

**ResponsiveEd**

**Board of Directors Meeting**

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**June 10, 2022**

**ResponsiveEd Texas**

**Board of Directors Meeting**

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**June 10, 2022**

**NOTICE OF MEETING  
RESPONSIVEED - TEXAS  
TEXAS CHARTERS  
BOARD OF DIRECTORS  
REGULAR MEETING**

Date: June 10, 2022  
Time: 10:30 a.m.  
Place: ResponsiveEd - Texas Corporate Offices  
1301 Waters Ridge Dr.  
Lewisville, TX 75057  
Charters: Texas College Preparatory Academies (T)  
Premier High Schools (P)

**A. Call to Order:** Announcement by the President as to the presence of a quorum that the meeting has been duly called, and the notice of the meeting has been posted for the time and in the manner required by law.

**B. Public Comment:** Any person who wishes to address the Board during the Public Comment portion of the Agenda must list their name and identify the agenda item on the sign-up sheet provided outside the Board meeting room. The sign-up sheet will remain posted until five (5) minutes prior to the start of the meeting. Each speaker who signs up to address the Board during the Public Comment portion of the agenda may speak for up to (2) minutes. The presiding officer reserves the right to set a time limit for public comments. If there are no comments, the Board will proceed to other business. Please be advised that Board Meetings are meetings open to the public, not public meetings. In addition, the public can send comments to the board by emailing [publiccomment@responsiveed.com](mailto:publiccomment@responsiveed.com).

**C. Consent Items**

**Finance**

1. Consider approving the 2021-2022 third quarter financials. (T)(P)

**Facilities**

2. Consider approving district lease agreements for Texas College Preparatory Academies and Premier High Schools. (T)(P)

**TEA Governance**

3. Consider approving the submission of non-expansion amendments to the TEA for Texas College Preparatory Academies. (T)(P)
4. Consider approving 2022-2023 School Calendars. (T)(P)
5. Consider approving the Instructional Materials Allotment and TEKS Certification for the 2022-2023 school year. (T)(P)

**Other**

6. Approve the minutes from the board meeting held on April 8, 2022.
7. Consider approving 2020-2021 District Improvement Plans. (T)(P)
8. Consider approving the revisions to the 2022-2023 Parent/Student Handbooks. (T)(P)
9. Consider approving district contracts. (T)(P)

**D. Board Budget Summit and Training (Tex. Admin. Code §100.1102)**

1. School Finance
2. School Law

**E. Separate Items**

1. Consider approving the 2022-2023 budgets. (T)(P)
2. Consider approving the purchase order with Blue Learning in partnership with Book Drive for Kids to fund the SOAR summer reading program. (T)(P)

**F. Closed Session**

1. Consider Level IV Parent/Student Grievance (Tex. Gov't Code §§551.082-.0821).
2. Deliberate regarding security devices or security audits (Tex. Gov't Code §551.076).

**G. Adjourn**

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If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board of Trustees will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.



# Consent Items

# 1. Third Quarter Financials

## RESPONSIVE EDUCATION SOLUTIONS

## Statement of Activities

For the Nine Months Ended March 31, 2022

		TEXAS COLLEGE PREPARATORY ACADEMIES		TCPA VIRTUAL LEARNING		PREMIER HIGH SCHOOLS		PREMIER TEXAS VIRTUAL ACADEMY		ISD PARTNERSHIP (Fehl Price)		ISD PARTNERSHIP (Snyder MS)		RESPONSIVEED 501 (c)(3)		CONSOLIDATED	
		YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	Per ADA
<b>Revenue</b>																	
<b>Local &amp; Intermediate Revenues</b>																	
5729	Revenue from Svcs to Other Sch	-	0.00	-	0.00	-	0.00	-	0.00	1,837,500		786,256		275,625		2,899,381	151.84
5742	Temp Dep & Invest (Interest)	277,757	20.69	-	0.00	71,967	20.41	-	0.00	-		-		67,865		417,589	21.87
5743	Rent	40,002	2.98	-	0.00	-	0.00	-	0.00	-		-		1,836,136		1,876,138	98.25
5744	Gifts & Bequests	385,753	28.74	-	0.00	31,136	8.83	-	0.00	350		-		380,519		797,756	41.78
5747	ERate Refunds	113,816	8.48	-	0.00	110,598	31.37	-	0.00	-		-		-		224,414	11.75
5748	Curriculum Sales	-	0.00	-	0.00	-	0.00	-	0.00	-		-		244,386		244,386	12.80
5749	Other Revenues	868,775	64.72	750	1.46	16,819	4.77	750	0.46	-		-		222,601		1,109,695	58.12
5751	Food Service Activity	6,318	0.47	-	0.00	-	0.00	-	0.00	-		-		-		6,318	0.33
5752	Athletic Activities	663	0.05	-	0.00	-	0.00	-	0.00	-		-		-		663	0.03
5753	Extracurr/Cocurr Activities	59,042	4.40	-	0.00	-	0.00	-	0.00	-		-		-		59,042	3.09
5755	Enterprising Serv Revenue	-	0.00	-	0.00	-	0.00	-	0.00	-		-		-		-	0.00
5757	Child Nutrition Non Program Revenue	-	0.00	-	0.00	-	0.00	-	0.00	-		-		-		-	0.00
5759	Cocurr, Enterprising Svcs	139,901	10.42	-	0.00	-	0.00	-	0.00	-		-		-		139,901	7.33
5769	Misc Revenues from Interm Svcs	-	0.00	-	0.00	-	0.00	-	0.00	-		-		-		-	0.00
<b>Total Local &amp; Intermediate Revenues</b>		\$ 1,892,026	140.95	\$ 750	1.46	\$ 230,519	65.38	\$ 750	0.46	\$ 1,837,850		\$ 786,256		\$ 3,027,132		\$ 7,775,282	407.20
<b>State Revenues</b>																	
5811	Available School Fund (ASF)	3,807,151	283.63	708,612	1,380.47	1,182,818	335.45	498,355	305.33	-		-		-		6,196,935	324.54
5812	Foundation Pgm Act Entitlement	93,400,936	6,958.26	2,867,943	5,587.12	28,005,819	7,942.45	14,200,782	8,700.60	-		-		-		138,475,480	7,252.07
5818	ECP Revenues	-	0.00	-	0.00	-	0.00	-	0.00	-		-		-		-	0.00
5819	Other FSP Act Revenues	-	0.00	-	0.00	-	0.00	-	0.00	-		-		-		-	0.00
5829	State Pgm Revenues Dist by TEA	630,288	46.96	74,552	145.24	169,447	48.06	200,142	122.62	-		-		-		1,074,428	56.27
5831	Medicare Part D Drug Subsidy	-	0.00	-	0.00	-	0.00	-	0.00	-		-		-		-	0.00
5828	Revenue from Other State Programs	-	0.00	-	0.00	-	0.00	-	0.00	-		-		-		-	0.00
5832	TRS Supplemental Comp	-	0.00	-	0.00	-	0.00	-	0.00	-		-		-		-	0.00
5839	State Revenues from State Govt	-	0.00	-	0.00	-	0.00	-	0.00	-		-		-		-	0.00
<b>Total State Revenues</b>		\$ 97,838,375	7,288.84	\$ 3,651,107	7,112.82	\$ 29,358,083	8,325.95	\$ 14,899,278	9,128.56	\$ -		\$ -		\$ -		\$ 145,746,843	7,632.88
<b>Federal Revenues</b>																	
5921	School Breakfast Program	1,111,275	82.79	-	0.00	195,747	55.51	-	0.00	-		-		-		1,307,021	68.45
5922	National School Lunch Program	3,021,532	225.10	-	0.00	324,220	91.95	-	0.00	-		-		-		3,345,751	175.22
5923	USDA Donated Commodities	108,000	8.05	-	0.00	36,000	10.21	-	0.00	-		-		-		144,000	7.54
5929	Federal Revenues Dist by TEA	4,164,961	310.28	2,579	5.02	5,256,974	1,490.88	53,135	32.56	203,492		-		1,496,249		11,177,391	585.37
5931	School Health & Related Svcs	-	0.00	-	0.00	-	0.00	-	0.00	-		-		-		-	0.00
5939	Fed Revenue Dist by State Govt	236,470	17.62	-	0.00	93,972	26.65	-	0.00	-		-		-		330,441	17.31
5949	Fed Revenues Dist by Fed Govt	-	0.00	-	0.00	-	0.00	-	0.00	-		-		-		-	0.00
<b>Total Federal Revenues</b>		\$ 8,642,238	643.84	\$ 2,579	5.02	\$ 5,906,912	1,675.20	\$ 53,135	32.56	\$ 203,492		\$ -		\$ 1,496,249		\$ 16,304,605	853.89
<b>Other Gains and Revenue</b>																	
7277	Training Fees	-	0.00	-	0.00	-	0.00	-	0.00	-		-		-		-	0.00
7297	Charter Revenue	-	0.00	-	0.00	-	0.00	-	0.00	-		-		-		-	0.00
7298	Expansion & Campus Improvement Revenue	4,255,817	317.05	-	0.00	1,994,592	565.67	-	0.00	-		-		-		-	0.00
7299	Administrative Revenue	-	0.00	-	0.00	-	0.00	-	0.00	-		-		20,918,741		1,135,038	59.44
7743	Intracompany Rent Revenue	-	0.00	-	0.00	-	0.00	-	0.00	-		-		-		-	0.00
7911	Operating Transfer In	-	0.00	-	0.00	-	0.00	-	0.00	-		-		-		-	0.00
7915	Transfer In	-	0.00	-	0.00	-	0.00	-	0.00	-		-		-		-	0.00
7916	Premium or Disc Issuance of Bo	-	0.00	-	0.00	-	0.00	-	0.00	-		-		-		-	0.00
7949	Other Resources	-	0.00	-	0.00	-	0.00	-	0.00	-		-		-		-	0.00
7951	Gain on Sale of Property	-	0.00	-	0.00	-	0.00	-	0.00	-		-		57,100		57,100	2.99
7989	Other Gains	-	0.00	-	0.00	-	0.00	-	0.00	-		-		-		-	0.00
<b>Total Other Gains and Revenue</b>		\$ 4,255,817	317.05	\$ -	0.00	\$ 1,994,592	565.67	\$ -	0.00	\$ -		\$ -		\$ 20,975,841		\$ 1,192,138	62.43
<b>Total Revenue</b>		\$ 112,628,455	8,390.69	\$ 3,654,436	7,119.30	\$ 37,490,106	10,632.19	\$ 14,953,164	9,161.57	\$ 2,041,342		\$ 786,256		\$ 25,499,222		\$ 171,018,868	8,956.40

## RESPONSIVE EDUCATION SOLUTIONS

## Statement of Activities

For the Nine Months Ended March 31, 2022

	TEXAS COLLEGE PREPARATORY ACADEMIES		TCPA VIRTUAL LEARNING		PREMIER HIGH SCHOOLS		PREMIER TEXAS VIRTUAL ACADEMY		ISD PARTNERSHIP (Fehl Price)		ISD PARTNERSHIP (Snyder MS)		RESPONSIVEED 501 (c)(3)		CONSOLIDATED	
	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	Per ADA
<b>Expenses</b>																
<b>Payroll Costs</b>																
6112 Salaries/Wages Substitutes	621,767	46.32	23	0.04	48,467	13.75	68	0.04	68,280	-	-	-	260	-	738,864	38.69
6119 Salaries/Wages Teachers & Prof	46,427,828	3,458.82	2,968,361	5,782.74	12,118,649	3,436.85	5,829,886	3,571.88	995,845	-	50,058	-	8,035,594	-	76,426,221	4,002.50
6121 Extra Duty/Overtime Supp Pers	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	-	-	0.00
6129 Salaries/Wages Support Staff	8,849,472	659.28	356,706	694.91	3,302,869	936.69	772,483	473.29	71,557	-	-	-	2,314,396	-	15,667,483	820.52
6138 Incentive Allowance	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	-	-	0.00
6139 Employee Allowances	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	-	-	0.00
6141 Soc Sec/Medicare	860,671	64.12	46,902	91.37	224,250	63.60	94,099	57.65	19,631	-	683	-	148,398	-	1,394,634	73.04
6142 Group Insurance	4,476,167	333.47	242,136	471.71	1,394,614	395.51	506,727	310.46	82,249	-	2,650	-	787,485	-	7,492,028	392.36
6143 Workers' Comp	145,964	10.87	7,348	14.31	37,280	10.57	13,890	8.51	2,766	-	138	-	12,294	-	219,680	11.50
6144 Medicare Part D	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	-	-	0.00
6145 Unemployment Compensation	515,118	38.38	24,096	46.94	145,052	41.14	64,374	39.44	9,601	-	153	-	72,037	-	830,430	43.49
6146 Teachers Retirement/TRS Care	2,188,496	163.04	96,281	187.57	799,651	226.78	197,445	120.97	47,278	-	1,238	-	343,800	-	3,674,188	192.42
6149 Employee Benefits	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	-	-	0.00
6191 Salaries - Teachers & Prof - Contract	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	-	-	0.00
6192 Salaries - Support Staff - Contract	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	-	-	0.00
<b>Total Payroll Costs</b>	<b>\$ 64,085,482</b>	<b>4,774.29</b>	<b>\$ 3,741,853</b>	<b>7,289.60</b>	<b>\$ 18,070,832</b>	<b>5,124.88</b>	<b>\$ 7,478,972</b>	<b>4,582.25</b>	<b>\$ 1,297,206</b>	<b>\$ 54,919</b>	<b>\$ 11,714,263</b>	<b>\$ 106,443,528</b>	<b>5,574.54</b>			
<b>Professional &amp; Contracted Svcs</b>																
6211 Professional Svcs Legal	97,544	7.27	-	0.00	53,407	15.15	-	0.00	-	-	-	-	40,304	-	191,254	10.02
6212 Professional Svcs Audit	27,267	2.03	-	0.00	27,267	7.73	-	0.00	-	-	-	-	27,567	-	82,100	4.30
6214 Lobbying	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	-	-	0.00
6219 Professional Services	921,499	68.65	-	0.00	63,868	18.11	61,911	37.93	-	-	-	-	31,407	-	1,078,685	56.49
6221 Staff Tuition & Related Fees	1,223	0.09	-	0.00	119	0.03	-	0.00	-	-	-	-	79	-	1,421	0.07
6222 Student Tuition nPublic Schools	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	-	-	0.00
6223 Student Tuition	131,105	9.77	-	0.00	19,317	5.48	-	0.00	-	-	-	-	-	-	150,421	7.88
6239 Education Service Ctr Services	90,304	6.73	4,052	7.89	26,691	7.57	16,496	10.11	450	-	-	-	7,880	-	145,873	7.64
6244 Contract Maint & Repair - Janitorial	2,065,818	153.90	7,177	13.98	605,026	171.59	7,177	4.40	-	-	-	-	148,223	-	2,833,420	148.39
6246 Contract Maint & Repair - Landscaping	408,718	30.45	-	0.00	88,853	25.20	-	0.00	-	-	-	-	37,969	-	535,539	28.05
6247 Software Maintenance & Support	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	-	-	0.00
6249 Contracted Maint & Repair	2,538,712	189.13	8,671	16.89	1,310,542	371.67	796	0.49	14	-	-	-	351,047	-	4,209,781	220.47
6255 Telephone Base Charges	468,637	34.91	11,442	22.29	264,779	75.09	9,125	5.59	417	-	506	-	207,112	-	962,018	50.38
6257 Data Services, Internet, etc	446,122	33.24	302	0.59	312,477	88.62	302	0.18	-	-	-	-	51,184	-	810,387	42.44
6259 Utilities	2,099,149	156.38	12,906	25.14	578,341	164.02	12,906	7.91	-	-	-	-	184,427	-	2,887,729	151.23
6268 Rentals/Leases - Facilities	3,806,064	283.55	22,635	44.10	2,789,183	791.01	22,635	13.87	-	-	-	-	1,085,748	-	7,726,267	404.63
6269 Rentals/Leases	89,495	6.67	3,624	7.06	22,203	6.30	12,516	7.67	-	-	-	-	136,019	-	263,857	13.82
6291 Consulting Services	100,833	7.51	-	0.00	34,667	9.83	-	0.00	-	-	-	-	18,000	-	153,500	8.04
6295 Misc Contract Svcs - Bus Passes	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	-	-	0.00
6296 Security Services	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	-	-	0.00
6299 Misc Contracted Services	1,374,636	102.41	73,319	142.83	970,539	275.24	222,807	136.51	298,832	-	-	-	15,222,778	-	18,162,910	951.21
<b>Total Professional &amp; Contracted Svcs</b>	<b>\$ 14,667,126</b>	<b>1,092.68</b>	<b>\$ 144,128</b>	<b>280.78</b>	<b>\$ 7,167,277</b>	<b>2,032.64</b>	<b>\$ 366,672</b>	<b>224.65</b>	<b>\$ 299,712</b>	<b>\$ 506</b>	<b>\$ 17,549,742</b>	<b>\$ 40,195,162</b>	<b>2,105.05</b>			
<b>Supplies &amp; Materials</b>																
6311 Gasoline & Other Fuels	3,403	0.25	99	0.19	1,156	0.33	202	0.12	-	-	-	-	12,948	-	17,808	0.93
6317 Supplies - M&O	293,529	21.87	1,653	3.22	63,853	18.11	1,653	1.01	-	-	-	-	18,423	-	379,112	19.85
6319 Supplies -Maint / Op	148,323	11.05	-	0.00	53,721	15.24	-	0.00	1,478	-	-	-	117,125	-	320,647	16.79
6321 Curriculum - Textbooks	634,074	47.24	43	0.08	126,968	36.01	306	0.19	22,300	-	-	-	1,778	-	785,469	41.14
6329 Reading Materials	274,400	20.44	-	0.00	26,656	7.56	-	0.00	-	-	-	-	18,375	-	319,431	16.73
6339 Testing Materials	263,535	19.63	265	0.52	63,581	18.03	9,757	5.98	-	-	-	-	-	-	337,138	17.66
6341 Food	3,058,235	227.83	-	0.00	521,327	147.85	-	0.00	-	-	-	-	-	-	3,579,562	187.46
6342 Non Food	12,556	0.94	-	0.00	7,541	2.14	-	0.00	-	-	-	-	-	-	20,097	1.05
6343 Items for Sale	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	-	-	0.00
6344 USDA Donated Commodities	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	-	-	0.00
6398 General Supplies - IT	1,041,252	77.57	22,686	44.19	337,048	95.59	163,976	100.47	6,437	-	-	-	313,519	-	1,884,918	98.71
6399 General Supplies	3,282,201	244.52	98,283	191.47	1,661,018	471.06	175,770	107.69	69,667	-	922	-	1,011,346	-	6,299,208	329.89
<b>Total Supplies &amp; Materials</b>	<b>\$ 9,011,508</b>	<b>671.35</b>	<b>\$ 123,029</b>	<b>239.68</b>	<b>\$ 2,862,869</b>	<b>811.91</b>	<b>\$ 351,664</b>	<b>215.46</b>	<b>\$ 99,882</b>	<b>\$ 922</b>	<b>\$ 1,493,514</b>	<b>\$ 13,943,389</b>	<b>730.23</b>			

**RESPONSIVE EDUCATION SOLUTIONS**

*Statement of Activities*

*For the Nine Months Ended March 31, 2022*

	TEXAS COLLEGE PREPARATORY ACADEMIES		TCPA VIRTUAL LEARNING		PREMIER HIGH SCHOOLS		PREMIER TEXAS VIRTUAL ACADEMY		ISD PARTNERSHIP (Fehl Price)	ISD PARTNERSHIP (Snyder MS)	RESPONSIVEEED 501 (c)(3)	CONSOLIDATED	
	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	YTD Actual	YTD Actual	YTD Actual	Per ADA
<b>Other Operating Costs</b>													
6411 Travel & Subsistence - Employee	332,477	24.77	15,271	29.75	116,441	33.02	39,994	24.50	13,526	172	439,607	957,489	50.14
6412 Travel & Subsistence - Student	14,755	1.10	-	0.00	-	0.00	-	0.00	-	-	-	14,755	0.77
6418 Staff Development	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
6419 Travel & Subsistence	100	0.01	-	0.00	-	0.00	-	0.00	-	-	2,433	2,533	0.13
6429 Insurance & Bonding Costs	649,182	48.36	-	0.00	154,238	43.74	-	0.00	4,425	2,306	257,365	1,067,516	55.91
6437 Conference/Seminar	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
6449 Depreciation Expense	4,469,623	332.98	64,600	125.85	1,069,687	303.36	63,553	38.94	-	-	314,600	5,982,063	313.29
6462 Student Attendance Incentive	10,927	0.81	-	0.00	7,765	2.20	-	0.00	117	-	-	18,809	0.99
6464 Student Performance Incentive	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
6466 Graduation and EOY Awards	6,035	0.45	1,593	3.10	22,839	6.48	3,917	2.40	1,947	-	-	36,331	1.90
6491 Statutorily Required Public Notice	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
6495 Dues	151,346	11.28	-	0.00	59,139	16.77	-	0.00	-	-	34,889	245,374	12.85
6498 Indirect Costs	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
6499 Misc Operating Cost	1,675,038	124.79	455	0.89	832,064	235.97	750	0.46	37,177	19,021	229,340	2,793,845	146.32
<b>Total Other Operating Costs</b>	<b>\$ 7,309,484</b>	<b>544.55</b>	<b>\$ 81,919</b>	<b>159.59</b>	<b>\$ 2,262,172</b>	<b>641.55</b>	<b>\$ 108,215</b>	<b>66.30</b>	<b>\$ 57,191</b>	<b>\$ 21,499</b>	<b>\$ 1,278,235</b>	<b>\$ 11,118,716</b>	<b>582.30</b>
<b>Debt Service</b>													
6519 Note Principal	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
6521 Interest on Bonds	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
6523 Interest Expenses (Debt)	6,488,086	483.35	-	0.00	511,087	144.94	-	0.00	-	-	268,133	7,267,306	380.59
6524 Amort of Bond and Other Debt Related Cost	275,267	20.51	-	0.00	-	0.00	-	0.00	-	-	-	275,267	14.42
6525 Amort of Prem and Dist on Iss of Bonds	(495,586)	-36.92	-	0.00	-	0.00	-	0.00	-	-	-	(495,586)	-25.95
6529 Interest Expenses (Other)	-	0.00	-	0.00	-	0.00	-	0.00	-	-	8,699	8,699	0.46
6599 Other Debt Fees	41,656	3.10	-	0.00	-	0.00	-	0.00	-	-	-	41,656	2.18
<b>Total Debt Service</b>	<b>\$ 6,309,422</b>	<b>470.04</b>	<b>\$ -</b>	<b>0.00</b>	<b>\$ 511,087</b>	<b>144.94</b>	<b>\$ -</b>	<b>0.00</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 276,832</b>	<b>\$ 7,097,341</b>	<b>371.69</b>
<b>Other Losses and Expense</b>													
8012 Cost of Curriculum	-	0.00	-	0.00	-	0.00	-	0.00	-	-	3,544	3,544	0.19
8269 Intracompany Rent Expense	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
8297 Charter Expense	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
8298 Expansion & Campus Improvement	4,076,989	303.73	178,828	348.38	1,259,635	357.23	734,957	450.30	-	-	-	-	0.00
8299 Administrative Fees	13,015,061.10	969.61	536,483.25	1,045.14	4,027,288.77	1,142.14	2,204,870.49	1,350.89	-	-	-	-	0.00
8477 Training Fees	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
8911 Operating Transfer Out	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
8949 Other Uses	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
8951 Loss on Sale of Property	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
8989 Losses	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	0.00
<b>Total Other Losses and Expense</b>	<b>\$ 17,092,050</b>	<b>1,273.34</b>	<b>\$ 715,311</b>	<b>1,393.52</b>	<b>\$ 5,286,924</b>	<b>1,499.37</b>	<b>\$ 2,939,827</b>	<b>1,801.19</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 3,544</b>	<b>\$ 3,544</b>	<b>0.19</b>
<b>Total Expenses</b>	<b>\$ 118,475,073</b>	<b>8,826.25</b>	<b>\$ 4,806,240</b>	<b>9,363.17</b>	<b>\$ 36,161,161</b>	<b>10,255.30</b>	<b>\$ 11,245,350</b>	<b>6,889.85</b>	<b>\$ 1,753,992</b>	<b>\$ 77,847</b>	<b>\$ 32,316,130</b>	<b>\$ 178,801,681</b>	<b>9,363.99</b>
<b>Net Surplus (Deficit)</b>	<b>\$ (5,846,618)</b>	<b>-435.57</b>	<b>\$ (1,151,804)</b>	<b>-2,243.86</b>	<b>\$ 1,328,944</b>	<b>376.89</b>	<b>\$ 3,707,814</b>	<b>2,271.72</b>	<b>\$ 287,350</b>	<b>\$ 708,409</b>	<b>\$ (6,816,908)</b>	<b>\$ (7,782,813)</b>	<b>-407.59</b>
<b>Expenses Expected to be Covered by ESSER Funds</b>	<b>10,509,744</b>				<b>5,283,091</b>							<b>15,792,835</b>	
<b>Adjusted Net Surplus (Deficit)</b>	<b>\$ 4,663,126</b>	<b>347.40</b>	<b>\$ (1,151,804)</b>	<b>-2,243.86</b>	<b>\$ 6,612,036</b>	<b>1,875.17</b>	<b>\$ 3,707,814</b>	<b>2,271.72</b>	<b>\$ 287,350</b>	<b>\$ 708,409</b>	<b>\$ (6,816,908)</b>	<b>\$ 8,010,022</b>	<b>419.49</b>
<b>District ADA</b>		<b>13,423</b>		<b>513</b>		<b>3,526</b>		<b>1,632</b>					<b>19,095</b>

**RESPONSIVE EDUCATION SOLUTIONS**

*Statement of Financial Position*

*For the Nine Months Ended March 31, 2022*

	TEXAS COLLEGE PREPARATORY ACADEMIES	PREMIER HIGH SCHOOLS	ISD PARTNERSHIP SCHOOLS	RESPONSIVEED 501(c)(3)	CONSOLIDATED
<b>ASSETS</b>					
<b>Current Assets</b>					
1101 Capital One Depository	\$ -	\$ -	\$ -	\$ -	\$ -
1102 Dublin National Bank	\$ -	\$ -	\$ -	\$ -	\$ -
1103 Capital One Operating	\$ 545	\$ -	\$ -	\$ -	\$ 545
1104 Independent Bank Operating	\$ 50,485,901	\$ 20,883,178	\$ 2,528,084	\$ 10,900,611	\$ 84,797,774
1105 Capital One Payroll Account	\$ -	\$ -	\$ -	\$ -	\$ -
1106 Independent Bank Payroll	\$ -	\$ -	\$ -	\$ 3,530,591	\$ 3,530,591
1107 Regions Bank Money Market*	\$ -	\$ -	\$ -	\$ -	\$ -
1108 Independent Bank Coffee Shop	\$ 6,726	\$ -	\$ -	\$ -	\$ 6,726
1109 Petty Cash	\$ 1,200	\$ 900	\$ 100	\$ 100	\$ 2,300
1110 Independent Bank - Foundation Sweep	\$ -	\$ -	\$ -	\$ -	\$ -
1111 Independent Bank RES Holdings*	\$ -	\$ -	\$ -	\$ -	\$ -
1112 Independent Bank & Sign Bank Of Ark Cd	\$ -	\$ -	\$ -	\$ -	\$ -
1113 Independent Bank 501(C)3	\$ -	\$ -	\$ -	\$ 503,356	\$ 503,356
1114 Independent Bank Money Market	\$ 24,087,542	\$ -	\$ -	\$ 1,494,675	\$ 25,582,217
1115 Construction Project Bank Acct	\$ -	\$ -	\$ -	\$ -	\$ -
1116 Northstar RSSI Payroll Acct	\$ -	\$ -	\$ -	\$ -	\$ -
1117 Independent Bank Non-Interest Bearing	\$ -	\$ -	\$ -	\$ -	\$ -
1118 Intracompany Cash In Transit within RES	\$ -	\$ -	\$ -	\$ -	\$ -
1119 PayPal Cash	\$ -	\$ -	\$ -	\$ -	\$ -
1120 Regions Cash Held In Trust	\$ 35,583,294	\$ -	\$ -	\$ -	\$ 35,583,294
1121 FSA Reserve	\$ -	\$ -	\$ -	\$ 20,000	\$ 20,000
1122 Bank Ozark Cash Held In Trust	\$ -	\$ -	\$ -	\$ -	\$ -
2999 Due (To)/From Other Funds	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Cash &amp; Temporary Investments</b>	<b>\$ 110,165,207</b>	<b>\$ 20,884,078</b>	<b>\$ 2,528,184</b>	<b>\$ 16,449,334</b>	<b>\$ 150,026,803</b>
1241 Due From State	\$ 15,379,965	\$ 8,569,993	\$ -	\$ -	\$ 23,949,958
1242 Due From Federal Agencies	\$ 1,884,353	\$ 2,054,171	\$ -	\$ 1,507,470	\$ 5,445,994
1243 Due From Governments	\$ -	\$ -	\$ -	\$ -	\$ -
1249 Due From Other Governments	\$ -	\$ -	\$ -	\$ -	\$ -
1251 Accounts Receivable Accrual	\$ -	\$ -	\$ -	\$ -	\$ -
1261 Due From Gop	\$ -	\$ -	\$ -	\$ -	\$ -
1262 Due From Special Revenue	\$ -	\$ -	\$ -	\$ -	\$ -
1267 Fund 863	\$ -	\$ -	\$ -	\$ -	\$ -
1269 Due From PHS & TCPS	\$ -	\$ -	\$ -	\$ -	\$ -
1291 Other Receivables	\$ 47,440	\$ 4,587	\$ (0)	\$ 11,533	\$ 63,559
1292 Due From K12	\$ -	\$ -	\$ -	\$ -	\$ -
1293 Due From Regions - Bond	\$ -	\$ -	\$ -	\$ -	\$ -
1294 Due From The Bank Of The Ozark	\$ -	\$ -	\$ -	\$ -	\$ -
1295 E Rate Receivable	\$ -	\$ -	\$ -	\$ -	\$ -
1298 Intracompany Receivables within RES	\$ -	\$ -	\$ -	\$ 597,123	\$ 597,123
1299 Inter Company Receivables Between RES	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Receivables</b>	<b>\$ 17,311,758</b>	<b>\$ 10,628,750</b>	<b>\$ (0)</b>	<b>\$ 2,116,126</b>	<b>\$ 30,056,634</b>

**RESPONSIVE EDUCATION SOLUTIONS**  
**Statement of Financial Position**  
**For the Nine Months Ended March 31, 2022**

	TEXAS COLLEGE PREPARATORY ACADEMIES	PREMIER HIGH SCHOOLS	ISD PARTNERSHIP SCHOOLS	RESPONSIVEED 501(c)(3)	CONSOLIDATED
1311 Curriculum Inventory	\$ -	\$ -	\$ -	\$ 235,568	\$ 235,568
1312 Supply Inventory	\$ -	\$ -	\$ -	\$ -	\$ -
1313 Cereal Inventory	\$ -	\$ -	\$ -	\$ -	\$ -
1314 Core Knowledge Receivable	\$ -	\$ -	\$ -	\$ -	\$ -
1315 Furniture Inventory	\$ -	\$ -	\$ -	\$ -	\$ -
1319 IT Inventory	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Inventory</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 235,568</b>	<b>\$ 235,568</b>
1410 Deferred Expenses	\$ (39,069)	\$ 611,506	\$ -	\$ 36,469	\$ 608,907
1411 Deferred Expense Liability Insurance	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Deferred Expenses</b>	<b>\$ (39,069)</b>	<b>\$ 611,506</b>	<b>\$ -</b>	<b>\$ 36,469</b>	<b>\$ 608,907</b>
<b>Total Current Assets</b>	<b>\$ 127,437,896</b>	<b>\$ 32,124,334</b>	<b>\$ 2,528,184</b>	<b>\$ 18,837,497</b>	<b>\$ 180,927,911</b>
Property and Equipment					
1510 Land	\$ 42,513,327	\$ 5,373,456	\$ -	\$ 2,127,160	\$ 50,013,942
1520 Building & Improvements	\$ 193,910,853	\$ 21,186,193	\$ -	\$ 11,010,116	\$ 226,107,161
1521 Construction In Progress	\$ 16,633,529	\$ 2,322,647	\$ -	\$ 248,519	\$ 19,204,695
1523 Work In Progress	\$ -	\$ -	\$ -	\$ -	\$ -
1531 Vehicles	\$ 17,471	\$ 15,000	\$ -	\$ 153,150	\$ 185,621
1539 Furniture & Equip - Over \$5000	\$ 8,485,054	\$ 2,412,294	\$ -	\$ 967,406	\$ 11,864,754
1541 Vehicles - Under \$5000	\$ -	\$ -	\$ -	\$ -	\$ -
1549 Furniture & Equip - Under \$5000	\$ -	\$ -	\$ -	\$ -	\$ -
1550 Leasehold Improvements	\$ 1,560,122	\$ 3,408,559	\$ -	\$ 366,792	\$ 5,335,474
1559 Furniture & Equip - Capital Leases	\$ -	\$ -	\$ -	\$ -	\$ -
1569 Library Books & Media	\$ 210,178	\$ -	\$ -	\$ 78,686	\$ 288,863
<b>Total Assets</b>	<b>\$ 263,330,533</b>	<b>\$ 34,718,149</b>	<b>\$ -</b>	<b>\$ 14,951,829</b>	<b>\$ 313,000,511</b>
1571 Accumulated Depreciation - Buildings	\$ (18,805,649)	\$ (2,656,078)	\$ -	\$ (2,062,460)	\$ (23,524,186)
1572 Accumulated Depreciation - Vehicles	\$ (17,471)	\$ (1,083)	\$ -	\$ (119,930)	\$ (138,485)
1573 Accumulated Depreciation - Furniture & Equip	\$ (6,357,457)	\$ (1,885,914)	\$ -	\$ (856,194)	\$ (9,099,564)
1574 Accumulated Depreciation - Books & Media	\$ (210,178)	\$ -	\$ -	\$ (78,686)	\$ (288,863)
1575 Accumulated Depreciation - Leasehold Improvements	\$ (635,471)	\$ (1,252,976)	\$ -	\$ (39,223)	\$ (1,927,670)
1576 Accumulated Depreciation - Capital Leases	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Accumulated Depreciation</b>	<b>\$ (26,026,226)</b>	<b>\$ (5,796,051)</b>	<b>\$ -</b>	<b>\$ (3,156,492)</b>	<b>\$ (34,978,769)</b>
<b>Total Property and Equipment</b>	<b>\$ 237,304,308</b>	<b>\$ 28,922,098</b>	<b>\$ -</b>	<b>\$ 11,795,336</b>	<b>\$ 278,021,742</b>
1990 Other Assets	\$ 571,243	\$ 264,294	\$ -	\$ 32,535	\$ 868,072
1991 Capitalized TEA Permanent School Fund Cost	\$ 4,161,599	\$ -	\$ -	\$ -	\$ 4,161,599
1992 Accumulated Amortization of TEA Cost	\$ (141,984)	\$ -	\$ -	\$ -	\$ (141,984)
1993 Capitalized Local Issuance Cost	\$ -	\$ -	\$ -	\$ -	\$ -
1994 Accumulated Amortized Local Cost	\$ (219,920)	\$ -	\$ -	\$ -	\$ (219,920)
1995 Capitalized Bond Issuance Cost	\$ 4,131,651	\$ -	\$ -	\$ -	\$ 4,131,651
1996 Accumulated Amortization of Bond Issuance Costs	\$ (412,879)	\$ -	\$ -	\$ -	\$ (412,879)
<b>Total Other Assets</b>	<b>\$ 8,089,708</b>	<b>\$ 264,294</b>	<b>\$ -</b>	<b>\$ 32,535</b>	<b>\$ 8,386,538</b>
<b>TOTAL ASSETS</b>	<b>\$ 372,831,912</b>	<b>\$ 61,310,727</b>	<b>\$ 2,528,184</b>	<b>\$ 30,665,368</b>	<b>\$ 467,336,191</b>

**RESPONSIVE EDUCATION SOLUTIONS**  
**Statement of Financial Position**  
**For the Nine Months Ended March 31, 2022**

	TEXAS COLLEGE PREPARATORY ACADEMIES	PREMIER HIGH SCHOOLS	ISD PARTNERSHIP SCHOOLS	RESPONSIVEED 501(c)(3)	CONSOLIDATED
<b>LIABILITIES</b>					
<b>Current Liabilities</b>					
2110 Accounts Payable	\$ 2,502,958	\$ 536,218	\$ 387,412	\$ 7,350,078	\$ 10,776,666
2112 Master Card Payable	\$ -	\$ -	\$ -	\$ -	\$ -
2114 Commerce Bank Visa	\$ -	\$ -	\$ -	\$ (770)	\$ (770)
2122 Loans Payable - Current Year	\$ 2,745,000	\$ -	\$ -	\$ 396,203	\$ 3,141,203
2123 Other Liabilities - Current	\$ 3,500	\$ -	\$ -	\$ 13,649,267	\$ 13,652,767
2139 Intercompany Payables	\$ -	\$ -	\$ -	\$ 209,889	\$ 209,889
<b>Total Payables</b>	<b>\$ 5,251,458</b>	<b>\$ 536,218</b>	<b>\$ 387,412</b>	<b>\$ 21,604,667</b>	<b>\$ 27,779,755</b>
2151 Federal Income Taxes	\$ (11)	\$ -	\$ -	\$ (80,929)	\$ (80,940)
2152 FICA And Medicare Taxes	\$ 106,707	\$ 28,846	\$ 1,038	\$ 6,759	\$ 143,349
<b>Total Federal Taxes Payable</b>	<b>\$ 106,696</b>	<b>\$ 28,846</b>	<b>\$ 1,038</b>	<b>\$ (74,170)</b>	<b>\$ 62,409</b>
2153 Group Health - Employee	\$ 185,912	\$ 147,550	\$ (902)	\$ 29,322	\$ 361,882
2154 Group Health - Employer	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Group Health BCBS</b>	<b>\$ 185,912</b>	<b>\$ 147,550</b>	<b>\$ (902)</b>	<b>\$ 29,322</b>	<b>\$ 361,882</b>
2155 TRS - Employee Contribution	\$ 6,421	\$ 2,614	\$ 1,739	\$ 284,708	\$ 295,482
2156 TRS - Insurance	\$ 260,295	\$ 99,989	\$ 4,450	\$ 458,597	\$ 823,330
2157 TRS - Employer Contribution	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total TRS</b>	<b>\$ 266,715</b>	<b>\$ 102,603</b>	<b>\$ 6,189</b>	<b>\$ 743,306</b>	<b>\$ 1,118,812</b>
2158 Workers' Compensation	\$ 36,234	\$ 11,641	\$ 245	\$ 96,955	\$ 145,075
<b>Total Workmen's Compensation</b>	<b>\$ 36,234</b>	<b>\$ 11,641</b>	<b>\$ 245</b>	<b>\$ 96,955</b>	<b>\$ 145,075</b>
2159 TWC - Unemployment Insurance	\$ 534,953	\$ 152,370	\$ 7,478	\$ (71,336)	\$ 623,466
<b>Total TWC - Unemployment Insurance</b>	<b>\$ 534,953</b>	<b>\$ 152,370</b>	<b>\$ 7,478</b>	<b>\$ (71,336)</b>	<b>\$ 623,466</b>
2160 Accrued Wages Payable	\$ 8,162,198	\$ 2,607,567	\$ 99,724	\$ 632,806	\$ 11,502,296
<b>Total Accrued Wages</b>	<b>\$ 8,162,198</b>	<b>\$ 2,607,567</b>	<b>\$ 99,724</b>	<b>\$ 632,806</b>	<b>\$ 11,502,296</b>



**RESPONSIVE EDUCATION SOLUTIONS**  
**Statement of Financial Position**  
**For the Nine Months Ended March 31, 2022**

	TEXAS COLLEGE PREPARATORY ACADEMIES	PREMIER HIGH SCHOOLS	ISD PARTNERSHIP SCHOOLS	RESPONSIVEED 501(c)(3)	CONSOLIDATED
2161 Accrued Vacation Payable	\$ 68,261	\$ 90,452	\$ -	\$ 743,188	\$ 901,901
2162 Dental - EE/ER	\$ (26,215)	\$ (8,435)	\$ (386)	\$ (24,994)	\$ (60,029)
2164 Supplement/Life Insurance - EE	\$ -	\$ -	\$ -	\$ 6,444	\$ 6,444
2165 Term Life - ER	\$ (255)	\$ (133)	\$ (22)	\$ 594,455	\$ 594,044
2167 HSA - Health Savings Accounts	\$ -	\$ -	\$ -	\$ (4,036)	\$ (4,036)
2168 Employee Retirement Contributions	\$ -	\$ -	\$ -	\$ (35,801)	\$ (35,801)
2169 Incentive Accruals	\$ (0)	\$ 0	\$ -	\$ -	\$ -
2174 Child Support Deductions	\$ -	\$ -	\$ -	\$ 1,252	\$ 1,252
2178 Other Garnishments	\$ -	\$ -	\$ -	\$ 2,509	\$ 2,509
2179 Other Employee Deductions	\$ (288)	\$ (2)	\$ -	\$ (30,233)	\$ (30,523)
<b>Total Other Benefits Payable</b>	<b>\$ 41,503</b>	<b>\$ 81,883</b>	<b>\$ (408)</b>	<b>\$ 1,252,784</b>	<b>\$ 1,375,762</b>
2181 Due To State Entities	\$ 342,866	\$ 132,611	\$ -	\$ 3,658	\$ 479,135
2182 Due To Federal Entities	\$ -	\$ -	\$ -	\$ -	\$ -
2183 Due To Governments	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Due to Government Agencies</b>	<b>\$ 342,866</b>	<b>\$ 132,611</b>	<b>\$ -</b>	<b>\$ 3,658</b>	<b>\$ 479,135</b>
2210 Accrued Expenses	\$ 47,870	\$ 25,066	\$ -	\$ 3,257	\$ 76,193
2215 Construction Costs Payable	\$ 1,559,447	\$ 125,768	\$ -	\$ 1,375	\$ 1,686,590
2430 Accrued Interest	\$ 474,531	\$ 511,087	\$ -	\$ 164,760	\$ 1,150,378
<b>Total Accrued Expenses</b>	<b>\$ 2,081,847</b>	<b>\$ 661,921</b>	<b>\$ -</b>	<b>\$ 169,393</b>	<b>\$ 2,913,161</b>
2310 Deferred Revenue	\$ -	\$ -	\$ (4,995)	\$ 119,049	\$ 114,054
<b>Total Deferred Revenue</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (4,995)</b>	<b>\$ 119,049</b>	<b>\$ 114,054</b>
<b>Total Current Liabilities</b>	<b>\$ 17,010,384</b>	<b>\$ 4,463,210</b>	<b>\$ 495,781</b>	<b>\$ 24,506,432</b>	<b>\$ 46,475,806</b>
2510 Bonds Payable	\$ 262,970,000	\$ -	\$ -	\$ -	\$ 262,970,000
2512 Accumulated Accrued Capital Appreciation Bond	\$ -	\$ -	\$ -	\$ -	\$ -
2516 Amortized Bond Premium	\$ 24,374,103	\$ -	\$ -	\$ -	\$ 24,374,103
2518 Amortized Line Of Cred Premium	\$ -	\$ -	\$ -	\$ -	\$ -
2520 Loans Payable - Long Term	\$ -	\$ -	\$ -	\$ 2,635,342	\$ 2,635,342
2590 Other Long Term Liabilities	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Long Term Liabilities</b>	<b>\$ 287,344,103</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 2,635,342</b>	<b>\$ 289,979,446</b>
<b>TOTAL LIABILITIES</b>	<b>\$ 304,354,487</b>	<b>\$ 4,463,210</b>	<b>\$ 495,781</b>	<b>\$ 27,141,774</b>	<b>\$ 336,455,252</b>
3440 Encumbrance Offset	\$ (4,781,974)	\$ (840,246)	\$ (68,286)	\$ (1,287,997)	\$ (6,978,503)
3590 Temporarily Restricted Net Assets	\$ 67,467,229	\$ 50,882,132	\$ 1,036,644	\$ 10,338,095	\$ 129,724,101
3600 Unrestricted Net Assets	\$ 8,008,618	\$ 928,627	\$ -	\$ 2,406	\$ 8,939,652
3700 Budgetary Fund Balance	\$ -	\$ -	\$ -	\$ -	\$ -
4310 Reserve For Encumbrance	\$ 4,781,974	\$ 840,246	\$ 68,286	\$ 1,287,997	\$ 6,978,503
<b>Net Assets (Deficiency), Beginning of Year</b>	<b>\$ 75,475,847</b>	<b>\$ 51,810,759</b>	<b>\$ 1,036,644</b>	<b>\$ 10,340,502</b>	<b>\$ 138,663,752</b>
3601 Revenue Summary	\$ 116,282,891	\$ 52,443,270	\$ 2,827,598	\$ 25,499,222	\$ 197,052,980
3602 Expense Summary	\$ (123,281,313)	\$ (47,406,512)	\$ (1,831,839)	\$ (32,316,130)	\$ (204,835,793)
<b>Net Surplus (Deficit)</b>	<b>\$ (6,998,422)</b>	<b>\$ 5,036,758</b>	<b>\$ 995,759</b>	<b>\$ (6,816,908)</b>	<b>\$ (7,782,813)</b>
<b>Net Assets (Deficiency), at Report Date</b>	<b>\$ 68,477,425</b>	<b>\$ 56,847,517</b>	<b>\$ 2,032,403</b>	<b>\$ 3,523,594</b>	<b>\$ 130,880,939</b>
<b>TOTAL LIABILITIES AND EQUITY</b>	<b>\$ 372,831,912</b>	<b>\$ 61,310,727</b>	<b>\$ 2,528,184</b>	<b>\$ 30,665,368</b>	<b>\$ 467,336,191</b>

**RESPONSIVE EDUCATION SOLUTIONS****Statement of Cash Flows****For the Nine Months Ended March 31, 2022**

	TEXAS COLLEGE PREPARATORY ACADEMIES	PREMIER HIGH SCHOOLS	ISD PARTNERSHIP SCHOOLS	RESPONSIVEED 50(c)(3)	CONSOLIDATED
<b>NET INCOME</b>	\$ (6,998,422)	\$ 5,036,758	\$ 995,759	\$ (6,816,908)	\$ (7,782,813)
<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>					
Depreciation and Amortization	\$ 4,534,223	\$ 1,127,885	\$ -	\$ 228,202	\$ 5,890,309
Decrease (Increase) in Accounts Receivable	\$ 13,056,131	\$ (833,427)	\$ 6,862	\$ (1,110,424)	\$ 11,119,141
Increase (Decrease) in Accounts Payable	\$ (3,600,593)	\$ (657,429)	\$ (25,421)	\$ 1,110,245	\$ (3,173,198)
Increase (Decrease) in Payable to Gov't Agencies	\$ 342,866	\$ 131,380	\$ -	\$ (4,520)	\$ 469,727
Increase (Decrease) in Payroll Liabilities	\$ 849,062	\$ 335,134	\$ 9,739	\$ 1,347,517	\$ 2,541,452
Increase (Decrease) in Accrued Wages	\$ 1,810,891	\$ 624,991	\$ (15,354)	\$ 302,377	\$ 2,722,905
Decrease (Increase) in Inventories	\$ -	\$ -	\$ -	\$ -	\$ -
Increase (Decrease) in Accrued Expenses	\$ (2,889,091)	\$ (139,713)	\$ -	\$ 132,622	\$ (2,896,183)
Decrease (Increase) in Deferred Expenses	\$ 263,297	\$ 57,077	\$ -	\$ 204,994	\$ 525,369
Increase (Decrease) in Deferred Revenue	\$ -	\$ -	\$ -	\$ 10,510	\$ 10,510
<b>NET CASH FLOWS FROM OPERATING ACTIVITIES</b>	\$ 14,366,786	\$ 645,897	\$ (24,174)	\$ 2,221,523	\$ 17,210,032
<b>CASH FLOWS FROM INVESTING ACTIVITIES</b>					
Decrease (Increase) in Land	\$ -	\$ (75,000)	\$ -	\$ -	\$ (75,000)
Decrease (Increase) in Building & Improvements	\$ (16,079,579)	\$ (2,462,589)	\$ -	\$ (251,757)	\$ (18,793,925)
Decrease (Increase) in Leasehold Improvements	\$ (747,041)	\$ (1,486,064)	\$ -	\$ (326,928)	\$ (2,560,033)
Decrease (Increase) in Furniture & Equipment	\$ (848,194)	\$ (145,587)	\$ -	\$ -	\$ (993,782)
Decrease (Increase) in Vehicles	\$ -	\$ -	\$ -	\$ 103,298	\$ 103,298
Decrease (Increase) in Books and Media	\$ -	\$ -	\$ -	\$ -	\$ -
Decrease (Increase) in Other Assets	\$ (32,184)	\$ (23,300)	\$ -	\$ (13,876)	\$ (69,360)
<b>NET CASH FLOWS FROM INVESTING ACTIVITIES</b>	\$ (17,706,999)	\$ (4,192,540)	\$ -	\$ (489,263)	\$ (22,388,801)
<b>CASH FLOWS FROM FINANCING ACTIVITIES</b>					
Increase (Decrease) in Short Term Notes Payable	\$ -	\$ -	\$ -	\$ -	\$ -
Increase (Decrease) in Long Term Liabilities	\$ (3,240,586)	\$ -	\$ -	\$ (317,015)	\$ (3,557,600)
<b>NET CASH FLOWS FROM FINANCING ACTIVITIES</b>	\$ (3,240,586)	\$ -	\$ -	\$ (317,015)	\$ (3,557,600)
<b>NET INCREASE (DECREASE) IN CASH</b>	\$ (13,579,220)	\$ 1,490,115	\$ 971,584	\$ (5,401,662)	\$ (16,519,183)
<b>Cash at Beginning of Year</b>	\$ 123,744,428	\$ 19,393,962	\$ 1,556,600	\$ 21,850,996	\$ 166,545,986
<b>Cash at Period Ending Option</b>	\$ 110,165,207	\$ 20,884,078	\$ 2,528,184	\$ 16,449,334	\$ 150,026,803

## 2. District Lease Agreements

## **Summary of Lease Agreements**

### **1. Premier High School - Longview (New Location)**

Address: 1905 NW Loop 281, Suite 21, Longview, Texas 75604

Landlord: Northwest Longview Investments, LLC

Term: August 1, 2022 - June 30, 2027

Cost: Base Monthly Rent for the Term: \$9,000.00  
NNN Costs (Monthly): \$480.00/mo. Common Area Maintenance  
\$1,140/ mo. Real Estat Taxes  
\$768/mo. Shopping Center Insurance

### **2. iSchool High - Creekside**

Address: 8747 W. New Harmony Trail, The Woodlands, Texas 77375

Landlord: Lone Star College System District

Term: July 1, 2022 – June 30, 2032

Cost: 08/01/2022 - 07/31/2024: \$15,817.50  
08/01/2024 - 07/31/2028: \$16,256.88  
08/01/2024 - 07/31/2028: \$16,696.25  
08/01/2028 - 07/31/2032: \$17,135.63

### **iSchool High - Creekside Facility Use Agreement (Early Access for Construction)**

Allows early access for construction.

### **3. FCA Corinth - Grammar Campus - 1st Amendment**

Address: Lease of vacant tract of land consisting of 2.21 acres on the East side of Ronald Reagan Avenue, Hickory Creek, Denton County, Texas 75065.

\*Used as playground and outdoor area for campus

Landlord: Hickory Creek Economic Development Corporation

Term: August 1, 2022 – July 31, 2024

Cost: \$1,250.00/mo.

Amended to add Option term to renew until July 31, 2026

#### **4. Fallbrook Academy - 1st Amendment**

Address: 12512 Walters Road, Houston, Texas 77014

Landlord: Fallbrook Baptist Church

Term: July 1, 2022 - June 30, 2024 / Option to Renew July 1, 2024 - June 30, 2027

Cost: 07/01/2022 - 06/30/2024: \$6,000/mo.

#### **5. Premier High School - Houston (Galley Furniture) 2nd Amendment (Sub-Sub Lease)**

Address: 6006 North Freeway, Houston, Texas 77076

Landlord: WorkTexas Training Center

Amended to include additional space for Pre-K3 & Pre-K4 & clarify the rent & utility terms regarding additional space.

Term: No Change

Cost: No Change

#### **6. Premier High School - Austin (South) - 4th Amendment**

Address: 1701 West Ben White Blvd., Suite 100, Austin, Texas 78704

Landlord: Boniuk Interests, Ltd.

Term: August 1, 2022 - July 31, 2025

Cost: 08/01/2022 - 07/31/2025: \$18,100

Renew Option Term, if exercised:

08/01/2025 - 07/31/2030: At market rental rate, Minimum rent not to exceed \$21,720/mo

#### **7. Pasadena Classical Academy - 6th Amendment**

Address: 6109 Fairmont Parkway, Pasadena, Texas 77505

Landlord: Christian Temple Assembly of God

Term: July 1, 2022 - June 30, 2026

Cost: Monthly base rent the greater of: \$75.00 per ADA or \$17,500.00 per mo.

### 3. Non-Expansion

TEXAS COLLEGE PREPARATORY ACADEMIES  
RESOLUTION TO APPROVE NAME CHANGE FOR CAMPUS  
221801-014

WHEREAS, Responsive Education Solutions (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

WHEREAS, ResponsiveEd would like the name to better describe the type of model the school is operating;

WHEREAS, the name change will allow the community to better understand the type of school that is in their area;

THEREFORE, BE IT RESOLVED that the ResponsiveEd Board of Directors (“Board”) of the Texas College Preparatory Academies charter request to change the name of 221801-014 as follows:

Old Name: Coppell Classical Academy

New Name: Founders Classical Academy - Coppell

By \_\_\_\_\_ to \_\_\_\_\_ majority vote of members of the Board, this resolution was (Check one) \_\_\_\_ approved \_\_\_\_ disapproved at a lawfully called meeting on June 10, 2022 and as indicated by their signatures below.

\_\_\_\_\_  
Ben Klingenstein, President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Marvin L. Reynolds, D. Ed., Vice President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Kent Sparks, Secretary

\_\_\_\_\_  
Date

\_\_\_\_\_  
Charles Cook

\_\_\_\_\_  
Date

\_\_\_\_\_  
Lance Losey

\_\_\_\_\_  
Date

\_\_\_\_\_  
Joe DeProspero

\_\_\_\_\_  
Date

TEXAS COLLEGE PREPARATORY ACADEMIES  
RESOLUTION TO APPROVE NAME CHANGE FOR CAMPUS  
221801-060

WHEREAS, Responsive Education Solutions (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

WHEREAS, ResponsiveEd would like the name to better describe the type of model the school is operating;

WHEREAS, the name change will allow the community to better understand the type of school that is in their area;

THEREFORE, BE IT RESOLVED that the ResponsiveEd Board of Directors (“Board”) of the Texas College Preparatory Academies charter request to change the name of 221801-060 as follows:

Old Name: Denton Classical Academy

New Name: Founders Classical Academy - Denton

By \_\_\_\_\_ to \_\_\_\_\_ majority vote of members of the Board, this resolution was  
(Check one) \_\_\_ approved \_\_\_ disapproved at a lawfully called meeting on June 10, 2022  
and as indicated by their signatures below.

\_\_\_\_\_  
Ben Klingenstein, President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Marvin L. Reynolds, D. Ed., Vice President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Kent Sparks, Secretary

\_\_\_\_\_  
Date

\_\_\_\_\_  
Charles Cook

\_\_\_\_\_  
Date

\_\_\_\_\_  
Lance Losey

\_\_\_\_\_  
Date

\_\_\_\_\_  
Joe DeProspero

\_\_\_\_\_  
Date



TEXAS COLLEGE PREPARATORY ACADEMIES  
RESOLUTION TO APPROVE NAME CHANGE FOR CAMPUS  
221801-071

WHEREAS, Responsive Education Solutions (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

WHEREAS, ResponsiveEd would like the name to better describe the type of model the school is operating;

WHEREAS, the name change will allow the community to better understand the type of school that is in their area;

THEREFORE, BE IT RESOLVED that the ResponsiveEd Board of Directors (“Board”) of the Texas College Preparatory Academies charter request to change the name of 221801-071 as follows:

Old Name: El Paso Classical Academy

New Name: Founders Classical Academy - El Paso

By \_\_\_\_\_ to \_\_\_\_\_ majority vote of members of the Board, this resolution was (Check one) \_\_\_ approved \_\_\_ disapproved at a lawfully called meeting on June 10, 2022 and as indicated by their signatures below.

\_\_\_\_\_  
Ben Klingenstein, President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Marvin L. Reynolds, D. Ed., Vice President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Kent Sparks, Secretary

\_\_\_\_\_  
Date

\_\_\_\_\_  
Charles Cook

\_\_\_\_\_  
Date

\_\_\_\_\_  
Lance Losey

\_\_\_\_\_  
Date

\_\_\_\_\_  
Joe DeProspero

\_\_\_\_\_  
Date

TEXAS COLLEGE PREPARATORY ACADEMIES  
RESOLUTION TO APPROVE NAME CHANGE FOR CAMPUS  
221801-067

WHEREAS, Responsive Education Solutions (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

WHEREAS, ResponsiveEd would like the name to better describe the type of model the school is operating;

WHEREAS, the name change will allow the community to better understand the type of school that is in their area;

THEREFORE, BE IT RESOLVED that the ResponsiveEd Board of Directors (“Board”) of the Texas College Preparatory Academies charter request to change the name of 221801-067 as follows:

Old Name: Classical Academy Permian Basin

New Name: Founders Classical Academy - Permian Basin

By \_\_\_\_\_ to \_\_\_\_\_ majority vote of members of the Board, this resolution was  
(Check one) \_\_\_ approved \_\_\_ disapproved at a lawfully called meeting on June 1, 2022  
and as indicated by their signatures below.

\_\_\_\_\_  
Ben Klingenstein, President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Marvin L. Reynolds, D. Ed., Vice President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Kent Sparks, Secretary

\_\_\_\_\_  
Date

\_\_\_\_\_  
Charles Cook

\_\_\_\_\_  
Date

\_\_\_\_\_  
Lance Losey

\_\_\_\_\_  
Date

\_\_\_\_\_  
Joe DeProspero

\_\_\_\_\_  
Date

**PREMIER HIGH SCHOOLS  
RESOLUTION TO CHANGE START DATE FOR APPROVED CAMPUS**

WHEREAS, Responsive Education Solutions (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

WHEREAS, ResponsiveEd would like to open approved campus in Longview, Texas one year early;

THEREFORE, BE IT RESOLVED that the ResponsiveEd Board of Directors (“Board”) of the Premier High Schools charter requests to change the campus opening date for Premier High School - Longview (006-22/4) from August 2023 to August 2022.

By \_\_\_\_\_ to \_\_\_\_\_ majority vote of members of the Board, this resolution was (Check one) ☐ approved ☐ disapproved at a lawfully called meeting on June 10, 2022 and as indicated by their signatures below.

\_\_\_\_\_  
Ben Klingenstein, President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Marvin L. Reynolds, D. Ed., Vice President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Kent Sparks, Secretary

\_\_\_\_\_  
Date

\_\_\_\_\_  
Charles Cook

\_\_\_\_\_  
Date

\_\_\_\_\_  
Lance Losey

\_\_\_\_\_  
Date

\_\_\_\_\_  
Joe DeProspero

\_\_\_\_\_  
Date

## 4. School Calendars

## 5. TEKS Certification

## Response Summary:

# 2022–2023 Allotment & TEKS Certification Form

In accordance with [TEC 31.04](#), school districts and charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS). Districts and charters will be unable to order 2022–23 instructional materials through EMAT until the certification has been received by the Texas Education Agency (TEA).

Complete the form below, indicating the instructional materials the district has adopted or plans to adopt for the 2022–23 school year for each grade level and core subject or core course.

## Form Instructions:

The certification must be ratified by the LEA's board of trustees or governing body in an open, public-noticed meeting. The recommended steps are included below:

**1. Gather information** – Start by downloading a sample copy of the online survey to assist with collecting the information needed to complete the form. This can be found on the [Instructional Materials and Implementation](#) website. The form asks LEAs to indicate the instructional materials the LEA has

adopted or plans to adopt for the 2022–23 school year for each grade level and core subject or core course, and some additional questions about instructional materials and local adoption procedures.

**2. Complete online form for approval** - The superintendent may identify a district representative to complete this survey. This may be the instructional materials coordinator or another district representative. *Note: the form will not be considered finalized until the superintendent submits final approval.*

- At the end of the survey, click *Generate Response Summary* to download and print a PDF version of the completed form which will be needed to complete step 3.
- After the PDF is generated, click *Next* to submit the draft of the survey. This will automatically send a copy of the survey to the superintendent's email address provided in the survey, with instructions for submitting final approval (step 4 below).

**3. Obtain local board approval** - The LEA may take the PDF version of the completed form to the board meeting to obtain approval. *Note: board signatures are not required to be uploaded or submitted, so LEAs should plan to maintain documentation at the local level.*

**4. Superintendent to submit approved version** - After the district representative completes the form, the superintendent will get an email requesting approval of the completed form. Using a link in the email, the superintendent may go into the form and make any changes to the draft based on the local board meeting. Once the form is completed accurately, the superintendent may select *Approve* on the last page of the

survey to officially submit the LEA's response to TEA.

If you have any questions or concerns, please submit a [Help Desk Ticket](#) on the Instructional Materials and Implementation website.

## Background Information

Name. **Enter your name below.**

<b><i>First and Last Name</i></b>	Terri Baumann
-----------------------------------	---------------

Email. **Enter your email address below.**

<b><i>Email</i></b>	terribaumann@responsiveed.com
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Role. **Select the role that best describes your position at your district or charter.**

- Curriculum Director

District and Region. **Select your region and district from the list below.**

<b><i>ESC Region</i></b>	ESC 11 - Fort Worth
<b><i>District Name and Number</i></b>	ESC 11 - Fort Worth ~ PREMIER HIGH SCHOOLS (72801)

## District Information

Superintendent Name. **Enter the superintendent's name below.**

<b><i>First and Last Name</i></b>	Chuck Cook
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Superintendent Email. **Enter the superintendent's email address below.**

<b>Email</b>	ccook@responsiveed.com
--------------	------------------------

Board Pres Name. **Enter the school board president's name below.**

<b>First and Last Name</b>	Ben Klingenstein
----------------------------	------------------

Board Pres Email. **Enter the school board president's email address below.**

<b>Email</b>	bklingenstein@responsiveed.com
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Board Meeting Date. **Enter the date of the school board meeting at which the TEKS Certification Form will be presented and approved.**

<b>Date (MM/DD/YYYY)</b>	06/01/2022
------------------------------	------------

## Reading Language Arts TEKS Certification

English RLACoverage . **Does your district have materials to cover 100% of the English K-5 RLA TEKS?**

- Yes

**RLA K-5 Core . Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for K-5 English RLA instruction to ensure coverage of 100% of the TEKS.**

***Note: Materials are in alphabetical order***

<b><i>Amplify Reading Texas</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>
<b><i>Learning A-Z, LLC. - Raz-Plus ELL Edition</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>
<b><i>Other (Enter as "Publisher - Title") BrightThinker</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>

**Spanish RLA Coverage. Does your district have materials to cover 100% of the Spanish K-5 RLA TEKS?**

- No

**SLAR Core. Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for K-5 Spanish RLA instruction to ensure coverage of 100% of the TEKS.**

***Note: Materials are in alphabetical order***

N/A

**Coverage RLA 6-8. Does your district have materials to cover 100% of the 6–8 RLA TEKS?**

- Yes

**RLA 6-8 Core. Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades 6-8 RLA instruction to ensure coverage of 100% of the TEKS.**

***Note: Materials are in alphabetical order***

<b><i>Other (Enter as "Publisher - Title") BrightThinker</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>
--	--

Coverage RLA 9-12 . **Does your district have materials to cover 100% of the Grades 9–12 RLA TEKS?**

- Yes

RLA 9-12 Core. **Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades 9-12 RLA instruction to ensure coverage of 100% of the TEKS.**

***Note: Materials are in alphabetical order***

<b><i>Other</i></b> <b><i>(Enter as</i></b> <b><i>"Publisher - Title")</i></b> <b><i>BrightThinker</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>
---	--

RLA TRR Request. **Would you request all RLA products listed previously and/or other products used by Texas educators be reviewed for quality?**

N/A

## **Mathematics TEKS Certification**

Coverage Math K-5. **Does your district have materials to cover 100% of the grades K–5 math TEKS?**

- Yes

Math K-5 Core. **Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades K-5 mathematics instruction to ensure coverage of 100% of the TEKS.**

***Note: Materials are in alphabetical order***

<b><i>Other</i></b> <b><i>(Enter as</i></b> <b><i>"Publisher - Title")</i></b> <b><i>BrightThinker</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>
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Coverage Math 6-8. **Does your district have materials to cover 100% of the grades 6–8 math TEKS?**

- Yes

Math 6-8 Core. **Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades 6-8 mathematics instruction to ensure coverage of 100% of the TEKS.**

***Note: Materials are in alphabetical order***

<b><i>Other</i></b> <b><i>(Enter as</i></b> <b><i>"Publisher - Title")</i></b> <b><i>BrightThinker</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>
---	--

Coverage Math 9-12. **Does your district have materials to cover 100% of the grades 9–12 math TEKS?**

- Yes

Core Math 9-12. **Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades 9-12 mathematics instruction to ensure coverage of 100% of the TEKS.**

***Note: Materials are in alphabetical order***

<b><i>Other</i></b> <b><i>(Enter as</i></b> <b><i>"Publisher - Title")</i></b> <b><i>BrightThinker</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>
---	--

Math TRR Request. **Would you request all math products listed previously and/or other products used by Texas educators be reviewed for quality?**

N/A

## **Social Studies TEKS Certification**

Coverage SS K-5. **Does your district have materials to cover 100% of the grades K–5 social studies TEKS?**

- Yes

Core SS K-5. **Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades K-5 social studies instruction to ensure coverage of 100% of the TEKS.**

***Note: Materials are in alphabetical order***

<b><i>Other (Enter as "Publisher - Title") BrightThinker</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>
--	--

Coverage SS 6-8. **Does your district have materials to cover 100% of the grades 6–8 social studies TEKS?**

- Yes

Core SS 6-8. **Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades 6-8 social studies instruction to ensure coverage of 100% of the TEKS.**

***Note: Materials are in alphabetical order***

N/A

Coverage SS 9-12. **Does your district have materials to cover 100% of the grades 9–12 social studies TEKS?**

- Yes

Core SS 9-12. **Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades 9-12 social studies instruction to ensure coverage of 100% of the TEKS.**

***Note: Materials are in alphabetical order***

<b><i>Other (Enter as "Publisher - Title") BrightThinker</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>
--	--

SS TRR Request. **Would you request all social studies products listed previously and/or other products used by Texas educators be reviewed for quality?**

N/A

## Science TEKS Certification

Coverage Science K-5. **Does your district have materials to cover 100% of the grades K–5 science TEKS?**

- Yes

Core Science K-5. **Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades K-5 science instruction to ensure coverage of 100% of the TEKS.**

***Note: Materials are in alphabetical order***

*Other*  
(Enter as  
"Publisher - Title")  
*BrightThinker*

Curriculum, Instructional Materials, Supplemental

Coverage Science 6-8. **Does your district have materials to cover 100% of the grades 6–8 science TEKS?**

- Yes

Core Science 6-8. **Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades 6-8 science instruction to ensure coverage of 100% of the TEKS.**

***Note: Materials are in alphabetical order***

*Other*  
(Enter as  
"Publisher - Title")  
*BrightThinker*

Curriculum, Instructional Materials, Supplemental

Coverage Science 9-1. **Does your district have materials to cover 100% of the grades 9–12 science TEKS?**

- Yes

Core Science 9-12. **Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades 9-12 science instruction to ensure coverage of 100% of the TEKS.**

***Note: Materials are in alphabetical order***

<b><i>Other</i></b> <b><i>(Enter as</i></b> <b><i>"Publisher - Title")</i></b> <b><i>BrightThinker</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>
---	--

Sci TRR Request. **Would you request all science products listed previously and/or other products used by Texas educators be reviewed for quality?**

N/A

## **Phonics Informational Questions**

[House Bill \(HB\) 3](#), 86th Texas Legislature, 2019, requires all Texas school districts provide phonics curriculum that uses systematic, direct instruction in kindergarten through third grade to ensure all students obtain necessary early-literacy skills. The commissioner of education is in the process of developing a recommended list of phonics programs in accordance with [House Bill 3, 86<sup>th</sup> Texas Legislature, 2019](#), to ensure all students obtain necessary early literacy skills and that districts have access to phonics materials that include systematic direct instruction and integrated reading instruments. Phonics programs will undergo the [Texas Resource Review process](#) to determine inclusion on the commissioner's recommended list in accordance with 19 Texas Administrative Code §74.2001.

This section of the form is not evaluative and data will be used to help inform TEA on what additional resources or services are needed to support LEAs in providing students direct, systematic phonics instruction.

Phon: Curriculum Use. **Select the statement that best describes how phonics materials are selected for use within your district.**

- We recommend a list of specific phonics material at the district-level. Campus leaders can select from this recommended list.

Type of Phonics#1. **Select the statement(s) that reflect(s) the type of phonics material used in your district.**

***Select all that apply***

**- For English Phonics**

<b><i>Our district covers phonics as part of our core RLA approach</i></b>	Check all that apply
<b><i>Our district uses additional supplemental products to support phonics instruction</i></b>	Check all that apply

Type of Phonics#2. **Select the statement(s) that reflect(s) the type of phonics material used in your district.**

***Select all that apply***

**- For Spanish Phonics**

N/A



Phonics Product. **Select all materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades K-3 phonics instruction.**

**If your district or charter does not use the materials listed, select "Other" and enter the Publisher and Title, separated by a dash, in the text box below.**

<i>Learning A–Z - Raz Plus</i>	Curriculum, Instructional Materials, Supplemental
<b><i>Other</i></b> <i>Enter the product as "Publisher - Title" BrightThinker</i>	Curriculum, Instructional Materials, Supplemental

Phonics TRR Request. **Would you request all phonics products listed previously and/or other products used by Texas educators be reviewed for quality?**

***Select all that apply.***

N/A

## **Additional Informational Questions**

TRR (a). **Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?**

- No

Assessments#1. **Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.**

- Select the assessment(s) your district requires or encourages in the platform(s) below.

<b><i>Other</i></b> <b><i>(Enter platform below)</i></b> <b><i>MAP</i></b>	Diagnostic
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CIPA.

## **The Children's Internet Protection Act**

The Children's Internet Protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the [FCC website](#).)

It is the intent of the Legislature that the State Board of Education ensure that any instructional materials and technology purchased using funds disbursed from the State Instructional Materials and Technology Fund meet the requirements for certification under 47 U.S.C. Sections 254(h)(5)(B) and (C) to the extent the certification is applicable to those materials. (See [S.B. No. 1, General Appropriations Act, Eighty-seventh Legislature](#))

**Does your district or charter have a filter or a monitor in place to ensure that students accessing digital instructional materials do not have access to obscene or harmful content?**

- Yes

**Resources.** What resources and/or PD would you like for TEA to provide to LEAs to support adoption purchasing and/or implementation of instructional materials?

N/A

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### **Embedded Data:**

<i><b>Q_URL</b></i>	<a href="https://tea.co1.qualtrics.com/jfe/form/SV_cSbrna2UjJFr0Kq">https://tea.co1.qualtrics.com/jfe/form/SV_cSbrna2UjJFr0Kq</a>
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## Response Summary:

# 2022–2023 Allotment & TEKS Certification Form

In accordance with [TEC 31.04](#), school districts and charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS). Districts and charters will be unable to order 2022–23 instructional materials through EMAT until the certification has been received by the Texas Education Agency (TEA).

Complete the form below, indicating the instructional materials the district has adopted or plans to adopt for the 2022–23 school year for each grade level and core subject or core course.

## Form Instructions:

The certification must be ratified by the LEA's board of trustees or governing body in an open, public-noticed meeting. The recommended steps are included below:

**1. Gather information** – Start by downloading a sample copy of the online survey to assist with collecting the information needed to complete the form. This can be found on the [Instructional Materials and Implementation](#) website. The form asks LEAs to indicate the instructional materials the LEA has

adopted or plans to adopt for the 2022–23 school year for each grade level and core subject or core course, and some additional questions about instructional materials and local adoption procedures.

**2. Complete online form for approval** - The superintendent may identify a district representative to complete this survey. This may be the instructional materials coordinator or another district representative. *Note: the form will not be considered finalized until the superintendent submits final approval.*

- At the end of the survey, click *Generate Response Summary* to download and print a PDF version of the completed form which will be needed to complete step 3.
- After the PDF is generated, click *Next* to submit the draft of the survey. This will automatically send a copy of the survey to the superintendent's email address provided in the survey, with instructions for submitting final approval (step 4 below).

**3. Obtain local board approval** - The LEA may take the PDF version of the completed form to the board meeting to obtain approval. *Note: board signatures are not required to be uploaded or submitted, so LEAs should plan to maintain documentation at the local level.*

**4. Superintendent to submit approved version** - After the district representative completes the form, the superintendent will get an email requesting approval of the completed form. Using a link in the email, the superintendent may go into the form and make any changes to the draft based on the local board meeting. Once the form is completed accurately, the superintendent may select *Approve* on the last page of the

survey to officially submit the LEA's response to TEA.

If you have any questions or concerns, please submit a [Help Desk Ticket](#) on the Instructional Materials and Implementation website.

## Background Information

Name. **Enter your name below.**

<b><i>First and Last Name</i></b>	Terri Baumann
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Email. **Enter your email address below.**

<b><i>Email</i></b>	terribaumann@responsiveed.com
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Role. **Select the role that best describes your position at your district or charter.**

- Curriculum Director

District and Region. **Select your region and district from the list below.**

<b><i>ESC Region</i></b>	ESC 14 - Abilene
<b><i>District Name and Number</i></b>	ESC 14 - Abilene ~ TEXAS COLLEGE PREPARATORY ACADEMIES (221801)

## District Information

Superintendent Name. **Enter the superintendent's name below.**

<b><i>First and Last Name</i></b>	Chuck Cook
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Superintendent Email. **Enter the superintendent's email address below.**

<b>Email</b>	ccook@responsiveed.com
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Board Pres Name. **Enter the school board president's name below.**

<b>First and Last Name</b>	Ben Klingenstein
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Board Pres Email. **Enter the school board president's email address below.**

<b>Email</b>	bklingenstein@responsived.com
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Board Meeting Date. **Enter the date of the school board meeting at which the TEKS Certification Form will be presented and approved.**

<b>Date (MM/DD/YYYY)</b>	06/01/2022
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## Reading Language Arts TEKS Certification

English RLACoverage . **Does your district have materials to cover 100% of the English K-5 RLA TEKS?**

- Yes

**RLA K-5 Core . Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for K-5 English RLA instruction to ensure coverage of 100% of the TEKS.**

***Note: Materials are in alphabetical order***

<b><i>Amplify - Amplify Education CKLA</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>
<b><i>Amplify Reading Texas</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>
<b><i>HMH - Texas Houghton Mifflin Harcourt Into Reading</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>
<b><i>Learning A-Z, LLC. - Raz-Plus ELL Edition</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>
<b><i>Other (Enter as "Publisher - Title") BrightThinker</i></b>	<b>Curriculum</b>

**Spanish RLA Coverage. Does your district have materials to cover 100% of the Spanish K-5 RLA TEKS?**

- Yes

**SLAR Core. Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for K-5 Spanish RLA instruction to ensure coverage of 100% of the TEKS.**

***Note: Materials are in alphabetical order***

<b><i>N/A - We do not use Spanish RLA materials for these grades</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>
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**Coverage RLA 6-8. Does your district have materials to cover 100% of the 6–8 RLA TEKS?**

- Yes



RLA 6-8 Core. **Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades 6-8 RLA instruction to ensure coverage of 100% of the TEKS.**

***Note: Materials are in alphabetical order***

<b><i>HMH - Texas Houghton Mifflin Harcourt Into Literature</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>
<b><i>Other (Enter as "Publisher - Title") Grammar Revolution</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>

Coverage RLA 9-12 . **Does your district have materials to cover 100% of the Grades 9–12 RLA TEKS?**

- Yes

RLA 9-12 Core. **Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades 9-12 RLA instruction to ensure coverage of 100% of the TEKS.**

***Note: Materials are in alphabetical order***

<b><i>HMH - HMH Into Literature Texas</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>
<b><i>Other (Enter as "Publisher - Title") BrightThinker</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>

RLA TRR Request. **Would you request all RLA products listed previously and/or other products used by Texas educators be reviewed for quality?**

N/A

Coverage Math K-5. **Does your district have materials to cover 100% of the grades K–5 math TEKS?**

- Yes

Math K-5 Core. **Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades K-5 mathematics instruction to ensure coverage of 100% of the TEKS.**

***Note: Materials are in alphabetical order***

<b><i>Savvas (formerly Person Education, Inc.) - enVisionMATH Texas 2.0</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>
<b><i>Other (Enter as "Publisher - Title") Singapore Dimensions</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>

Coverage Math 6-8. **Does your district have materials to cover 100% of the grades 6–8 math TEKS?**

- Yes

Math 6-8 Core. **Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades 6-8 mathematics instruction to ensure coverage of 100% of the TEKS.**

***Note: Materials are in alphabetical order***

<b><i>Savvas (formerly Pearson Education, Inc.) - digits, Texas Edition</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>
<b><i>Other (Enter as "Publisher - Title") Singapore Dimensions</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>

Coverage Math 9-12. **Does your district have materials to cover 100% of the grades 9–12 math TEKS?**

- Yes

Core Math 9-12. **Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades 9-12 mathematics instruction to ensure coverage of 100% of the TEKS.**

***Note: Materials are in alphabetical order***

<b><i>Savvas (formerly Pearson Education, Inc.) - Texas Algebra 1/Algebra 2/Geometry/Precalculus</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>
<b><i>Other (Enter as "Publisher - Title") BrightThinker</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>

Math TRR Request. **Would you request all math products listed previously and/or other products used by Texas educators be reviewed for quality?**

N/A

## **Social Studies TEKS Certification**

Coverage SS K-5. **Does your district have materials to cover 100% of the grades K–5 social studies TEKS?**

- Yes

Core SS K-5. **Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades K-5 social studies instruction to ensure coverage of 100% of the TEKS.**

***Note: Materials are in alphabetical order***

<b><i>Other (Enter as "Publisher - Title") BrightThinker</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>
--	--

Coverage SS 6-8. **Does your district have materials to cover 100% of the grades 6–8 social studies TEKS?**

- Yes

Core SS 6-8. **Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades 6-8 social studies instruction to ensure coverage of 100% of the TEKS.**

***Note: Materials are in alphabetical order***

<b><i>Other (Enter as "Publisher - Title") BrightThinker</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>
--	--

Coverage SS 9-12. **Does your district have materials to cover 100% of the grades 9–12 social studies TEKS?**

- Yes

Core SS 9-12. **Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades 9-12 social studies instruction to ensure coverage of 100% of the TEKS.**

***Note: Materials are in alphabetical order***

<b><i>Other (Enter as "Publisher - Title") BrightThinker</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>
--	--

SS TRR Request. **Would you request all social studies products listed previously and/or other products used by Texas educators be reviewed for quality?**

N/A

## Science TEKS Certification

Coverage Science K-5. **Does your district have materials to cover 100% of the grades K–5 science TEKS?**

- Yes

Core Science K-5. **Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades K-5 science instruction to ensure coverage of 100% of the TEKS.**

***Note: Materials are in alphabetical order***

<b><i>STEMscopes, Incorporated - STEMscopes 2.0</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>
<b><i>Other (Enter as "Publisher - Title") BrightThinker</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>

Coverage Science 6-8. **Does your district have materials to cover 100% of the grades 6–8 science TEKS?**

- Yes

Core Science 6-8. **Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades 6-8 science instruction to ensure coverage of 100% of the TEKS.**

***Note: Materials are in alphabetical order***

<b><i>CPO Science - CPO Science Texas</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>
<b><i>STEMscopes, Incorporated - STEMscopes 2.0</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>
<b><i>Other (Enter as "Publisher - Title") BrightThinker</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>

Coverage Science 9-1. **Does your district have materials to cover 100% of the grades 9–12 science TEKS?**

- Yes

Core Science 9-12. **Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades 9-12 science instruction to ensure coverage of 100% of the TEKS.**

***Note: Materials are in alphabetical order***

<b><i>STEMscopes, Incorporated - STEMscopes 2.0, Biology/Chemistry/Physics</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>
<b><i>Other (Enter as "Publisher - Title") BrightThinker</i></b>	<b>Curriculum, Instructional Materials, Supplemental</b>

Sci TRR Request. **Would you request all science products listed previously and/or other products used by Texas educators be reviewed for quality?**

N/A

## Phonics Informational Questions

[House Bill \(HB\) 3](#), 86th Texas Legislature, 2019, requires all Texas school districts provide phonics curriculum that uses systematic, direct instruction in kindergarten through third grade to ensure all students obtain necessary early-literacy skills. The commissioner of education is in the process of developing a recommended list of phonics programs in accordance with [House Bill 3, 86<sup>th</sup> Texas Legislature, 2019](#), to ensure all students obtain necessary early literacy skills and that districts have access to phonics materials that include systematic direct instruction and integrated reading instruments. Phonics programs will undergo the [Texas Resource Review process](#) to determine inclusion on the commissioner's recommended list in accordance with 19 Texas Administrative Code §74.2001.

This section of the form is not evaluative and data will be used to help inform TEA on what additional resources or services are needed to support LEAs in providing students direct, systematic phonics instruction.

Phon: Curriculum Use. **Select the statement that best describes how phonics materials are selected for use within your district.**

- We recommend a list of specific phonics material at the district-level. Campus leaders can select from this recommended list.

Type of Phonics#1. **Select the statement(s) that reflect(s) the type of phonics material used in your district.**

***Select all that apply***

**- For English Phonics**

<b><i>Our district covers phonics as part of our core RLA approach</i></b>	Check all that apply
<b><i>Our district uses additional supplemental products to support phonics instruction</i></b>	Check all that apply

Type of Phonics#2. **Select the statement(s) that reflect(s) the type of phonics material used in your district.**

***Select all that apply***

**- For Spanish Phonics**

N/A



Phonics Product. **Select all materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades K-3 phonics instruction.**

**If your district or charter does not use the materials listed, select "Other" and enter the Publisher and Title, separated by a dash, in the text box below.**

<i>Amplify - Amplify Texas Core Product</i>	Curriculum, Instructional Materials, Supplemental
<i>Amplify Education CKLA</i>	Curriculum, Instructional Materials, Supplemental
<i>HMH - Into Reading</i>	Curriculum, Instructional Materials, Supplemental
<i>HMH - Saxon Phonics &amp; Spelling</i>	Curriculum, Instructional Materials, Supplemental
<i>Learning A–Z - Raz Plus</i>	Curriculum, Instructional Materials, Supplemental
<b>Other</b> <i>Enter the product as "Publisher - Title"</i> <i>Access Literacy</i>	Curriculum, Instructional Materials, Supplemental
<b>Other</b> <i>Enter the product as "Publisher - Title"</i> <i>BrightThinker</i>	Curriculum, Instructional Materials, Supplemental

Phonics TRR Request. **Would you request all phonics products listed previously and/or other products used by Texas educators be reviewed for quality?**

**Select all that apply.**

N/A

## Additional Informational Questions

TRR (a). **Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?**

- No

**Assessments#1. Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.**

**- Select the assessment(s) your district requires or encourages in the platform(s) below.**

<b><i>STAAR Interim</i></b>	Interim
<b><i>Other (Enter platform below) MAP</i></b>	Interim, Diagnostic

**CIPA.**

## **The Children's Internet Protection Act**

**The Children's Internet Protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the [FCC website](#).)**

**It is the intent of the Legislature that the State Board of Education ensure that any instructional materials and technology purchased using funds disbursed from the State Instructional Materials and Technology Fund meet the requirements for certification under 47 U.S.C.**

**Sections 254(h)(5)(B) and (C) to the extent the certification is applicable to those materials. (See [S.B. No. 1, General Appropriations Act, Eighty-seventh Legislature](#))**

**Does your district or charter have a filter or a monitor in place to ensure that students accessing digital instructional materials do not have access to obscene or harmful content?**

- Yes

**Resources.** What resources and/or PD would you like for TEA to provide to LEAs to support adoption purchasing and/or implementation of instructional materials?

N/A

---

### Embedded Data:

<i><b>Q_URL</b></i>	<a href="https://tea.co1.qualtrics.com/jfe/form/SV_cSbrna2UjJFr0Kq">https://tea.co1.qualtrics.com/jfe/form/SV_cSbrna2UjJFr0Kq</a>
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## 6. Minutes

# MINUTES

## Texas College Preparatory Academies (“TCPA”) Premier High Schools (“PHS”)

**Date:** April 8, 2022

**Time:** 10:30 a.m.

**Location:** 1301 Waters Ridge Drive, Lewisville, Texas 75057

**Meeting Type:** Regular

**Attendees:** Ben Klingenstein, President; Kent Sparks, Secretary; Chuck Cook, CEO/Board Member (via video conference); Lance Losey, Board Member (via video conference); and Joe DeProspero, Board Member.

Marvin Reynolds, Vice President was absent.

Board President, Ben Klingenstein, called the meeting to order at 10:33 a.m.

### 1. Public Comment

The following individuals addressed the board during Public Comment:  
Jennifer Plaisier, Sophia Matney, Dr. Wendi L. Johnson, and Brandon Burnett

### 2. Executive Report

#### Campus Highlight - Founders Classical Academy - Lewisville

Jason Caros, Headmaster; Dorothy Mallona, Teacher; and Joshua Mistry, Student all spoke about the campus and their experiences related to the classical education model.

### 3. Consent Items

Motion: Kent Sparks moved to approve consent item 1-9 as presented.

Second: Joe deProspero

Vote: 5-0 in favor

#### Finance

1. Consider approving the payment of bills from 1/1/2022 – 3/31/2022. (T)(P)
2. Consider approving the 2021-2022 budget amendments. (T)(P)

#### Facilities

3. Consider approving the district lease agreements for Texas College Preparatory Academies and Premier High Schools. (T)(P)

#### TEA Governance

4. Consider approving the waivers for the TxVSN course review process to offer courses to students and to add courses through the TxVSN Catalog. (T)(P).
5. Consider approving the submission of Non-Expansion amendments to the TEA for Texas College Preparatory Academies. (T)

6. Consider approval to apply for a new CDCN (County District Campus Number) through the TEA for a full-time virtual campus or a hybrid campus delivering remote instruction under Senate Bill 15 beginning in the 2022-2023 school year. (T)(P)
  7. Consider approving the submission of Missed School Days and Other waivers to the TEA for Texas College Preparatory Academies and Premier High Schools. (T)(P)
- Other**
8. Approve the minutes from the board meeting held on February 11, 2022. (T)(P)
  9. Consider adopting the political activities policy. (T)(P)

### **3. Separate Items**

#### **a. Sale of Property**

Motion: Ben Klingenstein moved to approve the sale of property to TxDOT located in Corinth, Texas. (TCPA)

Second: Joe DeProspero

Vote: 5-0 in favor

#### **b. FCA Prosper High School Construction Costs**

Motion: Ben Klingenstein moved to approve the construction and financing of a new High School addition at FCA Prosper in the amount of \$5,777,777.00. (TCPA)

Second: Kent Sparks

Vote: 5-0 in favor

### **4. Closed Session**

The Board went into closed session at 12:10 a.m. pursuant to Texas Government Code §551.074 to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee.

The Board reconvened into Open Session at 12:51 p.m and took on the following items discussed in Closed Session.

Motion: Ben Klingenstein moved to approve the extension of the CEO/Superintendent contract as affirmed in Closed Session.

Second: Kent Sparks

Vote: 4-0 in favor (Chuck Cook, CEO/Board Member abstained)

Board President, Ben Klingenstein, adjourned the meeting at 12:53 p.m.

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Ben Klingenstein, President

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Date

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Kent Sparks, Secretary

---

Date

# 7. District Improvement Plans





**Texas College Preparatory Academies 221801**  
**Premier High Schools 072801**

**DISTRICT IMPROVEMENT PLAN**  
YEAR 3

**2020 - 2021**

# ResponsiveEd

## Organizational Platform and Belief in Creating a Culture of Achievement

The ultimate objective of any educational enterprise is to improve student achievement, thus enabling individuals to make positive contributions to our democracy, economy, and communities, and to live their own American dreams. Improving student achievement is a continuous effort. It often requires meaningful and innovative change in the way educators do their work.

## Organizational Philosophy on Strategic Planning and Continuous Improvement

A strategic plan acknowledges that policy, management, and actions must work together to achieve improvement objectives. Identifying meaningful and innovative efforts requires input from various stakeholders. A strategic plan outlines the path from current state to desired state, employing actions based on input filtered through the lens of sound educational decision making.

## Executive Summary

This plan focuses on performance. It states in unambiguous language the measurable goals and objectives Responsive Education Solutions intends to achieve.

The strategic plan process begins with an understanding of the organization's current state. Multiple data sources are used to determine finite and specific target areas for improvement. Various stakeholders participate in a variety of ways to provide comment, give input, and pose questions related to the data. The dialogue helps to ensure that (i) concerns are clearly identified, (ii) scope of issues are understood, and (iii) stakeholder input is valued. The result is that strategic planning initiatives are informed by customer insights and needs. This process allows the organization to challenge pre-existing beliefs and provides opportunities for innovative thinking.

Achieving excellence in strategy requires clarity and consistency in communication with employees and stakeholders. An initial list of goals and objectives was developed and further refined as the strategic plan process continued. During this process goals and objectives for the future have been and continue to be developed. This plan represents year three of a 5-year plan. The initiatives identified in 2018-19 SY remain intact and no substantive adjustments were deemed appropriate for the 2020-21 SY due to the circumstances related to the global pandemic. The Timeline/Implementation Level associated with each Activity/Strategy under every goals were changed to "Yearly" or "Ongoing" in order to better represent the need for continued attention to the initiative. None of the actions were determined to be one-time or complete due to the nature of a continuous improvement model.

Responsive Education Solutions has created a fully integrated, mutually-reinforcing system in which a high-quality, personalized education is delivered to every student. Partners in this system maximize student results by working together cohesively and seamlessly to provide excellence in services and products.

The enclosed strategic plan identifies system-wide goals designed to effectively improve the Responsive Education Solutions culture. Administrator performance will be evaluated and recognized based on this plan. A system has been developed to track action steps related to these strategic objectives and to report and celebrate progress. Employee rating standards have been redesigned to link to this strategic plan and to instill a culture of accountability. The success of this plan depends largely on the teachers – those dedicated employees who work most directly with our students.

In conclusion, it is the belief of ResponsiveEd that a process of long-term strategic planning leads directly to achievement of short-term operational excellence. It also encourages administrators, principals and school staff to be innovative as they progress toward full achievement of goals and objectives. More importantly, clear strategy provides clarity of purpose. It can thus optimize the use of ResponsiveEd resources and translate choices into actions, performance objectives, and desired results.

Respectfully Submitted,

The Executive Staff

NB: Impact due to COVID-19 on Measurement of Goals

(<https://tea.texas.gov/student-assessment/monitoring-and-interventions/school-improvement>)

On August 13, 2020, all campuses and districts received a Not Rated: Declared State of Disaster rating for 2021 due to COVID-19. Districts and campuses received report-only accountability results, student listings, and data tables. Scaled scores and letter grades were not published.

These changes to our State's Accountability reporting will not impact our ability to use the raw data to measure our progress. However, there are questions as to the validity of overall performance at schools based on possible impacts to learning and low participation rates.

Although no A–F ratings, domain scaled scores, or overall scaled scores were assigned, efforts towards District Improvement can be continuously monitored through the use of both raw STAAR/EOC scores and other local testing results.

## **ResponsiveEd Mission Statement**

To provide hope for students through educational options that promote a free society and cultivate moral and academic excellence.

## **ResponsiveEd Goals and Performance Objectives**

**GOAL 1: MISSION AND VISION: WE WILL CONTINUE TO STRENGTHEN COMMUNITY PARTNERSHIPS THAT SUPPORT OUR MISSION AND VISION IN CREATING A CULTURE OF ACHIEVEMENT.**

**Performance Objective 1.1:** Ensure that all Stakeholders (Staff, Parents, and Community Leaders) are exposed to ResponsiveEd's Mission and Vision, Philosophy, Strategies, and Services

**Performance Objective 1.2:** Implement strategies that assist parents in becoming active partners in the education of their children

**GOAL 2: TEAM MEMBERS: WE WILL RECRUIT, DEVELOP AND RETAIN QUALIFIED AND HIGHLY EFFECTIVE PERSONNEL, AND WILL MAINTAIN A SAFE AND DISCIPLINED ENVIRONMENT CONDUCIVE TO STUDENT LEARNING.**

**Performance Objective 2.1:** Promote a positive and productive work environment that cultivates teamwork and motivates employees

**Performance Objective 2.2:** Evaluate and provide continual professional development opportunities for all staff

**Performance Objective 2.3:** Provide technical assistance and training to improve school effectiveness and a positive climate

**GOAL 3: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.**

**Performance Objective 3.1:** Meet or exceed the required academic performance, receive the highest possible ratings, and lower Performance Based Monitoring Analysis System District Levels of Concern

**Performance Objective 3.2:** Increase student performance on all state assessments and increase the Completer Rate 11 percentage (Graduates, GED recipients, and those who continue in high school) with the use of State Compensatory Education Funding

**Performance Objective 3.3:** Use diagnostic or baseline assessments to place students in appropriate grades and access an individualized curriculum that is aligned with TEKS, in order to

provide credit recovery and/or acceleration so that the graduate from high school with both college and career readiness standards

**Performance Objective 3.4:** Promote and cultivate a college and career readiness culture by ensuring that all students have access to a rigorous curriculum, career/technical programs, and dual enrollment programs

**Performance Objective 3.5:** Provide professional staff development focused on increased academic achievement, teacher effectiveness, school improvement, and leadership capacity

**GOAL 4: OPERATIONAL AND SUPPORT SYSTEMS: WE WILL IMPLEMENT OPERATIONAL SUPPORT SYSTEMS THAT ADDRESS THE TOTAL WELL-BEING OF EACH STUDENT BY PROVIDING A SAFE AND SECURE ENVIRONMENT.**

**Performance Objective 4.1:** Implement policies through the Student Handbook and Code of Conduct

**Performance Objective 4.2:** Provide Health, Child Nutrition, and Transportation Services that address the total well-being of each student by providing a safe learning environment

**Performance Objective 4.3:** Increase student attendance, minimize drop-out rate, and increase the completion and graduation rate

**GOAL 5: FISCAL MANAGEMENT: WE WILL PROVIDE ADMINISTRATIVE AND FINANCIAL SYSTEMS THAT SUPPORT STUDENT ACHIEVEMENT.**

**Performance Objective 5.1:** Allocate resources to support instructional goals and objectives of ResponsiveEd

**Performance Objective 5.2:** Safeguard financial assets to ensure that campuses operate within local, state and federal guidelines

**Performance Objective 5.3:** Maintain and finance the purchase, and construction, of facilities to support ResponsiveEd growth and student achievement

**GOAL 1: MISSION AND VISION: WE WILL CONTINUE TO STRENGTHEN COMMUNITY PARTNERSHIPS THAT SUPPORT OUR MISSION AND VISION IN CREATING A CULTURE OF ACHIEVEMENT.**

**Performance Objective 1.1:** Ensure that all Stakeholders (Staff, Parents, and Community Leaders) are exposed to ResponsiveEd’s Mission and Vision, Philosophy, Strategies, and Services

**Methods of Measurement:** Campus Surveys, Staff surveys, and Campus visits by Charter District Personnel

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Develop marketing collateral for campuses to display in lobby and other strategic places throughout the school and community	State FSP Funding  Contracted Printer, Design Professionals	Marketing Staff, Campus Directors	Ongoing	Periodic Campus Assessments
Define and reinforce a positive culture through Annual Staff Orientation with updated Employee Handbooks and stated staff expectations.	Staff development funds Title IIA Funding	Campus Directors, Professional Development Staff, Human Resources Staff	Ongoing	Campus Evaluations Principal Evaluations

**GOAL 1: MISSION AND VISION: WE WILL CONTINUE TO STRENGTHEN COMMUNITY PARTNERSHIPS THAT SUPPORT OUR MISSION AND VISION IN CREATING A CULTURE OF ACHIEVEMENT.**

**Performance Objective 1.2:** Implement strategies that assist parents in becoming active partners in the education of their children

**Methods of Measurement:** Campus End-of-year Parent Involvement Survey

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Publish and promote campus and charter district online newsletters to promote (a) Student achievements both academic and non-academic (b) Calendar of events (c) Meeting and training information	State FSP Funding	Campus Directors, Staff	Ongoing	Survey Results
Conduct Parent / Community outreach and informational meetings	State FSP Funding	Campus Directors, Staff	Ongoing	Parent Interviews, Community Surveys
Conduct annual evaluation of parent and community involvement through charter district survey instrument.	Survey Instrument	Campus Directors	Ongoing	Parent Interviews, Community Surveys



**GOAL 2: TEAM MEMBERS: WE WILL RECRUIT, DEVELOP AND RETAIN QUALIFIED AND HIGHLY EFFECTIVE PERSONNEL, AND WILL MAINTAIN A SAFE AND DISCIPLINED ENVIRONMENT CONDUCIVE TO STUDENT LEARNING.**

**Performance Objective 2.1:** Promote a positive and productive work environment that cultivates teamwork and motivates employees

**Methods of Measurement:** Employee Surveys and Staff Interviews

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Schedule "Safety Walkthroughs" to determine areas of need.	State FSP Funding	Campus Director; Charter District Operations Staff	Yearly	Division of Operations Reports
Continue to hold staff meetings in which administrators and teachers communicate strengths, weaknesses, opportunities and threats in the workplace.	Staff Development Funding	Campus Director; Campus Staff	Ongoing	Weekly Principal Reports
Facilitate emailing of staff suggestions of "Best Practices" when dealing with campus administration and staff.	Charter District Office Staff; State FSP Funding	Campus Director; Campus Staff	Ongoing	Weekly Principal Reports Campus Visits

**GOAL 2: TEAM MEMBERS: WE WILL RECRUIT, DEVELOP AND RETAIN QUALIFIED AND HIGHLY EFFECTIVE PERSONNEL, AND WILL MAINTAIN A SAFE AND DISCIPLINED ENVIRONMENT CONDUCIVE TO STUDENT LEARNING.**

**Performance Objective 2.2:** Evaluate and provide continual professional development opportunities for all staff

**Methods of Measurement:** Staff Development Evaluations, TAPR Data, and Responsive Education Solutions Annual Staff Evaluations

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Explore measures and provide staff development for addressing the needs of students in the following areas: <ul style="list-style-type: none"> <li>• Suicide Prevention</li> <li>• Violence Prevention</li> <li>• Conflict Resolution</li> <li>• Dyslexia Treatment Program</li> <li>• Dropout Reduction</li> </ul>	Charter District "Trainer of Trainers"	Campus Director; Charter District Staff	Ongoing	Staff Assessments, Attendance Records, Dropout Reports
Review and update the Crisis Management Plan, and provide all staff with CM plan information.	Charter District Staff	Campus Director	Yearly	Campus Reports to Regional Directors
Revise Student Handbook/Code of Conduct and advise staff of policies	Charter District Staff	Charter District Staff; Campus Director	Yearly	Staff Surveys
Require and enable participation by staff in Professional Development Workshops.	Title IIA Funding	Campus Director	Yearly	Attendance Reports, Staff Evaluations

**GOAL 2: TEAM MEMBERS: WE WILL RECRUIT, DEVELOP AND RETAIN QUALIFIED AND HIGHLY EFFECTIVE PERSONNEL, AND WILL MAINTAIN A SAFE AND DISCIPLINED ENVIRONMENT CONDUCIVE TO STUDENT LEARNING.**

**Performance Objective 2.3:** Provide technical assistance and training to improve school effectiveness and a positive climate

**Methods of Measurement:** Student Assessment results and Surveys at Campus and Charter District levels

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Schedule training for campuses during which School Environment is addressed.	State FSP Funding; Charter District Staff Training Professionals	Campus Directors; Charter District and Campus Staff	Yearly	State Accountability Data Tables
All Charter Districts will show a rating of "Met Standard" on all applicable Domains of the Texas State Accountability Rating System, thus gaining an overall State Accountability District Rating of "Met Standard".	State FSP Funding;	Charter District Education Analysts	Ongoing	Campus Director's Reports
Provide Power-Point presentations to present and discuss during staff meetings which deal with Class Management, Best Practices, etc.	State FSP Funding; Stakeholders	Charter District Staff; Campus Director	Ongoing	State Accountability Data Tables
Assure Staff Attendance of Workshops on Student Management, Teacher Effectiveness, and other needed trainings.	State FSP Funding; Title II Funding	Campus Director; Charter District Training Staff	Ongoing	Attendance Charts Staff Evaluations

**GOAL 3: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.**

**Performance Objective 3.1:** Meet or exceed the required Academic Performance, receive the Highest Possible State Accountability Ratings, and lowest Performance Based Monitoring Analysis System District Levels of Concern

**Methods of Measurement:** STAAR/EOC results, benchmark and local testing results, PBMAS Reports, and State Accountability Ratings and Percentages

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
All Charter Districts will lower the 2017 Performance Based Monitoring Analysis System District DVM Levels to levels showing “low or no concern”.	State FSP Funding; Charter District Staff	Campus Directors; Charter District and Campus Staff	Ongoing	Performance Based Monitoring Analysis System Data Tables
All Charter Districts will continue to exceed academic performance standards of the highest possible district rating of Met Standard.	Charter District Staff; State FSP Funding	Campus Directors; Charter District and Campus Staff	Ongoing	State Accountability Data Accountability Ratings Report

**GOAL 3: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.**

**Performance Objective 3.2:** Increase student performance on all State Assessments and increase the Completer Rate II percentage (Graduates, GED Recipients, and those who continue in High School) with State Compensatory Education (Comp Ed) and Title 1 Funding

**Methods of Measurement:** TAPR Reports showing STAAR results and Annual Dropout Percentages

2019-20 SY

State Comp Ed TCPA: \$7,058,935

State Comp Ed: \$4,676,477

Title 1 TCPA : \$2,171,067

Title 1 PHS: \$1,270,411

2020-21SY

State Comp Ed TCPA: \$4,908,235

State Comp Ed PHS \$3,219,897

Title 1 TCPA: \$2,003,918

Title 1 PHS: \$1,262,661

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
TCPA and PHS will use staff for in person and telephone communication to continue decreasing the Annual Dropout rate.	State FSP Funding; Charter District Staff	Campus Directors; Campus staff; Secretaries	Ongoing	In House Data Tables, PEIMS Dropout Reports
TCPA and PHS will utilize State Comp Ed funds for implementation of services which may include: reducing student/instructional staff ratio, student remediation, intervention, supplemental materials, additional educational programs for qualified students and reducing student/computer ratio for expanded blended learning options.	SCE Funding Charter District staff	Charter District Staff; Campus Directors	Ongoing	In House Data Tables, PEIMS Student Data Reviews

<p>TCPA and PHS Charter Districts will utilize Title 1 funds to provide the following: tutoring, remediation, intervention, summer school, supplemental supplies &amp; equipment, parental involvement activities and development of student data dashboard.</p> <p>Comp Ed and Title 1 Services listed above will vary from campus to campus based on student need and are not limited to the above services.</p>	<p>Title 1 Funds; Charter District staff</p>	<p>Charter District Staff; Campus Directors</p>	<p>Ongoing</p>	<p>In House Data Tables, PEIMS Student Data Review</p>
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**GOAL 3: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.**

**Performance Objective 3.3:** Use diagnostic or baseline assessments to place students in appropriate grades and use individualized, TEKS aligned curriculum to provide credit recovery and/or acceleration so that students graduate from High School with both college and career readiness standards

**Methods of Measurement:** STAAR/EOC results, benchmark and local testing results

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Ensure that all students are diagnosed within a 30-day period from enrollment so that accurate grade placement is done	Campus Directors	Regional Directors	Ongoing	Applidesk submissions PEIMS data
Implement individualized curriculum using academic procedures known by lead teachers and staff	Campus Directors; Campus Staff	Campus Directors; Teachers	Ongoing	Informal walk-throughs by regional and campus directors and yearly Charter District/campus academic audits
Provide orientation on graduation plans emphasizing charter district expectations including all students to meet the equivalent or higher of Recommended Plan requirements	Campus Directors; Campus Staff	Regional Directors, Registrars	Ongoing	Official end of year graduate list by school

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
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Provide Special Education and English as a Second language services as needed for identified students.	Campus Directors; Campus Staff	Special Education; Bilingual/ESL Directors	Ongoing	Applidesk, rosters, Official PEIMS reports
Implement the mandatory tutorial program for students who are struggling.	Campus Directors; Campus Staff	Regional and Campus Directors	Ongoing	Weekly reports on tutorials



**GOAL 3: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.**

**Performance Objective 3.4:** Promote and cultivate a college and career readiness culture by ensuring that all students have access to a challenging curriculum, career/technical programs, and dual enrollment opportunities

**Methods of Measurement:** Communication and agreements with community colleges and selection of qualified student candidates

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Focus on College Readiness by increasing number of students who complete College Transitions Course, graduation on DAP, Recommended Plan, SAT, ACT.	Charter District staff; Area Colleges; High School Allotment	Regional and Campus Directors Campus Staff	Ongoing	Number of yearly Dual Enrollment opportunities available to every student
Ensure AP courses and establish a dual credit program in every high school by contacting community colleges in each city/area where schools are located.	Charter District staff; High School Allotment	Regional and Campus Directors	Ongoing	Number of qualified student candidates enrolled
Maintain updated dual enrollment commitment forms program enrollment.	Charter District staff; High School Allotment	Regional and Campus Directors	Ongoing	Increase in number of students taking Dual enrollment courses.

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Implement dual credit program payment for either the student's tuition or books. Charter District will pay for 1 college course. After proving success in that 1 <sup>st</sup> college course, the district will pay for up to 2 college courses in either the spring or fall semesters.	Charter District staff; High School Allotment	Regional and Campus Directors	Ongoing	Increase in number of students taking Dual enrollment courses.
Regarding Career and Technology Courses, discussions are continuing to implement not only coherent sequences but also coursework leading to Industrial Certifications approved by the Commissioner of Education.	District Career and Technology Funding, High School allotment	District Career and Technology Director, High School Campus Directors High School Staff	Ongoing	Increase in number of students receiving Industrial Certifications in approved fields

**GOAL 3: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.**

**Performance Objective 3.5:** Provide professional staff development focused on increased academic achievement, teacher effectiveness, school improvement and leadership capacity

**Methods of Measurement:** Staff surveys, informal interviews, test data

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Provide academic training for teachers and administrators.	Prof. Dev. Team & Academic Directors	Prof. Dev. Team	Ongoing	On-line surveys Verbal comments received after training sessions Informal interviews
Provide New Employee Orientation, MAP, Health and Safety training for teachers and administrators.	Prof. Dev. Team & Program Directors	Prof. Dev. Team	Ongoing	On-line surveys Verbal comments received after training sessions Informal interviews
Provide STAAR/EOC/ training for teachers and administrators.	Prof. Dev. Team; Program Directors	Prof. Dev. Team	Yearly	On-line surveys Verbal comments received after training sessions Informal interviews
Provide MAP training during Fall Directors Training for teachers and administrators.	Prof. Dev. Team; State Testing Directors	Prof. Dev. Team	Yearly	On-line surveys Verbal comments received after training sessions Informal interviews

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Provide Academic Training for all new directors and staff members.	Prof. Dev. Team; Academic Directors	Prof. Dev. Team	Ongoing	On-line surveys Verbal comments received after training sessions Informal interviews
Coordinate the Winter Directors Conference for all campus directors	Prof. Dev. Team; Academic & Executive Team Members	Prof. Dev. Team	Yearly	Surveys from previous year's conference with campus directors
Provide STAAR/EOC Training for all campus staff	Prof. Dev. Team & Test Director	Prof. Dev. Team	Yearly	Surveys
Provide training for New Secretaries	Prof. Dev. Team & PEIMS Director	Prof. Dev. Team	Yearly	Previous year's surveys and needs assessment
Provide New Campus Staff Training	Prof. Dev. Team and Operations	Prof. Dev. Team	Yearly	Needs assessments as per expansion data and surveys

**GOAL 4: OPERATIONAL AND SUPPORT SYSTEMS: WE WILL IMPLEMENT OPERATIONAL SUPPORT SYSTEMS THAT ADDRESS THE TOTAL WELL-BEING OF EACH STUDENT BY PROVIDING A SAFE AND SECURE ENVIRONMENT.**

**Performance Objective 4.1:** Implement policies through the Student Handbook and Code of Conduct

**Methods of Measurement:** Decreased student discipline referrals to ensure academic achievement of improve data quality

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Update Parent/Student Handbook and Student Code of Conduct.	Regional & Campus Directors	Vice Presidents for Operations and Academics	Yearly	Accountability Data Tables Number of Discipline Referrals
Train all regional directors and campus directors on the Parent/Student Handbook, Student Code of Conduct, PEIMS Data Standards.	Prof. Dev. Team Regional & Campus Directors	Vice President for Operations and Operational Directors	Yearly	Operational Reports
Provide on-going training for campus and regional directors on various discipline topics twice a semester.	Prof. Dev. Team Regional & Campus Directors	Vice President for Operations and Operational Directors	Ongoing	Operational Reports
Monitor dates and times that parent/student training was provided on the Parent/Student Handbook, Code of Conduct, and Bullying.	Operational & Campus Directors	Vice President for Operations and Operational Directors	Ongoing	Operational Reports

**GOAL 4: OPERATIONAL AND SUPPORT SYSTEMS: WE WILL IMPLEMENT OPERATIONAL SUPPORT SYSTEMS THAT ADDRESS THE TOTAL WELL-BEING OF EACH STUDENT BY PROVIDING A SAFE AND SECURE ENVIRONMENT.**

**Performance Objective 4.2:** Provide Health, Child Nutrition, and Transportation Services that address the total well-being of each student by providing a safe learning environment

**Methods of Measurement:** Increased student performance, communication between school and charter district departments, parents and audited charter district and school records for compliance

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Health: Promote the health of students and identify and prevent health problems and/or injury while caring for students.	Charter District/ Campus Staff	Director of Health Services & Campus Directors	Ongoing	Increased number of personnel who know health related expectations Decreased accidents
Provide for the special health needs of every student by addressing sudden and long term needs, poor nutrition, development delays, stress or problem coping.	Charter District/ Campus Staff	Director of Health Services & Campus Directors	Ongoing	Increased number of personnel who know health related expectations Decreased accidents
Ensure that every student is current according to state health mandates such as vaccines, vision, hearing, scoliosis and overall health wellness.	Charter District/ Campus Staff	Director of Health Services & Campus Directors	Ongoing	Campus audits
Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation

Ensure compliance with HB 984 student with Diabetes Type 1 in schools.	Charter District/ Campus Staff	Director of Health Services	Ongoing	Campus audits
Provide district-wide training on health related needs and services.	Charter District/ Campus Staff	Director of Health Services	Yearly	Agendas for training sessions
Child Nutrition Program: Provide continuous training in the areas of food preparation and presentation along with basic sanitation and safety.	Charter District/ Campus Staff	CNP Director	Yearly	Food Production reports Health inspection reports
Monitor the school's compliance with a current school year application on file for every student and the required two health inspections.	Charter District/ Campus Staff	CNP Director	Ongoing	Review of application binder
Require that breakfast and lunch worksheets list all students enrolled with the Child Nutrition Eligibility code by each name.	Charter District/ Campus Staff	CNP Director	Ongoing	Review of breakfast and lunch counts from the CNP report

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Monitor that the Food Production Record is kept on a daily basis for breakfast and lunch.	Charter District/ Campus Staff	CNP Director	Ongoing	Food Production Report
<b>Transportation:</b> Monitor that every school has designated a Campus Transportation Coordinator for the TEA Bus Pass Program to ensure that all policies and procedures are being followed and that Monthly Bus Pass Reports are being completed.	Charter District/ Campus Staff	Operational Directors	Ongoing	Copies of policies and procedures



**GOAL 4: OPERATIONAL AND SUPPORT SYSTEMS: WE WILL IMPLEMENT OPERATIONAL SUPPORT SYSTEMS THAT ADDRESS THE TOTAL WELL-BEING OF EACH STUDENT BY PROVIDING A SAFE AND SECURE ENVIRONMENT.**

**Performance Objective 4.3:** Increase student attendance, minimize drop-out rate, and increase the graduation rate

**Methods of Measurement:** Increased student attendance to enhance student achievement as reported by campuses to charter district on a weekly basis

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Campus Director certifies the attendance to PEIMS on a weekly basis.	Charter District/ Campus Staff	PEIMS Director	Ongoing	Student attendance reports -- daily, weekly, every six weeks
Review and implement ResponsiveEd Attendance System Procedures Manual with all directors, secretaries and staff members.	Charter District/ Campus Staff	PEIMS Director and Regional Staff	Ongoing	Student attendance reports -- daily, weekly, every six weeks
Identify students with chronic absenteeism and provide interventions before truancy charges are filed.	Charter District/ Campus Staff	Campus Directors; Operations Directors	Ongoing	Student attendance reports -- daily, weekly, every six weeks
Monitor and ensure that correct attendance is taken by the designated time.	Charter District/ Campus Staff	PEIMS Director; Regional Staff; Campus Directors	Ongoing	Student attendance reports -- daily, weekly, every six weeks
Provide truancy procedure training for attendance personnel and directors	Charter District/ Campus Staff	PEIMS Director; Regional Staff; Campus Directors	Ongoing	Student attendance reports -- daily, weekly, every six weeks

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Attendance: Monitor procedures for accurately documenting the student's official enrollment date.	Charter District/ Campus Staff	PEIMS Director Campus Director; Operations Directors	Ongoing	Applidesk verification
Monitor procedures to ensure that withdrawal forms properly document "leaver" reason codes.	Charter District/ Campus Staff	PEIMS Director Campus Director; Operations Directors	Ongoing	Student withdrawal forms Applidesk data
Identify dropouts for grades 7-12 and provide students with options to graduate by returning to school and considering other accelerated options.	Charter District/ Campus Staff	PEIMS Director Campus Director; Operations Directors	Ongoing	Forms, documents and process verification at campus level
Monitor campuses to ensure 100% accuracy on Leaver Reporting and Data Validation Documentation from 9-12 grades.	Charter District/ Campus Staff	PEIMS Director Campus Director; Operations Directors	Ongoing	Applidesk leaver code reports
Monitor campuses to ensure that 100% staff members involved in leaver reporting	Charter District/ Campus Staff	PEIMS Director Campus Director; Operations Directors	Ongoing	Applidesk leaver code reports
Assure that the ongoing system to monitor dropout rates is being followed.	Charter District/ Campus Staff	PEIMS Director Campus Director; Operations Directors	Ongoing	Applidesk leaver code reports

**GOAL 5: FISCAL MANAGEMENT: WE WILL PROVIDE ADMINISTRATIVE AND FINANCIAL SYSTEMS THAT SUPPORT STUDENT ACHIEVEMENT.**

**Performance Objective 5.1:** Allocate resources to support goals and instructional objectives

**Methods of Measurement:** The identification and allocation of resources to support instruction as evidenced in budget

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Provide training on campus budgets and the importance of operating within allocated amounts.	Charter District/ Campus Staff	Chief Financial Officer & Operational Directors	Yearly	Periodic reports on campus appropriations and whether operating “in the red”
Provide training for campus directors, regional directors and staff members dealing with financial aspects of ResponsiveEd including local, state and federal guidelines.	Charter District/ Campus Staff	Chief Financial Officer & Operational Directors	Ongoing	Agenda for trainings conducted for campus directors and reviewed/revised budgets
Allocation of resources by accounting and payroll departments include procedures to follow in regards to Payroll, budget amendments, and insure that expenditures are in accordance with the rules and regulations of the program.	Charter District/ Campus Staff	Chief Financial Officer	Ongoing	Annual audit reporting
ResponsiveEd guidelines are followed to insure compliance with “Time and Effort” record keeping for Federal Programs.	Charter District/ Campus Staff	Chief Financial Officer	Ongoing	Employee Time & Effort documentation and Semi-annual Certification

**GOAL 5: FISCAL MANAGEMENT: WE WILL PROVIDE ADMINISTRATIVE AND FINANCIAL SYSTEMS THAT SUPPORT STUDENT ACHIEVEMENT.**

**Performance Objective 5.2:** Safeguard financial assets to ensure that campuses operate within local, state and federal guidelines

**Methods of Measurement:** Continuous review of campus budgets to ensure financial guidelines are followed

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Implement a consistent record keeping process to balance petty cash and reconciliation with business office on regular basis.	Charter District/ Campus Staff	Chief Financial Officer and Operations Directors	Ongoing	Periodic Quality Standards Check
Monitor a consistent process for managing school activity funds.	Charter District/ Campus Staff	Chief Financial Officer and Operations Directors	Ongoing	Periodic Quality Standards Check
Ensure that there is a clear process for collection, reconciliation and deposit of monies for “Before and After School Care Programs” and vending machines.	Charter District/ Campus Staff	Chief Financial Officer and Operations Directors	Ongoing	Periodic Quality Standards Check
Monitor grant funds received by the school to ensure that they are received, tracked and appropriated as per the grant guidelines.	Charter District/ Campus Staff	Chief Financial Officer and Operations Directors	Ongoing	Monthly grant fund expenditure report
Provide campus directors training on the overall PR process with signing use and limits prior to submission.	Charter District/ Campus Staff	Chief Financial Officer and Operations Directors	Ongoing	Agenda for trainings conducted for Campus Staff

**GOAL 5: FISCAL MANAGEMENT: WE WILL PROVIDE ADMINISTRATIVE AND FINANCIAL SYSTEMS THAT SUPPORT STUDENT ACHIEVEMENT.**

**Performance Objective 5.3:** Maintain and finance the purchase, and construction, of facilities to support ResponsiveEd growth and student achievement

**Methods of Measurement:** Allocation of funds and resources as identified in budget

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Review and prioritize building assessment needs and update the Facility Needs Plan on a continuous improvement basis.	Finance and Facilities Departments; Campus Directors	COO, CFO, V.P School Operations Facilities Director	Ongoing	Facility Tracking Spreadsheets
Use the weekly Tactical Team Meetings to stay abreast of expansion needs for campuses that have been approved for each new school year.	Finance, Facilities, and Operations Departments	COO, CFO, V.P School Operations Facilities Director	Ongoing	Tactical Team meeting agendas
Include all operational and academic teams to ensure that the needs of new campuses are met in a timely basis and prior to the new school year.	Finance, Facilities, Operations, and Academic Departments	COO, CFO, CLO, V.P School Operations, V.P. of Academics Facilities Director	Ongoing	Tactical Team meeting agendas

8. 2022-2023

Parent/Student

Handbooks

# 2022-2023 Parent/Student Handbook

## Board Summary of Proposed Revisions

### GENERAL

This Board Summary of Proposed Revisions to the 2022-23 Parent Student Handbook:

- Includes suggested revisions and updates for the 2022-23 school year, including mandatory legal updates reflecting legislative changes from the Regular and Special Sessions of the 87th Texas Legislature;
- Includes brand-specific requested changes for the 2022-23 Parent Student Handbook specifically tailored to a ResponsiveEd school brand. For the 2022-23 school year, ResponsiveEd is launching a customer-friendly, interactive online Parent Student Handbook for each brand. [Here is a demo of the online platform using the proposed Ignite Community School Handbook](#) as an example.
- This Board Summary of Proposed Revisions to the 2022-2023 Parent/Student does not include non-substantive revisions, including, but not limited to, spelling, grammar, punctuation, consistent use of terms, redundant text, etc.

### COVER PAGE AND WELCOME

**Page(s) in Existing Handbook:** Cover and Page i

**Section:** Cover and Welcome Letter

**Type of Revision:** Deletion and Addition

**Rationale for Revision:** Brand-Specific Handbook.

**Proposed Revision:** The cover page of each brand specific handbook will contain the brand name and logo. The welcome letter is from each Brand Superintendent. Following the welcome letter, each brand handbook will have a page containing the mission, vision, and campuses of the brand, in alignment with the ResponsiveEd Brand Standards and Key Messaging requirements.

### SECTION I: GENERAL POLICIES AND PROCEDURES

**Pages in Existing Handbook:** Page 2

**Section:** Excused and Unexcused Absences

**Type of Revision:** Addition

**Rationale for Revision:** Ignite Community School Handbook Addition

**Revision Requested By:** Ignite Community School

**Proposed Revision:** Regular, punctual attendance profoundly affects a child's success at school. As a result, Ignite Community School views attendance as having a major role in our scholar's education. We ask parents to notify the campus administrative office no later than 7:50 A.M. to report an absence or late arrival to campus. The following absences are considered excused absences:

**Pages in Existing Handbook:** Page 2

**Section:** Excused and Unexcused Absences

**Type of Revision:** Addition

**Rationale for Revision:** House Bill 699, which amended Tex. Educ. Code § 25.087 and Senate Bill 289, which amended Tex. Educ. Code §25.087

**Revision Requested By:** Legal Department

**Proposed Revision:** The following absences are considered excused absences:

1. personal illnesses that do not exceed three consecutive days (Illnesses that extend beyond three days will require a doctor's note.);
2. family emergency;
3. an absence resulting from a serious or life-threatening illness or related treatment that makes the student's attendance infeasible, if the student or the student's parent provides a certification from a physician licensed to practice medicine in Texas specifying the student's illness and the anticipated period of the student's absence relating to the illness or related treatment.
4. an absence for a student who is 15 years of age or older to visit a driver's license office to obtain a driver's license or learner license, provided that more than one day of school may not be excused during the period the student is enrolled in high school for the purpose of (i) obtaining a driver's license, or (ii) obtaining a learner license, and the school verifies the student's visit to the driver's license office in accordance with school procedures.
5. observing religious holy days;
6. juvenile court proceeding documented by a probation officer;
7. appearing at a governmental office to complete paperwork required in connection with the student's application for United States citizenship;
8. taking part in student's United States naturalization oath ceremony;
9. documented healthcare appointment, if the student begins classes or returns to school on the same day as the appointment, including absences for recognized services for students diagnosed with autism spectrum disorders
10. serving as an election clerk;
11. required screening, diagnosis, and treatment for Medicaid-eligible students;
12. documented college visit by a junior or senior student (see "College Days [H]," p. 34);
13. a student's visit with a parent, stepparent, or legal guardian who has been called to duty for, is on leave from, or immediately returned from certain deployments (up to five days);
14. for students in the conservatorship of the state who need to attend an activity required under a court-ordered service plan; or any other court-ordered activity, provided it is not practicable to schedule the student's participation in the activity outside school hours; or temporary absence resulting from any cause acceptable to the Campus Director.



**Pages in Existing Handbook:** Page 9

**Section:** Make Up Assignments, Early Pick-Up, Late Pick-Up

**Type of Revision:** Addition

**Rationale for Revision:** Ignite Community Schools Handbook Addition

**Revision Requested By:** Ignite Community Schools

**Proposed Revision:** Make-up work will be given to scholars absent two (2) or fewer days upon their return to school. For scholars absent for three (3) or more days, assignments can be requested of the teacher via email. Arrangements for assignments for scholars traveling for an extended period of time can be made with the teachers. Please note however, all assignments will be due upon the scholar's return to school. Grade penalties will be issued in the event the assignments are not submitted at that time.

In the case of absences, it is the responsibility of the scholar and parent to contact the teachers for any missed assignments, homework, etc., as well as the due dates for the missed work. Scholars failing to submit any missed work by the specified due date could receive a failing grade.

Absences resulting in missed assignments (including homework) must be completed within the same number of days (not to exceed five (5) days) a scholar is absent. For example, if a scholar is absent for two (2) days, he/she has two days to complete the missed assignments. If he/she is absent for three (3) days, they have that many days to complete the missed assignments.

Tests and quizzes missed during an excused absence must be made up within the allotted time specified by the teacher. All assignments, tests, etc., scholars are informed of prior to an absence, must be submitted and or taken upon the scholar's return to school, unless otherwise stated by the teacher. No additional preparation time is allowed.

### **Early Pick-Up**

In order for a scholar to leave school before dismissal (3:45 P.M.), a parent must sign out the child in the school office. A parent must call the campus to let us know in advance to ensure the scholar has all necessary items and assignments before leaving for the day. The front office staff will document that the child left early and release the child to the parent.

We highly recommend that you do not pick up your child early when possible. Please schedule all of your medical appointments before or after school or on a scheduled day off. This will avoid any disruptions to the class time. If not possible, please send a note to school with your child letting us know they will be leaving early.

When planning to pick up your child before dismissal time at 3:45 P.M., we ask that you do so before 3:00 P.M., as the doors are locked at that time in preparation for dismissal. We recognize from time to time the need for families to leave early for various reasons—many of them planned; in such cases, we ask that advance notice be submitted in writing to the office. We ask the same for planned absences (i.e. an all-day doctor's appt., funeral, etc.).

For our scholars' safety, no one may enter the building during our dismissal time. Any appointments with teachers or staff members must be scheduled in advance and are by appointment ONLY.

### *Who Can Pick Up Your Child?*

1. Only persons whose names are on the Pick-up Authorization Form that you completed and submitted to the office, will be permitted to pick up your scholars.
2. Adults with the curbside tags (displaying your child's name) will be permitted to pick up your child from the carpool lane. You must inform the office in writing of the individual(s) or company whose carpool your child is participating in so we may release them accordingly.
3. Special arrangements can be made to allow others to pick up your child by sending a note to our front office staff or by calling the school office before 2:30 P.M., verifying your identity and issuing us permission to release your child.

Scholars will *not* be released to any individual who is not on the authorized pickup list.

### **LATE PICKUP**

School dismissal is at 3:45 P.M. for all scholars. Parents are allotted a 15 minute grace period. All scholars should be picked up no later than 3:45 P.M. Scholars not picked up by 3:45 P.M. will be sent to the After School Program until a parent arrives. Parents will be charged an After School Drop-in Fee for each scholar not picked up by 4:00 P.M. Fees are payable at the time of pickup. Arrangements for the After School Program drop-in service can be made through the front campus office.

**Pages in Existing Handbook:** Page 11

**Section:** Change of Address or Telephone Number

**Type of Revision:** Addition and Deletion

**Rationale for Revision:** Senate Bill 476, which amended Tex. Educ. Code §26.0125

**Revision Requested By:** Legal Department

**Proposed Revision:** Parents are required to provide in writing, the parent's address, phone number and email address upon a student's enrollment. When the address, ~~or~~ telephone number, or email address changes during the school year, ~~of a student has been changed~~, it is the responsibility of the parent to notify the school office immediately and the parent must provide the new contact information no later than two weeks after the effective date of the change. Proof of residency at the new address may be required.

**Pages in Existing Handbook:** Page 11

**Section:** Clubs and Organizations

**Type of Revision:** Addition

**Rationale for Revision:** Clarification regarding applicability to a campus/brand

**Revision Requested By:** Quest Collegiate Academy

**Proposed Revision:** Participation in school-sponsored activities is an excellent way for a student to develop talents, receive individual recognition, and build strong friendships with other students; participation, however, is a privilege, not a right.

All students are encouraged to participate and take an active part in student clubs and organizations. Note, please check with your Campus Director to determine what type of school-sponsored activities (the University Interscholastic League (UIL), etc.) are offered at your campus.

**Pages in Existing Handbook:** Page 13

**Section:** Conferences with Teachers and Campus Directors

**Type of Revision:** Addition

**Rationale for Revision:** Ignite Community Schools Handbook Addition

**Revision Requested By:** Ignite Community Schools

**Proposed Revision:** Because the Campus Director and teachers are busy serving students during the school day, they are unable to accommodate unscheduled telephone calls or in-person conferences. When parents feel it advisable to contact the Campus Director or teachers personally, they are encouraged to leave their telephone numbers with the school office in order that the Campus Director or teacher may return the call later. Personal conferences are welcome if a telephone conversation does not prove adequate. To schedule an in-person conference with the Campus Director or a teacher at a mutually convenient time, please call the school office for an appointment. Parents may also communicate with the Campus Director and teachers via e-mail regarding school-related business.

Fall and Spring Parent/Teacher Conferences are scheduled throughout the year to discuss the scholar's progress in the classroom. Conferences allow for strengthened relationships between the home and school. However, both the parent and teacher may request an additional conference at any time, should the need arise. Contact the classroom teacher to schedule conferences outside of the scheduled, school-wide conference days.

**Pages in Existing Handbook:** Page 14

**Section:** School Uniforms

**Type of Revision:** Addition

**Rationale for Revision:** Clarification of Applicability to Brand/Campus; Ignite Community Schools Handbook Addition

**Revision Requested By:** Quest Collegiate Academy/Ignite Community Schools

**Proposed Revision:** The Board of Trustees has determined that school uniforms improve the learning environment at the school. As such, each school has been authorized to adopt rules that require students to wear school uniforms. Contact your local campus website or campus office for information regarding whether the school requires uniforms, and if so, the applicable guidelines. Contact your local campus for uniform information for families in financial need.

**Ignite Community Schools Handbook Addition:** Scholars must arrive at school each day wearing official campus uniform shirts with crests/logos. Shirts must be buttoned such that only the uppermost button remains undone. Shirts must always be tucked in, and shirttails must be long enough to stay tucked in. At no time can skin or undergarments be visible between the bottom of a shirt/blouse and the top of pants, this includes during physical education or other athletic activities. A white undershirt may be worn; colored undershirts are not permitted. Scholars in grades K-3 will wear uniform shirts with the Circular Logo and our 6th-7th scholars will wear uniform shirts with the Shield Logo. All uniforms can be purchased on your campus uniform website.

All scholars are expected to wear khaki, navy blue, or black uniform pants/slacks or knee length shorts, as part of their school uniform. Girls may wear jumpers or skirts (with underpants/shorts). Pants/shorts are to be worn at the waist with a belt. Belts must be solid in color (black, brown or navy) and may not include spikes, grommets, graphics/pictures, or a buckle larger than a driver's license.

Scholars must wear closed-toe, closed-heel, walking shoes (your choice of color) with soles. Shoes must not have lights, sequins, glitter or wheels. Work boots will not be permitted. Athletic shoes must be worn for Physical Education. Flip-flops, crocs, sandals, moccasins, and or house shoes will not be permitted. Dress boots may be worn underneath long pants only. Shoes must be non-marring (does not leave black scuff marks on the floor). Laces on shoes must be pulled through and well-tied. Socks must be solid in color and worn appropriately, as not to make a fashion statement. Leggings will not be permitted as acceptable school attire. Tights are only allowed in the winter months under a dress/skirt and must be solid in color (black, white, navy blue,)

Scholars are permitted to wear Ignite Community School- Fort Worth sweaters and/or hoodies with school logos in the classroom, as classroom temperatures can be cool.

Winter coats or winter jackets can be worn to school, but not in the classroom. Hoodies cannot be worn over scholars' heads while in the classroom or school buildings.

Spirit Day Attire: (All Grades) Every Friday is designated as Spirit Day. Scholars are permitted to wear Blue Jeans without holes, without slits, and without decorations or embellishments, along with the Ignite Community School- Fort Worth Spirit shirt only. Scholars may not wear baggy jeans or sagging jeans.

A scholar dress code check will take place during morning announcements. If a scholar is out of uniform, parents will be notified via email or phone call. After three or more violations within a 9 Week grading period the scholar will serve after school detention, Saturday school, or other disciplinary actions. Egregious violations will result in parent and scholar conferences with the Principal.

**Pages in Existing Handbook:** Page 19

**Section:** Lost and Stolen Items

**Type of Revision:** Addition

**Rationale for Revision:** Ignite Community Schools Handbook Addition

**Revision Requested By:** Ignite Community Schools

**Proposed Revision:** Please write your child's name on every item they bring to school, including coats, sweaters and all outer garments, also include lunch boxes/bags, etc. This will aid us in identifying these items should they be misplaced. Another suggestion would be to also label the inside of lunchboxes and all other belongings. Lost and found items will be placed in the Lost and Found Box located in the front office. The lost and found box is emptied and items given away after 30 days.

All articles, including books, found on campus should be taken to the school office. All articles not claimed at the end of the school year will be disposed of through proper channels. Students are not to bring electronic entertainment devices and other personal items to school. The school is not responsible for lost or stolen items.

**Pages in Existing Handbook:** Page 19

**Section:** Free and Reduced Cost Meals

**Type of Revision:** Addition

**Rationale for Revision:** Required by federal law and regulation

**Revision Requested By:** Legal Department

**Proposed Revision:** The school sends applications for free or reduced cost meals to the student's home at the beginning of each school year and throughout the remainder of the year. Applications must be complete, listing all members of the household and family income. Should the family income status change, assistance may be requested at any time during the school year. Only one application for each household is required. Completed applications should be returned to the school office.

Complaints regarding the Free and Reduced Price Meal Program. In accordance with federal law and U.S. Department of Agriculture policy, the school is prohibited from discriminating on the basis of race, color, religious creed, sex, political beliefs, age, disability, national origin, or limited English proficiency. (Not all bases apply to all programs.) Reprisal is prohibited based on prior civil rights activity.

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, which is available online at the following website: [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter by mail to U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at [program.intake@usda.gov](mailto:program.intake@usda.gov). Individuals who are deaf, hard of hearing, or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339, or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.

**Pages in Existing Handbook:** Page 20

**Section:** Birthday Celebrations

**Type of Revision:** Addition

**Rationale for Revision:** Ignite Community Schools Handbook Addition

**Revision Requested By:** Ignite Community Schools

**Proposed Revision:** A birthday is a special day! With your child's teacher's permission, you may send sealed store-bought cupcakes or cookies and/or individual drink/juicebox for your child's class for an afternoon snack. Give notice no less than 48 hours (2 days) prior to the day you wish to provide treats for the birthday celebration. Be sure to provide napkins and other utensils that may be required. Remember no soft drinks are allowed. \*\*\*Please check with your child's teacher about any food allergies in the classroom.\*\*\*

**Pages in Existing Handbook:** Page 21

**Section:** Messages for Students/Parent Portal Communications

**Type of Revision:** Addition

**Rationale for Revision:** Ignite Community Schools Handbook Addition

**Revision Requested By:** Ignite Community Schools

**Proposed Revision:** Parents are informed of upcoming events and activities via our Parent Square (District level), e-mail notifications, phone calls, Facebook, classroom newsletters, and the campus website/ Interested parties must register to receive the text message alerts from the principal. Please call the campus office for more information.

Parents are responsible for reading all correspondence posted or distributed by the school. Parents are asked to check scholar's school folders and backpacks/bags daily for pertinent information. Failure to do so, could result in parents missing out on key dates and times, and other important information. Campus faculty and staff will not be held responsible should that occur.

**Pages in Existing Handbook:** Page 27

**Section:** Tardiness

**Type of Revision:** Addition

**Rationale for Revision:** Ignite Community Schools Handbook Addition

**Revision Requested By:** Ignite Community Schools

**Proposed Revision:** Students who are late to class are designated tardy and will be assigned disciplinary consequences if they are tardy, without an acceptable excuse, on four or more days within a period of 45 rolling school days. Egregious tardiness—e.g., arriving at school after attendance has been taken—will be classified as an absence for the purpose of compulsory attendance enforcement if unexcused. Scholars arriving at 8:15 A.M. or later are considered tardy. If a scholar has an excessive number of tardies, a parent conference will be scheduled to aid parents in developing an action plan for arriving at school on time. Without an acceptable excuse, on four or more days within a period of 45 rolling school days parents will be notified. Excessive tardiness to school can result in lower academic grades. Scholars who do not arrive at school by 9:00 A.M. will be considered absent for the day unless a doctor's note is provided for the late arrival.

Nearly all tardiness is avoidable and is excusable only in cases of illness or emergency. To get an excused tardy slip, the student's parent must report to the school office the emergency which caused the delay.

**Pages in Existing Handbook:** Page 28

**Section:** School-Sponsored Field Trips

**Type of Revision:** Addition

**Rationale for Revision:** New section containing summary of policy and procedures/Ignite Community Schools Handbook Addition

**Revision Requested By:** Legal Department and Operations/Ignite Community Schools

**Proposed Revision:** The school periodically takes students on field trips for educational purposes. A parent must provide permission for a student to participate in a field trip. A minimum of two (2) adult chaperones will accompany students on any school-sponsored trip or field trip. The school may (as allowed by law) require a fee for student participation in a field trip to cover expenses such as transportation, admission, and meals. Students will not be denied participation in a field trip because of financial need.

The school may ask a parent to provide information about a student's medical provider and insurance coverage and may also ask a parent to sign a waiver allowing for emergency medical treatment in the case of a student accident or illness during the field trip.

**Ignite Community Schools Handbook:** Field trip costs and detailed information will be given prior to any scheduled trip. The school will follow all safety precautions during all field trips. All scholars must wear the Field Trip shirt that will be available all year long for purchase.



To ensure scholar safety during field trips, in which transportation services are provided by an outside service, all scholars must have a signed permission slip from the parent in order to attend the field trip and to be transported to and from field trip destinations. All staff accompanying scholars on field trips will have with them first-aid kits, emergency supplies, and also parent contact information for each scholar. Each scholar must wear either their Ignite Community School- Ft. Worth uniform shirt or spirit shirt when on field trips. Scholars will have labels affixed to their shirts that will display campus and teacher name and contact information.

### **Field Trip Chaperones**

Parents chaperoning students are also responsible for the behavior of the students in their care. No inappropriate conversation, words, or inappropriate behavior should be allowed. Chaperones are expected to help teachers maintain respectful student behavior for the duration of the field trip. Chaperones responsible for looking after students should never leave them unattended. If the students have been instructed by the teacher to be at a certain place at a certain time, it is the responsibility of the chaperone to see that they are there.

**Pages in Existing Handbook:** Page 30

**Section:** Volunteers

**Type of Revision:** Addition

**Rationale for Revision:** Including link to Volunteer Application

**Revision Requested By:** Legal Department and Operations

**Proposed Revision:** ResponsiveEd encourages parents, guardians, grandparents, or other relatives of students to volunteer with the school. Anyone who is interested in participating as a volunteer must submit an application and register as a volunteer with the Campus Director. If you are interested in volunteering, please fill out the volunteer application online at [www.responsiveed.com](http://www.responsiveed.com) -> careers -> current job openings -> search for: volunteers all campus -> apply.

While the school encourages volunteerism, the safety of each student is vital. In accordance with state law and to ensure the safety of students, annual criminal history background checks for volunteers are required. “Volunteer” means any person who regularly provides services for or on behalf of the school, and includes a person volunteering for a single field-trip or event, on school premises or at a school-sponsored or school-related activity on or off school property, who does not receive compensation in excess of reimbursement for expenses. All volunteers must clear the background check before they can begin volunteer work and must provide an official form of identification. Volunteers must adhere to any and all volunteer guidelines and directions given by the school.

## **SECTION II: HEALTH AND SAFETY INFORMATION**

**Pages in Existing Handbook:** Page 34

**Section:** Inclement Weather/School Closure Announcements

**Type of Revision:** Addition

**Rationale for Revision:** Ignite Community Schools Handbook Addition

**Revision Requested By:** Ignite Community Schools

**Proposed Revision:** In the event of inclement weather, our school will follow the Local ISD when making our decision on school closings or delayed start times. If our Local ISD is closed, our campus will also be closed *in the event of inclement weather*. If Local ISD has a delayed opening due to inclement weather, Ignite Community School will do the same. In extreme cases, our school administration will decide based upon the safety of the roads leading to the school and inform the local media channels.

Additional information will be shared via our Facebook page, Parent Square and the campus website. Please stay abreast of weather conditions and avoid bringing students to school if safety is a concern during inclement weather. If the school is closed, there will not be a school employee on campus. In the event inclement weather prevents parents from picking up their scholars by 3:45 P.M., scholars will be housed at the school until parents or guardians arrive. Late pickup charges will not be assessed until the situation has been reviewed.

For school closures not related to inclement weather, the school will share information via electronic means (Parent Square, email and/or the campus website).]

**Pages in Existing Handbook:** Page 44

**Section:** Mental Health Services

**Type of Revision:** Additions and Deletions

**Rationale for Revision:** Updated to reflect current programs; summary of services/programs required pursuant to Tex. Educ. Code §38.351(k)(1).

**Revision Requested By:** Legal Department

**Proposed Revision:** ResponsiveEd ~~The district~~ is committed to partnering with parents to support the healthy mental, emotional, and behavioral development of its students. ~~If you are concerned about your child, please access the following websites or contact the school for more information related to mental health services and to find mental health services available in your area~~ ResponsiveEd has implemented programs to address the following mental health, behavioral health, and substance abuse concerns:

- Building skills to manage emotions, establish and maintain positive relationships, and engage in responsible decision-making;
- Substance abuse prevention and intervention;
- Suicide prevention, intervention, and postvention (interventions after a suicide in a community);
- Grief, trauma, and trauma-informed care;
- Positive behavior interventions and supports; and
- Safe, supportive, and positive school climates.

If a student has been hospitalized or placed in residential treatment for a mental health condition or substance abuse, ResponsiveEd has procedures to support the student's return to school. Please contact the ResponsiveEd Mental Health Liaison at [counseling@responsived.com](mailto:counseling@responsived.com) for further information.



Parents and students in need of assistance with mental health concerns should contact the local Campus Director or the ResponsiveEd Mental Health Liaison Office at [counseling@responsiveed.com](mailto:counseling@responsiveed.com).

State and National resources for mental health services include the following:

- [Mental Health First Aid](#)
- [National Council for Behavioral Health](#)
- [Suicide Prevention Lifeline](#)
- [Texas Suicide Prevention Collaborative:](#)
  - National Suicide Prevention Lifeline 1-800-273-TALK (8255)
  - Nacional de Prevención del Suicidio 1-888-628-9454
  - [Crisis Text Line](#) Text “HOME” to 741741
  - [The Trevor Project](#) 1-866-488-7386, text “TREVOR” to 1-202-3041200, or chat

[Family and Youth Success \(FAYS\) PEI Program](#) offers one-on-one coaching or counseling with a trained professional and group-based learning for youth and parents. FAYS programs also operate a 24-hour hotline for families having urgent needs. FAYS CRISIS HOTLINE 1-877-811-1289.

## SECTION III: ACADEMICS AND GRADING

**Pages in Existing Handbook:** Page 49

**Section:** Grade Level Classifications [H]

**Type of Revision:** Addition

**Revision Requested By:** Academics - Registrar

**Rationale for Revision:** Clarification

**Proposed Revision:** ~~CPR~~ **Additional** Requirements (CPR, Peace Officer Interaction, FAFSA application requirements, and any additional local credits)

**Pages in Existing Handbook:** Page 52

**Section:** Foundation Graduation Program

**Type of Revision:** Addition

**Revision Requested By:** Academics - Registrar

**Rationale for Revision:** Clarification on program requirements

**Proposed Revision:** The Foundation Graduation Program distinguished level of achievement allows students to best prepare for the transition to post high school education or quality workforce training. Students must choose a plan and courses that will prepare them for college access and success. Therefore, students entering grade 9 during the 2014-2015 school year and thereafter shall be enrolled in the Foundation Distinguished level of achievement graduation program in order to be best prepared for

college or work force success. It requires 26 credits to include, the completion of the requirements for the base Foundation High School Program, a total of four credits in math, including Algebra II; a total of four credits in science, 2 additional elective credits and successful completion of an endorsement in an area of interest.

**Pages in Existing Handbook:** Page 51

**Section:** Credit by Examination (H)

**Type of Revision:** Addition

**Revision Requested By:** Academics - District Testing Coordinator

**Rationale for Revision:** Clarification on requirements - EOC for CBE are no longer required. Also clarification on colleges accepting CBE credits.

**Proposed Revision:** ~~A student may be permitted to take an exam to earn credit for an academic course for which the student has had no prior instruction.~~ Credit by examination for acceleration without prior instruction allows students to advance a grade level or to progress to courses that challenge them without having to take courses that cover information they already know. High school students may advance in a one-half course in a subject area during each testing period. A student will earn credit with a passing score of at least 80 on the exam. Additionally, Students are limited to two credits by this process per academic year. ~~and they must take the appropriate STAAR or EOC test.~~ Tests are administered upon submission and approval of a district application. If a student uses CBE to gain credit for a course in which he or she has had no prior instruction, the student is not required to take the corresponding STAAR EOC assessment to fulfill his or her STAAR graduation requirement. Students are encouraged to review the admission requirements for universities before choosing the credit by exam option. Students who may potentially be candidates for athletic scholarships should be advised that credits earned through credit by exam may not qualify for minimum core course requirements under NCAA guidelines.

**Pages in Existing Handbook:** Page 54

**Section:** Assessment Graduation Requirements

**Type of Revision:** Clarification

**Revision Requested By:** Academics - District Testing Coordinator

**Rationale for Revision:** Clarification for use of IGC and EOC graduation requirements

**Proposed Revision:** A student who has failed the End of Course (EOC) assessment graduation requirements for no more than two courses may receive a Texas high school diploma if the student has qualified to graduate by means of an Individual Graduation Committee (IGC). A student may not graduate under an IGC if the student did not attempt each required EOC assessment. ~~or a commissioner approved substitute assessment for each course for which there is an EOC assessment. The IGC option is for EOC students only. Prior state assessments do not qualify for this option.~~

In order to be eligible for graduation through IGC, a student must have:

1. Entered Grade 9 before 2011- 2012 school year;
2. Successfully completed the curriculum requirements for high school graduation applicable to the student when the student entered Grade 9; and
3. Not performed satisfactorily on an assessment instrument or a part of an assessment instrument required for high school graduation, including an alternate assessment instrument offered under Section 39.025 (c-1).

**Pages in Existing Handbook:** Page 56

**Section:** Promotion Requirements [E] [M]

**Type of Revision:** Clarification

**Revision Requested By:** Academics - District Testing Coordinator

**Rationale for Revision:** Clarification on promotion due to new rules with HB4545

**Proposed Revision:** To be promoted from one grade level to the next, students shall obtain an overall average of 70 or above in all four core subjects (Math, ELAR, Science and History). In addition, it is recommended that students receive an Approaches Grade Level on the State Assessment for their grade level. If both of these criteria are not met, a committee led by the Campus Director will determine if accelerated instruction, summer school and/or retention is required. Decisions of the committee are final.

**Pages in Existing Handbook:** Page 57

**Section:** Criteria for Pre-AP or Honor Level Courses

**Type of Revision:** Addition

**Revision Requested By:** Quest Collegiate Academy

**Rationale for Revision:** Clarification on Applicability for brand/campus

**Proposed Revision:** For schools offering an accelerated course track in math and/or reading, the following criteria for placement will be used for students completing Grade 6. A committee led by the Campus Director will use previous MAP scores (High/High Average), teacher recommendations, and STAAR® results (Master) to recommend students for advanced courses. Students must meet some or all of the criteria in order to be reviewed by the committee. Specific criteria may vary by school brand. Parents will be contacted with committee recommendations. Please contact your local campus to see if these programs are offered at your student's school.

**Pages in Existing Handbook:** Page 57

**Section:** Report Cards

**Type of Revision:** Addition

**Revision Requested By:** Ignite Community Schools

**Rationale for Revision:** Ignite Community Schools Handbook Addition

**Proposed Revision:** Parents must be kept informed about their student's grades, overall performance, and absences. Therefore, report cards will be sent or made available electronically to parents at intervals corresponding with the grading period length used at any given school, typically ranging from six-week to nine-week intervals. Parents are requested to schedule a conference with their student's teacher if he or she is not making adequate progress. Grades issued by a classroom teacher are final and may not be changed unless the grade is arbitrary, erroneous, or not consistent with the school policy applicable to the grade, as determined by the Board of Trustees.

Your child's specific grading policy will be issued to you by his/her teacher(s). The grading policy will consist of a 100 point scale.

100 – 90 = A

89 – 80 = B

79 – 70 = C

69 – 60 = F

## Progress Reports

Progress reports will be sent home with students at the fifth week mark of each nine week grading period.

## Homework

Homework is an integral part of our school program and aids students in advancing their studies and developing good study habits. Students are expected to complete the classwork and homework within the teacher's timeframe. Parents are expected to monitor their child's homework activity.

Assignments are due on the date specified by the teacher. Refusal to complete any assignment will result in disciplinary action in accordance with the Parent/Student Handbook and Student Code of Conduct.

**Pages in Existing Handbook:** Page 42-43

**Section:** State Assessment

**Type of Revision:** Addition/Clarification

**Revision Requested By:** Academic - District Testing Coordinator

**Rationale for Revision:** Clarification updates on testing changes

**Proposed Revision:** The Texas Assessment Program is a statewide testing program that includes the State of Texas Assessment of Academic Readiness (STAAR), STAAR Alternate 2, the Texas English Language Proficiency Assessment System (TELPAS), and TELPAS Alternate. These assessments were created to fulfill both state and federal requirements. The student assessment program is designed to measure the extent to which a student has learned and is able to apply the defined knowledge and skills at each tested grade or the extent to which a student has developed English language proficiency.

Grade 3-8 [E] [M]

Students in grades 3 through 8 will take state mandated tests as well as routine testing and other measures of achievement:

1. Mathematics, annually in Grades 3-8;
2. Reading Language Arts, annually in Grades 3-8 ;
3. Science in Grades 5 and 8 ;
4. Social Studies in Grade 8

Certain eligible students - some with disabilities and some with Limited English Proficiency - may be eligible for designated support during the STAAR test.

~~The Student Success Initiative (SSI) grade advancement requirements apply to grades 5 and 8 students who take the STAAR reading and mathematics tests. State law requires a student may advance to the next grade level only by passing these tests or by unanimous decision of his or her grade placement committee.~~

~~Grade 9-12~~ High School Courses [H]

EOC

~~Students entering Grade 9 beginning with the 2011 - 2012 school year will be required to take five (5) End-Of-Course (EOC) assessments during high school. These students will take the following EOC~~

~~exams as they are completing the coursework (no student should test if only half of the course credit has been completed):~~

- ~~1. English 1~~
- ~~2. English 2~~
- ~~3. Algebra 1~~
- ~~4. Biology~~
- ~~5. U.S. History~~

~~Certain eligible students some with disabilities and some with limited English Proficiency may be eligible for designated support during the STAAR test.~~

Regardless of enrolled grade level, students should take the STAAR EOC assessments as they are completing the corresponding courses since these assessments are required for high school graduation based on TEC, 39.025. No student should attempt an EOC assessment if only half of the course credit has been earned or have not completed 90% of the curriculum.

Accelerated students who complete STAAR EOC testing requirements in middle school for a particular content area are required to take the ACT or the SAT once in high school to fulfill federal testing requirements.

### **For Ignite Handbook: Campus Closed for STAAR Testing**

During all *STAAR* Testing, the campus will be CLOSED, therefore, all students must be here on time and bring their own lunch if they are not eating in the cafeteria. There will be NO Early Dismissal/Pickups. ALL students will eat lunch in their classrooms.

**Pages in Existing Handbook:** Page 60-61

**Section:** ~~Exit Level~~ TAKS

**Type of Revision:** Revision

**Revision Requested By:** Academics - District Testing Coordinator

**Rationale for Revision:** Condense of information since TAKS is very old and few qualify

**Proposed Revision:** ~~Students in Grades 11 and 12 who were classified as Grade 9 prior to 2011-2012 school year will no longer take the Texas Assessment of Knowledge and Skills (TAKS) Exit Level tests. Beginning with the 2017-2018 school year, the Texas Assessment of Knowledge and Skills (TAKS) assessments will no longer be administered. The Texas Assessment of Knowledge and Skills (TAKS) assessments are no longer administered.~~ Students for whom TAKS is a graduation requirement, including former TAAS and TEAMS examinees, may pursue ~~the following~~ other options to meet this requirement in order to receive a Texas high school diploma.

- ~~1. Achieve satisfactory performance on an alternate assessment. The alternate assessments allowed for TAKS are SAT, ACT, TSIA 2.0, and STAAR®. Former TAKS, TAAS, and TEAMS examinees should take only the appropriate part of the alternative assessment he or she needs to fulfill testing graduation requirements. More information is available in the Texas Administrative Code (TAC) 101.4003.~~

- ~~2. Request a district decision from the Local Graduation Committee. More information about this option can be found in TAC 101.4003. (expires 9/1/2023). This provision expires on September 1, 2023.~~

**Pages in Existing Handbook:** Page 61

**Section:** Texas English Language Proficiency Assessment System (TELPAS)

**Type of Revision:** Clarification

**Revision Requested By:** Academics - District Testing Coordinator

**Rationale for Revision:** Condense information to clarify requirement

**Proposed Revision:** ~~TELPAS assesses the English language proficiency of K-12 ELLs in four language domains: listening, speaking, reading, and writing. English language proficiency assessments in grades K-12 are federally required to evaluate the progress that ELLs make in becoming proficient in the use of academic English. The assessment components for grades K-12 and 2-12 differ in the following ways:~~

- ~~• Grades K-1: TELPAS includes holistically rated listening, speaking, reading, and writing assessments based on ongoing classroom observations and student interactions.~~
- ~~• Grades 2-12: TELPAS includes multiple-choice online reading assessment, listening and speaking assessment, and holistically rated student writing collections.~~

The Texas English Language Proficiency Assessment System (TELPAS) fulfills federal requirements for assessing the English language proficiency of Emergent Bilinguals (EB) in Kindergarten through grade 12 in four language domains: listening, speaking, reading, and writing. TELPAS reports student performance in terms of four English language proficiency levels: beginning, intermediate, advanced, and advanced high.

**Pages in Existing Handbook:** Page 61

**Section:** Accelerated Instruction

**Type of Revision:** Clarification

**Revision Requested By:** Academics - District Testing Coordinator

**Rationale for Revision:** Clarification on program requirements; House Bill 4545

**Proposed Revision:** Any student who does not perform satisfactorily on a STAAR® assessment will be provided accelerated instruction in the applicable subject. Each time a student fails to perform satisfactorily on an assessment instrument, the school shall provide the student with accelerated instruction in the applicable subject. A student failing to perform satisfactorily on an end-of-course **and/or STAAR** assessment must be provided the appropriate accelerated instruction ~~before the next administration of the applicable assessment.~~

## SECTION IV: STUDENT CODE OF CONDUCT

**Pages in Existing Handbook:** Page 67

**Section:** Preface

**Type of Revision:** Addition

**Revision Requested By:** Ignite Community Schools

**Rationale for Revision:** Ignite Community Schools Handbook Addition

**Proposed Revision:** Any conduct that causes or creates a reasonable likelihood that it will cause a

substantial disruption in or material interference with any school function, activity, or purpose, or that interferes or creates a reasonable likelihood that it will interfere with the health, safety, or well-being or the rights of other students is prohibited.

A teacher may send a student to the Campus Director's office to maintain effective discipline in the classroom. In addition, a teacher may remove from class a student:

1. who has been documented by the teacher to repeatedly interfere with the teacher's ability to communicate effectively with the students in the class or with the ability of the student's classmates to learn; or
2. whose behavior the teacher determines is so unruly, disruptive, or abusive that it seriously interferes with the teacher's ability to communicate effectively with the students in the class or with the ability of the student's classmates to learn.

A referral to the Campus Director's office may be given for any violation of a school rule: any of the general violations of the student code of conduct, dress code violations, tardiness to class, disorganization or unpreparedness for class, failure to return a signed assessment or progress report the following day, failure to comply with teacher instructions, etc.).

The Board of Trustees has authorized detention, in- school and out-of-school suspension, and expulsion as methods of disciplining students. The Board of Trustees has also given authority to the Superintendent or designee to use any other disciplinary actions which, in his or her judgment, is appropriate for the violation.

**Pages in Existing Handbook:** Page 68

**Section:** Jurisdiction

**Type of Revision:** Addition

**Revision Requested By:** Legal Department

**Rationale for Revision:** Clarification to ensure jurisdictional reach for SB 15 and other online programs.

**Proposed Revision:** The school may discipline a student for any violation of the Student Code of Conduct committed while a student is:

1. on school property;
2. within 300 feet of school property as measured from any point on the real property boundary line;
3. during the regular school day, including lunch periods, no matter when or where it takes place;
4. attending any school-related or school- sponsored activity, no matter when or where it takes place, including while the student is in transit to and from the activity;
5. on the property of another school;
6. attending another school's school- sponsored or school-related activity;
7. when a student engages in cyberbullying, as provided in state law;



8. while a student is participating in any remote /virtual classroom or other period of online instruction provided by the school, including any virtual or remote school-related or school-sponsored activity; or
9. off school property, if
  - a) the violation causes a material and/or substantial disruption at school, or
  - b) it is reasonably foreseeable to school officials that the violation will cause a material and/or substantial disruption at school.

**Pages in Existing Handbook:** Page 71

**Section:** Sexual Harassment

**Type of Revision:** Addition

**Revision Requested By:** Legal Department

**Rationale for Revision:** Clarification to make clear that the procedures for a Title IX complaint are different from other forms of harassment, and that the complainant must be participating or seeking to participate in school activities as required by Title IX..

**Proposed Revision:** Sexual harassment of a student by an employee, volunteer, or another student is prohibited. Upon receiving a formal complaint of sexual harassment, ResponsiveEd policies and procedures concerning Title IX sexual harassment shall apply. At the time of filing a formal complaint under Title IX, a complainant must be participating in or attempting to participate in the education program or activity of the school.

Romantic, sexual, and other inappropriate social relationships between students and district employees are prohibited, even if consensual.

**Pages in Existing Handbook:** Page 72

**Section:** Freedom from Bullying and Cyberbullying

**Type of Revision:** Addition

**Revision Requested By:** Legal Department

**Rationale for Revision:** Senate Bill 2050, which amends Texas Education Code §37.0832 (David's Law)

**Proposed Revision:** Bullying also includes cyberbullying, which means bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, e-mail, instant messaging, social media applications, text messaging, and internet-based communication tools and internet websites.

The school will also take steps to prevent and mediate bullying incidents between students that:

1. Interfere with a student's educational opportunities;
2. Substantially disrupts the orderly operations of a classroom, school, or school-sponsored or school-related activity.

**Pages in Existing Handbook:** Page 76

**Section:** Report to Law Enforcement for Conduct Constituting Assault or Harassment

**Type of Revision:** Addition

**Revision Requested By:** Legal Department

**Rationale for Revision:** Senate Bill 530, which significantly expanded the definition of criminal



harassment under Texas Penal Code §42.07(a)(7), conduct which is reportable to law enforcement.

**Proposed Revision:** A Campus Director may make a report to local law enforcement, if, after an investigation is completed, the Campus Director has reasonable grounds to believe that a student has engaged in conduct that constitutes an offense under Section 22.01 (assault) or 42.07(a)(7) (harassment, including harassment via electronic communications), of the Penal Code.

Criminal harassment under 42.07(a)(7), Penal Code includes the following conduct: (1) initiating a communication and in the course of the communication making a comment, request, suggest, or proposal that is obscene; (2) threatening, in a conveying a false report that another person has suffered death or serious bodily injury; (3) conveying a false report that another person has suffered death or serious injury; (4) causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm abuse, torment, embarrass, or offend another; (5) making a telephone call and intentionally failing to hang up or disengage the connection; (6) knowingly permitting a telephone under the person's control to be used by another to engage in harassment; or (7) publishing on an Internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another.

**Pages in Existing Handbook:** Page 80

**Section:** Level II Offenses

**Type of Revision:** Addition

**Revision Requested By:** Legal Department

**Rationale for Revision:** Senate Bill 1056, which amends Penal Code §42.0601, creating an offense for false reports to induce an emergency response.

**Proposed Revision:**

26. Possessing or abusing over-the-counter drugs in violation of school policy
27. Possessing, viewing, or distributing pictures, text messages, e-mails, or other material of a sexual or inappropriate nature in any media format, including but not limited to cell phones
28. Posting inappropriate or disparaging remarks, pictures, videos, or links to any ResponsiveEd-managed social media site
29. Sending or posting electronic messages or images that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including conduct involving off school property (online or otherwise) if the conduct creates a substantial disruption to the school environment.
30. Any unauthorized recording, taping, or photographing students or staff
31. Refusing to allow student search
32. Sexual harassment/sexual abuse not defined as a Level III or IV offense
33. Theft

34. Threats (nonviolent/verbal or written), including those initiated through social media, or other electronic forms, made outside of the campus setting for action or threat of action to be taken while on campus
35. Throwing object not considered an illegal weapon that can cause bodily injury or property damage
36. Unruly, disruptive, or abusive behavior that interferes with the teacher's ability to communicate effectively with the students in the class
37. Use of profanity or vulgar/offensive language (orally or in writing)
38. Using the internet or other electronic communications to threaten students or employees, or cause disruption to the school program
39. Verbal or written abuse (e.g., name calling, racial or ethnic slurs, or derogatory statements that may disrupt the school environment, etc.)
40. Willful destruction of school or personal property and/or vandalism
41. Self-harm, including but not limited to severe scratching, branding, cutting, self-hitting, burning, and biting
42. Making false accusations or perpetrating hoaxes regarding school or student safety, **including without limitation a false alarm to induce an emergency response.**
43. Refusing to allow lawful student search

**Pages in Existing Handbook:** Page 80

**Section:** Level III Offenses

**Type of Revision:** Addition

**Revision Requested By:** Legal Department and Operations; Premier High Schools

**Rationale for Revision:** Adding the following offenses not currently specified in any Level of the Student Code of Conduct: (i) "solicitation" to Harmful Drug violation; (ii) possession, use, transfer or exhibition of weapons and other prohibited and harmful items; (iii) conduct constituting criminal harassment and bullying; (iv) assault; (v) conduct endangering the health and safety of another.

**Proposed Revision:**

- ....12. Possessing a knife, razor, box cutter, or chain
13. Possessing any object used in a way that threatens or inflicts bodily injury to another person;
14. **Possession, use, transfer, or exhibition of any firearm, handgun, improvised explosive device or any other prohibited item or harmful object (as determined by the Campus Director)**
15. Possessing a look-alike weapon, including without limitation, BB guns, CO2 guns, air pistols or rifles, pellet guns, or any other device designed to appear to be a firearm or other weapon
16. Possessing a stun gun, mace, or pepper spray
17. Possessing, selling, **soliciting** distributing, or under the influence of a Harmful Drug (see "Harmful Drugs," p. 53)
18. Posting any vulgar, grossly inappropriate or illegal remarks, pictures, videos, or links on any ResponsiveEd-managed social media site
19. Setting or attempting to set a fire on a school property (not arson)
20. Targeting someone for bodily harm

21. Threats (violent/verbal or written)
22. Engaging in bullying that encourages a student to commit or attempt to commit suicide; incites violence against a student through group bullying; or releases or threatens to release intimate visual material of a minor or a student who is 18 years or older without the student's consent
23. Engaging in conduct containing the elements of the offense of criminal harassment
24. Assault (aggravated, sexual or otherwise)
25. Conduct endangering the health and safety of others or another person
- 26.. Possessing, selling, distributing or under the influence of alcohol (see "Alcoholic Beverages," p. 49)...

**Pages in Existing Handbook:** Page 82

**Section:** Placement of Students with Disabilities

**Type of Revision:** Addition

**Revision Requested By:** Legal Department

**Rationale for Revision:** House Bill 785, which amends Texas Education Code §29.005

**Proposed Revision:** All disciplinary actions regarding students with disabilities shall be conducted in accordance with the most current federal and state laws.

If a student's IEP includes a behavior improvement plan or behavioral intervention plan, the student's ARD committee shall review the plan at least annually and more frequently if appropriate to address:

1. Changes in a student's circumstances that may impact the student's behavior, such as:
  - a. Placement of the student in a different educational setting;
  - b. An increase or persistence in disciplinary actions taken regarding the student for similar types of behavioral incidents;
  - c. A pattern of unexcused absences; or
  - d. An unauthorized unsupervised departure from an educational setting; or
2. The safety of the student or others.

## 9. District Contracts

## **Summary of District Contracts**

### **Contracts over 150K or 15 months Require Board Approval and Interlocal Agreements**

#### **1. BookNook Tutoring Program**

Scope: BookNook is being contracted to provide a small subset of Ignite campuses with virtual Reading tutors to fulfill HB4545 tutoring requirements and accelerate learning. Each student selected (305 total) will receive 30 hours of virtual tutoring through the BookNook platform from VIPKIDS tutors contracted with BookNook. The cost includes an implementation fee and a per-student cost of \$905 which includes the 30 hours of tutoring and the required background checks and fingerprinting of virtual tutors..

Term: July 2021 – June 2022

Cost: \$286,025.00

#### **2. McAllen ISD - Interlocal Agreement**

Scope: Interlocal Cooperation Agreement with McAllen ISD to provide local educational services for hearing impaired students located in their district, including any local charter schools in the area. We currently have no students participating but would like to have the agreement in place in the event services are needed.

Term: September 2022 – August 2023

Cost: Varies by participation

#### **3. Dallas ISD/Regional Day School Program for the Deaf**

Scope: Shared services agreement with Dallas ISD to provide support services to our hearing impaired students.

Term: July 1, 2022 – June 30, 2025

Cost: Varies by participation

# Board Budget Summit and Training

JUNE 10, 2022



## **2022-23 FISCAL YEAR PROPOSED BUDGET**

PREMIER HIGH SCHOOLS 072801

TEXAS COLLEGE PREPARATORY ACADEMIES 221801

RESPONSIVE EDUCATION SOLUTIONS

CENTRAL ADMINISTRATIVE OFFICES

1301 Waters Ridge Drive, Lewisville, Texas 75057

# RESPONSIVE EDUCATION SOLUTIONS

## 2022-23 BUDGET

### *Texas Charters Overview*

#### Growth – Administrative Expectations

---

##### *New Schools*

Charter	# of Campuses/Programs	ADA Estimate
Texas College Preparatory Academies	2	728
Virtual	6	450
Total		1,178

##### *New Campuses/Programs*

###### **Texas College Preparatory Academies Charter**

- Founders Classical Academy of Conroe (Permanent)
- iSchool High of Creekside

###### **Premier High Schools Charter**

- PHS – DeSoto
- PHS – Fort Worth (Jacksboro)
- PHS – Dallas (Mesquite)
- PHS – Lubbock (Briarcroft)
- PHS – Wichita Falls
- PHS – Houston (Sharpstown)

#### Existing Campus Expansion

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##### *Texas College Preparatory Academies Charter*

- Founders Classical Academy of Schertz is constructing additional classroom space in 2022-2023

##### *Virtual*

- ResponsiveEd is reinstating grades 3-8 in iSchool Virtual Academy (TCPA) for 2022-2023. The virtual learning programs will have expected ADA at the following levels:
  - TCPA – 1,700
  - PHS – 2,80



## Growth – Administrative Expectations

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### *Compensation*

Year	Base Merit Pay Increase		Incentive	
	Campus Staff	Corporate	Campus Staff	Corporate
2018 – Fall	2-5%	2%	0-10% - Up to 110% of ISD	2%
2019 – Fall	2-5%	2%	0-12% - Up to 102% of ISD	2%
2020 – Fall	2-5%	2%	0-12% - Up to 102% of ISD	2%
2021 – Fall	3%	3%	0-12% - Up to 102% of ISD	1.5%
2022 – Fall	3%	3%	0-12% - Up to 102% of ISD	1.5%

### *Teachers*

#### Texas Teacher Base Compensation

- Utilizing credited years of service, ResponsiveEd is budgeting teachers at 90% of the base salary the teacher would have earned at their local ISD/ISD cluster with no pay modification for education or certification. Capping the total credited years of services at 20, each teacher will be credited with years of services as follows: (a) up to 5 years of teaching experience outside of ResponsiveEd (public or private), and (b) every year of teaching experience with ResponsiveEd.

### *Campus Directors and Administrative Staff*

Budgeted increase in campus administrative salaries to allow for:

- Average 3% pay increase for existing administrative staff
- Performance incentive up to 5% for both PHS and T CPA

### *Benefit Enhancements*

Budgeted benefits include:

- Minimum health insurance employer supplement of up to approximately \$420 per employee per month
- Any increases in premiums will be addressed in a future budget amendment

## Highlights

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- Revenue:
  - State revenue is expected to remain flat year over year based on current legislative indications.

- Blue Learning can charge up to 8.5% for their CMO services per their contract with ResponsiveEd. The following services will be provided by Blue Learning as part of their management fee:
  - Office of the Superintendent
  - Executive management
  - Legal services
  - Academic oversight & program development
  - Accounting and payroll services
  - Human Resource services
  - General operations
  - Marketing services
  - Facility administration
  - State and Federal accountability

## **Corporate Administration**

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Intracompany Contracted Services are charged to the Premier High Schools and Texas College Preparatory Academies as a percentage of State Revenue. The physical campuses of Premier High Schools are charged a flat 15% rate. The fee charged to Texas College Preparatory Academies physical campuses continues to be 15% of state revenues, but is capped based on the 2018-19 ADA. State revenue generated by ADA above the 2018-19 levels are charged at 8%. This results in a blended rate of approximately 14% and will apply only to campus ADA up to 500 students. Campuses with an ADA above 500 will be charged an administrative fee of 7.5% for those students in excess of 500. The administrative fee charged to the virtual campuses is 22%. These administrative fees will be used to cover shared services administration. These funds will be categorized by the Organization as unrestricted funds to be used for any purpose acceptable under its 501(c)(3) designation.

**RESPONSIVE EDUCATION SOLUTIONS**  
**FY 2022-23 BUDGET RECAP - FUNDS 190 | 240 | 420...438 | 800 | 808**

	Texas College Preparatory Academies				Premier High Schools				Headquarters			Responsive Education Solutions	
	<u>Brick &amp; Mortar</u>	<u>Virtual</u>	<u>Total</u>	<u>Per ADA</u>	<u>Brick &amp; Mortar</u>	<u>Virtual</u>	<u>Total</u>	<u>Per ADA</u>	<u>501c3</u>	<u>1882 Partnerships - Fehrl Price</u>	<u>Total</u>	<u>Consolidated</u>	<u>Per ADA</u>
<i>Campus Refined ADA</i>	15,551	1,700	17,251		4,599	2,680	7,279			396	396	24,926	
Total Local Revenue	\$ 750,561	\$ -	\$ 750,561	44	\$ -	\$ -	\$ -	-	\$ 5,327,927	\$ 3,049,200	\$ 8,377,127	\$ 9,127,688	366
Total State Revenue	\$ 151,977,880	\$ 15,007,310	\$ 166,985,190	9,680	\$ 50,361,921	\$ 27,225,861	\$ 77,587,782	10,659	\$ -	\$ -	\$ -	\$ 244,572,972	9,812
Total Federal Revenue	\$ 4,807,008	\$ -	\$ 4,807,008	279	\$ 1,011,026	\$ -	\$ 1,011,026	139	\$ -	\$ -	\$ -	\$ 5,818,034	233
Total Other Gains & Revenue	\$ 7,932,773	\$ -	\$ 7,932,773	460	\$ 4,718,176	\$ -	\$ 4,718,176	648	\$ 37,238,929	\$ -	\$ 37,238,929	\$ 1,610,272	65
Total Charter Revenue	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	-
Blue Learning Donation*	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	-	\$ 5,500,000	\$ -	\$ 5,500,000	\$ 5,500,000	221
<b>Total Revenue</b>	<b>\$ 165,468,222</b>	<b>\$ 15,007,310</b>	<b>\$ 180,475,532</b>	<b>10,922</b>	<b>\$ 56,091,123</b>	<b>\$ 27,225,861</b>	<b>\$ 83,316,984</b>	<b>12,094</b>	<b>\$ 48,066,856</b>	<b>\$ 3,049,200</b>	<b>\$ 51,116,056</b>	<b>\$ 266,628,966</b>	<b>10,697</b>
Expenses													
Total Payroll	\$ 87,327,783	\$ 6,103,847	\$ 93,431,631	5,416	\$ 23,404,734	\$ 12,645,714	\$ 36,050,448	4,953	\$ 17,744,556	\$ 2,176,100	\$ 19,920,656	\$ 149,402,734	5,994
Total Contracted Services	\$ 21,073,956	\$ 1,128,879	\$ 22,202,835	1,287	\$ 10,764,521	\$ 1,832,115	\$ 12,596,636	1,731	\$ 25,888,337	\$ 503,223	\$ 26,391,560	\$ 61,191,031	1,609
Total Supplies & Materials	\$ 10,898,611	\$ 450,169	\$ 11,348,780	658	\$ 3,543,238	\$ 748,944	\$ 4,292,182	590	\$ 2,047,229	\$ 121,954	\$ 2,169,183	\$ 17,810,145	715
Total Other Operating Costs	\$ 11,300,699	\$ 286,574	\$ 11,587,273	672	\$ 3,669,257	\$ 327,546	\$ 3,996,803	549	\$ 1,867,049	\$ 57,625	\$ 1,924,674	\$ 17,508,750	702
Total Debt	\$ 8,526,561	\$ 9,910	\$ 8,536,471	495	\$ 683,439	\$ 9,910	\$ 693,349	95	\$ 295,679	\$ -	\$ 295,679	\$ 9,525,499	382
Total Other Losses & Expenses	\$ 25,482,961	\$ 5,151,974	\$ 30,634,935	1,776	\$ 8,988,049	\$ 8,656,622	\$ 17,644,671	2,424	\$ -	\$ -	\$ -	\$ -	-
Total Charter Expense	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	-
<b>Total Expenses</b>	<b>\$ 164,610,571</b>	<b>\$ 13,131,353</b>	<b>\$ 177,741,925</b>	<b>10,303</b>	<b>\$ 51,053,238</b>	<b>\$ 24,220,851</b>	<b>\$ 75,274,089</b>	<b>10,341</b>	<b>\$ 47,842,850</b>	<b>\$ 2,858,902</b>	<b>\$ 50,701,752</b>	<b>\$ 255,438,159</b>	<b>9,402</b>
<b>Net Surplus (Deficit)</b>	<b>\$ 857,651</b>	<b>\$ 1,875,957</b>	<b>\$ 2,733,607</b>	<b>618</b>	<b>\$ 5,037,885</b>	<b>\$ 3,005,010</b>	<b>\$ 8,042,895</b>	<b>1,753</b>	<b>\$ 224,006</b>	<b>\$ 190,298</b>	<b>\$ 414,304</b>	<b>\$ 11,190,807</b>	<b>1,295</b>

\* Estimated discretionary donation from Blue Learning to support ResponsiveEd's mission to provide hope to students through educational options. The amount, if any, will be finalized by the Blue Learning board prior to the end of FY2023.



## **2022-23 Budget by Function for Board Approval**

2022-23  
Fiscal Year

Premier High Schools 072801  
Texas College Preparatory Academies 221801

Central Administrative Offices  
1301 Waters Ridge Drive  
Lewisville, Texas 75057

June 10, 2022 Board Meeting

## RESPONSIVE EDUCATION SOLUTIONS

### 2022-23 BOARD BUDGET (Local Funds, State Funds, & Federal Child Nutrition Program) PREMIER HIGH SCHOOLS

		Budgeted ADA		7,279			
	Revenue	Local	State	Federal	Total	Per ADA	% of Budget
5700	Local & Intermediate Revenue	-	-	-	-	-	0.0%
5800	State Revenue	-	77,587,782	-	77,587,782	10,659	100.0%
5900	Federal Revenue	-	-	1,011,026	1,011,026	139	100.0%
7900	Other Gains & Revenue	-	4,718,176	-	4,718,176	648	100.0%
	<b>Total Revenue</b>	<b>\$ -</b>	<b>\$ 82,305,958</b>	<b>\$ 1,011,026</b>	<b>\$ 83,316,984</b>	<b>\$ 11,446</b>	<b>100.0%</b>

#### EXPENSES

11	- Instruction	-	35,658,812	-	35,658,812	4,899	47.4%
12	- Instructional Resources And Me	-	47,000	-	47,000	6	0.1%
13	- Curriculum Development And Ins	-	4,425,021	-	4,425,021	608	5.9%
21	- Instructional Leadership	-	2,257,977	-	2,257,977	310	3.0%
23	- School Leadership	-	10,015,269	-	10,015,269	1,376	13.3%
31	- Guidance, Counseling, Evaluati	-	552,145	-	552,145	76	0.7%
32	- Social Work Services	-	47,000	-	47,000	6	0.1%
33	- Health Services	-	358,550	-	358,550	49	0.5%
34	- Student (Pupil) Transportation	-	21,342	-	21,342	3	0.0%
35	- Food Services	-	344,773	1,011,014	1,355,787	186	1.8%
36	- Extracurricular Activities	-	58,654	-	58,654	8	0.1%
41	- General Administration	-	9,590,860	-	9,590,860	1,318	12.7%
51	- Facilities Maintenance And Ope	-	6,672,579	-	6,672,579	917	8.9%
52	- Security And Monitoring Servic	-	240,566	-	240,566	33	0.3%
53	- Data Processing Services	-	1,619,585	-	1,619,585	223	2.2%
61	- Community Services	-	47,000	-	47,000	6	0.1%
71	- Debt Service	-	693,349	-	693,349	95	0.9%
81	- Fund Raising	-	1,612,593	-	1,612,593	222	2.1%
82	- Facilities Acquisition And Con	-	-	-	-	-	0.0%
99	- Undistributed	-	-	-	-	-	0.0%
	<b>Total Expenses</b>	<b>\$ -</b>	<b>\$ 74,263,075</b>	<b>\$ 1,011,014</b>	<b>\$ 75,274,089</b>	<b>\$ 10,341</b>	<b>100.0%</b>
	<b>Net Surplus (Deficit)</b>	<b>\$ -</b>	<b>\$ 8,042,883</b>	<b>\$ 12</b>	<b>\$ 8,042,895</b>	<b>\$ 1,105</b>	

#### Brick & Mortar

ADA	4,599
Mainstream SpEd ADA	284
Special Ed	124
Comp Ed	3,627
Bilingual	498
Early Ed	
Dylexia	
CTE	

#### Virtual

ADA	2,680
Mainstream SpEd ADA	246
Special Ed	108
Comp Ed	300
Bilingual	102
Early Ed	0
Dylexia	175
CTE	0

## RESPONSIVE EDUCATION SOLUTIONS

**2022-23 BOARD BUDGET (Local Funds, State Funds, & Federal Child Nutrition Program)**

**TEXAS COLLEGE PREPARATORY ACADEMIES**

**Budgeted ADA**

**17,251**

	Revenue	Local	State	Federal	Total	Per ADA	% of Budget
5700	Local & Intermediate Revenue	750,561	-	-	750,561	44	100.0%
5800	State Revenue	-	166,985,190	-	166,985,190	9,680	100.0%
5900	Federal Revenue	-	-	4,807,008	4,807,008	279	100.0%
7900	Other Gains & Revenue	-	7,932,773	-	7,932,773	460	100.0%
	<b>Total Revenue</b>	<b>\$ 750,561</b>	<b>\$ 174,917,963</b>	<b>\$ 4,807,008.00</b>	<b>\$ 180,475,532</b>	<b>\$ 10,462</b>	<b>100.0%</b>

### EXPENSES

11	- Instruction	-	92,883,957	-	92,883,957	5,384	52.3%
12	- Instructional Resources And Me	-	50,000	-	50,000	3	0.0%
13	- Curriculum Development And Ins	-	6,409,060	-	6,409,060	372	3.6%
21	- Instructional Leadership	-	3,585,033	-	3,585,033	208	2.0%
23	- School Leadership	-	17,648,201	-	17,648,201	1,023	9.9%
31	- Guidance, Counseling, Evaluati	-	706,678	-	706,678	41	0.4%
32	- Social Work Services	-	50,000	-	50,000	3	0.0%
33	- Health Services	-	2,815,830	-	2,815,830	163	1.6%
34	- Student (Pupil) Transportation	-	14,967	-	14,967	1	0.0%
35	- Food Services	-	581,934	4,806,998	5,388,932	312	3.0%
36	- Extracurricular Activities	-	176,431	-	176,431	10	0.1%
41	- General Administration	-	16,600,386	-	16,600,386	962	9.3%
51	- Facilities Maintenance And Ope	-	17,078,830	-	17,078,830	990	9.6%
52	- Security And Monitoring Servic	-	538,366	-	538,366	31	0.3%
53	- Data Processing Services	-	2,766,896	-	2,766,896	160	1.6%
61	- Community Services	530,176	50,000	-	580,176	34	0.3%
71	- Debt Service	-	8,536,471	-	8,536,471	495	4.8%
81	- Fund Raising	-	1,911,711	-	1,911,711	111	1.1%
82	- Facilities Acquisition And Con	-	-	-	-	-	0.0%
99	- Undistributed	-	-	-	-	-	0.0%
	<b>Total Expenses</b>	<b>\$ 530,176</b>	<b>\$ 172,404,750</b>	<b>\$ 4,806,998</b>	<b>\$ 177,741,925</b>	<b>\$ 10,303</b>	<b>100.0%</b>

**Net Surplus (Deficit)**

<b>\$ 220,385</b>	<b>\$ 2,513,213</b>	<b>\$ 10.00</b>	<b>\$ 2,733,607</b>	<b>\$ 158</b>
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### Brick & Mortar

ADA	15,551
Mainstream SpEd ADA	331
Special Ed	244
Comp Ed	5,705
Bilingual	1,598
Early Ed	3,252
Dylexia	597
CTE	212

### Virtual

ADA	1,700
Mainstream SpEd ADA	38
Special Ed	13
Comp Ed	139
Bilingual	7
Early Ed	0
Dylexia	0
CTE	0



**2022-23 Budget by Object  
for Reference Only**

2022-232  
Fiscal Year

Premier High Schools 072801  
Texas College Preparatory Academies 221801

Central Administrative Offices  
1301 Waters Ridge Drive  
Lewisville, Texas 75057

June 10, 2022 Board Meeting

## RESPONSIVE EDUCATION SOLUTIONS

### 2022-23 BOARD BUDGET (Local Funds, State Funds, & Federal Child Nutrition Program) PREMIER HIGH SCHOOLS

		Budgeted ADA		7,279			
	Revenue	Local	State	Federal	Total	Per ADA	% of Budget
<b>5800</b>	<b>State Revenue</b>						
5812	- Foundation Pgm Act Entitlement	-	77,587,782	-	77,587,782	10,659	93.1%
	<b>Total State Revenues</b>	<b>\$ -</b>	<b>\$ 77,587,782</b>	<b>\$ -</b>	<b>\$ 77,587,782</b>	<b>\$ 10,659</b>	<b>93.1%</b>
<b>5900</b>	<b>Federal Revenue</b>						
5921	- School Breakfast Program	-	-	252,760	252,760	35	0.3%
5922	- National School Lunch Program	-	-	758,266	758,266	104	0.9%
	<b>Total Federal Revenue</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 1,011,026</b>	<b>\$ 1,011,026</b>	<b>\$ 139</b>	<b>1.2%</b>
<b>7900</b>	<b>Administrative Revenue</b>						
7298	- Expansion & Improvement	-	4,718,176	-	4,718,176	648	5.7%
	<b>Total Administrative Revenue</b>	<b>\$ -</b>	<b>\$ 4,718,176</b>	<b>\$ -</b>	<b>\$ 4,718,176</b>	<b>\$ 648</b>	<b>5.7%</b>
	<b>Total Revenue</b>	<b>\$ -</b>	<b>\$ 82,305,958</b>	<b>\$ 1,011,026</b>	<b>\$ 83,316,984</b>	<b>\$ 11,446</b>	<b>100.0%</b>
	<b>Expenses</b>						
<b>6100</b>	<b>Payroll Costs</b>						
6112	- Salaries/Wages-Substitutes	-	376,889	-	376,889	52	0.5%
6119	- Salaries/Wages-Teachers & Prof	-	26,949,578	-	26,949,578	3,702	35.8%
6129	- Salaries/Wages-Support Staff	-	4,383,744	-	4,383,744	602	5.8%
6138	- Incentive Allowance	-	451,145	-	451,145	62	0.6%
6141	- Soc Sec/Medicare	-	497,260	-	497,260	68	0.7%
6142	- Group Insurance	-	1,771,586	-	1,771,586	243	2.4%
6143	- Workers' Comp	-	110,607	-	110,607	15	0.1%
6145	- Unemployment Compensation	-	256,307	-	256,307	35	0.3%
6146	- Teachers Retirement/Trs Care	-	1,253,333	-	1,253,333	172	1.7%
	<b>Total Payroll Costs</b>	<b>\$ -</b>	<b>\$ 36,050,448</b>	<b>\$ -</b>	<b>\$ 36,050,448</b>	<b>\$ 4,953</b>	<b>47.9%</b>
<b>6200</b>	<b>Professional &amp; Contracted Services</b>						
6211	- Professional Svcs - Legal	-	50,000	-	50,000	7	0.1%
6212	- Professional Svcs - Audit	-	36,000	-	36,000	5	0.0%
6219	- Professional Services	-	727,168	-	727,168	100	1.0%
6223	- Student Tuition-Non-Public Sch	-	90,241	-	90,241	12	0.1%
6239	- Education Service Ctr Services	-	66,595	-	66,595	9	0.1%
6244	- Contract Maint & Repair-Janito	-	1,139,611	-	1,139,611	157	1.5%
6246	- Contract Maint & Repair-Landsc	-	117,133	-	117,133	16	0.2%
6249	- Contracted Maint & Repair	-	1,263,245	-	1,263,245	174	1.7%
6255	- Telephone Base Charges	-	547,244	-	547,244	75	0.7%
6257	- Data Services, Internet, Etc	-	529,000	-	529,000	73	0.7%
6259	- Utilities	-	1,047,885	-	1,047,885	144	1.4%
6268	- Rentals/Leases - Facilities	-	4,554,718	-	4,554,718	626	6.1%
6269	- Rentals/Leases	-	112,500	-	112,500	15	0.1%
6299	- Misc Contracted Services	-	2,315,296	-	2,315,296	318	3.1%
	<b>Total Professional &amp; Contracted Services</b>	<b>\$ -</b>	<b>\$ 12,596,636</b>	<b>\$ -</b>	<b>\$ 12,596,636</b>	<b>\$ 1,731</b>	<b>16.7%</b>
<b>6300</b>	<b>Supplies &amp; Materials</b>						
6317	- Supplies-M&O-Janitorial/Cleani	-	151,000	-	151,000	21	0.2%
6319	- Supplies - Maint / Op	-	10,000	-	10,000	1	0.0%
6321	- Curriculum-Textbooks	-	873,450	-	873,450	120	1.2%
6329	- Reading Materials	-	21,836	-	21,836	3	0.0%
6339	- Testing Materials	-	243,779	-	243,779	33	0.3%
6341	- Food	-	20,000	1,011,014	1,031,014	142	1.4%
6398	- General Supplies-It-Hdwr	-	607,035	-	607,035	83	0.8%
6399	- General Supplies	-	1,354,068	-	1,354,068	186	1.8%
	<b>Total Supplies &amp; Materials</b>	<b>\$ -</b>	<b>\$ 3,281,168</b>	<b>\$ 1,011,014</b>	<b>\$ 4,292,182</b>	<b>\$ 590</b>	<b>5.7%</b>



6400	Other Operating Costs							
6411	- Travel & Subsistence-Employee	-	243,308	-	243,308	33	0.3%	
6412	- Travel & Subsistence - Student	-	58,654	-	58,654	8	0.1%	
6429	- Insurance & Bonding Costs	-	198,554	-	198,554	27	0.3%	
6449	- Depreciation Expense	-	1,509,019	-	1,509,019	207	2.0%	
6462	- Student Attendance Incentive	-	43,672	-	43,672	6	0.1%	
6466	- Graduation And Eoy Awards	-	170,045	-	170,045	23	0.2%	
6495	- Dues	-	41,600	-	41,600	6	0.1%	
6499	- Misc Operating Cost	-	1,731,951	-	1,731,951	238	2.3%	
	<b>Total Other Operating Costs</b>	<b>\$</b>	<b>-</b>	<b>\$</b>	<b>3,996,803</b>	<b>\$</b>	<b>549</b>	<b>5.3%</b>

6500	Debt												
6523	- Interest Expenses (Debt)	-	693,349	-	693,349	95	0.9%						
	Total Debt	\$	-	\$	693,349	\$	-	\$	693,349	\$	95	0.9%	

8000	Other Losses & Expenses							
8298	- Expansion & Campus Improvement	-	4,718,176	-	4,718,176	648	6.3%	
8299	- Intracompany Contracted Services	-	12,926,495	-	12,926,495	1,776	17.2%	
	<b>Total Other Losses &amp; Expenses</b>	<b>\$</b>	<b>-</b>	<b>\$</b>	<b>17,644,671</b>	<b>\$</b>	<b>2,424</b>	<b>23.4%</b>

<b>Total Expenses</b>	<b>\$</b>	<b>-</b>	<b>\$</b>	<b>74,263,075</b>	<b>\$</b>	<b>1,011,014</b>	<b>\$</b>	<b>75,274,089</b>	<b>\$</b>	<b>10,341</b>	<b>100.0%</b>
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<b>Net Surplus (Deficit)</b>	<b>\$</b>	<b>-</b>	<b>\$</b>	<b>8,042,883</b>	<b>\$</b>	<b>12</b>	<b>\$</b>	<b>8,042,895</b>	<b>\$</b>	<b>1,105</b>
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ADA	7,279
Mainstream SpEd ADA	530
Special Ed	232
Comp Ed	3,927
Bilingual	600
Early Ed	14
Dylexia	335
CTE	537

## RESPONSIVE EDUCATION SOLUTIONS

### 2022-23 BOARD BUDGET (Local Funds, State Funds, & Federal Child Nutrition Program) PREMIER HIGH SCHOOLS - BRICK AND MORTAR

Budgeted ADA		4,599					
	Revenue	Local	State	Federal	Total	Per ADA	% of Budget
<b>5800</b>	<b>State Revenue</b>						
5812	- Foundation Pgm Act Entitlement	-	50,361,921	-	50,361,921	10,951	89.8%
	<b>Total State Revenues</b>	<b>\$ -</b>	<b>\$ 50,361,921</b>	<b>\$ -</b>	<b>\$ 50,361,921</b>	<b>\$ 10,951</b>	<b>89.8%</b>
<b>5900</b>	<b>Federal Revenue</b>						
5921	- School Breakfast Program	-	-	252,760	252,760	55	0.5%
5922	- National School Lunch Program	-	-	758,266	758,266	165	1.4%
	<b>Total Federal Revenue</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 1,011,026</b>	<b>\$ 1,011,026</b>	<b>\$ 220</b>	<b>1.8%</b>
<b>7900</b>	<b>Administrative Revenue</b>						
7298	- Expansion & Improvement	-	4,718,176	-	4,718,176	1,026	8.4%
	<b>Total Administrative Revenue</b>	<b>\$ -</b>	<b>\$ 4,718,176</b>	<b>\$ -</b>	<b>\$ 4,718,176</b>	<b>\$ 1,026</b>	<b>8.4%</b>
	<b>Total Revenue</b>	<b>\$ -</b>	<b>\$ 55,080,097</b>	<b>\$ 1,011,026</b>	<b>\$ 56,091,123</b>	<b>\$ 12,196</b>	<b>100.0%</b>
	<b>Expenses</b>						
<b>6100</b>	<b>Payroll Costs</b>						
6112	- Salaries/Wages-Substitutes	-	209,990	-	209,990	46	0.4%
6119	- Salaries/Wages-Teachers & Prof	-	16,886,710	-	16,886,710	3,672	33.1%
6129	- Salaries/Wages-Support Staff	-	3,482,734	-	3,482,734	757	6.8%
6138	- Incentive Allowance	-	297,045	-	297,045	65	0.6%
6141	- Soc Sec/Medicare	-	323,263	-	323,263	70	0.6%
6142	- Group Insurance	-	1,151,688	-	1,151,688	250	2.3%
6143	- Workers' Comp	-	71,904	-	71,904	16	0.1%
6145	- Unemployment Compensation	-	166,622	-	166,622	36	0.3%
6146	- Teachers Retirement/Trs Care	-	814,778	-	814,778	177	1.6%
	<b>Total Payroll Costs</b>	<b>\$ -</b>	<b>\$ 23,404,734</b>	<b>\$ -</b>	<b>\$ 23,404,734</b>	<b>\$ 5,089</b>	<b>45.8%</b>
<b>6200</b>	<b>Professional &amp; Contracted Services</b>						
6211	- Professional Svcs - Legal	-	50,000	-	50,000	11	0.1%
6212	- Professional Svcs - Audit	-	36,000	-	36,000	8	0.1%
6219	- Professional Services	-	536,661	-	536,661	117	1.1%
6223	- Student Tuition-Non-Public Sch	-	58,700	-	58,700	13	0.1%
6239	- Education Service Ctr Services	-	42,475	-	42,475	9	0.1%
6244	- Contract Maint & Repair-Janito	-	1,130,042	-	1,130,042	246	2.2%
6246	- Contract Maint & Repair-Landsc	-	117,133	-	117,133	25	0.2%
6249	- Contracted Maint & Repair	-	1,263,245	-	1,263,245	275	2.5%
6255	- Telephone Base Charges	-	536,898	-	536,898	117	1.1%
6257	- Data Services, Internet, Etc	-	529,000	-	529,000	115	1.0%
6259	- Utilities	-	1,026,034	-	1,026,034	223	2.0%
6268	- Rentals/Leases - Facilities	-	4,554,718	-	4,554,718	990	8.9%
6269	- Rentals/Leases	-	76,000	-	76,000	17	0.1%
6299	- Misc Contracted Services	-	807,615	-	807,615	176	1.6%
	<b>Total Professional &amp; Contracted Services</b>	<b>\$ -</b>	<b>\$ 10,764,521</b>	<b>\$ -</b>	<b>\$ 10,764,521</b>	<b>\$ 2,341</b>	<b>21.1%</b>
<b>6300</b>	<b>Supplies &amp; Materials</b>						
6317	- Supplies-M&O-Janitorial/Cleani	-	148,000	-	148,000	32	0.3%
6319	- Supplies - Maint / Op	-	10,000	-	10,000	2	0.0%
6321	- Curriculum-Textbooks	-	551,850	-	551,850	120	1.1%
6329	- Reading Materials	-	13,796	-	13,796	3	0.0%
6339	- Testing Materials	-	158,119	-	158,119	34	0.3%
6341	- Food	-	20,000	1,011,014	1,031,014	224	2.0%
6398	- General Supplies-It-Hdwr	-	607,035	-	607,035	132	1.2%
6399	- General Supplies	-	1,023,424	-	1,023,424	223	2.0%
	<b>Total Supplies &amp; Materials</b>	<b>\$ -</b>	<b>\$ 2,532,224</b>	<b>\$ 1,011,014</b>	<b>\$ 3,543,238</b>	<b>\$ 770</b>	<b>6.9%</b>

ADA	4,599
Mainstream SpEd ADA	284
Special Ed	124
Comp Ed	3,627
Bilingual	498
Early Ed	14
Dylexia	160
CTE	537

## RESPONSIVE EDUCATION SOLUTIONS

### 2022-23 BOARD BUDGET (Local Funds, State Funds, & Federal Child Nutrition Program) PREMIER HIGH SCHOOLS - VIRTUAL

Budgeted ADA		2,680					
	Revenue	Local	State	Federal	Total	Per ADA	% of Budget
<b>5800</b>	<b>State Revenue</b>						
5812	- Foundation Pgm Act Entitlement	-	27,225,861	-	27,225,861	10,159	100.0%
	<b>Total State Revenues</b>	<b>\$ -</b>	<b>\$ 27,225,861</b>	<b>\$ -</b>	<b>\$ 27,225,861</b>	<b>\$ 10,159</b>	<b>100.0%</b>
	<b>Total Revenue</b>	<b>\$ -</b>	<b>\$ 27,225,861</b>	<b>\$ -</b>	<b>\$ 27,225,861</b>	<b>\$ 10,159</b>	<b>100.0%</b>
	<b>Expenses</b>						
<b>6100</b>	<b>Payroll Costs</b>						
6112	- Salaries/Wages-Substitutes	-	166,899	-	166,899	62	0.7%
6119	- Salaries/Wages-Teachers & Prof	-	10,062,868	-	10,062,868	3,755	41.5%
6129	- Salaries/Wages-Support Staff	-	901,010	-	901,010	336	3.7%
6138	- Incentive Allowance	-	154,100	-	154,100	58	0.6%
6141	- Soc Sec/Medicare	-	173,997	-	173,997	65	0.7%
6142	- Group Insurance	-	619,898	-	619,898	231	2.6%
6143	- Workers' Comp	-	38,702	-	38,702	14	0.2%
6145	- Unemployment Compensation	-	89,685	-	89,685	33	0.4%
6146	- Teachers Retirement/Trs Care	-	438,555	-	438,555	164	1.8%
	<b>Total Payroll Costs</b>	<b>\$ -</b>	<b>\$ 12,645,714</b>	<b>\$ -</b>	<b>\$ 12,645,714</b>	<b>\$ 4,719</b>	<b>52.2%</b>
<b>6200</b>	<b>Professional &amp; Contracted Services</b>						
6219	- Professional Services	-	190,507	-	190,507	71	0.8%
6223	- Student Tuition-Non-Public Sch	-	31,541	-	31,541	12	0.1%
6239	- Education Service Ctr Services	-	24,120	-	24,120	9	0.1%
6244	- Contract Maint & Repair-Janito	-	9,569	-	9,569	4	0.0%
6255	- Telephone Base Charges	-	10,346	-	10,346	4	0.0%
6259	- Utilities	-	21,851	-	21,851	8	0.1%
6269	- Rentals/Leases	-	36,500	-	36,500	14	0.2%
6299	- Misc Contracted Services	-	1,507,681	-	1,507,681	563	6.2%
	<b>Total Professional &amp; Contracted Services</b>	<b>\$ -</b>	<b>\$ 1,832,115</b>	<b>\$ -</b>	<b>\$ 1,832,115</b>	<b>\$ 684</b>	<b>7.6%</b>
<b>6300</b>	<b>Supplies &amp; Materials</b>						
6317	- Supplies-M&O-Janitorial/Cleani	-	3,000	-	3,000	1	0.0%
6321	- Curriculum-Textbooks	-	321,600	-	321,600	120	1.3%
6329	- Reading Materials	-	8,040	-	8,040	3	0.0%
6339	- Testing Materials	-	85,660	-	85,660	32	0.4%
6399	- General Supplies	-	330,644	-	330,644	123	1.4%
	<b>Total Supplies &amp; Materials</b>	<b>\$ -</b>	<b>\$ 748,944</b>	<b>\$ -</b>	<b>\$ 748,944</b>	<b>\$ 279</b>	<b>3.1%</b>
<b>6400</b>	<b>Other Operating Costs</b>						
6411	- Travel & Subsistence-Employee	-	115,000	-	115,000	43	0.5%
6412	- Travel & Subsistence - Student	-	21,440	-	21,440	8	0.1%
6449	- Depreciation Expense	-	93,726	-	93,726	35	0.4%
6462	- Student Attendance Incentive	-	16,080	-	16,080	6	0.1%
6466	- Graduation And Eoy Awards	-	53,600	-	53,600	20	0.2%
6495	- Dues	-	900	-	900	0	0.0%
6499	- Misc Operating Cost	-	26,800	-	26,800	10	0.1%
	<b>Total Other Operating Costs</b>	<b>\$ -</b>	<b>\$ 327,546</b>	<b>\$ -</b>	<b>\$ 327,546</b>	<b>\$ 122</b>	<b>1.4%</b>
<b>6500</b>	<b>Debt</b>						
6523	- Interest Expenses (Debt)	-	9,910	-	9,910	4	0.0%
	<b>Total Debt</b>	<b>\$ -</b>	<b>\$ 9,910</b>	<b>\$ -</b>	<b>\$ 9,910</b>	<b>\$ 4</b>	<b>0.0%</b>

<b>8000</b>	<b>Other Losses &amp; Expenses</b>						
8298	- Expansion & Campus Improvement	-	2,666,933	-	2,666,933	995	11.0%
8299	- Intracompany Contracted Services	-	5,989,689	-	5,989,689	2,235	24.7%
<b>Total Other Losses &amp; Expenses</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>8,656,622</b>	<b>\$</b>	<b>-</b>
<b>Total Expenses</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>24,220,851</b>	<b>\$</b>	<b>-</b>
<b>Net Surplus (Deficit)</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>3,005,010</b>	<b>\$</b>	<b>-</b>

	ADA	2,680
	Mainstream SpEd ADA	246
	Special Ed	108
	Comp Ed	300
	Bilingual	102
	Early Ed	0
	Dylexia	175
	CTE	0

## RESPONSIVE EDUCATION SOLUTIONS

### 2022-23 BOARD BUDGET (Local Funds, State Funds, & Federal Child Nutrition Program) TEXAS COLLEGE PREPARATORY ACADEMIES

		Budgeted ADA		17,251					
	Revenue	Local	State	Federal	Total	Per ADA	% of Budget		
5700	Local & Intermediate Revenues								
5749	- Other Revenues	750,561	-	-	750,561	44	0.4%		
	Total Local & Intermediate Revenues	\$ 750,561	\$ -	\$ -	\$ 750,561	\$ 44	0.4%		
5800	State Revenue								
5812	- Foundation Pgm Act Entitlement	-	166,985,190	-	166,985,190	9,680	92.5%		
	Total State Revenues	\$ -	\$ 166,985,190	\$ -	\$ 166,985,190	\$ 9,680	92.5%		
5900	Federal Revenue								
5921	- School Breakfast Program	-	-	1,201,755	1,201,755	70	0.7%		
5922	- National School Lunch Program	-	-	3,605,253	3,605,253	209	2.0%		
	Total Federal Revenue	\$ -	\$ -	\$ 4,807,008	\$ 4,807,008	\$ 279	2.7%		
7900	Administrative Revenue								
7298	- Expansion & Improvement	-	7,932,773	-	7,932,773	460	4.4%		
	Total Administrative Revenue	\$ -	\$ 7,932,773	\$ -	\$ 7,932,773	\$ 460	4.4%		
	Total Revenue	\$ 750,561	\$ 174,917,963	\$ 4,807,008	\$ 180,475,532	\$ 10,462	100.0%		
Expenses									
6100	Payroll Costs								
6112	- Salaries/Wages-Substitutes	-	1,109,116	-	1,109,116	64	0.6%		
6119	- Salaries/Wages-Teachers & Prof	-	69,933,798	-	69,933,798	4,054	39.3%		
6129	- Salaries/Wages-Support Staff	443,122	10,718,087	-	11,161,209	647	6.3%		
6138	- Incentive Allowance	-	1,161,996	-	1,161,996	67	0.7%		
6141	- Soc Sec/Medicare	7,032	1,279,945	-	1,286,978	75	0.7%		
6142	- Group Insurance	25,054	4,560,057	-	4,585,111	266	2.6%		
6143	- Workers' Comp	1,564	284,701	-	286,265	17	0.2%		
6145	- Unemployment Compensation	3,625	659,732	-	663,357	38	0.4%		
6146	- Teachers Retirement/Trs Care	17,725	3,226,075	-	3,243,800	188	1.8%		
	Total Payroll Costs	\$ 498,122	\$ 92,933,508	\$ -	\$ 93,431,631	\$ 5,416	52.6%		
6200	Professional & Contracted Services								
6211	- Professional Svcs - Legal	-	225,000	-	225,000	13	0.1%		
6212	- Professional Svcs - Audit	-	36,000	-	36,000	2	0.0%		
6219	- Professional Services	-	1,629,986	-	1,629,986	94	0.9%		
6223	- Student Tuition-Non-Public Sch	-	330,063	-	330,063	19	0.2%		
6239	- Education Service Ctr Services	-	172,615	-	172,615	10	0.1%		
6244	- Contract Maint & Repair-Janito	-	3,241,167	-	3,241,167	188	1.8%		
6246	- Contract Maint & Repair-Landsc	-	566,450	-	566,450	33	0.3%		
6249	- Contracted Maint & Repair	-	3,995,123	-	3,995,123	232	2.2%		
6255	- Telephone Base Charges	-	658,683	-	658,683	38	0.4%		
6257	- Data Services, Internet, Etc	-	693,000	-	693,000	40	0.4%		
6259	- Utilities	-	3,260,832	-	3,260,832	189	1.8%		
6268	- Rentals/Leases - Facilities	-	4,189,969	-	4,189,969	243	2.4%		
6269	- Rentals/Leases	-	197,500	-	197,500	11	0.1%		
6299	- Misc Contracted Services	-	3,006,447	-	3,006,447	174	1.7%		
	Total Professional & Contracted Services	\$ -	\$ 22,202,835	\$ -	\$ 22,202,835	\$ 1,287	12.5%		
6300	Supplies & Materials								
6317	- Supplies-M&O-Janitorial/Cleani	-	375,585	-	375,585	22	0.2%		
6319	- Supplies - Maint / Op	-	44,000	-	44,000	3	0.0%		
6321	- Curriculum-Textbooks	-	1,012,735	-	1,012,735	59	0.6%		
6329	- Reading Materials	-	293,013	-	293,013	17	0.2%		
6339	- Testing Materials	-	394,121	-	394,121	23	0.2%		
6341	- Food	-	45,000	4,806,998	4,851,998	281	2.7%		
6398	- General Supplies-It-Hdwr	-	730,912	-	730,912	42	0.4%		
6399	- General Supplies	32,054	3,614,362	-	3,646,416	211	2.1%		
	Total Supplies & Materials	\$ 32,054	\$ 6,509,728	\$ 4,806,998	\$ 11,348,780	\$ 658	6.4%		



## RESPONSIVE EDUCATION SOLUTIONS

**2022-23 BOARD BUDGET (Local Funds, State Funds, & Federal Child Nutrition Program)**

**TEXAS COLLEGE PREPARATORY ACADEMIES - BRICK AND MORTAR**

		Budgeted ADA		15,551					
Revenue		Local	State	Federal	Total	Per ADA	% of Budget		
5700	Local & Intermediate Revenues								
5749	- Other Revenues	750,561	-	-	750,561	48		0.5%	
	Total Local & Intermediate Revenues	\$ 750,561	\$ -	\$ -	\$ 750,561	\$ 48		0.5%	
5800	State Revenue								
5812	- Foundation Pgm Act Entitlement	-	151,977,880	-	151,977,880	9,773		91.8%	
	Total State Revenues	\$ -	\$ 151,977,880	\$ -	\$ 151,977,880	\$ 9,773		91.8%	
5900	Federal Revenue								
5921	- School Breakfast Program	-	-	1,201,755	1,201,755	77		0.7%	
5922	- National School Lunch Program	-	-	3,605,253	3,605,253	232		2.2%	
	Total Federal Revenue	\$ -	\$ -	\$ 4,807,008	\$ 4,807,008	\$ 309		2.9%	
7900	Administrative Revenue								
7298	- Expansion & Improvement	-	7,932,773	-	7,932,773	510		4.8%	
	Total Administrative Revenue	\$ -	\$ 7,932,773	\$ -	\$ 7,932,773	\$ 510		4.8%	
	Total Revenue	\$ 750,561	\$ 159,910,653	\$ 4,807,008	\$ 165,468,222	\$ 10,640		100.0%	
Expenses									
6100	Payroll Costs								
6112	- Salaries/Wages-Substitutes	-	1,033,796	-	1,033,796	66		0.6%	
6119	- Salaries/Wages-Teachers & Prof	-	65,199,070	-	65,199,070	4,193		39.6%	
6129	- Salaries/Wages-Support Staff	443,122	10,157,767	-	10,600,889	682		6.4%	
6138	- Incentive Allowance	-	1,085,738	-	1,085,738	70		0.7%	
6141	- Soc Sec/Medicare	7,032	1,195,913	-	1,202,945	77		0.7%	
6142	- Group Insurance	25,054	4,260,675	-	4,285,729	276		2.6%	
6143	- Workers' Comp	1,564	266,010	-	267,574	17		0.2%	
6145	- Unemployment Compensation	3,625	616,419	-	620,044	40		0.4%	
6146	- Teachers Retirement/Trs Care	17,725	3,014,273	-	3,031,998	195		1.8%	
	Total Payroll Costs	\$ 498,122	\$ 86,829,661	\$ -	\$ 87,327,783	\$ 5,616		53.1%	
6200	Professional & Contracted Services								
6211	- Professional Svcs - Legal	-	225,000	-	225,000	14		0.1%	
6212	- Professional Svcs - Audit	-	36,000	-	36,000	2		0.0%	
6219	- Professional Services	-	1,542,557	-	1,542,557	99		0.9%	
6223	- Student Tuition-Non-Public Sch	-	330,063	-	330,063	21		0.2%	
6239	- Education Service Ctr Services	-	157,315	-	157,315	10		0.1%	
6244	- Contract Maint & Repair-Janito	-	3,229,067	-	3,229,067	208		2.0%	
6246	- Contract Maint & Repair-Landsc	-	566,450	-	566,450	36		0.3%	
6249	- Contracted Maint & Repair	-	3,983,123	-	3,983,123	256		2.4%	
6255	- Telephone Base Charges	-	644,668	-	644,668	41		0.4%	
6257	- Data Services, Internet, Etc	-	684,000	-	684,000	44		0.4%	
6259	- Utilities	-	3,245,692	-	3,245,692	209		2.0%	
6268	- Rentals/Leases - Facilities	-	4,189,969	-	4,189,969	269		2.5%	
6269	- Rentals/Leases	-	161,000	-	161,000	10		0.1%	
6299	- Misc Contracted Services	-	2,079,052	-	2,079,052	134		1.3%	
	Total Professional & Contracted Services	\$ -	\$ 21,073,956	\$ -	\$ 21,073,956	\$ 1,355		12.8%	
6300	Supplies & Materials								
6317	- Supplies-M&O-Janitorial/Cleani	-	374,335	-	374,335	24		0.2%	
6319	- Supplies - Maint / Op	-	44,000	-	44,000	3		0.0%	
6321	- Curriculum-Textbooks	-	808,735	-	808,735	52		0.5%	
6329	- Reading Materials	-	287,913	-	287,913	19		0.2%	
6339	- Testing Materials	-	348,291	-	348,291	22		0.2%	
6341	- Food	-	45,000	4,806,998	4,851,998	312		2.9%	
6398	- General Supplies-It-Hdwr	-	730,912	-	730,912	47		0.4%	
6399	- General Supplies	32,054	3,420,373	-	3,452,427	222		2.1%	
	Total Supplies & Materials	\$ 32,054	\$ 6,059,559	\$ 4,806,998	\$ 10,898,611	\$ 701		6.6%	



ADA	15,551
Mainstream SpEd ADA	331
Special Ed	244
Comp Ed	5,705
Bilingual	1,598
Early Ed	3,252
Dylexia	597
CTE	212

## RESPONSIVE EDUCATION SOLUTIONS

**2022-23 BOARD BUDGET (Local Funds, State Funds, & Federal Child Nutrition Program)**  
**TEXAS COLLEGE PREPARATORY ACADEMIES - VIRTUAL**

Budgeted ADA		1,700					
	Revenue	Local	State	Federal	Total	Per ADA	% of Budget
<b>5800</b>	<b>State Revenue</b>						
5812	- Foundation Pgm Act Entitlement	-	15,007,310	-	15,007,310	8,828	100.0%
	<b>Total State Revenues</b>	<b>\$ -</b>	<b>\$ 15,007,310</b>	<b>\$ -</b>	<b>\$ 15,007,310</b>	<b>\$ 8,828</b>	<b>100.0%</b>
	<b>Total Revenue</b>	<b>\$ -</b>	<b>\$ 15,007,310</b>	<b>\$ -</b>	<b>\$ 15,007,310</b>	<b>\$ 8,828</b>	<b>100.0%</b>
	<b>Expenses</b>						
<b>6100</b>	<b>Payroll Costs</b>						
6112	- Salaries/Wages-Substitutes	-	75,320	-	75,320	44	0.6%
6119	- Salaries/Wages-Teachers & Prof	-	4,734,728	-	4,734,728	2,785	36.1%
6129	- Salaries/Wages-Support Staff	-	560,320	-	560,320	330	4.3%
6138	- Incentive Allowance	-	76,258	-	76,258	45	0.6%
6141	- Soc Sec/Medicare	-	84,032	-	84,032	49	0.6%
6142	- Group Insurance	-	299,382	-	299,382	176	2.3%
6143	- Workers' Comp	-	18,692	-	18,692	11	0.1%
6145	- Unemployment Compensation	-	43,313	-	43,313	25	0.3%
6146	- Teachers Retirement/Trs Care	-	211,802	-	211,802	125	1.6%
	<b>Total Payroll Costs</b>	<b>\$ -</b>	<b>\$ 6,103,847</b>	<b>\$ -</b>	<b>\$ 6,103,847</b>	<b>\$ 3,590</b>	<b>46.5%</b>
<b>6200</b>	<b>Professional &amp; Contracted Services</b>						
6219	- Professional Services	-	87,429	-	87,429	51	0.7%
6239	- Education Service Ctr Services	-	15,300	-	15,300	9	0.1%
6244	- Contract Maint & Repair-Janito	-	12,100	-	12,100	7	0.1%
6249	- Contracted Maint & Repair	-	12,000	-	12,000	7	0.1%
6255	- Telephone Base Charges	-	14,015	-	14,015	8	0.1%
6257	- Data Services, Internet, Etc	-	9,000	-	9,000	5	0.1%
6259	- Utilities	-	15,140	-	15,140	9	0.1%
6269	- Rentals/Leases	-	36,500	-	36,500	21	0.3%
6299	- Misc Contracted Services	-	927,395	-	927,395	546	7.1%
	<b>Total Professional &amp; Contracted Services</b>	<b>\$ -</b>	<b>\$ 1,128,879</b>	<b>\$ -</b>	<b>\$ 1,128,879</b>	<b>\$ 664</b>	<b>8.6%</b>
<b>6300</b>	<b>Supplies &amp; Materials</b>						
6317	- Supplies-M&O-Janitorial/Cleani	-	1,250	-	1,250	1	0.0%
6321	- Curriculum-Textbooks	-	204,000	-	204,000	120	1.6%
6329	- Reading Materials	-	5,100	-	5,100	3	0.0%
6339	- Testing Materials	-	45,830	-	45,830	27	0.3%
6399	- General Supplies	-	193,989	-	193,989	114	1.5%
	<b>Total Supplies &amp; Materials</b>	<b>\$ -</b>	<b>\$ 450,169</b>	<b>\$ -</b>	<b>\$ 450,169</b>	<b>\$ 265</b>	<b>3.4%</b>
<b>6400</b>	<b>Other Operating Costs</b>						
6411	- Travel & Subsistence-Employee	-	115,000	-	115,000	68	0.9%
6412	- Travel & Subsistence - Student	-	13,600	-	13,600	8	0.1%
6449	- Depreciation Expense	-	95,874	-	95,874	56	0.7%
6462	- Student Attendance Incentive	-	10,200	-	10,200	6	0.1%
6466	- Graduation And Eoy Awards	-	34,000	-	34,000	20	0.3%
6495	- Dues	-	900	-	900	1	0.0%
6499	- Misc Operating Cost	-	17,000	-	17,000	10	0.1%
	<b>Total Other Operating Costs</b>	<b>\$ -</b>	<b>\$ 286,574</b>	<b>\$ -</b>	<b>\$ 286,574</b>	<b>\$ 169</b>	<b>2.2%</b>
<b>6500</b>	<b>Debt</b>						
6523	- Interest Expenses (Debt)	-	9,910	-	9,910	6	0.1%
	<b>Total Debt</b>	<b>\$ -</b>	<b>\$ 9,910</b>	<b>\$ -</b>	<b>\$ 9,910</b>	<b>\$ 6</b>	<b>0.1%</b>

<b>8000</b>	<b>Other Losses &amp; Expenses</b>						
8298	- Expansion & Campus Improvement	-	1,850,366	-	1,850,366	1,088	14.1%
8299	- Intracompany Contracted Services	-	3,301,608	-	3,301,608	1,942	25.1%
<b>Total Other Losses &amp; Expenses</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>5,151,974</b>	<b>\$</b>	<b>-</b>
<b>Total Expenses</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>13,131,353</b>	<b>\$</b>	<b>-</b>
<b>Net Surplus (Deficit)</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>1,875,957</b>	<b>\$</b>	<b>1,104</b>

ADA	1,700
Mainstream SpEd ADA	38
Special Ed	13
Comp Ed	139
Bilingual	7
Early Ed	0
Dylexia	0
CTE	0

JUNE 10, 2022



## **2022-23 FISCAL YEAR PROPOSED BUDGET**

501(c)3

RESPONSIVE EDUCATION SOLUTIONS  
CENTRAL ADMINISTRATIVE OFFICES  
1301 Waters Ridge Drive, Lewisville, Texas 75057

# RESPONSIVE EDUCATION SOLUTIONS

## 2022-23 BUDGET

### *501c3 Overview*

#### Growth – Administrative Expectations

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##### *1882 Partnerships*

- Texas Partnerships (SB 1882) permits school districts to partner with open-enrollment charter schools (or other eligible entity) to operate a campus within the district.
- ResponsiveEd continues its partnership with Beaumont ISD to operate their Fehl Price Elementary School with a projected ADA of 396.
- The ResponsiveEd partnership with Snyder ISD was terminated in 2021-2022.

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# RESPONSIVE EDUCATION SOLUTIONS

## 2022-23 BOARD BUDGET

501c3

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<b>REVENUE</b>		<b>Total</b>
<b>5700</b>	<b>Local &amp; Intermediate Revenues</b>	
5742	- Temp Dep & Invest (Interest)	90,487
5743	- Rent Revenue	2,448,182
5748	- Curriculum Sales	325,848
5749	- Other Revenue	2,463,410
<b>Total Local &amp; Intermediate Revenues</b>		<b>\$ 5,327,927</b>
<b>7000</b>	<b>Other Gains &amp; Revenue</b>	
7299	- Intracompany Contracted Services - TCPA	22,702,160
7299	- Intracompany Contracted Services - Premier	12,926,495
7299	- Intracompany Contracted Services- Arkansas	1,152,894
7299	- Intracompany Contracted Services - 1882 Partnership	457,380
<b>Total Other Gains &amp; Revenue</b>		<b>\$ 37,238,929</b>
Blue Learning Donation*		5,500,000
<b>Total Dividend</b>		<b>\$ 5,500,000</b>
<b>Total Revenue</b>		<b>\$ 48,066,856</b>
<b>EXPENSES</b>		
<b>6100</b>	<b>Payroll Costs</b>	
6119	- Salaries/Wages-Teachers & Prof	11,511,977
6129	- Salaries/Wages-Support Staff	4,040,031
6138	- Incentive Allowance	233,279
6141	- Soc Sec/Medicare	250,511
6142	- Group Insurance	892,500
6143	- Workers' Comp	55,721
6145	- Unemployment Compensation	129,124
6146	- Teachers Retirement/Trs Care	631,413
<b>Total Payroll Costs</b>		<b>\$ 17,744,556</b>

<b>6200</b>	<b>Professional &amp; Contracted Services</b>	
6211	- Professional Svcs - Legal	47,000
6212	- Professional Svcs - Audit	35,000
6219	- Professional Services	39,000
6239	- Education Service Ctr Services	16,500
6244	- Contract Maint & Repair-Janito	145,000
6246	- Contract Maint & Repair-Landsc	60,000
6249	- Contracted Maint & Repair	721,449
6255	- Telephone Base Charges	279,921
6257	- Data Services, Internet, Etc	70,000
6259	- Utilities	252,373
6268	- Rentals/Leases - Facilities	24,000
6269	- Rentals/Leases	180,100
6291	- Consulting Services	57,500
6299	- Misc Contracted Services	23,960,494
<b>Total Professional &amp; Contracted Services</b>		<b>\$ 25,888,337</b>
<b>6300</b>	<b>Supplies &amp; Materials</b>	
6311	- Gasoline & Other Fuels	33,800
6317	- Supplies-M&O-Janitorial/Cleani	30,000
6319	- Supplies - Maint / Op	157,500
6321	- Curriculum-Textbooks	2,000
6329	- Reading Materials	38,902
6398	- General Supplies-It-Hdwr	551,697
6399	- General Supplies	1,233,330
<b>Total Supplies &amp; Materials</b>		<b>\$ 2,047,229</b>
<b>6400</b>	<b>Other Operating Costs</b>	
6411	- Travel & Subsistence-Employee	639,063
6419	- Travel & Subsistence - Non-Emp	4,790
6429	- Insurance & Bonding Costs	333,270
6449	- Depreciation Expense	350,319
6495	- Dues	78,143
6499	- Misc Operating Cost	461,464
<b>Total Other Operating Costs</b>		<b>\$ 1,867,049</b>
<b>6500</b>	<b>Debt</b>	
6523	- Interest Expenses (Debt)	281,284
6529	- Interest Expenses (Other)	14,395
<b>Total Debt</b>		<b>\$ 295,679</b>
<b>Total Expenses</b>		<b>\$ 47,842,850</b>
<b>Net Surplus (Deficit)</b>		<b>\$ 224,006</b>

\* Estimated discretionary donation from Blue Learning to support ResponsiveEd's mission to provide hope to students through educational options. The amount, if any, will be finalized by the Blue Learning board prior to the end of FY2022.

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**RESPONSIVE EDUCATION SOLUTIONS****2022-23 BOARD BUDGET****1882 Partnerships****Fehl Price Campus (Beaumont ISD)**

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		<b>Budgeted ADA</b>		<b>396</b>	<b>396</b>
				<b>Fehl Price</b>	<b>Total</b>
<b>5700</b>	<b>REVENUE</b>				
	<b>Local &amp; Intermediate Revenues</b>				
5729	- Revenue From Svcs To Other Sch		3,049,200		3,049,200
	<b>Total Local &amp; Intermediate Revenues</b>	<b>\$</b>	<b>3,049,200</b>	<b>\$</b>	<b>3,049,200</b>
	<b>Total Revenue</b>	<b>\$</b>	<b>3,049,200</b>	<b>\$</b>	<b>3,049,200</b>
				<b>Fehl Price</b>	<b>Total</b>
<b>6100</b>	<b>EXPENSES</b>				
	<b>Payroll Costs</b>				
6112	- Salaries/Wages-Substitutes		40,857		40,857
6119	- Salaries/Wages-Teachers & Prof		1,679,058		1,679,058
6129	- Salaries/Wages-Support Staff		215,910		215,910
6141	- Soc Sec/Medicare		30,722		30,722
6142	- Group Insurance		109,452		109,452
6143	- Workers' Comp		6,833		6,833
6145	- Unemployment Compensation		15,835		15,835
6146	- Teachers Retirement/Trs Care		77,433		77,433
	<b>Total Payroll Costs</b>	<b>\$</b>	<b>2,176,100</b>	<b>\$</b>	<b>2,176,100</b>
<b>6200</b>	<b>Professional &amp; Contracted Services</b>				
6219	- Professional Services		8,420		8,420
6249	- Contracted Maint & Repair		19,076		19,076
6255	- Telephone Base Charges		900		900
6269	- Rentals/Leases		4,780		4,780
6299	- Misc Contracted Services		470,047		470,047
	<b>Total Professional &amp; Contracted Services</b>	<b>\$</b>	<b>503,223</b>	<b>\$</b>	<b>503,223</b>
<b>6300</b>	<b>Supplies &amp; Materials</b>				
6317	- Supplies-M&O-Janitorial/Cleani		1,520		1,520
6319	- Supplies - Maint / Op		2,000		2,000
6321	- Curriculum-Textbooks		43,921		43,921
6329	- Reading Materials		1,398		1,398
6339	- Testing Materials		6,330		6,330
6398	- General Supplies-It-Hdwr		17,556		17,556
6399	- General Supplies		49,229		49,229
	<b>Total Supplies &amp; Materials</b>	<b>\$</b>	<b>121,954</b>	<b>\$</b>	<b>121,954</b>
<b>6400</b>	<b>Other Operating Costs</b>				
6411	- Travel & Subsistence-Employee		10,000		10,000
6412	- Travel & Subsistence - Student		1,216		1,216
6429	- Insurance & Bonding Costs		7,350		7,350
6462	- Student Attendance Incentive		576		576
6466	- Graduation And Eoy Awards		2,760		2,760
6495	- Dues		1,600		1,600
6499	- Misc Operating Cost		34,123		34,123
	<b>Total Other Operating Costs</b>	<b>\$</b>	<b>57,625</b>	<b>\$</b>	<b>57,625</b>
	<b>Total Expenses</b>	<b>\$</b>	<b>2,858,902</b>	<b>\$</b>	<b>2,858,902</b>
	<b>Net Surplus (Deficit)</b>	<b>\$</b>	<b>190,298</b>	<b>\$</b>	<b>190,298</b>



# Separate Items

# 1. 2022-2023 Budgets

**RESPONSIVE EDUCATION SOLUTIONS**  
**FY 2022-23 BUDGET RECAP - FUNDS 190 | 240 | 420...438 | 800 | 808**

	Texas College Preparatory Academies				Premier High Schools				Headquarters			Responsive Education Solutions	
	<u>Brick &amp; Mortar</u>	<u>Virtual</u>	<u>Total</u>	<u>Per ADA</u>	<u>Brick &amp; Mortar</u>	<u>Virtual</u>	<u>Total</u>	<u>Per ADA</u>	<u>501c3</u>	<u>1882 Partnerships - Fehr Price</u>	<u>Total</u>	<u>Consolidated</u>	<u>Per ADA</u>
<i>Campus Refined ADA</i>	15,551	1,700	17,251		4,599	2,680	7,279			396	396	24,926	
Total Local Revenue	\$ 750,561	\$ -	\$ 750,561	44	\$ -	\$ -	\$ -	-	\$ 5,327,927	\$ 3,049,200	\$ 8,377,127	\$ 9,127,688	366
Total State Revenue	\$ 151,977,880	\$ 15,007,310	\$ 166,985,190	9,680	\$ 50,361,921	\$ 27,225,861	\$ 77,587,782	10,659	\$ -	\$ -	\$ -	\$ 244,572,972	9,812
Total Federal Revenue	\$ 4,807,008	\$ -	\$ 4,807,008	279	\$ 1,011,026	\$ -	\$ 1,011,026	139	\$ -	\$ -	\$ -	\$ 5,818,034	233
Total Other Gains & Revenue	\$ 7,932,773	\$ -	\$ 7,932,773	460	\$ 4,718,176	\$ -	\$ 4,718,176	648	\$ 37,238,929	\$ -	\$ 37,238,929	\$ 1,610,272	65
Total Charter Revenue	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	-
Blue Learning Donation*	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	-	\$ 5,500,000	\$ -	\$ 5,500,000	\$ 5,500,000	221
<b>Total Revenue</b>	<b>\$ 165,468,222</b>	<b>\$ 15,007,310</b>	<b>\$ 180,475,532</b>	<b>10,922</b>	<b>\$ 56,091,123</b>	<b>\$ 27,225,861</b>	<b>\$ 83,316,984</b>	<b>12,094</b>	<b>\$ 48,066,856</b>	<b>\$ 3,049,200</b>	<b>\$ 51,116,056</b>	<b>\$ 266,628,966</b>	<b>10,697</b>
Expenses													
Total Payroll	\$ 87,327,783	\$ 6,103,847	\$ 93,431,631	5,416	\$ 23,404,734	\$ 12,645,714	\$ 36,050,448	4,953	\$ 17,744,556	\$ 2,176,100	\$ 19,920,656	\$ 149,402,734	5,994
Total Contracted Services	\$ 21,073,956	\$ 1,128,879	\$ 22,202,835	1,287	\$ 10,764,521	\$ 1,832,115	\$ 12,596,636	1,731	\$ 25,888,337	\$ 503,223	\$ 26,391,560	\$ 61,191,031	1,609
Total Supplies & Materials	\$ 10,898,611	\$ 450,169	\$ 11,348,780	658	\$ 3,543,238	\$ 748,944	\$ 4,292,182	590	\$ 2,047,229	\$ 121,954	\$ 2,169,183	\$ 17,810,145	715
Total Other Operating Costs	\$ 11,300,699	\$ 286,574	\$ 11,587,273	672	\$ 3,669,257	\$ 327,546	\$ 3,996,803	549	\$ 1,867,049	\$ 57,625	\$ 1,924,674	\$ 17,508,750	702
Total Debt	\$ 8,526,561	\$ 9,910	\$ 8,536,471	495	\$ 683,439	\$ 9,910	\$ 693,349	95	\$ 295,679	\$ -	\$ 295,679	\$ 9,525,499	382
Total Other Losses & Expenses	\$ 25,482,961	\$ 5,151,974	\$ 30,634,935	1,776	\$ 8,988,049	\$ 8,656,622	\$ 17,644,671	2,424	\$ -	\$ -	\$ -	\$ -	-
Total Charter Expense	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	-
<b>Total Expenses</b>	<b>\$ 164,610,571</b>	<b>\$ 13,131,353</b>	<b>\$ 177,741,925</b>	<b>10,303</b>	<b>\$ 51,053,238</b>	<b>\$ 24,220,851</b>	<b>\$ 75,274,089</b>	<b>10,341</b>	<b>\$ 47,842,850</b>	<b>\$ 2,858,902</b>	<b>\$ 50,701,752</b>	<b>\$ 255,438,159</b>	<b>9,402</b>
<b>Net Surplus (Deficit)</b>	<b>\$ 857,651</b>	<b>\$ 1,875,957</b>	<b>\$ 2,733,607</b>	<b>618</b>	<b>\$ 5,037,885</b>	<b>\$ 3,005,010</b>	<b>\$ 8,042,895</b>	<b>1,753</b>	<b>\$ 224,006</b>	<b>\$ 190,298</b>	<b>\$ 414,304</b>	<b>\$ 11,190,807</b>	<b>1,295</b>

\* Estimated discretionary donation from Blue Learning to support ResponsiveEd's mission to provide hope to students through educational options. The amount, if any, will be finalized by the Blue Learning board prior to the end of FY2023.

## RESPONSIVE EDUCATION SOLUTIONS

**2022-23 BOARD BUDGET (Local Funds, State Funds, & Federal Child Nutrition Program)**

**TEXAS COLLEGE PREPARATORY ACADEMIES**

**Budgeted ADA**

**17,251**

Revenue	Local	State	Federal	Total	Per ADA	% of Budget
<b>Local &amp; Intermediate Revenue</b>						
5742 - Temp Dep & Invest (Interest)	-	-	-	-	-	0.0%
5743 - Rent	-	-	-	-	-	0.0%
5744 - Gifts & Bequests	-	-	-	-	-	0.0%
5747 - Erate Refunds	-	-	-	-	-	0.0%
5748 - Curriculum Sales	-	-	-	-	-	0.0%
5749 - Other Revenues	750,561	-	-	750,561	44	100.0%
5751 - Food Service Activity	-	-	-	-	-	0.0%
5755 - Enterprising Serv Revenue	-	-	-	-	-	0.0%
5769 - Misc Revenues From Interm Svcs	-	-	-	-	-	0.0%
5700 Local & Intermediate Revenue	750,561	-	-	750,561	44	100.0%
<b>State Revenue</b>						
5811 - Available School Fund (Asf)	-	-	-	-	-	0.0%
5812 - Foundation Pgm Act Entitlement	-	166,985,190	-	166,985,190	9,680	100.0%
5828 - Revenue From Other State Progr	-	-	-	-	-	0.0%
5829 - State Pgm Revenues Dist By Tea	-	-	-	-	-	0.0%
5839 - State Revenues From State Govt	-	-	-	-	-	0.0%
5800 State Revenue	-	166,985,190	-	166,985,190	9,680	100.0%
<b>Federal Revenue</b>						
5921 - School Breakfast Program	-	-	1,201,755	1,201,755	70	25.0%
5922 - National School Lunch Program	-	-	3,605,253	3,605,253	209	75.0%
5929 - Federal Revenues Dist By Tea	-	-	-	-	-	0.0%
5900 Federal Revenue	-	-	4,807,008	4,807,008	279	100.0%
<b>Other Gains &amp; Revenue</b>						
7298 - Expansion & Improvement	-	7,932,773	-	7,932,773	460	0.0%
7743 - Intracompany Rent Revenue	-	-	-	-	-	0.0%
7951 - Gain On Sale Of Property	-	-	-	-	-	0.0%
7989 - Other Gains	-	-	-	-	-	0.0%
7900 Other Gains & Revenue	-	-	-	-	-	0.0%
<b>Total Revenue</b>	<b>\$ 750,561</b>	<b>\$ 174,917,963</b>	<b>\$4,807,008.00</b>	<b>\$ 180,475,532</b>	<b>\$ 10,462</b>	<b>100.0%</b>

### EXPENSES

11 - Instruction	-	92,883,957	-	92,883,957	5,384	52.3%
12 - Instructional Resources And Me	-	50,000	-	50,000	3	0.0%
13 - Curriculum Development And Ins	-	6,409,060	-	6,409,060	372	3.6%
21 - Instructional Leadership	-	3,585,033	-	3,585,033	208	2.0%
23 - School Leadership	-	17,648,201	-	17,648,201	1,023	9.9%
31 - Guidance, Counseling, Evaluati	-	706,678	-	706,678	41	0.4%
32 - Social Work Services	-	50,000	-	50,000	3	0.0%
33 - Health Services	-	2,815,830	-	2,815,830	163	1.6%
34 - Student (Pupil) Transportation	-	14,967	-	14,967	1	0.0%
35 - Food Services	-	581,934	4,806,998	5,388,932	312	3.0%
36 - Extracurricular Activities	-	176,431	-	176,431	10	0.1%
41 - General Administration	-	16,600,386	-	16,600,386	962	9.3%
51 - Facilities Maintenance And Ope	-	17,078,830	-	17,078,830	990	9.6%
52 - Security And Monitoring Servic	-	538,366	-	538,366	31	0.3%
53 - Data Processing Services	-	2,766,896	-	2,766,896	160	1.6%
61 - Community Services	530,176	50,000	-	580,176	34	0.3%
71 - Debt Service	-	8,536,471	-	8,536,471	495	4.8%

81	- Fund Raising	-	1,911,711	-	1,911,711	111	1.1%					
82	- Facilities Acquisition And Con	-	-	-	-	-	0.0%					
99	- Undistributed	-	-	-	-	-	0.0%					
<b>Total Expenses</b>		<b>\$</b>	<b>530,176</b>	<b>\$</b>	<b>172,404,750</b>	<b>\$</b>	<b>4,806,998</b>	<b>\$</b>	<b>177,741,925</b>	<b>\$</b>	<b>10,303</b>	<b>100.0%</b>

<b>Net Surplus (Deficit)</b>	<b>\$</b>	<b>220,385</b>	<b>\$</b>	<b>2,513,213</b>	<b>\$</b>	<b>10.00</b>	<b>\$</b>	<b>2,733,607</b>	<b>\$</b>	<b>158</b>
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#### Brick & Mortar

ADA	15,551
Mainstream SpEd ADA	331
Special Ed	244
Comp Ed	5,705
Bilingual	1,598
Early Ed	3,252
Dylexia	597
CTE	212

#### Virtual

ADA	1,700
Mainstream SpEd ADA	38
Special Ed	13
Comp Ed	139
Bilingual	7
Early Ed	0
Dylexia	0
CTE	0

## RESPONSIVE EDUCATION SOLUTIONS

### 2022-23 BOARD BUDGET (Local Funds, State Funds, & Federal Child Nutrition Program) TEXAS COLLEGE PREPARATORY ACADEMIES

Budgeted ADA		17,251					
	Revenue	Local	State	Federal	Total	Per ADA	% of Budget
<b>5700</b>	<b>Local &amp; Intermediate Revenues</b>						
5742	- Temp Dep & Invest (Interest)	-	-	-	-	-	0.0%
5743	- Rent	-	-	-	-	-	0.0%
5744	- Gifts & Bequests	-	-	-	-	-	0.0%
5747	- Erate Refunds	-	-	-	-	-	0.0%
5748	- Curriculum Sales	-	-	-	-	-	0.0%
5749	- Other Revenues	750,561	-	-	750,561	44	0.4%
5751	- Food Service Activity	-	-	-	-	-	0.0%
5755	- Enterprising Serv Revenue	-	-	-	-	-	0.0%
5769	- Misc Revenues From Interm Svcs	-	-	-	-	-	0.0%
	<b>Total Local &amp; Intermediate Revenues</b>	<b>\$ 750,561</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 750,561</b>	<b>\$ 44</b>	<b>0.4%</b>
<b>5800</b>	<b>State Revenue</b>						
5811	- Available School Fund (Asf)	-	-	-	-	-	0.0%
5812	- Foundation Pgm Act Entitlement	-	166,985,190	-	166,985,190	9,680	92.5%
5828	- Revenue From Other State Progr	-	-	-	-	-	0.0%
5829	- State Pgm Revenues Dist By Tea	-	-	-	-	-	0.0%
5839	- State Revenues From State Govt	-	-	-	-	-	0.0%
	<b>Total State Revenues</b>	<b>\$ -</b>	<b>\$ 166,985,190</b>	<b>\$ -</b>	<b>\$ 166,985,190</b>	<b>\$ 9,680</b>	<b>92.5%</b>
<b>5900</b>	<b>Federal Revenue</b>						
5921	- School Breakfast Program	-	-	1,201,755	1,201,755	70	0.7%
5922	- National School Lunch Program	-	-	3,605,253	3,605,253	209	2.0%
5929	- Federal Revenues Dist By Tea	-	-	-	-	-	0.0%
	<b>Total Federal Revenue</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 4,807,008</b>	<b>\$ 4,807,008</b>	<b>\$ 279</b>	<b>2.7%</b>
<b>7900</b>	<b>Administrative Revenue</b>						
7298	- Expansion & Improvement	-	7,932,773	-	7,932,773	460	4.4%
7743	- Intracompany Rent Revenue	-	-	-	-	-	0.0%
7951	- Gain On Sale Of Property	-	-	-	-	-	0.0%
7989	- Other Gains	-	-	-	-	-	0.0%
	<b>Total Administrative Revenue</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0.0%</b>
<b>Total Revenue</b>		<b>\$ 750,561</b>	<b>\$ 174,917,963</b>	<b>\$ 4,807,008</b>	<b>\$ 180,475,532</b>	<b>\$ 10,462</b>	<b>100.0%</b>
	<b>Expenses</b>						
<b>6100</b>	<b>Payroll Costs</b>						
6112	- Salaries/Wages-Substitutes	-	1,109,116	-	1,109,116	64	0.6%
6119	- Salaries/Wages-Teachers & Prof	-	69,933,798	-	69,933,798	4,054	39.3%
6121	- Extra Duty/Overtime Supp Pers	-	-	-	-	-	0.0%
6129	- Salaries/Wages-Support Staff	443,122	10,718,087	-	11,161,209	647	6.3%
6138	- Incentive Allowance	-	1,161,996	-	1,161,996	67	0.7%
6139	- Employee Allowances	-	-	-	-	-	0.0%
6141	- Soc Sec/Medicare	7,032	1,279,945	-	1,286,978	75	0.7%
6142	- Group Insurance	25,054	4,560,057	-	4,585,111	266	2.6%
6143	- Workers' Comp	1,564	284,701	-	286,265	17	0.2%
6145	- Unemployment Compensation	3,625	659,732	-	663,357	38	0.4%
6146	- Teachers Retirement/Trs Care	17,725	3,226,075	-	3,243,800	188	1.8%
6149	- Employee Benefits	-	-	-	-	-	0.0%
	<b>Total Payroll Costs</b>	<b>\$ 498,122</b>	<b>\$ 92,933,508</b>	<b>\$ -</b>	<b>\$ 93,431,631</b>	<b>\$ 5,416</b>	<b>52.6%</b>
<b>6200</b>	<b>Professional &amp; Contracted Services</b>						
6211	- Professional Svcs - Legal	-	225,000	-	225,000	13	0.1%
6212	- Professional Svcs - Audit	-	36,000	-	36,000	2	0.0%
6214	- Lobbying	-	-	-	-	-	0.0%
6219	- Professional Services	-	1,629,986	-	1,629,986	94	0.9%
6221	- Staff Tuition & Related Fees	-	-	-	-	-	0.0%
6222	- Student Tuition-Public Schools	-	-	-	-	-	0.0%
6223	- Student Tuition-Non-Public Sch	-	330,063	-	330,063	19	0.2%
6239	- Education Service Ctr Services	-	172,615	-	172,615	10	0.1%
6244	- Contract Maint & Repair-Janito	-	3,241,167	-	3,241,167	188	1.8%
6246	- Contract Maint & Repair-Landsc	-	566,450	-	566,450	33	0.3%
6249	- Contracted Maint & Repair	-	3,995,123	-	3,995,123	232	2.2%
6255	- Telephone Base Charges	-	658,683	-	658,683	38	0.4%
6257	- Data Services, Internet, Etc	-	693,000	-	693,000	40	0.4%
6259	- Utilities	-	3,260,832	-	3,260,832	189	1.8%

6268	- Rentals/Leases - Facilities	-	4,189,969	-	4,189,969	243	2.4%	
6269	- Rentals/Leases	-	197,500	-	197,500	11	0.1%	
6291	- Consulting Services	-	-	-	-	-	0.0%	
6299	- Misc Contracted Services	-	3,006,447	-	3,006,447	174	1.7%	
<b>Total Professional &amp; Contracted Services</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>22,202,835</b>	<b>\$</b>	<b>1,287</b>	<b>12.5%</b>

#### 6300 Supplies & Materials

6311	- Gasoline & Other Fuels	-	-	-	-	-	0.0%
6317	- Supplies-M&O-Janitorial/Cleani	-	375,585	-	375,585	22	0.2%
6319	- Supplies - Maint / Op	-	44,000	-	44,000	3	0.0%
6321	- Curriculum-Textbooks	-	1,012,735	-	1,012,735	59	0.6%
6329	- Reading Materials	-	293,013	-	293,013	17	0.2%
6339	- Testing Materials	-	394,121	-	394,121	23	0.2%
6341	- Food	-	45,000	4,806,998	4,851,998	281	2.7%
6342	- Non-Food	-	-	-	-	-	0.0%
6343	- Items For Sale	-	-	-	-	-	0.0%
6344	- Usda Donated Commodities	-	-	-	-	-	0.0%
6398	- General Supplies-It-Hdwr	-	730,912	-	730,912	42	0.4%
6399	- General Supplies	32,054	3,614,362	-	3,646,416	211	2.1%
Total Supplies & Materials		\$ 32,054	\$ 6,509,728	\$ 4,806,998	\$ 11,348,780	\$ 658	6.4%

#### 6400 Other Operating Costs

6411	- Travel & Subsistence-Employee	-	380,196	-	380,196	22	0.2%					
6412	- Travel & Subsistence - Student	-	176,431	-	176,431	10	0.1%					
6419	- Travel & Subsistence - Non-Emp	-	-	-	-	-	0.0%					
6429	- Insurance & Bonding Costs	-	805,712	-	805,712	47	0.5%					
6449	- Depreciation Expense	-	6,445,630	-	6,445,630	374	3.6%					
6462	- Student Attendance Incentive	-	59,524	-	59,524	3	0.0%					
6466	- Graduation And Eoy Awards	-	121,247	-	121,247	7	0.1%					
6495	- Dues	-	53,330	-	53,330	3	0.0%					
6499	- Misc Operating Cost	-	3,545,203	-	3,545,203	206	2.0%					
<b>Total Other Operating Costs</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>11,587,273</b>	<b>\$</b>	<b>-</b>	<b>\$</b>	<b>11,587,273</b>	<b>\$</b>	<b>672</b>	<b>6.5%</b>

#### 6500 Debt

6521	- Interest On Bonds	-	-	-	-	-	0.0%	
6523	- Interest Expenses (Debt)	-	8,536,471	-	8,536,471	495	4.8%	
6524	- Amort Of Bond & Other Debt Cst	-	-	-	-	-	0.0%	
6525	- Amort Prem Disc Iss Bond	-	-	-	-	-	0.0%	
6529	- Interest Expenses (Other)	-	-	-	-	-	0.0%	
6599	- Other Debt Fees	-	-	-	-	-	0.0%	
<b>Total Debt</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>8,536,471</b>	<b>\$</b>	<b>495</b>	<b>4.8%</b>

#### 8000 Other Losses & Expenses

8012	- Cost Of Curriculum	-	-	-	-	-	0.0%					
8269	- Intracompany Rent Expense	-	-	-	-	-	0.0%					
8297	- Charter Expense	-	-	-	-	-	0.0%					
8298	- Expansion & Campus Improvement	-	7,932,775	-	7,932,775	460	4.5%					
8299	- Intracompany Contracted Services	-	22,702,160	-	22,702,160	1,316	12.8%					
8477	- Training Fees - Res	-	-	-	-	-	0.0%					
8951	- Loss On Sale Of Property	-	-	-	-	-	0.0%					
8989	- Losses	-	-	-	-	-	0.0%					
<b>Total Other Losses &amp; Expenses</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>30,634,935</b>	<b>\$</b>	<b>-</b>	<b>\$</b>	<b>30,634,935</b>	<b>\$</b>	<b>1,776</b>	<b>17.2%</b>

<b>Total Expenses</b>	<b>\$</b>	<b>530,176</b>	<b>\$</b>	<b>172,404,750</b>	<b>\$</b>	<b>4,806,998</b>	<b>\$</b>	<b>177,741,925</b>	<b>\$</b>	<b>10,303</b>	<b>100.0%</b>
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<b>Net Surplus (Deficit)</b>	<b>\$</b>	<b>220,385</b>	<b>\$</b>	<b>2,513,213</b>	<b>\$</b>	<b>10</b>	<b>\$</b>	<b>2,733,607</b>	<b>\$</b>	<b>158</b>
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ADA	17,251
Mainstream SpEd ADA	369
Special Ed	257
Comp Ed	5,844
Bilingual	1,605
Early Ed	3,252
Dylexia	654
CTE	212

## RESPONSIVE EDUCATION SOLUTIONS

**2022-23 BOARD BUDGET (Local Funds, State Funds, & Federal Child Nutrition Program)**

**TEXAS COLLEGE PREPARATORY ACADEMIES - BRICK AND MORTAR**

Budgeted ADA		15,551					
	Revenue	Local	State	Federal	Total	Per ADA	% of Budget
<b>5700</b>	<b>Local &amp; Intermediate Revenues</b>						
5742	- Temp Dep & Invest (Interest)	-	-	-	-	-	0.0%
5743	- Rent	-	-	-	-	-	0.0%
5744	- Gifts & Bequests	-	-	-	-	-	0.0%
5747	- Erate Refunds	-	-	-	-	-	0.0%
5748	- Curriculum Sales	-	-	-	-	-	0.0%
5749	- Other Revenues	750,561	-	-	750,561	48	0.5%
5751	- Food Service Activity	-	-	-	-	-	0.0%
5755	- Enterprising Serv Revenue	-	-	-	-	-	0.0%
5769	- Misc Revenues From Interm Svcs	-	-	-	-	-	0.0%
	<b>Total Local &amp; Intermediate Revenues</b>	<b>\$ 750,561</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 750,561</b>	<b>\$ 48</b>	<b>0.5%</b>
<b>5800</b>	<b>State Revenue</b>						
5811	- Available School Fund (Asf)	-	-	-	-	-	0.0%
5812	- Foundation Pgm Act Entitlement	-	151,977,880	-	151,977,880	9,773	91.8%
5828	- Revenue From Other State Progr	-	-	-	-	-	0.0%
5829	- State Pgm Revenues Dist By Tea	-	-	-	-	-	0.0%
5839	- State Revenues From State Govt	-	-	-	-	-	0.0%
	<b>Total State Revenues</b>	<b>\$ -</b>	<b>\$ 151,977,880</b>	<b>\$ -</b>	<b>\$ 151,977,880</b>	<b>\$ 9,773</b>	<b>91.8%</b>
<b>5900</b>	<b>Federal Revenue</b>						
5921	- School Breakfast Program	-	-	1,201,755	1,201,755	77	0.7%
5922	- National School Lunch Program	-	-	3,605,253	3,605,253	232	2.2%
5929	- Federal Revenues Dist By Tea	-	-	-	-	-	0.0%
	<b>Total Federal Revenue</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 4,807,008</b>	<b>\$ 4,807,008</b>	<b>\$ 309</b>	<b>2.9%</b>
<b>7900</b>	<b>Administrative Revenue</b>						
7298	- Expansion & Improvement	-	7,932,773	-	7,932,773	510	4.8%
7743	- Intracompany Rent Revenue	-	-	-	-	-	0.0%
7951	- Gain On Sale Of Property	-	-	-	-	-	0.0%
7989	- Other Gains	-	-	-	-	-	0.0%
	<b>Total Administrative Revenue</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0.0%</b>
<b>Total Revenue</b>		<b>\$ 750,561</b>	<b>\$ 159,910,653</b>	<b>\$ 4,807,008</b>	<b>\$ 165,468,222</b>	<b>\$ 10,640</b>	<b>100.0%</b>
	<b>Expenses</b>						
<b>6100</b>	<b>Payroll Costs</b>						
6112	- Salaries/Wages-Substitutes	-	1,033,796	-	1,033,796	66	0.6%
6119	- Salaries/Wages-Teachers & Prof	-	65,199,070	-	65,199,070	4,193	39.6%
6121	- Extra Duty/Overtime Supp Pers	-	-	-	-	-	0.0%
6129	- Salaries/Wages-Support Staff	443,122	10,157,767	-	10,600,889	682	6.4%
6138	- Incentive Allowance	-	1,085,738	-	1,085,738	70	0.7%
6139	- Employee Allowances	-	-	-	-	-	0.0%
6141	- Soc Sec/Medicare	7,032	1,195,913	-	1,202,945	77	0.7%
6142	- Group Insurance	25,054	4,260,675	-	4,285,729	276	2.6%
6143	- Workers' Comp	1,564	266,010	-	267,574	17	0.2%
6145	- Unemployment Compensation	3,625	616,419	-	620,044	40	0.4%
6146	- Teachers Retirement/Trs Care	17,725	3,014,273	-	3,031,998	195	1.8%
6149	- Employee Benefits	-	-	-	-	-	0.0%
	<b>Total Payroll Costs</b>	<b>\$ 498,122</b>	<b>\$ 86,829,661</b>	<b>\$ -</b>	<b>\$ 87,327,783</b>	<b>\$ 5,616</b>	<b>53.1%</b>
<b>6200</b>	<b>Professional &amp; Contracted Services</b>						
6211	- Professional Svcs - Legal	-	225,000	-	225,000	14	0.1%
6212	- Professional Svcs - Audit	-	36,000	-	36,000	2	0.0%
6214	- Lobbying	-	-	-	-	-	0.0%
6219	- Professional Services	-	1,542,557	-	1,542,557	99	0.9%
6221	- Staff Tuition & Related Fees	-	-	-	-	-	0.0%
6222	- Student Tuition-Public Schools	-	-	-	-	-	0.0%
6223	- Student Tuition-Non-Public Sch	-	330,063	-	330,063	21	0.2%
6239	- Education Service Ctr Services	-	157,315	-	157,315	10	0.1%
6244	- Contract Maint & Repair-Janito	-	3,229,067	-	3,229,067	208	2.0%
6246	- Contract Maint & Repair-Landsc	-	566,450	-	566,450	36	0.3%
6249	- Contracted Maint & Repair	-	3,983,123	-	3,983,123	256	2.4%
6255	- Telephone Base Charges	-	644,668	-	644,668	41	0.4%
6257	- Data Services, Internet, Etc	-	684,000	-	684,000	44	0.4%
6259	- Utilities	-	3,245,692	-	3,245,692	209	2.0%



6268	- Rentals/Leases - Facilities	-	4,189,969	-	4,189,969	269	2.5%	
6269	- Rentals/Leases	-	161,000	-	161,000	10	0.1%	
6291	- Consulting Services	-	-	-	-	-	0.0%	
6299	- Misc Contracted Services	-	2,079,052	-	2,079,052	134	1.3%	
<b>Total Professional &amp; Contracted Services</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>21,073,956</b>	<b>\$</b>	<b>1,355</b>	<b>12.8%</b>

#### 6300 Supplies & Materials

6311	- Gasoline & Other Fuels	-	-	-	-	-	0.0%
6317	- Supplies-M&O-Janitorial/Cleani	-	374,335	-	374,335	24	0.2%
6319	- Supplies - Maint / Op	-	44,000	-	44,000	3	0.0%
6321	- Curriculum-Textbooks	-	808,735	-	808,735	52	0.5%
6329	- Reading Materials	-	287,913	-	287,913	19	0.2%
6339	- Testing Materials	-	348,291	-	348,291	22	0.2%
6341	- Food	-	45,000	4,806,998	4,851,998	312	2.9%
6342	- Non-Food	-	-	-	-	-	0.0%
6343	- Items For Sale	-	-	-	-	-	0.0%
6344	- Usda Donated Commodities	-	-	-	-	-	0.0%
6398	- General Supplies-It-Hdwr	-	730,912	-	730,912	47	0.4%
6399	- General Supplies	32,054	3,420,373	-	3,452,427	222	2.1%
Total Supplies & Materials		\$ 32,054	\$ 6,059,559	\$ 4,806,998	\$ 10,898,611	\$ 701	6.6%

#### 6400 Other Operating Costs

6411	- Travel & Subsistence-Employee	-	265,196	-	265,196	17	0.2%					
6412	- Travel & Subsistence - Student	-	162,831	-	162,831	10	0.1%					
6419	- Travel & Subsistence - Non-Emp	-	-	-	-	-	0.0%					
6429	- Insurance & Bonding Costs	-	805,712	-	805,712	52	0.5%					
6449	- Depreciation Expense	-	6,349,756	-	6,349,756	408	3.9%					
6462	- Student Attendance Incentive	-	49,324	-	49,324	3	0.0%					
6466	- Graduation And Eoy Awards	-	87,247	-	87,247	6	0.1%					
6495	- Dues	-	52,430	-	52,430	3	0.0%					
6499	- Misc Operating Cost	-	3,528,203	-	3,528,203	227	2.1%					
<b>Total Other Operating Costs</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>11,300,699</b>	<b>\$</b>	<b>-</b>	<b>\$</b>	<b>11,300,699</b>	<b>\$</b>	<b>727</b>	<b>6.9%</b>

#### 6500 Debt

6521	- Interest On Bonds	-	-	-	-	-	0.0%	
6523	- Interest Expenses (Debt)	-	8,526,561	-	8,526,561	548	5.2%	
6524	- Amort Of Bond & Other Debt Cst	-	-	-	-	-	0.0%	
6525	- Amort Prem Disc Iss Bond	-	-	-	-	-	0.0%	
6529	- Interest Expenses (Other)	-	-	-	-	-	0.0%	
6599	- Other Debt Fees	-	-	-	-	-	0.0%	
<b>Total Debt</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>8,526,561</b>	<b>\$</b>	<b>548</b>	<b>5.2%</b>

#### 8000 Other Losses & Expenses

8012	- Cost Of Curriculum	-	-	-	-	-	0.0%					
8269	- Intracompany Rent Expense	-	-	-	-	-	0.0%					
8297	- Charter Expense	-	-	-	-	-	0.0%					
8298	- Expansion & Campus Improvement	-	6,082,409	-	6,082,409	391	3.7%					
8299	- Intracompany Contracted Services	-	19,400,552	-	19,400,552	1,248	11.8%					
8477	- Training Fees - Res	-	-	-	-	-	0.0%					
8951	- Loss On Sale Of Property	-	-	-	-	-	0.0%					
8989	- Losses	-	-	-	-	-	0.0%					
<b>Total Other Losses &amp; Expenses</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>25,482,961</b>	<b>\$</b>	<b>-</b>	<b>\$</b>	<b>25,482,961</b>	<b>\$</b>	<b>1,639</b>	<b>15.5%</b>

<b>Total Expenses</b>	<b>\$</b>	<b>530,176</b>	<b>\$</b>	<b>159,273,397</b>	<b>\$</b>	<b>4,806,998</b>	<b>\$</b>	<b>164,610,571</b>	<b>\$</b>	<b>10,585</b>	<b>100.0%</b>
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<b>Net Surplus (Deficit)</b>	<b>\$</b>	<b>220,385</b>	<b>\$</b>	<b>637,256</b>	<b>\$</b>	<b>10</b>	<b>\$</b>	<b>857,651</b>	<b>\$</b>	<b>55</b>
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ADA	15,551
Mainstream SpEd ADA	331
Special Ed	244
Comp Ed	5,705
Bilingual	1,598
Early Ed	3,252
Dylexia	597
CTE	212

## RESPONSIVE EDUCATION SOLUTIONS

### 2022-23 BOARD BUDGET (Local Funds, State Funds, & Federal Child Nutrition Program) TEXAS COLLEGE PREPARATORY ACADEMIES - VIRTUAL

Budgeted ADA		1,700					
	Revenue	Local	State	Federal	Total	Per ADA	% of Budget
<b>5700</b>	<b>Local &amp; Intermediate Revenues</b>						
5742	- Temp Dep & Invest (Interest)	-	-	-	-	-	0.0%
5743	- Rent	-	-	-	-	-	0.0%
5744	- Gifts & Bequests	-	-	-	-	-	0.0%
5747	- Erate Refunds	-	-	-	-	-	0.0%
5748	- Curriculum Sales	-	-	-	-	-	0.0%
5749	- Other Revenues	-	-	-	-	-	0.0%
5751	- Food Service Activity	-	-	-	-	-	0.0%
5755	- Enterprising Serv Revenue	-	-	-	-	-	0.0%
5769	- Misc Revenues From Interm Svcs	-	-	-	-	-	0.0%
	<b>Total Local &amp; Intermediate Revenues</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0.0%</b>
<b>5800</b>	<b>State Revenue</b>						
5811	- Available School Fund (Asf)	-	-	-	-	-	0.0%
5812	- Foundation Pgm Act Entitlement	-	15,007,310	-	15,007,310	8,828	100.0%
5828	- Revenue From Other State Progr	-	-	-	-	-	0.0%
5829	- State Pgm Revenues Dist By Tea	-	-	-	-	-	0.0%
5839	- State Revenues From State Govt	-	-	-	-	-	0.0%
	<b>Total State Revenues</b>	<b>\$ -</b>	<b>\$ 15,007,310</b>	<b>\$ -</b>	<b>\$ 15,007,310</b>	<b>\$ 8,828</b>	<b>100.0%</b>
<b>5900</b>	<b>Federal Revenue</b>						
5921	- School Breakfast Program	-	-	-	-	-	0.0%
5922	- National School Lunch Program	-	-	-	-	-	0.0%
5929	- Federal Revenues Dist By Tea	-	-	-	-	-	0.0%
	<b>Total Federal Revenue</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0.0%</b>
<b>7900</b>	<b>Administrative Revenue</b>						
7298	- Expansion & Improvement	-	-	-	-	-	0.0%
7743	- Intracompany Rent Revenue	-	-	-	-	-	0.0%
7951	- Gain On Sale Of Property	-	-	-	-	-	0.0%
7989	- Other Gains	-	-	-	-	-	0.0%
	<b>Total Administrative Revenue</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0.0%</b>
	<b>Total Revenue</b>	<b>\$ -</b>	<b>\$ 15,007,310</b>	<b>\$ -</b>	<b>\$ 15,007,310</b>	<b>\$ 8,828</b>	<b>100.0%</b>
	<b>Expenses</b>						
<b>6100</b>	<b>Payroll Costs</b>						
6112	- Salaries/Wages-Substitutes	-	75,320	-	75,320	44	0.6%
6119	- Salaries/Wages-Teachers & Prof	-	4,734,728	-	4,734,728	2,785	36.1%
6121	- Extra Duty/Overtime Supp Pers	-	-	-	-	-	0.0%
6129	- Salaries/Wages-Support Staff	-	560,320	-	560,320	330	4.3%
6138	- Incentive Allowance	-	76,258	-	76,258	45	0.6%
6139	- Employee Allowances	-	-	-	-	-	0.0%
6141	- Soc Sec/Medicare	-	84,032	-	84,032	49	0.6%
6142	- Group Insurance	-	299,382	-	299,382	176	2.3%
6143	- Workers' Comp	-	18,692	-	18,692	11	0.1%
6145	- Unemployment Compensation	-	43,313	-	43,313	25	0.3%
6146	- Teachers Retirement/Trs Care	-	211,802	-	211,802	125	1.6%
6149	- Employee Benefits	-	-	-	-	-	0.0%
	<b>Total Payroll Costs</b>	<b>\$ -</b>	<b>\$ 6,103,847</b>	<b>\$ -</b>	<b>\$ 6,103,847</b>	<b>\$ 3,590</b>	<b>46.5%</b>
<b>6200</b>	<b>Professional &amp; Contracted Services</b>						
6211	- Professional Svcs - Legal	-	-	-	-	-	0.0%
6212	- Professional Svcs - Audit	-	-	-	-	-	0.0%
6214	- Lobbying	-	-	-	-	-	0.0%
6219	- Professional Services	-	87,429	-	87,429	51	0.7%
6221	- Staff Tuition & Related Fees	-	-	-	-	-	0.0%
6222	- Student Tuition-Public Schools	-	-	-	-	-	0.0%
6223	- Student Tuition-Non-Public Sch	-	-	-	-	-	0.0%
6239	- Education Service Ctr Services	-	15,300	-	15,300	9	0.1%
6244	- Contract Maint & Repair-Janito	-	12,100	-	12,100	7	0.1%
6246	- Contract Maint & Repair-Landsc	-	-	-	-	-	0.0%
6249	- Contracted Maint & Repair	-	12,000	-	12,000	7	0.1%
6255	- Telephone Base Charges	-	14,015	-	14,015	8	0.1%
6257	- Data Services, Internet, Etc	-	9,000	-	9,000	5	0.1%
6259	- Utilities	-	15,140	-	15,140	9	0.1%

6268	- Rentals/Leases - Facilities	-	-	-	-	-	0.0%
6269	- Rentals/Leases	-	36,500	-	36,500	21	0.3%
6291	- Consulting Services	-	-	-	-	-	0.0%
6299	- Misc Contracted Services	-	927,395	-	927,395	546	7.1%
<b>Total Professional &amp; Contracted Services</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>1,128,879</b>	<b>\$</b>	<b>8.6%</b>
<b>6300 Supplies &amp; Materials</b>							
6311	- Gasoline & Other Fuels	-	-	-	-	-	0.0%
6317	- Supplies-M&O-Janitorial/Cleani	-	1,250	-	1,250	1	0.0%
6319	- Supplies - Maint / Op	-	-	-	-	-	0.0%
6321	- Curriculum-Textbooks	-	204,000	-	204,000	120	1.6%
6329	- Reading Materials	-	5,100	-	5,100	3	0.0%
6339	- Testing Materials	-	45,830	-	45,830	27	0.3%
6341	- Food	-	-	-	-	-	0.0%
6342	- Non-Food	-	-	-	-	-	0.0%
6343	- Items For Sale	-	-	-	-	-	0.0%
6344	- Usda Donated Commodities	-	-	-	-	-	0.0%
6398	- General Supplies-It-Hdwr	-	-	-	-	-	0.0%
6399	- General Supplies	-	193,989	-	193,989	114	1.5%
<b>Total Supplies &amp; Materials</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>450,169</b>	<b>\$</b>	<b>3.4%</b>
<b>6400 Other Operating Costs</b>							
6411	- Travel & Subsistence-Employee	-	115,000	-	115,000	68	0.9%
6412	- Travel & Subsistence - Student	-	13,600	-	13,600	8	0.1%
6419	- Travel & Subsistence - Non-Emp	-	-	-	-	-	0.0%
6429	- Insurance & Bonding Costs	-	-	-	-	-	0.0%
6449	- Depreciation Expense	-	95,874	-	95,874	56	0.7%
6462	- Student Attendance Incentive	-	10,200	-	10,200	6	0.1%
6466	- Graduation And Eoy Awards	-	34,000	-	34,000	20	0.3%
6495	- Dues	-	900	-	900	1	0.0%
6499	- Misc Operating Cost	-	17,000	-	17,000	10	0.1%
<b>Total Other Operating Costs</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>286,574</b>	<b>\$</b>	<b>2.2%</b>
<b>6500 Debt</b>							
6521	- Interest On Bonds	-	-	-	-	-	0.0%
6523	- Interest Expenses (Debt)	-	9,910	-	9,910	6	0.1%
6524	- Amort Of Bond & Other Debt Cst	-	-	-	-	-	0.0%
6525	- Amort Prem Disc Iss Bond	-	-	-	-	-	0.0%
6529	- Interest Expenses (Other)	-	-	-	-	-	0.0%
6599	- Other Debt Fees	-	-	-	-	-	0.0%
<b>Total Debt</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>9,910</b>	<b>\$</b>	<b>0.1%</b>
<b>8000 Other Losses &amp; Expenses</b>							
8012	- Cost Of Curriculum	-	-	-	-	-	0.0%
8269	- Intracompany Rent Expense	-	-	-	-	-	0.0%
8297	- Charter Expense	-	-	-	-	-	0.0%
8298	- Expansion & Campus Improvement	-	1,850,366	-	1,850,366	1,088	14.1%
8299	- Intracompany Contracted Services	-	3,301,608	-	3,301,608	1,942	25.1%
8477	- Training Fees - Res	-	-	-	-	-	0.0%
8951	- Loss On Sale Of Property	-	-	-	-	-	0.0%
8989	- Losses	-	-	-	-	-	0.0%
<b>Total Other Losses &amp; Expenses</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>5,151,974</b>	<b>\$</b>	<b>39.2%</b>
<b>Total Expenses</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>13,131,353</b>	<b>\$</b>	<b>100.0%</b>
<b>Net Surplus (Deficit)</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>1,875,957</b>	<b>\$</b>	<b>1.104</b>
ADA			1,700				
Mainstream SpEd ADA			38				
Special Ed			13				
Comp Ed			139				
Bilingual			7				
Early Ed			0				
Dylexia			0				
CTE			0				

## RESPONSIVE EDUCATION SOLUTIONS

### 2022-23 BOARD BUDGET (Local Funds, State Funds, & Federal Child Nutrition Program) PREMIER HIGH SCHOOLS

Budgeted ADA			7,279			
Revenue	Local	State	Federal	Total	Per ADA	% of Budget
Local & Intermediate Revenue						
5742 - Temp Dep & Invest (Interest)	-	-	-	-	-	0.0%
5743 - Rent	-	-	-	-	-	0.0%
5744 - Gifts & Bequests	-	-	-	-	-	0.0%
5747 - Erate Refunds	-	-	-	-	-	0.0%
5748 - Curriculum Sales	-	-	-	-	-	0.0%
5749 - Other Revenues	-	-	-	-	-	0.0%
5751 - Food Service Activity	-	-	-	-	-	0.0%
5755 - Enterprising Serv Revenue	-	-	-	-	-	0.0%
5769 - Misc Revenues From Interm Svcs	-	-	-	-	-	0.0%
5700 Local & Intermediate Revenue	-	-	-	-	-	0.0%
State Revenue						
5811 - Available School Fund (Asf)	-	-	-	-	-	0.0%
5812 - Foundation Pgm Act Entitlement	-	77,587,782	-	77,587,782	10,659	100.0%
5828 - Revenue From Other State Progr	-	-	-	-	-	0.0%
5829 - State Pgm Revenues Dist By Tea	-	-	-	-	-	0.0%
5839 - State Revenues From State Govt	-	-	-	-	-	0.0%
5800 State Revenue	-	77,587,782	-	77,587,782	10,659	100.0%
Federal Revenue						
5921 - School Breakfast Program	-	-	252,760	252,760	35	25.0%
5922 - National School Lunch Program	-	-	758,266	758,266	104	75.0%
5929 - Federal Revenues Dist By Tea	-	-	-	-	-	0.0%
5900 Federal Revenue	-	-	1,011,026	1,011,026	139	100.0%
Other Gains & Revenue						
7298 - Expansion & Improvement	-	4,718,176	-	4,718,176	648	0.0%
7743 - Intracompany Rent Revenue	-	-	-	-	-	0.0%
7951 - Gain On Sale Of Property	-	-	-	-	-	0.0%
7989 - Other Gains	-	-	-	-	-	0.0%
7900 Other Gains & Revenue	-	-	-	-	-	0.0%
Total Revenue	\$ -	\$ 82,305,958	\$ 1,011,026	\$ 83,316,984	\$ 11,446	100.0%

#### EXPENSES

11 - Instruction	-	35,658,812	-	35,658,812	4,899	47.4%
12 - Instructional Resources And Me	-	47,000	-	47,000	6	0.1%
13 - Curriculum Development And Ins	-	4,425,021	-	4,425,021	608	5.9%
21 - Instructional Leadership	-	2,257,977	-	2,257,977	310	3.0%
23 - School Leadership	-	10,015,269	-	10,015,269	1,376	13.3%
31 - Guidance, Counseling, Evaluati	-	552,145	-	552,145	76	0.7%
32 - Social Work Services	-	47,000	-	47,000	6	0.1%
33 - Health Services	-	358,550	-	358,550	49	0.5%
34 - Student (Pupil) Transportation	-	21,342	-	21,342	3	0.0%
35 - Food Services	-	344,773	1,011,014	1,355,787	186	1.8%
36 - Extracurricular Activities	-	58,654	-	58,654	8	0.1%
41 - General Administration	-	9,590,860	-	9,590,860	1,318	12.7%
51 - Facilities Maintenance And Ope	-	6,672,579	-	6,672,579	917	8.9%
52 - Security And Monitoring Servic	-	240,566	-	240,566	33	0.3%
53 - Data Processing Services	-	1,619,585	-	1,619,585	223	2.2%
61 - Community Services	-	47,000	-	47,000	6	0.1%
71 - Debt Service	-	693,349	-	693,349	95	0.9%

81	- Fund Raising	-	1,612,593	-	1,612,593	222	2.1%					
82	- Facilities Acquisition And Con	-	-	-	-	-	0.0%					
99	- Undistributed	-	-	-	-	-	0.0%					
<b>Total Expenses</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>74,263,075</b>	<b>\$</b>	<b>1,011,014</b>	<b>\$</b>	<b>75,274,089</b>	<b>\$</b>	<b>10,341</b>	<b>100.0%</b>
<b>Net Surplus (Deficit)</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>8,042,883</b>	<b>\$</b>	<b>12</b>	<b>\$</b>	<b>8,042,895</b>	<b>\$</b>	<b>1,105</b>	

#### Brick & Mortar

ADA	4,599
Mainstream SpEd ADA	284
Special Ed	124
Comp Ed	3,627
Bilingual	498
Early Ed	
Dylexia	
CTE	

#### Virtual

ADA	2,680
Mainstream SpEd ADA	246
Special Ed	108
Comp Ed	300
Bilingual	102
Early Ed	0
Dylexia	175
CTE	0

## RESPONSIVE EDUCATION SOLUTIONS

### 2022-23 BOARD BUDGET (Local Funds, State Funds, & Federal Child Nutrition Program) PREMIER HIGH SCHOOLS

		Budgeted ADA		7,279			
Revenue		Local	State	Federal	Total	Per ADA	% of Budget
5700	Local & Intermediate Revenues						
5742	- Temp Dep & Invest (Interest)	-	-	-	-	-	0.0%
5743	- Rent	-	-	-	-	-	0.0%
5744	- Gifts & Bequests	-	-	-	-	-	0.0%
5747	- Erate Refunds	-	-	-	-	-	0.0%
5748	- Curriculum Sales	-	-	-	-	-	0.0%
5749	- Other Revenues	-	-	-	-	-	0.0%
5751	- Food Service Activity	-	-	-	-	-	0.0%
5755	- Enterprising Serv Revenue	-	-	-	-	-	0.0%
5769	- Misc Revenues From Interm Svcs	-	-	-	-	-	0.0%
	Total Local & Intermediate Revenues	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
5800	State Revenue						
5811	- Available School Fund (Asf)	-	-	-	-	-	0.0%
5812	- Foundation Pgm Act Entitlement	-	77,587,782	-	77,587,782	10,659	93.1%
5828	- Revenue From Other State Progr	-	-	-	-	-	0.0%
5829	- State Pgm Revenues Dist By Tea	-	-	-	-	-	0.0%
5839	- State Revenues From State Govt	-	-	-	-	-	0.0%
	Total State Revenues	\$ -	\$ 77,587,782	\$ -	\$ 77,587,782	\$ 10,659	93.1%
5900	Federal Revenue						
5921	- School Breakfast Program	-	-	252,760	252,760	35	0.3%
5922	- National School Lunch Program	-	-	758,266	758,266	104	0.9%
5929	- Federal Revenues Dist By Tea	-	-	-	-	-	0.0%
	Total Federal Revenue	\$ -	\$ -	\$ 1,011,026	\$ 1,011,026	\$ 139	1.2%
7900	Administrative Revenue						
7298	- Expansion & Improvement	-	4,718,176	-	4,718,176	648	5.7%
7743	- Intracompany Rent Revenue	-	-	-	-	-	0.0%
7951	- Gain On Sale Of Property	-	-	-	-	-	0.0%
7989	- Other Gains	-	-	-	-	-	0.0%
	Total Administrative Revenue	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
	Total Revenue	\$ -	\$ 82,305,958	\$ 1,011,026	\$ 83,316,984	\$ 11,446	100.0%
Expenses							
6100	Payroll Costs						
6112	- Salaries/Wages-Substitutes	-	376,889	-	376,889	52	0.5%
6119	- Salaries/Wages-Teachers & Prof	-	26,949,578	-	26,949,578	3,702	35.8%
6121	- Extra Duty/Overtime Supp Pers	-	-	-	-	-	0.0%
6129	- Salaries/Wages-Support Staff	-	4,383,744	-	4,383,744	602	5.8%
6138	- Incentive Allowance	-	451,145	-	451,145	62	0.6%
6139	- Employee Allowances	-	-	-	-	-	0.0%
6141	- Soc Sec/Medicare	-	497,260	-	497,260	68	0.7%
6142	- Group Insurance	-	1,771,586	-	1,771,586	243	2.4%
6143	- Workers' Comp	-	110,607	-	110,607	15	0.1%
6145	- Unemployment Compensation	-	256,307	-	256,307	35	0.3%
6146	- Teachers Retirement/Trs Care	-	1,253,333	-	1,253,333	172	1.7%
6149	- Employee Benefits	-	-	-	-	-	0.0%
	Total Payroll Costs	\$ -	\$ 36,050,448	\$ -	\$ 36,050,448	\$ 4,953	47.9%
6200	Professional & Contracted Services						
6211	- Professional Svcs - Legal	-	50,000	-	50,000	7	0.1%
6212	- Professional Svcs - Audit	-	36,000	-	36,000	5	0.0%
6214	- Lobbying	-	-	-	-	-	0.0%
6219	- Professional Services	-	727,168	-	727,168	100	1.0%
6221	- Staff Tuition & Related Fees	-	-	-	-	-	0.0%
6222	- Student Tuition-Public Schools	-	-	-	-	-	0.0%
6223	- Student Tuition-Non-Public Sch	-	90,241	-	90,241	12	0.1%
6239	- Education Service Ctr Services	-	66,595	-	66,595	9	0.1%
6244	- Contract Maint & Repair-Janito	-	1,139,611	-	1,139,611	157	1.5%
6246	- Contract Maint & Repair-Landsc	-	117,133	-	117,133	16	0.2%
6249	- Contracted Maint & Repair	-	1,263,245	-	1,263,245	174	1.7%
6255	- Telephone Base Charges	-	547,244	-	547,244	75	0.7%
6257	- Data Services, Internet, Etc	-	529,000	-	529,000	73	0.7%
6259	- Utilities	-	1,047,885	-	1,047,885	144	1.4%

6268	- Rentals/Leases - Facilities	-	4,554,718	-	4,554,718	626	6.1%	
6269	- Rentals/Leases	-	112,500	-	112,500	15	0.1%	
6291	- Consulting Services	-	-	-	-	-	0.0%	
6299	- Misc Contracted Services	-	2,315,296	-	2,315,296	318	3.1%	
<b>Total Professional &amp; Contracted Services</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>12,596,636</b>	<b>\$</b>	<b>1,731</b>	<b>16.7%</b>

#### 6300 Supplies & Materials

6311	- Gasoline & Other Fuels	-	-	-	-	-	0.0%					
6317	- Supplies-M&O-Janitorial/Cleani	-	151,000	-	151,000	21	0.2%					
6319	- Supplies - Maint / Op	-	10,000	-	10,000	1	0.0%					
6321	- Curriculum-Textbooks	-	873,450	-	873,450	120	1.2%					
6329	- Reading Materials	-	21,836	-	21,836	3	0.0%					
6339	- Testing Materials	-	243,779	-	243,779	33	0.3%					
6341	- Food	-	20,000	1,011,014	1,031,014	142	1.4%					
6342	- Non-Food	-	-	-	-	-	0.0%					
6343	- Items For Sale	-	-	-	-	-	0.0%					
6344	- Usda Donated Commodities	-	-	-	-	-	0.0%					
6398	- General Supplies-It-Hdwr	-	607,035	-	607,035	83	0.8%					
6399	- General Supplies	-	1,354,068	-	1,354,068	186	1.8%					
Total Supplies & Materials		\$	-	\$	3,281,168	\$	1,011,014	\$	4,292,182	\$	590	5.7%

#### 6400 Other Operating Costs

6411	- Travel & Subsistence-Employee	-	243,308	-	243,308	33	0.3%	
6412	- Travel & Subsistence - Student	-	58,654	-	58,654	8	0.1%	
6419	- Travel & Subsistence - Non-Emp	-	-	-	-	-	0.0%	
6429	- Insurance & Bonding Costs	-	198,554	-	198,554	27	0.3%	
6449	- Depreciation Expense	-	1,509,019	-	1,509,019	207	2.0%	
6462	- Student Attendance Incentive	-	43,672	-	43,672	6	0.1%	
6466	- Graduation And Eoy Awards	-	170,045	-	170,045	23	0.2%	
6495	- Dues	-	41,600	-	41,600	6	0.1%	
6499	- Misc Operating Cost	-	1,731,951	-	1,731,951	238	2.3%	
<b>Total Other Operating Costs</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>3,996,803</b>	<b>\$</b>	<b>549</b>	<b>5.3%</b>

#### 6500 Debt

6521	- Interest On Bonds	-	-	-	-	-	0.0%	
6523	- Interest Expenses (Debt)	-	693,349	-	693,349	95	0.9%	
6524	- Amort Of Bond & Other Debt Cst	-	-	-	-	-	0.0%	
6525	- Amort Prem Disc Iss Bond	-	-	-	-	-	0.0%	
6529	- Interest Expenses (Other)	-	-	-	-	-	0.0%	
6599	- Other Debt Fees	-	-	-	-	-	0.0%	
<b>Total Debt</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>693,349</b>	<b>\$</b>	<b>95</b>	<b>0.9%</b>

#### 8000 Other Losses & Expenses

8012	- Cost Of Curriculum	-	-	-	-	-	0.0%					
8269	- Intracompany Rent Expense	-	-	-	-	-	0.0%					
8297	- Charter Expense	-	-	-	-	-	0.0%					
8298	- Expansion & Campus Improvement	-	4,718,176	-	4,718,176	648	6.3%					
8299	- Intracompany Contracted Services	-	12,926,495	-	12,926,495	1,776	17.2%					
8477	- Training Fees - Res	-	-	-	-	-	0.0%					
8951	- Loss On Sale Of Property	-	-	-	-	-	0.0%					
8989	- Losses	-	-	-	-	-	0.0%					
<b>Total Other Losses &amp; Expenses</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>17,644,671</b>	<b>\$</b>	<b>-</b>	<b>\$</b>	<b>17,644,671</b>	<b>\$</b>	<b>2,424</b>	<b>23.4%</b>

<b>Total Expenses</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>74,263,075</b>	<b>\$</b>	<b>1,011,014</b>	<b>\$</b>	<b>75,274,089</b>	<b>\$</b>	<b>10,341</b>	<b>100.0%</b>
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<b>Net Surplus (Deficit)</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>8,042,883</b>	<b>\$</b>	<b>12</b>	<b>\$</b>	<b>8,042,895</b>	<b>\$</b>	<b>1,105</b>	
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ADA	7,279
Mainstream SpEd ADA	530
Special Ed	232
Comp Ed	3,927
Bilingual	600
Early Ed	14
Dylexia	335
CTE	537

## RESPONSIVE EDUCATION SOLUTIONS

### 2022-23 BOARD BUDGET (Local Funds, State Funds, & Federal Child Nutrition Program) PREMIER HIGH SCHOOLS - BRICK AND MORTAR

Budgeted ADA		4,599					
	Revenue	Local	State	Federal	Total	Per ADA	% of Budget
<b>5700</b>	<b>Local &amp; Intermediate Revenues</b>						
5742	- Temp Dep & Invest (Interest)	-	-	-	-	-	0.0%
5743	- Rent	-	-	-	-	-	0.0%
5744	- Gifts & Bequests	-	-	-	-	-	0.0%
5747	- Erate Refunds	-	-	-	-	-	0.0%
5748	- Curriculum Sales	-	-	-	-	-	0.0%
5749	- Other Revenues	-	-	-	-	-	0.0%
5751	- Food Service Activity	-	-	-	-	-	0.0%
5755	- Enterprising Serv Revenue	-	-	-	-	-	0.0%
5769	- Misc Revenues From Interm Svcs	-	-	-	-	-	0.0%
	<b>Total Local &amp; Intermediate Revenues</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0.0%</b>
<b>5800</b>	<b>State Revenue</b>						
5811	- Available School Fund (Asf)	-	-	-	-	-	0.0%
5812	- Foundation Pgm Act Entitlement	-	50,361,921	-	50,361,921	10,951	89.8%
5828	- Revenue From Other State Progr	-	-	-	-	-	0.0%
5829	- State Pgm Revenues Dist By Tea	-	-	-	-	-	0.0%
5839	- State Revenues From State Govt	-	-	-	-	-	0.0%
	<b>Total State Revenues</b>	<b>\$ -</b>	<b>\$ 50,361,921</b>	<b>\$ -</b>	<b>\$ 50,361,921</b>	<b>\$ 10,951</b>	<b>89.8%</b>
<b>5900</b>	<b>Federal Revenue</b>						
5921	- School Breakfast Program	-	-	252,760	252,760	55	0.5%
5922	- National School Lunch Program	-	-	758,266	758,266	165	1.4%
5929	- Federal Revenues Dist By Tea	-	-	-	-	-	0.0%
	<b>Total Federal Revenue</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 1,011,026</b>	<b>\$ 1,011,026</b>	<b>\$ 220</b>	<b>1.8%</b>
<b>7900</b>	<b>Administrative Revenue</b>						
7298	- Expansion & Improvement	-	4,718,176	-	4,718,176	1,026	8.4%
7743	- Intracompany Rent Revenue	-	-	-	-	-	0.0%
7951	- Gain On Sale Of Property	-	-	-	-	-	0.0%
7989	- Other Gains	-	-	-	-	-	0.0%
	<b>Total Administrative Revenue</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0.0%</b>
	<b>Total Revenue</b>	<b>\$ -</b>	<b>\$ 55,080,097</b>	<b>\$ 1,011,026</b>	<b>\$ 56,091,123</b>	<b>\$ 12,196</b>	<b>100.0%</b>
	<b>Expenses</b>						
<b>6100</b>	<b>Payroll Costs</b>						
6112	- Salaries/Wages-Substitutes	-	209,990	-	209,990	46	0.4%
6119	- Salaries/Wages-Teachers & Prof	-	16,886,710	-	16,886,710	3,672	33.1%
6121	- Extra Duty/Overtime Supp Pers	-	-	-	-	-	0.0%
6129	- Salaries/Wages-Support Staff	-	3,482,734	-	3,482,734	757	6.8%
6138	- Incentive Allowance	-	297,045	-	297,045	65	0.6%
6139	- Employee Allowances	-	-	-	-	-	0.0%
6141	- Soc Sec/Medicare	-	323,263	-	323,263	70	0.6%
6142	- Group Insurance	-	1,151,688	-	1,151,688	250	2.3%
6143	- Workers' Comp	-	71,904	-	71,904	16	0.1%
6145	- Unemployment Compensation	-	166,622	-	166,622	36	0.3%
6146	- Teachers Retirement/Trs Care	-	814,778	-	814,778	177	1.6%
6149	- Employee Benefits	-	-	-	-	-	0.0%
	<b>Total Payroll Costs</b>	<b>\$ -</b>	<b>\$ 23,404,734</b>	<b>\$ -</b>	<b>\$ 23,404,734</b>	<b>\$ 5,089</b>	<b>45.8%</b>
<b>6200</b>	<b>Professional &amp; Contracted Services</b>						
6211	- Professional Svcs - Legal	-	50,000	-	50,000	11	0.1%
6212	- Professional Svcs - Audit	-	36,000	-	36,000	8	0.1%
6214	- Lobbying	-	-	-	-	-	0.0%
6219	- Professional Services	-	536,661	-	536,661	117	1.1%
6221	- Staff Tuition & Related Fees	-	-	-	-	-	0.0%
6222	- Student Tuition-Public Schools	-	-	-	-	-	0.0%
6223	- Student Tuition-Non-Public Sch	-	58,700	-	58,700	13	0.1%
6239	- Education Service Ctr Services	-	42,475	-	42,475	9	0.1%
6244	- Contract Maint & Repair-Janito	-	1,130,042	-	1,130,042	246	2.2%
6246	- Contract Maint & Repair-Landsc	-	117,133	-	117,133	25	0.2%
6249	- Contracted Maint & Repair	-	1,263,245	-	1,263,245	275	2.5%
6255	- Telephone Base Charges	-	536,898	-	536,898	117	1.1%
6257	- Data Services, Internet, Etc	-	529,000	-	529,000	115	1.0%
6259	- Utilities	-	1,026,034	-	1,026,034	223	2.0%



6268	- Rentals/Leases - Facilities	-	4,554,718	-	4,554,718	990	8.9%	
6269	- Rentals/Leases	-	76,000	-	76,000	17	0.1%	
6291	- Consulting Services	-	-	-	-	-	0.0%	
6299	- Misc Contracted Services	-	807,615	-	807,615	176	1.6%	
<b>Total Professional &amp; Contracted Services</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>10,764,521</b>	<b>\$</b>	<b>2,341</b>	<b>21.1%</b>

#### 6300 Supplies & Materials

6311	- Gasoline & Other Fuels	-	-	-	-	-	0.0%					
6317	- Supplies-M&O-Janitorial/Cleani	-	148,000	-	148,000	32	0.3%					
6319	- Supplies - Maint / Op	-	10,000	-	10,000	2	0.0%					
6321	- Curriculum-Textbooks	-	551,850	-	551,850	120	1.1%					
6329	- Reading Materials	-	13,796	-	13,796	3	0.0%					
6339	- Testing Materials	-	158,119	-	158,119	34	0.3%					
6341	- Food	-	20,000	1,011,014	1,031,014	224	2.0%					
6342	- Non-Food	-	-	-	-	-	0.0%					
6343	- Items For Sale	-	-	-	-	-	0.0%					
6344	- Usda Donated Commodities	-	-	-	-	-	0.0%					
6398	- General Supplies-It-Hdwr	-	607,035	-	607,035	132	1.2%					
6399	- General Supplies	-	1,023,424	-	1,023,424	223	2.0%					
Total Supplies & Materials		\$	-	\$	2,532,224	\$	1,011,014	\$	3,543,238	\$	770	6.9%

#### 6400 Other Operating Costs

6411	- Travel & Subsistence-Employee	-	128,308	-	128,308	28	0.3%	
6412	- Travel & Subsistence - Student	-	37,214	-	37,214	8	0.1%	
6419	- Travel & Subsistence - Non-Emp	-	-	-	-	-	0.0%	
6429	- Insurance & Bonding Costs	-	198,554	-	198,554	43	0.4%	
6449	- Depreciation Expense	-	1,415,293	-	1,415,293	308	2.8%	
6462	- Student Attendance Incentive	-	27,592	-	27,592	6	0.1%	
6466	- Graduation And Eoy Awards	-	116,445	-	116,445	25	0.2%	
6495	- Dues	-	40,700	-	40,700	9	0.1%	
6499	- Misc Operating Cost	-	1,705,151	-	1,705,151	371	3.3%	
<b>Total Other Operating Costs</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>3,669,257</b>	<b>\$</b>	<b>798</b>	<b>7.2%</b>

#### 6500 Debt

6521	- Interest On Bonds	-	-	-	-	-	0.0%	
6523	- Interest Expenses (Debt)	-	683,439	-	683,439	149	1.3%	
6524	- Amort Of Bond & Other Debt Cst	-	-	-	-	-	0.0%	
6525	- Amort Prem Disc Iss Bond	-	-	-	-	-	0.0%	
6529	- Interest Expenses (Other)	-	-	-	-	-	0.0%	
6599	- Other Debt Fees	-	-	-	-	-	0.0%	
<b>Total Debt</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>683,439</b>	<b>\$</b>	<b>149</b>	<b>1.3%</b>

#### 8000 Other Losses & Expenses

8012	- Cost Of Curriculum	-	-	-	-	-	0.0%					
8269	- Intracompany Rent Expense	-	-	-	-	-	0.0%					
8297	- Charter Expense	-	-	-	-	-	0.0%					
8298	- Expansion & Campus Improvement	-	2,051,243	-	2,051,243	446	4.0%					
8299	- Intracompany Contracted Services	-	6,936,806	-	6,936,806	1,508	13.6%					
8477	- Training Fees - Res	-	-	-	-	-	0.0%					
8951	- Loss On Sale Of Property	-	-	-	-	-	0.0%					
8989	- Losses	-	-	-	-	-	0.0%					
<b>Total Other Losses &amp; Expenses</b>		<b>\$</b>	<b>-</b>	<b>\$</b>	<b>8,988,049</b>	<b>\$</b>	<b>-</b>	<b>\$</b>	<b>8,988,049</b>	<b>\$</b>	<b>1,954</b>	<b>17.6%</b>

<b>Total Expenses</b>	<b>\$</b>	<b>-</b>	<b>\$</b>	<b>50,042,224</b>	<b>\$</b>	<b>1,011,014</b>	<b>\$</b>	<b>51,053,238</b>	<b>\$</b>	<b>11,101</b>	<b>100.0%</b>
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<b>Net Surplus (Deficit)</b>	<b>\$</b>	<b>-</b>	<b>\$</b>	<b>5,037,873</b>	<b>\$</b>	<b>12</b>	<b>\$</b>	<b>5,037,885</b>	<b>\$</b>	<b>1,095</b>
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ADA	4,599
Mainstream SpEd ADA	284
Special Ed	124
Comp Ed	3,627
Bilingual	498
Early Ed	14
Dylexia	160
CTE	537

## RESPONSIVE EDUCATION SOLUTIONS

### 2022-23 BOARD BUDGET (Local Funds, State Funds, & Federal Child Nutrition Program) PREMIER HIGH SCHOOLS - VIRTUAL

Budgeted ADA		2,680					
	Revenue	Local	State	Federal	Total	Per ADA	% of Budget
<b>5700</b>	<b>Local &amp; Intermediate Revenues</b>						
5742	- Temp Dep & Invest (Interest)	-	-	-	-	-	0.0%
5743	- Rent	-	-	-	-	-	0.0%
5744	- Gifts & Bequests	-	-	-	-	-	0.0%
5747	- Erate Refunds	-	-	-	-	-	0.0%
5748	- Curriculum Sales	-	-	-	-	-	0.0%
5749	- Other Revenues	-	-	-	-	-	0.0%
5751	- Food Service Activity	-	-	-	-	-	0.0%
5755	- Enterprising Serv Revenue	-	-	-	-	-	0.0%
5769	- Misc Revenues From Interm Svcs	-	-	-	-	-	0.0%
	<b>Total Local &amp; Intermediate Revenues</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0.0%</b>
<b>5800</b>	<b>State Revenue</b>						
5811	- Available School Fund (Asf)	-	-	-	-	-	0.0%
5812	- Foundation Pgm Act Entitlement	-	27,225,861	-	27,225,861	10,159	100.0%
5828	- Revenue From Other State Progr	-	-	-	-	-	0.0%
5829	- State Pgm Revenues Dist By Tea	-	-	-	-	-	0.0%
5839	- State Revenues From State Govt	-	-	-	-	-	0.0%
	<b>Total State Revenues</b>	<b>\$ -</b>	<b>\$ 27,225,861</b>	<b>\$ -</b>	<b>\$ 27,225,861</b>	<b>\$ 10,159</b>	<b>100.0%</b>
<b>5900</b>	<b>Federal Revenue</b>						
5921	- School Breakfast Program	-	-	-	-	-	0.0%
5922	- National School Lunch Program	-	-	-	-	-	0.0%
5929	- Federal Revenues Dist By Tea	-	-	-	-	-	0.0%
	<b>Total Federal Revenue</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0.0%</b>
<b>7900</b>	<b>Administrative Revenue</b>						
7298	- Expansion & Improvement	-	-	-	-	-	0.0%
7743	- Intracompany Rent Revenue	-	-	-	-	-	0.0%
7951	- Gain On Sale Of Property	-	-	-	-	-	0.0%
7989	- Other Gains	-	-	-	-	-	0.0%
	<b>Total Administrative Revenue</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0.0%</b>
	<b>Total Revenue</b>	<b>\$ -</b>	<b>\$ 27,225,861</b>	<b>\$ -</b>	<b>\$ 27,225,861</b>	<b>\$ 10,159</b>	<b>100.0%</b>
	<b>Expenses</b>						
<b>6100</b>	<b>Payroll Costs</b>						
6112	- Salaries/Wages-Substitutes	-	166,899	-	166,899	62	0.7%
6119	- Salaries/Wages-Teachers & Prof	-	10,062,868	-	10,062,868	3,755	41.5%
6121	- Extra Duty/Overtime Supp Pers	-	-	-	-	-	0.0%
6129	- Salaries/Wages-Support Staff	-	901,010	-	901,010	336	3.7%
6138	- Incentive Allowance	-	154,100	-	154,100	58	0.6%
6139	- Employee Allowances	-	-	-	-	-	0.0%
6141	- Soc Sec/Medicare	-	173,997	-	173,997	65	0.7%
6142	- Group Insurance	-	619,898	-	619,898	231	2.6%
6143	- Workers' Comp	-	38,702	-	38,702	14	0.2%
6145	- Unemployment Compensation	-	89,685	-	89,685	33	0.4%
6146	- Teachers Retirement/Trs Care	-	438,555	-	438,555	164	1.8%
6149	- Employee Benefits	-	-	-	-	-	0.0%
	<b>Total Payroll Costs</b>	<b>\$ -</b>	<b>\$ 12,645,714</b>	<b>\$ -</b>	<b>\$ 12,645,714</b>	<b>\$ 4,719</b>	<b>52.2%</b>
<b>6200</b>	<b>Professional &amp; Contracted Services</b>						
6211	- Professional Svcs - Legal	-	-	-	-	-	0.0%
6212	- Professional Svcs - Audit	-	-	-	-	-	0.0%
6214	- Lobbying	-	-	-	-	-	0.0%
6219	- Professional Services	-	190,507	-	190,507	71	0.8%
6221	- Staff Tuition & Related Fees	-	-	-	-	-	0.0%
6222	- Student Tuition-Public Schools	-	-	-	-	-	0.0%
6223	- Student Tuition-Non-Public Sch	-	31,541	-	31,541	12	0.1%
6239	- Education Service Ctr Services	-	24,120	-	24,120	9	0.1%
6244	- Contract Maint & Repair-Janito	-	9,569	-	9,569	4	0.0%
6246	- Contract Maint & Repair-Landsc	-	-	-	-	-	0.0%
6249	- Contracted Maint & Repair	-	-	-	-	-	0.0%
6255	- Telephone Base Charges	-	10,346	-	10,346	4	0.0%
6257	- Data Services, Internet, Etc	-	-	-	-	-	0.0%
6259	- Utilities	-	21,851	-	21,851	8	0.1%

6268	- Rentals/Leases - Facilities	-	-	-	-	-	0.0%	
6269	- Rentals/Leases	-	36,500	-	36,500	14	0.2%	
6291	- Consulting Services	-	-	-	-	-	0.0%	
6299	- Misc Contracted Services	-	1,507,681	-	1,507,681	563	6.2%	
Total Professional & Contracted Services		\$	-	\$	1,832,115	\$	684	7.6%
6300	Supplies & Materials							
6311	- Gasoline & Other Fuels	-	-	-	-	-	0.0%	
6317	- Supplies-M&O-Janitorial/Cleani	-	3,000	-	3,000	1	0.0%	
6319	- Supplies - Maint / Op	-	-	-	-	-	0.0%	
6321	- Curriculum-Textbooks	-	321,600	-	321,600	120	1.3%	
6329	- Reading Materials	-	8,040	-	8,040	3	0.0%	
6339	- Testing Materials	-	85,660	-	85,660	32	0.4%	
6341	- Food	-	-	-	-	-	0.0%	
6342	- Non-Food	-	-	-	-	-	0.0%	
6343	- Items For Sale	-	-	-	-	-	0.0%	
6344	- Usda Donated Commodities	-	-	-	-	-	0.0%	
6398	- General Supplies-It-Hdwr	-	-	-	-	-	0.0%	
6399	- General Supplies	-	330,644	-	330,644	123	1.4%	
Total Supplies & Materials		\$	-	\$	748,944	\$	279	3.1%
6400	Other Operating Costs							
6411	- Travel & Subsistence-Employee	-	115,000	-	115,000	43	0.5%	
6412	- Travel & Subsistence - Student	-	21,440	-	21,440	8	0.1%	
6419	- Travel & Subsistence - Non-Emp	-	-	-	-	-	0.0%	
6429	- Insurance & Bonding Costs	-	-	-	-	-	0.0%	
6449	- Depreciation Expense	-	93,726	-	93,726	35	0.4%	
6462	- Student Attendance Incentive	-	16,080	-	16,080	6	0.1%	
6466	- Graduation And Eoy Awards	-	53,600	-	53,600	20	0.2%	
6495	- Dues	-	900	-	900	0	0.0%	
6499	- Misc Operating Cost	-	26,800	-	26,800	10	0.1%	
Total Other Operating Costs		\$	-	\$	327,546	\$	122	1.4%
6500	Debt							
6521	- Interest On Bonds	-	-	-	-	-	0.0%	
6523	- Interest Expenses (Debt)	-	9,910	-	9,910	4	0.0%	
6524	- Amort Of Bond & Other Debt Cst	-	-	-	-	-	0.0%	
6525	- Amort Prem Disc Iss Bond	-	-	-	-	-	0.0%	
6529	- Interest Expenses (Other)	-	-	-	-	-	0.0%	
6599	- Other Debt Fees	-	-	-	-	-	0.0%	
Total Debt		\$	-	\$	9,910	\$	4	0.0%
8000	Other Losses & Expenses							
8012	- Cost Of Curriculum	-	-	-	-	-	0.0%	
8269	- Intracompany Rent Expense	-	-	-	-	-	0.0%	
8297	- Charter Expense	-	-	-	-	-	0.0%	
8298	- Expansion & Campus Improvement	-	2,666,933	-	2,666,933	995	11.0%	
8299	- Intracompany Contracted Services	-	5,989,689	-	5,989,689	2,235	24.7%	
8477	- Training Fees - Res	-	-	-	-	-	0.0%	
8951	- Loss On Sale Of Property	-	-	-	-	-	0.0%	
8989	- Losses	-	-	-	-	-	0.0%	
Total Other Losses & Expenses		\$	-	\$	8,656,622	\$	3,230	35.7%
Total Expenses		\$	-	\$	24,220,851	\$	9,038	100.0%
Net Surplus (Deficit)		\$	-	\$	3,005,010	\$	1,121	
ADA			2,680					
Mainstream SpEd ADA			246					
Special Ed			108					
Comp Ed			300					
Bilingual			102					
Early Ed			0					
Dylexia			175					
CTE			0					

## 2. SOAR Summer Reading Program

# Closed Session