

ResponsiveEd

Board of Directors Meeting

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February 11, 2022

ResponsiveEd

Texas Charters

Board of Directors Meeting

February 11, 2022

**NOTICE OF MEETING
RESPONSIVE EDUCATION SOLUTIONS
TEXAS CHARTERS
BOARD OF DIRECTORS
REGULAR MEETING**

Date: February 4, 2022
Time: 10:30 a.m.
Place: Responsive Education Solutions (“ResponsiveEd”) Corporate Offices
1301 Waters Ridge Dr.
Lewisville, TX 75057
Charters: Texas College Preparatory Academies (T)
Premier High Schools (P)

A. Call to Order (Announcement by the President as to the presence of a quorum that the meeting has been duly called, and the notice of the meeting has been posted for the time and in the manner required by law.)

B. Public Comment (Any person who wishes to address the Board during the Public Comment portion of the Agenda must list their name and identify the agenda item on the sign-up sheet provided outside the Board meeting room. The sign-up sheet will remain posted until five (5) minutes prior to the start of the meeting. Each speaker who signs up to address the Board during the Public Comment portion of the agenda may speak for up to (2) minutes. If there are no comments, the Board will proceed to other business. Please be advised that Board Meetings are meetings open to the public, not public meetings.)

C. Executive Report

1. Presentation of the 2020-2021 Annual Texas Academic Performance Report.
2. HB3 Student Outcome Goals Progress Update

D. Consent Items

Finance

1. Consider approving the payment of bills from 10/1/2021 – 12/31/2021. (T)(P)
2. Consider approving the 2021-2022 first and second quarter financials. (T)(P)
3. Consider approving 2021-2022 budget amendments. (T)(P)

Facilities

4. Consider approving district lease agreements for Texas College Preparatory Academies and Premier High Schools. (T)(P)

TEA Governance

5. Consider approving the submission of 2022-2023 expansion amendment requests to the TEA for Texas College Preparatory Academies to increase enrollment and to add an expansion site. (T)

Other

6. Approve the minutes from the board meeting held on November 19, 2021.

E. Separate Items

1. Consider approving the line of credit with Regions Bank. (T)(P)
2. Consider approving the purchase, remodel, and financing of property located in Wichita Falls, Texas. (P)

F. Closed Session

1. Personnel: To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee. Texas Government Code Section 551.074.

G. Adjourn

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board of Trustees will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

Executive Reports

Premier High Schools 2020-21 TAPR

2020-21 Texas Academic Performance Report (TAPR)

District Name: PREMIER HIGH SCHOOLS

District Number: 072801

**2021 Accountability Rating: Not Rated: Declared State of Disaster
(evaluated with alternative education accountability provisions)**

This district is a Charter District.

2021 Special Education Determination Status:

Needs Assistance

2021 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Alternative Test Offered

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 69% | 72% | * | - | - | * | - | - | - | - | - | - | - | * | * | - |
| At Meets Grade Level or Above | 2021 | 45% | 48% | * | - | - | * | - | - | - | - | - | - | - | * | * | - |
| At Masters Grade Level | 2021 | 25% | 27% | * | - | - | * | - | - | - | - | - | - | - | * | * | - |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 55% | 56% | * | - | - | * | - | - | - | - | - | - | - | * | * | - |
| At Meets Grade Level or Above | 2021 | 27% | 27% | * | - | - | * | - | - | - | - | - | - | - | * | * | - |
| At Masters Grade Level | 2021 | 12% | 11% | * | - | - | * | - | - | - | - | - | - | - | * | * | - |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 66% | * | - | - | * | - | - | - | - | - | - | - | * | * | - |
| At Meets Grade Level or Above | 2021 | 33% | 37% | * | - | - | * | - | - | - | - | - | - | - | * | * | - |
| At Masters Grade Level | 2021 | 10% | 11% | * | - | - | * | - | - | - | - | - | - | - | * | * | - |
| Grade 8 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 75% | 40% | - | * | * | - | - | - | * | - | - | - | 40% | * | - |
| | 2019 | 86% | 87% | 100% | - | * | * | - | - | - | * | * | * | - | 100% | * | - |
| At Meets Grade Level or Above | 2021 | 46% | 48% | 20% | - | * | * | - | - | - | * | - | - | - | 20% | * | - |
| | 2019 | 55% | 57% | 71% | - | * | * | - | - | - | * | * | * | - | 71% | * | - |
| At Masters Grade Level | 2021 | 21% | 21% | 0% | - | * | * | - | - | - | * | - | - | - | 0% | * | - |
| | 2019 | 28% | 30% | 0% | - | * | * | - | - | - | * | * | * | - | 0% | * | - |
| Grade 8 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 62% | 20% | - | * | * | - | - | - | * | - | - | - | 20% | * | - |
| | 2019 | 88% | 88% | 100% | - | * | * | - | - | - | * | * | * | - | 100% | * | - |
| At Meets Grade Level or Above | 2021 | 36% | 37% | 0% | - | * | * | - | - | - | * | - | - | - | 0% | * | - |
| | 2019 | 57% | 57% | 57% | - | * | * | - | - | - | * | * | * | - | 57% | * | - |
| At Masters Grade Level | 2021 | 11% | 11% | 0% | - | * | * | - | - | - | * | - | - | - | 0% | * | - |
| | 2019 | 17% | 17% | 0% | - | * | * | - | - | - | * | * | * | - | 0% | * | - |
| Grade 8 Science | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 68% | 70% | 60% | - | * | * | - | - | - | * | - | - | - | 60% | * | - |
| | 2019 | 81% | 82% | 83% | - | * | * | - | - | - | * | * | * | - | 83% | * | - |
| At Meets Grade Level or Above | 2021 | 43% | 45% | 20% | - | * | * | - | - | - | * | - | - | - | 20% | * | - |
| | 2019 | 51% | 53% | 50% | - | * | * | - | - | - | * | * | * | - | 50% | * | - |
| At Masters Grade Level | 2021 | 24% | 24% | 0% | - | * | * | - | - | - | * | - | - | - | 0% | * | - |
| | 2019 | 25% | 27% | 0% | - | * | * | - | - | - | * | * | * | - | 0% | * | - |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 57% | 60% | 0% | - | * | * | - | - | - | * | - | - | - | 0% | * | - |
| | 2019 | 69% | 70% | 50% | - | * | * | - | - | - | * | * | * | - | 50% | * | - |
| At Meets Grade Level or Above | 2021 | 28% | 31% | 0% | - | * | * | - | - | - | * | - | - | - | 0% | * | - |
| | 2019 | 37% | 39% | 17% | - | * | * | - | - | - | * | * | * | - | 17% | * | - |
| At Masters Grade Level | 2021 | 14% | 15% | 0% | - | * | * | - | - | - | * | - | - | - | 0% | * | - |
| | 2019 | 21% | 22% | 0% | - | * | * | - | - | - | * | * | * | - | 0% | * | - |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 71% | 51% | 45% | 48% | 55% | * | * | - | 63% | 46% | 21% | 46% | 51% | 47% | 33% |
| | 2019 | 68% | 71% | 58% | 46% | 53% | 71% | 80% | 100% | 46% | 61% | 29% | 42% | 43% | 58% | 56% | 50% |
| At Meets Grade Level or Above | 2021 | 50% | 55% | 32% | 32% | 29% | 39% | * | * | - | 30% | 27% | 7% | 21% | 33% | 29% | 12% |
| | 2019 | 50% | 54% | 34% | 20% | 28% | 48% | 40% | 57% | 13% | 39% | 16% | 27% | 7% | 34% | 32% | 26% |
| At Masters Grade Level | 2021 | 12% | 15% | 4% | 3% | 2% | 8% | * | * | - | 3% | 7% | 0% | 8% | 4% | 3% | 0% |
| | 2019 | 11% | 11% | 5% | 0% | 4% | 8% | 0% | 0% | 0% | 6% | 4% | 0% | 7% | 5% | 5% | 4% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 73% | 59% | 55% | 54% | 66% | * | 67% | - | 59% | 27% | 42% | 53% | 59% | 58% | 36% |
| | 2019 | 68% | 71% | 62% | 55% | 58% | 69% | 71% | 80% | 56% | 58% | 29% | 54% | 58% | 62% | 60% | 52% |
| At Meets Grade Level or Above | 2021 | 57% | 60% | 43% | 42% | 37% | 51% | * | 50% | - | 53% | 18% | 33% | 47% | 43% | 39% | 18% |
| | 2019 | 49% | 53% | 40% | 34% | 35% | 48% | 29% | 80% | 33% | 47% | 17% | 33% | 25% | 41% | 38% | 28% |
| At Masters Grade Level | 2021 | 11% | 12% | 3% | 2% | 2% | 6% | * | 0% | - | 6% | 3% | 0% | 0% | 4% | 3% | 1% |
| | 2019 | 8% | 9% | 3% | 1% | 3% | 5% | 0% | 0% | 0% | 0% | 2% | 0% | 0% | 3% | 3% | 3% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 74% | 44% | 31% | 39% | 51% | * | * | * | 52% | 24% | 42% | 29% | 45% | 50% | 45% |
| | 2019 | 85% | 85% | 52% | 57% | 54% | 60% | * | * | 23% | 38% | 22% | 61% | 57% | 52% | 58% | 67% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 41% | 43% | 15% | 12% | 12% | 17% | * | * | * | 29% | 12% | 8% | 19% | 15% | 17% | 15% |
| | 2019 | 61% | 62% | 15% | 17% | 19% | 17% | * | * | 3% | 0% | 3% | 6% | 0% | 15% | 20% | 25% |
| At Masters Grade Level | 2021 | 23% | 25% | 5% | 2% | 3% | 8% | * | * | * | 14% | 5% | 0% | 10% | 5% | 5% | 5% |
| | 2019 | 37% | 38% | 4% | 5% | 6% | 4% | * | * | 3% | 0% | 2% | 0% | 0% | 4% | 5% | 9% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 82% | 83% | 72% | 69% | 68% | 75% | * | 100% | * | 81% | 50% | 75% | 65% | 72% | 72% | 54% |
| | 2019 | 88% | 90% | 81% | 77% | 80% | 85% | 100% | * | 69% | 63% | 60% | 69% | * | 81% | 81% | 74% |
| At Meets Grade Level or Above | 2021 | 55% | 58% | 29% | 36% | 22% | 37% | * | 40% | * | 48% | 20% | 38% | 29% | 29% | 25% | 6% |
| | 2019 | 62% | 66% | 38% | 34% | 35% | 47% | 40% | * | 21% | 38% | 17% | 13% | * | 38% | 37% | 27% |
| At Masters Grade Level | 2021 | 22% | 23% | 6% | 5% | 3% | 9% | * | 0% | * | 14% | 9% | 0% | 0% | 6% | 4% | 1% |
| | 2019 | 25% | 28% | 5% | 2% | 4% | 9% | 0% | * | 0% | 0% | 5% | 6% | * | 5% | 4% | 3% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 88% | 90% | 83% | 73% | 82% | 85% | * | 80% | - | 93% | 55% | 80% | 83% | 83% | 77% | 65% |
| | 2019 | 93% | 94% | 90% | 85% | 90% | 95% | 100% | * | 76% | 89% | 68% | 81% | 84% | 91% | 90% | 86% |
| At Meets Grade Level or Above | 2021 | 69% | 72% | 51% | 37% | 49% | 58% | * | 40% | - | 61% | 27% | 50% | 63% | 51% | 45% | 32% |
| | 2019 | 73% | 76% | 56% | 40% | 54% | 60% | 63% | * | 31% | 67% | 25% | 56% | 49% | 56% | 52% | 45% |
| At Masters Grade Level | 2021 | 43% | 46% | 25% | 14% | 21% | 33% | * | 20% | - | 43% | 17% | 20% | 35% | 25% | 20% | 11% |
| | 2019 | 45% | 48% | 24% | 15% | 21% | 29% | 25% | * | 17% | 11% | 8% | 30% | 19% | 24% | 22% | 16% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 95% | 96% | 73% | * | 67% | 81% | - | * | - | * | * | * | * | 72% | 66% | * |
| At Meets Grade Level or Above | 2021 | 69% | 73% | 28% | * | 22% | 38% | - | * | - | * | * | * | * | 26% | 29% | * |
| At Masters Grade Level | 2021 | 14% | 15% | 0% | * | 0% | 0% | - | * | - | * | * | * | * | 0% | 0% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 69% | 64% | 57% | 62% | 68% | 56% | 87% | * | 69% | 41% | 48% | 59% | 64% | 62% | 46% |
| | 2019 | 78% | 79% | 70% | 64% | 68% | 77% | 86% | 90% | 51% | 67% | 43% | 62% | 66% | 70% | 70% | 66% |
| At Meets Grade Level or Above | 2021 | 41% | 44% | 37% | 33% | 33% | 43% | 22% | 52% | * | 42% | 21% | 24% | 41% | 37% | 33% | 17% |
| | 2019 | 50% | 52% | 38% | 29% | 36% | 47% | 39% | 62% | 18% | 44% | 16% | 30% | 28% | 39% | 38% | 32% |
| At Masters Grade Level | 2021 | 18% | 20% | 10% | 6% | 8% | 15% | 11% | 4% | * | 16% | 9% | 3% | 13% | 10% | 8% | 4% |
| | 2019 | 24% | 25% | 9% | 5% | 9% | 12% | 7% | 19% | 4% | 4% | 4% | 8% | 8% | 9% | 9% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 68% | 71% | 55% | 50% | 51% | 61% | * | 75% | - | 60% | 36% | 31% | 50% | 55% | 52% | 34% |
| | 2019 | 75% | 77% | 60% | 51% | 55% | 70% | 75% | 92% | 50% | 61% | 30% | 49% | 54% | 60% | 58% | 51% |
| At Meets Grade Level or Above | 2021 | 45% | 47% | 38% | 37% | 33% | 45% | * | 63% | - | 38% | 22% | 19% | 36% | 38% | 33% | 15% |
| | 2019 | 48% | 51% | 37% | 27% | 32% | 48% | 33% | 67% | 21% | 42% | 17% | 29% | 20% | 38% | 36% | 27% |
| At Masters Grade Level | 2021 | 18% | 20% | 4% | 2% | 2% | 7% | * | 0% | - | 4% | 5% | 0% | 3% | 4% | 3% | 0% |
| | 2019 | 21% | 22% | 4% | 1% | 4% | 6% | 0% | 0% | 0% | 3% | 3% | 0% | 2% | 4% | 4% | 3% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 67% | 47% | 34% | 43% | 52% | * | * | * | 54% | 24% | 46% | 35% | 47% | 52% | 44% |
| | 2019 | 82% | 82% | 52% | 57% | 54% | 61% | * | * | 23% | 44% | 23% | 63% | 57% | 52% | 59% | 67% |
| At Meets Grade Level or Above | 2021 | 37% | 39% | 16% | 11% | 13% | 18% | * | * | * | 31% | 12% | 8% | 26% | 16% | 19% | 14% |
| | 2019 | 52% | 52% | 16% | 17% | 19% | 18% | * | * | 3% | 0% | 4% | 11% | 0% | 16% | 21% | 25% |
| At Masters Grade Level | 2021 | 18% | 18% | 5% | 2% | 2% | 7% | * | * | * | 12% | 5% | 0% | 9% | 4% | 4% | 5% |
| | 2019 | 26% | 27% | 4% | 5% | 6% | 4% | * | * | 3% | 0% | 2% | 0% | 0% | 4% | 5% | 9% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 61% | * | - | - | * | - | - | - | - | - | - | - | * | * | - |
| At Meets Grade Level or Above | 2021 | 30% | 33% | * | - | - | * | - | - | - | - | - | - | - | * | * | - |
| At Masters Grade Level | 2021 | 9% | 10% | * | - | - | * | - | - | - | - | - | - | - | * | * | - |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 73% | 71% | 69% | 68% | 75% | * | 100% | * | 77% | 51% | 67% | 67% | 72% | 72% | 54% |
| | 2019 | 81% | 83% | 81% | 77% | 80% | 85% | 100% | * | 69% | 67% | 60% | 71% | * | 81% | 81% | 74% |
| At Meets Grade Level or Above | 2021 | 44% | 46% | 29% | 36% | 22% | 37% | * | 33% | * | 45% | 20% | 33% | 28% | 29% | 25% | 6% |
| | 2019 | 54% | 57% | 38% | 34% | 35% | 47% | 40% | * | 21% | 44% | 18% | 12% | * | 38% | 37% | 27% |
| At Masters Grade Level | 2021 | 20% | 21% | 5% | 5% | 3% | 9% | * | 0% | * | 14% | 8% | 0% | 0% | 6% | 4% | 1% |
| | 2019 | 25% | 27% | 5% | 2% | 4% | 8% | 0% | * | 0% | 0% | 5% | 6% | * | 5% | 4% | 3% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 75% | 82% | 73% | 82% | 84% | * | 80% | - | 90% | 55% | 80% | 83% | 82% | 76% | 65% |
| | 2019 | 81% | 82% | 90% | 85% | 90% | 94% | 100% | * | 76% | 89% | 68% | 79% | 84% | 91% | 89% | 86% |
| At Meets Grade Level or Above | 2021 | 49% | 52% | 51% | 37% | 49% | 57% | * | 40% | - | 59% | 27% | 50% | 63% | 51% | 45% | 32% |
| | 2019 | 55% | 57% | 55% | 40% | 54% | 59% | 63% | * | 31% | 68% | 26% | 54% | 49% | 56% | 52% | 45% |
| At Masters Grade Level | 2021 | 29% | 31% | 25% | 14% | 21% | 33% | * | 20% | - | 41% | 17% | 20% | 35% | 24% | 19% | 11% |
| | 2019 | 33% | 35% | 24% | 15% | 21% | 28% | 25% | * | 17% | 11% | 8% | 29% | 19% | 24% | 22% | 16% |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | Region11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2019 | 42 | 44 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 47 | 49 | 38 | - | 20 | 33 | - | * | - | * | - | - | - | 38 | 33 | * |
| Grade 6 Mathematics | 2019 | 54 | 58 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 56 | 61 | 50 | * | 70 | 56 | - | * | - | * | - | - | - | 50 | 44 | * |
| Grade 7 ELA/Reading | 2019 | 77 | 78 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 76 | 76 | 80 | - | 80 | 80 | - | - | - | - | - | * | - | 80 | 83 | * |
| Grade 7 Mathematics | 2019 | 62 | 60 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 67 | 66 | 50 | - | 50 | 50 | - | - | - | - | - | * | - | 50 | 54 | * |
| Grade 8 ELA/Reading | 2019 | 77 | 77 | 92 | - | * | * | - | - | - | * | * | * | - | 92 | * | - |
| | 2018 | 79 | 78 | 77 | * | 91 | 69 | - | - | - | - | * | - | - | 77 | 68 | * |
| Grade 8 Mathematics | 2019 | 82 | 78 | 92 | - | * | * | - | - | - | * | * | * | - | 92 | * | - |
| | 2018 | 81 | 75 | 74 | * | 92 | 69 | - | - | - | - | * | - | - | 74 | 82 | * |
| End of Course English II | 2019 | 69 | 69 | 66 | 64 | 59 | 72 | * | * | * | 90 | 62 | 82 | * | 66 | 61 | 68 |
| | 2018 | 67 | 66 | 63 | 61 | 57 | 67 | 50 | 100 | - | 66 | 42 | 63 | * | 63 | 61 | 55 |
| End of Course Algebra I | 2019 | 75 | 76 | 33 | 40 | 40 | 40 | - | - | 15 | * | 13 | 22 | - | 33 | 44 | 58 |
| | 2018 | 72 | 74 | 39 | 33 | 36 | 40 | * | 81 | * | 29 | 24 | 45 | - | 39 | 35 | 58 |
| All Grades Both Subjects | 2019 | 69 | 69 | 53 | 56 | 52 | 64 | * | * | 21 | 65 | 38 | 59 | * | 53 | 56 | 64 |
| | 2018 | 69 | 70 | 54 | 49 | 50 | 56 | 42 | 84 | * | 54 | 33 | 52 | * | 54 | 51 | 60 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 66 | 64 | 60 | 73 | * | * | * | 83 | 62 | 83 | * | 67 | 62 | 68 |
| | 2018 | 69 | 69 | 64 | 62 | 58 | 67 | 50 | 100 | - | 67 | 41 | 58 | * | 64 | 61 | 59 |
| All Grades Mathematics | 2019 | 70 | 70 | 34 | 40 | 41 | 42 | - | - | 15 | * | 15 | 30 | - | 34 | 46 | 58 |
| | 2018 | 70 | 70 | 41 | 33 | 40 | 43 | * | 75 | * | 27 | 25 | 45 | - | 41 | 39 | 61 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 11 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 69% | 64% | - | - | - | - | - | - | 42% | 31% | 46% | 35% | 36% | 67% | 41% | 78% |
| | 2019 | 78% | 79% | 70% | - | - | - | - | - | - | 67% | 68% | 64% | | 54% | | 66% | |
| At Meets Grade Level or Above | 2021 | 41% | 44% | 37% | - | - | - | - | - | - | 13% | 0% | 17% | 6% | 16% | 40% | 13% | 48% |
| | 2019 | 50% | 52% | 38% | - | - | - | - | - | - | 33% | 33% | 31% | | 18% | | 31% | |
| At Masters Grade Level | 2021 | 18% | 20% | 10% | - | - | - | - | - | - | 2% | 0% | 3% | 2% | 2% | 11% | 2% | 12% |
| | 2019 | 24% | 25% | 9% | - | - | - | - | - | - | 8% | 8% | 8% | | 5% | | 8% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 71% | 55% | - | - | - | - | - | - | 31% | 25% | 35% | 24% | 24% | 59% | 30% | 71% |
| | 2019 | 75% | 77% | 60% | - | - | - | - | - | - | 52% | 56% | 41% | | 36% | | 51% | |
| At Meets Grade Level or Above | 2021 | 45% | 47% | 38% | - | - | - | - | - | - | 11% | 0% | 15% | 5% | 14% | 42% | 12% | 51% |
| | 2019 | 48% | 51% | 37% | - | - | - | - | - | - | 28% | 29% | 26% | | 18% | | 27% | |
| At Masters Grade Level | 2021 | 18% | 20% | 4% | - | - | - | - | - | - | 1% | 0% | 1% | 2% | 0% | 4% | 0% | 6% |
| | 2019 | 21% | 22% | 4% | - | - | - | - | - | - | 4% | 5% | 0% | | 4% | | 4% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 67% | 47% | - | - | - | - | - | - | 46% | - | 58% | 35% | 33% | 47% | 44% | 43% |
| | 2019 | 82% | 82% | 52% | - | - | - | - | - | - | 66% | 63% | 79% | | 75% | | 67% | |
| At Meets Grade Level or Above | 2021 | 37% | 39% | 16% | - | - | - | - | - | - | 17% | - | 23% | 13% | 0% | 17% | 15% | 17% |
| | 2019 | 52% | 52% | 16% | - | - | - | - | - | - | 27% | 24% | 43% | | 13% | | 26% | |
| At Masters Grade Level | 2021 | 18% | 18% | 5% | - | - | - | - | - | - | 6% | - | 10% | 9% | 0% | 5% | 6% | 0% |
| | 2019 | 26% | 27% | 4% | - | - | - | - | - | - | 10% | 7% | 21% | | 0% | | 9% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 61% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| | 2019 | 68% | 70% | - | - | - | - | - | - | - | - | - | - | - | - | | - | |
| At Meets Grade Level or Above | 2021 | 30% | 33% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| | 2019 | 38% | 40% | - | - | - | - | - | - | - | - | - | - | - | - | | - | |
| At Masters Grade Level | 2021 | 9% | 10% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| | 2019 | 14% | 16% | - | - | - | - | - | - | - | - | - | - | - | - | | - | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 73% | 71% | - | - | - | - | - | - | 48% | * | 50% | 46% | 55% | 75% | 49% | 84% |
| | 2019 | 81% | 83% | 81% | - | - | - | - | - | - | 78% | 77% | 81% | | 50% | | 75% | |
| At Meets Grade Level or Above | 2021 | 44% | 46% | 29% | - | - | - | - | - | - | 2% | * | 2% | 0% | 27% | 33% | 5% | 32% |
| | 2019 | 54% | 57% | 38% | - | - | - | - | - | - | 29% | 27% | 38% | | 10% | | 27% | |
| At Masters Grade Level | 2021 | 20% | 21% | 5% | - | - | - | - | - | - | 0% | * | 0% | 0% | 9% | 6% | 1% | 5% |
| | 2019 | 25% | 27% | 5% | - | - | - | - | - | - | 3% | 3% | 6% | | 0% | | 3% | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 11 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Approaches Grade Level or Above | 2021 | 73% | 75% | 82% | - | - | - | - | - | - | 60% | * | 62% | 48% | 43% | 84% | 58% | 97% |
| | 2019 | 81% | 82% | 90% | - | - | - | - | - | - | 86% | 85% | 92% | | 80% | | 86% | |
| At Meets Grade Level or Above | 2021 | 49% | 52% | 51% | - | - | - | - | - | - | 23% | * | 28% | 7% | 14% | 54% | 22% | 60% |
| | 2019 | 55% | 57% | 55% | - | - | - | - | - | - | 46% | 50% | 32% | | 27% | | 44% | |
| At Masters Grade Level | 2021 | 29% | 31% | 25% | - | - | - | - | - | - | 6% | * | 8% | 0% | 0% | 27% | 6% | 27% |
| | 2019 | 33% | 35% | 24% | - | - | - | - | - | - | 16% | 16% | 19% | | 13% | | 16% | |

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 93% | 79% | 71% | 79% | 82% | 75% | 66% | 43% | 83% | 77% | 82% | 87% | 78% | 84% | 79% |
| Included in Accountability | 83% | 88% | 57% | 58% | 53% | 63% | 45% | 56% | 29% | 64% | 64% | 67% | 25% | 60% | 59% | 40% |
| Not Included in Accountability: Mobile | 3% | 4% | 15% | 13% | 13% | 19% | 30% | 5% | 14% | 18% | 8% | 9% | 56% | 11% | 13% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 7% | 0% | 12% | 0% | 0% | 5% | 0% | 1% | 5% | 6% | 6% | 7% | 12% | 32% |
| Not Tested | 12% | 7% | 21% | 29% | 21% | 18% | 25% | 34% | 57% | 17% | 23% | 18% | 13% | 22% | 16% | 21% |
| Absent | 2% | 1% | 1% | 3% | 1% | 1% | 0% | 0% | 0% | 3% | 1% | 0% | 1% | 2% | 2% | 1% |
| Other | 10% | 6% | 19% | 26% | 20% | 17% | 25% | 34% | 57% | 14% | 22% | 18% | 12% | 20% | 14% | 20% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 91% | 94% | 93% | 93% | 89% | 94% | 80% | 89% | 87% | 89% | 92% | 91% | 93% | 96% |
| Included in Accountability | 94% | 94% | 64% | 77% | 60% | 73% | 76% | 58% | 73% | 60% | 72% | 69% | 18% | 70% | 65% | 48% |
| Not Included in Accountability: Mobile | 4% | 4% | 17% | 17% | 15% | 20% | 11% | 19% | 8% | 28% | 8% | 12% | 61% | 12% | 15% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 10% | 0% | 17% | 1% | 3% | 17% | 0% | 1% | 6% | 8% | 13% | 10% | 14% | 41% |
| Not Tested | 1% | 1% | 9% | 6% | 7% | 7% | 11% | 6% | 20% | 11% | 13% | 11% | 8% | 9% | 7% | 4% |
| Absent | 1% | 0% | 5% | 2% | 4% | 2% | 11% | 3% | 20% | 10% | 7% | 8% | 4% | 6% | 4% | 1% |
| Other | 0% | 0% | 3% | 4% | 3% | 4% | 0% | 3% | 0% | 1% | 7% | 2% | 4% | 3% | 3% | 3% |

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.3% | 93.6% | 93.0% | 92.7% | 95.5% | 96.2% | 96.5% | 93.9% | 92.7% | 95.0% | 92.7% | 93.7% |
| 2018-19 | 95.4% | 95.7% | 89.1% | 88.7% | 86.9% | 92.4% | 93.4% | 92.8% | 89.2% | 90.5% | 91.3% | 86.6% | 87.7% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 5.9% | 30.9% | 36.0% | 35.2% | 21.8% | 25.0% | 16.7% | 36.4% | 34.6% | 27.3% | 35.1% | 34.2% |
| 2018-19 | 11.4% | 10.2% | 44.7% | 48.4% | 51.7% | 33.2% | 18.6% | 24.6% | 41.7% | 42.0% | 38.3% | 52.7% | 50.2% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.6% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | - | 0.0% | - |
| 2018-19 | 0.4% | 0.5% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 1.4% | 3.6% | 4.4% | 3.1% | 4.3% | 5.6% | 5.1% | 0.0% | 1.8% | 3.6% | 1.7% | 1.4% |
| 2018-19 | 1.9% | 1.6% | 3.3% | 4.4% | 2.5% | 4.0% | 4.7% | 6.8% | 0.0% | 7.2% | 2.9% | 2.3% | 1.3% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 90.9% | 51.2% | 48.5% | 44.5% | 61.0% | 75.0% | 80.0% | * | 51.4% | 54.7% | 46.3% | 47.4% |
| Received TxCHSE | 0.4% | 0.4% | 1.8% | 0.9% | 1.0% | 2.8% | 0.0% | 0.0% | * | 5.6% | 0.4% | 1.2% | 0.0% |
| Continued HS | 3.9% | 4.2% | 36.0% | 37.4% | 45.8% | 22.0% | 12.5% | 20.0% | * | 36.1% | 33.7% | 44.9% | 47.4% |
| Dropped Out | 5.4% | 4.5% | 11.0% | 13.2% | 8.6% | 14.1% | 12.5% | 0.0% | * | 6.9% | 11.2% | 7.7% | 5.3% |
| Graduates and TxCHSE | 90.7% | 91.3% | 53.0% | 49.3% | 45.5% | 63.8% | 75.0% | 80.0% | * | 56.9% | 55.0% | 47.4% | 47.4% |
| Graduates, TxCHSE, and Continuers | 94.6% | 95.5% | 89.0% | 86.8% | 91.4% | 85.9% | 87.5% | 100.0% | * | 93.1% | 88.8% | 92.3% | 94.7% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 90.8% | 56.9% | 51.6% | 51.9% | 63.4% | 60.0% | 66.7% | * | 57.4% | 59.1% | 54.8% | 58.5% |
| Received TxCHSE | 0.5% | 0.5% | 2.6% | 3.1% | 1.7% | 3.4% | 0.0% | 6.7% | * | 5.6% | 1.0% | 1.9% | 0.5% |
| Continued HS | 3.7% | 3.8% | 29.1% | 31.4% | 38.1% | 19.3% | 10.0% | 6.7% | * | 20.4% | 29.0% | 33.1% | 35.7% |
| Dropped Out | 5.9% | 4.9% | 11.4% | 13.8% | 8.3% | 13.9% | 30.0% | 20.0% | * | 16.7% | 10.9% | 10.3% | 5.3% |
| Graduates and TxCHSE | 90.4% | 91.3% | 59.5% | 54.7% | 53.6% | 66.8% | 60.0% | 73.3% | * | 63.0% | 60.1% | 56.6% | 58.9% |
| Graduates, TxCHSE, and Continuers | 94.1% | 95.1% | 88.6% | 86.2% | 91.7% | 86.1% | 70.0% | 80.0% | * | 83.3% | 89.1% | 89.7% | 94.7% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 92.9% | 70.2% | 68.2% | 65.7% | 76.1% | 70.0% | 68.8% | * | 70.9% | 76.3% | 67.7% | 75.5% |
| Received TxCHSE | 0.5% | 0.6% | 3.0% | 3.8% | 1.8% | 4.1% | 0.0% | 6.3% | * | 5.5% | 1.0% | 2.3% | 0.5% |
| Continued HS | 1.3% | 1.6% | 14.5% | 10.8% | 23.5% | 5.3% | 0.0% | 6.3% | * | 7.3% | 11.3% | 19.7% | 19.8% |
| Dropped Out | 6.1% | 4.9% | 12.2% | 17.2% | 8.9% | 14.6% | 30.0% | 18.8% | * | 16.4% | 11.3% | 10.3% | 4.2% |
| Graduates and TxCHSE | 92.6% | 93.5% | 73.3% | 72.0% | 67.6% | 80.2% | 70.0% | 75.0% | * | 76.4% | 77.3% | 70.0% | 75.9% |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 95.1% | 87.8% | 82.8% | 91.1% | 85.4% | 70.0% | 81.3% | | * 83.6% | 88.7% | 89.7% | 95.8% |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 93.2% | 76.4% | 73.8% | 73.8% | 80.1% | 75.0% | 85.7% | | * 75.5% | 82.2% | 75.3% | 78.2% |
| Received TxCHSE | 0.6% | 0.7% | 3.2% | 0.6% | 2.7% | 4.1% | 0.0% | 0.0% | | * 7.5% | 1.1% | 3.2% | 2.0% |
| Continued HS | 1.1% | 1.2% | 8.4% | 8.5% | 13.4% | 3.1% | 0.0% | 4.8% | | * 5.7% | 8.6% | 9.7% | 15.9% |
| Dropped Out | 6.1% | 4.9% | 11.9% | 17.1% | 10.1% | 12.6% | 25.0% | 9.5% | | * 11.3% | 8.0% | 11.9% | 4.0% |
| Graduates and TxCHSE | 92.8% | 93.9% | 79.6% | 74.4% | 76.5% | 84.2% | 75.0% | 85.7% | | * 83.0% | 83.3% | 78.4% | 80.2% |
| Graduates, TxCHSE, and Continuers | 93.9% | 95.1% | 88.1% | 82.9% | 89.9% | 87.4% | 75.0% | 90.5% | | * 88.7% | 92.0% | 88.1% | 96.0% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 93.6% | 79.1% | 76.4% | 77.7% | 81.3% | 75.0% | 90.0% | | * 79.2% | 87.9% | 77.5% | 84.2% |
| Received TxCHSE | 0.7% | 0.7% | 3.4% | 1.2% | 3.0% | 4.4% | 0.0% | 0.0% | | * 7.5% | 1.2% | 3.5% | 2.3% |
| Continued HS | 0.6% | 0.8% | 5.9% | 4.8% | 10.0% | 2.0% | 0.0% | 0.0% | | * 1.9% | 2.3% | 8.2% | 9.8% |
| Dropped Out | 6.1% | 4.8% | 11.5% | 17.6% | 9.4% | 12.4% | 25.0% | 10.0% | | * 11.3% | 8.7% | 10.8% | 3.8% |
| Graduates and TxCHSE | 93.3% | 94.4% | 82.5% | 77.6% | 80.7% | 85.7% | 75.0% | 90.0% | | * 86.8% | 89.0% | 81.0% | 86.4% |
| Graduates, TxCHSE, and Continuers | 93.9% | 95.2% | 88.5% | 82.4% | 90.6% | 87.6% | 75.0% | 90.0% | | * 88.7% | 91.3% | 89.2% | 96.2% |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 93.8% | 85.8% | 84.4% | 86.8% | 85.4% | 62.5% | 84.6% | | * 84.1% | 90.3% | 84.9% | 91.5% |
| Received TxCHSE | 0.7% | 0.7% | 3.5% | 3.3% | 2.2% | 4.9% | 0.0% | 15.4% | | * 2.3% | 1.3% | 3.6% | 0.8% |
| Continued HS | 0.6% | 0.6% | 2.7% | 0.8% | 4.5% | 1.1% | 0.0% | 0.0% | | * 0.0% | 1.3% | 3.1% | 3.5% |
| Dropped Out | 6.3% | 4.9% | 8.1% | 11.5% | 6.5% | 8.6% | 37.5% | 0.0% | | * 13.6% | 7.1% | 8.4% | 4.2% |
| Graduates and TxCHSE | 93.2% | 94.5% | 89.3% | 87.7% | 89.0% | 90.3% | 62.5% | 100.0% | | * 86.4% | 91.6% | 88.5% | 92.3% |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.1% | 91.9% | 88.5% | 93.5% | 91.4% | 62.5% | 100.0% | | * 86.4% | 92.9% | 91.6% | 95.8% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 90.9% | 49.3% | 46.5% | 42.2% | 59.7% | 75.0% | 80.0% | | * 50.7% | 52.8% | 44.1% | 45.6% |
| Class of 2019 | 90.0% | 90.8% | 55.4% | 50.0% | 50.3% | 62.4% | 60.0% | 66.7% | | * 55.2% | 56.9% | 53.3% | 57.5% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | 63.6% | * | - | * | - | - | - | - | - | * | - | - |
| Class of 2019 | 73.3% | 73.3% | * | - | * | * | - | - | - | - | - | * | * |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 3.7% | 1.7% | 4.6% | 1.5% | 1.1% | 0.0% | 0.0% | | * 2.7% | 7.5% | 0.6% | 0.9% |
| Class of 2019 | 4.2% | 2.6% | 0.7% | 1.3% | 0.4% | 0.8% | 0.0% | 0.0% | | * 0.0% | 4.6% | 0.8% | 0.9% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 83.4% | 60.4% | 56.9% | 65.4% | 55.7% | 66.7% | 87.5% | * | 62.2% | 18.8% | 65.6% | 80.4% |
| Class of 2019 | 83.5% | 84.3% | 70.9% | 62.8% | 75.4% | 69.0% | 66.7% | 70.0% | * | 54.8% | 20.7% | 70.0% | 80.9% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 87.1% | 62.1% | 61.5% | 66.7% | 56.8% | 66.7% | 87.5% | * | 64.9% | 26.1% | 66.1% | 81.3% |
| Class of 2019 | 87.6% | 86.9% | 71.4% | 64.1% | 75.7% | 69.7% | 66.7% | 70.0% | * | 54.8% | 25.3% | 70.5% | 81.0% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | 12.1% | 25.0% | - | 33.3% | * | - | - | * | - | * | 0.0% | 0.0% |
| 2018-19 | 32.7% | 18.1% | 19.1% | 12.5% | 23.4% | 8.3% | - | - | * | - | 0.0% | 21.4% | 42.1% |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 3.8% | 1.7% | 3.8% | 1.2% | 1.6% | 0.0% | 0.0% | * | 4.0% | 5.7% | 1.2% | 0.5% |
| 2018-19 | 4.4% | 2.5% | 0.5% | 0.9% | 0.3% | 0.6% | 0.0% | 0.0% | * | 0.0% | 3.0% | 0.4% | 0.0% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 81.3% | 54.9% | 53.2% | 60.1% | 47.8% | 60.0% | 83.3% | * | 58.0% | 16.6% | 59.2% | 74.5% |
| 2018-19 | 82.1% | 83.1% | 65.9% | 57.0% | 68.4% | 65.7% | 66.7% | 75.0% | * | 45.2% | 18.9% | 63.8% | 68.7% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 84.9% | 56.3% | 57.0% | 60.8% | 49.1% | 60.0% | 83.3% | * | 62.0% | 21.9% | 60.0% | 73.1% |
| 2018-19 | 85.9% | 85.0% | 64.4% | 54.8% | 65.9% | 65.2% | 66.7% | 75.0% | * | 45.2% | 20.1% | 61.4% | 66.5% |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

| | District Count | District Percent | State Count | State Percent |
|--|-------------------|---------------------|----------------|------------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | 1,548 | 100.0% | 360,220 | 100.0% |
| By Ethnicity: | | | | |
| African American | 158 | 10.2% | 44,729 | 12.4% |
| Hispanic | 748 | 48.3% | 184,060 | 51.1% |
| White | 568 | 36.7% | 105,215 | 29.2% |
| American Indian | 10 | 0.6% | 1,226 | 0.3% |
| Asian | 12 | 0.8% | 17,126 | 4.8% |
| Pacific Islander | 2 | 0.1% | 557 | 0.2% |
| Two or More Races | 50 | 3.2% | 7,307 | 2.0% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 12 | 0.8% | 1,512 | 0.4% |
| Recommended H.S. Program/Distinguished Achievement Program | 4 | 0.3% | 952 | 0.3% |
| Foundation H.S. Program (No Endorsement) | 665 | 43.0% | 49,535 | 13.8% |
| Foundation H.S. Program (Endorsement) | 26 | 1.7% | 15,689 | 4.4% |
| Foundation H.S. Program (DLA) | 841 | 54.3% | 292,532 | 81.2% |
| Special Education Graduates | 196 | 12.7% | 29,018 | 8.1% |
| Economically Disadvantaged Graduates | 822 | 53.1% | 187,187 | 52.0% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 193 | 12.5% | 29,639 | 8.2% |
| At-Risk Graduates | 1,201 | 77.6% | 148,836 | 41.3% |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

| Academic Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 63.0% | 59.8% | 44.8% | 48.7% | 40.6% | 47.4% | 60.0% | 66.7% | * | 56.0% | 58.7% | 36.9% | 34.7% |
| 2018-19 | 72.9% | 69.1% | 28.4% | 18.6% | 29.1% | 29.3% | 0.0% | 33.3% | * | 34.5% | 46.0% | 28.0% | 27.8% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 53.4% | 50.1% | 17.4% | 12.0% | 17.2% | 18.3% | 20.0% | 41.7% | * | 20.0% | 4.1% | 16.9% | 13.5% |
| 2018-19 | 53.0% | 50.1% | 18.9% | 9.1% | 18.9% | 20.5% | 0.0% | 33.3% | * | 23.8% | 1.6% | 18.2% | 17.7% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 59.7% | 60.0% | 33.2% | 24.7% | 30.6% | 38.6% | 30.0% | 50.0% | * | 36.0% | 9.2% | 33.6% | 19.2% |
| 2018-19 | 60.7% | 60.7% | 35.3% | 26.4% | 32.1% | 40.7% | 0.0% | 50.0% | * | 40.5% | 7.5% | 31.3% | 24.3% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 47.9% | 45.8% | 14.3% | 10.8% | 13.8% | 15.3% | 10.0% | 50.0% | * | 14.0% | 4.1% | 14.6% | 9.8% |
| 2018-19 | 48.6% | 45.7% | 16.4% | 8.3% | 16.0% | 17.9% | 16.7% | 41.7% | * | 19.0% | 1.6% | 15.7% | 14.0% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 43.2% | 41.8% | 12.9% | 8.2% | 12.7% | 13.7% | 10.0% | 41.7% | * | 14.0% | 3.6% | 12.9% | 7.8% |
| 2018-19 | 44.2% | 42.9% | 15.2% | 8.3% | 14.5% | 17.0% | 0.0% | 33.3% | * | 19.0% | 1.6% | 14.1% | 11.9% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 21.1% | 21.5% | 2.4% | 0.6% | 2.9% | 2.5% | 0.0% | 0.0% | * | 0.0% | 0.0% | 2.4% | 5.7% |
| 2018-19 | 21.1% | 22.4% | 2.0% | 0.0% | 2.9% | 1.2% | 0.0% | 0.0% | * | 2.4% | 0.0% | 2.3% | 3.3% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.1% | 1.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018-19 | 1.9% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 24.6% | 19.9% | 5.7% | 5.7% | 4.8% | 6.7% | 10.0% | 0.0% | * | 8.0% | 0.5% | 5.0% | 2.6% |
| 2018-19 | 23.1% | 18.4% | 5.3% | 1.7% | 5.2% | 6.3% | 0.0% | 0.0% | * | 7.1% | 0.0% | 4.7% | 4.1% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 4.0% | 5.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018-19 | 2.3% | 3.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 18.7% | 17.2% | 32.0% | 41.1% | 27.7% | 33.8% | 40.0% | 41.7% | * | 42.0% | 58.7% | 22.9% | 24.4% |
| 2018-19 | 40.4% | 35.9% | 11.0% | 9.5% | 11.8% | 10.7% | 0.0% | 0.0% | * | 10.7% | 46.0% | 11.0% | 13.2% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 13.2% | 12.5% | 27.0% | 32.9% | 22.9% | 29.2% | 30.0% | 41.7% | * | 38.0% | 18.9% | 17.2% | 19.2% |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

| Academic Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2018-19 | 10.7% | 10.3% | 1.3% | 0.0% | 2.4% | 0.3% | 0.0% | 0.0% | * | 0.0% | 0.5% | 1.9% | 2.5% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 0.7% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018-19 | 0.6% | 0.3% | 0.1% | 0.0% | 0.3% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.2% | 0.4% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.4% | 2.5% | 4.4% | 9.5% | 3.3% | 4.4% | 10.0% | 0.0% | * | 4.0% | 34.7% | 4.6% | 5.2% |
| 2018-19 | 2.3% | 2.3% | 3.4% | 6.6% | 2.9% | 3.7% | 0.0% | 0.0% | * | 2.4% | 30.1% | 3.2% | 3.3% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 3.7% | 3.0% | 2.8% | 7.0% | 2.3% | 1.8% | 10.0% | 0.0% | * | 8.0% | 21.9% | 1.7% | 1.6% |
| 2018-19 | 2.7% | 2.3% | 1.8% | 0.0% | 1.0% | 3.1% | 0.0% | 0.0% | * | 2.4% | 15.6% | 0.9% | 0.4% |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

| | Academic Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2019-20 | 30.1% | 30.0% | 27.1% | 19.0% | 25.9% | 30.6% | 30.0% | 25.0% | * | 30.0% | 7.1% | 27.6% | 17.6% |
| | 2018-19 | 33.4% | 32.2% | 27.7% | 19.0% | 26.2% | 31.0% | 0.0% | 33.3% | * | 35.7% | 7.0% | 25.2% | 21.0% |
| Mathematics | 2019-20 | 21.2% | 17.3% | 10.9% | 5.7% | 11.5% | 11.1% | 10.0% | 33.3% | * | 10.0% | 3.1% | 11.6% | 9.3% |
| | 2018-19 | 24.7% | 20.0% | 12.8% | 4.1% | 13.1% | 14.0% | 0.0% | 25.0% | * | 11.9% | 1.6% | 12.7% | 13.2% |
| Both Subjects | 2019-20 | 16.4% | 13.6% | 9.3% | 3.2% | 10.2% | 9.5% | 10.0% | 25.0% | * | 10.0% | 2.0% | 10.0% | 7.8% |
| | 2018-19 | 18.8% | 15.5% | 11.2% | 4.1% | 11.1% | 13.0% | 0.0% | 8.3% | * | 11.9% | 1.6% | 11.1% | 11.1% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2019-20 | 7.3% | 4.6% | 0.1% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.1% | 0.0% |
| | 2018-19 | 5.1% | 1.3% | 0.1% | 0.0% | 0.3% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.2% | 0.4% |
| Mathematics | 2019-20 | 9.7% | 7.5% | 0.2% | 0.6% | 0.3% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.4% | 0.5% |
| | 2018-19 | 7.3% | 4.5% | 0.1% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.1% | 0.0% |
| Both Subjects | 2019-20 | 4.2% | 2.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 2.6% | 0.7% | 0.1% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.1% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 22.0% | 22.9% | 0.2% | 0.0% | 0.1% | 0.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019 | 25.2% | 25.7% | 0.1% | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| English Language Arts | 2020 | 12.7% | 13.0% | 0.1% | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019 | 14.5% | 14.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | 2020 | 6.4% | 6.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019 | 7.4% | 7.6% | 0.0% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Science | 2020 | 9.4% | 10.7% | 0.1% | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019 | 10.4% | 12.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Social Studies | 2020 | 12.4% | 13.5% | 0.1% | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019 | 13.9% | 15.1% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 59.0% | 62.1% | 40.0% | - | * | * | - | - | - | - | - | - | - |
| | 2019 | 51.0% | 54.9% | * | - | * | * | - | - | - | - | - | - | - |
| English Language Arts | 2020 | 50.1% | 55.9% | * | - | * | * | - | - | - | - | - | - | - |
| | 2019 | 41.2% | 51.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2020 | 56.5% | 56.6% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 52.2% | 55.8% | * | - | - | * | - | - | - | - | - | - | - |
| Science | 2020 | 47.6% | 48.1% | * | - | * | * | - | - | - | - | - | - | - |
| | 2019 | 40.6% | 41.7% | * | - | - | * | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

| | Academic Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2020 | 52.3% | 58.2% | * | - | - | * | - | - | - | - | - | - | - |
| | 2019 | 46.3% | 52.5% | * | - | * | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2019-20 | 76.7% | 74.6% | 18.9% | 15.8% | 22.9% | 14.6% | 20.0% | 41.7% | * | 12.0% | 5.6% | 23.1% | 25.7% |
| | 2018-19 | 75.0% | 70.4% | 28.7% | 19.0% | 31.1% | 27.3% | 16.7% | 66.7% | * | 23.8% | 5.9% | 30.8% | 41.5% |
| At/Above Criterion for All Examinees | 2019-20 | 35.7% | 41.5% | 17.1% | 12.0% | 11.7% | 30.1% | * | 40.0% | - | 0.0% | 27.3% | 10.5% | 4.1% |
| | 2018-19 | 36.1% | 43.7% | 16.1% | 8.7% | 11.7% | 22.0% | * | 12.5% | * | 40.0% | 0.0% | 11.5% | 4.0% |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 1019 | 1037 | 930 | 921 | 888 | 1027 | * | * | - | * | 953 | 890 | 831 |
| | 2018-19 | 1027 | 1055 | 937 | 913 | 895 | 997 | * | 954 | - | 1004 | 860 | 903 | 838 |
| English Language Arts and Writing | 2019-20 | 513 | 523 | 479 | 483 | 455 | 531 | * | * | - | * | 485 | 458 | 417 |
| | 2018-19 | 517 | 532 | 482 | 480 | 460 | 513 | * | 494 | - | 510 | 447 | 462 | 431 |
| Mathematics | 2019-20 | 506 | 514 | 452 | 438 | 433 | 496 | * | * | - | * | 468 | 432 | 414 |
| | 2018-19 | 510 | 523 | 455 | 434 | 435 | 485 | * | 460 | - | 494 | 413 | 441 | 407 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 20 | 20 | 20 | * | 18 | 22 | - | * | - | * | 23 | 19 | 16 |
| | 2018-19 | 21 | 22 | 19 | * | 18 | 20 | - | * | * | * | * | 18 | 17 |
| English Language Arts | 2019-20 | 20 | 20 | 20 | * | 18 | 23 | - | * | - | * | 24 | 19 | 15 |
| | 2018-19 | 20 | 22 | 19 | * | 17 | 21 | - | * | * | * | * | 18 | 16 |
| Mathematics | 2019-20 | 20 | 20 | 18 | * | 18 | 20 | - | * | - | * | 21 | 17 | 16 |
| | 2018-19 | 20 | 22 | 17 | * | 16 | 19 | - | * | * | * | * | 17 | 16 |
| Science | 2019-20 | 21 | 21 | 20 | * | 18 | 23 | - | * | - | * | 23 | 19 | 16 |
| | 2018-19 | 21 | 23 | 19 | * | 18 | 20 | - | * | * | * | * | 19 | 19 |

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

| | Academic Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2019-20 | 46.3% | 43.8% | 14.4% | 14.8% | 12.9% | 16.2% | 25.9% | 26.0% | 0.0% | 11.6% | 11.6% | 15.4% | 12.0% |
| | 2018-19 | 44.6% | 42.4% | 12.9% | 9.5% | 11.5% | 15.6% | 5.6% | 22.0% | 16.7% | 12.4% | 7.8% | 13.7% | 10.5% |
| English Language Arts | 2019-20 | 18.2% | 16.1% | 10.5% | 12.3% | 9.9% | 10.7% | 29.4% | 17.5% | * | 7.4% | 12.3% | 11.8% | 5.6% |
| | 2018-19 | 17.8% | 16.1% | 10.5% | 10.6% | 8.6% | 12.4% | 9.5% | 12.1% | 20.0% | 11.2% | 9.6% | 11.2% | 7.2% |
| Mathematics | 2019-20 | 20.7% | 18.4% | 4.7% | 5.9% | 4.0% | 5.1% | 0.0% | 9.4% | * | 6.1% | 0.4% | 4.5% | 2.9% |
| | 2018-19 | 20.4% | 18.8% | 6.7% | 3.0% | 6.5% | 7.9% | 0.0% | 14.3% | 0.0% | 4.7% | 0.4% | 6.2% | 6.5% |
| Science | 2019-20 | 22.4% | 22.4% | 8.4% | 5.1% | 8.1% | 9.9% | 17.6% | 12.5% | * | 2.9% | 3.2% | 10.4% | 12.0% |
| | 2018-19 | 21.7% | 21.4% | 4.3% | 1.1% | 5.7% | 3.5% | 0.0% | 6.7% | 0.0% | 3.9% | 0.8% | 5.1% | 7.5% |
| Social Studies | 2019-20 | 24.6% | 25.7% | 1.0% | 1.2% | 0.7% | 0.9% | 0.0% | 10.3% | 0.0% | 2.4% | 0.3% | 0.8% | 0.6% |
| | 2018-19 | 23.6% | 24.9% | 1.0% | 0.2% | 0.8% | 1.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 1.1% | 0.8% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2019-20 | 58.5% | 49.5% | 3.3% | 1.9% | 4.7% | 2.1% | 0.0% | 0.0% | * | 2.0% | 7.1% | 4.1% | 11.9% |
| | 2018-19 | 59.0% | 49.5% | 6.3% | 2.5% | 9.9% | 2.8% | 0.0% | 0.0% | * | 4.8% | 4.8% | 9.0% | 21.8% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2018-19 | 52.6% | 50.0% | 24.5% | 29.8% | 23.5% | 23.9% | 0.0% | 66.7% | * | 31.0% | 12.4% | 22.2% | 20.3% |
| | 2017-18 | 53.4% | 52.5% | 30.8% | 32.8% | 28.7% | 30.2% | 60.0% | 76.5% | * | 41.9% | 19.1% | 28.1% | 27.1% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2018-19 | 42.2% | 39.9% | 34.6% | 66.7% | 35.3% | 28.2% | - | * | - | * | * | 25.0% | 23.1% |
| | 2017-18 | 60.7% | 66.3% | 38.7% | 23.3% | 36.8% | 43.0% | 33.3% | 66.7% | * | 35.3% | 7.1% | 33.8% | 27.7% |

Texas Education Agency
2020-21 Student Information (TAPR)
PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

| | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | ---- District ---- | | ----- State ----- | | ---- District ---- | | ----- State ----- | |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 6,327 | 100.0% | 5,359,040 | 100.0% | 6,332 | 100.0% | 5,371,586 | 100.0% |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 6 | 0.1% | 13,855 | 0.3% | 6 | 0.1% | 20,991 | 0.4% |
| Pre-Kindergarten | 5 | 0.1% | 196,560 | 3.7% | 5 | 0.1% | 197,093 | 3.7% |
| Kindergarten | 7 | 0.1% | 360,865 | 6.7% | 7 | 0.1% | 361,349 | 6.7% |
| Grade 1 | 11 | 0.2% | 380,973 | 7.1% | 11 | 0.2% | 381,403 | 7.1% |
| Grade 2 | 0 | 0.0% | 379,725 | 7.1% | 0 | 0.0% | 380,122 | 7.1% |
| Grade 3 | 0 | 0.0% | 380,802 | 7.1% | 0 | 0.0% | 381,135 | 7.1% |
| Grade 4 | 0 | 0.0% | 385,090 | 7.2% | 0 | 0.0% | 385,364 | 7.2% |
| Grade 5 | 0 | 0.0% | 395,436 | 7.4% | 0 | 0.0% | 395,649 | 7.4% |
| Grade 6 | 0 | 0.0% | 414,197 | 7.7% | 0 | 0.0% | 414,357 | 7.7% |
| Grade 7 | 5 | 0.1% | 421,222 | 7.9% | 5 | 0.1% | 421,347 | 7.8% |
| Grade 8 | 6 | 0.1% | 422,386 | 7.9% | 6 | 0.1% | 422,505 | 7.9% |
| Grade 9 | 1,623 | 25.7% | 436,396 | 8.1% | 1,623 | 25.6% | 436,523 | 8.1% |
| Grade 10 | 1,613 | 25.5% | 420,502 | 7.8% | 1,613 | 25.5% | 420,705 | 7.8% |
| Grade 11 | 1,715 | 27.1% | 388,143 | 7.2% | 1,717 | 27.1% | 388,443 | 7.2% |
| Grade 12 | 1,336 | 21.1% | 362,888 | 6.8% | 1,339 | 21.1% | 364,600 | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 697 | 11.0% | 680,285 | 12.7% | 697 | 11.0% | 681,401 | 12.7% |
| Hispanic | 3,525 | 55.7% | 2,835,771 | 52.9% | 3,526 | 55.7% | 2,840,982 | 52.9% |
| White | 1,864 | 29.5% | 1,418,789 | 26.5% | 1,868 | 29.5% | 1,424,251 | 26.5% |
| American Indian | 21 | 0.3% | 18,712 | 0.3% | 21 | 0.3% | 18,755 | 0.3% |
| Asian | 37 | 0.6% | 253,856 | 4.7% | 37 | 0.6% | 254,163 | 4.7% |
| Pacific Islander | 8 | 0.1% | 8,259 | 0.2% | 8 | 0.1% | 8,271 | 0.2% |
| Two or More Races | 175 | 2.8% | 143,368 | 2.7% | 175 | 2.8% | 143,763 | 2.7% |
| Sex: | | | | | | | | |
| Female | 3,618 | 57.2% | 2,620,239 | 48.9% | 3,621 | 57.2% | 2,624,722 | 48.9% |
| Male | 2,709 | 42.8% | 2,738,801 | 51.1% | 2,711 | 42.8% | 2,746,864 | 51.1% |
| | | | | | | | | |
| Economically Disadvantaged | 3,824 | 60.4% | 3,229,178 | 60.3% | 3,828 | 60.5% | 3,233,417 | 60.2% |
| Non-Educationally Disadvantaged | 2,503 | 39.6% | 2,129,862 | 39.7% | 2,504 | 39.5% | 2,138,169 | 39.8% |
| Section 504 Students | 709 | 11.2% | 387,490 | 7.2% | 710 | 11.2% | 387,622 | 7.2% |
| EB Students/EL | 698 | 11.0% | 1,108,207 | 20.7% | 698 | 11.0% | 1,108,883 | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 66,833 | 1.2% | | | | |
| Students w/ Dyslexia | 211 | 3.3% | 241,070 | 4.5% | 211 | 3.3% | 241,197 | 4.5% |
| Foster Care | 26 | 0.4% | 17,033 | 0.3% | 26 | 0.4% | 17,090 | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

| | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|--|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | ---- District ---- | | ----- State ----- | | ---- District ---- | | ----- State ----- | |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Homeless | 74 | 1.2% | 57,709 | 1.1% | 75 | 1.2% | 57,811 | 1.1% |
| Immigrant | 0 | 0.0% | 108,025 | 2.0% | 0 | 0.0% | 108,092 | 2.0% |
| Migrant | 21 | 0.3% | 16,657 | 0.3% | 21 | 0.3% | 16,733 | 0.3% |
| Title I | 4,476 | 70.7% | 3,457,855 | 64.5% | 4,481 | 70.8% | 3,464,887 | 64.5% |
| Military Connected | 61 | 1.0% | 144,596 | 2.7% | 61 | 1.0% | 144,683 | 2.7% |
| At-Risk | 5,838 | 92.3% | 2,634,284 | 49.2% | 5,843 | 92.3% | 2,636,849 | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 672 | 10.6% | 1,123,936 | 21.0% | 672 | 10.6% | 1,124,413 | 20.9% |
| Gifted and Talented Education | 0 | 0.0% | 443,781 | 8.3% | 0 | 0.0% | 443,849 | 8.3% |
| Special Education | 844 | 13.3% | 595,885 | 11.1% | 844 | 13.3% | 605,043 | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 844 | | 595,885 | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 409 | 48.5% | 253,352 | 42.5% | | | | |
| Students with Physical Disabilities | ** | ** | 127,106 | 21.3% | | | | |
| Students with Autism | 100 | 11.8% | 83,737 | 14.1% | | | | |
| Students with Behavioral Disabilities | 308 | 36.5% | 122,624 | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 9,066 | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 5,765 | 62.7% | 726,083 | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 636 | 6.9% | 148,832 | 2.8% | | | | |
| Hispanic | 3,133 | 34.1% | 372,491 | 7.1% | | | | |
| White | 1,771 | 19.3% | 160,748 | 3.1% | | | | |
| American Indian | 22 | 0.2% | 2,944 | 0.1% | | | | |
| Asian | 35 | 0.4% | 18,370 | 0.4% | | | | |
| Pacific Islander | 7 | 0.1% | 1,484 | 0.0% | | | | |
| Two or More Races | 161 | 1.8% | 21,214 | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 580 | 51.6% | 102,036 | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 559 | 47.9% | 137,410 | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 2,610 | 57.4% | 508,900 | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 2,009 | 47.1% | 700,130 | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

| | -Non-Special Education Rates- | | -Special Education Rates- | |
|----------------------------------|-------------------------------------|-------|---------------------------------|-------|
| Student Information | District | State | District | State |
| Retention Rates by Grade: | | | | |
| Kindergarten | - | 1.4% | 8.3% | 4.8% |
| Grade 1 | - | 1.9% | 0.0% | 3.2% |
| Grade 2 | - | 1.0% | - | 1.4% |
| Grade 3 | - | 0.5% | - | 0.6% |
| Grade 4 | - | 0.3% | - | 0.4% |
| Grade 5 | - | 0.2% | - | 0.3% |
| Grade 6 | - | 0.2% | - | 0.3% |
| Grade 7 | 25.0% | 0.3% | - | 0.3% |
| Grade 8 | 14.3% | 0.2% | - | 0.4% |
| Grade 9 | 58.4% | 4.7% | 57.3% | 7.8% |

| | ---- District ---- | | ----- State ----- | |
|------------------------|--------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Data Quality: | | | | |
| Underreported Students | 12 | 0.1% | 6,039 | 0.2% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | District | State |
|---------------------------|----------|-------|
| Elementary: | | |
| Kindergarten | - | 17.7 |
| Grade 1 | - | 18.0 |
| Grade 2 | - | 18.0 |
| Grade 3 | - | 18.2 |
| Grade 4 | - | 18.3 |
| Grade 5 | - | 19.8 |
| Grade 6 | - | 19.4 |
| Secondary: | | |
| English/Language Arts | 41.9 | 15.7 |
| Foreign Languages | ? | 17.8 |
| Mathematics | 38.7 | 16.9 |
| Science | 40.0 | 17.9 |
| Social Studies | 39.4 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

| | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| Staff Information | Count | Percent | Count | Percent |
| Total Staff | 911.0 | 100.0% | 745,316.3 | 100.0% |
| Professional Staff: | 644.0 | 70.7% | 479,219.1 | 64.3% |
| Teachers | 356.2 | 39.1% | 369,395.4 | 49.6% |
| Professional Support | 205.9 | 22.6% | 78,787.8 | 10.6% |
| Campus Administration (School Leadership) | 41.3 | 4.5% | 22,378.5 | 3.0% |
| Central Administration | 40.5 | 4.4% | 8,657.4 | 1.2% |
| Educational Aides: | 59.3 | 6.5% | 79,348.7 | 10.6% |
| Auxiliary Staff: | 207.8 | 22.8% | 186,748.5 | 25.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 4,290.0 | n/a |
| Part-time Librarians | 0.0 | n/a | 582.0 | n/a |
| Full-time Counselors | 13.0 | n/a | 13,211.0 | n/a |
| Part-time Counselors | 0.0 | n/a | 1,126.0 | n/a |
| Total Minority Staff: | 354.8 | 38.9% | 384,122.4 | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 32.9 | 9.2% | 41,186.3 | 11.1% |
| Hispanic | 105.9 | 29.7% | 104,985.0 | 28.4% |
| White | 203.5 | 57.1% | 210,367.3 | 56.9% |
| American Indian | 0.0 | 0.0% | 1,261.0 | 0.3% |
| Asian | 6.0 | 1.7% | 6,656.1 | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 618.8 | 0.2% |
| Two or More Races | 8.0 | 2.2% | 4,320.9 | 1.2% |
| Teachers by Sex: | | | | |
| Males | 83.4 | 23.4% | 88,006.1 | 23.8% |
| Females | 272.9 | 76.6% | 281,389.3 | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 4,422.7 | 1.2% |
| Bachelors | 232.7 | 65.3% | 269,818.0 | 73.0% |
| Masters | 114.5 | 32.1% | 92,432.5 | 25.0% |
| Doctorate | 9.0 | 2.5% | 2,722.3 | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 48.8 | 13.7% | 24,880.4 | 6.7% |
| 1-5 Years Experience | 124.0 | 34.8% | 102,753.7 | 27.8% |
| 6-10 Years Experience | 102.1 | 28.7% | 74,854.8 | 20.3% |
| 11-20 Years Experience | 58.8 | 16.5% | 107,653.1 | 29.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

| | ----- District ----- | | ----- State ----- | |
|--------------------------------|----------------------|---------|-------------------|---------|
| Staff Information | Count | Percent | Count | Percent |
| 21-30 Years Experience | 13.5 | 3.8% | 47,975.4 | 13.0% |
| Over 30 Years Experience | 9.0 | 2.5% | 11,278.0 | 3.1% |
| | | | | |
| Number of Students per Teacher | 17.8 | n/a | 14.5 | n/a |

| Staff Information | District | State |
|---|----------|-----------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 7.2 | 6.4 |
| Average Years Experience of Principals with District | 4.6 | 5.5 |
| Average Years Experience of Assistant Principals | 1.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 1.8 | 4.8 |
| | | |
| Average Years Experience of Teachers: | 7.3 | 11.2 |
| Average Years Experience of Teachers with District: | 3.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$39,392 | \$50,849 |
| 1-5 Years Experience | \$42,151 | \$53,288 |
| 6-10 Years Experience | \$43,839 | \$56,282 |
| 11-20 Years Experience | \$44,160 | \$59,900 |
| 21-30 Years Experience | \$44,791 | \$64,637 |
| Over 30 Years Experience | \$47,026 | \$69,974 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$42,811 | \$57,641 |
| Professional Support | \$36,251 | \$68,030 |
| Campus Administration (School Leadership) | \$60,609 | \$83,424 |
| Central Administration | \$42,301 | \$109,662 |
| | | |
| Instructional Staff Percent: | 46.2% | 64.6% |
| | | |
| Turnover Rate for Teachers: | 23.2% | 14.3% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,136.9 |
| Educational Aides | 0.0 | 194.8 |
| Auxiliary Staff | 0.0 | 397.5 |
| | | |
| Contracted Instructional Staff: | 0.3 | 5,731.4 |

Texas Education Agency
2020-21 Staff Information (TAPR)
PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

| | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| Program Information | Count | Percent | Count | Percent |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 9.0 | 2.5% | 22,870.6 | 6.2% |
| Career and Technical Education | 13.4 | 3.8% | 18,987.7 | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 10,226.9 | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 6,558.4 | 1.8% |
| Regular Education | 284.1 | 79.7% | 262,447.1 | 71.0% |
| Special Education | 49.8 | 14.0% | 34,862.5 | 9.4% |
| Other | 0.0 | 0.0% | 13,442.2 | 3.6% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2019 - 2020 Actual Financial Data
Totals for PREMIER HIGH SCHOOLS (072801)
Total Enrolled Membership: 5,345

| | District | | | | | | State | | |
|--|---------------------|----------------|----------------|---------------------|----------------|----------------|-------------------------|----------------|-----------------|
| | General Fund | % | Per Student | All Funds | % | Per Student | All Funds | % | Per Student |
| Revenues | | | | | | | | | |
| Operating Revenue | | | | | | | | | |
| Local Property Tax from M&O (excluding recapture) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$25,533,913,274 | 43.11% | \$4,660 |
| State Operating Funds | \$47,912,560 | 98.18% | \$8,964 | \$48,011,884 | 91.86% | \$8,983 | \$24,198,968,656 | 40.86% | \$4,417 |
| Federal Funds | \$536,592 | 1.10% | \$100 | \$3,886,235 | 7.44% | \$727 | \$7,015,215,596 | 11.84% | \$1,280 |
| Other Local | \$352,308 | 0.72% | \$66 | \$371,078 | 0.71% | \$69 | \$2,483,070,133 | 4.19% | \$453 |
| Total Operating Revenue | \$48,801,460 | 100.00% | \$9,130 | \$52,269,197 | 100.00% | \$9,779 | \$59,231,167,659 | 100.00% | \$10,811 |
| Other Revenue | | | | | | | | | |
| Local Property Tax from I&S | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$7,988,017,723 | 85.75% | \$1,458 |
| State Assistance for Debt Service | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$417,799,545 | 4.49% | \$76 |
| Other Receipts (excluding debt service financing) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$909,418,245 | 9.76% | \$166 |
| Total Other Revenue | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$9,315,235,513 | 100.00% | \$1,700 |
| Subtotal: Operating and Other Revenue | \$48,801,460 | 100.00% | \$9,130 | \$52,269,197 | 100.00% | \$9,779 | \$68,546,403,172 | 100.00% | \$12,511 |
| Recapture Revenue | | | | | | | | | |
| Local Property Tax Recaptured | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$2,610,589,103 | 100.00% | \$476 |
| Total Recaptured Revenue | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$2,610,589,103 | 100.00% | \$476 |
| Subtotal: Operating, Other and Recaptured Revenue | \$48,801,460 | 100.00% | \$9,130 | \$52,269,197 | 100.00% | \$9,779 | \$71,156,992,275 | 100.00% | \$12,988 |
| Debt Service Financing and TRS Estimate Revenue | | | | | | | | | |
| Debt Service Financing Related Revenue | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$6,707,981,130 | 72.89% | \$1,224 |
| Estimated State TRS Contributions | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$2,495,227,887 | 27.11% | \$455 |
| Subtotal: Debt Service Financing and TRS Estimate Revenue | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$9,203,209,017 | 100.00% | \$1,680 |
| Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture | \$48,801,460 | 100.00% | \$9,130 | \$52,269,197 | 100.00% | \$9,779 | \$77,749,612,189 | 100.00% | \$14,191 |
| Expenditures | | | | | | | | | |
| Operating Expenditures by Object (61xx-64xx only) | | | | | | | | | |
| Payroll Expenditures (Object 61xx) | \$24,578,214 | 57.68% | \$4,598 | \$26,687,739 | 57.88% | \$4,993 | \$45,632,220,765 | 80.04% | \$8,329 |
| Professional & Contracted Services (Object 62xx) | \$14,578,527 | 34.21% | \$2,728 | \$14,629,720 | 31.73% | \$2,737 | \$5,127,350,907 | 8.99% | \$936 |

2019 - 2020 Actual Financial Data
Totals for PREMIER HIGH SCHOOLS (072801)
Total Enrolled Membership: 5,345

| | District | | | | | | State | | |
|--|--------------|---------|-------------|--------------|---------|-------------|------------------|---------|-------------|
| | General Fund | % | Per Student | All Funds | % | Per Student | All Funds | % | Per Student |
| Supplies & Materials (Object 63xx) | \$2,078,665 | 4.88% | \$389 | \$3,193,228 | 6.93% | \$597 | \$4,914,857,654 | 8.62% | \$897 |
| Other Operating Expenditures (Object 64xx) | \$1,374,203 | 3.23% | \$257 | \$1,600,903 | 3.47% | \$300 | \$1,339,390,963 | 2.35% | \$244 |
| Total Operating Expenditures by Object | \$42,609,609 | 100.00% | \$7,972 | \$46,111,590 | 100.00% | \$8,627 | \$57,013,820,289 | 100.00% | \$10,406 |
| Non-Operating Expenditures by Object | | | | | | | | | |
| Debt Services(Object 65xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$9,524,076,242 | 47.61% | \$1,738 |
| Capital Outlay(Object 66xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$10,481,863,702 | 52.39% | \$1,913 |
| Total Non-Operating Expenditures by Object | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$20,005,939,944 | 100.00% | \$3,651 |
| Grand Total: Operating and Non-Operating Expenditures by Object | \$42,609,609 | 100.00% | \$7,972 | \$46,111,590 | 100.00% | \$8,627 | \$77,019,760,233 | 100.00% | \$14,058 |
| Operating Expenditures by Function (61xx-64xx only) | | | | | | | | | |
| Instruction(Function 11,95) | \$23,634,619 | 55.47% | \$4,422 | \$25,926,919 | 56.23% | \$4,851 | \$32,482,839,029 | 56.97% | \$5,929 |
| Instructional Resources & Media Services (Function 12) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$620,523,428 | 1.09% | \$113 |
| Curriculum & Staff Development (Function 13) | \$2,778,969 | 6.52% | \$520 | \$3,181,558 | 6.90% | \$595 | \$1,283,086,493 | 2.25% | \$234 |
| Instructional Leadership (Function 21) | \$1,258,508 | 2.95% | \$235 | \$1,437,846 | 3.12% | \$269 | \$945,108,506 | 1.66% | \$173 |
| School Leadership (Function 23) | \$6,756,361 | 15.86% | \$1,264 | \$6,811,814 | 14.77% | \$1,274 | \$3,397,560,197 | 5.96% | \$620 |
| Guidance Counseling Services (Function 31) | \$375,513 | 0.88% | \$70 | \$453,411 | 0.98% | \$85 | \$2,204,295,228 | 3.87% | \$402 |
| Social Work Services (Function 32) | \$429 | 0.00% | \$0 | \$429 | 0.00% | \$0 | \$173,240,994 | 0.30% | \$32 |
| Health Services (Function 33) | \$88,195 | 0.21% | \$17 | \$93,717 | 0.20% | \$18 | \$608,875,388 | 1.07% | \$111 |
| Transportation (Function 34) | \$36,959 | 0.09% | \$7 | \$36,959 | 0.08% | \$7 | \$1,625,400,170 | 2.85% | \$297 |
| Food Services (Function 35) | \$302,497 | 0.71% | \$57 | \$774,995 | 1.68% | \$145 | \$2,839,750,491 | 4.98% | \$518 |
| Extracurricular (Function 36) | \$7,822 | 0.02% | \$1 | \$12,893 | 0.03% | \$2 | \$1,574,298,616 | 2.76% | \$287 |
| General Administration (Function 41,92) | \$2,645,104 | 6.21% | \$495 | \$2,645,104 | 5.74% | \$495 | \$1,833,390,327 | 3.22% | \$335 |
| Facilities Maintenance & Operations (Function 51) | \$3,609,299 | 8.47% | \$675 | \$3,609,834 | 7.83% | \$675 | \$5,475,939,693 | 9.60% | \$999 |
| Security & Monitoring Services (Function 52) | \$23,600 | 0.06% | \$4 | \$23,600 | 0.05% | \$4 | \$621,397,805 | 1.09% | \$113 |
| Data Processing Services (Function 53) | \$1,089,795 | 2.56% | \$204 | \$1,089,795 | 2.36% | \$204 | \$1,049,981,008 | 1.84% | \$192 |
| Community Services (Function 61) | \$1,939 | 0.00% | \$0 | \$12,716 | 0.03% | \$2 | \$278,132,916 | 0.49% | \$51 |
| Total Operating Expenditures by Function | \$42,609,609 | 100.00% | \$7,972 | \$46,111,590 | 100.00% | \$8,627 | \$57,013,820,289 | 100.00% | \$10,406 |
| Non-Operating Expenditures by Function | | | | | | | | | |
| Non-Operating Expenditures by Function (1x-9x) (65xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$9,524,076,242 | 47.61% | \$1,738 |

2019 - 2020 Actual Financial Data
Totals for PREMIER HIGH SCHOOLS (072801)
Total Enrolled Membership: 5,345

| | District | | | | | | State | | |
|---|--------------|---------|-------------|--------------|---------|-------------|------------------|---------|-------------|
| | General Fund | % | Per Student | All Funds | % | Per Student | All Funds | % | Per Student |
| Non-Operating Expenditures by Function (1x-9x) (66xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$10,481,863,702 | 52.39% | \$1,913 |
| Total Non-Operating Expenditures by Function | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$20,005,939,944 | 100.00% | \$3,651 |
| Grand Total: Operating and Non-Operating Expenditures by Function | \$42,609,609 | 100.00% | \$7,972 | \$46,111,590 | 100.00% | \$8,627 | \$77,019,760,233 | 100.00% | \$14,058 |
| Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only) | | | | | | | | | |
| Basic Educational Services (PIC 11) | \$28,734,550 | 67.44% | \$5,376 | \$28,953,767 | 62.79% | \$5,417 | \$24,808,865,963 | 43.51% | \$4,528 |
| Gifted and Talented (PIC 21) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$407,970,018 | 0.72% | \$74 |
| Career and Technical (PIC 22) | \$1,451,334 | 3.41% | \$272 | \$1,451,334 | 3.15% | \$272 | \$1,848,729,587 | 3.24% | \$337 |
| Students with Disabilities (PICs 23,33) | \$5,738,131 | 13.47% | \$1,074 | \$6,420,434 | 13.92% | \$1,201 | \$7,124,984,870 | 12.50% | \$1,300 |
| State Compensatory Education (PICs 24,26,28,29,30,34) | \$2,543,122 | 5.97% | \$476 | \$4,398,842 | 9.54% | \$823 | \$4,961,252,070 | 8.70% | \$906 |
| Bilingual (PICs 25,35) | \$412,957 | 0.97% | \$77 | \$467,155 | 1.01% | \$87 | \$666,494,835 | 1.17% | \$122 |
| High School Allotment (PIC 31) | \$47,887 | 0.11% | \$9 | \$47,887 | 0.10% | \$9 | \$198,008,871 | 0.35% | \$36 |
| PreKindergarten (PIC 32) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$556,180,368 | 0.98% | \$102 |
| Early Education Allotment (PIC 36) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$817,733,874 | 1.66% | \$149 |
| Dyslexia or Related Disorder Services (PIC 37) | \$116,679 | 0.27% | \$22 | \$116,679 | 0.25% | \$22 | \$247,840,811 | 0.50% | \$45 |
| College, Career, and Military Readiness (CCMR) (PIC 38) | \$13,710 | 0.03% | \$3 | \$13,710 | 0.03% | \$3 | \$225,233,881 | 0.46% | \$41 |
| Athletics/Related Activities (PIC 91) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$1,079,705,932 | 1.89% | \$197 |
| Un-Allocated (PIC 99) | \$3,551,239 | 8.33% | \$664 | \$4,241,782 | 9.20% | \$794 | \$14,070,819,209 | 24.68% | \$2,568 |
| Total Operating Expenditures by Program Intent Code (PIC) | \$42,609,609 | 100.00% | \$7,972 | \$46,111,590 | 100.00% | \$8,627 | \$57,013,820,289 | 100.00% | \$10,406 |
| Non-Operating Expenditures by PIC | | | | | | | | | |
| Non-Operating Expenditures by PIC (1x-9x) (65xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$9,524,076,242 | 47.61% | \$1,738 |
| Non-Operating Expenditures by PIC (1x-9x) (66xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$10,481,863,702 | 52.39% | \$1,913 |
| Total Non-Operating Expenditures by Program Intent Code (PIC) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$20,005,939,944 | 100.00% | \$3,651 |
| Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC) | \$42,609,609 | 100.00% | \$7,972 | \$46,111,590 | 100.00% | \$8,627 | \$77,019,760,233 | 100.00% | \$14,058 |
| Disbursements | | | | | | | | | |
| Total Disbursements | | | | | | | | | |

2019 - 2020 Actual Financial Data
Totals for PREMIER HIGH SCHOOLS (072801)
Total Enrolled Membership: 5,345

| | District | | | | | | State | | |
|--|---------------------|----------------|----------------|---------------------|----------------|----------------|-------------------------|----------------|-----------------|
| | General Fund | % | Per Student | All Funds | % | Per Student | All Funds | % | Per Student |
| Operating Expenditures | \$42,609,609 | 99.97% | \$7,972 | \$46,111,590 | 99.97% | \$8,627 | \$57,013,820,289 | 70.09% | \$10,406 |
| Recapture | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$2,610,589,103 | 3.21% | \$476 |
| Total Other Uses | \$14,806 | 0.03% | \$3 | \$14,806 | 0.03% | \$3 | \$1,065,828,545 | 1.31% | \$195 |
| Intergovernmental Charge | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$647,236,702 | 0.80% | \$118 |
| Debt Service (Object 6500) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$9,524,076,242 | 11.71% | \$1,738 |
| Capital Projects (Object 6600) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$10,481,863,702 | 12.89% | \$1,913 |
| Total Disbursements | \$42,624,415 | 100.00% | \$7,975 | \$46,126,396 | 100.00% | \$8,630 | \$81,343,414,583 | 100.00% | \$14,847 |
| Net Assets** | | | | | | | | | |
| Net Assets | | | | | | | | | |
| Unrestricted Net Assets | \$0 | | \$0 | \$25,011,363 | | \$4,679 | \$525,397,629 | | \$1,561 |
| Temporary Restricted Net Assets | \$0 | | \$0 | \$12,882,288 | | \$2,410 | \$1,046,965,651 | | \$3,110 |
| Permanently Restricted Net Assets | \$0 | | \$0 | \$0 | | \$0 | \$246,437 | | \$1 |
| Total Net Asset Balance** | \$0 | | \$0 | \$37,893,651 | | \$7,090 | \$1,581,100,499 | | \$4,696 |
| Net Assets Reconciliation | | | | | | | | | |
| 2018-2019 Total Net Assets (Previous Year) | \$0 | | \$0 | \$32,655,560 | | \$5,928 | \$1,329,799,869 | | \$4,202 |
| 2019-2020 Excess (Deficiency) Operating Expenditures | \$0 | | \$0 | \$4,848,252 | | \$907 | \$256,649,281 | | \$762 |
| 2019-2020 Excess (Deficiency) Non-Operating Expenditures | \$0 | | \$0 | \$389,839 | | \$73 | \$55,718,897 | | \$166 |
| 2019-2020 Uncommon Items | \$0 | | \$0 | \$0 | | \$0 | \$-61,067,548 | | \$-12 |
| 2019-2020 Total Net Assets | \$0 | | \$0 | \$37,893,651 | | \$7,090 | \$1,581,100,499 | | \$4,696 |



[Home \(/\)](#) / [Texas Schools \(/texas-schools\)](#) / [Accountability \(/texas-schools/accountability\)](#)
/ [Accreditation Status \(/texas-schools/accountability/accreditation/accreditation-status\)](#)

Accreditation Status

TEA accredits public schools in Texas at the district level for grades K-12.

TEA does not have oversight of private schools or vocational schools in Texas. The Texas Private School Accreditation Commission (TEPSAC) (<http://www.tepsac.org/app/index.html#/home>) and the International Association for Learner Driven Schools (IALDS) (<https://ialds.org/>) provide information for private schools. For information related to alternative schooling options, visit the [Alternative Schooling \(/node/103783\)](#) page.

The district accreditation statuses are listed at the links below:

[Accreditation Status Matrix \(/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=25769824794\)](#)

[2021-2022 Accreditation Statuses](#) (will not be issued - see related correspondence below)

[2020-2021 Accreditation Statuses](#) (will not be issued - see related correspondence below)

[2019-2020 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2019_2020_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2019_2020_accreditation_statuses.html)

[2018-2019 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2018_2019_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2018_2019_accreditation_statuses.html)

[2017-2018 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2017_2018_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2017_2018_accreditation_statuses.html)

[2016-2017 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2016_2017_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2016_2017_accreditation_statuses.html)

[2015-2016 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2015_2016_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2015_2016_accreditation_statuses.html)

[2014-2015 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2014_2015_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2014_2015_accreditation_statuses.html)

[2013-2014 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2013_2014_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2013_2014_accreditation_statuses.html)

[2012-2013 Accreditation Statuses](#) (will not be issued)

[2011-2012 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2011_2012_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2011_2012_accreditation_statuses.html)

[2010-2011 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2010_2011_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2010_2011_accreditation_statuses.html)

Overview

During the 79th Texas Legislature, Third Called Session, 2006, House Bill 1 (HB 1) was passed, which amended the Texas Education Code (TEC), Chapter 39, Public School System Accountability. The HB 1 changes addressed, in part, the accreditation of school districts; sanctions and interventions for school districts, charter schools, and campuses; and the review by the State Office of Administrative Hearings of certain sanctions. As a result, TEA was required to adopt rules to implement the changes addressed.

See these commissioner's rules related to accreditation at Texas Administrative Code—Currently in Effect

(<https://tea.texas.gov/sites/default/files/ch097ee.pdf#page=3>). 19 TAC Chapter 97, Planning and Accountability, Subchapter EE, Accreditation Status, Standards, and Sanctions defines the accreditation statuses of **Accredited**, **Accredited-Warning**, **Accredited-Probation**, and **Not Accredited-Revoked** and states how accreditation statuses will be determined and assigned to school districts. The rules also establish accreditation standards and sanctions, including definitions, purpose, and oversight appointments.

Note: An accreditation status may be withheld pending

([/Student_Testing_and_Accountability/Accountability/Accreditation/Pending_Designation/#definitions](#)) final data necessary for the completion of a status assignment.

Authority and Background

Below are links to background information on accreditation statuses:

TEC §39.051 and §39.052 (<http://www.statutes.legis.state.tx.us/Docs/ED/htm/ED.39.htm#39.051>)

19 TAC §97.1055. Accreditation Status (<https://tea.texas.gov/sites/default/files/ch097ee.pdf#page=3>)

TEA Required Notification Language

Use the following templates when writing the notification correspondence:

District Accredited-Warned (Word) (/sites/default/files/District_Accredited-Warned_19-20.doc) (30KB)

District Accredited-Warned (PDF) (/sites/default/files/District_Accredited-Warned_19-20.pdf) (27KB)

District Accredited-Probation (Word) (/sites/default/files/District_Accredited-Probation_19-20.doc) (31KB)

District Accredited-Probation (PDF) (/sites/default/files/District_Accredited-Probation_19-20.pdf) (28KB)

District Not Accredited-Revoked (Word) (/sites/default/files/District_Not_Accredited-Revoked_19-20.doc) (32KB)

District Not Accredited-Revoked (PDF) (/sites/default/files/District_Not_Accredited-Revoked_19-20.pdf) (18KB)

Charter District Accredited-Warned (Word) (/sites/default/files/Charter_Accredited-Warned_19-20.doc) (31KB)

Charter District Accredited-Warned (PDF) (/sites/default/files/Charter_Accredited-Warned_19-20.pdf) (28KB)

Charter District Accredited-Probation (Word) (/sites/default/files/Charter_Accredited-Probation_19-20.doc) (31KB)

Charter District Accredited-Probation (PDF) (/sites/default/files/Charter_Accredited-Probation_19-20.pdf) (28KB)

Charter District Not Accredited-Revoked (Word) (/sites/default/files/Charter_Not_Accredited-Revoked_19-20.doc) (33 KB)

Charter District Not Accredited-Revoked (PDF) (/sites/default/files/Charter_Not_Accredited-Revoked_19-20.pdf) (18KB)

Related Correspondence

Correspondence from the commissioner of education related to the assignment of accreditation statuses are:

2021-2022 To the Administrator Addressed Correspondence (1/20/22) (/about-tea/news-and-multimedia/correspondence/taa-letters/2021-2022-assignment-of-accreditation-statuses)

2020-2021 To the Administrator Addressed Correspondence (3/4/21) (<https://tea.texas.gov/about-tea/news-and-multimedia/correspondence/taa-letters/2020-2021-assignment-of-accreditation-statuses>)

2019-2020 Assignment of District Accreditation Statuses (<https://tea.texas.gov/about-tea/news-and-multimedia/correspondence/taa-letters/2019-2020-assignment-accreditation-statuses>)

2018-2019 Assignment of District Accreditation Statuses (/About_TEA/News_and_Multimedia/Correspondence/TAA_Letters/2018-2019_Assignment_of_Accreditation_Statuses)

2017-2018 Assignment of District Accreditation Statuses

([https://tea.texas.gov/About_TEA/News_and_Multimedia/Correspondence/TAA_Letters/Assignment_of_District_and_Charter_School_Accreditation_Statuses_\(2017-18\)\)](https://tea.texas.gov/About_TEA/News_and_Multimedia/Correspondence/TAA_Letters/Assignment_of_District_and_Charter_School_Accreditation_Statuses_(2017-18))))

2016-2017 Assignment of District Accreditation Statuses

([http://tea.texas.gov/About_TEA/News_and_Multimedia/Correspondence/TAA_Letters/Assignment_of_District_Accreditation_Statuses_\(2016-2017\)\)](http://tea.texas.gov/About_TEA/News_and_Multimedia/Correspondence/TAA_Letters/Assignment_of_District_Accreditation_Statuses_(2016-2017))))

Contact Information

Accreditation

Phone: (512) 463-5899

Email: Accred@tea.texas.gov (mailto:Accred@tea.texas.gov)



Texas College Preparatory Academies 221801
Premier High Schools 072801

CAMPUS PERFORMANCE OBJECTIVES

2020 - 2021

TEXAS COLLEGE PREPARATORY ACADEMIES:

AMARILLO COLLEGIATE ACADEMY
CARROLLTON CLASSICAL ACADEMY
CLASSICAL ACADEMY PERMIAN BASIN
CLAY CLASSICAL ACADEMY
COPPELL CLASSICAL ACADEMY
DENTON CLASSICAL ACADEMY
EASTEX-JENSEN CLASSICAL ACADEMY
EL PASO CLASSICAL ACADEMY
FALLBROOK ACADEMY
FOUNDERS CLASSICAL ACADEMY BASTROP
FOUNDERS CLASSICAL ACADEMY CONROE
FOUNDERS CLASSICAL ACADEMY CORINTH
FOUNDERS CLASSICAL ACADEMY CORINTH – UPPER
FOUNDERS CLASSICAL ACADEMY OF FLOWER MOUND
FOUNDERS CLASSICAL ACADEMY OF FRISCO
FOUNDERS CLASSICAL ACADEMY OF LEANDER
FOUNDERS CLASSICAL ACADEMY OF LEWISVILLE
FOUNDERS CLASSICAL ACADEMY OF MESQUITE
FOUNDERS CLASSICAL ACADEMY PROSPER
FOUNDERS CLASSICAL ACADEMY OF SCHERTZ
ISCHOOL HIGH - LEWISVILLE
ISCHOOL HIGH AT UNIVERSITY PARK
ISCHOOL HIGH AT THE WOODLANDS
ISCHOOL VIRTUAL ACADEMY OF TEXAS
MAINLAND PREPARATORY CLASSICAL ACADEMY
PERMIAN BASIN CLASSICAL ACADEMY
STEM ACADEMY – LEWISVILLE
THE FOUNDATION SCHOOL FOR AUTISM
TYLER CLASSICAL ACADEMY
VISTA ACADEMY OF AUSTIN-MUELLER
VISTA ACADEMY OF BEAUMONT
VISTA ACADEMY OF CROCKETT
VISTA ACADEMY OF EDINBURG
VISTA ACADEMY OF GARLAND
VISTA ACADEMY OF HUMBLE
VISTA ACADEMY OF HUNTSVILLE
VISTA ACADEMY OF JASPER
VISTA ACADEMY OF PASADENA
VISTA ACADEMY OF THE WOODLANDS
VISTA ACADEMY OF WILLIS
WESTCHASE CLASSICAL ACADEMY

PREMIER HIGH SCHOOLS:

PREMIER HIGH SCHOOL OF ABILENE
PREMIER HIGH SCHOOL OF AMARILLO
PREMIER HIGH SCHOOL OF ARLINGTON
PREMIER HIGH SCHOOL OF AUSTIN
PREMIER HIGH SCHOOL OF AUSTIN SOUTH
PREMIER HIGH SCHOOL OF BROWNSVILLE
PREMIER HIGH SCHOOL OF BROWNWOOD
PREMIER HIGH SCHOOL OF COMANCHE
PREMIER HIGH SCHOOLS CTE CENTER
PREMIER HIGH SCHOOL OF DAYTON
PREMIER HIGH SCHOOL OF DEL RIO
PREMIER HIGH SCHOOL OF EL PASO EAST
PREMIER HIGH SCHOOL OF EL PASO WEST
PREMIER HIGH SCHOOL OF FORT WORTH
PREMIER HIGH SCHOOL OF GRANBURY
PREMIER HIGH SCHOOL HOUSTON –GALLERY FURNITURE
PREMIER HIGH SCHOOL OF HOUSTON NORTH
PREMIER HIGH SCHOOL OF HOUSTON (HOBBY)
PREMIER HIGH SCHOOL OF HUNTSVILLE
PREMIER HIGH SCHOOL OF IRVING
PREMIER HIGH SCHOOL OF LAREDO
PREMIER HIGH SCHOOL OF LUBBOCK
PREMIER HIGH SCHOOL OF MIDLAND
PREMIER HIGH SCHOOL OF MISSION
PREMIER HIGH SCHOOL OF NEW BRAUNFELS
PREMIER HIGH SCHOOL ODESSA
PREMIER HIGH SCHOOL ONLINE
PREMIER HIGH SCHOOL OF PALMVIEW
PREMIER HIGH SCHOOL OF PFLUGERVILLE
PREMIER HIGH SCHOOL OF PHARR
PREMIER HIGH SCHOOL OF SAN ANGELO
PREMIER HIGH SCHOOL SAN ANTONIO EAST
PREMIER HIGH SCHOOL SAN ANTONIO WEST
PREMIER HIGH SCHOOL OF SAN JUAN
PREMIER HIGH SCHOOL OF TEXARKANA
PREMIER HIGH SCHOOL OF TYLER
PREMIER HIGH SCHOOL OF WACO
THE FOUNDATION SCHOOL FOR AUTISM

ResponsiveEd

Organizational Platform and Belief in Creating a Culture of Achievement

The ultimate objective of any educational enterprise is to improve student achievement, thus enabling individuals to make positive contributions to our democracy, economy, and communities, and to live their own American dreams. Improving student achievement is a continuous effort. It often requires meaningful and innovative change in the way educators do their work.

Organizational Philosophy on Strategic Planning and Continuous Improvement

A strategic plan acknowledges that policy, management, and actions must work together to achieve improvement objectives. Identifying meaningful and innovative efforts requires input from various stakeholders. A strategic plan outlines the path from current state to desired state, employing actions based on input filtered through the lens of sound educational decision making.

Executive Summary

This plan focuses on performance. It states in unambiguous language the measurable goals and objectives Responsive Education Solutions intends to achieve.

The strategic plan process begins with an understanding of the organization's current state. Multiple data sources are used to determine finite and specific target areas for improvement. Various stakeholders participate in a variety of ways to provide comment, give input, and pose questions related to the data. The dialogue helps to ensure that (i) concerns are clearly identified, (ii) scope of issues are understood, and (iii) stakeholder input is valued. The result is that strategic planning initiatives are informed by customer insights and needs. This process allows the organization to challenge pre-existing beliefs and provides opportunities for innovative thinking.

Achieving excellence in strategy requires clarity and consistency in communication with employees and stakeholders. An initial list of goals and objectives was developed and further refined as the strategic plan process continued. During this process goals and objectives for the future have been and continue to be developed. This plan represents year three of a 5-year plan. The initiatives identified in 2018-19 SY remain intact and no substantive adjustments were deemed appropriate for the 2020-21 SY due to the circumstances related to the global pandemic. The Timeline/Implementation Level associated with each Activity/Strategy under every goals were changed to "Yearly" or "Ongoing" in order to better represent the need for continued attention to

the initiative. None of the actions were determined to be one-time or complete due to the nature of a continuous improvement model.

Responsive Education Solutions has created a fully integrated, mutually-reinforcing system in which a high-quality, personalized education is delivered to every student. Partners in this system maximize student results by working together cohesively and seamlessly to provide excellence in services and products.

The enclosed strategic plan identifies system-wide goals designed to effectively improve the Responsive Education Solutions culture. Administrator performance will be evaluated and recognized based on this plan. A system has been developed to track action steps related to these strategic objectives and to report and celebrate progress. Employee rating standards have been redesigned to link to this strategic plan and to instill a culture of accountability. The success of this plan depends largely on the teachers – those dedicated employees who work most directly with our students.

In conclusion, it is the belief of ResponsiveEd that a process of long-term strategic planning leads directly to achievement of short-term operational excellence. It also encourages administrators, principals and school staff to be innovative as they progress toward full achievement of goals and objectives. More importantly, clear strategy provides clarity of purpose. It can thus optimize the use of ResponsiveEd resources and translate choices into actions, performance objectives, and desired results.

Respectfully Submitted,

The Executive Staff

NB: Impact due to COVID-19 on Measurement of Goals

(<https://tea.texas.gov/student-assessment/monitoring-and-interventions/school-improvement>)

On August 13, 2020, all campuses and districts received a Not Rated: Declared State of Disaster rating for 2021 due to COVID-19. Districts and campuses received report-only accountability results, student listings, and data tables. Scaled scores and letter grades were not published.

These changes to our State's Accountability reporting will not impact our ability to use the raw data to measure our progress. However, there are questions as to the validity of overall performance at schools based on possible impacts to learning and low participation rates.

Although no A–F ratings, domain scaled scores, or overall scaled scores were assigned, efforts towards District Improvement can be continuously monitored through the use of both raw STAAR/EOC scores and other local testing results.

ResponsiveEd Mission Statement

To provide hope for students through educational options that promote a free society and cultivate moral and academic excellence.

ResponsiveEd Goals and Performance Objectives

GOAL 1: MISSION AND VISION: WE WILL CONTINUE TO STRENGTHEN COMMUNITY PARTNERSHIPS THAT SUPPORT OUR MISSION AND VISION IN CREATING A CULTURE OF ACHIEVEMENT.

Performance Objective 1.1: Ensure that all Stakeholders (Staff, Parents, and Community Leaders) are exposed to ResponsiveEd's Mission and Vision, Philosophy, Strategies, and Services

Performance Objective 1.2: Implement strategies that assist parents in becoming active partners in the education of their children

GOAL 2: TEAM MEMBERS: WE WILL RECRUIT, DEVELOP AND RETAIN QUALIFIED AND HIGHLY EFFECTIVE PERSONNEL, AND WILL MAINTAIN A SAFE AND DISCIPLINED ENVIRONMENT CONDUCIVE TO STUDENT LEARNING.

Performance Objective 2.1: Promote a positive and productive work environment that cultivates teamwork and motivates employees

Performance Objective 2.2: Evaluate and provide continual professional development opportunities for all staff

Performance Objective 2.3: Provide technical assistance and training to improve school effectiveness and a positive climate

GOAL 3: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.

Performance Objective 3.1: Meet or exceed the required academic performance, receive the highest possible ratings, and lower Performance Based Monitoring Analysis System District Levels of Concern

Performance Objective 3.2: Increase student performance on all state assessments and increase the Completer Rate 11 percentage (Graduates, GED recipients, and those who continue in high school) with the use of State Compensatory Education Funding

Performance Objective 3.3: Use diagnostic or baseline assessments to place students in appropriate grades and access an individualized curriculum that is aligned with TEKS, in order to

provide credit recovery and/or acceleration so that the graduate from high school with both college and career readiness standards

Performance Objective 3.4: Promote and cultivate a college and career readiness culture by ensuring that all students have access to a rigorous curriculum, career/technical programs, and dual enrollment programs

Performance Objective 3.5: Provide professional staff development focused on increased academic achievement, teacher effectiveness, school improvement, and leadership capacity

GOAL 4: OPERATIONAL AND SUPPORT SYSTEMS: WE WILL IMPLEMENT OPERATIONAL SUPPORT SYSTEMS THAT ADDRESS THE TOTAL WELL-BEING OF EACH STUDENT BY PROVIDING A SAFE AND SECURE ENVIRONMENT.

Performance Objective 4.1: Implement policies through the Student Handbook and Code of Conduct

Performance Objective 4.2: Provide Health, Child Nutrition, and Transportation Services that address the total well-being of each student by providing a safe learning environment

Performance Objective 4.3: Increase student attendance, minimize drop-out rate, and increase the completion and graduation rate

GOAL 5: FISCAL MANAGEMENT: WE WILL PROVIDE ADMINISTRATIVE AND FINANCIAL SYSTEMS THAT SUPPORT STUDENT ACHIEVEMENT.

Performance Objective 5.1: Allocate resources to support instructional goals and objectives of ResponsiveEd

Performance Objective 5.2: Safeguard financial assets to ensure that campuses operate within local, state and federal guidelines

Performance Objective 5.3: Maintain and finance the purchase, and construction, of facilities to support ResponsiveEd growth and student achievement

GOAL 1: MISSION AND VISION: WE WILL CONTINUE TO STRENGTHEN COMMUNITY PARTNERSHIPS THAT SUPPORT OUR MISSION AND VISION IN CREATING A CULTURE OF ACHIEVEMENT.

Performance Objective 1.1: Ensure that all Stakeholders (Staff, Parents, and Community Leaders) are exposed to ResponsiveEd’s Mission and Vision, Philosophy, Strategies, and Services

Methods of Measurement: Campus Surveys, Staff surveys, and Campus visits by Charter District Personnel

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|---|---|--|--------------------------------------|---|
| Develop marketing collateral for campuses to display in lobby and other strategic places throughout the school and community | State FSP Funding Contracted Printer, Design Professionals | Marketing Staff, Campus Directors | Ongoing | Periodic Campus Assessments |
| Define and reinforce a positive culture through Annual Staff Orientation with updated Employee Handbooks and stated staff expectations. | Staff development funds Title IIA Funding | Campus Directors, Professional Development Staff, Human Resources Staff | Ongoing | Campus Evaluations Principal Evaluations |

GOAL 1: MISSION AND VISION: WE WILL CONTINUE TO STRENGTHEN COMMUNITY PARTNERSHIPS THAT SUPPORT OUR MISSION AND VISION IN CREATING A CULTURE OF ACHIEVEMENT.

Performance Objective 1.2: Implement strategies that assist parents in becoming active partners in the education of their children

Methods of Measurement: Campus End-of-year Parent Involvement Survey

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|---|-------------------|-------------------------|--------------------------------------|--------------------------------------|
| Publish and promote campus and charter district online newsletters to promote (a) Student achievements both academic and non-academic (b) Calendar of events (c) Meeting and training information | State FSP Funding | Campus Directors, Staff | Ongoing | Survey Results |
| Conduct Parent / Community outreach and informational meetings | State FSP Funding | Campus Directors, Staff | Ongoing | Parent Interviews, Community Surveys |
| Conduct annual evaluation of parent and community involvement through charter district survey instrument. | Survey Instrument | Campus Directors | Ongoing | Parent Interviews, Community Surveys |

GOAL 2: TEAM MEMBERS: WE WILL RECRUIT, DEVELOP AND RETAIN QUALIFIED AND HIGHLY EFFECTIVE PERSONNEL, AND WILL MAINTAIN A SAFE AND DISCIPLINED ENVIRONMENT CONDUCIVE TO STUDENT LEARNING.

Performance Objective 2.1: Promote a positive and productive work environment that cultivates teamwork and motivates employees

Methods of Measurement: Employee Surveys and Staff Interviews

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|---|---|---|--------------------------------------|---|
| Schedule "Safety Walkthroughs" to determine areas of need. | State FSP Funding | Campus Director; Charter District Operations Staff | Yearly | Division of Operations Reports |
| Continue to hold staff meetings in which administrators and teachers communicate strengths, weaknesses, opportunities and threats in the workplace. | Staff Development Funding | Campus Director; Campus Staff | Ongoing | Weekly Principal Reports |
| Facilitate emailing of staff suggestions of "Best Practices" when dealing with campus administration and staff. | Charter District Office Staff; State FSP Funding | Campus Director; Campus Staff | Ongoing | Weekly Principal Reports Campus Visits |

GOAL 2: TEAM MEMBERS: WE WILL RECRUIT, DEVELOP AND RETAIN QUALIFIED AND HIGHLY EFFECTIVE PERSONNEL, AND WILL MAINTAIN A SAFE AND DISCIPLINED ENVIRONMENT CONDUCIVE TO STUDENT LEARNING.

Performance Objective 2.2: Evaluate and provide continual professional development opportunities for all staff

Methods of Measurement: Staff Development Evaluations, TAPR Data, and Responsive Education Solutions Annual Staff Evaluations

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|---|---|--|--------------------------------------|--|
| Explore measures and provide staff development for addressing the needs of students in the following areas: <ul style="list-style-type: none"> • Suicide Prevention • Violence Prevention • Conflict Resolution • Dyslexia Treatment Program • Dropout Reduction | Charter District "Trainer of Trainers" | Campus Director; Charter District Staff | Ongoing | Staff Assessments, Attendance Records, Dropout Reports |
| Review and update the Crisis Management Plan, and provide all staff with CM plan information. | Charter District Staff | Campus Director | Yearly | Campus Reports to Regional Directors |
| Revise Student Handbook/Code of Conduct and advise staff of policies | Charter District Staff | Charter District Staff; Campus Director | Yearly | Staff Surveys |
| Require and enable participation by staff in Professional Development Workshops. | Title IIA Funding | Campus Director | Yearly | Attendance Reports, Staff Evaluations |

GOAL 2: TEAM MEMBERS: WE WILL RECRUIT, DEVELOP AND RETAIN QUALIFIED AND HIGHLY EFFECTIVE PERSONNEL, AND WILL MAINTAIN A SAFE AND DISCIPLINED ENVIRONMENT CONDUCIVE TO STUDENT LEARNING.

Performance Objective 2.3: Provide technical assistance and training to improve school effectiveness and a positive climate

Methods of Measurement: Student Assessment results and Surveys at Campus and Charter District levels

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|---|---|--|--------------------------------------|--|
| Schedule training for campuses during which School Environment is addressed. | State FSP Funding; Charter District Staff Training Professionals | Campus Directors; Charter District and Campus Staff | Yearly | State Accountability Data Tables |
| All Charter Districts will show a rating of "Met Standard" on all applicable Domains of the Texas State Accountability Rating System, thus gaining an overall State Accountability District Rating of "Met Standard". | State FSP Funding; | Charter District Education Analysts | Ongoing | Campus Director's Reports |
| Provide Power-Point presentations to present and discuss during staff meetings which deal with Class Management, Best Practices, etc. | State FSP Funding; Stakeholders | Charter District Staff; Campus Director | Ongoing | State Accountability Data Tables |
| Assure Staff Attendance of Workshops on Student Management, Teacher Effectiveness, and other needed trainings. | State FSP Funding; Title II Funding | Campus Director; Charter District Training Staff | Ongoing | Attendance Charts Staff Evaluations |

GOAL 3: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.

Performance Objective 3.1: Meet or exceed the required Academic Performance, receive the Highest Possible State Accountability Ratings, and lowest Performance Based Monitoring Analysis System District Levels of Concern

Methods of Measurement: STAAR/EOC results, benchmark and local testing results, PBMA Reports, and State Accountability Ratings and Percentages

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|---|--|--|--------------------------------------|--|
| All Charter Districts will lower the 2017 Performance Based Monitoring Analysis System District DVM Levels to levels showing "low or no concern". | State FSP Funding; Charter District Staff | Campus Directors; Charter District and Campus Staff | Ongoing | Performance Based Monitoring Analysis System Data Tables |
| All Charter Districts will continue to exceed academic performance standards of the highest possible district rating of Met Standard. | Charter District Staff; State FSP Funding | Campus Directors; Charter District and Campus Staff | Ongoing | State Accountability Data Accountability Ratings Report |

GOAL 3: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.

Performance Objective 3.2: Increase student performance on all State Assessments and increase the Completer Rate II percentage (Graduates, GED Recipients, and those who continue in High School) with State Compensatory Education (Comp Ed) and Title 1 Funding

Methods of Measurement: TAPR Reports showing STAAR results and Annual Dropout Percentages

2019-20 SY

State Comp Ed TCPA: \$7,058,935

State Comp Ed: \$4,676,477

Title 1 TCPA : \$2,171,067

Title 1 PHS: \$1,270,411

2020-21SY

State Comp Ed TCPA: \$4,908,235

State Comp Ed PHS \$3,219,897

Title 1 TCPA: \$2,003,918

Title 1 PHS: \$1,262,661

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|--|--|---|--------------------------------------|--|
| TCPA and PHS will use staff for in person and telephone communication to continue decreasing the Annual Dropout rate. | State FSP Funding; Charter District Staff | Campus Directors; Campus staff; Secretaries | Ongoing | In House Data Tables, PEIMS Dropout Reports |
| TCPA and PHS will utilize State Comp Ed funds for implementation of services which may include: reducing student/instructional staff ratio, student remediation, intervention, supplemental materials, additional educational programs for qualified students and reducing student/computer ratio for expanded blended learning options. | SCE Funding Charter District staff | Charter District Staff; Campus Directors | Ongoing | In House Data Tables, PEIMS Student Data Reviews |

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|--|--|---|----------------|--|
| <p>TCPA and PHS Charter Districts will utilize Title 1 funds to provide the following: tutoring, remediation, intervention, summer school, supplemental supplies & equipment, parental involvement activities and development of student data dashboard.</p> <p>Comp Ed and Title 1 Services listed above will vary from campus to campus based on student need and are not limited to the above services.</p> | <p>Title 1 Funds; Charter District staff</p> | <p>Charter District Staff; Campus Directors</p> | <p>Ongoing</p> | <p>In House Data Tables, PEIMS Student Data Review</p> |
|--|--|---|----------------|--|

GOAL 3: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.

Performance Objective 3.3: Use diagnostic or baseline assessments to place students in appropriate grades and use individualized, TEKS aligned curriculum to provide credit recovery and/or acceleration so that students graduate from High School with both college and career readiness standards

Methods of Measurement: STAAR/EOC results, benchmark and local testing results

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|--|-----------------------------------|-----------------------------------|--------------------------------------|--|
| Ensure that all students are diagnosed within a 30-day period from enrollment so that accurate grade placement is done | Campus Directors | Regional Directors | Ongoing | Applidesk submissions PEIMS data |
| Implement individualized curriculum using academic procedures known by lead teachers and staff | Campus Directors; Campus Staff | Campus Directors; Teachers | Ongoing | Informal walk-throughs by regional and campus directors and yearly Charter District/campus academic audits |
| Provide orientation on graduation plans emphasizing charter district expectations including all students to meet the equivalent or higher of Recommended Plan requirements | Campus Directors; Campus Staff | Regional Directors, Registrars | Ongoing | Official end of year graduate list by school |

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|--|-----------------------------------|--------------------|--------------------------------------|--|
| Provide Special Education and English as a Second language | Campus Directors; Campus Staff | Special Education; | Ongoing | Applidesk, rosters, Official PEIMS reports |

| | | | | |
|---|-----------------------------------|-------------------------------|---------|-----------------------------|
| services as needed for identified students. | | Bilingual/ESL Directors | | |
| Implement the mandatory tutorial program for students who are struggling. | Campus Directors; Campus Staff | Regional and Campus Directors | Ongoing | Weekly reports on tutorials |

GOAL 3: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.

Performance Objective 3.4: Promote and cultivate a college and career readiness culture by ensuring that all students have access to a challenging curriculum, career/technical programs, and dual enrollment opportunities

Methods of Measurement: Communication and agreements with community colleges and selection of qualified student candidates

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|--|--|---|--------------------------------------|---|
| Focus on College Readiness by increasing number of students who complete College Transitions Course, graduation on DAP, Recommended Plan, SAT, ACT. | Charter District staff; Area Colleges; High School Allotment | Regional and Campus Directors Campus Staff | Ongoing | Number of yearly Dual Enrollment opportunities available to every student |
| Ensure AP courses and establish a dual credit program in every high school by contacting community colleges in each city/area where schools are located. | Charter District staff; High School Allotment | Regional and Campus Directors | Ongoing | Number of qualified student candidates enrolled |
| Maintain updated dual enrollment commitment forms program enrollment. | Charter District staff; High School Allotment | Regional and Campus Directors | Ongoing | Increase in number of students taking Dual enrollment courses. |

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|--|---|--|--------------------------------------|---|
| Implement dual credit program payment for either the student's tuition or books. Charter District will pay for 1 college course. After proving success in that 1 st college course, the district will pay for up to 2 college courses in either the spring or fall semesters. | Charter District staff; High School Allotment | Regional and Campus Directors | Ongoing | Increase in number of students taking Dual enrollment courses. |
| Regarding Career and Technology Courses, discussions are continuing to implement not only coherent sequences but also coursework leading to Industrial Certifications approved by the Commissioner of Education. | District Career and Technology Funding, High School allotment | District Career and Technology Director, High School Campus Directors High School Staff | Ongoing | Increase in number of students receiving Industrial Certifications in approved fields |

GOAL 3: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.

Performance Objective 3.5: Provide professional staff development focused on increased academic achievement, teacher effectiveness, school improvement and leadership capacity

Methods of Measurement: Staff surveys, informal interviews, test data

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|--|---|-------------------|--------------------------------------|--|
| Provide academic training for teachers and administrators. | Prof. Dev. Team & Academic Directors | Prof. Dev. Team | Ongoing | On-line surveys Verbal comments received after training sessions Informal interviews |
| Provide New Employee Orientation, MAP, Health and Safety training for teachers and administrators. | Prof. Dev. Team & Program Directors | Prof. Dev. Team | Ongoing | On-line surveys Verbal comments received after training sessions Informal interviews |
| Provide STAAR/EOC/ training for teachers and administrators. | Prof. Dev. Team; Program Directors | Prof. Dev. Team | Yearly | On-line surveys Verbal comments received after training sessions Informal interviews |
| Provide MAP training during Fall Directors Training for teachers and administrators. | Prof. Dev. Team; State Testing Directors | Prof. Dev. Team | Yearly | On-line surveys Verbal comments received after training sessions Informal interviews |

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
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|---|---|-----------------|---------|--|
| Provide Academic Training for all new directors and staff members. | Prof. Dev. Team; Academic Directors | Prof. Dev. Team | Ongoing | On-line surveys Verbal comments received after training sessions Informal interviews |
| Coordinate the Winter Directors Conference for all campus directors | Prof. Dev. Team; Academic & Executive Team Members | Prof. Dev. Team | Yearly | Surveys from previous year's conference with campus directors |
| Provide STAAR/EOC Training for all campus staff | Prof. Dev. Team & Test Director | Prof. Dev. Team | Yearly | Surveys |
| Provide training for New Secretaries | Prof. Dev. Team & PEIMS Director | Prof. Dev. Team | Yearly | Previous year's surveys and needs assessment |
| Provide New Campus Staff Training | Prof. Dev. Team and Operations | Prof. Dev. Team | Yearly | Needs assessments as per expansion data and surveys |

GOAL 4: OPERATIONAL AND SUPPORT SYSTEMS: WE WILL IMPLEMENT OPERATIONAL SUPPORT SYSTEMS THAT ADDRESS THE TOTAL WELL-BEING OF EACH STUDENT BY PROVIDING A SAFE AND SECURE ENVIRONMENT.

Performance Objective 4.1: Implement policies through the Student Handbook and Code of Conduct

Methods of Measurement: Decreased student discipline referrals to ensure academic achievement of improve data quality

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|--|--|---|--------------------------------------|--|
| Update Parent/Student Handbook and Student Code of Conduct. | Regional & Campus Directors | Vice Presidents for Operations and Academics | Yearly | Accountability Data Tables Number of Discipline Referrals |
| Train all regional directors and campus directors on the Parent/Student Handbook, Student Code of Conduct, PEIMS Data Standards. | Prof. Dev. Team Regional & Campus Directors | Vice President for Operations and Operational Directors | Yearly | Operational Reports |
| Provide on-going training for campus and regional directors on various discipline topics twice a semester. | Prof. Dev. Team Regional & Campus Directors | Vice President for Operations and Operational Directors | Ongoing | Operational Reports |
| Monitor dates and times that parent/student training was provided on the Parent/Student Handbook, Code of Conduct, and Bullying. | Operational & Campus Directors | Vice President for Operations and Operational Directors | Ongoing | Operational Reports |

GOAL 4: OPERATIONAL AND SUPPORT SYSTEMS: WE WILL IMPLEMENT OPERATIONAL SUPPORT SYSTEMS THAT ADDRESS THE TOTAL WELL-BEING OF EACH STUDENT BY PROVIDING A SAFE AND SECURE ENVIRONMENT.

Performance Objective 4.2: Provide Health, Child Nutrition, and Transportation Services that address the total well-being of each student by providing a safe learning environment

Methods of Measurement: Increased student performance, communication between school and charter district departments, parents and audited charter district and school records for compliance

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|---|-----------------------------------|--|--------------------------------------|---|
| Health: Promote the health of students and identify and prevent health problems and/or injury while caring for students. | Charter District/ Campus Staff | Director of Health Services & Campus Directors | Ongoing | Increased number of personnel who know health related expectations Decreased accidents |
| Provide for the special health needs of every student by addressing sudden and long term needs, poor nutrition, development delays, stress or problem coping. | Charter District/ Campus Staff | Director of Health Services & Campus Directors | Ongoing | Increased number of personnel who know health related expectations Decreased accidents |
| Ensure that every student is current according to state health mandates such as vaccines, vision, hearing, scoliosis and overall health wellness. | Charter District/ Campus Staff | Director of Health Services & Campus Directors | Ongoing | Campus audits |
| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
| Ensure compliance with HB 984 student with | Charter District/ Campus Staff | Director of Health Services | Ongoing | Campus audits |

| | | | | |
|--|-----------------------------------|-----------------------------|---------|--|
| Diabetes Type 1 in schools. | | | | |
| Provide district-wide training on health related needs and services. | Charter District/ Campus Staff | Director of Health Services | Yearly | Agendas for training sessions |
| Child Nutrition Program: Provide continuous training in the areas of food preparation and presentation along with basic sanitation and safety. | Charter District/ Campus Staff | CNP Director | Yearly | Food Production reports Health inspection reports |
| Monitor the school's compliance with a current school year application on file for every student and the required two health inspections. | Charter District/ Campus Staff | CNP Director | Ongoing | Review of application binder |
| Require that breakfast and lunch worksheets list all students enrolled with the Child Nutrition Eligibility code by each name. | Charter District/ Campus Staff | CNP Director | Ongoing | Review of breakfast and lunch counts from the CNP report |

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|---|-----------------------------------|-----------------------|--------------------------------------|-----------------------------------|
| Monitor that the Food Production Record is kept on a daily basis for breakfast and lunch. | Charter District/ Campus Staff | CNP Director | Ongoing | Food Production Report |
| Transportation: Monitor that every school has designated a Campus Transportation Coordinator for the TEA Bus Pass Program to ensure that all policies and procedures are being followed and that Monthly Bus Pass Reports are being completed. | Charter District/ Campus Staff | Operational Directors | Ongoing | Copies of policies and procedures |

GOAL 4: OPERATIONAL AND SUPPORT SYSTEMS: WE WILL IMPLEMENT OPERATIONAL SUPPORT SYSTEMS THAT ADDRESS THE TOTAL WELL-BEING OF EACH STUDENT BY PROVIDING A SAFE AND SECURE ENVIRONMENT.

Performance Objective 4.3: Increase student attendance, minimize drop-out rate, and increase the graduation rate

Methods of Measurement: Increased student attendance to enhance student achievement as reported by campuses to charter district on a weekly basis

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|--|-----------------------------------|--|--------------------------------------|--|
| Campus Director certifies the attendance to PEIMS on a weekly basis. | Charter District/ Campus Staff | PEIMS Director | Ongoing | Student attendance reports -- daily, weekly, every six weeks |
| Review and implement ResponsiveEd Attendance System Procedures Manual with all directors, secretaries and staff members. | Charter District/ Campus Staff | PEIMS Director and Regional Staff | Ongoing | Student attendance reports -- daily, weekly, every six weeks |
| Identify students with chronic absenteeism and provide interventions before truancy charges are filed. | Charter District/ Campus Staff | Campus Directors; Operations Directors | Ongoing | Student attendance reports -- daily, weekly, every six weeks |
| Monitor and ensure that correct attendance is taken by the designated time. | Charter District/ Campus Staff | PEIMS Director; Regional Staff; Campus Directors | Ongoing | Student attendance reports -- daily, weekly, every six weeks |
| Provide truancy procedure training for attendance personnel and directors | Charter District/ Campus Staff | PEIMS Director; Regional Staff; Campus Directors | Ongoing | Student attendance reports -- daily, weekly, every six weeks |

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|---|-----------------------------------|--|--------------------------------------|---|
| Attendance: Monitor procedures for accurately documenting the student's official enrollment date. | Charter District/ Campus Staff | PEIMS Director Campus Director; Operations Directors | Ongoing | Applidesk verification |
| Monitor procedures to ensure that withdrawal forms properly document "leaver" reason codes. | Charter District/ Campus Staff | PEIMS Director Campus Director; Operations Directors | Ongoing | Student withdrawal forms Applidesk data |
| Identify dropouts for grades 7-12 and provide students with options to graduate by returning to school and considering other accelerated options. | Charter District/ Campus Staff | PEIMS Director Campus Director; Operations Directors | Ongoing | Forms, documents and process verification at campus level |
| Monitor campuses to ensure 100% accuracy on Leaver Reporting and Data Validation Documentation from 9-12 grades. | Charter District/ Campus Staff | PEIMS Director Campus Director; Operations Directors | Ongoing | Applidesk leaver code reports |
| Monitor campuses to ensure that 100% staff members involved in leaver reporting | Charter District/ Campus Staff | PEIMS Director Campus Director; Operations Directors | Ongoing | Applidesk leaver code reports |
| Assure that the ongoing system to monitor dropout rates is being followed. | Charter District/ Campus Staff | PEIMS Director Campus Director; Operations Directors | Ongoing | Applidesk leaver code reports |

GOAL 5: FISCAL MANAGEMENT: WE WILL PROVIDE ADMINISTRATIVE AND FINANCIAL SYSTEMS THAT SUPPORT STUDENT ACHIEVEMENT.

Performance Objective 5.1: Allocate resources to support goals and instructional objectives

Methods of Measurement: The identification and allocation of resources to support instruction as evidenced in budget

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|--|-----------------------------------|---|--------------------------------------|--|
| Provide training on campus budgets and the importance of operating within allocated amounts. | Charter District/ Campus Staff | Chief Financial Officer & Operational Directors | Yearly | Periodic reports on campus appropriations and whether operating “in the red” |
| Provide training for campus directors, regional directors and staff members dealing with financial aspects of ResponsiveEd including local, state and federal guidelines. | Charter District/ Campus Staff | Chief Financial Officer & Operational Directors | Ongoing | Agenda for trainings conducted for campus directors and reviewed/revised budgets |
| Allocation of resources by accounting and payroll departments include procedures to follow in regards to Payroll, budget amendments, and insure that expenditures are in accordance with the rules and regulations of the program. | Charter District/ Campus Staff | Chief Financial Officer | Ongoing | Annual audit reporting |
| ResponsiveEd guidelines are followed to insure compliance with “Time and Effort” record keeping for Federal Programs. | Charter District/ Campus Staff | Chief Financial Officer | Ongoing | Employee Time & Effort documentation and Semi-annual Certification |

GOAL 5: FISCAL MANAGEMENT: WE WILL PROVIDE ADMINISTRATIVE AND FINANCIAL SYSTEMS THAT SUPPORT STUDENT ACHIEVEMENT.

Performance Objective 5.2: Safeguard financial assets to ensure that campuses operate within local, state and federal guidelines

Methods of Measurement: Continuous review of campus budgets to ensure financial guidelines are followed

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|---|-----------------------------------|--|--------------------------------------|---|
| Implement a consistent record keeping process to balance petty cash and reconciliation with business office on regular basis. | Charter District/ Campus Staff | Chief Financial Officer and Operations Directors | Ongoing | Periodic Quality Standards Check |
| Monitor a consistent process for managing school activity funds. | Charter District/ Campus Staff | Chief Financial Officer and Operations Directors | Ongoing | Periodic Quality Standards Check |
| Ensure that there is a clear process for collection, reconciliation and deposit of monies for "Before and After School Care Programs" and vending machines. | Charter District/ Campus Staff | Chief Financial Officer and Operations Directors | Ongoing | Periodic Quality Standards Check |
| Monitor grant funds received by the school to ensure that they are received, tracked and appropriated as per the grant guidelines. | Charter District/ Campus Staff | Chief Financial Officer and Operations Directors | Ongoing | Monthly grant fund expenditure report |
| Provide campus directors training on the overall PR process with signing use and limits prior to submission. | Charter District/ Campus Staff | Chief Financial Officer and Operations Directors | Ongoing | Agenda for trainings conducted for Campus Staff |

GOAL 5: FISCAL MANAGEMENT: WE WILL PROVIDE ADMINISTRATIVE AND FINANCIAL SYSTEMS THAT SUPPORT STUDENT ACHIEVEMENT.

Performance Objective 5.3: Maintain and finance the purchase, and construction, of facilities to support ResponsiveEd growth and student achievement

Methods of Measurement: Allocation of funds and resources as identified in budget

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|---|---|---|--------------------------------------|--------------------------------|
| Review and prioritize building assessment needs and update the Facility Needs Plan on a continuous improvement basis. | Finance and Facilities Departments; Campus Directors | COO, CFO, V.P School Operations Facilities Director | Ongoing | Facility Tracking Spreadsheets |
| Use the weekly Tactical Team Meetings to stay abreast of expansion needs for campuses that have been approved for each new school year. | Finance, Facilities, and Operations Departments | COO, CFO, V.P School Operations Facilities Director | Ongoing | Tactical Team meeting agendas |
| Include all operational and academic teams to ensure that the needs of new campuses are met in a timely basis and prior to the new school year. | Finance, Facilities, Operations, and Academic Departments | COO, CFO, CLO, V.P School Operations, V.P. of Academics Facilities Director | Ongoing | Tactical Team meeting agendas |

2020-21 Texas Academic Performance Report (TAPR)

District Name: PREMIER HIGH SCHOOLS

District Number: 072801

**2021 Accountability Rating: Not Rated: Declared State of Disaster
(evaluated with alternative education accountability provisions)**

This district is a Charter District.

2021 Special Education Determination Status:

Needs Assistance

2021 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Alternative Test Offered

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

LEA-level Data

Campuses: All

2020 - 2021 Summer Collection, Resubmission

LEA: 072801 - PREMIER HIGH SCHOOLS

| Action Reason Code | Action Codes | | | | | | | | | | | | | Action Sub-Total * |
|----------------------|--------------|----|----|----|----|----|----|----|----|----|----|----|----|--------------------|
| | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | 13 | |
| 04 - Marijuana | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| 21 - St Code Conduct | 0 | 0 | 0 | 0 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13 |
| 26 - Terror Threat | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| 46 - Ag Robbery | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Total | 1 | 0 | 0 | 0 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 18 |

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY
LEA-level Data
Campuses: All
2020 - 2021 Summer Collection, Resubmission

LEA: 072801 - PREMIER HIGH SCHOOLS

| Action Codes | | | | | | | Action Sub-Total * |
|-------------------------------|----|----|----|----|----|----|-----------------------|
| Action Reason Code | 14 | 15 | 16 | 17 | 25 | 26 | |
| * * * No Data to Report * * * | | | | | | | |

* NOTE: A student will be counted more than once if they have multiple disciplinary incidents.

LEA: 072801 - PREMIER HIGH SCHOOLS

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY
LEA-level Data
Campuses: All
2020 - 2021 Summer Collection, Resubmission

| Action Reason Code | | | Action Codes Reflecting 'Mandatory Actions Not Taken' | | | | | | | Action Sub-Total * |
|--------------------|----|--|---|---|---|-------------------|---|---|---|--------------------|
| 27 | 28 | | | | | | | | | |
| | | | * | * | * | No Data to Report | * | * | * | |

* NOTE: A student will be counted more than once if they have multiple disciplinary incidents.

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

LEA-level Data

Campuses: All

2020 - 2021 Summer Collection, Resubmission

LEA: 072801 - PREMIER HIGH SCHOOLS

Action Codes Requiring Intervention by Non-District Special Education Hearing Officer **

| Action Reason Code | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | Action Sub-Total * |
|--------------------|----|----|----|----|----|----|----|----|----|----|----|----|--------------------|
|--------------------|----|----|----|----|----|----|----|----|----|----|----|----|--------------------|

* * * No Data to Report * * *

* NOTE: A student will be counted more than once if they have multiple disciplinary incidents.

** NOTE: These action codes reflect disciplinary actions taken as the result of a special education hearing conducted by a state appointed hearing officer.

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

LEA-level Data

Campuses: All

2020 - 2021 Summer Collection, Resubmission

LEA: 072801 - PREMIER HIGH SCHOOLS

| Action Reason Code | Action Total |
|----------------------|--------------|
| 04 - Marijuana | 2 |
| 21 - St Code Conduct | 13 |
| 26 - Terror Threat | 1 |
| 46 - Ag Robbery | 2 |
| Total | 18 |

LEA: 072801 - PREMIER HIGH SCHOOLS

| Action Code Description |
|-------------------------|
| 01 Expul No Plcmnt |
| 05 OOS Suspension |

Parameters Selected:

Student Type: All Students

Disciplinary Action Reason Codes: All

Disciplinary Action Codes: All

Texas High School Graduates from FY2019
Enrolled in Texas Public or Independent Higher Education in FY 2020

| County | District | Total Graduates | GPA for 1st Year in Public Higher Education in Texas | | | | | Unk |
|----------------------|-------------------------------------|--------------------|---|--------------|--------------|--------------|------|-----|
| | | | <2.0 | 2.0- 2.49 | 2.5- 2.99 | 3.0- 3.49 | >3.5 | |
| PREMIER HIGH SCHOOLS | | | | | | | | |
| | 072801101 PREMIER H S OF ABILENE | | | | | | | |
| | Four-Year Public University | 0 | | | | | | |
| | Two-Year Public Colleges | 16 | 7 | 1 | 0 | 3 | 4 | 1 |
| | Independent Colleges & Universities | 2 | | | | | | |
| | Not Trackable | 2 | | | | | | |
| | Not Found | 54 | | | | | | |
| | Total High School Graduates | 74 | | | | | | |
| | 072801142 PREMIER H S OF AMARILLO | | | | | | | |
| | Four-Year Public University | 2 | | | | | | |
| | Two-Year Public Colleges | 18 | 5 | 3 | 4 | 3 | 3 | 0 |
| | Independent Colleges & Universities | 0 | | | | | | |
| | Not Trackable | 4 | | | | | | |
| | Not Found | 48 | | | | | | |
| | Total High School Graduates | 72 | | | | | | |
| | 072801113 PREMIER H S OF AUSTIN | | | | | | | |
| | Four-Year Public University | 1 | | | | | | |
| | Two-Year Public Colleges | 1 | | | | | | |
| | Independent Colleges & Universities | 0 | | | | | | |
| | Not Trackable | 3 | | | | | | |
| | Not Found | 30 | | | | | | |
| | Total High School Graduates | 35 | | | | | | |

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2019
Enrolled in Texas Public or Independent Higher Education in FY 2020

| County | District | Total Graduates | GPA for 1st Year in Public Higher Education in Texas | | | | | Unk |
|--------|--------------------------------------|--------------------|---|--------------|--------------|--------------|------|-----|
| | | | <2.0 | 2.0- 2.49 | 2.5- 2.99 | 3.0- 3.49 | >3.5 | |
| | 072801103 PREMIER H S OF BROWNSVILLE | | | | | | | |
| | Four-Year Public University | 5 | 1 | 0 | 2 | 1 | 1 | 0 |
| | Two-Year Public Colleges | 14 | 4 | 1 | 3 | 2 | 2 | 2 |
| | Independent Colleges & Universities | 0 | | | | | | |
| | Not Trackable | 3 | | | | | | |
| | Not Found | 21 | | | | | | |
| | Total High School Graduates | 43 | | | | | | |
| | 072801138 PREMIER H S OF DAYTON | | | | | | | |
| | Four-Year Public University | 1 | | | | | | |
| | Two-Year Public Colleges | 9 | 3 | 2 | 0 | 1 | 1 | 2 |
| | Independent Colleges & Universities | 0 | | | | | | |
| | Not Trackable | 2 | | | | | | |
| | Not Found | 33 | | | | | | |
| | Total High School Graduates | 45 | | | | | | |
| | 072801107 PREMIER H S OF DEL RIO | | | | | | | |
| | Four-Year Public University | 0 | | | | | | |
| | Two-Year Public Colleges | 4 | | | | | | |
| | Independent Colleges & Universities | 0 | | | | | | |
| | Not Trackable | 1 | | | | | | |
| | Not Found | 39 | | | | | | |
| | Total High School Graduates | 44 | | | | | | |
| | 072801129 PREMIER H S OF EL PASO | | | | | | | |
| | Four-Year Public University | 1 | | | | | | |
| | Two-Year Public Colleges | 8 | 6 | 0 | 0 | 2 | 0 | 0 |
| | Independent Colleges & Universities | 0 | | | | | | |
| | Not Trackable | 1 | | | | | | |
| | Not Found | 28 | | | | | | |
| | Total High School Graduates | 38 | | | | | | |

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2019
Enrolled in Texas Public or Independent Higher Education in FY 2020

| County | District | Total Graduates | GPA for 1st Year in Public Higher Education in Texas | | | | | Unk |
|-----------|-------------------------------------|--------------------|---|--------------|--------------|--------------|------|-----|
| | | | <2.0 | 2.0- 2.49 | 2.5- 2.99 | 3.0- 3.49 | >3.5 | |
| 072801108 | PREMIER H S OF FORT WORTH | | | | | | | |
| | Four-Year Public University | 1 | | | | | | |
| | Two-Year Public Colleges | 7 | 3 | 1 | 0 | 2 | 0 | 1 |
| | Independent Colleges & Universities | 0 | | | | | | |
| | Not Trackable | 3 | | | | | | |
| | Not Found | 28 | | | | | | |
| | Total High School Graduates | 39 | | | | | | |
| 072801137 | PREMIER H S OF GRANBURY | | | | | | | |
| | Four-Year Public University | 1 | | | | | | |
| | Two-Year Public Colleges | 10 | 2 | 2 | 1 | 3 | 0 | 2 |
| | Independent Colleges & Universities | 0 | | | | | | |
| | Not Trackable | 0 | | | | | | |
| | Not Found | 40 | | | | | | |
| | Total High School Graduates | 51 | | | | | | |
| 072801110 | PREMIER H S OF LUBBOCK | | | | | | | |
| | Four-Year Public University | 2 | | | | | | |
| | Two-Year Public Colleges | 12 | 4 | 1 | 2 | 2 | 0 | 3 |
| | Independent Colleges & Universities | 0 | | | | | | |
| | Not Trackable | 1 | | | | | | |
| | Not Found | 35 | | | | | | |
| | Total High School Graduates | 50 | | | | | | |
| 072801112 | PREMIER H S OF MIDLAND | | | | | | | |
| | Four-Year Public University | 3 | | | | | | |
| | Two-Year Public Colleges | 7 | 3 | 0 | 1 | 0 | 3 | 0 |
| | Independent Colleges & Universities | 1 | | | | | | |
| | Not Trackable | 2 | | | | | | |
| | Not Found | 43 | | | | | | |
| | Total High School Graduates | 56 | | | | | | |

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2019
Enrolled in Texas Public or Independent Higher Education in FY 2020

| County | District | Total Graduates | GPA for 1st Year in Public Higher Education in Texas | | | | | Unk |
|--------|--|--------------------|---|--------------|--------------|--------------|------|-----|
| | | | <2.0 | 2.0- 2.49 | 2.5- 2.99 | 3.0- 3.49 | >3.5 | |
| | 072801116 PREMIER H S OF MISSION | | | | | | | |
| | Four-Year Public University | 2 | | | | | | |
| | Two-Year Public Colleges | 6 | 2 | 1 | 0 | 1 | 2 | 0 |
| | Independent Colleges & Universities | 0 | | | | | | |
| | Not Trackable | 5 | | | | | | |
| | Not Found | 22 | | | | | | |
| | Total High School Graduates | 35 | | | | | | |
| | 072801136 PREMIER H S OF NEW BRAUNFELS | | | | | | | |
| | Four-Year Public University | 4 | | | | | | |
| | Two-Year Public Colleges | 3 | | | | | | |
| | Independent Colleges & Universities | 1 | | | | | | |
| | Not Trackable | 1 | | | | | | |
| | Not Found | 26 | | | | | | |
| | Total High School Graduates | 35 | | | | | | |
| | 072801128 PREMIER H S OF NORTH AUSTIN | | | | | | | |
| | Four-Year Public University | 1 | | | | | | |
| | Two-Year Public Colleges | 8 | 4 | 1 | 1 | 1 | 1 | 0 |
| | Independent Colleges & Universities | 0 | | | | | | |
| | Not Trackable | 2 | | | | | | |
| | Not Found | 15 | | | | | | |
| | Total High School Graduates | 26 | | | | | | |
| | 072801104 PREMIER H S OF PALMVIEW | | | | | | | |
| | Four-Year Public University | 0 | | | | | | |
| | Two-Year Public Colleges | 5 | 3 | 0 | 1 | 1 | 0 | 0 |
| | Independent Colleges & Universities | 0 | | | | | | |
| | Not Trackable | 3 | | | | | | |
| | Not Found | 18 | | | | | | |
| | Total High School Graduates | 26 | | | | | | |

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2019
Enrolled in Texas Public or Independent Higher Education in FY 2020

| County | District | Total Graduates | GPA for 1st Year in Public Higher Education in Texas | | | | | Unk |
|--------|---------------------------------------|--------------------|---|--------------|--------------|--------------|------|-----|
| | | | <2.0 | 2.0- 2.49 | 2.5- 2.99 | 3.0- 3.49 | >3.5 | |
| | 072801144 PREMIER H S OF PFLUGERVILLE | | | | | | | |
| | Four-Year Public University | 1 | | | | | | |
| | Two-Year Public Colleges | 8 | 1 | 1 | 0 | 2 | 3 | 1 |
| | Independent Colleges & Universities | 0 | | | | | | |
| | Not Trackable | 1 | | | | | | |
| | Not Found | 37 | | | | | | |
| | Total High School Graduates | 47 | | | | | | |
| | 072801115 PREMIER H S OF PHARR | | | | | | | |
| | Four-Year Public University | 0 | | | | | | |
| | Two-Year Public Colleges | 11 | 6 | 0 | 3 | 1 | 1 | 0 |
| | Independent Colleges & Universities | 0 | | | | | | |
| | Not Trackable | 5 | | | | | | |
| | Not Found | 18 | | | | | | |
| | Total High School Graduates | 34 | | | | | | |
| | 072801130 PREMIER H S OF SAN JUAN | | | | | | | |
| | Four-Year Public University | 0 | | | | | | |
| | Two-Year Public Colleges | 8 | 2 | 1 | 1 | 0 | 3 | 1 |
| | Independent Colleges & Universities | 0 | | | | | | |
| | Not Trackable | 3 | | | | | | |
| | Not Found | 19 | | | | | | |
| | Total High School Graduates | 30 | | | | | | |
| | 072801121 PREMIER H S OF WACO | | | | | | | |
| | Four-Year Public University | 0 | | | | | | |
| | Two-Year Public Colleges | 13 | 6 | 0 | 0 | 1 | 3 | 3 |
| | Independent Colleges & Universities | 1 | | | | | | |
| | Not Trackable | 1 | | | | | | |
| | Not Found | 35 | | | | | | |
| | Total High School Graduates | 50 | | | | | | |

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2019
Enrolled in Texas Public or Independent Higher Education in FY 2020

| County | District | Total Graduates | GPA for 1st Year in Public Higher Education in Texas | | | | | Unk |
|--------|--|--------------------|---|--------------|--------------|--------------|------|-----|
| | | | <2.0 | 2.0- 2.49 | 2.5- 2.99 | 3.0- 3.49 | >3.5 | |
| | 072801149 PREMIER H S SAN ANTONIO - WEST | | | | | | | |
| | Four-Year Public University | 1 | | | | | | |
| | Two-Year Public Colleges | 4 | | | | | | |
| | Independent Colleges & Universities | 1 | | | | | | |
| | Not Trackable | 5 | | | | | | |
| | Not Found | 21 | | | | | | |
| | Total High School Graduates | 32 | | | | | | |
| | 072801146 PREMIER HIGH SCHOOLS CAREER & TECH | | | | | | | |
| | Four-Year Public University | 0 | | | | | | |
| | Two-Year Public Colleges | 14 | 8 | 0 | 0 | 4 | 0 | 2 |
| | Independent Colleges & Universities | 2 | | | | | | |
| | Not Trackable | 7 | | | | | | |
| | Not Found | 48 | | | | | | |
| | Total High School Graduates | 71 | | | | | | |
| | 072801145 TEXAS VIRTUAL ACADEMY | | | | | | | |
| | Four-Year Public University | 14 | 4 | 1 | 3 | 3 | 2 | 1 |
| | Two-Year Public Colleges | 92 | 22 | 12 | 13 | 17 | 24 | 4 |
| | Independent Colleges & Universities | 3 | | | | | | |
| | Not Trackable | 8 | | | | | | |
| | Not Found | 303 | | | | | | |
| | Total High School Graduates | 420 | | | | | | |

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas College Preparatory Academies 2020-21 TAPR

2020-21 Texas Academic Performance Report (TAPR)

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE

District Number: 221801

2021 Accountability Rating: Not Rated: Declared State of Disaster

This district is a Charter District.

2021 Special Education Determination Status:

Meets Requirements

2021 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Alternative Test Offered

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
TEXAS COLLEGE PREPARATORY ACADEMIE (221801) - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 14 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 71% | 77% | 64% | 71% | 83% | 67% | 93% | - | 90% | 49% | 64% | 80% | 72% | 66% | 67% |
| | 2019 | 76% | 76% | 78% | 69% | 69% | 83% | 60% | 98% | * | 85% | 56% | 84% | 80% | 75% | 67% | 66% |
| At Meets Grade Level or Above | 2021 | 39% | 42% | 48% | 32% | 40% | 56% | 17% | 69% | - | 71% | 22% | 21% | 51% | 43% | 36% | 37% |
| | 2019 | 45% | 42% | 49% | 41% | 38% | 53% | 40% | 77% | * | 63% | 16% | 42% | 51% | 47% | 36% | 33% |
| At Masters Grade Level | 2021 | 19% | 20% | 25% | 12% | 18% | 31% | 17% | 44% | - | 43% | 10% | 14% | 27% | 22% | 15% | 14% |
| | 2019 | 27% | 25% | 30% | 26% | 17% | 34% | 20% | 57% | * | 31% | 5% | 21% | 31% | 28% | 21% | 17% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 66% | 64% | 47% | 55% | 71% | 67% | 94% | - | 80% | 40% | 39% | 69% | 56% | 54% | 62% |
| | 2019 | 79% | 78% | 78% | 67% | 72% | 83% | 60% | 98% | * | 85% | 59% | 90% | 80% | 75% | 65% | 70% |
| At Meets Grade Level or Above | 2021 | 31% | 34% | 31% | 16% | 22% | 36% | 17% | 63% | - | 43% | 16% | 4% | 34% | 25% | 21% | 28% |
| | 2019 | 49% | 44% | 48% | 37% | 33% | 55% | 40% | 83% | * | 52% | 24% | 70% | 50% | 45% | 34% | 36% |
| At Masters Grade Level | 2021 | 14% | 15% | 14% | 6% | 8% | 16% | 17% | 33% | - | 18% | 5% | 0% | 16% | 9% | 11% | 13% |
| | 2019 | 25% | 21% | 24% | 17% | 14% | 28% | 0% | 60% | * | 24% | 6% | 40% | 26% | 22% | 14% | 16% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 65% | 70% | 53% | 60% | 82% | 80% | 88% | - | 72% | 33% | 73% | 75% | 67% | 54% | 52% |
| | 2019 | 75% | 74% | 77% | 67% | 70% | 82% | 67% | 92% | * | 83% | 49% | 78% | 79% | 74% | 67% | 65% |
| At Meets Grade Level or Above | 2021 | 36% | 39% | 43% | 27% | 32% | 56% | 80% | 57% | - | 47% | 23% | 47% | 46% | 41% | 27% | 27% |
| | 2019 | 44% | 43% | 45% | 30% | 36% | 53% | 17% | 70% | * | 62% | 19% | 39% | 47% | 43% | 33% | 35% |
| At Masters Grade Level | 2021 | 17% | 19% | 21% | 10% | 12% | 30% | 20% | 35% | - | 25% | 11% | 23% | 24% | 19% | 10% | 10% |
| | 2019 | 22% | 20% | 22% | 11% | 13% | 28% | 0% | 44% | * | 32% | 10% | 30% | 25% | 19% | 12% | 11% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 63% | 60% | 42% | 48% | 74% | 80% | 85% | - | 53% | 29% | 60% | 67% | 55% | 43% | 41% |
| | 2019 | 75% | 73% | 74% | 68% | 64% | 80% | 83% | 93% | * | 81% | 42% | 74% | 78% | 70% | 64% | 62% |
| At Meets Grade Level or Above | 2021 | 36% | 39% | 34% | 15% | 22% | 47% | 60% | 55% | - | 36% | 19% | 17% | 42% | 28% | 18% | 21% |
| | 2019 | 48% | 43% | 45% | 37% | 33% | 52% | 17% | 72% | * | 57% | 26% | 48% | 47% | 43% | 35% | 31% |
| At Masters Grade Level | 2021 | 21% | 23% | 19% | 6% | 10% | 28% | 20% | 32% | - | 23% | 8% | 10% | 24% | 15% | 7% | 10% |
| | 2019 | 28% | 24% | 28% | 16% | 19% | 33% | 17% | 53% | * | 38% | 13% | 35% | 29% | 27% | 20% | 23% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TEXAS COLLEGE PREPARATORY ACADEMIE (221801) - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 14 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 55% | 61% | 44% | 49% | 73% | 80% | 81% | - | 60% | 35% | 66% | 67% | 56% | 45% | 48% |
| | 2019 | 67% | 66% | 71% | 61% | 61% | 79% | 67% | 93% | * | 77% | 41% | 70% | 73% | 70% | 59% | 61% |
| At Meets Grade Level or Above | 2021 | 27% | 28% | 30% | 18% | 19% | 40% | 40% | 48% | - | 29% | 14% | 34% | 34% | 27% | 16% | 16% |
| | 2019 | 35% | 33% | 38% | 30% | 25% | 44% | 0% | 66% | * | 47% | 17% | 30% | 42% | 34% | 25% | 23% |
| At Masters Grade Level | 2021 | 8% | 8% | 8% | 2% | 3% | 12% | 0% | 18% | - | 5% | 4% | 7% | 11% | 5% | 2% | 2% |
| | 2019 | 11% | 9% | 11% | 6% | 5% | 16% | 0% | 24% | * | 21% | 5% | 4% | 15% | 9% | 5% | 4% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 74% | 81% | 65% | 76% | 88% | 73% | 92% | * | 85% | 43% | 61% | 83% | 79% | 71% | 73% |
| | 2019 | 86% | 86% | 89% | 82% | 85% | 95% | 83% | 97% | * | 94% | 67% | 93% | 89% | 89% | 82% | 77% |
| At Meets Grade Level or Above | 2021 | 46% | 46% | 53% | 36% | 43% | 64% | 55% | 66% | * | 59% | 21% | 36% | 58% | 49% | 39% | 32% |
| | 2019 | 54% | 52% | 59% | 46% | 51% | 69% | 50% | 78% | * | 61% | 29% | 60% | 60% | 57% | 42% | 40% |
| At Masters Grade Level | 2021 | 30% | 29% | 35% | 21% | 27% | 43% | 45% | 48% | * | 47% | 11% | 18% | 40% | 31% | 25% | 18% |
| | 2019 | 29% | 27% | 33% | 28% | 22% | 40% | 33% | 53% | * | 33% | 10% | 40% | 36% | 29% | 20% | 17% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 73% | 68% | 51% | 60% | 76% | 64% | 89% | * | 80% | 28% | 54% | 73% | 64% | 56% | 61% |
| | 2019 | 90% | 89% | 89% | 82% | 88% | 92% | 83% | 99% | * | 82% | 65% | 93% | 90% | 88% | 84% | 86% |
| At Meets Grade Level or Above | 2021 | 44% | 45% | 39% | 21% | 31% | 46% | 36% | 67% | * | 51% | 16% | 18% | 43% | 36% | 26% | 30% |
| | 2019 | 58% | 54% | 53% | 43% | 48% | 56% | 17% | 87% | * | 58% | 31% | 67% | 52% | 53% | 41% | 44% |
| At Masters Grade Level | 2021 | 25% | 24% | 20% | 8% | 13% | 25% | 18% | 39% | * | 32% | 9% | 4% | 22% | 19% | 12% | 11% |
| | 2019 | 36% | 32% | 33% | 28% | 26% | 36% | 17% | 68% | * | 36% | 15% | 47% | 33% | 33% | 23% | 22% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 64% | 61% | 36% | 48% | 75% | 55% | 84% | * | 71% | 30% | 50% | 64% | 58% | 44% | 44% |
| | 2019 | 75% | 70% | 69% | 53% | 62% | 79% | 83% | 90% | * | 70% | 44% | 77% | 70% | 67% | 58% | 52% |
| At Meets Grade Level or Above | 2021 | 31% | 31% | 26% | 13% | 15% | 35% | 36% | 43% | * | 36% | 14% | 11% | 27% | 26% | 14% | 13% |
| | 2019 | 49% | 42% | 39% | 30% | 30% | 46% | 33% | 64% | * | 45% | 17% | 43% | 37% | 40% | 26% | 23% |
| At Masters Grade Level | 2021 | 13% | 12% | 10% | 4% | 5% | 13% | 9% | 20% | * | 12% | 3% | 0% | 9% | 10% | 7% | 4% |
| | 2019 | 24% | 19% | 17% | 9% | 12% | 21% | 0% | 35% | * | 27% | 4% | 27% | 16% | 17% | 9% | 10% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 63% | 72% | 60% | 63% | 78% | * | 93% | * | 81% | 34% | 82% | 72% | 71% | 60% | 58% |
| | 2019 | 68% | 69% | 80% | 74% | 72% | 86% | * | 89% | - | 83% | 45% | 78% | 81% | 79% | 72% | 70% |

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| | School Year | State | Region 14 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 32% | 31% | 38% | 27% | 27% | 43% | * | 68% | * | 56% | 14% | 41% | 40% | 37% | 28% | 20% |
| | 2019 | 37% | 37% | 46% | 40% | 33% | 55% | * | 69% | - | 51% | 21% | 47% | 49% | 44% | 36% | 32% |
| At Masters Grade Level | 2021 | 15% | 14% | 19% | 9% | 12% | 22% | * | 37% | * | 33% | 5% | 23% | 20% | 18% | 11% | 10% |
| | 2019 | 18% | 17% | 22% | 17% | 12% | 30% | * | 44% | - | 20% | 8% | 28% | 24% | 21% | 15% | 9% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 71% | 73% | 60% | 66% | 79% | * | 91% | * | 81% | 43% | 85% | 74% | 72% | 63% | 60% |
| | 2019 | 81% | 82% | 86% | 81% | 81% | 92% | * | 95% | - | 88% | 58% | 77% | 86% | 87% | 81% | 75% |
| At Meets Grade Level or Above | 2021 | 36% | 37% | 40% | 25% | 31% | 46% | * | 68% | * | 60% | 18% | 51% | 40% | 40% | 29% | 30% |
| | 2019 | 47% | 46% | 52% | 36% | 44% | 59% | * | 86% | - | 63% | 22% | 61% | 54% | 51% | 45% | 49% |
| At Masters Grade Level | 2021 | 15% | 14% | 16% | 7% | 9% | 18% | * | 40% | * | 29% | 7% | 21% | 16% | 15% | 8% | 10% |
| | 2019 | 21% | 20% | 23% | 11% | 16% | 27% | * | 59% | - | 33% | 11% | 35% | 24% | 23% | 20% | 22% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 69% | 70% | 80% | 70% | 72% | 86% | 80% | 92% | * | 90% | 45% | 79% | 79% | 80% | 71% | 61% |
| | 2019 | 76% | 76% | 84% | 76% | 80% | 89% | 80% | 95% | * | 83% | 45% | 79% | 87% | 82% | 80% | 74% |
| At Meets Grade Level or Above | 2021 | 45% | 46% | 57% | 47% | 45% | 67% | 20% | 76% | * | 75% | 29% | 57% | 60% | 55% | 45% | 33% |
| | 2019 | 49% | 49% | 58% | 45% | 47% | 66% | 60% | 87% | * | 63% | 21% | 52% | 58% | 58% | 49% | 43% |
| At Masters Grade Level | 2021 | 25% | 26% | 34% | 26% | 25% | 41% | 20% | 41% | * | 50% | 14% | 29% | 35% | 33% | 26% | 16% |
| | 2019 | 29% | 28% | 37% | 24% | 28% | 43% | 60% | 75% | * | 42% | 13% | 24% | 37% | 38% | 29% | 24% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 55% | 60% | 65% | 51% | 58% | 75% | 40% | 82% | * | 69% | 38% | 73% | 66% | 64% | 58% | 52% |
| | 2019 | 75% | 76% | 79% | 63% | 75% | 86% | * | 98% | * | 81% | 48% | 79% | 80% | 78% | 72% | 72% |
| At Meets Grade Level or Above | 2021 | 27% | 29% | 32% | 19% | 24% | 40% | 20% | 55% | * | 43% | 18% | 38% | 34% | 30% | 23% | 18% |
| | 2019 | 43% | 43% | 50% | 33% | 38% | 59% | * | 89% | * | 60% | 20% | 64% | 47% | 51% | 39% | 34% |
| At Masters Grade Level | 2021 | 12% | 12% | 13% | 7% | 6% | 16% | 0% | 39% | * | 26% | 9% | 19% | 15% | 11% | 8% | 5% |
| | 2019 | 17% | 16% | 19% | 7% | 13% | 25% | * | 54% | * | 19% | 5% | 21% | 18% | 20% | 16% | 13% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 67% | 75% | 64% | 67% | 84% | 40% | 87% | * | 90% | 42% | 62% | 76% | 74% | 63% | 55% |
| | 2019 | 70% | 70% | 78% | 72% | 72% | 84% | 60% | 95% | * | 73% | 39% | 66% | 82% | 76% | 74% | 65% |
| At Meets Grade Level or Above | 2021 | 33% | 34% | 42% | 28% | 31% | 51% | 40% | 65% | * | 60% | 20% | 38% | 46% | 39% | 27% | 17% |
| | 2019 | 42% | 40% | 49% | 38% | 39% | 54% | 60% | 82% | * | 52% | 20% | 41% | 50% | 48% | 41% | 31% |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 10% | 9% | 11% | 6% | 5% | 16% | 0% | 23% | * | 21% | 8% | 4% | 14% | 10% | 5% | 2% |
| | 2019 | 18% | 15% | 19% | 15% | 12% | 21% | 40% | 46% | * | 21% | 5% | 17% | 19% | 19% | 14% | 9% |
| Grade 8 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 76% | 86% | 83% | 81% | 90% | 40% | 95% | - | 83% | 59% | 63% | 87% | 85% | 81% | 75% |
| | 2019 | 86% | 85% | 89% | 81% | 86% | 92% | * | 95% | * | 96% | 50% | 100% | 89% | 88% | 83% | 80% |
| At Meets Grade Level or Above | 2021 | 46% | 47% | 59% | 51% | 48% | 68% | 20% | 77% | - | 60% | 24% | 47% | 60% | 58% | 48% | 39% |
| | 2019 | 55% | 52% | 59% | 44% | 48% | 71% | * | 82% | * | 74% | 22% | 65% | 62% | 58% | 46% | 28% |
| At Masters Grade Level | 2021 | 21% | 21% | 28% | 18% | 20% | 35% | 0% | 52% | - | 30% | 5% | 32% | 30% | 27% | 20% | 11% |
| | 2019 | 28% | 26% | 34% | 23% | 21% | 45% | * | 56% | * | 41% | 8% | 47% | 37% | 32% | 21% | 8% |
| Grade 8 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 67% | 67% | 52% | 57% | 79% | 40% | 91% | - | 67% | 36% | 59% | 72% | 63% | 61% | 61% |
| | 2019 | 88% | 83% | 76% | 74% | 74% | 77% | * | 92% | * | 72% | 27% | 87% | 78% | 74% | 77% | 74% |
| At Meets Grade Level or Above | 2021 | 36% | 40% | 41% | 29% | 30% | 54% | 0% | 65% | - | 37% | 19% | 35% | 45% | 39% | 31% | 28% |
| | 2019 | 57% | 50% | 44% | 36% | 38% | 49% | * | 88% | * | 50% | 16% | 60% | 50% | 40% | 39% | 31% |
| At Masters Grade Level | 2021 | 11% | 11% | 14% | 8% | 7% | 21% | 0% | 24% | - | 11% | 3% | 12% | 15% | 13% | 9% | 7% |
| | 2019 | 17% | 12% | 13% | 7% | 10% | 14% | * | 58% | * | 33% | 5% | 40% | 15% | 12% | 10% | 9% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 72% | 77% | 63% | 67% | 87% | 20% | 92% | - | 80% | 44% | 68% | 79% | 75% | 68% | 57% |
| | 2019 | 81% | 76% | 80% | 67% | 74% | 86% | * | 95% | * | 85% | 44% | 75% | 80% | 79% | 72% | 66% |
| At Meets Grade Level or Above | 2021 | 43% | 44% | 46% | 27% | 34% | 59% | 0% | 76% | - | 40% | 20% | 32% | 50% | 43% | 34% | 23% |
| | 2019 | 51% | 44% | 44% | 32% | 31% | 55% | * | 66% | * | 58% | 15% | 44% | 48% | 41% | 29% | 20% |
| At Masters Grade Level | 2021 | 24% | 22% | 23% | 13% | 12% | 31% | 0% | 54% | - | 23% | 9% | 11% | 26% | 21% | 15% | 7% |
| | 2019 | 25% | 20% | 19% | 11% | 13% | 25% | * | 21% | * | 38% | 9% | 31% | 21% | 18% | 11% | 7% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 57% | 60% | 66% | 54% | 56% | 75% | 0% | 91% | - | 68% | 42% | 63% | 71% | 62% | 58% | 48% |
| | 2019 | 69% | 63% | 71% | 65% | 59% | 79% | * | 95% | * | 84% | 33% | 81% | 74% | 69% | 60% | 50% |
| At Meets Grade Level or Above | 2021 | 28% | 29% | 32% | 22% | 20% | 42% | 0% | 55% | - | 29% | 16% | 26% | 38% | 27% | 26% | 15% |
| | 2019 | 37% | 31% | 38% | 29% | 26% | 46% | * | 79% | * | 56% | 17% | 25% | 44% | 34% | 26% | 14% |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 14% | 13% | 13% | 5% | 7% | 19% | 0% | 23% | - | 7% | 4% | 0% | 17% | 10% | 9% | 4% |
| | 2019 | 21% | 16% | 19% | 12% | 11% | 25% | * | 42% | * | 44% | 9% | 19% | 23% | 16% | 10% | 6% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 72% | 90% | 79% | 79% | 96% | * | 100% | * | 97% | 57% | 100% | 86% | 92% | 79% | 63% |
| | 2019 | 68% | 70% | 92% | 85% | 86% | 96% | * | 96% | * | 100% | 46% | 83% | 92% | 93% | 84% | 72% |
| At Meets Grade Level or Above | 2021 | 50% | 55% | 77% | 56% | 61% | 88% | * | 91% | * | 79% | 43% | 67% | 76% | 78% | 61% | 34% |
| | 2019 | 50% | 51% | 82% | 63% | 74% | 86% | * | 89% | * | 92% | 18% | 50% | 79% | 83% | 70% | 50% |
| At Masters Grade Level | 2021 | 12% | 13% | 21% | 7% | 12% | 24% | * | 33% | * | 42% | 4% | 33% | 21% | 20% | 15% | 5% |
| | 2019 | 11% | 11% | 26% | 20% | 14% | 34% | * | 36% | * | 31% | 0% | 6% | 26% | 27% | 18% | 2% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 75% | 89% | 88% | 84% | 91% | * | 95% | * | 100% | 60% | 86% | 92% | 88% | 79% | 58% |
| | 2019 | 68% | 71% | 95% | 80% | 94% | 97% | * | 96% | * | 95% | 71% | 86% | 95% | 95% | 89% | 73% |
| At Meets Grade Level or Above | 2021 | 57% | 62% | 81% | 84% | 68% | 85% | * | 91% | * | 96% | 47% | 71% | 84% | 79% | 69% | 38% |
| | 2019 | 49% | 52% | 85% | 72% | 80% | 87% | * | 93% | * | 91% | 38% | 71% | 83% | 86% | 77% | 50% |
| At Masters Grade Level | 2021 | 11% | 10% | 19% | 2% | 11% | 23% | * | 26% | * | 36% | 7% | 0% | 21% | 17% | 16% | 6% |
| | 2019 | 8% | 7% | 15% | 16% | 9% | 16% | * | 32% | * | 23% | 5% | 0% | 16% | 15% | 11% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 80% | 83% | 62% | 77% | 88% | * | 100% | * | 91% | 50% | 83% | 83% | 82% | 84% | 78% |
| | 2019 | 85% | 85% | 91% | 87% | 87% | 94% | * | 97% | 83% | 95% | 48% | 82% | 91% | 92% | 86% | 75% |
| At Meets Grade Level or Above | 2021 | 41% | 47% | 47% | 22% | 36% | 53% | * | 86% | * | 48% | 24% | 33% | 49% | 46% | 41% | 32% |
| | 2019 | 61% | 58% | 62% | 56% | 53% | 67% | * | 79% | 50% | 70% | 15% | 53% | 63% | 61% | 46% | 32% |
| At Masters Grade Level | 2021 | 23% | 24% | 25% | 10% | 14% | 29% | * | 67% | * | 15% | 11% | 17% | 28% | 23% | 21% | 13% |
| | 2019 | 37% | 34% | 35% | 17% | 29% | 41% | * | 55% | 0% | 55% | 9% | 24% | 39% | 33% | 20% | 17% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 82% | 85% | 93% | 81% | 86% | 98% | * | 100% | - | 93% | 78% | 86% | 90% | 95% | 88% | 72% |
| | 2019 | 88% | 90% | 97% | 90% | 95% | 100% | * | 100% | 80% | 100% | 71% | 93% | 98% | 97% | 91% | 91% |
| At Meets Grade Level or Above | 2021 | 55% | 55% | 72% | 43% | 60% | 82% | * | 93% | - | 73% | 37% | 71% | 71% | 73% | 58% | 32% |
| | 2019 | 62% | 61% | 80% | 62% | 65% | 89% | * | 88% | 60% | 91% | 38% | 57% | 76% | 83% | 62% | 43% |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 22% | 17% | 23% | 6% | 13% | 30% | * | 40% | - | 33% | 6% | 0% | 22% | 25% | 19% | 2% |
| | 2019 | 25% | 21% | 36% | 29% | 20% | 46% | * | 59% | 0% | 30% | 13% | 36% | 35% | 37% | 20% | 6% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 88% | 92% | 98% | 96% | 96% | 99% | * | 100% | * | 100% | 100% | 100% | 99% | 97% | 96% | 96% |
| | 2019 | 93% | 93% | 99% | 100% | 99% | 99% | * | 100% | 100% | 100% | 90% | 100% | 98% | 100% | 99% | 100% |
| At Meets Grade Level or Above | 2021 | 69% | 75% | 86% | 77% | 79% | 92% | * | 86% | * | 93% | 79% | 100% | 91% | 83% | 78% | 68% |
| | 2019 | 73% | 74% | 91% | 74% | 90% | 94% | * | 89% | 88% | 93% | 75% | 80% | 90% | 92% | 90% | 89% |
| At Masters Grade Level | 2021 | 43% | 48% | 61% | 38% | 45% | 73% | * | 69% | * | 64% | 37% | 100% | 71% | 55% | 48% | 40% |
| | 2019 | 45% | 45% | 73% | 58% | 64% | 81% | * | 83% | 75% | 79% | 55% | 80% | 70% | 75% | 64% | 44% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 95% | 94% | 97% | * | 93% | 99% | - | 100% | - | * | * | * | 97% | 96% | 89% | 88% |
| At Meets Grade Level or Above | 2021 | 69% | 64% | 82% | * | 71% | 87% | - | 93% | - | * | * | * | 84% | 73% | 61% | 38% |
| At Masters Grade Level | 2021 | 14% | 7% | 12% | * | 4% | 12% | - | 29% | - | * | * | * | 13% | 8% | 6% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 70% | 74% | 58% | 65% | 83% | 60% | 91% | 56% | 79% | 43% | 68% | 76% | 72% | 62% | 59% |
| | 2019 | 78% | 77% | 81% | 71% | 76% | 87% | 76% | 95% | 87% | 84% | 48% | 82% | 82% | 81% | 73% | 69% |
| At Meets Grade Level or Above | 2021 | 41% | 42% | 46% | 28% | 34% | 56% | 31% | 66% | 40% | 53% | 22% | 35% | 48% | 43% | 31% | 26% |
| | 2019 | 50% | 47% | 52% | 38% | 42% | 60% | 38% | 78% | 55% | 61% | 22% | 52% | 53% | 52% | 39% | 33% |
| At Masters Grade Level | 2021 | 18% | 18% | 20% | 10% | 13% | 27% | 12% | 37% | 20% | 27% | 8% | 15% | 23% | 19% | 13% | 9% |
| | 2019 | 24% | 21% | 26% | 17% | 17% | 31% | 14% | 50% | 21% | 32% | 9% | 29% | 27% | 25% | 17% | 13% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 71% | 79% | 66% | 72% | 86% | 72% | 93% | 67% | 86% | 46% | 73% | 81% | 78% | 68% | 64% |
| | 2019 | 75% | 76% | 84% | 75% | 79% | 89% | 77% | 95% | 100% | 88% | 52% | 85% | 85% | 84% | 76% | 72% |
| At Meets Grade Level or Above | 2021 | 45% | 46% | 54% | 38% | 43% | 65% | 38% | 71% | 56% | 65% | 25% | 43% | 56% | 53% | 39% | 31% |
| | 2019 | 48% | 47% | 57% | 42% | 47% | 66% | 42% | 78% | 75% | 66% | 22% | 51% | 57% | 57% | 43% | 36% |
| At Masters Grade Level | 2021 | 18% | 19% | 26% | 15% | 18% | 32% | 21% | 40% | 33% | 38% | 9% | 22% | 28% | 24% | 18% | 12% |
| | 2019 | 21% | 20% | 28% | 22% | 18% | 34% | 23% | 52% | 17% | 32% | 8% | 27% | 30% | 27% | 19% | 13% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 69% | 69% | 51% | 60% | 78% | 59% | 90% | 38% | 74% | 38% | 64% | 72% | 65% | 57% | 58% |
| | 2019 | 82% | 81% | 82% | 73% | 77% | 86% | 76% | 96% | 85% | 83% | 49% | 83% | 83% | 81% | 74% | 73% |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 37% | 39% | 38% | 20% | 28% | 47% | 24% | 65% | 38% | 46% | 19% | 28% | 42% | 35% | 26% | 26% |
| | 2019 | 52% | 48% | 50% | 38% | 41% | 57% | 38% | 82% | 38% | 58% | 22% | 61% | 51% | 49% | 39% | 37% |
| At Masters Grade Level | 2021 | 18% | 17% | 17% | 7% | 9% | 22% | 11% | 38% | 13% | 23% | 8% | 11% | 19% | 15% | 10% | 10% |
| | 2019 | 26% | 23% | 26% | 16% | 18% | 30% | 10% | 58% | 8% | 31% | 9% | 35% | 27% | 25% | 18% | 18% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 61% | 68% | 53% | 58% | 78% | 60% | 84% | * | 73% | 39% | 64% | 72% | 65% | 54% | 52% |
| | 2019 | 68% | 68% | 75% | 66% | 66% | 82% | 64% | 94% | * | 75% | 40% | 67% | 77% | 73% | 66% | 63% |
| At Meets Grade Level or Above | 2021 | 30% | 31% | 36% | 23% | 25% | 46% | 40% | 55% | * | 42% | 17% | 36% | 40% | 33% | 21% | 17% |
| | 2019 | 38% | 36% | 43% | 34% | 32% | 49% | 27% | 72% | * | 49% | 19% | 37% | 45% | 41% | 32% | 27% |
| At Masters Grade Level | 2021 | 9% | 9% | 10% | 4% | 4% | 14% | 0% | 20% | * | 12% | 6% | 5% | 12% | 8% | 4% | 2% |
| | 2019 | 14% | 12% | 15% | 10% | 8% | 18% | 18% | 32% | * | 21% | 5% | 12% | 16% | 14% | 9% | 6% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 73% | 74% | 53% | 64% | 86% | 47% | 90% | * | 79% | 47% | 61% | 75% | 74% | 59% | 54% |
| | 2019 | 81% | 78% | 78% | 61% | 73% | 87% | 90% | 92% | 67% | 83% | 47% | 80% | 79% | 78% | 68% | 63% |
| At Meets Grade Level or Above | 2021 | 44% | 43% | 44% | 23% | 32% | 57% | 29% | 65% | * | 46% | 22% | 26% | 45% | 44% | 28% | 20% |
| | 2019 | 54% | 49% | 49% | 32% | 37% | 60% | 40% | 68% | 33% | 62% | 19% | 47% | 49% | 49% | 32% | 25% |
| At Masters Grade Level | 2021 | 20% | 17% | 18% | 7% | 10% | 24% | 6% | 35% | * | 20% | 6% | 4% | 18% | 18% | 11% | 5% |
| | 2019 | 25% | 20% | 21% | 11% | 14% | 29% | 0% | 34% | 0% | 32% | 7% | 30% | 21% | 22% | 11% | 8% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 74% | 77% | 65% | 69% | 85% | 17% | 94% | * | 76% | 54% | 74% | 80% | 75% | 66% | 56% |
| | 2019 | 81% | 77% | 80% | 70% | 70% | 86% | * | 96% | 90% | 90% | 43% | 86% | 80% | 80% | 68% | 53% |
| At Meets Grade Level or Above | 2021 | 49% | 50% | 51% | 37% | 39% | 62% | 17% | 65% | * | 45% | 29% | 48% | 55% | 48% | 38% | 23% |
| | 2019 | 55% | 50% | 55% | 35% | 43% | 62% | * | 82% | 70% | 69% | 27% | 38% | 55% | 55% | 39% | 19% |
| At Masters Grade Level | 2021 | 29% | 29% | 30% | 14% | 19% | 41% | 0% | 37% | * | 22% | 11% | 30% | 34% | 27% | 18% | 10% |
| | 2019 | 33% | 29% | 36% | 18% | 25% | 43% | * | 55% | 60% | 56% | 17% | 33% | 34% | 37% | 21% | 8% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
TEXAS COLLEGE PREPARATORY ACADEMIE (221801) - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | Region14 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 59 | 63 | 60 | 58 | 64 | 80 | 76 | * | 68 | 51 | 75 | 64 | 61 | 59 | 61 |
| | 2018 | 63 | 58 | 60 | 62 | 56 | 60 | * | 67 | * | 66 | 59 | 73 | 61 | 59 | 56 | 57 |
| Grade 4 Mathematics | 2019 | 65 | 63 | 66 | 68 | 57 | 69 | 60 | 75 | * | 77 | 69 | 78 | 69 | 63 | 64 | 56 |
| | 2018 | 65 | 61 | 59 | 56 | 57 | 62 | * | 76 | * | 54 | 58 | 67 | 64 | 57 | 56 | 59 |
| Grade 5 ELA/Reading | 2019 | 81 | 80 | 80 | 80 | 81 | 79 | 80 | 85 | * | 78 | 82 | 85 | 80 | 81 | 81 | 83 |
| | 2018 | 80 | 79 | 81 | 82 | 81 | 81 | * | 83 | * | 80 | 77 | 81 | 81 | 81 | 79 | 85 |
| Grade 5 Mathematics | 2019 | 83 | 84 | 85 | 85 | 87 | 81 | 90 | 90 | * | 91 | 80 | 90 | 87 | 82 | 86 | 89 |
| | 2018 | 81 | 80 | 79 | 83 | 78 | 78 | * | 83 | * | 81 | 78 | 81 | 80 | 79 | 82 | 82 |
| Grade 6 ELA/Reading | 2019 | 42 | 41 | 50 | 50 | 44 | 53 | * | 62 | - | 43 | 29 | 53 | 51 | 49 | 46 | 45 |
| | 2018 | 47 | 44 | 51 | 48 | 46 | 53 | 33 | 66 | * | 54 | 38 | 55 | 55 | 48 | 49 | 51 |
| Grade 6 Mathematics | 2019 | 54 | 57 | 66 | 52 | 63 | 70 | * | 84 | - | 74 | 53 | 68 | 68 | 63 | 62 | 60 |
| | 2018 | 56 | 56 | 62 | 64 | 60 | 63 | 44 | 69 | * | 62 | 61 | 65 | 71 | 57 | 62 | 62 |
| Grade 7 ELA/Reading | 2019 | 77 | 76 | 80 | 75 | 77 | 82 | * | 90 | * | 84 | 69 | 89 | 80 | 80 | 78 | 76 |
| | 2018 | 76 | 73 | 76 | 75 | 79 | 75 | 89 | 79 | * | 69 | 56 | 76 | 81 | 74 | 76 | 80 |
| Grade 7 Mathematics | 2019 | 62 | 59 | 64 | 50 | 58 | 73 | * | 83 | * | 66 | 54 | 80 | 66 | 62 | 58 | 52 |
| | 2018 | 67 | 63 | 68 | 64 | 71 | 65 | 69 | 82 | * | 63 | 60 | 48 | 75 | 65 | 67 | 81 |
| Grade 8 ELA/Reading | 2019 | 77 | 74 | 75 | 72 | 70 | 79 | * | 81 | * | 62 | 63 | 87 | 78 | 72 | 69 | 71 |
| | 2018 | 79 | 78 | 76 | 80 | 75 | 74 | 100 | 80 | * | 83 | 63 | 59 | 79 | 75 | 77 | 83 |
| Grade 8 Mathematics | 2019 | 82 | 83 | 68 | 72 | 69 | 65 | * | 74 | * | 64 | 43 | 88 | 76 | 62 | 74 | 74 |
| | 2018 | 81 | 79 | 66 | 73 | 70 | 61 | 58 | 56 | - | 60 | 53 | 66 | 77 | 63 | 69 | 78 |
| End of Course English II | 2019 | 69 | 70 | 70 | 78 | 66 | 70 | * | 69 | * | 84 | 64 | * | 70 | 69 | 66 | 52 |
| | 2018 | 67 | 66 | 71 | 86 | 69 | 71 | * | 71 | - | 67 | 63 | * | 75 | 68 | 68 | 65 |
| End of Course Algebra I | 2019 | 75 | 71 | 69 | 72 | 63 | 73 | * | 75 | * | 63 | 39 | 50 | 72 | 66 | 61 | 51 |
| | 2018 | 72 | 71 | 68 | 52 | 61 | 73 | * | 78 | * | 57 | 36 | 50 | 67 | 68 | 60 | 46 |
| All Grades Both Subjects | 2019 | 69 | 68 | 70 | 67 | 67 | 72 | 73 | 80 | 75 | 72 | 58 | 76 | 72 | 68 | 67 | 66 |
| | 2018 | 69 | 67 | 68 | 68 | 67 | 68 | 67 | 75 | 46 | 67 | 60 | 66 | 72 | 66 | 67 | 70 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 69 | 68 | 66 | 71 | 79 | 78 | 86 | 69 | 58 | 76 | 70 | 69 | 66 | 67 |
| | 2018 | 69 | 66 | 69 | 68 | 68 | 69 | 69 | 74 | 67 | 70 | 59 | 67 | 71 | 68 | 67 | 70 |
| All Grades Mathematics | 2019 | 70 | 69 | 70 | 66 | 67 | 72 | 67 | 81 | 67 | 74 | 58 | 77 | 74 | 67 | 68 | 65 |
| | 2018 | 70 | 68 | 67 | 67 | 66 | 67 | 64 | 75 | 25 | 63 | 61 | 65 | 72 | 64 | 67 | 70 |

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TEXAS COLLEGE PREPARATORY ACADEMIE (221801) - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 14 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 70% | 74% | 47% | - | - | - | - | 47% | 56% | 74% | 54% | 61% | 48% | 76% | 54% | 88% |
| | 2019 | 78% | 77% | 81% | 67% | 67% | - | - | - | | 66% | 68% | 66% | | 59% | | 66% | |
| At Meets Grade Level or Above | 2021 | 41% | 42% | 46% | 17% | - | - | - | - | 17% | 22% | 36% | 20% | 27% | 20% | 49% | 21% | 61% |
| | 2019 | 50% | 47% | 52% | 26% | 26% | - | - | - | | 28% | 31% | 28% | | 26% | | 28% | |
| At Masters Grade Level | 2021 | 18% | 18% | 20% | 5% | - | - | - | - | 5% | 7% | 4% | 7% | 9% | 8% | 22% | 7% | 24% |
| | 2019 | 24% | 21% | 26% | 10% | 10% | - | - | - | | 10% | 2% | 11% | | 7% | | 10% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 71% | 79% | 51% | - | - | - | - | 51% | 61% | 67% | 59% | 66% | 54% | 82% | 59% | 95% |
| | 2019 | 75% | 76% | 84% | 69% | 69% | - | - | - | | 68% | 62% | 69% | | 71% | | 68% | |
| At Meets Grade Level or Above | 2021 | 45% | 46% | 54% | 19% | - | - | - | - | 19% | 27% | 27% | 25% | 34% | 26% | 58% | 26% | 72% |
| | 2019 | 48% | 47% | 57% | 31% | 31% | - | - | - | | 32% | 43% | 31% | | 18% | | 32% | |
| At Masters Grade Level | 2021 | 18% | 19% | 26% | 4% | - | - | - | - | 4% | 10% | 7% | 10% | 13% | 9% | 28% | 9% | 31% |
| | 2019 | 21% | 20% | 28% | 11% | 11% | - | - | - | | 10% | 0% | 11% | | 6% | | 10% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 69% | 69% | 47% | - | - | - | - | 47% | 56% | 91% | 55% | 58% | 44% | 70% | 54% | 81% |
| | 2019 | 82% | 81% | 82% | 72% | 72% | - | - | - | | 70% | 56% | 71% | | 53% | | 70% | |
| At Meets Grade Level or Above | 2021 | 37% | 39% | 38% | 18% | - | - | - | - | 18% | 23% | 55% | 22% | 24% | 17% | 40% | 22% | 57% |
| | 2019 | 52% | 48% | 50% | 31% | 31% | - | - | - | | 33% | 9% | 34% | | 29% | | 33% | |
| At Masters Grade Level | 2021 | 18% | 17% | 17% | 8% | - | - | - | - | 8% | 7% | 9% | 7% | 8% | 9% | 18% | 7% | 24% |
| | 2019 | 26% | 23% | 26% | 14% | 14% | - | - | - | | 14% | 6% | 15% | | 6% | | 14% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 61% | 68% | 45% | - | - | - | - | 45% | 46% | - | 44% | 56% | 43% | 71% | 46% | 84% |
| | 2019 | 68% | 68% | 75% | 59% | 59% | - | - | - | | 59% | * | 59% | | * | | 59% | |
| At Meets Grade Level or Above | 2021 | 30% | 31% | 36% | 10% | - | - | - | - | 10% | 11% | - | 9% | 20% | 14% | 39% | 11% | 48% |
| | 2019 | 38% | 36% | 43% | 6% | 6% | - | - | - | | 23% | * | 23% | | * | | 22% | |
| At Masters Grade Level | 2021 | 9% | 9% | 10% | 0% | - | - | - | - | 0% | 0% | - | 1% | 0% | 5% | 11% | 1% | 10% |
| | 2019 | 14% | 12% | 15% | 0% | 0% | - | - | - | | 6% | * | 6% | | * | | 5% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 73% | 74% | 35% | - | - | - | - | 35% | 51% | 73% | 49% | 58% | 38% | 77% | 49% | 85% |
| | 2019 | 81% | 78% | 78% | * | * | - | - | - | | 59% | 89% | 54% | | 57% | | 59% | |
| At Meets Grade Level or Above | 2021 | 44% | 43% | 44% | 13% | - | - | - | - | 13% | 14% | 36% | 12% | 18% | 12% | 48% | 14% | 57% |
| | 2019 | 54% | 49% | 49% | * | * | - | - | - | | 19% | 34% | 16% | | 43% | | 19% | |
| At Masters Grade Level | 2021 | 20% | 17% | 18% | 3% | - | - | - | - | 3% | 3% | 0% | 3% | 4% | 4% | 20% | 3% | 16% |
| | 2019 | 25% | 20% | 21% | * | * | - | - | - | | 5% | 3% | 5% | | 14% | | 5% | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TEXAS COLLEGE PREPARATORY ACADEMIE (221801) - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 14 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Approaches Grade Level or Above | 2021 | 73% | 74% | 77% | - | - | - | - | - | - | 47% | 70% | 43% | 60% | 57% | 79% | 48% | 92% |
| | 2019 | 81% | 77% | 80% | - | - | - | - | - | - | 47% | * | 46% | | * | | 47% | |
| At Meets Grade Level or Above | 2021 | 49% | 50% | 51% | - | - | - | - | - | - | 16% | 30% | 14% | 24% | 21% | 54% | 17% | 57% |
| | 2019 | 55% | 50% | 55% | - | - | - | - | - | - | 12% | * | 12% | | * | | 13% | |
| At Masters Grade Level | 2021 | 29% | 29% | 30% | - | - | - | - | - | - | 8% | 0% | 8% | 8% | 7% | 32% | 8% | 22% |
| | 2019 | 33% | 29% | 36% | - | - | - | - | - | - | 4% | * | 4% | | * | | 4% | |

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
TEXAS COLLEGE PREPARATORY ACADEMIE (221801) - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | Region 14 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 95% | 87% | 87% | 86% | 87% | 88% | 92% | 81% | 84% | 82% | 88% | 92% | 83% | 93% | 94% |
| Included in Accountability | 83% | 88% | 80% | 80% | 78% | 80% | 80% | 89% | 78% | 77% | 71% | 83% | 86% | 75% | 90% | 86% |
| Not Included in Accountability: Mobile | 3% | 6% | 7% | 7% | 7% | 7% | 9% | 3% | 0% | 6% | 10% | 5% | 6% | 8% | 2% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 3% | 0% | 0% | 0% | 0% | 0% | 1% | 3% |
| Not Tested | 12% | 5% | 13% | 13% | 14% | 13% | 12% | 8% | 19% | 16% | 18% | 12% | 8% | 17% | 7% | 6% |
| Absent | 2% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 1% | 0% |
| Other | 10% | 5% | 13% | 13% | 13% | 13% | 12% | 8% | 19% | 16% | 18% | 12% | 7% | 17% | 6% | 6% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 99% | 98% | 98% | 100% | 100% | 94% | 99% | 94% | 100% | 99% | 97% | 98% | 100% |
| Included in Accountability | 94% | 93% | 92% | 93% | 93% | 92% | 90% | 96% | 92% | 95% | 88% | 94% | 96% | 90% | 93% | 95% |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | 5% | 4% | 6% | 10% | 3% | 0% | 4% | 6% | 6% | 3% | 7% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 1% | 2% | 1% | 2% | 2% | 0% | 0% | 6% | 1% | 6% | 0% | 1% | 3% | 2% | 0% |
| Absent | 1% | 1% | 2% | 1% | 2% | 2% | 0% | 0% | 6% | 1% | 5% | 0% | 1% | 3% | 2% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TEXAS COLLEGE PREPARATORY ACADEMIE (221801) - TAYLOR COUNTY

| | State | Region 14 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.5% | 98.9% | 98.8% | 98.9% | 98.8% | 99.0% | 99.5% | 97.2% | 98.9% | 98.5% | 98.7% | 99.0% |
| 2018-19 | 95.4% | 95.6% | 96.3% | 96.4% | 96.1% | 96.1% | 95.4% | 97.5% | 94.5% | 96.7% | 96.2% | 95.7% | 96.2% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 6.3% | 4.2% | 5.1% | 4.4% | 4.1% | 3.4% | 1.3% | 18.8% | 4.7% | 6.6% | 5.6% | 3.8% |
| 2018-19 | 11.4% | 10.8% | 6.9% | 7.0% | 7.6% | 7.3% | 7.4% | 2.1% | 6.7% | 6.1% | 8.8% | 9.2% | 6.4% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.7% | 1.5% | 1.1% | 1.5% | 1.8% | 0.0% | 0.0% | * | 0.8% | 2.4% | 1.7% | 0.4% |
| 2018-19 | 0.4% | 0.5% | 1.6% | 0.8% | 1.4% | 1.9% | 9.1% | 1.8% | * | 1.1% | 1.9% | 1.3% | 0.4% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.8% | 0.3% | 0.5% | 0.4% | 0.1% | 0.0% | 0.8% | 0.0% | 1.0% | 1.3% | 0.3% | 0.9% |
| 2018-19 | 1.9% | 1.1% | 0.9% | 0.8% | 1.0% | 0.9% | 12.5% | 0.0% | 0.0% | 1.1% | 0.0% | 1.7% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 94.6% | 96.5% | 96.0% | 98.2% | 96.1% | * | 95.0% | * | 93.3% | 95.7% | 94.3% | 87.5% |
| Received TxCHSE | 0.4% | 0.6% | 0.7% | 4.0% | 0.0% | 0.9% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.9% | 1.6% | 0.5% | 0.0% | 0.9% | 0.4% | * | 0.0% | * | 0.0% | 4.3% | 1.1% | 0.0% |
| Dropped Out | 5.4% | 3.2% | 2.2% | 0.0% | 0.9% | 2.6% | * | 5.0% | * | 6.7% | 0.0% | 4.6% | 12.5% |
| Graduates and TxCHSE | 90.7% | 95.2% | 97.3% | 100.0% | 98.2% | 97.0% | * | 95.0% | * | 93.3% | 95.7% | 94.3% | 87.5% |
| Graduates, TxCHSE, and Continuers | 94.6% | 96.8% | 97.8% | 100.0% | 99.1% | 97.4% | * | 95.0% | * | 93.3% | 100.0% | 95.4% | 87.5% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 93.9% | 97.4% | 100.0% | 100.0% | 96.4% | - | 94.4% | * | 100.0% | 100.0% | 100.0% | * |
| Received TxCHSE | 0.5% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| Continued HS | 3.7% | 2.1% | 1.6% | 0.0% | 0.0% | 2.0% | - | 5.6% | * | 0.0% | 0.0% | 0.0% | * |
| Dropped Out | 5.9% | 3.6% | 1.0% | 0.0% | 0.0% | 1.5% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| Graduates and TxCHSE | 90.4% | 94.3% | 97.4% | 100.0% | 100.0% | 96.4% | - | 94.4% | * | 100.0% | 100.0% | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 94.1% | 96.4% | 99.0% | 100.0% | 100.0% | 98.5% | - | 100.0% | * | 100.0% | 100.0% | 100.0% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 95.6% | 99.0% | 100.0% | 100.0% | 98.5% | - | 100.0% | * | 100.0% | 100.0% | 100.0% | * |
| Received TxCHSE | 0.5% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| Continued HS | 1.3% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| Dropped Out | 6.1% | 3.5% | 1.0% | 0.0% | 0.0% | 1.5% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| Graduates and TxCHSE | 92.6% | 96.1% | 99.0% | 100.0% | 100.0% | 98.5% | - | 100.0% | * | 100.0% | 100.0% | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 93.9% | 96.5% | 99.0% | 100.0% | 100.0% | 98.5% | - | 100.0% | * | 100.0% | 100.0% | 100.0% | * |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TEXAS COLLEGE PREPARATORY ACADEMIE (221801) - TAYLOR COUNTY

| | State | Region 14 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 94.9% | 94.2% | 100.0% | 95.1% | 92.4% | * | 100.0% | * | 100.0% | 93.3% | 85.5% | * |
| Received TxCHSE | 0.6% | 0.7% | 0.3% | 0.0% | 0.0% | 0.5% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| Continued HS | 1.1% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| Dropped Out | 6.1% | 3.9% | 5.5% | 0.0% | 4.9% | 7.1% | * | 0.0% | * | 0.0% | 6.7% | 14.5% | * |
| Graduates and TxCHSE | 92.8% | 95.6% | 94.5% | 100.0% | 95.1% | 92.9% | * | 100.0% | * | 100.0% | 93.3% | 85.5% | * |
| Graduates, TxCHSE, and Continuers | 93.9% | 96.1% | 94.5% | 100.0% | 95.1% | 92.9% | * | 100.0% | * | 100.0% | 93.3% | 85.5% | * |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 95.4% | 94.2% | 100.0% | 95.1% | 92.4% | * | 100.0% | * | 100.0% | 92.9% | 85.5% | * |
| Received TxCHSE | 0.7% | 0.7% | 0.6% | 0.0% | 0.0% | 1.0% | * | 0.0% | * | 0.0% | 0.0% | 1.6% | * |
| Continued HS | 0.6% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| Dropped Out | 6.1% | 3.8% | 5.2% | 0.0% | 4.9% | 6.6% | * | 0.0% | * | 0.0% | 7.1% | 12.9% | * |
| Graduates and TxCHSE | 93.3% | 96.1% | 94.8% | 100.0% | 95.1% | 93.4% | * | 100.0% | * | 100.0% | 92.9% | 87.1% | * |
| Graduates, TxCHSE, and Continuers | 93.9% | 96.2% | 94.8% | 100.0% | 95.1% | 93.4% | * | 100.0% | * | 100.0% | 92.9% | 87.1% | * |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 94.4% | 83.6% | 80.0% | 79.3% | 84.1% | * | 100.0% | * | 85.7% | 44.4% | 57.3% | 66.7% |
| Received TxCHSE | 0.7% | 0.9% | 3.6% | 0.0% | 6.9% | 3.3% | * | 0.0% | * | 0.0% | 0.0% | 8.0% | 16.7% |
| Continued HS | 0.6% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 4.4% | 12.8% | 20.0% | 13.8% | 12.6% | * | 0.0% | * | 14.3% | 55.6% | 34.7% | 16.7% |
| Graduates and TxCHSE | 93.2% | 95.3% | 87.2% | 80.0% | 86.2% | 87.4% | * | 100.0% | * | 85.7% | 44.4% | 65.3% | 83.3% |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.6% | 87.2% | 80.0% | 86.2% | 87.4% | * | 100.0% | * | 85.7% | 44.4% | 65.3% | 83.3% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 94.6% | 96.5% | 96.0% | 98.2% | 96.1% | * | 95.0% | * | 93.3% | 95.7% | 94.3% | 87.5% |
| Class of 2019 | 90.0% | 93.9% | 97.4% | 100.0% | 100.0% | 96.5% | - | 94.4% | * | 100.0% | 100.0% | 100.0% | * |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 8.2% | 0.3% | 0.0% | 0.0% | 0.0% | * | 5.3% | * | 0.0% | 4.5% | 0.0% | 0.0% |
| Class of 2019 | 4.2% | 7.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.5% | 82.4% | 94.3% | 91.7% | 94.4% | 94.6% | * | 94.7% | * | 92.9% | 77.3% | 93.9% | 85.7% |
| Class of 2019 | 83.5% | 83.1% | 97.7% | 94.1% | 98.4% | 97.9% | - | 100.0% | * | 100.0% | 100.0% | 95.8% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TEXAS COLLEGE PREPARATORY ACADEMIE (221801) - TAYLOR COUNTY

| | State | Region 14 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 87.8% | 90.6% | 94.6% | 91.7% | 94.4% | 94.6% | * | 100.0% | * | 92.9% | 81.8% | 93.9% | 85.7% |
| Class of 2019 | 87.6% | 90.6% | 97.7% | 94.1% | 98.4% | 97.9% | - | 100.0% | * | 100.0% | 100.0% | 95.8% | * |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 8.1% | 0.2% | 0.0% | 0.0% | 0.0% | * | 5.0% | * | 0.0% | 4.8% | 0.0% | 0.0% |
| 2018-19 | 4.4% | 7.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 81.3% | 93.7% | 88.9% | 94.0% | 94.2% | * | 95.0% | * | 88.9% | 76.2% | 93.1% | 87.5% |
| 2018-19 | 82.1% | 83.0% | 97.6% | 93.8% | 98.3% | 97.8% | - | 100.0% | * | 100.0% | 100.0% | 95.7% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 89.3% | 93.9% | 88.9% | 94.0% | 94.2% | * | 100.0% | * | 88.9% | 81.0% | 93.1% | 87.5% |
| 2018-19 | 85.9% | 89.8% | 97.6% | 93.8% | 98.3% | 97.8% | - | 100.0% | * | 100.0% | 100.0% | 95.7% | * |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
TEXAS COLLEGE PREPARATORY ACADEMIE (221801) - TAYLOR COUNTY

| | District Count | District Percent | State Count | State Percent |
|--|-------------------|---------------------|----------------|------------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | 410 | 100.0% | 360,220 | 100.0% |
| By Ethnicity: | | | | |
| African American | 27 | 6.6% | 44,729 | 12.4% |
| Hispanic | 117 | 28.5% | 184,060 | 51.1% |
| White | 226 | 55.1% | 105,215 | 29.2% |
| American Indian | 1 | 0.2% | 1,226 | 0.3% |
| Asian | 20 | 4.9% | 17,126 | 4.8% |
| Pacific Islander | 1 | 0.2% | 557 | 0.2% |
| Two or More Races | 18 | 4.4% | 7,307 | 2.0% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1,512 | 0.4% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 952 | 0.3% |
| Foundation H.S. Program (No Endorsement) | 25 | 6.1% | 49,535 | 13.8% |
| Foundation H.S. Program (Endorsement) | 1 | 0.2% | 15,689 | 4.4% |
| Foundation H.S. Program (DLA) | 384 | 93.7% | 292,532 | 81.2% |
| Special Education Graduates | 21 | 5.1% | 29,018 | 8.1% |
| Economically Disadvantaged Graduates | 87 | 21.2% | 187,187 | 52.0% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 8 | 2.0% | 29,639 | 8.2% |
| At-Risk Graduates | 39 | 9.5% | 148,836 | 41.3% |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
TEXAS COLLEGE PREPARATORY ACADEMIE (221801) - TAYLOR COUNTY

| Academic Year | State | Region 14 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 63.0% | 64.3% | 84.4% | 59.3% | 85.5% | 85.8% | * | 95.0% | * | 83.3% | 81.0% | 82.8% | 50.0% |
| 2018-19 | 72.9% | 75.5% | 87.8% | 75.0% | 92.2% | 85.8% | - | 96.9% | * | 100.0% | 100.0% | 87.0% | * |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 53.4% | 51.5% | 72.7% | 44.4% | 71.8% | 74.8% | * | 90.0% | * | 72.2% | 28.6% | 77.0% | 50.0% |
| 2018-19 | 53.0% | 51.1% | 83.2% | 75.0% | 86.2% | 81.2% | - | 93.8% | * | 91.7% | 70.0% | 84.8% | * |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 59.7% | 54.6% | 83.9% | 66.7% | 82.9% | 86.7% | * | 90.0% | * | 72.2% | 42.9% | 87.4% | 62.5% |
| 2018-19 | 60.7% | 57.1% | 90.4% | 75.0% | 91.4% | 90.3% | - | 100.0% | * | 91.7% | 70.0% | 84.8% | * |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 47.9% | 42.1% | 68.3% | 51.9% | 65.8% | 69.5% | * | 85.0% | * | 72.2% | 33.3% | 70.1% | 50.0% |
| 2018-19 | 48.6% | 41.9% | 74.6% | 43.8% | 77.6% | 74.2% | - | 81.3% | * | 91.7% | 60.0% | 71.7% | * |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 43.2% | 38.3% | 66.6% | 40.7% | 64.1% | 69.0% | * | 85.0% | * | 66.7% | 28.6% | 66.7% | 37.5% |
| 2018-19 | 44.2% | 39.1% | 73.5% | 43.8% | 75.9% | 73.1% | - | 81.3% | * | 91.7% | 60.0% | 71.7% | * |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 21.1% | 9.2% | 16.6% | 3.7% | 12.0% | 21.2% | * | 15.0% | * | 11.1% | 4.8% | 14.9% | 12.5% |
| 2018-19 | 21.1% | 10.1% | 17.5% | 6.3% | 17.2% | 18.8% | - | 18.8% | * | 16.7% | 0.0% | 19.6% | * |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.1% | 2.6% | 8.0% | 11.1% | 10.3% | 6.6% | * | 15.0% | * | 0.0% | 0.0% | 9.2% | 0.0% |
| 2018-19 | 1.9% | 3.4% | 16.8% | 25.0% | 25.9% | 10.8% | - | 37.5% | * | 33.3% | 10.0% | 21.7% | * |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 24.6% | 37.3% | 49.8% | 37.0% | 49.6% | 50.0% | * | 65.0% | * | 44.4% | 9.5% | 55.2% | 12.5% |
| 2018-19 | 23.1% | 39.6% | 61.2% | 68.8% | 67.2% | 58.1% | - | 68.8% | * | 66.7% | 40.0% | 69.6% | * |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 4.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018-19 | 2.3% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 18.7% | 19.2% | 17.3% | 22.2% | 20.5% | 15.5% | * | 10.0% | * | 22.2% | 81.0% | 11.5% | 0.0% |
| 2018-19 | 40.4% | 44.9% | 13.4% | 0.0% | 14.7% | 14.5% | - | 12.5% | * | 12.5% | 100.0% | 8.7% | * |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 13.2% | 12.9% | 14.4% | 11.1% | 17.9% | 12.8% | * | 10.0% | * | 22.2% | 23.8% | 8.0% | 0.0% |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
TEXAS COLLEGE PREPARATORY ACADEMIE (221801) - TAYLOR COUNTY

| Academic Year | State | Region 14 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2018-19 | 10.7% | 10.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 0.7% | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018-19 | 0.6% | 1.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.4% | 2.7% | 0.2% | 0.0% | 0.0% | 0.0% | * | 5.0% | * | 0.0% | 4.8% | 0.0% | 0.0% |
| 2018-19 | 2.3% | 2.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 3.7% | 5.4% | 4.1% | 11.1% | 3.4% | 3.5% | * | 5.0% | * | 5.6% | 81.0% | 4.6% | 0.0% |
| 2018-19 | 2.7% | 4.0% | 3.4% | 0.0% | 3.4% | 3.8% | - | 0.0% | * | 8.3% | 100.0% | 4.3% | * |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
TEXAS COLLEGE PREPARATORY ACADEMIE (221801) - TAYLOR COUNTY

| | Academic Year | State | Region 14 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2019-20 | 30.1% | 31.3% | 58.5% | 44.4% | 58.1% | 61.1% | * | 60.0% | * | 44.4% | 14.3% | 66.7% | 12.5% |
| | 2018-19 | 33.4% | 35.5% | 64.9% | 62.5% | 69.0% | 61.8% | - | 87.5% | * | 75.0% | 40.0% | 60.9% | * |
| Mathematics | 2019-20 | 21.2% | 19.3% | 40.0% | 29.6% | 48.7% | 35.8% | * | 65.0% | * | 16.7% | 4.8% | 55.2% | 50.0% |
| | 2018-19 | 24.7% | 22.4% | 44.0% | 37.5% | 50.0% | 39.2% | - | 56.3% | * | 75.0% | 30.0% | 50.0% | * |
| Both Subjects | 2019-20 | 16.4% | 15.2% | 36.6% | 29.6% | 41.9% | 35.0% | * | 45.0% | * | 16.7% | 4.8% | 49.4% | 12.5% |
| | 2018-19 | 18.8% | 18.4% | 40.2% | 37.5% | 48.3% | 34.9% | - | 56.3% | * | 66.7% | 20.0% | 45.7% | * |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2019-20 | 7.3% | 5.9% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 5.1% | 2.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| Mathematics | 2019-20 | 9.7% | 7.9% | 0.5% | 7.4% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 7.3% | 2.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| Both Subjects | 2019-20 | 4.2% | 4.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 2.6% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | * |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 22.0% | 10.0% | 10.7% | 7.3% | 4.1% | 13.9% | * | 19.1% | * | 7.3% | 4.3% | 6.3% | 3.2% |
| | 2019 | 25.2% | 11.6% | 11.6% | 2.3% | 7.6% | 15.0% | * | 10.0% | * | 6.7% | 5.6% | 9.2% | 0.0% |
| English Language Arts | 2020 | 12.7% | 7.5% | 7.3% | 5.5% | 3.0% | 9.0% | * | 17.0% | * | 4.9% | 2.2% | 3.9% | 0.0% |
| | 2019 | 14.5% | 8.8% | 8.1% | 2.3% | 5.6% | 10.0% | * | 10.0% | * | 3.3% | 2.8% | 8.5% | 0.0% |
| Mathematics | 2020 | 6.4% | 2.3% | 3.7% | 0.0% | 1.5% | 4.9% | * | 8.5% | * | 2.4% | 2.2% | 1.5% | 0.0% |
| | 2019 | 7.4% | 3.1% | 2.7% | 0.0% | 1.0% | 3.6% | * | 5.0% | * | 3.3% | 2.8% | 1.4% | 0.0% |
| Science | 2020 | 9.4% | 3.8% | 3.0% | 3.6% | 0.4% | 4.0% | * | 4.3% | * | 4.9% | 0.0% | 4.4% | 3.2% |
| | 2019 | 10.4% | 3.2% | 1.2% | 0.0% | 1.0% | 1.3% | * | 2.5% | * | 0.0% | 0.0% | 0.7% | 0.0% |
| Social Studies | 2020 | 12.4% | 3.5% | 1.2% | 0.0% | 1.1% | 1.5% | * | 0.0% | * | 0.0% | 2.2% | 0.5% | 0.0% |
| | 2019 | 13.9% | 4.6% | 2.0% | 0.0% | 1.0% | 2.7% | * | 2.5% | * | 0.0% | 0.0% | 1.4% | 0.0% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 59.0% | 54.4% | 70.3% | * | 54.5% | 74.3% | - | 66.7% | - | * | * | 69.2% | * |
| | 2019 | 51.0% | 52.5% | 75.3% | * | 80.0% | 71.6% | - | * | - | * | * | 46.2% | - |
| English Language Arts | 2020 | 50.1% | 45.7% | 63.8% | * | 62.5% | 66.7% | - | 75.0% | - | * | * | 50.0% | - |
| | 2019 | 41.2% | 41.3% | 79.0% | * | 72.7% | 77.8% | - | * | - | * | * | 50.0% | - |
| Mathematics | 2020 | 56.5% | 29.6% | 45.7% | - | * | 46.2% | - | * | - | * | * | * | - |
| | 2019 | 52.2% | 45.5% | 52.4% | - | * | 62.5% | - | * | - | * | * | * | - |
| Science | 2020 | 47.6% | 49.8% | 71.4% | * | * | 76.2% | - | * | - | * | - | 66.7% | * |
| | 2019 | 40.6% | 57.2% | 66.7% | - | * | 66.7% | - | * | - | - | - | * | - |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
TEXAS COLLEGE PREPARATORY ACADEMIE (221801) - TAYLOR COUNTY

| | Academic Year | State | Region 14 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| Social Studies | 2020 | 52.3% | 33.2% | 72.7% | - | * | 75.0% | - | - | - | - | * | * | - |
| | 2019 | 46.3% | 35.3% | 66.7% | - | * | 58.3% | - | * | - | - | - | * | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2019-20 | 76.7% | 75.3% | 86.6% | 100.0% | 87.2% | 85.4% | * | 85.0% | * | 77.8% | 76.2% | 95.3% | 100.0% |
| | 2018-19 | 75.0% | 75.6% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | * | 100.0% | 100.0% | 100.0% | * |
| At/Above Criterion for All Examinees | 2019-20 | 35.7% | 30.4% | 56.9% | 18.5% | 43.1% | 67.4% | * | 70.6% | * | 71.4% | 31.3% | 37.8% | 12.5% |
| | 2018-19 | 36.1% | 36.3% | 63.9% | 41.2% | 62.9% | 64.5% | - | 80.0% | * | 75.0% | 38.5% | 61.7% | * |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 1019 | 1071 | 1127 | 988 | 1076 | 1173 | * | 1175 | * | 1135 | 1002 | 1054 | 927 |
| | 2018-19 | 1027 | 1089 | 1158 | 1027 | 1126 | 1171 | - | 1223 | * | 1238 | 1035 | 1141 | * |
| English Language Arts and Writing | 2019-20 | 513 | 544 | 577 | 507 | 551 | 603 | * | 589 | * | 566 | 508 | 539 | 449 |
| | 2018-19 | 517 | 553 | 593 | 533 | 570 | 603 | - | 612 | * | 625 | 525 | 576 | * |
| Mathematics | 2019-20 | 506 | 527 | 550 | 481 | 525 | 570 | * | 586 | * | 569 | 495 | 516 | 479 |
| | 2018-19 | 510 | 536 | 565 | 493 | 557 | 568 | - | 611 | * | 613 | 510 | 565 | * |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 20 | 19 | 25 | 18 | 23 | 26 | * | * | * | * | 22 | 23 | * |
| | 2018-19 | 21 | 20 | 25 | 19 | 24 | 26 | - | 25 | - | * | 27 | 25 | - |
| English Language Arts | 2019-20 | 20 | 19 | 26 | 17 | 24 | 27 | * | * | * | * | 22 | 24 | * |
| | 2018-19 | 20 | 19 | 26 | 19 | 24 | 27 | - | 25 | - | * | 28 | 26 | - |
| Mathematics | 2019-20 | 20 | 19 | 23 | 17 | 23 | 24 | * | * | * | * | 19 | 22 | * |
| | 2018-19 | 20 | 19 | 23 | 18 | 22 | 24 | - | 25 | - | * | 23 | 24 | - |
| Science | 2019-20 | 21 | 19 | 24 | 19 | 23 | 25 | * | * | * | * | 22 | 23 | * |
| | 2018-19 | 21 | 20 | 24 | 20 | 24 | 25 | - | 24 | - | * | 28 | 25 | - |

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
TEXAS COLLEGE PREPARATORY ACADEMIE (221801) - TAYLOR COUNTY

| | Academic Year | State | Region 14 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2019-20 | 46.3% | 36.3% | 37.3% | 28.9% | 32.7% | 39.7% | 28.6% | 45.4% | 20.0% | 43.5% | 28.3% | 33.1% | 40.4% |
| | 2018-19 | 44.6% | 39.6% | 58.2% | 51.7% | 54.1% | 58.5% | 33.3% | 77.5% | 100.0% | 63.9% | 23.7% | 55.5% | 50.6% |
| English Language Arts | 2019-20 | 18.2% | 16.0% | 14.3% | 8.7% | 8.0% | 16.9% | 0.0% | 25.3% | * | 20.0% | 6.4% | 9.6% | 4.5% |
| | 2018-19 | 17.8% | 16.3% | 28.3% | 26.0% | 21.1% | 30.1% | 0.0% | 45.3% | 42.9% | 31.2% | 11.1% | 24.3% | 6.8% |
| Mathematics | 2019-20 | 20.7% | 17.9% | 16.5% | 11.9% | 14.3% | 17.6% | 0.0% | 26.0% | * | 15.8% | 12.0% | 12.7% | 14.6% |
| | 2018-19 | 20.4% | 18.3% | 21.0% | 15.6% | 17.5% | 21.7% | 20.0% | 38.2% | 42.9% | 20.0% | 7.3% | 12.8% | 2.7% |
| Science | 2019-20 | 22.4% | 17.5% | 8.9% | 5.6% | 5.7% | 11.0% | 0.0% | 8.9% | * | 10.0% | 5.8% | 7.0% | 1.1% |
| | 2018-19 | 21.7% | 18.1% | 12.7% | 7.1% | 10.6% | 13.3% | 0.0% | 20.0% | 42.9% | 14.7% | 3.5% | 10.4% | 2.7% |
| Social Studies | 2019-20 | 24.6% | 15.9% | 26.8% | 21.2% | 25.5% | 26.9% | 33.3% | 39.5% | * | 28.6% | 19.6% | 27.6% | 35.5% |
| | 2018-19 | 23.6% | 16.2% | 33.8% | 29.6% | 36.6% | 31.3% | 20.0% | 45.4% | 28.6% | 41.3% | 12.1% | 36.1% | 40.3% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2019-20 | 58.5% | 64.8% | 7.6% | 3.7% | 8.5% | 7.1% | * | 5.0% | * | 16.7% | 28.6% | 6.9% | 37.5% |
| | 2018-19 | 59.0% | 69.8% | 14.1% | 0.0% | 8.6% | 17.2% | - | 12.5% | * | 16.7% | 70.0% | 6.5% | * |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2018-19 | 52.6% | 53.4% | 50.9% | 50.0% | 50.0% | 48.4% | - | 81.3% | * | 58.3% | 50.0% | 45.5% | * |
| | 2017-18 | 53.4% | 54.9% | 61.5% | 66.7% | 64.2% | 57.7% | * | 68.8% | * | 82.4% | 64.3% | 63.8% | * |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2018-19 | 42.2% | 14.5% | 45.8% | * | 50.0% | 43.2% | - | 44.4% | * | * | * | 62.5% | - |
| | 2017-18 | 60.7% | 63.2% | 84.7% | 87.5% | 86.7% | 82.7% | * | 80.0% | - | 92.9% | 33.3% | 87.5% | * |

Texas Education Agency
2020-21 Student Information (TAPR)
TEXAS COLLEGE PREPARATORY ACADEMIE (221801) - TAYLOR COUNTY

| | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | ---- District ---- | | ----- State ----- | | ---- District ---- | | ----- State ----- | |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 15,670 | 100.0% | 5,359,040 | 100.0% | 15,671 | 100.0% | 5,371,586 | 100.0% |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 13,855 | 0.3% | 0 | 0.0% | 20,991 | 0.4% |
| Pre-Kindergarten | 293 | 1.9% | 196,560 | 3.7% | 293 | 1.9% | 197,093 | 3.7% |
| Kindergarten | 1,303 | 8.3% | 360,865 | 6.7% | 1,303 | 8.3% | 361,349 | 6.7% |
| Grade 1 | 1,352 | 8.6% | 380,973 | 7.1% | 1,352 | 8.6% | 381,403 | 7.1% |
| Grade 2 | 1,311 | 8.4% | 379,725 | 7.1% | 1,311 | 8.4% | 380,122 | 7.1% |
| Grade 3 | 1,386 | 8.8% | 380,802 | 7.1% | 1,386 | 8.8% | 381,135 | 7.1% |
| Grade 4 | 1,395 | 8.9% | 385,090 | 7.2% | 1,395 | 8.9% | 385,364 | 7.2% |
| Grade 5 | 1,400 | 8.9% | 395,436 | 7.4% | 1,400 | 8.9% | 395,649 | 7.4% |
| Grade 6 | 1,473 | 9.4% | 414,197 | 7.7% | 1,473 | 9.4% | 414,357 | 7.7% |
| Grade 7 | 1,446 | 9.2% | 421,222 | 7.9% | 1,446 | 9.2% | 421,347 | 7.8% |
| Grade 8 | 1,296 | 8.3% | 422,386 | 7.9% | 1,296 | 8.3% | 422,505 | 7.9% |
| Grade 9 | 1,019 | 6.5% | 436,396 | 8.1% | 1,019 | 6.5% | 436,523 | 8.1% |
| Grade 10 | 764 | 4.9% | 420,502 | 7.8% | 765 | 4.9% | 420,705 | 7.8% |
| Grade 11 | 681 | 4.3% | 388,143 | 7.2% | 681 | 4.3% | 388,443 | 7.2% |
| Grade 12 | 551 | 3.5% | 362,888 | 6.8% | 551 | 3.5% | 364,600 | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 2,412 | 15.4% | 680,285 | 12.7% | 2,412 | 15.4% | 681,401 | 12.7% |
| Hispanic | 5,037 | 32.1% | 2,835,771 | 52.9% | 5,037 | 32.1% | 2,840,982 | 52.9% |
| White | 6,256 | 39.9% | 1,418,789 | 26.5% | 6,257 | 39.9% | 1,424,251 | 26.5% |
| American Indian | 66 | 0.4% | 18,712 | 0.3% | 66 | 0.4% | 18,755 | 0.3% |
| Asian | 1,105 | 7.1% | 253,856 | 4.7% | 1,105 | 7.1% | 254,163 | 4.7% |
| Pacific Islander | 21 | 0.1% | 8,259 | 0.2% | 21 | 0.1% | 8,271 | 0.2% |
| Two or More Races | 773 | 4.9% | 143,368 | 2.7% | 773 | 4.9% | 143,763 | 2.7% |
| Sex: | | | | | | | | |
| Female | 8,151 | 52.0% | 2,620,239 | 48.9% | 8,152 | 52.0% | 2,624,722 | 48.9% |
| Male | 7,519 | 48.0% | 2,738,801 | 51.1% | 7,519 | 48.0% | 2,746,864 | 51.1% |
| | | | | | | | | |
| Economically Disadvantaged | 5,862 | 37.4% | 3,229,178 | 60.3% | 5,862 | 37.4% | 3,233,417 | 60.2% |
| Non-Educationally Disadvantaged | 9,808 | 62.6% | 2,129,862 | 39.7% | 9,809 | 62.6% | 2,138,169 | 39.8% |
| Section 504 Students | 1,304 | 8.3% | 387,490 | 7.2% | 1,304 | 8.3% | 387,622 | 7.2% |
| EB Students/EL | 1,570 | 10.0% | 1,108,207 | 20.7% | 1,570 | 10.0% | 1,108,883 | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 66,833 | 1.2% | | | | |
| Students w/ Dyslexia | 648 | 4.1% | 241,070 | 4.5% | 648 | 4.1% | 241,197 | 4.5% |
| Foster Care | 33 | 0.2% | 17,033 | 0.3% | 33 | 0.2% | 17,090 | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
TEXAS COLLEGE PREPARATORY ACADEMIE (221801) - TAYLOR COUNTY

| | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|--|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | ---- District ---- | | ----- State ----- | | ---- District ---- | | ----- State ----- | |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Homeless | 56 | 0.4% | 57,709 | 1.1% | 56 | 0.4% | 57,811 | 1.1% |
| Immigrant | 0 | 0.0% | 108,025 | 2.0% | 0 | 0.0% | 108,092 | 2.0% |
| Migrant | 0 | 0.0% | 16,657 | 0.3% | 0 | 0.0% | 16,733 | 0.3% |
| Title I | 4,966 | 31.7% | 3,457,855 | 64.5% | 4,966 | 31.7% | 3,464,887 | 64.5% |
| Military Connected | 400 | 2.6% | 144,596 | 2.7% | 400 | 2.6% | 144,683 | 2.7% |
| At-Risk | 4,979 | 31.8% | 2,634,284 | 49.2% | 4,979 | 31.8% | 2,636,849 | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 1,482 | 9.5% | 1,123,936 | 21.0% | 1,482 | 9.5% | 1,124,413 | 20.9% |
| Gifted and Talented Education | 0 | 0.0% | 443,781 | 8.3% | 0 | 0.0% | 443,849 | 8.3% |
| Special Education | 1,119 | 7.1% | 595,885 | 11.1% | 1,119 | 7.1% | 605,043 | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 1,119 | | 595,885 | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 343 | 30.7% | 253,352 | 42.5% | | | | |
| Students with Physical Disabilities | 321 | 28.7% | 127,106 | 21.3% | | | | |
| Students with Autism | 136 | 12.2% | 83,737 | 14.1% | | | | |
| Students with Behavioral Disabilities | 319 | 28.5% | 122,624 | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 9,066 | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 2,888 | 21.2% | 726,083 | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 472 | 3.5% | 148,832 | 2.8% | | | | |
| Hispanic | 866 | 6.4% | 372,491 | 7.1% | | | | |
| White | 1,300 | 9.5% | 160,748 | 3.1% | | | | |
| American Indian | 11 | 0.1% | 2,944 | 0.1% | | | | |
| Asian | 99 | 0.7% | 18,370 | 0.4% | | | | |
| Pacific Islander | 5 | 0.0% | 1,484 | 0.0% | | | | |
| Two or More Races | 135 | 1.0% | 21,214 | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 279 | 23.8% | 102,036 | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 129 | 10.0% | 137,410 | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 847 | 17.9% | 508,900 | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 3,154 | 26.0% | 700,130 | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
TEXAS COLLEGE PREPARATORY ACADEMIE (221801) - TAYLOR COUNTY

| | -Non-Special Education Rates- | | -Special Education Rates- | |
|----------------------------------|-------------------------------------|-------|---------------------------------|-------|
| Student Information | District | State | District | State |
| Retention Rates by Grade: | | | | |
| Kindergarten | 3.5% | 1.4% | 8.2% | 4.8% |
| Grade 1 | 2.9% | 1.9% | 3.7% | 3.2% |
| Grade 2 | 1.3% | 1.0% | 1.1% | 1.4% |
| Grade 3 | 1.5% | 0.5% | 2.9% | 0.6% |
| Grade 4 | 0.9% | 0.3% | 4.0% | 0.4% |
| Grade 5 | 0.8% | 0.2% | 0.0% | 0.3% |
| Grade 6 | 2.3% | 0.2% | 2.4% | 0.3% |
| Grade 7 | 3.0% | 0.3% | 0.0% | 0.3% |
| Grade 8 | 1.7% | 0.2% | 0.8% | 0.4% |
| Grade 9 | 8.7% | 4.7% | 14.0% | 7.8% |

| | ---- District ---- | | ----- State ----- | |
|------------------------|--------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Data Quality: | | | | |
| Underreported Students | 7 | 0.1% | 6,039 | 0.2% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | District | State |
|---------------------------|----------|-------|
| Elementary: | | |
| Kindergarten | 17.2 | 17.7 |
| Grade 1 | 19.3 | 18.0 |
| Grade 2 | 20.2 | 18.0 |
| Grade 3 | 19.6 | 18.2 |
| Grade 4 | 20.3 | 18.3 |
| Grade 5 | 19.5 | 19.8 |
| Grade 6 | 20.4 | 19.4 |
| Secondary: | | |
| English/Language Arts | 22.0 | 15.7 |
| Foreign Languages | 20.6 | 17.8 |
| Mathematics | 20.9 | 16.9 |
| Science | 22.8 | 17.9 |
| Social Studies | 21.5 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
TEXAS COLLEGE PREPARATORY ACADEMIE (221801) - TAYLOR COUNTY

| | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| Staff Information | Count | Percent | Count | Percent |
| Total Staff | 1,954.1 | 100.0% | 745,316.3 | 100.0% |
| Professional Staff: | 1,455.3 | 74.5% | 479,219.1 | 64.3% |
| Teachers | 1,092.0 | 55.9% | 369,395.4 | 49.6% |
| Professional Support | 262.0 | 13.4% | 78,787.8 | 10.6% |
| Campus Administration (School Leadership) | 61.6 | 3.2% | 22,378.5 | 3.0% |
| Central Administration | 39.6 | 2.0% | 8,657.4 | 1.2% |
| Educational Aides: | 203.5 | 10.4% | 79,348.7 | 10.6% |
| Auxiliary Staff: | 295.4 | 15.1% | 186,748.5 | 25.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 4,290.0 | n/a |
| Part-time Librarians | 0.0 | n/a | 582.0 | n/a |
| Full-time Counselors | 18.0 | n/a | 13,211.0 | n/a |
| Part-time Counselors | 0.0 | n/a | 1,126.0 | n/a |
| Total Minority Staff: | 646.0 | 33.1% | 384,122.4 | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 142.1 | 13.0% | 41,186.3 | 11.1% |
| Hispanic | 154.7 | 14.2% | 104,985.0 | 28.4% |
| White | 727.4 | 66.6% | 210,367.3 | 56.9% |
| American Indian | 5.0 | 0.5% | 1,261.0 | 0.3% |
| Asian | 32.8 | 3.0% | 6,656.1 | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 618.8 | 0.2% |
| Two or More Races | 30.0 | 2.7% | 4,320.9 | 1.2% |
| Teachers by Sex: | | | | |
| Males | 213.8 | 19.6% | 88,006.1 | 23.8% |
| Females | 878.2 | 80.4% | 281,389.3 | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 4,422.7 | 1.2% |
| Bachelors | 768.8 | 70.4% | 269,818.0 | 73.0% |
| Masters | 299.7 | 27.4% | 92,432.5 | 25.0% |
| Doctorate | 23.5 | 2.2% | 2,722.3 | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 179.8 | 16.5% | 24,880.4 | 6.7% |
| 1-5 Years Experience | 485.5 | 44.5% | 102,753.7 | 27.8% |
| 6-10 Years Experience | 269.9 | 24.7% | 74,854.8 | 20.3% |
| 11-20 Years Experience | 131.4 | 12.0% | 107,653.1 | 29.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
TEXAS COLLEGE PREPARATORY ACADEMIE (221801) - TAYLOR COUNTY

| | ----- District ----- | | ----- State ----- | |
|--------------------------------|----------------------|---------|-------------------|---------|
| Staff Information | Count | Percent | Count | Percent |
| 21-30 Years Experience | 21.5 | 2.0% | 47,975.4 | 13.0% |
| Over 30 Years Experience | 4.0 | 0.4% | 11,278.0 | 3.1% |
| | | | | |
| Number of Students per Teacher | 14.3 | n/a | 14.5 | n/a |

| Staff Information | District | State |
|---|----------|-----------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 4.5 | 6.4 |
| Average Years Experience of Principals with District | 3.6 | 5.5 |
| Average Years Experience of Assistant Principals | 2.9 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.2 | 4.8 |
| | | |
| Average Years Experience of Teachers: | 5.4 | 11.2 |
| Average Years Experience of Teachers with District: | 2.3 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$41,425 | \$50,849 |
| 1-5 Years Experience | \$45,555 | \$53,288 |
| 6-10 Years Experience | \$44,692 | \$56,282 |
| 11-20 Years Experience | \$42,791 | \$59,900 |
| 21-30 Years Experience | \$43,709 | \$64,637 |
| Over 30 Years Experience | \$43,981 | \$69,974 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$44,287 | \$57,641 |
| Professional Support | \$37,546 | \$68,030 |
| Campus Administration (School Leadership) | \$67,155 | \$83,424 |
| Central Administration | \$44,952 | \$109,662 |
| | | |
| Instructional Staff Percent: | 64.7% | 64.6% |
| | | |
| Turnover Rate for Teachers: | 24.3% | 14.3% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,136.9 |
| Educational Aides | 0.0 | 194.8 |
| Auxiliary Staff | 0.0 | 397.5 |
| | | |
| Contracted Instructional Staff: | 0.4 | 5,731.4 |

Texas Education Agency
2020-21 Staff Information (TAPR)
TEXAS COLLEGE PREPARATORY ACADEMIE (221801) - TAYLOR COUNTY

| | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| Program Information | Count | Percent | Count | Percent |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 3.8 | 0.4% | 22,870.6 | 6.2% |
| Career and Technical Education | 17.7 | 1.6% | 18,987.7 | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 10,226.9 | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 6,558.4 | 1.8% |
| Regular Education | 981.6 | 89.9% | 262,447.1 | 71.0% |
| Special Education | 88.9 | 8.1% | 34,862.5 | 9.4% |
| Other | 0.0 | 0.0% | 13,442.2 | 3.6% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2019 - 2020 Actual Financial Data
Totals for TEXAS COLLEGE PREPARATORY ACADEMIE (221801)
Total Enrolled Membership: 13,078

| | District | | | | | | State | | |
|--|---------------|---------|-------------|---------------|---------|-------------|------------------|---------|-------------|
| | General Fund | % | Per Student | All Funds | % | Per Student | All Funds | % | Per Student |
| Revenues | | | | | | | | | |
| Operating Revenue | | | | | | | | | |
| Local Property Tax from M&O (excluding recapture) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$25,533,913,274 | 43.11% | \$4,660 |
| State Operating Funds | \$122,094,828 | 98.59% | \$9,336 | \$124,018,880 | 92.93% | \$9,483 | \$24,198,968,656 | 40.86% | \$4,417 |
| Federal Funds | \$631,471 | 0.51% | \$48 | \$7,150,972 | 5.36% | \$547 | \$7,015,215,596 | 11.84% | \$1,280 |
| Other Local | \$1,113,836 | 0.90% | \$85 | \$2,283,293 | 1.71% | \$175 | \$2,483,070,133 | 4.19% | \$453 |
| Total Operating Revenue | \$123,840,135 | 100.00% | \$9,469 | \$133,453,145 | 100.00% | \$10,204 | \$59,231,167,659 | 100.00% | \$10,811 |
| Other Revenue | | | | | | | | | |
| Local Property Tax from I&S | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$7,988,017,723 | 85.75% | \$1,458 |
| State Assistance for Debt Service | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$417,799,545 | 4.49% | \$76 |
| Other Receipts (excluding debt service financing) | \$2,946,639 | 100.00% | \$225 | \$2,946,639 | 100.00% | \$225 | \$909,418,245 | 9.76% | \$166 |
| Total Other Revenue | \$2,946,639 | 100.00% | \$225 | \$2,946,639 | 100.00% | \$225 | \$9,315,235,513 | 100.00% | \$1,700 |
| Subtotal: Operating and Other Revenue | \$126,786,774 | 100.00% | \$9,695 | \$136,399,784 | 100.00% | \$10,430 | \$68,546,403,172 | 100.00% | \$12,511 |
| Recapture Revenue | | | | | | | | | |
| Local Property Tax Recaptured | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$2,610,589,103 | 100.00% | \$476 |
| Total Recaptured Revenue | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$2,610,589,103 | 100.00% | \$476 |
| Subtotal: Operating, Other and Recaptured Revenue | \$126,786,774 | 100.00% | \$9,695 | \$136,399,784 | 100.00% | \$10,430 | \$71,156,992,275 | 100.00% | \$12,988 |
| Debt Service Financing and TRS Estimate Revenue | | | | | | | | | |
| Debt Service Financing Related Revenue | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$6,707,981,130 | 72.89% | \$1,224 |
| Estimated State TRS Contributions | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$2,495,227,887 | 27.11% | \$455 |
| Subtotal: Debt Service Financing and TRS Estimate Revenue | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$9,203,209,017 | 100.00% | \$1,680 |
| Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture | \$126,786,774 | 100.00% | \$9,695 | \$136,399,784 | 100.00% | \$10,430 | \$77,749,612,189 | 100.00% | \$14,191 |
| Expenditures | | | | | | | | | |
| Operating Expenditures by Object (61xx-64xx only) | | | | | | | | | |
| Payroll Expenditures (Object 61xx) | \$68,219,156 | 61.49% | \$5,216 | \$71,843,298 | 59.55% | \$5,493 | \$45,632,220,765 | 80.04% | \$8,329 |

2019 - 2020 Actual Financial Data
Totals for TEXAS COLLEGE PREPARATORY ACADEMIE (221801)
Total Enrolled Membership: 13,078

| | District | | | | | | State | | |
|--|---------------|---------|-------------|---------------|---------|-------------|------------------|---------|-------------|
| | General Fund | % | Per Student | All Funds | % | Per Student | All Funds | % | Per Student |
| Professional & Contracted Services (Object 62xx) | \$31,888,728 | 28.74% | \$2,438 | \$31,968,816 | 26.50% | \$2,444 | \$5,127,350,907 | 8.99% | \$936 |
| Supplies & Materials (Object 63xx) | \$5,217,166 | 4.70% | \$399 | \$10,416,109 | 8.63% | \$796 | \$4,914,857,654 | 8.62% | \$897 |
| Other Operating Expenditures (Object 64xx) | \$5,622,465 | 5.07% | \$430 | \$6,412,200 | 5.32% | \$490 | \$1,339,390,963 | 2.35% | \$244 |
| Total Operating Expenditures by Object | \$110,947,515 | 100.00% | \$8,484 | \$120,640,423 | 100.00% | \$9,225 | \$57,013,820,289 | 100.00% | \$10,406 |
| Non-Operating Expenditures by Object | | | | | | | | | |
| Debt Services(Object 65xx) | \$5,509,617 | 100.00% | \$421 | \$5,509,617 | 100.00% | \$421 | \$9,524,076,242 | 47.61% | \$1,738 |
| Capital Outlay(Object 66xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$10,481,863,702 | 52.39% | \$1,913 |
| Total Non-Operating Expenditures by Object | \$5,509,617 | 100.00% | \$421 | \$5,509,617 | 100.00% | \$421 | \$20,005,939,944 | 100.00% | \$3,651 |
| Grand Total: Operating and Non-Operating Expenditures by Object | \$116,457,132 | 100.00% | \$8,905 | \$126,150,040 | 100.00% | \$9,646 | \$77,019,760,233 | 100.00% | \$14,058 |
| Operating Expenditures by Function (61xx-64xx only) | | | | | | | | | |
| Instruction(Function 11,95) | \$68,904,764 | 62.11% | \$5,269 | \$74,301,197 | 61.59% | \$5,681 | \$32,482,839,029 | 56.97% | \$5,929 |
| Instructional Resources & Media Services (Function 12) | \$446 | 0.00% | \$0 | \$446 | 0.00% | \$0 | \$620,523,428 | 1.09% | \$113 |
| Curriculum & Staff Development (Function 13) | \$4,490,935 | 4.05% | \$343 | \$5,098,896 | 4.23% | \$390 | \$1,283,086,493 | 2.25% | \$234 |
| Instructional Leadership (Function 21) | \$2,442,927 | 2.20% | \$187 | \$2,742,679 | 2.27% | \$210 | \$945,108,506 | 1.66% | \$173 |
| School Leadership (Function 23) | \$12,296,370 | 11.08% | \$940 | \$12,367,861 | 10.25% | \$946 | \$3,397,560,197 | 5.96% | \$620 |
| Guidance Counseling Services (Function 31) | \$358,890 | 0.32% | \$27 | \$478,071 | 0.40% | \$37 | \$2,204,295,228 | 3.87% | \$402 |
| Social Work Services (Function 32) | \$1,295 | 0.00% | \$0 | \$1,295 | 0.00% | \$0 | \$173,240,994 | 0.30% | \$32 |
| Health Services (Function 33) | \$994,141 | 0.90% | \$76 | \$1,016,507 | 0.84% | \$78 | \$608,875,388 | 1.07% | \$111 |
| Transportation (Function 34) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$1,625,400,170 | 2.85% | \$297 |
| Food Services (Function 35) | \$475,472 | 0.43% | \$36 | \$2,699,416 | 2.24% | \$206 | \$2,839,750,491 | 4.98% | \$518 |
| Extracurricular (Function 36) | \$290,917 | 0.26% | \$22 | \$999,122 | 0.83% | \$76 | \$1,574,298,616 | 2.76% | \$287 |
| General Administration (Function 41,92) | \$6,799,029 | 6.13% | \$520 | \$6,923,871 | 5.74% | \$529 | \$1,833,390,327 | 3.22% | \$335 |
| Facilities Maintenance & Operations (Function 51) | \$10,718,832 | 9.66% | \$820 | \$10,774,439 | 8.93% | \$824 | \$5,475,939,693 | 9.60% | \$999 |
| Security & Monitoring Services (Function 52) | \$326,897 | 0.29% | \$25 | \$343,371 | 0.28% | \$26 | \$621,397,805 | 1.09% | \$113 |
| Data Processing Services (Function 53) | \$2,436,934 | 2.20% | \$186 | \$2,436,934 | 2.02% | \$186 | \$1,049,981,008 | 1.84% | \$192 |
| Community Services (Function 61) | \$409,666 | 0.37% | \$31 | \$456,318 | 0.38% | \$35 | \$278,132,916 | 0.49% | \$51 |
| Total Operating Expenditures by Function | \$110,947,515 | 100.00% | \$8,484 | \$120,640,423 | 100.00% | \$9,225 | \$57,013,820,289 | 100.00% | \$10,406 |
| Non-Operating Expenditures by Function | | | | | | | | | |

2019 - 2020 Actual Financial Data
Totals for TEXAS COLLEGE PREPARATORY ACADEMIE (221801)
Total Enrolled Membership: 13,078

| | District | | | | | | State | | |
|---|---------------|---------|-------------|---------------|---------|-------------|------------------|---------|-------------|
| | General Fund | % | Per Student | All Funds | % | Per Student | All Funds | % | Per Student |
| Non-Operating Expenditures by Function (1x-9x) (65xx) | \$5,509,617 | 100.00% | \$421 | \$5,509,617 | 100.00% | \$421 | \$9,524,076,242 | 47.61% | \$1,738 |
| Non-Operating Expenditures by Function (1x-9x) (66xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$10,481,863,702 | 52.39% | \$1,913 |
| Total Non-Operating Expenditures by Function | \$5,509,617 | 100.00% | \$421 | \$5,509,617 | 100.00% | \$421 | \$20,005,939,944 | 100.00% | \$3,651 |
| Grand Total: Operating and Non-Operating Expenditures by Function | \$116,457,132 | 100.00% | \$8,905 | \$126,150,040 | 100.00% | \$9,646 | \$77,019,760,233 | 100.00% | \$14,058 |
| Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only) | | | | | | | | | |
| Basic Educational Services (PIC 11) | \$85,350,566 | 76.93% | \$6,526 | \$87,968,677 | 72.92% | \$6,726 | \$24,808,865,963 | 43.51% | \$4,528 |
| Gifted and Talented (PIC 21) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$407,970,018 | 0.72% | \$74 |
| Career and Technical (PIC 22) | \$494,675 | 0.45% | \$38 | \$494,675 | 0.41% | \$38 | \$1,848,729,587 | 3.24% | \$337 |
| Students with Disabilities (PICs 23,33) | \$7,823,635 | 7.05% | \$598 | \$9,036,818 | 7.49% | \$691 | \$7,124,984,870 | 12.50% | \$1,300 |
| State Compensatory Education (PICs 24,26,28,29,30,34) | \$3,985,375 | 3.59% | \$305 | \$5,982,899 | 4.96% | \$457 | \$4,961,252,070 | 8.70% | \$906 |
| Bilingual (PICs 25,35) | \$708,700 | 0.64% | \$54 | \$919,982 | 0.76% | \$70 | \$666,494,835 | 1.17% | \$122 |
| High School Allotment (PIC 31) | \$34,378 | 0.03% | \$3 | \$34,378 | 0.03% | \$3 | \$198,008,871 | 0.35% | \$36 |
| PreKindergarten (PIC 32) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$556,180,368 | 0.98% | \$102 |
| Early Education Allotment (PIC 36) | \$10,482 | 0.01% | \$1 | \$10,482 | 0.01% | \$1 | \$817,733,874 | 1.66% | \$149 |
| Dyslexia or Related Disorder Services (PIC 37) | \$1,350,306 | 1.22% | \$103 | \$1,350,306 | 1.12% | \$103 | \$247,840,811 | 0.50% | \$45 |
| College, Career, and Military Readiness (CCMR) (PIC 38) | \$21,831 | 0.02% | \$2 | \$21,831 | 0.02% | \$2 | \$225,233,881 | 0.46% | \$41 |
| Athletics/Related Activities (PIC 91) | \$30,497 | 0.03% | \$2 | \$30,497 | 0.03% | \$2 | \$1,079,705,932 | 1.89% | \$197 |
| Un-Allocated (PIC 99) | \$11,137,070 | 10.04% | \$852 | \$14,789,878 | 12.26% | \$1,131 | \$14,070,819,209 | 24.68% | \$2,568 |
| Total Operating Expenditures by Program Intent Code (PIC) | \$110,947,515 | 100.00% | \$8,484 | \$120,640,423 | 100.00% | \$9,225 | \$57,013,820,289 | 100.00% | \$10,406 |
| Non-Operating Expenditures by PIC | | | | | | | | | |
| Non-Operating Expenditures by PIC (1x-9x) (65xx) | \$5,509,617 | 100.00% | \$421 | \$5,509,617 | 100.00% | \$421 | \$9,524,076,242 | 47.61% | \$1,738 |
| Non-Operating Expenditures by PIC (1x-9x) (66xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$10,481,863,702 | 52.39% | \$1,913 |
| Total Non-Operating Expenditures by Program Intent Code (PIC) | \$5,509,617 | 100.00% | \$421 | \$5,509,617 | 100.00% | \$421 | \$20,005,939,944 | 100.00% | \$3,651 |
| Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC) | \$116,457,132 | 100.00% | \$8,905 | \$126,150,040 | 100.00% | \$9,646 | \$77,019,760,233 | 100.00% | \$14,058 |

2019 - 2020 Actual Financial Data
Totals for TEXAS COLLEGE PREPARATORY ACADEMIE (221801)
Total Enrolled Membership: 13,078

| | District | | | | | | State | | |
|--|----------------------|----------------|----------------|----------------------|----------------|----------------|-------------------------|----------------|-----------------|
| | General Fund | % | Per Student | All Funds | % | Per Student | All Funds | % | Per Student |
| Disbursements | | | | | | | | | |
| Total Disbursements | | | | | | | | | |
| Operating Expenditures | \$110,947,515 | 95.27% | \$8,484 | \$120,640,423 | 95.63% | \$9,225 | \$57,013,820,289 | 70.09% | \$10,406 |
| Recapture | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$2,610,589,103 | 3.21% | \$476 |
| Total Other Uses | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$1,065,828,545 | 1.31% | \$195 |
| Intergovernmental Charge | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$647,236,702 | 0.80% | \$118 |
| Debt Service (Object 6500) | \$5,509,617 | 4.73% | \$421 | \$5,509,617 | 4.37% | \$421 | \$9,524,076,242 | 11.71% | \$1,738 |
| Capital Projects (Object 6600) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$10,481,863,702 | 12.89% | \$1,913 |
| Total Disbursements | \$116,457,132 | 100.00% | \$8,905 | \$126,150,040 | 100.00% | \$9,646 | \$81,343,414,583 | 100.00% | \$14,847 |
| Net Assets** | | | | | | | | | |
| Net Assets | | | | | | | | | |
| Unrestricted Net Assets | \$0 | | \$0 | \$62,729,601 | | \$4,797 | \$525,397,629 | | \$1,561 |
| Temporary Restricted Net Assets | \$0 | | \$0 | \$3,920,469 | | \$300 | \$1,046,965,651 | | \$3,110 |
| Permanently Restricted Net Assets | \$0 | | \$0 | \$0 | | \$0 | \$246,437 | | \$1 |
| Total Net Asset Balance** | \$0 | | \$0 | \$66,650,070 | | \$5,096 | \$1,581,100,499 | | \$4,696 |
| Net Assets Reconciliation | | | | | | | | | |
| 2018-2019 Total Net Assets (Previous Year) | \$0 | | \$0 | \$58,133,123 | | \$4,798 | \$1,329,799,869 | | \$4,202 |
| 2019-2020 Excess (Deficiency) Operating Expenditures | \$0 | | \$0 | \$6,278,769 | | \$480 | \$256,649,281 | | \$762 |
| 2019-2020 Excess (Deficiency) Non-Operating Expenditures | \$0 | | \$0 | \$2,238,178 | | \$171 | \$55,718,897 | | \$166 |
| 2019-2020 Uncommon Items | \$0 | | \$0 | \$0 | | \$0 | \$-61,067,548 | | \$-12 |
| 2019-2020 Total Net Assets | \$0 | | \$0 | \$66,650,070 | | \$5,096 | \$1,581,100,499 | | \$4,696 |



[Home \(/\)](#) / [Texas Schools \(/texas-schools\)](#) / [Accountability \(/texas-schools/accountability\)](#)
/ [Accreditation Status \(/texas-schools/accountability/accreditation/accreditation-status\)](#)

Accreditation Status

TEA accredits public schools in Texas at the district level for grades K-12.

TEA does not have oversight of private schools or vocational schools in Texas. The Texas Private School Accreditation Commission (TEPSAC) (<http://www.tepsac.org/app/index.html#/home>) and the International Association for Learner Driven Schools (IALDS) (<https://ialds.org/>) provide information for private schools. For information related to alternative schooling options, visit the [Alternative Schooling \(/node/103783\)](#) page.

The district accreditation statuses are listed at the links below:

[Accreditation Status Matrix \(/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=25769824794\)](#)

[2021-2022 Accreditation Statuses](#) (will not be issued - see related correspondence below)

[2020-2021 Accreditation Statuses](#) (will not be issued - see related correspondence below)

[2019-2020 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2019_2020_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2019_2020_accreditation_statuses.html)

[2018-2019 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2018_2019_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2018_2019_accreditation_statuses.html)

[2017-2018 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2017_2018_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2017_2018_accreditation_statuses.html)

[2016-2017 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2016_2017_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2016_2017_accreditation_statuses.html)

[2015-2016 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2015_2016_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2015_2016_accreditation_statuses.html)

[2014-2015 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2014_2015_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2014_2015_accreditation_statuses.html)

[2013-2014 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2013_2014_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2013_2014_accreditation_statuses.html)

[2012-2013 Accreditation Statuses](#) (will not be issued)

[2011-2012 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2011_2012_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2011_2012_accreditation_statuses.html)

[2010-2011 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2010_2011_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2010_2011_accreditation_statuses.html)

Overview

During the 79th Texas Legislature, Third Called Session, 2006, House Bill 1 (HB 1) was passed, which amended the Texas Education Code (TEC), Chapter 39, Public School System Accountability. The HB 1 changes addressed, in part, the accreditation of school districts; sanctions and interventions for school districts, charter schools, and campuses; and the review by the State Office of Administrative Hearings of certain sanctions. As a result, TEA was required to adopt rules to implement the changes addressed.

See these commissioner's rules related to accreditation at Texas Administrative Code—Currently in Effect

(<https://tea.texas.gov/sites/default/files/ch097ee.pdf#page=3>). 19 TAC Chapter 97, Planning and Accountability, Subchapter EE, Accreditation Status, Standards, and Sanctions defines the accreditation statuses of **Accredited**, **Accredited-Warning**, **Accredited-Probation**, and **Not Accredited-Revoked** and states how accreditation statuses will be determined and assigned to school districts. The rules also establish accreditation standards and sanctions, including definitions, purpose, and oversight appointments.

Note: An accreditation status may be withheld pending

([/Student_Testing_and_Accountability/Accountability/Accreditation/Pending_Designation/#definitions](#)) final data necessary for the completion of a status assignment.

Authority and Background

Below are links to background information on accreditation statuses:

TEC §39.051 and §39.052 (<http://www.statutes.legis.state.tx.us/Docs/ED/htm/ED.39.htm#39.051>)

19 TAC §97.1055. Accreditation Status (<https://tea.texas.gov/sites/default/files/ch097ee.pdf#page=3>)

TEA Required Notification Language

Use the following templates when writing the notification correspondence:

District Accredited-Warned (Word) (/sites/default/files/District_Accredited-Warned_19-20.doc) (30KB)

District Accredited-Warned (PDF) (/sites/default/files/District_Accredited-Warned_19-20.pdf) (27KB)

District Accredited-Probation (Word) (/sites/default/files/District_Accredited-Probation_19-20.doc) (31KB)

District Accredited-Probation (PDF) (/sites/default/files/District_Accredited-Probation_19-20.pdf) (28KB)

District Not Accredited-Revoked (Word) (/sites/default/files/District_Not_Accredited-Revoked_19-20.doc) (32KB)

District Not Accredited-Revoked (PDF) (/sites/default/files/District_Not_Accredited-Revoked_19-20.pdf) (18KB)

Charter District Accredited-Warned (Word) (/sites/default/files/Charter_Accredited-Warned_19-20.doc) (31KB)

Charter District Accredited-Warned (PDF) (/sites/default/files/Charter_Accredited-Warned_19-20.pdf) (28KB)

Charter District Accredited-Probation (Word) (/sites/default/files/Charter_Accredited-Probation_19-20.doc) (31KB)

Charter District Accredited-Probation (PDF) (/sites/default/files/Charter_Accredited-Probation_19-20.pdf) (28KB)

Charter District Not Accredited-Revoked (Word) (/sites/default/files/Charter_Not_Accredited-Revoked_19-20.doc) (33 KB)

Charter District Not Accredited-Revoked (PDF) (/sites/default/files/Charter_Not_Accredited-Revoked_19-20.pdf) (18KB)

Related Correspondence

Correspondence from the commissioner of education related to the assignment of accreditation statuses are:

2021-2022 To the Administrator Addressed Correspondence (1/20/22) (/about-tea/news-and-multimedia/correspondence/taa-letters/2021-2022-assignment-of-accreditation-statuses)

2020-2021 To the Administrator Addressed Correspondence (3/4/21) (<https://tea.texas.gov/about-tea/news-and-multimedia/correspondence/taa-letters/2020-2021-assignment-of-accreditation-statuses>)

2019-2020 Assignment of District Accreditation Statuses (<https://tea.texas.gov/about-tea/news-and-multimedia/correspondence/taa-letters/2019-2020-assignment-accreditation-statuses>)

2018-2019 Assignment of District Accreditation Statuses (/About_TEA/News_and_Multimedia/Correspondence/TAA_Letters/2018-2019_Assignment_of_Accreditation_Statuses)

2017-2018 Assignment of District Accreditation Statuses

([https://tea.texas.gov/About_TEA/News_and_Multimedia/Correspondence/TAA_Letters/Assignment_of_District_and_Charter_School_Accreditation_Statuses_\(2017-18\)\)](https://tea.texas.gov/About_TEA/News_and_Multimedia/Correspondence/TAA_Letters/Assignment_of_District_and_Charter_School_Accreditation_Statuses_(2017-18))))

2016-2017 Assignment of District Accreditation Statuses

([http://tea.texas.gov/About_TEA/News_and_Multimedia/Correspondence/TAA_Letters/Assignment_of_District_Accreditation_Statuses_\(2016-2017\)\)](http://tea.texas.gov/About_TEA/News_and_Multimedia/Correspondence/TAA_Letters/Assignment_of_District_Accreditation_Statuses_(2016-2017))))

Contact Information

Accreditation

Phone: (512) 463-5899

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Texas College Preparatory Academies 221801
Premier High Schools 072801

CAMPUS PERFORMANCE OBJECTIVES

2020 - 2021

TEXAS COLLEGE PREPARATORY ACADEMIES:

AMARILLO COLLEGIATE ACADEMY
CARROLLTON CLASSICAL ACADEMY
CLASSICAL ACADEMY PERMIAN BASIN
CLAY CLASSICAL ACADEMY
COPPELL CLASSICAL ACADEMY
DENTON CLASSICAL ACADEMY
EASTEX-JENSEN CLASSICAL ACADEMY
EL PASO CLASSICAL ACADEMY
FALLBROOK ACADEMY
FOUNDERS CLASSICAL ACADEMY BASTROP
FOUNDERS CLASSICAL ACADEMY CONROE
FOUNDERS CLASSICAL ACADEMY CORINTH
FOUNDERS CLASSICAL ACADEMY CORINTH – UPPER
FOUNDERS CLASSICAL ACADEMY OF FLOWER MOUND
FOUNDERS CLASSICAL ACADEMY OF FRISCO
FOUNDERS CLASSICAL ACADEMY OF LEANDER
FOUNDERS CLASSICAL ACADEMY OF LEWISVILLE
FOUNDERS CLASSICAL ACADEMY OF MESQUITE
FOUNDERS CLASSICAL ACADEMY PROSPER
FOUNDERS CLASSICAL ACADEMY OF SCHERTZ
ISCHOOL HIGH - LEWISVILLE
ISCHOOL HIGH AT UNIVERSITY PARK
ISCHOOL HIGH AT THE WOODLANDS
ISCHOOL VIRTUAL ACADEMY OF TEXAS
MAINLAND PREPARATORY CLASSICAL ACADEMY
PERMIAN BASIN CLASSICAL ACADEMY
STEM ACADEMY – LEWISVILLE
THE FOUNDATION SCHOOL FOR AUTISM
TYLER CLASSICAL ACADEMY
VISTA ACADEMY OF AUSTIN-MUELLER
VISTA ACADEMY OF BEAUMONT
VISTA ACADEMY OF CROCKETT
VISTA ACADEMY OF EDINBURG
VISTA ACADEMY OF GARLAND
VISTA ACADEMY OF HUMBLE
VISTA ACADEMY OF HUNTSVILLE
VISTA ACADEMY OF JASPER
VISTA ACADEMY OF PASADENA
VISTA ACADEMY OF THE WOODLANDS
VISTA ACADEMY OF WILLIS
WESTCHASE CLASSICAL ACADEMY

PREMIER HIGH SCHOOLS:

PREMIER HIGH SCHOOL OF ABILENE
PREMIER HIGH SCHOOL OF AMARILLO
PREMIER HIGH SCHOOL OF ARLINGTON
PREMIER HIGH SCHOOL OF AUSTIN
PREMIER HIGH SCHOOL OF AUSTIN SOUTH
PREMIER HIGH SCHOOL OF BROWNSVILLE
PREMIER HIGH SCHOOL OF BROWNWOOD
PREMIER HIGH SCHOOL OF COMANCHE
PREMIER HIGH SCHOOLS CTE CENTER
PREMIER HIGH SCHOOL OF DAYTON
PREMIER HIGH SCHOOL OF DEL RIO
PREMIER HIGH SCHOOL OF EL PASO EAST
PREMIER HIGH SCHOOL OF EL PASO WEST
PREMIER HIGH SCHOOL OF FORT WORTH
PREMIER HIGH SCHOOL OF GRANBURY
PREMIER HIGH SCHOOL HOUSTON –GALLERY FURNITURE
PREMIER HIGH SCHOOL OF HOUSTON NORTH
PREMIER HIGH SCHOOL OF HOUSTON (HOBBY)
PREMIER HIGH SCHOOL OF HUNTSVILLE
PREMIER HIGH SCHOOL OF IRVING
PREMIER HIGH SCHOOL OF LAREDO
PREMIER HIGH SCHOOL OF LUBBOCK
PREMIER HIGH SCHOOL OF MIDLAND
PREMIER HIGH SCHOOL OF MISSION
PREMIER HIGH SCHOOL OF NEW BRAUNFELS
PREMIER HIGH SCHOOL ODESSA
PREMIER HIGH SCHOOL ONLINE
PREMIER HIGH SCHOOL OF PALMVIEW
PREMIER HIGH SCHOOL OF PFLUGERVILLE
PREMIER HIGH SCHOOL OF PHARR
PREMIER HIGH SCHOOL OF SAN ANGELO
PREMIER HIGH SCHOOL SAN ANTONIO EAST
PREMIER HIGH SCHOOL SAN ANTONIO WEST
PREMIER HIGH SCHOOL OF SAN JUAN
PREMIER HIGH SCHOOL OF TEXARKANA
PREMIER HIGH SCHOOL OF TYLER
PREMIER HIGH SCHOOL OF WACO
THE FOUNDATION SCHOOL FOR AUTISM

ResponsiveEd

Organizational Platform and Belief in Creating a Culture of Achievement

The ultimate objective of any educational enterprise is to improve student achievement, thus enabling individuals to make positive contributions to our democracy, economy, and communities, and to live their own American dreams. Improving student achievement is a continuous effort. It often requires meaningful and innovative change in the way educators do their work.

Organizational Philosophy on Strategic Planning and Continuous Improvement

A strategic plan acknowledges that policy, management, and actions must work together to achieve improvement objectives. Identifying meaningful and innovative efforts requires input from various stakeholders. A strategic plan outlines the path from current state to desired state, employing actions based on input filtered through the lens of sound educational decision making.

Executive Summary

This plan focuses on performance. It states in unambiguous language the measurable goals and objectives Responsive Education Solutions intends to achieve.

The strategic plan process begins with an understanding of the organization's current state. Multiple data sources are used to determine finite and specific target areas for improvement. Various stakeholders participate in a variety of ways to provide comment, give input, and pose questions related to the data. The dialogue helps to ensure that (i) concerns are clearly identified, (ii) scope of issues are understood, and (iii) stakeholder input is valued. The result is that strategic planning initiatives are informed by customer insights and needs. This process allows the organization to challenge pre-existing beliefs and provides opportunities for innovative thinking.

Achieving excellence in strategy requires clarity and consistency in communication with employees and stakeholders. An initial list of goals and objectives was developed and further refined as the strategic plan process continued. During this process goals and objectives for the future have been and continue to be developed. This plan represents year three of a 5-year plan. The initiatives identified in 2018-19 SY remain intact and no substantive adjustments were deemed appropriate for the 2020-21 SY due to the circumstances related to the global pandemic. The Timeline/Implementation Level associated with each Activity/Strategy under every goals were changed to "Yearly" or "Ongoing" in order to better represent the need for continued attention to

the initiative. None of the actions were determined to be one-time or complete due to the nature of a continuous improvement model.

Responsive Education Solutions has created a fully integrated, mutually-reinforcing system in which a high-quality, personalized education is delivered to every student. Partners in this system maximize student results by working together cohesively and seamlessly to provide excellence in services and products.

The enclosed strategic plan identifies system-wide goals designed to effectively improve the Responsive Education Solutions culture. Administrator performance will be evaluated and recognized based on this plan. A system has been developed to track action steps related to these strategic objectives and to report and celebrate progress. Employee rating standards have been redesigned to link to this strategic plan and to instill a culture of accountability. The success of this plan depends largely on the teachers – those dedicated employees who work most directly with our students.

In conclusion, it is the belief of ResponsiveEd that a process of long-term strategic planning leads directly to achievement of short-term operational excellence. It also encourages administrators, principals and school staff to be innovative as they progress toward full achievement of goals and objectives. More importantly, clear strategy provides clarity of purpose. It can thus optimize the use of ResponsiveEd resources and translate choices into actions, performance objectives, and desired results.

Respectfully Submitted,

The Executive Staff

NB: Impact due to COVID-19 on Measurement of Goals

(<https://tea.texas.gov/student-assessment/monitoring-and-interventions/school-improvement>)

On August 13, 2020, all campuses and districts received a Not Rated: Declared State of Disaster rating for 2021 due to COVID-19. Districts and campuses received report-only accountability results, student listings, and data tables. Scaled scores and letter grades were not published.

These changes to our State's Accountability reporting will not impact our ability to use the raw data to measure our progress. However, there are questions as to the validity of overall performance at schools based on possible impacts to learning and low participation rates.

Although no A–F ratings, domain scaled scores, or overall scaled scores were assigned, efforts towards District Improvement can be continuously monitored through the use of both raw STAAR/EOC scores and other local testing results.

ResponsiveEd Mission Statement

To provide hope for students through educational options that promote a free society and cultivate moral and academic excellence.

ResponsiveEd Goals and Performance Objectives

GOAL 1: MISSION AND VISION: WE WILL CONTINUE TO STRENGTHEN COMMUNITY PARTNERSHIPS THAT SUPPORT OUR MISSION AND VISION IN CREATING A CULTURE OF ACHIEVEMENT.

Performance Objective 1.1: Ensure that all Stakeholders (Staff, Parents, and Community Leaders) are exposed to ResponsiveEd's Mission and Vision, Philosophy, Strategies, and Services

Performance Objective 1.2: Implement strategies that assist parents in becoming active partners in the education of their children

GOAL 2: TEAM MEMBERS: WE WILL RECRUIT, DEVELOP AND RETAIN QUALIFIED AND HIGHLY EFFECTIVE PERSONNEL, AND WILL MAINTAIN A SAFE AND DISCIPLINED ENVIRONMENT CONDUCIVE TO STUDENT LEARNING.

Performance Objective 2.1: Promote a positive and productive work environment that cultivates teamwork and motivates employees

Performance Objective 2.2: Evaluate and provide continual professional development opportunities for all staff

Performance Objective 2.3: Provide technical assistance and training to improve school effectiveness and a positive climate

GOAL 3: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.

Performance Objective 3.1: Meet or exceed the required academic performance, receive the highest possible ratings, and lower Performance Based Monitoring Analysis System District Levels of Concern

Performance Objective 3.2: Increase student performance on all state assessments and increase the Completer Rate 11 percentage (Graduates, GED recipients, and those who continue in high school) with the use of State Compensatory Education Funding

Performance Objective 3.3: Use diagnostic or baseline assessments to place students in appropriate grades and access an individualized curriculum that is aligned with TEKS, in order to

provide credit recovery and/or acceleration so that the graduate from high school with both college and career readiness standards

Performance Objective 3.4: Promote and cultivate a college and career readiness culture by ensuring that all students have access to a rigorous curriculum, career/technical programs, and dual enrollment programs

Performance Objective 3.5: Provide professional staff development focused on increased academic achievement, teacher effectiveness, school improvement, and leadership capacity

GOAL 4: OPERATIONAL AND SUPPORT SYSTEMS: WE WILL IMPLEMENT OPERATIONAL SUPPORT SYSTEMS THAT ADDRESS THE TOTAL WELL-BEING OF EACH STUDENT BY PROVIDING A SAFE AND SECURE ENVIRONMENT.

Performance Objective 4.1: Implement policies through the Student Handbook and Code of Conduct

Performance Objective 4.2: Provide Health, Child Nutrition, and Transportation Services that address the total well-being of each student by providing a safe learning environment

Performance Objective 4.3: Increase student attendance, minimize drop-out rate, and increase the completion and graduation rate

GOAL 5: FISCAL MANAGEMENT: WE WILL PROVIDE ADMINISTRATIVE AND FINANCIAL SYSTEMS THAT SUPPORT STUDENT ACHIEVEMENT.

Performance Objective 5.1: Allocate resources to support instructional goals and objectives of ResponsiveEd

Performance Objective 5.2: Safeguard financial assets to ensure that campuses operate within local, state and federal guidelines

Performance Objective 5.3: Maintain and finance the purchase, and construction, of facilities to support ResponsiveEd growth and student achievement

GOAL 1: MISSION AND VISION: WE WILL CONTINUE TO STRENGTHEN COMMUNITY PARTNERSHIPS THAT SUPPORT OUR MISSION AND VISION IN CREATING A CULTURE OF ACHIEVEMENT.

Performance Objective 1.1: Ensure that all Stakeholders (Staff, Parents, and Community Leaders) are exposed to ResponsiveEd’s Mission and Vision, Philosophy, Strategies, and Services

Methods of Measurement: Campus Surveys, Staff surveys, and Campus visits by Charter District Personnel

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|---|---|--|--------------------------------------|---|
| Develop marketing collateral for campuses to display in lobby and other strategic places throughout the school and community | State FSP Funding Contracted Printer, Design Professionals | Marketing Staff, Campus Directors | Ongoing | Periodic Campus Assessments |
| Define and reinforce a positive culture through Annual Staff Orientation with updated Employee Handbooks and stated staff expectations. | Staff development funds Title IIA Funding | Campus Directors, Professional Development Staff, Human Resources Staff | Ongoing | Campus Evaluations Principal Evaluations |

GOAL 1: MISSION AND VISION: WE WILL CONTINUE TO STRENGTHEN COMMUNITY PARTNERSHIPS THAT SUPPORT OUR MISSION AND VISION IN CREATING A CULTURE OF ACHIEVEMENT.

Performance Objective 1.2: Implement strategies that assist parents in becoming active partners in the education of their children

Methods of Measurement: Campus End-of-year Parent Involvement Survey

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|---|-------------------|-------------------------|--------------------------------------|--------------------------------------|
| Publish and promote campus and charter district online newsletters to promote (a) Student achievements both academic and non-academic (b) Calendar of events (c) Meeting and training information | State FSP Funding | Campus Directors, Staff | Ongoing | Survey Results |
| Conduct Parent / Community outreach and informational meetings | State FSP Funding | Campus Directors, Staff | Ongoing | Parent Interviews, Community Surveys |
| Conduct annual evaluation of parent and community involvement through charter district survey instrument. | Survey Instrument | Campus Directors | Ongoing | Parent Interviews, Community Surveys |

GOAL 2: TEAM MEMBERS: WE WILL RECRUIT, DEVELOP AND RETAIN QUALIFIED AND HIGHLY EFFECTIVE PERSONNEL, AND WILL MAINTAIN A SAFE AND DISCIPLINED ENVIRONMENT CONDUCIVE TO STUDENT LEARNING.

Performance Objective 2.1: Promote a positive and productive work environment that cultivates teamwork and motivates employees

Methods of Measurement: Employee Surveys and Staff Interviews

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|---|---|---|--------------------------------------|---|
| Schedule "Safety Walkthroughs" to determine areas of need. | State FSP Funding | Campus Director; Charter District Operations Staff | Yearly | Division of Operations Reports |
| Continue to hold staff meetings in which administrators and teachers communicate strengths, weaknesses, opportunities and threats in the workplace. | Staff Development Funding | Campus Director; Campus Staff | Ongoing | Weekly Principal Reports |
| Facilitate emailing of staff suggestions of "Best Practices" when dealing with campus administration and staff. | Charter District Office Staff; State FSP Funding | Campus Director; Campus Staff | Ongoing | Weekly Principal Reports Campus Visits |

GOAL 2: TEAM MEMBERS: WE WILL RECRUIT, DEVELOP AND RETAIN QUALIFIED AND HIGHLY EFFECTIVE PERSONNEL, AND WILL MAINTAIN A SAFE AND DISCIPLINED ENVIRONMENT CONDUCIVE TO STUDENT LEARNING.

Performance Objective 2.2: Evaluate and provide continual professional development opportunities for all staff

Methods of Measurement: Staff Development Evaluations, TAPR Data, and Responsive Education Solutions Annual Staff Evaluations

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|---|---|--|--------------------------------------|--|
| Explore measures and provide staff development for addressing the needs of students in the following areas: <ul style="list-style-type: none"> • Suicide Prevention • Violence Prevention • Conflict Resolution • Dyslexia Treatment Program • Dropout Reduction | Charter District "Trainer of Trainers" | Campus Director; Charter District Staff | Ongoing | Staff Assessments, Attendance Records, Dropout Reports |
| Review and update the Crisis Management Plan, and provide all staff with CM plan information. | Charter District Staff | Campus Director | Yearly | Campus Reports to Regional Directors |
| Revise Student Handbook/Code of Conduct and advise staff of policies | Charter District Staff | Charter District Staff; Campus Director | Yearly | Staff Surveys |
| Require and enable participation by staff in Professional Development Workshops. | Title IIA Funding | Campus Director | Yearly | Attendance Reports, Staff Evaluations |

GOAL 2: TEAM MEMBERS: WE WILL RECRUIT, DEVELOP AND RETAIN QUALIFIED AND HIGHLY EFFECTIVE PERSONNEL, AND WILL MAINTAIN A SAFE AND DISCIPLINED ENVIRONMENT CONDUCIVE TO STUDENT LEARNING.

Performance Objective 2.3: Provide technical assistance and training to improve school effectiveness and a positive climate

Methods of Measurement: Student Assessment results and Surveys at Campus and Charter District levels

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|---|---|--|--------------------------------------|--|
| Schedule training for campuses during which School Environment is addressed. | State FSP Funding; Charter District Staff Training Professionals | Campus Directors; Charter District and Campus Staff | Yearly | State Accountability Data Tables |
| All Charter Districts will show a rating of "Met Standard" on all applicable Domains of the Texas State Accountability Rating System, thus gaining an overall State Accountability District Rating of "Met Standard". | State FSP Funding; | Charter District Education Analysts | Ongoing | Campus Director's Reports |
| Provide Power-Point presentations to present and discuss during staff meetings which deal with Class Management, Best Practices, etc. | State FSP Funding; Stakeholders | Charter District Staff; Campus Director | Ongoing | State Accountability Data Tables |
| Assure Staff Attendance of Workshops on Student Management, Teacher Effectiveness, and other needed trainings. | State FSP Funding; Title II Funding | Campus Director; Charter District Training Staff | Ongoing | Attendance Charts Staff Evaluations |

GOAL 3: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.

Performance Objective 3.1: Meet or exceed the required Academic Performance, receive the Highest Possible State Accountability Ratings, and lowest Performance Based Monitoring Analysis System District Levels of Concern

Methods of Measurement: STAAR/EOC results, benchmark and local testing results, PBMA Reports, and State Accountability Ratings and Percentages

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|---|--|--|--------------------------------------|--|
| All Charter Districts will lower the 2017 Performance Based Monitoring Analysis System District DVM Levels to levels showing "low or no concern". | State FSP Funding; Charter District Staff | Campus Directors; Charter District and Campus Staff | Ongoing | Performance Based Monitoring Analysis System Data Tables |
| All Charter Districts will continue to exceed academic performance standards of the highest possible district rating of Met Standard. | Charter District Staff; State FSP Funding | Campus Directors; Charter District and Campus Staff | Ongoing | State Accountability Data Accountability Ratings Report |

GOAL 3: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.

Performance Objective 3.2: Increase student performance on all State Assessments and increase the Completer Rate II percentage (Graduates, GED Recipients, and those who continue in High School) with State Compensatory Education (Comp Ed) and Title 1 Funding

Methods of Measurement: TAPR Reports showing STAAR results and Annual Dropout Percentages

2019-20 SY

State Comp Ed TCPA: \$7,058,935

State Comp Ed: \$4,676,477

Title 1 TCPA : \$2,171,067

Title 1 PHS: \$1,270,411

2020-21SY

State Comp Ed TCPA: \$4,908,235

State Comp Ed PHS \$3,219,897

Title 1 TCPA: \$2,003,918

Title 1 PHS: \$1,262,661

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|--|--|---|--------------------------------------|--|
| TCPA and PHS will use staff for in person and telephone communication to continue decreasing the Annual Dropout rate. | State FSP Funding; Charter District Staff | Campus Directors; Campus staff; Secretaries | Ongoing | In House Data Tables, PEIMS Dropout Reports |
| TCPA and PHS will utilize State Comp Ed funds for implementation of services which may include: reducing student/instructional staff ratio, student remediation, intervention, supplemental materials, additional educational programs for qualified students and reducing student/computer ratio for expanded blended learning options. | SCE Funding Charter District staff | Charter District Staff; Campus Directors | Ongoing | In House Data Tables, PEIMS Student Data Reviews |

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|--|--|---|----------------|--|
| <p>TCPA and PHS Charter Districts will utilize Title 1 funds to provide the following: tutoring, remediation, intervention, summer school, supplemental supplies & equipment, parental involvement activities and development of student data dashboard.</p> <p>Comp Ed and Title 1 Services listed above will vary from campus to campus based on student need and are not limited to the above services.</p> | <p>Title 1 Funds; Charter District staff</p> | <p>Charter District Staff; Campus Directors</p> | <p>Ongoing</p> | <p>In House Data Tables, PEIMS Student Data Review</p> |
|--|--|---|----------------|--|

GOAL 3: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.

Performance Objective 3.3: Use diagnostic or baseline assessments to place students in appropriate grades and use individualized, TEKS aligned curriculum to provide credit recovery and/or acceleration so that students graduate from High School with both college and career readiness standards

Methods of Measurement: STAAR/EOC results, benchmark and local testing results

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|--|-----------------------------------|-----------------------------------|--------------------------------------|--|
| Ensure that all students are diagnosed within a 30-day period from enrollment so that accurate grade placement is done | Campus Directors | Regional Directors | Ongoing | Applidesk submissions PEIMS data |
| Implement individualized curriculum using academic procedures known by lead teachers and staff | Campus Directors; Campus Staff | Campus Directors; Teachers | Ongoing | Informal walk-throughs by regional and campus directors and yearly Charter District/campus academic audits |
| Provide orientation on graduation plans emphasizing charter district expectations including all students to meet the equivalent or higher of Recommended Plan requirements | Campus Directors; Campus Staff | Regional Directors, Registrars | Ongoing | Official end of year graduate list by school |

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|--|-----------------------------------|--------------------|--------------------------------------|--|
| Provide Special Education and English as a Second language | Campus Directors; Campus Staff | Special Education; | Ongoing | Applidesk, rosters, Official PEIMS reports |

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|---|-----------------------------------|-------------------------------|---------|-----------------------------|
| services as needed for identified students. | | Bilingual/ESL Directors | | |
| Implement the mandatory tutorial program for students who are struggling. | Campus Directors; Campus Staff | Regional and Campus Directors | Ongoing | Weekly reports on tutorials |

GOAL 3: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.

Performance Objective 3.4: Promote and cultivate a college and career readiness culture by ensuring that all students have access to a challenging curriculum, career/technical programs, and dual enrollment opportunities

Methods of Measurement: Communication and agreements with community colleges and selection of qualified student candidates

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|--|--|---|--------------------------------------|---|
| Focus on College Readiness by increasing number of students who complete College Transitions Course, graduation on DAP, Recommended Plan, SAT, ACT. | Charter District staff; Area Colleges; High School Allotment | Regional and Campus Directors Campus Staff | Ongoing | Number of yearly Dual Enrollment opportunities available to every student |
| Ensure AP courses and establish a dual credit program in every high school by contacting community colleges in each city/area where schools are located. | Charter District staff; High School Allotment | Regional and Campus Directors | Ongoing | Number of qualified student candidates enrolled |
| Maintain updated dual enrollment commitment forms program enrollment. | Charter District staff; High School Allotment | Regional and Campus Directors | Ongoing | Increase in number of students taking Dual enrollment courses. |

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|--|---|--|--------------------------------------|---|
| Implement dual credit program payment for either the student's tuition or books. Charter District will pay for 1 college course. After proving success in that 1 st college course, the district will pay for up to 2 college courses in either the spring or fall semesters. | Charter District staff; High School Allotment | Regional and Campus Directors | Ongoing | Increase in number of students taking Dual enrollment courses. |
| Regarding Career and Technology Courses, discussions are continuing to implement not only coherent sequences but also coursework leading to Industrial Certifications approved by the Commissioner of Education. | District Career and Technology Funding, High School allotment | District Career and Technology Director, High School Campus Directors High School Staff | Ongoing | Increase in number of students receiving Industrial Certifications in approved fields |

GOAL 3: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.

Performance Objective 3.5: Provide professional staff development focused on increased academic achievement, teacher effectiveness, school improvement and leadership capacity

Methods of Measurement: Staff surveys, informal interviews, test data

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|--|---|-------------------|--------------------------------------|--|
| Provide academic training for teachers and administrators. | Prof. Dev. Team & Academic Directors | Prof. Dev. Team | Ongoing | On-line surveys Verbal comments received after training sessions Informal interviews |
| Provide New Employee Orientation, MAP, Health and Safety training for teachers and administrators. | Prof. Dev. Team & Program Directors | Prof. Dev. Team | Ongoing | On-line surveys Verbal comments received after training sessions Informal interviews |
| Provide STAAR/EOC/ training for teachers and administrators. | Prof. Dev. Team; Program Directors | Prof. Dev. Team | Yearly | On-line surveys Verbal comments received after training sessions Informal interviews |
| Provide MAP training during Fall Directors Training for teachers and administrators. | Prof. Dev. Team; State Testing Directors | Prof. Dev. Team | Yearly | On-line surveys Verbal comments received after training sessions Informal interviews |

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|-----------------------|-----------|-------------------|--------------------------------------|-------------------------|
|-----------------------|-----------|-------------------|--------------------------------------|-------------------------|

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|---|---|-----------------|---------|--|
| Provide Academic Training for all new directors and staff members. | Prof. Dev. Team; Academic Directors | Prof. Dev. Team | Ongoing | On-line surveys Verbal comments received after training sessions Informal interviews |
| Coordinate the Winter Directors Conference for all campus directors | Prof. Dev. Team; Academic & Executive Team Members | Prof. Dev. Team | Yearly | Surveys from previous year's conference with campus directors |
| Provide STAAR/EOC Training for all campus staff | Prof. Dev. Team & Test Director | Prof. Dev. Team | Yearly | Surveys |
| Provide training for New Secretaries | Prof. Dev. Team & PEIMS Director | Prof. Dev. Team | Yearly | Previous year's surveys and needs assessment |
| Provide New Campus Staff Training | Prof. Dev. Team and Operations | Prof. Dev. Team | Yearly | Needs assessments as per expansion data and surveys |

GOAL 4: OPERATIONAL AND SUPPORT SYSTEMS: WE WILL IMPLEMENT OPERATIONAL SUPPORT SYSTEMS THAT ADDRESS THE TOTAL WELL-BEING OF EACH STUDENT BY PROVIDING A SAFE AND SECURE ENVIRONMENT.

Performance Objective 4.1: Implement policies through the Student Handbook and Code of Conduct

Methods of Measurement: Decreased student discipline referrals to ensure academic achievement of improve data quality

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|--|--|---|--------------------------------------|--|
| Update Parent/Student Handbook and Student Code of Conduct. | Regional & Campus Directors | Vice Presidents for Operations and Academics | Yearly | Accountability Data Tables Number of Discipline Referrals |
| Train all regional directors and campus directors on the Parent/Student Handbook, Student Code of Conduct, PEIMS Data Standards. | Prof. Dev. Team Regional & Campus Directors | Vice President for Operations and Operational Directors | Yearly | Operational Reports |
| Provide on-going training for campus and regional directors on various discipline topics twice a semester. | Prof. Dev. Team Regional & Campus Directors | Vice President for Operations and Operational Directors | Ongoing | Operational Reports |
| Monitor dates and times that parent/student training was provided on the Parent/Student Handbook, Code of Conduct, and Bullying. | Operational & Campus Directors | Vice President for Operations and Operational Directors | Ongoing | Operational Reports |

GOAL 4: OPERATIONAL AND SUPPORT SYSTEMS: WE WILL IMPLEMENT OPERATIONAL SUPPORT SYSTEMS THAT ADDRESS THE TOTAL WELL-BEING OF EACH STUDENT BY PROVIDING A SAFE AND SECURE ENVIRONMENT.

Performance Objective 4.2: Provide Health, Child Nutrition, and Transportation Services that address the total well-being of each student by providing a safe learning environment

Methods of Measurement: Increased student performance, communication between school and charter district departments, parents and audited charter district and school records for compliance

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|---|-----------------------------------|--|--------------------------------------|---|
| Health: Promote the health of students and identify and prevent health problems and/or injury while caring for students. | Charter District/ Campus Staff | Director of Health Services & Campus Directors | Ongoing | Increased number of personnel who know health related expectations Decreased accidents |
| Provide for the special health needs of every student by addressing sudden and long term needs, poor nutrition, development delays, stress or problem coping. | Charter District/ Campus Staff | Director of Health Services & Campus Directors | Ongoing | Increased number of personnel who know health related expectations Decreased accidents |
| Ensure that every student is current according to state health mandates such as vaccines, vision, hearing, scoliosis and overall health wellness. | Charter District/ Campus Staff | Director of Health Services & Campus Directors | Ongoing | Campus audits |
| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
| Ensure compliance with HB 984 student with | Charter District/ Campus Staff | Director of Health Services | Ongoing | Campus audits |

| | | | | |
|--|-----------------------------------|-----------------------------|---------|--|
| Diabetes Type 1 in schools. | | | | |
| Provide district-wide training on health related needs and services. | Charter District/ Campus Staff | Director of Health Services | Yearly | Agendas for training sessions |
| Child Nutrition Program: Provide continuous training in the areas of food preparation and presentation along with basic sanitation and safety. | Charter District/ Campus Staff | CNP Director | Yearly | Food Production reports Health inspection reports |
| Monitor the school's compliance with a current school year application on file for every student and the required two health inspections. | Charter District/ Campus Staff | CNP Director | Ongoing | Review of application binder |
| Require that breakfast and lunch worksheets list all students enrolled with the Child Nutrition Eligibility code by each name. | Charter District/ Campus Staff | CNP Director | Ongoing | Review of breakfast and lunch counts from the CNP report |

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|---|-----------------------------------|-----------------------|--------------------------------------|-----------------------------------|
| Monitor that the Food Production Record is kept on a daily basis for breakfast and lunch. | Charter District/ Campus Staff | CNP Director | Ongoing | Food Production Report |
| Transportation: Monitor that every school has designated a Campus Transportation Coordinator for the TEA Bus Pass Program to ensure that all policies and procedures are being followed and that Monthly Bus Pass Reports are being completed. | Charter District/ Campus Staff | Operational Directors | Ongoing | Copies of policies and procedures |

GOAL 4: OPERATIONAL AND SUPPORT SYSTEMS: WE WILL IMPLEMENT OPERATIONAL SUPPORT SYSTEMS THAT ADDRESS THE TOTAL WELL-BEING OF EACH STUDENT BY PROVIDING A SAFE AND SECURE ENVIRONMENT.

Performance Objective 4.3: Increase student attendance, minimize drop-out rate, and increase the graduation rate

Methods of Measurement: Increased student attendance to enhance student achievement as reported by campuses to charter district on a weekly basis

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|--|-----------------------------------|--|--------------------------------------|--|
| Campus Director certifies the attendance to PEIMS on a weekly basis. | Charter District/ Campus Staff | PEIMS Director | Ongoing | Student attendance reports -- daily, weekly, every six weeks |
| Review and implement ResponsiveEd Attendance System Procedures Manual with all directors, secretaries and staff members. | Charter District/ Campus Staff | PEIMS Director and Regional Staff | Ongoing | Student attendance reports -- daily, weekly, every six weeks |
| Identify students with chronic absenteeism and provide interventions before truancy charges are filed. | Charter District/ Campus Staff | Campus Directors; Operations Directors | Ongoing | Student attendance reports -- daily, weekly, every six weeks |
| Monitor and ensure that correct attendance is taken by the designated time. | Charter District/ Campus Staff | PEIMS Director; Regional Staff; Campus Directors | Ongoing | Student attendance reports -- daily, weekly, every six weeks |
| Provide truancy procedure training for attendance personnel and directors | Charter District/ Campus Staff | PEIMS Director; Regional Staff; Campus Directors | Ongoing | Student attendance reports -- daily, weekly, every six weeks |

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|---|-----------------------------------|--|--------------------------------------|---|
| Attendance: Monitor procedures for accurately documenting the student's official enrollment date. | Charter District/ Campus Staff | PEIMS Director Campus Director; Operations Directors | Ongoing | Applidesk verification |
| Monitor procedures to ensure that withdrawal forms properly document "leaver" reason codes. | Charter District/ Campus Staff | PEIMS Director Campus Director; Operations Directors | Ongoing | Student withdrawal forms Applidesk data |
| Identify dropouts for grades 7-12 and provide students with options to graduate by returning to school and considering other accelerated options. | Charter District/ Campus Staff | PEIMS Director Campus Director; Operations Directors | Ongoing | Forms, documents and process verification at campus level |
| Monitor campuses to ensure 100% accuracy on Leaver Reporting and Data Validation Documentation from 9-12 grades. | Charter District/ Campus Staff | PEIMS Director Campus Director; Operations Directors | Ongoing | Applidesk leaver code reports |
| Monitor campuses to ensure that 100% staff members involved in leaver reporting | Charter District/ Campus Staff | PEIMS Director Campus Director; Operations Directors | Ongoing | Applidesk leaver code reports |
| Assure that the ongoing system to monitor dropout rates is being followed. | Charter District/ Campus Staff | PEIMS Director Campus Director; Operations Directors | Ongoing | Applidesk leaver code reports |

GOAL 5: FISCAL MANAGEMENT: WE WILL PROVIDE ADMINISTRATIVE AND FINANCIAL SYSTEMS THAT SUPPORT STUDENT ACHIEVEMENT.

Performance Objective 5.1: Allocate resources to support goals and instructional objectives

Methods of Measurement: The identification and allocation of resources to support instruction as evidenced in budget

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|--|-----------------------------------|--|--------------------------------------|--|
| Provide training on campus budgets and the importance of operating within allocated amounts. | Charter District/ Campus Staff | Chief Financial Officer & Operational Directors | Yearly | Periodic reports on campus appropriations and whether operating “in the red” |
| Provide training for campus directors, regional directors and staff members dealing with financial aspects of ResponsiveEd including local, state and federal guidelines. | Charter District/ Campus Staff | Chief Financial Officer & Operational Directors | Ongoing | Agenda for trainings conducted for campus directors and reviewed/revised budgets |
| Allocation of resources by accounting and payroll departments include procedures to follow in regards to Payroll, budget amendments, and insure that expenditures are in accordance with the rules and regulations of the program. | Charter District/ Campus Staff | Chief Financial Officer | Ongoing | Annual audit reporting |
| ResponsiveEd guidelines are followed to insure compliance with “Time and Effort” record keeping for Federal Programs. | Charter District/ Campus Staff | Chief Financial Officer | Ongoing | Employee Time & Effort documentation and Semi-annual Certification |

GOAL 5: FISCAL MANAGEMENT: WE WILL PROVIDE ADMINISTRATIVE AND FINANCIAL SYSTEMS THAT SUPPORT STUDENT ACHIEVEMENT.

Performance Objective 5.2: Safeguard financial assets to ensure that campuses operate within local, state and federal guidelines

Methods of Measurement: Continuous review of campus budgets to ensure financial guidelines are followed

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|---|-----------------------------------|--|--------------------------------------|---|
| Implement a consistent record keeping process to balance petty cash and reconciliation with business office on regular basis. | Charter District/ Campus Staff | Chief Financial Officer and Operations Directors | Ongoing | Periodic Quality Standards Check |
| Monitor a consistent process for managing school activity funds. | Charter District/ Campus Staff | Chief Financial Officer and Operations Directors | Ongoing | Periodic Quality Standards Check |
| Ensure that there is a clear process for collection, reconciliation and deposit of monies for "Before and After School Care Programs" and vending machines. | Charter District/ Campus Staff | Chief Financial Officer and Operations Directors | Ongoing | Periodic Quality Standards Check |
| Monitor grant funds received by the school to ensure that they are received, tracked and appropriated as per the grant guidelines. | Charter District/ Campus Staff | Chief Financial Officer and Operations Directors | Ongoing | Monthly grant fund expenditure report |
| Provide campus directors training on the overall PR process with signing use and limits prior to submission. | Charter District/ Campus Staff | Chief Financial Officer and Operations Directors | Ongoing | Agenda for trainings conducted for Campus Staff |

GOAL 5: FISCAL MANAGEMENT: WE WILL PROVIDE ADMINISTRATIVE AND FINANCIAL SYSTEMS THAT SUPPORT STUDENT ACHIEVEMENT.

Performance Objective 5.3: Maintain and finance the purchase, and construction, of facilities to support ResponsiveEd growth and student achievement

Methods of Measurement: Allocation of funds and resources as identified in budget

| Activities/Strategies | Resources | Staff Responsible | Timeline/ Implementation Level | Formative Evaluation |
|---|---|---|--------------------------------------|--------------------------------|
| Review and prioritize building assessment needs and update the Facility Needs Plan on a continuous improvement basis. | Finance and Facilities Departments; Campus Directors | COO, CFO, V.P School Operations Facilities Director | Ongoing | Facility Tracking Spreadsheets |
| Use the weekly Tactical Team Meetings to stay abreast of expansion needs for campuses that have been approved for each new school year. | Finance, Facilities, and Operations Departments | COO, CFO, V.P School Operations Facilities Director | Ongoing | Tactical Team meeting agendas |
| Include all operational and academic teams to ensure that the needs of new campuses are met in a timely basis and prior to the new school year. | Finance, Facilities, Operations, and Academic Departments | COO, CFO, CLO, V.P School Operations, V.P. of Academics Facilities Director | Ongoing | Tactical Team meeting agendas |

2020-21 Texas Academic Performance Report (TAPR)

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE

District Number: 221801

2021 Accountability Rating: Not Rated: Declared State of Disaster

This district is a Charter District.

2021 Special Education Determination Status:

Meets Requirements

2021 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Alternative Test Offered

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

LEA-level Data

Campuses: All

2020 - 2021 Summer Collection, Resubmission

LEA: 221801 - TEXAS COLLEGE PREPARATORY ACADEMIES

| Action Reason Code | Action Codes | | | | | | | | | | | | | Action Sub-Total * |
|----------------------|--------------|----|----|----|-----|-----|----|----|----|----|----|----|----|-----------------------|
| | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | 13 | |
| 04 - Marijuana | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 |
| 07 - Lewdness/IndExp | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| 08 - Retaliation | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| 14 - Prohib Weapon | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| 21 - St Code Conduct | 3 | 0 | 0 | 0 | 321 | 105 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 429 |
| 26 - Terror Threat | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| 41 - Fighting | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Total | 3 | 0 | 0 | 0 | 332 | 105 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 440 |

* NOTE: A student will be counted more than once if they have multiple disciplinary incidents.

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

LEA-level Data
Campuses: All

2020 - 2021 Summer Collection, Resubmission

LEA: 221801 - TEXAS COLLEGE PREPARATORY ACADEMIES

| Action Codes | | | | | | | Action Sub-Total * |
|----------------------|----|----|----|----|----|----|-----------------------|
| Action Reason Code | 14 | 15 | 16 | 17 | 25 | 26 | |
| 21 - St Code Conduct | 0 | 0 | 0 | 0 | 2 | 1 | 3 |
| Total | 0 | 0 | 0 | 0 | 2 | 1 | 3 |

* NOTE: A student will be counted more than once if they have multiple disciplinary incidents.

LEA-level Data
Campuses: All

2020 - 2021 Summer Collection, Resubmission

LEA: 221801 - TEXAS COLLEGE PREPARATORY ACADEMIES

Action Codes Reflecting 'Mandatory Actions Not Taken'

| Action Reason Code | 27 | 28 | | | | | Action Sub-Total * | | |
|--------------------|----|----|---|---|---|-------------------|--------------------|---|---|
| | | | * | * | * | No Data to Report | * | * | * |

* NOTE: A student will be counted more than once if they have multiple disciplinary incidents.

2020 - 2021 Summer Collection, Resubmission

LEA: 221801 - TEXAS COLLEGE PREPARATORY ACADEMIES

Action Codes Requiring Intervention by Non-District Special Education Hearing Officer **

| Action Reason Code | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | Action Sub-Total * |
|--------------------|----|----|----|----|----|----|----|----|----|----|----|----|--------------------|
|--------------------|----|----|----|----|----|----|----|----|----|----|----|----|--------------------|

* * * No Data to Report * * *

* NOTE: A student will be counted more than once if they have multiple disciplinary incidents.

** NOTE: These action codes reflect disciplinary actions taken as the result of a special education hearing conducted by a state appointed hearing officer.

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

LEA-level Data

Campuses: All

2020 - 2021 Summer Collection, Resubmission

LEA: 221801 - TEXAS COLLEGE PREPARATORY ACADEMIES

| Action Reason Code | Action Total |
|----------------------|--------------|
| 04 - Marijuana | 4 |
| 07 - Lewdness/IndExp | 1 |
| 08 - Retaliation | 1 |
| 14 - Prohib Weapon | 1 |
| 21 - St Code Conduct | 432 |
| 26 - Terror Threat | 2 |
| 41 - Fighting | 2 |
| Total | 443 |

LEA-level Data
Campuses: All

2020 - 2021 Summer Collection, Resubmission

LEA: 221801 - TEXAS COLLEGE PREPARATORY ACADEMIES

| Action Code | Description |
|-------------|-----------------|
| 01 | Expul No Plcmnt |
| 05 | OOS Suspension |
| 06 | IS Suspension |
| 25 | Part OOS Suspen |
| 26 | Part IS Suspen |

Parameters Selected:

Student Type: All Students

Disciplinary Action Reason Codes:

Disciplinary Action Codes:

Texas High School Graduates from FY2019
Enrolled in Texas Public or Independent Higher Education in FY 2020

| County | District | Total Graduates | GPA for 1st Year in Public Higher Education in Texas | | | | | Unk | |
|------------------------------------|-----------|-------------------------------------|---|--------------|--------------|--------------|------|-----|---|
| | | | <2.0 | 2.0- 2.49 | 2.5- 2.99 | 3.0- 3.49 | >3.5 | | |
| TEXAS COLLEGE PREPARATORY ACADEMIE | | | | | | | | | |
| | 221801043 | FOUNDERS CLASSICAL ACADEMY | | | | | | | |
| | | Four-Year Public University | 27 | 1 | 2 | 4 | 5 | 15 | 0 |
| | | Two-Year Public Colleges | 10 | 4 | 1 | 1 | 3 | 1 | 0 |
| | | Independent Colleges & Universities | 5 | | | | | | |
| | | Not Trackable | 5 | | | | | | |
| | | Not Found | 20 | | | | | | |
| | | Total High School Graduates | 67 | | | | | | |
| | 221801056 | ISCHOOL HIGH AT THE WOODLANDS | | | | | | | |
| | | Four-Year Public University | 13 | 3 | 0 | 0 | 2 | 8 | 0 |
| | | Two-Year Public Colleges | 13 | 2 | 0 | 3 | 2 | 6 | 0 |
| | | Independent Colleges & Universities | 3 | | | | | | |
| | | Not Trackable | 2 | | | | | | |
| | | Not Found | 16 | | | | | | |
| | | Total High School Graduates | 47 | | | | | | |
| | 221801051 | ISCHOOL HIGH AT UNIVERSITY PARK | | | | | | | |
| | | Four-Year Public University | 18 | 0 | 3 | 2 | 5 | 7 | 1 |
| | | Two-Year Public Colleges | 15 | 4 | 0 | 1 | 3 | 7 | 0 |
| | | Independent Colleges & Universities | 4 | | | | | | |
| | | Not Trackable | 2 | | | | | | |
| | | Not Found | 29 | | | | | | |
| | | Total High School Graduates | 68 | | | | | | |

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2019
Enrolled in Texas Public or Independent Higher Education in FY 2020

| County | District | Total Graduates | GPA for 1st Year in Public Higher Education in Texas | | | | | Unk |
|--------|-------------------------------------|--------------------|---|--------------|--------------|--------------|------|-----|
| | | | <2.0 | 2.0- 2.49 | 2.5- 2.99 | 3.0- 3.49 | >3.5 | |
| | 221801034 STEM ACADEMY - LEWISVILLE | | | | | | | |
| | Four-Year Public University | 11 | 1 | 0 | 1 | 5 | 4 | 0 |
| | Two-Year Public Colleges | 7 | 0 | 0 | 1 | 3 | 1 | 2 |
| | Independent Colleges & Universities | 1 | | | | | | |
| | Not Trackable | 5 | | | | | | |
| | Not Found | 21 | | | | | | |
| | Total High School Graduates | 45 | | | | | | |
| | WYLIE ISD | | | | | | | |
| | 221912001 WYLIE H S | | | | | | | |
| | Four-Year Public University | 69 | 4 | 3 | 6 | 19 | 36 | 1 |
| | Two-Year Public Colleges | 76 | 11 | 12 | 10 | 9 | 32 | 2 |
| | Independent Colleges & Universities | 33 | | | | | | |
| | Not Trackable | 0 | | | | | | |
| | Not Found | 84 | | | | | | |
| | Total High School Graduates | 262 | | | | | | |

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

HB3 Student Outcome Goals - Progress Update

TCPA - Early Childhood Literacy Goal

The percent of 3rd grade students that score "meets" or above on STAAR Reading will increase from 49 %to 60% by June 2024.

Goal Measure: Scores determined by STAAR and reported under Domain 1 - Academic performance

Mid-year progress monitoring: School prediction templates "Assessment Histories" based on interim +/-or MAP data (February data source).

Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|--------------|--------------|-------------|-------------|-----------|
| Goal: 51% | Goal: 53% | Goal: 55.5% | Goal: 57.0% | Goal: 60% |
| Actual (N/A) | Actual (41%) | | | |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|----------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|-----|----------------|--------------------|
| 2019 (Actuals) | 69% | 69% | 83% | 60% | 98% | N/A | 85% | 56% | 67% | 84% | 66% | 80% | 75% |
| 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | N/A | n/a | N/A | N/A |
| 2021 (Actuals) | 64% | 71% | 83% | 67% | 93% | N/A | 90% | 49% | 66% | 64% | 67% | 80% | 72% |
| 2022 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | N/A | xx% | 5 | N/A |
| 2023 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | N/A | xx% | N/A | N/A |
| 2024 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | N/A | xx% | N/A | N/A |

*Number in Red have n smaller than 25

TCPA - Early Childhood Math Goal

The percent of 3rd grade students that score "meets" or above on STAAR Math will increase from 48% to 60% by June 2024.

Goal Measure: Scores determined by STAAR and reported under Domain 1 - Academic performance

Mid-year progress monitoring: School prediction templates "Assessment Histories" based on interim +/-or MAP data (February data source).

Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|--------------|--------------|-----------|-----------|-----------|
| Goal: 50% | Goal: 52% | Goal: 54% | Goal: 57% | Goal: 60% |
| Actual (N/A) | Actual (28%) | | | |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|----------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|-----|----------------|--------------------|
| 2019 (Actuals) | 67% | 72% | 83% | 60% | 98% | N/A | 85% | 59% | 65% | 90% | 70% | 80% | 75% |
| 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | N/A | n/a | N/A | N/A |
| 2021 (Actuals) | 47% | 55% | 71% | 67% | 94% | N/A | 80% | 40% | 54% | 39% | 62% | 69% | 56% |
| 2022 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | N/A | xx% | N/A | N/A |
| 2023 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | N/A | xx% | N/A | N/A |
| 2024 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | N/A | xx% | N/A | N/A |

*Number in Red have n smaller than 25

TCPA - CCMR Goal

All high school seniors will acquire a College, Career and Military Readiness point by 2024. (2019: 86%)

Goal Measure: CCMR points as reported under Texas Accountability system for Domain 1 - CCMR

Mid-year progress monitoring: Reported data from regional counselors.

Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|--------------|--------------|-----------|-----------|------------|
| Goal: 88% | Goal: 91% | Goal: 95% | Goal: 98% | Goal: 100% |
| Actual (56%) | Actual (83%) | | | |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|----------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|-----|----------------|--------------------|
| 2019 (Actuals) | 75% | 92% | 86% | n/a | 97% | n/a | 100% | 100% | 87% | N/A | n/a | N/A | N/A |
| 2020 (Actuals) | 59% | 86% | 86% | n/a | 95 | n/a | 83.3 | 81% | 83% | N/A | 50% | N/A | N/A |
| 2021 (Actuals) | 59% | 82% | 83% | 100% | 95% | 100% | 79% | 77% | 79% | N/A | 63% | N/A | N/A |
| 2022 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | N/A | xx% | N/A | N/A |
| 2023 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | N/A | xx% | N/A | N/A |
| 2024 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | N/A | xx% | N/A | N/A |

*Number in Red have n smaller than 25

PHS - Early Childhood Literacy Goal

The percent of 3rd grade students that score "meets" or above on STAAR Reading will increase from 49 %to 60% by June 2024.

Goal Measure: Scores determined by STAAR and reported under Domain 1 - Academic performance

Mid-year progress monitoring: School prediction templates "Assessment Histories" based on interim +/-or MAP data (February data source).

Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|------|------|------|------|------|
| 51% | 53% | 55% | 57% | 60% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|-----|----------------|--------------------|
| 2019 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | N/A | xx% | N/A | N/A |
| 2020 | NA | NA | NA | NA | NA | NA | NA | NA | NA | N/A | NA | N/A | N/A |
| 2021 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | N/A | xx% | N/A | N/A |
| 2022 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | N/A | xx% | N/A | N/A |
| 2023 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | N/A | xx% | N/A | N/A |
| 2024 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | N/A | xx% | N/A | N/A |

*Number in Red have n smaller than 25

PHS - Early Childhood Math Goal

The percent of 3rd grade students that score "meets" or above on STAAR Math will increase from 48% to 60% by June 2024.

Goal Measure: Scores determined by STAAR and reported under Domain 1 - Academic performance

Mid-year progress monitoring: School prediction templates "Assessment Histories" based on interim +/- or MAP data (February data source).

Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|------|------|------|------|------|
| 50% | 52% | 54% | 57% | 60% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|-----|----------------|--------------------|
| 2019 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | N/A | xx% | N/A | N/A |
| 2020 | NA | NA | NA | NA | NA | NA | NA | NA | NA | N/A | NA | N/A | N/A |
| 2021 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | N/A | xx% | N/A | N/A |
| 2022 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | N/A | xx% | N/A | N/A |
| 2023 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | N/A | xx% | N/A | N/A |
| 2024 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | N/A | xx% | N/A | N/A |

*Number in Red have n smaller than 25

PHS - CCMR Goal

All high school seniors will acquire a College, Career and Military Readiness point by 2024. (2019: 27%)

Goal Measure: CCMR points as reported under Texas Accountability system - CCMR

Mid-year progress monitoring: Reported data from regional counselors.

Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|---------------------------|---------------------------|-----------|-----------|------------|
| Goal: 35% Actual (29%) | Goal: 50% Actual (43%) | Goal: 70% | Goal: 90% | Goal: 100% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|-----|----------------|--------------------|
| 2019 | 19% | 29% | 30% | 0% | 33% | n/a | 35% | 46% | 28% | N/A | 27% | N/A | N/A |
| 2020 | 49% | 41% | 47% | 60% | 66.7 | n/a | 56% | 59% | 37% | N/A | 35% | N/A | N/A |
| 2021 | 39% | 34% | 43% | 60% | 62% | 50% | 48% | 49% | 32% | N/A | 32% | N/A | N/A |
| 2022 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | N/A | xx% | N/A | N/A |
| 2023 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | N/A | xx% | N/A | N/A |
| 2024 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | N/A | xx% | N/A | N/A |

*Number in Red have n smaller than 25

Consent Items

1. Payment of Bills

RESPONSIVE EDUCATION SOLUTIONS

PREMIER HIGH SCHOOLS

Check Register

Checks Dated from 10/1/2021 to 12/31/2021

Check Amount Range \$50,000.00 to \$999,999,999.99

| Check Date | Check No. | Vendor Key | Vendor Name | Entry Status | Amount |
|---------------|-----------|-------------|--------------------------------------|--------------|-----------------|
| 10/1/2021 | 164437 | TEGRITY 000 | TEGRITY CONTRACTORS INC | R | \$ 311,410.71 |
| 10/29/2021 | 165330 | TEGRITY 000 | TEGRITY CONTRACTORS INC | R | \$ 275,269.39 |
| 12/17/2021 | 166888 | PEACOCK 000 | PEACOCK GENERAL CONTRACTOR INC | R | \$ 173,367.54 |
| 11/19/2021 | 166009 | PEACOCK 000 | PEACOCK GENERAL CONTRACTOR INC | R | \$ 164,066.47 |
| 11/19/2021 | 166054 | TEGRITY 000 | TEGRITY CONTRACTORS INC | R | \$ 131,789.65 |
| 11/12/2021 | 165631 | GOOGLE L000 | GOOGLE LLC | R | \$ 117,980.07 |
| 10/1/2021 | 164479 | SURVIVE 000 | SURVIVE A STORM LLC | R | \$ 106,661.25 |
| 12/10/2021 | 166405 | BOARDWOR000 | BOARDWORKS EDUCATION | R | \$ 101,949.00 |
| 12/17/2021 | 166992 | TEGRITY 000 | TEGRITY CONTRACTORS INC | R | \$ 101,379.73 |
| 10/8/2021 | 164568 | EP REMOD000 | EP REMODELING SERVICES LLC | R | \$ 99,216.00 |
| 11/19/2021 | 165955 | DTK FACI000 | DTK FACILITY SERVICES LLC - SERVICES | R | \$ 95,965.91 |
| 12/3/2021 | 166207 | DTK FACI000 | DTK FACILITY SERVICES LLC - SERVICES | R | \$ 95,965.91 |
| 10/15/2021 | 164803 | DTK FACI000 | DTK FACILITY SERVICES LLC - SERVICES | R | \$ 92,165.91 |
| 12/10/2021 | 166482 | EP REMOD000 | EP REMODELING SERVICES LLC | R | \$ 91,304.75 |
| 11/12/2021 | 165726 | RGV VOCA000 | RGV VOCATIONAL SERVICES LLC | R | \$ 85,863.85 |
| 10/15/2021 | 164762 | BRIERCRO000 | BRIERCROFT SHOPPING CENTER | R | \$ 75,000.00 |
| 10/29/2021 | 165281 | PEACOCK 000 | PEACOCK GENERAL CONTRACTOR INC | R | \$ 69,237.42 |
| 10/29/2021 | 165342 | USI 000 | USI | R | \$ 61,728.37 |
| 10/29/2021 | 165273 | NWEA 000 | NWEA | R | \$ 57,900.00 |
| 10/8/2021 | 164563 | ELECTRO 001 | ELECTRO COOLING SERVICE LLC | R | \$ 55,171.00 |
| 10/15/2021 | 164876 | STAPLES 002 | STAPLES INC | R | \$ 53,232.81 |
| 11/5/2021 | 165516 | TEXAS PU001 | TEXAS PUBLIC CHARTER SCHOOLS ASSOC. | R | \$ 52,954.00 |
| 10/29/2021 | 165166 | AGILIX 000 | AGILIX | R | \$ 51,496.00 |
| 11/12/2021 | 165787 | COMMONWE001 | COMMONWEALTH LAND TITLE INSURANCE CO | R | \$ 50,000.00 |
| Total Checks: | | | | | \$ 2,571,075.74 |

RESPONSIVE EDUCATION SOLUTIONS

TEXAS COLLEGE PREPRATORY ACADEMIES

Check Register

Checks Dated from 10/1/2021 to 12/31/2021

Check Amount Range \$50,000.00 to \$999,999,999.99

| Check Date | Check No. | Vendor Key | Vendor Name | Entry Status | Amount |
|---------------|-----------|-------------|---|--------------|------------------|
| 11/19/2021 | 166054 | TEGRITY 000 | TEGRITY CONTRACTORS INC | R | \$ 1,709,442.99 |
| 10/15/2021 | 164881 | TEGRITY 000 | TEGRITY CONTRACTORS INC | R | \$ 1,122,807.85 |
| 11/5/2021 | 165510 | TEGRITY 000 | TEGRITY CONTRACTORS INC | R | \$ 941,600.84 |
| 10/1/2021 | 164437 | TEGRITY 000 | TEGRITY CONTRACTORS INC | R | \$ 609,496.83 |
| 10/29/2021 | 165330 | TEGRITY 000 | TEGRITY CONTRACTORS INC | R | \$ 540,568.01 |
| 11/19/2021 | 166013 | PREFERRE000 | PREFERRED MEAL SYSTEMS, INC | R | \$ 306,678.63 |
| 10/15/2021 | 164803 | DTK FACI000 | DTK FACILITY SERVICES LLC - SERVICES | R | \$ 299,414.88 |
| 11/19/2021 | 165955 | DTK FACI000 | DTK FACILITY SERVICES LLC - SERVICES | R | \$ 299,414.88 |
| 12/3/2021 | 166207 | DTK FACI000 | DTK FACILITY SERVICES LLC - SERVICES | R | \$ 299,414.88 |
| 12/3/2021 | 166275 | PREFERRE000 | PREFERRED MEAL SYSTEMS, INC | R | \$ 288,706.28 |
| 10/22/2021 | 165112 | STAPLES 002 | STAPLES INC | R | \$ 273,029.29 |
| 12/17/2021 | 166987 | EDGEWOOD000 | EDGEWOOD PARTNERS INSURANCE CENTER | R | \$ 212,827.26 |
| 10/15/2021 | 164794 | COTTON C001 | COTTON COMMERCIAL USA INC | R | \$ 200,580.00 |
| 10/29/2021 | 165273 | NWEA 000 | NWEA | R | \$ 144,542.50 |
| 10/8/2021 | 164681 | SCHOOLMI000 | SCHOOLMINT INC | R | \$ 142,223.00 |
| 10/8/2021 | 164724 | WORKTEXA000 | WORKTEXAS TRAINING CENTER | R | \$ 139,945.89 |
| 12/17/2021 | 166926 | TEGRITY 000 | TEGRITY CONTRACTORS INC | R | \$ 131,358.83 |
| 11/5/2021 | 165516 | TEXAS PU001 | TEXAS PUBLIC CHARTER SCHOOLS ASSOC. | R | \$ 129,646.00 |
| 11/19/2021 | 166009 | PEACOCK 000 | PEACOCK GENERAL CONTRACTOR INC | R | \$ 124,355.87 |
| 12/3/2021 | 166308 | STAPLES 002 | STAPLES INC | R | \$ 120,755.93 |
| 11/12/2021 | 165631 | GOOGLE L000 | GOOGLE LLC | R | \$ 117,000.00 |
| 12/17/2021 | 166888 | PEACOCK 000 | PEACOCK GENERAL CONTRACTOR INC | R | \$ 114,622.44 |
| 10/22/2021 | 165009 | CARNEGIE000 | CARNEGIE LEARNING INC | R | \$ 112,508.01 |
| 10/22/2021 | 165086 | PREFERRE000 | PREFERRED MEAL SYSTEMS, INC | R | \$ 107,283.99 |
| 12/3/2021 | 166102 | AIR COND000 | AIR CONDITIONING INNOVATIVE SOLUTIONS, IN | R | \$ 103,011.56 |
| 10/15/2021 | 164925 | TXU ENER000 | TXU ENERGY | R | \$ 93,385.01 |
| 10/1/2021 | 164396 | PREFERRE000 | PREFERRED MEAL SYSTEMS, INC | R | \$ 91,350.83 |
| 10/1/2021 | 164356 | LONE STA002 | LONE STAR COLLEGE SYSTEM | R | \$ 86,860.68 |
| 11/19/2021 | 166060 | TXU ENER000 | TXU ENERGY | R | \$ 86,194.79 |
| 10/22/2021 | 165069 | LEARNING000 | LEARNING A-Z, LLC | R | \$ 84,928.70 |
| 11/1/2021 | 164957 | LONE STA002 | LONE STAR COLLEGE SYSTEM | R | \$ 81,204.19 |
| 12/1/2021 | 165839 | LONE STA002 | LONE STAR COLLEGE SYSTEM | R | \$ 81,204.19 |
| 11/12/2021 | 165620 | FLIPPEN 000 | THE FLIPPEN GROUP, LLC | R | \$ 79,470.00 |
| 12/17/2021 | 166994 | TXU ENER000 | TXU ENERGY | R | \$ 74,012.51 |
| 10/22/2021 | 164978 | ACCELERA002 | ACCELERATE LEARNING, INC. | R | \$ 72,474.00 |
| 10/1/2021 | 164370 | PEACOCK 000 | PEACOCK GENERAL CONTRACTOR INC | R | \$ 70,894.91 |
| 10/29/2021 | 165281 | PEACOCK 000 | PEACOCK GENERAL CONTRACTOR INC | R | \$ 69,392.99 |
| 11/12/2021 | 165746 | STEWART 001 | THE STEWART ORGANIZATION, INC. | R | \$ 65,585.91 |
| 12/17/2021 | 166991 | STEWART 001 | THE STEWART ORGANIZATION, INC. | R | \$ 64,007.56 |
| 10/22/2021 | 165039 | DTK FACI001 | DTK FACILITY SERVICES LLC - SUPPLIES | R | \$ 61,769.20 |
| 10/29/2021 | 165295 | PREFERRE000 | PREFERRED MEAL SYSTEMS, INC | R | \$ 59,806.73 |
| 12/10/2021 | 166617 | STEWART 001 | THE STEWART ORGANIZATION, INC. | R | \$ 59,380.73 |
| 10/8/2021 | 164655 | PREFERRE000 | PREFERRED MEAL SYSTEMS, INC | R | \$ 57,295.22 |
| 11/19/2021 | 166082 | VALOR FO000 | VALOR FORCE | R | \$ 51,778.44 |
| 10/8/2021 | 164688 | STAPLES 003 | STAPLES TECHNOLOGY SOLUTIONS | R | \$ 51,148.07 |
| 12/17/2021 | 166983 | WORKTEXA000 | WORKTEXAS TRAINING CENTER | R | \$ 50,441.83 |
| 10/8/2021 | 164647 | NEIGHBOR002 | NEIGHBORHOOD SCHOOLS COMMUNITY DEV | R | \$ 50,000.00 |
| 10/1/2021 | 164027 | LONE STA002 | LONE STAR COLLEGE SYSTEM | R | \$ 95,314.93 |
| 10/15/2021 | 164921 | TXU ENER000 | TXU ENERGY | R | \$ 93,385.01 |
| Total Checks: | | | | | \$ 10,322,523.07 |

2. 1st & 2nd Quarter Financials

RESPONSIVE EDUCATION SOLUTIONS

Statement of Activities

For the Three Months Ended September 30, 2021

| | TEXAS COLLEGE PREPARATORY ACADEMIES | | TCPA VIRTUAL LEARNING | | PREMIER HIGH SCHOOLS | | PREMIER TEXAS VIRTUAL ACADEMY | | ISD PARTNERSHIP (Fehl Price) | | ISD PARTNERSHIP (Snyder MS) | | RESPONSIVEED 501 (c)(3) | RESPONSIVEED HOLDINGS, LLC | CONSOLIDATED | |
|--|---|----------|--------------------------|----------|-------------------------|----------|-------------------------------------|----------|---------------------------------|------------|--------------------------------|------------|----------------------------|-------------------------------|---------------|----------|
| | YTD Actual | Per ADA | YTD Actual | Per ADA | YTD Actual | Per ADA | YTD Actual | Per ADA | YTD Actual | YTD Actual | YTD Actual | YTD Actual | YTD Actual | YTD Actual | YTD Actual | Per ADA |
| Revenue | | | | | | | | | | | | | | | | |
| Local & Intermediate Revenues | | | | | | | | | | | | | | | | |
| 5729 Revenue from Svcs to Other Sch | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | 262,500 | 786,256 | 39,375 | - | - | - | 1,088,131 | 61.86 |
| 5742 Temp Dep & Invest (Interest) | 114,087 | 8.71 | - | 0.00 | 29,431 | 9.00 | - | 0.00 | - | - | 32,401 | 473 | - | - | 176,391 | 10.03 |
| 5743 Rent | 9,984 | 0.76 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | 705,022 | 198,260 | - | - | 913,266 | 51.92 |
| 5744 Gifts & Bequests | 92,459 | 7.06 | - | 0.00 | 2,653 | 0.81 | - | 0.00 | - | - | 859 | - | - | - | 95,971 | 5.46 |
| 5747 ERate Refunds | 85 | 0.01 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | 85 | 0.00 |
| 5748 Curriculum Sales | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | 62,203 | - | - | - | 62,203 | 3.54 |
| 5749 Other Revenues | 212,597 | 16.23 | 750 | 2.45 | 16,482 | 5.04 | - | 0.00 | - | - | 114,773 | - | - | - | 344,602 | 19.59 |
| 5751 Food Service Activity | 1,422 | 0.11 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | 1,422 | 0.08 |
| 5752 Athletic Activities | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | - | 0.00 |
| 5753 Extracurr/Cocurr Activities | 31,077 | 2.37 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | 31,077 | 1.77 |
| 5755 Enterprising Serv Revenue | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | - | 0.00 |
| 5757 Child Nutrition Non Program Revenue | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | - | 0.00 |
| 5759 Cocurr, Enterprising Svcs | (1,601) | -0.12 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | (1,601) | -0.09 |
| 5769 Misc Revenues from Interm Svcs | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | - | 0.00 |
| Total Local & Intermediate Revenues | \$ 460,109 | 35.12 | \$ 750 | 2.45 | \$ 48,566 | 14.85 | \$ - | 0.00 | \$ 262,500 | \$ 786,256 | \$ 954,633 | \$ 198,732 | \$ - | \$ - | \$ 2,711,546 | 154.15 |
| State Revenues | | | | | | | | | | | | | | | | |
| 5811 Available School Fund (ASF) | 1,269,050 | 96.87 | 239,545 | 782.15 | 394,273 | 120.52 | 104,782 | 114.87 | - | - | - | - | - | - | 2,007,650 | 114.13 |
| 5812 Foundation Pgm Act Entitlement | 29,572,166 | 2,257.27 | 663,507 | 2,166.44 | 8,693,987 | 2,657.46 | 2,598,218 | 2,848.46 | - | - | - | - | - | - | 41,527,877 | 2,360.77 |
| 5818 ECP Revenues | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | - | 0.00 |
| 5819 Other FSP Act Revenues | 85,381 | 6.52 | - | 0.00 | 70,875 | 21.66 | - | 0.00 | - | - | - | - | - | - | 156,256 | 8.88 |
| 5829 State Pgm Revenues Dist by TEA | 418,123 | 31.92 | 66,865 | 218.32 | 60,721 | 18.56 | 115,620 | 126.76 | - | - | - | - | - | - | 661,329 | 37.60 |
| 5831 Medicare Part D Drug Subsidy | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | - | 0.00 |
| 5828 Revenue from Other State Programs | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | - | 0.00 |
| 5832 TRS Supplemental Comp | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | - | 0.00 |
| 5839 State Revenues from State Govt | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | - | 0.00 |
| Total State Revenues | \$ 31,344,720 | 2,392.57 | \$ 969,917 | 3,166.91 | \$ 9,219,855 | 2,818.20 | \$ 2,818,620 | 3,090.09 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 44,353,113 | 2,521.38 |
| Federal Revenues | | | | | | | | | | | | | | | | |
| 5921 School Breakfast Program | 281,301 | 21.47 | - | 0.00 | 41,409 | 12.66 | - | 0.00 | - | - | - | - | - | - | 322,711 | 18.35 |
| 5922 National School Lunch Program | 736,689 | 56.23 | - | 0.00 | 78,772 | 24.08 | - | 0.00 | - | - | - | - | - | - | 815,461 | 46.36 |
| 5923 USDA Donated Commodities | 36,000 | 2.75 | - | 0.00 | 12,000 | 3.67 | - | 0.00 | - | - | - | - | - | - | 48,000 | 2.73 |
| 5929 Federal Revenues Dist by TEA | 862,608 | 65.84 | 129 | 0.42 | 853,388 | 260.85 | 14,264 | 15.64 | - | - | 112,517 | - | - | - | 1,842,906 | 104.77 |
| 5931 School Health & Related Svcs | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | - | 0.00 |
| 5939 Fed Revenue Dist by State Govt | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | - | 0.00 |
| 5949 Fed Revenues Dist by Fed Govt | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | - | 0.00 |
| Total Federal Revenues | \$ 1,916,598 | 146.30 | \$ 129 | 0.42 | \$ 985,569 | 301.25 | \$ 14,264 | 15.64 | \$ - | \$ - | \$ 112,517 | \$ - | \$ - | \$ - | \$ 3,029,077 | 172.20 |
| Other Gains and Revenue | | | | | | | | | | | | | | | | |
| 7277 Training Fees | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | - | 0.00 |
| 7297 Charter Revenue | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | - | 0.00 |
| 7298 Expansion & Campus Improvement Revenue | 1,364,430 | 104.15 | - | 0.00 | 531,272 | 162.39 | - | 0.00 | - | - | - | - | - | - | - | 0.00 |
| 7299 Administrative Revenue | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | 6,301,636 | - | - | - | 362,269 | 20.59 |
| 7743 Intracompany Rent Revenue | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | - | 0.00 |
| 7911 Operating Transfer In | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | - | 0.00 |
| 7915 Transfer In | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | - | 0.00 |
| 7916 Premium or Disc Issuance of Bo | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | - | 0.00 |
| 7949 Other Resources | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | - | 0.00 |
| 7951 Gain on Sale of Property | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | - | 0.00 |
| 7989 Other Gains | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | - | 0.00 |
| Total Other Gains and Revenue | \$ 1,364,430 | 104.15 | \$ - | 0.00 | \$ 531,272 | 162.39 | \$ - | 0.00 | \$ - | \$ - | \$ 6,301,636 | \$ - | \$ - | \$ - | \$ 362,269 | 20.59 |
| Total Revenue | \$ 35,085,858 | 2,678.14 | \$ 970,796 | 3,169.78 | \$ 10,785,262 | 3,296.69 | \$ 2,832,884 | 3,105.73 | \$ 262,500 | \$ 786,256 | \$ 7,368,786 | \$ 198,732 | \$ - | \$ - | \$ 50,456,006 | 2,868.32 |

RESPONSIVE EDUCATION SOLUTIONS

Statement of Activities

For the Three Months Ended September 30, 2021

| | TEXAS COLLEGE PREPARATORY ACADEMIES | | | | TCPA VIRTUAL LEARNING | | PREMIER HIGH SCHOOLS | | PREMIER TEXAS VIRTUAL ACADEMY | | ISD PARTNERSHIP (Fehl Price) | | ISD PARTNERSHIP (Snyder MS) | | RESPONSIVEED 501 (c)(3) | | RESPONSIVEED HOLDINGS, LLC | | CONSOLIDATED | |
|--------------------------------------|---|---------------|------------|--------------|--------------------------|--------------|-------------------------|--------------|-------------------------------------|------------|---------------------------------|--------------|--------------------------------|------------|----------------------------|---------------|-------------------------------|------------|--------------|--|
| | YTD Actual | Per ADA | YTD Actual | Per ADA | YTD Actual | Per ADA | YTD Actual | Per ADA | YTD Actual | Per ADA | YTD Actual | YTD Actual | YTD Actual | YTD Actual | YTD Actual | YTD Actual | YTD Actual | YTD Actual | Per ADA | |
| Expenses | | | | | | | | | | | | | | | | | | | | |
| Payroll Costs | | | | | | | | | | | | | | | | | | | | |
| 6112 | Salaries/Wages Substitutes | 126,017 | 9.62 | - | 0.00 | | 4,451 | 1.36 | - | 0.00 | 9,869 | - | 80 | - | | 140,417 | 7.98 | | | |
| 6119 | Salaries/Wages Teachers & Prof | 14,483,564 | 1,105.54 | 1,327,098 | 4,333.16 | 3,851,896 | 1,177.39 | 1,570,733 | 1,722.01 | 383,132 | 24,115 | 2,628,553 | - | - | | 24,269,091 | 1,379.65 | | | |
| 6121 | Extra Duty/Overtime Supp Pers | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | | - | 0.00 | | | |
| 6129 | Salaries/Wages Support Staff | 2,540,704 | 193.93 | 167,113 | 545.65 | 965,779 | 295.21 | 209,952 | 230.17 | 22,389 | - | 772,682 | - | - | | 4,678,619 | 265.97 | | | |
| 6138 | Incentive Allowance | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | | - | 0.00 | | | |
| 6139 | Employee Allowances | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | | - | 0.00 | | | |
| 6141 | Soc Sec/Medicare | 263,974 | 20.15 | 21,237 | 69.34 | 69,929 | 21.37 | 25,740 | 28.22 | 6,574 | 333 | 49,608 | - | - | | 437,395 | 24.86 | | | |
| 6142 | Group Insurance | 628,317 | 47.96 | 46,014 | 150.24 | 196,411 | 60.04 | 48,863 | 53.57 | 12,784 | 529 | 139,036 | - | - | | 1,071,954 | 60.94 | | | |
| 6143 | Workers' Comp | 49,064 | 3.75 | 3,529 | 11.52 | 12,747 | 3.90 | 4,097 | 4.49 | 1,101 | 70 | 4,552 | - | - | | 75,161 | 4.27 | | | |
| 6144 | Medicare Part D | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | | - | 0.00 | | | |
| 6145 | Unemployment Compensation | 62,398 | 4.76 | 2,091 | 6.83 | 18,544 | 5.67 | 4,968 | 5.45 | 967 | 66 | 13,233 | - | - | | 102,267 | 5.81 | | | |
| 6146 | Teachers Retirement/TRS Care | 588,015 | 44.88 | 44,429 | 145.07 | 218,867 | 66.90 | 49,519 | 54.29 | 13,741 | 546 | 105,357 | - | - | | 1,020,475 | 58.01 | | | |
| 6149 | Employee Benefits | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | | - | 0.00 | | | |
| 6191 | Salaries - Teachers & Prof - Contract | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | | - | 0.00 | | | |
| 6192 | Salaries - Support Staff - Contract | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | | - | 0.00 | | | |
| Total Payroll Costs | | \$ 18,742,053 | 1,430.60 | \$ 1,611,512 | 5,261.81 | \$ 5,338,623 | 1,631.84 | \$ 1,913,872 | 2,098.20 | \$ 450,558 | \$ 25,660 | \$ 3,713,101 | \$ - | \$ - | | \$ 31,795,378 | 1,807.50 | | | |
| Professional & Contracted Svcs | | | | | | | | | | | | | | | | | | | | |
| 6211 | Professional Svcs Legal | 16,800 | 1.28 | - | 0.00 | 14,874 | 4.55 | - | 0.00 | - | - | 12,726 | - | - | | 44,401 | 2.52 | | | |
| 6212 | Professional Svcs Audit | 13,933 | 1.06 | - | 0.00 | 13,933 | 4.26 | - | 0.00 | - | - | 13,933 | - | 1,000 | | 42,800 | 2.43 | | | |
| 6214 | Lobbying | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | | - | 0.00 | | | |
| 6219 | Professional Services | 45,478 | 3.47 | - | 0.00 | (104,663) | -31.99 | 1,191 | 1.31 | - | - | 10,200 | - | - | | (47,794) | -2.72 | | | |
| 6221 | Staff Tuition & Related Fees | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | | - | 0.00 | | | |
| 6222 | Student Tuition nPublic Schools | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | | - | 0.00 | | | |
| 6223 | Student Tuition | 2,224 | 0.17 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | | 2,224 | 0.13 | | | |
| 6239 | Education Service Ctr Services | 3,925 | 0.30 | - | 0.00 | 1,425 | 0.44 | - | 0.00 | - | - | 6,550 | - | - | | 11,900 | 0.68 | | | |
| 6244 | Contract Maint & Repair - Janitorial | 293,673 | 22.42 | 825 | 2.69 | 72,200 | 22.07 | 825 | 0.90 | - | - | 58,583 | - | - | | 426,107 | 24.22 | | | |
| 6246 | Contract Maint & Repair - Landscaping | 104,067 | 7.94 | - | 0.00 | 15,804 | 4.83 | - | 0.00 | - | - | 7,850 | - | - | | 127,721 | 7.26 | | | |
| 6247 | Software Maintenance & Support | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | | - | 0.00 | | | |
| 6249 | Contracted Maint & Repair | 664,249 | 50.70 | 2,561 | 8.36 | 558,265 | 170.64 | 721 | 0.79 | - | - | 117,758 | - | - | | 1,343,554 | 76.38 | | | |
| 6255 | Telephone Base Charges | 165,943 | 12.67 | 12,820 | 41.86 | 97,457 | 29.79 | 12,781 | 14.01 | 109 | 126 | 42,249 | - | - | | 331,485 | 18.84 | | | |
| 6257 | Data Services, Internet, etc | 148,719 | 11.35 | 2,168 | 7.08 | 111,155 | 33.98 | 511 | 0.56 | - | - | 13,114 | - | - | | 275,666 | 15.67 | | | |
| 6259 | Utilities | 579,603 | 44.24 | 3,512 | 11.47 | 176,219 | 53.86 | 3,512 | 3.85 | - | - | 48,971 | - | - | | 811,817 | 46.15 | | | |
| 6268 | Rentals/Leases - Facilities | 1,156,374 | 88.27 | 7,545 | 24.64 | 960,942 | 293.73 | 7,545 | 8.27 | - | - | 363,252 | - | - | | 2,495,657 | 141.87 | | | |
| 6269 | Rentals/Leases | 3,183 | 0.24 | - | 0.00 | 6,843 | 2.09 | - | 0.00 | - | - | 32,009 | - | - | | 42,036 | 2.39 | | | |
| 6291 | Consulting Services | 4,333 | 0.33 | - | 0.00 | 8,667 | 2.65 | - | 0.00 | - | - | 6,000 | - | - | | 19,000 | 1.08 | | | |
| 6295 | Misc Contract Svcs - Bus Passes | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | | - | 0.00 | | | |
| 6296 | Security Services | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | | - | 0.00 | | | |
| 6299 | Misc Contracted Services | 239,326 | 18.27 | 36,308 | 118.55 | 289,062 | 88.36 | 36,346 | 39.85 | 39,375 | - | 4,597,139 | - | - | | 5,237,557 | 297.74 | | | |
| Total Professional & Contracted Svcs | | \$ 3,441,832 | 262.72 | \$ 65,739 | 214.65 | \$ 2,222,183 | 679.25 | \$ 63,431 | 69.54 | \$ 39,484 | \$ 126 | \$ 5,330,335 | \$ 1,000 | \$ - | | \$ 11,164,130 | 634.66 | | | |
| Supplies & Materials | | | | | | | | | | | | | | | | | | | | |
| 6311 | Gasoline & Other Fuels | 1,337 | 0.10 | 38 | 0.12 | 508 | 0.16 | 78 | 0.08 | - | - | 4,101 | - | - | | 6,062 | 0.34 | | | |
| 6317 | Supplies - M&O | 32,800 | 2.50 | 76 | 0.25 | 4,977 | 1.52 | 76 | 0.08 | - | - | 4,353 | - | - | | 42,282 | 2.40 | | | |
| 6319 | Supplies -Maint / Op | 20,899 | 1.60 | - | 0.00 | 7,526 | 2.30 | - | 0.00 | - | - | 27,677 | - | - | | 56,102 | 3.19 | | | |
| 6321 | Curriculum - Textbooks | 352,105 | 26.88 | - | 0.00 | 32,802 | 10.03 | - | 0.00 | - | - | 839 | - | - | | 385,745 | 21.93 | | | |
| 6329 | Reading Materials | 163,143 | 12.45 | - | 0.00 | 3,604 | 1.10 | - | 0.00 | - | - | 3,062 | - | - | | 169,810 | 9.65 | | | |
| 6339 | Testing Materials | 13,550 | 1.03 | 200 | 0.65 | 1,644 | 0.50 | - | 0.00 | - | - | - | - | - | | 15,394 | 0.88 | | | |
| 6341 | Food | 580,922 | 44.34 | - | 0.00 | 123,697 | 37.81 | - | 0.00 | - | - | - | - | - | | 704,619 | 40.06 | | | |
| 6342 | Non Food | 1,909 | 0.15 | - | 0.00 | 1,503 | 0.46 | - | 0.00 | - | - | - | - | - | | 3,412 | 0.19 | | | |
| 6343 | Items for Sale | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | | - | 0.00 | | | |
| 6344 | USDA Donated Commodities | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | | - | 0.00 | | | |
| 6395 | Furniture & Equipment < \$5000 | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | | - | 0.00 | | | |
| 6396 | General Supplies - IT | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | | - | 0.00 | | | |
| 6398 | General Supplies - IT | 270,816 | 20.67 | 317 | 1.03 | 146,889 | 44.90 | 485 | 0.53 | 246 | - | 86,420 | - | - | | 505,173 | 28.72 | | | |
| 6399 | General Supplies | 1,434,134 | 109.47 | 71,054 | 232.00 | 543,023 | 165.98 | 122,540 | 134.34 | 2,488 | 922 | 684,739 | - | - | | 2,858,900 | 162.52 | | | |
| Total Supplies & Materials | | \$ 2,871,615 | 219.19 | \$ 71,685 | 234.06 | \$ 866,172 | 264.76 | \$ 123,179 | 135.04 | \$ 2,734 | \$ 922 | \$ 811,191 | \$ - | \$ - | | \$ 4,747,498 | 269.89 | | | |

RESPONSIVE EDUCATION SOLUTIONS

Statement of Activities

For the Three Months Ended September 30, 2021

| | TEXAS COLLEGE PREPARATORY ACADEMIES | | TCPA VIRTUAL LEARNING | | PREMIER HIGH SCHOOLS | | PREMIER TEXAS VIRTUAL ACADEMY | | ISD PARTNERSHIP (Fehl Price) | | ISD PARTNERSHIP (Snyder MS) | | RESPONSIVEED 501 (c)(3) | RESPONSIVEED HOLDINGS, LLC | CONSOLIDATED | |
|--|---|-----------------|--------------------------|------------------|-------------------------|-----------------|-------------------------------------|-----------------|---------------------------------|-------------------|--------------------------------|--------------------|----------------------------|-------------------------------|--------------|---------|
| | YTD Actual | Per ADA | YTD Actual | Per ADA | YTD Actual | Per ADA | YTD Actual | Per ADA | YTD Actual | YTD Actual | YTD Actual | YTD Actual | YTD Actual | YTD Actual | YTD Actual | Per ADA |
| Other Operating Costs | | | | | | | | | | | | | | | | |
| 6411 Travel & Subsistence - Employee | 115,361 | 8.81 | 7,546 | 24.64 | 56,694 | 17.33 | 21,681 | 23.77 | - | 172 | 142,854 | - | 344,307 | 19.57 | | |
| 6412 Travel & Subsistence - Student | 933 | 0.07 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | 933 | 0.05 | | |
| 6418 Staff Development | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | | 0.00 |
| 6419 Travel & Subsistence | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | 1,210 | - | 1,210 | 0.07 | | |
| 6429 Insurance & Bonding Costs | 173,996 | 13.28 | - | 0.00 | 42,504 | 12.99 | - | 0.00 | 2,161 | 2,145 | 72,538 | - | 293,344 | 16.68 | | |
| 6437 Conference/Seminar | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | | 0.00 |
| 6449 Depreciation Expense | 1,366,676 | 104.32 | 21,647 | 70.68 | 250,507 | 76.57 | 21,590 | 23.67 | - | - | 95,631 | 64,772 | 1,820,823 | 103.51 | | |
| 6462 Student Attendance Incentive | 2,102 | 0.16 | - | 0.00 | 756 | 0.23 | - | 0.00 | - | - | - | - | 2,859 | 0.16 | | |
| 6464 Student Performance Incentive | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | | 0.00 |
| 6466 Graduation and EOY Awards | 3,339 | 0.25 | - | 0.00 | 13,300 | 4.07 | - | 0.00 | 1,947 | - | - | - | 18,585 | 1.06 | | |
| 6491 Statutorily Required Public Notice | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | | 0.00 |
| 6495 Dues | 5,941 | 0.45 | - | 0.00 | 2,675 | 0.82 | - | 0.00 | - | - | 9,633 | - | 18,249 | 1.04 | | |
| 6498 Indirect Costs | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | | 0.00 |
| 6499 Misc Operating Cost | 503,987 | 38.47 | 25 | 0.08 | 292,607 | 89.44 | 25 | 0.03 | - | 19,021 | 25,910 | 47,788 | 889,364 | 50.56 | | |
| Total Other Operating Costs | \$ 2,172,334 | 165.82 | \$ 29,217 | 95.40 | \$ 659,044 | 201.45 | \$ 43,296 | 47.47 | \$ 4,108 | \$ 21,338 | \$ 347,776 | \$ 112,560 | \$ 3,389,672 | 192.70 | | |
| Debt Service | | | | | | | | | | | | | | | | |
| 6519 Note Principal | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | | 0.00 |
| 6521 Interest on Bonds | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | 130,114 | 130,114 | 7.40 | | |
| 6523 Interest Expenses (Debt) | 2,162,695 | 165.08 | - | 0.00 | 170,362 | 52.07 | - | 0.00 | - | - | 90,084 | - | 2,423,142 | 137.75 | | |
| 6524 Amort of Bond and Other Debt Related Cost | 109,179 | 8.33 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | 13,797 | 122,977 | 6.99 | | |
| 6525 Amort of Prem and Dist on Iss of Bonds | (165,195) | -12.61 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | (165,195) | -9.39 | | |
| 6529 Interest Expenses (Other) | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | 2,701 | - | 2,701 | 0.15 | | |
| 6599 Other Debt Fees | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | | 0.00 |
| Total Debt Service | \$ 2,106,679 | 160.80 | \$ - | 0.00 | \$ 170,362 | 52.07 | \$ - | 0.00 | \$ - | \$ - | \$ 92,786 | \$ 143,911 | \$ 2,513,739 | 142.90 | | |
| Other Losses and Expense | | | | | | | | | | | | | | | | |
| 8012 Cost of Curriculum | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | 518 | - | 518 | 0.03 | | |
| 8269 Intracompany Rent Expense | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | | 0.00 |
| 8298 Expansion & Campus Improvement | 1,319,278 | 100.70 | 45,153 | 147.43 | 396,122 | 121.08 | 135,150 | 148.17 | - | - | - | - | - | - | | 0.00 |
| 8299 Administrative Fees | 4,136,917 | 315.77 | 135,458 | 442.29 | 1,261,542 | 385.61 | 405,450 | 444.50 | - | - | - | - | - | - | | 0.00 |
| 8477 Training Fees | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | | 0.00 |
| 8911 Operating Transfer Out | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | | 0.00 |
| 8949 Other Uses | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | | 0.00 |
| 8951 Loss on Sale of Property | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | | 0.00 |
| 8989 Losses | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | - | | 0.00 |
| Total Other Losses and Expense | \$ 5,456,194 | 416.48 | \$ 180,610 | 589.72 | \$ 1,657,664 | 506.69 | \$ 540,600 | 592.67 | \$ - | \$ - | \$ 518 | \$ - | \$ 518 | 0.03 | | |
| Total Expenses | \$ 34,790,707 | 2,655.61 | \$ 1,958,763 | 6,395.64 | \$ 10,914,049 | 3,336.05 | \$ 2,684,377 | 2,942.92 | \$ 496,884 | \$ 48,046 | \$ 10,295,707 | \$ 257,471 | \$ 53,610,936 | 3,047.67 | | |
| Net Surplus (Deficit) | \$ 295,151 | 22.53 | \$ (987,967) | -3,225.85 | \$ (128,786) | -39.37 | \$ 148,507 | 162.81 | \$ (234,384) | \$ 738,210 | \$ (2,926,922) | \$ (58,739) | \$ (3,154,930) | -179.35 | | |

| | | | | | | | | | |
|---------------------|---------------|--|------------|--|--------------|--|------------|--|---------------|
| District ADA | 13,101 | | 306 | | 3,272 | | 912 | | 17,591 |
|---------------------|---------------|--|------------|--|--------------|--|------------|--|---------------|

RESPONSIVE EDUCATION SOLUTIONS
Statement of Financial Position
For the Three Months Ended September 30, 2021

| | TEXAS COLLEGE PREPARATORY ACADEMIES | PREMIER HIGH SCHOOLS | ISD PARTNERSHIP SCHOOLS | RESPONSIVEED 501(c)(3) | RESPONSIVEED HOLDINGS, LLC | CONSOLIDATED |
|---|---|-------------------------|----------------------------|---------------------------|-------------------------------|-----------------------|
| ASSETS | | | | | | |
| Current Assets | | | | | | |
| 1101 Capital One Depository | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1102 Dublin National Bank | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1103 Capital One Operating | \$ 65 | \$ - | \$ - | \$ - | \$ - | \$ 65 |
| 1104 Independent Bank Operating | \$ 53,300,023 | \$ 24,603,785 | \$ 1,982,965 | \$ 14,229,788 | \$ - | \$ 94,116,561 |
| 1105 Capital One Payroll Account | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1106 Independent Bank Payroll | \$ - | \$ - | \$ - | \$ 3,494,323 | \$ - | \$ 3,494,323 |
| 1107 Regions Bank Money Market* | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1108 Independent Bank Coffee Shop | \$ 6,726 | \$ - | \$ - | \$ - | \$ - | \$ 6,726 |
| 1109 Petty Cash | \$ 1,500 | \$ 900 | \$ 100 | \$ 100 | \$ - | \$ 2,600 |
| 1110 Independent Bank - Foundation Sweep | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1111 Independent Bank Res Holdings* | \$ - | \$ - | \$ - | \$ - | \$ 427,942 | \$ 427,942 |
| 1112 Independent Bank & Sign Bank Of Ark Cd | \$ - | \$ - | \$ - | \$ 263,271 | \$ - | \$ 263,271 |
| 1113 Independent Bank 501(C)3 | \$ - | \$ - | \$ - | \$ 502,393 | \$ - | \$ 502,393 |
| 1114 Independent Bank Money Market | \$ 24,025,506 | \$ - | \$ - | \$ 1,226,728 | \$ - | \$ 25,252,234 |
| 1115 Construction Project Bank Acct | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1116 Northstar RSSI Payroll Acct | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1117 Independent Bank Non-Interest Bearing | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1118 Intracompany Cash In Transit within RES | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1119 PayPal Cash | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1120 Regions Cash Held In Trust | \$ 48,877,137 | \$ - | \$ - | \$ - | \$ - | \$ 48,877,137 |
| 1121 FSA Reserve | \$ - | \$ - | \$ - | \$ 20,000 | \$ - | \$ 20,000 |
| 1122 Bank Ozark Cash Held In Trust | \$ - | \$ - | \$ - | \$ - | \$ 21,408,320 | \$ 21,408,320 |
| 2999 Due (To)/From Other Funds | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Cash & Temporary Investments | \$ 126,210,957 | \$ 24,604,685 | \$ 1,983,065 | \$ 19,736,604 | \$ 21,836,262 | \$ 194,371,573 |
| 1241 Due From State | \$ 16,855,712 | \$ 2,737,851 | \$ - | \$ - | \$ - | \$ 19,593,563 |
| 1242 Due From Federal Agencies | \$ 1,557,595 | \$ 404,254 | \$ - | \$ 37,469 | \$ - | \$ 1,999,318 |
| 1243 Due From Governments | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1249 Due From Other Governments | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1251 Accounts Receivable Accrual | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1261 Due From Gov | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1262 Due From Special Revenue | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1267 Fund 863 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1269 Due From PHS & TCPS | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1291 Other Receivables | \$ 10,110 | \$ 566 | \$ (0) | \$ 266,834 | \$ - | \$ 277,510 |
| 1292 Due From K12 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1293 Due From Regions - Bond | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1294 Due From The Bank Of The Ozark | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1295 E Rate Receivable | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1298 Intracompany Receivables within RES | \$ - | \$ - | \$ - | \$ 472,751 | \$ (100) | \$ 472,651 |
| 1299 Inter Company Receivables Between RES | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Receivables | \$ 18,423,416 | \$ 3,142,672 | \$ (0) | \$ 777,054 | \$ (100) | \$ 22,343,042 |

RESPONSIVE EDUCATION SOLUTIONS
Statement of Financial Position
For the Three Months Ended September 30, 2021

| | TEXAS COLLEGE PREPARATORY ACADEMIES | PREMIER HIGH SCHOOLS | ISD PARTNERSHIP SCHOOLS | RESPONSIVEED 501(c)(3) | RESPONSIVEED HOLDINGS, LLC | CONSOLIDATED |
|--|---|-------------------------|----------------------------|---------------------------|-------------------------------|------------------------|
| 1311 Curriculum Inventory | \$ - | \$ - | \$ - | \$ 235,568 | \$ - | \$ 235,568 |
| 1312 Supply Inventory | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1313 Cereal Inventory | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1314 Core Knowledge Receivable | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1315 Furniture Inventory | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1319 IT Inventory | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Inventory | \$ - | \$ - | \$ - | \$ 235,568 | \$ - | \$ 235,568 |
| 1410 Deferred Expenses | \$ 43,372 | \$ 588,981 | \$ - | \$ - | \$ - | \$ 632,352 |
| 1411 Deferred Expense Liability Insurance | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Deferred Expenses | \$ 43,372 | \$ 588,981 | \$ - | \$ - | \$ - | \$ 632,352 |
| Total Current Assets | \$ 144,677,744 | \$ 28,336,337 | \$ 1,983,064 | \$ 20,749,226 | \$ 21,836,162 | \$ 217,582,534 |
| Property and Equipment | | | | | | |
| 1510 Land | \$ 42,513,327 | \$ 5,298,456 | \$ - | \$ 2,127,160 | \$ 6,225,103 | \$ 56,164,045 |
| 1520 Building & Improvements | \$ 174,229,068 | \$ 20,135,456 | \$ - | \$ 10,833,300 | \$ 10,363,458 | \$ 215,561,283 |
| 1521 Construction In Progress | \$ 22,962,601 | \$ 2,444,553 | \$ - | \$ 250,578 | \$ 1,893,771 | \$ 27,551,504 |
| 1523 Work In Progress | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1531 Vehicles | \$ 17,471 | \$ 15,000 | \$ - | \$ 256,448 | \$ - | \$ 288,919 |
| 1539 Furniture & Equip - Over \$5000 | \$ 7,666,289 | \$ 2,272,075 | \$ - | \$ 967,406 | \$ - | \$ 10,905,770 |
| 1541 Vehicles - Under \$5000 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1549 Furniture & Equip - Under \$5000 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1550 Leasehold Improvements | \$ 865,466 | \$ 1,966,426 | \$ - | \$ 39,864 | \$ - | \$ 2,871,756 |
| 1559 Furniture & Equip - Capital Leases | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1569 Library Books & Media | \$ 210,178 | \$ - | \$ - | \$ 78,686 | \$ - | \$ 288,863 |
| Total Assets | \$ 248,464,399 | \$ 32,131,966 | \$ - | \$ 14,553,443 | \$ 18,482,332 | \$ 313,632,140 |
| 1571 Accumulated Depreciation - Buildings | \$ (16,254,499) | \$ (2,335,550) | \$ - | \$ (1,897,620) | \$ (237,496) | \$ (20,725,165) |
| 1572 Accumulated Depreciation - Vehicles | \$ (17,471) | \$ (583) | \$ - | \$ (199,384) | \$ - | \$ (217,439) |
| 1573 Accumulated Depreciation - Furniture & Equip | \$ (5,853,716) | \$ (1,761,591) | \$ - | \$ (834,943) | \$ - | \$ (8,450,250) |
| 1574 Accumulated Depreciation - Books & Media | \$ (210,178) | \$ - | \$ - | \$ (78,686) | \$ - | \$ (288,863) |
| 1575 Accumulated Depreciation - Leasehold Improvements | \$ (544,461) | \$ (842,540) | \$ - | \$ (13,288) | \$ - | \$ (1,400,289) |
| 1576 Accumulated Depreciation - Capital Leases | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Accumulated Depreciation | \$ (22,880,326) | \$ (4,940,264) | \$ - | \$ (3,023,921) | \$ (237,496) | \$ (31,082,006) |
| Total Property and Equipment | \$ 225,584,074 | \$ 27,191,703 | \$ - | \$ 11,529,522 | \$ 18,244,836 | \$ 282,550,134 |
| 1990 Other Assets | \$ 275,198 | \$ 254,907 | \$ - | \$ 18,686 | \$ - | \$ 548,791 |
| 1991 Capitalized TEA Permanent School Fund Cost | \$ 4,161,599 | \$ - | \$ - | \$ - | \$ - | \$ 4,161,599 |
| 1992 Accumulated Amortization of TEA Cost | \$ (64,538) | \$ - | \$ - | \$ - | \$ - | \$ (64,538) |
| 1993 Capitalized Local Issuance Cost | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1994 Accumulated Amortized Local Cost | \$ (194,047) | \$ - | \$ - | \$ - | \$ - | \$ (194,047) |
| 1995 Capitalized Bond Issuance Cost | \$ 4,131,651 | \$ - | \$ - | \$ - | \$ 1,368,333 | \$ 5,499,984 |
| 1996 Accumulated Amortization of Bond Issuance Costs | \$ (357,111) | \$ - | \$ - | \$ - | \$ 552,363 | \$ 195,252 |
| Total Other Assets | \$ 7,952,751 | \$ 254,907 | \$ - | \$ 18,686 | \$ 1,920,696 | \$ 10,147,040 |
| TOTAL ASSETS | \$ 378,214,569 | \$ 55,782,947 | \$ 1,983,064 | \$ 32,297,434 | \$ 42,001,694 | \$ 510,279,708 |

RESPONSIVE EDUCATION SOLUTIONS
Statement of Financial Position
For the Three Months Ended September 30, 2021

| | TEXAS COLLEGE PREPARATORY ACADEMIES | PREMIER HIGH SCHOOLS | ISD PARTNERSHIP SCHOOLS | RESPONSIVEED 501(c)(3) | RESPONSIVEED HOLDINGS, LLC | CONSOLIDATED |
|---|---|-------------------------|----------------------------|---------------------------|-------------------------------|-----------------------|
| LIABILITIES | | | | | | |
| Current Liabilities | | | | | | |
| 2110 Accounts Payable | \$ 1,522,691 | \$ 812,978 | \$ 388,126 | \$ 402,727 | \$ 241,222 | \$ 3,367,744 |
| 2112 Master Card Payable | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2114 Commerce Bank Visa | \$ - | \$ - | \$ - | \$ (26,494) | \$ - | \$ (26,494) |
| 2122 Loans Payable - Current Year | \$ 2,745,000 | \$ - | \$ - | \$ 396,203 | \$ - | \$ 3,141,203 |
| 2123 Other Liabilities - Current | \$ 50,250 | \$ - | \$ - | \$ 21,138,156 | \$ - | \$ 21,188,406 |
| 2139 Intercompany Payables | \$ - | \$ - | \$ - | \$ 34,300 | \$ - | \$ 34,300 |
| Total Payables | \$ 4,317,941 | \$ 812,978 | \$ 388,126 | \$ 21,944,892 | \$ 241,222 | \$ 27,705,159 |
| 2151 Federal Income Taxes | \$ (11) | \$ - | \$ - | \$ (80,848) | \$ - | \$ (80,859) |
| 2152 FICA And Medicare Taxes | \$ 110,262 | \$ 28,229 | \$ 1,038 | \$ 7,938 | \$ - | \$ 147,466 |
| Total Federal Taxes Payable | \$ 110,251 | \$ 28,229 | \$ 1,038 | \$ (72,910) | \$ - | \$ 66,607 |
| 2153 Group Health - Employee | \$ 121,767 | \$ 106,277 | \$ (902) | \$ (1,928,994) | \$ - | \$ (1,701,853) |
| 2154 Group Health - Employer | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Group Health BCBS | \$ 121,767 | \$ 106,277 | \$ (902) | \$ (1,928,994) | \$ - | \$ (1,701,853) |
| 2155 TRS - Employee Contribution | \$ 1,356 | \$ (1,889) | \$ 1,645 | \$ 130,778 | \$ - | \$ 131,889 |
| 2156 TRS - Insurance | \$ 258,144 | \$ 86,663 | \$ (730) | \$ 211,116 | \$ - | \$ 555,193 |
| 2157 TRS - Employer Contribution | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total TRS | \$ 259,500 | \$ 84,774 | \$ 915 | \$ 341,894 | \$ - | \$ 687,082 |
| 2158 Workers' Compensation | \$ 60,809 | \$ 18,934 | \$ 865 | \$ 71,512 | \$ - | \$ 152,120 |
| Total Workmen's Compensation | \$ 60,809 | \$ 18,934 | \$ 865 | \$ 71,512 | \$ - | \$ 152,120 |
| 2159 TWC - Unemployment Insurance | \$ (37,318) | \$ (58,968) | \$ (4,863) | \$ 60,856 | \$ - | \$ (40,293) |
| Total TWC - Unemployment Insurance | \$ (37,318) | \$ (58,968) | \$ (4,863) | \$ 60,856 | \$ - | \$ (40,293) |
| 2160 Accrued Wages Payable | \$ 8,389,090 | \$ 2,612,378 | \$ 100,966 | \$ 722,494 | \$ - | \$ 11,824,927 |
| Total Accrued Wages | \$ 8,389,090 | \$ 2,612,378 | \$ 100,966 | \$ 722,494 | \$ - | \$ 11,824,927 |

RESPONSIVE EDUCATION SOLUTIONS
Statement of Financial Position
For the Three Months Ended September 30, 2021

| | TEXAS COLLEGE PREPARATORY ACADEMIES | PREMIER HIGH SCHOOLS | ISD PARTNERSHIP SCHOOLS | RESPONSIVEED 501(c)(3) | RESPONSIVEED HOLDINGS, LLC | CONSOLIDATED |
|--|---|-------------------------|----------------------------|---------------------------|-------------------------------|-----------------------|
| 2161 Accrued Vacation Payable | \$ 68,261 | \$ 90,452 | \$ - | \$ 743,188 | \$ - | \$ 901,901 |
| 2162 Dental - EE/ER | \$ (19,897) | \$ (6,207) | \$ (362) | \$ (422,758) | \$ - | \$ (449,224) |
| 2164 Supplement/Life Insurance - EE | \$ - | \$ - | \$ - | \$ 15,206 | \$ - | \$ 15,206 |
| 2165 Term Life - ER | \$ 1,273 | \$ 448 | \$ - | \$ 433,679 | \$ - | \$ 435,401 |
| 2167 HSA - Health Savings Accounts | \$ - | \$ - | \$ - | \$ 2,483 | \$ - | \$ 2,483 |
| 2168 Employee Retirement Contributions | \$ - | \$ - | \$ - | \$ (32,362) | \$ - | \$ (32,362) |
| 2169 Incentive Accruals | \$ (0) | \$ 0 | \$ - | \$ - | \$ - | \$ - |
| 2174 Child Support Deductions | \$ - | \$ - | \$ - | \$ 1,252 | \$ - | \$ 1,252 |
| 2178 Other Garnishments | \$ - | \$ - | \$ - | \$ 2,509 | \$ - | \$ 2,509 |
| 2179 Other Employee Deductions | \$ (288) | \$ - | \$ - | \$ (22,320) | \$ - | \$ (22,608) |
| Total Other Benefits Payable | \$ 49,349 | \$ 84,694 | \$ (362) | \$ 720,877 | \$ - | \$ 854,558 |
| 2181 Due To State Entities | \$ - | \$ 1,231 | \$ - | \$ 3,106 | \$ - | \$ 4,337 |
| 2182 Due To Federal Entities | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2183 Due To Governments | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Due to Government Agencies | \$ - | \$ 1,231 | \$ - | \$ 3,106 | \$ - | \$ 4,337 |
| 2210 Accrued Expenses | \$ 63,017 | \$ 31,583 | \$ - | \$ 3,257 | \$ - | \$ 97,858 |
| 2215 Construction Costs Payable | \$ 145,820 | \$ 59,997 | \$ - | \$ - | \$ - | \$ 205,817 |
| 2430 Accrued Interest | \$ 2,276,818 | \$ 170,362 | \$ - | \$ 54,920 | \$ - | \$ 2,502,100 |
| Total Accrued Expenses | \$ 2,485,656 | \$ 261,942 | \$ - | \$ 58,177 | \$ - | \$ 2,805,775 |
| 2310 Deferred Revenue | \$ - | \$ - | \$ (4,995) | \$ 114,557 | \$ - | \$ 109,563 |
| Total Deferred Revenue | \$ - | \$ - | \$ (4,995) | \$ 114,557 | \$ - | \$ 109,563 |
| Total Current Liabilities | \$ 15,757,044 | \$ 3,952,467 | \$ 480,787 | \$ 22,036,461 | \$ 241,222 | \$ 42,467,981 |
| 2510 Bonds Payable | \$ 262,970,000 | \$ - | \$ - | \$ - | \$ 41,790,000 | \$ 304,760,000 |
| 2512 Accumulated Accrued Capital Appreciation Bond | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2516 Amortized Bond Premium | \$ 24,704,494 | \$ - | \$ - | \$ - | \$ - | \$ 24,704,494 |
| 2518 Amortized Line Of Cred Premium | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2520 Loans Payable - Long Term | \$ - | \$ - | \$ - | \$ 2,847,392 | \$ - | \$ 2,847,392 |
| 2590 Other Long Term Liabilities | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Long Term Liabilities | \$ 287,674,494 | \$ - | \$ - | \$ 2,847,392 | \$ 41,790,000 | \$ 332,311,886 |
| TOTAL LIABILITIES | \$ 303,431,538 | \$ 3,952,467 | \$ 480,787 | \$ 24,883,853 | \$ 42,031,222 | \$ 374,779,867 |
| 3440 Encumbrance Offset | \$ (6,684,157) | \$ (2,094,296) | \$ (15,588) | \$ (2,082,440) | \$ - | \$ (10,876,481) |
| 3590 Temporarily Restricted Net Assets | \$ 67,467,229 | \$ 50,882,132 | \$ 1,036,644 | \$ 10,338,095 | \$ 29,211 | \$ 129,753,312 |
| 3600 Unrestricted Net Assets | \$ 8,008,618 | \$ 928,627 | \$ - | \$ 2,406 | \$ - | \$ 8,939,652 |
| 3700 Budgetary Fund Balance | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 4310 Reserve For Encumbrance | \$ 6,684,157 | \$ 2,094,296 | \$ 15,588 | \$ 2,082,440 | \$ - | \$ 10,876,481 |
| Net Assets (Deficiency), Beginning of Year | \$ 75,475,847 | \$ 51,810,759 | \$ 1,036,644 | \$ 10,340,502 | \$ 29,211 | \$ 138,692,964 |
| 3601 Revenue Summary | \$ 36,056,654 | \$ 13,618,147 | \$ 1,053,690 | \$ 7,368,786 | \$ 198,732 | \$ 58,296,009 |
| 3602 Expense Summary | \$ (36,749,470) | \$ (13,598,426) | \$ (588,057) | \$ (10,295,707) | \$ (257,471) | \$ (61,489,131) |
| Net Surplus (Deficit) | \$ (692,816) | \$ 19,721 | \$ 465,633 | \$ (2,926,922) | \$ (58,739) | \$ (3,193,122) |
| Net Assets (Deficiency), at Report Date | \$ 74,783,032 | \$ 51,830,480 | \$ 1,502,278 | \$ 7,413,580 | \$ (29,528) | \$ 135,499,841 |
| TOTAL LIABILITIES AND EQUITY | \$ 378,214,569 | \$ 55,782,947 | \$ 1,983,064 | \$ 32,297,434 | \$ 42,001,694 | \$ 510,279,708 |

RESPONSIVE EDUCATION SOLUTIONS
Preliminary Statement of Cash Flows
For the Three Months Ended September 30, 2021

| | TEXAS COLLEGE PREPARATORY ACADEMIES | PREMIER HIGH SCHOOLS | ISD PARTNERSHIP SCHOOLS | RESPONSIVEED 50(c)(3) | RESPONSIVEED HOLDINGS, LLC | CONSOLIDATED |
|--|---|----------------------|----------------------------|-----------------------|-------------------------------|----------------|
| NET INCOME | \$ (692,816) | \$ 19,721 | \$ 503,825 | \$ (2,926,922) | \$ (58,739) | \$ (3,154,930) |
| CASH FLOWS FROM OPERATING ACTIVITIES | | | | | | |
| Depreciation and Amortization | \$ 1,388,323 | \$ 272,097 | \$ - | \$ 95,631 | \$ 64,772 | \$ 1,820,823 |
| Decrease (Increase) in Accounts Receivable | \$ 11,944,473 | \$ 6,652,651 | \$ 6,862 | \$ 228,647 | \$ - | \$ 18,832,633 |
| Increase (Decrease) in Accounts Payable | \$ (4,534,110) | \$ (380,669) | \$ (24,707) | \$ 1,450,470 | \$ (377,014) | \$ (3,866,030) |
| Increase (Decrease) in Payable to Gov't Agencies | \$ - | \$ - | \$ - | \$ (5,071) | \$ - | \$ (5,071) |
| Increase (Decrease) in Payroll Liabilities | \$ 241,405 | \$ 74,180 | \$ (7,210) | \$ (1,436,108) | \$ - | \$ (1,127,732) |
| Increase (Decrease) in Accrued Wages | \$ 2,037,783 | \$ 629,801 | \$ (14,113) | \$ 392,065 | \$ - | \$ 3,045,536 |
| Decrease (Increase) in Inventories | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Increase (Decrease) in Accrued Expenses | \$ (2,485,282) | \$ (539,692) | \$ - | \$ 21,406 | \$ - | \$ (3,003,569) |
| Decrease (Increase) in Deferred Expenses | \$ 180,857 | \$ 79,603 | \$ - | \$ 241,464 | \$ - | \$ 501,923 |
| Increase (Decrease) in Deferred Revenue | \$ - | \$ - | \$ - | \$ 6,018 | \$ - | \$ 6,018 |
| NET CASH FLOWS FROM OPERATING ACTIVITIES | \$ 8,773,449 | \$ 6,787,972 | \$ (39,168) | \$ 994,521 | \$ (312,242) | \$ 16,204,531 |
| CASH FLOWS FROM INVESTING ACTIVITIES | | | | | | |
| Decrease (Increase) in Land | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Decrease (Increase) in Building & Improvements | \$ (2,726,867) | \$ (1,533,758) | \$ - | \$ (77,001) | \$ (795,419) | \$ (5,133,045) |
| Decrease (Increase) in Leasehold Improvements | \$ (52,385) | \$ (43,930) | \$ - | \$ - | \$ - | \$ (96,315) |
| Decrease (Increase) in Furniture & Equipment | \$ (29,429) | \$ (5,369) | \$ - | \$ - | \$ - | \$ (34,798) |
| Decrease (Increase) in Vehicles | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Decrease (Increase) in Books and Media | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Decrease (Increase) in Other Assets | \$ 104,773 | \$ (13,913) | \$ - | \$ (27) | \$ (892,900) | \$ (802,067) |
| NET CASH FLOWS FROM INVESTING ACTIVITIES | \$ (2,703,908) | \$ (1,596,970) | \$ - | \$ (77,028) | \$ (1,688,319) | \$ (6,066,224) |
| CASH FLOWS FROM FINANCING ACTIVITIES | | | | | | |
| Increase (Decrease) in Short Term Notes Payable | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Increase (Decrease) in Long Term Liabilities | \$ (2,910,195) | \$ - | \$ - | \$ (104,965) | \$ 21,935,000 | \$ 18,919,840 |
| NET CASH FLOWS FROM FINANCING ACTIVITIES | \$ (2,910,195) | \$ - | \$ - | \$ (104,965) | \$ 21,935,000 | \$ 18,919,840 |
| NET INCREASE (DECREASE) IN CASH | \$ 2,466,530 | \$ 5,210,722 | \$ 464,657 | \$ (2,114,392) | \$ 19,875,700 | \$ 25,903,216 |
| Cash at Beginning of Year | \$ 123,744,428 | \$ 19,393,962 | \$ 1,556,600 | \$ 21,850,996 | \$ 1,960,562 | \$ 168,506,548 |
| Cash at Period Ending Option | \$ 126,210,957 | \$ 24,604,685 | \$ 2,021,257 | \$ 19,736,604 | \$ 21,836,262 | \$ 194,409,765 |

RESPONSIVE EDUCATION SOLUTIONS
Statement of Activities
For the Six Months Ended December 31, 2021

| | TEXAS COLLEGE PREPARATORY ACADEMIES | | TCPA VIRTUAL LEARNING | | PREMIER HIGH SCHOOLS | | PREMIER TEXAS VIRTUAL ACADEMY | | ISD PARTNERSHIP (Fehl Price) | | ISD PARTNERSHIP (Snyder MS) | | RESPONSIVEED 501 (c)(3) | RESPONSIVEED HOLDINGS, LLC | CONSOLIDATED | |
|--|---|-----------------|--------------------------|-----------------|-------------------------|-----------------|-------------------------------------|-----------------|---------------------------------|-------------------|--------------------------------|-------------------|----------------------------|-------------------------------|--------------|---------|
| | YTD Actual | Per ADA | YTD Actual | Per ADA | YTD Actual | Per ADA | YTD Actual | Per ADA | YTD Actual | YTD Actual | YTD Actual | YTD Actual | YTD Actual | YTD Actual | YTD Actual | Per ADA |
| Revenue | | | | | | | | | | | | | | | | |
| Local & Intermediate Revenues | | | | | | | | | | | | | | | | |
| 5729 Revenue from Svcs to Other Sch | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | 1,050,000 | 786,256 | 157,500 | - | - | - | 1,993,756 | 106.28 |
| 5742 Temp Dep & Invest (Interest) | 218,050 | 16.23 | - | 0.00 | 59,493 | 17.20 | - | 0.00 | - | - | 55,333 | 1,929 | 334,805 | 17.85 | | |
| 5743 Rent | 20,738 | 1.54 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | 1,239,234 | 481,910 | 1,741,882 | 92.85 | | |
| 5744 Gifts & Bequests | 339,816 | 25.29 | - | 0.00 | 26,826 | 7.75 | - | 0.00 | 301 | - | 5,019 | - | 371,961 | 19.83 | | |
| 5747 ERate Refunds | 85 | 0.01 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | 85 | 0.00 | | |
| 5748 Curriculum Sales | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | 171,532 | - | 171,532 | 9.14 | | |
| 5749 Other Revenues | 543,777 | 40.47 | 750 | 1.72 | 16,559 | 4.79 | 250 | 0.18 | - | - | 150,966 | - | 712,301 | 37.97 | | |
| 5751 Food Service Activity | 5,247 | 0.39 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | 5,247 | 0.28 | | |
| 5752 Athletic Activities | 663 | 0.05 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | 663 | 0.04 | | |
| 5753 Extracurr/Cocurr Activities | 37,427 | 2.79 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | 37,427 | 2.00 | | |
| 5755 Enterprising Serv Revenue | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| 5757 Child Nutrition Non Program Revenue | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| 5759 Cocurr, Enterprising Svcs | 78,914 | 5.87 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | 78,914 | 4.21 | | |
| 5769 Misc Revenues from Interm Svcs | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| Total Local & Intermediate Revenues | \$ 1,244,716 | 92.64 | \$ 750 | 1.72 | \$ 102,878 | 29.73 | \$ 250 | 0.18 | \$ 1,050,301 | \$ 786,256 | \$ 1,779,583 | \$ 483,838 | \$ 5,448,572 | 290.44 | | |
| State Revenues | | | | | | | | | | | | | | | | |
| 5811 Available School Fund (ASF) | 2,538,101 | 188.90 | 472,408 | 1,083.65 | 788,545 | 227.91 | 332,236 | 232.78 | - | - | - | - | 4,131,290 | 220.22 | | |
| 5812 Foundation Pgm Act Entitlement | 61,933,242 | 4,609.37 | 1,562,018 | 3,583.09 | 18,326,577 | 5,296.95 | 8,269,571 | 5,794.06 | - | - | - | - | 90,091,407 | 4,802.47 | | |
| 5818 ECP Revenues | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| 5819 Other FSP Act Revenues | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| 5829 State Pgm Revenues Dist by TEA | 630,288 | 46.91 | 74,552 | 171.01 | 110,070 | 31.81 | 132,541 | 92.86 | - | - | - | - | 947,451 | 50.51 | | |
| 5831 Medicare Part D Drug Subsidy | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| 5828 Revenue from Other State Programs | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| 5832 TRS Supplemental Comp | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| 5839 State Revenues from State Govt | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| Total State Revenues | \$ 65,101,631 | 4,845.18 | \$ 2,108,978 | 4,837.76 | \$ 19,225,192 | 5,556.68 | \$ 8,734,348 | 6,119.71 | \$ - | \$ - | \$ - | \$ - | \$ 95,170,148 | 5,073.20 | | |
| Federal Revenues | | | | | | | | | | | | | | | | |
| 5921 School Breakfast Program | 688,436 | 51.24 | - | 0.00 | 113,731 | 32.87 | - | 0.00 | - | - | - | - | 802,167 | 42.76 | | |
| 5922 National School Lunch Program | 1,804,409 | 134.29 | - | 0.00 | 195,536 | 56.52 | - | 0.00 | - | - | - | - | 1,999,945 | 106.61 | | |
| 5923 USDA Donated Commodities | 72,000 | 5.36 | - | 0.00 | 24,000 | 6.94 | - | 0.00 | - | - | - | - | 96,000 | 5.12 | | |
| 5929 Federal Revenues Dist by TEA | 2,433,130 | 181.09 | 2,579 | 5.92 | 3,755,076 | 1,085.33 | 33,470 | 23.45 | 87,771 | - | 1,010,095 | - | 7,322,121 | 390.32 | | |
| 5931 School Health & Related Svcs | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| 5939 Fed Revenue Dist by State Govt | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| 5949 Fed Revenues Dist by Fed Govt | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| Total Federal Revenues | \$ 4,997,976 | 371.97 | \$ 2,579 | 5.92 | \$ 4,088,342 | 1,181.66 | \$ 33,470 | 23.45 | \$ 87,771 | \$ - | \$ 1,010,095 | \$ - | \$ 10,220,233 | 544.81 | | |
| Other Gains and Revenue | | | | | | | | | | | | | | | | |
| 7277 Training Fees | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| 7297 Charter Revenue | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| 7298 Expansion & Campus Improvement Revenue | 2,820,262 | 209.90 | - | 0.00 | 1,256,448 | 363.15 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| 7299 Administrative Revenue | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | 13,630,894 | - | 769,124 | 41.00 | | |
| 7743 Intracompany Rent Revenue | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| 7911 Operating Transfer In | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| 7915 Transfer In | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| 7916 Premium or Disc Issuance of Bo | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| 7949 Other Resources | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| 7951 Gain on Sale of Property | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | 38,000 | - | 38,000 | 2.03 | | |
| 7989 Other Gains | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| Total Other Gains and Revenue | \$ 2,820,262 | 209.90 | \$ - | 0.00 | \$ 1,256,448 | 363.15 | \$ - | 0.00 | \$ - | \$ - | \$ 13,668,894 | \$ - | \$ 807,124 | 43.03 | | |
| Total Revenue | \$ 74,164,585 | 5,519.69 | \$ 2,112,307 | 4,845.39 | \$ 24,672,860 | 7,131.22 | \$ 8,768,068 | 6,143.33 | \$ 1,138,071 | \$ 786,256 | \$ 16,458,573 | \$ 483,838 | \$ 111,646,076 | 5,951.47 | | |

RESPONSIVE EDUCATION SOLUTIONS

Statement of Activities

For the Six Months Ended December 31, 2021

| | TEXAS COLLEGE PREPARATORY ACADEMIES | | TCPA VIRTUAL LEARNING | | PREMIER HIGH SCHOOLS | | PREMIER TEXAS VIRTUAL ACADEMY | | ISD PARTNERSHIP (Fehl Price) | ISD PARTNERSHIP (Snyder MS) | RESPONSIVEED 501 (c)(3) | RESPONSIVEED HOLDINGS, LLC | CONSOLIDATED | |
|---|---|-----------------|--------------------------|-----------------|-------------------------|-----------------|-------------------------------------|-----------------|---------------------------------|--------------------------------|----------------------------|-------------------------------|----------------------|-----------------|
| | YTD Actual | Per ADA | YTD Actual | Per ADA | YTD Actual | Per ADA | YTD Actual | Per ADA | YTD Actual | YTD Actual | YTD Actual | YTD Actual | YTD Actual | Per ADA |
| Expenses | | | | | | | | | | | | | | |
| Payroll Costs | | | | | | | | | | | | | | |
| 6112 Salaries/Wages Substitutes | 373,191 | 27.77 | - | 0.00 | 30,428 | 8.79 | - | 0.00 | 41,935 | - | 260 | - | 445,814 | 23.76 |
| 6119 Salaries/Wages Teachers & Prof | 31,217,588 | 2,323.36 | 2,147,759 | 4,926.71 | 8,164,106 | 2,359.68 | 3,660,959 | 2,565.05 | 690,633 | 48,231 | 5,454,650 | - | 51,383,925 | 2,739.10 |
| 6121 Extra Duty/Overtime Supp Pers | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 |
| 6129 Salaries/Wages Support Staff | 5,894,311 | 438.68 | 265,981 | 610.13 | 2,221,246 | 642.01 | 487,551 | 341.60 | 42,796 | - | 1,574,876 | - | 10,486,760 | 559.01 |
| 6138 Incentive Allowance | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 |
| 6139 Employee Allowances | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 |
| 6141 Soc Sec/Medicare | 577,608 | 42.99 | 34,158 | 78.36 | 151,136 | 43.68 | 59,438 | 41.65 | 13,106 | 658 | 101,431 | - | 937,536 | 49.98 |
| 6142 Group Insurance | 3,142,171 | 233.86 | 176,665 | 405.25 | 971,080 | 280.67 | 339,026 | 237.54 | 61,874 | 2,563 | 555,866 | - | 5,249,245 | 279.82 |
| 6143 Workers' Comp | 100,331 | 7.47 | 5,474 | 12.56 | 25,635 | 7.41 | 8,937 | 6.26 | 1,949 | 133 | 8,732 | - | 151,191 | 8.06 |
| 6144 Medicare Part D | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 |
| 6145 Unemployment Compensation | 265,547 | 19.76 | 11,243 | 25.79 | 77,002 | 22.26 | 29,463 | 20.64 | 5,002 | 153 | 38,209 | - | 426,618 | 22.74 |
| 6146 Teachers Retirement/TRS Care | 1,523,378 | 113.38 | 72,183 | 165.58 | 552,926 | 159.81 | 127,862 | 89.59 | 26,329 | 1,162 | 236,096 | - | 2,539,936 | 135.40 |
| 6149 Employee Benefits | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 |
| 6191 Salaries - Teachers & Prof - Contract | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 |
| 6192 Salaries - Support Staff - Contract | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 |
| Total Payroll Costs | \$ 43,094,124 | 3,207.27 | \$ 2,713,464 | 6,224.38 | \$ 12,193,559 | 3,524.32 | \$ 4,713,235 | 3,302.32 | \$ 883,623 | \$ 52,900 | \$ 7,970,120 | \$ - | \$ 71,621,026 | 3,817.87 |
| Professional & Contracted Svcs | | | | | | | | | | | | | | |
| 6211 Professional Svcs Legal | 54,007 | 4.02 | - | 0.00 | 23,915 | 6.91 | - | 0.00 | - | - | 27,805 | - | 105,727 | 5.64 |
| 6212 Professional Svcs Audit | 27,267 | 2.03 | - | 0.00 | 27,267 | 7.88 | - | 0.00 | - | - | 27,567 | 1,000 | 83,100 | 4.43 |
| 6214 Lobbying | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 |
| 6219 Professional Services | 250,078 | 18.61 | - | 0.00 | (70,465) | -20.37 | 17,661 | 12.37 | - | - | 14,590 | - | 211,863 | 11.29 |
| 6221 Staff Tuition & Related Fees | 350 | 0.03 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | 350 | 0.02 |
| 6222 Student Tuition nPublic Schools | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 |
| 6223 Student Tuition | 81,257 | 6.05 | - | 0.00 | 14,743 | 4.26 | - | 0.00 | - | - | - | - | 96,000 | 5.12 |
| 6239 Education Service Ctr Services | 10,950 | 0.81 | - | 0.00 | 3,018 | 0.87 | - | 0.00 | 450 | - | 7,880 | - | 22,298 | 1.19 |
| 6244 Contract Maint & Repair - Janitorial | 1,172,699 | 87.28 | 4,001 | 9.18 | 345,232 | 99.78 | 4,001 | 2.80 | - | - | 104,415 | - | 1,630,348 | 86.91 |
| 6246 Contract Maint & Repair - Landscaping | 257,715 | 19.18 | - | 0.00 | 54,594 | 15.78 | - | 0.00 | - | - | 25,626 | - | 337,935 | 18.01 |
| 6247 Software Maintenance & Support | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 |
| 6249 Contracted Maint & Repair | 1,802,899 | 134.18 | 7,024 | 16.11 | 951,589 | 275.04 | 759 | 0.53 | - | - | 213,440 | - | 2,975,711 | 158.63 |
| 6255 Telephone Base Charges | 311,061 | 23.15 | 22,057 | 50.60 | 172,100 | 49.74 | 21,913 | 15.35 | 212 | 253 | 83,181 | - | 610,777 | 32.56 |
| 6257 Data Services, Internet, etc | 286,163 | 21.30 | 4,135 | 9.49 | 213,354 | 61.67 | 821 | 0.58 | - | - | 26,469 | - | 530,942 | 28.30 |
| 6259 Utilities | 1,336,367 | 99.46 | 8,435 | 19.35 | 363,100 | 104.95 | 8,435 | 5.91 | - | - | 119,662 | - | 1,835,998 | 97.87 |
| 6268 Rentals/Leases - Facilities | 2,473,065 | 184.06 | 15,090 | 34.62 | 1,880,808 | 543.61 | 15,090 | 10.57 | - | - | 724,350 | - | 5,108,404 | 272.31 |
| 6269 Rentals/Leases | 53,180 | 3.96 | 189 | 0.43 | 12,601 | 3.64 | 231 | 0.16 | - | - | 61,781 | - | 127,983 | 6.82 |
| 6291 Consulting Services | 10,833 | 0.81 | - | 0.00 | 21,667 | 6.26 | - | 0.00 | - | - | 12,000 | - | 44,500 | 2.37 |
| 6295 Misc Contract Svcs - Bus Passes | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 |
| 6296 Security Services | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 |
| 6299 Misc Contracted Services | 709,043 | 52.77 | 72,817 | 167.03 | 761,860 | 220.20 | 95,758 | 67.09 | 160,907 | - | 10,036,175 | - | 11,836,560 | 630.97 |
| Total Professional & Contracted Svcs | \$ 8,836,933 | 657.69 | \$ 133,748 | 306.80 | \$ 4,775,384 | 1,380.23 | \$ 164,668 | 115.37 | \$ 161,569 | \$ 253 | \$ 11,484,941 | \$ 1,000 | \$ 25,558,495 | 1,362.44 |
| Supplies & Materials | | | | | | | | | | | | | | |
| 6311 Gasoline & Other Fuels | 2,522 | 0.19 | 99 | 0.23 | 866 | 0.25 | 202 | 0.14 | - | - | 8,629 | - | 12,319 | 0.66 |
| 6317 Supplies - M&O | 183,929 | 13.69 | 949 | 2.18 | 38,521 | 11.13 | 949 | 0.66 | - | - | 12,091 | - | 236,438 | 12.60 |
| 6319 Supplies -Maint / Op | 32,051 | 2.39 | - | 0.00 | 10,694 | 3.09 | - | 0.00 | - | - | 66,799 | - | 109,545 | 5.84 |
| 6321 Curriculum - Textbooks | 517,124 | 38.49 | 43 | 0.10 | 76,283 | 22.05 | 120 | 0.08 | 22,300 | - | 1,739 | - | 617,608 | 32.92 |
| 6329 Reading Materials | 230,238 | 17.14 | - | 0.00 | 19,044 | 5.50 | - | 0.00 | - | - | 13,674 | - | 262,956 | 14.02 |
| 6339 Testing Materials | 167,819 | 12.49 | 200 | 0.46 | 57,651 | 16.66 | 9,300 | 6.52 | - | - | - | - | 234,970 | 12.53 |
| 6341 Food | 1,575,213 | 117.23 | - | 0.00 | 316,756 | 91.55 | - | 0.00 | - | - | - | - | 1,891,968 | 100.85 |
| 6342 Non Food | 9,180 | 0.68 | - | 0.00 | 4,134 | 1.19 | - | 0.00 | - | - | - | - | 13,315 | 0.71 |
| 6343 Items for Sale | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 |
| 6344 USDA Donated Commodities | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 |
| 6395 Furniture & Equipment < \$5000 | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 |
| 6396 General Supplies - IT | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 |
| 6398 General Supplies - IT | 444,806 | 33.10 | 431 | 0.99 | 233,866 | 67.59 | 751 | 0.53 | 246 | - | 160,021 | - | 840,121 | 44.78 |
| 6399 General Supplies | 2,611,276 | 194.34 | 96,301 | 220.90 | 1,246,444 | 360.26 | 164,981 | 115.59 | 25,330 | 922 | 854,825 | - | 5,000,079 | 266.54 |
| Total Supplies & Materials | \$ 5,774,158 | 429.74 | \$ 98,022 | 224.85 | \$ 2,004,258 | 579.29 | \$ 176,303 | 123.53 | \$ 47,876 | \$ 922 | \$ 1,117,778 | \$ - | \$ 9,219,319 | 491.45 |

RESPONSIVE EDUCATION SOLUTIONS

Statement of Activities

For the Six Months Ended December 31, 2021

| | TEXAS COLLEGE PREPARATORY ACADEMIES | | TCPA VIRTUAL LEARNING | | PREMIER HIGH SCHOOLS | | PREMIER TEXAS VIRTUAL ACADEMY | | ISD PARTNERSHIP (Fehl Price) | | ISD PARTNERSHIP (Snyder MS) | | RESPONSIVEED 501 (c)(3) | RESPONSIVEED HOLDINGS, LLC | CONSOLIDATED | |
|--|---|----------|--------------------------|-----------|-------------------------|----------|-------------------------------------|----------|---------------------------------|------------|--------------------------------|--------------|----------------------------|-------------------------------|--------------|---------|
| | YTD Actual | Per ADA | YTD Actual | Per ADA | YTD Actual | Per ADA | YTD Actual | Per ADA | YTD Actual | YTD Actual | YTD Actual | YTD Actual | YTD Actual | YTD Actual | YTD Actual | Per ADA |
| Other Operating Costs | | | | | | | | | | | | | | | | |
| 6411 Travel & Subsistence - Employee | 262,793 | 19.56 | 10,795 | 24.76 | 90,692 | 26.21 | 28,190 | 19.75 | 10,384 | 172 | 289,920 | - | 692,945 | 36.94 | | |
| 6412 Travel & Subsistence - Student | 5,312 | 0.40 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | 5,312 | 0.28 | | |
| 6418 Staff Development | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| 6419 Travel & Subsistence | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | 1,526 | - | 1,526 | 0.08 | | |
| 6429 Insurance & Bonding Costs | 444,771 | 33.10 | - | 0.00 | 46,758 | 13.51 | - | 0.00 | 2,161 | 2,145 | 99,880 | - | 595,714 | 31.76 | | |
| 6437 Conference/Seminar | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| 6449 Depreciation Expense | 2,929,102 | 218.00 | 43,123 | 98.92 | 550,315 | 159.06 | 42,572 | 29.83 | - | - | 195,142 | 129,543 | 3,889,796 | 207.35 | | |
| 6462 Student Attendance Incentive | 6,505 | 0.48 | - | 0.00 | 4,860 | 1.40 | - | 0.00 | 117 | - | - | - | 11,482 | 0.61 | | |
| 6464 Student Performance Incentive | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| 6466 Graduation and EOY Awards | 4,270 | 0.32 | 1,427 | 3.27 | 13,777 | 3.98 | 3,329 | 2.33 | 1,947 | - | - | - | 24,751 | 1.32 | | |
| 6491 Statutorily Required Public Notice | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| 6495 Dues | 140,087 | 10.43 | - | 0.00 | 57,764 | 16.70 | - | 0.00 | - | - | 22,667 | - | 220,518 | 11.76 | | |
| 6498 Indirect Costs | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| 6499 Misc Operating Cost | 1,146,283 | 85.31 | 45 | 0.10 | 639,043 | 184.70 | 71 | 0.05 | 37,177 | 19,021 | 184,266 | 47,828 | 2,073,734 | 110.54 | | |
| Total Other Operating Costs | \$ 4,939,123 | 367.59 | \$ 55,390 | 127.06 | \$ 1,403,209 | 405.57 | \$ 74,162 | 51.96 | \$ 51,786 | \$ 21,338 | \$ 793,401 | \$ 177,372 | \$ 7,515,779 | 400.64 | | |
| Debt Service | | | | | | | | | | | | | | | | |
| 6519 Note Principal | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| 6521 Interest on Bonds | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | 686,375 | 686,375 | 36.59 | | |
| 6523 Interest Expenses (Debt) | 4,325,390 | 321.92 | - | 0.00 | 340,725 | 98.48 | - | 0.00 | - | - | 178,895 | - | 4,845,010 | 258.27 | | |
| 6524 Amort of Bond and Other Debt Related Cost | 201,660 | 15.01 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | 30,113 | 231,773 | 12.36 | | |
| 6525 Amort of Prem and Dist on Iss of Bonds | (330,390) | -24.59 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | (330,390) | -17.61 | | |
| 6529 Interest Expenses (Other) | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | 2,701 | - | 2,701 | 0.14 | | |
| 6599 Other Debt Fees | 41,656 | 3.10 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | 41,656 | 2.22 | | |
| Total Debt Service | \$ 4,238,315 | 315.44 | \$ - | 0.00 | \$ 340,725 | 98.48 | \$ - | 0.00 | \$ - | \$ - | \$ 181,597 | \$ 716,488 | \$ 5,477,124 | 291.97 | | |
| Other Losses and Expense | | | | | | | | | | | | | | | | |
| 8012 Cost of Curriculum | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | 1,052 | - | 1,052 | 0.06 | | |
| 8269 Intracompany Rent Expense | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| 8297 Charter Expense | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| 8298 Expansion & Campus Improvement | 2,718,541 | 202.33 | 101,721 | 233.34 | 826,358 | 238.84 | 430,090 | 301.34 | - | - | - | - | - | 0.00 | | |
| 8299 Administrative Fees | 8,625,890 | 641.98 | 305,164 | 700.01 | 2,640,446 | 763.17 | 1,290,271 | 904.03 | - | - | - | - | - | 0.00 | | |
| 8477 Training Fees | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| 8911 Operating Transfer Out | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| 8949 Other Uses | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| 8951 Loss on Sale of Property | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| 8989 Losses | - | 0.00 | - | 0.00 | - | 0.00 | - | 0.00 | - | - | - | - | - | 0.00 | | |
| Total Other Losses and Expense | \$ 11,344,430 | 844.31 | \$ 406,885 | 933.35 | \$ 3,466,804 | 1,002.01 | \$ 1,720,361 | 1,205.37 | \$ - | \$ - | \$ 1,052 | \$ - | \$ 1,052 | 0.06 | | |
| Total Expenses | \$ 78,227,085 | 5,822.04 | \$ 3,407,509 | 7,816.44 | \$ 24,183,939 | 6,989.91 | \$ 6,848,729 | 4,798.55 | \$ 1,144,854 | \$ 75,413 | \$ 21,548,889 | \$ 894,859 | \$ 119,392,795 | 6,364.42 | | |
| Net Surplus (Deficit) | \$ (4,062,500) | -302.35 | \$ (1,295,202) | -2,971.05 | \$ 488,921 | 141.31 | \$ 1,919,339 | 1,344.78 | \$ (6,783) | \$ 710,843 | \$ (5,090,316) | \$ (411,021) | \$ (7,746,718) | -412.95 | | |
| District ADA | 13,436 | | 436 | | 3,460 | | 1,427 | | 18,759 | | | | | | | |

RESPONSIVE EDUCATION SOLUTIONS
Statement of Financial Position
For the Six Months Ended December 31, 2021

| | TEXAS COLLEGE PREPARATORY ACADEMIES | PREMIER HIGH SCHOOLS | ISD PARTNERSHIP SCHOOLS | RESPONSIVEED 501(c)(3) | RESPONSIVEED HOLDINGS, LLC | CONSOLIDATED |
|---|---|-------------------------|----------------------------|---------------------------|-------------------------------|-----------------------|
| ASSETS | | | | | | |
| Current Assets | | | | | | |
| 1101 Capital One Depository | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1102 Dublin National Bank | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1103 Capital One Operating | \$ 174 | \$ - | \$ - | \$ - | \$ - | \$ 174 |
| 1104 Independent Bank Operating | \$ 54,648,796 | \$ 20,358,080 | \$ 2,216,392 | \$ 15,803,644 | \$ - | \$ 93,026,912 |
| 1105 Capital One Payroll Account | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1106 Independent Bank Payroll | \$ (1) | \$ - | \$ - | \$ (9,389) | \$ - | \$ (9,390) |
| 1107 Regions Bank Money Market* | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1108 Independent Bank Coffee Shop | \$ 6,726 | \$ - | \$ - | \$ - | \$ - | \$ 6,726 |
| 1109 Petty Cash | \$ 1,400 | \$ 900 | \$ 100 | \$ 100 | \$ - | \$ 2,500 |
| 1110 Independent Bank - Foundation Sweep | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1111 Independent Bank RES Holdings* | \$ - | \$ - | \$ - | \$ - | \$ 539,381 | \$ 539,381 |
| 1112 Independent Bank & Sign Bank Of Ark Cd | \$ - | \$ - | \$ - | \$ 263,271 | \$ - | \$ 263,271 |
| 1113 Independent Bank 501(C)3 | \$ - | \$ - | \$ - | \$ 503,046 | \$ - | \$ 503,046 |
| 1114 Independent Bank Money Market | \$ 24,060,804 | \$ - | \$ - | \$ 1,228,531 | \$ - | \$ 25,289,335 |
| 1115 Construction Project Bank Acct | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1116 Northstar RSSI Payroll Acct | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1117 Independent Bank Non-Interest Bearing | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1118 Intracompany Cash In Transit within RES | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1119 PayPal Cash | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1120 Regions Cash Held In Trust | \$ 41,301,130 | \$ - | \$ - | \$ - | \$ - | \$ 41,301,130 |
| 1121 FSA Reserve | \$ - | \$ - | \$ - | \$ 20,000 | \$ - | \$ 20,000 |
| 1122 Bank Ozark Cash Held In Trust | \$ - | \$ - | \$ - | \$ - | \$ 15,604,727 | \$ 15,604,727 |
| 2999 Due (To)/From Other Funds | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Cash & Temporary Investments | \$ 120,019,029 | \$ 20,358,980 | \$ 2,216,492 | \$ 17,809,203 | \$ 16,144,108 | \$ 176,547,812 |
| 1241 Due From State | \$ 14,427,994 | \$ 5,424,992 | \$ - | \$ - | \$ - | \$ 19,852,987 |
| 1242 Due From Federal Agencies | \$ 1,257,155 | \$ 2,441,556 | \$ - | \$ 1,130,130 | \$ - | \$ 4,828,841 |
| 1243 Due From Governments | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1249 Due From Other Governments | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1251 Accounts Receivable Accrual | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1261 Due From Gov | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1262 Due From Special Revenue | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1267 Fund 863 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1269 Due From PHS & TCPS | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1291 Other Receivables | \$ 48,387 | \$ 4,587 | \$ (0) | \$ 103,738 | \$ - | \$ 156,711 |
| 1292 Due From K12 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1293 Due From Regions - Bond | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1294 Due From The Bank Of The Ozark | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1295 E Rate Receivable | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1298 Intracompany Receivables within RES | \$ - | \$ - | \$ - | \$ 541,322 | \$ (100) | \$ 541,222 |
| 1299 Inter Company Receivables Between RES | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Receivables | \$ 15,733,536 | \$ 7,871,135 | \$ (0) | \$ 1,775,190 | \$ (100) | \$ 25,379,761 |

RESPONSIVE EDUCATION SOLUTIONS
Statement of Financial Position
For the Six Months Ended December 31, 2021

| | TEXAS COLLEGE PREPARATORY ACADEMIES | PREMIER HIGH SCHOOLS | ISD PARTNERSHIP SCHOOLS | RESPONSIVEED 501(c)(3) | RESPONSIVEED HOLDINGS, LLC | CONSOLIDATED |
|--|---|-------------------------|----------------------------|---------------------------|-------------------------------|------------------------|
| 1311 Curriculum Inventory | \$ - | \$ - | \$ - | \$ 235,568 | \$ - | \$ 235,568 |
| 1312 Supply Inventory | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1313 Cereal Inventory | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1314 Core Knowledge Receivable | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1315 Furniture Inventory | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1319 IT Inventory | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Inventory | \$ - | \$ - | \$ - | \$ 235,568 | \$ - | \$ 235,568 |
| 1410 Deferred Expenses | \$ (12,365) | \$ 645,124 | \$ - | \$ (68) | \$ - | \$ 632,692 |
| 1411 Deferred Expense Liability Insurance | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Deferred Expenses | \$ (12,365) | \$ 645,124 | \$ - | \$ (68) | \$ - | \$ 632,692 |
| Total Current Assets | \$ 135,740,200 | \$ 28,875,239 | \$ 2,216,492 | \$ 19,819,893 | \$ 16,144,008 | \$ 202,795,833 |
| Property and Equipment | | | | | | |
| 1510 Land | \$ 42,513,327 | \$ 5,298,456 | \$ - | \$ 2,127,160 | \$ 6,225,103 | \$ 56,164,045 |
| 1520 Building & Improvements | \$ 193,633,303 | \$ 20,641,839 | \$ - | \$ 10,979,475 | \$ 10,363,458 | \$ 235,618,075 |
| 1521 Construction In Progress | \$ 10,019,855 | \$ 2,891,516 | \$ - | \$ 292,964 | \$ 7,263,557 | \$ 20,467,892 |
| 1523 Work In Progress | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1531 Vehicles | \$ 17,471 | \$ 15,000 | \$ - | \$ 189,364 | \$ - | \$ 221,835 |
| 1539 Furniture & Equip - Over \$5000 | \$ 8,051,580 | \$ 2,321,037 | \$ - | \$ 967,406 | \$ - | \$ 11,340,023 |
| 1541 Vehicles - Under \$5000 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1549 Furniture & Equip - Under \$5000 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1550 Leasehold Improvements | \$ 1,560,122 | \$ 2,311,296 | \$ - | \$ 39,864 | \$ - | \$ 3,911,283 |
| 1559 Furniture & Equip - Capital Leases | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1569 Library Books & Media | \$ 210,178 | \$ - | \$ - | \$ 78,686 | \$ - | \$ 288,863 |
| Total Assets | \$ 256,005,836 | \$ 33,479,144 | \$ - | \$ 14,674,920 | \$ 23,852,118 | \$ 328,012,018 |
| 1571 Accumulated Depreciation - Buildings | \$ (17,548,480) | \$ (2,494,631) | \$ - | \$ (1,979,510) | \$ (302,267) | \$ (22,324,888) |
| 1572 Accumulated Depreciation - Vehicles | \$ (17,471) | \$ (833) | \$ - | \$ (136,376) | \$ - | \$ (154,680) |
| 1573 Accumulated Depreciation - Furniture & Equip | \$ (6,099,152) | \$ (1,823,224) | \$ - | \$ (846,495) | \$ - | \$ (8,768,871) |
| 1574 Accumulated Depreciation - Books & Media | \$ (210,178) | \$ - | \$ - | \$ (78,686) | \$ - | \$ (288,863) |
| 1575 Accumulated Depreciation - Leasehold Improvements | \$ (588,947) | \$ (942,365) | \$ - | \$ (15,281) | \$ - | \$ (1,546,593) |
| 1576 Accumulated Depreciation - Capital Leases | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Accumulated Depreciation | \$ (24,464,228) | \$ (5,261,052) | \$ - | \$ (3,056,348) | \$ (302,267) | \$ (33,083,896) |
| Total Property and Equipment | \$ 231,541,608 | \$ 28,218,092 | \$ - | \$ 11,618,572 | \$ 23,549,850 | \$ 294,928,122 |
| 1990 Other Assets | \$ 299,758 | \$ 320,167 | \$ - | \$ 17,012 | \$ - | \$ 636,937 |
| 1991 Capitalized TEA Permanent School Fund Cost | \$ 4,161,599 | \$ - | \$ - | \$ - | \$ - | \$ 4,161,599 |
| 1992 Accumulated Amortization of TEA Cost | \$ (103,261) | \$ - | \$ - | \$ - | \$ - | \$ (103,261) |
| 1993 Capitalized Local Issuance Cost | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 1994 Accumulated Amortized Local Cost | \$ (219,920) | \$ - | \$ - | \$ - | \$ - | \$ (219,920) |
| 1995 Capitalized Bond Issuance Cost | \$ 4,131,651 | \$ - | \$ - | \$ - | \$ 1,368,333 | \$ 5,499,984 |
| 1996 Accumulated Amortization of Bond Issuance Costs | \$ (384,995) | \$ - | \$ - | \$ - | \$ 536,047 | \$ 151,052 |
| Total Other Assets | \$ 7,884,831 | \$ 320,167 | \$ - | \$ 17,012 | \$ 1,904,380 | \$ 10,126,390 |
| TOTAL ASSETS | \$ 375,166,638 | \$ 57,413,498 | \$ 2,216,492 | \$ 31,455,477 | \$ 41,598,239 | \$ 507,850,345 |

RESPONSIVE EDUCATION SOLUTIONS
Statement of Financial Position
For the Six Months Ended December 31, 2021

| | TEXAS COLLEGE PREPARATORY ACADEMIES | PREMIER HIGH SCHOOLS | ISD PARTNERSHIP SCHOOLS | RESPONSIVEED 501(c)(3) | RESPONSIVEED HOLDINGS, LLC | CONSOLIDATED |
|---|---|-------------------------|----------------------------|---------------------------|-------------------------------|----------------------|
| LIABILITIES | | | | | | |
| Current Liabilities | | | | | | |
| 2110 Accounts Payable | \$ 405,198 | \$ 102,136 | \$ 372,885 | \$ 101,620 | \$ 190,048 | \$ 1,171,888 |
| 2112 Master Card Payable | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2114 Commerce Bank Visa | \$ - | \$ - | \$ - | \$ (6,518) | \$ - | \$ (6,518) |
| 2122 Loans Payable - Current Year | \$ 2,745,000 | \$ - | \$ - | \$ 396,203 | \$ - | \$ 3,141,203 |
| 2123 Other Liabilities - Current | \$ 500 | \$ - | \$ - | \$ 20,223,315 | \$ - | \$ 20,223,815 |
| 2139 Intercompany Payables | \$ - | \$ - | \$ - | \$ 146,290 | \$ - | \$ 146,290 |
| Total Payables | \$ 3,150,698 | \$ 102,136 | \$ 372,885 | \$ 20,860,909 | \$ 190,048 | \$ 24,676,677 |
| 2151 Federal Income Taxes | \$ (11) | \$ - | \$ - | \$ (80,851) | \$ - | \$ (80,862) |
| 2152 FICA And Medicare Taxes | \$ 92,169 | \$ 22,771 | \$ 1,038 | \$ 5,624 | \$ - | \$ 121,602 |
| Total Federal Taxes Payable | \$ 92,158 | \$ 22,771 | \$ 1,038 | \$ (75,227) | \$ - | \$ 40,740 |
| 2153 Group Health - Employee | \$ 87,298 | \$ 99,770 | \$ (902) | \$ 242 | \$ - | \$ 186,408 |
| 2154 Group Health - Employer | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Group Health BCBS | \$ 87,298 | \$ 99,770 | \$ (902) | \$ 242 | \$ - | \$ 186,408 |
| 2155 TRS - Employee Contribution | \$ 20,027 | \$ 11,019 | \$ 1,533 | \$ 264,211 | \$ - | \$ 296,790 |
| 2156 TRS - Insurance | \$ 318,737 | \$ 114,164 | \$ (799) | \$ 549,220 | \$ - | \$ 981,321 |
| 2157 TRS - Employer Contribution | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total TRS | \$ 338,764 | \$ 125,183 | \$ 734 | \$ 813,430 | \$ - | \$ 1,278,111 |
| 2158 Workers' Compensation | \$ 37,460 | \$ 11,624 | \$ 254 | \$ 103,464 | \$ - | \$ 152,802 |
| Total Workmen's Compensation | \$ 37,460 | \$ 11,624 | \$ 254 | \$ 103,464 | \$ - | \$ 152,802 |
| 2159 TWC - Unemployment Insurance | \$ 416,377 | \$ 107,160 | \$ 5,414 | \$ (241,542) | \$ - | \$ 287,409 |
| Total TWC - Unemployment Insurance | \$ 416,377 | \$ 107,160 | \$ 5,414 | \$ (241,542) | \$ - | \$ 287,409 |
| 2160 Accrued Wages Payable | \$ 7,058,244 | \$ 2,189,336 | \$ 101,337 | \$ 475,492 | \$ - | \$ 9,824,407 |
| Total Accrued Wages | \$ 7,058,244 | \$ 2,189,336 | \$ 101,337 | \$ 475,492 | \$ - | \$ 9,824,407 |

RESPONSIVE EDUCATION SOLUTIONS
Statement of Financial Position
For the Six Months Ended December 31, 2021

| | TEXAS COLLEGE PREPARATORY ACADEMIES | PREMIER HIGH SCHOOLS | ISD PARTNERSHIP SCHOOLS | RESPONSIVEED 501(c)(3) | RESPONSIVEED HOLDINGS, LLC | CONSOLIDATED |
|--|---|-------------------------|----------------------------|---------------------------|-------------------------------|-----------------------|
| 2161 Accrued Vacation Payable | \$ 68,261 | \$ 90,452 | \$ - | \$ 743,188 | \$ - | \$ 901,901 |
| 2162 Dental - EE/ER | \$ - | \$ - | \$ (0) | \$ 309 | \$ - | \$ 309 |
| 2164 Supplement/Life Insurance - EE | \$ - | \$ - | \$ - | \$ 24,292 | \$ - | \$ 24,292 |
| 2165 Term Life - ER | \$ 2,825 | \$ 1,017 | \$ 23 | \$ 525,475 | \$ - | \$ 529,339 |
| 2167 HSA - Health Savings Accounts | \$ - | \$ - | \$ - | \$ 7,463 | \$ - | \$ 7,463 |
| 2168 Employee Retirement Contributions | \$ - | \$ - | \$ - | \$ 6,194 | \$ - | \$ 6,194 |
| 2169 Incentive Accruals | \$ (0) | \$ 0 | \$ - | \$ - | \$ - | \$ - |
| 2174 Child Support Deductions | \$ - | \$ - | \$ - | \$ 1,252 | \$ - | \$ 1,252 |
| 2178 Other Garnishments | \$ - | \$ - | \$ - | \$ 2,509 | \$ - | \$ 2,509 |
| 2179 Other Employee Deductions | \$ (288) | \$ - | \$ - | \$ (25,806) | \$ - | \$ (26,094) |
| Total Other Benefits Payable | \$ 70,797 | \$ 91,470 | \$ 22 | \$ 1,284,876 | \$ - | \$ 1,447,166 |
| 2181 Due To State Entities | \$ - | \$ 1,231 | \$ - | \$ 4,338 | \$ - | \$ 5,569 |
| 2182 Due To Federal Entities | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2183 Due To Governments | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Due to Government Agencies | \$ - | \$ 1,231 | \$ - | \$ 4,338 | \$ - | \$ 5,569 |
| 2210 Accrued Expenses | \$ 47,870 | \$ 24,421 | \$ - | \$ 3,257 | \$ - | \$ 75,548 |
| 2215 Construction Costs Payable | \$ 1,800,016 | \$ 78,652 | \$ - | \$ - | \$ - | \$ 1,878,668 |
| 2430 Accrued Interest | \$ 4,439,513 | \$ 340,724 | \$ - | \$ 109,840 | \$ - | \$ 4,890,078 |
| Total Accrued Expenses | \$ 6,287,399 | \$ 443,798 | \$ - | \$ 113,098 | \$ - | \$ 6,844,294 |
| 2310 Deferred Revenue | \$ - | \$ - | \$ (4,995) | \$ 125,057 | \$ - | \$ 120,063 |
| Total Deferred Revenue | \$ - | \$ - | \$ (4,995) | \$ 125,057 | \$ - | \$ 120,063 |
| Total Current Liabilities | \$ 17,539,194 | \$ 3,194,479 | \$ 475,787 | \$ 23,464,138 | \$ 190,048 | \$ 44,863,647 |
| 2510 Bonds Payable | \$ 262,970,000 | \$ - | \$ - | \$ - | \$ 41,790,000 | \$ 304,760,000 |
| 2512 Accumulated Accrued Capital Appreciation Bond | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2516 Amortized Bond Premium | \$ 24,539,299 | \$ - | \$ - | \$ - | \$ - | \$ 24,539,299 |
| 2518 Amortized Line Of Cred Premium | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 2520 Loans Payable - Long Term | \$ - | \$ - | \$ - | \$ 2,741,154 | \$ - | \$ 2,741,154 |
| 2590 Other Long Term Liabilities | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Total Long Term Liabilities | \$ 287,509,299 | \$ - | \$ - | \$ 2,741,154 | \$ 41,790,000 | \$ 332,040,452 |
| TOTAL LIABILITIES | \$ 305,048,493 | \$ 3,194,479 | \$ 475,787 | \$ 26,205,292 | \$ 41,980,048 | \$ 376,904,099 |
| 3440 Encumbrance Offset | \$ (2,881,671) | \$ (1,347,515) | \$ (1,949) | \$ (1,190,767) | \$ - | \$ (5,421,901) |
| 3590 Temporarily Restricted Net Assets | \$ 67,467,229 | \$ 50,882,132 | \$ 1,036,644 | \$ 10,338,095 | \$ 29,211 | \$ 129,753,312 |
| 3600 Unrestricted Net Assets | \$ 8,008,618 | \$ 928,627 | \$ - | \$ 2,406 | \$ - | \$ 8,939,652 |
| 3700 Budgetary Fund Balance | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 4310 Reserve For Encumbrance | \$ 2,881,671 | \$ 1,347,515 | \$ 1,949 | \$ 1,190,767 | \$ - | \$ 5,421,901 |
| Net Assets (Deficiency), Beginning of Year | \$ 75,475,847 | \$ 51,810,759 | \$ 1,036,644 | \$ 10,340,502 | \$ 29,211 | \$ 138,692,964 |
| 3601 Revenue Summary | \$ 76,276,891 | \$ 33,440,928 | \$ 1,924,327 | \$ 16,458,573 | \$ 483,838 | \$ 128,584,557 |
| 3602 Expense Summary | \$ (81,634,594) | \$ (31,032,668) | \$ (1,220,267) | \$ (21,548,889) | \$ (894,859) | \$ (136,331,276) |
| Net Surplus (Deficit) | \$ (5,357,702) | \$ 2,408,260 | \$ 704,060 | \$ (5,090,316) | \$ (411,021) | \$ (7,746,718) |
| Net Assets (Deficiency), at Report Date | \$ 70,118,145 | \$ 54,219,019 | \$ 1,740,705 | \$ 5,250,186 | \$ (381,810) | \$ 130,946,245 |
| TOTAL LIABILITIES AND EQUITY | \$ 375,166,638 | \$ 57,413,498 | \$ 2,216,492 | \$ 31,455,477 | \$ 41,598,239 | \$ 507,850,345 |

RESPONSIVE EDUCATION SOLUTIONS

Preliminary Statement of Cash Flows

For the Six Months Ended December 31, 2021

| | TEXAS COLLEGE PREPARATORY ACADEMIES | PREMIER HIGH SCHOOLS | ISD PARTNERSHIP SCHOOLS | RESPONSIVEED 50(c)(3) | RESPONSIVEED HOLDINGS, LLC | CONSOLIDATED |
|--|---|----------------------|----------------------------|-----------------------|-------------------------------|-----------------|
| NET INCOME | \$ (5,357,702) | \$ 2,408,260 | \$ 704,060 | \$ (5,090,316) | \$ (411,021) | \$ (7,746,718) |
| CASH FLOWS FROM OPERATING ACTIVITIES | | | | | | |
| Depreciation and Amortization | \$ 2,972,225 | \$ 592,886 | \$ - | \$ 128,058 | \$ 129,543 | \$ 3,822,712 |
| Decrease (Increase) in Accounts Receivable | \$ 14,634,353 | \$ 1,924,187 | \$ 6,862 | \$ (769,488) | \$ - | \$ 15,795,914 |
| Increase (Decrease) in Accounts Payable | \$ (5,701,353) | \$ (1,091,511) | \$ (39,947) | \$ 366,488 | \$ (428,187) | \$ (6,894,511) |
| Increase (Decrease) in Payable to Gov't Agencies | \$ - | \$ - | \$ - | \$ (3,839) | \$ - | \$ (3,839) |
| Increase (Decrease) in Payroll Liabilities | \$ 719,902 | \$ 268,220 | \$ 2,660 | \$ 1,255,901 | \$ - | \$ 2,246,683 |
| Increase (Decrease) in Accrued Wages | \$ 706,936 | \$ 206,759 | \$ (13,742) | \$ 145,063 | \$ - | \$ 1,045,016 |
| Decrease (Increase) in Inventories | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Increase (Decrease) in Accrued Expenses | \$ 1,316,461 | \$ (357,836) | \$ - | \$ 76,326 | \$ - | \$ 1,034,951 |
| Decrease (Increase) in Deferred Expenses | \$ 236,593 | \$ 23,459 | \$ - | \$ 241,531 | \$ - | \$ 501,583 |
| Increase (Decrease) in Deferred Revenue | \$ - | \$ - | \$ - | \$ 16,518 | \$ - | \$ 16,518 |
| NET CASH FLOWS FROM OPERATING ACTIVITIES | \$ 14,885,117 | \$ 1,566,165 | \$ (44,168) | \$ 1,456,557 | \$ (298,644) | \$ 17,565,027 |
| CASH FLOWS FROM INVESTING ACTIVITIES | | | | | | |
| Decrease (Increase) in Land | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Decrease (Increase) in Building & Improvements | \$ (9,188,355) | \$ (2,487,104) | \$ - | \$ (265,562) | \$ (6,165,205) | \$ (18,106,226) |
| Decrease (Increase) in Leasehold Improvements | \$ (747,041) | \$ (388,801) | \$ - | \$ - | \$ - | \$ (1,135,842) |
| Decrease (Increase) in Furniture & Equipment | \$ (414,721) | \$ (54,331) | \$ - | \$ - | \$ - | \$ (469,051) |
| Decrease (Increase) in Vehicles | \$ - | \$ - | \$ - | \$ 67,084 | \$ - | \$ 67,084 |
| Decrease (Increase) in Books and Media | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Decrease (Increase) in Other Assets | \$ 172,693 | \$ (79,172) | \$ - | \$ 1,647 | \$ (876,584) | \$ (781,416) |
| NET CASH FLOWS FROM INVESTING ACTIVITIES | \$ (10,177,424) | \$ (3,009,408) | \$ - | \$ (196,831) | \$ (7,041,789) | \$ (20,425,452) |
| CASH FLOWS FROM FINANCING ACTIVITIES | | | | | | |
| Increase (Decrease) in Short Term Notes Payable | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Increase (Decrease) in Long Term Liabilities | \$ (3,075,390) | \$ - | \$ - | \$ (211,203) | \$ 21,935,000 | \$ 18,648,406 |
| NET CASH FLOWS FROM FINANCING ACTIVITIES | \$ (3,075,390) | \$ - | \$ - | \$ (211,203) | \$ 21,935,000 | \$ 18,648,406 |
| NET INCREASE (DECREASE) IN CASH | \$ (3,725,399) | \$ 965,017 | \$ 659,893 | \$ (4,041,793) | \$ 14,183,546 | \$ 8,041,264 |
| Cash at Beginning of Year | \$ 123,744,428 | \$ 19,393,962 | \$ 1,556,600 | \$ 21,850,996 | \$ 1,960,562 | \$ 168,506,548 |
| Cash at Period Ending Option | \$ 120,019,029 | \$ 20,358,980 | \$ 2,216,492 | \$ 17,809,203 | \$ 16,144,108 | \$ 176,547,812 |

3. 2021-22 Budget Amendments

PREMIER HIGH SCHOOLS

BUDGET AMENDMENT #2

FISCAL YEAR 2021-22

February 4, 2022

| ADA | Description | Current Budget | Budget Adjustment | Budget Amendment & Revision | Adjusted Budget |
|-------------------|--|-----------------------|----------------------|--------------------------------|-----------------------|
| | Campus ADA | 5,120.00 | 0.00 | 0.00 | 5,120.00 |
| | Net ADA Budget Increase (Decrease) | <u>5,120.00</u> | <u>0.00</u> | <u>0.00</u> | <u>5,120.00</u> |
| Object | Description | Current Budget | Budget Amendment | Budget Revision | Adjusted Budget |
| 5700 | Local Revenue | \$ - | \$ - | \$ - | \$ - |
| 5800 | State Revenue | \$ 56,942,439 | \$ - | \$ - | \$ 56,942,439 |
| 5900 | Federal Revenue | \$ 1,074,594 | \$ - | \$ - | \$ 1,074,594 |
| | Net Revenue Budget Increase (Decrease) | <u>\$ 58,017,033</u> | <u>\$ -</u> | <u>\$ -</u> | <u>\$ 58,017,033</u> |
| Function | Description | Current Budget | Budget Amendment | Budget Revision | Adjusted Budget |
| TO: | | | | | |
| 13 | Curriculum and Instructional Staff Development | \$ 4,083,872 | \$ 800 | \$ - | \$ 4,084,672 |
| 23 | School Leadership | \$ 8,289,363 | \$ 61,955 | \$ - | \$ 8,351,318 |
| 33 | Health Services | \$ 279,469 | \$ 4,000 | \$ - | \$ 283,469 |
| 34 | Student (Pupil) Transportation | \$ 80,980 | \$ 480 | \$ - | \$ 81,460 |
| 52 | Security and Monitoring Services | \$ 302,816 | \$ 13,632 | \$ - | \$ 316,448 |
| 61 | Community Services | \$ 42,000 | \$ 559 | \$ - | \$ 42,559 |
| 81 | Fund Raising | \$ 1,466,010 | \$ 74,000 | \$ - | \$ 1,540,010 |
| | | \$ 14,544,510 | \$ 155,426 | \$ - | \$ 14,699,936 |
| FROM: | | | | | |
| 11 | Instruction | \$ 26,527,953 | \$ (11,942) | \$ - | \$ 26,516,012 |
| 12 | Instructional Resources and Media Services | \$ 42,000 | \$ (600) | \$ - | \$ 41,400 |
| 32 | Social Work Services | \$ 42,000 | \$ (900) | \$ - | \$ 41,100 |
| 51 | Facilities Maintenance and Operations | \$ 6,984,094 | \$ (141,984) | \$ - | \$ 6,842,110 |
| | | \$ 33,596,047 | \$ (155,426) | \$ - | \$ 33,440,622 |
| NO CHANGE: | | | | | |
| 21 | Instructional Leadership | \$ 2,417,834 | \$ - | \$ - | \$ 2,417,834 |
| 31 | Guidance, Counseling, & Evaluation Services | \$ 568,377 | \$ - | \$ - | \$ 568,377 |
| 35 | Food Services | \$ 1,094,590 | \$ - | \$ - | \$ 1,094,590 |
| 36 | Extracurricular Activities | \$ 41,220 | \$ - | \$ - | \$ 41,220 |
| 41 | General Administration | \$ 5,496,261 | \$ - | \$ - | \$ 5,496,261 |
| 53 | Data Processing Services | \$ 1,786,346 | \$ - | \$ - | \$ 1,786,346 |
| 71 | Debt Service | \$ 628,764 | \$ - | \$ - | \$ 628,764 |
| | | \$ 12,033,392 | \$ - | \$ - | \$ 12,033,392 |
| | Net Expense Budget Increase (Decrease) | <u>\$ 60,173,950</u> | <u>\$ -</u> | <u>\$ -</u> | <u>\$ 60,173,950</u> |
| | Net Surplus (Deficit) Budget Increase (Decrease) | <u>\$ (2,156,917)</u> | <u>\$ -</u> | <u>\$ -</u> | <u>\$ (2,156,917)</u> |

PREMIER HIGH SCHOOLS
BUDGET AMENDMENT #2
FISCAL YEAR 2021-22
February 4, 2022

Notes by Function:

| | | |
|---|--|---------------------|
| 11 | Move funds from Instruction. | \$ (11,942) |
| | - Update budget for cross functional transfers that have been executed YTD | |
| | Total Function 11 Modifications | \$ (11,942) |
| 12 | Move funds from Instructional Resources and Media Services. | \$ (600) |
| | - Update budget for cross functional transfers that have been executed YTD | |
| | Total Function 12 Modifications | \$ (600) |
| 13 | Additional funds for Curriculum and Instructional Staff Development. | \$ 800 |
| | - Update budget for cross functional transfers that have been executed YTD | |
| | Total Function 13 Modifications | \$ 800 |
| 23 | Additional funds for School Leadership. | \$ 61,955 |
| | - Update budget for cross functional transfers that have been executed YTD | |
| | Total Function 23 Modifications | \$ 61,955 |
| 32 | Move funds from Social Work Services. | \$ (900) |
| | - Update budget for cross functional transfers that have been executed YTD | |
| | Total Function 32 Modifications | \$ (900) |
| 33 | Additional funds for Health Services. | \$ 4,000 |
| | - Update budget for cross functional transfers that have been executed YTD | |
| | Total Function 33 Modifications | \$ 4,000 |
| 34 | Additional funds for Student (Pupil) Transportation. | \$ 480 |
| | - Update budget for cross functional transfers that have been executed YTD | |
| | Total Function 34 Modifications | \$ 480 |
| 51 | Move funds from Facilities Maintenance and Operations. | \$ (141,984) |
| | - Update budget for cross functional transfers that have been executed YTD | |
| | Total Function 51 Modifications | \$ (141,984) |
| 52 | Additional funds for Security and Monitoring Services. | \$ 13,632 |
| | - Update budget for cross functional transfers that have been executed YTD | |
| | Total Function 52 Modifications | \$ 13,632 |
| 61 | Additional funds for Community Services. | \$ 559 |
| | - Update budget for cross functional transfers that have been executed YTD | |
| | Total Function 61 Modifications | \$ 559 |
| 81 | Additional funds for Fund Raising. | \$ 74,000 |
| | - Update budget for cross functional transfers that have been executed YTD | |
| | Total Function 81 Modifications | \$ 74,000 |
| Net Expense Budget Increase (Decrease) | | \$ - |

TEXAS COLLEGE PREPARATORY ACADEMIES

BUDGET AMENDMENT #2

FISCAL YEAR 2021-22

February 4, 2022

| ADA | Description | Current Budget | Budget Adjustment | Budget Amendment & Revision | Adjusted Budget |
|-----|------------------------------------|-------------------|----------------------|--------------------------------|--------------------|
| | Campus ADA | 14,845.00 | 0.00 | 0.00 | 14,845.00 |
| | Net ADA Budget Increase (Decrease) | <u>14,845.00</u> | <u>0.00</u> | <u>0.00</u> | <u>14,845.00</u> |

| Object | Description | Current Budget | Budget Amendment | Budget Revision | Adjusted Budget |
|--------|--|-----------------------|---------------------|-----------------|-----------------------|
| 5700 | Local Revenue | \$ 430,750 | \$ - | \$ - | \$ 430,750 |
| 5800 | State Revenue | \$ 143,256,435 | \$ - | \$ - | \$ 143,256,435 |
| 5900 | Federal Revenue | \$ 4,127,282 | \$ - | \$ - | \$ 4,127,282 |
| | Net Revenue Budget Increase (Decrease) | <u>\$ 147,814,467</u> | <u>\$ -</u> | <u>\$ -</u> | <u>\$ 147,814,467</u> |

| Function | Description | Current Budget | Budget Amendment | Budget Revision | Adjusted Budget |
|-------------------|---|------------------------------|-----------------------|----------------------------|------------------------------|
| TO: | | | | | |
| 11 | Instruction | \$ 84,825,623 | \$ 1,008,453 | \$ - | \$ 85,834,076 |
| 13 | Curriculum and Instructional Staff Development | \$ 6,001,329 | \$ 7,045 | \$ - | \$ 6,008,374 |
| 21 | Instructional Leadership | \$ 3,303,191 | \$ 16,935 | \$ - | \$ 3,320,126 |
| 23 | School Leadership | \$ 16,471,605 | \$ 55,783 | \$ - | \$ 16,527,388 |
| 33 | Health Services | \$ 2,255,594 | \$ 19,500 | \$ - | \$ 2,275,094 |
| 35 | Food Services | \$ 4,212,827 | \$ 964 | \$ - | \$ 4,213,791 |
| 36 | Extracurricular Activities | \$ 173,652 | \$ 2,585 | \$ - | \$ 176,237 |
| 52 | Security and Monitoring Services | \$ 721,772 | \$ 145,816 | \$ - | \$ 867,588 |
| 61 | Community Services | \$ 478,751 | \$ 200 | \$ - | \$ 478,951 |
| 81 | Fund Raising | \$ 2,260,765 | \$ 75 | \$ - | \$ 2,260,840 |
| | | <u>\$ 120,705,108</u> | <u>\$ 1,257,357</u> | <u>\$ -</u> | <u>\$ 121,962,465</u> |
| FROM: | | | | | |
| 31 | Guidance, Counseling, & Evaluation Services | \$ 641,605 | \$ (24,965) | \$ - | \$ 616,640 |
| 32 | Social Work Services | \$ 48,000 | \$ (1,200) | \$ - | \$ 46,800 |
| 51 | Facilities Maintenance and Operations | <u>\$ 16,345,421</u> | <u>\$ (1,231,192)</u> | <u>\$ 554,000</u> | <u>\$ 15,668,229</u> |
| | | <u>\$ 17,035,026</u> | <u>\$ (1,257,357)</u> | <u>\$ 554,000</u> | <u>\$ 16,331,669</u> |
| NO CHANGE: | | | | | |
| 34 | Student (Pupil) Transportation | \$ 14,967 | \$ - | \$ - | \$ 14,967 |
| 41 | General Administration | \$ 8,578,072 | \$ - | \$ - | \$ 8,578,072 |
| 12 | Instructional Resources and Media Services | \$ 48,000 | \$ - | \$ - | \$ 48,000 |
| 53 | Data Processing Services | \$ 2,770,197 | \$ - | \$ - | \$ 2,770,197 |
| 71 | Debt Service | <u>\$ 7,750,695</u> | <u>\$ -</u> | <u>\$ -</u> | <u>\$ 7,750,695</u> |
| | | <u>\$ 19,161,931</u> | <u>\$ -</u> | <u>\$ -</u> | <u>\$ 19,161,931</u> |
| | Net Expense Budget Increase (Decrease) | <u>\$ 156,902,065</u> | <u>\$ -</u> | <u>\$ 554,000</u> | <u>\$ 157,456,065</u> |
| | Net Surplus (Deficit) Budget Increase (Decrease) | <u>\$ (9,087,598)</u> | <u>\$ -</u> | <u>\$ (554,000)</u> | <u>\$ (9,641,598)</u> |

TEXAS COLLEGE PREPARATORY ACADEMIES

BUDGET AMENDMENT #2

FISCAL YEAR 2021-22

February 4, 2022

Notes by Function:

| | | | |
|---|--|-----------|------------------|
| 11 | Additional funds for Instruction. | \$ | 1,008,453 |
| | - Update budget for cross functional transfers that have been executed YTD | | |
| | Total Function 11 Modifications | \$ | 1,008,453 |
| 13 | Additional funds for Curriculum and Instructional Staff Development. | \$ | 7,045 |
| | - Update budget for cross functional transfers that have been executed YTD | | |
| | Total Function 13 Modifications | \$ | 7,045 |
| 21 | Additional funds for Instructional Leadership. | \$ | 16,935 |
| | - Update budget for cross functional transfers that have been executed YTD | | |
| | Total Function 21 Modifications | \$ | 16,935 |
| 23 | Additional funds for School Leadership. | \$ | 55,783 |
| | - Update budget for cross functional transfers that have been executed YTD | | |
| | Total Function 23 Modifications | \$ | 55,783 |
| 31 | Move funds from Guidance, Counseling, & Evaluation Services. | \$ | (24,965) |
| | - Update budget for cross functional transfers that have been executed YTD | | |
| | Total Function 31 Modifications | \$ | (24,965) |
| 32 | Move funds from Social Work Services. | \$ | (1,200) |
| | - Update budget for cross functional transfers that have been executed YTD | | |
| | Total Function 32 Modifications | \$ | (1,200) |
| 33 | Additional funds for Health Services. | \$ | 19,500 |
| | - Update budget for cross functional transfers that have been executed YTD | | |
| | Total Function 33 Modifications | \$ | 19,500 |
| 35 | Additional funds for Food Services. | \$ | 964 |
| | - Update budget for cross functional transfers that have been executed YTD | | |
| | Total Function 35 Modifications | \$ | 964 |
| 36 | Additional funds for Extracurricular Activities. | \$ | 2,585 |
| | - Update budget for cross functional transfers that have been executed YTD | | |
| | Total Function 36 Modifications | \$ | 2,585 |
| 51 | Move funds from Facilities Maintenance and Operations. | \$ | (677,192) |
| | - Update budget for cross functional transfers that have been executed YTD | | |
| | - Additional amounts to replenish funds for the remainder of the year due to unforeseen emergency repairs and summer projects that were not part of the original budget. | | |
| | Total Function 51 Modifications | \$ | (677,192) |
| 52 | Additional funds for Security and Monitoring Services. | \$ | 145,816 |
| | - Update budget for cross functional transfers that have been executed YTD | | |
| | Total Function 52 Modifications | \$ | 145,816 |
| 61 | Additional funds for Community Services. | \$ | 200 |
| | - Update budget for cross functional transfers that have been executed YTD | | |
| | Total Function 61 Modifications | \$ | 200 |
| 81 | Additional funds for Fund Raising. | \$ | 75 |
| | - Update budget for cross functional transfers that have been executed YTD | | |
| | Total Function 81 Modifications | \$ | 75 |
| Net Expense Budget Increase (Decrease) | | \$ | 554,000 |

4. District Lease Agreements

Summary of Lease Agreements

1. Premier High School - Fort Worth (New Location)

Address: 2516 Jacksboro Highway, Fort Worth, Texas 76114

Landlord: JaGee Properties 2, LLC

Term: May 1, 2022 - June 30, 2028

Cost: Lease Commencement to 3/31/2022: \$0.00
04/01/2022 - 08/31/2022: \$20,000.00/mo.
09/01/2022 - 06/30/2028: \$8,348.96/mo

2. Premier High School - Houston (New Location)

Address: 7243 Bissonnet Street, Houston, Texas 77074

Landlord: Silvestri Investments of Florida, Inc.

Term: Lease Commencement - June 30, 2027

Cost: Lease Commencement - March 2022: \$0 Base Rent, plus \$0 NNN
April, May, June 2022: \$33,333.33 /mo. GROSS (Includes Base Rent and NNN)
7/1/2022 - 8/31/ 2022: \$0 Base Rent, plus NNN \$3,140.00 /mo. (\$4.71 /sf)
9/1/2022 - 6/30/2027: \$9,000.00 Base Rent (\$13.50 /sf), plus NNN \$3,140.00

3. FCA Prosper - (Facility Rental for Lighthouse Christian Fellowship, Inc.)

Address: 4300 E. First, Street, Prosper, Texas 77014

Landlord: ResponsiveEd

Term: July 1, 2021 – June 30, 2024

Cost: Lease Commencement - 12/31/2023: \$2,750.00/mo.

4. Denton Classical Academy - 4th Amendment

Address: 4420 Country Club Road, Denton, Texas 76210

Landlord: Richard Burch and Janelle Burch

Term: July 1, 2023 - June 30, 2024 / Option to Renew July 1, 2024 - June 30, 2025

Cost: 07/01/2023 - 06/30/2024: \$9,530.00/mo. \$933.00/NNN Costs
07/01/2024 - 06/30/2025: \$9,530.00/mo \$933.00/NNN Costs

5. Premier High School - Palmview - 6th Amendment

Address: 406 West Veterans Boulevard, Palmview, Texas 78572

Landlord: City of Palmview

Term: July 1, 2022 - June 30, 2023

Cost:

Rent during the Extended Term: \$12,075.00/mo. + plus CAM of Five Hundred Dollars (\$500.00) per month as defined in the Lease. The total monthly Rent shall be \$12,575.00.

5. 2022-23 Expansion

TEXAS COLLEGE PREPARATORY ACADEMIES
RESOLUTION TO APPROVE EXPANSION FOR THE
2022-2023 SCHOOL YEAR

WHEREAS, Responsive Education Solutions (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

WHEREAS, the ResponsiveEd Board of Directors (“Board”) for Texas College Preparatory Academies (221801) has considered a business plan and has determined by majority vote of the board that the growth proposed is prudent.

THEREFORE, BE IT RESOLVED that the Board approves the submission of a charter expansion amendment to the Texas Education Agency to add the following additional site expansions for the 2022-2023 school year:

1. To open additional expansion sites under Ignite Community School - Fort Worth 221801_074

By _____ to _____ majority vote of members of the Board, this resolution was (Check one.) ___ approved ___ disapproved at a lawfully called meeting on February 11, 2022, and as indicated by their signatures below.

Ben Klingenstein, President

Date

Marvin L. Reynolds, D. Ed., Vice President

Date

Kent Sparks, Secretary

Date

Charles Cook

Date

Lance Losey

Date

Joe DeProspero

Date

TEXAS COLLEGE PREPARATORY ACADEMIES
RESOLUTION TO APPROVE EXPANSION FOR THE
2022-2023 SCHOOL YEAR

WHEREAS, Responsive Education Solutions (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

WHEREAS, the ResponsiveEd Board of Directors (“Board”) for Texas College Preparatory Academies (221801) has considered a business plan and has determined by majority vote of the board that the growth proposed is prudent.

THEREFORE, BE IT RESOLVED that the Board approves the submission of a charter expansion amendment to the Texas Education Agency to add the following additional site expansions for the 2022-2023 school year:

1. To open additional expansion sites under Vista Academy of Humble in order to pursue a prekindergarten partnership opportunity in Harris County with Work Texas Training Center, a nonprofit organization that supports and sources high-quality child care centers to operate prekindergarten programs at public schools in Texas;
2. As proposed, ResponsiveEd would provide oversight and administrative support to the prekindergarten program, and WorkTexas would serve as a hub to coordinate prekindergarten delivery at childcare locations either on campus or within the site distance required under Texas Education Agency regulations. Under the oversight of WorkTexas and ResponsiveEd, the childcare providers would deliver the prekindergarten programs and support ResponsiveEd with the administration of enrollment and attendance. For the 2022-2023 school year, ResponsiveEd seeks one (1) expansion site for the prekindergarten partnership with WorkTexas and the childcare provider.

By _____ to _____ majority vote of members of the Board, this resolution was (Check one.) ___ approved ___ disapproved at a lawfully called meeting on February 11, 2022, and as indicated by their signatures below.

| | |
|--------------------------------------|---------------|
| _____ Ben Klingenstein, President | _____ Date |
|--------------------------------------|---------------|

| | |
|---|---------------|
| _____ Marvin L. Reynolds, D. Ed., Vice President | _____ Date |
|---|---------------|

Kent Sparks, Secretary

Date

Charles Cook

Date

Lance Losey

Date

Joe DeProspero

Date

TEXAS COLLEGE PREPARATORY ACADEMIES RESOLUTION TO INCREASE MAXIMUM ENROLLMENT

WHEREAS, Responsive Education Solutions (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

THEREFORE, BE IT RESOLVED that the ResponsiveEd Board of Directors (“Board”) for Texas College Preparatory Academies (221801) approves the submission of the requisite notifications to accomplish the following maximum enrollment increase:

1. To increase the current maximum enrollment for Texas College Preparatory Academies (221801) from 25,000 to 30,000 students

By _____ to _____ majority vote of members of the Board, this resolution was (Check one.)
____ approved ____ disapproved at a lawfully called meeting on February 11, 2022 and as indicated
by their signatures below.

Ben Klingenstein, President

Date

Marvin L. Reynolds, D. Ed., Vice President

Date

Kent Sparks, Secretary

Date

Charles Cook

Date

Lance Losey

Date

Joe DeProspero

Date

6. Minutes

MINUTES

Texas College Preparatory Academies (“TCPA”)

Premier High Schools (“PHS”)

Date: November 19, 2021

Time: 10:30 a.m.

Location: 1301 Waters Ridge Drive, Lewisville, Texas 75057

Meeting Type: Regular

Attendees: Ben Klingenstein, President; Marvin Reynolds, Vice President (via video conference); Kent Sparks, Secretary; Chuck Cook, CEO/Board Member; Lance Losey, Board Member (via video conference); and Joe DeProspero, Board Member.

Board President, Ben Klingenstein, called the meeting to order at 10:50 a.m.

1. Annual Financial Management Report (FIRST)

Corey Fischer, VP of Finance, presented the annual financial management report for Premier High Schools, and Texas College Preparatory Academies.

2. Consent Items

Motion: Joe DeProspero moved to approve consent item 1-13 as presented.

Second: Marvin Reynolds

Vote: 6-0 in favor

Finance

1. Consider approving the payment of bills from 7/1/2021-09/30-2021. (T)(P)
2. Consider approving the 2020-2021 budget amendments. (T)(P)
3. Consider approval to open a new bank account with Regions Bank. (T)(P)

Facilities

4. Consider approving the district lease agreements for Texas College Preparatory Academies and Premier High Schools. (T)(P)
5. Consider approving the sale of property located in Denton, Texas. (T)

TEA Governance

6. Consider approving the submission of 2022-2023 and 2023-2024 expansion amendment requests to the TEA for Texas College Preparatory Academies and for Premier High Schools. (T)(P)
7. Consider approving the submission of non-expansion amendments to the TEA for Texas College Preparatory Academies and Premier High Schools revising the charter holder Articles of Incorporation and Bylaws. (T)(P)
8. Consider approving the submission of non-expansion to the TEA for Texas College Preparatory Academies and Premier High Schools to delegate purchasing and contracting approval authority as specified by board approved policy. (T)(P)
9. Consider approving the submission of waivers for 19 TAC 100.1033(b)(9)(A)(iii). (T)

10. Consider approving the growth analysis plan required for TEA expansion.
(T)(P)

11. Approve the local remote learning synchronous and asynchronous plans.
(T)(P)

Other

12. Approve the minutes from the board meeting held on August 27, 2021.
(T)(P)

13. Consider approving district contracts. (T)(P)

3. Separate Items

a. 2020 - 2021 Annual Financial and Compliance Report (AFR)

Motion: Ben Klingenstein Moved to approve the 2020-2021 Annual Financial and Compliance Report (Audit). (TCPA) (PHS)

Second: Joe DeProspero

Vote: 6-0 in favor

b. 2021 - 2022 Budget Amendments

Motion: Joe DeProspero moved to approve 2021-2022 budget amendments.
(TCPA) (PHS)

Second: Kent Sparks

Vote: 6-0 in favor

c. Renewal of Line of Credit with Regions Bank

Motion: This item was struck from the agenda. No vote was taken.

Second: N/A

Vote: N/A

d. Property Purchase – Bastrop, TX

Motion: Kent Sparks moved to approve the purchase of property located on Bastrop, Texas. (TCPA) (PHS)

Second: Marvin Reynolds

Vote: 6-0 in favor

4. Discussion Items

1. Consider the sale of property located in Schertz, Texas. (T)

2. Consider the purchase of property located on DeSoto, Texas. (P)

Board President, Ben Klingenstein, adjourned the meeting at 12:15 p.m.

Ben Klingenstein, President

Date

Kent Sparks, Secretary

Date

Separate Items

1. Line of Credit

REGIONS COMMERCIAL EQUIPMENT FINANCE, LLC

January 21, 2022

Mr. Chuck Cook
Chief Executive Officer
Responsive Education Solutions
1301 Waters Ridge Dr.
Lewisville, TX. 75057

Reference: Up to \$125,000,000 Revolving Taxable Line of Credit to be evidenced by a promissory note, bond, or debt instrument (the “Debt Instrument”)

Dear Mr. Chuck Cook:

Regions Commercial Equipment Finance, LLC (the “**Lender**”) is pleased to furnish this Term Sheet (this “**Term Sheet**”) to Responsive Education Solutions (the “**Borrower**”) for up to an \$125,000,000 Loan (the “**Loan**”) for the purposes set forth below.

This Term Sheet contains an outline of suggested terms only, and it does not represent a commitment by Lender or create any obligation whatsoever on Lender’s part. It is for discussion purposes only, and the outlined terms have not received final approval by the appropriate lending authorities within Regions Commercial Equipment Finance, LLC.

Below you will find the proposed set of terms and conditions associated with this Term Sheet:

Lender: Regions Commercial Equipment Finance, LLC

Role of Lender: The Lender and its representatives are not registered municipal advisors and do not provide advice to municipal entities or obligated persons with respect to municipal financial products or the issuance of municipal securities (including regarding the structure, timing, terms and similar matters concerning municipal financial products or municipal securities issuances) or engage in the solicitation of municipal entities or obligated persons for the provision by non-affiliated persons of municipal advisory services and/or investment advisory services. With respect to this Term Sheet and any other information, materials or communications provided by the Lender: (a) the Lender and its representatives are not recommending an action to any municipal entity or obligated person; (b) the Lender and its representatives are not acting as an advisor to any municipal entity or obligated person and do not owe a fiduciary duty pursuant to Section 15B of the Securities Exchange Act of 1934 to any municipal entity or obligated person with respect to this Term Sheet, information, materials or communications; (c) the Lender and its representatives are acting for their own interests; and (d) the Issuer and the Borrower have been informed that the Issuer and the Borrower should discuss this Term Sheet and any such other information, materials or communications with any and all internal and external advisors and experts that the Issuer and the Borrower, respectively, deem appropriate before acting on this Term Sheet or any such other information, materials or communications.

Privately Negotiated Loan The Borrower acknowledges and agrees that the Lender will be making the loan in evidence of a privately negotiated loan and in that connection the Note shall not be (i) assigned a separate rating by any municipal securities rating agency, (ii) registered with The Depository Trust Company or any other securities depository, (iii) issued pursuant to any type of offering document or official statement or (iv) assigned a CUSIP number by Standard & Poor's CUSIP Service.

REGIONS COMMERCIAL EQUIPMENT FINANCE, LLC

Purpose: Increase to the existing Regions Revolving Line of Credit, the purpose of which is to be used for improving, acquiring, constructing and equipping charter school facilities in the State of Texas, and to pay related closing cost (the project).

Loan Amount: Up to \$125,000,000

Structure: Revolving Taxable Line of Credit (the "Loan") evidenced by a Loan Agreement and Promissory Note authenticated as secured debt by the Master Trustee under the Borrower's Master Trust Indenture. Advances are limited to once per month and a minimum of \$100,000.

Maturity Date: Up to 3 years from closing, but no later than March 1, 2025. Maturity Date must fall on a payment due date.

Repayment: Interest will be payable semi-annually (calculated on the basis of a year of 360 days for the actual number of days elapsed) on June 1st and December 1st, commencing December 1, 2021 and principal shall be paid on the Maturity Date, when the entire amount of the Loan, principal and interest, then remaining unpaid shall be due and payable. All payments are due on the same calendar day of the month. Any proceeds of bonds issued for the purpose of the project will be applied to repay the balance on the line of credit.

Interest Rate: The interest rate on the Loan is subject to change from time to time as provided in this Section. Interest rate changes on the Loan will occur based on term selected (see below) and will be based on changes in the Bloomberg Short-Term Bank Yield Index (the "Index"). The interest rate per annum on the Loan will be equal to the Index plus 1.45 percentage points (1.45%) (the "Margin"). The interest rate on the Loan will change based on changes in the most recent Index reasonably available to Lender. The Index will not be less than zero percent (0%) per annum. The interest rate on the Loan will not be less than zero percent (0%) per annum. Lender will tell Borrower the current Index upon Borrower's request. The Index is not necessarily the lowest rate charged by Lender on its loans. Borrower understands that Lender may make loans based on other rates as well. If determined as an indicative rate on January 21, 2022, the taxable variable rate would be 1.53%.

"BSBY Rate" means, with respect to any Interest Period, that rate of interest per annum which equals the BSBY Screen Rate two (2) Business Days preceding the first day of such Interest Period; provided that if the rate is not published on such determination date then BSBY Rate means the BSBY Screen Rate on the first Business Day immediately prior thereto on which such rate is so published.

"BSBY Screen Rate" means, the U.S. Dollar wholesale funding rate known as the Bloomberg Short-Term Bank Yield Index for a term of 1 month administered by Bloomberg Index Services Limited (or any successor administrator) and published on the applicable Bloomberg screen page (or by such successor administrator or such other commercially available source providing such quotations as may be designated by the Lender in its sole discretion from time to time). In any event, the BSBY rate will not be less than zero percent (0%) per annum.

Default Rate: The maximum interest rate permitted by Texas Law.

Prepayment: The Borrower may prepay all or part of the principal balance of this Note, on five business days' notice.

REGIONS COMMERCIAL EQUIPMENT FINANCE, LLC

Facility Fee: Borrower will pay a 0.10% unused fee, paid semiannually in arrears, at any time the average balance on the line is below 25% of the commitment amount during the billing period. The unused fee is a non-refundable fee computed at a rate per annum equal to 0.10% of the amount equal to the difference between the total Loan amount and the outstanding principal balance for each day during such period, calculated based on the actual number of days elapsed in a 360-day year.

Other Fees, Costs and Expenses: The Borrower will be responsible for all out-of-pocket fees, costs and expenses of the Lender (including, without limitation, counsel fees and expenses and costs associated with lien searches, title insurance, appraisals, environmental due diligence, surveys, flood certifications and recordation) incurred in connection with the negotiation, execution, delivery, administration and enforcement of the Loan Documents. In consideration of the undertakings of the Lender hereunder, and recognizing that in connection herewith the Lender will be incurring such fees, costs and expenses, the Borrower agrees to reimburse the Lender for all such fees, costs and expenses, regardless of whether, or to what extent, any of the transactions contemplated hereby are consummated. Legal fees are estimated at \$20,000.

Increased Costs and Capital Adequacy: The Lender shall have the right to require, in its sole discretion and at its sole option, additional payments by the Borrower in order to maintain the same yield on the Debt Instrument if the Lender determines in its sole discretion that the adoption or taking effect of, or the change (including by interpretation or application) of, any laws, regulations, rules, guidelines, directives or treaties (except for changes to the tax rate on the overall net income of the Lender), whether or not having the force of law, adversely affects the Lender's yield, regardless of the date adopted, enacted or issued.

Security: Pursuant to the Loan Documents, as security for all amounts payable to the Lender or any affiliate thereof in connection with the Loan, the Borrower will provide the following:

Senior lien security interest on parity with all senior lien debt of Borrower issued pursuant to the Master Indenture together with any amendments, restatements, supplements, or modifications thereto ("Master Indenture") including but not limited to (a) Borrower's Adjusted Revenues, (b) all monies and securities pledged and held by third parties subject to Account Control Agreements, (c) all Accounts of the Borrowers, (d) proceeds of any bonds issued pursuant to the Master Indenture, (e) the Deed of Trust and Leasehold Mortgage as defined in the Master Indenture, and (f) the entire security interest provided pursuant to the Master Indenture. In addition, Borrower shall pledge 1) any and all proceeds of bonds issued for the benefit of Borrower which shall pay down the line in full at each bond issuance, and 2) a executed deed of trust on all properties purchased or developed with proceeds.

Representations and Warranties: Usual and customary for this type of financing.

Real Estate Provisions: Usual and customary for this type of financing, including but not limited to the below in acceptable form to Lender:

- Survey
- Title policy
- Flood certificates
- Maintain adequate property & casualty, flood (if applicable) and builder's risk (if applicable) insurance

Covenants: Usual and customary for this type of financing, including but not limited to the following:
All existing covenants under the existing Amended and Restated Master Trust Indenture dated as of 2021. In addition, the following covenants will apply:

REGIONS COMMERCIAL EQUIPMENT FINANCE, LLC

- A. **Debt Service Coverage Ratio:** The Borrower must maintain a Debt Service Coverage ratio greater than or equal to 1.10x with a default if the ratio falls below 1.0x, as further defined in the Master Trust Indenture.
- B. **Additional Bond Test:** The Borrower must meet the Additional Bonds Test, which requires historical revenue to proposed maximum annual debt service of 1.10x or projected revenue to proposed maximum annual debt service of 1.20x, as defined in the Master Trust Indenture.
- C. **Liquidity:** Borrower must maintain 60 days cash on hand. Cash will include unrestricted and temporarily restricted cash available to pay operating expenses of the company related to the operation of the charter schools and debt service on the debt, but does not include debt service reserve funds or bond funds.
- D. **Annual Financial Statements:** CPA Audited fiscal year-end financial statements, as soon as available and in any event within 180 days after the end of each fiscal year of Borrower.
- E. **Interim Financial Statements:** Company Prepared Semi-Annual financial statements, as soon as available, and in any event within 45 days after six months of each fiscal year of Borrower.
- F. **Compliance Certificate:** A certificate signed by the President and/or Chief Financial Officer of Borrower, within 180 days after the end fiscal year, stating that Borrower is in full compliance with all financial ratios and covenants set forth in the Loan Agreement.
- G. **Annual Budget:** Annual Budget of the upcoming fiscal year, as soon as available and in any event within 180 days after the end of each fiscal year for the Borrower.
- H. **Charter:** Borrower to maintain Charter, and to maintain a pass rating of 'A to D' at the Charter level.
- I. **Intercompany Loans:** Intercompany loans to Blue Learning and Responsive Education USA are limited to aggregate of \$1.5MM w/o Lender approval and \$2MM with Lender approval. Loans must be repaid within 1 year.

Defaults: Usual and customary for this type of financing.

Remedies: The Lender shall have all of the rights and remedies set forth in the Loan Documents, and available at law and in equity, for the enforcement thereof.

Legal Opinions: As an additional condition precedent to the Lender making the Loan, the Borrower shall provide, among other things, the following opinions to the Lender:

- (i) an opinion of bond counsel in form and substance satisfactory to the Lender and its counsel in all respects, which shall include opinions to the effect that (a) the Borrower has the authority under the laws of the State of Texas to issue the Debt Instrument and execute and deliver the Loan Documents, (b) that the Debt Instrument has been duly issued and each of the Debt Instrument and the other Loan Documents to which the Borrower is a party has been duly authorized, executed and delivered by the Borrower, (c) that each of the Debt Instrument and the other Loan Documents to which the Borrower is a party is a valid and binding obligation of the Borrower, duly enforceable in accordance with its terms, (d) "the Debt Instrument has been duly issued in accordance with the Master Indenture, and (e) add "if applicable" as Facility A may be done taxable.

Transfer Provisions: The Lender shall maintain the right to transfer and/or assign, in whole or in part, its rights hereunder, the Debt Instrument and/or the Loan, or, in either case, any interest there, to any person or entity in its sole and absolute discretion. The Borrower may not assign its rights hereunder or under any of the Loan Documents to any person without the prior written consent of the Lender.

REGIONS COMMERCIAL EQUIPMENT FINANCE, LLC

Banking Relationship: Throughout the term of the Loan, the Borrower must maintain its primary depository and treasury management relationship with Regions Bank or an affiliate of Regions Bank. The relationship will be moved to Regions Bank within 120 days of closing. In addition, the Borrower must afford Regions Bank and its affiliates the opportunity, as opportunities arise, to compete to provide banking services including, but not limited to, depository, treasury and merchant services.

Disclaimer: This Term Sheet describes some of the basic terms and conditions proposed to be included in the documents between the Lender and the Borrower. This Term Sheet does not purport to summarize all the conditions, covenants, representations, warranties, assignments, events of default, cross default, acceleration events, remedies or other provisions that may be contained in documents required to consummate this financing.

US Patriot Act: The Borrower represents and warrants to the Lender that neither it nor any of its principals, shareholders, members, partners, or Affiliates, as applicable, is a Person named as a Specially Designated National and Blocked Person (as defined in Presidential Executive Order 13224) and that it is not acting, directly or indirectly, for or on behalf of any such person. The Borrower further represents and warrants to the Lender that the Borrower and its principals, shareholders, members, partners, or Affiliates, as applicable, are not directly or indirectly, engaged in, nor facilitating, the transactions contemplated by this transaction on behalf of any Person named as a Specially Designated National and Blocked Person.

Confidentiality: The Borrower acknowledges and agrees that this Term Sheet and the information set forth herein is confidential and proprietary, and further agrees to keep this Term Sheet and the information set forth herein **CONFIDENTIAL**. The Borrower shall not disclose this Term Sheet or any of its material terms to anyone, without the prior written consent of the Lender in each instance, except as such disclosure is required by law or regulation or as a result of any legal or administrative procedure.

Waiver of Jury Trial: To the extent permitted by applicable law, each of the Borrower and the Lender irrevocably and voluntarily waives any right it may have to a trial by jury with respect to any controversy or claim between the Borrower and the Lender, whether arising in contract or tort or by statute, including but not limited to any controversy or claim that arises out of or relates to this Term Sheet, the Debt Instrument or any of the other Loan Documents. This provision is a material inducement for the Lender's determination to make the Loan and for the parties to enter into the Loan Documents.

Governing Law: State of Texas

Thank you for providing the Lender with this opportunity to be involved in a financial partnership with the Borrower. The Lender is willing to discuss the terms reflected herein through February 15, 2022. After such date, terms, conditions, and pricing may change based on prevailing market conditions and further discussion will be at Lender's sole discretion. We are grateful for your consideration and remain available to promptly respond to any questions that you may have regarding this document. We look forward to hearing from you.

REGIONS COMMERCIAL EQUIPMENT FINANCE, LLC

Lender Contact:

Oscar Davis
Vice President/Government and Institutional Banking
Regions Bank
1717 McKinney Avenue Suite 1100
Dallas, Texas 75202
469-608-2665 (Direct)
Oscar.Davis@Regions.com

REGIONS COMMERCIAL EQUIPMENT FINANCE, LLC

EXHIBIT A

In the event Borrower requests Lender to move forward with the approval process after discussion of the aforementioned terms and conditions contained in the Term Sheet, Borrower agrees to reimburse Lender on demand for all out of pocket expenses incurred by Lender if the transaction fails to close for any reason other than Lender's decision not to approve the transaction. Such expenses shall include, but not be limited to, legal expenses incurred by Lender.

ACCEPTANCE:

Borrower does hereby agree to all provisions contained in Exhibit A.

Borrower Signature:

By: _____

Name: _____

Title: _____

2. Property Purchase

PREMIER HIGH SCHOOLS
RESOLUTION TO APPROVE THE PURCHASE, FINANCE AND
REMODELING FOR PROPERTY LOCATED IN WICHITA FALLS,
TEXAS

WHEREAS, Responsive Education Solutions (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

THEREFORE, BE IT RESOLVED that the ResponsiveEd Board of Directors (“Board”) for Premier High Schools approves the purchase, financing and remodeling costs for property located in Wichita Falls, Texas in the amount of \$1,700,000.00.

FURTHER RESOLVED, that the Board, does hereby authorize and empower by and through either: (a) Robert Davison, Chief Operating Officer, (b) Charles Cook, Chief Executive Officer, or (c) James Taylor, Chief Financial Officer, to execute documents on behalf of ResponsiveEd.

By _____ to _____ majority vote of members of the Board, this resolution was (Check one.) ____ approved ____ disapproved at a lawfully called meeting on February 11, 2022, and as indicated by their signatures below.

Ben Klingenstein, President

Date

Marvin L. Reynolds, D. Ed., Vice President

Date

Kent Sparks, Secretary

Date

Charles Cook

Date

Lance Losey

Date

Joe DeProspero

Date

Closed Session

Three-Year Strategic Goals and Objectives (2022-23; 2023-24; 2024-25)

Mission Statement:

To provide hope for students through educational options that promote a free society and cultivate moral and academic excellence.

Vision Statement:

All students have access to personalized educational options funded with taxpayer funds currently allocated for educational use.

Strategic Goals & Objectives:

Provide educational options.

MISSION

- Achieve annual student capacity goals.
- Develop and Implement a brand-specific strategy for expansion.
- Increase public awareness of tax-payer funded educational options.
- Achieve reduced government regulations at all levels of government.

Promote a free society.

MISSION

- Develop and Implement a brand-specific program for promoting civic virtues.

Cultivate moral excellence.

MISSION

- Develop and Implement a brand-specific program for cultivating moral excellence.

Cultivate academic excellence.

MISSION

- Achieve annual state specific academic goals.
- Develop and achieve brand-specific student and graduate goals.

Hire, retain, and develop people with the right virtues and skills.

PEOPLE

- Develop and Implement a brand-specific strategy for staff incentives.
- Develop and Implement a brand-specific instructional staff pipeline to meet the needs of existing and new campuses.
- Develop and Implement a brand-specific leadership pipeline to meet the needs of existing and new campuses.

Create superior value for our customers while consuming fewer resources.

FINANCE

- Achieve annual financial goals for corporate and campus reserves, expansion, and administrative support.
- Continue promoting a culture that promotes innovation that drives better outcomes for customers.

Standardize the brand with a goal toward implementing and replicating the brand with consistent cultural, academic, and financial outcomes.

BRANDING

- Develop and Implement brand-specific policies, guidelines, tools, and training.

Create strategic alignments/partnerships to advance mission

PARTNERSHIPS

- Cultivate a culture of philanthropy at each campus.
- Cultivate meaningful community partnerships.

2022-23 Major Corporate Initiatives and Goals

Learning for All: Academic Oversight

MISSION

- Oversee implementation of COVID-19 learning loss recovery strategies.
- Achieve B or higher rating on state academic standards for both charters; Achieve C or higher rating on state academic standards for 80% of existing campuses.
- Monitor and ensure district personnel and campus leadership understand potential changes to A-F accountability System standards as they are released by TEA (2022-23 Revised).
- Oversee implementation of new academic program for grades 3-8 under TCPA Virtual Campus.

Team Members: Personnel Oversight:

PEOPLE

- Continue implementation within corporate departments to reallocate resources to realize a reduction from 15% to 8% in corporate and charter expenses for new business.
- Continue implementation of new teacher pay scale structure utilizing savings from reduction from 15% to 8% in corporate and charter expenses for new business.

Operational and Support Systems:

OPERATIONAL

- Finish restructured design of and content in District Improvement Plan to integrate as a component of Corporate Strategic Plan.
- Timely and efficient completion of new construction projects.
- Negotiate with other charter holders to merge administrative operations and realign brands under different charters to allow more transparency to parents, communities, funders and other authorizers.
- Complete restructuring of staff and functions between parent and subsidiary companies.
- Ensure smooth transition to Skyward SIS.

Fiscal Management:

FINANCE

- Maintain strong financial position.
- Achieve superior rating for both charters in Charter First rating system.
- Maintain BBB S&P bond rating.
- Redesign use of Comp Ed funding for 2019-20 school year from current structure of class size reduction to targeted-assisted.

Mission and Vision:

MISSION

- Monitor parent survey system to ensure services are meeting the needs of students and parents.
- Maintain all TCPA urban and suburban campuses at capacity.
- Direct 2023 legislative session agenda.
 - Priority: Virtual legislation – Rewrite TEC 30A to include accountability requirements for providers who contract with a district or charter for a full-time online school.
- Interface with Charter Association