

ResponsiveEd Texas

Board of Directors Meeting

...

January 13, 2023

**NOTICE OF MEETING
RESPONSIVEED TEXAS
TEXAS CHARTERS
BOARD OF DIRECTORS
REGULAR MEETING**

Date: January 13, 2023
Time: 10:30 a.m.
Place: Responsive Education Solutions (“ResponsiveEd”) Corporate Offices
1301 Waters Ridge Dr.
Lewisville, TX 75057
Charters: Texas College Preparatory Academies (T)
Premier High Schools (P)

A. Call to Order (Announcement by the President as to the presence of a quorum that the meeting has been duly called, and the notice of the meeting has been posted for the time and in the manner required by law.)

B. Public Comment (Any person who wishes to address the Board during the Public Comment portion of the Agenda must list their name and identify the agenda item on the sign-up sheet provided outside the Board meeting room. The sign-up sheet will remain posted until five (5) minutes prior to the start of the meeting. Each speaker who signs up to address the Board during the Public Comment portion of the agenda may speak for up to (2) minutes. If there are no comments, the Board will proceed to other business. Please be advised that Board Meetings are meetings open to the public, not public meetings. In addition, the public can send comments to the board by emailing publiccomment@responsiveed.com.)

C. Consent Items

1. Consider approving the payment of bills from 10/1/2022 –12/31/2022. (T)(P)
2. Consider approving the 2022-2023 first quarter financials. (T)(P)
3. Consider approving the 2022-2023 budget amendments. (T)(P)
4. Consider approving district lease agreements for Texas College Preparatory Academies and Premier High Schools. (T)(P)
5. Consider approving the submission of 2023-2024 expansion amendment requests to the TEA for Texas College Preparatory Academies and for Premier High Schools. (T)(P)
6. Consider approving the growth analysis plan required for TEA expansion. (T)(P)
7. Consider approving a waiver of 19 TAC §100.1033(b)(10)(E)(i) which states the charter school campus under which the proposed new site will be assigned currently has at least 50% of the student population in grades assessed under TEC, Chapter 39, Subchapter B. (T)
8. Consider approving the revised Admission and Enrollment Policy. (T)(P)
9. Consider approving the updated Special Education Procedures. (T)(P)
10. Consider approving revisions to school calendars. (T)(P)
11. Consider approving district contracts. (T)(P)
12. Approve the minutes from the board meeting held on November 11, 2022.

D. Separate Items

1. Consider approving construction costs and financing for construction projects located in Bastrop, Conroe, Fort Worth, Leander, Mesquite, and San Angelo. (T)(P)
2. Consider approving transfer of Ignite/Neighborhood Schools campuses to Heritage Charter Schools and shared services agreement to provide administrative support for Heritage Charter Schools. (T)

E. Closed Session

1. Discussion of Districtwide Intruder Detection Audit Report Findings. (Tex. Gov't Code 551.076). (T)(P)

F. Adjourn

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board of Trustees will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

Consent Items

1. Payment of Bills

RESPONSIVE EDUCATION SOLUTIONS

PREMIER HIGH SCHOOLS

Check Register

Checks Dated from 10/1/2022 to 12/31/2022

Check Amount Range \$50,000.00 to \$999,999,999.99

Check Date	Check No.	Vendor Name	Amount	Vendor Notes
12/9/2022	178929	GOOGLE LLC	156,975.63	Marketing Ads for OCT '22
10/28/2022	177559	GOOGLE LLC	117,786.01	Marketing Ads for SEP '22
11/4/2022	177842	RGV VOCATIONAL SERVICES LLC	111,825.00	
10/7/2022	176650	DTK FACILITY SERVICES LLC - SERVICES	103,631.42	
10/28/2022	177546	DTK FACILITY SERVICES LLC - SERVICES	103,631.42	
12/2/2022	178649	DTK FACILITY SERVICES LLC - SERVICES	103,631.42	
11/4/2022	177701	BOARDWORKS EDUCATION	101,949.00	Library of Interactive lessons
10/14/2022	176977	FLORIDA VIRTUAL SCHOOL	83,747.99	FlexPoint (FLVS) Enrollment License 2022-23
11/4/2022	177800	MCALLEN CAREERS INSTITUTE	80,300.00	
11/11/2022	178103	MCKINNEY OFFICE SUPPLY	74,021.47	
10/28/2022	177594	ORBIT INTERACTIVE INC	73,000.00	
11/18/2022	178411	REGION 7 EDUC SERV CENTER	71,781.80	
11/4/2022	177793	K-12 BY ELIOR	70,388.73	Meals for campuses (Replaced Preferred Meals)
11/4/2022	177857	STAPLES TECHNOLOGY SOLUTIONS	70,002.95	
11/11/2022	178030	HOUSTON CHRONICLE	62,649.50	
10/21/2022	177358	IPFS CORPORATION	61,589.44	Monthly Insurance Installment
10/28/2022	177642	TEXAS PUBLIC CHARTER SCHOOLS ASSOC.	54,789.60	
11/4/2022	177801	MCKINNEY OFFICE SUPPLY	54,076.99	
11/11/2022	178113	NWEA	54,022.50	MAP Contract Renewal 2022-23 - Assessment Materials
11/11/2022	178135	RGV VOCATIONAL SERVICES LLC	50,625.00	
12/23/2022	179490	HIDELL AND ASSOCIATES ARCHITECTS INC	50,551.53	
12/2/2022	178664	HERTZ FURNITURE SYSTEMS	50,169.83	
Total Checks:			<u>\$1,761,147.23</u>	

RESPONSIVE EDUCATION SOLUTIONS

TEXAS COLLEGE PREPRATORY ACADEMIES

Check Register

Checks Dated from 10/1/2022 to 12/31/2022

Check Amount Range \$50,000.00 to \$999,999,999.99

Check Date	Check No.	Vendor Name	Amount	Vendor Notes
10/21/2022	177429	TEGRITY CONTRACTORS INC	729,187.93	
11/11/2022	178026	HENTHORN COMMERCIAL CONSTRUCTION LLC	593,023.20	
12/16/2022	179226	K-12 BY ELIOR	382,721.01	Meals for campuses (Replaced Preferred Meals)
12/16/2022	179339	K-12 BY ELIOR	382,619.35	Meals for campuses (Replaced Preferred Meals)
11/4/2022	177793	K-12 BY ELIOR	370,468.28	Meals for campuses (Replaced Preferred Meals)
12/9/2022	179066	HENTHORN COMMERCIAL CONSTRUCTION LLC	340,940.35	
12/9/2022	178956	MCKINNEY OFFICE SUPPLY	334,624.74	
10/7/2022	176650	DTK FACILITY SERVICES LLC - SERVICES	334,416.44	
10/28/2022	177546	DTK FACILITY SERVICES LLC - SERVICES	324,693.79	
12/2/2022	178649	DTK FACILITY SERVICES LLC - SERVICES	324,693.79	
10/21/2022	177361	K-12 BY ELIOR	249,500.03	Meals for campuses (Replaced Preferred Meals)
10/28/2022	177617	SINGAPORE MATH, INC	222,858.80	
11/11/2022	178113	NWEA	199,927.50	MAP Contract Renewal 2022-23 - Assessment Materials
10/21/2022	177352	HENTHORN COMMERCIAL CONSTRUCTION LLC	191,127.68	
10/21/2022	177353	HERTZ FURNITURE SYSTEMS	172,843.66	
12/23/2022	179532	TEGRITY CONTRACTORS INC	143,861.57	
11/18/2022	178335	GOOGLE LLC	128,188.70	Marketing Ads for OCT '22
10/28/2022	177642	TEXAS PUBLIC CHARTER SCHOOLS ASSOC.	127,842.40	
10/14/2022	176982	GOOGLE LLC	124,373.76	Marketing Ads for SEP '22
12/2/2022	178664	HERTZ FURNITURE SYSTEMS	119,642.27	
11/11/2022	178103	MCKINNEY OFFICE SUPPLY	117,625.28	
10/14/2022	177174	WORKTEXAS TRAINING CENTER	117,480.03	
10/1/2022	176142	LONE STAR COLLEGE SYSTEM	111,314.00	Rent iSchools in Houston Area
11/1/2022	177208	LONE STAR COLLEGE SYSTEM	111,314.00	Rent iSchools in Houston Area
12/1/2022	178498	LONE STAR COLLEGE SYSTEM	111,314.00	Rent iSchools in Houston Area
10/28/2022	177466	ACCELERATE LEARNING, INC.	109,006.37	STEMscopes (Curriculum)
12/16/2022	179312	SCHOOLMINT INC	108,929.10	
12/23/2022	179544	WORKTEXAS TRAINING CENTER	100,985.29	
11/18/2022	178343	HERTZ FURNITURE SYSTEMS	99,365.44	
11/18/2022	178411	REGION 7 EDUC SERV CENTER	97,761.65	
10/28/2022	177653	TXU ENERGY	96,917.26	
10/28/2022	177635	TEGRITY CONTRACTORS INC	90,780.59	
11/4/2022	177871	TEGRITY CONTRACTORS INC	87,755.96	
11/11/2022	178011	EP REMODELING SERVICES LLC	74,341.66	
10/28/2022	177527	CLASSICAL ACADEMIC PRESS	72,345.80	
12/23/2022	179540	TXU ENERGY	67,654.35	
11/18/2022	178350	IPFS CORPORATION	66,845.53	Monthly Insurance Installment
12/23/2022	179582	IPFS CORPORATION	66,845.53	Monthly Insurance Installment
11/18/2022	178205	ACCELERATE LEARNING, INC.	65,922.78	STEMscopes (Curriculum)
10/1/2022	176144	NEIGHBORHOOD SCHOOLS COMMUNITY DEV	64,500.00	
11/1/2022	177210	NEIGHBORHOOD SCHOOLS COMMUNITY DEV	64,500.00	
12/1/2022	178500	NEIGHBORHOOD SCHOOLS COMMUNITY DEV	64,500.00	
11/4/2022	177858	THE STEWART ORGANIZATION, INC.	63,165.83	
11/18/2022	178445	TXU ENERGY	61,989.75	
10/7/2022	176730	SUMMIT K12 HOLDINGS INC	61,680.00	
10/21/2022	177332	DTK FACILITY SERVICES LLC - SUPPLIES	60,243.68	
10/14/2022	177122	THE STEWART ORGANIZATION, INC.	59,538.34	
11/18/2022	178430	THE STEWART ORGANIZATION, INC.	57,707.58	
10/21/2022	177271	BLUE LEARNING	56,082.00	
12/2/2022	178688	NEIGHBORHOOD SCHOOLS COMMUNITY DEV	56,000.00	
10/21/2022	177435	TEXTBOOK WAREHOUSE LLC	53,668.69	
12/23/2022	179598	THE STEWART ORGANIZATION, INC.	50,962.44	
10/7/2022	176682	MART INC	50,033.21	General Contractor
Total Checks:			<u>\$8,396,631.39</u>	

2. Q1 Financials

RESPONSIVEED TEXAS
Statement of Activities
For the Three Months Ended September 30, 2022

	TEXAS COLLEGE PREPARATORY ACADEMIES		TCPA VIRTUAL LEARNING		PREMIER HIGH SCHOOLS		PREMIER TEXAS VIRTUAL ACADEMY		ISD PARTNERSHIP (Fehl Price)	ISD PARTNERSHIP (Snyder MS)	RESPONSIVEED 501 (c)(3)	CONSOLIDATED	
	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	YTD Actual	YTD Actual	YTD Actual	Per ADA
Revenue													
Local & Intermediate Revenues													
5729 Revenue from Svcs to Other Sch	-	0.00	-	0.00	-	0.00	-	0.00	586,642	-	87,996	674,638	32.41
5742 Temp Dep & Invest (Interest)	109,072	7.44	-	0.00	12,057	3.02	-	0.00	-	-	6,170	127,300	6.12
5743 Rent	23,719	1.62	-	0.00	-	0.00	-	0.00	-	-	577,742	601,460	28.90
5744 Gifts & Bequests	66,020	4.51	-	0.00	3,150	0.79	-	0.00	102	-	491	69,763	3.35
5747 ERate Refunds	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
5748 Curriculum Sales	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
5749 Other Revenues	300,271	20.49	250	0.40	12,022	3.01	250	0.16	-	-	123,159	435,952	20.95
5751 Food Service Activity	141,584	9.66	-	0.00	598	0.15	-	0.00	-	-	-	142,182	6.83
5752 Athletic Activities	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
5753 Extracurr/Cocurr Activities	11,924	0.81	-	0.00	-	0.00	-	0.00	-	-	-	11,924	0.57
5755 Enterprising Serv Revenue	8,540	0.58	-	0.00	-	0.00	-	0.00	-	-	-	8,540	0.41
5757 Child Nutrition Non Program Revenue	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
5759 Cocurr, Enterprising Svcs	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
5769 Misc Revenues from Intern Svcs	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
Total Local & Intermediate Revenues	\$ 661,130	45.12	\$ 250	0.40	\$ 27,827	6.97	\$ 250	0.16	\$ 586,744	\$ -	\$ 795,558	\$ 2,071,759	99.54
State Revenues													
5811 Available School Fund (ASF)	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
5812 Foundation Pgm Act Entitlement	33,251,277	2,269.09	3,283,453	5,270.39	9,899,811	2,481.16	5,314,738	3,437.73	-	-	-	51,749,280	2,486.39
5818 ECP Revenues	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
5819 Other FSP Act Revenues	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
5829 State Pgm Revenues Dist by TEA	183,466	12.52	8,505	13.65	2,361	0.59	18,195	11.77	-	-	-	212,527	10.21
5831 Medicare Part D Drug Subsidy	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
5828 Revenue from Other State Programs	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
5832 TRS Supplemental Comp	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
5839 State Revenues from State Govt	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
Total State Revenues	\$ 33,434,744	2,281.61	\$ 3,291,958	5,284.04	\$ 9,902,172	2,481.75	\$ 5,332,933	3,449.50	\$ -	\$ -	\$ -	\$ 51,961,807	2,496.60
Federal Revenues													
5921 School Breakfast Program	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
5922 National School Lunch Program	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
5923 USDA Donated Commodities	42,000	2.87	-	0.00	12,000	3.01	-	0.00	-	-	-	54,000	2.59
5929 Federal Revenues Dist by TEA	1,456,321	99.38	18,550	29.78	2,699,042	676.45	38,220	24.72	4,540	-	536,548	4,753,221	228.38
5931 School Health & Related Svcs	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
5939 Fed Revenue Dist by State Govt	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
5949 Fed Revenues Dist by Fed Govt	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
Total Federal Revenues	\$ 1,498,321	102.25	\$ 18,550	29.78	\$ 2,711,042	679.46	\$ 38,220	24.72	\$ 4,540	\$ -	\$ 536,548	\$ 4,807,221	230.97
Other Gains and Revenue													
7277 Training Fees	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
7297 Charter Revenue	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
7298 Expansion & Campus Improvement Revenue	1,494,944	102.02	-	0.00	666,158	166.96	-	0.00	-	-	-	-	0.00
7299 Administrative Revenue	-	0.00	-	0.00	-	0.00	-	0.00	-	-	7,717,007	612,012	29.41
7743 Intracompany Rent Revenue	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
7911 Operating Transfer In	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
7915 Transfer In	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
7916 Premium or Disc Issuance of Bo	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
7949 Other Resources	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
7951 Gain on Sale of Property	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
7989 Other Gains	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
Total Other Gains and Revenue	\$ 1,494,944	102.02	\$ -	0.00	\$ 666,158	166.96	\$ -	0.00	\$ -	\$ -	\$ 7,717,007	\$ 612,012	29.41
Total Revenue	\$ 37,089,138	2,530.99	\$ 3,310,758	5,314.22	\$ 13,307,199	3,335.14	\$ 5,371,403	3,474.39	\$ 591,284	\$ -	\$ 9,049,113	\$ 59,452,798	2,856.52

RESPONSIVEED TEXAS
Statement of Activities
For the Three Months Ended September 30, 2022

		TEXAS COLLEGE PREPARATORY ACADEMIES		TCPA VIRTUAL LEARNING		PREMIER HIGH SCHOOLS		PREMIER TEXAS VIRTUAL ACADEMY		ISD PARTNERSHIP (Fehl Price)		ISD PARTNERSHIP (Snyder MS)		RESPONSIVEEED 501 (c)(3)		CONSOLIDATED	
		YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual		YTD Actual		YTD Actual		YTD Actual	Per ADA
Expenses																	
Payroll Costs																	
6112	Salaries/Wages Substitutes	176,352	12.03	-	0.00	14,484	3.63	-	0.00	16,060	-	-	-	206,896	9.94		
6119	Salaries/Wages Teachers & Prof	15,212,988	1,038.15	1,104,045	1,772.14	3,865,075	968.69	2,232,157	1,443.83	253,296	-	2,675,009	25,342,571	1,217.63			
6121	Extra Duty/Overtime Supp Pers	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00			
6129	Salaries/Wages Support Staff	2,767,749	188.87	114,649	184.03	1,070,683	268.34	210,337	136.05	24,209	-	736,731	4,924,359	236.60			
6138	Incentive Allowance	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00			
6139	Employee Allowances	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00			
6141	Soc Sec/Medicare	276,683	18.88	17,324	27.81	72,343	18.13	35,074	22.69	5,252	-	51,284	457,959	22.00			
6142	Group Insurance	557,073	38.02	39,000	62.60	177,878	44.58	83,655	54.11	9,277	-	93,637	960,520	46.15			
6143	Workers' Comp	44,291	3.02	2,592	4.16	11,113	2.79	5,265	3.41	659	-	3,682	67,603	3.25			
6144	Medicare Part D	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00			
6145	Unemployment Compensation	40,510	2.76	4,364	7.00	9,079	2.28	3,981	2.58	808	-	2,727	61,469	2.95			
6146	Teachers Retirement/TRS Care	969,693	66.17	50,943	81.77	309,766	77.64	96,524	62.43	13,013	-	140,158	1,580,098	75.92			
6149	Employee Benefits	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00			
6191	Salaries - Teachers & Prof - Contract	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00			
6192	Salaries - Support Staff - Contract	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00			
Total Payroll Costs		\$ 20,045,339	1,367.91	\$ 1,332,918	2,139.52	\$ 5,530,421	1,386.07	\$ 2,666,994	1,725.09	\$ 322,575	\$ -	\$ 3,703,228	\$ 33,601,475	1,614.45			
Professional & Contracted Svcs																	
6211	Professional Svcs Legal	21,265	1.45	-	0.00	10,534	2.64	-	0.00	-	-	19,302	51,101	2.46			
6212	Professional Svcs Audit	11,762	0.80	-	0.00	11,762	2.95	-	0.00	-	-	11,762	35,287	1.70			
6214	Lobbying	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00			
6219	Professional Services	126,006	8.60	565	0.91	3,256	0.82	5,002	3.24	-	-	20,194	155,023	7.45			
6221	Staff Tuition & Related Fees	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00			
6222	Student Tuition nPublic Schools	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00			
6223	Student Tuition	16,542	1.13	-	0.00	1,016	0.25	-	0.00	-	-	-	17,558	0.84			
6239	Education Service Ctr Services	3,700	0.25	950	1.52	1,475	0.37	975	0.63	-	-	7,880	14,980	0.72			
6244	Contract Maint & Repair - Janitorial	435,568	29.72	1,032	1.66	126,946	31.82	1,032	0.67	-	-	29,205	593,782	28.53			
6246	Contract Maint & Repair - Landscaping	137,637	9.39	-	0.00	23,087	5.79	-	0.00	-	-	10,624	171,348	8.23			
6247	Software Maintenance & Support	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00			
6249	Contracted Maint & Repair	970,743	66.24	278	0.45	460,404	115.39	-	0.00	-	-	99,572	1,530,998	73.56			
6255	Telephone Base Charges	152,568	10.41	9,115	14.63	93,451	23.42	2,194	1.42	102	126	69,897	327,455	15.73			
6257	Data Services, Internet, etc	180,304	12.30	56	0.09	107,782	27.01	56	0.04	-	-	18,419	306,617	14.73			
6259	Utilities	825,174	56.31	2,575	4.13	247,073	61.92	2,575	1.67	-	-	56,950	1,134,348	54.50			
6268	Rentals/Leases - Facilities	1,201,485	81.99	7,545	12.11	1,273,472	319.17	7,545	4.88	-	-	417,464	2,907,510	139.70			
6269	Rentals/Leases	6,918	0.47	-	0.00	4,978	1.25	-	0.00	-	-	33,094	44,990	2.16			
6291	Consulting Services	24,333	1.66	-	0.00	8,667	2.17	-	0.00	-	-	12,916	45,916	2.21			
6295	Misc Contract Svcs - Bus Passes	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00			
6296	Security Services	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00			
6299	Misc Contracted Services	316,681	21.61	32	0.05	704,659	176.61	32	0.02	87,996	-	6,213,109	7,322,510	351.82			
Total Professional & Contracted Svcs		\$ 4,430,686	302.35	\$ 22,148	35.55	\$ 3,078,563	771.57	\$ 19,411	12.56	\$ 88,099	\$ 126	\$ 7,020,389	\$ 14,659,423	704.34			
Supplies & Materials																	
6311	Gasoline & Other Fuels	3,546	0.24	-	0.00	972	0.24	-	0.00	-	-	6,803	11,321	0.54			
6317	Supplies - M&O	8,627	0.59	-	0.00	3,874	0.97	-	0.00	-	-	7,289	19,790	0.95			
6319	Supplies - Maint / Op	10,187	0.70	-	0.00	3,130	0.78	-	0.00	-	-	31,739	45,056	2.16			
6321	Curriculum - Textbooks	285,220	19.46	-	0.00	68,757	17.23	-	0.00	-	-	-	353,977	17.01			
6329	Reading Materials	99,117	6.76	-	0.00	1,644	0.41	-	0.00	-	-	12,044	112,806	5.42			
6339	Testing Materials	15,121	1.03	-	0.00	12,143	3.04	-	0.00	-	-	-	27,264	1.31			
6341	Food	68,773	4.69	-	0.00	17,539	4.40	-	0.00	-	-	-	86,313	4.15			
6342	Non Food	9,797	0.67	-	0.00	4,112	1.03	-	0.00	-	-	26	13,936	0.67			
6343	Items for Sale	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00			
6344	USDA Donated Commodities	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00			
6398	General Supplies - IT	250,382	17.09	125	0.20	245,526	61.54	292	0.19	-	-	43,121	539,447	25.92			
6399	General Supplies	1,081,450	73.80	21,909	35.17	986,755	247.31	71,514	46.26	5,116	-	312,743	2,479,486	119.13			
Total Supplies & Materials		\$ 1,832,220	125.03	\$ 22,034	35.37	\$ 1,344,452	336.96	\$ 71,807	46.45	\$ 5,116	\$ -	\$ 413,766	\$ 3,689,395	177.26			

RESPONSIVEED TEXAS
Statement of Activities
For the Three Months Ended September 30, 2022

	TEXAS COLLEGE PREPARATORY ACADEMIES		TCPA VIRTUAL LEARNING		PREMIER HIGH SCHOOLS		PREMIER TEXAS VIRTUAL ACADEMY		ISD PARTNERSHIP (Fehl Price)	ISD PARTNERSHIP (Snyder MS)	RESPONSIVEED 501 (c)(3)	CONSOLIDATED	
	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	YTD Actual	YTD Actual	YTD Actual	Per ADA
Other Operating Costs													
6411 Travel & Subsistence - Employee	224,427	15.32	3,500	5.62	103,532	25.95	8,854	5.73	1,710	-	283,109	625,132	30.04
6412 Travel & Subsistence - Student	6,783	0.46	-	0.00	-	0.00	-	0.00	-	-	-	6,783	0.33
6418 Staff Development	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
6419 Travel & Subsistence	-	0.00	-	0.00	-	0.00	-	0.00	-	-	1,671	1,671	0.08
6429 Insurance & Bonding Costs	705,201	48.12	-	0.00	12,155	3.05	-	0.00	-	-	46,495	763,851	36.70
6437 Conference/Seminar	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
6449 Depreciation Expense	1,642,953	112.12	21,220	34.06	391,396	98.09	20,982	13.57	-	-	116,661	2,193,211	105.38
6462 Student Attendance Incentive	510	0.03	-	0.00	2,096	0.53	-	0.00	-	-	-	2,606	0.13
6464 Student Performance Incentive	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
6466 Graduation and EOY Awards	5,837	0.40	-	0.00	8,015	2.01	-	0.00	-	-	-	13,852	0.67
6491 Statutorily Required Public Notice	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
6495 Dues	4,629	0.32	-	0.00	1,875	0.47	-	0.00	-	-	12,041	18,545	0.89
6498 Indirect Costs	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
6499 Misc Operating Cost	652,436	44.52	525	0.84	431,728	108.20	732	0.47	358	-	65,187	1,150,967	55.30
Total Other Operating Costs	\$ 3,242,775	221.29	\$ 25,245	40.52	\$ 950,797	238.30	\$ 30,568	19.77	\$ 2,068	\$ -	\$ 525,164	\$ 4,776,618	229.50
Debt Service													
6519 Note Principal	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
6521 Interest on Bonds	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
6523 Interest Expenses (Debt)	2,102,424	143.47	-	0.00	177,470	44.48	-	0.00	-	-	104,395	2,384,289	114.56
6524 Amort of Bond and Other Debt Related Cost	95,207	6.50	-	0.00	-	0.00	-	0.00	-	-	-	95,207	4.57
6525 Amort of Prem and Dist on Iss of Bonds	(217,217)	-14.82	-	0.00	-	0.00	-	0.00	-	-	-	(217,217)	-10.44
6529 Interest Expenses (Other)	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
6599 Other Debt Fees	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
Total Debt Service	\$ 1,980,414	135.14	\$ -	0.00	\$ 177,470	44.48	\$ -	0.00	\$ -	\$ -	\$ 104,395	\$ 2,262,278	108.70
Other Losses and Expense													
8012 Cost of Curriculum	-	0.00	-	0.00	-	0.00	-	0.00	-	-	3,048	3,048	0.15
8269 Intracompany Rent Expense	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
8297 Charter Expense	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
8298 Expansion & Campus Improvement	1,330,772	90.81	164,173	263.52	400,421	100.36	265,737	171.89	-	-	-	-	0.00
8299 Administrative Fees	4,067,455.90	277.57	692,204.22	1,111.08	1,252,932.85	314.02	1,092,402.73	706.60	-	-	-	-	0.00
8477 Training Fees	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
8911 Operating Transfer Out	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
8949 Other Uses	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
8951 Loss on Sale of Property	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
8989 Losses	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
Total Other Losses and Expense	\$ 5,398,227	368.38	\$ 856,377	1,374.60	\$ 1,653,354	414.37	\$ 1,358,140	878.49	\$ -	\$ -	\$ 3,048	\$ 3,048	0.15
Total Expenses	\$ 36,929,662	2,520.11	\$ 2,258,722	3,625.56	\$ 12,735,057	3,191.74	\$ 4,146,920	2,682.35	\$ 417,857	\$ 126	\$ 11,769,990	\$ 58,992,237	2,834.39
Net Surplus (Deficit)	\$ 159,476	10.88	\$ 1,052,036	1,688.66	\$ 572,142	143.39	\$ 1,224,484	792.03	\$ 173,427	\$ (126)	\$ (2,720,876)	\$ 460,561	22.13
EBIDA (Operating Income)												\$ 4,916,051	
District ADA		14,654		623		3,990		1,546					20,813

RESPONSIVEED TEXAS
Statement of Financial Position
For the Three Months Ended September 30, 2022

	TEXAS COLLEGE PREPARATORY ACADEMIES	PREMIER HIGH SCHOOLS	ISD PARTNERSHIP SCHOOLS	RESPONSIVEED 501(c)(3)	CONSOLIDATED
ASSETS					
Current Assets					
1101 Capital One Depository	\$ 31	\$ -	\$ -	\$ -	\$ 31
1102 Dublin National Bank	\$ -	\$ -	\$ -	\$ -	\$ -
1103 Capital One Operating	\$ 636	\$ -	\$ -	\$ -	\$ 636
1104 Independent Bank Operating	\$ 46,057,611	\$ 27,462,309	\$ 2,745,608	\$ (7,830,269)	\$ 68,435,260
1105 Capital One Payroll Account	\$ -	\$ -	\$ -	\$ -	\$ -
1106 Independent Bank Payroll	\$ 0	\$ 0	\$ (326,314)	\$ 4,397,656	\$ 4,071,341
1107 Regions Bank Money Market*	\$ -	\$ 104	\$ -	\$ -	\$ 104
1108 Independent Bank Coffee Shop	\$ 7,822	\$ -	\$ -	\$ -	\$ 7,822
1109 Petty Cash	\$ -	\$ 300	\$ 100	\$ 100	\$ 500
1110 Independent Bank - Foundation Sweep	\$ -	\$ -	\$ -	\$ -	\$ -
1111 Independent Bank RES Holdings*	\$ -	\$ -	\$ -	\$ -	\$ -
1112 Independent Bank & Sign Bank Of Ark Cd	\$ -	\$ -	\$ -	\$ -	\$ -
1113 Independent Bank 501(C)3	\$ -	\$ -	\$ -	\$ 503,988	\$ 503,988
1114 Independent Bank Money Market	\$ 24,142,033	\$ -	\$ -	\$ 1,497,956	\$ 25,639,989
1115 Construction Project Bank Acct	\$ -	\$ -	\$ -	\$ -	\$ -
1116 Northstar RSSI Payroll Acct	\$ -	\$ -	\$ -	\$ -	\$ -
1117 Independent Bank Non-Interest Bearing	\$ -	\$ -	\$ -	\$ -	\$ -
1118 Intracompany Cash In Transit within RES	\$ -	\$ -	\$ -	\$ -	\$ -
1119 PayPal Cash	\$ -	\$ -	\$ -	\$ -	\$ -
1120 Regions Cash Held In Trust	\$ 26,265,300	\$ -	\$ -	\$ -	\$ 26,265,300
1121 FSA Reserve	\$ -	\$ -	\$ -	\$ 20,000	\$ 20,000
1122 Bank Ozark Cash Held In Trust	\$ -	\$ -	\$ -	\$ -	\$ -
2999 Due (To)/From Other Funds	\$ -	\$ -	\$ -	\$ -	\$ -
Total Cash & Temporary Investments	\$ 96,473,434	\$ 27,462,713	\$ 2,419,394	\$ (1,410,569)	\$ 124,944,972
1241 Due From State	\$ 25,828,892	\$ 8,406,531	\$ -	\$ -	\$ 34,235,422
1242 Due From Federal Agencies	\$ 733,781	\$ 903,935	\$ -	\$ 268,354	\$ 1,906,070
1243 Due From Governments	\$ -	\$ -	\$ -	\$ -	\$ -
1249 Due From Other Governments	\$ -	\$ -	\$ -	\$ -	\$ -
1251 Accounts Receivable Accrual	\$ -	\$ -	\$ -	\$ -	\$ -
1261 Due From Gov	\$ -	\$ -	\$ -	\$ -	\$ -
1262 Due From Special Revenue	\$ -	\$ -	\$ -	\$ -	\$ -
1267 Fund 863	\$ -	\$ -	\$ -	\$ -	\$ -
1269 Due From PHS & TCPS	\$ -	\$ -	\$ -	\$ -	\$ -
1291 Other Receivables	\$ 47,547	\$ 4,000	\$ 704,991	\$ 4,200,610	\$ 4,957,148
1292 Due From K12	\$ -	\$ -	\$ -	\$ -	\$ -
1293 Due From Regions - Bond	\$ -	\$ -	\$ -	\$ -	\$ -
1294 Due From The Bank Of The Ozark	\$ -	\$ -	\$ -	\$ -	\$ -
1295 E Rate Receivable	\$ -	\$ -	\$ -	\$ -	\$ -
1298 Intracompany Receivables within RES	\$ -	\$ -	\$ -	\$ 1,917,775	\$ 1,917,775
1299 Inter Company Receivables Between RES	\$ -	\$ -	\$ -	\$ -	\$ -
Total Receivables	\$ 26,610,219	\$ 9,314,465	\$ 704,991	\$ 6,386,739	\$ 43,016,415

RESPONSIVEED TEXAS
Statement of Financial Position
For the Three Months Ended September 30, 2022

	TEXAS COLLEGE PREPARATORY ACADEMIES	PREMIER HIGH SCHOOLS	ISD PARTNERSHIP SCHOOLS	RESPONSIVEED 501(c)(3)	CONSOLIDATED
1311 Curriculum Inventory	\$ -	\$ -	\$ -	\$ 235,568	\$ 235,568
1319 IT Inventory	\$ -	\$ -	\$ -	\$ -	\$ -
Total Inventory	\$ -	\$ -	\$ -	\$ 235,568	\$ 235,568
1410 Deferred Expenses	\$ 496,937	\$ 449,270	\$ -	\$ 144,266	\$ 1,090,473
1411 Deferred Expense Liability Insurance	\$ -	\$ -	\$ -	\$ -	\$ -
Total Deferred Expenses	\$ 496,937	\$ 449,270	\$ -	\$ 144,266	\$ 1,090,473
Total Current Assets	\$ 123,580,590	\$ 37,226,449	\$ 3,124,385	\$ 5,356,004	\$ 169,287,428
Property and Equipment					
1510 Land	\$ 45,419,227	\$ 5,373,456	\$ -	\$ 2,127,160	\$ 52,919,842
1520 Building & Improvements	\$ 214,334,129	\$ 22,131,221	\$ -	\$ 11,652,462	\$ 248,117,812
1521 Construction In Progress	\$ 4,330,686	\$ 3,074,702	\$ -	\$ -	\$ 7,405,388
1523 Work In Progress	\$ -	\$ -	\$ -	\$ -	\$ -
1531 Vehicles	\$ 17,471	\$ 15,000	\$ -	\$ 153,150	\$ 185,621
1539 Furniture & Equip - Over \$5000	\$ 8,580,172	\$ 2,470,996	\$ -	\$ 988,553	\$ 12,039,721
1541 Vehicles - Under \$5000	\$ -	\$ -	\$ -	\$ -	\$ -
1549 Furniture & Equip - Under \$5000	\$ -	\$ -	\$ -	\$ -	\$ -
1550 Leasehold Improvements	\$ 1,583,484	\$ 5,251,514	\$ -	\$ 366,792	\$ 7,201,790
1559 Furniture & Equip - Capital Leases	\$ -	\$ -	\$ -	\$ -	\$ -
1569 Library Books & Media	\$ 210,178	\$ -	\$ -	\$ 78,686	\$ 288,863
Total Assets	\$ 274,475,346	\$ 38,316,890	\$ -	\$ 15,366,803	\$ 328,159,038
1571 Accumulated Depreciation - Buildings	\$ (21,513,592)	\$ (3,010,141)	\$ -	\$ (2,241,405)	\$ (26,765,138)
1572 Accumulated Depreciation - Vehicles	\$ (17,471)	\$ (1,583)	\$ -	\$ (124,460)	\$ (143,515)
1573 Accumulated Depreciation - Furniture & Equip	\$ (6,822,490)	\$ (1,991,587)	\$ -	\$ (875,575)	\$ (9,689,652)
1574 Accumulated Depreciation - Books & Media	\$ (210,178)	\$ -	\$ -	\$ (78,686)	\$ (288,863)
1575 Accumulated Depreciation - Leasehold Improvements	\$ (732,318)	\$ (1,706,871)	\$ -	\$ (59,693)	\$ (2,498,882)
1576 Accumulated Depreciation - Capital Leases	\$ -	\$ -	\$ -	\$ -	\$ -
Total Accumulated Depreciation	\$ (29,296,050)	\$ (6,710,182)	\$ -	\$ (3,379,818)	\$ (39,386,050)
Total Property and Equipment	\$ 245,179,296	\$ 31,606,708	\$ -	\$ 11,986,984	\$ 288,772,988
1990 Other Assets	\$ 616,966	\$ 309,697	\$ -	\$ 11,010	\$ 937,673
1991 Capitalized TEA Permanent School Fund Cost	\$ 4,161,599	\$ -	\$ -	\$ -	\$ 4,161,599
1992 Accumulated Amortization of TEA Cost	\$ (219,430)	\$ -	\$ -	\$ -	\$ (219,430)
1993 Capitalized Local Issuance Cost	\$ -	\$ -	\$ -	\$ -	\$ -
1994 Accumulated Amortized Local Cost	\$ -	\$ -	\$ -	\$ -	\$ -
1995 Capitalized Bond Issuance Cost	\$ 4,166,274	\$ -	\$ -	\$ -	\$ 4,166,274
1996 Accumulated Amortization of Bond Issuance Costs	\$ (615,451)	\$ -	\$ -	\$ -	\$ (615,451)
Total Other Assets	\$ 8,109,957	\$ 309,697	\$ -	\$ 11,010	\$ 8,430,664
TOTAL ASSETS	\$ 376,869,844	\$ 69,142,853	\$ 3,124,385	\$ 17,353,998	\$ 466,491,079

RESPONSIVEED TEXAS
Statement of Financial Position
For the Three Months Ended September 30, 2022

	TEXAS COLLEGE PREPARATORY ACADEMIES	PREMIER HIGH SCHOOLS	ISD PARTNERSHIP SCHOOLS	RESPONSIVEED 501(c)(3)	CONSOLIDATED
LIABILITIES					
Current Liabilities					
2110 Accounts Payable	\$ 347,575	\$ 138,059	\$ 373,152	\$ 147,888	\$ 1,006,674
2112 Master Card Payable	\$ -	\$ -	\$ -	\$ -	\$ -
2114 Commerce Bank Visa	\$ -	\$ -	\$ -	\$ (64,209)	\$ (64,209)
2122 Loans Payable - Current Year	\$ 5,800,000	\$ -	\$ -	\$ 405,106	\$ 6,205,106
2123 Other Liabilities - Current	\$ 4,000	\$ -	\$ -	\$ 4,916,299	\$ 4,920,299
2139 Intercompany Payables	\$ -	\$ -	\$ -	\$ 209,778	\$ 209,778
Total Payables	\$ 6,151,575	\$ 138,059	\$ 373,152	\$ 5,614,862	\$ 12,277,648
2151 Federal Income Taxes	\$ (11)	\$ -	\$ -	\$ (318,866)	\$ (318,877)
2152 FICA And Medicare Taxes	\$ 37,387	\$ 8,226	\$ (1,310)	\$ (83,172)	\$ (38,868)
Total Federal Taxes Payable	\$ 37,376	\$ 8,226	\$ (1,310)	\$ (402,038)	\$ (357,745)
2153 Group Health - Employee	\$ 442,298	\$ 228,796	\$ (902)	\$ (897,711)	\$ (227,518)
2154 Group Health - Employer	\$ -	\$ -	\$ -	\$ -	\$ -
Total Group Health BCBS	\$ 442,298	\$ 228,796	\$ (902)	\$ (897,711)	\$ (227,518)
2155 TRS - Employee Contribution	\$ 6,358	\$ 1,967	\$ 1,974	\$ 400,361	\$ 410,661
2156 TRS - Insurance	\$ 479,795	\$ 166,369	\$ (218)	\$ 660,956	\$ 1,306,902
2157 TRS - Employer Contribution	\$ -	\$ -	\$ -	\$ -	\$ -
Total TRS	\$ 486,153	\$ 168,336	\$ 1,756	\$ 1,061,317	\$ 1,717,562
2158 Workers' Compensation	\$ 33,035	\$ 9,774	\$ (227)	\$ 238,388	\$ 280,969
Total Workmen's Compensation	\$ 33,035	\$ 9,774	\$ (227)	\$ 238,388	\$ 280,969
2159 TWC - Unemployment Insurance	\$ 309,501	\$ 63,373	\$ 3,474	\$ (25,689)	\$ 350,660
Total TWC - Unemployment Insurance	\$ 309,501	\$ 63,373	\$ 3,474	\$ (25,689)	\$ 350,660
2160 Accrued Wages Payable	\$ 6,748,961	\$ 2,377,045	\$ 3,997	\$ 355,611	\$ 9,485,614
Total Accrued Wages	\$ 6,748,961	\$ 2,377,045	\$ 3,997	\$ 355,611	\$ 9,485,614

RESPONSIVEED TEXAS
Statement of Financial Position
For the Three Months Ended September 30, 2022

	TEXAS COLLEGE PREPARATORY ACADEMIES	PREMIER HIGH SCHOOLS	ISD PARTNERSHIP SCHOOLS	RESPONSIVEED 501(c)(3)	CONSOLIDATED
2161 Accrued Vacation Payable	\$ 80,525	\$ 131,057	\$ -	\$ 770,990	\$ 982,572
2162 Dental - EE/ER	\$ (23,095)	\$ (8,195)	\$ (338)	\$ (19,393)	\$ (51,021)
2164 Supplement/Life Insurance - EE	\$ -	\$ -	\$ -	\$ 6,640	\$ 6,640
2165 Term Life - ER	\$ (254)	\$ (144)	\$ (20)	\$ 441,087	\$ 440,669
2166 I Plus Insurance - Employee	\$ -	\$ -	\$ -	\$ -	\$ -
2167 HSA - Health Savings Accounts	\$ -	\$ -	\$ -	\$ (2,954)	\$ (2,954)
2168 Employee Retirement Contributions	\$ -	\$ -	\$ -	\$ (34,607)	\$ (34,607)
2174 Child Support Deductions	\$ -	\$ -	\$ -	\$ (4,155)	\$ (4,155)
2178 Other Garnishments	\$ -	\$ -	\$ -	\$ 2,444	\$ 2,444
2179 Other Employee Deductions	\$ -	\$ -	\$ -	\$ (9,369)	\$ (9,369)
Total Other Benefits Payable	\$ 57,175	\$ 122,719	\$ (358)	\$ 1,150,683	\$ 1,330,219
2181 Due To State Entities	\$ -	\$ 1,231	\$ -	\$ 3,780	\$ 5,010
2182 Due To Federal Entities	\$ -	\$ -	\$ -	\$ -	\$ -
2183 Due To Governments	\$ -	\$ -	\$ -	\$ -	\$ -
Total Due to Government Agencies	\$ -	\$ 1,231	\$ -	\$ 3,780	\$ 5,010
2210 Accrued Expenses	\$ 398,237	\$ 208,919	\$ -	\$ 3,257	\$ 610,414
2215 Construction Costs Payable	\$ 1,065,629	\$ 66,434	\$ -	\$ -	\$ 1,132,063
2430 Accrued Interest	\$ (4,795,768)	\$ 177,470	\$ -	\$ 74,400	\$ (4,543,898)
Total Accrued Expenses	\$ (3,331,902)	\$ 452,823	\$ -	\$ 77,658	\$ (2,801,422)
2310 Deferred Revenue	\$ 342,866	\$ 131,188	\$ (4,995)	\$ 132,562	\$ 601,622
Total Deferred Revenue	\$ 342,866	\$ 131,188	\$ (4,995)	\$ 132,562	\$ 601,622
Total Current Liabilities	\$ 11,277,038	\$ 3,701,570	\$ 374,588	\$ 7,309,423	\$ 22,662,620
2510 Bonds Payable	\$ 259,915,000	\$ -	\$ -	\$ -	\$ 259,915,000
2512 Accumulated Accrued Capital Appreciation Bond	\$ -	\$ -	\$ -	\$ -	\$ -
2516 Amortized Bond Premium	\$ 23,785,001	\$ -	\$ -	\$ -	\$ 23,785,001
2590 Other Long Term Liabilities	\$ -	\$ -	\$ -	\$ -	\$ -
Total Long Term Liabilities	\$ 283,700,001	\$ -	\$ -	\$ 2,416,427	\$ 286,116,429
TOTAL LIABILITIES	\$ 294,977,039	\$ 3,701,570	\$ 374,588	\$ 9,725,850	\$ 308,779,048
3440 Encumbrance Offset	\$ (5,856,497)	\$ (2,124,235)	\$ (11,885)	\$ (1,021,677)	\$ (9,014,295)
3590 Temporarily Restricted Net Assets	\$ 71,916,390	\$ 62,867,125	\$ 2,576,496	\$ 1,077,889	\$ 138,437,900
3600 Unrestricted Net Assets	\$ 8,008,618	\$ 928,627	\$ -	\$ 31,833	\$ 8,969,079
3700 Budgetary Fund Balance	\$ -	\$ -	\$ -	\$ -	\$ -
4310 Reserve For Encumbrance	\$ 5,856,497	\$ 2,124,235	\$ 11,885	\$ 1,021,677	\$ 9,014,295
Net Assets (Deficiency), Beginning of Year	\$ 79,925,008	\$ 63,795,752	\$ 2,576,496	\$ 1,109,722	\$ 147,406,978
3601 Revenue Summary	\$ 40,399,897	\$ 18,678,602	\$ 591,284	\$ 9,049,113	\$ 68,718,896
3602 Expense Summary	\$ (39,188,385)	\$ (16,881,977)	\$ (417,984)	\$ (11,769,990)	\$ (68,258,337)
Net Surplus (Deficit)	\$ 1,211,511	\$ 1,796,624	\$ 173,300	\$ (2,720,877)	\$ 460,559
Net Assets (Deficiency), at Report Date	\$ 81,136,519	\$ 65,592,376	\$ 2,749,796	\$ (1,611,155)	\$ 147,867,537
TOTAL LIABILITIES AND EQUITY	\$ 376,869,843	\$ 69,142,854	\$ 3,124,385	\$ 17,353,998	\$ 466,491,079

RESPONSIVEED TEXAS**Statement of Cash Flows***For the Three Months Ended September 30, 2022*

	TEXAS COLLEGE PREPARATORY ACADEMIES	PREMIER HIGH SCHOOLS	ISD PARTNERSHIP SCHOOLS	RESPONSIVEED 50(c)(3)	CONSOLIDATED
NET INCOME	\$ 1,211,512	\$ 1,796,625	\$ 173,300	\$ (2,720,876)	\$ 460,561
CASH FLOWS FROM OPERATING ACTIVITIES					
Depreciation and Amortization	\$ 1,664,173	\$ 412,377	\$ -	\$ 116,661	\$ 2,193,211
Decrease (Increase) in Accounts Receivable	\$ 11,099,280	\$ 8,440,816	\$ (335,268)	\$ 3,863,867	\$ 23,068,695
Increase (Decrease) in Accounts Payable	\$ (5,149,437)	\$ (2,283,903)	\$ (5,534)	\$ (10,304,549)	\$ (17,743,422)
Increase (Decrease) in Payable to Gov't Agencies	\$ -	\$ -	\$ -	\$ 180	\$ 180
Increase (Decrease) in Payroll Liabilities	\$ 169,056	\$ 53,132	\$ 251	\$ (1,500,650)	\$ (1,278,210)
Increase (Decrease) in Accrued Wages	\$ 801,597	\$ 146,535	\$ 3,997	\$ (46,782)	\$ 905,347
Decrease (Increase) in Inventories	\$ -	\$ -	\$ -	\$ -	\$ -
Increase (Decrease) in Accrued Expenses	\$ (13,045,103)	\$ (2,287,204)	\$ -	\$ 69,647	\$ (15,262,660)
Decrease (Increase) in Deferred Expenses	\$ 749,751	\$ 108,117	\$ -	\$ 429,069	\$ 1,286,937
Increase (Decrease) in Deferred Revenue	\$ -	\$ -	\$ -	\$ 12,420	\$ 12,420
NET CASH FLOWS FROM OPERATING ACTIVITIES	\$ (3,710,683)	\$ 4,589,871	\$ (336,553)	\$ (7,360,136)	\$ (6,817,501)
CASH FLOWS FROM INVESTING ACTIVITIES					
Decrease (Increase) in Land	\$ (3,000,700)	\$ -	\$ -	\$ -	\$ (3,000,700)
Decrease (Increase) in Building & Improvements	\$ (527,066)	\$ (813,090)	\$ -	\$ (10,526)	\$ (1,350,682)
Decrease (Increase) in Leasehold Improvements	\$ (9,141)	\$ (13,461)	\$ -	\$ -	\$ (22,602)
Decrease (Increase) in Furniture & Equipment	\$ (34,856)	\$ (58,703)	\$ -	\$ -	\$ (93,559)
Decrease (Increase) in Vehicles	\$ -	\$ -	\$ -	\$ -	\$ -
Decrease (Increase) in Books and Media	\$ -	\$ -	\$ -	\$ -	\$ -
Decrease (Increase) in Other Assets	\$ 34,583	\$ (2,439)	\$ -	\$ -	\$ 32,144
NET CASH FLOWS FROM INVESTING ACTIVITIES	\$ (3,537,181)	\$ (887,692)	\$ -	\$ (10,526)	\$ (4,435,400)
CASH FLOWS FROM FINANCING ACTIVITIES					
Increase (Decrease) in Short Term Notes Payable	\$ -	\$ -	\$ -	\$ -	\$ -
Increase (Decrease) in Long Term Liabilities	\$ (217,217)	\$ -	\$ -	\$ (110,134)	\$ (327,351)
NET CASH FLOWS FROM FINANCING ACTIVITIES	\$ (217,217)	\$ -	\$ -	\$ (110,134)	\$ (327,351)
NET INCREASE (DECREASE) IN CASH	\$ (6,253,569)	\$ 5,498,804	\$ (163,253)	\$ (10,201,673)	\$ (11,119,691)
Cash at Beginning of Year	\$ 102,727,002	\$ 21,963,911	\$ 2,582,647	\$ 8,791,105	\$ 136,064,665
Cash at Period Ending Option	\$ 96,473,434	\$ 27,462,715	\$ 2,419,394	\$ (1,410,568)	\$ 124,944,974

3. 2022-2023 Budget Amendments

PREMIER HIGH SCHOOLS

BUDGET AMENDMENT #1

FISCAL YEAR 2022-23

January 13, 2023

ADA	Description	Current Budget	Budget Adjustment	Budget Amendment & Revision	Adjusted Budget
	Campus ADA	7,279.00	0.00	(1,726.00)	5,553.00
	Net ADA Budget Increase (Decrease)	<u>7,279.00</u>	<u>0.00</u>	<u>(1,726.00)</u>	<u>5,553.00</u>
Object	Description	Current Budget	Budget Amendment	Budget Amendment & Revision	Adjusted Budget
57	Local Revenue	\$ -	\$ -	\$ -	\$ -
58	State Revenue	\$ 77,587,782	\$ 351,886	\$ (17,081,510)	\$ 60,858,158
59	Federal Revenue	\$ 1,011,026	\$ 74,939	\$ -	\$ 1,085,965
7298	Other Gains & Losses	\$ 4,718,176		\$ (2,079,038)	\$ 2,639,138
	Net Revenue Budget Increase (Decrease)	<u>\$ 83,316,984</u>	<u>\$ 426,825</u>	<u>\$ (19,160,548)</u>	<u>\$ 64,583,261</u>
Function	Description	Current Budget	Budget Transfer	Budget Amendment & Revision	Adjusted Budget
11	Instruction	\$ 35,658,812	\$ 800,533	\$ (7,080,974)	\$ 29,378,371
12	Instructional Resources and Media Services	\$ 47,000	\$ 3,000	\$ (1,000)	\$ 49,000
13	Curriculum and Instructional Staff Development	\$ 4,425,021	\$ (1,480)	\$ (771,825)	\$ 3,651,716
21	Instructional Leadership	\$ 2,257,977	\$ 19,026	\$ (495,587)	\$ 1,781,416
23	School Leadership	\$ 10,015,269	\$ 479,482	\$ (1,047,152)	\$ 9,447,599
31	Guidance, Counseling, & Evaluation Services	\$ 552,145	\$ 388	\$ (12,489)	\$ 540,044
32	Social Work Services	\$ 47,000	\$ 1,000	\$ 1,000	\$ 49,000
33	Health Services	\$ 358,550	\$ 29,195	\$ (102,802)	\$ 284,942
34	Student (Pupil) Transportation	\$ 21,342	\$ 2,000	\$ (2,300)	\$ 21,042
35	Food Services	\$ 1,355,787	\$ 74,211	\$ (324,773)	\$ 1,105,225
36	Extracurricular Activities	\$ 58,654	\$ (712)	\$ (13,211)	\$ 44,731
41	General Administration	\$ 9,590,860	\$ 18,242	\$ (3,337,089)	\$ 6,272,013
51	Facilities Maintenance and Operations	\$ 6,672,579	\$ 217,092	\$ (119,210)	\$ 6,770,461
52	Security and Monitoring Services	\$ 240,566	\$ 35,729	\$ (29,729)	\$ 246,566
53	Data Processing Services	\$ 1,619,585	\$ 5,641	\$ (421,744)	\$ 1,203,482
61	Community Services	\$ 47,000	\$ 1,900	\$ 1,100	\$ 50,000
71	Debt Service	\$ 693,349	\$ -	\$ -	\$ 693,349
81	Fund Raising	\$ 1,612,593	\$ 39,204	\$ (170,484)	\$ 1,481,313
	Net Expense Budget Increase (Decrease)	<u>\$ 75,274,089</u>	<u>\$ 1,724,450</u>	<u>\$ (13,928,270)</u>	<u>\$ 63,070,269</u>
	Net Surplus (Deficit) Budget Increase (Decrease)	<u>\$ 8,042,895</u>	<u>\$ (1,297,625)</u>	<u>\$ (5,232,278)</u>	<u>\$ 1,512,992</u>

PREMIER HIGH SCHOOLS**BUDGET AMENDMENT #1**

FISCAL YEAR 2022-23

January 13, 2023

Notes by Function:

11	Move funds from Instruction.	\$ (6,280,441)
	Total Function 11 Modifications	\$ (6,280,441)
12	Additional funds for Instructional Resources and Media Services.	\$ 2,000
	Total Function 12 Modifications	\$ 2,000
13	Move funds from Curriculum and Instructional Staff Development.	\$ (773,305)
	Total Function 13 Modifications	\$ (773,305)
21	Move funds from Instructional Leadership.	\$ (476,561)
	Total Function 21 Modifications	\$ (476,561)
23	Move funds from School Leadership.	\$ (567,670)
	Total Function 23 Modifications	\$ (567,670)
31	Move funds from Guidance, Counseling, & Evaluation Services.	\$ (12,101)
	Total Function 31 Modifications	\$ (12,101)
32	Additional funds for Social Work Services.	\$ 2,000
	Total Function 32 Modifications	\$ 2,000
33	Move funds from Health Services.	\$ (73,607)
	Total Function 33 Modifications	\$ (73,607)
34	Move funds from Student (Pupil) Transportation.	\$ (300)
	Total Function 34 Modifications	\$ (300)
35	Move funds from Food Services.	\$ (250,562)
	Total Function 35 Modifications	\$ (250,562)
36	Move funds from Extracurricular Activities.	\$ (13,923)
	Total Function 36 Modifications	\$ (13,923)
41	Move funds from General Administration.	\$ (3,318,847)
	Total Function 41 Modifications	\$ (3,318,847)
51	Additional funds for Facilities Maintenance and Operations.	\$ 97,882
	Total Function 51 Modifications	\$ 97,882
52	Additional funds for Security and Monitoring Services.	\$ 6,000
	Total Function 52 Modifications	\$ 6,000
53	Move funds from Data Processing Services.	\$ (416,103)
	Total Function 53 Modifications	\$ (416,103)
61	Additional funds for Community Services.	\$ 3,000
	Total Function 61 Modifications	\$ 3,000
71	FALSE	\$ -
	Total Function 71 Modifications	\$ -
81	Move funds from Fund Raising.	\$ (131,280)
	Total Function 81 Modifications	\$ (131,280)
Net Expense Budget Increase (Decrease)		\$ (12,203,820)

TEXAS COLLEGE PREPARATORY ACADEMIES

BUDGET AMENDMENT #1

FISCAL YEAR 2022-23

January 13, 2023

ADA	Description	Current Budget	Budget Adjustment	Budget Amendment & Revision	Adjusted Budget
	Campus ADA	17,251.00		(2,333.00)	14,918.00
	Net ADA Budget Increase (Decrease)	<u>17,251.00</u>	<u>0.00</u>	<u>(2,333.00)</u>	<u>14,918.00</u>

Object	Description	Current Budget	Budget Amendment	Budget Amendment & Revision	Adjusted Budget
57	Local Revenue	\$ 750,561	\$ 482,106	\$ (188,468)	\$ 1,044,199
58	State Revenue	\$ 166,985,190	\$ -	\$ (20,846,266)	\$ 146,138,924
59	Federal Revenue	\$ 4,807,008	\$ -	\$ -	\$ 4,807,008
7298	Other Gains & Losses	\$ 7,932,773		\$ (2,079,488)	\$ 5,853,285
	Net Revenue Budget Increase (Decrease)	<u>\$ 180,475,532</u>	<u>\$ 482,106</u>	<u>\$ (23,114,222)</u>	<u>\$ 157,843,416</u>

Function	Description	Current Budget	Budget Transfer	Budget Amendment & Revision	Adjusted Budget
11	Instruction	\$ 92,883,957	\$ 836,897	\$ (9,645,712)	\$ 84,075,142
12	Instructional Resources and Media Services	\$ 50,000	\$ (850)	\$ 850	\$ 50,000
13	Curriculum and Instructional Staff Development	\$ 6,409,060	\$ 16,805	\$ (797,888)	\$ 5,627,977
21	Instructional Leadership	\$ 3,585,033	\$ (55,918)	\$ (426,866)	\$ 3,102,249
23	School Leadership	\$ 17,648,201	\$ 46,395	\$ (1,156,624)	\$ 16,537,972
31	Guidance, Counseling, & Evaluation Services	\$ 706,678	\$ (22,864)	\$ 39,467	\$ 723,281
32	Social Work Services	\$ 50,000	\$ -	\$ -	\$ 50,000
33	Health Services	\$ 2,815,830	\$ 16,300	\$ (346,196)	\$ 2,485,934
34	Student (Pupil) Transportation	\$ 14,967	\$ -	\$ -	\$ 14,967
35	Food Services	\$ 5,388,932	\$ 9,000	\$ (505,389)	\$ 4,892,543
36	Extracurricular Activities	\$ 176,431	\$ 12,270	\$ (40,540)	\$ 148,161
41	General Administration	\$ 16,600,386	\$ 15,122	\$ (3,336,440)	\$ 13,279,068
51	Facilities Maintenance and Operations	\$ 17,078,830	\$ (72,808)	\$ (651,277)	\$ 16,354,745
52	Security and Monitoring Services	\$ 538,366	\$ 54,495	\$ (77,650)	\$ 515,211
53	Data Processing Services	\$ 2,766,896	\$ -	\$ (406,653)	\$ 2,360,243
61	Community Services	\$ 580,176	\$ (250)	\$ 250	\$ 580,177
71	Debt Service	\$ 8,536,471	\$ -	\$ -	\$ 8,536,471
81	Fund Raising	\$ 1,911,711	\$ -	\$ (172,611)	\$ 1,739,100
	Net Expense Budget Increase (Decrease)	<u>\$ 177,741,925</u>	<u>\$ 854,593</u>	<u>\$ (17,523,279)</u>	<u>\$ 161,073,239</u>
	Net Surplus (Deficit) Budget Increase (Decrease)	<u>\$ 2,733,607</u>	<u>\$ (372,488)</u>	<u>\$ (5,590,943)</u>	<u>\$ (3,229,823)</u>

TEXAS COLLEGE PREPARATORY ACADEMIES

BUDGET AMENDMENT #1

FISCAL YEAR 2022-23

January 13, 2023

Notes by Function:

11	Move funds from Instruction.	\$ (8,808,815)
	Total Function 11 Modifications	\$ (8,808,815)
12	Move funds from Instructional Resources and Media Services.	\$ (0)
	Total Function 12 Modifications	\$ (0)
13	Move funds from Curriculum and Instructional Staff Development.	\$ (781,083)
	Total Function 13 Modifications	\$ (781,083)
21	Move funds from Instructional Leadership.	\$ (482,784)
	Total Function 21 Modifications	\$ (482,784)
23	Move funds from School Leadership.	\$ (1,110,229)
	Total Function 23 Modifications	\$ (1,110,229)
31	Additional funds for Guidance, Counseling, & Evaluation Services.	\$ 16,603
	Total Function 31 Modifications	\$ 16,603
32	FALSE	\$ -
	Total Function 32 Modifications	\$ -
33	Move funds from Health Services.	\$ (329,896)
	Total Function 33 Modifications	\$ (329,896)
34	FALSE	\$ -
	Total Function 34 Modifications	\$ -
35	Move funds from Food Services.	\$ (496,389)
	Total Function 35 Modifications	\$ (496,389)
36	Move funds from Extracurricular Activities.	\$ (28,270)
	Total Function 36 Modifications	\$ (28,270)
41	Move funds from General Administration.	\$ (3,321,318)
	Total Function 41 Modifications	\$ (3,321,318)
51	Move funds from Facilities Maintenance and Operations.	\$ (724,085)
	Total Function 51 Modifications	\$ (724,085)
52	Move funds from Security and Monitoring Services.	\$ (23,155)
	Total Function 52 Modifications	\$ (23,155)
53	Move funds from Data Processing Services.	\$ (406,653)
	Total Function 53 Modifications	\$ (406,653)
61	Additional funds for Community Services.	\$ 0
	Total Function 61 Modifications	\$ 0
71	FALSE	\$ -
	Total Function 71 Modifications	\$ -
81	Move funds from Fund Raising.	\$ (172,611)
	Total Function 81 Modifications	\$ (172,611)
Net Expense Budget Increase (Decrease)		\$ (16,668,686)

4. District Lease Agreements

Summary of Lease Agreements

1. Premier High School - Palmview

Address: 406 West Veterans Boulevard, Palmview, Texas 7857278727

Landlord: City of Palmview

Term: August 1, 2022 - July 31, 2023

Cost: 08/01/2022 – 07/31/2023 \$14,000.00/mo. + Common Area Fee \$600.00 + Gym Supplement Fee \$600.00.

2. Premier High School - El Paso - 1st Amendment (Mesa)

Address: 1035 Belvidere Street, El Paso, Texas 79912

Landlord: Instituto de Fomento Familiar Inc. d/b/a Centro Familiar Vino Nuevo de El Paso

Term: Term: July 1, 2023-June 30, 2028

Cost:

7/01/2023 – 6/30/2024	\$9.25	\$109,150.00	\$9,095.83
7/01/2024 – 6/30/2025	\$9.71	\$114,578.00	\$9,548.17
7/01/2025 – 6/30/2026	\$10.19	\$120,242.00	\$10,020.17
7/01/2026 – 6/30/2027	\$10.69	\$126,142.00	\$10,511.83
7/01/2027 – 6/30/2028	\$11.06	\$130,508.00	\$10,875.67

5. 2023-2023 Expansion Amendments

**PREMIER HIGH SCHOOL
RESOLUTION TO APPROVE EXPANSION FOR THE
2023-2024 SCHOOL YEAR**

WHEREAS, ResponsiveEd Texas (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

WHEREAS, the ResponsiveEd Board of Directors (“Board”) for Premier High Schools (072801) has considered a business plan and has determined by majority vote of the board that the growth proposed is prudent.

THEREFORE, BE IT RESOLVED that the Board approves the submission of a charter expansion amendment to the Texas Education Agency to add the following additional site expansions for the 2023-2024 school year:

1. To open additional expansion sites under Premier High School - San Angelo (072801-150)

By _____ to _____ majority vote of members of the Board, this resolution was (Check one.) ____ approved ____ disapproved at a lawfully called meeting on January 13, 2023, and as indicated by their signatures below.

Ben Klingenstein, President

Date

Marvin L. Reynolds, D. Ed., Vice President

Date

Kent Sparks, Secretary

Date

Charles Cook

Date

Lance Losey

Date

Joe DeProspero

Date

Dr. Lisa Bowen

Date

**PREMIER HIGH SCHOOL
RESOLUTION TO APPROVE EXPANSION FOR THE
2023-2024 SCHOOL YEAR**

WHEREAS, ResponsiveEd Texas (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

WHEREAS, the ResponsiveEd Board of Directors (“Board”) for Premier High School (072801) has considered a business plan and has determined by majority vote of the board that the growth proposed is prudent.

THEREFORE, BE IT RESOLVED that the ResponsiveEd Board of Directors for Premier High School (072801) approves the submission of the requisite notifications to accomplish the following additional site expansions for the 2023-2024 school year:

1. To open an expansion site or campus in the Del Rio, Texas, area

By _____ to _____ majority vote of members of the Board, this resolution was (Check one.) ___ approved ___ disapproved at a lawfully called meeting on January 13, 2023 and as indicated by their signatures below.

Ben Klingenstein, President

Date

Marvin L. Reynolds, D. Ed., Vice President

Date

Kent Sparks, Secretary

Date

Charles Cook

Date

Lance Losey

Date

Joe DeProspero

Date

Dr. Lisa Bowen

Date

TEXAS COLLEGE PREPARATORY ACADEMIES
RESOLUTION TO APPROVE EXPANSION FOR THE
2023-2024 SCHOOL YEAR

WHEREAS, ResponsiveEd Texas (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

WHEREAS, the ResponsiveEd Board of Directors (“Board”) for Texas College Preparatory Academies (221801) has considered a business plan and has determined by majority vote of the board that the growth proposed is prudent.

THEREFORE, BE IT RESOLVED that the Board approves the submission of a charter expansion amendment to the Texas Education Agency to add the following additional site expansions for the 2023-2024 school year:

1. To open additional expansion sites under Eastex-Jensen Neighborhood School (221801-070)

By _____ to _____ majority vote of members of the Board, this resolution was (Check one.) ____ approved ____ disapproved at a lawfully called meeting on January 13, 2023, and as indicated by their signatures below.

Ben Klingenstein, President

Date

Marvin L. Reynolds, D. Ed., Vice President

Date

Kent Sparks, Secretary

Date

Charles Cook

Date

Lance Losey

Date

Joe DeProspero

Date

Dr. Lisa Bowen

Date

**TEXAS COLLEGE PREPARATORY ACADEMIES
RESOLUTION TO APPROVE EXPANSION FOR THE
2023-2024 SCHOOL YEAR**

WHEREAS, ResponsiveEd Texas (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

WHEREAS, the ResponsiveEd Board of Directors (“Board”) for Texas College Preparatory Academies (221801) has considered a business plan and has determined by majority vote of the board that the growth proposed is prudent.

THEREFORE, BE IT RESOLVED that the Board approves the submission of a charter expansion amendment to the Texas Education Agency to add the following additional site expansions for the 2023-2024 school year:

1. To open additional expansion sites under Founders Classical Academy - Prosper (221801-077)

By _____ to _____ majority vote of members of the Board, this resolution was (Check one.) ____ approved ____ disapproved at a lawfully called meeting on January 13, 2023, and as indicated by their signatures below.

Ben Klingenstein, President

Date

Marvin L. Reynolds, D. Ed., Vice President

Date

Kent Sparks, Secretary

Date

Charles Cook

Date

Lance Losey

Date

Joe DeProspero

Date

Dr. Lisa Bowen

Date

TEXAS COLLEGE PREPARATORY ACADEMIES
RESOLUTION TO APPROVE EXPANSION FOR THE
2023-2024 SCHOOL YEAR

WHEREAS, ResponsiveEd Texas (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

WHEREAS, the ResponsiveEd Board of Directors (“Board”) for Texas College Preparatory Academies (221801) has considered a business plan and has determined by majority vote of the board that the growth proposed is prudent.

THEREFORE, BE IT RESOLVED that the Board approves the submission of a charter expansion amendment to the Texas Education Agency to add the following additional site expansions for the 2023-2024 school year:

1. To open additional expansion sites under Huntsville Classical Academy (221801-005)

By _____ to _____ majority vote of members of the Board, this resolution was (Check one.) ____ approved ____ disapproved at a lawfully called meeting on January 13, 2023, and as indicated by their signatures below.

Ben Klingenstein, President

Date

Marvin L. Reynolds, D. Ed., Vice President

Date

Kent Sparks, Secretary

Date

Charles Cook

Date

Lance Losey

Date

Joe DeProspero

Date

Dr. Lisa Bowen

Date

TEXAS COLLEGE PREPARATORY ACADEMIES
RESOLUTION TO APPROVE EXPANSION FOR THE
2023-2024 SCHOOL YEAR

WHEREAS, ResponsiveEd Texas (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

WHEREAS, the ResponsiveEd Board of Directors (“Board”) for Texas College Preparatory Academies (221801) has considered a business plan and has determined by majority vote of the board that the growth proposed is prudent.

THEREFORE, BE IT RESOLVED that the Board approves the submission of a charter expansion amendment to the Texas Education Agency to add the following additional site expansions for the 2023-2024 school year:

1. To open additional expansion sites under Vista Academy of Humble (221801-057)

By _____ to _____ majority vote of members of the Board, this resolution was (Check one.) ____ approved ____ disapproved at a lawfully called meeting on January 13, 2023, and as indicated by their signatures below.

Ben Klingenstein, President

Date

Marvin L. Reynolds, D. Ed., Vice President

Date

Kent Sparks, Secretary

Date

Charles Cook

Date

Lance Losey

Date

Joe DeProspero

Date

Dr. Lisa Bowen

Date

TEXAS COLLEGE PREPARATORY ACADEMIES
RESOLUTION TO APPROVE EXPANSION FOR THE
2023-2024 SCHOOL YEAR

WHEREAS, ResponsiveEd Texas (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

WHEREAS, the ResponsiveEd Board of Directors (“Board”) for Texas College Preparatory Academies (221801) has considered a business plan and has determined by majority vote of the board that the growth proposed is prudent.

THEREFORE, BE IT RESOLVED that the Board approves the submission of a charter expansion amendment to the Texas Education Agency to add the following additional site expansions for the 2023-2024 school year:

1. To open additional expansion sites under Westchase Neighborhood School (221801-069)

By _____ to _____ majority vote of members of the Board, this resolution was (Check one.) ____ approved ____ disapproved at a lawfully called meeting on January 13, 2023, and as indicated by their signatures below.

Ben Klingenstein, President

Date

Marvin L. Reynolds, D. Ed., Vice President

Date

Kent Sparks, Secretary

Date

Charles Cook

Date

Lance Losey

Date

Joe DeProspero

Date

Dr. Lisa Bowen

Date

6. Growth Analysis Plan

Premier High School – San Angelo Satellite Site (2023 - 2024): Growth Analysis Part 1

With the mission "to provide hope for students through educational options that promote a free society and cultivate moral and academic excellence", ResponsiveEd seeks to respond to the needs of the community by offering a variety of educational options that reflect the diverse interests, goals, and learning styles of the students in the communities served. Since opening our first charter school more than 23 years ago, ResponsiveEd has worked to provide high-quality options for students who seek a rigorous curriculum, individualized support and smaller class sizes.

Premier High Schools increase access for educationally disadvantaged students to high-quality charter schools and our schools are designed and implemented to prepare students for success after graduation. Premier High Schools consistently works to build teacher and staff capacity in our schools. By doing so, the needs of our students to meet challenging state standards are improved system-wide.

Premier High School – San Angelo (Satellite Site) will serve 250 students in grades 9-12 and will offer the program in a mastery-based, blended-learning, college-preparatory program setting with an emphasis on credit recovery, credit acceleration, and Career Technical Education (CTE).

The reconceptualization of Premier High Schools from dropout recovery programs providing students an opportunity to earn a high school diploma into career pathway centers giving students the opportunity to earn not just a diploma but an industry certificate has largely been supported through partnerships with local colleges and industry partnerships. Premier High Schools goal is to partner with local business leaders to develop career paths and to provide support such as equipment and apprenticeship opportunities for Premier students.

The ResponsiveEd leadership team met collaboratively with community members and reviewed data to determine if a need existed for a satellite campus in San Angelo, Texas. Based on the latest data from the US census, the current population of San Angelo is 99,667. San Angelo has grown 12.7% since the 2000 census and San Angelo's estimated population is expected to increase to approximately 125,834 (26.25%) residents by 2040 (Texas A&M Metropolitan Planning Organization in Texas: Overview and Profiles, 2017). Premier High School – San Angelo (Satellite Site) will be located in San Angelo ISD and there were 81 (1.8%) San Angelo ISD high school students who dropped out of school in the 2020 – 2021 school year (Texas Education Agency, Annual Dropout Rates, by Grade Span, 2020 – 2021).

Premier High Schools offer a credit recovery and early graduation program for students who thrive in smaller, independent learning environments that emphasize the use of technology and one-on-one teacher/student interactions. Premier High Schools successfully graduated 1,300 students from its campuses during the 2021 - 2022 school year.

Based on the high school dropout data above and the projected growth in San Angelo, Texas, ResponsiveEd believes there's a need to expand the Premier High School program in San Angelo, Texas.

Premier High School 2023 - 2024

San Angelo Growth Analysis Plan Part 2

- 1. Central office capacity to support proposed expansion(s) - Narrative response limited to 250 words for each section.**
 - a. Model – describe the core elements of the school model and the steps taken to ensure that the school model as outlined in the charter contract will be faithfully replicated at the proposed campus(es).**

Premier High Schools are mastery-based, blended-learning, college-preparatory programs that serve students by placing an emphasis on credit recovery, early graduation, and career and technical training, as well as character education, which is a key component in all ResponsiveEd programs.

The Premier High School model is a non-traditional education model. In traditional educational models, instruction is often regulated by fixed sequential pacing, a strict scope of content dependent on a teacher, school, or district. Premier High School provides a “student-centric” model where the learning process of the student is the primary centerpiece of the system.

ResponsiveEd school models leverage six core values to create a customer-focused environment producing benefits for our families, employees, and stakeholders: 1) Seek Truth. 2) Hire Genuine. Caring, and Competent Adults. 3) Involve Parents/Guardians. 4) Engage Students as Individuals. 5) Lead With Humility. 6) Do The Right Thing.

The replication of the Premier High School model will be led by our Innovation and School

Expansion Office along with our district team. ResponsiveEd's School Expansion goals include opening schools on time with resources in place, ensuring school enrollment goals are met, hiring and training quality staff to implement the model, and implementing district policies and procedures.

2a. Talent – For all expansion requests, describe the projected human resource capacity (the number of additional teachers and administrative support) required to implement the proposed expansion. This should include a reasonable number of administrators needed as well as teachers needed to comply with the charters identified teacher-student ratio to successfully implement the expansion.

The cost of campus personnel will be funded using the Foundation School Program funds received in operating the proposed campus expansion. ResponsiveEd plans to hire the following positions for the proposed campus; Campus Director, Campus Secretary, Teacher (1:30), Success Coach (1:30), Special Education Teacher and an ESL Teacher. Teacher Aides will be employed as needed for the campus.

2b. Talent - describe how the charter will recruit, hire, and train the teachers and administrators needed to support the expansion. Include the timeline for completing such activities.

ResponsiveEd's Human Resource team effectively recruits candidates through its own internal leadership program, Aspiring Leaders. We also recruit through community and college job fairs, alternative teacher certification programs, social media networking sites, employment ads, and employment billboards. The School Expansion Office, along with the HR team, supports the Superintendents in the hiring of highly qualified Campus Directors. Recruiting support is also provided to Campus Directors in the hiring of highly qualified teachers, and professional and administrative support staff. The projected timeline for recruiting and hiring the campus director begins January 2023. The timeline for recruiting, hiring, and training the teachers and campus secretary begins February 2023.

Upon hiring, ResponsiveEd provides training that promotes academic achievement for students and also provides staff development for teachers and administrators. The Education Service Center provides supplemental training. Professional development sessions provide an in-depth

understanding of the school model, instructional resources, and best practices for campus leadership. New staff members receive training on policies, curriculum, instructional strategies, school operations, and health/safety requirements. Additional Professional Development will be ongoing.

- 3. Central Office Support - For all expansion requests, describe how the charter has or will increase capacity at central office to support the successful expansion of the charter school. This should include a detailed description of central office supports implemented to facilitate the expansion and considerations for additional academic, financial, and operational alignment and enhancement.**

To support and facilitate the activation of the proposed charter expansion academically and operationally, a Regional Director, Project Manager, Enrollment Call Center, PEIMS Assistant and HR Recruiter will be hired to support up to ten expansion campuses:

The finance team utilizes Skyward, a financial management and human resource tool. Payroll, accounts payable/receivable, purchasing, campus budgeting/reporting and time off requests are monitored and tracked through Skyward. ResponsiveEd leverages Skyward to increase productivity as the number of campuses expand.

The campus expansion team utilizes an electronic project tracking system to monitor projects and inform the executive team, superintendents, and district and campus staff of the project's status on a daily basis. Project management systems and Skyward allow ResponsiveEd to communicate and operate effectively without adding a large number of home office staff.

ResponsiveEd developed eight quality standards to monitor alignment and enhancement of program models and systems. Quality Standards include Mission/Vision, Leadership, Team Members, Learning for All, Data Driven Systems, Operational/Support Systems, Community Systems, Community Partnerships, and Fiscal Management. Campus Directors are required to complete campus assessments with their leadership team after school begins. A formal review of Quality Standards, to ensure school model compliance, is scheduled during the first year of school operations.

4. Community Engagement - For all expansion requests, describe how the charter will, post approval, engage the community. This may include broad-based approaches such as advertising and social media, personalized approaches including community meetings and other forms of personal outreach, and stakeholder support including identifying and meeting with key community leaders.

Once a new campus is TEA approved, the marketing team engages and educates the community about the school model. We launch a campus website and design a multi-media marketing campaign to build brand and school model awareness in the community. First, to reach a large audience and introduce our school brand we use broadcast media. Social media platforms are highly effective in communicating specifics about our school and reaching parents.

Secondly, printed mailers are sent directly to area homes that have students within our target demographics.

Thirdly, in-person events such as open houses with families and community stakeholders are resources used to build brand and school awareness in the community. Each ResponsiveEd campus will join their local Chamber of Commerce. The Chamber of Commerce is invited to participate in the school opening events and ribbon cutting ceremony at the proposed campus. The proposed campus will develop a Community Advisory Council (CAC) which will include parents/guardians and community stakeholders. The CAC provides input to the Campus Director regarding school operations, school policies, strategic plans, and performance standards. The campus director provides recommendations to Responsive Ed's executive team for their consideration. Proposed campuses will make every effort to encourage parents/guardians to serve as partners in their children's education by serving on school-based committees. Parents/guardians are welcome to serve as school volunteers and to attend campus events.

Premier High School – Del Rio (2023 - 2024): Growth Analysis Part 1

1. Rationale for Proposed Expansion - *Narrative response limited to 500 words.*
Describe the perceived need for the charter expansion in the community in which the charter proposes to expand.

Describe the information which leads the charter school to believe there is a demand or need for the proposed expansion. Include in the response a detailed rationale for the proposed expansion.

With the mission "to provide hope for students through educational options that promote a free society and cultivate moral and academic excellence", ResponsiveEd seeks to respond to the needs of the community by offering a variety of educational options that reflect the diverse interests, goals, and learning styles of the students in the communities served. Since opening our first charter school more than 23 years ago, ResponsiveEd has worked to provide high-quality options for students who seek a rigorous curriculum, individualized support and smaller class sizes.

Premier High Schools increase access for educationally disadvantaged students to high-quality charter schools and our schools are designed and implemented to prepare students for success after graduation. Premier High Schools consistently works to build teacher and staff capacity in our schools. By doing so, the needs of our students to meet challenging state standards are improved system-wide.

Premier High School – Del Rio will serve 250 students in grades 9-12 and will offer the program in a mastery-based, blended-learning, college-preparatory program setting with an emphasis on credit recovery, credit acceleration, and Career Technical Education (CTE).

The reconceptualization of Premier High Schools from dropout recovery programs providing students an opportunity to earn a high school diploma into career pathway centers giving students the opportunity to earn not just a diploma but an industry certificate has largely been supported through partnerships with local colleges and industry partnerships. Premier High Schools goal is to partner with local business leaders to develop career paths and to provide support such as equipment and apprenticeship opportunities for Premier students.

The ResponsiveEd leadership team met collaboratively with community members and reviewed data to determine if a need existed for a satellite campus in Del Rio, Texas. Based on the latest data from the US census, the current population of Del Rio is 34,831. Del Rio has grown 1.7% since the 2000 census Premier High School – Del Rio will be located in Del Rio ISD and has a student population of 2467 with a 2.3% student dropout rate in the 2020 – 2021 school year.

Premier High Schools offer a credit recovery and early graduation program for students who thrive in smaller, independent learning environments that emphasize the use of technology and one-on-one teacher/student interactions. Premier High Schools successfully graduated 1,300 students from its campuses during the 2021 - 2022 school year.

Based on the high school dropout data above and the projected growth in Del Rio, Texas, ResponsiveEd believes there's a need to expand the Premier High School program in Del Rio, Texas.

Premier High School 2023 - 2024: Del Rio: Growth Analysis Plan Part 2

1. Central office capacity to support proposed expansion(s) - Narrative response limited to 250 words for each section.

a. Model – describe the core elements of the school model and the steps taken to ensure that the school model as outlined in the charter contract will be faithfully replicated at the proposed campus(es).

Premier High Schools are mastery-based, blended-learning, college-preparatory programs that serve students by placing an emphasis on credit recovery, early graduation, and career and technical training, as well as character education, which is a key component in all ResponsiveEd programs.

The Premier High School model is a non-traditional education model. In traditional educational models, instruction is often regulated by fixed sequential pacing, a strict scope of content dependent on a teacher, school, or district. Premier High School provides a “student-centric” model where the learning process of the student is the primary centerpiece of the system.

ResponsiveEd school models leverage six core values to create a customer-focused environment producing benefits for our families, employees, and stakeholders: 1) Seek Truth. 2) Hire Genuine. Caring, and Competent Adults. 3) Involve Parents/Guardians. 4) Engage Students as Individuals. 5) Lead With Humility. 6) Do The Right Thing.

The replication of the Premier High School model will be led by our Innovation and School Expansion Office along with our district team. ResponsiveEd's School Expansion goals include opening schools on time with resources in place, ensuring school enrollment goals are met, hiring and training quality staff to implement the model, and implementing district policies and procedures.

2a. Talent – For all expansion requests, describe the projected human resource capacity (the number of additional teachers and administrative support) required to implement the proposed expansion. This should include a reasonable number of administrators needed as well as teachers needed to comply with the charters identified teacher-student ratio to successfully implement the expansion.

The cost of campus personnel will be funded using the Foundation School Program funds received in operating the proposed campus expansion. ResponsiveEd plans to hire the following positions for the proposed campus; Campus Director, Campus Secretary, Teacher (1:30), Success Coach (1:30), Special Education Teacher and an ESL Teacher. Teacher Aides will be employed as needed for the campus.

2b. Talent - describe how the charter will recruit, hire, and train the teachers and administrators needed to support the expansion. Include the timeline for completing such activities.

ResponsiveEd's Human Resource team effectively recruits candidates through its own internal leadership program, Aspiring Leaders. We also recruit through

community and college job fairs, alternative teacher certification programs, social media networking sites, employment ads, and employment billboards. The School Expansion Office, along with the HR team, supports the Superintendents in the hiring of highly qualified Campus Directors. Recruiting support is also provided to Campus Directors in the hiring of highly qualified teachers, and professional and administrative support staff. The projected timeline for recruiting and hiring the campus director begins January 2023. The timeline for recruiting, hiring, and training the teachers and campus secretary begins February 2023.

Upon hiring, ResponsiveEd provides training that promotes academic achievement for students and also provides staff development for teachers and administrators. The Education Service Center provides supplemental training. Professional development sessions provide an in-depth understanding of the school model, instructional resources, and best practices for campus leadership. New staff members receive training on policies, curriculum, instructional strategies, school operations, and health/safety requirements. Additional Professional Development will be ongoing.

3. Central Office Support - For all expansion requests, describe how the charter has or will increase capacity at central office to support the successful expansion of the charter school. This should include a detailed description of central office supports implemented to facilitate the expansion and considerations for additional academic, financial, and operational alignment and enhancement.

To support and facilitate the activation of the proposed charter expansion academically and operationally, a Regional Director, Project Manager, Enrollment Call Center, PEIMS Assistant and HR Recruiter will be hired to support up to ten expansion campuses:

The finance team utilizes Skyward, a financial management and human resource tool. Payroll, accounts payable/receivable, purchasing, campus budgeting/reporting and time off requests are monitored and tracked through

Skyward. ResponsiveEd leverages Skyward to increase productivity as the number of campuses expand.

The campus expansion team utilizes an electronic project tracking system to monitor projects and inform the executive team, superintendents, and district and campus staff of the project's status on a daily basis. Project management systems and Skyward allow ResponsiveEd to communicate and operate effectively without adding a large number of home office staff.

ResponsiveEd developed eight quality standards to monitor alignment and enhancement of program models and systems. Quality Standards include Mission/Vision, Leadership, Team Members, Learning for All, Data Driven Systems, Operational/Support Systems, Community Systems, Community Partnerships, and Fiscal Management. Campus Directors are required to complete campus assessments with their leadership team after school begins. A formal review of Quality Standards, to ensure school model compliance, is scheduled during the first year of school operations.

4. Community Engagement - For all expansion requests, describe how the charter will, post approval, engage the community. This may include broad-based approaches such as advertising and social media, personalized approaches including community meetings and other forms of personal outreach, and stakeholder support including identifying and meeting with key community leaders.

Once a new campus is TEA approved, the marketing team engages and educates the community about the school model. We launch a campus website and design a multi-media marketing campaign to build brand and school model awareness in the community. First, to reach a large audience and introduce our school brand we use broadcast media. Social media platforms are highly effective in communicating specifics about our school and reaching parents.

Secondly, printed mailers are sent directly to area homes that have students within our target demographics.

Thirdly, in-person events such as open houses with families and community stakeholders are resources used to build brand and school awareness in the community. Each ResponsiveEd campus will join their local Chamber of Commerce. The Chamber of Commerce is invited to participate in the school opening events and ribbon cutting ceremony at the proposed campus. The proposed campus will develop a Community Advisory Council (CAC) which will include parents/guardians and community stakeholders. The CAC provides input to the Campus Director regarding school operations, school policies, strategic plans, and performance standards. The campus director provides recommendations to Responsive Ed's executive team for their consideration. Proposed campuses will make every effort to encourage parents/guardians to serve as partners in their children's education by serving on school-based committees. Parents/guardians are welcome to serve as school volunteers and to attend campus events.

**Founders Classical Academy Prosper
Kids R Kids Satellite Site (2023-2024)
Growth Analysis Part I**

With the mission "to provide hope for students through educational options that promote a free society and cultivate moral and academic excellence", ResponsiveEd Texas seeks to respond to the needs of the community by offering a variety of educational options that reflect the diverse interests, goals, and learning styles of the students in the communities served. Since opening our first charter school more than 23 years ago, ResponsiveEd Texas has worked to provide high-quality options for students who seek a rigorous curriculum, individualized support and smaller class sizes.

In the fall of 2021, ResponsiveEd Texas and Child Care Associates' innovative partnership expanded High Quality PreK programs to underserved students across Collin County. Child Care Associates and ResponsiveEd Texas is proposing to expand Founders Classical Academy Prosper by adding a High Quality PreK Program at Kids R Kids in 2023-2024. The Kids R Kids Satellite Site will operate one or more classrooms of eligible PreK students. ResponsiveEd Texas will enroll students and maintain/monitor the student waitlist.

PreK students enrolled at Kids R Kids will receive a High Quality PreK program that includes an evidence based curriculum with an emphasis on age appropriate skills development through experiential learning and play. Communities across Texas are committed to improving academic outcomes for all children from the cradle to career. The Abbott Pre-K program in New Jersey found greater benefits for children who attended a PreK Program from age 3. ResponsiveEd Texas, Child Care Associates and their Texas Rising Star Child Care Program (Kids R Kids) intend to increase the number of children meeting early educational benchmarks by focusing on the expansion of High Quality PreK programs in Collin County.

ResponsiveEd Texas' leadership team met collaboratively with stakeholders and reviewed data to determine if a need existed for the PreK Satellite Site. Prosper Texas current population is 31,700 and the city is expected to grow to 72,000 residents over the next 20-25 years, an increase of more than 127%. (Economic Development Corporation, Prosper Texas 2022).

Founders Classical Academy Prosper - Kids R Kids PreK program will provide working families with access to a High Quality PreK Program and childcare services, which will allow families to

contribute to the workforce and to support their families. In addition, the current growth trends and population projections in Prosper lead ResponsiveEd Texas to believe there is a need to expand the Founders Classical Academy Prosper PreK Program in Collin County, Texas.

**Growth Analysis Plan Part 2:
Central Office Capacity to Support Proposed Expansion(s)**

2a. Talent Capacity – For all expansion requests, describe the projected human resource capacity (the number of additional teachers and administrative support) required to implement the proposed expansion. This should include a reasonable number of administrators needed as well as teachers needed to comply with the charters identified teacher-student ratio to successfully implement the expansion. (250 words)

ResponsiveEd will largely rely on existing teachers and teaching assistants employed in PreK Today community-based childcare classrooms and the proposed expansion will build upon staff who have the experience and credentials in educating young children. All expansion classrooms will be located in licensed childcare centers which meet the teacher-student ratios for three and four-year olds and Texas Rising Star 3 and 4 Quality Standards.

ResponsiveEd is partnering with PreK Today to support the educational partnership model by providing ongoing coaching and support to teaching personnel, tracking daily attendance, monitoring teacher-student ratios and conducting CLASS assessments.

Classroom Assessment Scoring Systems are used as a tool for observing and assessing the effectiveness of interactions among teachers and students in classrooms

PreK Today employs a human resource team who supports nearly 450 teachers and staff.

PreK Today will recruit the following positions to support the proposed expansion: Director of PreK Partnerships, Master Teacher/Coach, Enrollment/Administrative Specialist and Product Development Administrator. ResponsiveEd will recruit a PEIMS Assistant to support the proposed expansion.

PreK Today employees providing services to students in the program will be required to complete fingerprinting and background checks in accordance with all applicable laws.

2b. Talent Sourcing & Training – describe how the charter will recruit, hire, and train the teachers and administrators needed to support the expansion. Include the timeline for completing such activities. (250 words)

ResponsiveEd and PreK Today will recruit, hire and train positions needed to support the expansion. ResponsiveEd and PreK Today will recruit via social media networking sites, online interest sessions, community and college job fairs, employment ads and through PreK Today's extensive early education network. PREK TODAY will hire a Director of PreK Partnerships and a Master Teacher/Coach in the Summer of 2023. ResponsiveEd and PreK Today will train site administrators on the model to understand and support the instructional program and requirements for PreK . Teachers and support staff will receive training in the summer of 2023 to include training on PreK requirements, curriculum and assessment tools and practices of high quality teacher-child interactions fundamental to high quality PreK. Professional development sessions will provide an in-depth understanding of the school model, teaching strategies and instructional resources. Additional training will be provided on program policies/procedures, local/state health and safety requirements, and classroom attendance/reporting.

3. Central Office Support – For all expansion requests, describe how the charter has or will increase capacity at the central office to support the successful expansion of the charter school. This should include a detailed description of central office supports implemented to facilitate the expansion and considerations for additional academic, financial, and operational alignment and enhancement. (250 words)

ResponsiveEd is partnering with PreK Today as a “hub” of support for the PreK expansion. PreK Today employs a human resources team who support nearly 450 teachers and staff. PreK Today will recruit five additional positions to support the proposed expansion: Director of PreK Partnerships, Master Teacher/Coach, Enrollment/Administrative Specialist, Product Development Administrator. A PEIMS Assistant will be recruited by ResponsiveEd to support the proposed expansion and a ResponsiveEd Project Manager will track and monitor the PreK expansion project and inform the ResponsiveEd and PreK Today leadership and site staff of the project's status on a daily basis.

PreK Today will enhance its current support of the expansion sites through rigorous academic coaching, a cohort of peer-to-peer learning among expansion teachers, and access to the curriculum's online platform (Creative Curriculum Cloud). PreK Today is experienced and well-aligned to help execute the rigorous requirement of PreK in the context of a community-based, child care center.

ResponsiveEd central office leadership team (academic, financial and operations) along with the Superintendent will monitor the overall collaboration frameworks and responsibilities of the Memorandum of Understanding (MOU) between ResponsiveEd and PreK Today at the site.

4. Community Engagement – For all expansion requests describe how the charter will, post approval, engage the community. This may include broad-based approaches such as advertising and social media, personalized approaches including community meetings and other forms of personal outreach, and stakeholder support including identifying and meeting with key community leaders. (250 words)

When ResponsiveEd is approved to open a campus, the marketing team begins to engage and educate the community about the school model. We do so by launching a campus website and by designing a multi-media marketing campaign to build brand and school model awareness in the community. Brand and school model awareness will be communicated through broadcast and radio media, program mailers, targeted emails, social media platforms, and open houses with families and community stakeholders. It is our expectation that the campus joins their local Chamber of Commerce and the Chamber be invited to participate in the school opening events and ribbon cutting ceremony at the campus. ResponsiveEd will engage the Tarrant County community via its partnership with PreK Today. PreK Today is a respected community agency with 53 years of experience in Tarrant County, serving children ages 0-5 and their families. PreK Today serves on the leadership team of the Early Learning Alliance, a statewide membership organization of nearly 50 organizations and will engage the ELA leadership team with the expansion opportunities. PreK Today has also engaged the Fort Worth Educational Partnership which ensures a strong coordination among charters and ISDs. PreK Today will also engage Workforce Solutions for Tarrant County and its Board (including the Tarrant County Judge and Fort Worth and Arlington Mayors) to describe and publicize the expansion of PreK classrooms. PreK Today will continue its history of strong family engagement to ensure that feedback from PreK families is received and utilized for continuous improvement of services.

Growth Analysis Plan – Humble, Texas

1. Rationale for Proposed Expansion - *Narrative response limited to 500 words.*

Describe the perceived need for the charter expansion in the community in which the charter proposes to expand.

Describe the information which leads the charter school to believe there is a demand or need for the proposed expansion. Include in the response a detailed rationale for the proposed expansion.

With the mission "to provide hope for students through educational options that promote a free society and cultivate moral and academic excellence", ResponsiveEd Texas seeks to respond to the needs of the community by offering a variety of educational options that reflect the diverse interests, goals, and learning styles of the students in the communities served. Since opening our first charter school more than 23 years ago, ResponsiveEd Texas has worked to provide high-quality options for students who seek a rigorous curriculum, individualized support and smaller class sizes.

Humble Classical Academy Satellite Site will serve Kindergarten students through fifth grade. An intensive academic and operational support model will be implemented at the campus to assist staff in ensuring all students achieve and succeed regardless of the disadvantages. The model includes surveying key stakeholders - staff, parents, students and the community. The model also includes completing a comprehensive needs and student performance assessment, an analysis of student attendance, school culture, student behavior, professional development and community engagement.

ResponsiveEd Texas' leadership team met collaboratively with stakeholders and reviewed data to determine if a need existed for the expansion site. As of the 2020 census, the population in Humble, Texas was 16,795 with 6,373 households and 3,411 families residing in the city. There were 14,579 people residing in Humble in the 2000 census which is a population increase of 15% in the past 20 years. Humble Classical Academy Satellite Site is located in Humble ISD and the district is rapidly urbanizing around the Beltway 8 Corridor. Of the 15,406 housing units

projected district wide in the next ten years, 65.2% are projected to be occupied within the next five years. The rapid build out will allow HISD to maintain steady enrollment growth through 2027 (Population and Survey Analysts, Demographic Update: Humble ISD 2019-20). PASA is also projecting a districtwide enrollment increase of 1,639, a 7.8% increase of Early Education through Fifth Grade students from 2023-2024 through 2029-2030.

With current growth trends in Humble, Texas, ResponsiveEd Texas believes there is a need to expand Humble Classical Academy in Humble, Texas.

Growth Analysis Plan Part 2

1. **Model - For additional campus/site requests only**, describe the core elements of the school model and the steps taken to ensure that the school model as outlined in the charter contract will be faithfully replicated at the proposed campus(es).

The Ignite Community School model allows scholars to develop a sense of belonging, an understanding of self, and an awareness of their place in (and impact on) the world around them. Our learning approach is student-centered built on the following principles: 1) Proactive Approach - Teachers communicate expectations, and encourage respectful behavior. 2) Responsive Instruction – Our curriculum is adaptive to the learning needs of our scholars. The curriculum, which emphasizes the cultivation of virtue and civic duty, is presented in such a way as to stir each child's natural appetite for knowledge. 3) Guidance and Support – We guide and encourage scholars daily and identify areas of improvement. 4) Safe Space – We provide learning spaces that are operationally and emotionally safe for our scholars. Teachers incorporate daily huddles with scholars to identify and address barriers to learning. We perform safety drills and inspections regularly. Our schools focus on intentional parent involvement, community partnerships, and entrepreneurship in the early grades and our program model includes music, art, and hands-on science observations. The Ignite Community School model includes the six core values common to all ResponsiveEd Texas schools: 1) Seek Truth. 2) Hire

Caring, and Competent Adults. 3) Involve Parents/Guardians. 4) Engage Students as Individuals. 5) Lead with Humility. 6) Do the Right Thing. Our School Expansion Office along will lead the campus expansion and replication.

2. a. Talent: Capacity - For all expansion requests, describe the projected human resource capacity (the number of additional teachers and administrative support) required to implement the proposed expansion. This should include a reasonable number of administrators needed as well as teachers needed to comply with the charter's identified teacher student ratio to successfully implement the expansion.

The cost of campus personnel will be funded using the Foundation School Program funds received in operating the proposed campus expansion. ResponsiveEd Texas is planning to hire the following positions for the proposed campus:

Campus Director, Assistant Campus Director, Dean of Students, Academic Counselor, Campus Secretary, Teacher (1:22), Dyslexia/504 Coordinator, Special Education Teacher, and an ESL Teacher. Teacher Aides will be employed as needed for the campus.

2. b. Talent: Sourcing and Training - For all expansion requests, describe how the charter will recruit, hire, and train the teachers and administrators needed to support the expansion. Include the timeline for completing such activities.

ResponsiveEd Texas's Human Resource team effectively recruits candidates through its own internal leadership program, Aspiring Leaders. We also recruit through community and college job fairs, alternative teacher certification programs, social media networking sites, employment ads, and employment billboards. The School Expansion Office, along with the HR team, supports the Superintendents in the hiring of highly qualified Campus Directors. Recruiting support is provided to Campus Directors in the hiring of highly qualified teachers, and professional and administrative support staff. The projected timeline for recruiting and hiring the

campus director begins January 2023. The timeline for recruiting, hiring, and training the teachers and campus secretary begins February 2023.

Upon hiring, ResponsiveEd Texas provides training that promotes academic achievement for students and also provides staff development for teachers and administrators. The Education Service Center provides supplemental training. Professional development sessions provide an in-depth understanding of the school model, instructional resources, and best practices for campus leadership. New staff members receive training on policies, curriculum, instructional strategies, school operations, and health/safety requirements. Additional Professional Development will be ongoing.

3. Central Office Support - For all expansion requests, describe how the charter has or will increase capacity at central office to support the successful expansion of the charter school. This should include a detailed description of central office supports implemented to facilitate the expansion and considerations for additional academic, financial, and operational alignment and enhancement.

To support and facilitate the activation of the proposed charter expansion academically and operationally, a Regional Director, Project Manager, Enrollment Call Center, PEIMS Assistant and HR Recruiter will be hired to support up to ten expansion campuses:

The finance team utilizes Skyward, a financial management and human resource tool. Payroll, accounts payable/receivable, purchasing, campus budgeting/reporting and time off requests are monitored and tracked through Skyward. ResponsiveEd Texas leverages Skyward to increase productivity as the number of campuses expand.

The campus expansion team utilizes an electronic project tracking system to monitor projects and inform the executive team, superintendents, and district and campus staff of the project's status on a daily basis. Project management systems and Skyward allow ResponsiveEd Texas to communicate and operate effectively without adding a large number of home office staff.

Standards, to ensure school model compliance, is scheduled during the first year of school operations.

ResponsiveEd Texas developed eight quality standards to monitor alignment and enhancement of program models and systems. Quality Standards include Mission/Vision, Leadership, Team Members, Learning for All, Data Driven Systems, Operational/Support Systems, Community Systems, Community Partnerships, and Fiscal Management. Campus Directors are required to complete campus assessments with their leadership team after school begins. A formal review of Quality Standards, to ensure school model compliance, is scheduled during the first year of school operations.

4. Community Engagement - For all expansion requests, describe how the charter will, post, approval, engage the community. This may include broad-based approaches such as advertising and social media, personalized approaches including community meetings and other forms of personal outreach, and stakeholder support including identifying and meeting with key community leaders.

Once a new campus is TEA approved, the marketing team engages and educates the community about the school model. We launch a campus website and design a multi-media marketing campaign to build brand and school model awareness in the community. First, to reach a large audience and introduce our school brand we use broadcast media. Social media platforms are highly effective in communicating specifics about our school and reaching parents. Secondly, printed mailers are sent directly to area homes that have students within our target demographics.

Thirdly, in-person events such as open houses with families and community stakeholders are resources used to build brand and school awareness in the community. Each ResponsiveEd Texas campus will join their local Chamber of Commerce. The Chamber of Commerce is invited to participate in the school opening events and ribbon cutting ceremony at the proposed campus. The proposed campus will develop a Community Advisory Council (CAC) which will include parents/guardians and community stakeholders. The CAC provides input to the Campus

Director regarding school operations, school policies, strategic plans, and performance standards. The campus director provides recommendations to ResponsiveEd Texas' executive team for their consideration. Proposed campuses will make every effort to encourage parents/guardians to serve as partners in their children's education by serving on school-based committees. Parents/guardians are welcome to serve as school volunteers and to attend campus events.

Ignite Community School Fort Worth – Pre-Kindergarten

(2023 - 2024): Growth Analysis Plan Part 1: Rationale

Describe the perceived need for the charter expansion in the community in which the charter proposes to expand. Describe the information which leads the charter school to believe there is a demand for the proposed expansion. Include in the response a detailed rationale for the proposed expansion. (500 words)

A partnership between ResponsiveEd and PreK Today, one of the largest child development organizations in North Texas, would expand early childhood opportunities and introduce a high-quality education to underserved 3 and 4 year old children across Tarrant County.

Since our partnership's inaugural year, 60 three-year old children received high quality prekindergarten that includes, evidence based curriculum, an emphasis on age appropriate skill development through play and experiential learning

Across the state, communities have committed to improving academic outcomes for all children from cradle to career. Currently, Tarrant County has a high school graduation rate of 91%, yet only 50% of economically disadvantaged children enroll in college.

Two early indicators for improving college enrollment and completion are receiving two years of high quality PreK and reading on grade level at 3rd grade. The Abbott Pre-K program in New Jersey, which provides two years of high-quality preschool, found greater benefits for children who attended from age 3 versus only age 4.

While Texas has funded public PreK for eligible children since 1984, few children in Tarrant County enroll in PreK or meet the 3rd grade reading benchmark. Kids Count data indicates that less than 5% of 3-year olds and 43% of 4-year olds in Tarrant County attend public school PreK. TEA estimates that 15,370 out of 29,000 3-year olds in Tarrant County are eligible for free public school PreK, but only 2,000 are enrolled. In turn, TEA reports that only 43% of children in Tarrant County meet the 3rd grade reading benchmark.

ResponsiveEd, in partnership with PreK Today and our Texas Rising Star child care programs, intends to increase the number of children meeting these early benchmarks by focusing on the expansion of high-quality 3 and 4 year old public school PreK in community based quality child care programs. Although parents know the benefits of PreK, many prefer to enroll in our smaller, community-based centers because of size as well as meeting the families' needs for a full day of care. ResponsiveEd will provide enrollment support to the day care centers and will maintain the student waitlists. By partnering with PreK Today, ResponsiveEd will provide parents with choices to enroll in public PreK that meet their family's needs.

Ignite Community School - Fort Worth - PreKindergarten (2023 - 2024):

Growth Analysis Plan Part 2: Central Office Capacity to Support Proposed Expansion(s)

2a. Talent Capacity – For all expansion requests, describe the projected human resource capacity (the number of additional teachers and administrative support) required to implement the proposed expansion. This should include a reasonable number of administrators needed as well as teachers needed to comply with the charters identified teacher-student ratio to successfully implement the expansion. (250 words)

ResponsiveEd will largely rely on existing teachers and teaching assistants employed in PreK Today community-based child care classrooms and the proposed expansion will build upon staff who have the experience and credentials in educating young children. All expansion classrooms will be located in licensed child care centers which meet the teacher-student ratios for three and four-year olds and Texas Rising Star 3 and 4 Quality Standards.

ResponsiveEd is partnering with PreK Today to support the educational partnership model by providing ongoing coaching and support to teaching personnel, tracking daily attendance, monitoring teacher-student ratios and conducting CLASS assessments. Classroom Assessment Scoring Systems are used as a tool for observing and assessing the effectiveness of interactions among teachers and students in classrooms

PreK Today employs a human resource team who supports nearly 450 teachers and staff. PreK Today will recruit the following positions to support the proposed expansion: Director of PreK Partnerships, Master Teacher/Coach, Enrollment/Administrative Specialist and Product Development Administrator. ResponsiveEd will recruit a PEIMS Assistant to support the proposed expansion.

PreK Today employees providing services to students in the program will be required to complete fingerprinting and background checks in accordance with all applicable laws.

2b. Talent Sourcing & Training – describe how the charter will recruit, hire, and train the teachers and administrators needed to support the expansion. Include the timeline for completing such activities. (250 words)

ResponsiveEd and PreK Today will recruit, hire and train positions needed to support the expansion. ResponsiveEd and PreK Today will recruit via social media networking sites, online interest sessions, community and college job fairs, employment ads and through PreK Today's extensive early education network. PREK TODAY will hire a Director of PreK Partnerships and a Master Teacher/Coach in the Summer of 2023. ResponsiveEd and PreK Today will train site administrators on the model to understand and support the instructional program and requirements for PreK . Teachers and support staff will receive training in the summer of 2023 to include training on PreK requirements, curriculum and assessment tools and practices of high quality teacher-child interactions fundamental to high quality PreK. Professional development sessions will provide an in-depth understanding of the school model, teaching strategies and instructional resources. Additional training will be provided on program policies/procedures, local/state health and safety requirements, and classroom attendance/reporting.

3. Central Office Support – For all expansion requests, describe how the charter has or will increase capacity at the central office to support the successful expansion of the charter school. This should include a detailed description of central office supports implemented to facilitate the expansion and considerations for additional academic, financial, and operational alignment and enhancement. (250 words)

ResponsiveEd is partnering with PreK Today as a “hub” of support for the PreK expansion. PreK Today employs a human resources team who support nearly 450 teachers and staff. PreK Today will recruit five additional positions to support the proposed expansion: Director of PreK Partnerships, Master Teacher/Coach, Enrollment/Administrative Specialist, Product Development Administrator. A PEIMS Assistant will be recruited by ResponsiveEd to support the proposed expansion and a ResponsiveEd Project Manager will track and monitor the PreK expansion project and inform the ResponsiveEd and PreK Today leadership and site staff of the project’s status on a daily basis.

PreK Today will enhance its current support of the expansion sites through rigorous academic coaching, a cohort of peer-to-peer learning among expansion teachers, and access to the curriculum’s online platform (Creative Curriculum Cloud). PreK Today is experienced and well-aligned to help execute the rigorous requirement of PreK in the context of a community-based, child care center.

ResponsiveEd central office leadership team (academic, financial and operations) along with the Superintendent will monitor the overall collaboration frameworks and responsibilities of the Memorandum of Understanding (MOU) between ResponsiveEd and PreK Today at the site.

4. Community Engagement – For all expansion requests describe how the charter will, post approval, engage the community. This may include broad-based approaches such as advertising and social media, personalized approaches including community meetings and other forms of personal outreach, and stakeholder support including identifying and meeting with key community leaders. (250 words)

When ResponsiveEd is approved to open a campus, the marketing team begins to engage and educate the community about the school model. We do so by launching a campus website and by designing a multi-media marketing campaign to build brand and school model awareness in the community. Brand and school model awareness will be communicated through broadcast and radio media, program mailers, targeted emails, social media platforms, and open houses with families and community stakeholders. It is our expectation that the campus joins their local Chamber of Commerce and the Chamber be invited to participate in the school opening events and ribbon cutting ceremony at the campus. ResponsiveEd will engage the Tarrant County community via its partnership with PreK Today. PreK Today is a respected community agency with 53 years of experience in Tarrant County, serving children ages 0-5 and their families. PreK Today serves on the leadership team of the Early Learning Alliance, a statewide membership organization of nearly 50 organizations and will engage the ELA leadership team with the expansion opportunities. PreK Today has also engaged the Fort Worth Educational Partnership which ensures a strong coordination among charters and ISDs. PreK Today will also engage Workforce Solutions for Tarrant County and its Board (including the Tarrant County Judge and Fort Worth and Arlington Mayors) to describe and publicize the expansion of PreK classrooms. PreK Today will continue its history of strong family engagement to ensure that feedback from PreK families is received and utilized for continuous improvement of services.

Westchase Neighborhood School – Creative Minds Child Development Center
Eastex-Jensen Neighborhood School – Valley Ranch Academy
Huntsville Classical Academy – Tomorrow’s Promise Montessori School
Childcare PreK Satellite Sites (2023-2024)
Growth Analysis Part I

With the mission "to provide hope for students through educational options that promote a free society and cultivate moral and academic excellence", ResponsiveEd Texas seeks to respond to the needs of the community by offering a variety of educational options that reflect the diverse interests, goals, and learning styles of the students in the communities served. Since opening our first charter school nearly 25 years ago, ResponsiveEd Texas has worked to provide high-quality options for students who seek a rigorous curriculum, individualized support and smaller class sizes.

In the fall of 2020, ResponsiveEd Texas and WorkTexas Training Center started one of the state’s first public/private PreK partnerships in Houston with two campuses to expanded High Quality PreK programs to underserved students to feed into Westchase Neighborhood School and Eastex-Jensen Neighborhood School. Given the success of these partnerships with increased enrollment in Kindergarten and improved kindergarten readiness in these underserved communities, both Texas Education Agency and Texas Workforce Commission asked WorkTexas and ResponsiveEd to expand this partnership in the greater Houston area to other interested high school childcare centers interested in a similar partnership. After due diligence by both ResponsiveEd and WorkTexas, three additional high quality centers appeared ready to enter this partnership:

Creative Minds Child Development Center
9920 US-90 ALT B290, Sugar Land, TX 77478
(Feed into Westchase Neighborhood School)

Valley Ranch Academy
21617 Valley Ranch Crossing Drive, Porter, TX 77365
(Feed into Eastex-Jensen Neighborhood School or possibly Humble Classical Academy)

Tomorrow's Promise Montessori School of Huntsville
2817 Old Houston Rd, Huntsville, TX 77340
(Feed into Huntsville Classical Academy)

These three Satellite Sites will operate one or more classrooms of eligible PreK students. ResponsiveEd and WorkTexas, ResponsiveEd's childcare partner in Houston, will monitor the three sites for quality assurance. ResponsiveEd Texas will enroll students and maintain/monitor the student waitlist.

PreK students enrolled at these three satellite sites will receive a High Quality PreK program that includes an evidence-based curriculum with an emphasis on age appropriate skills development through experiential learning and play. Communities across Texas are committed to improving academic outcomes for all children from the cradle to career. The Abbott Pre-K program in New Jersey found greater benefits for children who attended a PreK Program from age 3. ResponsiveEd Texas, WorkTexas Training Center, and their Texas Rising Star Child Care Program intend to increase the number of children meeting early educational benchmarks by focusing on the expansion of High Quality PreK programs in underserved communities in the greater Houston area.

ResponsiveEd Texas' leadership team met collaboratively with stakeholders and reviewed data to determine if a need existed for the PreK Satellite Sites:

Huntsville, Texas (Tomorrow's Promise and Huntsville Classical Academy) is the county seat in Walker County with a 2016 population is 71,484. The county is expected to grow to 118,000 residents by 2040, an increase of 65%. (HGAC Walker County Economic Resilience Profile: <https://www.h-gac.com/getmedia/1615ea95-ac27-4d22-9661-f56bcab22859/16-Walker-County-Profile2.pdf>).

Porter, Texas (Valley Ranch Academy and Eastex-Jensen Neighborhood School) is located in New Caney ISD, one of the state's fastest growing districts over the past 5 years, as the growth is not slowing down. New Caney ISD currently has 16,200 students and is expected to grow to approximately 25,000 residents by 2031, an increase of 54%. (Community Impact: <https://communityimpact.com/houston/lake-houston-humble-kingwood/education/2022/05/20/projections-estimate-new-caney-isd-will-add-roughly-5600-9600-new-students-by-2031/>).

Sugarland, Texas and Southwest Houston (Creative Minds and Westchase Neighborhood School) is in Fort Bend County with a 2023 population is 900,000. The county is expected to grow to 1.8 million residents by 2050, an increase of 100%. (Fort Bend County: <https://fortbendcounty.com/projects-and-success/news/growth-continues-in-fort-bend-county>).

These new satellite campuses for ResponsiveEd Texas will provide working families with access to a High Quality PreK Program and childcare services, which will allow families to contribute to the workforce and to support their families. In addition, the current growth trends and population projections in these three communities point to a need to expand our K-8 campuses to meet this increased demand.

WorkTexas - PreKindergarten (2023 - 2024)

Growth Analysis Plan Part 2:

1. a. Model – describe the core elements of the school model and the steps taken to ensure that the school model as outlined in the charter contract will be faithfully replicated at the proposed campus(es).

WorkTexas Training Center

Started by Jim “Mattress Mack” McIngvale, Mike Feinberg, and Vanessa Ramirez in 2020, WorkTexas Training Center is a Houston-based nonprofit that already partners with ResponsiveEd Texas to provide a public vocational high school (Premier HS-Gallery Furniture) as well as adult trade school and accompanying childcare. In addition to teaching, we partner directly with industry employers to align what and how we train our students to meet those industry partner needs. We also partner with social service providers to support our students for success both during training and upon entering the workforce. WorkTexas’ purpose is to prepare high school students and adults with the skills and virtues they need to enter the workforce ready to contribute immediately to employers’ businesses, as well as advance in that field or another field of their choice. The mission is to help people get jobs, keep jobs, and advance in their careers.

Creative Minds

Since 1999, Creative Minds Child Development Center has been serving the Sugar Land and surrounding community. Creative Minds Child Development Center believes that high quality care and early education produces lifelong benefits for children and families. We utilize scientifically supported tools and curriculums in all our classrooms including:

- Creative Curriculum
- Teaching Strategies GOLD (TSG)
- Ages and Stages (ASQ)
- ITERS (Infant/Toddler Environment Rating Scale)

- ECERS (Early Childhood Environment Rating Scale)

The philosophy behind Creative Curriculum is that young children learn best by doing. Learning isn't just repeating what someone else says; it requires active thinking and experimenting to find out how things work and to learn firsthand about the world we live in.

Play provides the foundation for academic or "school" learning. It is the preparation children need before they learn highly abstract symbols such as letters (which are symbols for sounds) and numbers (which are symbols for number concepts). Play enables us to achieve the key goals of our early childhood curriculum. Play is the work of young children. The most important goal of our early childhood curriculum is to help children become enthusiastic learners. This means encouraging children to be active and creative explorers who are not afraid to try out their ideas and to think their own thoughts. Our goal is to help children become independent, self-confident, inquisitive learners. We're teaching them how to learn, not just in preschool, but all through their lives. We're allowing them to learn at their own pace and in the ways that are best for them. We're giving them good habits and attitudes, particularly a positive sense of themselves, which will make a difference throughout their lives.

Tomorrow's Promise

At the only Montessori school in 45 miles, the children at Tomorrow's Promise flourish under the world's foremost educational method built on wonder and discovery, the power of choice, and children's innate curiosity. Devised by Dr. Maria Montessori, the first woman physician to graduate from the University of Rome, the Montessori Method is the only education philosophy to focus on the whole child. The method helps each child reach their full potential in all areas of life:

- Social skills
- Emotional growth
- Physical coordination
- And cognitive preparation

Signature to the Montessori Method, the Prepared Environment maximizes your child's growth and development by supporting their self-directed learning. Child-sized facilities and shelves make materials accessible and color-coding guides progression. Montessori teachers design the environment, demonstrate, guide, and observe, letting children take ownership of their learning. With support rather than interference, children take the initiative, immerse themselves in works and solve problems independently. A Commitment To Quality

An Environment With Core Values That Help Your Child Thrive

Welcome To Our FAMILY

- Fun and friendly environment!
- Adaptable: Able to adjust to the children!

- **Montessori:** (PAIRS) Prepared environment, Absorbent mind, Individualized, Respectful, Sensitive periods.
- **Integrity:** Does the right thing!
- **Love:** We love the children like our very own!
- **You:** You make the difference in each child's life!

Valley Ranch Academy

Valley Ranch Academy provides a safe, developmentally appropriate, and joyful learning environment for young children where they can explore, learn, play, and develop in all areas of growth. At Valley Ranch Academy, we believe children benefit when they are exposed to structured, developmentally appropriate, and joyful experiences. We believe every school should offer a fun, safe place to explore and learn. Children learn thru exploration, imitation, and play. Learning should be fun, joyful, and interactive. We will provide a daily schedule that offers children safe opportunities to explore and understand their world, develop life and school ready skills, and learn to take care of themselves while being kind to others. Goals for PreK3 include:

- Reciting and recognition of alphabet
- Beginning phonics: basic letter sounds
- Beginning writing: capital letters and first names
- Rote counting 1 to 50. Recognition of 1 through 20. Writing numerals 1 - 10
- Counting objects- one to one correspondence 1 to 20
- Patterning, classifying, sequencing
- Spanish and American Sign Language
- Beginning journal keeping
- Basic science knowledge: animals, plants, seasons, magnets, etc.
- Social studies: multicultural, maps, manners
- Regular outside time on specially designed playground

Goals for PreK4 include:

- Recognition of all letters, capital and lower case
- Sounds of all letters
- Writing of all capital letters, beginning lower case knowledge
- Beginning phonic blending. Basic short vowel words. Recognize several sight words
- Rote counting 1 to 100, counting objects 1 to 50
- Recognize numerals 1 to 100. Skip counting by 5's and 10's
- Sort & classify, basic graphing, predictions, sequencing, patterning, logical reasoning

- Beginning addition and subtraction using manipulatives
- Spanish and American Sign Language
- Journal keeping
- Science: animals, magnets, earth science, plants, seasons, etc.
- Regular outside time on specially designed playground

2a. Talent Capacity – For all expansion requests, describe the projected human resource capacity (the number of additional teachers and administrative support) required to implement the proposed expansion. This should include a reasonable number of administrators needed as well as teachers needed to comply with the charters identified teacher-student ratio to successfully implement the expansion. (250 words)

ResponsiveEd will largely rely on existing teachers and teaching assistants employed by the community-based childcare providers and the proposed expansion will build upon staff who have the experience and credentials in educating young children. All expansion classrooms will be located in licensed childcare centers, which meet the teacher-student ratios for three and four-year old's and are already at or approaching Texas Rising Star 3 and 4 Quality Standards.

ResponsiveEd is partnering with WorkTexas to support the educational partnership model by providing ongoing coaching and support to teaching personnel, tracking daily attendance, monitoring teacher-student ratios and conducting CLASS assessments.

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ResponsiveEd and WorkTexas, in partnership with the 3 partner Centers, will recruit, hire and train positions needed to support the expansion. ResponsiveEd and WorkTexas will recruit via social media networking sites, online interest sessions, community and college job fairs, employment ads and through WorkTexas/Gallery Furniture’s extensive social media network. ResponsiveEd and WorkTexas will train site administrators on the model to understand and support the instructional program and requirements for PreK . Teachers and support staff will receive training in the summer of 2023 to include training on PreK requirements, curriculum and assessment tools and practices of high quality teacher-child interactions fundamental to high quality PreK. Professional development sessions will provide an in-depth understanding of the school model, teaching strategies and instructional resources. Additional training will be provided on program policies/procedures, local/state health and safety requirements, and classroom attendance/reporting.

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ResponsiveEd central office leadership team (academic, financial and operations) along with the Superintendent will monitor the overall collaboration frameworks and responsibilities of the Memorandum of Understanding (MOU) between ResponsiveEd and WorkTexas at the site.

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When ResponsiveEd is approved to open a campus, the marketing team begins to engage and educate the community about the school model. We do so by launching a campus website and by designing a multi-media marketing campaign to build brand and school model awareness in the community. Brand and school model awareness will be

communicated through broadcast and radio media, program mailers, targeted emails, social media platforms, and open houses with families and community stakeholders. It is our expectation that the campus joins their local Chamber of Commerce and the Chamber be invited to participate in the school opening events and ribbon cutting ceremony at the campus. ResponsiveEd will engage the greater Houston community via its partnership with WorkTexas. WorkTexas and Gallery Furniture is a respected community non-profit and business with 41 years of experience in Houston, serving the area with furniture and philanthropy. Today, Jim McIngvale is one of the most beloved Houstonians and is the chief ambassador of this partnership.

7. Waiver

TEXAS COLLEGE PREPARATORY ACADEMIES
RESOLUTION TO WAIVE 19 TAC §100.1033(b)(10)(E)(i)

WHEREAS, ResponsiveEd Texas (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, is the charter holder for Texas College Preparatory Academies (“TCPA”);

WHEREAS, Board of Directors of TCPA (“Board”) seeks to increase the choice of learning opportunities for students;

THEREFORE, BE IT RESOLVED that the ResponsiveEd Board of Directors of the Texas College Preparatory Academies charter district requests a waiver of 19 TAC §100.1033(b)(10)(E)(i), *“the charter school campus under which the proposed new site will be assigned currently has at least 50% of the student population in grades assessed under TEC, Chapter 39, Subchapter B.”* in order to submit an expansion amendment to add a campus or campuses.

By _____ to _____ majority vote of members of the Board, this resolution was (Check one.) ____ approved ____ disapproved at a lawfully called meeting on January 13, 2023 and as indicated by their signatures below.

Ben Klingenstein, President

Date

Marvin L. Reynolds, D. Ed., Vice President

Date

Kent Sparks, Secretary

Date

Charles Cook

Date

Lance Losey

Date

Joe DeProspero

Date

Dr. Lisa Bowen

Date

8. Admission & Enrollment Policy

2022-2023 PARENT/STUDENT HANDBOOK

Enrollment of New Students

Admission and enrollment of students shall be open to any person who is eligible for admission based on lawful criteria identified in the school's charter, e.g., qualifying residency and disciplinary history. The total number of students enrolled in the school shall not exceed the number of students approved in the school's charter or subsequent amendments. Applications for admission shall be due by a reasonable deadline to be set each year by the school—i.e., the close of the “open-enrollment period.”

Lottery

If the number of eligible applicants does not exceed the number of vacancies, then all eligible applicants who have applied during the designated open-enrollment period will be offered admission. If there are more eligible applicants than available spaces in a class/ grade/school, then a lottery will be conducted at a time set by the school each year. A name (or number assigned to a name) will be drawn for each vacancy that exists, and each applicant whose name (or number) is drawn will be offered admission. The remaining names will then be drawn and placed on a waiting list in the order in which they were drawn.

Notification of admission will be made by telephone, e-mail, or U.S. Postal Service. Failure of a parent to respond within 48 hours of the date of the telephone call or e-mail, or within three business days of a post-marked letter, will forfeit his or her position in the lottery. Parents should call or e-mail the school immediately upon receipt of the notice in order to preserve their student's position in the lottery.

If a vacancy arises before the commencement of the school year, the individual on the waiting list for the current year with the lowest number assignment will be offered admission and then removed from the waiting list. If an application is received after the open-enrollment period has passed, the applicant's name will be added to the waiting list behind the names of the eligible applicants who timely applied.

Exceptions

Federal guidelines permit the school to exempt from the lottery process students who are already admitted under the charter, siblings of students already admitted under the charter, and children of the charter's founders, teachers, and staff, regardless of whether the children of the charter's founders, teachers, or staff reside in the geographic area served by the school.

Residency Information

To be eligible for continued enrollment in the school, the parent must show proof of residency at the time of enrollment. Failure to comply with this requirement will result in the immediate initiation of procedures to exclude students from enrollment.

Residency may be verified through observation, documentation, and other means, including, but not limited to:

1. a recently paid rent receipt,
2. a current lease agreement,
3. the most recent tax receipt indicating home ownership,
4. a current utility bill indicating the address and name of the residence occupiers,
5. mailing addresses of the residence occupiers,
6. visual inspection of the residence,
7. interviews with persons with relevant information, or
8. building permits issued to a parent on or before September 1 of the school year in which admission is sought (permits will serve as evidence of residency for the school year in which admission is sought only).

Falsification of residence on an enrollment form is a criminal offense.

Disciplinary History

As provided in the school's charter, the school may exclude a student from admission who has a documented history of a criminal offense, juvenile court adjudication, or discipline problems under Subchapter A, Chapter 37, of the TEC. The school shall exclude a student from admission who has a documented history of an offense listed in Section 37.007(a) and (d) of the TEC. As such, if it is later discovered that the student failed to disclose a documented history of a criminal offense, juvenile court adjudication, or disqualifying discipline problems, the school will immediately initiate procedures to exclude the student from admission.

Student Information

Any student admitted to the school must have records such as a report card and/or transcript from the previous school attended to verify his or her academic standing. Verification of residency and current immunization records are also required. Every student enrolling in the school for the first time must present documentation of immunizations as required by the Texas Department of State Health Services.

No later than 30 days after enrolling in the school, the parent and school district in which the student was previously enrolled shall furnish records which verify the identity of the student. These records may include the student's birth certificate or a copy of the student's school records from the most recently attended school.

The school forwards a student's records on request to a school in which a student seeks or intends to enroll without the necessity of the parent's consent.

Providing False Information

A person who knowingly falsifies information on a form required for enrollment of a student in the school may be guilty of an offense under Section 37.10 of the Texas Penal Code.

Non-Discrimination

It is the policy of the school to prohibit discrimination in student admission on the basis of sex, national origin, ethnicity, religion, disability, academic, artistic, or athletic ability, or the district the student would otherwise attend in accordance with the TEC.

2022-2023 CHARTER STUDENT ADMISSION APPLICATION

GENERAL INFORMATION

Apply: A student applying for admission for the 2022-2023 school year must complete a Student Application for Admission (“Application”). Applications for the 2022-2023 school year are accepted November 01, 2021 through January 14, 2022 (“Open-Application Period”). Applications received after the Open-Application Period will be handled in the order they were received. Students may apply using one of three methods:

1. Complete an online application
2. Call 844-860-9090
3. Complete a paper application at the campus

Provisional Admission: All students with qualifying residency and disciplinary history (“Eligible Applicants”) will be provisionally admitted pending the close of the Open-Application Period and the determination of the need for a lottery.

Please note that, for Kindergarten, a student must be at least five years of age on or before 9/1/2022. For campuses that offer PreK-4, a student must be at least four years of age on or before 9/1/2022. For campuses that offer PreK-3, a student must be at least three years of age on or before 9/1/2022. For a list of grades offered by each campus, please visit www.responsiveed.com/campuses.

Lottery: If the number of Eligible Applicants does not exceed the number of vacancies, then all Eligible Applicants who have timely applied during the Open-Enrollment Period will be offered admission. If there are more Eligible Applicants than available spaces in a class/grade/school, then a lottery will be necessary. In the case of a lottery, you will be notified via the primary contact’s e-mail address of the date, time, and location. A name (or number assigned to a name) will be drawn for each vacancy that exists, and each Eligible Applicant whose name (or number) is drawn will be offered admission. The remaining names will then be drawn and placed on a waiting list in the order in which they were drawn.

Levels of Priority in the Lottery: Students receive varying levels of priority status when applying. This means a student may receive a higher rank or status than other applicants depending upon certain factors. Below is the rank order of the various categories of returning students and new applicants.

1. Re-enrolling student at the same campus
2. Re-enrolling student at a campus where there is NO continuing grade level to serve them and they are now applying for a different campus. Example: An eighth grade student at Quest Middle School is applying to another ResponsiveEd campus for high school because Quest does not have ninth grade.
3. Student of an employee at the same campus
4. Student of an employee at a different campus or the Home Office
5. Sibling of a student currently enrolled* (see definition) at the SAME campus

6. Sibling of a student from a different campus or a transfer student
7. General applicant with no identified status as indicated above

* “Enrolled” or enrollment occurs when a student is recorded in attendance at a given campus and not merely when a student has been offered a seat through a lottery. They must actually ATTEND to be identified as enrolled.

Please note that priority status is granted as soon as it is warranted. For instance, priority status is given to the student of an employee upon completion of the hiring process.

Notification of admission will be made by telephone or e-mail. FAILURE OF A PARENT/GUARDIAN TO RESPOND WITHIN 48 HOURS OF THE DATE OF THE TELEPHONE CALL OR E-MAIL WILL FORFEIT HIS OR HER POSITION IN THE LOTTERY. PARENTS/GUARDIANS SHOULD CALL THE SCHOOL IMMEDIATELY UPON RECEIPT OF THE NOTICE IN ORDER TO CONFIRM THEIR STUDENT’S POSITION IN THE LOTTERY.

Exceptions: Federal guidelines permit the school to exempt from the lottery process eligible students who are already admitted under the charter, eligible siblings of students already admitted under the charter, and eligible children of the charter’s founders, teachers, and staff, regardless of whether the children of the charter’s founders, teachers, or staff reside in the geographic area served by the school.

Wait List: If a vacancy arises before or during the 2022-2023 school year, the Eligible Applicant on the wait list with the lowest number assignment will be offered admission and then removed from the wait list.

Applications Received After the Open-Application Period: If an Application is received from an Eligible Applicant after the close of the Open-Application Period, the Eligible Applicant’s name will be added to the wait list behind the names of the current Eligible Applicants on the wait list, based on priority and the order in which they are received.

Enrollment: Students offered admission to the school will be required to complete the school’s Student Enrollment Packet (“Enrollment Packet”). STUDENTS WHO FAIL TO COMPLETE THE ENROLLMENT PACKET (ALONG WITH ALL REQUIRED DOCUMENTATION) WITHIN THREE WEEKS OF RECEIVING THE ENROLLMENT PACKET WILL BE DEEMED TO HAVE WITHDRAWN FROM THE SCHOOL (OR WITHDRAWN THEIR APPLICATION) TO MAKE ROOM FOR OTHER ELIGIBLE APPLICANTS.

IMPORTANT NOTIFICATIONS

Residency Information: The school may accept only those students within the school’s designated geographic boundary. As such, students will be required to show proof of residency when completing the Registration Packet. Failure to comply with this requirement will result in the immediate initiation of procedures to exclude the student from admission.

Disciplinary History: As provided in the school's charter, the school may exclude a student from admission who has a documented history of a criminal offense, juvenile court adjudication, or disciplinary problems under Subchapter A, Chapter 37, of the Texas Education Code. The school shall exclude a student from admission who has a documented history of an offense listed in Section 37.007(a), (d), or (e) of the Texas Education Code. As such, if it is later discovered that the student failed to disclose a documented history of a criminal offense, juvenile court adjudication, or disqualifying disciplinary problems, the school will immediately initiate procedures to exclude the student from admission.

Parental Rights: The completion of this application does not determine the parental relationship and does not affect legal right of access to the student or the student's records.

Providing False Information: A person who knowingly falsifies information on this application may be guilty of an offense under Section 37.10 of the Texas Penal Code.

Non-Discrimination: In accordance with the Texas Education Code and the school's charter, it is the policy of the school to prohibit discrimination in student admission on the basis of sex; national origin; ethnicity; religion; disability; academic, artistic, or athletic ability; or the district the student would otherwise attend.

2022-2023 CHARTER STUDENT ADMISSION AND ENROLLMENT POLICY REVISIONS

OPEN-ENROLLMENT PERIOD AND LOTTERY DATE

Texas College Preparatory Academies requires applicants to submit a complete TEA Charter Student Admission Application form in order to be considered for admission. The Superintendent or designee shall set a beginning and closing date for the application window for each school year, which typically shall begin on the first Monday of November of each year and close no later than 120 days thereafter.

A “lottery” for purposes of this policy is a non-weighted, random selection process that determines the order of enrollment of student applicants. A lottery is to be conducted if the number of applicants exceeds the maximum enrollment. The lottery shall take place within 120 days after the closing date of the application period. The lottery will be conducted via lottery selection software. The Regional Director or designee of each campus will conduct the computerized lottery, with supervision by a Regional Superintendent from the Texas College Preparatory Academies. This ensures that the admissions list and the waiting list are selected randomly. Results of the lottery shall be certified by a notary public.

ADMISSION OF MILITARY DEPENDENTS

a) Applicability

The provisions of this policy shall apply to the children of:

1. Active duty members of the uniformed services, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Sections 1209 and 1211;
2. Members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement; and
3. Members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one year after death.

The provisions of this policy shall not apply to the children of:

1. Inactive members of the national guard and military reserves;
2. Members of the uniformed services now retired, except as provided above;
3. Veterans of the uniformed services, except as provided in this policy; and
4. Other U.S. Department of Defense personnel and other federal agency civilian and contract employees not defined as active duty members of the uniformed services.

Education Code 162.002 Article III.

b) Definitions

“Active duty” means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Sections 1209 and 1211.

“Children of military families” means a school-aged child, enrolled in kindergarten through twelfth grade, in the household of an active duty member.

“Deployment” means the period one month prior to the service members’ departure from their home station on military orders through six months after return to their home station.

“Transition” means:

1. The formal and physical process of transferring from school to school; or
2. The period of time in which a student moves from one school in the sending state to another school in the receiving state.

“Uniformed services” means the Army, Navy, Air Force, Marine Corps, Coast Guard, as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration, and Public Health Services.

“Veteran” means a person who served in the uniformed services and who was discharged or released therefrom under conditions other than dishonorable.

Education Code 162.002 Article II.

c) Eligibility for Enrollment

Special power of attorney, relative to the guardianship of a child of a military family and executed under applicable law, shall be sufficient for the purposes of enrollment and all other actions requiring parental participation and consent.

i. Continued Acceptance

A transitioning military child, placed in the care of a non-custodial parent or other person standing *in loco parentis* who lives in a jurisdiction other than that of the custodial parent, may continue to attend the school in which the child was enrolled while residing with the custodial parent.

Education Code 162.002 art. VI, § A.

d) Education Records

i. Unofficial Records

In the event that official education records cannot be released to the parents for the purpose of transfer, the custodian of the records in the sending state shall prepare and furnish to the parents a complete set of unofficial education records containing uniform information as determined by the Interstate Commission. Upon receipt of the unofficial education records, Texas College Preparatory Academies shall enroll and appropriately place the student based on the information provided in the unofficial records pending validation by the official records, as quickly as possible.

ii. Official Records

Simultaneous with the enrollment and conditional placement of the student, Texas College Preparatory Academies shall request the student's official education record from the sending district.

Education Code 162.002 art. IV, §§ A–B.

e) Tuition

Texas College Preparatory Academies is prohibited from charging tuition to:

1. A transitioning military child placed in the care of a non-custodial parent or other person standing *in loco parentis* who lives in a jurisdiction other than that of the custodial parent; or
2. A student who is domiciled in another state and resides in military housing that is located within Texas College Preparatory Academies's boundaries.

Education Code 25.004, 162.002 art. VI, § A.

f) Grade-Level Placement

Students shall be allowed to continue their enrollment at grade level in Texas College Preparatory Academies commensurate with their grade level, including kindergarten, from the sending district at the time of transition, regardless of age. A student that has satisfactorily completed the prerequisite grade level shall be eligible for enrollment in the next highest grade level in Texas College Preparatory Academies, regardless of age. A student transferring after the start of the school year shall enter Texas College Preparatory Academies on his or her validated level from an accredited school in the sending state.

Education Code 162.002 art. IV, § D.

g) Course Placement

When the student transfers before or during the school year, Texas College Preparatory Academies shall initially honor placement of the student in educational courses based on the student's enrollment in the sending district and/or educational assessments conducted at the sending district if the courses are offered. Course placement includes but is not limited to honors, international baccalaureate, advanced placement, vocational, technical, and career pathways courses. Continuing the student's academic program from the previous school and promoting placement in academically and career challenging courses should be paramount when considering placement. This does not preclude Texas College Preparatory Academies from performing subsequent evaluations to ensure appropriate placement and continued enrollment of the student in the course(s).

Education Code 162.002 art. V, § A.

h) Educational Program Placement

Texas College Preparatory Academies shall initially honor placement of the student in educational programs based on current educational assessments conducted at the sending

district or participation/placement in like programs in the sending state. Such programs include, but are not limited to:

1. Gifted and talented programs; and
2. English as a second language (ESL).

This does not preclude Texas College Preparatory Academies from performing subsequent evaluations to ensure appropriate placement of the student. *Education Code 162.002 art. V, § B.*

i) Waivers

Texas College Preparatory Academies administrative officials shall have flexibility in waiving course/program prerequisites, or other preconditions for placement in courses/programs offered by Texas College Preparatory Academies.

Education Code 162.002 art. IV, §§ A–B, D.

DISCREPANCIES IN STUDENT NAME

The Superintendent or designee shall notify the Missing Children and Missing Persons Information Clearinghouse if a child is enrolled under a name other than the name that appears on the identifying documents. If a student's records have not been received within 30 days of a request, the Superintendent or designee shall notify local law enforcement for a determination of whether the child has been reported as missing.

Education Code 25.002(b).

FOOD ALLERGY INFORMATION

The parent of each student enrolled with Texas College Preparatory Academies must complete a form provided by Texas College Preparatory Academies that discloses (1) whether the child has a food allergy or a severe food allergy that should be disclosed to Texas College Preparatory Academies to enable Texas College Preparatory Academies to take any necessary precautions regarding the child's safety and (2) specifies the food(s) to which the child is allergic and the nature of the allergic reaction.

For purposes of this requirement, the term "severe food allergy" means a dangerous or life-threatening reaction of the human body to a food-borne allergen introduced by inhalation, ingestion, or skin contact that requires immediate medical attention.

Texas College Preparatory Academies may also require information from a child's physician if the child has food allergies.

Food allergy information forms will be maintained in the child's student records, and shall remain confidential. Information provided on food allergy information forms may be disclosed to teachers, school counselors, school nurses, and other appropriate school personnel only to the extent consistent with Board policy and as permissible under the Family Educational Rights and Privacy Act of 1974 ("FERPA").

Education Code 25.0022(a)-(c).

9. Special Education Procedures

Special Education counsel, Walsh Gallegos, recommends adding the following provisions to the TCPA and PHS "Special Education Procedures: Free Appropriate Public Education" policies:

How does the Charter report the number of students with Dyslexia to the TEA?

[Texas College Preparatory Academies/Premier High Schools] reports through the Texas Student Data System Public Education Information Management System (TSDS PEIMS) the results of the screening for dyslexia and related disorders required for each student in Kindergarten and each student in Grade 1.

What program does the Charter use to address the needs of students determined to have dyslexia or a related disorder?

[Texas College Preparatory Academies/Premier High Schools] uses Reading by Design and Reading Excellence Word Attack Rate and Development Skills (REWARDS) as part of its overall program for addressing the needs of students with dyslexia.

10. School Calendars



2022-2023 School Calendar

Premier High School of Austin South

County District Campus # 072801113

JULY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			


SEPTEMBER						
Be Proactive						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER						
Begin with the End in Mind						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER						
Put First Things First						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER						
Think Win-Win						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Reporting Periods			Days
First Period	08/15/22 - 09/23/22		29
Second Period	09/26/22 - 11/04/22		29
Third Period	11/07/22 - 01/06/23		27
Fourth Period	01/09/23 - 02/17/23		28
Fifth Period	02/20/23 - 04/07/23		27
Sixth Period	04/10/23 - 05/26/23		35
Total School Days			175

Morning Session: 8:00-12:00		Afternoon Session: 12:30-4:30	
Evening Session: 3:00-7:00			
<u>Holidays</u>			
Labor Day		September 05, 2022	
Student Holiday		October 14, 2022	
Thanksgiving Break		November 21-25, 2022	
Bad Weather Day Observed		November 30, 2022	
Student Holidays		December 22-23, 2022	
Christmas Break		Dec 26, 2022 to Jan 06, 2023	
Student Holiday		January 09, 2023	
Martin Luther King, Jr. Day		January 16, 2023	
Presidents' Day/Student Holiday		February 20, 2023	
Spring Break		March 13-17, 2023	
Cesar Chavez/Dolores Huerta Holiday		March 31, 2023	
Good Friday		April 07, 2023	
Memorial Day		May 29, 2023	
Bad Weather Day/Student Holiday		May 30, 2023	
<u>Professional Development Days</u> 		<u>Staff Work Days</u>	
October 14, 2022		August 04-05, 2022	
December 22, 2022		August 08-12, 2022	
December 23, 2022		*May 30-31, 2023	
January 09, 2023		*June 01, 2023	
February 20, 2023		*Will be adjusted if Bad Weather Day is used	
<u>Bad Weather Make-up Days</u> ❄️			
May 26, 2023 (Friday)	SCHOOL DAY		
May 30, 2023 (Tuesday)			
Tax Free Weekend: August 05-07, 2022			

State Testing Dates	
STAAR	
Dec 06-09, 2022 (EOC only)	
April 18-21, 2023 - 3-8 Reading, English I, English II	
April 25-28, 2023 - Science, Social Studies, Biology, US History	
May 02-05, 2023 - 3-8 Math, Algebra 1	
TELPAS Testing Window	
Feb 20 - March 31, 2023	

JANUARY						
Seek First to Understand						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY						
Synergize						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

MARCH						
Sharpen the Saw						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Please Note: The 2022-23 calendar is subject to change based on local ISD calendar modifications.



2022-2023 School Calendar

Premier High School of Houston Hobby

County District Campus # 072801156

JULY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SEPTEMBER						
Self-Control						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER						
Integrity						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER						
Honor						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER						
Gratefulness						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Reporting Periods

		Days
First Period	08/15/22 - 09/23/22	29
Second Period	09/26/22 - 11/04/22	29
Third Period	11/07/22 - 01/06/23	26
Fourth Period	01/09/23 - 02/17/23	29
Fifth Period	02/20/23 - 04/07/23	27
Sixth Period	04/10/23 - 05/26/23	35
Total School Days		175

Morning Session: 8:00-12:00 Afternoon Session: 10:00-2:00
Evening session: 2:00-6:00

Holidays

Labor Day	September 05, 2022
Student Holiday	October 07, 2022
Thanksgiving Break	November 21-25, 2022
Bad Wether Day Observed	November 28-29, 2022
Christmas Break	December 19-30, 2022
Student Holidays	January 02-03, 2023
Martin Luther King, Jr. Day	January 16, 2023
Student Holidays	February 20-21, 2023
Spring Break	March 13-17, 2023
Good Friday	April 07, 2023
Memorial Day	May 29, 2023

Professional Development Days

October 07, 2022
January 02-03, 2023
February 20-21, 2023

Staff Work Days

August 08-12, 2022
May 30-June 02, 2023
June 05, 2023

Bad Weather Make-up Days *

May 25, 2023 (Thursday) **SCHOOL DAY**
May 26, 2023 (Friday) **SCHOOL DAY**

*Will be adjusted if
Bad Weather Day is
used

Tax Free Weekend: August 05-07, 2022

State Testing Dates

STAAR

Dec 06-09, 2022 (EOC only)
April 18-21, 2023 - 3-8 Reading, English I, English II
April 25-28, 2023 - Science, Social Studies, Biology, US History
May 02-05, 2023 - 3-8 Math, Algebra 1

TELPAS Testing Window

Feb 20 - March 31, 2023

JANUARY						
Compassion						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY						
Wisdom						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

MARCH						
Humility						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL						
Justice						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY						
Courage						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Please Note: The 2022-23 calendar is subject to change based on local ISD calendar modifications.



2022-2023 School Calendar

Premier High School of Houston Sharpstown

County District Campus # 072801161

JULY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SEPTEMBER						
Self-Control						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER						
Integrity						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER						
Honor						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER						
Gratefulness						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Reporting Periods

		Days
First Period	08/22/22 - 09/23/22	24
Second Period	09/26/22 - 11/04/22	29
Third Period	11/07/22 - 01/06/23	28
Fourth Period	01/09/23 - 02/17/23	29
Fifth Period	02/20/23 - 04/07/23	27
Sixth Period	04/10/23 - 06/02/23	39
Total School Days		176

Morning Session: 8:00-2:00 Afternoon Session: 12:30-4:30
Evening Session: 5:30-9:30

Holidays

Labor Day	September 05, 2022
Student Holiday	October 05, 2022
Thanksgiving Break	November 21-25, 2022
Bad Weather Day Observed	November 29, 2022
Christmas Break	December 19-30, 2022
Student Holiday	January 02, 2023
Martin Luther King, Jr. Day	January 16, 2023
Presidents' Day/Student Holiday	February 20, 2023
Spring Break	March 13-17, 2023
Student Holiday	March 31, 2023
Good Friday	April 07, 2023
Memorial Day	May 29, 2023
Bad Weather Day/Student Holiday	June 05, 2023

Bad Weather Make-up Days *

June 02, 2023 (Friday) **SCHOOL DAY**
June 05, 2023 (Monday)

Professional Development Days

October 05, 2022
January 02, 2023
February 20, 2023
March 31, 2023

Staff Work Days

August 11-12, 2022
August 15-19, 2022
*June 05, 2023
*June 06-07, 2023
*Will be adjusted if
Bad Weather Day is
used

Tax Free Weekend: August 05-07, 2022

State Testing Dates

STAAR

Dec 06-09, 2022 (EOC only)
April 18-21, 2023 - 3-8 Reading, English I, English II
April 25-28, 2023 - Science, Social Studies, Biology, US History
May 02-05, 2023 - 3-8 Math, Algebra 1

TELPAS Testing Window

Feb 20 - March 31, 2023

JANUARY						
Compassion						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY						
Wisdom						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

MARCH						
Humility						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL						
Justice						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY						
Courage						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Please Note: The 2022-2023 calendar is subject to change based on local ISD calendar modifications.

Educating the Individual, Not the Class



JULY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SEPTEMBER						
Self-Control						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER						
Integrity						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER						
Honor						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER						
Gratefulness						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Grading Periods

1st	08/08/22-10/14/22
2nd	10/17/22-12/20/22
3rd	01/09/23-03/24/23
4th	03/27/23-06/06/23

Reporting Periods

Days	
1st	08/08/22-09/23/22
2nd	09/26/22-11/04/22
3rd	11/07/22-01/06/23
4th	01/09/23-02/17/23
5th	02/20/23-04/07/23
6th	04/10/23-06/06/23
Total School Days	180

JANUARY						
Compassion						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY						
Wisdom						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

MARCH						
Humility						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL						
Justice						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY						
Courage						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Begin Time: 8:00 AM End Time: 3:45 PM
465 minutes

Holidays

Labor Day	September 05, 2022
Staff & Student Holiday	October 07, 2022
Thanksgiving Break	November 21-25, 2022
<i>Missed School Day - Health/Safety</i>	<i>November 28-29, 2022</i>
Christmas Break	Dec 21, 2022-Jan 04, 2023
Student Holidays	January 05-06, 2023
Martin Luther King, Jr. Day	January 16, 2023
Presidents' Day	February 20, 2023
Spring Break	March 13-17, 2023
Good Friday	April 07, 2023
Bad Weather Day	April 10, 2023
Student Holiday	April 21, 2023
Bad-Weather-Day	May 26, 2023
Memorial Day	May 29, 2023

Early Release Days

End Time: 12:00 Noon	240
October 21, 2022	
November 08, 2022	
December 20, 2022	
February 17, 2023	
March 31, 2023	
June 07, 2023	

Staff Work Days

August 01-05, 2022
January 06, 2023
June 08-09, 2023
Ignite Work Days
July 18-29, 2022

Intersession Days

September 26-30, 2022
October 01, 2022
November 05, 2022
December 03, 2022
February 04, 2023
June 12-30, 2023

Bad Weather Make-up Days *

April 10, 2023 (Monday)
May 26, 2023 (Friday) School day

Professional Development Days

January 05, 2023
April 21, 2023

Tax Free Weekend: August 05-07, 2022

State Testing Dates

STAAR

Dec 06-09, 2022 (EOC only)
April 18-21, 2023 - 3-8 Reading, English I, English II
April 25-28, 2023 - Science, Social Studies, Biology, US History
May 02-05, 2023 - 3-8 Math, Algebra 1

TELPAS Testing Window

Feb 20 - March 31, 2023

Please Note: The 2022-2023 calendar is subject to change based on local ISD calendar modifications.

2022-2023 School Calendar

Quest Collegiate Academy - Shenandoah

County District Campus # 221801025

JULY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SEPTEMBER Self-Control						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER Integrity						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER Honor						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER Gratefulness						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Reporting Periods	Days
1st 08/10/22 - 09/23/22	32
2nd 09/26/22 - 11/04/22	28
3rd 11/07/22 - 01/06/23	28
4th 01/09/23 - 02/17/23	29
5th 02/20/23 - 04/07/23	27
6th 04/10/23 - 05/25/23	34
Total School Days	178

Begin Time: 8:00 AM	End Time: 3:20 PM
440 minutes	
Holidays	
Labor Day	September 05, 2022
Student Holiday	October 07, 2022
Columbus Day	October 10, 2022
Thanksgiving Break	November 21-25, 2022
Christmas Break	Dec 19, 2022-Jan 02, 2023
Student Holiday	January 03, 2023
Martin Luther King, Jr. Day	January 16, 2023
Student Holiday	February 20, 2023
Spring Break	March 13-17, 2023
Student Holiday	March 20, 2023
Good Friday	April 07, 2023
Bad Weather Day	May 26, 2023
Memorial Day	May 29, 2023
Early Release Days	
End Time: 12:00 Noon	February 20, 2023(Monday) PD use
November 18, 2022	May 26, 2023 (Friday)
December 16, 2022	
March 10, 2023	
May 25, 2023	
Professional Development Days	
October 07, 2022	
January 03, 2023	[PD Canceled-campus pipe burst]
February 20, 2023	[PD make up day]
March 20, 2023	
Tax Free Weekend: August 05-07, 2022	
Bad Weather Make-up Days *	
Staff Work Days	
August 01-05, 2022	
August 08-09, 2022	
May 30-31, 2023	

State Testing Dates	
STAAR	
Dec 06-09, 2022 (EOC only)	
April 18-21, 2023 - 3-8 Reading, English I, English II	
April 25-28, 2023 - Science, Social Studies, Biology, US History	
May 02-05, 2023 - 3-8 Math, Algebra 1	
TELPAS Testing Window	
Feb 20 - March 31, 2023	

JANUARY Compassion						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY Wisdom						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

MARCH Humility						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL Justice						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY Courage						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26*	27
28	29	30	31			

JUNE						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Please Note: The 2022-2023 calendar is subject to change based on local ISD calendar modifications.

11. District Contracts

Summary of District Contracts

Contracts over 150K or 15 months Require Board Approval and Interlocal Agreements

1. CuraLinc Healthcare, LLC

Scope: Employee Assistance Program

Term: December 2022 – November 2025

Cost: \$1.26 per Covered Employee per month

12. Minutes

MINUTES
Texas College Preparatory Academies (“TCPA”)
Premier High Schools (“PHS”)

Date: November 11, 2022

Time: 10:30 a.m.

Location: 1301 Waters Ridge Drive, Lewisville, Texas 75057

Meeting Type: Regular

Attendees: Ben Klingenstein, President; Marvin Reynolds, Vice President (via video conference); Kent Sparks, Secretary; Chuck Cook, CEO/Board Member; Lance Losey, Board Member (via video conference); Joe DeProspero, Board Member.

Dr. Lisa Bowen, Board Member was absent.

Board President, Ben Klingenstein, called the meeting to order at 11:03 a.m.

1. Executive Report

Update and student highlight for Thrive.

2. Presentation of the 2021-2022 Financial Integrity Rating System of Texas

Presentation by Corey Fischer, Vice President of Finance

3. Public Comment

The following individual addressed the board during Public Comment:
Wendi Johnson, Kenneth Hoover, Debbie Gonzalez, Katrina Goacher

4. Consent Items

Motion: Kent Sparks moved to approve consent item 1-10 as presented.

Second: Marvin Reynolds

Vote: 6-0 in favor

1. Consider approving the payment of bills from 7/1/2022 – 9/30/2022. (T)(P)
2. Consider approving district lease agreements for Texas College Preparatory Academies and Premier High Schools. (T)(P)
3. Consider approving the submission of 2023-2024 and 2024-2025 expansion amendment requests to the TEA for Texas College Preparatory Academies and for Premier High Schools. (T)(P)
4. Consider approving the submission of non-expansion amendments to the TEA for Texas College Preparatory Academies revising campus name. (T)(P)
5. Consider approving the submission of waivers for 19 TAC 100.1033(b)(9)(A)(iii). (T)
6. Consider approving the growth analysis plan required for TEA expansion. (T)(P)

7. Consider approving campus targeted improvement plans for Texas College Preparatory Academies and Premier High Schools. (T)(P)
8. Consider approving revisions to school calendars. (T)(P)
9. Consider approving the submission of Depository Contracts with Independent Financial to the TEA. (T)(P)
10. Approve the minutes from the board meeting held on September 9, 2022.

3. Separate Items

a. (1.) 2021-2022 Budget Amendments

Motion: Ben Klingenstein moved to approve the 2021-2022 Budget amendments. (TCPA)(PHS)
Second: Marvin Reynolds
Vote: 6-0 in favor

a. (2.) 2021-2022 Annual Financial and Compliance Report

Motion: Joe DeProspero moved to approve the 2021-2022 Annual Financial and Compliance Report. (TCPA)(PHS)
Second: Kent Sparks
Vote: 6-0 in favor

b. Property Purchase

Motion: Joe Deprospero moved to approve purchase and finance of property, including existing buildings, located in San Angelo, Texas and Fort Worth, Texas. (TCPA) (PHS)
Second: Marvin Reynolds
Vote: 6-0 in favor

4. Closed Session

The Board went into closed session at 12:51 p.m. pursuant to Texas Government Code 551.076 and 551.074 to deliberate regarding security devices and security audits and §551.074 to deliberate regarding Personnel Matters.

The Board reconvened into Open Session at 1:33 p.m. No action was taken on closed session items.

Board President, Ben Klingenstein, adjourned the meeting at 1:35 p.m.

Ben Klingenstein, President

Date

Kent Sparks, Secretary

Date

Separate Items

1. Construction Costs & Financing

TEXAS COLLEGE PREPARATORY ACADEMIES
RESOLUTION TO APPROVE CONSTRUCTION COSTS
AND FINANCING FOR
FOUNDERS CLASSICAL ACADEMY BASTROP

WHEREAS, ResponsiveEd Texas (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

THEREFORE, BE IT RESOLVED that the ResponsiveEd Board of Directors (“Board”) for Texas College Preparatory Academies (221801) approves the construction costs and financing for the project, including land architecture, construction and portable buildings in the amount of \$6,500,000.00.

FURTHER RESOLVED, that the Board, does hereby authorize and empower by and through either: (a) Robert Davison, Chief Operating Officer, or (b) Charles Cook, Chief Executive Officer, to execute documents on behalf of ResponsiveEd.

By _____ to _____ majority vote of members of the Board, this resolution was (Check one.) ____ approved ____ disapproved at a lawfully called meeting on January 13, 2023 and as indicated by their signatures below.

Ben Klingenstein, President

Date

Marvin L. Reynolds, D. Ed., Vice President

Date

Kent Sparks, Secretary

Date

Charles Cook

Date

Lance Losey

Date

Joe DeProspero

Date

Dr. Lisa Bowen

Date

TEXAS COLLEGE PREPARATORY ACADEMIES
RESOLUTION TO APPROVE CONSTRUCTION COSTS
AND FINANCING FOR
FOUNDERS CLASSICAL ACADEMY OF CONROE

WHEREAS, ResponsiveEd Texas (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

THEREFORE, BE IT RESOLVED that the ResponsiveEd Board of Directors (“Board”) for Texas College Preparatory Academies (221801) approves the construction costs and financing for the construction project in the amount of \$6,300,000.00.

FURTHER RESOLVED, that the Board, does hereby authorize and empower by and through either: (a) Robert Davison, Chief Operating Officer, or (b) Charles Cook, Chief Executive Officer, to execute documents on behalf of ResponsiveEd.

By _____ to _____ majority vote of members of the Board, this resolution was (Check one.) ___ approved ___ disapproved at a lawfully called meeting on January 13, 2023 and as indicated by their signatures below.

Ben Klingenstein, President

Date

Marvin L. Reynolds, D. Ed., Vice President

Date

Kent Sparks, Secretary

Date

Charles Cook

Date

Lance Losey

Date

Joe DeProspero

Date

Dr. Lisa Bowen

Date

TEXAS COLLEGE PREPARATORY ACADEMIES
RESOLUTION TO APPROVE CONSTRUCTION COSTS
AND FINANCING FOR
FOUNDERS CLASSICAL ACADEMY OF LEANDER

WHEREAS, ResponsiveEd Texas (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

THEREFORE, BE IT RESOLVED that the ResponsiveEd Board of Directors (“Board”) for Texas College Preparatory Academies (221801) approves the construction costs and financing for the construction project in the amount of \$7,200,000.00.

FURTHER RESOLVED, that the Board, does hereby authorize and empower by and through either: (a) Robert Davison, Chief Operating Officer, or (b) Charles Cook, Chief Executive Officer, to execute documents on behalf of ResponsiveEd.

By _____ to _____ majority vote of members of the Board, this resolution was (Check one.) ___ approved ___ disapproved at a lawfully called meeting on January 13, 2023 and as indicated by their signatures below.

Ben Klingenstein, President

Date

Marvin L. Reynolds, D. Ed., Vice President

Date

Kent Sparks, Secretary

Date

Charles Cook

Date

Lance Losey

Date

Joe DeProspero

Date

Dr. Lisa Bowen

Date

TEXAS COLLEGE PREPARATORY ACADEMIES
RESOLUTION TO APPROVE CONSTRUCTION COSTS
AND FINANCING FOR
FOUNDERS CLASSICAL ACADEMY OF MESQUITE

WHEREAS, ResponsiveEd Texas (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

THEREFORE, BE IT RESOLVED that the ResponsiveEd Board of Directors (“Board”) for Texas College Preparatory Academies (221801) approves the construction costs and financing for the remodel construction project in the amount of \$9,500,000.00.

FURTHER RESOLVED, that the Board, does hereby authorize and empower by and through either: (a) Robert Davison, Chief Operating Officer, or (b) Charles Cook, Chief Executive Officer, to execute documents on behalf of ResponsiveEd.

By _____ to _____ majority vote of members of the Board, this resolution was (Check one.) ___ approved ___ disapproved at a lawfully called meeting on January 23, 2023 and as indicated by their signatures below.

Ben Klingenstein, President

Date

Marvin L. Reynolds, D. Ed., Vice President

Date

Kent Sparks, Secretary

Date

Charles Cook

Date

Lance Losey

Date

Joe DeProspero

Date

Dr. Lisa Bowen

Date

TEXAS COLLEGE PREPARATORY ACADEMIES
RESOLUTION TO APPROVE CONSTRUCTION COSTS
AND FINANCING FOR
FOUNDERS CLASSICAL ACADEMY OF FORT WORTH

WHEREAS, ResponsiveEd Texas (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

THEREFORE, BE IT RESOLVED that the ResponsiveEd Board of Directors (“Board”) for Texas College Preparatory Academies (221801) approves the construction costs and financing for the construction project in the amount of \$7,300,000.00.

FURTHER RESOLVED, that the Board, does hereby authorize and empower by and through either: (a) Robert Davison, Chief Operating Officer, or (b) Charles Cook, Chief Executive Officer, to execute documents on behalf of ResponsiveEd.

By _____ to _____ majority vote of members of the Board, this resolution was (Check one.) ___ approved ___ disapproved at a lawfully called meeting on January 13, 2023 and as indicated by their signatures below.

Ben Klingenstein, President

Date

Marvin L. Reynolds, D. Ed., Vice President

Date

Kent Sparks, Secretary

Date

Charles Cook

Date

Lance Losey

Date

Joe DeProspero

Date

Dr. Lisa Bowen

Date

PREMIER HIGH SCHOOLS
RESOLUTION TO APPROVE CONSTRUCTION COSTS
AND FINANCING FOR
PREMIER HIGH SCHOOL - SAN ANGELO

WHEREAS, ResponsiveEd Texas (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

THEREFORE, BE IT RESOLVED that the ResponsiveEd Board of Directors (“Board”) for Premier High Schools (072801) approves the construction costs and financing for the remodel construction project in San Angelo in the amount of \$750,000.00.

FURTHER RESOLVED, that the Board, does hereby authorize and empower by and through either: (a) Robert Davison, Chief Operating Officer, or (b) Charles Cook, Chief Executive Officer, to execute documents on behalf of ResponsiveEd.

By _____ to _____ majority vote of members of the Board, this resolution was (Check one.) ____ approved ____ disapproved at a lawfully called meeting on January 13, 2023 and as indicated by their signatures below.

Ben Klingenstein, President

Date

Marvin L. Reynolds, D. Ed., Vice President

Date

Kent Sparks, Secretary

Date

Charles Cook

Date

Lance Losey

Date

Joe DeProspero

Date

Dr. Lisa Bowen

Date

2. Transfer of Campuses

CAMPUSES BEING TRANSFERRED

2022-23 Campus Names and Addresses	2022-23 CDCN
Clay Classical Academy - 3303 Potter's House Way, Dallas, TX 75236 (TCPA)	221801039
Fallbrook Academy - 12512 Walters Rd., Houston, TX 77014 (TCPA)	221801065
Humble Classical Academy - 901 Wilson Road, Building B, Humble TX 77338 (TCPA)	221801057
Huntsville Classical Academy - 7174 State Highway 75 S., Huntsville, TX 77340 (TCPA)	221801005
Beaumont Classical Academy - 10255 Eastex Freeway, Beaumont, TX 77708 (TCPA)	221801052
Garland Classical Academy - 3024 Anita Dr., Garland, TX 75041 (TCPA)	221801026
Mainland Classical Academy - 319 Newman Rd. La Marque, TX 77568 (TCPA)	221801062
Pasadena Classical Academy - 6109 Fairmont Pkwy., Pasadena, TX 77505 (TCPA)	221801055
Westchase Classical Academy - 10570 Westpark Dr., Houston, TX 77042 (TCPA)	221801069
Eastex-Jenson Classical Academy - 6915 Curry Rd., Houston, TX 7709 (TCPA)	221801070
Ignite Community School - 8601 Randol Mill Road, Fort Worth, TX 76120 (TCPA)	221801074