

**ResponsiveEd**

**Board of Directors Meeting**

**...**

**August 27, 2021**

**ResponsiveEd  
Texas Charters  
Board of Directors Meeting  
...  
August 27, 2021**

**NOTICE OF MEETING  
RESPONSIVE EDUCATION SOLUTIONS  
TEXAS CHARTERS  
BOARD OF DIRECTORS  
REGULAR MEETING**

Date: August 27, 2021  
Time: 10:30 a.m.  
Place: Responsive Education Solutions (“ResponsiveEd”) Corporate Offices  
1301 Waters Ridge Dr.  
Lewisville, TX 75057  
Charters: Texas College Preparatory Academies (T)  
Premier High Schools (P)

**A. Call to Order** (Announcement by the President as to the presence of a quorum that the meeting has been duly called, and the notice of the meeting has been posted for the time and in the manner required by law.)

**B. Public Comment** (Any person who wishes to address the Board during the Public Comment portion of the Agenda must list their name and identify the agenda item on the sign-up sheet provided outside the Board meeting room. The sign-up sheet will remain posted until five (5) minutes prior to the start of the meeting. Each speaker who signs up to address the Board during the Public Comment portion of the agenda may speak for up to (2) minutes. The presiding officer reserves the right to set a time limit for public comments. If there are no comments, the Board will proceed to other business. Please be advised that Board Meetings are meetings open to the public, not public meetings. In addition, the public can send comments to the board by emailing [publiccomment@responsiveed.com](mailto:publiccomment@responsiveed.com).)

**C. Executive Report**

**D. Consent Items**

**Finance**

1. Consider approving the payment of bills from 4/1/2021-6/30/2021. (T)(P) [Folder](#)

**Facilities**

2. Consider approving district lease agreements for Texas College Preparatory Academies and Premier High Schools. (T)(P) [Folder](#)
3. Consider approving construction costs at Founders Classical Academy - Schertz. (T) [Folder](#)

**TEA Governance**

4. Consider approving the submission of non-expansion amendments to the TEA for Texas College Preparatory Academies and Premier High Schools. (T)(P) [Folder](#)
5. Consider approval to appoint Robert Davison as primary request submitter designee/alternate. (T)(P) [Folder](#)
6. Consider approving additional 2021-2022 school calendars. (T)(P) [Folder](#)

7. Consider approving the submission of waivers for TEC §28.0211(a-1)(1) and TEC §28.0211(n). Related to HB4545. (T)(P) [Folder](#)

**Other**

8. Approve the minutes from the board meeting held on June, 11, 2021. [Folder](#)
9. Consider approving district contracts. (T)(P) [Folder](#)

**E. Separate Items**

1. Consider approving updates to the Health and Safety Guidelines. (T)(P) [Folder](#)
2. Consider approving the submission of a non-expansion amendment to the TEA for the transfer of assets. (T)(P) [Folder](#)
3. Consider approving an optional flexible school day program. (T)(P) [Folder](#)

**F. Closed Session**

1. Personnel Matters: (Tex Gov't Code §551.074.) Discuss the appointment, employment, evaluation, reassignment, duties, discipline, dismissal, complaint or charge against an officer or employee.
  - a. Consider Level IV parent/student grievance. [Folder](#)

**G. Discussion Items**

1. Board Training and TPCSA Conference (October 27-29, 2021).

**H. Adjourn**

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If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board of Trustees will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

# Executive Report

## SCHOOL EXPANSION PROJECTS 2021 -2022

	NEW CAMPUS/ SITE	CAMPUS NAME	BRAND	FIRST DAY OF SCHOOL	FIRST DAY OF SCHOOL (UPDATED)	REASON FOR SCHOOL DELAY
1	✓	Founders Classical Academy - Conroe	FOUNDERS CLASSICAL ACADEMY	8/11/21	0	
2	✓	Founders Classical Academy - West Little Rock (Arkansas)		8/16/21	0	
3	✓	Founders Classical Academy - Bastrop		8/17/21	0	
4	✓	Founders Classical Academy - Prosper		8/17/21	8/24/21 (5)	Contractor Delays; Winter Freeze; COVID Delays
5		Quest Collegiate Academy - McAllen	QUEST COLLEGIATE ACADEMY	8/16/21	0	
6	✓	Quest Collegiate Academy - Whitewright		8/18/21	0	
7		iSchool High - University Park		8/17/21	0	
8	✓	iSchool High - Atascocita		8/23/21	0	
9		Fallbrook Academy (CSP 1)	IGNITE COMMUNITY SCHOOLS	8/2/21	0	
10	✓	Ignite Community School - Fort Worth (CSP 1)		8/16/21	8/19/21 (3)	Contractor Delays; COVID Delays; Permitting Delays; Supply Chain Delays
11		Austin Classical Academy		8/17/21	0	
12	✓	Premier High School - Corpus Christi (CSP 2)	PREMIER HIGH SCHOOLS	8/10/21	8/24/21 (10)	Contractor Delays; COVID Delays; Supply Chain Delays; Labor Shortages
13	✓	Foundation School of Autism - Plano (CSP 1)		8/11/21	8/19/21 (6)	Permitting Delays, Storm Shelter Delays
14		Premier High School - Texarkana (CSP 2)		8/11/21	0	
15	✓	Premier High School - Houston Hobby (CSP 2)		8/16/21	9/21/21 (31)	Permitting Delays
16		Premier High School - North Houston (CSP 2)		8/16/21	0	
17		Premier High School - Little Rock Arkansas (CSP 2)		8/16/21	0	
18	✓	Premier High School - Springdale Arkansas (CSP Arkansas)		8/16/21	0	
19	✓	Premier High School - Canyon (CSP 2)		8/18/21	0	
20		Premier High School - Weslaco		8/23/21	0	
21	✓	PreK Today: Arlington Early Care and Education	PREK TODAY <i>Powered By</i> CHILD CARE ASSOCIATES	8/30/21	0	
22	✓	PreK Today: Child Care Associates Mansfield Head Start		8/30/21	0	
23	✓	PreK Today: Child Care Associates: Meacham Child Development Center		8/30/21	0	
24	✓	PreK Today: Cornerstone Childcare		8/30/21	0	
25	✓	PreK Today: Imagine Nation - Walnut Creek		8/30/21	0	
26	✓	PreK Today: Junior's Junction		8/30/21	0	
27	✓	PreK Today: Kids Kreation #2		8/30/21	0	
28	✓	PreK Today: Southlake Early Care and Education		8/30/21	0	
29	✓	PreK Today: Walnut Creek Academy- Imagine Nation		8/30/21	0	

Total Number of School Expansion Projects (2021 - 2022): **29**

### 2021 - 2022 SCHOOL EXPANSION PROJECT SUMMARY

- Supply Chain Disruptions** were experienced this school expansion season with several projects (i.e., school furniture, kitchen equipment, construction material, etc.). Disruptions across the supply chain were caused by product demand, port congestion, and transportation shortages.
- National Labor Shortages** brought on by COVID related benefits slowed down the workforce. As a result, suppliers had a difficult time recruiting and hiring during our school expansion season.
- City Permitting Challenges** were experienced this school expansion season which impacted construction schedules.

**TCPA**

	NEW CAMPUS/ SITE	CAMPUS NAME	BRAND	FIRST DAY OF SCHOOL	FIRST DAY OF SCHOOL (UPDATED)	REASON FOR SCHOOL DELAY
1		Beaumont Classical Academy	Ignite Community Schools	8/2/2021		
2		Clay Classical Academy		8/2/2021		
3		Eastex-Jensen Classical Academy		8/2/2021		
4		Fallbrook Academy		8/2/2021		
5		Garland Classical		8/2/2021		
6		Humble Classical		8/2/2021		
7		Huntsville Classical Academy		8/12/2021	8/23/21 (7)	Mold Remediation Due to Program Scheduling
8		Mainland Preparatory Classical Academy		8/2/2021		
9		Pasadena Classical Academy		8/2/2021		
10		The Woodlands Classical Academy		8/2/2021		
11		Westchase Classical Academy		8/2/2021		
12		Amarillo Collegiate	Quest Collegiate Academy	8/16/2021		
13		Quest Collegiate Academy Crockett		8/10/2021		
14		Quest Collegiate Academy Jasper		8/9/2021		
15		Quest Collegiate Academy Shenandoah		8/11/2021		
16		iSchool Lewisville 6-12		8/11/2021		
17		iSchool Lewisville K-5		8/11/2021		
18		iSchool The Woodlands		8/11/2021		
19		Founders Carrollton	Founders Classical Academy	8/11/2021		
20		Founders Corinth		8/11/2021		
21		Founders Corinth Upper		8/11/2021		
22		Founders Flower Mound		8/11/2021		
23		Founders Frisco		8/12/2021		
24		Founders Lewisville		8/11/2021		
25		Founders Mesquite		8/11/2021		
26		Founders Schertz		8/17/2021		
27		Founders Leander		8/18/2021		
28		Coppell Classical Academy		8/17/2021		
29		Denton Classical Academy		8/11/2021		
30		Permian Basin Classical Academy		8/16/2021		
31		Tyler Classical Academy		8/16/2021		
32		El Paso Classical Academy		8/9/2021		
33		Northwest Arkansas Classical Academy		8/16/2021		

Total Number of Existing TCPA Schools (2021 - 2022): **33**

**PREMIER HIGH SCHOOLS**

	NEW CAMPUS/ SITE	CAMPUS NAME	BRAND	FIRST DAY OF SCHOOL	FIRST DAY OF SCHOOL (UPDATED)	REASON FOR SCHOOL DELAY
1		Premier El Paso West	PREMIER HIGH SCHOOL	8/2/2021		
2		Premier Midland		8/2/2021		
3		Premier El Paso East		8/3/2021		
4		Premier Del Rio		8/9/2021		
5		Premier High School Online		8/10/2021		
6		Premier Comanche		8/11/2021		
7		Premier Dayton		8/11/2021		
8		Premier Huntsville		8/12/2021		
9		Premier Pflugerville		8/12/2021		
10		Foundation San Antonio		8/16/2021		
11		Premier Arlington		8/16/2021		
12		Premier Brownwood-Early		8/16/2021		
13		Premier CTE - Edinburg		8/16/2021		
14		Premier Fort Worth		8/16/2021		
15		Premier Laredo		8/16/2021		
16		Premier Lubbock		8/16/2021		
17		Premier Miracle Farm		8/16/2021		
18		Premier Mission		8/16/2021		
19		Premier Odessa		8/16/2021		
20		Premier Palmview		8/16/2021		
21		Premier San Angelo		8/16/2021		
22		Premier San Antonio East		8/16/2021		
23		Premier South Irving		8/16/2021		
24		Premier Tyler		8/16/2021		
25		Premier Amarillo		8/17/2021		
26		Premier Austin		8/17/2021		
27		Premier Brownsville		8/17/2021		
28		Premier Granbury		8/17/2021		
29		Premier North Austin		8/17/2021		
30		Premier Waco		8/18/2021		
31		Premier Abilene		8/19/2021		
32		Premier New Braunfels		8/23/2021		
33		Premier San Antonio West		8/23/2021		
34		Premier San Juan		8/23/2021		
35		Premier Houston Gallery North		8/24/2021		
36		Premier Houston North Little Rock		8/16/2021		

Total Number of Existing Premier High Schools (2021 - 2022): 36



# ResponsiveEd®

## ENROLLMENT NUMBERS

Numbers as of 08/16/2021

	2020-2021	2021-2022			
	No.	Existing Campuses		Existing and New Campuses	
		No.	Diff.	No.	Diff.
<b>CHARTER</b>					
AR: Combined	1252	1304	52	1334	82
TX: Premier High Schools	3712	3584	-128	3688	-24
TX: Texas College Preparatory Academies	17008	16316	-692	17224	216
<b>TOTAL</b>	21972	21204	-768	22246	274

	2020-2021	2021-2022			
	No.	Existing Campuses		Existing and New Campuses	
		No.	Diff.	No.	Diff.
<b>STATE</b>					
Arkansas	1252	1304	52	1334	82
Texas	20720	19900	-820	20912	192
<b>TOTAL</b>	21972	21204	-768	22246	274

		2020-2021	2021-2022			
		No.	Existing Campuses		Existing and New Campuses	
			No.	Diff.	No.	Diff.
<b>BRAND</b>						
	Founders Classical Academy	7168	7294	126	8078	910
	Ignite Classical Academy	1565	1655	90	1655	90
	Ignite Community School	3196	3282	86	3322	126
	Premier High School	3911	3830	-81	3964	53
	iSchool Virtual Academy	3320 Grades 3-12	2149 Grades 9-12	-1171	2149 Grades 9-12	-1171
	Quest Collegiate Academy	2812	2994	182	3078	266
<b>TOTAL</b>		21972	21204	-768	22246	274

# Consent Items

# Finance

# 1. Payment of Bills

# RESPONSIVE EDUCATION SOLUTIONS

## PREMIER HIGH SCHOOLS

### Check Register

Checks Dated from 4/1/2021 to 6/30/2021

Check Amount Range \$50,000.00 to \$999,999,999.99

Check Date	Check No.	Vendor Key	Vendor Name	Entry Status	Amount
6/18/2021	161194	MORSBACH000	MORSBACH & COMPANY LLC	R	164,700.12
6/18/2021	161162	GPD CONS000	GPD CONSTRUCTION II LLC	R	139,215.05
4/16/2021	159107	TRIO ELE000	TRIO ELECTRIC LLC	R	130,721.17
4/2/2021	158721	STAPLES 003	STAPLES TECHNOLOGY SOLUTIONS	R	115,092.53
4/16/2021	159088	STAPLES 003	STAPLES TECHNOLOGY SOLUTIONS	R	110,011.98
5/21/2021	160356	STAPLES 003	STAPLES TECHNOLOGY SOLUTIONS	R	103,141.36
5/21/2021	160228	CDW GOVE000	CDW GOVERNMENT, INC	R	102,101.34
4/9/2021	158904	STAPLES 003	STAPLES TECHNOLOGY SOLUTIONS	R	71,071.94
6/25/2021	161374	DTK FACI000	DTK FACILITY SERVICES LLC - SERVICES	R	65,296.59
4/9/2021	158815	DTK FACI000	DTK FACILITY SERVICES LLC - SERVICES	R	63,309.27
5/14/2021	159985	DTK FACI000	DTK FACILITY SERVICES LLC - SERVICES	R	63,309.27
6/11/2021	160952	RGV VOCA000	RGV VOCATIONAL SERVICES LLC	R	55,301.20
6/25/2021	161449	STAPLES 002	STAPLES INC	R	54,075.17
5/14/2021	160020	HIDELL A000	HIDELL AND ASSOCIATES ARCHITECTS INC	R	53,522.34
5/14/2021	159993	EMB TEXA000	EMB TEXAS VENTURE, LLC	R	53,329.50
Total Checks:					<u>\$1,344,198.83</u>

# RESPONSIVE EDUCATION SOLUTIONS

## TEXAS COLLEGE PREPRATORY ACADEMIES

### Check Register

Checks Dated from 4/1/2021 to 6/30/2021

Check Amount Range \$50,000.00 to \$999,999,999.99

Check Date	Check No.	Vendor Key	Vendor Name	Entry Status	Amount
6/4/2021	160776	TEGRITY 000	TEGRITY CONTRACTORS INC	R	2,823,008.89
4/23/2021	159376	TEGRITY 000	TEGRITY CONTRACTORS INC	R	1,349,063.32
6/11/2021	160976	TEGRITY 000	TEGRITY CONTRACTORS INC	R	742,316.88
4/9/2021	158815	DTK FACI000	DTK FACILITY SERVICES LLC - SERVICES	R	264,409.69
5/14/2021	159985	DTK FACI000	DTK FACILITY SERVICES LLC - SERVICES	R	261,689.69
6/25/2021	161374	DTK FACI000	DTK FACILITY SERVICES LLC - SERVICES	R	259,702.37
4/23/2021	159313	KEY CONS000	KEY CONSTRUCTION TEXAS LLC	R	196,195.09
6/4/2021	160596	PREFERRE000	PREFERRED MEAL SYSTEMS, INC	R	170,784.85
4/2/2021	158605	CDW GOVE000	CDW GOVERNMENT, INC	R	158,178.68
5/28/2021	160529	PREFERRE000	PREFERRED MEAL SYSTEMS, INC	R	153,359.32
4/16/2021	159069	PREFERRE000	PREFERRED MEAL SYSTEMS, INC	R	150,556.83
6/18/2021	161206	PREFERRE000	PREFERRED MEAL SYSTEMS, INC	R	131,556.54
4/23/2021	159371	STAPLES 003	STAPLES TECHNOLOGY SOLUTIONS	R	130,452.20
5/14/2021	160138	WORKTEXA000	WORKTEXAS TRAINING CENTER	R	120,686.31
4/9/2021	158936	WORKTEXA000	WORKTEXAS TRAINING CENTER	R	115,917.00
4/16/2021	159088	STAPLES 003	STAPLES TECHNOLOGY SOLUTIONS	R	106,818.31
5/21/2021	160374	TXU ENER000	TXU ENERGY	R	95,032.26
5/21/2021	160342	PREFERRE000	PREFERRED MEAL SYSTEMS, INC	R	91,303.41
4/2/2021	158721	STAPLES 003	STAPLES TECHNOLOGY SOLUTIONS	R	88,812.07
4/23/2021	159356	REGIONS 006	REGIONS COMMERCIAL EQUIPMENT FINANCE,	R	83,195.71
5/28/2021	160500	HIDELL A000	HIDELL AND ASSOCIATES ARCHITECTS INC	R	80,969.17
5/14/2021	159937	BLUE LEA000	BLUE LEARNING	R	74,830.87
6/18/2021	161229	STAPLES 003	STAPLES TECHNOLOGY SOLUTIONS	R	72,813.99
4/9/2021	158904	STAPLES 003	STAPLES TECHNOLOGY SOLUTIONS	R	68,059.89
4/1/2021	158162	LONE STA002	LONE STAR COLLEGE SYSTEM	R	66,902.70
5/1/2021	159157	LONE STA002	LONE STAR COLLEGE SYSTEM	R	66,902.70
6/1/2021	160170	LONE STA002	LONE STAR COLLEGE SYSTEM	R	66,902.70
6/18/2021	161183	LEARNING000	LEARNING A-Z, LLC	R	66,389.76
4/23/2021	159297	HIDELL A000	HIDELL AND ASSOCIATES ARCHITECTS INC	R	65,052.81
4/23/2021	159214	CDW GOVE000	CDW GOVERNMENT, INC	R	55,893.56
4/30/2021	159481	CDW GOVE000	CDW GOVERNMENT, INC	R	55,274.55
4/30/2021	159537	EP REMOD000	EP REMODELING SERVICES LLC	R	50,525.00
Total Checks:					<u>\$8,283,557.12</u>

# Facilities

## 2. District Lease Agreements



## Summary of Lease Agreements

### 1. Founders Classical Academy - Bastrop

Address: 609 Pecan Street, Bastrop, Texas 78602

Landlord: First Assembly of God Church of Bastrop

Term: August 1, 2021 - July 31, 2023

Cost: August 1, 2021 - July 31, 2022 - \$7000.00/mo.

Renewal Option: August 1, 2022 – July 31, 2023 - \$7,000.00/mo.

### 2. Premier High School - Dallas (2022-23)

Address: 3650 N. Buckner Blvd., Dallas, Texas 78415

Landlord: Leverage 3650 Buckner, LP

Term: June 18, 2021 - June 30, 2027

Cost:

1. Commencement Date to Termination Option 1 Date: \$5,000 GROSS, per month (includes NNN of CAM, Taxes and Insurance)
2. Termination Option 1 Date to Termination Option 2 Date: \$5,000 GROSS, per month (includes NNN of CAM, Taxes and Insurance)
3. Commencing the day after the Termination Option 2 Date to March 31, 2022: \$-0- Base Monthly Rent, and \$-0- NNN of CAM, Taxes and Insurance
4. April 1, 2022 - June 30, 2022: \$25,000 GROSS, per month (includes NNN of CAM, Taxes and Insurance)
5. July, 2022: \$25,000 + \$9,797.00 (\$12 psf Base Rent) + \$3,584.07 (est. \$4.39 NNN)
6. August 1, 2022 - December 31, 2024: \$9,797.00 (\$12 psf Base Rent) + NNN per month
7. January 1, 2025 - June 30, 2027: \$10,409.31 (\$12.75 psf Base Rent) + NNN per month

### 3. Ignite Community School - Fort Worth - 3rd Amendment

Address: 8601 Randol Mill Rd., Fort Worth, Texas 76120

Landlord: Al-Hedayah Academy, Inc.

Term: August 1, 2021 – June 30, 2026

Cost: July 1, 2020 to July 31, 2021 - \$5,000/mo. gross.

Aug 1, 2021 to June 30, 2022 - \$18,000/mo. gross less \$1,150; or \$16,850/mo. gross.

July 1, 2022 to June 30, 2023 - \$18,250/mo. gross less \$1,150; or \$17,100/mo. gross.

July 1, 2023 to June 30, 2024 - \$18,750/mo. gross less \$1,150; or \$17,600/mo. gross.

July 1, 2024 to June 30, 2025 - \$19,000/mo. gross less \$1,150; or \$17,850/mo. gross.  
July 1, 2025 to June 30, 2026 - \$19,250/mo. gross less \$1,150; or \$18,100/mo. gross.

#### **4. Austin Classical Academy - 4th Amendment**

Address: 1504 E. 51st Street, Austin, Texas, 78723

Landlord: Life Family, Inc.

Term: July 1, 2021 - December 21, 2021

Cost: July 1, 2021 - December 21, 2021 - \$15,000

#### **5. Beaumont Classical Academy - 5th Amendment**

Address: 10255 Eastex Fwy., STE 100, Beaumont, Texas 77708

Landlord: Triumph Church, Inc.

Term: July 1, 2021 - June 30, 2024

Cost: Base Monthly Rent - \$11,000.00/mo.

\*\* Amendment to Add Portable Buildings: Tenant and Landlord have agreed to split the cost 50/50 for the utility installation work. The bid received for the work was for \$9,377.00, of which the 50/50 is \$4,688.50.

## 3. Construction Costs

TEXAS COLLEGE PREPARATORY ACADEMIES  
RESOLUTION TO APPROVE CONSTRUCTION COSTS  
AND FINANCING FOR FOUNDERS CLASSICAL  
ACADEMY OF SCHERTZ

WHEREAS, Responsive Education Solutions (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

THEREFORE, BE IT RESOLVED that the ResponsiveEd Board of Directors (“Board”) for Texas College Preparatory Academies (221801) approves the construction and financing for the construction project in the amount of \$2,750,000.00

FURTHER RESOLVED, that the Board, does hereby authorize and empower by and through either: (a) Robert Davison, Chief Operating Officer, or (b) Charles Cook, Chief Executive Officer, to execute documents on behalf of ResponsiveEd.

By \_\_\_\_\_ to \_\_\_\_\_ majority vote of members of the Board, this resolution was (Check one.) \_\_\_ approved \_\_\_ disapproved at a lawfully called meeting on August 27, 2021 and as indicated by their signatures below.

\_\_\_\_\_  
Ben Klingenstein, President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Marvin L. Reynolds, D. Ed., Vice President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Kent Sparks, Secretary

\_\_\_\_\_  
Date

\_\_\_\_\_  
Charles Cook

\_\_\_\_\_  
Date

\_\_\_\_\_  
Lance Losey

\_\_\_\_\_  
Date

\_\_\_\_\_  
Joe DeProspero

\_\_\_\_\_  
Date

# TEA Governance

## 4. Non-Expansion

Relocation Requests	New Address	Old Address
PHS Weslaco (072801-115)	2419 Haggard Avenue, Weslaco, TX 78596	2419 N. Vo-Tech Dr. Weslaco, TX 78596
iSchool University Park (221801-051- site 1)	11144 Compaq Center W. Drive, Houston, Texas 77070	20515 State Hwy 249, Houston Texas, 77079
Name Changes	New Name	Old Name
221801-074	Ignite Community School - Fort Worth	Fort Worth Classical Academy
072801-155	Foundation School of Autism - Plano	Foundation School of Autism - Dallas
221801-078	Quest Collegiate Academy - Whitewright	Whitewright Classical Academy
Other	Action	Details
221801-059	Richardson Classical Academy: 1. Request Dormancy 2. Request Postpone Relocation	Submitting dormancy & postponement of the relocation request to TEA until we are able to relocate the campus.
221801-053	Quest Middle School of Coppell: 1. Request Dormancy	Submitting a request for dormancy for the 2021-22 sy
	Resolution to request amendments to the Charters	Transfer of Assets - Separate Item

**PREMIER HIGH SCHOOLS  
RESOLUTION TO APPROVE RELOCATION  
FOR PREMIER HIGH SCHOOL WESLACO**

WHEREAS, Responsive Education Solutions (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, is the charter holder for Premier High Schools (“PHS”);

WHEREAS, the Board of Directors of Premier High School (“Board”) seeks to increase the choice of learning opportunities for students;

THEREFORE, BE IT RESOLVED that the Board approves the submission of a charter amendment to the Texas Education Agency to relocate Campus 072801-115 from its current address at 2419 N. Vo-Tech Drive, Weslaco, Texas, 78577 to 2419 Haggard Ave. Weslaco, Texas 78596 for the 2021-2022 school year.

By a \_\_\_\_\_ to \_\_\_\_\_ majority vote of the members of the Board, this resolution was (Check one.) \_\_\_\_ approved \_\_\_\_ disapproved at a lawfully called meeting on August 27, 2021, as indicated by their signatures below.

\_\_\_\_\_

_____ Ben Klingenstein, President	_____ Date
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_____ Marvin L. Reynolds, D. Ed., Vice President	_____ Date
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_____ Kent Sparks, Secretary	_____ Date
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_____ Charles Cook	_____ Date
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_____ Lance Losey	_____ Date
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_____ Joe DeProspero	_____ Date
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TEXAS COLLEGE PREPARATORY ACADEMIES  
RESOLUTION TO APPROVE RELOCATION  
FOR iSCHOOL UNIVERSITY PARK (MIDDLE SCHOOL)

WHEREAS, Responsive Education Solutions (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, is the charter holder for Texas College Preparatory Academies (“TCPA”);

WHEREAS, the Board of Directors of TCPA (“Board”) seeks to increase the choice of learning opportunities for students;

THEREFORE, BE IT RESOLVED that the Board approves the submission of a charter amendment to the Texas Education Agency to relocate Campus 221801-051-Site 001 from its current address at 20515 State Hwy 249, Houston, Texas 77079 to 11144 Compaq Center W. Drive, Houston, Texas 77070 for the 2021-2022 school year.

By a \_\_\_\_\_ to \_\_\_\_\_ majority vote of the members of the Board, this resolution was (Check one.) \_\_\_\_ approved \_\_\_\_ disapproved at a lawfully called meeting on August 27, 2021, as indicated by their signatures below.

\_\_\_\_\_  
Ben Klingenstein, President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Marvin L. Reynolds, D. Ed., Vice President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Kent Sparks, Secretary

\_\_\_\_\_  
Date

\_\_\_\_\_  
Charles Cook

\_\_\_\_\_  
Date

\_\_\_\_\_  
Lance Losey

\_\_\_\_\_  
Date

\_\_\_\_\_  
Joe DeProspero

\_\_\_\_\_  
Date

TEXAS COLLEGE PREPARATORY ACADEMIES  
RESOLUTION TO APPROVE NAME CHANGE FOR CAMPUS  
221801-074

WHEREAS, Responsive Education Solutions (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

WHEREAS, ResponsiveEd would like the name to better describe the type of model the school is operating;

WHEREAS, the name change will allow the community to better understand the type of school that is in their area;

THEREFORE, BE IT RESOLVED that the ResponsiveEd Board of Directors (“Board”) of the Texas College Preparatory Academies charter request to change the name of 221801-074 as follows.

Old Name: Fort Worth Classical Academy

New Name: Ignite Community School - Fort Worth

By \_\_\_\_\_ to \_\_\_\_\_ majority vote of members of the Board, this resolution was (Check one.) \_\_\_\_ approved \_\_\_\_ disapproved at a lawfully called meeting on August 27, 2021 and as indicated by their signatures below.

\_\_\_\_\_  
Ben Klingenstein, President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Marvin L. Reynolds, D. Ed., Vice President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Kent Sparks, Secretary

\_\_\_\_\_  
Date

\_\_\_\_\_  
Charles Cook

\_\_\_\_\_  
Date

\_\_\_\_\_  
Lance Losey

\_\_\_\_\_  
Date

\_\_\_\_\_  
Joe DeProspero

\_\_\_\_\_  
Date

PREMIER HIGH SCHOOLS  
RESOLUTION TO APPROVE NAME CHANGE FOR CAMPUS  
072801-155

WHEREAS, Responsive Education Solutions (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

WHEREAS, ResponsiveEd would like the name to better describe the type of model the school is operating;

WHEREAS, the name change will allow the community to better understand the type of school that is in their area;

THEREFORE, BE IT RESOLVED that the ResponsiveEd Board of Directors (“Board”) of the Premier High Schools charter request to change the name of 072801-155 as follows.

Old Name: Foundation School of Autism - Dallas

New Name: Foundation School of Autism - Plano

By \_\_\_\_\_ to \_\_\_\_\_ majority vote of members of the Board, this resolution was  
(Check one.) \_\_\_\_ approved \_\_\_\_ disapproved at a lawfully called meeting on August 27,  
2021 and as indicated by their signatures below.

\_\_\_\_\_  
Ben Klingenstein, President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Marvin L. Reynolds, D. Ed., Vice President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Kent Sparks, Secretary

\_\_\_\_\_  
Date

\_\_\_\_\_  
Charles Cook

\_\_\_\_\_  
Date

\_\_\_\_\_  
Lance Losey

\_\_\_\_\_  
Date

\_\_\_\_\_  
Joe DeProspero

\_\_\_\_\_  
Date

TEXAS COLLEGE PREPARATORY ACADEMIES  
RESOLUTION TO APPROVE NAME CHANGE FOR CAMPUS  
221801-078

WHEREAS, Responsive Education Solutions (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

WHEREAS, ResponsiveEd would like the name to better describe the type of model the school is operating;

WHEREAS, the name change will allow the community to better understand the type of school that is in their area;

THEREFORE, BE IT RESOLVED that the ResponsiveEd Board of Directors (“Board”) of the Texas College Preparatory Academies charter request to change the name of 221801-078 as follows.

Old Name: Whitewright Classical Academy

New Name: Quest Collegiate Academy - Whitewright

By \_\_\_\_\_ to \_\_\_\_\_ majority vote of members of the Board, this resolution was (Check one.) \_\_\_\_ approved \_\_\_\_ disapproved at a lawfully called meeting on August 27, 2021 and as indicated by their signatures below.

\_\_\_\_\_  
Ben Klingenstein, President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Marvin L. Reynolds, D. Ed., Vice President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Kent Sparks, Secretary

\_\_\_\_\_  
Date

\_\_\_\_\_  
Charles Cook

\_\_\_\_\_  
Date

\_\_\_\_\_  
Lance Losey

\_\_\_\_\_  
Date

\_\_\_\_\_  
Joe DeProspero

\_\_\_\_\_  
Date

TEXAS COLLEGE PREPARATORY ACADEMIES  
RESOLUTION TO APPROVE DORMANCY  
FOR RICHARDSON CLASSICAL ACADEMY FOR THE  
2021-2022 SCHOOL YEAR

WHEREAS, Responsive Education Solutions (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, is the charter holder for Texas College Preparatory Academies (“TCPA”);

WHEREAS, the Board of Directors of ResponsiveEd (“Board”) seeks to increase the choice of learning opportunities for students;

THEREFORE, BE IT RESOLVED that the Board approves the submission of a charter amendment to the Texas Education Agency to request one year of dormancy for Richardson Classical Academy (221801-059) for the 2021-2022 school year.

By a \_\_\_\_\_ to \_\_\_\_\_ majority vote of the members of the Board, this resolution was (Check one.) \_\_\_\_ approved \_\_\_\_ disapproved at a lawfully called meeting on August 27, 2021, as indicated by their signatures below.

\_\_\_\_\_  
Ben Klingenstein, President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Marvin L. Reynolds, D. Ed., Vice President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Kent Sparks, Secretary

\_\_\_\_\_  
Date

\_\_\_\_\_  
Charles Cook

\_\_\_\_\_  
Date

\_\_\_\_\_  
Lance Losey

\_\_\_\_\_  
Date

\_\_\_\_\_  
Joe DeProspero

\_\_\_\_\_  
Date

TEXAS COLLEGE PREPARATORY ACADEMIES  
RESOLUTION TO APPROVE  
POSTPONEMENT OF CAMPUS RELOCATION

WHEREAS, Responsive Education Solutions (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, is the charter holder for Texas College Preparatory Academies (“TCPA”);

WHEREAS, the Board of Directors of ResponsiveEd (“Board”) seeks to increase the choice of learning opportunities for students;

THEREFORE, BE IT RESOLVED that the Board approves the submission of a charter amendment to the Texas Education Agency to postpone the relocation of Richardson Classical Academy (221801-059) to the 2022-2023 school year.

By a \_\_\_\_\_ to \_\_\_\_\_ majority vote of the members of the Board, this resolution was (Check one.) \_\_\_\_ approved \_\_\_\_ disapproved at a lawfully called meeting on August 27, 2021, as indicated by their signatures below.

\_\_\_\_\_

\_\_\_\_\_  
Ben Klingenstein, President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Marvin L. Reynolds, D. Ed., Vice President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Kent Sparks, Secretary

\_\_\_\_\_  
Date

\_\_\_\_\_  
Charles Cook

\_\_\_\_\_  
Date

\_\_\_\_\_  
Lance Losey

\_\_\_\_\_  
Date

\_\_\_\_\_  
Joe DeProspero

\_\_\_\_\_  
Date

TEXAS COLLEGE PREPARATORY ACADEMIES  
RESOLUTION TO APPROVE DORMANCY  
FOR QUEST MIDDLE SCHOOL - COPPELL  
FOR THE 2021-2022 SCHOOL YEAR

WHEREAS, Responsive Education Solutions (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, is the charter holder for Texas College Preparatory Academies (“TCPA”);

WHEREAS, the Board of Directors of ResponsiveEd (“Board”) seeks to increase the choice of learning opportunities for students;

THEREFORE, BE IT RESOLVED that the Board approves the submission of a charter amendment to the Texas Education Agency to request one year of dormancy for Quest Middle School - Coppell (221801-053) for the 2021-2022 school year.

By a \_\_\_\_\_ to \_\_\_\_\_ majority vote of the members of the Board, this resolution was (Check one.) \_\_\_ approved \_\_\_ disapproved at a lawfully called meeting on August 27, 2021, as indicated by their signatures below.

\_\_\_\_\_

\_\_\_\_\_  
Ben Klingenstein, President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Marvin L. Reynolds, D. Ed., Vice President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Kent Sparks, Secretary

\_\_\_\_\_  
Date

\_\_\_\_\_  
Charles Cook

\_\_\_\_\_  
Date

\_\_\_\_\_  
Lance Losey

\_\_\_\_\_  
Date

\_\_\_\_\_  
Joe DeProspero

\_\_\_\_\_  
Date

## 5. Primary Designee



RESPONSIVE EDUCATION SOLUTIONS  
RESOLUTION TO APPROVE PRIMARY REQUEST SUBMITTER,  
DESIGNEE/ALTERNATE

WHEREAS, Responsive Education Solutions, a Texas nonprofit corporation, seeks to increase the choice of learning opportunities within the Texas public schools systems;

THEREFORE, BE IT RESOLVED that the Responsive Education Solutions Board of Directors ("Board") for the Texas College Preparatory Academies (221801) and Premier High Schools (072801) charter districts authorize the following person(s), Robert Davison, to act as superintendent designee/alternate for approving staff requests (also referred to as "submitting requests to TEA") for access to one or more TEA web applications accessed through the Texas Education Agency Secure Environment (TEA SE)/ TEA Login (TEAL). This authorization is valid for the calendar year starting October 2021 to October 2022.

By \_\_\_\_\_ to \_\_\_\_\_ majority vote of members of the Board, this resolution was (Check one.) \_\_\_\_ approved \_\_\_\_ disapproved at a lawfully called meeting on August 27, 2021 and as indicated by their signatures below.

\_\_\_\_\_  
Ben Klingenstein, President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Marvin L. Reynolds, D. Ed., Vice President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Kent Sparks, Secretary

\_\_\_\_\_  
Date

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Charles Cook

\_\_\_\_\_  
Date

\_\_\_\_\_  
Lance Losey

\_\_\_\_\_  
Date

\_\_\_\_\_  
Joe DeProspero

\_\_\_\_\_  
Date

## 6. Calendars

# 7. Waivers

**BOARD RESOLUTION AUTHORIZING  
TEA WAIVER SUBMISSION**

**WHEREAS**, the Texas Legislature passed House Bill (“HB”) 4545 during the 87th Legislative Session; and

**WHEREAS**, HB 4545 amended the requirements under TEC § 28.0211 concerning the delivery of accelerated instruction and classroom assignments for students who fail to perform satisfactorily on state assessments; and

**WHEREAS**, HB 4545 amended TEC § 28.0211(a-1) to provide that each time a student fails to perform satisfactorily on an assessment instrument administered under TEC § 39.023(a) in the third, fourth, fifth, sixth, seventh, or eighth grade, a school system must provide to the student accelerated instruction in the applicable subject area during the subsequent summer or school year and this accelerated instruction may allow for the student to be assigned a classroom teacher who is certified as a master, exemplary, or recognized teacher under TEC § 21.3521 for the subsequent school year in the applicable subject area; and

**WHEREAS**, Texas Education Code § 7.056 permits the commissioner to waive “a requirement, restriction, or prohibition imposed...”; and

**WHEREAS**, the Board desires to authorize submission of an appropriate waiver request to the Texas Education Agency related to the provisions of TEC § 28.0211(a-1)(1) relating to the assignment of students who fail to perform satisfactorily on state assessments to a classroom teacher who is certified as a master, exemplary, or recognized teacher for the subsequent school year in the applicable subject area;

**NOW, THEREFORE**, the Board of Directors of Responsive Education Solutions, charter holder of Texas College Preparatory Academies (221801) and Premier High Schools (072801), at a lawfully called meeting of the Board, held in compliance with the Texas Open Meetings Act, do hereby adopt the following Resolution:

**BE IT HEREBY RESOLVED THAT:**

The Superintendent is hereby authorized to submit an application for a waiver under TEC § 28.0211(a-1)(1) relating to the assignment of students who fail to perform satisfactorily on state assessments to a classroom teacher who is certified as a master, exemplary, or recognized teacher for the subsequent school year in the applicable subject area.

**PASSED AND APPROVED BY THE MAJORITY OF THE MEMBERS OF THE BOARD OF DIRECTORS OF RESPONSIVE EDUCATION SOLUTIONS, CHARTER HOLDER OF TEXAS COLLEGE PREPARATORY ACADEMIES AND PREMIER HIGH SCHOOLS, ON THIS, THE 27TH DAY OF AUGUST 2021.**

***\*\*Signature Page Follows\*\****

Members Voting in Favor:

\_\_\_\_\_  
Ben Klingenstein, President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Marvin L. Reynolds, D. Ed., Vice President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Kent Sparks, Secretary

\_\_\_\_\_  
Date

\_\_\_\_\_  
Charles Cook

\_\_\_\_\_  
Date

\_\_\_\_\_  
Lance Losey

\_\_\_\_\_  
Date

\_\_\_\_\_  
Joe DeProspero

\_\_\_\_\_  
Date

**BOARD RESOLUTION AUTHORIZING  
TEA WAIVER SUBMISSION**

**WHEREAS**, the Texas Legislature passed House Bill (“HB”) 4545 during the 87th Legislative Session; and

**WHEREAS**, HB 4545 amended the requirements under TEC § 28.0211 concerning the delivery of accelerated instruction and classroom assignments for students who fail to perform satisfactorily on state assessments; and

**WHEREAS**, HB 4545 amended TEC § 28.0211(n) to provide that a student who fails to perform satisfactorily on an assessment instrument specified under TEC § 28.0211(a) and is promoted to the next grade level must be assigned in the subsequent school year in each subject in which the student failed to perform satisfactorily on such state assessment to an appropriately certified teacher who meets all state and federal qualifications to teach that subject and grade; and

**WHEREAS**, HB 4545 added TEC § 28.0211(n-1), which allows for the Commissioner of Education to waive, upon request from a school system, the requirement under TEC § 28.0211(n) regarding the assignment of a student to an appropriately certified classroom teacher;

**WHEREAS**, the Board desires to authorize submission of an appropriate waiver request to the Texas Education Agency related to the waiver of TEC § 28.0211(n) requirements related to assigning students who fail to perform satisfactorily on state assessments to certified teachers once the student is promoted to the next grade level;

**NOW, THEREFORE**, the Board of Directors of Responsive Education Solutions, charter holder of Texas College Preparatory Academies (221801) and Premier High Schools (072801), at a lawfully called meeting of the Board, held in compliance with the Texas Open Meetings Act, do hereby adopt the following Resolution:

**BE IT HEREBY RESOLVED THAT:**

The Superintendent is hereby authorized to submit an application for a waiver under TEC § 28.0211(n-1) regarding the assignment of a student who fails to perform satisfactorily on an assessment instrument specified under TEC § 28.0211(a) and is promoted to the next grade level to an appropriately certified classroom teacher in the subsequent school year for each subject in which the student failed to perform satisfactorily on such state assessment.

**PASSED AND APPROVED BY THE MAJORITY OF THE MEMBERS OF THE BOARD OF DIRECTORS OF RESPONSIVE EDUCATION SOLUTIONS, CHARTER HOLDER OF TEXAS COLLEGE PREPARATORY ACADEMIES AND PREMIER HIGH SCHOOLS, ON THIS, THE 27TH DAY OF AUGUST 2021.**

***\*\*Signature Page Follows\*\****

Members Voting in Favor:

\_\_\_\_\_  
Ben Klingenstein, President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Marvin L. Reynolds, D. Ed., Vice President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Kent Sparks, Secretary

\_\_\_\_\_  
Date

\_\_\_\_\_  
Charles Cook

\_\_\_\_\_  
Date

\_\_\_\_\_  
Lance Losey

\_\_\_\_\_  
Date

\_\_\_\_\_  
Joe DeProspero

\_\_\_\_\_  
Date

# Other



## 8. Minutes

**MINUTES**  
**Texas College Preparatory Academies (“TCPA”)**  
**Premier High Schools (“PHS”)**

**Date:** June 11, 2021

**Time:** 10:30 a.m.

**Location:** 1301 Waters Ridge Drive, Lewisville, Texas 75057

**Meeting Type:** Regular

**Attendees:** Ben Klingenstein, President; Marvin Reynolds, Vice President (via video conference); Kent Sparks, Secretary; Chuck Cook, CEO/Board Member; Lance Losey, Board Member; and Joe DeProspero, Board Member.

Board President, Ben Klingenstein, called the meeting to order at 10:53 a.m.

**1. Consent Items**

Motion: Ben Klingenstein moved to approve consent item 1-7 as presented.

Second: Joe DeProspero

Vote: 6-0 in favor

**Finance**

1. Consider approving the final 2020-2021 budget amendments. (T)(P)
2. Consider approving the submission of applications for ESSER II and ESSER III. (T)(P)

**Facilities**

3. Consider approving district lease agreements for Texas College Preparatory Academies and Premier High Schools. (T)(P)

**TEA Governance**

4. Consider approving the submission of expansion amendments to the TEA for Texas College Preparatory Academies. (T)
5. Consider approving the submission of waivers for 19 TAC 100.1033(b)(9)(A)(ii). (T)

**Other**

6. Approve the minutes from the board meeting held on May 14, 2021.
7. Consider approving district contracts. (T)(P)

**2. Separate Items**

**a. 2021-2022 Budgets**

Motion: Joe Deprospero moved to approve the 2021-2022 budgets for Texas College Preparatory Academies and Premier High Schools as presented. (TCPA) (PHS)

Second: Marvin Reynolds

Vote: 6-0 in favor

Board President, Ben Klingenstein, adjourned the meeting at 12:14 p.m.

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Ben Klingenstein, President

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Date

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Kent Sparks, Secretary

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Date

## 9. District Contracts

## **Summary of District Contracts**

### **Contracts over 150K or 15 months Require Board Approval and Interlocal Agreements**

#### **1. Reading Academies - Region 11 Interlocal Agreement**

Scope: Provide Reading Academies training to the District

Term: July 2021 – June 2022

Cost: \$10,000.00 for Blended Cohort Leader

#### **2. Naviance by Powerschool**

Scope: The Service is a web- and mobile-application-based college and career readiness platform that helps students explore goal setting, academic planning, career exploration, and college and related post-secondary education preparation and planning. The Service also helps to identify and facilitate student connection with higher-education institutions and scholarship providers that are of interest, while simultaneously operating as the system of records for Customers.

Term: July 2021 – July 2023

Cost: \$289,332.00

#### **3. RGV Vocational Services**

Scope: Provider provides CTE programs of study, CTE courses, and industry credentialing opportunities and certifications.

Term: July 2021 – July 2023

Cost: Cost varies depending on the CTE program

#### **4. DTK Facility Services**

Scope: Provider provides daily cleaning services to Texas campuses (77) and Home Office.

Term: August 2021 – July 2023

Cost: \$378,995.48

#### **5. Edmentum**

Scope: Provides an online learning platform that is used for all RES students, grades K-12. They offer various online programs that we have used for several years. It will be used at all of our TCPA campuses, and some PHS campuses. The platform also provides a learning management system that helps students and teachers track progress.

Term: August 2021 – July 2023

Cost: \$477,298.75

## **6. Region 11- Master Interlocal Agreement/ iSchool Lewisville**

Scope: Allows Local Government to purchase products or services by purchase order, contract, agreement, or other appropriate legal method from ESC Region 11; and Allow the Local Government to join ESC Region 11-sponsored purchasing cooperatives in order to purchase products or services from vendors which have been properly awarded contracts through statutorily authorized methods.

Agreement with iSchool Lewisville - Region 11 will provide a 6 hour on-site Professional development session at iSchool Lewisville.

Term: August 3, 2021

Cost: \$950.00

## **7. Interlocal Cooperation Agreement - Beaumont ISD & Beaumont Classical Academy**

Scope: BISD will provide lunch under the national school lunch program to BCA.

Term: August 2021 – June 2022

Cost: \$3.00 per meal / 180 days / avg. 100 per day

## **8. NWEA**

Scope: NWEA MAP testing service for the next school year. MAP stands for Measured Academic Progress and is a required benchmark test for all RES students in both districts twice a year.

Term: September 2021 – August 2022

Cost: \$202,442.50 (Revised)

# Separate Items

# 1. Health and Safety Guidelines



## ResponsiveEd COVID-19 Health and Safety Guidelines 2021-2022

### I. Status of COVID-19 Isolations

Since Aug 1, 2021,

#### 479 Positive Cases

Texas		Arkansas	
Students	381	Students	8
Staff	87	Staff	0
Contractors	3	Contractors	0

### II. Parent Feedback

[COVID-19ResponseTeam@ResponsiveEd.com](mailto:COVID-19ResponseTeam@ResponsiveEd.com).

Since the fall of 2020, ResponsiveEd's COVID-19 Responsive Team has made available and has monitored an email account for non-staff to leave comments, ask questions, inquire for district or campus information.

Feedback last school year 2020 -2021: 211 email received

8% - Requested that a mandatory mask policy be implemented

92% - Expressed a desire to keep their campus mask-free

43% - Campuses need a greater level of mitigation and safe school health protocols

Feedback since 8/1/21: 378 email have been received

35% - Requested that a mandatory mask policy be implemented

5% - Expressed a desire to keep their campus mask-free

60% - Expressed concerns about reduced close contact tracing and possible exposure

27% - Campuses need a greater level of mitigation and safe school health protocols

19% - Critical of the notification process and asked for more specific details

22% - Requested access to a remote learning option

### III. Update - 2021-22 COVID-19 Health and Safety Guidelines

This document is a summary of the revisions and additions to the “approved” 2020-2021 ResponsiveEd COVID-19 Health and Safety Guidelines for the 2021-2022 school year.

#### Masks - Texas

In compliance with the Governor of Texas’ Executive Order (GA-36), which prohibits government entities (including charter schools) from requiring facial coverings, effective 11:59 p.m., June 4, campuses will no longer be required or allowed to mandate students, staff, and visitors to wear facial coverings.

This Executive Order supersedes any existing mandates; campus leaders and staff cannot require either students, staff, or visitors to wear a facial covering while on campus. Therefore, facial coverings are optional for students, staff, and visitors. Campuses will work to ensure no person is treated differently as a result of their choice to wear or not wear a face covering.

The Texas Education Agency and ResponsiveEd strongly encourage students, staff, and visitors to wear face covers while indoors on campus.

#### Masks - Arkansas

In compliance with the Arkansas Senate Bill 590, which prohibits government entities from mandating facial coverings, effective for the 2021-22 school year, campuses will no longer be required or allowed to mandate students, staff, and visitors to wear facial coverings.

This House Bill supersedes any existing mandates; campus leaders and staff cannot require either students, staff, or visitors to wear a facial covering while on campus. Therefore, facial coverings are optional for students, staff, and visitors. Campuses will work to ensure no person is treated differently as a result of their choice to wear or not wear a face covering.

The Department of Elementary and Secondary Education (DESE), the Arkansas Department of Health (ADH), and ResponsiveEd strongly encourage students, staff, and visitors to wear face covers while indoors on campus.

### Potential Change: COVID-19 Mask Changes

#### Texas

- Revisions to the Mask Policy **if** GA-36 Rescinded or Overturned:
  - ResponsiveEd will comply with county health officials’ orders in counties where state district judges have granted local authorities the legal power to issue mask mandates.

- ResponsiveEd will follow the lead of the local ISD where the campus resides unless ResponsiveEd campus leadership wish to survey families of the campus and determine the desire of the majority.

## Arkansas

- Revisions to the Mask Policy **if** Arkansas Senate Bill 590, Rescinded or Overturned:
  - ResponsiveEd will comply with county health officials' orders in counties where state district judges have granted local authorities the legal power to issue mask mandates.
  - ResponsiveEd will follow the lead of the local ISD where the campus resides unless ResponsiveEd campus leadership wish to survey families of the campus and determine the desire of the majority.

## Close Contact Tracing - Texas

- Close contact tracing is not recommended by TEA.
- ResponsiveEd reports to local county health officials responsible for identified close contact traced exposures.

## Close Contact Tracing - Arkansas

- Close contact tracing is required by The Department of Elementary and Secondary Education (DESE), and the Arkansas Department of Health (ADH).
- ResponsiveEd reports to the Arkansas Department of Health.

## Potential Change: COVID-19 Close Contact Tracing Policy - Texas

- Revisions to the Close Contact Tracing Policy **if** the TEA Commissioner Guidance Changes:
  - ResponsiveEd will comply with TEA specific guidance and local health authorities.
  - ResponsiveEd will work in conjunction with the local campus to coordinate implementation.

## Quarantine - Texas and Arkansas

- CDC recommended quarantine protocols are implemented - 7days/10days/14 days.
- Parents may opt to quarantine their student if they perceive that they were exposed to a positive.
  - They can return a healthy child back to campus at any time during the quarantine period.
- Quarantining is not required if the exposed person has completed the required doses of **vaccine** and is two (2) weeks removed from the final dose.
- Quarantining is not necessary if the exposed person is within 90 days of a documented positive infection.

- TEA has given approval for Texas districts or schools to use the Abbott Lab's BinaxNOW Rapid Testing for health screening of both symptomatic and asymptomatic persons.

## Activity Levels - Texas and Arkansas

Developed 4 colored protection levels that dictate policies and protocols.

The numbers and percentages will be adjusted to reflect state specific and CDC data, as well as the historical data collected on the ResponsiveEd campuses. We are adding Low (Blue) for the lowest activity level.

- When COVID-19 activity level is "Low" (Blue) or "Minimal" (Green), campus will resume pre-COVID operations and practices, i.e., use of water fountains, no social distancing, etc.
- When COVID-19 activity level is "Substantial" (Red) or "Moderate" (Orange), the campus will engage in more rigorous sanitizing practices, social distancing, monitoring of activities, daily screening, hallway traffic flow restrictions, classroom seating charts, etc.

### Substantial - Red

1. New Cases per 100K greater than 150 *(previously greater than 125)*
2. Positive tests greater than 10%
3. Total New Cases Increase greater than 50 *(previously greater than 26)*

### Moderate - Orange

1. New Cases per 100K = 75-149 *(previously 26-125)*
2. Positive tests = 7%-9.9% *(previously 6%-9.9)*
3. Total New Cases Increase over previous week = 26-49 *(previously 16-25)*

### Minimal - Green

1. New Cases per 100K = 26-74 *(previously 0-25)*
2. Positive tests = 4%-6.9% *(previously 0%-5.9%)*
3. Total New Cases Increase over previous week = 16-25 *(previously 0-15)*

### Low - Blue

1. Total New Cases per 100K = equal or less than 25
2. Positive tests = equal or less than 3.9%
3. Total New Cases Increase is equal or less than 15

New Formula for Activity Levels will be calculated using the following percentages:

50% - County & Regional Data - source - COVID Act NOW

25% - ResponsiveEd Historical Campus Data - source - Smartsheet

25% - Campus Control - source - Superintendent, Campus Leadership & campus Advisory Committee

### **New COVID-19 Guidelines and Handbooks for athletic activities and group activities based on state and CDC recommendations.**

[Coaches Handbook](#)

[Athletic Handbook](#)

[Student Physical Evaluation Form](#)

[Group Activity Guidelines](#) (Graduations, Proms, etc.)

### **COVID-19 Response Team - Texas**

Add Regional and Brand Leadership to the Home Office COVID-19 Response Team:

Two (2) Regional Superintendents

Two (2) Directors / Headmasters to the COVID-19 Response Team.

The Home Office is seeking to create a Health and Safety Advisory Group to review health and safety policies.

The group will be composed of:

- County health representative(s)
- Local medical person(s)

The Home Office has created a Parent Advisory Group to review health and safety policies.

The group is composed of parents who have children enrolled in a ResponsiveEd school. They will work with the COVID-19 Response Coordinator to discuss campus based challenges, policies and procedures.

To encourage local input, the campuses are encouraged to create local Campus Advisory Committees (CAC), consisting of:

The group is composed of area professionals, campus leadership and engaged parents who have children enrolled in the local ResponsiveEd school. The group will work together to review policies, develop campus level solutions, and promote a cooperative relationship with the community.

- Campus Director,
- Campus Nurse (or equivalent),
- Two (2) parents and
- One (1) member of the community not associated with the campus.
- "Line of Communication" for appeals and revisions to the protocols and practices:
  - The Campus Advisory Committees (CAC) will seek approval from their assigned superintendent

- The superintendent will consult with the COVID Response Team for context, data and analysis
- If questions arise, Home Office senior leadership will be consultant for input and appeal

#### **IV. Updates**

- 10K Additional BinaxNOW Rapid Tests will be arriving for Fall 21 usage

## 2. Non-Expansion Asset Transfer

**RESPONSIVE EDUCATION SOLUTIONS**  
**RESOLUTION TO ADOPT NON-EXPANSION AMENDMENT TO ITS**  
**OPEN-ENROLLMENT CHARTERS**

**WHEREAS**, the Board desires to modify, by amendment, its current open-enrollment charters, i.e., Premier High Schools and Texas College Preparatory Academies (collectively referred to herein as the “Charters”); and

**WHEREAS**, 19 Texas Administrative Code § 100.1033(a) states that a charter “may be revised with the consent of the charter holder by written amendment approved by the commissioner of education . . .;” and

**WHEREAS**, under 19 Texas Administrative Code § 100.1033(c), the charter holder may request an amendment permitting delegation of certain powers or duties pursuant to 19 Texas Administrative Code § 100.1101(c) to another person; and

**WHEREAS**, under 19 Texas Administrative Code § 100.1033(c) a charter amendment request must be made in or attached to a written resolution adopted by the governing body of the charter holder and signed by the members voting in favor of it;

**NOW, THEREFORE**, the Board of Directors of Responsive Education Solutions, the charter-holder of the Charters, at a lawfully called meeting of the Board, held in compliance with the Texas Open Meetings Act, do hereby adopt the amendments to the Charters as proposed in Exhibit A to this Resolution;

**BE IT HEREBY RESOLVED**, that the charter amendment requests proposed in Exhibit A to this Resolution be submitted to the Texas Education Agency to effectuate the non-expansion amendments to the Charters.

**PASSED AND APPROVED BY THE MAJORITY OF MEMBERS OF THE BOARD OF DIRECTORS OF RESPONSIVE EDUCATION SOLUTIONS ON THIS, THE 27th DAY OF AUGUST 2021.**

\_\_\_\_\_  
Ben Klingenstein, President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Marvin L. Reynolds, D. Ed., Vice President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Kent Sparks, Secretary

\_\_\_\_\_  
Date



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Charles Cook

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Date

---

Lance Losey

---

Date

---

Joe DeProspero

---

Date

# EXHIBIT A

May 6, 2021

RE: Responsive Education Solutions

Our firm has audited the annual financial statements of Responsive Education Solutions for the past eight years beginning with the 2012-13 fiscal year. During that time, we have noted that the organization segregates and accounts for unrestricted assets separately from restricted assets. Therefore, we believe that Responsive Education Solutions is in position to appropriately make periodic donations of such unrestricted assets both presently and in the future.

Regards,



Kirk Evans, CPA

### 501(c)(3) Estimated Unrestricted Fund Balance, June 30 2021

501c3 Unrestricted Net Assets at June 30, 2020	\$ 20,836,065
Increase for the Year ended June 30, 2021	<u>\$ 4,091,193</u>
501c3 Unrestricted Net Assets at June 30, 2021	\$ 24,927,258
Donation of Unrestricted Net Assets	<u>\$ (10,000,000)</u>
501c3 Unrestricted Net Assets at June 30, 2021	<u><u>\$ 14,927,258</u></u>

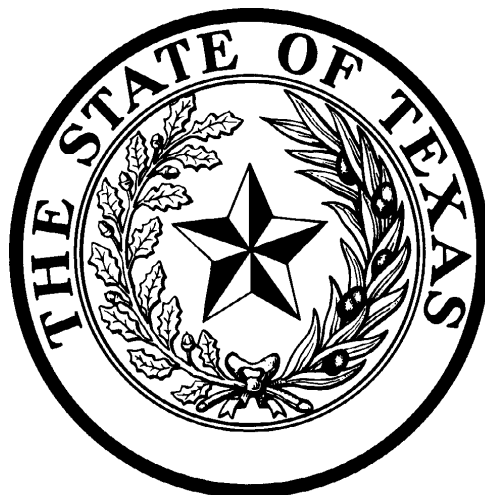
As part of a restructure of the ResponsiveEd business, ResponsiveEd Texas will donate the unrestricted assets designated above, under the schedule of Unrestricted Assets, to Responsive Education Solutions over the next 3-5 years. During the fiscal year ended June 30, 2021, ResponsiveEd Texas donated \$10,000,000 of these unrestricted assets, as designated in this same schedule. The purpose of this donation is to enable Responsive Education Solutions to strengthen and expand the educational programs of the entire organization.

**RESPONSIVE EDUCATION SOLUTIONS**  
**SCHEDULE OF UNRESTRICTED NET ASSETS**  
**JUNE 30, 2021**

<b><u>NATURE OF UNRESTRICTED NET ASSETS</u></b>	<b>ADDITIONS FOR YEAR</b>		
	<b><u>BALANCE 6-30-2020</u></b>	<b><u>ENDED 6-30-21</u></b>	<b><u>BALANCE 6-30-2021</u></b>
Gains on Sales of Property	472,824	658,112	1,130,936
Rental Operations - Net	1,374,602	182,358	1,556,960
Interest Income	364,498	122,468	486,966
After School Care Program - Net	1,889,932	93,931	1,983,863
Arkansas Administrative Fees - Net	618,037	248,180	866,217
Texas Administrative Fees & Other 501c3 Operations -Net	16,116,172	2,786,144	18,902,316
<b>TOTALS</b>	20,836,065	4,091,193	24,927,258

# 3. Optional Flexible School Day Program

# Texas Education Agency



## APPLICATION

Updated May 2021

### Optional Flexible School Day Program (OFSDP)

\_\_\_\_\_ School Year

**ELIGIBLE APPLICANTS:** The Texas Education Agency (TEA) will make available to eligible school districts and open-enrollment charter schools an application form that must be completed and submitted annually to the TEA for approval.

## **Definition of Program Provisions**

### **Eligible Students**

A student is eligible to participate in an optional flexible school day program (OFSDP) authorized under the Texas Education Code [\(TEC\) §29.0822](#), if:

1. the student meets one of the following conditions:
  - the student is at risk of dropping out of school, as defined by the [TEC, §29.081](#); or
  - the student is attending a campus implementing an approved innovative campus plan; or
  - the student is attending a community-based dropout recovery education program, as defined by the [TEC, §29.081\(e-1\) or \(e-2\)](#); or
  - the student is attending a campus with an approved early college high school program designation as defined by the [TEC, §29.908](#); or
  - the student, as a result of attendance requirements under the [TEC, §25.092](#), will be denied credit for one or more classes in which the student has been enrolled.

**and**

2. there is an agreement in writing to the student's participation
  - by the student, if the student is over 18 years of age; or
  - by the student and the student's parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

### **Assessment**

The student must take the required state assessments specified under the [TEC, §39.023](#), during the regularly scheduled assessment calendar.

### **Participation in University Interscholastic League (UIL)**

A student enrolled in an OFSDP under the [TEC, §29.0822](#), may participate in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL) only if he or she meets all UIL eligibility criteria.

### **Attendance Credit**

A student attending an OFSDP under the TEC, §29.0822, may be counted in average daily attendance (ADA) for purposes of funding under the TEC, Chapters 46, 48, and 49, only for the actual number of contact hours the student receives, not to exceed 720 hours or 43,200 minutes per 12-month period. **Students enrolled in the traditional program for part of the year and the OFSDP program for part of the year may not earn more than one ADA.**

### **Board Approval**

The board of trustees of a school district must include the OFSDP as an item on a regular agenda for a board meeting. Board of trustees of a school district must discuss the progress of the program before approving the program and applying to operate an OFSDP (see Appendix Two).



## **Continuation or Revocation of Program Authorization**

Applications are approved for a period of one (1) school year. Continuation of the approval for the OFSDP will be contingent on the demonstrated success of the program. Determination of success will include a review and analysis of data provided in the mandatory final progress report(s). The commissioner of education may revoke authorization for participation in the OFSDP after consideration of relevant factors, including performance of students participating in the program on assessment instruments required under the TEC, Chapter 39; the percentage of students participating in the program who graduate from high school; and other criteria agreed to in the application and adopted by the commissioner of education. A decision to revoke approval of the program by the commissioner of education is final and may not be appealed.

## **Reporting Requirements**

Following approval of the application, the applicant may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. When requested, reports will require applicants to disclose the overall progress of the students in the program, the number of students enrolled in the program (disaggregated by ethnicity, age, gender, and socioeconomic status), the number of students graduating from high school (disaggregated by ethnicity, age, gender, and socioeconomic status), and additional criteria selected by the applicant and agreed to by the commissioner. The TEA will provide notice to applicants and additional instructions for completion of reports at least 45 days before the date a report is due, or as soon as possible, in order to give school districts and charter schools adequate time to prepare and submit the reports to the TEA. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

## **Provisions of Agreement**

### **Article I – Parties to Agreement**

This agreement is entered into by and between the Texas Education Agency, an agency of the State of Texas, hereinafter referred to as the “TEA,” and

---

(Legal Name of School District or Open-Enrollment Charter School)

located at

---

(Physical Address)

hereinafter referred to as “district.”

### **Article II – Period of Agreement**

The period of the agreement, as detailed by participating campus in **Appendix 5**, is for a maximum of one (1) school year plus an additional thirty (30) school days if the district is applying for credit recovery. **Note that the agreement term is subject to annual renewal.**

### **Article III – Purpose of Agreement**

The district must perform all the functions and duties set out in the agreement, the authorizing program statute, and applicable regulations.

### **Article IV – Reporting Requirements**

The district may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

### **Article V – General and Special Provisions to the Agreement**

Attached hereto and made a part hereof by reference is each of the provisions indicated below with an “X” beside it:

- ☐ Appendix One, Assurances
- ☐ Appendix Two, Board Approval
- ☐ Appendix Three, Attendance and Compliance Procedures of Proposed Program (Attach PDF File)
- ☐ Appendix Four, Contact Sheet
- ☐ Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement (Attach Excel File)

## Article VI – Application Process

- For questions or assistance regarding this application, email [opfex@tea.texas.gov](mailto:opfex@tea.texas.gov) or call 512-463-9294.
- Applications should be submitted 30 days prior to the start of the program. Start date(s) on Appendix 5 should be at least thirty (30) days after the application is submitted.
- Applications submitted by July 15th should be approved by August 15th.
- Email the complete application and attachments to: [opfex@tea.texas.gov](mailto:opfex@tea.texas.gov).
- Email subject line should indicate: OFSDP Application - District Name, County District Number

## Article VII – Agreement

AGREED and accepted on behalf of the school district or open-enrollment charter school to be effective on the earliest date written above by a person authorized to bind the district.

Typed Name \_\_\_\_\_

\_\_\_\_\_  
Authorized Signature

Typed Title \_\_\_\_\_

## **Appendix One** **Assurances**

The definition of terms of the application applies to this Appendix One, Assurances. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

**PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX ONE. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.**

The district agrees to enroll only eligible students to participate in an OFSDP authorized under this application. A student is eligible to participate in an OFSDP authorized under the TEC, §29.0822, if:

1. the student meets one of the following conditions:
  - the student is at risk of dropping out of school, as defined by the [TEC, §29.081](#); or
  - the student is attending a campus implementing an approved innovative campus plan; or
  - the student is attending a community-based dropout recovery education program, as defined by the [TEC, §29.081\(e-1\) or \(e-2\)](#); or
  - the student is attending a campus with an approved early college high school program designation as defined by the [TEC, §29.908](#); or
  - the student, as a result of attendance requirements under the [TEC, §25.092](#), will be denied credit for one or more classes in which the student has been enrolled.

**and**

2. there is an agreement in writing to the student’s participation
  - by the student, if the student is over 18 years of age; or
  - by the student and the student’s parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

The district agrees:

1. to administer mandatory assessment instruments during the regular assessment cycle to students enrolled in OFSDPs;
2. to ensure all instructional materials and facilities are comparable or exceed the required standards for students in similar programs;
3. that the students participating in an OFSDP will not be isolated from other academic and vocational programs of the school district and that all students will have access to school counselors for pre- and post-entry counseling, academic or personal counseling, and career counseling;
4. to provide faculty and administrators with baccalaureate or advanced degrees, highly qualified staff, and certified teachers as required by 19 Texas Administrative Code §129.1027 for the program;
5. to adopt a policy that does not penalize students participating in an OFSDP in accordance with the 90% rule (TEC, §25.092[a]) or the 75% to 90% rule for class credit (TEC, §25.092[a-1]);
6. to adopt a policy to require students to attend regularly scheduled instruction for the OFSDP with penalties for nonattendance including filing truancy charges, if appropriate;
7. to track the number of minutes the student receives instruction each day and to comply with applicable sections of the [Student Attendance Accounting Handbook](#).

8. to comply with all reporting requirements established by the TEA;
9. not to discriminate based on disability, race, color, national origin, religion, or sex; and
10. to prohibit a student participating in an OFSDP from participating in a competition or other activity sanctioned or conducted under the authority of the UIL unless the student meets all UIL eligibility requirements.

**AGREED** and accepted terms and conditions of Appendix One on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

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Name, Title, and Telephone Number of School Board President

---

Signature of School Board President

Date

---

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

---

Signature of Person Authorized to Bind the District or Charter School

Date

## **Appendix Two** **Board Approval**

The definition of terms of the application applies to this Appendix Two, Board Approval. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

**PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX ONE. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.**

1. The board of trustees of the school district or the governing board of the open-enrollment charter school **agrees to include the OFSDP as an item on the agenda** concerning the proposed application.
2. The board of trustees of the school district or the governing board of the open-enrollment charter school must discuss the progress of the program before applying to operate an OFSDP.

The proposed OFSDP application was on the agenda and discussed at the board meeting conducted on:

Month: \_\_\_\_\_

Day: \_\_\_\_\_

Year: \_\_\_\_\_

Time: \_\_\_\_\_

Location: \_\_\_\_\_

**AGREED** and accepted on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

\_\_\_\_\_  
Name, Title, and Telephone Number of School Board President

\_\_\_\_\_  
Signature of School Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

\_\_\_\_\_  
Signature of Person Authorized to Bind the District or Charter School

\_\_\_\_\_  
Date

## **Appendix Three**

### **Attendance and Compliance Procedures of Proposed Program**

The definition of terms of the application applies to this Appendix Three, Attendance Procedures of Proposed Program. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

**PAGE LIMIT: SUBMIT A SEPARATE PDF TO CONCISELY PROVIDE THE INFORMATION BELOW, LABELED WITH THE CORRESPONDING NUMBER, FOR APPENDIX THREE. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.**

1. Indicate the expected start date of the district’s OFSDP.
2. Indicate the estimated number of OFSDP students that will be served per teacher.
3. **If** the OFSDP program will offer special education, career and technology education, pregnancy related services or bilingual education, indicate how services will be provided, the teacher certification standards in each program area, and how services will comply with the [Student Attendance Accounting Handbook](#).
4. OFSDP requires a teacher of record to record the actual number of students’ instructional minutes on any given day. Explain the following:
  - a. How the classroom teacher will verify the number of instructional minutes a student receives each day.
  - b. How the district will make sure that minutes for students who did not attend a minimum of 45 minutes on a particular day are not reported for funding.
  - c. How the district will ensure that students transferring from the traditional program (ADA Codes 0-6) to OFSDP (ADA Codes 7-8) will not generate more than one ADA in total for the school year and that students will not receive more than 10,800 minutes per course. It is recommended that the district apply the following formula to determine the maximum OFSDP minutes a student is eligible = (Calendar School Days - Traditional Days Present x 240).
  - d. How the district will ensure that attendance practices and records comply with Sections 2.2.3 and 11.6 of the [Student Attendance Accounting Handbook](#).
  - e. How Student Detail Audit reports for the OFSDP track will be reviewed and certified each six-week attendance reporting period.

**NOTE: absences and days present do not exist in the OFSDP**

5. **If** students are attending a community-based dropout recovery education program offered online as defined by TEC, §29.081 (e-2), must include the following:
  - a. Describe the curriculum credentials, certifications, or other course offerings that relate directly to employment opportunities in the state.
  - b. Describe the individual learning plan or process used to monitor each student’s progress.
  - c. Indicate how students will be served by an academic coach and local advocate.
  - d. Indicate the date of the month that monthly student progress reports will be provided to the student’s school district.
  - e. Describe the educational software utilized and explain how the software will track and certify the number of instructional minutes each student receives each day.

## **Appendix Four** **Contact(s) Sheet**

The definition of terms of the application applies to this Appendix Four, Contact Sheet. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement:

**PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX FOUR, CONTACT SHEET. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.**

### **District Contact(s) for the Application**

Contact Name:	
District Superintendent or Charter School Chief Operations Officer:	
Mailing Address:	
City, State, Zip Code:	
Telephone Number:	
Alternate Telephone Number:	
Fax Number:	
Email Address:	

Contact Name:	
Email Address:	

Contact Name:	
Email Address:	

Contact Name:	
Email Address:	

***NOTE: Most of the contact for the approved OFSDP is done via email. A valid email address(es) must be submitted on this form. Provide the full name(s) of the person(s) who is (are) the email contact(s) to ensure that the TEA has accurate information.***



## **Appendix Five**

### **Participating Campuses, Student Eligibility, and Period of Agreement**

The definition of terms of the application applies to this Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement:

**PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX FIVE, PARTICIPATING CAMPUSES, STUDENT ELEGIBILITY, AND PERIOD OF AGREEMENT. ALL INFORMATION REQUESTED MUST BE INCLUDED ON THIS TEMPLATE AND SUBMITTED IN A SEPARATE EXCEL FILE.**

Download and complete Appendix 5, which can be found on the [OFSDP webpage](#) under the *Applications and Templates* section.

Once completed, email the following to [OPFLEX@tea.texas.gov](mailto:OPFLEX@tea.texas.gov):

1. The application (in PDF file format)
2. Appendix Three (in PDF file format)
3. Appendix Five (in MS Excel file format)

# Closed Session