

**PREMIER HIGH SCHOOLS
SPECIAL EDUCATION OPERATING PROCEDURES:
Ages 0-5**

Premier High Schools' Board Policy along with these *Special Education Operating Procedures* constitute the Policies and Procedures of Premier High Schools, designed to be consistent with the State policies and procedures developed pursuant to the IDEA Premier High Schools' *Special Education Operating Procedures* are not to be for the purpose of creating a requirement that is not otherwise imposed by the Individuals with Disabilities Education Improvement Act ("IDEA"), together with its implementing federal regulations, state statutes and rules, as they shall from time to time be amended, and shall not be construed to create a higher standard than that established by IDEA. These *Special Education Operating Procedures* will be posted on ResponsiveEd's website. These *Special Education Operating Procedures* should be interpreted consistent with the IDEA. Premier High Schools' *Special Education Operating Procedures* are reviewed and updated, as needed, on at least an annual basis. Premier High Schools will make timely changes to policies and procedures in response to IDEA amendments, regulatory or rule changes, changes to state policy, or new legal interpretation as are necessary to bring Premier High Schools into compliance with the requirements of IDEA. Premier High Schools maintains systems to ensure that all students with disabilities enrolled in the Charter, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located, and evaluated and provided a free appropriate public education. Premier High Schools maintains systems to ensure that students with disabilities and their parents are afforded the procedural safeguards required under the IDEA (and its implementing federal regulations, state statutes and rules) including with respect to the confidentiality of records and personally identifiable information.

What are the Charter's obligations to children transitioning from IDEA Part C Early Intervention Services (EIS) to IDEA Part B Early Childhood Special Education (ECSE)?

As a Charter school, Premier High Schools does not provide services to children under the age of three (3).

If a student with a disability was served under IDEA Part C via an *Individual Family Service Plan*, the student's IFSP may serve as the IEP of a child with a disability aged 3 through 5, if the IFSP was developed in accordance with ARD committee procedures, is consistent with state policy, and agreed to by Premier High Schools and the student's parents or guardians.¹

If a student's IFSP was incorrectly developed by the Early Intervention Agency and the parent or guardian agree to use the IFSP in lieu of an IEP, Premier High Schools shall modify the IFSP so that it meets the requirements for an IEP.²

¹ 34 C.F.R. § 300.323 (b)(1); 20 USC § 1414 (d)(2)

² 34 C.F.R. § 300.323 (b); U.S. Department of Education, 71 Fed. Reg. 46679 (2006)

While IDEA Part B requires coordination to assure the continuity of services, it does not compel Premier High Schools to provide all the same services in an IEP that were in a student's IFSP.

Demonstrations of this procedure's implementation may include, but are not limited to, examples such as:

- Forms
- IFSP meetings reports
- ARD committee meeting reports
- Transition plans
- TEAL-related documents