%	22%	29%	22%	*	-	-	-	-	*	20%	*	23%	0%	-	22%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S HOUSTON GALLERY NORTH (072801152) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	41%	16%	0%	*	0%	*	-	-	-	-	-	0%	*	0%	*	0%	0%	-	-	-	-
	CWD	22%	4%	*	*	-	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	44%	17%	0%	*	0%	*	-	-	-	-	-	0%	-	0%	*	0%	0%	-	-	-	-
	EL	29%	17%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	Male	42%	16%	0%	*	0%	-	-	-	-	-	-	0%	*	0%	*	0%	-	-	-	-	-
	Female	40%	16%	0%	*	*	*	-	-	-	-	-	0%	-	0%	*	-	0%	-	-	-	-
Science	All Students	46%	34%	23%	33%	7%	*	-	-	-	-	-	23%	*	16%	13%	33%	9%	-	*	-	-
	CWD	23%	17%	*	*	*	*	-	-	-	-	-	*	*	-	-	*	*	-	-	-	-
	CWOD	49%	36%	16%	20%	8%	*	-	-	-	-	-	16%	-	16%	13%	20%	11%	-	*	-	-
	EL	25%	14%	13%	-	13%	-	-	-	-	-	-	13%	-	13%	13%	*	*	-	-	-	-
	Male	47%	36%	33%	*	0%	*	-	-	-	-	-	33%	*	20%	*	33%	-	-	-	-	-
	Female	45%	32%	9%	*	13%	-	-	-	-	-	-	9%	*	11%	*	-	9%	-	*	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	22%	5%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-	*	-	-
	CWD	9%	2%	0%	*	*	*	-	-	-	-	-	0%	0%	-	*	0%	*	-	-	-	-
	CWOD	24%	6%	0%	0%	0%	*	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	12%	2%	0%	-	0%	-	-	-	-	-	-	0%	*	0%	0%	0%	0%	-	-	-	-
	Male	21%	5%	0%	0%	0%	*	-	-	-	-	*	0%	0%	0%	0%	0%	-	-	-	-	-
	Female	23%	5%	0%	0%	0%	*	-	-	-	-	*	0%	*	0%	0%	-	0%	-	*	-	-
Reading	All Students	25%	4%	0%	0%	0%	*	-	-	-	-	*	0%	*	0%	0%	0%	0%	-	-	-	-
	CWD	9%	1%	*	-	*	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-
	CWOD	27%	5%	0%	0%	0%	*	-	-	-	-	*	0%	-	0%	0%	0%	0%	-	-	-	-
	EL	13%	0%	0%	-	0%	-	-	-	-	-	-	0%	*	0%	0%	0%	0%	-	-	-	-
	Male	22%	3%	0%	0%	0%	*	-	-	-	-	*	0%	*	0%	0%	0%	-	-	-	-	-
	Female	28%	5%	0%	0%	0%	*	-	-	-	-	*	0%	*	0%	0%	-	0%	-	-	-	-
Mathematics	All Students	20%	6%	0%	*	0%	*	-	-	-	-	-	0%	*	0%	*	0%	0%	-	-	-	-
	CWD	9%	1%	*	*	-	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	21%	7%	0%	*	0%	*	-	-	-	-	-	0%	-	0%	*	0%	0%	-	-	-	-
	EL	12%	8%	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	Male	21%	6%	0%	*	0%	-	-	-	-	-	-	0%	*	0%	*	0%	-	-	-	-	-
	Female	19%	6%	0%	*	*	*	-	-	-	-	-	0%	-	0%	*	-	0%	-	-	-	-
Science	All Students	20%	6%	0%	0%	0%	*	-	-	-	-	-	0%	*	0%	0%	0%	0%	-	*	-	-
	CWD	8%	3%	*	*	*	*	-	-	-	-	-	*	*	-	-	*	*	-	-	-	-
	CWOD	22%	6%	0%	0%	0%	*	-	-	-	-	-	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	7%	1%	0%	-	0%	-	-	-	-	-	-	0%	-	0%	0%	*	*	-	-	-	-
	Male	22%	6%	0%	*	0%	*	-	-	-	-	-	0%	*	0%	*	0%	-	-	-	-	-
	Female	19%	6%	0%	*	0%	-	-	-	-	-	-	0%	*	0%	*	-	0%	-	*	-	-



Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S HOUSTON GALLERY NORTH (072801152) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	*	*	*	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	*	*	*	-	-	-	-	-	-	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	*	*	*	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>											
All Students	*	-	*	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	*	-	*	-	-	-	-	-	-	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Female	*	-	*	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S HOUSTON GALLERY NORTH (072801152) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Ever in grades 9-12.

#### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
32	3	9%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

#### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	21	24	19	28	-	-	-	-	*	19	12
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	50%	33%	57%	*	-	-	-	-	63%	17%	*

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S HOUSTON GALLERY NORTH (072801152) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N		N								
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N		N								
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N		N								
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N		N								
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N										
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N										
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N										
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N										
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S HOUSTON GALLERY NORTH (072801152) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met											
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met											
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	89%	100%	88%	75%	-	-	-	-	63%	91%	88%	89%	94%	91%	86%	-
	CWD	88%	*	*	*	-	-	-	-	-	88%	88%	-	*	100%	*	-
	CWOD	89%	100%	87%	*	-	-	-	-	63%	91%	-	89%	94%	90%	88%	-
	EL	94%	-	94%	-	-	-	-	-	*	93%	*	94%	94%	96%	91%	-
	Male	91%	100%	90%	*	-	-	-	-	*	92%	100%	90%	96%	91%	-	-
	Female	86%	100%	84%	*	-	-	-	-	*	89%	*	88%	91%	-	86%	-
<b>Reading</b>	All Students	88%	100%	86%	*	-	-	-	-	83%	89%	*	88%	92%	91%	85%	-
	CWD	*	-	*	*	-	-	-	-	-	*	*	-	*	*	*	-
	CWOD	88%	100%	85%	*	-	-	-	-	83%	88%	-	88%	91%	90%	85%	-
	EL	92%	-	92%	-	-	-	-	-	*	91%	*	91%	92%	95%	88%	-
	Male	91%	100%	89%	*	-	-	-	-	*	90%	*	90%	95%	91%	-	-
	Female	85%	100%	80%	*	-	-	-	-	*	87%	*	85%	88%	-	85%	-
<b>Mathematics</b>	All Students	82%	*	82%	*	-	-	-	-	*	93%	*	81%	*	82%	83%	-
		82%	*	82%	*	-	-	-	-	*	93%	*	81%	*	82%	83%	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S HOUSTON GALLERY NORTH (072801152) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Mathematics	CWD	*	*	-	-	-	-	-	-	-	*	*	-	-	*	-	-
		*	*	-	-	-	-	-	-	-	*	*	-	-	*	-	-
	CWOD	81%	*	82%	*	-	-	-	-	*	93%	-	81%	*	80%	83%	-
		81%	*	82%	*	-	-	-	-	*	93%	-	81%	*	80%	83%	-
	EL	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-
		*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-
	Male	82%	*	86%	*	-	-	-	-	*	90%	*	80%	*	82%	-	-
		82%	*	86%	*	-	-	-	-	*	90%	*	80%	*	82%	-	-
	Female	83%	*	*	*	-	-	-	-	*	100%	-	83%	*	-	83%	-
		83%	*	*	*	-	-	-	-	*	100%	-	83%	*	-	83%	-
SAT/ACT All Subjects	All Students	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-
	Female	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-
Non-Participation Rate																	
All Subjects	All Students	11%	0%	12%	25%	-	-	-	-	37%	9%	12%	11%	6%	9%	14%	-
	CWD	12%	*	*	*	-	-	-	-	-	12%	12%	-	*	0%	*	-
	CWOD	11%	0%	13%	*	-	-	-	-	37%	9%	-	11%	6%	10%	12%	-
	EL	6%	-	6%	-	-	-	-	-	*	7%	*	6%	6%	4%	9%	-
	Male	9%	0%	10%	*	-	-	-	-	*	8%	0%	10%	4%	9%	-	-
	Female	14%	0%	16%	*	-	-	-	-	*	11%	*	12%	9%	-	14%	-
Reading	All Students	12%	0%	14%	*	-	-	-	-	17%	11%	*	12%	8%	9%	15%	-
	CWD	*	-	*	*	-	-	-	-	-	*	*	-	*	*	*	-
	CWOD	12%	0%	15%	*	-	-	-	-	17%	12%	-	12%	9%	10%	15%	-
	EL	8%	-	8%	-	-	-	-	-	*	9%	*	9%	8%	5%	12%	-
	Male	9%	0%	11%	*	-	-	-	-	*	10%	*	10%	5%	9%	-	-
	Female	15%	0%	20%	*	-	-	-	-	*	13%	*	15%	12%	-	15%	-
Mathematics	All Students	18%	*	18%	*	-	-	-	-	*	7%	*	19%	*	18%	17%	-
	CWD	*	*	-	-	-	-	-	-	-	*	*	-	-	*	-	-
	CWOD	19%	*	18%	*	-	-	-	-	*	7%	-	19%	*	20%	17%	-
	EL	*	-	*	-	-	-	-	-	-	*	-	*	*	*	*	-
	Male	18%	*	14%	*	-	-	-	-	*	10%	*	20%	*	18%	-	-
	Female	17%	*	*	*	-	-	-	-	*	0%	-	17%	*	-	17%	-

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S HOUSTON GALLERY NORTH (072801152) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Science</b>	All Students	4%	0%	0%	*	-	-	-	-	-	4%	*	0%	0%	0%	9%	-
	CWD	*	*	*	*	-	-	-	-	-	*	*	-	-	*	*	-
	CWOD	0%	0%	0%	*	-	-	-	-	-	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	-	-	-	-	-	-	0%	-	0%	0%	*	*	-
	Male	0%	*	0%	*	-	-	-	-	-	0%	*	0%	*	0%	-	-
	Female	9%	*	0%	*	-	-	-	-	-	9%	*	0%	*	-	9%	-
<b>SAT/ACT All Subjects</b>	All Students	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-
	Female	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

**There is no data for this campus.**

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

**There is no data for this campus.**

### Part (ix): Teacher Quality Data

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S HOUSTON GALLERY NORTH (072801152) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	3.0	37.5%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1



State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	75%	83%	72%	73%	*	-	*	*	75%	63%	73%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S ODESSA (072801153) - PREMIER HIGH SCHOOLS - ERATH COUNTY

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S ODESSA (072801153) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S ODESSA (072801153) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S ODESSA (072801153) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	50%	-	43%	*	-	-	-	-	60%	33%	*	62%	*	*	67%	-	-	-	-
	CWD	29%	25%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	68%	62%	62%	-	55%	*	-	-	-	-	75%	40%	-	62%	-	*	73%	-	-	-	-
	EL	38%	44%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	Male	58%	54%	*	-	*	-	-	-	-	-	*	*	*	*	-	*	-	-	-	-	-
	Female	70%	61%	67%	-	60%	*	-	-	-	-	75%	*	*	73%	*	-	67%	-	-	-	-
English II	All Students	71%	65%	44%	*	43%	*	-	-	-	-	67%	*	-	44%	-	*	50%	-	-	-	-
	CWD	33%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	76%	71%	44%	*	43%	*	-	-	-	-	67%	*	-	44%	-	*	50%	-	-	-	-
	EL	43%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	65%	56%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	77%	71%	50%	*	40%	-	-	-	-	-	*	*	-	50%	-	-	50%	-	-	-	-
Algebra I	All Students	74%	46%	30%	-	30%	-	-	-	-	-	14%	*	*	38%	*	*	50%	-	-	-	-
	CWD	46%	22%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	78%	50%	38%	-	38%	-	-	-	-	-	20%	*	-	38%	-	*	60%	-	-	-	-
	EL	64%	44%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	Male	71%	46%	*	-	*	-	-	-	-	-	*	*	*	*	-	*	-	-	-	-	-
	Female	78%	46%	50%	-	50%	-	-	-	-	-	*	*	*	60%	*	-	50%	-	-	-	-
Biology	All Students	82%	73%	72%	-	77%	*	-	-	-	*	85%	40%	*	80%	*	63%	80%	-	-	-	-
	CWD	57%	48%	*	-	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	86%	77%	80%	-	82%	*	-	-	-	*	83%	*	-	80%	*	83%	78%	-	-	-	-
	EL	66%	65%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-	-	-	-
	Male	80%	73%	63%	-	60%	*	-	-	-	*	83%	*	*	83%	*	63%	-	-	-	-	-
	Female	85%	73%	80%	-	88%	*	-	-	-	*	86%	*	*	78%	*	-	80%	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
End of Course																						
English I	All Students	46%	37%	19%	-	21%	*	-	-	-	-	20%	17%	*	23%	*	*	25%	-	-	-	-
	CWD	17%	12%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	50%	41%	23%	-	27%	*	-	-	-	-	25%	20%	-	23%	-	*	27%	-	-	-	-
	EL	19%	15%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	Male	40%	34%	*	-	*	-	-	-	-	-	*	*	*	*	-	*	-	-	-	-	-
	Female	53%	40%	25%	-	30%	*	-	-	-	-	25%	*	*	27%	*	-	25%	-	-	-	-
English II	All Students	54%	46%	33%	*	43%	*	-	-	-	-	50%	*	-	33%	-	*	33%	-	-	-	-
	CWD	21%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	59%	51%	33%	*	43%	*	-	-	-	-	50%	*	-	33%	-	*	33%	-	-	-	-
	EL	22%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	48%	40%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	62%	50%	33%	*	40%	-	-	-	-	-	*	*	-	33%	-	-	33%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S ODESSA (072801153) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Algebra I	All Students	42%	16%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	*	*	0%	-	-	-	-	
	CWD	19%	4%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-	
	CWOD	45%	18%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	-	*	0%	-	-	-	-	
	EL	28%	18%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-	
	Male	40%	16%	*	-	*	-	-	-	-	-	*	*	*	*	-	*	-	-	-	-	-	
	Female	45%	17%	0%	-	0%	-	-	-	-	-	*	*	*	0%	*	-	0%	-	-	-	-	
Biology	All Students	54%	34%	39%	-	38%	*	-	-	-	*	38%	40%	*	40%	*	38%	40%	-	-	-	-	
	CWD	25%	17%	*	-	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	57%	37%	40%	-	36%	*	-	-	-	*	33%	*	-	40%	*	50%	33%	-	-	-	-	
	EL	26%	14%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-	-	-	-	
	Male	52%	36%	38%	-	40%	*	-	-	-	*	50%	*	*	50%	*	38%	-	-	-	-	-	
	Female	56%	33%	40%	-	38%	*	-	-	-	*	29%	*	*	33%	*	-	40%	-	-	-	-	
STAAR Percent at Masters Grade Level																							
End of Course																							
English I	All Students	10%	5%	0%	-	0%	*	-	-	-	-	0%	0%	*	0%	*	*	0%	-	-	-	-	
	CWD	4%	0%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	11%	5%	0%	-	0%	*	-	-	-	-	0%	0%	-	0%	-	*	0%	-	-	-	-	
	EL	1%	1%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-	
	Male	8%	3%	*	-	*	-	-	-	-	-	*	*	*	*	-	*	-	-	-	-	-	
	Female	13%	6%	0%	-	0%	*	-	-	-	-	0%	*	*	0%	*	-	0%	-	-	-	-	
English II	All Students	9%	4%	0%	*	0%	*	-	-	-	-	0%	*	-	0%	-	*	0%	-	-	-	-	
	CWD	5%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	9%	4%	0%	*	0%	*	-	-	-	-	0%	*	-	0%	-	*	0%	-	-	-	-	
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	7%	3%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-	
	Female	11%	4%	0%	*	0%	-	-	-	-	-	*	*	-	0%	-	-	0%	-	-	-	-	
Algebra I	All Students	26%	7%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	*	*	0%	-	-	-	-	
	CWD	8%	1%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-	
	CWOD	29%	8%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	-	*	0%	-	-	-	-	
	EL	14%	9%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-	
	Male	25%	7%	*	-	*	-	-	-	-	-	*	*	*	*	-	*	-	-	-	-	-	
	Female	28%	7%	0%	-	0%	-	-	-	-	-	*	*	*	0%	*	-	0%	-	-	-	-	
Biology	All Students	21%	6%	0%	-	0%	*	-	-	-	*	0%	0%	*	0%	*	0%	0%	-	-	-	-	
	CWD	7%	3%	*	-	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	22%	6%	0%	-	0%	*	-	-	-	*	0%	*	-	0%	*	0%	0%	-	-	-	-	
	EL	5%	1%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-	-	-	-	
	Male	21%	6%	0%	-	0%	*	-	-	-	*	0%	*	*	0%	*	0%	-	-	-	-	-	
	Female	21%	6%	0%	-	0%	*	-	-	-	*	0%	*	*	0%	*	-	0%	-	-	-	-	
STAAR Percent at Approaches Grade Level or Above																							

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S ODESSA (072801153) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	57%	*	55%	50%	-	-	-	*	64%	41%	13%	64%	60%	35%	70%	-	-	-	-
	CWD	44%	32%	13%	-	14%	*	-	-	-	-	20%	*	13%	-	*	0%	*	-	-	-	-
	CWOD	77%	64%	64%	*	62%	60%	-	-	-	*	71%	47%	-	64%	*	47%	73%	-	-	-	-
	EL	59%	48%	60%	-	60%	-	-	-	-	-	60%	-	*	* 60%	*	*	*	-	-	-	-
	Male	71%	56%	35%	-	31%	*	-	-	-	*	50%	0%	0%	47%	*	35%	-	-	-	-	-
	Female	75%	62%	70%	*	66%	*	-	-	-	*	73%	58%	*	73%	*	-	70%	-	-	-	-
Reading	All Students	74%	61%	50%	*	45%	*	-	-	-	-	67%	22%	*	57%	*	14%	65%	-	-	-	-
	CWD	43%	29%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	78%	66%	57%	*	53%	*	-	-	-	-	77%	25%	-	57%	-	20%	69%	-	-	-	-
	EL	57%	43%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	Male	70%	55%	14%	-	17%	*	-	-	-	-	*	*	*	20%	-	14%	-	-	-	-	-
	Female	78%	66%	65%	*	57%	*	-	-	-	-	75%	33%	*	69%	*	-	65%	-	-	-	-
Mathematics	All Students	71%	44%	42%	-	42%	-	-	-	-	-	25%	*	*	50%	*	20%	57%	-	-	-	-
	CWD	44%	22%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	75%	47%	50%	-	50%	-	-	-	-	-	33%	*	-	50%	-	*	67%	-	-	-	-
	EL	61%	42%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	Male	71%	45%	20%	-	20%	-	-	-	-	-	*	*	*	*	-	20%	-	-	-	-	-
	Female	71%	44%	57%	-	57%	-	-	-	-	-	*	*	*	67%	*	-	57%	-	-	-	-
Science	All Students	74%	73%	72%	-	77%	*	-	-	-	*	85%	40%	*	80%	*	63%	80%	-	-	-	-
	CWD	47%	48%	*	-	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	78%	76%	80%	-	82%	*	-	-	-	*	83%	*	-	80%	*	83%	78%	-	-	-	-
	EL	58%	65%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-	-	-	-
	Male	74%	73%	63%	-	60%	*	-	-	-	*	83%	*	*	83%	*	63%	-	-	-	-	-
	Female	75%	72%	80%	-	88%	*	-	-	-	*	86%	*	*	78%	*	-	80%	-	-	-	-
SAT/ACT All Subjects	All Students	92%	67%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	CWD	75%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	92%	68%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	EL	69%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	93%	68%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	92%	67%	*	-	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	26%	*	27%	0%	-	-	-	*	31%	18%	13%	29%	40%	25%	27%	-	-	-	-
	CWD	23%	14%	13%	-	14%	*	-	-	-	-	20%	*	13%	-	*	0%	*	-	-	-	-
	CWOD	50%	36%	29%	*	30%	0%	-	-	-	*	32%	20%	-	29%	*	33%	27%	-	-	-	-
	EL	29%	17%	40%	-	40%	-	-	-	-	-	40%	-	*	* 40%	*	*	*	-	-	-	-
	Male	45%	31%	25%	-	25%	*	-	-	-	*	36%	0%	0%	33%	*	25%	-	-	-	-	-
	Female	48%	35%	27%	*	28%	*	-	-	-	*	27%	25%	*	27%	*	-	27%	-	-	-	-



Texas Education Agency  
2022 Federal Report Card  
PREMIER H S ODESSA (072801153) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	52%	42%	25%	*	30%	*	-	-	-	-	33%	11%	*	29%	*	14%	29%	-	-	-	-
	CWD	24%	16%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	56%	46%	29%	*	35%	*	-	-	-	-	38%	13%	-	29%	-	20%	31%	-	-	-	-
	EL	31%	18%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	Male	47%	37%	14%	-	17%	*	-	-	-	-	*	*	*	20%	-	14%	-	-	-	-	-
	Female	56%	45%	29%	*	36%	*	-	-	-	-	33%	17%	*	31%	*	-	29%	-	-	-	-
Mathematics	All Students	41%	16%	8%	-	8%	-	-	-	-	-	13%	*	*	10%	*	20%	0%	-	-	-	-
	CWD	22%	4%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	44%	17%	10%	-	10%	-	-	-	-	-	17%	*	-	10%	-	*	0%	-	-	-	-
	EL	29%	17%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	Male	42%	16%	20%	-	20%	-	-	-	-	-	*	*	*	*	-	20%	-	-	-	-	-
	Female	40%	16%	0%	-	0%	-	-	-	-	-	*	*	*	0%	*	-	0%	-	-	-	-
Science	All Students	46%	34%	39%	-	38%	*	-	-	-	*	38%	40%	*	40%	*	38%	40%	-	-	-	-
	CWD	23%	17%	*	-	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	49%	36%	40%	-	36%	*	-	-	-	*	33%	*	-	40%	*	50%	33%	-	-	-	-
	EL	25%	14%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-	-	-	-
	Male	47%	36%	38%	-	40%	*	-	-	-	*	50%	*	*	50%	*	38%	-	-	-	-	-
	Female	45%	32%	40%	-	38%	*	-	-	-	*	29%	*	*	33%	*	-	40%	-	-	-	-
SAT/ACT All Subjects	All Students	64%	22%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	CWD	43%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	64%	22%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	EL	18%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	68%	24%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	60%	20%	*	-	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	22%	5%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-	-	-	-
	CWD	9%	2%	0%	-	0%	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	24%	6%	0%	*	0%	0%	-	-	-	*	0%	0%	-	0%	*	0%	0%	-	-	-	-
	EL	12%	2%	0%	-	0%	-	-	-	-	-	0%	-	*	*	0%	*	*	-	-	-	-
	Male	21%	5%	0%	-	0%	*	-	-	-	*	0%	0%	0%	0%	*	0%	-	-	-	-	-
	Female	23%	5%	0%	*	0%	*	-	-	-	*	0%	0%	*	0%	*	-	0%	-	-	-	-
Reading	All Students	25%	4%	0%	*	0%	*	-	-	-	-	0%	0%	*	0%	*	0%	0%	-	-	-	-
	CWD	9%	1%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	27%	5%	0%	*	0%	*	-	-	-	-	0%	0%	-	0%	-	0%	0%	-	-	-	-
	EL	13%	0%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	Male	22%	3%	0%	-	0%	*	-	-	-	-	*	*	*	0%	-	0%	-	-	-	-	-
	Female	28%	5%	0%	*	0%	*	-	-	-	-	0%	0%	*	0%	*	-	0%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S ODESSA (072801153) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	20%	6%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	*	0%	0%	-	-	-	-
	CWD	9%	1%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	21%	7%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	-	*	0%	-	-	-	-
	EL	12%	8%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	-	-
	Male	21%	6%	0%	-	0%	-	-	-	-	-	*	*	*	*	-	0%	-	-	-	-	-
	Female	19%	6%	0%	-	0%	-	-	-	-	-	*	*	*	0%	*	-	0%	-	-	-	-
Science	All Students	20%	6%	0%	-	0%	*	-	-	-	*	0%	0%	*	0%	*	0%	0%	-	-	-	-
	CWD	8%	3%	*	-	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	22%	6%	0%	-	0%	*	-	-	-	*	0%	*	-	0%	*	0%	0%	-	-	-	-
	EL	7%	1%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-	-	-	-
	Male	22%	6%	0%	-	0%	*	-	-	-	*	0%	*	*	0%	*	0%	-	-	-	-	-
	Female	19%	6%	0%	-	0%	*	-	-	-	*	0%	*	*	0%	*	-	0%	-	-	-	-
SAT/ACT All Subjects	All Students	13%	1%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	CWD	11%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	13%	1%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	17%	0%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	10%	2%	*	-	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

**There is no data for this campus.**

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2021.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S ODESSA (072801153) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
◇	◇	◇

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	28	*	27	17	-	-	-	*	32	9	33
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	62%	-	67%	*	-	-	-	-	55%	*	*

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S ODESSA (072801153) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N										
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N										
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N										
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N										
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N										
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N										
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N										
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N										
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met											
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met											
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S ODESSA (072801153) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	97%	*	96%	100%	-	-	-	*	98%	95%	100%	96%	100%	100%	95%	-
	CWD	100%	-	100%	*	-	-	-	-	100%	*	100%	-	*	100%	*	-
	CWOD	96%	*	96%	100%	-	-	-	*	97%	94%	-	96%	100%	100%	95%	-
	EL	100%	-	100%	-	-	-	-	-	100%	*	*	100%	100%	*	100%	-
	Male	100%	-	100%	*	-	-	-	*	100%	100%	100%	100%	*	100%	-	-
	Female	95%	*	94%	*	-	-	-	*	96%	92%	*	95%	100%	-	95%	-
<b>Reading</b>	All Students	94%	*	93%	*	-	-	-	-	96%	90%	*	93%	100%	100%	92%	-
	CWD	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-
	CWOD	93%	*	92%	*	-	-	-	-	95%	89%	-	93%	100%	100%	91%	-
	EL	100%	-	100%	-	-	-	-	-	100%	*	*	100%	100%	*	100%	-
	Male	100%	-	100%	*	-	-	-	-	100%	*	*	100%	*	100%	-	-
	Female	92%	*	90%	*	-	-	-	-	94%	86%	*	91%	100%	-	92%	-
<b>Mathematics</b>	All Students	100%	-	100%	-	-	-	-	-	100%	*	*	100%	*	100%	100%	-
		100%	-	100%	-	-	-	-	-	100%	*	*	100%	*	100%	100%	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-
		*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-
	CWOD	100%	-	100%	-	-	-	-	-	100%	*	-	100%	-	*	100%	-
		100%	-	100%	-	-	-	-	-	100%	*	-	100%	-	*	100%	-
	EL	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-
		*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S ODESSA (072801153) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Mathematics	Male	100%	-	100%	-	-	-	-	-	*	*	*	*	-	100%	-	-
		100%	-	100%	-	-	-	-	-	*	*	*	*	-	100%	-	-
	Female	100%	-	100%	-	-	-	-	-	*	*	*	100%	*	-	100%	-
		100%	-	100%	-	-	-	-	-	*	*	*	100%	*	-	100%	-
SAT/ACT All Subjects	All Students	*	-	*	-	-	-	-	-	*	*	-	*	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	-	-	-	-	-	*	*	-	*	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	Female	*	-	*	-	-	-	-	-	-	*	-	*	-	-	*	-
Non-Participation Rate																	
All Subjects	All Students	3%	*	4%	0%	-	-	-	*	2%	5%	0%	4%	0%	0%	5%	-
	CWD	0%	-	0%	*	-	-	-	-	0%	*	0%	-	*	0%	*	-
	CWOD	4%	*	4%	0%	-	-	-	*	3%	6%	-	4%	0%	0%	5%	-
	EL	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	*	0%	-
	Male	0%	-	0%	*	-	-	-	*	0%	0%	0%	0%	*	0%	-	-
	Female	5%	*	6%	*	-	-	-	*	4%	8%	*	5%	0%	-	5%	-
Reading	All Students	6%	*	7%	*	-	-	-	-	4%	10%	*	7%	0%	0%	8%	-
	CWD	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-
	CWOD	7%	*	8%	*	-	-	-	-	5%	11%	-	7%	0%	0%	9%	-
	EL	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	*	0%	-
	Male	0%	-	0%	*	-	-	-	-	0%	*	*	0%	*	0%	-	-
	Female	8%	*	10%	*	-	-	-	-	6%	14%	*	9%	0%	-	8%	-
Mathematics	All Students	0%	-	0%	-	-	-	-	-	0%	*	*	0%	*	0%	0%	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-
	CWOD	0%	-	0%	-	-	-	-	-	0%	*	-	0%	-	*	0%	-
	EL	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-
	Male	0%	-	0%	-	-	-	-	-	*	*	*	*	-	0%	-	-
	Female	0%	-	0%	-	-	-	-	-	*	*	*	0%	*	-	0%	-
Science	All Students	0%	-	0%	*	-	-	-	*	0%	0%	*	0%	*	0%	0%	-
	CWD	*	-	*	*	-	-	-	-	*	*	*	-	*	*	*	-
	CWOD	0%	-	0%	*	-	-	-	*	0%	*	-	0%	*	0%	0%	-
	EL	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-
	Male	0%	-	0%	*	-	-	-	*	0%	*	*	0%	*	0%	-	-
	Female	0%	-	0%	*	-	-	-	*	0%	*	*	0%	*	-	0%	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER H S ODESSA (072801153) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
SAT/ACT All Subjects	All Students	*	-	*	-	-	-	-	-	*	*	-	*	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	-	-	-	-	-	*	*	-	*	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	Female	*	-	*	-	-	-	-	-	-	*	-	*	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

**There is no data for this campus.**

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

**There is no data for this campus.**

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S ODESSA (072801153) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	4.2	100.0%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-



	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

## Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	58%	*	59%	53%	-	-	-	*	59%	0%	60%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER HIGH SCHOOL-CANYON (072801154) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER HIGH SCHOOL-CANYON (072801154) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
2022 Federal Report Card  
**PREMIER HIGH SCHOOL-CANYON (072801154) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					

Texas Education Agency  
2022 Federal Report Card  
**PREMIER HIGH SCHOOL-CANYON (072801154) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	64%	*	*	57%	-	-	-	-	67%	60%	*	78%	-	*	71%	-	-	-	-
	CWD	29%	25%	*	-	*	*	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	68%	62%	78%	*	*	67%	-	-	-	-	*	60%	-	78%	-	*	100%	-	-	-	-
	EL	38%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	58%	54%	*	*	-	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	70%	61%	71%	-	*	*	-	-	-	-	*	*	*	100%	-	-	71%	-	-	-	-
English II	All Students	71%	65%	87%	-	80%	89%	-	-	-	*	100%	80%	*	92%	-	67%	100%	-	-	-	-
	CWD	33%	31%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	76%	71%	92%	-	*	88%	-	-	-	*	*	89%	-	92%	-	*	100%	-	-	-	-
	EL	43%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	65%	56%	67%	-	*	*	-	-	-	-	*	60%	*	*	-	67%	-	-	-	-	-
	Female	77%	71%	100%	-	*	100%	-	-	-	*	*	100%	*	100%	-	-	100%	-	-	-	-
Algebra I	All Students	74%	46%	50%	-	*	50%	-	-	-	-	*	40%	*	67%	-	*	60%	-	-	-	-
	CWD	46%	22%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	78%	50%	67%	-	*	60%	-	-	-	-	*	*	-	67%	-	*	*	-	-	-	-
	EL	64%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	46%	*	-	*	*	-	-	-	-	-	*	*	*	-	*	-	-	-	-	-
	Female	78%	46%	60%	-	*	*	-	-	-	-	*	*	*	*	-	-	60%	-	-	-	-
Biology	All Students	82%	73%	57%	-	*	*	-	-	-	-	*	*	*	*	-	*	*	-	-	-	-
	CWD	57%	48%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	86%	77%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	EL	66%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	80%	73%	*	-	*	*	-	-	-	-	-	*	*	*	-	*	-	-	-	-	-
	Female	85%	73%	*	-	*	*	-	-	-	-	*	*	*	*	-	-	*	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	46%	37%	36%	*	*	29%	-	-	-	-	33%	40%	*	44%	-	*	57%	-	-	-	-
	CWD	17%	12%	*	-	*	*	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	50%	41%	44%	*	*	33%	-	-	-	-	*	40%	-	44%	-	*	80%	-	-	-	-
	EL	19%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	40%	34%	*	*	-	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	53%	40%	57%	-	*	*	-	-	-	-	*	*	*	80%	-	-	57%	-	-	-	-
English II	All Students	54%	46%	60%	-	60%	56%	-	-	-	*	60%	60%	*	75%	-	50%	67%	-	-	-	-
	CWD	21%	19%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	59%	51%	75%	-	*	63%	-	-	-	*	*	67%	-	75%	-	*	75%	-	-	-	-
	EL	22%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	48%	40%	50%	-	*	*	-	-	-	-	*	60%	*	*	-	50%	-	-	-	-	-
	Female	62%	50%	67%	-	*	50%	-	-	-	*	*	60%	*	75%	-	-	67%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER HIGH SCHOOL-CANYON (072801154) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	38%	-	*	33%	-	-	-	-	*	40%	*	50%	-	*	40%	-	-	-	-
	CWD	19%	4%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	45%	18%	50%	-	*	40%	-	-	-	-	*	*	-	50%	-	*	*	-	-	-	-
	EL	28%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	40%	16%	*	-	*	*	-	-	-	-	-	*	*	*	-	*	-	-	-	-	-
	Female	45%	17%	40%	-	*	*	-	-	-	-	*	*	*	*	-	-	40%	-	-	-	-
Biology	All Students	54%	34%	0%	-	*	*	-	-	-	-	*	*	*	*	-	*	*	-	-	-	-
	CWD	25%	17%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	57%	37%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	EL	26%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	52%	36%	*	-	*	*	-	-	-	-	-	*	*	*	-	*	-	-	-	-	-
	Female	56%	33%	*	-	*	*	-	-	-	-	*	*	*	*	-	-	*	-	-	-	-
STAAR Percent at Masters Grade Level																						
End of Course																						
English I	All Students	10%	5%	9%	*	*	0%	-	-	-	-	0%	20%	*	11%	-	*	14%	-	-	-	-
	CWD	4%	0%	*	-	*	*	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	11%	5%	11%	*	*	0%	-	-	-	-	*	20%	-	11%	-	*	20%	-	-	-	-
	EL	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	8%	3%	*	*	-	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	13%	6%	14%	-	*	*	-	-	-	-	*	*	*	20%	-	-	14%	-	-	-	-
English II	All Students	9%	4%	7%	-	20%	0%	-	-	-	*	20%	0%	*	8%	-	0%	11%	-	-	-	-
	CWD	5%	1%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	9%	4%	8%	-	*	0%	-	-	-	*	*	0%	-	8%	-	*	13%	-	-	-	-
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	7%	3%	0%	-	*	*	-	-	-	-	*	0%	*	*	-	0%	-	-	-	-	-
	Female	11%	4%	11%	-	*	0%	-	-	-	*	*	0%	*	13%	-	-	11%	-	-	-	-
Algebra I	All Students	26%	7%	25%	-	*	33%	-	-	-	-	*	40%	*	33%	-	*	20%	-	-	-	-
	CWD	8%	1%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	29%	8%	33%	-	*	40%	-	-	-	-	*	*	-	33%	-	*	*	-	-	-	-
	EL	14%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	25%	7%	*	-	*	*	-	-	-	-	-	*	*	*	-	*	-	-	-	-	-
	Female	28%	7%	20%	-	*	*	-	-	-	-	*	*	*	*	-	-	20%	-	-	-	-
Biology	All Students	21%	6%	0%	-	*	*	-	-	-	-	*	*	*	*	-	*	*	-	-	-	-
	CWD	7%	3%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	22%	6%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	EL	5%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	6%	*	-	*	*	-	-	-	-	-	*	*	*	-	*	-	-	-	-	-
	Female	21%	6%	*	-	*	*	-	-	-	-	*	*	*	*	-	-	*	-	-	-	-
STAAR Percent at Approaches Grade Level or Above																						



Texas Education Agency  
2022 Federal Report Card  
PREMIER HIGH SCHOOL-CANYON (072801154) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	68%	*	64%	68%	-	-	-	*	76%	63%	30%	81%	-	50%	80%	-	-	-	-
	CWD	44%	32%	30%	-	29%	*	-	-	-	-	33%	*	30%	-	-	40%	20%	-	-	-	-
	CWOD	77%	64%	81%	*	100%	73%	-	-	-	*	100%	70%	-	81%	-	55%	95%	-	-	-	-
	EL	59%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	56%	50%	*	50%	44%	-	-	-	-	*	38%	40%	55%	-	50%	-	-	-	-	-
	Female	75%	62%	80%	-	75%	81%	-	-	-	*	71%	91%	20%	95%	-	-	80%	-	-	-	-
Reading	All Students	74%	61%	77%	*	75%	75%	-	-	-	*	82%	73%	40%	86%	-	60%	88%	-	-	-	-
	CWD	43%	29%	40%	-	*	*	-	-	-	-	*	*	40%	-	-	*	*	-	-	-	-
	CWOD	78%	66%	86%	*	100%	79%	-	-	-	*	100%	79%	-	86%	-	63%	100%	-	-	-	-
	EL	57%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	70%	55%	60%	*	*	50%	-	-	-	-	*	43%	*	63%	-	60%	-	-	-	-	-
	Female	78%	66%	88%	-	80%	90%	-	-	-	*	75%	100%	*	100%	-	-	88%	-	-	-	-
Mathematics	All Students	71%	44%	50%	-	*	50%	-	-	-	-	*	40%	*	67%	-	*	60%	-	-	-	-
	CWD	44%	22%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	75%	47%	67%	-	*	60%	-	-	-	-	*	*	-	67%	-	*	*	-	-	-	-
	EL	61%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	45%	*	-	*	*	-	-	-	-	-	*	*	*	-	*	-	-	-	-	-
	Female	71%	44%	60%	-	*	*	-	-	-	-	*	*	*	*	-	-	60%	-	-	-	-
Science	All Students	74%	73%	57%	-	*	*	-	-	-	-	*	*	*	*	-	*	*	-	-	-	-
	CWD	47%	48%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	78%	76%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	EL	58%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	74%	73%	*	-	*	*	-	-	-	-	-	*	*	*	-	*	-	-	-	-	-
	Female	75%	72%	*	-	*	*	-	-	-	-	*	*	*	*	-	-	*	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	39%	*	43%	36%	-	-	-	*	35%	42%	0%	52%	-	25%	48%	-	-	-	-
	CWD	23%	14%	0%	-	0%	*	-	-	-	-	0%	*	0%	-	-	0%	0%	-	-	-	-
	CWOD	50%	36%	52%	*	86%	41%	-	-	-	*	55%	50%	-	52%	-	36%	60%	-	-	-	-
	EL	29%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	45%	31%	25%	*	17%	33%	-	-	-	-	*	31%	0%	36%	-	25%	-	-	-	-	-
	Female	48%	35%	48%	-	63%	38%	-	-	-	*	43%	55%	0%	60%	-	-	48%	-	-	-	-
Reading	All Students	52%	42%	50%	*	63%	44%	-	-	-	*	45%	53%	0%	62%	-	30%	63%	-	-	-	-
	CWD	24%	16%	0%	-	*	*	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	56%	46%	62%	*	100%	50%	-	-	-	*	71%	57%	-	62%	-	38%	77%	-	-	-	-
	EL	31%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	47%	37%	30%	*	*	33%	-	-	-	-	*	43%	*	38%	-	30%	-	-	-	-	-
	Female	56%	45%	63%	-	80%	50%	-	-	-	*	63%	63%	*	77%	-	-	63%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER HIGH SCHOOL-CANYON (072801154) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	41%	16%	38%	-	*	33%	-	-	-	-	*	40%	*	50%	-	*	40%	-	-	-	-
	CWD	22%	4%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	44%	17%	50%	-	*	40%	-	-	-	-	*	*	-	50%	-	*	*	-	-	-	-
	EL	29%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	42%	16%	*	-	*	*	-	-	-	-	-	*	*	*	-	*	-	-	-	-	-
	Female	40%	16%	40%	-	*	*	-	-	-	-	*	*	*	*	-	-	40%	-	-	-	-
Science	All Students	46%	34%	0%	-	*	*	-	-	-	-	*	*	*	*	-	*	*	-	-	-	-
	CWD	23%	17%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	49%	36%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	EL	25%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	47%	36%	*	-	*	*	-	-	-	-	-	*	*	*	-	*	-	-	-	-	-
	Female	45%	32%	*	-	*	*	-	-	-	-	*	*	*	*	-	-	*	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	22%	5%	10%	*	14%	8%	-	-	-	*	6%	13%	0%	13%	-	6%	12%	-	-	-	-
	CWD	9%	2%	0%	-	0%	*	-	-	-	-	0%	*	0%	-	-	0%	0%	-	-	-	-
	CWOD	24%	6%	13%	*	29%	9%	-	-	-	*	9%	15%	-	13%	-	9%	15%	-	-	-	-
	EL	12%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	5%	6%	*	0%	11%	-	-	-	-	*	8%	0%	9%	-	6%	-	-	-	-	-
	Female	23%	5%	12%	-	25%	6%	-	-	-	*	7%	18%	0%	15%	-	-	12%	-	-	-	-
Reading	All Students	25%	4%	8%	*	25%	0%	-	-	-	*	9%	7%	0%	10%	-	0%	13%	-	-	-	-
	CWD	9%	1%	0%	-	*	*	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	27%	5%	10%	*	40%	0%	-	-	-	*	14%	7%	-	10%	-	0%	15%	-	-	-	-
	EL	13%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	22%	3%	0%	*	*	0%	-	-	-	-	*	0%	*	0%	-	0%	-	-	-	-	-
	Female	28%	5%	13%	-	40%	0%	-	-	-	*	13%	13%	*	15%	-	-	13%	-	-	-	-
Mathematics	All Students	20%	6%	25%	-	*	33%	-	-	-	-	*	40%	*	33%	-	*	20%	-	-	-	-
	CWD	9%	1%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	21%	7%	33%	-	*	40%	-	-	-	-	*	*	-	33%	-	*	*	-	-	-	-
	EL	12%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	6%	*	-	*	*	-	-	-	-	-	*	*	*	-	*	-	-	-	-	-
	Female	19%	6%	20%	-	*	*	-	-	-	-	*	*	*	*	-	-	20%	-	-	-	-
Science	All Students	20%	6%	0%	-	*	*	-	-	-	-	*	*	*	*	-	*	*	-	-	-	-
	CWD	8%	3%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	22%	6%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	EL	7%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	22%	6%	*	-	*	*	-	-	-	-	-	*	*	*	-	*	-	-	-	-	-
	Female	19%	6%	*	-	*	*	-	-	-	-	*	*	*	*	-	-	*	-	-	-	-

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER HIGH SCHOOL-CANYON (072801154) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	67	-	*	*	-	-	-	-	*	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	67	-	*	*	-	-	-	-	*	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	*	-	*	-	-	-	-	-	-	-	-
Female	60	-	*	*	-	-	-	-	*	-	-
<b>Mathematics</b>											
All Students	*	-	*	*	-	-	-	-	*	*	-
CWD	*	-	-	*	-	-	-	-	*	*	-
CWOD	*	-	*	-	-	-	-	-	*	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Female	*	-	*	*	-	-	-	-	*	*	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER HIGH SCHOOL-CANYON (072801154) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b>													
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

#### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

**There is no data for this campus.**

#### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	39	*	40	37	-	-	-	*	39	10	-
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER HIGH SCHOOL-CANYON (072801154) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y										
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Y										
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N										
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N										
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met											
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met											
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met											
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met											
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											

Texas Education Agency  
2022 Federal Report Card  
**PREMIER HIGH SCHOOL-CANYON (072801154) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met											
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met											
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	100%	*	100%	100%	-	-	-	*	100%	100%	100%	100%	-	100%	100%	-
	CWD	100%	-	100%	*	-	-	-	-	100%	*	100%	-	-	100%	100%	-
	CWOD	100%	*	100%	100%	-	-	-	*	100%	100%	-	100%	-	100%	100%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	100%	*	100%	100%	-	-	-	-	*	100%	100%	100%	-	100%	-	-
	Female	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	-	-	100%	-
<b>Reading</b>	All Students	100%	*	100%	100%	-	-	-	*	100%	100%	100%	100%	-	100%	100%	-
	CWD	100%	-	*	*	-	-	-	-	*	*	100%	-	-	*	*	-
	CWOD	100%	*	100%	100%	-	-	-	*	100%	100%	-	100%	-	100%	100%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	100%	*	*	100%	-	-	-	-	*	100%	*	100%	-	100%	-	-
	Female	100%	-	100%	100%	-	-	-	*	100%	100%	*	100%	-	-	100%	-
<b>Mathematics</b>	All Students	100%	-	*	100%	-	-	-	-	*	100%	*	100%	-	*	100%	-
		100%	-	*	100%	-	-	-	-	*	100%	*	100%	-	*	100%	-

Texas Education Agency  
2022 Federal Report Card  
PREMIER HIGH SCHOOL-CANYON (072801154) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Mathematics	CWD	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-
		*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-
	CWOD	100%	-	*	100%	-	-	-	-	*	*	-	100%	-	*	*	-
		100%	-	*	100%	-	-	-	-	*	*	-	100%	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	*	-	-	-	-	-	*	*	*	-	*	-	-
		*	-	*	*	-	-	-	-	-	*	*	*	-	*	-	-
	Female	100%	-	*	*	-	-	-	-	*	*	*	*	-	-	100%	-
		100%	-	*	*	-	-	-	-	*	*	*	*	-	-	100%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-Participation Rate																	
All Subjects	All Students	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	-	0%	0%	-
	CWD	0%	-	0%	*	-	-	-	-	0%	*	0%	-	-	0%	0%	-
	CWOD	0%	*	0%	0%	-	-	-	*	0%	0%	-	0%	-	0%	0%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	0%	*	0%	0%	-	-	-	-	*	0%	0%	0%	-	0%	-	-
	Female	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	-	-	0%	-
Reading	All Students	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	-	0%	0%	-
	CWD	0%	-	*	*	-	-	-	-	*	*	0%	-	-	*	*	-
	CWOD	0%	*	0%	0%	-	-	-	*	0%	0%	-	0%	-	0%	0%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	0%	*	*	0%	-	-	-	-	*	0%	*	0%	-	0%	-	-
	Female	0%	-	0%	0%	-	-	-	*	0%	0%	*	0%	-	-	0%	-
Mathematics	All Students	0%	-	*	0%	-	-	-	-	*	0%	*	0%	-	*	0%	-
	CWD	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-
	CWOD	0%	-	*	0%	-	-	-	-	*	*	-	0%	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	*	-	-	-	-	-	*	*	*	-	*	-	-
	Female	0%	-	*	*	-	-	-	-	*	*	*	*	-	-	0%	-

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER HIGH SCHOOL-CANYON (072801154) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Science	All Students	0%	-	*	*	-	-	-	-	*	*	*	*	-	*	*	-
	CWD	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-
	CWOD	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	*	-	-	-	-	-	*	*	*	-	*	-	-
	Female	*	-	*	*	-	-	-	-	*	*	*	*	-	-	*	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

**There is no data for this campus.**

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

**There is no data for this campus.**

### Part (ix): Teacher Quality Data



Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER HIGH SCHOOL-CANYON (072801154) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	2.0	66.7%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

## Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

Texas Education Agency  
2022 Federal Report Card

**PREMIER H S-FOUNDATION SCHOOL OF AUTISM-PLANO (072801155) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

**PREMIER H S-FOUNDATION SCHOOL OF AUTISM-PLANO (072801155) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

**PREMIER H S-FOUNDATION SCHOOL OF AUTISM-PLANO (072801155) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

**There is no data for this campus.**

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary

**PREMIER H S-FOUNDATION SCHOOL OF AUTISM-PLANO (072801155) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

**There is no data for this campus.**

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

**There is no data for this campus.**

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**



Texas Education Agency  
2022 Federal Report Card

**PREMIER H S-FOUNDATION SCHOOL OF AUTISM-PLANO (072801155) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met											
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met											
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met											
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met											
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met											
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met											
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met											
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met											
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met											

Texas Education Agency  
2022 Federal Report Card

**PREMIER H S-FOUNDATION SCHOOL OF AUTISM-PLANO (072801155) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met											
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

**There is no data for this campus.**

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

**There is no data for this campus.**

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

**PREMIER H S-FOUNDATION SCHOOL OF AUTISM-PLANO (072801155) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**There is no data for this campus.**

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	3.0	100.0%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

**There is no data for this campus.**

**Part (xii): Statewide National Assessment of Educational Progress (NAEP)**

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S - HOUSTON - HOBBY (072801156) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S - HOUSTON - HOBBY (072801156) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.



Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S - HOUSTON - HOBBY (072801156) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S - HOUSTON - HOBBY (072801156) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	17%	-	20%	-	-	-	-	-	*	*	*	20%	*	*	*	-	*	-	-
	CWD	29%	25%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	68%	62%	20%	-	*	-	-	-	-	-	*	*	-	20%	*	*	*	-	*	-	-
	EL	38%	44%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	58%	54%	*	-	*	-	-	-	-	-	*	*	*	*	-	*	-	-	*	-	-
	Female	70%	61%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
English II	All Students	71%	65%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	33%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	76%	71%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	43%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	65%	56%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	77%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Algebra I	All Students	74%	46%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	CWD	46%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	78%	50%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	EL	64%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	46%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	78%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Biology	All Students	82%	73%	*	-	-	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	57%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	86%	77%	*	-	-	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	66%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	80%	73%	*	-	-	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	85%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	46%	37%	0%	-	0%	-	-	-	-	-	*	*	*	0%	*	*	*	-	*	-	-
	CWD	17%	12%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	50%	41%	0%	-	*	-	-	-	-	-	*	*	-	0%	*	*	*	-	*	-	-
	EL	19%	15%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	40%	34%	*	-	*	-	-	-	-	-	*	*	*	*	-	*	-	-	*	-	-
	Female	53%	40%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
English II	All Students	54%	46%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	21%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	59%	51%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	22%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	48%	40%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	62%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S - HOUSTON - HOBBY (072801156) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	CWD	19%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	45%	18%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	EL	28%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	40%	16%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	45%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Biology	All Students	54%	34%	*	-	-	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	25%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	57%	37%	*	-	-	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	26%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	52%	36%	*	-	-	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	56%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>End of Course</b>																						
English I	All Students	10%	5%	0%	-	0%	-	-	-	-	-	*	*	*	0%	*	*	*	-	*	-	-
	CWD	4%	0%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	11%	5%	0%	-	*	-	-	-	-	-	*	*	-	0%	*	*	*	-	*	-	-
	EL	1%	1%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	8%	3%	*	-	*	-	-	-	-	-	*	*	*	*	-	*	-	-	*	-	-
	Female	13%	6%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
English II	All Students	9%	4%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	5%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	9%	4%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	7%	3%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	11%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Algebra I	All Students	26%	7%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	CWD	8%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	29%	8%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	EL	14%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	25%	7%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	28%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Biology	All Students	21%	6%	*	-	-	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	7%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	22%	6%	*	-	-	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	5%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	6%	*	-	-	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	21%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S - HOUSTON - HOBBY (072801156) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Grades																						
All Subjects	All Students	73%	60%	40%	-	43%	-	-	-	-	-	*	33%	*	44%	*	43%	*	-	*	-	-
	CWD	44%	32%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	77%	64%	44%	-	50%	-	-	-	-	-	*	33%	-	44%	*	50%	*	-	*	-	-
	EL	59%	48%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	71%	56%	43%	-	*	-	-	-	-	-	*	40%	*	50%	-	43%	-	-	*	-	-
	Female	75%	62%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
Reading	All Students	74%	61%	29%	-	33%	-	-	-	-	-	*	*	*	33%	*	*	*	-	*	-	-
	CWD	43%	29%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	78%	66%	33%	-	40%	-	-	-	-	-	*	*	-	33%	*	*	*	-	*	-	-
	EL	57%	43%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	70%	55%	*	-	*	-	-	-	-	-	*	*	*	*	-	*	-	-	*	-	-
	Female	78%	66%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
Mathematics	All Students	71%	44%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	CWD	44%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	75%	47%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	EL	61%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	45%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	71%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Science	All Students	74%	73%	*	-	-	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	47%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	78%	76%	*	-	-	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	58%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	74%	73%	*	-	-	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	75%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	33%	10%	-	14%	-	-	-	-	-	*	17%	*	11%	*	14%	*	-	*	-	-
	CWD	23%	14%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	50%	36%	11%	-	17%	-	-	-	-	-	*	17%	-	11%	*	17%	*	-	*	-	-
	EL	29%	17%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	45%	31%	14%	-	*	-	-	-	-	-	*	20%	*	17%	-	14%	-	-	*	-	-
	Female	48%	35%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
Reading	All Students	52%	42%	14%	-	17%	-	-	-	-	-	*	*	*	17%	*	*	*	-	*	-	-
	CWD	24%	16%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	56%	46%	17%	-	20%	-	-	-	-	-	*	*	-	17%	*	*	*	-	*	-	-
	EL	31%	18%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	47%	37%	*	-	*	-	-	-	-	-	*	*	*	*	-	*	-	-	*	-	-
	Female	56%	45%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S - HOUSTON - HOBBY (072801156) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	41%	16%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	CWD	22%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	44%	17%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	EL	29%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	42%	16%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	40%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Science	All Students	46%	34%	*	-	-	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	23%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	49%	36%	*	-	-	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	25%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	47%	36%	*	-	-	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	45%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	22%	5%	0%	-	0%	-	-	-	-	-	*	0%	*	0%	*	0%	*	-	*	-	-
	CWD	9%	2%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-	-
	CWOD	24%	6%	0%	-	0%	-	-	-	-	-	*	0%	-	0%	*	0%	*	-	*	-	-
	EL	12%	2%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	21%	5%	0%	-	*	-	-	-	-	-	*	0%	*	0%	-	0%	-	-	*	-	-
	Female	23%	5%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
Reading	All Students	25%	4%	0%	-	0%	-	-	-	-	-	*	*	*	0%	*	*	*	-	*	-	-
	CWD	9%	1%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-	-
	CWOD	27%	5%	0%	-	0%	-	-	-	-	-	*	*	-	0%	*	*	*	-	*	-	-
	EL	13%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	22%	3%	*	-	*	-	-	-	-	-	*	*	*	*	-	*	-	-	*	-	-
	Female	28%	5%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
Mathematics	All Students	20%	6%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	CWD	9%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	21%	7%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	EL	12%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	6%	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	19%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Science	All Students	20%	6%	*	-	-	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	8%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	22%	6%	*	-	-	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	7%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	22%	6%	*	-	-	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	19%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S - HOUSTON - HOBBY (072801156) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

**There is no data for this campus.**

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
*	*	*

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S - HOUSTON - HOBBY (072801156) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	17	-	19	-	-	-	-	-	*	*	*
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met											
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met											
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met											
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met											
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met											
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met											
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met											
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met											
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S - HOUSTON - HOBBY (072801156) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met											
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met											
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	100%	-	100%	-	-	-	-	-	100%	100%	*	100%	*	100%	*	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-
	CWOD	100%	-	100%	-	-	-	-	-	*	100%	-	100%	*	100%	*	-
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-
	Male	100%	-	100%	-	-	-	-	-	*	100%	*	100%	*	100%	-	-
	Female	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-



Texas Education Agency  
2022 Federal Report Card  
PREMIER H S - HOUSTON - HOBBY (072801156) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All Students	100%	-	100%	-	-	-	-	-	*	100%	*	100%	*	100%	*	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-
	CWOD	100%	-	100%	-	-	-	-	-	*	100%	-	100%	*	*	*	-
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-
	Male	100%	-	*	-	-	-	-	-	*	*	*	*	*	100%	-	-
	Female	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-
Mathematics	All Students	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-
		*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-
		*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-
		*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-Participation Rate																	
All Subjects	All Students	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	*	0%	*	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-
	CWOD	0%	-	0%	-	-	-	-	-	*	0%	-	0%	*	0%	*	-
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-
	Male	0%	-	0%	-	-	-	-	-	*	0%	*	0%	*	0%	-	-
	Female	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-
Reading	All Students	0%	-	0%	-	-	-	-	-	*	0%	*	0%	*	0%	*	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-
	CWOD	0%	-	0%	-	-	-	-	-	*	0%	-	0%	*	*	*	-
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-
	Male	0%	-	*	-	-	-	-	-	*	*	*	*	*	0%	-	-

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S - HOUSTON - HOBBY (072801156) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	Female	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-
Mathematics	All Students	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	-	-	-	-	-	*	*	-	*	-	*	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Science	All Students	*	-	-	-	-	-	-	-	-	*	-	*	-	*	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	-	-	-	-	-	-	-	*	-	*	-	*	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	-	-	-	-	-	-	-	*	-	*	-	*	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

**There is no data for this campus.**

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S - HOUSTON - HOBBY (072801156) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**There is no data for this campus.**

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	2.0	100.0%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						
Reading	6,204	2%	-	-	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

## Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S - CORPUS CHRISTI (072801157) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S - CORPUS CHRISTI (072801157) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.



Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S - CORPUS CHRISTI (072801157) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
End of Course																					

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S - CORPUS CHRISTI (072801157) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	64%	58%	38%	-	17%	*	-	-	-	-	20%	*	-	38%	*	33%	*	-	-	-	-
	CWD	29%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	68%	62%	38%	-	17%	*	-	-	-	-	20%	*	-	38%	*	33%	*	-	-	-	-
	EL	38%	44%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	58%	54%	33%	-	20%	*	-	-	-	-	*	*	-	33%	*	33%	-	-	-	-	-
	Female	70%	61%	*	-	*	-	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-
English II	All Students	71%	65%	50%	*	43%	-	-	-	-	-	50%	*	-	50%	-	*	*	-	-	-	-
	CWD	33%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	76%	71%	50%	*	43%	-	-	-	-	-	50%	*	-	50%	-	*	*	-	-	-	-
	EL	43%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	65%	56%	*	*	*	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	77%	71%	*	-	*	-	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-
Algebra I	All Students	74%	46%	22%	-	14%	-	-	-	-	-	17%	*	-	22%	*	*	29%	-	-	-	-
	CWD	46%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	78%	50%	22%	-	14%	-	-	-	-	-	17%	*	-	22%	*	*	29%	-	-	-	-
	EL	64%	44%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	71%	46%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Female	78%	46%	29%	-	20%	-	-	-	-	-	*	*	-	29%	-	-	29%	-	-	-	-
Biology	All Students	82%	73%	75%	-	80%	*	-	-	-	-	80%	*	-	75%	*	*	86%	-	-	-	-
	CWD	57%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	86%	77%	75%	-	80%	*	-	-	-	-	80%	*	-	75%	*	*	86%	-	-	-	-
	EL	66%	65%	*	-	-	*	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	80%	73%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	85%	73%	86%	-	*	*	-	-	-	-	80%	*	-	86%	*	-	86%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>End of Course</b>																						
English I	All Students	46%	37%	25%	-	0%	*	-	-	-	-	0%	*	-	25%	*	17%	*	-	-	-	-
	CWD	17%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	50%	41%	25%	-	0%	*	-	-	-	-	0%	*	-	25%	*	17%	*	-	-	-	-
	EL	19%	15%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	40%	34%	17%	-	0%	*	-	-	-	-	*	*	-	17%	*	17%	-	-	-	-	-
	Female	53%	40%	*	-	*	-	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-
English II	All Students	54%	46%	50%	*	43%	-	-	-	-	-	50%	*	-	50%	-	*	*	-	-	-	-
	CWD	21%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	59%	51%	50%	*	43%	-	-	-	-	-	50%	*	-	50%	-	*	*	-	-	-	-
	EL	22%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	48%	40%	*	*	*	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	62%	50%	*	-	*	-	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S - CORPUS CHRISTI (072801157) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	All Students	42%	16%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	*	*	0%	-	-	-	-
	CWD	19%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	45%	18%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	*	*	0%	-	-	-	-
	EL	28%	18%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	40%	16%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Female	45%	17%	0%	-	0%	-	-	-	-	-	*	*	-	0%	-	-	0%	-	-	-	-
Biology	All Students	54%	34%	13%	-	20%	*	-	-	-	-	20%	*	-	13%	*	*	14%	-	-	-	-
	CWD	25%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	57%	37%	13%	-	20%	*	-	-	-	-	20%	*	-	13%	*	*	14%	-	-	-	-
	EL	26%	14%	*	-	-	*	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	52%	36%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	56%	33%	14%	-	*	*	-	-	-	-	20%	*	-	14%	*	-	14%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>End of Course</b>																						
English I	All Students	10%	5%	0%	-	0%	*	-	-	-	-	0%	*	-	0%	*	0%	*	-	-	-	-
	CWD	4%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	11%	5%	0%	-	0%	*	-	-	-	-	0%	*	-	0%	*	0%	*	-	-	-	-
	EL	1%	1%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	8%	3%	0%	-	0%	*	-	-	-	-	*	*	-	0%	*	0%	-	-	-	-	-
	Female	13%	6%	*	-	*	-	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-
English II	All Students	9%	4%	0%	*	0%	-	-	-	-	-	0%	*	-	0%	-	*	*	-	-	-	-
	CWD	5%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	9%	4%	0%	*	0%	-	-	-	-	-	0%	*	-	0%	-	*	*	-	-	-	-
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	7%	3%	*	*	*	-	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	11%	4%	*	-	*	-	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-
Algebra I	All Students	26%	7%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	*	*	0%	-	-	-	-
	CWD	8%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	29%	8%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	*	*	0%	-	-	-	-
	EL	14%	9%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	25%	7%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Female	28%	7%	0%	-	0%	-	-	-	-	-	*	*	-	0%	-	-	0%	-	-	-	-
Biology	All Students	21%	6%	0%	-	0%	*	-	-	-	-	0%	*	-	0%	*	*	0%	-	-	-	-
	CWD	7%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	22%	6%	0%	-	0%	*	-	-	-	-	0%	*	-	0%	*	*	0%	-	-	-	-
	EL	5%	1%	*	-	-	*	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	21%	6%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	21%	6%	0%	-	*	*	-	-	-	-	0%	*	-	0%	*	-	0%	-	-	-	-
<b>STAAR Percent at Approaches Grade Level or Above</b>																						

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S - CORPUS CHRISTI (072801157) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>All Grades</b>																						
All Subjects	All Students	73%	60%	44%	*	35%	*	-	-	-	-	39%	55%	-	44%	*	38%	48%	-	-	-	-
	CWD	44%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	77%	64%	44%	*	35%	*	-	-	-	-	39%	55%	-	44%	*	38%	48%	-	-	-	-
	EL	59%	48%	*	-	*	*	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	71%	56%	38%	*	27%	*	-	-	-	-	33%	*	-	38%	*	38%	-	-	-	-	-
	Female	75%	62%	48%	-	38%	*	-	-	-	-	40%	57%	-	48%	*	-	48%	-	-	-	-
Reading	All Students	74%	61%	44%	*	31%	*	-	-	-	-	36%	60%	-	44%	*	50%	33%	-	-	-	-
	CWD	43%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	78%	66%	44%	*	31%	*	-	-	-	-	36%	60%	-	44%	*	50%	33%	-	-	-	-
	EL	57%	43%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	70%	55%	50%	*	38%	*	-	-	-	-	43%	*	-	50%	*	50%	-	-	-	-	-
	Female	78%	66%	33%	-	20%	-	-	-	-	-	*	*	-	33%	-	-	33%	-	-	-	-
Mathematics	All Students	71%	44%	18%	-	11%	-	-	-	-	-	13%	*	-	18%	*	*	22%	-	-	-	-
	CWD	44%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	75%	47%	18%	-	11%	-	-	-	-	-	13%	*	-	18%	*	*	22%	-	-	-	-
	EL	61%	42%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	71%	45%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Female	71%	44%	22%	-	14%	-	-	-	-	-	17%	*	-	22%	-	-	22%	-	-	-	-
Science	All Students	74%	73%	75%	-	80%	*	-	-	-	-	80%	*	-	75%	*	*	86%	-	-	-	-
	CWD	47%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	78%	76%	75%	-	80%	*	-	-	-	-	80%	*	-	75%	*	*	86%	-	-	-	-
	EL	58%	65%	*	-	-	*	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	74%	73%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	75%	72%	86%	-	*	*	-	-	-	-	80%	*	-	86%	*	-	86%	-	-	-	-
<b>STAAR Percent at Meets Grade Level or Above</b>																						
<b>All Grades</b>																						
All Subjects	All Students	47%	33%	21%	*	15%	*	-	-	-	-	17%	27%	-	21%	*	31%	14%	-	-	-	-
	CWD	23%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	50%	36%	21%	*	15%	*	-	-	-	-	17%	27%	-	21%	*	31%	14%	-	-	-	-
	EL	29%	17%	*	-	*	*	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	45%	31%	31%	*	18%	*	-	-	-	-	22%	*	-	31%	*	31%	-	-	-	-	-
	Female	48%	35%	14%	-	13%	*	-	-	-	-	13%	14%	-	14%	*	-	14%	-	-	-	-
Reading	All Students	52%	42%	38%	*	23%	*	-	-	-	-	27%	60%	-	38%	*	40%	33%	-	-	-	-
	CWD	24%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	56%	46%	38%	*	23%	*	-	-	-	-	27%	60%	-	38%	*	40%	33%	-	-	-	-
	EL	31%	18%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	47%	37%	40%	*	25%	*	-	-	-	-	29%	*	-	40%	*	40%	-	-	-	-	-
	Female	56%	45%	33%	-	20%	-	-	-	-	-	*	*	-	33%	-	-	33%	-	-	-	-

Texas Education Agency  
2022 Federal Report Card  
**PREMIER H S - CORPUS CHRISTI (072801157) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	41%	16%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	*	*	0%	-	-	-	-
	CWD	22%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	44%	17%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	*	*	0%	-	-	-	-
	EL	29%	17%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	42%	16%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Female	40%	16%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	-	-	0%	-	-	-	-
Science	All Students	46%	34%	13%	-	20%	*	-	-	-	-	20%	*	-	13%	*	*	14%	-	-	-	-
	CWD	23%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	49%	36%	13%	-	20%	*	-	-	-	-	20%	*	-	13%	*	*	14%	-	-	-	-
	EL	25%	14%	*	-	-	*	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	47%	36%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	45%	32%	14%	-	*	*	-	-	-	-	20%	*	-	14%	*	-	14%	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>																						
<b>All Grades</b>																						
All Subjects	All Students	22%	5%	0%	*	0%	*	-	-	-	-	0%	0%	-	0%	*	0%	0%	-	-	-	-
	CWD	9%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	24%	6%	0%	*	0%	*	-	-	-	-	0%	0%	-	0%	*	0%	0%	-	-	-	-
	EL	12%	2%	*	-	*	*	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	21%	5%	0%	*	0%	*	-	-	-	-	0%	*	-	0%	*	0%	-	-	-	-	-
	Female	23%	5%	0%	-	0%	*	-	-	-	-	0%	0%	-	0%	*	-	0%	-	-	-	-
Reading	All Students	25%	4%	0%	*	0%	*	-	-	-	-	0%	0%	-	0%	*	0%	0%	-	-	-	-
	CWD	9%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	27%	5%	0%	*	0%	*	-	-	-	-	0%	0%	-	0%	*	0%	0%	-	-	-	-
	EL	13%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	22%	3%	0%	*	0%	*	-	-	-	-	0%	*	-	0%	*	0%	-	-	-	-	-
	Female	28%	5%	0%	-	0%	-	-	-	-	-	*	*	-	0%	-	-	0%	-	-	-	-
Mathematics	All Students	20%	6%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	*	*	0%	-	-	-	-
	CWD	9%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	21%	7%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	*	*	0%	-	-	-	-
	EL	12%	8%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	21%	6%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Female	19%	6%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	-	-	0%	-	-	-	-
Science	All Students	20%	6%	0%	-	0%	*	-	-	-	-	0%	*	-	0%	*	*	0%	-	-	-	-
	CWD	8%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	22%	6%	0%	-	0%	*	-	-	-	-	0%	*	-	0%	*	*	0%	-	-	-	-
	EL	7%	1%	*	-	-	*	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	22%	6%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	19%	6%	0%	-	*	*	-	-	-	-	0%	*	-	0%	*	-	0%	-	-	-	-

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S - CORPUS CHRISTI (072801157) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

**There is no data for this campus.**

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
*	*	*

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S - CORPUS CHRISTI (072801157) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	23	*	18	*	-	-	-	-	21	-	*
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N										
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N										
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N										
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N										
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met											
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met											
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met											
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met											
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S - CORPUS CHRISTI (072801157) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met											
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met											
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
<b>Participation Rate</b>																	
<b>All Subjects</b>	All Students	92%	*	89%	*	-	-	-	-	88%	100%	-	92%	*	100%	87%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	92%	*	89%	*	-	-	-	-	88%	100%	-	92%	*	100%	87%	-
	EL	*	-	*	*	-	-	-	-	*	-	-	*	*	*	*	-
	Male	100%	*	100%	*	-	-	-	-	100%	*	-	100%	*	100%	-	-
	Female	87%	-	81%	*	-	-	-	-	81%	100%	-	87%	*	-	87%	-



Texas Education Agency  
2022 Federal Report Card  
PREMIER H S - CORPUS CHRISTI (072801157) - PREMIER HIGH SCHOOLS - ERATH COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All Students	100%	*	100%	*	-	-	-	-	100%	100%	-	100%	*	100%	100%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	100%	*	100%	*	-	-	-	-	100%	100%	-	100%	*	100%	100%	-
	EL	*	-	*	*	-	-	-	-	*	-	-	*	*	*	*	-
	Male	100%	*	100%	*	-	-	-	-	100%	*	-	100%	*	100%	-	-
	Female	100%	-	100%	*	-	-	-	-	100%	*	-	100%	*	-	100%	-
Mathematics	All Students	73%	-	67%	-	-	-	-	-	63%	*	-	73%	*	*	67%	-
		73%	-	67%	-	-	-	-	-	63%	*	-	73%	*	*	67%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	73%	-	67%	-	-	-	-	-	63%	*	-	73%	*	*	67%	-
		73%	-	67%	-	-	-	-	-	63%	*	-	73%	*	*	67%	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-
		*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-
		*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-
	Female	67%	-	57%	-	-	-	-	-	50%	*	-	67%	-	-	67%	-
		67%	-	57%	-	-	-	-	-	50%	*	-	67%	-	-	67%	-
SAT/ACT All Subjects	All Students	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-
Non-Participation Rate																	
All Subjects	All Students	8%	*	11%	*	-	-	-	-	12%	0%	-	8%	*	0%	13%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	8%	*	11%	*	-	-	-	-	12%	0%	-	8%	*	0%	13%	-
	EL	*	-	*	*	-	-	-	-	*	-	-	*	*	*	*	-
	Male	0%	*	0%	*	-	-	-	-	0%	*	-	0%	*	0%	-	-
	Female	13%	-	19%	*	-	-	-	-	19%	0%	-	13%	*	-	13%	-
Reading	All Students	0%	*	0%	*	-	-	-	-	0%	0%	-	0%	*	0%	0%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	0%	*	0%	*	-	-	-	-	0%	0%	-	0%	*	0%	0%	-
	EL	*	-	*	*	-	-	-	-	*	-	-	*	*	*	*	-
	Male	0%	*	0%	*	-	-	-	-	0%	*	-	0%	*	0%	-	-

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S - CORPUS CHRISTI (072801157) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	Female	0%	-	0%	*	-	-	-	-	0%	*	-	0%	*	-	0%	-
Mathematics	All Students	27%	-	33%	-	-	-	-	-	37%	*	-	27%	*	*	33%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	27%	-	33%	-	-	-	-	-	37%	*	-	27%	*	*	33%	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-
	Female	33%	-	43%	-	-	-	-	-	50%	*	-	33%	-	-	33%	-
Science	All Students	0%	-	0%	*	-	-	-	-	0%	*	-	0%	*	*	0%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	0%	-	0%	*	-	-	-	-	0%	*	-	0%	*	*	0%	-
	EL	*	-	-	*	-	-	-	-	*	-	-	*	*	-	*	-
	Male	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-
	Female	0%	-	*	*	-	-	-	-	0%	*	-	0%	*	-	0%	-
SAT/ACT All Subjects	All Students	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

**There is no data for this campus.**

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

Texas Education Agency  
**2022 Federal Report Card**  
**PREMIER H S - CORPUS CHRISTI (072801157) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**There is no data for this campus.**

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	5.0	100.0%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	6,584	2%	-	-	-	-
Mathematics	6,587	2%	-	-	-	-
<b>Grade 4</b>						
Reading	6,404	2%	-	-	-	-
Mathematics	6,408	2%	-	-	-	-
<b>Grade 5</b>						

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Reading	6,204	2%	-	-	-	-
Mathematics	6,205	2%	-	-	-	-
Science	6,200	2%	-	-	-	-
<b>Grade 6</b>						
Reading	6,181	2%	-	-	-	-
Mathematics	6,177	2%	-	-	-	-
<b>Grade 7</b>						
Reading	6,130	1%	-	-	-	-
Mathematics	6,120	2%	-	-	-	-
<b>Grade 8</b>						
Reading	5,794	1%	-	-	-	-
Mathematics	5,803	2%	-	-	-	-
Science	5,796	1%	-	-	-	-
<b>End of Course</b>						
English I	6,009	1%	-	-	-	-
English II	5,490	1%	*	0%	-	-
Algebra I	5,993	1%	-	-	-	-
Biology	5,860	1%	*	0%	-	-
<b>All Grades</b>						
All Subjects	109,954	1%	*	0%	-	-
Reading	48,805	1%	*	0%	-	-
Mathematics	43,293	1%	-	-	-	-
Science	17,856	1%	*	0%	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

## Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

Texas Education Agency  
2022 Federal Report Card

**FOUNDATION SCHOOL OF AUTISM - SAN ANTONIO (072801151) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>Academic Performance (At Meets Grade Level or Above)</b>												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
<b>EL Progress</b>												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
<b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b>												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).



FOUNDATION SCHOOL OF AUTISM - SAN ANTONIO (072801151) - PREMIER HIGH SCHOOLS - ERATH COUNTY

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

**FOUNDATION SCHOOL OF AUTISM - SAN ANTONIO (072801151) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

**There is no data for this campus.**

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary

**FOUNDATION SCHOOL OF AUTISM - SAN ANTONIO (072801151) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

**There is no data for this campus.**

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

**There is no data for this campus.**

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
*	*	*

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

Texas Education Agency  
**2022 Federal Report Card**  
**FOUNDATION SCHOOL OF AUTISM - SAN ANTONIO (072801151) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met											
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met											
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met											
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met											
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met											
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met											
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met											
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met											
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%

Texas Education Agency  
2022 Federal Report Card

FOUNDATION SCHOOL OF AUTISM - SAN ANTONIO (072801151) - PREMIER HIGH SCHOOLS - ERATH COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Target Met											
Long-Term Goals											40%
Target Met											
<b>Federal Graduation Status<sup>Δ</sup></b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met											
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met											
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

**There is no data for this campus.**

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

**There is no data for this campus.**

Texas Education Agency  
**2022 Federal Report Card**  
**FOUNDATION SCHOOL OF AUTISM - SAN ANTONIO (072801151) - PREMIER HIGH SCHOOLS - ERATH COUNTY**

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

**There is no data for this campus.**

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Low Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	3.0	50.0%
Teachers Teaching with Emergency or Provisional Credentials	1.0	20.0%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

*To be updated by June 30th, 2023.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

There is no data for this campus.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 8	Reading	Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)



There is no data for this campus.

**Part (xiv): Additional Information - Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	11%	*	10%	*	-	*	-	*	0%	11%	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.