Texas Education Agency 2020-21 School Report Card HUNTSVILLE CLASSICAL ACADEMY (221801005)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: Elementary
Total Students: 393
Grade Span: KG - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about HUNTSVILLE CLASSICAL ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus I	District	State
Attendance Rate (2019-20)	98.9%	98.9%	98.3%	Class Size Averages by Grade or Subject		
Enrollment by Race/Ethnicity				Elementary		
African American	33.3%	15.4%	12.7%	Kindergarten 21.5	17.2	17.7
Hispanic	16.8%	32.1%	52.9%	Grade 1 23.7	19.3	18.0
White	43.0%	39.9%	26.5%	Grade 2 20.0	20.2	18.0
American Indian	0.0%	0.4%	0.3%	Grade 3 22.0	19.6	18.2
Asian	1.8%	7.1%	4.7%	Grade 4 21.3	20.3	18.3
Pacific Islander	0.0%	0.1%	0.2%	Grade 5 22.5	19.5	19.8
Two or More Races	5.1%	4.9%	2.7%	Grade 6 22.4	20.4	19.4
Enrollment by Student Group				Secondary		
Economically Disadvantaged	69.0%	37.4%	60.3%	English/Language Arts 22.8	22.0	15.7
Special Education	9.4%	7.1%	11.1%	Mathematics 22.8	20.9	16.9
Emergent Bilingual/EL	4.8%	10.0%	20.7%	Science 22.8	22.8	17.9
				Social Studies 22.8	21.5	18.3
Mobility Rate (2019-20)	13.9%	21.2%	13.8%			

School Financial Information (2019-20)

	Campus	District	State	Campus	District	State
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures \$7,799	\$9,225	\$10,406
				Instruction \$5,194	\$5,681	\$5,929
				Instructional Leadership \$192	\$210	\$173
				School Leadership \$791	\$946	\$620

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R											
All Subjects	2021	67%	74%	68%	76%	64%	64%	-	78%	_	63%	67%
•	2019	78%	81%	73%	79%	71%	68%	-	93%	-	81%	75%
ELA/Reading	2021	68%	79%	73%	78%	74%	69%	-	*	-	67%	72%
	2019	75%	84%	72%	78%	66%	68%	-	*	_	100%	73%
Mathematics	2021	66%	69%	64%	71%	54%	63%	-	*	_	67%	62%
	2019	82%	82%	76%	82%	76%	72%	-	*	-	57%	77%
Writing	2021	58%	68%	68%	72%	67%	68%	-	*	_	*	70%
J	2019	68%	75%	57%	71%	57%	45%	-	*	_	_	64%
Science	2021	71%	74%	67%	90%	56%	56%	_	_	_	60%	64%
	2019	81%	78%	76%	75%	80%	67%	_	*	_	*	79%
Social Studies	2021	73%	77%	67%	80%	*	50%	_	_	_	*	64%
	2019	81%	80%	94%	89%	*	*	_	*	_	*	92%
STAAR Perform						Grades Te	sted)					
All Subjects	2021	41%	46%	36%	43%	31%	32%	_	56%	_	41%	35%
, Gasjeets	2019	50%	52%	40%	52%	33%	32%	_	50%	_	50%	42%
ELA/Reading	2021	45%	54%	46%	50%	46%	43%	_	*	_	44%	47%
LL Vi (cading	2019	48%	57%	41%	56%	34%	33%	_	*	_	57%	45%
Mathematics	2021	37%	38%	32%	36%	26%	28%	_	*	_	56%	30%
Mathematics	2019	52%	50%	37%	51%	34%	29%	_	*	_	29%	38%
Writing	2013	30%	36%	29%	39%	7%	32%	_	*	_	*	27%
vviiding	2019	38%	43%	29%	29%	14%	30%	_	*	_	_	36%
Science	2013	44%	44%	25%	38%	22%	18%	_	_	_	20%	21%
Science	2021	54%	49%	44%	58%	30%	40%	_	*	_	20 <i>7</i> 0 *	43%
Social Studies	2019	49%	51%	39%	53%	3070 *	21%	-	_	-	*	36%
Social Studies	2019	55%	55%	65%	67%	*	Z170 *	_	*	_	*	62%
CTAADDf							•	-	*	-		62%
STAAR Perform					-	-	130/		220/		220/	1 = 0/
All Subjects	2021	18%	20%	16%	20%	13%	13%	-	33%	-	22%	15%
ELA/Daadkaa	2019	24%	26%	20%	25%	16%	15%	-	50% *	-	31%	22%
ELA/Reading	2021	18%	26%	22%	25%	17%	19%	-	*	-	44%	23%
	2019	21%	28%	22%	27%	14%	19%	-	*	-	29%	23%
Mathematics	2021	18%	17%	12%	14%	11%	10%	-		-	11%	11%
	2019	26%	26%	15%	24%	14%	8%	-	*	-	14%	16%
Writing	2021	9%	10%	8%	17%	0%	6%	-	*	-	*	9%
	2019	14%	15%	17%	7%	14%	20%	-	*	-	-	24%
Science	2021	20%	18%	13%	19%	11%	9%	-	-	-	20%	8%
	2019	25%	21%	27%	33%	20%	20%	-	*	-	*	25%
Social Studies	2021	29%	30%	21%	27%	*	14%	-	-	-	*	16%
	2019	33%	36%	41%	33%	*	*	-	*	-	*	38%
STAAR Assess		-		des Teste								
All Subjects	2021	88%	87%	84%	85%	83%	87%	-	75%	-	69%	85%
	2019	99%	98%	100%	100%	99%	100%	-	100%	-	100%	100%
ELA/Reading	2021	89%	87%	86%	87%	84%	87%	-	80%	-	69%	86%
	2019	99%	98%	100%	100%	100%	100%	-	*	-	100%	100%
Mathematics	2021	88%	87%	86%	87%	84%	88%	-	80%	-	69%	86%
	2019	100%	98%	99%	100%	97%	100%	-	*	-	100%	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card AMARILLO COLLEGIATE ACADEMY (221801011)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: Elementary/Secondary

Total Students: 461 **Grade Span:** KG - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about AMARILLO COLLEGIATE ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	97.9%	98.9%	98.3%
Enrollment by Race/Ethnicity			
African American	2.6%	15.4%	12.7%
Hispanic	18.7%	32.1%	52.9%
White	72.2%	39.9%	26.5%
American Indian	0.4%	0.4%	0.3%
Asian	1.5%	7.1%	4.7%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	4.3%	4.9%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	33.6%	37.4%	60.3%
Special Education	6.9%	7.1%	11.1%
Emergent Bilingual/EL	0.0%	10.0%	20.7%
Mobility Rate (2019-20)	17.1%	21.2%	13.8%

School Financial Information (2019-20)

	Campus	District	State	Can	npus	District	State
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures \$6	,922	\$9,225	\$10,406
				Instruction \$4	,779	\$5,681	\$5,929
				Instructional Leadership	\$172	\$210	\$173
				School Leadership	\$778	\$946	\$620

STAAR Outcomes

					African			Amorioon		Dacific	Two or	F
		State	District	Campus	American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perform	mance R								7131411	isiariaci	Ruces	Disauv
All Subjects	2021	67%	74%	87%	75%	88%	88%	*	100%	*	64%	86%
	2019	78%	81%	92%	92%	87%	93%	_	91%	*	91%	90%
ELA/Reading	2021	68%	79%	90%	86%	91%	92%	*	*	*	50%	90%
g	2019	75%	84%	93%	*	85%	95%	_	88%	*	89%	92%
Mathematics	2021	66%	69%	84%	71%	90%	83%	*	*	*	75%	83%
	2019	82%	82%	95%	*	97%	94%	_	100%	*	100%	95%
Writing	2021	58%	68%	92%	*	89%	94%	*	-	_	*	100%
9	2019	68%	75%	88%	*	100%	88%	_	*	*	*	86%
Science	2021	71%	74%	91%	*	89%	96%	_	_	_	*	91%
Science	2019	81%	78%	92%	*	84%	94%	_	*	_	*	86%
Social Studies	2021	73%	77%	75%	*	56%	80%	_	_	_	*	70%
Social Stadies	2019	81%	80%	83%	_	55%	91%	_	*	_	*	71%
STAAR Perform					Ahove (All							7 1 70
All Subjects	2021	41%	46%	53%	30%	51%	55%	*	57%	*	23%	45%
7 III Subjects	2019	50%	52%	63%	67%	54%	64%	_	74%	*	52%	55%
ELA/Reading	2013	45%	54%	65%	43%	64%	68%	*	*	*	25%	59%
LLARCEAUTING	2019	48%	57%	65%	*	54%	68%	_	50%	*	44%	58%
Mathematics	2019	37%	38%	47%	14%	46%	49%	*	JU /0 *	*	13%	41%
Mathematics	2019	52%	50%	65%	*	64%	63%	_	100%	*	67%	63%
Writing	2019	30%	36%	57%	*	56%	56%	*	100%	_	*	42%
vviidig	2019	38%	43%	54%	*	63%	54%	_	*	*	*	52%
Science	2019	44%	44%	32%	*	39%	30%	-	_	_	*	27%
Science	2019	54%	44%	59%	*	39% 47%	61%	-	*	-	*	39%
Casial Ctudios					*			-		-	*	
Social Studies	2021	49%	51%	45%		22%	53%		*		*	35%
CT	2019	55%	55%	60%		27%	70%	-	4	-	*	41%
STAAR Perform					•	•	200/	*	4.40/	*	E0/	470/
All Subjects	2021	18%	20%	24%	15%	20%	26%		14%	*	5%	17%
ELA/Dandina	2019	24%	26%	28%	67%	15%	30%	*	35% *	*	26%	23%
ELA/Reading	2021	18%	26%	29%	29%	27%	31%			*	13%	20%
	2019	21%	28%	34%		21%	36%	- *	25%	*	22%	32%
Mathematics	2021	18%	17%	23%	0%	22%	25%			*	0%	18%
147.00	2019	26%	26%	28%	*	17%	26%	- *	71%		33%	23%
Writing	2021	9%	10%	25%	*	22%	26%		-	-	*	25%
	2019	14%	15%	18%	*	0%	18%	-	*	*	*	14%
Science	2021	20%	18%	9%	*	6%	11%	-	-	-	*	12%
	2019	25%	21%	15%	*	5%	18%	-	*	-	*	7%
Social Studies	2021	29%	30%	22%	*	11%	25%	-	-	-	*	9%
	2019	33%	36%	40%	-	18%	48%	-	*	-	*	18%
STAAR Assess		-										
All Subjects	2021	88%	87%	100%	100%	100%	100%	*	100%	*	100%	100%
	2019	99%	98%	100%	100%	100%	100%	*	100%	*	100%	100%
ELA/Reading	2021	89%	87%	100%	100%	100%	100%	*	*	*	100%	100%
	2019	99%	98%	99%	100%	100%	99%	*	100%	*	100%	100%
Mathematics	2021	88%	87%	100%	100%	100%	100%	*	*	*	100%	100%
	2019	100%	98%	100%	100%	100%	100%	*	100%	*	100%	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	State	DISTRICT	Callipus	American	пізрапіс	vviiite	iliulali	ASIAII	isiailuei	Races	DISauv
2019-20	1.6%	0.3%	0.0%	*	0.0%	0.0%	_	*	_	*	0.0%
2018-19	1.9%	0.9%	0.0%	_	0.0%	0.0%	*	*	_	_	0.0%
4-Year Longitudinal Rate (Gr 9-											
Class of 2020	,										
Graduated	90.3%	96.5%	100.0%	-	*	100.0%	-	-	-	-	*
Graduates, TxCHSE, & Cont	94.6%	97.8%	100.0%	-	*	100.0%	-	-	-	-	*
Class of 2019											
Graduated	90.0%	97.4%	100.0%	-	*	100.0%	-	*	-	-	*
Graduates, TxCHSE, & Cont	94.1%	99.0%	100.0%	-	*	100.0%	-	*	-	-	*
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019	00.00/	00.00/				100.00/					
Graduated	92.0%	99.0%	100.0%	-	*	100.0%	-	*	-	-	*
Graduates, TxCHSE, & Cont	93.9%	99.0%	100.0%	-	*	100.0%	-	*	-	-	*
Class of 2018 Graduated	92.2%	04.20/	100.0%			100.0%					*
Graduates, TxCHSE, & Cont		94.2% 94.5%	100.0%	-	-	100.0%	-	-	-	-	*
			100.076	-	-	100.0%	-	-	-	-	
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018 Graduated	92.6%	94.2%	100.0%	_	_	100.0%	_	_	_	_	*
Graduates, TxCHSE, & Cont		94.8%	100.0%	_	_	100.0%	_	_	_	_	*
Class of 2017	33.370	34.070	100.070			100.070					
Graduated	92.4%	83.6%	100.0%	_	*	100.0%	_	_	_	_	*
Graduates, TxCHSE, & Cont	93.7%	87.2%	100.0%	_	*	100.0%	_	_	_	_	*
4-Year Federal Graduation Rate	e Withou	ıt Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	96.5%	100.0%	-,	*	100.0%	_	_	_	_	*
Class of 2019	90.0%	97.4%	100.0%	_	*	100.0%	_	*	_	_	*
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	-	-	_	_	_	_	_	_	_	_
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Lonai	itudinal Rat	te)							
Class of 2020	87.8%	94.6%	72.2%	-	*	81.3%	-	-	-	-	*
Class of 2019	87.6%	97.7%	82.4%	-	*	84.6%	-	*	-	-	*
College, Career, and Military Re	eadv (An	nual Grac	luates)								
2019-20	63.0%	84.4%	61.1%	-	*	66.7%	-	-	-	-	*
2018-19	72.9%	87.8%	47.1%	-	*	38.5%	-	*	-	-	*
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	86.6%	94.4%	-	*	86.7%	-	-	-	-	*
2018-19	75.0%	100.0%	82.4%	-	*	76.9%	-	*	-	-	*
Average SAT Score											
2019-20	1019	1127	1071	-	*	1098	-	-	-	-	*
2018-19	1027	1158	1085	-	*	1092	-	*	-	-	*
Average ACT Score	20.5	242									
2019-20	20.2	24.8	*	-	-	*	-	-	-	-	-
2018-19	20.6	24.8	*	-	-	*	-	-	-	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card COPPELL CLASSICAL ACADEMY (221801014)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: Elementary
Total Students: 386
Grade Span: KG - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about COPPELL CLASSICAL ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2019-20)	99.1%	98.9%	98.3%	Class Size Averag	es by Grade	or Subject	
Enrollment by Race/Ethnicity				Elementary	-	-	
African American	15.5%	15.4%	12.7%	Kindergarten	17.6	17.2	17.7
Hispanic	21.2%	32.1%	52.9%	Grade 1	20.9	19.3	18.0
White	27.5%	39.9%	26.5%	Grade 2	16.9	20.2	18.0
American Indian	0.5%	0.4%	0.3%	Grade 3	21.0	19.6	18.2
Asian	25.1%	7.1%	4.7%	Grade 4	17.7	20.3	18.3
Pacific Islander	0.0%	0.1%	0.2%	Grade 5	17.0	19.5	19.8
Two or More Races	10.1%	4.9%	2.7%				
Enrollment by Student Group							
Economically Disadvantaged	23.8%	37.4%	60.3%				
Special Education	6.7%	7.1%	11.1%				
Emergent Bilingual/EL	13.7%	10.0%	20.7%				
Mobility Rate (2019-20)	13.9%	21.2%	13.8%				

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures	\$7,331	\$9,225	\$10,4
				Instruction	\$5,219	\$5,681	\$5,9
				Instructional Leadership	\$175	\$210	\$1
				School Leadership	\$734	\$946	\$6

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District		American			Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance l	Rates at				ove (All Gra	des Test					
All Subjects	2021	67%	74%	78 %	48%	70%	88%	*	86%	-	77%	67%
	2019	78%	81%	84%	76%	76%	80%	*	97%	-	79%	74%
ELA/Reading	2021	68%	79%	84%	56%	80%	90%	*	90%	-	88%	71%
	2019	75%	84%	83%	73%	80%	79%	*	95%	-	83%	76%
Mathematics	2021	66%	69%	76%	50%	63%	90%	*	88%	-	71%	71%
	2019	82%	82%	83%	70%	71%	79%	*	100%	-	92%	70%
Writing	2021	58%	68%	62%	*	57%	60%	*	75%	-	67%	45%
	2019	68%	75%	87%	85%	77%	85%	-	100%	-	*	81%
Science	2021	71%	74%	80%	*	83%	100%	-	79%	-	71%	60%
	2019	81%	78%	86%	100%	80%	82%	*	92%	-	*	75%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	46%	47%	16%	41%	64%	*	53%	-	40%	29%
	2019	50%	52%	59%	42%	47%	63%	*	78%	-	45%	46%
ELA/Reading	2021	45%	54%	57%	17%	49%	72%	*	67%	-	53%	41%
	2019	48%	57%	61%	52%	49%	56%	*	81%	-	50%	43%
Mathematics	2021	37%	38%	48%	22%	34%	64%	*	57%	-	47%	27%
	2019	52%	50%	56%	27%	41%	65%	*	79%	-	42%	43%
Writing	2021	30%	36%	28%	*	36%	30%	*	33%	-	17%	9%
_	2019	38%	43%	66%	54%	46%	69%	-	84%	-	*	56%
Science	2021	44%	44%	34%	*	50%	69%	-	14%	-	14%	10%
	2019	54%	49%	58%	44%	60%	71%	*	54%	-	*	50%
STAAR Perfor	mance l	Rates at	Masters G	rade Leve	l (All Grade:	s Tested)						
All Subjects	2021	18%	20%	26%	2%	22%	43%	*	26%	-	17%	15%
•	2019	24%	26%	28%	10%	18%	28%	*	45%	-	24%	17%
ELA/Reading	2021	18%	26%	37%	6%	37%	51%	*	38%	_	35%	22%
J	2019	21%	28%	29%	12%	27%	26%	*	46%	_	25%	17%
Mathematics	2021	18%	17%	25%	0%	20%	44%	*	29%	_	12%	12%
	2019	26%	26%	30%	12%	12%	35%	*	54%	_	17%	17%
Writing	2021	9%	10%	0%	*	0%	0%	*	0%	_	0%	0%
. 3	2019	14%	15%	18%	8%	8%	8%	_	32%	_	*	13%
Science	2021	20%	18%	16%	*	0%	46%	_	7%	_	0%	10%
	2019	25%	21%	23%	0%	20%	29%	*	31%	_	*	19%
STAARAsses												
All Subjects	2021	88%	87%	96%	90%	95%	97%	*	96%	_	98%	98%
,	2019	99%	98%	100%	100%	100%	100%	*	100%	_	100%	100%
ELA/Reading	2021	89%	87%	96%	90%	95%	98%	*	96%	_	100%	98%
	2019	99%	98%	100%	100%	100%	100%	*	100%	_	100%	100%
Mathematics	2021	88%	87%	96%	90%	95%	98%	*	96%	_	100%	98%
Mad for factor	2019	100%	98%	100%	100%	100%	100%	*	100%	_	100%	100%
	2013	100 /0	30 /0	100 /0	10070	100 /0	100/0		100/0	_	100 /0	10070

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card FOUNDERS CLASSICAL ACADEMY CORINTH (221801020)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: High School Total Students: 400
Grade Span: 07 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about FOUNDERS CLASSICAL ACADEMY CORINTH, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District S	State
Attendance Rate (2019-20)	98.9%	98.9%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	5.3%	15.4%	12.7%	English/Language Arts 20.8 22.0	15.7
Hispanic	17.5%	32.1%	52.9%	Foreign Languages 20.3 20.6	17.8
White	69.5%	39.9%	26.5%	Mathematics 17.5 20.9	16.9
American Indian	0.5%	0.4%	0.3%	Science 21.2 22.8	17.9
Asian	4.8%	7.1%	4.7%	Social Studies 20.8 21.5	18.3
Pacific Islander	0.0%	0.1%	0.2%		
Two or More Races	2.5%	4.9%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	16.8%	37.4%	60.3%		
Special Education	9.3%	7.1%	11.1%		
Emergent Bilingual/EL	1.0%	10.0%	20.7%		
Mobility Rate (2019-20)	15.4%	21.2%	13.8%		

School Financial Information (2019-20)

	Campus	District	State	Campus	District	State
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures \$8,699	\$9,225	\$10,406
				Instruction \$6,075	\$5,681	\$5,929
				Instructional Leadership \$173	\$210	\$173
				School Leadership \$1,132	\$946	\$620

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R								7 (3)(4)	ioiai ia ci	races	
All Subjects	2021	67%	74%	88%	78%	79%	90%	*	94%	_	91%	84%
	2019	78%	81%	94%	85%	90%	96%	100%	97%	_	75%	87%
ELA/Reading	2021	68%	79%	89%	83%	80%	90%	*	94%	_	100%	77%
	2019	75%	84%	94%	85%	92%	95%	*	100%	_	70%	86%
Mathematics	2021	66%	69%	87%	82%	71%	92%	-	85%	_	86%	80%
	2019	82%	82%	95%	85%	89%	98%	*	100%	_	88%	88%
Writing	2021	58%	68%	88%	*	80%	88%	_	100%	_	*	91%
. 3	2019	68%	75%	84%	*	80%	89%	*	100%	_	*	100%
Science	2021	71%	74%	89%	75%	90%	89%	*	100%	_	*	96%
00.000	2019	81%	78%	95%	100%	97%	94%	_	80%	_	*	76%
Social Studies	2021	73%	77%	82%	50%	79%	86%	_	100%	_	*	87%
	2019	81%	80%	95%	*	87%	98%	_	-	_	*	100%
STAAR Perform					Ahove (All							.0070
All Subjects	2021	41%	46%	61%	43%	44%	66%	*	77%	_	43%	52%
7 til Gabjeets	2019	50%	52%	73%	44%	67%	76%	100%	79%	_	67%	56%
ELA/Reading	2021	45%	54%	66%	50%	47%	72%	*	78%	_	43%	49%
LD virtedding	2019	48%	57%	73%	35%	67%	77%	*	85%	_	70%	50%
Mathematics	2013	37%	38%	59%	36%	45%	63%	_	69%	_	57%	60%
Matricillatics	2019	52%	50%	7 9 %	50%	73%	84%	*	82%	_	63%	65%
Writing	2013	30%	36%	53%	*	40%	56%	_	50%	_	*	36%
vviiding	2019	38%	43%	47%	*	47%	44%	*	80%	_	*	60%
Science	2013	44%	44%	63%	38%	48%	68%	*	100%	_	*	54%
Science	2021	54%	49%	79%	67%	77%	80%	_	60%	_	*	65%
Social Studies	2019	49%	51%	57%	33%	29%	63%	-	80%	-	*	47%
Social Studies	2019	55%		60%	*	53%			-	-	*	
CTAADDf			55%				62%	-	-	-		33%
STAAR Perform					-	-	270/	*	4.40/		170/	120/
All Subjects	2021	18%	20%	23%	7%	9%	27%		44%	-	17%	13%
ELA/Daadkaa	2019	24%	26%	40%	15%	35%	43%	50% *	47%		42%	16%
ELA/Reading	2021	18%	26%	25%	6%	12%	27%	*	56%	-	43%	20%
N A a tha a was a time	2019	21%	28%	40%	15%	38%	41%		54%	-	30%	17%
Mathematics	2021	18%	17%	22%	9%	2%	28%	*	38%	-	0%	11%
NA fedition on	2019	26%	26%	42%	15%	36%	46%		55%	-	50% *	18%
Writing	2021	9%	10%	11%	*	0%	15%	*	0%	-		0%
6 :	2019	14%	15%	11%		13%	9%		20%	-	*	0%
Science	2021	20%	18%	25%	13%	14%	26%	*	70%	-	*	15%
	2019	25%	21%	50%	33%	47%	52%	-	40%	-	*	12%
Social Studies	2021	29%	30%	33%	0%	14%	41%	-	20%	-	*	7%
	2019	33%	36%	38%	*	20%	45%	-	-	-	*	22%
STAAR Assess		-										
All Subjects	2021	88%	87%	98%	92%	100%	98%	*	100%	-	92%	97%
	2019	99%	98%	100%	100%	99%	100%	100%	100%	-	100%	100%
ELA/Reading	2021	89%	87%	99%	100%	100%	99%	*	100%	-	100%	100%
	2019	99%	98%	99%	100%	98%	99%	*	100%	-	100%	100%
Mathematics	2021	88%	87%	98%	85%	100%	99%	-	100%	-	88%	95%
	2019	100%	98%	100%	100%	100%	100%	*	100%	-	100%	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	
	a	5	_	African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)	1 60/	0.20/	0.00/	0.00/	0.00/	0.00/		*		*	0.00/
2019-20 2018-19	1.6% 1.9%	0.3% 0.9%	0.0% 0.0%	0.0%	0.0% 0.0%	0.0% 0.0%	-	*	-	*	0.0% 0.0%
		0.9%	0.0%		0.0%	0.0%		*	-		0.0%
4-Year Longitudinal Rate (Gr 9- Class of 2020	12)										
Graduated	90.3%	96.5%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		97.8%	_	_	_	_	_	_	_	_	_
Class of 2019	34.070	37.070									
Graduated	90.0%	97.4%		_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	94.1%	99.0%		_	_	_	_	_	_	_	_
5-Year Extended Longitudinal F		9-12)									
Class of 2019	tate (C.	J .L,									
Graduated	92.0%	99.0%	-	-	-	-	-	-	-	_	-
Graduates, TxCHSE, & Cont	93.9%	99.0%	-	-	-	-	-	-	-	_	-
Class of 2018											
Graduated	92.2%	94.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	94.5%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018											
Graduated	92.6%	94.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	94.8%	-	-	-	-	-	-	-	-	-
Class of 2017	00.40/	02.60/									
Graduated	92.4%	83.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont		87.2%		_	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			ons (Gr 9-1	2)							
Class of 2020	90.3%	96.5%	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	97.4%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu		te)									
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%		·	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			tudinal Ra	te)							
Class of 2020	87.8%	94.6%	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.7%	.	-	-	-	-	-	-	-	-
College, Career, and Military Re			luates)								
2019-20	63.0%	84.4%	-	-	-	-	-	-	-	-	-
2018-19	72.9%	87.8%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Grad	uates)										
Tested 2019-20	76.7%	86.6%									
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	-
Average SAT Score	73.070	100.070	-	-	-	-	-	-	-	-	-
2019-20	1019	1127	_	_	_	_	_	_	_	_	_
2018-19	1019	1158		_	_	_	_	_	_	_	_
Average ACT Score	.027	1130									
2019-20	20.2	24.8	-	-	_	-	-	-	-	-	_
2018-19	20.6	24.8		_	_	_	_	_	_	_	_

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card ISCHOOL VIRTUAL ACADEMY OF TEXAS (221801022)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: Elementary/Secondary

Total Students: 2,362 **Grade Span:** 03 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ISCHOOL VIRTUAL ACADEMY OF TEXAS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus Dis	strict	State
Attendance Rate (2019-20)	100.0%	98.9%	98.3%	Class Size Averages by Grade or Subject		
Enrollment by Race/Ethnicity				Elementary		
African American	14.4%	15.4%	12.7%	Grade 3 40.7	19.6	18.2
Hispanic	33.1%	32.1%	52.9%	Grade 4 35.0	20.3	18.3
White	46.4%	39.9%	26.5%	Grade 5 ?	19.5	19.8
American Indian	0.4%	0.4%	0.3%	Grade 6 36.5	20.4	19.4
Asian	1.4%	7.1%	4.7%	Secondary		
Pacific Islander	0.2%	0.1%	0.2%	English/Language Arts ?	22.0	15.7
Two or More Races	4.2%	4.9%	2.7%	Foreign Languages ?	20.6	17.8
Enrollment by Student Group				Mathematics ?	20.9	16.9
Economically Disadvantaged	22.6%	37.4%	60.3%	Science ?	22.8	17.9
Special Education	9.3%	7.1%	11.1%	Social Studies ?	21.5	18.3
Emergent Bilingual/EL	2.9%	10.0%	20.7%			
Mobility Rate (2019-20)	69.6%	21.2%	13.8%			

School Financial Information (2019-20)

	Campus	District	State	Campus	District	State
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures \$8,122	\$9,225	\$10,406
				Instruction \$4,689	\$5,681	\$5,929
				Instructional Leadership \$442	\$210	\$173
				School Leadership \$935	\$946	\$620

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State			American			Indian	Asian	Islander	Races	Disadv
STAAR Perform												
All Subjects	2021	67%	74%	62%	51%	56%	70%	67%	86%	*	52%	-
	2019	78%	81%	63%	54%	59%	64%	*	71%	88%	61%	63%
ELA/Reading	2021	68%	79%	74%	66%	72%	78%	*	94%	*	73%	-
	2019	75%	84%	75%	68%	73%	77%	-	80%	*	74%	74%
Mathematics	2021	66%	69%	47%	36%	39%	57%	*	81%	*	32%	-
	2019	82%	82%	51%	42%	50%	54%	-	60%	*	41%	53%
Writing	2021	58%	68%	56%	44%	50%	66%	*	60%	*	50%	-
	2019	68%	75%	56%	63%	39%	62%	-	*	-	*	55%
Science	2021	71%	74%	67%	57%	55%	80%	*	89%	-	56%	-
	2019	81%	78%	62%	50%	57%	66%	*	*	*	60%	61%
Social Studies	2021	73%	77%	64%	45%	61%	73%	-	88%	-	45%	-
	2019	81%	80%	61%	39%	56%	53%	-	*	100%	88%	64%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	46%	34%	23%	27%	42%	44%	54%	*	32%	-
	2019	50%	52%	32%	22%	30%	30%	*	65%	56%	30%	33%
ELA/Reading	2021	45%	54%	47%	36%	37%	55%	*	67%	*	55%	-
3	2019	48%	57%	47%	29%	47%	50%	_	60%	*	42%	50%
Mathematics	2021	37%	38%	17%	11%	14%	21%	*	38%	*	18%	-
	2019	52%	50%	17%	15%	17%	16%	_	60%	*	6%	17%
Writing	2021	30%	36%	25%	21%	20%	33%	*	20%	*	13%	_
. 3	2019	38%	43%	31%	33%	17%	36%	_	*	_	*	32%
Science	2021	44%	44%	39%	19%	28%	53%	*	67%	_	33%	-
	2019	54%	49%	26%	19%	22%	22%	*	*	*	30%	24%
Social Studies	2021	49%	51%	40%	24%	33%	51%	_	63%	_	18%	
	2019	55%	55%	35%	13%	33%	16%	_	*	67%	50%	41%
STAAR Perform							1070			0, 70	3070	1170
All Subjects	2021	18%	20%	12%	8%	8%	16%	22%	21%	*	9%	_
7 III Subjects	2019	24%	26%	13%	11%	10%	13%	*	35%	25%	11%	15%
ELA/Reading	2021	18%	26%	16%	13%	11%	20%	*	28%	*	18%	1370
LLAviceauling	2019	21%	28%	20%	17%	19%	23%	_	60%	*	0%	22%
Mathematics	2013	18%	17%	5%	4%	3%	7%	*	6%	*	0%	22 /0
Maniemanes	2019	26%	26%	5%	5%	3%	6%	_	20%	*	6%	7%
Writing	2019	9%	10%	6%	3%	4%	12%	*	0%	*	0%	7 70
vviiuig									U70 *		U70 *	140/
Caionas	2019	14%	15%	14%	4%	13% 5%	21%	- *		-		14%
Science	2021	20%	18%	11%	7%		15%	*	44% *	*	17%	100/
Cardal Charles	2019	25%	21%	9%	12%	4%	7%	•		•	20%	10%
Social Studies	2021	29%	30%	22%	8%	15%	33%	-	25%	-	9%	-
	2019	33%	36%	20%	13%	11%	6%	-	*	67%	38%	23%
STAAR Assess		•	-		•		E 22.7			222	F-0.2	,
All Subjects	2021	88%	87%	60%	62%	61%	58%	57%	74%	33%	56%	14%
	2019	99%	98%	82%	88%	80%	82%	*	91%	85%	92%	76%
ELA/Reading	2021	89%	87%	60%	62%	61%	59%	56%	72%	*	55%	13%
	2019	99%	98%	85%	91%	81%	85%	-	100%	*	96%	81%
Mathematics	2021	88%	87%	59%	61%	60%	58%	67%	71%	*	55%	11%
	2019	100%	98%	84%	89%	81%	84%	-	100%	*	100%	80%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

				African			American		Pacific	Two or More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)					•						
2019-20	1.6%	0.3%	0.6%	2.2%	1.5%	0.0%	*	0.0%	-	0.0%	1.1%
2018-19	1.9%	0.9%	4.7%	0.0%	6.3%	3.8%	*	0.0%	-	8.3%	11.9%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	96.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	97.8%	-	-	-	-	-	-	-	-	-
Class of 2019											
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont		99.0%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019	02.00/	00.00/									
Graduated	92.0%	99.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	99.0%	-	-	-	-	-	-	-	-	-
Class of 2018 Graduated	92.2%	94.2%	0.0%	_	*	0.0%	_	_	_	_	0.0%
Graduates, TxCHSE, & Cont		94.5%	0.0%	_	*	0.0%	_	_	_	_	0.0%
6-Year Extended Longitudinal F			0.070			0.070					0.070
Class of 2018	tate (Gr	3- 12)									
Graduated	92.6%	94.2%	0.0%	_	*	0.0%	_	_	_	_	0.0%
Graduates, TxCHSE, & Cont		94.8%	5.9%	_	*	7.7%	_	_	_	_	11.1%
Class of 2017											
Graduated	92.4%	83.6%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
Graduates, TxCHSE, & Cont	93.7%	87.2%	21.8%	*	33.3%	18.8%	-	-	-	*	19.4%
4-Year Federal Graduation Rate	Withou	t Exclusi	ons (Gr 9-12	2)							
Class of 2020	90.3%	96.5%	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	97.4%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitue	dinal Ra	te)									
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	itudinal Rate	e)							
Class of 2020	87.8%	94.6%	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.7%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re	eady (An	nual Grad	luates)								
2019-20	63.0%	84.4%	97.0%	*	95.7%	97.1%	-	*	-	*	100.0%
2018-19	72.9%	87.8%	*	-	-	*	-	-	-	-	-
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	86.6%	22.7%	*	21.7%	26.5%	-	*	-	*	33.3%
2018-19	75.0%	100.0%	*	-	?	*	-	-	-	-	-
Average SAT Score											
2019-20	1019	1127	1060	*	*	1056	-	-	-	-	*
2018-19	1027	1158	*	-	*	*	-	-	-	-	-
Average ACT Score	20.2	240	24.0		.	20.0					*
2019-20	20.2	24.8	24.9	-	±	26.6	-	-	-	-	•
2018-19	20.6	24.8	20.6	-	*	20.2	-	-	-	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card CARROLLTON CLASSICAL ACADEMY (221801023)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: Elementary/Secondary

Total Students: 564 **Grade Span:** KG - 10

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about CARROLLTON CLASSICAL ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State
Attendance Rate (2019-20)	98.7%	98.9%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Elementary	
African American	16.8%	15.4%	12.7%	Kindergarten 15.8 17.2	17.7
Hispanic	33.0%	32.1%	52.9%	Grade 1 17.8 19.3	18.0
White	32.4%	39.9%	26.5%	Grade 2 18.5 20.2	18.0
American Indian	0.7%	0.4%	0.3%	Grade 3 14.6 19.6	18.2
Asian	13.1%	7.1%	4.7%	Grade 4 18.6 20.3	18.3
Pacific Islander	0.0%	0.1%	0.2%	Grade 5 14.6 19.5	19.8
Two or More Races	3.9%	4.9%	2.7%	Grade 6 20.7 20.4	19.4
Enrollment by Student Group				Secondary	
Economically Disadvantaged	34.8%	37.4%	60.3%	English/Language Arts 15.8 22.0	15.7
Special Education	8.0%	7.1%	11.1%	Foreign Languages 18.3 20.6	17.8
Emergent Bilingual/EL	18.3%	10.0%	20.7%	Mathematics 14.4 20.9	16.9
				Science 15.8 22.8	17.9
Mobility Rate (2019-20)	17.5%	21.2%	13.8%	Social Studies 15.0 21.5	

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student			
Instructional Staff Percent	# Davident 19/2 (4.70) (4.60)		Total Operating Expenditures	\$8,428	\$9,225	\$10,4	
				Instruction	\$5,625	\$5,681	\$5,9
				Instructional Leadership	\$178	\$210	\$
				School Leadership	\$738	\$946	\$6

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State			American			Indian	Asian	Islander	Races	Disadv
STAAR Perform								ed)				
All Subjects	2021	67%	74%	66%	52%	60%	75%	-	78%	-	79%	55%
	2019	78%	81%	88%	78%	84%	93%	-	94%	-	86%	78%
ELA/Reading	2021	68%	79%	75%	65%	70%	84%	-	83%	-	75%	66%
	2019	75%	84%	92%	80%	94%	95%	-	92%	-	88%	82%
Mathematics	2021	66%	69%	62%	46%	53%	69%	-	85%	-	83%	52%
	2019	82%	82%	88%	77%	82%	94%	-	96%	-	81%	76%
Writing	2021	58%	68%	62%	50%	59%	73%	-	55%	-	*	43%
	2019	68%	75%	79 %	71%	73%	79%	-	100%	-	83%	65%
Science	2021	71%	74%	57%	30%	55%	72%	-	63%	-	*	42%
	2019	81%	78%	86%	80%	71%	96%	-	*	-	*	75%
Social Studies	2021	73%	77%	57%	50%	50%	62%	-	83%	-	*	47%
	2019	81%	80%	92%	*	*	89%	-	-	-	-	100%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	46%	38%	18%	33%	48%	-	47%	-	61%	23%
	2019	50%	52%	58%	37%	49%	65%	-	70%	-	74%	47%
ELA/Reading	2021	45%	54%	51%	39%	44%	60%	-	55%	-	75%	35%
	2019	48%	57%	62%	47%	51%	71%	-	54%	-	88%	53%
Mathematics	2021	37%	38%	30%	9%	23%	39%	-	50%	-	50%	18%
	2019	52%	50%	58%	30%	51%	62%	-	85%	-	63%	43%
Writing	2021	30%	36%	37%	5%	41%	47%	-	36%	-	*	18%
	2019	38%	43%	52%	29%	36%	64%	-	75%	-	50%	47%
Science	2021	44%	44%	23%	5%	18%	38%	-	19%	-	*	11%
	2019	54%	49%	55%	40%	50%	56%	-	*	-	*	33%
Social Studies	2021	49%	51%	36%	10%	38%	46%	-	67%	-	*	13%
	2019	55%	55%	46%	*	*	56%	-	-	-	-	60%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	20%	18%	8%	12%	25%	-	28%	-	30%	9%
	2019	24%	26%	33%	19%	25%	38%	-	46%	-	43%	24%
ELA/Reading	2021	18%	26%	28%	18%	23%	36%	-	35%	-	42%	17%
	2019	21%	28%	39%	43%	24%	46%	-	38%	-	50%	25%
Mathematics	2021	18%	17%	14%	4%	7%	19%	-	28%	-	33%	6%
	2019	26%	26%	34%	7%	29%	36%	-	62%	-	44%	24%
Writing	2021	9%	10%	6%	0%	5%	7%	-	18%	-	*	0%
	2019	14%	15%	15%	0%	18%	18%	-	25%	-	0%	24%
Science	2021	20%	18%	10%	0%	0%	21%	-	19%	-	*	6%
	2019	25%	21%	34%	0%	29%	44%	-	*	-	*	25%
Social Studies	2021	29%	30%	19%	10%	13%	31%	-	33%	-	*	0%
	2019	33%	36%	23%	*	*	33%	-	-	-	-	0%
STAAR Assess					d)							
All Subjects	2021	88%	87%	98%	96%	99%	99%	*	100%	-	100%	98%
•	2019	99%	98%	100%	100%	100%	100%	-	100%	-	100%	100%
ELA/Reading	2021	89%	87%	98%	95%	99%	99%	*	100%	-	100%	97%
3	2019	99%	98%	100%	100%	100%	100%	-	100%	-	100%	100%
Mathematics	2021	88%	87%	100%	100%	100%	99%	-	100%	-	100%	100%
	2019	100%	98%	100%	100%	100%	100%	-	100%	-	100%	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	
	Ctata	District	C	African	Hamania	\A/l=:4=	American	A -!	Pacific	More	Econ
Annual Dropout Date (Cr. 9.12)	State	DISTRICT	Campus	American	HISPANIC	wnite	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12) 2019-20	1.6%	0.3%	0.0%	0.0%	0.0%	0.0%	_	_	_	_	0.0%
2018-19	1.9%	0.9%	-	0.070	0.070	0.070	_	_	_	_	0.070
4-Year Longitudinal Rate (Gr 9-		0.570									
Class of 2020	12)										
Graduated	90.3%	96.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	97.8%	-	-	-	-	-	-	-	_	-
Class of 2019											
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	99.0%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019											
Graduated	92.0%	99.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	99.0%	-	-	-	-	-	-	-	-	-
Class of 2018	02.20/	04.30/									
Graduated	92.2%	94.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont		94.5%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018 Graduated	92.6%	94.2%	_					_	_	_	
Graduates, TxCHSE, & Cont		94.8%	_		_			_	_		_
Class of 2017	93.970	34.070	_	_	_	_	_	_	_	_	_
Graduated	92.4%	83.6%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		87.2%		_	_	_	_	_	_	_	_
4-Year Federal Graduation Rate		ıt Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	96.5%	•	-	_	_	_	_	-	_	_
Class of 2019	90.0%	97.4%	-	_	_	_	_	_	-	_	_
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	-	_	_	_	_	_	_	_	_	_
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	tudinal Ra	te)							
Class of 2020	87.8%	94.6%	-	-	_	_	_	_	-	_	_
Class of 2019	87.6%	97.7%	-	_	_	_	_	_	-	_	_
College, Career, and Military Re	eadv (An	nual Grac	luates)								
2019-20	63.0%	84.4%	-	_	_	_	_	_	-	_	_
2018-19	72.9%	87.8%	-	-	-	-	-	-	-	_	-
SAT/ACT Results (Annual Grad	uates)										
Tested	,										
2019-20	76.7%	86.6%	-	-	-	-	-	-	-	-	-
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2019-20	1019	1127	-	-	-	-	-	-	-	-	-
2018-19	1027	1158	-	-	-	-	-	-	-	-	-
Average ACT Score	20.5	246									
2019-20	20.2	24.8	-	-	-	-	-	-	-	-	-
2018-19	20.6	24.8	-	-	-	-	-	-	-	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card VISTA ACADEMY OF WILLIS (221801025)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: Elementary
Total Students: 250
Grade Span: KG - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about VISTA ACADEMY OF WILLIS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

		District	State	
Attendance Rate (2019-20)	98.8%	98.9%	98.3%	Class Size Av
Enrollment by Race/Ethnicity				Elementary
African American	4.4%	15.4%	12.7%	Kinderga
Hispanic	12.8%	32.1%	52.9%	Grade 1
White	72.8%	39.9%	26.5%	Grade 2
American Indian	0.4%	0.4%	0.3%	Grade 3
Asian	1.2%	7.1%	4.7%	Grade 4
Pacific Islander	0.4%	0.1%	0.2%	Grade 5
Two or More Races	8.0%	4.9%	2.7%	Grade 6
Enrollment by Student Group)			
Economically Disadvantaged	28.4%	37.4%	60.3%	
Special Education	8.8%	7.1%	11.1%	
Emergent Bilingual/EL	0.8%	10.0%	20.7%	
Mobility Rate (2019-20)	12.2%	21.2%	13.8%	

	Campus	District	State								
Class Size Averages by Grade or Subject											
Elementary											
Kindergarten	14.5	17.2	17.7								
Grade 1	15.6	19.3	18.0								
Grade 2	30.0	20.2	18.0								
Grade 3	14.1	19.6	18.2								
Grade 4	17.0	20.3	18.3								
Grade 5	19.0	19.5	19.8								
Grade 6	15.1	20.4	19.4								

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures	\$8,823	\$9,225	\$10,40
				Instruction	\$6,421	\$5,681	\$5,92
				Instructional Leadership	\$185	\$210	\$1
				School Leadership	\$901	\$946	\$6

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
_		State			American			Indian	Asian	Islander	Races	Disadv
STAAR Perform												
All Subjects	2021	67%	74%	71%	22%	60%	74%	*	80%	-	83%	49%
	2019	78%	81%	82%	*	74%	86%	*	*	-	88%	74%
ELA/Reading	2021	68%	79%	76%	*	65%	78%	*	*	-	89%	50%
	2019	75%	84%	86%	*	77%	89%	*	*	-	100%	80%
Mathematics	2021	66%	69%	69%	*	65%	69%	*	*	-	89%	50%
	2019	82%	82%	82%	*	77%	84%	*	*	-	83%	73%
Writing	2021	58%	68%	67%	*	57%	67%	-	-	-	*	44%
	2019	68%	75%	79%	-	60%	85%	*	*	-	*	69%
Science	2021	71%	74%	65%	*	43%	84%	-	*	-	*	50%
	2019	81%	78%	80%	-	82%	85%	-	-	-	*	76%
Social Studies	2021	73%	77%	77%	-	*	90%	-	-	-	-	*
	2019	81%	80%	70%	-	60%	80%	-	-	-	-	40%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	46%	46%	0%	47%	46%	*	60%	-	58%	26%
	2019	50%	52%	51%	*	45%	52%	*	*	-	75%	41%
ELA/Reading	2021	45%	54%	56%	*	55%	57%	*	*	-	67%	27%
	2019	48%	57%	57%	*	50%	57%	*	*	-	83%	48%
Mathematics	2021	37%	38%	39%	*	50%	36%	*	*	-	56%	23%
	2019	52%	50%	43%	*	37%	45%	*	*	-	67%	36%
Writing	2021	30%	36%	27%	*	29%	21%	-	-	-	*	22%
	2019	38%	43%	50%	-	40%	46%	*	*	-	*	38%
Science	2021	44%	44%	52 %	*	43%	68%	-	*	-	*	30%
	2019	54%	49%	56%	-	55%	62%	-	-	-	*	41%
Social Studies	2021	49%	51%	69%	-	*	80%	-	-	-	-	*
	2019	55%	55%	60%	-	60%	60%	-	-	-	-	40%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	20%	21%	0%	16%	24%	*	0%	-	25%	9%
	2019	24%	26%	28%	*	24%	30%	*	*	-	31%	24%
ELA/Reading	2021	18%	26%	27%	*	30%	27%	*	*	-	44%	13%
	2019	21%	28%	29%	*	20%	34%	*	*	-	33%	27%
Mathematics	2021	18%	17%	17%	*	10%	19%	*	*	-	22%	3%
	2019	26%	26%	29%	*	27%	30%	*	*	-	33%	23%
Writing	2021	9%	10%	9%	*	14%	9%	-	-	-	*	0%
	2019	14%	15%	21%	-	20%	15%	*	*	-	*	23%
Science	2021	20%	18%	26%	*	0%	42%	-	*	-	*	10%
	2019	25%	21%	40%	-	45%	38%	-	-	-	*	29%
Social Studies	2021	29%	30%	38%	-	*	50%	-	-	-	-	*
	2019	33%	36%	10%	-	0%	20%	-	-	-	-	0%
STAAR Assess					d)							
All Subjects	2021	88%	87%	96%	100%	100%	95%	*	100%	-	93%	95%
•	2019	99%	98%	99%	*	100%	99%	*	*	-	100%	100%
ELA/Reading	2021	89%	87%	96%	*	100%	95%	*	*	-	91%	94%
3	2019	99%	98%	99%	*	100%	98%	*	*	-	100%	100%
Mathematics	2021	88%	87%	96%	*	100%	95%	*	*	-	91%	94%
	2019	100%	98%	99%	*	100%	98%	*	*	-	100%	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card VISTA ACADEMY OF GARLAND (221801026)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: Elementary
Total Students: 349
Grade Span: PK - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about VISTA ACADEMY OF GARLAND, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus Distr	rict	State
Attendance Rate (2019-20)	98.6%	98.9%	98.3%	Class Size Averages by Grade or Subject		
Enrollment by Race/Ethnicity				Elementary		
African American	14.3%	15.4%	12.7%	Kindergarten 16.5	17.2	17.7
Hispanic	69.6%	32.1%	52.9%	Grade 1 19.0	19.3	18.0
White	9.7%	39.9%	26.5%	Grade 2 15.0	20.2	18.0
American Indian	2.3%	0.4%	0.3%	Grade 3 13.5	19.6	18.2
Asian	1.1%	7.1%	4.7%	Grade 4 13.5	20.3	18.3
Pacific Islander	0.6%	0.1%	0.2%	Grade 5 13.9	19.5	19.8
Two or More Races	2.3%	4.9%	2.7%	Grade 6 22.0	20.4	19.4
Enrollment by Student Group				Secondary		
Economically Disadvantaged	88.5%	37.4%	60.3%	•	22.0	15.7
Special Education	7.4%	7.1%	11.1%	3 3 3	20.9	16.9
Emergent Bilingual/EL	51.0%	10.0%	20.7%	Science 16.2	22.8	17.9
				Social Studies 16.0	21.5	18.3
Mobility Rate (2019-20)	13.7%	21.2%	13.8%			

School Financial Information (2019-20)

	Campus	District	State	C	ampus	District	State
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures \$	10,559	\$9,225	\$10,406
				Instruction	\$7,599	\$5,681	\$5,929
				Instructional Leadership	\$204	\$210	\$173
				School Leadership	\$868	\$946	\$620

STAAR Outcomes

											Two or	
		CI-1-	District	6	African		14/1-14	American	. -!	Pacific	More	Econ
STAAD Dowform		State	District		American		White	Indian	Asian	Islander	Races	Disadv
STAAR Perform All Subjects	2021	67%	approache 74%	es Grade Le 64%	75%	ve (All Grad 60%	res reste 77%	a) 59%	_	*	60%	62%
All Subjects	2019	78%	81%	80%	80%	79%	91%	83%	_	_	-	80%
ELA/Reading	2019	68%	79%	69%	80%	65%	80%	83%	-	*	*	67%
ELA/Reading	2019	75%	84%	82%	86%	79%	92%	*	-			81%
Mathematics	2019	66%	69%	57%	64%	79% 55%	92% 70%	50%	-	*	*	57%
Maulemaucs	2019	82%	82%	84%	86%	83%	92%	30% *	-	_	_	83%
Writing	2019	58%	68%	64%	91%	57%	70%	*	-	-	*	61%
vviiding	2019	68%	75%	67%	57%	67%	7 U 70 *	_	_	-	_	68%
Science	2019	71%	74%	66%	75%	61%	90%	*	_	*	-	62%
Science	2019	81%	74% 78%	73%	63%	74%	90% 80%	*	_	_	-	77%
Social Studies	2019	73%	77%	73% 72%	V370 *	74% 70%	OU70 *	_	-	-	-	69%
Social Studies	2019	73% 81%	80%	72% 85%	*	70% 86%	*	*	-	-	-	86%
CTA AD Doufour									-	-	-	00%
STAAR Perform All Subjects	2021	ates at w 41%	ieets Grad 46%	ie Level or 31%	33%	28%	48%	29%		*	40%	29%
All Subjects	2019	50%	52%	38%	44%	35%	40% 57%	33%	_	_		38%
ELA/Reading	2019	45%	54%	34%	32%	32%	50%	33%	_	*	*	32%
ELA/Reading	2019	45% 48%	54% 57%	34% 41%	32% 43%	32% 38%	50% 62%	33%	-	_	_	32% 40%
Mathamatica								17%	-	*	*	
Mathematics	2021	37%	38%	28%	36%	24% 42%	40%	17%	-			25%
NA/wiking on	2019	52%	50%	44%	48%		54%	*		-	*	43%
Writing	2021	30%	36%	24%	45%	16%	50% *		-	-		22%
Caianaa	2019	38%	43%	22%	14%	21%		*	-	*	-	25%
Science	2021	44%	44%	34%	13%	29%	70%	*	-		-	33%
Casial Chudiaa	2019	54%	49%	31%	63%	24%	40% *		-	-	-	30%
Social Studies	2021	49%	51%	41%	*	44%	*	*	-	-	-	41%
	2019	55%	55%	37%		32%	*	*	-	-	-	33%
STAAR Perform					•	•	2401	100/				100/
All Subjects	2021	18%	20%	13%	14%	12%	21%	18%	-	*	40%	12%
	2019	24%	26%	15%	29%	10%	31%	17%	-	-	-	15%
ELA/Reading	2021	18%	26%	18%	20%	17%	25%	17%	-	*	*	18%
	2019	21%	28%	17%	29%	11%	46%	*	-	-	-	17%
Mathematics	2021	18%	17%	9%	12%	7%	20%	17%	-	*	*	8%
	2019	26%	26%	16%	29%	13%	31%	*	-	-	-	17%
Writing	2021	9%	10%	4%	9%	0%	20%	*	-	-	*	3%
	2019	14%	15%	4%	14%	2%	*	-	-	-	-	5%
Science	2021	20%	18%	16%	13%	15%	20%	*	-	*	-	15%
	2019	25%	21%	13%	50%	8%	0%	*	-	-	-	14%
Social Studies	2021	29%	30%	22%	*	26%	*	-	-	-	-	21%
	2019	33%	36%	15%	*	14%	*	*	-	-	-	10%
STAAR Assess		•	-		•							
All Subjects	2021	88%	87%	100%	100%	100%	95%	100%	-	*	100%	100%
	2019	99%	98%	100%	100%	100%	100%	100%	-	-	-	100%
ELA/Reading	2021	89%	87%	100%	100%	100%	95%	100%	-	*	*	100%
	2019	99%	98%	100%	100%	100%	100%	*	-	-	-	100%
Mathematics	2021	88%	87%	100%	100%	100%	95%	100%	-	*	*	100%
	2019	100%	98%	100%	100%	100%	100%	*	-	-	-	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card ISCHOOL HIGH - LEWISVILLE (221801027)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

State

17.7

18.0

18.0

18.2

18.3

19.8

ACADEMIE

Campus Type: Elementary
Total Students: 101
Grade Span: KG - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ISCHOOL HIGH - LEWISVILLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District
Attendance Rate (2019-20)	95.1%	98.9%	98.3%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity				Elementary
African American	23.8%	15.4%	12.7%	Kindergarten 12.0 17.2
Hispanic	27.7%	32.1%	52.9%	Grade 1 19.0 19.3
White	26.7%	39.9%	26.5%	Grade 2 19.0 20.2
American Indian	0.0%	0.4%	0.3%	Grade 3 19.0 19.6
Asian	11.9%	7.1%	4.7%	Grade 4 11.0 20.3
Pacific Islander	0.0%	0.1%	0.2%	Grade 5 9.0 19.5
Two or More Races	9.9%	4.9%	2.7%	
Enrollment by Student Group				
Economically Disadvantaged	41.6%	37.4%	60.3%	
Special Education	5.9%	7.1%	11.1%	
Emergent Bilingual/EL	12.9%	10.0%	20.7%	
Mobility Rate (2019-20)	31.7%	21.2%	13.8%	

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures	\$13,192	\$9,225	\$10,40
				Instruction	\$6,320	\$5,681	\$5,92
				Instructional Leadership	\$179	\$210	\$17
				School Leadership	\$2 416	\$946	\$67

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R	ates at A	pproache	s Grade Le	evel or Abov	ve (All Grad	les Teste	ed)				
All Subjects	2021	67%	74%	50%	38%	41%	59%	-	60%	-	67%	27%
	2019	78%	81%	86%	78%	89%	84%	-	-	-	*	79%
ELA/Reading	2021	68%	79%	73%	57%	70%	83%	-	83%	-	*	50%
	2019	75%	84%	75%	60%	83%	71%	-	-	-	-	70%
Mathematics	2021	66%	69%	33%	29%	20%	50%	-	33%	-	*	20%
	2019	82%	82%	71%	-	*	*	-	-	-	-	*
Writing	2021	58%	68%	33%	*	*	*	-	*	-	-	*
Science	2021	71%	74%	44%	-	*	*	-	*	-	*	*
	2019	81%	78%	100%	-	100%	*	-	-	-	-	*
Social Studies	2019	81%	80%	96%	*	100%	92%	-	-	-	*	88%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	46%	18%	13%	4%	29%	-	33%	-	22%	4%
	2019	50%	52%	60%	11%	75%	60%	-	-	-	*	63%
ELA/Reading	2021	45%	54%	30%	29%	10%	50%	-	50%	-	*	10%
	2019	48%	57%	54%	20%	58%	71%	-	-	-	-	50%
Mathematics	2021	37%	38%	12%	0%	0%	33%	-	33%	-	*	0%
	2019	52%	50%	57%	-	*	*	-	-	-	-	*
Writing	2021	30%	36%	0%	*	*	*	-	*	-	-	*
Science	2021	44%	44%	11%	-	*	*	-	*	-	*	*
	2019	54%	49%	75%	-	100%	*	-	-	-	-	*
Social Studies	2019	55%	55%	63%	*	86%	67%	-	-	-	*	63%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	20%	4%	6%	0%	0%	-	7%	-	11%	4%
-	2019	24%	26%	24%	0%	21%	32%	-	-	-	*	21%
ELA/Reading	2021	18%	26%	9%	14%	0%	0%	-	17%	-	*	10%
•	2019	21%	28%	4%	0%	0%	14%	-	-	-	-	0%
Mathematics	2021	18%	17%	0%	0%	0%	0%	-	0%	-	*	0%
	2019	26%	26%	57%	-	*	*	-	-	-	-	*
Writing	2021	9%	10%	0%	*	*	*	_	*	_	_	*
Science	2021	20%	18%	0%	-	*	*	-	*	-	*	*
	2019	25%	21%	0%	-	0%	*	-	-	-	-	*
Social Studies	2019	33%	36%	42%	*	43%	50%	_	_	_	*	38%
STAAR Assess	ment Pa	articipatio	on (All Gra	des Teste	d)							
All Subjects	2021	88%	87%	93%	100%	90%	93%	_	100%	_	77%	100%
•	2019	99%	98%	99%	100%	100%	97%	-	_	-	*	100%
ELA/Reading	2021	89%	87%	93%	100%	91%	90%	_	100%	_	80%	100%
	2019	99%	98%	100%	100%	100%	100%	_	-	_	-	100%
Mathematics	2021	88%	87%	93%	100%	91%	90%	_	100%	_	80%	100%
	2019	100%	98%	100%	-	*	*	_	-	_	-	*

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	
				African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.3%	1.9%	0.0%	0.0%	1.9%	-	*	-	*	0.0%
2018-19	1.9%	0.9%	2.2%	8.3%	0.0%	2.0%	-	-	-	0.0%	4.5%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	96.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	97.8%	-	-	-	-	-	-	-	-	-
Class of 2019	00.00/	07.40/	O E E0/	*	*	02.00/					
Graduated	90.0%	97.4%	95.5%	*	*	93.8%	-	-	-		*
Graduates, TxCHSE, & Cont		99.0%	100.0%	*	T	100.0%	-	-	-	•	*
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019 Graduated	92.0%	99.0%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		99.0%	_	_	_	_	_	_	_	_	_
Class of 2018	33.370	33.070	_								
Graduated	92.2%	94.2%	100.0%	*	*	100.0%	_	*	_	*	*
Graduates, TxCHSE, & Cont	93.9%	94.5%	100.0%	*	*	100.0%	_	*	_	*	*
6-Year Extended Longitudinal F											
Class of 2018	tute (Ci	J,									
Graduated	92.6%	94.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	94.8%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.4%	83.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	87.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
4-Year Federal Graduation Rate	Withou	t Exclusio	ons (Gr 9- 1	2)							
Class of 2020	90.3%	96.5%	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	97.4%	95.7%	*	*	94.1%	-	-	-	*	*
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	tudinal Ra	te)							
Class of 2020	87.8%	94.6%	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.7%	95.2%	*	*	100.0%	-	-	-	*	*
College, Career, and Military Re			luates)								
2019-20	63.0%	84.4%	50.0%	30.0%	71.4%	46.7%	-	-	-	*	62.5%
2018-19	72.9%	87.8%	79.2%	*	*	83.3%	-	-	-	*	60.0%
SAT/ACT Results (Annual Grad	uates)										
Tested	76 70/	06.60/	07.40/	00.00/	100.00/	400.00/		_			07.50/
2019-20	76.7%	86.6%	97.1%	90.0%	100.0%	100.0%	-	?	-	*	87.5%
2018-19	75.0%	100.0%	100.0%	*	*	100.0%	-	-	-	*	60.0%
Average SAT Score 2019-20	1010	1127	005	021	007	1027				*	040
2019-20 2018-19	1019 1027	1127 1158	995 1062	931	987 *	1027 1061	-	-	-		940 *
Average ACT Score	102/	1130	1002	-	•	1001	-	-	-	-	·
2019-20	20.2	24.8	20.8	*	*	22.0	_	*	_	_	_
2018-19	20.6	24.8	23.8	*	*	25.1	_	_	_	*	*
2010 13	20.0	2-7.0	25.5			25.1					

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card VISTA ACADEMY OF JASPER (221801033)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: Elementary
Total Students: 117
Grade Span: PK - 07

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about VISTA ACADEMY OF JASPER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State			
Attendance Rate (2019-20)	98.1%	98.9%	98.3%	Class Size Averag	lass Size Averages by Grade or Subject					
Enrollment by Race/Ethnicity				Elementary	-	-				
African American	14.5%	15.4%	12.7%	Kindergarten	17.0	17.2	17.7			
Hispanic	7.7%	32.1%	52.9%	Grade 1	15.0	19.3	18.0			
White	68.4%	39.9%	26.5%	Grade 2	14.0	20.2	18.0			
American Indian	0.0%	0.4%	0.3%	Grade 3	17.0	19.6	18.2			
Asian	1.7%	7.1%	4.7%	Grade 4	15.0	20.3	18.3			
Pacific Islander	0.0%	0.1%	0.2%	Grade 5	10.0	19.5	19.8			
Two or More Races	7.7%	4.9%	2.7%	Grade 6	10.0	20.4	19.4			
Enrollment by Student Group										
Economically Disadvantaged	71.8%	37.4%	60.3%							
Special Education	14.5%	7.1%	11.1%							
Emergent Bilingual/EL	0.9%	10.0%	20.7%							
Mobility Rate (2019-20)	21.2%	21.2%	13.8%							

School Financial Information (2019-20)

	Campus	District	State	Campus	District	State
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures \$9,252	\$9,225	\$10,406
				Instruction \$6,045	\$5,681	\$5,929
				Instructional Leadership \$195	\$210	\$173
				School Leadership \$1,281	\$946	\$620

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hisnanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance l								ASIGIT	isianaci	Ruces	Disaav
All Subjects	2021	67%	74%	65%	38%	80%	71%	-	*	_	67%	64%
,	2019	78%	81%	83%	58%	*	91%	_	*	_	*	79%
ELA/Reading	2021	68%	79%	67%	30%	*	71%	_	*	_	*	69%
	2019	75%	84%	76%	29%	*	87%	_	*	_	*	67%
Mathematics	2021	66%	69%	63%	50%	*	68%	_	*	_	*	63%
	2019	82%	82%	88%	71%	*	95%	_	*	_	*	85%
Writing	2021	58%	68%	72%	*	_	71%	_	_	_	*	60%
	2019	68%	75%	93%	*	_	91%	_	_	_	_	92%
Science	2021	71%	74%	60%	*	*	100%	_	*	_	_	50%
00.000	2019	81%	78%	71%	*	_	83%	_	_	_	_	*
STAAR Perfor					r Above (Al	l Grades Te						
All Subjects	2021	41%	46%	31%	4%	20%	38%	_	*	_	22%	26%
, Gasjeets	2019	50%	52%	62%	37%	*	68%	_	*	_	*	58%
ELA/Reading	2021	45%	54%	39%	0%	*	47%	_	*	_	*	37%
************************************	2019	48%	57%	55%	29%	*	62%	_	*	_	*	48%
Mathematics	2021	37%	38%	22%	10%	*	26%	_	*	_	*	14%
Matremates	2019	52%	50%	76%	43%	*	85%	_	*	_	*	74%
Writing	2021	30%	36%	28%	*	_	36%	_	_	_	*	30%
willing	2019	38%	43%	33%	*	_	27%	_	_	_	_	42%
Science	2021	44%	44%	40%	*	*	60%	_	*	_	_	17%
Science	2019	54%	49%	71%	*	_	83%	_	_	_	_	*
STAAR Perfor					l (Δll Grades	: Tested)	0370					
All Subjects	2021	18%	20%	12%	0%	20%	13%	_	*	_	0%	7%
7 III Gabjeets	2019	24%	26%	35%	11%	*	40%	_	*	_	*	25%
ELA/Reading	2021	18%	26%	20%	0%	*	24%	_	*	_	*	17%
LD vi teading	2019	21%	28%	29%	14%	*	31%	_	*	_	*	15%
Mathematics	2021	18%	17%	6%	0%	*	6%	_	*	_	*	0%
Matremates	2019	26%	26%	53%	14%	*	62%	_	*	_	*	48%
Writing	2021	9%	10%	6%	*	_	7%	_	_	_	*	0%
willing	2019	14%	15%	0%	*	_	0%	_	_	_	_	0%
Science	2021	20%	18%	10%	*	*	0%	_	*	_	_	0%
00.000	2019	25%	21%	29%	*	_	33%	_	_	_	_	*
STAAR Asses					ed)		3370					
All Subjects	2021	88%	87%	100%	100%	100%	100%	_	*	_	100%	100%
	2019	99%	98%	100%	100%	*	100%	_	*	_	*	100%
ELA/Reading	2021	89%	87%	100%	100%	*	100%	_	*	_	*	100%
	2019	99%	98%	100%	100%	*	100%	_	*	_	*	100%
Mathematics				100%		*			*		*	
	2021	88%	87%	10070	100%		100%	-	-	_	•	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card STEM ACADEMY - LEWISVILLE (221801034)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: Elementary/Secondary

Total Students: 425 **Grade Span:** 06 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about STEM ACADEMY - LEWISVILLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2019-20)	97.6%	98.9%	98.3%	Class Size Averages by Gra	de or Subjec	 :t	
Enrollment by Race/Ethnicity				Elementary	•		
African American	16.0%	15.4%	12.7%	Grade 6	12.4	20.4	19.4
Hispanic	24.5%	32.1%	52.9%	Secondary			
White	44.5%	39.9%	26.5%	English/Language Arts	17.0	22.0	15.7
American Indian	0.0%	0.4%	0.3%	Foreign Languages	18.0	20.6	17.8
Asian	9.6%	7.1%	4.7%	Mathematics	14.2	20.9	16.9
Pacific Islander	0.0%	0.1%	0.2%	Science	15.6	22.8	17.9
Two or More Races	5.4%	4.9%	2.7%	Social Studies	15.3	21.5	18.3
Enrollment by Student Group				333.4.3.33	.5.5		
Economically Disadvantaged	29.6%	37.4%	60.3%				
Special Education	11.5%	7.1%	11.1%				
Emergent Bilingual/EL	5.4%	10.0%	20.7%				
_							
Mobility Rate (2019-20)	22.3%	21.2%	13.8%				

School Financial Information (2019-20)

	Campus	District	State	Campu	s District	State
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures \$8,88	\$9,225	\$10,406
				Instruction \$5,99	\$5,681	\$5,929
				Instructional Leadership \$17.	\$210	\$173
				School Leadership \$1,23	\$946	\$620

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	mance R	ates at A	pproache	s Grade Lo	evel or Abo	ve (All Grad	es Teste	ed)				
All Subjects	2021	67%	74%	85%	80%	80%	89%	-	91%	-	81%	79%
	2019	78%	81%	82%	75%	75%	87%	*	92%	-	89%	69%
ELA/Reading	2021	68%	79%	87%	88%	78%	90%	-	90%	-	88%	81%
	2019	75%	84%	84%	78%	73%	91%	*	92%	-	90%	68%
Mathematics	2021	66%	69%	79%	63%	75%	86%	-	93%	-	73%	76%
	2019	82%	82%	82%	74%	80%	82%	*	95%	-	86%	76%
Writing	2021	58%	68%	70%	70%	50%	76%	-	71%	-	83%	50%
	2019	68%	75%	75%	67%	62%	82%	-	100%	-	*	82%
Science	2021	71%	74%	93%	81%	89%	100%	-	100%	-	80%	89%
	2019	81%	78%	87%	81%	83%	92%	*	80%	-	*	68%
Social Studies	2021	73%	77%	91%	95%	91%	90%	-	92%	-	83%	87%
	2019	81%	80%	77%	70%	59%	83%	*	88%	-	100%	48%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	46%	59%	45%	50%	66%	-	75%	-	52%	55%
	2019	50%	52%	57%	42%	43%	65%	*	79%	-	86%	36%
ELA/Reading	2021	45%	54%	66%	60%	51%	72%	-	81%	-	63%	60%
	2019	48%	57%	61%	45%	45%	69%	*	80%	-	80%	35%
Mathematics	2021	37%	38%	48%	21%	49%	53%	-	75%	-	40%	46%
	2019	52%	50%	51%	46%	34%	53%	*	89%	-	86%	39%
Writing	2021	30%	36%	37%	20%	20%	52%	-	43%	-	33%	27%
	2019	38%	43%	49%	17%	38%	59%	-	83%	-	*	35%
Science	2021	44%	44%	69%	52%	61%	76%	-	85%	-	80%	71%
	2019	54%	49%	65%	50%	51%	76%	*	60%	-	*	39%
Social Studies	2021	49%	51%	61%	59%	49%	71%	-	69%	-	50%	58%
	2019	55%	55%	57%	40%	45%	63%	*	63%	-	100%	30%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	20%	23%	14%	15%	26%	-	43%	-	25%	18%
-	2019	24%	26%	27%	14%	15%	30%	*	54%	-	61%	16%
ELA/Reading	2021	18%	26%	25%	16%	15%	28%	-	42%	-	44%	20%
	2019	21%	28%	25%	15%	15%	23%	*	52%	-	70%	19%
Mathematics	2021	18%	17%	16%	5%	13%	14%	-	46%	-	13%	14%
	2019	26%	26%	20%	6%	10%	26%	*	53%	-	29%	16%
Writing	2021	9%	10%	6%	0%	0%	10%	-	14%	-	0%	0%
-	2019	14%	15%	25%	8%	8%	23%	-	67%	-	*	6%
Science	2021	20%	18%	26%	24%	14%	24%	-	62%	-	20%	26%
	2019	25%	21%	34%	25%	26%	39%	*	40%	_	*	19%
Social Studies	2021	29%	30%	36%	23%	23%	52%	-	38%	_	33%	29%
	2019	33%	36%	41%	30%	18%	51%	*	63%	_	60%	9%
STAAR Assess												
All Subjects	2021	88%	87%	99%	98%	100%	98%	_	99%	_	100%	98%
,	2019	99%	98%	99%	95%	99%	99%	*	100%	_	100%	97%
ELA/Reading	2021	89%	87%	98%	96%	100%	98%	_	97%	_	100%	98%
	2019	99%	98%	99%	98%	99%	99%	*	100%	_	100%	98%
Mathematics	2021	88%	87%	100%	100%	100%	100%	_	100%	_	100%	100%
	2019	100%	98%	98%	95%	98%	99%	*	100%	_	100%	97%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

				African			American		Pacific	Two or More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.3%	0.8%	0.0%	1.8%	0.8%	*	0.0%	-	0.0%	0.0%
2018-19	1.9%	0.9%	0.4%	0.0%	0.0%	0.7%	-	0.0%	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020	00.00/	00 =0/									
Graduated	90.3%	96.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	97.8%	-	-	-	-	-	-	-	-	-
Class of 2019 Graduated	90.0%	97.4%									
		99.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont			•	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019 Graduated	92.0%	99.0%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		99.0%	_	_	_	_	_	_	_	_	_
Class of 2018	33.370	33.070									
Graduated	92.2%	94.2%	-	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.9%	94.5%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018		,									
Graduated	92.6%	94.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	94.8%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.4%	83.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	87.2%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	e Withou	ıt Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	96.5%	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	97.4%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	tudinal Rat	te)							
Class of 2020	87.8%	94.6%	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.7%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re	ea <mark>dy</mark> (An	nual Grad	luates)								
2019-20	63.0%	84.4%	79.4%	*	57.1%	88.9%	-	*	-	*	71.4%
2018-19	72.9%	87.8%	87.8%	*	*	87.1%	-	*	-	*	*
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	86.6%	100.0%	*	71.4%	100.0%	-	*	-	*	100.0%
2018-19	75.0%	100.0%	100.0%	*	*	94.3%	-	*	-	*	*
Average SAT Score	1010	4407	440-	-11-	000	1202		*		-84	1004
2019-20	1019	1127	1137	*	902	1202	-		-	*	1021
2018-19	1027	1158	1140	*	1038	1149	-	1224	-	*	1162
Average ACT Score 2019-20	20.2	24.8	27.8	*	_	*		*			
2019-20	20.2	24.8	27.6 24.0		-	23.9	-	*	-	-	-
2010-13	20.0	24.0	24.0	-	-	23.9	-	•	-	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card CLAY CLASSICAL ACADEMY (221801039)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: Elementary
Total Students: 253
Grade Span: KG - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about CLAY CLASSICAL ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus D	istrict	State
Attendance Rate (2019-20)	99.3%	98.9%	98.3%	Class Size Averages by Grade or Subject		
Enrollment by Race/Ethnicity				Elementary		
African American	33.6%	15.4%	12.7%	Kindergarten 17.0	17.2	17.7
Hispanic	59.7%	32.1%	52.9%	Grade 1 20.0	19.3	18.0
White	3.2%	39.9%	26.5%	Grade 2 15.0	20.2	18.0
American Indian	0.0%	0.4%	0.3%	Grade 3 11.5	19.6	18.2
Asian	0.0%	7.1%	4.7%	Grade 4 11.8	20.3	18.3
Pacific Islander	0.0%	0.1%	0.2%	Grade 5 10.4	19.5	19.8
Two or More Races	3.6%	4.9%	2.7%	Grade 6 18.5	20.4	19.4
Enrollment by Student Group				Secondary		
Economically Disadvantaged	77.5%	37.4%	60.3%	English/Language Arts 14.5	22.0	15.7
Special Education	4.7%	7.1%	11.1%	Mathematics 15.0	20.9	16.9
Emergent Bilingual/EL	26.1%	10.0%	20.7%	Science 15.5	22.8	17.9
				Social Studies 15.0	21.5	18.3
Mobility Rate (2019-20)	8.4%	21.2%	13.8%			

School Financial Information (2019-20)

	Campus	District	State	Campu	District	State
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures \$11,142	\$9,225	\$10,406
				Instruction \$7,106	\$5,681	\$5,929
				Instructional Leadership \$196	\$210	\$173
				School Leadership \$1,317	\$946	\$620

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	mance R	ates at A	pproache	s Grade L	evel or Abo	ve (All Grad	les Teste	d)				
All Subjects	2021	67%	74%	61%	54%	64%	87%	-	-	-	33%	57%
	2019	78%	81%	79%	69%	85%	93%	-	-	-	70%	79%
ELA/Reading	2021	68%	79%	67%	69%	66%	100%	-	-	-	*	66%
	2019	75%	84%	81%	73%	85%	100%	-	-	-	*	81%
Mathematics	2021	66%	69%	59%	47%	66%	80%	-	-	-	*	53%
	2019	82%	82%	83%	68%	92%	83%	-	-	-	*	83%
Writing	2021	58%	68%	54%	58%	53%	*	-	-	-	*	53%
	2019	68%	75%	67%	68%	66%	*	-	-	-	*	70%
Science	2021	71%	74%	55%	33%	66%	*	-	-	-	-	50%
	2019	81%	78%	82%	68%	89%	*	-	-	-	-	82%
Social Studies	2021	73%	77%	48%	33%	52%	*	-	-	-	-	48%
	2019	81%	80%	67%	54%	73%	-	-	-	-	-	63%
STAAR Perform	mance R	ates at N	leets Grac	de Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	46%	27%	21%	31%	33%	-	-	-	0%	26%
	2019	50%	52%	48%	36%	54%	53%	-	-	-	40%	48%
ELA/Reading	2021	45%	54%	38%	36%	40%	40%	-	-	-	*	37%
	2019	48%	57%	47%	39%	51%	50%	-	-	-	*	46%
Mathematics	2021	37%	38%	22%	9%	28%	40%	-	-	-	*	19%
	2019	52%	50%	54%	35%	66%	50%	-	-	-	*	56%
Writing	2021	30%	36%	24%	21%	26%	*	-	-	-	*	23%
	2019	38%	43%	38%	32%	41%	*	-	-	-	*	42%
Science	2021	44%	44%	27%	22%	29%	*	-	-	-	-	20%
	2019	54%	49%	49%	44%	51%	*	-	-	-	-	44%
Social Studies	2021	49%	51%	6%	0%	10%	*	-	-	-	-	9%
	2019	55%	55%	33%	15%	42%	-	-	-	-	-	31%
STAAR Perform	mance R	ates at N	/lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	20%	11%	11%	12%	7%	-	_	_	0%	11%
,	2019	24%	26%	22%	15%	25%	33%	-	_	_	10%	22%
ELA/Reading	2021	18%	26%	20%	22%	20%	20%	_	_	_	*	19%
J	2019	21%	28%	22%	20%	24%	33%	_	_	_	*	22%
Mathematics	2021	18%	17%	6%	3%	8%	0%	-	_	_	*	6%
	2019	26%	26%	28%	14%	36%	50%	_	_	_	*	31%
Writing	2021	9%	10%	3%	5%	3%	*	-	_	_	*	2%
J	2019	14%	15%	11%	11%	11%	*	_	_	_	*	11%
Science	2021	20%	18%	11%	11%	11%	*	_	_	_	_	9%
	2019	25%	21%	14%	12%	15%	*	_	_	_	_	15%
Social Studies	2021	29%	30%	3%	0%	5%	*	_	_	_	_	4%
	2019	33%	36%	18%	8%	23%	_	_	_	_	_	14%
STAAR Assess												
All Subjects	2021	88%	87%	99%	99%	99%	100%	_	_	_	100%	99%
	2019	99%	98%	100%	100%	100%	100%	_	_	_	100%	100%
ELA/Reading	2021	89%	87%	99%	99%	100%	100%	_	_	_	*	99%
	2019	99%	98%	100%	100%	100%	100%	_	_	_	*	100%
Mathematics	2013	88%	87%	99%	99%	99%	100%	_	_	_	*	99%
	2019	100%	98%	100%	100%	100%	100%	_	_	_	*	100%
	2013	100 /0	30 /0	.00 /0	100 /0	10070	10070					10070

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card FOUNDERS CLASSICAL ACADEMY (221801043)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: Elementary/Secondary

Total Students: 918 **Grade Span:** KG - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about FOUNDERS CLASSICAL ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		ampus	District	State
Attendance Rate (2019-20)	99.1%	98.9%	98.3%	Class Size Averages by Grade	or Subjec	t	_
Enrollment by Race/Ethnicity				Elementary	-		
African American	6.9%	15.4%	12.7%	Kindergarten	17.3	17.2	17.7
Hispanic	17.8%	32.1%	52.9%	Grade 1	21.3	19.3	18.0
White	51.6%	39.9%	26.5%	Grade 2	21.7	20.2	18.0
American Indian	0.0%	0.4%	0.3%	Grade 3	22.3	19.6	18.2
Asian	16.7%	7.1%	4.7%	Grade 4	22.3	20.3	18.3
Pacific Islander	0.2%	0.1%	0.2%	Grade 5	23.9	19.5	19.8
Two or More Races	6.9%	4.9%	2.7%	Grade 6	27.5	20.4	19.4
Enrollment by Student Group				Secondary			
Economically Disadvantaged	17.6%	37.4%	60.3%	English/Language Arts	22.5	22.0	15.7
Special Education	4.0%	7.1%	11.1%	Foreign Languages	22.2	20.6	17.8
Emergent Bilingual/EL	5.1%	10.0%	20.7%	Mathematics	23.7	20.9	16.9
				Science	24.1	22.8	17.9
Mobility Rate (2019-20)	8.4%	21.2%	13.8%	Social Studies	24.0	21.5	18.3

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures	\$7,539	\$9,225	\$10,4
				Instruction	\$4,967	\$5,681	\$5,9
				Instructional Leadership	\$140	\$210	\$1
				School Leadership	\$881	\$946	\$6

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State			American			Indian	Asian	Islander	Races	Disadv
STAAR Perform								ed)				
All Subjects	2021	67%	74%	89%	68%	80%	91%	-	94%	*	97%	80%
	2019	78%	81%	92%	80%	88%	95%	-	95%	86%	96%	85%
ELA/Reading	2021	68%	79%	92%	68%	87%	95%	-	97%	*	97%	86%
	2019	75%	84%	94%	79%	92%	96%	-	94%	*	98%	86%
Mathematics	2021	66%	69%	84%	68%	71%	87%	-	93%	*	97%	76%
	2019	82%	82%	92%	74%	89%	94%	-	95%	*	97%	84%
Writing	2021	58%	68%	79%	64%	64%	83%	-	86%	*	88%	67%
	2019	68%	75%	92%	88%	79%	95%	-	93%	-	93%	83%
Science	2021	71%	74%	88%	67%	76%	91%	-	93%	-	100%	76%
	2019	81%	78%	88%	81%	76%	92%	-	94%	*	94%	83%
Social Studies	2021	73%	77%	98%	86%	100%	98%	-	100%	-	*	100%
	2019	81%	80%	95%	100%	95%	93%	-	100%	*	100%	90%
STAAR Perform	mance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	46%	66%	36%	48%	73%	-	73%	*	76%	52%
	2019	50%	52%	67%	36%	53%	70%	-	82%	57%	74%	47%
ELA/Reading	2021	45%	54%	76%	47%	62%	81%	-	80%	*	89%	63%
	2019	48%	57%	74%	45%	65%	77%	-	86%	*	78%	54%
Mathematics	2021	37%	38%	55%	18%	30%	63%	-	65%	*	65%	40%
	2019	52%	50%	59 %	26%	43%	62%	-	85%	*	66%	43%
Writing	2021	30%	36%	54%	18%	36%	62%	-	62%	*	75%	37%
	2019	38%	43%	64%	25%	42%	69%	-	79%	-	71%	28%
Science	2021	44%	44%	65%	42%	42%	72%	-	77%	-	69%	48%
	2019	54%	49%	56%	31%	43%	61%	-	61%	*	75%	31%
Social Studies	2021	49%	51%	80%	71%	67%	85%	-	87%	-	*	76%
	2019	55%	55%	80%	57%	67%	80%	-	100%	*	100%	71%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	20%	33%	12%	17%	38%	-	40%	*	46%	25%
	2019	24%	26%	35%	12%	26%	36%	-	51%	14%	41%	22%
ELA/Reading	2021	18%	26%	39%	12%	26%	42%	-	44%	*	55%	35%
	2019	21%	28%	37%	13%	25%	38%	-	58%	*	46%	25%
Mathematics	2021	18%	17%	26%	14%	6%	28%	-	37%	*	42%	16%
	2019	26%	26%	31%	6%	26%	30%	-	55%	*	34%	17%
Writing	2021	9%	10%	21%	0%	0%	30%	-	24%	*	38%	10%
	2019	14%	15%	23%	0%	11%	24%	-	43%	-	29%	6%
Science	2021	20%	18%	26%	8%	11%	28%	-	40%	-	38%	24%
	2019	25%	21%	22%	13%	17%	23%	_	26%	*	31%	14%
Social Studies	2021	29%	30%	58%	29%	41%	65%	-	67%	-	*	47%
	2019	33%	36%	68%	43%	67%	70%	_	59%	*	100%	52%
STAAR Assess												
All Subjects	2021	88%	87%	96%	98%	96%	97%	_	94%	*	87%	98%
,	2019	99%	98%	100%	100%	99%	100%	_	99%	100%	100%	100%
ELA/Reading	2021	89%	87%	96%	100%	95%	97%	_	94%	*	91%	99%
3	2019	99%	98%	100%	100%	100%	100%	_	100%	*	100%	100%
Mathematics	2021	88%	87%	94%	93%	92%	95%	_	95%	*	89%	97%
	2019	100%	98%	100%	100%	100%	100%	_	100%	*	100%	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	
				African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%
2018-19	1.9%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	96.5%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	94.6%	97.8%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	100.0%
Class of 2019											
Graduated	90.0%	97.4%	100.0%	*	100.0%	100.0%	-	*	*	*	100.0%
Graduates, TxCHSE, & Cont		99.0%	100.0%	*	100.0%	100.0%	-	*	*	*	100.0%
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019	02.00/	00.00/	400.00/		100.00/	100.00/		*	*		100.00/
Graduated	92.0%	99.0%	100.0%	*	100.0%	100.0%	-	*	*	*	100.0%
Graduates, TxCHSE, & Cont	93.9%	99.0%	100.0%	*	100.0%	100.0%	-	*	*	*	100.0%
Class of 2018 Graduated	92.2%	94.2%	100.0%	*	100.0%	100.0%		*		*	100.0%
Graduates, TxCHSE, & Cont		94.2%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
			100.0 /6		100.076	100.076	-		-		100.076
6-Year Extended Longitudinal F	kate (Gr	9-12)									
Class of 2018 Graduated	92.6%	94.2%	100.0%	*	100.0%	100.0%	_	*	_	*	100.0%
Graduates, TxCHSE, & Cont		94.8%	100.0%	*	100.0%	100.0%	_	*	_	*	100.0%
Class of 2017	33.370	34.070	100.070		100.070	100.070					100.070
Graduated	92.4%	83.6%	100.0%	_	100.0%	100.0%	_	100.0%	*	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	87.2%	100.0%	_	100.0%	100.0%	_	100.0%	*	*	100.0%
4-Year Federal Graduation Rate	Withou	ıt Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	96.5%	100.0%	*	100.0%	100.0%	_	100.0%	-	*	100.0%
Class of 2019	90.0%	97.4%	100.0%	*	100.0%	100.0%	_	*	*	*	100.0%
RHSP/DAP Graduates (Longitu	dinal Ra	ite)									
Class of 2020	83.0%	-	-	_	_	_	_	_	_	_	_
Class of 2019	73.3%	_	-	_	_	_	_	-	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	tes (Longi	tudinal Rat	te)							
Class of 2020	87.8%	94.6%	93.8%	*	100.0%	93.0%	_	100.0%	_	*	92.3%
Class of 2019	87.6%	97.7%	97.0%	*	100.0%	98.0%	_	*	*	*	90.0%
College, Career, and Military Re	eadv (An		luates)								
2019-20	63.0%	84.4%	86.8%	*	100.0%	84.4%	_	100.0%	_	*	80.0%
2018-19	72.9%	87.8%	91.0%	*	100.0%	90.0%	-	*	*	*	100.0%
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	86.6%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	100.0%
2018-19	75.0%	100.0%	100.0%	*	100.0%	100.0%	-	*	*	*	100.0%
Average SAT Score											
2019-20	1019	1127	1199	*	1152	1236	-	1148	-	*	1161
2018-19	1027	1158	1195	*	1217	1201	-	*	*	*	1174
Average ACT Score											
2019-20	20.2	24.8	25.8	*	23.8	26.3	-	*	-	*	25.1
2018-19	20.6	24.8	27.1	*	*	28.1	-	*	-	*	28.5

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card VISTA ACADEMY OF EDINBURG (221801044)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: Elementary
Total Students: 170
Grade Span: PK - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about VISTA ACADEMY OF EDINBURG, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2019-20)	98.7%	98.9%	98.3%	Class Size Averag	es by Grade	or Subject	_
Enrollment by Race/Ethnicity				Elementary	-	-	
African American	0.0%	15.4%	12.7%	Kindergarten	13.0	17.2	17.7
Hispanic	89.4%	32.1%	52.9%	Grade 1	11.0	19.3	18.0
White	2.9%	39.9%	26.5%	Grade 2	16.0	20.2	18.0
American Indian	1.8%	0.4%	0.3%	Grade 3	16.0	19.6	18.2
Asian	2.9%	7.1%	4.7%	Grade 4	16.0	20.3	18.3
Pacific Islander	0.0%	0.1%	0.2%	Grade 5	24.0	19.5	19.8
Two or More Races	2.9%	4.9%	2.7%	Grade 6	14.5	20.4	19.4
Enrollment by Student Group							
Economically Disadvantaged	85.9%	37.4%	60.3%				
Special Education	10.6%	7.1%	11.1%				
Emergent Bilingual/EL	20.0%	10.0%	20.7%				
Mobility Rate (2019-20)	7.2%	21.2%	13.8%				

School Financial Information (2019-20)

	Campus	District	<u>State</u>	Campus District	State
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student	
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures \$10,560 \$9,225 \$	10,406
				Instruction \$7,371 \$5,681	\$5,929
				Instructional Leadership \$187 \$210	\$173
				School Leadership \$873 \$946	\$620

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R	ates at A	pproache					:d)				
All Subjects	2021	67%	74%	59%	-	52%	*	29%	*	-	100%	50%
	2019	78%	81%	84%	-	84%	100%	25%	90%	-	100%	84%
ELA/Reading	2021	68%	79%	59%	-	50%	*	*	*	-	*	47%
	2019	75%	84%	82%	-	82%	*	*	*	-	*	81%
Mathematics	2021	66%	69%	59%	-	50%	*	*	*	-	*	53%
	2019	82%	82%	90%	-	91%	*	*	*	-	*	89%
Writing	2019	68%	75%	78%	-	78%	*	*	*	-	-	81%
Science	2021	71%	74%	60%	-	*	-	*	-	-	*	*
	2019	81%	78%	75%	-	77%	*	-	*	-	-	80%
Social Studies	2019	81%	80%	*	-	*	-	-	-	-	-	*
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	46%	29%	-	19%	*	0%	*	-	80%	13%
	2019	50%	52%	48%	-	47%	44%	0%	80%	-	100%	46%
ELA/Reading	2021	45%	54%	32%	-	21%	*	*	*	-	*	12%
	2019	48%	57%	47%	-	46%	*	*	*	-	*	42%
Mathematics	2021	37%	38%	23%	-	14%	*	*	*	-	*	12%
	2019	52%	50%	55%	-	54%	*	*	*	-	*	53%
Writing	2019	38%	43%	38%	-	40%	*	*	*	-	-	41%
Science	2021	44%	44%	40%	-	*	-	*	-	-	*	*
	2019	54%	49%	46%	-	45%	*	-	*	-	-	47%
Social Studies	2019	55%	55%	*	-	*	-	-	-	-	-	*
STAAR Perforr	nance R	ates at M	lasters Gr	rade Level	(All Grades	Tested)						
All Subjects	2021	18%	20%	18%	-	10%	*	0%	*	-	60%	5%
	2019	24%	26%	24%	-	24%	22%	0%	50%	-	50%	23%
ELA/Reading	2021	18%	26%	23%	-	14%	*	*	*	-	*	6%
	2019	21%	28%	29%	-	28%	*	*	*	-	*	26%
Mathematics	2021	18%	17%	9%	-	0%	*	*	*	-	*	0%
	2019	26%	26%	28%	-	28%	*	*	*	-	*	28%
Writing	2019	14%	15%	9%	-	8%	*	*	*	-	-	9%
Science	2021	20%	18%	40%	-	*	-	*	-	-	*	*
	2019	25%	21%	17%	-	18%	*	-	*	-	-	13%
Social Studies	2019	33%	36%	*	-	*	-	-	-	-	-	*
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	87%	22%	-	17%	25%	100%	31%	-	63%	20%
-	2019	99%	98%	100%	-	100%	100%	100%	100%	-	100%	100%
ELA/Reading	2021	89%	87%	25%	-	19%	*	*	40%	-	*	22%
3	2019	99%	98%	100%	-	100%	*	*	*	-	*	100%
Mathematics	2021	88%	87%	22%	-	17%	*	*	40%	-	*	21%
	2019	100%	98%	100%	-	100%	*	*	*	-	*	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card VISTA ACADEMY OF CROCKETT (221801045)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: Elementary
Total Students: 131
Grade Span: PK - 07

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about VISTA ACADEMY OF CROCKETT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	
Attendance Rate (2019-20)	98.6%	98.9%	98.3%	Class Size Averages by Grade or Subject	_
Enrollment by Race/Ethnicity					
African American	20.6%	15.4%	12.7%	Elementary	_
Hispanic	34.4%	32.1%	52.9%	Kindergarten 18.0 17.2 17.7	
White	42.0%	39.9%	26.5%	Grade 1 12.0 19.3 18.0)
American Indian	0.0%	0.4%	0.3%	Grade 2 9.6 20.2 18.0	J
Asian	1.5%		4.7%	Grade 3 13.0 19.6 18.2	2
Pacific Islander	0.0%		0.2%	Grade 4 22.0 20.3 18.3	3
Two or More Races	1.5%		2.7%	Grade 5 21.0 19.5 19.8	3
		4.9%	2.7%	Grade 6 13.0 20.4 19.4	4
Enrollment by Student Group				Secondary	
Economically Disadvantaged	78.6%	37.4%		English/Language Arts 10.0 22.0 15.7	7
Special Education	13.0%	7.1%	11.1%	Mathematics 10.0 20.9 16.9	
Emergent Bilingual/EL	11.5%	10.0%	20.7%		
				Science 10.0 22.8 17.9	
Mobility Rate (2019-20)	17.6%	21.2%	13.8%	Social Studies 10.0 21.5 18.3	3

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures	\$8,076	\$9,225	\$10,4
				Instruction	\$5,650	\$5,681	\$5,9
				Instructional Leadership	\$195	\$210	\$
				School Leadership	\$936	\$946	\$6

STAAR Outcomes

											Two	
					A frican			Amorican		Pacific	or	Faan
		State	District	Campus	African American	⊔icnanic	White	American Indian	Asian	Islander	More Races	Econ Disadv
STAAR Perfor	mancel								ASIAII	isiariuei	Races	DISauv
All Subjects	2021	67%	74%	46%	33%	30%	72%	- -	*	_	*	44%
7 III Subjects	2019	78%	81%	76%	70%	72%	83%	*		_	*	69%
ELA/Reading	2013	68%	79%	54%	47%	32%	83%	_	*	_	*	54%
LL-virteading	2019	75%	84%	74%	67%	74%	79%	*		_	*	64%
Mathematics	2019	66%	69%	43%	18%	28%	75%		*	_	*	38%
iviau ici i aucs	2019	82%	82%	45 % 85%	77%	89%	90%	*		_	*	79%
\A/riting	2019	58%	68%	54%	60%	56%	46%		*	-	_	79% 59%
Writing	2021	56% 68%	75%	54% 64%	75%		46% 82%	*		-	-	59% 54%
Caiamaa						38%	0∠% *		-	-	*	
Science	2021	71%	74%	17%	14%	0% *		-	-	-		8%
	2019	81%	78%	57%	50%		71%	-	-	-	-	71%
STAAR Perfor					•		•					400/
All Subjects	2021	41%	46%	17%	9%	9%	30%	-	*	-	*	16%
	2019	50%	52%	33%	26%	30%	41%	*	-	-	*	24%
ELA/Reading	2021	45%	54%	22%	12%	12%	38%	-	*	-	*	20%
	2019	48%	57%	36%	27%	37%	45%	*	-	-	*	28%
Mathematics	2021	37%	38%	15%	0%	8%	29%	-	*	-	*	14%
	2019	52%	50%	36%	23%	37%	48%	*	-	-	*	26%
Writing	2021	30%	36%	21%	40%	11%	23%	-	*	-	-	23%
	2019	38%	43%	25%	50%	0%	27%	*	-	-	-	15%
Science	2021	44%	44%	0%	0%	0%	*	-	-	-	*	0%
	2019	54%	49%	7%	0%	*	14%	-	-	-	-	0%
STAAR Perfor	mance l	Rates at	Masters G	rade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	20%	7%	2%	2%	14%	_	*	_	*	7%
•	2019	24%	26%	15%	4%	13%	26%	*	_	_	*	11%
ELA/Reading	2021	18%	26%	10%	6%	4%	17%	_	*	_	*	10%
	2019	21%	28%	14%	3%	16%	24%	*	_	_	*	11%
Mathematics	2021	18%	17%	7%	0%	0%	17%	_	*	_	*	6%
Mathematics	2019	26%	26%	21%	7%	16%	38%	*	_	_	*	15%
Writing	2021	9%	10%	4%	0%	0%	8%	_	*	_	_	5%
vviiding	2019	14%	15%	4%	0%	0%	9%	*	_	_	_	0%
Science	2021	20%	18%	0%	0%	0%	*	_			*	0%
Science	2019	25%	21%	7%	0%	*	14%	_	_	_	_	0%
CTA AD Asses							1470	-	-	-	-	070
STAAR Asses		-				1000/	060/		*		*	000/
All Subjects	2021	88%	87%	98%	100%	100%	96%	*	•	-	*	98%
ELA/E "	2019	99%	98%	100%	100%	100%	100%	*	-	-		100%
ELA/Reading	2021	89%	87%	99%	100%	100%	96%	-	*	-	*	98%
	2019	99%	98%	100%	100%	100%	100%	*	-	-	*	100%
Mathematics	2021	88%	87%	99%	100%	100%	96%	-	*	-	*	98%
	2019	100%	98%	100%	100%	100%	100%	*	-	-	*	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card TYLER CLASSICAL ACADEMY (221801046)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: Elementary/Secondary

Total Students: 607 **Grade Span:** KG - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about TYLER CLASSICAL ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State
Attendance Rate (2019-20)	98.9%	98.9%	98.3%	Class Size Averages by Grade or Subject	<u> Jiaic</u>
Enrollment by Race/Ethnicity					
African American	12.4%	15.4%	12.7%	Elementary	
Hispanic	27.3%	32.1%	52.9%	Kindergarten 16.7 17.2	17.7
White	51.2%	39 9%	26.5%	Grade 1 17.0 19.3	18.0
American Indian	0.5%		0.3%	Grade 2 18.3 20.2	18.0
Asian	4.3%		4.7%	Grade 3 13.7 19.6	18.2
Pacific Islander	0.0%		0.2%	Grade 4 18.3 20.3	18.3
				Grade 5 20.3 19.5	19.8
Two or More Races	4.3%	4.9%	2.7%	Grade 6 13.1 20.4	19.4
Enrollment by Student Group)			Secondary	
Economically Disadvantaged	50.4%	37.4%	60.3%	•	15.7
Special Education	6.6%	7.1%	11.1%	3 3	
Emergent Bilingual/EL	4.9%	10.0%	20.7%	Foreign Languages 15.0 20.6	17.8
g				Mathematics 16.2 20.9	16.9
Mobility Bata (2010-20)	12 70/	21.2%	12 00/	Science 14.4 22.8	17.9
Mobility Rate (2019-20)	13.7%	Z1.Z%	13.0%	Social Studies 14.9 21.5	18.3

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures	\$8,332	\$9,225	\$10,40
				Instruction	\$5,577	\$5,681	\$5,92
				Instructional Leadership	\$174	\$210	\$17
				School Leadership	\$698	\$946	\$6

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State			American			Indian	Asian	Islander	Races	Disadv
STAAR Perform												
All Subjects	2021	67%	74%	77%	61%	75%	79%	80%	95%	-	80%	71%
	2019	78%	81%	79 %	74%	77%	81%	*	100%	-	80%	74%
ELA/Reading	2021	68%	79%	84%	82%	81%	85%	*	93%	-	84%	79%
	2019	75%	84%	83%	90%	77%	85%	*	100%	-	75%	81%
Mathematics	2021	66%	69%	74%	54%	76%	76%	*	93%	-	79%	69%
	2019	82%	82%	82%	74%	82%	84%	*	100%	-	92%	77%
Writing	2021	58%	68%	66%	62%	64%	65%	*	*	-	60%	64%
	2019	68%	75%	64%	80%	60%	66%	-	*	-	*	58%
Science	2021	71%	74%	70%	27%	56%	83%	-	100%	-	78%	56%
	2019	81%	78%	72%	47%	78%	75%	*	*	-	*	63%
Social Studies	2021	73%	77%	79%	33%	90%	77%	-	*	-	*	68%
	2019	81%	80%	72%	*	*	78%	-	-	-	*	75%
STAAR Perform	mance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	46%	49%	34%	45%	52%	40%	75%	-	58%	39%
	2019	50%	52%	50%	44%	41%	53%	*	91%	-	53%	43%
ELA/Reading	2021	45%	54%	61%	52%	58%	64%	*	73%	-	63%	53%
	2019	48%	57%	54%	45%	46%	58%	*	100%	-	50%	46%
Mathematics	2021	37%	38%	43%	24%	35%	46%	*	87%	-	63%	30%
	2019	52%	50%	53%	52%	48%	53%	*	89%	-	75%	48%
Writing	2021	30%	36%	37%	31%	39%	33%	*	*	-	60%	32%
	2019	38%	43%	32%	40%	15%	41%	-	*	-	*	31%
Science	2021	44%	44%	45%	13%	40%	50%	-	86%	-	44%	29%
	2019	54%	49%	44%	27%	35%	53%	*	*	-	*	34%
Social Studies	2021	49%	51%	43%	17%	45%	48%	-	*	-	*	36%
	2019	55%	55%	28%	*	*	22%	-	-	-	*	33%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	20%	22%	8%	15%	25%	20%	43%	-	40%	16%
	2019	24%	26%	25%	22%	18%	27%	*	59%	-	27%	20%
ELA/Reading	2021	18%	26%	31%	18%	22%	35%	*	53%	-	47%	25%
	2019	21%	28%	29%	35%	19%	33%	*	50%	-	25%	25%
Mathematics	2021	18%	17%	18%	2%	12%	19%	*	47%	-	42%	12%
	2019	26%	26%	28%	26%	26%	26%	*	78%	-	33%	23%
Writing	2021	9%	10%	9%	0%	4%	9%	*	*	-	60%	4%
	2019	14%	15%	13%	0%	0%	20%	-	*	-	*	8%
Science	2021	20%	18%	18%	0%	12%	22%	-	43%	-	22%	10%
	2019	25%	21%	13%	0%	13%	18%	*	*	-	*	6%
Social Studies	2021	29%	30%	24%	17%	15%	32%	-	*	-	*	14%
	2019	33%	36%	11%	*	*	22%	-	-	-	*	17%
STAAR Assess					d)							
All Subjects	2021	88%	87%	97%	98%	100%	96%	100%	92%	-	100%	97%
•	2019	99%	98%	100%	100%	100%	100%	100%	100%	-	100%	100%
ELA/Reading	2021	89%	87%	98%	98%	100%	97%	*	94%	-	100%	97%
,	2019	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%
Mathematics	2021	88%	87%	97%	98%	100%	96%	*	94%	-	100%	96%
	2019	100%	98%	100%	100%	100%	100%	*	100%	-	100%	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

				A. G . (1)			A		D:6-	Two or	F
	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	State	District	Cumpus	7 tillerieum	поратис	vvince	malan	7 (Sidii	Islanaci	Ruces	Disauv
2019-20	1.6%	0.3%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	0.0%
2018-19	1.9%	0.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	96.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	97.8%	-	-	-	-	-	-	-	-	-
Class of 2019											
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont		99.0%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019	02.00/	00.00/									
Graduated	92.0%	99.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont Class of 2018	93.9%	99.0%	-	-	-	-	-	-	-	-	-
Graduated	92.2%	94.2%		_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		94.5%	_	_	_	_	_	_	_	_	_
6-Year Extended Longitudinal F											
Class of 2018	tate (Gi	3-12)									
Graduated	92.6%	94.2%	-	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.9%	94.8%	-	_	_	_	_	_	_	_	_
Class of 2017											
Graduated	92.4%	83.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	87.2%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Withou	t Exclusio	ons (Gr 9- 1	2)							
Class of 2020	90.3%	96.5%	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	97.4%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	tudinal Rat	te)							
Class of 2020	87.8%	94.6%	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.7%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re			luates)								
2019-20	63.0%	84.4%	-	-	-	-	-	-	-	-	-
2018-19	72.9%	87.8%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	86.6%	-	-	-	-	-	-	-	-	-
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	-
Average SAT Score 2019-20	1010	1177									
2019-20 2018-19	1019 1027	1127 1158	-	-	-	-	-	-	-	-	-
	1027	1138	-	-	-	-	-	-	-	-	-
Average ACT Score 2019-20	20.2	24.8	_	_	_	_	_	_	_	_	_
2018-19	20.6	24.8	-	_	_	_	_	_	_	_	_
2010 13	20.0	27.0	-	_	_	_	_	-	_	_	_

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card VISTA ACADEMY OF AUSTIN-MUELLER (221801048)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: Elementary
Total Students: 138
Grade Span: KG - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about VISTA ACADEMY OF AUSTIN-MUELLER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	
Attendance Rate (2019-20)	97.7%	98.9%	98.3%	-	-
Enrollment by Race/Ethnicity				Class Size Averages by Grade or Subject	
African American	23.2%	15.4%	12.7%	Elementary	
Hispanic	52.2%	32.1%	52.9%	Kindergarten 19.0 17.2 17.7	
White	13.8%	39.9%	26.5%	Grade 1 14.0 19.3 18.0	
American Indian	0.0%	0.4%	0.3%	Grade 2 21.0 20.2 18.0	
Asian	3.6%	7.1%	4.7%	Grade 3 16.0 19.6 18.2	
Pacific Islander	0.0%	0.1%	0.2%	Grade 4 18.0 20.3 18.3	
				Grade 5 10.8 19.5 19.8	i
Two or More Races	7.2%	4.9%	2.7%	Grade 6 14.4 20.4 19.4	
Enrollment by Student Group				Secondary	
Economically Disadvantaged	51.4%	37.4%	60.3%	English/Language Arts 15.5 22.0 15.7	
Special Education	9.4%	7.1%	11.1%	3 3	
Emergent Bilingual/EL	20.3%	10.0%	20.7%	Mathematics 11.0 20.9 16.9	
-				Science 11.0 22.8 17.9	
Mobility Rate (2019-20)	18.2%	21.2%	13.8%	Social Studies 11.0 21.5 18.3	

School Financial Information (2019-20)

	Campus	District	State	Campus	District	Sta
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures \$12,335	\$9,225	\$10,
				Instruction \$8,830	\$5,681	\$5,
				Instructional Leadership \$189	\$210	\$
				School Leadership \$1,055	\$946	\$

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State			American			Indian	Asian	Islander	Races	Disadv
STAAR Perform												
All Subjects	2021	67%	74%	67%	38%	71%	75%	-	71%	-	81%	57%
	2019	78%	81%	89%	79%	93%	90%	-	-	-	100%	87%
ELA/Reading	2021	68%	79%	72%	56%	76%	71%	-	*	-	83%	67%
	2019	75%	84%	89%	80%	93%	88%	-	-	-	100%	87%
Mathematics	2021	66%	69%	69%	22%	77%	86%	-	*	-	83%	57%
	2019	82%	82%	91%	80%	98%	88%	-	-	-	100%	92%
Writing	2021	58%	68%	32%	40%	11%	*	-	*	-	*	10%
	2019	68%	75%	90%	75%	95%	-	-	-	-	*	86%
Science	2021	71%	74%	90%	*	100%	-	-	-	-	*	83%
	2019	81%	78%	84%	70%	86%	*	-	-	-	*	79%
Social Studies	2021	73%	77%	*	-	*	-	-	-	-	-	*
	2019	81%	80%	78%	*	60%	*	-	-	-	*	75%
STAAR Perforr	nance R			de Level or		Grades Tes						
All Subjects	2021	41%	46%	32%	4%	30%	63%	-	29%	-	50%	19%
	2019	50%	52%	53%	43%	57%	57%	-	-	-	67%	49%
ELA/Reading	2021	45%	54%	38%	11%	36%	71%	-	*	-	50%	30%
	2019	48%	57%	52%	43%	56%	63%	-	-	-	60%	47%
Mathematics	2021	37%	38%	41%	0%	42%	71%	-	*	-	67%	21%
	2019	52%	50%	53%	37%	62%	50%	-	-	-	80%	52%
Writing	2021	30%	36%	5%	0%	0%	*	-	*	-	*	0%
	2019	38%	43%	59%	63%	55%	-	-	-	-	*	52%
Science	2021	44%	44%	10%	*	14%	-	-	-	-	*	0%
	2019	54%	49%	55%	50%	57%	*	-	-	-	*	50%
Social Studies	2021	49%	51%	*	-	*	-	-	-	-	-	*
	2019	55%	55%	33%	*	40%	*	-	-	-	*	25%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	20%	12%	0%	7%	50%	-	29%	-	6%	6%
	2019	24%	26%	23%	18%	21%	43%	-	-	-	40%	19%
ELA/Reading	2021	18%	26%	16%	0%	12%	43%	-	*	-	17%	7%
	2019	21%	28%	23%	20%	20%	38%	-	-	-	40%	21%
Mathematics	2021	18%	17%	14%	0%	4%	71%	-	*	-	0%	7%
	2019	26%	26%	26%	17%	27%	50%	-	-	-	40%	21%
Writing	2021	9%	10%	0%	0%	0%	*	-	*	-	*	0%
	2019	14%	15%	14%	25%	10%	-	-	-	-	*	10%
Science	2021	20%	18%	10%	*	14%	-	-	-	-	*	0%
	2019	25%	21%	23%	10%	21%	*	-	-	-	*	17%
Social Studies	2021	29%	30%	*	-	*	-	-	-	-	-	*
	2019	33%	36%	22%	*	20%	*	-	-	-	*	13%
STAAR Assess					d)							
All Subjects	2021	88%	87%	66%	53%	63%	73%	-	100%	-	100%	65%
•	2019	99%	98%	100%	100%	100%	100%	_	_	_	100%	100%
ELA/Reading	2021	89%	87%	69%	56%	66%	78%	-	*	-	100%	68%
3	2019	99%	98%	100%	100%	100%	100%	_	_	_	100%	100%
Mathematics	2021	88%	87%	67%	56%	62%	78%	_	*	_	100%	68%
	2019	100%	98%	100%	100%	100%	100%	-	-	-	100%	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card VISTA ACADEMY OF THE WOODLANDS (221801050)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: Elementary
Total Students: 322
Grade Span: KG - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about VISTA ACADEMY OF THE WOODLANDS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	
Attendance Rate (2019-20)	98.3%	98.9%	98.3%	Class Size Averages by Grade or Subject	_
Enrollment by Race/Ethnicity					
African American	13.0%	15.4%	12.7%	Elementary	
Hispanic	44.1%	32.1%	52.9%	3	7.7
White	27.6%	39.9%	26.5%	Grade 1 15.2 19.3 18	8.0
American Indian	0.6%	0.4%	0.3%	Grade 2 20.4 20.2 18	8.0
Asian	6.5%	7.1%	4.7%	Grade 3 19.1 19.6 18	8.2
Pacific Islander	0.3%	0.1%	0.2%	Grade 4 17.5 20.3 18	8.3
				Grade 5 19.6 19.5 19	9.8
Two or More Races	7.8%	4.9%	2.7%	Grade 6 23.1 20.4 19	9.4
Enrollment by Student Group				Secondary	
Economically Disadvantaged	l 47.8%	37.4%	60.3%	•	5.7
Special Education	11.8%	7.1%	11.1%	3 - 1 - 3 - 1	
Emergent Bilingual/EL	13.4%	10.0%	20.7%		7.8
3 3				Mathematics 21.5 20.9 16	6.9
Mobility Rate (2019-20)	26.2%	21.2%	13.8%	Science 21.5 22.8 17	7.9
11100mily 1 (2013-20)	20.270	21.2/0	13.070	Social Studies 21.5 21.5 18	8.3

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures	\$8,288	\$9,225	\$10,4
				Instruction	\$6,057	\$5,681	\$5,9
				Instructional Leadership	\$181	\$210	\$
				School Leadership	\$972	\$946	\$6

STAAR Outcomes

STAAR Performerse STAAR						African			American		Pacific	Two or More	Econ
All Subjects 2011			State	District	Campus		Hispanic	White		Asian	Islander		
Part	STAAR Perform	mance R	ates at A	pproache	s Grade L	evel or Abo	ve (All Grad	es Teste	ed)				
ELARReading 2011	All Subjects	2021	67%	74%	71%	79%	59%	86%	43%	82%	*	85%	65%
Mathematics		2019	78%	81%	78%	57%	79%	87%	67%	87%	-	54%	67%
Mathematics 201	ELA/Reading	2021	68%	79%	78%	86%	65%	95%	*	83%	*	86%	75%
Myriting		2019	75%	84%	80%	59%	80%	88%	*	89%	-	60%	70%
Writing	Mathematics	2021	66%	69%	70%	77%	57%	82%	*	83%	*	86%	61%
Second Color Col		2019	82%	82%	78%	53%	77%	89%	*	89%	-	60%	66%
Science	Writing	2021	58%	68%	78%	86%	69%	88%	-	*	-	*	76%
Section Sect		2019	68%	75%	80%	62%	81%	87%	*	*	-	*	66%
Social Studies 2021	Science	2021	71%	74%	58%	*	48%	82%	*	*	*	*	44%
Section Sect		2019	81%	78%	71%	57%	76%	78%	*	*	-	*	62%
STAARPerformmune Rates at Meester Grade Level or Above (All Grades) All Subjects 2021	Social Studies	2021	73%	77%	54%	*	50%	56%	*	*	-	*	38%
All Subjects		2019	81%	80%	81%	67%	86%	81%	*	-	-	-	73%
All Subjects	STAAR Perform	mance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
Mathematics									14%	42%	*	55%	28%
Mathematics	,	2019	50%	52%	41%	33%	35%	53%	8%		-	23%	29%
Mathematics 2019	ELA/Reading	2021	45%	54%	49%	45%	37%		*		*		38%
Mathematics 2021 37% 38% 35% 32% 24% 51% 4 42% 4 2% 25% 25% 25% 40% 29% 34% 52% 4 44% - 0% 26% 26% 26% 24% 23% 52% 4 44% - 2% 23% 34% 35% 31% 45% 32% 47% - 2% - 2% - 2% 38% 34% 35% 31% 45% 32% 4 - 2% -	J								*		_		
Myriting 1019 52% 50% 40% 29% 34% 52% 47% 48% 48% 48% 48% 34% 34% 34% 34% 34% 34% 34% 34% 34% 34% 34% 34% 34% 34% 34% 34% 34% 34% 34% 32%	Mathematics	2021					24%	51%	*		*		
Writing 2021 30% 36% 42% 43% 35% 47%		2019					34%	52%	*		_	0%	26%
Science 2019 38% 43% 35% 31% 45% 32%	Writing			36%					_	*	_	*	
Science 2021 44% 44% 35% * 29% 53% * * * * * 11% Social Studies 2021 49% 51% 23% * 5% 56% * * * * 14% Social Studies 2021 49% 51% 23% * 55% 56% * * * 2 * 8% 2019 25% 55% 49% 67% 29% 65% * * * 2 * 8% STAAR Performance Rates at Masteria transcall Mark * 25% 18% 11% 27% 14% 30% * 35% 11% 10% 27% 14% 30% * 35% 11% 11% 27% 14% 30% * 25% 14% 11% 27% 10% 20% 22% * 28% 11% 11% 27% 10% 20% 22%<	3	2019		43%	35%	31%	45%	32%	*	*	_	*	38%
Social Studies 2019	Science	2021				*	29%		*	*	*	*	11%
Social Studies 2021 49% 51% 23% 49% 67% 29% 63% 48%						21%			*	*	_	*	
STAAR Performance STAA	Social Studies	2021		51%		*	5%	56%	*	*	_	*	8%
STAAR Performmer Rates at Maskers Grade Level (All Subjects 2021) 2021 18% 20% 19% 16% 11% 27% 14% 30% * 35% 11% ELA/Reading 2021 24% 26% 17% 13% 10% 27% 0% 22% - 8% 11% ELA/Reading 2021 18% 26% 25% 18% 16% 40% * 25% * 43% 14% Mathematics 2021 18% 17% 15% 9% 10% 20% 25% 20% 20% 20% 20% 20% 17% 9% 10% 20% 25% 43% 10% Mathematics 2021 18% 17% 15% 9% 10% 20% 25% 25% 43% 10% Writing 2021 29% 26% 17% 9% 8% 30% 22% 22% 22% 22% 22% 22% 25% 24 6% Science 2021 20% 30% 24% 3		2019				67%	29%	63%	*	_	_	_	18%
All Subjects 2021 18% 20% 19% 16% 11% 27% 14% 30% * 35% 11% 11% 2019 24% 26% 17% 13% 10% 27% 0% 22% - 8% 10% 10% 28% 2011 18% 26% 25% 18% 16% 40% * 25% 25% 43% 14% 2019 21% 28% 21% 18% 14% 30% * 22% - 20% 17% 2019 21% 28% 21% 18% 14% 30% * 22% - 20% 17% 2019 26% 26% 17% 9% 8% 30% * 22% - 0% 9% 2019 26% 26% 17% 9% 8% 30% * 22% - 0% 9% 2019 26% 26% 17% 9% 8% 30% * 22% - 0% 9% 2019 26% 26% 17% 9% 8% 30% * 22% - 0% 9% 2019 26% 26% 17% 9% 8% 30% * 22% - 0% 9% 2019 25% 10% 15% 6% 13% * * 22% - 2% 2 * 7% 6% 2019 25% 21% 11% 0% 3% 22% * * * * * * * * * * * * * * * * * *	STAAR Perform												
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Science 2021 20% 18% 16% * 6% 29% * * * * 11% Social Studies 2019 25% 21% 11% 0% 3% 22% * * - * 3% Social Studies 2021 29% 30% 9% * 5% 22% * * - - * 8% 2019 33% 36% 24% 33% 21% 25% * - - - 0 0% STAAR Asses=ment Participation (All Grades) Tested) * 88% 94% 88% 96% 100% 100% * 81% 91% All Subjects 2021 88% 87% 94% 88% 94% 96% 100% 100% * 81% 91% ELA/Reading 2021 89% 87% 95% 89% 97% 95% * 100%	. 3								*	*	_	*	
Social Studies 2019 25% 21% 11% 0% 3% 22% * * * * - * * 8% 8% 2011 29% 30% 9% * * 5% 22% * * * * - * * 8% 8% 2019 33% 36% 24% 33% 21% 25% * * - * - * - * - 0% 0% 25% 25% * * - * - * - * - 0% 0% 25%	Science								*	*	*	*	
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STAAR Assessment Participation (All Grades Tested) STAAR Assessment Participation	Social Studies								*	*	_	*	
STAAR Assessment Participation (All Grades) Tested) All Subjects 2021 88% 87% 94% 88% 94% 96% 100% 100% * 81% 91% 2019 99% 98% 100% 100% 100% 100% 100% - 100% 100% ELA/Reading 2021 89% 87% 95% 89% 97% 95% * 100% * 80% 94% Mathematics 2021 88% 87% 93% 89% 94% 95% * 100% * 80% 91%						33%			*	_	_	_	
All Subjects 2021 88% 87% 94% 88% 94% 96% 100% 100% * 81% 91% 2019 99% 98% 100% 100% 100% 100% 100% 100% 100% 10	STAAR Assess						2170	_5,5					0,0
ELA/Reading 2019 99% 98% 100% 100% 100% 100% 100% 100% - 100% 100% ELA/Reading 2021 89% 87% 95% 89% 97% 95% * 100% * 80% 94% 2019 99% 98% 100% 100% 100% * 100% * 100% - 100% 100% Mathematics 2021 88% 87% 93% 89% 94% 95% * 100% * 80% 91%			•	•		•	94%	96%	100%	100%	*	81%	91%
ELA/Reading 2021 89% 87% 95% 89% 97% 95% * 100% * 80% 94% 2019 99% 98% 100% 100% 100% 100% * 100% - 100% - 100% 100% Mathematics 2021 88% 87% 93% 89% 94% 95% * 100% * 80% 91%											_		
2019 99% 98% 100 % 100% 100% * 100% - 100% 100% Mathematics 2021 88% 87% 93 % 89% 94% 95% * 100% * 80% 91%	ELA/Reading										*		
Mathematics 2021 88% 87% 93% 89% 94% 95% * 100% * 80% 91%									*		_		
	Mathematics												
									*		_		

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card ISCHOOL HIGH AT UNIVERSITY PARK (221801051)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: High School Total Students: 300
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ISCHOOL HIGH AT UNIVERSITY PARK, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.8%	98.9%	98.3%
Enrollment by Race/Ethnicity	,		
African American	9.3%	15.4%	12.7%
Hispanic	34.7%	32.1%	52.9%
White	33.7%	39.9%	26.5%
American Indian	0.3%	0.4%	0.3%
Asian	16.3%	7.1%	4.7%
Pacific Islander	1.0%	0.1%	0.2%
Two or More Races	4.7%	4.9%	2.7%
Enrollment by Student Group	р		
Economically Disadvantage	d 34.0%	37.4%	60.3%
Special Education	1.3%	7.1%	11.1%
Emergent Bilingual/EL	3.0%	10.0%	20.7%
Mobility Rate (2019-20)	10.6%	21.2%	13.8%

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures	\$7,054	\$9,225	\$10,4
				Instruction	\$4,749	\$5,681	\$5,9
				Instructional Leadership	\$170	\$210	\$1
				School Leadership	\$1.139	\$946	\$6

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R								7131411	- ISIAITACI	races	Disaut
All Subjects	2021	67%	74%	98%	100%	98%	98%	*	100%	*	100%	97%
•	2019	78%	81%	99%	100%	99%	99%	*	97%	*	100%	98%
ELA/Reading	2021	68%	79%	98%	100%	97%	98%	_	100%	*	100%	95%
J	2019	75%	84%	98%	100%	98%	98%	*	96%	*	100%	96%
Mathematics	2021	66%	69%	93%	*	93%	95%	-	100%	*	*	92%
	2019	82%	82%	100%	100%	100%	100%	*	*	*	*	100%
Science	2021	71%	74%	100%	*	100%	100%	-	100%	-	*	100%
	2019	81%	78%	100%	-	*	*	-	*	-	-	*
Social Studies	2021	73%	77%	100%	100%	100%	100%	*	100%	*	*	100%
	2019	81%	80%	100%	100%	100%	100%	-	100%	-	*	100%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	46%	86%	86%	81%	89%	*	90%	*	100%	84%
	2019	50%	52%	90%	86%	91%	90%	*	82%	*	100%	86%
ELA/Reading	2021	45%	54%	93%	100%	89%	95%	-	92%	*	100%	90%
	2019	48%	57%	89%	87%	88%	90%	*	87%	*	100%	87%
Mathematics	2021	37%	38%	60%	*	43%	58%	-	100%	*	*	50%
	2019	52%	50%	85%	77%	89%	88%	*	*	*	*	76%
Science	2021	44%	44%	88%	*	82%	94%	-	88%	-	*	93%
	2019	54%	49%	80%	-	*	*	-	*	-	-	*
Social Studies	2021	49%	51%	91%	75%	94%	96%	*	83%	*	*	83%
	2019	55%	55%	96%	100%	97%	96%	-	83%	-	*	96%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	20%	34%	18%	26%	48%	*	26%	*	42%	33%
	2019	24%	26%	42%	36%	39%	50%	*	41%	*	33%	32%
ELA/Reading	2021	18%	26%	23%	9%	19%	34%	-	12%	*	50%	24%
	2019	21%	28%	26%	30%	20%	32%	*	26%	*	20%	17%
Mathematics	2021	18%	17%	14%	*	7%	16%	-	20%	*	*	25%
	2019	26%	26%	43%	23%	33%	63%	*	*	*	*	32%
Science	2021	20%	18%	40%	*	24%	67%	-	25%	-	*	40%
	2019	25%	21%	40%	-	*	*	-	*	-	-	*
Social Studies	2021	29%	30%	58%	25%	56%	78%	*	58%	*	*	50%
	2019	33%	36%	76%	75%	69%	82%	-	83%	-	*	72%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	87%	95%	93%	95%	97%	*	93%	*	100%	97%
	2019	99%	98%	100%	100%	100%	100%	*	100%	*	100%	100%
ELA/Reading	2021	89%	87%	99%	100%	100%	98%	-	100%	*	100%	100%
	2019	99%	98%	100%	100%	100%	100%	*	100%	*	100%	100%
Mathematics	2021	88%	87%	78%	*	75%	90%	-	63%	*	*	80%
	2019	100%	98%	100%	100%	100%	100%	*	*	*	*	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	State	District	Cumpus	7 till Cilculi	mopanie	***************************************	maian	7131411	isiariaci	Ruces	Disaut
2019-20	1.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
2018-19	1.9%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9- Class of 2020		0.070	0.070	0.070	0.070	0.070		0.070		0.070	0.070
Graduated	90.3%	96.5%	98.5%	100.0%	100.0%	100.0%	_	83.3%	_	*	95.2%
Graduates, TxCHSE, & Cont		97.8%	98.5%	100.0%	100.0%	100.0%	_	83.3%	_	*	95.2%
Class of 2019	31.070	37.070	30.370	100.070	100.070	100.070		03.370			33.270
Graduated	90.0%	97.4%	100.0%	100.0%	100.0%	100.0%	_	100.0%	_	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	99.0%	100.0%	100.0%	100.0%	100.0%	_	100.0%	_	*	100.0%
5-Year Extended Longitudinal F		9-12)									
Class of 2019											
Graduated	92.0%	99.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.9%	99.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Class of 2018											
Graduated	92.2%	94.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	100.0%
Graduates, TxCHSE, & Cont	93.9%	94.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	100.0%
6-Year Extended Longitudinal F Class of 2018	Rate (Gr	9-12)									
Graduated	92.6%	94.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	100.0%
Graduates, TxCHSE, & Cont	93.9%	94.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	100.0%
Class of 2017											
Graduated	92.4%	83.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	87.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
4-Year Federal Graduation Rate	Withou	t Exclusio	ons (Gr 9- 1	2)							
Class of 2020	90.3%	96.5%	98.5%	100.0%	100.0%	100.0%	-	83.3%	-	*	95.2%
Class of 2019	90.0%	97.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	tudinal Rat	te)							
Class of 2020	87.8%	94.6%	98.5%	80.0%	100.0%	100.0%	-	100.0%	-	*	95.0%
Class of 2019	87.6%	97.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
College, Career, and Military Re	eady (An	nual Grad	luates)								
2019-20	63.0%	84.4%	94.0%	100.0%	93.1%	92.3%	-	100.0%	-	*	100.0%
2018-19	72.9%	87.8%	95.6%	100.0%	90.0%	96.8%	-	100.0%	-	*	100.0%
SAT/ACT Results (Annual Grad	uates)										
Tested	76 70/	06.60/	400.00/	400.00/	100.00/	100.00/		400.00/			100.00/
2019-20	76.7%	86.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Average SAT Score	1010	1107	1002	1020	1057	1115	_	1120		*	1014
2019-20 2018-19	1019	1127	1092 1148	1030 1000	1057	1145 1200	-	1138 1252	-	*	1014
	1027	1158	1148	1000	1100	1200	-	1252	-	•	1134
Average ACT Score 2019-20	20.2	24.8	23.5	_	22.3	26.0	_	_	_	*	*
2018-19	20.2	24.8	24.3	*	*	25.5	_	*	_	*	*
2010-13	20.0	24.0	24.3			25.5	-		-		

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card VISTA ACADEMY OF BEAUMONT (221801052)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: Elementary
Total Students: 139
Grade Span: KG - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about VISTA ACADEMY OF BEAUMONT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.9%	98.9%	98.3%
Enrollment by Race/Ethnicity	,		
African American	56.8%	15.4%	12.7%
Hispanic	10.1%	32.1%	52.9%
White	25.9%	39.9%	26.5%
American Indian	0.0%	0.4%	0.3%
Asian	1.4%	7.1%	4.7%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	5.8%	4.9%	2.7%
Enrollment by Student Group)		
Economically Disadvantage	d 61.9%	37.4%	60.3%
Special Education	3.6%	7.1%	11.1%
Emergent Bilingual/EL	2.2%	10.0%	20.7%
Mobility Rate (2019-20)	22.9%	21.2%	13.8%

	Campus	District	State
Class Size Average	or Subject		
Elementary			
Kindergarten	15.0	17.2	17.7
Grade 1	14.5	19.3	18.0
Grade 2	16.0	20.2	18.0
Grade 3	22.0	19.6	18.2
Grade 4	10.4	20.3	18.3
Grade 5	14.5	19.5	19.8

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures	\$9,325	\$9,225	\$10,4
				Instruction	\$6,878	\$5,681	\$5,9
				Instructional Leadership	\$185	\$210	\$
				School Leadership	\$1.167	\$946	\$6

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance l								7.0.0			
All Subjects	2021	67%	74%	49%	43%	71%	57%	-	67%	_	*	40%
•	2019	78%	81%	68%	56%	58%	88%	_	*	_	56%	54%
ELA/Reading	2021	68%	79%	66%	59%	83%	77%	-	*	-	*	58%
_	2019	75%	84%	72%	65%	60%	88%	-	*	-	*	64%
Mathematics	2021	66%	69%	44%	38%	67%	46%	-	*	-	*	33%
	2019	82%	82%	69%	59%	67%	85%	-	*	-	*	53%
Writing	2021	58%	68%	53%	50%	*	*	-	*	-	-	50%
	2019	68%	75%	66%	56%	50%	100%	-	*	-	*	54%
Science	2021	71%	74%	17%	7%	*	43%	-	-	-	*	0%
	2019	81%	78%	45%	20%	40%	86%	-	-	-	-	13%
STAAR Perfor	mance I	Rates at	Meets Gra	de Level o	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	46%	23%	15%	43%	35%	-	50%	-	*	16%
•	2019	50%	52%	44%	31%	30%	67%	_	*	_	33%	24%
ELA/Reading	2021	45%	54%	34%	23%	50%	54%	-	*	-	*	28%
_	2019	48%	57%	48%	26%	40%	76%	-	*	-	*	25%
Mathematics	2021	37%	38%	18%	13%	33%	23%	_	*	_	*	11%
	2019	52%	50%	40%	32%	27%	56%	-	*	-	*	22%
Writing	2021	30%	36%	24%	10%	*	*	_	*	_	_	10%
9	2019	38%	43%	48%	56%	38%	63%	_	*	_	*	38%
Science	2021	44%	44%	8%	0%	*	29%	_	_	_	*	0%
	2019	54%	49%	36%	20%	0%	86%	_	_	_	_	0%
STAAR Perfor	mance I	Rates at	Masters G	irade Leve	l (All Grades	Tested)						
All Subjects	2021	18%	20%	11%	4%	36%	19%	_	33%	_	*	5%
•	2019	24%	26%	27%	18%	14%	43%	_	*	_	22%	10%
ELA/Reading	2021	18%	26%	13%	3%	33%	31%	_	*	_	*	6%
J	2019	21%	28%	32%	24%	13%	50%	_	*	_	*	14%
Mathematics	2021	18%	17%	10%	5%	33%	15%	_	*	_	*	6%
	2019	26%	26%	25%	18%	13%	41%	_	*	_	*	6%
Writing	2021	9%	10%	18%	10%	*	*	_	*	_	_	10%
J	2019	14%	15%	21%	11%	25%	25%	_	*	_	*	15%
Science	2021	20%	18%	4%	0%	*	14%	_	_	_	*	0%
	2019	25%	21%	18%	10%	0%	43%	_	_	_	_	0%
STAAR Asses			on (All Gr	ades Teste	ed)							
All Subjects	2021	88%	87%	100%	100%	100%	100%	_	100%	_	*	100%
,	2019	99%	98%	100%	100%	100%	100%	_	*	_	100%	100%
ELA/Reading	2021	89%	87%	100%	100%	100%	100%	_	*	-	*	100%
3	2019	99%	98%	100%	100%	100%	100%	_	*	-	*	100%
Mathematics	2021	88%	87%	100%	100%	100%	100%	_	*		*	100%
	2021	00 /0	0//0	100 /0	10070	10070	10070	-		-		100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card VISTA ACADEMY OF PASADENA (221801055)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: Elementary
Total Students: 199
Grade Span: KG - 07

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about VISTA ACADEMY OF PASADENA, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	
Attendance Rate (2019-20)	98.2%	98.9%	98.3%		_
Enrollment by Race/Ethnicity				Class Size Averages by Grade or Subject	
African American	11.6%	15.4%	12.7%	Elementary	_
Hispanic	71.9%	32.1%	52.9%	Kindergarten 15.0 17.2 17.3	
White	9.5%	39.9%	26.5%	Grade 1 26.0 19.3 18.0	.0
American Indian	0.5%		0.3%	Grade 2 25.0 20.2 18.0	.0
Asian	1.0%	7.1%	4.7%	Grade 3 11.9 19.6 18.2	.2
Pacific Islander	0.0%		0.2%	Grade 4 12.1 20.3 18.	.3
				Grade 5 13.8 19.5 19.6	.8
Two or More Races	5.5%	4.9%	2.7%	Grade 6 22.0 20.4 19.	.4
Enrollment by Student Group				Secondary	
Economically Disadvantaged	74.9%	37.4%	60.3%	English/Language Arts 15.0 22.0 15.	7
Special Education	5.5%	7.1%	11.1%	3 3	
Emergent Bilingual/EL	26.1%	10.0%	20.7%	Mathematics 7.0 20.9 16.1	
				Science 15.0 22.8 17.9	
Mobility Rate (2019-20)	16.1%	21.2%	13.8%	Social Studies 15.0 21.5 18.3	.3

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures	\$12,025	\$9,225	\$10,4
				Instruction	\$9,401	\$5,681	\$5,9
				Instructional Leadership	\$190	\$210	\$
				School Leadership	\$1.295	\$946	\$6

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance	Rates at .	Approach	es Grade L	evel or Abo	ve (All Gra	des Test	ed)				
All Subjects	2021	67%	74%	45%	50%	43%	46%	-	*	-	50%	38%
	2019	78%	81%	74%	84%	73%	73%	-	88%	-	60%	72%
ELA/Reading	2021	68%	79%	54%	67%	52%	50%	-	*	-	*	45%
	2019	75%	84%	77%	100%	76%	67%	-	*	-	*	73%
Mathematics	2021	66%	69%	38%	42%	36%	40%	-	*	-	*	33%
	2019	82%	82%	76%	75%	75%	67%	-	*	-	*	75%
Writing	2021	58%	68%	47%	*	40%	*	-	-	-	*	38%
	2019	68%	75%	59%	*	50%	*	-	-	-	-	25%
Science	2021	71%	74%	36%	*	39%	20%	-	*	-	-	32%
	2019	81%	78%	74%	*	78%	*	-	-	-	*	85%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	46%	17%	23%	13%	32%	-	*	-	25%	12%
	2019	50%	52%	34%	47%	28%	59%	-	50%	-	0%	32%
ELA/Reading	2021	45%	54%	26%	33%	22%	40%	-	*	-	*	20%
	2019	48%	57%	42%	63%	36%	67%	-	*	-	*	40%
Mathematics	2021	37%	38%	9%	8%	6%	30%	-	*	-	*	7%
	2019	52%	50%	32%	38%	27%	56%	-	*	-	*	29%
Writing	2021	30%	36%	16%	*	8%	*	-	-	-	*	8%
•	2019	38%	43%	12%	*	7%	*	-	-	-	-	0%
Science	2021	44%	44%	14%	*	11%	20%	_	*	_	_	11%
	2019	54%	49%	26%	*	22%	*	_	_	_	*	31%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	I (All Grades	Tested)						
All Subjects	2021	18%	20%	8%	3%	8%	7%	_	*	_	0%	6%
•	2019	24%	26%	11%	11%	8%	27%	_	25%	_	0%	11%
ELA/Reading	2021	18%	26%	16%	8%	17%	10%	_	*	_	*	11%
3	2019	21%	28%	14%	13%	9%	44%	_	*	_	*	17%
Mathematics	2021	18%	17%	2%	0%	1%	10%	_	*	_	*	1%
	2019	26%	26%	12%	13%	11%	11%	_	*	_	*	10%
Writing	2021	9%	10%	3%	*	4%	*	_	_	_	*	4%
. 3	2019	14%	15%	0%	*	0%	*	_	_	_	_	0%
Science	2021	20%	18%	4%	*	6%	0%	_	*	_	_	5%
	2019	25%	21%	4%	*	0%	*	_	_	_	*	0%
STAAR Asses					ed)	- , -						
All Subjects	2021	88%	87%	97%	97%	100%	91%	_	*	_	62%	96%
,	2019	99%	98%	100%	100%	100%	100%	_	100%	_	100%	100%
ELA/Reading	2021	89%	87%	96%	92%	100%	92%	_	*	_	60%	95%
	2019	99%	98%	100%	100%	100%	100%	_	*	_	*	100%
Mathematics	2021	88%	87%	97%	100%	100%	92%	_	*	_	60%	96%
. Tida ici idaco	2019	100%	98%	100%	100%	100%	100%	_	*	_	*	100%
	2013	10070	50 /0	100/0	10070	100/0	10070					10070

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card ISCHOOL HIGH AT THE WOODLANDS (221801056)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: High School Total Students: 307

Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ISCHOOL HIGH AT THE WOODLANDS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.1%	98.9%	98.3%
Enrollment by Race/Ethnicity	•		
African American	7.8%	15.4%	12.7%
Hispanic	36.0%	32.1%	52.9%
White	49.0%	39.9%	26.5%
American Indian	0.6%	0.4%	0.3%
Asian	2.9%	7.1%	4.7%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.6%	4.9%	2.7%
Enrollment by Student Group)		
Economically Disadvantage	d 16.3%	37.4%	60.3%
Special Education	3.9%	7.1%	11.1%
Emergent Bilingual/EL	1.3%	10.0%	20.7%
Mobility Rate (2019-20)	12.8%	21.2%	13.8%

School Financial Information (2019-20)

	Campus	District	<u>State</u>	Ca	mpus	District	<u>State</u>
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures \$	6,109	\$9,225	\$10,406
				Instruction \$	4,065	\$5,681	\$5,929
				Instructional Leadership	\$163	\$210	\$173
				School Leadership \$	51,236	\$946	\$620

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R								7131411	- ISIGITACI	races	Disaut
All Subjects	2021	67%	74%	98%	93%	99%	99%	*	100%	_	100%	98%
•	2019	78%	81%	99%	89%	99%	100%	*	93%	*	100%	99%
ELA/Reading	2021	68%	79%	98%	89%	100%	98%	*	*	_	*	94%
J	2019	75%	84%	98%	78%	98%	100%	*	100%	_	100%	97%
Mathematics	2021	66%	69%	94%	83%	95%	95%	*	*	-	*	100%
	2019	82%	82%	98%	*	100%	100%	-	*	-	*	100%
Science	2021	71%	74%	100%	100%	100%	100%	-	*	-	*	100%
	2019	81%	78%	100%	*	100%	100%	-	*	-	*	100%
Social Studies	2021	73%	77%	100%	100%	100%	100%	-	*	-	*	100%
	2019	81%	80%	100%	*	100%	100%	*	*	*	*	100%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	46%	80%	71%	78%	83%	*	86%	-	100%	82%
	2019	50%	52%	87%	78%	89%	87%	*	79%	*	76%	87%
ELA/Reading	2021	45%	54%	87%	89%	85%	89%	*	*	-	*	88%
	2019	48%	57%	92%	67%	92%	97%	*	83%	-	88%	91%
Mathematics	2021	37%	38%	37%	0%	41%	36%	*	*	-	*	50%
	2019	52%	50%	55%	*	71%	44%	-	*	-	*	60%
Science	2021	44%	44%	92%	86%	93%	93%	-	*	-	*	92%
	2019	54%	49%	97%	*	96%	98%	-	*	-	*	95%
Social Studies	2021	49%	51%	93%	100%	95%	93%	-	*	-	*	100%
	2019	55%	55%	92%	*	96%	93%	*	*	*	*	100%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	20%	35%	21%	29%	41%	*	71%	-	44%	36%
	2019	24%	26%	39%	33%	38%	41%	*	50%	*	18%	41%
ELA/Reading	2021	18%	26%	18%	0%	21%	20%	*	*	-	*	29%
	2019	21%	28%	24%	22%	19%	29%	*	33%	-	13%	25%
Mathematics	2021	18%	17%	11%	0%	14%	5%	*	*	-	*	25%
	2019	26%	26%	19%	*	29%	9%	-	*	-	*	20%
Science	2021	20%	18%	48%	29%	33%	57%	-	*	-	*	50%
	2019	25%	21%	51%	*	43%	56%	-	*	-	*	50%
Social Studies	2021	29%	30%	67%	67%	57%	71%	-	*	-	*	44%
	2019	33%	36%	71%	*	83%	68%	*	*	*	*	80%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	87%	99%	100%	100%	98%	*	100%	-	100%	100%
	2019	99%	98%	100%	100%	100%	100%	*	100%	*	100%	100%
ELA/Reading	2021	89%	87%	98%	100%	100%	96%	*	*	-	*	100%
	2019	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%
Mathematics	2021	88%	87%	98%	100%	100%	96%	*	*	-	*	100%
	2019	100%	98%	100%	*	100%	100%	-	*	-	*	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

				African			American		Pacific	Two or More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
2018-19	1.9%	0.9%	0.9%	0.0%	0.9%	1.2%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	96.5%	100.0%	*	100.0%	100.0%	*	*	*	*	100.0%
Graduates, TxCHSE, & Cont	94.6%	97.8%	100.0%	*	100.0%	100.0%	*	*	*	*	100.0%
Class of 2019											
Graduated	90.0%	97.4%	94.0%	*	100.0%	92.3%	-	*	*	*	100.0%
Graduates, TxCHSE, & Cont		99.0%	100.0%	*	100.0%	100.0%	-	*	*	*	100.0%
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019	02.00/	00.00/	100.00/	*	100.00/	100.00/		*	*	*	100.00/
Graduated	92.0%	99.0%	100.0%	*	100.0%	100.0%	-	*	*	*	100.0%
Graduates, TxCHSE, & Cont	93.9%	99.0%	100.0%	•	100.0%	100.0%	-	•	•	•	100.0%
Class of 2018 Graduated	92.2%	94.2%	96.7%	*	100.0%	94.4%		_	*	*	100.0%
Graduates, TxCHSE, & Cont		94.5%	98.4%	*	100.0%	97.2%	_	_	*	*	100.0%
			30. 4 /0		100.070	37.270					100.070
6-Year Extended Longitudinal F Class of 2018	kate (Gr	9-12)									
Graduated	92.6%	94.2%	96.7%	*	100.0%	94.4%	_	_	*	*	100.0%
Graduates, TxCHSE, & Cont		94.8%	98.4%	*	100.0%	97.2%	_	_	*	*	100.0%
Class of 2017											
Graduated	92.4%	83.6%	97.0%	*	100.0%	97.4%	*	*	-	83.3%	100.0%
Graduates, TxCHSE, & Cont	93.7%	87.2%	98.5%	*	100.0%	100.0%	*	*	-	83.3%	100.0%
4-Year Federal Graduation Rate	e Withou	t Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	96.5%	100.0%	*	100.0%	100.0%	*	*	*	*	100.0%
Class of 2019	90.0%	97.4%	94.0%	*	100.0%	92.3%	-	*	*	*	100.0%
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	tudinal Rat	e)							
Class of 2020	87.8%	94.6%	98.7%	*	100.0%	97.8%	*	*	*	*	100.0%
Class of 2019	87.6%	97.7%	100.0%	*	100.0%	100.0%	-	*	*	*	100.0%
College, Career, and Military Re	eady (An	nual Grad	luates)								
2019-20	63.0%	84.4%	90.4%	*	96.0%	89.8%	*	*	*	*	90.0%
2018-19	72.9%	87.8%	89.4%	*	92.3%	87.5%	-	*	*	*	75.0%
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	86.6%	79.5%	*	88.0%	73.5%	*	*	*	*	80.0%
2018-19	75.0%	100.0%	91.5%	*	92.3%	95.8%	-	*	*	*	81.8%
Average SAT Score	40.0							_		-	4
2019-20	1019	1127	1138	*	1157	1139	*	*	*	*	1140
2018-19	1027	1158	1174	*	1208	1155	-	*	-	*	1160
Average ACT Score 2019-20	20.2	24.8	24.5	_	*	24.1	*	*	*		*
				*		24.1		*		-	
2018-19	20.6	24.8	23.4	•	25.4	24.3	-	4	-	-	23.0

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card VISTA ACADEMY OF HUMBLE (221801057)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: Elementary
Total Students: 284
Grade Span: KG - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about VISTA ACADEMY OF HUMBLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	99.1%	98.9%	98.3%
Enrollment by Race/Ethnicity			
African American	38.0%	15.4%	12.7%
Hispanic	51.4%	32.1%	52.9%
White	5.3%	39.9%	26.5%
American Indian	0.7%	0.4%	0.3%
Asian	0.7%	7.1%	4.7%
Pacific Islander	0.7%	0.1%	0.2%
Two or More Races	3.2%	4.9%	2.7%
Enrollment by Student Group	1		
Economically Disadvantaged	I 74.3%	37.4%	60.3%
Special Education	4.2%	7.1%	11.1%
Emergent Bilingual/EL	25.0%	10.0%	20.7%
Mobility Rate (2019-20)	6.6%	21.2%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	19.0	17.2	17.7
Grade 1	18.3	19.3	18.0
Grade 2	29.0	20.2	18.0
Grade 3	16.5	19.6	18.2
Grade 4	15.0	20.3	18.3
Grade 5	18.0	19.5	19.8

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures	\$8,717	\$9,225	\$10,4
				Instruction	\$5,969	\$5,681	\$5,9
				Instructional Leadership	\$192	\$210	\$
				School Leadership	\$965	\$946	\$6

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance l											
All Subjects	2021	67%	74%	57%	54%	55%	92%	50%	*	-	100%	52%
•	2019	78%	81%	76%	73%	77%	67%	80%	100%	_	*	75%
ELA/Reading	2021	68%	79%	65%	61%	63%	100%	*	*	-	*	59%
-	2019	75%	84%	78%	72%	82%	71%	*	*	-	*	78%
Mathematics	2021	66%	69%	52%	48%	50%	80%	*	*	-	*	47%
	2019	82%	82%	80%	80%	79%	71%	*	*	-	*	77%
Writing	2021	58%	68%	53%	50%	53%	*	-	-	-	*	52%
•	2019	68%	75%	81%	82%	76%	*	*	*	-	-	78%
Science	2021	71%	74%	53%	55%	44%	*	*	*	-	*	40%
	2019	81%	78%	45%	41%	52%	*	-	-	-	-	50%
STAAR Perfor	mance l	Rates at	Meets Gra	de Level o	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	46%	28%	30%	20%	50%	50%	*	-	67%	22%
	2019	50%	52%	42%	47%	37%	39%	50%	100%	-	*	39%
ELA/Reading	2021	45%	54%	37%	43%	29%	40%	*	*	-	*	32%
	2019	48%	57%	44%	47%	41%	29%	*	*	-	*	39%
Mathematics	2021	37%	38%	26%	20%	23%	60%	*	*	-	*	16%
	2019	52%	50%	43%	48%	35%	57%	*	*	-	*	41%
Writing	2021	30%	36%	19%	27%	5%	*	_	-	-	*	15%
•	2019	38%	43%	56%	68%	44%	*	*	*	-	-	51%
Science	2021	44%	44%	18%	27%	0%	*	*	*	-	*	12%
	2019	54%	49%	17%	12%	22%	*	_	-	-	-	17%
STAAR Perfor	mance l	Rates at	Masters G	irade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	20%	11%	10%	7%	25%	33%	*	-	50%	8%
•	2019	24%	26%	20%	21%	16%	28%	20%	86%	-	*	18%
ELA/Reading	2021	18%	26%	14%	11%	12%	20%	*	*	-	*	12%
-	2019	21%	28%	20%	20%	19%	14%	*	*	-	*	19%
Mathematics	2021	18%	17%	15%	15%	8%	40%	*	*	-	*	9%
	2019	26%	26%	24%	27%	19%	43%	*	*	-	*	23%
Writing	2021	9%	10%	0%	0%	0%	*	-	-	-	*	0%
•	2019	14%	15%	21%	27%	8%	*	*	*	-	-	17%
Science	2021	20%	18%	0%	0%	0%	*	*	*	-	*	0%
	2019	25%	21%	0%	0%	0%	*	-	-	-	-	0%
STAAR Asses	sment P	articipati	ion (All Gr	ades Teste	ed)							
All Subjects	2021	88%	87%	97%	98%	96%	100%	100%	*	-	100%	96%
-	2019	99%	98%	100%	100%	100%	100%	100%	100%	-	*	100%
ELA/Reading	2021	89%	87%	97%	98%	96%	100%	*	*	-	*	96%
J	2019	99%	98%	100%	100%	100%	100%	*	*	-	*	100%
Mathematics	2021	88%	87%	97%	98%	96%	100%	*	*	-	*	96%
	2019	100%	98%	100%	100%	100%	100%	*	*	-	*	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card FOUNDERS CLASSICAL ACADEMY OF LEAN (221801058)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: Elementary/Secondary

Total Students: 686 **Grade Span:** KG - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about FOUNDERS CLASSICAL ACADEMY OF LEAN, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	CampusD	istrict	State	Campus District	State
Attendance Rate (2019-20)	99.3%	98.9%	98.3%	Class Size Averages by Grade or Subject	<u>Jtate</u>
Enrollment by Race/Ethnicity					
African American	1.0%	15.4%	12.7%	Elementary	
Hispanic	19.2%	32.1%	52.9%	Kindergarten 24.0 17.2	17.7
White	69.0%	39 9%	26.5%	Grade 1 28.0 19.3	18.0
American Indian	0.1%	0.4%	0.3%	Grade 2 28.0 20.2	18.0
Asian	4.5%	7.1%	4.7%	Grade 3 25.5 19.6	18.2
Pacific Islander	0.1%	0.1%	0.2%	Grade 4 29.0 20.3	18.3
				Grade 5 28.0 19.5	19.8
Two or More Races	6.0%	4.9%	2.7%	Grade 6 25.3 20.4	19.4
Enrollment by Student Group)			Secondary	
Economically Disadvantaged	9.8%	37.4%	60.3%	English/Language Arts 19.0 22.0	15.7
Special Education	6.0%	7.1%	11.1%	3 3	
Emergent Bilingual/EL	2.3%	10.0%	20.7%	Foreign Languages 16.8 20.6	17.8
				Mathematics 17.6 20.9	16.9
Mobility Rate (2019-20)	6.6%	21 2%	13.8%	Science 19.9 22.8	17.9
	0.070	_ 1.2/0	13.570	Social Studies 20.0 21.5	18.3

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures	\$6,859	\$9,225	\$10,40
				Instruction	\$4,454	\$5,681	\$5,92
				Instructional Leadership	\$153	\$210	\$17
				School Leadership	\$940	\$946	\$62

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State			American			Indian	Asian	Islander	Races	Disadv
STAAR Perform								ed) *	040/	*	020/	720/
All Subjects	2021	67%	74%	87%	100%	80%	88%		91%	*	92%	73%
	2019	78%	81%	89%	82% 100%	85%	90%	*	94%	*	87%	84%
ELA/Reading	2021	68%	79%	90%	100%	84%	90% 92%		100%	*	96%	73%
Mathematics	2019	75%	84%	93%	*	93% 70%	92% 84%	*	94%	*	100% 87%	94%
Maniemancs	2021 2019	66% 82%	69% 82%	81% 87%	*	81%	89%	_	81% 87%	*	85%	59% 72%
\\/ritin a				87%			89%	*	100%			72% 73%
Writing	2021	58%	68%		*	84%			100%	-	78% 80%	73% 67%
Caianaa	2019	68%	75%	83%	*	71%	84%	-	100%	*		
Science	2021	71%	74%	90%	*	85%	90% 87%	-			100%	100%
Casial Chudias	2019	81%	78%	88%		90%		-	100%	-	77% *	91%
Social Studies	2021	73%	77%	91%	*	90%	90%	-	*	-		89% *
CTA ADDf	2019	81%	80%	86%		72%	93%	-	*	-	60%	•
STAAR Perform								*	C70/	*	C70/	200/
All Subjects	2021	41%	46%	56%	73%	44%	58%		67% 71%	*	67%	38%
	2019	50%	52%	60%	36%	54%	61%	*		*	62%	52%
ELA/Reading	2021	45%	54%	70%	80% *	55%	72%		83%	*	79%	46%
Mathamatica	2019	48%	57%	69%	*	68%	69%	*	53%	*	81%	66%
Mathematics	2021	37%	38%	43%	*	27%	45%		69%	*	40%	15%
\A/vitin a	2019	52%	50%	50%		43%	49%	*	73%		60%	28%
Writing	2021	30%	36%	49%	*	52%	51%		33%	-	44%	27%
Caiana	2019	38%	43%	61%	*	35%	62%	-	100%	*	60%	22%
Science	2021	44%	44%	51%	*	37%	51%	-			89%	62%
Casial Chadian	2019	54%	49%	55%	•	47%	58%	-	80% *	-	38%	82%
Social Studies	2021	49%	51%	64%	*	52%	66%	-	*	-		67% *
	2019	55%	55%	67%		61%	71%	-	•	-	40%	•
STAAR Perform							260/	*	2.40/	*	220/	00/
All Subjects	2021	18%	20%	23%	0%	13%	26%		24%	*	33%	9%
ELA/Daradia	2019	24%	26%	28%	18%	21%	29%	*	39%	*	22%	20%
ELA/Reading	2021	18%	26%	35%	0% *	20%	38%		39%	*	50%	8%
Mathamatica	2019	21%	28%	34%	*	25%	37%	*	35%	*	35%	28%
Mathematics	2021	18%	17%	13%	*	5%	14%		19%	*	20%	0%
\A/-:::	2019	26%	26%	19%		19%	18%	*	40%		10%	8%
Writing	2021	9%	10%	10%	-	10%	10%		17%	-	11%	0%
Calamaa	2019	14%	15%	30%	*	18%	33%	-	38%	*	20%	22%
Science	2021	20%	18%	16%	*	7%	18%	-		•	22%	15%
6 1 6 1	2019	25%	21%	17%	*	13%	18%	-	40%	-	8% *	18%
Social Studies	2021	29%	30%	43%	-	24%	50%	-	*	-		44%
CTAAD:	2019	33%	36%	45%	*	28%	51%	-	*	-	40%	*
STAAR Assess		•	•		•	070/	0=0/	4	1000/	-11-	000/	030/
All Subjects	2021	88%	87%	96%	78%	97%	95%	*	100%	*	98%	93%
ELA/D "	2019	99%	98%	100%	100%	99%	100%	-	100%	*	100%	100%
ELA/Reading	2021	89%	87%	96%	86%	96%	95%	*	100%	*	100%	95%
NA-H	2019	99%	98%	100%	*	99%	100%	-	100%	*	100%	100%
Mathematics	2021	88%	87%	95%	80%	98%	94%	*	100%	*	100%	95%
	2019	100%	98%	99%	*	97%	100%	-	100%	*	100%	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

				African			American		Pacific	Two or More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.3%	0.0%	*	0.0%	0.0%	_	0.0%	_	0.0%	0.0%
2018-19	1.9%	0.9%	0.0%	-	0.0%	0.0%	-	*	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020	,										
Graduated	90.3%	96.5%	97.1%	-	100.0%	95.7%	-	*	-	*	*
Graduates, TxCHSE, & Cont	94.6%	97.8%	100.0%	-	100.0%	100.0%	-	*	-	*	*
Class of 2019											
Graduated	90.0%	97.4%	95.5%	-	100.0%	92.9%	-	-	-	*	*
Graduates, TxCHSE, & Cont	94.1%	99.0%	95.5%	-	100.0%	92.9%	-	-	-	*	*
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019											
Graduated	92.0%	99.0%	95.5%	-	100.0%	92.9%	-	-	-	*	*
Graduates, TxCHSE, & Cont	93.9%	99.0%	95.5%	-	100.0%	92.9%	-	-	-	*	*
Class of 2018											
Graduated	92.2%	94.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	94.5%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018	00.60/	0.4.20/									
Graduated	92.6%	94.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	94.8%	-	-	-	-	-	-	-	-	-
Class of 2017	02.40/	83.6%									
Graduated Graduates, TxCHSE, & Cont	92.4%	87.2%	-	-	-	-	-	-	-	-	-
			· · ·	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			•	2)	100.00/	OF 70/		*		*	*
Class of 2020	90.3%	96.5%	97.1%	-	100.0%	95.7%	-		-	*	*
Class of 2019	90.0%	97.4%	95.5%	-	100.0%	92.9%	-	-	-	*	*
RHSP/DAP Graduates (Longitu		ite)									
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%			-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		_			400.00/	100.00/				*	
Class of 2020	87.8%	94.6%	100.0%	-	100.0%	100.0%	-	*	-	*	*
Class of 2019	87.6%	97.7%	100.0%	-	100.0%	100.0%	-	-	-	*	*
College, Career, and Military Re											
2019-20	63.0%	84.4%	87.9%	-	71.4%	95.5%	-	*	-	*	*
2018-19	72.9%	87.8%	95.5%	-	100.0%	92.9%	-	-	-	*	*
SAT/ACT Results (Annual Grad	uates)										
Tested	76 70/	00.00/	100.00/		100.00/	100.00/					
2019-20	76.7%	86.6%	100.0%	-	100.0%	100.0%	-	*	-	*	*
2018-19	75.0%	100.0%	100.0%	?	100.0%	100.0%	-	-	-	*	*
Average SAT Score	1010	1177	1727		1154	1201		*		*	*
2019-20 2018-19	1019 1027	1127	1237	- *	1154	1281 1228	-	*	-	*	*
	1027	1158	1208	T	1143	1228	-	-	-		*
Average ACT Score 2019-20	20.2	24.8	25.4	_	*	26.3	_	-	_	*	*
2018-19	20.2	24.8	26.4	*	*	20.3	-	-	-		*
2010-19	20.0	24.0	20.4		•	21.1	-	-	-	-	

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card DENTON CLASSICAL ACADEMY (221801060)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: Elementary
Total Students: 172
Grade Span: KG - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about DENTON CLASSICAL ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	99.2%	98.9%	98.3%
Enrollment by Race/Ethnicity	,		
African American	9.9%	15.4%	12.7%
Hispanic	15.7%	32.1%	52.9%
White	59.3%	39.9%	26.5%
American Indian	0.6%	0.4%	0.3%
Asian	5.2%	7.1%	4.7%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	9.3%	4.9%	2.7%
Enrollment by Student Group	р		
Economically Disadvantage	d 25.0%	37.4%	60.3%
Special Education	14.5%	7.1%	11.1%
Emergent Bilingual/EL	5.8%	10.0%	20.7%
Mobility Rate (2019-20)	10.3%	21.2%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	18.5	17.2	17.7
Grade 1	17.5	19.3	18.0
Grade 2	21.0	20.2	18.0
Grade 3	11.5	19.6	18.2
Grade 4	19.2	20.3	18.3
Grade 5	23.0	19.5	19.8

School Financial Information (2019-20)

	Campus	District	State	C	Campus	District	<u>State</u>
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures	\$9,951	\$9,225	\$10,406
				Instruction	\$7,574	\$5,681	\$5,929
				Instructional Leadership	\$189	\$210	\$173
				School Leadership	\$945	\$946	\$620

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hisnanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance l								ASian	isianaci	Ruces	Disauv
All Subjects	2021	67%	74%	73%	43%	86%	75%	*	93%	_	50%	58%
	2019	78%	81%	75%	50%	77%	80%	_	70%	_	89%	49%
ELA/Reading	2021	68%	79%	83%	50%	92%	88%	*	100%	_	60%	67%
3	2019	75%	84%	80%	55%	83%	83%	_	*	_	*	60%
Mathematics	2021	66%	69%	68%	38%	75%	68%	*	100%	_	60%	44%
	2019	82%	82%	76%	55%	75%	81%	_	*	_	*	45%
Writing	2021	58%	68%	63%	40%	86%	65%	*	*	_	*	57%
J	2019	68%	75%	55%	43%	*	61%	_	*	_	*	29%
Science	2021	71%	74%	75%	*	*	73%	_	*	_	*	71%
	2019	81%	78%	91%	*	*	100%	_	*	_	_	*
STAAR Perfor	mance l	Rates at	Meets Gra	de Level o	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	46%	46%	17%	43%	53%	*	50%	-	29%	42%
•	2019	50%	52%	45%	20%	33%	50%	_	70%	_	56%	22%
ELA/Reading	2021	45%	54%	48%	25%	50%	53%	*	40%	-	40%	44%
	2019	48%	57%	47%	18%	50%	48%	-	*	-	*	30%
Mathematics	2021	37%	38%	52%	13%	50%	58%	*	80%	-	40%	44%
	2019	52%	50%	47%	18%	17%	58%	-	*	-	*	25%
Writing	2021	30%	36%	29%	20%	14%	35%	*	*	-	*	29%
•	2019	38%	43%	29%	29%	*	33%	-	*	-	*	0%
Science	2021	44%	44%	45%	*	*	64%	-	*	-	*	43%
	2019	54%	49%	55%	*	*	57%	-	*	-	-	*
STAAR Perfor	mance l	Rates at	Masters G	irade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	20%	21%	9%	23%	23%	*	29%	-	14%	24%
•	2019	24%	26%	19%	3%	10%	25%	-	30%	-	11%	6%
ELA/Reading	2021	18%	26%	23%	25%	25%	20%	*	20%	-	20%	22%
	2019	21%	28%	18%	0%	8%	25%	-	*	-	*	5%
Mathematics	2021	18%	17%	30%	0%	33%	35%	*	40%	-	20%	33%
	2019	26%	26%	22%	9%	17%	25%	-	*	-	*	10%
Writing	2021	9%	10%	9%	0%	14%	6%	*	*	-	*	14%
	2019	14%	15%	6%	0%	*	11%	-	*	-	*	0%
Science	2021	20%	18%	10%	*	*	18%	-	*	-	*	14%
	2019	25%	21%	45%	*	*	57%	-	*	-	-	*
STAAR Asses	sment P	articipati	ion (All Gr	ades Teste	ed)							
All Subjects	2021	88%	87%	99%	100%	100%	100%	*	100%	-	82%	94%
	2019	99%	98%	100%	100%	100%	100%	-	100%	-	100%	100%
ELA/Reading	2021	89%	87%	99%	100%	100%	100%	*	100%	-	83%	95%
	2019	99%	98%	100%	100%	100%	100%	-	*	-	100%	100%
Mathematics	2021	88%	87%	99%	100%	100%	100%	*	100%	-	83%	95%
	2019	100%	98%	100%	100%	100%	100%	-	*	-	100%	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card FOUNDERS CLASSICAL ACADEMY OF MESO (221801061)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: Elementary/Secondary

Total Students: 647 Grade Span: KG - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about FOUNDERS CLASSICAL ACADEMY OF MESQ, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State
Attendance Rate (2019-20)	98.6%	98.9%	98.3%	Class Size Averages by Grade or Subject	State
Enrollment by Race/Ethnicity					
African American	11.4%	15.4%	12.7%	Elementary	
Hispanic	77.1%	32.1%	52.9%	Kindergarten 11.3 17.2	17.7
White	8.5%	39 9%	26.5%	Grade 1 15.3 19.3	18.0
American Indian	0.8%		0.3%	Grade 2 17.7 20.2	18.0
Asian	0.5%		4.7%	Grade 3 22.0 19.6	18.2
Pacific Islander	0.3%		0.2%	Grade 4 18.3 20.3	18.3
				Grade 5 14.7 19.5	19.8
Two or More Races	1.5%	4.9%	2.7%	Grade 6 20.3 20.4	19.4
Enrollment by Student Group)			Secondary	
Economically Disadvantage	d 77.7%	37.4%	60.3%	•	15.7
Special Education	9.7%	7.1%	11.1%	3 3	
Emergent Bilingual/EL	45.6%	10.0%	20.7%	Foreign Languages 16.3 20.6	17.8
3 3				Mathematics 15.9 20.9	16.9
Mobility Rate (2019-20)	10.0%	21.2%	13.8%	Science 15.8 22.8	17.9
mobility Rate (2019-20)	10.070	21.2/0	13.070	Social Studies 16.0 21.5	18.3

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures	\$9,747	\$9,225	\$10,4
				Instruction	\$6,973	\$5,681	\$5,9
				Instructional Leadership	\$186	\$210	\$1
				School Leadership	\$998	\$946	\$6

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State			American			Indian	Asian	Islander	Races	Disadv
STAAR Perform	mance R	ates at A	pproache	s Grade Lo	evel or Abo	ve (All Grad	es Teste	ed)				
All Subjects	2021	67%	74%	55%	48%	55%	71%	21%	*	*	52%	54%
	2019	78%	81%	59%	48%	59%	73%	40%	*	*	*	57%
ELA/Reading	2021	68%	79%	58%	51%	57%	73%	40%	*	*	50%	57%
	2019	75%	84%	64%	51%	65%	76%	*	*	*	*	62%
Mathematics	2021	66%	69%	57%	53%	57%	64%	20%	*	-	63%	55%
	2019	82%	82%	61%	49%	62%	67%	*	*	*	*	60%
Writing	2021	58%	68%	41%	31%	44%	50%	*	*	-	*	40%
	2019	68%	75%	49%	53%	47%	67%	-	-	-	-	49%
Science	2021	71%	74%	53%	33%	52%	83%	*	-	-	*	50%
	2019	81%	78%	57%	33%	57%	83%	*	-	*	*	55%
Social Studies	2021	73%	77%	57%	*	54%	*	*	-	-	-	56%
	2019	81%	80%	38%	20%	36%	83%	-	-	*	-	35%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	46%	26%	24%	25%	40%	0%	*	*	38%	25%
	2019	50%	52%	23%	11%	22%	51%	0%	*	*	*	22%
ELA/Reading	2021	45%	54%	29%	22%	27%	55%	0%	*	*	38%	28%
	2019	48%	57%	30%	16%	29%	55%	*	*	*	*	29%
Mathematics	2021	37%	38%	27%	28%	27%	29%	0%	*	-	50%	26%
	2019	52%	50%	22%	9%	22%	44%	*	*	*	*	22%
Writing	2021	30%	36%	16%	19%	17%	13%	*	*	_	*	13%
	2019	38%	43%	15%	16%	11%	44%	-	-	-	-	13%
Science	2021	44%	44%	21%	22%	19%	42%	*	-	-	*	18%
	2019	54%	49%	19%	0%	17%	58%	*	-	*	*	17%
Social Studies	2021	49%	51%	33%	*	32%	*	*	-	-	-	32%
	2019	55%	55%	13%	0%	11%	50%	-	-	*	-	11%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	20%	9%	9%	8%	20%	0%	*	*	29%	9%
-	2019	24%	26%	7%	3%	6%	30%	0%	*	*	*	6%
ELA/Reading	2021	18%	26%	11%	10%	9%	30%	0%	*	*	25%	10%
	2019	21%	28%	9%	7%	7%	34%	*	*	*	*	7%
Mathematics	2021	18%	17%	9%	13%	8%	11%	0%	*	_	38%	9%
	2019	26%	26%	9%	0%	8%	26%	*	*	*	*	8%
Writing	2021	9%	10%	3%	0%	3%	13%	*	*	-	*	3%
-	2019	14%	15%	3%	5%	1%	11%	-	-	-	-	2%
Science	2021	20%	18%	6%	0%	3%	25%	*	-	-	*	4%
	2019	25%	21%	5%	0%	2%	42%	*	_	*	*	4%
Social Studies	2021	29%	30%	21%	*	22%	*	*	_	_	_	19%
	2019	33%	36%	5%	0%	3%	33%	-	-	*	-	4%
STAAR Assess												
All Subjects	2021	88%	87%	97%	96%	97%	99%	100%	*	*	100%	98%
,	2019	99%	98%	100%	99%	100%	100%	100%	*	*	*	100%
ELA/Reading	2021	89%	87%	98%	95%	98%	100%	100%	*	*	100%	98%
	2019	99%	98%	100%	100%	100%	100%	*	*	*	*	100%
Mathematics	2021	88%	87%	97%	95%	97%	100%	100%	*	_	100%	97%
	2019	100%	98%	100%	100%	100%	100%	*	*	*	*	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African	Hispania	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	State	DISTRICT	Campus	American	пізрапіс	write	IIIUIAII	ASIAII	isianuei	Races	DISduv
2019-20	1.6%	0.3%	0.8%	0.0%	0.0%	0.0%	_	_	*	*	0.9%
2018-19	1.9%	0.9%	1.3%	*	0.0%	20.0%	_	_	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020	,										
Graduated	90.3%	96.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	97.8%	-	-	-	-	-	-	-	-	-
Class of 2019											
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	99.0%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019											
Graduated	92.0%	99.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	99.0%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	92.2%	94.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont		94.5%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018	00.60/	0.4.20/									
Graduated	92.6%	94.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	94.8%	-	-	-	-	-	-	-	-	-
Class of 2017 Graduated	92.4%	92.60/									
Graduates, TxCHSE, & Cont		83.6% 87.2%	-	-	-	-	-	-	-	-	-
			- (C 0.4	- -	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Class of 2020	90.3%	96.5%	ons (Gr 9-1	2)							
Class of 2019	90.5%	90.5%	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu		te)									
Class of 2020 Class of 2019	83.0% 73.3%	-	-	-	-	-	-	-	-	-	-
				- 	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			itudinal Rai	te)							
Class of 2020 Class of 2019	87.8% 87.6%	94.6% 97.7%	-	-	-	-	-	-	-	-	-
				-	-	-	-	-	-	-	-
College, Career, and Military Re					*	*					•
2019-20	63.0%	84.4%	14.3%	•	•	•	-	-	-	-	•
2018-19	72.9%	87.8%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Grad	uates)										
2019-20	76.7%	86.6%	100.0%	*	*	*	_	_	_	_	*
2018-19	75.0%	100.0%	100.070								
Average SAT Score	7 3.0 70	100.070	-	-	-	-	-	-	-	-	-
2019-20	1019	1127	960	*	*	*	_	_	_	_	*
2018-19	1027	1158	-	_	_	_	_	_	_	_	_
Average ACT Score	.027										
2019-20	20.2	24.8	-	-	_	-	-	_	-	-	_
2018-19	20.6	24.8	-	-	_	_	_	_	_	_	_

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card MAINLAND PREPARATORY ACADEMY (221801062)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: Elementary
Total Students: 397
Grade Span: PK - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about MAINLAND PREPARATORY ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State
Attendance Rate (2019-20)	98.8%	98.9%	98.3%	Class Size Averages by Grade or Subject	Juic
Enrollment by Race/Ethnicity					
African American	70.5%	15.4%	12.7%	Elementary	
Hispanic	18.4%	32.1%	52.9%	Kindergarten 18.3 17.2	17.7
White	4.0%	39.9%	26.5%	Grade 1 18.7 19.3	18.0
American Indian	0.5%	0.4%	0.3%	Grade 2 18.0 20.2	18.0
				Grade 3 14.8 19.6	18.2
Asian	0.3%	7.1%	4.7%	Grade 4 12.8 20.3	18.3
Pacific Islander	0.0%	0.1%	0.2%	Grade 5 12.3 19.5	19.8
Two or More Races	6.3%	4.9%	2.7%	Grade 6 20.5 20.4	19.4
Enrollment by Student Group					19.4
Economically Disadvantaged	83.6%	37.4%	60.3%	Secondary	
Special Education	5.3%	7.1%	11.1%	English/Language Arts 20.5 22.0	15.7
Emergent Bilingual/EL	11.6%		20.7%	Foreign Languages 20.5 20.6	17.8
Emergent billingdal/EE	11.070	10.070	20.7 70	Mathematics 20.5 20.9	16.9
Mahilit - Data (2010-20)	15 20/	21 20/	12.00/	Science 20.5 22.8	17.9
Mobility Rate (2019-20)	15.3%	21.2%	13.8%	Social Studies 21.0 21.5	18.3

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures	\$8,101	\$9,225	\$10,40
				Instruction	\$5,255	\$5,681	\$5,9
				Instructional Leadership	\$176	\$210	\$1
				School Leadership	\$662	\$946	\$6

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State			American			Indian	Asian	Islander	Races	Disadv
STAAR Perform												
All Subjects	2021	67%	74%	47%	42%	61%	29%	38%	*	-	86%	46%
	2019	78%	81%	66%	66%	63%	67%	80%	*	-	74%	63%
ELA/Reading	2021	68%	79%	53%	47%	67%	60%	*	*	-	80%	52%
	2019	75%	84%	67%	67%	61%	67%	*	*	-	78%	65%
Mathematics	2021	66%	69%	45%	39%	62%	0%	*	*	-	80%	43%
	2019	82%	82%	71%	72%	66%	67%	*	*	-	78%	67%
Writing	2021	58%	68%	48%	33%	75%	*	-	-	-	*	51%
	2019	68%	75%	45%	45%	42%	*	-	*	-	*	43%
Science	2021	71%	74%	36%	38%	14%	*	*	-	-	*	32%
	2019	81%	78%	60%	55%	67%	*	*	-	-	*	60%
Social Studies	2021	73%	77%	36%	50%	*	-	*	-	-	*	27%
	2019	81%	80%	91%	93%	88%	*	-	-	-	-	89%
STAAR Perform	nance R					Grades Tes						
All Subjects	2021	41%	46%	20%	17%	27%	7%	13%	*	-	36%	19%
	2019	50%	52%	31%	30%	33%	27%	0%	*	-	48%	27%
ELA/Reading	2021	45%	54%	31%	28%	36%	20%	*	*	-	40%	30%
	2019	48%	57%	35%	33%	39%	33%	*	*	-	44%	32%
Mathematics	2021	37%	38%	16%	13%	23%	0%	*	*	-	40%	14%
	2019	52%	50%	31%	31%	29%	17%	*	*	-	56%	27%
Writing	2021	30%	36%	15%	9%	31%	*	-	-	-	*	15%
	2019	38%	43%	18%	18%	17%	*	-	*	-	*	15%
Science	2021	44%	44%	4%	3%	0%	*	*	-	-	*	3%
	2019	54%	49%	29%	25%	33%	*	*	-	-	*	26%
Social Studies	2021	49%	51%	0%	0%	*	-	*	-	-	*	0%
	2019	55%	55%	35%	36%	38%	*	-	-	-	-	33%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	20%	10%	8%	14%	0%	0%	*	-	29%	9%
	2019	24%	26%	15%	13%	19%	7%	0%	*	-	26%	13%
ELA/Reading	2021	18%	26%	19%	16%	28%	0%	*	*	-	40%	17%
	2019	21%	28%	19%	18%	24%	17%	*	*	-	22%	16%
Mathematics	2021	18%	17%	6%	3%	10%	0%	*	*	-	20%	7%
	2019	26%	26%	17%	14%	22%	0%	*	*	-	44%	15%
Writing	2021	9%	10%	4%	6%	0%	*	-	-	-	*	3%
	2019	14%	15%	4%	5%	0%	*	-	*	-	*	1%
Science	2021	20%	18%	2%	0%	0%	*	*	-	-	*	3%
	2019	25%	21%	6%	5%	11%	*	*	-	-	*	6%
Social Studies	2021	29%	30%	0%	0%	*	-	*	-	-	*	0%
	2019	33%	36%	17%	14%	25%	*	-	-	-	-	11%
STAAR Assess	ment Pa	articipatio	on (All Gra	des Teste	d)							
All Subjects	2021	88%	87%	97%	97%	98%	100%	100%	*	-	100%	97%
	2019	99%	98%	100%	100%	100%	100%	100%	*	-	100%	100%
ELA/Reading	2021	89%	87%	98%	97%	100%	100%	*	*	-	100%	97%
	2019	99%	98%	100%	100%	100%	100%	*	*	-	100%	100%
Mathematics	2021	88%	87%	97%	96%	100%	100%	*	*	-	100%	97%
	2019	100%	98%	100%	100%	100%	100%	*	*	-	100%	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card FOUNDERS CLASSICAL ACADEMY OF FLOW (221801063)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: Elementary/Secondary

Total Students: 848 **Grade Span:** KG - 10

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about FOUNDERS CLASSICAL ACADEMY OF FLOW, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2019-20)	99.1%	98.9%	98.3%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity				- · · · · · · · · · · · · · · · · · · ·
African American	4.5%	15.4%	12.7%	Elementary
Hispanic	14.6%	32.1%	52.9%	Kindergarten 20.0 17.2 17.7
White	51.9%	39.9%	26.5%	Grade 1 24.5 19.3 18.0
American Indian	0.2%	0.4%	0.3%	Grade 2 24.5 20.2 18.0
Asian	21.3%	7.1%	4.7%	Grade 3 23.5 19.6 18.2
Pacific Islander	0.0%	0.1%	0.2%	Grade 4 24.3 20.3 18.3
				Grade 5 20.5 19.5 19.8
Two or More Races	7.4%	4.9%	2.7%	Grade 6 20.5 20.4 19.4
Enrollment by Student Group				Secondary
Economically Disadvantaged	14.2%	37.4%	60.3%	•
Special Education	5.5%	7.1%	11.1%	3 3 3
Emergent Bilingual/EL	8.3%	10.0%	20.7%	Foreign Languages 14.6 20.6 17.8
3 3				Mathematics 16.4 20.9 16.9
Mobility Rate (2019-20)	15 2%	21.2%	13 8%	Science 18.8 22.8 17.9
WODING Nate (2019-20)	13.270	∠1,∠70	13.070	Social Studies 15.4 21.5 18.3

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures	\$7,408	\$9,225	\$10,40
				Instruction	\$4,904	\$5,681	\$5,9
				Instructional Leadership	\$155	\$210	\$1
				School Leadership	\$738	\$946	\$6

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State			American			Indian	Asian	Islander	Races	Disadv
STAAR Perform												
All Subjects	2021	67%	74%	86%	79%	76%	87%	*	91%	-	86%	69%
	2019	78%	81%	91%	85%	78%	90%	-	99%	*	90%	80%
ELA/Reading	2021	68%	79%	90%	86%	76%	92%	*	94%	-	89%	75%
	2019	75%	84%	93%	92%	91%	92%	-	99%	*	91%	83%
Mathematics	2021	66%	69%	85%	76%	77%	84%	*	92%	-	88%	70%
	2019	82%	82%	90%	85%	75%	90%	-	99%	*	86%	77%
Writing	2021	58%	68%	84%	70%	80%	86%	-	83%	-	*	72%
	2019	68%	75%	90%	*	94%	86%	-	100%	-	89%	88%
Science	2021	71%	74%	84%	*	78%	83%	*	96%	-	78%	38%
	2019	81%	78%	86%	75%	29%	86%	-	100%	*	100%	75%
Social Studies	2021	73%	77%	71%	*	50%	79%	*	71%	-	*	*
	2019	81%	80%	89%	*	40%	93%	-	100%	-	*	*
STAAR Perform	nance R	ates at M	leets Grac	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	46%	59%	50%	43%	61%	*	68%	-	52%	36%
	2019	50%	52%	64%	35%	39%	63%	-	82%	*	69%	34%
ELA/Reading	2021	45%	54%	68%	50%	54%	72%	*	71%	-	67%	48%
	2019	48%	57%	70%	46%	47%	73%	-	84%	*	64%	43%
Mathematics	2021	37%	38%	56%	57%	42%	54%	*	71%	-	46%	33%
	2019	52%	50%	66%	46%	44%	62%	-	87%	*	77%	40%
Writing	2021	30%	36%	54%	40%	32%	57%	-	64%	-	*	39%
	2019	38%	43%	54%	*	31%	52%	-	81%	-	56%	25%
Science	2021	44%	44%	53%	*	39%	56%	*	62%	-	33%	13%
	2019	54%	49%	52%	25%	14%	51%	-	67%	*	80%	0%
Social Studies	2021	49%	51%	36%	*	0%	46%	*	43%	-	*	*
	2019	55%	55%	53%	*	20%	57%	-	75%	-	*	*
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	20%	31%	16%	19%	32%	*	43%	-	20%	13%
	2019	24%	26%	36%	8%	15%	35%	-	55%	*	43%	11%
ELA/Reading	2021	18%	26%	38%	18%	28%	39%	*	48%	-	30%	21%
	2019	21%	28%	41%	23%	19%	41%	-	55%	*	45%	17%
Mathematics	2021	18%	17%	33%	19%	20%	33%	*	45%	-	21%	13%
	2019	26%	26%	42%	0%	16%	39%	-	69%	*	50%	13%
Writing	2021	9%	10%	19%	10%	4%	19%	-	33%	-	*	0%
	2019	14%	15%	25%	*	13%	20%	-	43%	-	33%	0%
Science	2021	20%	18%	22%	*	11%	25%	*	31%	-	0%	0%
	2019	25%	21%	21%	0%	0%	18%	-	37%	*	20%	0%
Social Studies	2021	29%	30%	15%	*	0%	18%	*	29%	-	*	*
	2019	33%	36%	28%	*	20%	29%	-	38%	-	*	*
STAAR Assess					d)							
All Subjects	2021	88%	87%	96%	100%	96%	97%	*	96%	-	89%	100%
-	2019	99%	98%	100%	100%	100%	100%	-	100%	*	100%	100%
ELA/Reading	2021	89%	87%	96%	100%	97%	97%	*	97%	-	88%	100%
3	2019	99%	98%	100%	100%	100%	100%	-	100%	*	100%	100%
Mathematics	2021	88%	87%	95%	100%	93%	96%	*	96%	-	90%	100%
	2019	100%	98%	100%	100%	100%	100%	-	100%	*	100%	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	Chala	District	C amara	African	Historia	18/la:4a	American	A -:	Pacific	Two or More	Econ
ApproxI Dreport Date (Cr. 0.12)	State	DISTRICT	Campus	American	HISPANIC	wnite	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12) 2019-20	1.6%	0.3%	0.0%	*	0.0%	0.0%		*		*	*
2018-19	1.0%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020	,										
Graduated	90.3%	96.5%	-	_	-	-	_	-	_	_	-
Graduates, TxCHSE, & Cont	94.6%	97.8%	-	_	_	_	_	_	_	_	_
Class of 2019											
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	99.0%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F		9-12)									
Class of 2019		,									
Graduated	92.0%	99.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	99.0%	-	-	_	_	_	_	_	_	-
Class of 2018											
Graduated	92.2%	94.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	94.5%	-	-	-	-	_	-	-	-	-
6-Year Extended Longitudinal F Class of 2018	Rate (Gr	9-12)									
Graduated	92.6%	94.2%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		94.8%	_	_		_	_	_	_		
Class of 2017	33.370	34.070	_								
Graduated	92.4%	83.6%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		87.2%	_	_	_	_	_	_	_	_	_
4-Year Federal Graduation Rate			one (Gr 0-1	2)							
Class of 2020	90.3%	96.5%	י-פיוט) פווט	-		_	_	_	_		
Class of 2019	90.0%	97.4%					_				
			-	-	-	_	-	-	-	-	_
RHSP/DAP Graduates (Longitu		te)									
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			itudinal Ra	te)							
Class of 2020	87.8%	94.6%	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.7%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re			luates)								
2019-20	63.0%	84.4%	-	-	-	-	-	-	-	-	-
2018-19	72.9%	87.8%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Grad Tested	uates)										
2019-20	76.7%	86.6%	-	-	-	-	-	-	-	-	-
2018-19	75.0%	100.0%		_	_	_	-	_	_	_	_
Average SAT Score											
2019-20	1019	1127	-	-	-	-	-	-	-	-	-
2018-19	1027	1158	-	-	-	-	-	-	-	-	-
Average ACT Score											
2019-20	20.2	24.8	-	-	-	-	-	-	-	-	-
2018-19	20.6	24.8	-	-	-	-	-	-	-	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card FOUNDERS CLASSICAL ACADEMY CORINTH (221801064)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: Elementary
Total Students: 498
Grade Span: KG - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about FOUNDERS CLASSICAL ACADEMY CORINTH, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	99.3%	98.9%	98.3%
Enrollment by Race/Ethnicity	<i>(</i>		
African American	7.8%	15.4%	12.7%
Hispanic	15.9%	32.1%	52.9%
White	65.7%	39.9%	26.5%
American Indian	0.4%	0.4%	0.3%
Asian	5.6%	7.1%	4.7%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.6%	4.9%	2.7%
Enrollment by Student Group	р		
Economically Disadvantage	d 16.5%	37.4%	60.3%
Special Education	9.0%	7.1%	11.1%
Emergent Bilingual/EL	1.0%	10.0%	20.7%
Mobility Rate (2019-20)	8.1%	21.2%	13.8%

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Kindergarten	15.7	17.2	17.7						
Grade 1	21.0	19.3	18.0						
Grade 2	22.0	20.2	18.0						
Grade 3	21.9	19.6	18.2						
Grade 4	21.7	20.3	18.3						
Grade 5	25.0	19.5	19.8						
Grade 6	24.8	20.4	19.4						

School Financial Information (2019-20)

	Campus	District	State		Campus	District	<u>State</u>
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures	\$7,349	\$9,225	\$10,406
				Instruction	\$4,968	\$5,681	\$5,929
				Instructional Leadership	\$169	\$210	\$173
				School Leadership	\$682	\$946	\$620

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance l											
All Subjects	2021	67%	74%	83%	64%	78%	86%	100%	92%	-	91%	73%
•	2019	78%	81%	88%	100%	78%	87%	*	81%	-	96%	84%
ELA/Reading	2021	68%	79%	85%	76%	83%	86%	*	94%	-	92%	75%
	2019	75%	84%	87%	100%	77%	87%	*	88%	-	90%	87%
Mathematics	2021	66%	69%	83%	64%	75%	85%	*	88%	-	92%	71%
	2019	82%	82%	89%	100%	85%	88%	*	75%	-	100%	87%
Writing	2021	58%	68%	81%	33%	88%	85%	-	*	-	*	67%
	2019	68%	75%	85%	100%	73%	84%	-	80%	-	100%	75%
Science	2021	71%	74%	82%	40%	50%	88%	*	*	-	83%	75%
STAAR Perfor	rmance l	Rates at	Meets Gra	de Level o	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	46%	52%	41%	43%	54%	20%	71%	-	58%	46%
	2019	50%	52%	60%	82%	49%	59%	*	52%	-	69%	61%
ELA/Reading	2021	45%	54%	54%	52%	48%	55%	*	65%	-	54%	46%
	2019	48%	57%	60%	82%	62%	56%	*	38%	-	90%	73%
Mathematics	2021	37%	38%	57%	40%	43%	59%	*	82%	-	69%	48%
	2019	52%	50%	63%	82%	46%	64%	*	75%	-	60%	53%
Writing	2021	30%	36%	47%	17%	38%	53%	-	*	-	*	42%
	2019	38%	43%	52%	83%	36%	54%	-	40%	-	50%	50%
Science	2021	44%	44%	31%	20%	17%	31%	*	*	-	50%	38%
STAAR Perfor	rmance l	Rates at	Masters G	irade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	20%	28%	11%	21%	29%	0%	61%	-	39%	26%
	2019	24%	26%	32%	43%	19%	33%	*	29%	-	35%	29%
ELA/Reading	2021	18%	26%	32%	24%	23%	33%	*	47%	-	38%	29%
	2019	21%	28%	38%	45%	31%	39%	*	25%	-	40%	40%
Mathematics	2021	18%	17%	32%	4%	25%	32%	*	76%	-	54%	27%
	2019	26%	26%	35%	55%	15%	34%	*	50%	-	40%	33%
Writing	2021	9%	10%	11%	0%	0%	13%	-	*	-	*	17%
	2019	14%	15%	15%	17%	9%	19%	-	0%	-	17%	0%
Science	2021	20%	18%	14%	0%	17%	13%	*	*	-	17%	13%
STAAR Asses	sment P	articipat	ion (All Gr	ades Teste	ed)							
All Subjects	2021	88%	87%	99%	100%	100%	98%	100%	100%	-	94%	100%
	2019	99%	98%	98%	100%	100%	98%	*	95%	-	100%	100%
ELA/Reading	2021	89%	87%	98%	100%	100%	98%	*	100%	-	93%	100%
	2019	99%	98%	98%	100%	100%	97%	*	100%	-	100%	100%
Mathematics	2021	88%	87%	98%	100%	100%	98%	*	100%	-	93%	100%
	2019	100%	98%	98%	100%	100%	98%	*	100%	-	100%	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card FALLBROOK ACADEMY (221801065)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: Elementary
Total Students: 307
Grade Span: KG - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about FALLBROOK ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus			Campus District State	<u>.</u>
Attendance Rate (2019-20)	98.4%	98.9%	98.3%	Class Size Averages by Grade or Subject	_
Enrollment by Race/Ethnicity					
African American	80.8%	15.4%	12.7%	Elementary	
Hispanic	15.3%	32.1%	52 9%	Kindergarten 13.5 17.2 13	7.7
White		39.9%		Grade 1 17.0 19.3 18	8.0
American Indian	0.0%	0.4%	0.3%	Grade 2 17.5 20.2 18	8.0
				Grade 3 21.8 19.6 18	8.2
Asian	0.7%		, .	Grade 4 18.0 20.3 18	8.3
Pacific Islander	0.0%	0.1%	0.2%		9.8
Two or More Races	2.0%	4.9%	2.7%		
Enrollment by Student Group					9.4
Economically Disadvantaged	78 2%	37.4%	60.3%	Secondary	
Special Education	4.6%		11.1%	English/Language Arts 16.5 22.0 15	5.7
•		10.0%		Mathematics 16.5 20.9 16	6.9
Emergent Bilingual/EL	0.5%	10.0%	20.7%	Science 16.5 22.8 13	7.9
Mobility Rate (2019-20)	14.1%	21.2%	13.8%	Social Studies 16.5 21.5 18	8.3

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures	\$9,428	\$9,225	\$10,4
				Instruction	\$5,751	\$5,681	\$5,9
				Instructional Leadership	\$186	\$210	\$
				School Leadership	\$1.255	\$946	\$6

STAAR Outcomes

		State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance R								Asian	isianaei	Races	Disadv
All Subjects	2021	67%	74%	47%	47%	41%	33%	-	80%	_	*	46%
,	2019	78%	81%	74%	73%	76%	-	_	_	*	*	71%
ELA/Reading	2021	68%	79%	53%	55%	48%	*	_	*	_	*	51%
g	2019	75%	84%	77%	77%	69%	_	_	_	*	*	78%
Mathematics	2021	66%	69%	40%	41%	32%	*	_	*	_	*	38%
	2019	82%	82%	82%	82%	77%	_	_	_	*	*	76%
Writing	2021	58%	68%	39%	38%	38%	_	_	*	_	_	41%
9	2019	68%	75%	74%	69%	100%	_	_	_	*	_	73%
Science	2021	71%	74%	49%	50%	40%	_	_	_	_	*	54%
00.000	2019	81%	78%	54%	50%	*	_	_	_	_	_	45%
Social Studies	2021	73%	77%	60%	64%	50%	_	_	_	_	_	59%
Social Stadies	2019	81%	80%	50%	53%	*	_	_	_	_	_	53%
STAAR Perform						Grades Tes	sted)					3370
All Subjects	2021	41%	46%	21%	19%	23%	17%	_	40%	_	*	20%
7 III Subjects	2019	50%	52%	40%	39%	45%	-	_	-070	*	*	33%
ELA/Reading	2021	45%	54%	27%	26%	29%	*	_	*	_	*	26%
LL/ Viteduing	2019	48%	57%	43%	43%	38%	_	_	_	*	*	40%
Mathematics	2021	37%	38%	17%	16%	16%	*	_	*	_	*	16%
Madiciliades	2019	52%	50%	48%	49%	46%	_	_	_	*	*	36%
Writing	2013	30%	36%	14%	11%	15%	_	-	*	_	_	11%
vviiding	2019	38%	43%	38%	33%	80%	_	-	_	*	-	37%
Science	2019	44%	44%	19%	14%	30%	-	-	_		*	23%
Science	2019	54%	49%	20%	19%	3070 *	-	-	_	-	_	9%
Social Studies	2019	49%	51%	25%	21%	33%	-	-	-	-	-	24%
Social Studies	2019	55%	55%	20%	18%	3370	-	-	_	-	-	20%
CTA A D Doufour							-	-	-	-	-	2070
STAAR Perform	2021	18%	asters Gr 20%	7%	(All Grades	12%	0%		0%		*	7%
All Subjects	2019	24%	26%	20%	18%	29%	0%	-	070	*	*	16%
ELA/Reading	2019	18%	26%	10%	9%	13%	*	_	*	_	*	9%
ELA/Reading	2021	21%	28%	28%	9% 27%	31%	*	-		*	*	9% 25%
Mathematics	2019	18%	20% 17%	2 6 %	6%	10%	*	-	*		*	25% 7%
Maniemancs	2019	26%	26%	22%	21%	31%	_	-	_	*	*	16%
Writing	2019	20% 9%	10%	0%	0%	0%	-	-	*			0%
vvnung						60%	-	-	_	*	-	
Coionea	2019	14%	15%	19%	14%	20%	-	-	-	_	- *	17%
Science	2021	20%	18%	11%	6%	20% *	-	-	-	-		13%
Casial Ctudios	2019	25%	21%	2% 10%	2%		-	-	-	-	-	0%
Social Studies	2021	29%	30%	10%	0%	33%	-	-	-	-	-	12%
CTAAD Assess	2019	33%	36%	0%	0%	*	-	-	-	-	-	0%
STAAR Assess		•	•		•	000/	1000/		1000/		*	000/
All Subjects	2021	88%	87%	88%	87%	90%	100%	-	100%	-		88%
EL A /D a = =!!	2019	99%	98%	100%	100%	100%	-	-	-	*	*	100%
ELA/Reading	2021	89%	87%	89%	88%	94%	*	-	*	-	*	88%
	2019	99%	98%	100%	100%	100%	-	-	-	*	*	100%
Mathematics	2021	88%	87%	89%	88%	91%	*	-	*	-	*	88%
	2019	100%	98%	100%	100%	100%	-	-	-	*	*	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card FOUNDERS CLASSICAL ACADEMY OF SCHE (221801066)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: Elementary/Secondary

Total Students: 670 **Grade Span:** KG - 11

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about FOUNDERS CLASSICAL ACADEMY OF SCHE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	
Attendance Rate (2019-20)	99.1%	98.9%	98.3%	Class Size Averages by Grade or Subject	_
Enrollment by Race/Ethnicity					
African American	5.8%	15.4%	12.7%	Elementary	_
Hispanic	38.7%	32.1%	52.9%	Kindergarten 18.0 17.2 17.	
White	47.9%	39.9%	26.5%	Grade 1 18.8 19.3 18.	.0
American Indian	0.7%	0.4%	0.3%	Grade 2 20.3 20.2 18.	.0
Asian	0.6%	7.1%	4.7%	Grade 3 20.0 19.6 18.	.2
Pacific Islander	0.0%	0.1%	0.2%	Grade 4 23.7 20.3 18.	.3
				Grade 5 27.5 19.5 19.	.8
Two or More Races	6.3%	4.9%	2.7%	Grade 6 22.0 20.4 19.	.4
Enrollment by Student Group				Secondary	
Economically Disadvantaged	25.4%	37.4%	60.3%	English/Language Arts 11.5 22.0 15.	7
Special Education	5.8%	7.1%	11.1%	3 3 3	
Emergent Bilingual/EL	0.6%	10.0%	20.7%	Foreign Languages 11.5 20.6 17.	
5 5				Mathematics 10.6 20.9 16.	.9
Mobility Rate (2019-20)	14.4%	21.2%	13.8%	Science 13.6 22.8 17.	.9
mosmy rate (2013-20)	1-777/0	21.2/0	13.070	Social Studies 12.3 21.5 18.	.3

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures	\$7,705	\$9,225	\$10,4
				Instruction	\$5,280	\$5,681	\$5,9
				Instructional Leadership	\$160	\$210	\$1
				School Leadership	\$811	\$946	\$6

STAAR Outcomes

					460			A		D'6' -	Two or	F
		State	District	Campus	African American	Hienanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perform	nance R								Asian	isianuei	Races	Disauv
All Subjects	2021	67%	74%	78%	69%	73%	82%	.u, -	*	_	82%	71%
,	2019	78%	81%	79%	82%	73%	80%	*	100%	_	84%	68%
ELA/Reading	2021	68%	79%	85%	74%	85%	85%	_	*	_	92%	81%
v. touag	2019	75%	84%	84%	89%	79%	85%	*	*	_	89%	76%
Mathematics	2021	66%	69%	70%	70%	62%	76%	_	*	_	74%	60%
Matricinates	2019	82%	82%	7 9 %	88%	73%	80%	*	*	_	83%	69%
Writing	2021	58%	68%	73%	75%	69%	74%	_	_	_	86%	50%
viillig	2019	68%	75%	67%	80%	57%	67%	_	*	_	89%	57%
Science	2021	71%	74%	7 9 %	70%	72%	87%	_	_	_	75%	79%
Science	2019	81%	78%	77%	57%	72%	80%	*	*	_	80%	61%
Social Studies	2021	73%	77%	7 6 %	*	67%	95%	_	_	_	*	70%
Social Studies	2019	81%	80%	70% 72%	*	73%	74%	_	*	_	*	29%
STAAR Perform					Abovo (All							2370
All Subjects	2021	41%	46%	47%	37%	41%	54%	_	*	_	52%	35%
All Subjects	2019	50%	52%	44%	50%	37%	46%	*	55%	_	57%	32%
ELA/Reading	2013	45%	54%	61%	61%	57%	62%	_	*	_	79%	51%
ELA/Reading	2019	48%	57%	52%	58%	44%	54%	*	*	-	56%	38%
Mathematics	2019	37%	38%	37%	25%	27%	47%	_	*	-	32%	22%
Maniemancs	2019	52%	50%	45%	53%	38%	46%	*	*	_	61%	37%
\\/riting											57%	
Writing	2021	30%	36%	39%	38%	29%	43%	-	*	-	57% 44%	21%
Caianaa	2019	38%	43%	24%	20%	20%	21%	-		-		18%
Science	2021	44%	44%	45%	20%	41%	54%	*	*	-	25%	36%
Caralal Charlina	2019	54%	49%	44%	57% *	28%	48%		•	-	80% *	17%
Social Studies	2021	49%	51%	39%		28%	59%	-	*	-		20%
	2019	55%	55%	31%	*	36%	30%	-	*	-	*	0%
STAAR Perform					•	•	2=2/				2=21	
All Subjects	2021	18%	20%	21%	6%	17%	25%	-	*	-	27%	14%
	2019	24%	26%	19%	16%	14%	21%	*	18%	-	31%	10%
ELA/Reading	2021	18%	26%	31%	17%	29%	34%	-	*	-	42%	23%
	2019	21%	28%	25%	21%	18%	28%	*	*	-	28%	16%
Mathematics	2021	18%	17%	14%	0%	10%	19%	-	*	-	21%	8%
	2019	26%	26%	19%	18%	12%	21%	*	*	-	44%	10%
Writing	2021	9%	10%	10%	0%	3%	15%	-	-	-	14%	0%
	2019	14%	15%	8%	0%	10%	4%	-	*	-	22%	7%
Science	2021	20%	18%	20%	0%	15%	27%	-	-	-	13%	14%
	2019	25%	21%	14%	14%	9%	15%	*	*	-	20%	0%
Social Studies	2021	29%	30%	11%	*	0%	23%	-	-	-	*	0%
	2019	33%	36%	15%	*	27%	13%	-	*	-	*	0%
STAAR Assess		-										
All Subjects	2021	88%	87%	95%	100%	95%	95%	*	*	-	100%	96%
	2019	99%	98%	100%	100%	100%	99%	*	100%	-	100%	100%
ELA/Reading	2021	89%	87%	96%	100%	95%	95%	*	*	-	100%	96%
	2019	99%	98%	100%	100%	100%	100%	*	*	-	100%	100%
Mathematics	2021	88%	87%	95%	100%	96%	94%	*	*	-	100%	94%
	2019	100%	98%	100%	100%	100%	99%	*	*	-	100%	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	
	CI-1-	District.	6	African		14/1-11-	American	•	Pacific	More	Econ
	State	DISTRICT	Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12) 2019-20	1.6%	0.3%	0.0%	*	0.0%	0.0%				*	0.0%
2019-20	1.0%	0.5%	0.0%	*	0.0%	0.0%	_	_	_	*	0.0%
4-Year Longitudinal Rate (Gr 9-		0.570	0.0 /0		0.070	0.070					0.070
Class of 2020	12)										
Graduated	90.3%	96.5%	-	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	94.6%	97.8%	-	_	_	_	_	_	_	_	_
Class of 2019											
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	99.0%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019											
Graduated	92.0%	99.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	99.0%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	92.2%	94.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont		94.5%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018	02.00/	04.20/									
Graduated	92.6%	94.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	94.8%	-	-	-	-	-	-	-	-	-
Class of 2017 Graduated	92.4%	83.6%	_			_		_	_	_	
Graduates, TxCHSE, & Cont		87.2%	_	_	_	_	_	_	_	_	_
4-Year Federal Graduation Rate			one (Gr 9-1	2)							
Class of 2020	90.3%	96.5%	- (10) 2110	2)	_	_	_	_	_	_	_
Class of 2019	90.0%	97.4%	_	_	_	_	_	_	_	_	_
RHSP/DAP Graduates (Longitu											
Class of 2020	83.0%	· -	_	_	_	_	_	_	_	_	_
Class of 2019	73.3%	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA		os (Longi	tudinal Da	to)							
Class of 2020	87.8%	.es (Longi 94.6%	ituuiiiai Ka	.e) -	_	_	_	_	_	_	_
Class of 2019	87.6%	97.7%	_	_	_	_	_	_	_	_	_
College, Career, and Military Re			luatos)								
2019-20	63.0%	84.4%	iuaies)	_	_	_	_	_	_	_	_
2018-19	72.9%	87.8%	_	_	_	_	_	_	_	_	_
SAT/ACT Results (Annual Grad		07.070									
Tested Tested	uales)										
2019-20	76.7%	86.6%		_	_	_	_	_	_	_	_
2018-19	75.0%	100.0%		_	_	_	_	_	-	_	_
Average SAT Score											
2019-20	1019	1127	-	-	-	-	-	-	-	-	-
2018-19	1027	1158	-	-	-	-	-	-	-	-	-
Average ACT Score											
2019-20	20.2	24.8	-	-	-	-	-	-	-	-	-
2018-19	20.6	24.8	-	-	-	-	-	-	-	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card CLASSICAL ACADEMY - PERMIAN BASIN (221801067)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: Elementary
Total Students: 324
Grade Span: KG - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about CLASSICAL ACADEMY - PERMIAN BASIN, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State
Attendance Rate (2019-20)	98.7%	98.9%	98.3%	Class Size Averages by Grade or Subject	<u>Juic</u>
Enrollment by Race/Ethnicity				5 ,	
African American	3.1%	15.4%	12.7%	Elementary	
Hispanic	33.3%	32.1%	52.9%	Kindergarten 20.0 17.2	17.7
White	61.7%	39 9%	26.5%	Grade 1 20.5 19.3	18.0
American Indian	0.0%	0.4%	0.3%	Grade 2 21.0 20.2	18.0
Asian	0.0%	7.1%	4.7%	Grade 3 21.9 19.6	18.2
Pacific Islander	0.6%	0.1%	0.2%	Grade 4 17.5 20.3	18.3
				Grade 5 21.1 19.5	19.8
Two or More Races	1.2%	4.9%	2.7%	Grade 6 16.0 20.4	19.4
Enrollment by Student Group				Secondary	
Economically Disadvantaged	22.2%	37.4%	60.3%	•	15.7
Special Education	7.4%	7.1%	11.1%	English/Language Arts 18.3 22.0	15.7
Emergent Bilingual/EL	4.6%	10.0%	20.7%	Foreign Languages 13.7 20.6	17.8
3				Mathematics 18.3 20.9	16.9
Mobility Rate (2019-20)	1/160/	21.2%	12 90/	Science 18.3 22.8	17.9
WIODINITY Rate (2019-20)	14.0%	Z1.Z70	13.0%	Social Studies 18.3 21.5	18.3

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures	\$7,510	\$9,225	\$10,4
				Instruction	\$5,745	\$5,681	\$5,9
				Instructional Leadership	\$168	\$210	\$1
				School Leadership	\$627	\$946	\$6

STAAR Outcomes

											Two or	_
		State	District	Campus	African American	Hienanie	\M/bito	American Indian	Asian	Pacific	More Races	Econ Disadv
STAAR Perform	mance B								ASIdii	Islander	Races	DISauv
All Subjects	2021	67%	74%	71%	69%	68%	73%	:u) -	_	*	*	62%
7 til Subjects	2019	78%	81%	78%	50%	76%	80%	_	*	*	*	69%
ELA/Reading	2013	68%	79%	76%	67%	77%	76%	_	_	*	*	68%
LL/ Vircading	2019	75%	84%	76%	*	80%	74%	_	*	*	*	73%
Mathematics	2013	66%	69%	68%	83%	64%	69%	_	_	*	*	62%
Matricillatics	2019	82%	82%	79%	*	78%	80%	_	*	*	*	70%
Writing	2021	58%	68%	36%	*	25%	*	_	_	*	_	25%
vviiding	2019	68%	75%	79%	*	64%	88%	_	*	*	_	73%
Science	2013	71%	74%	78%	_	79%	77%	_	_	_	*	69%
Science	2019	81%	74%	76%	*	63%	88%	_	_	_	_	63%
Social Studies	2013	73%	77%	65%	_	50%	75%	_		_	_	*
Social Studies	2019	81%	80%	80%	_	100%	70%	_	_	_	_	57%
STAAR Perforr					- ۱۱۸) میره (۸۱۱			-	-	-	-	37 70
All Subjects	2021	41%	46%	43%	46%	37%	47%		_	*	*	31%
All Subjects	2019	50%	52%	50%	25%	44%	55%	-	*	*	*	42%
ELA/Reading	2019	45%	54%	45%	50%	44%	46%	-		*	*	34%
ELAVReading	2019	48%	57%	51%	30% *	42% 44%	56%	-	*	*	*	34% 45%
Mathematics	2019	37%	38%	43%	50%	36%	47%	-	_	*	*	32%
Maniemancs	2019	52%	50%	52%	30% *	46%	57%	-	*	*	*	52% 50%
\A/riting	2019				*		3/70	-		*		
Writing		30%	36%	21%	*	13%		-	*	*	-	13%
Coioneo	2019	38%	43%	50%		50%	48%	-			-	36%
Science	2021	44%	44%	47%	*	37%	54%	-	-	-		23%
Casial Chadias	2019	54%	49%	48%	*	37%	58%	-	-	-	-	31% *
Social Studies	2021	49%	51%	35%	-	25%	42%	-	-	-	-	
CT	2019	55%	55%	33%	· · · ·	20%	40%	-	-	-	-	14%
STAAR Perform					•	-	240/			*	*	120/
All Subjects	2021	18%	20%	21%	15%	17%	24%	-	*	*	*	13%
EL 4/D !'	2019	24%	26%	27%	13%	20%	31%	-		*	*	24%
ELA/Reading	2021	18%	26%	28%	33%	27%	27%	-	*	*	*	19%
N 4 - 4 4	2019	21%	28%	25%		19%	28%	-		*	*	20%
Mathematics	2021	18%	17%	18%	0%	13%	23%	-	*	*	*	9%
	2019	26%	26%	30%	*	24%	35% *	-	*	*		30%
Writing	2021	9%	10%	0%		0%		-	*	*	-	0%
6 .	2019	14%	15%	19%	*	7%	24%	-			-	18%
Science	2021	20%	18%	19%	-	16%	21%	-	-	-		15%
	2019	25%	21%	33%	*	26%	38%	-	-	-	-	25%
Social Studies	2021	29%	30%	10%	-	0%	17%	-	-	-	-	*
CT	2019	33%	36%	13%	-	0%	20%	-	-	-	-	14%
STAAR Assess		•	-			4000:	40001				46001	40001
All Subjects	2021	88%	87%	100%	100%	100%	100%	-	-	*	100%	100%
EL A / D	2019	99%	98%	100%	100%	100%	100%	-	*	*	100%	100%
ELA/Reading	2021	89%	87%	100%	100%	100%	100%	-	-	*	*	100%
	2019	99%	98%	100%	*	100%	100%	-	*	*	*	100%
Mathematics	2021	88%	87%	100%	100%	100%	100%	-	-	*	*	100%
	2019	100%	98%	100%	*	100%	100%	-	*	*	*	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card FOUNDERS CLASSICAL ACADEMY - FRISC (221801068)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: Elementary/Secondary

Total Students: 850 **Grade Span:** KG - 10

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about FOUNDERS CLASSICAL ACADEMY - FRISC, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	
Attendance Rate (2019-20)	99.4%	98.9%	98.3%	Class Size Averages by Grade or Subject	_
Enrollment by Race/Ethnicity					
African American	8.5%	15.4%	12.7%	Elementary	_
Hispanic	14.0%	32.1%	52.9%	Kindergarten 21.3 17.2 17.7	
White	39.2%	39.9%	26.5%	Grade 1 26.0 19.3 18.0)
American Indian	0.5%	0.4%	0.3%	Grade 2 26.0 20.2 18.0)
Asian	31.4%	7.1%	4.7%	Grade 3 27.0 19.6 18.2	2
Pacific Islander	0.0%	0.1%	0.2%	Grade 4 27.3 20.3 18.3	3
				Grade 5 27.3 19.5 19.8	3
Two or More Races	6.5%	4.9%	2.7%	Grade 6 26.6 20.4 19.4	4
Enrollment by Student Group				Secondary	
Economically Disadvantaged	9.9%	37.4%	60.3%	English/Language Arts 22.6 22.0 15.7	7
Special Education	5.2%	7.1%	11.1%	3 3	
Emergent Bilingual/EL	8.9%	10.0%	20.7%	Foreign Languages 20.7 20.6 17.8	
				Mathematics 22.3 20.9 16.9	
Mobility Rate (2019-20)	15 1%	21.2%	13.8%	Science 22.2 22.8 17.9	9
	13.170	21.270	13.370	Social Studies 20.5 21.5 18.3	3

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures	\$7,676	\$9,225	\$10,40
				Instruction	\$5,324	\$5,681	\$5,9
				Instructional Leadership	\$149	\$210	\$1
				School Leadership	\$769	\$946	\$6

STAAR Outcomes

STAAR Performance State						African			American		Pacific	Two or More	Econ
All Sulpieches			State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Part	STAAR Perform	nance R	ates at A	pproache	s Grade L	evel or Abo	ve (All Grad	les Teste	ed)				
ELARReading	All Subjects	2021	67%	74%	90%	83%	86%	90%	71%	95%	-	99%	80%
Mathematica 2019		2019	78%	81%	93%	87%	92%	93%	83%	97%	-	96%	90%
Mathematics 2021 66% 69% 89% 77% 86% 89% * 96% 99% 78%	ELA/Reading	2021	68%	79%	91%	85%	91%	90%	*	94%	-	100%	84%
Mathematics		2019	75%	84%	95%	93%	92%	94%	*	98%	-	100%	91%
Writing	Mathematics	2021	66%	69%	90%	77%	86%	89%	*	96%	-	96%	78%
Science 2011 17% 74% 295% 85% 67% 91% 87% 97% 95% 95% 28% 91% 97% 95%		2019	82%	82%	94%	88%	92%	95%	*	99%	-	94%	88%
Science 201	Writing	2021	58%	68%	89%	88%	81%	88%	-	93%	-	100%	89%
Second Studies Second Second Second Second Second Second Second Studies Second		2019	68%	75%	85%	67%	91%	87%	*	92%	-	83%	89%
Social Studies 2021	Science	2021	71%	74%	95%	88%	91%	97%	*	95%	-	100%	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)		2019	81%	78%	93%	90%	89%	94%	*	94%	-	*	100%
STAAR Perform### STAAR PERFORM## STAAR PERFORM## STAAR PERFORM### STAAR PERFORM## STAAR PERFORM### STAAR PERFORM### STAAR PERFORM### STAAR PERFORM## STAAR PERFORM## STAAR PERFORM## STAAR PERFORM## STAAR PERFORM## STAAR PERFORM## STAAR PERFORM	Social Studies	2021	73%	77%	82%	80%	54%	85%	-	94%	-	*	56%
All Subjects 2021		2019	81%	80%	95%	*	100%	92%	-	-	-	*	*
Mathematics 2019 50% 52% 71% 61% 67% 67% 67% 87% - 72% 64%	STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
ELA/Reading 2021 45% 54% 68% 50% 64% 71% * 71% 63% 66% * 89% - 76% 64% Mathematics 2021 37% 38% 62% 35% 61% 61% 70% 92% 76% 43% Writing 2021 30% 36% 55% 56% 48% 51% - 69% - 70% 33% 44% Science 2021 44% 44% 71% 55% 48% 74% 81% - 70% 33% 44% Science 2021 44% 44% 71% 55% 55% 78% 78% 78% 78% 20% 20% 33% 44% 48 14 88% - 78% 52% 20% 23% 26% 25% 58% 45% 45% 26% 23% 26% 25% 28% 32% 25% 28% 23% 25% 28% 23% 25% 28%	All Subjects	2021	41%	46%	64%	47%	58%	64%	57%	71%	-	74%	49%
Mathematics 2019 48% 57% 71% 63% 69% 66% 66% 68% 70% 76% 64% 6		2019	50%	52%	71%	61%	67%	67%	67%	87%	-	72%	64%
Mathematics 2021 37% 38% 62% 35% 61% 60% * 70% - 76% 43% Writing 2019 52% 50% 76% 65% 69% 73% * 94% - 71% 67% Writing 2021 30% 36% 57% 56% 448% 51% - 69% - 70% 33% Science 2021 44% 44% 71% 59% 58% 74% * 81% - 67% 52% Science 2021 44% 44% 77% 80% 79% 70% * 89% - 7 80% Science 2021 49% 51% 36% 60% 23% 26% - 53% - 2* 18% Science 2021 18% 51% 36% 60% 23% 26% - 53% - 2* 2* 78% Science 2021 18% 26% 33% 17% 25% 33% 26%	ELA/Reading	2021	45%	54%	68%	50%	64%	71%	*	71%	-	79%	56%
National Color 19 19 19 19 19 19 19 1		2019	48%	57%	71%	63%	69%	66%	*	89%	_	76%	64%
Writing 2021 30% 36% 57% 56% 48% 51% - 69% - 70% 33% 44% 24% 25% 48% * 67% - 33% 44% 44% 71% 59% 55% 48% * 67% - 33% 44% 50% 52% 55% 58% 74% * 89% - 67% 52% 55% 68% 77% 80% 72% 70% * 89% - 67% 78% 78% 70% 70% 70% 89% - 67% 78% 75% 68% 70%	Mathematics	2021	37%	38%	62%	35%	61%	61%	*	70%	-	76%	43%
Science 2019 38% 43% 50% 27% 55% 48% * 67% 67% 6 33% 44%		2019	52%	50%	76%	65%	69%	73%	*	94%	-	71%	67%
Science 2019 38% 43% 50% 27% 55% 48% * 67% 67% 6 33% 44% 506 2011 24% 24% 24% 24% 27% 80% 79% 70% 80% 26% 89% 6 8% 28%	Writing	2021	30%	36%	57%	56%	48%	51%	_	69%	_	70%	33%
Social Studies Suma	J	2019		43%	50%		55%	48%	*	67%	-	33%	44%
Social Studies Suma	Science	2021	44%	44%	71%	59%	58%	74%	*	81%	_	67%	52%
Social Studies 2021 49% 51% 36% 60% 23% 26%									*		_	*	
STAAR Performance Rates at Masters Grade Level (All Grades Tested) STAAR Performance Rates at Masters Grade Level (All Grades Tested) STAAR Performance Rates at Masters Grade Level (All Grades Tested) STAAR Performance Rates at Masters Grade Level (All Grades Tested) STAAR Performance Rates at Masters Grade Level (All Grades Tested) STAAR Performance Rates at Masters Grade Level (All Grades Tested) STAAR Performance Rates at Masters Grade Level (All Grades Tested) STAAR Performance Rates STAAR Performance Rates Level (All Grades Tested) Level (All Grades	Social Studies	2021	49%	51%			23%	26%	_		_	*	33%
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Viriting 2619 26% 26% 48% 33% 37% 42% * 75% - 47% 52% Writing 2021 9% 10% 16% 6% 19% 15% - 16% - 40% 0% 2019 14% 15% 16% 7% 0% 17% * 22% - 17% 22% Science 2021 20% 18% 35% 24% 24% 42% * 38% - 22% 28% Science 2021 20% 18% 35% 24% 24% 42% * 38% - 22% 28% Science 2019 25% 21% 49% 50% 53% 44% * 50% - 22% 28% Social Studies 2021 29% 30% 27% 0% 7% - 18% - 2 * 8% 0% STAAR Assessment Participation (All Grades) 2021 88% 87% 92% 94% 95% 95% 100% 84% </td <td>Mathematics</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td>_</td> <td>52%</td> <td></td>	Mathematics								*		_	52%	
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ELA/Reading 2021 89% 87% 92% 95% 95% 96% * 84% - 89% 93% 2019 99% 98% 100% 100% 100% 100% * 100% - 100% - 100% 100% Mathematics 2021 88% 87% 91% 96% 95% 95% * 84% - 87% 94%											_		
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Mathematics 2021 88% 87% 91% 96% 95% 95% * 84% - 87% 94%	g								*		_		
	Mathematics								*		_		
									*		_		

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	
				African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)										_	
2019-20	1.6%	0.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020 Graduated	90.3%	06 50/									
		96.5% 97.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont Class of 2019	94.0%	97.0%	-	-	-	-	-	-	-	-	-
Graduated	90.0%	97.4%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		99.0%	_		_			_	_	_	_
			_								
5-Year Extended Longitudinal F Class of 2019	kate (Gr	9-12)									
Graduated	92.0%	99.0%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		99.0%	_	_	_	_	_	_	_	_	_
Class of 2018	00.070	55.670									
Graduated	92.2%	94.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	94.5%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018		,									
Graduated	92.6%	94.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	94.8%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.4%	83.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont		87.2%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			ons (Gr 9-1	2)							
Class of 2020	90.3%	96.5%	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	97.4%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu		te)									
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			tudinal Ra	te)							
Class of 2020	87.8%	94.6%	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.7%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re			luates)								
2019-20	63.0%	84.4%	-	-	-	-	-	-	-	-	-
2018-19	72.9%	87.8%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Grad	uates)										
Tested		00.00/									
2019-20	76.7%	86.6%	-	-	-	-	-	-	-	-	-
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	-
Average SAT Score	1010	1177									
2019-20 2018-19	1019 1027	1127 1158	•	-	-	-	-	-	-	-	-
	1027	1158	-	-	-	-	-	-	-	-	-
Average ACT Score 2019-20	20.2	24.8	_	_	_	_	_	_	_	_	_
2018-19	20.2	24.8	-	_	_	_	_	-	_	-	-
2010-13	20.0	24.0	-	-	_	-	-	-	_	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card WESTCHASE CLASSICAL ACADEMY (221801069)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: Elementary
Total Students: 263
Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about WESTCHASE CLASSICAL ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	97.0%	98.9%	98.3%
Enrollment by Race/Ethnicity	/		
African American	42.6%	15.4%	12.7%
Hispanic	48.3%	32.1%	52.9%
White	4.2%	39.9%	26.5%
American Indian	0.4%	0.4%	0.3%
Asian	1.9%	7.1%	4.7%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.7%	4.9%	2.7%
Enrollment by Student Group	p		
Economically Disadvantage	d 89.7%	37.4%	60.3%
Special Education	3.4%	7.1%	11.1%
Emergent Bilingual/EL	27.8%	10.0%	20.7%
Mobility Rate (2019-20)	40.6%	21.2%	13.8%

	Campus	District	State
Class Size Average			
Elementary			
Kindergarten	17.5	17.2	17.7
Grade 1	23.0	19.3	18.0
Grade 2	18.0	20.2	18.0
Grade 5	5.0	19.5	19.8
Grade 6	2.5	20.4	19.4

School Financial Information (2019-20)

	Campus	District	State	Campus	District	<u>State</u>
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures \$23,959	\$9,225	\$10,406
				Instruction \$14,837	\$5,681	\$5,929
				Instructional Leadership \$205	\$210	\$173
				School Leadership \$5,181	\$946	\$620

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance F	Rates at	Approach	es Grade L	evel or Abo	ve (All Gra	des Test	ed)				
All Subjects	2021	67%	74%	67%	54%	74%	-	-	-	-	-	65%
ELA/Reading	2021	68%	79%	92%	80%	100%	-	-	-	-	-	92%
Mathematics	2021	66%	69%	62%	40%	75%	-	-	-	-	-	58%
Science	2021	71%	74%	40%	*	43%	-	-	-	-	-	40%
STAAR Perfor	mance F	Rates at	Meets Gra	de Level o	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	46%	33%	31%	35%	-	-	-	-	-	35%
ELA/Reading	2021	45%	54%	31%	40%	25%	-	-	-	-	-	33%
Mathematics	2021	37%	38%	46%	40%	50%	-	-	-	-	-	50%
Science	2021	44%	44%	20%	*	29%	-	-	-	-	-	20%
STAAR Perfor	mance F	Rates at	Masters G	irade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	20%	28%	31%	26%	-	-	-	-	-	29%
ELA/Reading	2021	18%	26%	31%	40%	25%	-	-	-	-	-	33%
Mathematics	2021	18%	17%	31%	40%	25%	-	-	-	-	-	33%
Science	2021	20%	18%	20%	*	29%	-	-	-	-	-	20%
STAAR Asses	sment P	articipati	on (All Gr	ades Teste	ed)							
All Subjects	2021	88%	87%	94%	100%	90%	-	-	-	-	-	93%
ELA/Reading	2021	89%	87%	94%	100%	90%	-	-	-	-	-	93%
Mathematics	2021	88%	87%	94%	100%	90%	-	-	-	-	-	93%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card EASTEX-JENSEN CLASSICAL ACADEMY (221801070)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: Elementary
Total Students: 134
Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about EASTEX-JENSEN CLASSICAL ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	96.1%	98.9%	98.3%
Enrollment by Race/Ethnicity	,		
African American	40.3%	15.4%	12.7%
Hispanic	56.7%	32.1%	52.9%
White	0.0%	39.9%	26.5%
American Indian	0.0%	0.4%	0.3%
Asian	0.0%	7.1%	4.7%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.0%	4.9%	2.7%
Enrollment by Student Group)		
Economically Disadvantage	d 91.0%	37.4%	60.3%
Special Education	3.7%	7.1%	11.1%
Emergent Bilingual/EL	25.4%	10.0%	20.7%
Mobility Rate (2019-20)	33.3%	21.2%	13.8%

	Campus	District	State	
Class Size Average				
Elementary				
Kindergarten	13.0	17.2	17.7	
Grade 1	22.0	19.3	18.0	
Grade 5	11.0	19.5	19.8	
Grade 6	21.0	20.4	19.4	

School Financial Information (2019-20)

	Campus	District	<u>State</u>	Campus District S	tate
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student	
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures \$20,937 \$9,225 \$1	0,406
				Instruction \$13,100 \$5,681 \$	5,929
				Instructional Leadership \$164 \$210	\$173
				School Leadership \$4,498 \$946	\$620

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance F	Rates at	Approach	es Grade L	evel or Abo	ve (All Gra	des Test	ed)				
All Subjects	2021	67%	74%	49%	0%	59%	-	-	-	-	-	53%
ELA/Reading	2021	68%	79%	64%	0%	78%	-	-	-	-	-	72%
Mathematics	2021	66%	69%	36%	0%	43%	-	-	-	-	-	36%
Science	2021	71%	74%	44%	*	50%	-	-	-	-	-	44%
STAAR Perfor	mance F	Rates at	Meets Gra	de Level o	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	46%	18%	0%	22%	-	-	-	-	-	20%
ELA/Reading	2021	45%	54%	29%	0%	35%	-	-	-	-	-	32%
Mathematics	2021	37%	38%	11%	0%	13%	-	-	-	-	-	12%
Science	2021	44%	44%	11%	*	13%	-	-	-	-	-	11%
STAAR Perfor	mance F	Rates at	Masters G	irade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	20%	6%	0%	7%	-	-	-	-	-	7%
ELA/Reading	2021	18%	26%	11%	0%	13%	-	-	-	-	-	12%
Mathematics	2021	18%	17%	4%	0%	4%	-	-	-	-	-	4%
Science	2021	20%	18%	0%	*	0%	-	-	-	-	-	0%
STAAR Asses	sment P	articipati	on (All Gr	ades Teste	ed)							
All Subjects	2021	88%	87%	97%	100%	97%	-	-	-	-	-	100%
ELA/Reading	2021	89%	87%	97%	100%	96%	-	-	-	-	-	100%
Mathematics	2021	88%	87%	97%	100%	96%	-	-	-	-	-	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card EL PASO CLASSICAL ACADEMY (221801071)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXAS COLLEGE PREPARATORY

ACADEMIE

Campus Type: Elementary/Secondary

Total Students: 298 **Grade Span:** KG - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about EL PASO CLASSICAL ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District St	ate
Attendance Rate (2019-20)	-	98.9%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity					
African American	2.7%	15.4%	12.7%	Elementary	
Hispanic	90.6%	32.1%	52.9%	Kindergarten 13.5 17.2	17.7
White	5.0%	39.9%	26.5%	Grade 1 13.0 19.3	18.0
American Indian	0.0%	0.4%	0.3%	Grade 2 14.0 20.2	18.0
Asian	0.0%	7.1%	4.7%	Grade 3 10.5 19.6	18.2
			, .	Grade 4 32.0 20.3	18.3
Pacific Islander	0.3%	0.1%	0.2%	Grade 5 12.5 19.5	19.8
Two or More Races	1.3%	4.9%	2.7%	Grade 6 21.1 20.4	19.4
Enrollment by Student Group				Secondary	13.1
Economically Disadvantaged	36.2%	37.4%	60.3%	•	45.7
Special Education	2.0%	7.1%	11.1%	English/Language Arts 17.0 22.0	15.7
Emergent Bilingual/EL	11.1%	10.0%	20.7%	Foreign Languages 20.6 20.6	17.8
g				Mathematics 16.4 20.9	16.9
Mobility Rate (2019-20)	0.0% 21.2%	21 20/	(10 00/	Science 14.5 22.8	17.9
Mobility Rate (2019-20)	0.0%	Z1.Z70	13.0%	Social Studies 12.2 21.5	18.3

School Financial Information (2019-20)

	Campus	District	State	Campus	District	State
Instructional Expenditure Ratio	n/a	66.2%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	64.7%	64.6%	Total Operating Expenditures \$0	\$9,225	\$10,40
				Instruction \$0	\$5,681	\$5,92
				Instructional Leadership \$0	\$210	\$17
				School Leadership \$0	\$946	\$62

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perforn	nance R	ates at A	pproache	s Grade Le	evel or Abov	e (All Grad	es Teste	<u></u>				
All Subjects	2021	67%	74%	61%	88%	59%	86%	-	-	*	*	52%
ELA/Reading	2021	68%	79%	68%	*	67%	83%	-	-	-	*	62%
Mathematics	2021	66%	69%	62%	*	60%	100%	-	-	-	-	52%
Writing	2021	58%	68%	44%	*	41%	*	-	-	-	-	21%
Science	2021	71%	74%	56%	*	56%	*	-	-	-	-	64%
Social Studies	2021	73%	77%	57%	*	52%	*	-	-	*	-	33%
STAAR Perform	nance R	ates at M	leets Grac	le Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	46%	28%	50%	27%	50%	-	-	*	*	17%
ELA/Reading	2021	45%	54%	39%	*	38%	50%	-	-	-	*	26%
Mathematics	2021	37%	38%	26%	*	25%	60%	-	-	-	-	16%
Writing	2021	30%	36%	10%	*	8%	*	-	-	-	-	0%
Science	2021	44%	44%	17%	*	15%	*	-	-	-	-	14%
Social Studies	2021	49%	51%	27%	*	30%	*	-	-	*	-	11%
STAAR Perforn	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	20%	9%	25%	8%	29%	-	-	*	*	4%
ELA/Reading	2021	18%	26%	10%	*	8%	33%	-	-	-	*	4%
Mathematics	2021	18%	17%	9%	*	7%	40%	-	-	-	-	6%
Writing	2021	9%	10%	0%	*	0%	*	-	-	-	-	0%
Science	2021	20%	18%	10%	*	10%	*	-	-	-	-	7%
Social Studies	2021	29%	30%	13%	*	15%	*	-	-	*	-	0%
STAAR Assess	ment Pa	rticipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	87%	90%	100%	92%	75%	-	-	*	44%	94%
ELA/Reading	2021	89%	87%	90%	*	91%	82%	-	-	-	*	92%
Mathematics	2021	88%	87%	90%	*	92%	75%	-	-	-	*	96%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.