#### RESPONSIVEED-TEXAS BOARD POLICY MANUAL

PREMIER HIGH SCHOOLS

CDN: 072801

POLICY GROUP 6 - SPECIAL EDUCATION

CHILDREN WHO TRANSFER

# Sec. 1. STUDENTS WHO TRANSFER WITH AN IEP DURING THE SAME SCHOOL YEAR

## a. Texas Transfers

When a student transfers to Premier High School from another school within Texas, Premier High School shall provide a free appropriate public education ("FAPE") to the student. Premier High School shall provide comparable services as those described in the individualized education program ("IEP") the student transferred with until Premier High School adopts the student's IEP from the previous school, or develops, adopts, and implements a new IEP.

34 CFR 300.323(e); 19 TAC 89.1050(j)(1).

# b. Out-of-State Transfers

If the student with a disability transfers to Premier High School from a school outside of Texas, Premier High School shall provide the student with FAPE, including comparable services, until Premier High School conducts an evaluation and develops, adopts, and implements a new IEP.

A new IEP must be implemented within 30 school days from the date the student is verified as being a student eligible for special education services.

34 CFR 300.323(f); 19 TAC 89.1050(j)(2)

If a student transfers from Premier High School, Premier High School will furnish the student's special education records to the student's new school not later than the 10th working day after the date a request for the information is received by Premier High School.

19 TAC 89.1050(j)(3).

If a student was in the process of being evaluated for special education eligibility by another public school and enrolls in Texas College Preparatory Academy before the previous school completed the full individual and initial evaluation, Texas College Preparatory Academy must coordinate with the previous school as necessary and as expeditiously as possible to ensure a prompt completion of the evaluation in accordance with 34 C.F.R. 300.301(d)(2) and (e) and 300.304(c)(5).

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The timelines above do not apply in such a situation if:

- 1. The new school is making sufficient progress to ensure a prompt completion of the evaluation; and
- 2. The parent and the new school agree to a specific time when the evaluation will be completed.

20 U.S.C. 1414(a)(1)(C), (b)(3)(D); 34 C.F.R. 300.301(c)–(e); Education Code 29.004; 19 TAC 89.1011

## Sec. 1. <u>STUDENTS WHO TRANSFER WITH AN IEP DURING THE SUMMER</u>

A student with a disability who has an IEP in place from a previous in- or out-of-state LEA and who enrolls in a new LEA during the summer is not considered a transfer student for the purposes of 34 CFR 300.323(e) or (f) and corresponding state law and/or regulations.

The new LEA must; (1) implement the IEP from the previous LEA in full on the first day of class of the new school year; or (2) must convene an ARD committee meeting during the summer to revise the student's IEP for implementation on the first day of class of the new school year.

19 TAC 89.1050(j)(4).