

Texas Education Agency
2019-20 School Report Card
HUNTSVILLE CLASSICAL ACADEMY (221801005)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: Elementary
Total Students: 367
Grade Span: KG - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HUNTSVILLE CLASSICAL ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	33.0%	15.9%	12.6%
Hispanic	16.9%	29.9%	52.8%
White	43.3%	42.1%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	1.1%	6.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	5.7%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	62.4%	36.3%	60.2%
Special Education	9.3%	6.9%	10.7%
English Learners	5.2%	9.9%	20.3%
Mobility Rate (2018-19)	21.8%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	18.3	19.0
Grade 1	21.0	19.6	18.9
Grade 2	23.5	20.2	18.8
Grade 3	22.0	21.0	19.0
Grade 4	21.5	19.7	19.2
Grade 5	22.0	20.9	20.9
Grade 6	22.0	23.9	20.4
Secondary			
English/Language Arts	21.0	20.4	16.4
Mathematics	21.0	18.0	17.8
Science	21.0	20.3	18.8
Social Studies	21.0	21.4	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,924	\$8,529	\$9,913
Instruction	\$5,291	\$5,006	\$5,558
Instructional Leadership	\$198	\$217	\$162
School Leadership	\$842	\$858	\$589

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HUNTSVILLE CLASSICAL ACADEMY (221801005)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	73%	79%	71%	68%	-	93%	-	81%	75%
	2018	77%	75%	66%	68%	63%	66%	-	69%	-	76%	65%
ELA/Reading	2019	75%	84%	72%	78%	66%	68%	-	*	-	100%	73%
	2018	74%	80%	67%	66%	68%	66%	-	80%	-	80%	65%
Mathematics	2019	82%	82%	76%	82%	76%	72%	-	*	-	57%	77%
	2018	81%	74%	70%	73%	68%	69%	-	60%	-	67%	70%
Writing	2019	68%	75%	57%	71%	57%	45%	-	*	-	-	64%
	2018	66%	67%	52%	59%	44%	45%	-	*	-	*	43%
Science	2019	81%	78%	76%	75%	80%	67%	-	*	-	*	79%
	2018	80%	72%	76%	73%	71%	79%	-	-	-	*	76%
Social Studies	2019	81%	80%	94%	89%	*	*	-	*	-	*	92%
	2018	78%	66%	31%	*	*	38%	-	-	-	*	44%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	40%	52%	33%	32%	-	50%	-	50%	42%
	2018	48%	44%	36%	42%	34%	31%	-	46%	-	53%	38%
ELA/Reading	2019	48%	57%	41%	56%	34%	33%	-	*	-	57%	45%
	2018	46%	51%	42%	49%	44%	35%	-	60%	-	60%	45%
Mathematics	2019	52%	50%	37%	51%	34%	29%	-	*	-	29%	38%
	2018	50%	40%	38%	43%	36%	32%	-	60%	-	67%	41%
Writing	2019	38%	43%	29%	29%	14%	30%	-	*	-	-	36%
	2018	41%	42%	25%	29%	11%	27%	-	*	-	*	24%
Science	2019	54%	49%	44%	58%	30%	40%	-	*	-	*	43%
	2018	51%	43%	31%	40%	29%	29%	-	-	-	*	30%
Social Studies	2019	55%	55%	65%	67%	*	*	-	*	-	*	62%
	2018	53%	41%	0%	*	*	0%	-	-	-	*	0%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	20%	25%	16%	15%	-	50%	-	31%	22%
	2018	22%	19%	16%	18%	22%	12%	-	31%	-	35%	16%
ELA/Reading	2019	21%	28%	22%	27%	14%	19%	-	*	-	29%	23%
	2018	19%	23%	23%	26%	24%	18%	-	40%	-	40%	23%
Mathematics	2019	26%	26%	15%	24%	14%	8%	-	*	-	14%	16%
	2018	24%	17%	16%	16%	28%	9%	-	40%	-	50%	19%
Writing	2019	14%	15%	17%	7%	14%	20%	-	*	-	-	24%
	2018	13%	11%	2%	0%	11%	0%	-	*	-	*	0%
Science	2019	25%	21%	27%	33%	20%	20%	-	*	-	*	25%
	2018	23%	18%	17%	20%	14%	14%	-	-	-	*	12%
Social Studies	2019	33%	36%	41%	33%	*	*	-	*	-	*	38%
	2018	31%	25%	0%	*	*	0%	-	-	-	*	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	70	70	79	65	-	88	-	75	72
	2018	69	68	72	75	66	71	-	69	-	100	70
ELA/Reading	2019	68	69	71	71	81	65	-	*	-	*	73
	2018	69	69	64	69	53	61	-	*	-	*	64
Mathematics	2019	70	70	69	69	76	65	-	*	-	*	72
	2018	70	67	80	81	78	80	-	*	-	*	76

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HUNTSVILLE CLASSICAL ACADEMY (221801005)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	22%	18%	38%	13%	-	*	-	*	29%
2018	38%	40%	26%	*	*	24%	-	*	-	*	*
Mathematics											
2019	45%	43%	58%	56%	75%	50%	-	*	-	*	68%
2018	47%	36%	46%	48%	*	48%	-	-	-	*	42%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	60%	*	67%	55%	-	*	-	-	60%
Students Requiring Accelerated Instruction											
2019	22%	19%	40%	*	33%	45%	-	*	-	-	40%
STAAR Cumulative Met Standard											
2019	86%	89%	76%	*	78%	73%	-	*	-	-	73%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	76%	*	78%	73%	-	*	-	-	80%
Students Requiring Accelerated Instruction											
2019	17%	18%	24%	*	22%	27%	-	*	-	-	20%
STAAR Cumulative Met Standard											
2019	90%	89%	84%	*	89%	82%	-	*	-	-	87%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	82%	78%	*	*	-	*	-	*	77%
Students Requiring Accelerated Instruction											
2019	22%	16%	18%	22%	*	*	-	*	-	*	23%
STAAR Cumulative Met Standard											
2019	85%	89%	82%	78%	*	*	-	*	-	*	77%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	70%	94%	89%	*	*	-	*	-	*	92%
Students Requiring Accelerated Instruction											
2019	18%	30%	6%	11%	*	*	-	*	-	*	8%
STAAR Cumulative Met Standard											
2019	88%	76%	94%	89%	*	*	-	*	-	*	92%

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HUNTSVILLE CLASSICAL ACADEMY (221801005)

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**Texas Education Agency
2019-20 School Report Card
AMARILLO COLLEGIATE ACADEMY (221801011)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: Elementary/Secondary
Total Students: 466
Grade Span: KG - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about AMARILLO COLLEGIATE ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.4%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	1.7%	15.9%	12.6%
Hispanic	16.7%	29.9%	52.8%
White	76.0%	42.1%	27.0%
American Indian	0.6%	0.4%	0.4%
Asian	1.5%	6.8%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	3.2%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	37.3%	36.3%	60.2%
Special Education	6.4%	6.9%	10.7%
English Learners	0.2%	9.9%	20.3%
Mobility Rate (2018-19)	17.0%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
Science	2.2	20.3	18.8

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,463	\$8,529	\$9,913
Instruction	\$4,506	\$5,006	\$5,558
Instructional Leadership	\$156	\$217	\$162
School Leadership	\$670	\$858	\$589

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2019-20 School Report Card
AMARILLO COLLEGIATE ACADEMY (221801011)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	92%	92%	87%	93%	-	91%	*	91%	90%
	2018	77%	75%	85%	89%	77%	86%	-	100%	*	93%	84%
ELA/Reading	2019	75%	84%	93%	*	85%	95%	-	88%	*	89%	92%
	2018	74%	80%	91%	*	90%	91%	-	100%	*	100%	90%
Mathematics	2019	82%	82%	95%	*	97%	94%	-	100%	*	100%	95%
	2018	81%	74%	90%	*	82%	92%	-	100%	*	83%	88%
Writing	2019	68%	75%	88%	*	100%	88%	-	*	*	*	86%
	2018	66%	67%	81%	*	79%	80%	-	*	-	*	73%
Science	2019	81%	78%	92%	*	84%	94%	-	*	-	*	86%
	2018	80%	72%	76%	-	61%	78%	-	*	-	*	75%
Social Studies	2019	81%	80%	83%	-	55%	91%	-	*	-	*	71%
	2018	78%	66%	49%	-	13%	55%	-	*	-	-	40%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	63%	67%	54%	64%	-	74%	*	52%	55%
	2018	48%	44%	54%	67%	48%	54%	-	74%	*	73%	52%
ELA/Reading	2019	48%	57%	65%	*	54%	68%	-	50%	*	44%	58%
	2018	46%	51%	57%	*	47%	59%	-	43%	*	83%	51%
Mathematics	2019	52%	50%	65%	*	64%	63%	-	100%	*	67%	63%
	2018	50%	40%	61%	*	61%	60%	-	100%	*	50%	58%
Writing	2019	38%	43%	54%	*	63%	54%	-	*	*	*	52%
	2018	41%	42%	57%	*	64%	52%	-	*	-	*	59%
Science	2019	54%	49%	59%	*	47%	61%	-	*	-	*	39%
	2018	51%	43%	36%	-	28%	36%	-	*	-	*	38%
Social Studies	2019	55%	55%	60%	-	27%	70%	-	*	-	*	41%
	2018	53%	41%	31%	-	0%	35%	-	*	-	-	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	28%	67%	15%	30%	-	35%	*	26%	23%
	2018	22%	19%	23%	22%	17%	23%	-	47%	*	33%	23%
ELA/Reading	2019	21%	28%	34%	*	21%	36%	-	25%	*	22%	32%
	2018	19%	23%	28%	*	18%	30%	-	29%	*	33%	23%
Mathematics	2019	26%	26%	28%	*	17%	26%	-	71%	*	33%	23%
	2018	24%	17%	24%	*	20%	23%	-	71%	*	33%	26%
Writing	2019	14%	15%	18%	*	0%	18%	-	*	*	*	14%
	2018	13%	11%	24%	*	21%	20%	-	*	-	*	32%
Science	2019	25%	21%	15%	*	5%	18%	-	*	-	*	7%
	2018	23%	18%	14%	-	11%	14%	-	*	-	*	13%
Social Studies	2019	33%	36%	40%	-	18%	48%	-	*	-	*	18%
	2018	31%	25%	2%	-	0%	3%	-	*	-	-	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	68	88	65	69	-	63	*	58	69
	2018	69	68	69	58	66	68	-	95	-	100	66
ELA/Reading	2019	68	69	70	*	67	72	-	56	*	33	69
	2018	69	69	66	*	63	65	-	90	-	*	58
Mathematics	2019	70	70	66	*	63	65	-	71	*	83	69
	2018	70	67	72	*	68	71	-	100	-	*	74

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Texas Education Agency
2019-20 School Report Card
AMARILLO COLLEGIATE ACADEMY (221801011)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	82%	*	*	88%	-	-	-	-	80%
2018	38%	40%	67%	-	*	*	-	-	-	-	*
Mathematics											
2019	45%	43%	60%	-	*	40%	-	-	-	*	57%
2018	47%	36%	*	-	*	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	97%	*	*	96%	-	*	-	-	89%
Students Requiring Accelerated Instruction											
2019	22%	19%	3%	*	*	4%	-	*	-	-	11%
STAAR Cumulative Met Standard											
2019	86%	89%	100%	*	*	100%	-	*	-	-	100%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	90%	*	*	88%	-	*	-	-	78%
Students Requiring Accelerated Instruction											
2019	17%	18%	10%	*	*	12%	-	*	-	-	22%
STAAR Cumulative Met Standard											
2019	90%	89%	100%	*	*	100%	-	*	-	-	100%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	100%	-	100%	100%	-	*	-	*	100%
STAAR Cumulative Met Standard											
2019	85%	89%	100%	-	100%	100%	-	*	-	*	100%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	70%	100%	-	100%	100%	-	*	-	*	100%
STAAR Cumulative Met Standard											
2019	88%	76%	100%	-	100%	100%	-	*	-	*	100%

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.9%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%
2017-18	1.9%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	97.4%	100.0%	-	*	100.0%	-	*	-	-	*
Graduates, TxCHSE, & Cont	94.1%	99.0%	100.0%	-	*	100.0%	-	*	-	-	*
Class of 2018											
Graduated	90.0%	93.6%	100.0%	-	-	100.0%	-	-	-	-	*
Graduates, TxCHSE, & Cont	94.3%	94.5%	100.0%	-	-	100.0%	-	-	-	-	*
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	94.2%	100.0%	-	-	100.0%	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.9%	94.5%	100.0%	-	-	100.0%	-	-	-	-	*
Class of 2017											
Graduated	92.0%	83.3%	100.0%	-	*	100.0%	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.7%	86.4%	100.0%	-	*	100.0%	-	-	-	-	*
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	83.6%	100.0%	-	*	100.0%	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.7%	87.2%	100.0%	-	*	100.0%	-	-	-	-	*
Class of 2016											
Graduated	92.1%	64.7%	100.0%	-	*	100.0%	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	72.7%	100.0%	-	*	100.0%	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	97.4%	100.0%	-	*	100.0%	-	*	-	-	*
Class of 2018	90.0%	93.4%	100.0%	-	-	100.0%	-	-	-	-	*
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	97.7%	82.4%	-	*	84.6%	-	*	-	-	*
Class of 2018	86.8%	97.1%	92.3%	-	-	92.3%	-	-	-	-	*
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	87.8%	47.1%	-	*	38.5%	-	*	-	-	*
2017-18	65.5%	86.0%	60.0%	-	-	60.0%	-	-	-	-	*
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	82.4%	-	*	76.9%	-	*	-	-	*
2017-18	74.6%	100.0%	86.7%	-	-	86.7%	-	-	-	-	*
Average SAT Score											
2018-19	1027	1158	1085	-	*	1092	-	*	-	-	*
2017-18	1036	1152	1075	-	-	1075	-	-	-	-	*
Average ACT Score											
2018-19	20.6	24.8	*	-	-	*	-	-	-	-	-
2017-18	20.6	24.2	24.4	-	-	24.4	-	-	-	-	*

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
COPPELL CLASSICAL ACADEMY (221801014)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: Elementary
Total Students: 342
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about COPPELL CLASSICAL ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	14.6%	15.9%	12.6%
Hispanic	23.7%	29.9%	52.8%
White	28.1%	42.1%	27.0%
American Indian	0.3%	0.4%	0.4%
Asian	23.4%	6.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	9.9%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	20.2%	36.3%	60.2%
Special Education	6.7%	6.9%	10.7%
English Learners	12.6%	9.9%	20.3%
Mobility Rate (2018-19)	8.4%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	18.3	19.0
Grade 1	17.0	19.6	18.9
Grade 2	21.0	20.2	18.8
Grade 3	19.0	21.0	19.0
Grade 4	17.3	19.7	19.2
Grade 5	18.6	20.9	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,050	\$8,529	\$9,913
Instruction	\$4,027	\$5,006	\$5,558
Instructional Leadership	\$160	\$217	\$162
School Leadership	\$580	\$858	\$589

Texas Education Agency
2019-20 School Report Card
COPPELL CLASSICAL ACADEMY (221801014)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	84%	76%	76%	80%	*	97%	-	79%	74%
	2018	77%	75%	90%	85%	89%	89%	*	95%	-	88%	79%
ELA/Reading	2019	75%	84%	83%	73%	80%	79%	*	95%	-	83%	76%
	2018	74%	80%	92%	79%	100%	93%	*	93%	-	90%	82%
Mathematics	2019	82%	82%	83%	70%	71%	79%	*	100%	-	92%	70%
	2018	81%	74%	92%	86%	90%	89%	*	98%	-	90%	81%
Writing	2019	68%	75%	87%	85%	77%	85%	-	100%	-	*	81%
	2018	66%	67%	80%	89%	80%	77%	*	81%	-	*	60%
Science	2019	81%	78%	86%	100%	80%	82%	*	92%	-	*	75%
	2018	80%	72%	90%	91%	73%	88%	-	100%	-	*	85%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	59%	42%	47%	63%	*	78%	-	45%	46%
	2018	48%	44%	62%	50%	49%	58%	*	78%	-	69%	52%
ELA/Reading	2019	48%	57%	61%	52%	49%	56%	*	81%	-	50%	43%
	2018	46%	51%	66%	59%	52%	58%	*	81%	-	80%	48%
Mathematics	2019	52%	50%	56%	27%	41%	65%	*	79%	-	42%	43%
	2018	50%	40%	61%	48%	38%	61%	*	80%	-	70%	53%
Writing	2019	38%	43%	66%	54%	46%	69%	-	84%	-	*	56%
	2018	41%	42%	55%	44%	60%	54%	*	63%	-	*	50%
Science	2019	54%	49%	58%	44%	60%	71%	*	54%	-	*	50%
	2018	51%	43%	60%	36%	64%	53%	-	80%	-	*	62%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	28%	10%	18%	28%	*	45%	-	24%	17%
	2018	22%	19%	37%	23%	21%	31%	*	56%	-	42%	25%
ELA/Reading	2019	21%	28%	29%	12%	27%	26%	*	46%	-	25%	17%
	2018	19%	23%	41%	21%	32%	35%	*	58%	-	60%	27%
Mathematics	2019	26%	26%	30%	12%	12%	35%	*	54%	-	17%	17%
	2018	24%	17%	39%	28%	14%	35%	*	59%	-	40%	25%
Writing	2019	14%	15%	18%	8%	8%	8%	-	32%	-	*	13%
	2018	13%	11%	14%	0%	20%	8%	*	25%	-	*	20%
Science	2019	25%	21%	23%	0%	20%	29%	*	31%	-	*	19%
	2018	23%	18%	40%	36%	18%	29%	-	65%	-	*	23%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	67	57	58	62	*	84	-	55	55
	2018	69	68	76	68	70	80	*	79	-	79	61
ELA/Reading	2019	68	69	67	63	58	58	*	87	-	40	56
	2018	69	69	76	71	72	84	*	74	-	75	56
Mathematics	2019	70	70	66	50	58	65	*	80	-	70	54
	2018	70	67	76	64	68	76	*	84	-	83	66

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**Texas Education Agency
2019-20 School Report Card
COPPELL CLASSICAL ACADEMY (221801014)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	45%	40%	*	33%	-	*	-	*	43%
2018	38%	40%	60%	*	*	*	-	*	-	-	*
Mathematics											
2019	45%	43%	40%	*	40%	*	-	*	-	*	43%
2018	47%	36%	58%	*	*	*	-	*	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	84%	100%	79%	76%	*	83%	-	*	80%
Students Requiring Accelerated Instruction											
2019	22%	19%	16%	0%	21%	24%	*	17%	-	*	20%
STAAR Cumulative Met Standard											
2019	86%	89%	91%	100%	93%	82%	*	92%	-	*	93%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	89%	100%	93%	81%	*	92%	-	*	79%
Students Requiring Accelerated Instruction											
2019	17%	18%	11%	0%	7%	19%	*	8%	-	*	21%
STAAR Cumulative Met Standard											
2019	90%	89%	91%	100%	93%	76%	*	100%	-	*	80%

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Texas Education Agency
2019-20 School Report Card
COPPELL CLASSICAL ACADEMY (221801014)

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**Texas Education Agency
2019-20 School Report Card
CORINTH CLASSICAL UPPER SCHOOL (221801020)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: High School
Total Students: 326
Grade Span: 07 - 11

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CORINTH CLASSICAL UPPER SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	6.1%	15.9%	12.6%
Hispanic	17.8%	29.9%	52.8%
White	69.9%	42.1%	27.0%
American Indian	0.6%	0.4%	0.4%
Asian	3.1%	6.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.5%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	14.4%	36.3%	60.2%
Special Education	7.1%	6.9%	10.7%
English Learners	0.0%	9.9%	20.3%
Mobility Rate (2018-19)	9.3%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.3	20.4	16.4
Foreign Languages	21.3	19.5	18.7
Mathematics	20.1	18.0	17.8
Science	21.7	20.3	18.8
Social Studies	20.4	21.4	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,866	\$8,529	\$9,913
Instruction	\$4,279	\$5,006	\$5,558
Instructional Leadership	\$159	\$217	\$162
School Leadership	\$673	\$858	\$589

Texas Education Agency
2019-20 School Report Card
CORINTH CLASSICAL UPPER SCHOOL (221801020)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	94%	85%	90%	96%	100%	97%	-	75%	87%
	2018	77%	75%	96%	83%	87%	98%	*	*	-	94%	97%
ELA/Reading	2019	75%	84%	94%	85%	92%	95%	*	100%	-	70%	86%
	2018	74%	80%	96%	80%	88%	98%	*	*	-	100%	100%
Mathematics	2019	82%	82%	95%	85%	89%	98%	*	100%	-	88%	88%
	2018	81%	74%	97%	80%	91%	99%	*	*	-	*	100%
Writing	2019	68%	75%	84%	*	80%	89%	*	100%	-	*	100%
Science	2019	81%	78%	95%	100%	97%	94%	-	80%	-	*	76%
	2018	80%	72%	99%	100%	94%	100%	*	*	-	100%	100%
Social Studies	2019	81%	80%	95%	*	87%	98%	-	-	-	*	100%
	2018	78%	66%	86%	*	67%	92%	*	*	-	*	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	73%	44%	67%	76%	100%	79%	-	67%	56%
	2018	48%	44%	73%	33%	52%	80%	*	*	-	41%	52%
ELA/Reading	2019	48%	57%	73%	35%	67%	77%	*	85%	-	70%	50%
	2018	46%	51%	80%	40%	63%	86%	*	*	-	60%	63%
Mathematics	2019	52%	50%	79%	50%	73%	84%	*	82%	-	63%	65%
	2018	50%	40%	78%	40%	55%	88%	*	*	-	*	71%
Writing	2019	38%	43%	47%	*	47%	44%	*	80%	-	*	60%
Science	2019	54%	49%	79%	67%	77%	80%	-	60%	-	*	65%
	2018	51%	43%	82%	40%	63%	88%	*	*	-	60%	63%
Social Studies	2019	55%	55%	60%	*	53%	62%	-	-	-	*	33%
	2018	53%	41%	35%	*	11%	41%	*	*	-	*	0%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	40%	15%	35%	43%	50%	47%	-	42%	16%
	2018	22%	19%	32%	6%	19%	36%	*	*	-	18%	17%
ELA/Reading	2019	21%	28%	40%	15%	38%	41%	*	54%	-	30%	17%
	2018	19%	23%	30%	0%	25%	33%	*	*	-	20%	25%
Mathematics	2019	26%	26%	42%	15%	36%	46%	*	55%	-	50%	18%
	2018	24%	17%	33%	0%	0%	42%	*	*	-	*	14%
Writing	2019	14%	15%	11%	*	13%	9%	*	20%	-	*	0%
Science	2019	25%	21%	50%	33%	47%	52%	-	40%	-	*	12%
	2018	23%	18%	43%	20%	38%	45%	*	*	-	40%	25%
Social Studies	2019	33%	36%	38%	*	20%	45%	-	-	-	*	22%
	2018	31%	25%	9%	*	0%	12%	*	*	-	*	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	77	55	75	79	*	91	-	59	65
	2018	69	68	86	79	79	87	*	*	-	93	100
ELA/Reading	2019	68	69	76	53	79	78	*	83	-	56	62
	2018	69	69	88	*	78	89	*	*	-	*	100
Mathematics	2019	70	70	78	58	71	81	*	100	-	63	68
	2018	70	67	84	*	80	85	*	*	-	*	100

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Texas Education Agency
2019-20 School Report Card
CORINTH CLASSICAL UPPER SCHOOL (221801020)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	65%	*	56%	91%	-	*	-	*	40%
2018	38%	40%	*	*	*	*	-	-	-	-	-
Mathematics											
2019	45%	43%	43%	*	*	75%	-	-	-	-	*
2018	47%	36%	*	*	*	*	-	-	-	*	-
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	92%	*	100%	90%	-	*	-	*	86%
Students Requiring Accelerated Instruction											
2019	22%	19%	8%	*	0%	10%	-	*	-	*	14%
STAAR Cumulative Met Standard											
2019	86%	89%	98%	*	100%	98%	-	*	-	*	86%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	98%	*	100%	100%	-	*	-	*	86%
Students Requiring Accelerated Instruction											
2019	17%	18%	2%	*	0%	0%	-	*	-	*	14%
STAAR Cumulative Met Standard											
2019	90%	89%	98%	*	100%	100%	-	*	-	*	86%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	100%	*	100%	100%	-	-	-	-	100%
STAAR Cumulative Met Standard											
2019	85%	89%	100%	*	100%	100%	-	-	-	*	100%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	70%	100%	*	100%	100%	*	*	-	*	100%
STAAR Cumulative Met Standard											
2019	88%	76%	100%	*	100%	100%	*	*	-	*	100%

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Texas Education Agency
2019-20 School Report Card
CORINTH CLASSICAL UPPER SCHOOL (221801020)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.9%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%
2017-18	1.9%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	*	*
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	99.0%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	93.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	94.5%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	94.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	94.5%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	83.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.4%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	83.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	87.2%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	64.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	72.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	97.4%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.4%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	97.7%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.1%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	87.8%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	86.0%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	1158	-	-	-	-	-	-	-	-	-
2017-18	1036	1152	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	24.8	-	-	-	-	-	-	-	-	-
2017-18	20.6	24.2	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2019-20 School Report Card
ISCHOOL VIRTUAL ACADEMY OF TEXAS (221801022)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: Elementary/Secondary
Total Students: 769
Grade Span: 03 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ISCHOOL VIRTUAL ACADEMY OF TEXAS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	100.0%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	11.8%	15.9%	12.6%
Hispanic	32.1%	29.9%	52.8%
White	50.1%	42.1%	27.0%
American Indian	0.4%	0.4%	0.4%
Asian	1.6%	6.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.0%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	19.0%	36.3%	60.2%
Special Education	10.8%	6.9%	10.7%
English Learners	2.9%	9.9%	20.3%
Mobility Rate (2018-19)	60.2%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 3	25.0	21.0	19.0
Grade 4	36.2	19.7	19.2
Grade 5	38.0	20.9	20.9
Grade 6	?	23.9	20.4
Secondary			
English/Language Arts	?	20.4	16.4
Foreign Languages	?	19.5	18.7
Science	?	20.3	18.8
Social Studies	?	21.4	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,957	\$8,529	\$9,913
Instruction	\$3,109	\$5,006	\$5,558
Instructional Leadership	\$445	\$217	\$162
School Leadership	\$923	\$858	\$589

Texas Education Agency
2019-20 School Report Card
ISCHOOL VIRTUAL ACADEMY OF TEXAS (221801022)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	63%	54%	59%	64%	*	71%	88%	61%	63%
	2018	77%	75%	55%	46%	55%	56%	45%	79%	0%	55%	51%
ELA/Reading	2019	75%	84%	75%	68%	73%	77%	-	80%	*	74%	74%
	2018	74%	80%	68%	63%	72%	67%	33%	83%	*	69%	65%
Mathematics	2019	82%	82%	51%	42%	50%	54%	-	60%	*	41%	53%
	2018	81%	74%	52%	43%	50%	55%	56%	89%	*	44%	47%
Writing	2019	68%	75%	56%	63%	39%	62%	-	*	-	*	55%
	2018	66%	67%	52%	51%	53%	50%	*	73%	*	65%	48%
Science	2019	81%	78%	62%	50%	57%	66%	*	*	*	60%	61%
	2018	80%	72%	46%	31%	46%	50%	40%	72%	*	54%	41%
Social Studies	2019	81%	80%	61%	39%	56%	53%	-	*	100%	88%	64%
	2018	78%	66%	36%	19%	35%	42%	40%	47%	-	39%	33%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	32%	22%	30%	30%	*	65%	56%	30%	33%
	2018	48%	44%	24%	16%	23%	26%	20%	56%	0%	23%	20%
ELA/Reading	2019	48%	57%	47%	29%	47%	50%	-	60%	*	42%	50%
	2018	46%	51%	35%	24%	35%	38%	33%	60%	*	33%	31%
Mathematics	2019	52%	50%	17%	15%	17%	16%	-	60%	*	6%	17%
	2018	50%	40%	18%	12%	16%	18%	6%	62%	*	17%	13%
Writing	2019	38%	43%	31%	33%	17%	36%	-	*	-	*	32%
	2018	41%	42%	28%	28%	28%	26%	*	73%	*	25%	23%
Science	2019	54%	49%	26%	19%	22%	22%	*	*	*	30%	24%
	2018	51%	43%	21%	9%	18%	25%	20%	44%	*	21%	17%
Social Studies	2019	55%	55%	35%	13%	33%	16%	-	*	67%	50%	41%
	2018	53%	41%	13%	4%	12%	15%	0%	32%	-	11%	10%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	13%	11%	10%	13%	*	35%	25%	11%	15%
	2018	22%	19%	9%	5%	8%	9%	5%	25%	0%	9%	7%
ELA/Reading	2019	21%	28%	20%	17%	19%	23%	-	60%	*	0%	22%
	2018	19%	23%	16%	10%	17%	17%	13%	30%	*	19%	14%
Mathematics	2019	26%	26%	5%	5%	3%	6%	-	20%	*	6%	7%
	2018	24%	17%	4%	2%	3%	4%	0%	28%	*	2%	3%
Writing	2019	14%	15%	14%	4%	13%	21%	-	*	-	*	14%
	2018	13%	11%	5%	2%	6%	4%	*	9%	*	0%	3%
Science	2019	25%	21%	9%	12%	4%	7%	*	*	*	20%	10%
	2018	23%	18%	6%	2%	4%	8%	0%	16%	*	13%	4%
Social Studies	2019	33%	36%	20%	13%	11%	6%	-	*	67%	38%	23%
	2018	31%	25%	6%	3%	4%	8%	0%	21%	-	6%	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	54	54	54	55	-	55	*	56	59
	2018	69	68	58	56	58	59	52	64	17	61	58
ELA/Reading	2019	68	69	64	62	64	63	-	90	-	63	64
	2018	69	69	62	59	63	63	50	70	*	66	62
Mathematics	2019	70	70	44	46	44	45	-	20	*	50	53
	2018	70	67	54	52	52	56	53	58	*	56	54

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Texas Education Agency
2019-20 School Report Card
ISCHOOL VIRTUAL ACADEMY OF TEXAS (221801022)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	24%	25%	14%	30%	-	*	-	*	29%
2018	38%	40%	31%	33%	30%	32%	*	*	*	36%	30%
Mathematics											
2019	45%	43%	20%	18%	22%	21%	-	-	-	0%	21%
2018	47%	36%	22%	18%	25%	23%	*	*	*	*	20%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	77%	*	89%	80%	-	*	-	*	92%
Students Requiring Accelerated Instruction											
2019	22%	19%	23%	*	11%	20%	-	*	-	*	8%
STAAR Cumulative Met Standard											
2019	86%	89%	87%	*	100%	86%	-	*	-	*	92%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	47%	*	67%	40%	-	*	-	*	67%
Students Requiring Accelerated Instruction											
2019	17%	18%	53%	*	33%	60%	-	*	-	*	33%
STAAR Cumulative Met Standard											
2019	90%	89%	52%	*	64%	50%	-	*	-	*	69%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	73%	60%	69%	78%	-	*	-	83%	76%
Students Requiring Accelerated Instruction											
2019	22%	16%	27%	40%	31%	22%	-	*	-	17%	24%
STAAR Cumulative Met Standard											
2019	85%	89%	76%	64%	73%	80%	-	*	-	88%	81%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	70%	37%	30%	37%	40%	-	*	-	17%	38%
Students Requiring Accelerated Instruction											
2019	18%	30%	63%	70%	63%	60%	-	*	-	83%	62%
STAAR Cumulative Met Standard											
2019	88%	76%	47%	33%	43%	54%	-	*	-	38%	47%

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Texas Education Agency
2019-20 School Report Card
ISCHOOL VIRTUAL ACADEMY OF TEXAS (221801022)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.9%	4.7%	0.0%	6.3%	3.8%	*	0.0%	-	8.3%	11.9%
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	99.0%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	93.6%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Graduates, TxCHSE, & Cont	94.3%	94.5%	0.0%	-	*	0.0%	-	-	-	-	0.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	94.2%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Graduates, TxCHSE, & Cont	93.9%	94.5%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Class of 2017											
Graduated	92.0%	83.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
Graduates, TxCHSE, & Cont	93.7%	86.4%	16.4%	*	22.2%	15.6%	-	-	-	*	12.9%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	83.6%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
Graduates, TxCHSE, & Cont	93.7%	87.2%	21.8%	*	33.3%	18.8%	-	-	-	*	19.4%
Class of 2016											
Graduated	92.1%	64.7%	5.6%	0.0%	5.6%	6.8%	*	*	-	*	2.0%
Graduates, TxCHSE, & Cont	93.4%	72.7%	26.9%	0.0%	19.4%	35.6%	*	*	-	*	16.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	97.4%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	97.7%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.1%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	87.8%	*	-	-	*	-	-	-	-	-
2017-18	65.5%	86.0%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	*	-	?	*	-	-	-	-	-
2017-18	74.6%	100.0%	?	?	?	?	-	?	-	?	?
Average SAT Score											
2018-19	1027	1158	*	-	*	*	-	-	-	-	-
2017-18	1036	1152	1118	*	*	*	-	-	-	-	*
Average ACT Score											
2018-19	20.6	24.8	20.6	-	*	20.2	-	-	-	-	-
2017-18	20.6	24.2	21.9	*	20.0	21.9	-	*	-	*	*

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Texas Education Agency
2019-20 School Report Card
CARROLLTON CLASSICAL ACADEMY (221801023)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: Elementary/Secondary
Total Students: 528
Grade Span: KG - 09

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CARROLLTON CLASSICAL ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	14.8%	15.9%	12.6%
Hispanic	32.8%	29.9%	52.8%
White	34.1%	42.1%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	13.3%	6.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	5.1%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	31.3%	36.3%	60.2%
Special Education	7.4%	6.9%	10.7%
English Learners	16.7%	9.9%	20.3%
Mobility Rate (2018-19)	11.6%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	18.3	19.0
Grade 1	19.0	19.6	18.9
Grade 2	20.7	20.2	18.8
Grade 3	18.3	21.0	19.0
Grade 4	14.3	19.7	19.2
Grade 5	17.1	20.9	20.9
Grade 6	20.3	23.9	20.4
Secondary			
English/Language Arts	17.0	20.4	16.4
Foreign Languages	17.9	19.5	18.7
Mathematics	17.3	18.0	17.8
Science	16.9	20.3	18.8
Social Studies	16.8	21.4	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,656	\$8,529	\$9,913
Instruction	\$5,362	\$5,006	\$5,558
Instructional Leadership	\$162	\$217	\$162
School Leadership	\$895	\$858	\$589

Texas Education Agency
2019-20 School Report Card
CARROLLTON CLASSICAL ACADEMY (221801023)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	88%	78%	84%	93%	-	94%	-	86%	78%
	2018	77%	75%	91%	76%	91%	96%	-	98%	-	84%	83%
ELA/Reading	2019	75%	84%	92%	80%	94%	95%	-	92%	-	88%	82%
	2018	74%	80%	97%	89%	100%	98%	-	100%	-	91%	93%
Mathematics	2019	82%	82%	88%	77%	82%	94%	-	96%	-	81%	76%
	2018	81%	74%	89%	78%	87%	94%	-	100%	-	82%	79%
Writing	2019	68%	75%	79%	71%	73%	79%	-	100%	-	83%	65%
	2018	66%	67%	83%	73%	82%	90%	-	*	-	67%	67%
Science	2019	81%	78%	86%	80%	71%	96%	-	*	-	*	75%
	2018	80%	72%	85%	40%	86%	100%	-	90%	-	*	79%
Social Studies	2019	81%	80%	92%	*	*	89%	-	-	-	-	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	58%	37%	49%	65%	-	70%	-	74%	47%
	2018	48%	44%	60%	43%	57%	69%	-	65%	-	55%	45%
ELA/Reading	2019	48%	57%	62%	47%	51%	71%	-	54%	-	88%	53%
	2018	46%	51%	71%	50%	80%	78%	-	60%	-	73%	66%
Mathematics	2019	52%	50%	58%	30%	51%	62%	-	85%	-	63%	43%
	2018	50%	40%	60%	41%	48%	73%	-	70%	-	55%	39%
Writing	2019	38%	43%	52%	29%	36%	64%	-	75%	-	50%	47%
	2018	41%	42%	54%	64%	36%	60%	-	*	-	50%	33%
Science	2019	54%	49%	55%	40%	50%	56%	-	*	-	*	33%
	2018	51%	43%	38%	10%	29%	44%	-	70%	-	*	21%
Social Studies	2019	55%	55%	46%	*	*	56%	-	-	-	-	60%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	33%	19%	25%	38%	-	46%	-	43%	24%
	2018	22%	19%	32%	17%	28%	37%	-	44%	-	26%	19%
ELA/Reading	2019	21%	28%	39%	43%	24%	46%	-	38%	-	50%	25%
	2018	19%	23%	39%	25%	43%	43%	-	45%	-	27%	28%
Mathematics	2019	26%	26%	34%	7%	29%	36%	-	62%	-	44%	24%
	2018	24%	17%	32%	11%	23%	44%	-	45%	-	27%	18%
Writing	2019	14%	15%	15%	0%	18%	18%	-	25%	-	0%	24%
	2018	13%	11%	17%	27%	9%	5%	-	*	-	33%	17%
Science	2019	25%	21%	34%	0%	29%	44%	-	*	-	*	25%
	2018	23%	18%	22%	0%	14%	28%	-	40%	-	*	7%
Social Studies	2019	33%	36%	23%	*	*	33%	-	-	-	-	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	70	62	64	74	-	81	-	75	66
	2018	69	68	76	71	74	75	-	95	-	72	77
ELA/Reading	2019	68	69	68	66	54	74	-	76	-	71	60
	2018	69	69	77	70	85	72	-	93	-	78	79
Mathematics	2019	70	70	73	58	74	74	-	85	-	79	72
	2018	70	67	76	71	64	78	-	96	-	67	75

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Texas Education Agency
2019-20 School Report Card
CARROLLTON CLASSICAL ACADEMY (221801023)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	50%	*	*	*	-	-	-	*	*
2018	38%	40%	75%	*	*	*	-	*	-	-	*
Mathematics											
2019	45%	43%	29%	14%	33%	*	-	-	-	*	13%
2018	47%	36%	47%	*	*	*	-	*	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	93%	75%	92%	100%	-	*	-	*	86%
Students Requiring Accelerated Instruction											
2019	22%	19%	7%	25%	8%	0%	-	*	-	*	14%
STAAR Cumulative Met Standard											
2019	86%	89%	93%	75%	92%	100%	-	*	-	*	86%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	90%	75%	83%	100%	-	*	-	*	86%
Students Requiring Accelerated Instruction											
2019	17%	18%	10%	25%	17%	0%	-	*	-	*	14%
STAAR Cumulative Met Standard											
2019	90%	89%	93%	75%	92%	100%	-	*	-	*	86%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	100%	*	*	100%	-	-	-	-	100%
STAAR Cumulative Met Standard											
2019	85%	89%	100%	*	*	100%	-	-	-	-	100%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	70%	94%	*	*	91%	-	*	-	-	100%
Students Requiring Accelerated Instruction											
2019	18%	30%	6%	*	*	9%	-	*	-	-	0%
STAAR Cumulative Met Standard											
2019	88%	76%	100%	*	*	100%	-	*	-	-	100%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
CARROLLTON CLASSICAL ACADEMY (221801023)

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**Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF WILLIS (221801025)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: Elementary
Total Students: 198
Grade Span: KG - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about VISTA ACADEMY OF WILLIS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	4.0%	15.9%	12.6%
Hispanic	20.2%	29.9%	52.8%
White	71.2%	42.1%	27.0%
American Indian	0.5%	0.4%	0.4%
Asian	0.5%	6.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.5%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	44.4%	36.3%	60.2%
Special Education	9.1%	6.9%	10.7%
English Learners	3.0%	9.9%	20.3%
Mobility Rate (2018-19)	28.8%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.5	18.3	19.0
Grade 1	17.5	19.6	18.9
Grade 2	19.0	20.2	18.8
Grade 3	23.0	21.0	19.0
Grade 4	19.0	19.7	19.2
Grade 5	20.0	20.9	20.9
Grade 6	19.0	23.9	20.4
Secondary			
English/Language Arts	17.0	20.4	16.4
Mathematics	17.0	18.0	17.8
Science	17.0	20.3	18.8
Social Studies	17.0	21.4	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,619	\$8,529	\$9,913
Instruction	\$6,791	\$5,006	\$5,558
Instructional Leadership	\$196	\$217	\$162
School Leadership	\$962	\$858	\$589

Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF WILLIS (221801025)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	82%	*	74%	86%	*	*	-	88%	74%
	2018	77%	75%	79%	*	78%	81%	*	*	-	69%	77%
ELA/Reading	2019	75%	84%	86%	*	77%	89%	*	*	-	100%	80%
	2018	74%	80%	85%	*	88%	85%	*	*	-	80%	83%
Mathematics	2019	82%	82%	82%	*	77%	84%	*	*	-	83%	73%
	2018	81%	74%	78%	*	72%	83%	*	*	-	67%	76%
Writing	2019	68%	75%	79%	-	60%	85%	*	*	-	*	69%
	2018	66%	67%	63%	-	82%	55%	-	-	-	*	63%
Science	2019	81%	78%	80%	-	82%	85%	-	-	-	*	76%
	2018	80%	72%	80%	*	57%	88%	-	-	-	*	79%
Social Studies	2019	81%	80%	70%	-	60%	80%	-	-	-	-	40%
	2018	78%	66%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	51%	*	45%	52%	*	*	-	75%	41%
	2018	48%	44%	45%	*	43%	46%	*	*	-	46%	36%
ELA/Reading	2019	48%	57%	57%	*	50%	57%	*	*	-	83%	48%
	2018	46%	51%	52%	*	54%	50%	*	*	-	60%	40%
Mathematics	2019	52%	50%	43%	*	37%	45%	*	*	-	67%	36%
	2018	50%	40%	45%	*	41%	46%	*	*	-	50%	35%
Writing	2019	38%	43%	50%	-	40%	46%	*	*	-	*	38%
	2018	41%	42%	44%	-	45%	45%	-	-	-	*	37%
Science	2019	54%	49%	56%	-	55%	62%	-	-	-	*	41%
	2018	51%	43%	28%	*	14%	38%	-	-	-	*	29%
Social Studies	2019	55%	55%	60%	-	60%	60%	-	-	-	-	40%
	2018	53%	41%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	28%	*	24%	30%	*	*	-	31%	24%
	2018	22%	19%	19%	*	19%	18%	*	*	-	23%	13%
ELA/Reading	2019	21%	28%	29%	*	20%	34%	*	*	-	33%	27%
	2018	19%	23%	29%	*	33%	23%	*	*	-	40%	17%
Mathematics	2019	26%	26%	29%	*	27%	30%	*	*	-	33%	23%
	2018	24%	17%	20%	*	17%	20%	*	*	-	17%	16%
Writing	2019	14%	15%	21%	-	20%	15%	*	*	-	*	23%
	2018	13%	11%	9%	-	9%	10%	-	-	-	*	0%
Science	2019	25%	21%	40%	-	45%	38%	-	-	-	*	29%
	2018	23%	18%	4%	*	0%	6%	-	-	-	*	7%
Social Studies	2019	33%	36%	10%	-	0%	20%	-	-	-	-	0%
	2018	31%	25%	*	-	*	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	74	*	73	72	*	*	-	85	74
	2018	69	68	77	*	68	82	-	*	-	80	71
ELA/Reading	2019	68	69	68	*	65	69	*	*	-	80	70
	2018	69	69	82	*	75	84	-	*	-	*	77
Mathematics	2019	70	70	80	*	81	76	*	*	-	90	77
	2018	70	67	73	*	63	81	-	*	-	*	67

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Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF WILLIS (221801025)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	59%	-	29%	75%	*	-	-	*	55%
2018	38%	40%	43%	-	*	45%	-	-	-	-	*
Mathematics											
2019	45%	43%	38%	-	14%	57%	*	-	-	*	20%
2018	47%	36%	45%	-	*	55%	-	-	-	*	50%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	81%	-	71%	88%	-	-	-	*	77%
Students Requiring Accelerated Instruction											
2019	22%	19%	19%	-	29%	13%	-	-	-	*	23%
STAAR Cumulative Met Standard											
2019	86%	89%	88%	-	71%	100%	-	-	-	*	85%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	69%	-	57%	88%	-	-	-	*	62%
Students Requiring Accelerated Instruction											
2019	17%	18%	31%	-	43%	13%	-	-	-	*	38%
STAAR Cumulative Met Standard											
2019	90%	89%	69%	-	57%	88%	-	-	-	*	62%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	100%	-	*	100%	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	85%	89%	100%	-	*	100%	-	-	-	-	*
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	70%	100%	-	*	100%	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	88%	76%	100%	-	*	100%	-	-	-	-	*

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Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF WILLIS (221801025)

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**Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF GARLAND (221801026)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: Elementary
Total Students: 273
Grade Span: KG - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about VISTA ACADEMY OF GARLAND, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	11.4%	15.9%	12.6%
Hispanic	70.3%	29.9%	52.8%
White	12.1%	42.1%	27.0%
American Indian	1.8%	0.4%	0.4%
Asian	1.1%	6.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.3%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.9%	36.3%	60.2%
Special Education	6.6%	6.9%	10.7%
English Learners	44.3%	9.9%	20.3%
Mobility Rate (2018-19)	13.0%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.5	18.3	19.0
Grade 1	14.5	19.6	18.9
Grade 2	13.0	20.2	18.8
Grade 3	16.5	21.0	19.0
Grade 4	15.5	19.7	19.2
Grade 5	15.5	20.9	20.9
Grade 6	22.0	23.9	20.4
Secondary			
English/Language Arts	15.7	20.4	16.4
Mathematics	15.7	18.0	17.8
Science	15.7	20.3	18.8
Social Studies	15.7	21.4	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,070	\$8,529	\$9,913
Instruction	\$6,729	\$5,006	\$5,558
Instructional Leadership	\$190	\$217	\$162
School Leadership	\$1,100	\$858	\$589

Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF GARLAND (221801026)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	80%	80%	79%	91%	83%	-	-	-	80%
	2018	77%	75%	76%	79%	76%	79%	*	-	-	57%	75%
ELA/Reading	2019	75%	84%	82%	86%	79%	92%	*	-	-	-	81%
	2018	74%	80%	74%	78%	74%	70%	*	-	-	*	72%
Mathematics	2019	82%	82%	84%	86%	83%	92%	*	-	-	-	83%
	2018	81%	74%	81%	83%	81%	86%	*	-	-	*	82%
Writing	2019	68%	75%	67%	57%	67%	*	-	-	-	-	68%
	2018	66%	67%	63%	50%	63%	67%	*	-	-	-	60%
Science	2019	81%	78%	73%	63%	74%	80%	*	-	-	-	77%
	2018	80%	72%	85%	100%	84%	83%	-	-	-	*	85%
Social Studies	2019	81%	80%	85%	*	86%	*	*	-	-	-	86%
	2018	78%	66%	74%	*	65%	*	-	-	-	-	70%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	38%	44%	35%	57%	33%	-	-	-	38%
	2018	48%	44%	43%	52%	39%	59%	*	-	-	29%	41%
ELA/Reading	2019	48%	57%	41%	43%	38%	62%	*	-	-	-	40%
	2018	46%	51%	41%	52%	38%	55%	*	-	-	*	38%
Mathematics	2019	52%	50%	44%	48%	42%	54%	*	-	-	-	43%
	2018	50%	40%	50%	43%	49%	59%	*	-	-	*	50%
Writing	2019	38%	43%	22%	14%	21%	*	-	-	-	-	25%
	2018	41%	42%	27%	50%	18%	56%	*	-	-	-	25%
Science	2019	54%	49%	31%	63%	24%	40%	*	-	-	-	30%
	2018	51%	43%	44%	80%	40%	50%	-	-	-	*	40%
Social Studies	2019	55%	55%	37%	*	32%	*	*	-	-	-	33%
	2018	53%	41%	42%	*	26%	*	-	-	-	-	37%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	15%	29%	10%	31%	17%	-	-	-	15%
	2018	22%	19%	19%	33%	16%	31%	*	-	-	0%	19%
ELA/Reading	2019	21%	28%	17%	29%	11%	46%	*	-	-	-	17%
	2018	19%	23%	19%	35%	15%	30%	*	-	-	*	18%
Mathematics	2019	26%	26%	16%	29%	13%	31%	*	-	-	-	17%
	2018	24%	17%	21%	35%	17%	32%	*	-	-	*	21%
Writing	2019	14%	15%	4%	14%	2%	*	-	-	-	-	5%
	2018	13%	11%	7%	0%	8%	11%	*	-	-	-	5%
Science	2019	25%	21%	13%	50%	8%	0%	*	-	-	-	14%
	2018	23%	18%	24%	40%	20%	50%	-	-	-	*	25%
Social Studies	2019	33%	36%	15%	*	14%	*	*	-	-	-	10%
	2018	31%	25%	29%	*	17%	*	-	-	-	-	22%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	62	77	60	75	*	-	-	-	62
	2018	69	68	81	79	82	86	*	-	-	25	82
ELA/Reading	2019	68	69	63	72	61	71	*	-	-	-	63
	2018	69	69	76	74	76	80	*	-	-	*	76
Mathematics	2019	70	70	61	81	58	79	*	-	-	-	62
	2018	70	67	86	85	87	91	*	-	-	*	87

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF GARLAND (221801026)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	51%	80%	46%	*	*	-	-	-	52%
2018	38%	40%	43%	*	47%	*	*	-	-	*	43%
Mathematics											
2019	45%	43%	45%	*	39%	-	-	-	-	-	44%
2018	47%	36%	52%	*	49%	*	-	-	-	*	56%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	60%	67%	63%	*	-	-	-	-	61%
Students Requiring Accelerated Instruction											
2019	22%	19%	40%	33%	38%	*	-	-	-	-	39%
STAAR Cumulative Met Standard											
2019	86%	89%	80%	83%	81%	*	-	-	-	-	83%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	92%	83%	94%	*	-	-	-	-	91%
Students Requiring Accelerated Instruction											
2019	17%	18%	8%	17%	6%	*	-	-	-	-	9%
STAAR Cumulative Met Standard											
2019	90%	89%	92%	83%	94%	*	-	-	-	-	91%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	77%	*	82%	*	*	-	-	-	81%
Students Requiring Accelerated Instruction											
2019	22%	16%	23%	*	18%	*	*	-	-	-	19%
STAAR Cumulative Met Standard											
2019	85%	89%	93%	*	91%	*	*	-	-	-	95%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	70%	85%	*	83%	-	-	-	-	-	90%
Students Requiring Accelerated Instruction											
2019	18%	30%	15%	*	17%	-	-	-	-	-	10%
STAAR Cumulative Met Standard											
2019	88%	76%	92%	*	92%	-	-	-	-	-	100%

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Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF GARLAND (221801026)

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**Texas Education Agency
2019-20 School Report Card
ISCHOOL HIGH - LEWISVILLE (221801027)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: High School
Total Students: 87
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ISCHOOL HIGH - LEWISVILLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	92.3%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	19.5%	15.9%	12.6%
Hispanic	27.6%	29.9%	52.8%
White	49.4%	42.1%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	1.1%	6.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.3%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	23.0%	36.3%	60.2%
Special Education	12.6%	6.9%	10.7%
English Learners	9.2%	9.9%	20.3%
Mobility Rate (2018-19)	33.7%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	10.3	20.4	16.4
Foreign Languages	4.8	19.5	18.7
Mathematics	10.3	18.0	17.8
Science	9.1	20.3	18.8
Social Studies	22.7	21.4	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$19,189	\$8,529	\$9,913
Instruction	\$10,288	\$5,006	\$5,558
Instructional Leadership	\$198	\$217	\$162
School Leadership	\$1,696	\$858	\$589

Texas Education Agency
2019-20 School Report Card
ISCHOOL HIGH - LEWISVILLE (221801027)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	86%	78%	89%	84%	-	-	-	*	79%
	2018	77%	75%	93%	88%	89%	97%	-	*	*	*	82%
ELA/Reading	2019	75%	84%	75%	60%	83%	71%	-	-	-	-	70%
	2018	74%	80%	90%	*	89%	94%	-	*	*	*	75%
Mathematics	2019	82%	82%	71%	-	*	*	-	-	-	-	*
	2018	81%	74%	90%	*	83%	*	-	-	-	-	80%
Science	2019	81%	78%	100%	-	100%	*	-	-	-	-	*
	2018	80%	72%	94%	*	89%	*	-	-	-	-	89%
Social Studies	2019	81%	80%	96%	*	100%	92%	-	-	-	*	88%
	2018	78%	66%	100%	-	*	100%	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	60%	11%	75%	60%	-	-	-	*	63%
	2018	48%	44%	63%	38%	51%	86%	-	*	*	*	47%
ELA/Reading	2019	48%	57%	54%	20%	58%	71%	-	-	-	-	50%
	2018	46%	51%	61%	*	56%	81%	-	*	*	*	50%
Mathematics	2019	52%	50%	57%	-	*	*	-	-	-	-	*
	2018	50%	40%	40%	*	33%	*	-	-	-	-	40%
Science	2019	54%	49%	75%	-	100%	*	-	-	-	-	*
	2018	51%	43%	56%	*	44%	*	-	-	-	-	33%
Social Studies	2019	55%	55%	63%	*	86%	67%	-	-	-	*	63%
	2018	53%	41%	88%	-	*	92%	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	24%	0%	21%	32%	-	-	-	*	21%
	2018	22%	19%	19%	0%	8%	36%	-	*	*	*	9%
ELA/Reading	2019	21%	28%	4%	0%	0%	14%	-	-	-	-	0%
	2018	19%	23%	10%	*	0%	25%	-	*	*	*	0%
Mathematics	2019	26%	26%	57%	-	*	*	-	-	-	-	*
	2018	24%	17%	40%	*	33%	*	-	-	-	-	40%
Science	2019	25%	21%	0%	-	0%	*	-	-	-	-	*
	2018	23%	18%	6%	*	0%	*	-	-	-	-	0%
Social Studies	2019	33%	36%	42%	*	43%	50%	-	-	-	*	38%
	2018	31%	25%	41%	-	*	46%	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	77	-	100	50	-	-	-	-	*
	2018	69	68	73	-	*	81	-	-	-	-	*
ELA/Reading	2019	68	69	75	-	*	*	-	-	-	-	*
	2018	69	69	67	-	*	79	-	-	-	-	*
Mathematics	2019	70	70	80	-	*	*	-	-	-	-	*
	2018	70	67	*	-	*	*	-	-	-	-	*

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ISCHOOL HIGH - LEWISVILLE (221801027)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.9%	2.2%	8.3%	0.0%	2.0%	-	-	-	0.0%	4.5%
2017-18	1.9%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	97.4%	95.5%	*	*	93.8%	-	-	-	*	*
Graduates, TxCHSE, & Cont	94.1%	99.0%	100.0%	*	*	100.0%	-	-	-	*	*
Class of 2018											
Graduated	90.0%	93.6%	95.5%	*	*	93.8%	-	*	-	*	*
Graduates, TxCHSE, & Cont	94.3%	94.5%	100.0%	*	*	100.0%	-	*	-	*	*
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	94.2%	100.0%	*	*	100.0%	-	*	-	*	*
Graduates, TxCHSE, & Cont	93.9%	94.5%	100.0%	*	*	100.0%	-	*	-	*	*
Class of 2017											
Graduated	92.0%	83.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	83.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	87.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Class of 2016											
Graduated	92.1%	64.7%	98.2%	*	100.0%	97.7%	-	*	-	*	*
Graduates, TxCHSE, & Cont	93.4%	72.7%	100.0%	*	100.0%	100.0%	-	*	-	*	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	97.4%	95.7%	*	*	94.1%	-	-	-	*	*
Class of 2018	90.0%	93.4%	95.5%	*	*	93.8%	-	*	-	*	*
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	97.7%	95.2%	*	*	100.0%	-	-	-	*	*
Class of 2018	86.8%	97.1%	100.0%	*	*	100.0%	-	*	-	*	*
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	87.8%	79.2%	*	*	83.3%	-	-	-	*	60.0%
2017-18	65.5%	86.0%	63.9%	*	*	69.2%	-	*	-	*	*
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	*	*	100.0%	-	-	-	*	60.0%
2017-18	74.6%	100.0%	100.0%	*	*	100.0%	?	*	-	*	*
Average SAT Score											
2018-19	1027	1158	1062	-	*	1061	-	-	-	-	*
2017-18	1036	1152	1136	*	1045	1134	*	1308	-	-	*
Average ACT Score											
2018-19	20.6	24.8	23.8	*	*	25.1	-	-	-	*	*
2017-18	20.6	24.2	24.7	-	*	23.5	-	27.2	-	*	*

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Texas Education Agency
2019-20 School Report Card
ISCHOOL HIGH - LEWISVILLE (221801027)

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**Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF JASPER (221801033)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: Elementary
Total Students: 114
Grade Span: KG - 07

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about VISTA ACADEMY OF JASPER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.1%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	20.2%	15.9%	12.6%
Hispanic	3.5%	29.9%	52.8%
White	69.3%	42.1%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	1.8%	6.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	5.3%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	52.6%	36.3%	60.2%
Special Education	11.4%	6.9%	10.7%
English Learners	0.0%	9.9%	20.3%
Mobility Rate (2018-19)	23.1%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	18.3	19.0
Grade 1	15.0	19.6	18.9
Grade 2	21.0	20.2	18.8
Grade 3	16.0	21.0	19.0
Grade 4	20.0	19.7	19.2
Grade 5	11.0	20.9	20.9
Grade 6	6.0	23.9	20.4
Secondary			
English/Language Arts	9.0	20.4	16.4
Mathematics	9.0	18.0	17.8
Science	9.0	20.3	18.8
Social Studies	9.0	21.4	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,982	\$8,529	\$9,913
Instruction	\$6,399	\$5,006	\$5,558
Instructional Leadership	\$186	\$217	\$162
School Leadership	\$1,374	\$858	\$589

Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF JASPER (221801033)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	83%	58%	*	91%	-	*	-	*	79%
	2018	77%	75%	81%	70%	67%	83%	-	88%	-	*	79%
ELA/Reading	2019	75%	84%	76%	29%	*	87%	-	*	-	*	67%
	2018	74%	80%	81%	75%	*	83%	-	*	-	*	77%
Mathematics	2019	82%	82%	88%	71%	*	95%	-	*	-	*	85%
	2018	81%	74%	86%	88%	*	86%	-	*	-	*	87%
Writing	2019	68%	75%	93%	*	-	91%	-	-	-	-	92%
	2018	66%	67%	58%	*	-	64%	-	*	-	-	44%
Science	2019	81%	78%	71%	*	-	83%	-	-	-	-	*
	2018	80%	72%	100%	-	-	100%	-	*	-	*	100%
Social Studies	2018	78%	66%	*	-	-	-	-	-	-	*	-
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	62%	37%	*	68%	-	*	-	*	58%
	2018	48%	44%	48%	30%	17%	50%	-	50%	-	*	38%
ELA/Reading	2019	48%	57%	55%	29%	*	62%	-	*	-	*	48%
	2018	46%	51%	42%	38%	*	45%	-	*	-	*	32%
Mathematics	2019	52%	50%	76%	43%	*	85%	-	*	-	*	74%
	2018	50%	40%	50%	38%	*	51%	-	*	-	*	42%
Writing	2019	38%	43%	33%	*	-	27%	-	-	-	-	42%
	2018	41%	42%	37%	*	-	50%	-	*	-	-	22%
Science	2019	54%	49%	71%	*	-	83%	-	-	-	-	*
	2018	51%	43%	80%	-	-	75%	-	*	-	*	80%
Social Studies	2018	53%	41%	*	-	-	-	-	-	-	*	-
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	35%	11%	*	40%	-	*	-	*	25%
	2018	22%	19%	25%	15%	17%	25%	-	38%	-	*	21%
ELA/Reading	2019	21%	28%	29%	14%	*	31%	-	*	-	*	15%
	2018	19%	23%	23%	25%	*	24%	-	*	-	*	19%
Mathematics	2019	26%	26%	53%	14%	*	62%	-	*	-	*	48%
	2018	24%	17%	31%	13%	*	35%	-	*	-	*	26%
Writing	2019	14%	15%	0%	*	-	0%	-	-	-	-	0%
	2018	13%	11%	0%	*	-	0%	-	*	-	-	0%
Science	2019	25%	21%	29%	*	-	33%	-	-	-	-	*
	2018	23%	18%	40%	-	-	25%	-	*	-	*	40%
Social Studies	2018	31%	25%	*	-	-	-	-	-	-	*	-
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	72	55	-	76	-	-	-	-	66
	2018	69	68	73	63	*	72	-	92	-	*	73
ELA/Reading	2019	68	69	59	40	-	64	-	-	-	-	50
	2018	69	69	70	*	*	68	-	*	-	*	63
Mathematics	2019	70	70	85	70	-	89	-	-	-	-	82
	2018	70	67	76	*	*	76	-	*	-	*	83

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**Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF JASPER (221801033)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	*	*	-	*	-	-	-	-	*
2018	38%	40%	*	*	*	*	-	*	-	-	*
Mathematics											
2019	45%	43%	*	*	-	*	-	-	-	-	*
2018	47%	36%	*	*	-	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	100%	*	-	100%	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	86%	89%	100%	*	-	100%	-	-	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	100%	*	-	100%	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	90%	89%	100%	*	-	100%	-	-	-	-	*

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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF JASPER (221801033)

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**Texas Education Agency
2019-20 School Report Card
STEM ACADEMY - LEWISVILLE (221801034)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: Elementary/Secondary
Total Students: 410
Grade Span: 06 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about STEM ACADEMY - LEWISVILLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.7%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	11.5%	15.9%	12.6%
Hispanic	22.7%	29.9%	52.8%
White	49.0%	42.1%	27.0%
American Indian	0.5%	0.4%	0.4%
Asian	10.0%	6.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	6.3%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	15.4%	36.3%	60.2%
Special Education	9.3%	6.9%	10.7%
English Learners	9.3%	9.9%	20.3%
Mobility Rate (2018-19)	20.2%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	17.7	23.9	20.4
Secondary			
English/Language Arts	17.3	20.4	16.4
Foreign Languages	17.9	19.5	18.7
Mathematics	16.3	18.0	17.8
Science	17.0	20.3	18.8
Social Studies	16.3	21.4	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,497	\$8,529	\$9,913
Instruction	\$5,613	\$5,006	\$5,558
Instructional Leadership	\$177	\$217	\$162
School Leadership	\$988	\$858	\$589

Texas Education Agency
2019-20 School Report Card
STEM ACADEMY - LEWISVILLE (221801034)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	82%	75%	75%	87%	*	92%	-	89%	69%
	2018	77%	75%	87%	80%	78%	92%	*	92%	-	88%	86%
ELA/Reading	2019	75%	84%	84%	78%	73%	91%	*	92%	-	90%	68%
	2018	74%	80%	87%	84%	80%	89%	*	90%	-	93%	86%
Mathematics	2019	82%	82%	82%	74%	80%	82%	*	95%	-	86%	76%
	2018	81%	74%	88%	76%	83%	94%	*	91%	-	80%	88%
Writing	2019	68%	75%	75%	67%	62%	82%	-	100%	-	*	82%
	2018	66%	67%	77%	78%	71%	83%	*	*	-	*	76%
Science	2019	81%	78%	87%	81%	83%	92%	*	80%	-	*	68%
	2018	80%	72%	91%	88%	76%	97%	-	100%	-	100%	91%
Social Studies	2019	81%	80%	77%	70%	59%	83%	*	88%	-	100%	48%
	2018	78%	66%	85%	67%	69%	91%	-	100%	-	88%	85%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	57%	42%	43%	65%	*	79%	-	86%	36%
	2018	48%	44%	63%	56%	43%	72%	*	79%	-	71%	63%
ELA/Reading	2019	48%	57%	61%	45%	45%	69%	*	80%	-	80%	35%
	2018	46%	51%	66%	66%	49%	69%	*	83%	-	87%	66%
Mathematics	2019	52%	50%	51%	46%	34%	53%	*	89%	-	86%	39%
	2018	50%	40%	55%	38%	37%	68%	*	73%	-	50%	55%
Writing	2019	38%	43%	49%	17%	38%	59%	-	83%	-	*	35%
	2018	41%	42%	50%	67%	29%	57%	*	*	-	*	50%
Science	2019	54%	49%	65%	50%	51%	76%	*	60%	-	*	39%
	2018	51%	43%	75%	69%	55%	84%	-	91%	-	86%	75%
Social Studies	2019	55%	55%	57%	40%	45%	63%	*	63%	-	100%	30%
	2018	53%	41%	66%	58%	34%	77%	-	75%	-	63%	66%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	27%	14%	15%	30%	*	54%	-	61%	16%
	2018	22%	19%	29%	28%	14%	33%	*	54%	-	32%	29%
ELA/Reading	2019	21%	28%	25%	15%	15%	23%	*	52%	-	70%	19%
	2018	19%	23%	27%	31%	15%	27%	*	62%	-	20%	27%
Mathematics	2019	26%	26%	20%	6%	10%	26%	*	53%	-	29%	16%
	2018	24%	17%	19%	18%	9%	21%	*	41%	-	30%	19%
Writing	2019	14%	15%	25%	8%	8%	23%	-	67%	-	*	6%
	2018	13%	11%	15%	22%	0%	23%	*	*	-	*	16%
Science	2019	25%	21%	34%	25%	26%	39%	*	40%	-	*	19%
	2018	23%	18%	41%	38%	26%	46%	-	64%	-	43%	41%
Social Studies	2019	33%	36%	41%	30%	18%	51%	*	63%	-	60%	9%
	2018	31%	25%	44%	42%	13%	52%	-	63%	-	50%	44%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	62	53	55	66	*	81	-	75	54
	2018	69	68	65	75	62	62	*	74	-	67	65
ELA/Reading	2019	68	69	68	60	59	72	*	82	-	86	58
	2018	69	69	67	86	64	62	*	74	-	71	67
Mathematics	2019	70	70	56	46	51	59	*	80	-	60	51
	2018	70	67	63	65	59	62	*	75	-	61	63

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**Texas Education Agency
2019-20 School Report Card
STEM ACADEMY - LEWISVILLE (221801034)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	41%	67%	25%	57%	-	*	-	*	42%
2018	38%	40%	38%	*	*	50%	-	*	-	-	38%
Mathematics											
2019	45%	43%	20%	*	*	20%	-	*	-	*	25%
2018	47%	36%	43%	*	*	*	-	*	-	*	42%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	75%	75%	64%	82%	*	*	-	*	60%
Students Requiring Accelerated Instruction											
2019	22%	16%	25%	25%	36%	18%	*	*	-	*	40%
STAAR Cumulative Met Standard											
2019	85%	89%	83%	100%	71%	84%	*	*	-	*	69%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	70%	82%	75%	92%	71%	*	86%	-	*	76%
Students Requiring Accelerated Instruction											
2019	18%	30%	18%	25%	8%	29%	*	14%	-	*	24%
STAAR Cumulative Met Standard											
2019	88%	76%	88%	88%	92%	82%	*	86%	-	*	88%

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**Texas Education Agency
2019-20 School Report Card
STEM ACADEMY - LEWISVILLE (221801034)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.9%	0.4%	0.0%	0.0%	0.7%	-	0.0%	-	0.0%	0.0%
2017-18	1.9%	0.4%	1.2%	0.0%	0.0%	1.4%	*	4.5%	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	99.0%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	93.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	94.5%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	94.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	94.5%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	83.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.4%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	83.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	87.2%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	64.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	72.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	97.4%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.4%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	97.7%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.1%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	87.8%	87.8%	*	*	87.1%	-	*	-	*	*
2017-18	65.5%	86.0%	83.3%	*	81.3%	83.3%	*	91.7%	-	*	*
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	*	*	94.3%	-	*	-	*	*
2017-18	74.6%	100.0%	44.4%	*	75.0%	37.0%	*	66.7%	-	*	*
Average SAT Score											
2018-19	1027	1158	1140	*	1038	1149	-	1224	-	*	1162
2017-18	1036	1152	1160	-	1090	1179	-	*	-	-	*
Average ACT Score											
2018-19	20.6	24.8	24.0	-	-	23.9	-	*	-	-	-
2017-18	20.6	24.2	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
2019-20 School Report Card
CLAY CLASSICAL ACADEMY (221801039)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: Elementary
Total Students: 235
Grade Span: KG - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CLAY CLASSICAL ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.6%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	32.8%	15.9%	12.6%
Hispanic	63.8%	29.9%	52.8%
White	1.7%	42.1%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	6.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.7%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	73.6%	36.3%	60.2%
Special Education	4.3%	6.9%	10.7%
English Learners	33.6%	9.9%	20.3%
Mobility Rate (2018-19)	8.8%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	11.0	18.3	19.0
Grade 1	22.0	19.6	18.9
Grade 2	21.0	20.2	18.8
Grade 3	20.0	21.0	19.0
Grade 4	24.0	19.7	19.2
Grade 5	17.5	20.9	20.9
Grade 6	17.0	23.9	20.4
Secondary			
English/Language Arts	17.0	20.4	16.4
Mathematics	17.0	18.0	17.8
Science	17.0	20.3	18.8
Social Studies	17.0	21.4	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,285	\$8,529	\$9,913
Instruction	\$5,963	\$5,006	\$5,558
Instructional Leadership	\$187	\$217	\$162
School Leadership	\$1,177	\$858	\$589

Texas Education Agency
2019-20 School Report Card
CLAY CLASSICAL ACADEMY (221801039)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	79%	69%	85%	93%	-	-	-	70%	79%
	2018	77%	75%	79%	71%	84%	100%	-	-	-	76%	79%
ELA/Reading	2019	75%	84%	81%	73%	85%	100%	-	-	-	*	81%
	2018	74%	80%	74%	67%	79%	*	-	-	-	67%	72%
Mathematics	2019	82%	82%	83%	68%	92%	83%	-	-	-	*	83%
	2018	81%	74%	85%	75%	92%	*	-	-	-	67%	85%
Writing	2019	68%	75%	67%	68%	66%	*	-	-	-	*	70%
	2018	66%	67%	62%	48%	68%	*	-	-	-	-	58%
Science	2019	81%	78%	82%	68%	89%	*	-	-	-	-	82%
	2018	80%	72%	97%	96%	97%	-	-	-	-	*	96%
Social Studies	2019	81%	80%	67%	54%	73%	-	-	-	-	-	63%
	2018	78%	66%	94%	91%	94%	-	-	-	-	*	96%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	48%	36%	54%	53%	-	-	-	40%	48%
	2018	48%	44%	50%	43%	54%	86%	-	-	-	59%	49%
ELA/Reading	2019	48%	57%	47%	39%	51%	50%	-	-	-	*	46%
	2018	46%	51%	43%	43%	42%	*	-	-	-	33%	41%
Mathematics	2019	52%	50%	54%	35%	66%	50%	-	-	-	*	56%
	2018	50%	40%	57%	45%	64%	*	-	-	-	67%	56%
Writing	2019	38%	43%	38%	32%	41%	*	-	-	-	*	42%
	2018	41%	42%	33%	23%	37%	*	-	-	-	-	32%
Science	2019	54%	49%	49%	44%	51%	*	-	-	-	-	44%
	2018	51%	43%	66%	46%	77%	-	-	-	-	*	61%
Social Studies	2019	55%	55%	33%	15%	42%	-	-	-	-	-	31%
	2018	53%	41%	71%	73%	72%	-	-	-	-	*	68%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	22%	15%	25%	33%	-	-	-	10%	22%
	2018	22%	19%	24%	20%	26%	29%	-	-	-	29%	23%
ELA/Reading	2019	21%	28%	22%	20%	24%	33%	-	-	-	*	22%
	2018	19%	23%	22%	21%	23%	*	-	-	-	17%	19%
Mathematics	2019	26%	26%	28%	14%	36%	50%	-	-	-	*	31%
	2018	24%	17%	27%	20%	31%	*	-	-	-	33%	25%
Writing	2019	14%	15%	11%	11%	11%	*	-	-	-	*	11%
	2018	13%	11%	8%	6%	9%	*	-	-	-	-	10%
Science	2019	25%	21%	14%	12%	15%	*	-	-	-	-	15%
	2018	23%	18%	31%	23%	37%	-	-	-	-	*	25%
Social Studies	2019	33%	36%	18%	8%	23%	-	-	-	-	-	14%
	2018	31%	25%	55%	55%	56%	-	-	-	-	*	52%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	71	61	76	63	-	-	-	75	70
	2018	69	68	81	82	80	*	-	-	-	75	80
ELA/Reading	2019	68	69	71	63	76	*	-	-	-	*	68
	2018	69	69	72	77	71	*	-	-	-	*	72
Mathematics	2019	70	70	71	59	76	*	-	-	-	*	72
	2018	70	67	89	88	89	*	-	-	-	*	88

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Texas Education Agency
2019-20 School Report Card
CLAY CLASSICAL ACADEMY (221801039)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	47%	30%	61%	-	-	-	-	*	48%
2018	38%	40%	54%	48%	62%	-	-	-	-	-	53%
Mathematics											
2019	45%	43%	43%	29%	67%	-	-	-	-	*	42%
2018	47%	36%	78%	68%	87%	-	-	-	-	*	81%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	79%	83%	77%	*	-	-	-	-	78%
Students Requiring Accelerated Instruction											
2019	22%	19%	21%	17%	23%	*	-	-	-	-	22%
STAAR Cumulative Met Standard											
2019	86%	89%	90%	83%	92%	*	-	-	-	-	91%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	90%	67%	100%	*	-	-	-	-	94%
Students Requiring Accelerated Instruction											
2019	17%	18%	10%	33%	0%	*	-	-	-	-	6%
STAAR Cumulative Met Standard											
2019	90%	89%	90%	67%	100%	*	-	-	-	-	94%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	83%	62%	93%	-	-	-	-	-	81%
Students Requiring Accelerated Instruction											
2019	22%	16%	18%	38%	7%	-	-	-	-	-	19%
STAAR Cumulative Met Standard											
2019	85%	89%	88%	69%	96%	-	-	-	-	-	86%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	70%	83%	62%	93%	-	-	-	-	-	81%
Students Requiring Accelerated Instruction											
2019	18%	30%	18%	38%	7%	-	-	-	-	-	19%
STAAR Cumulative Met Standard											
2019	88%	76%	93%	85%	96%	-	-	-	-	-	92%

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Texas Education Agency
2019-20 School Report Card
CLAY CLASSICAL ACADEMY (221801039)

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**Texas Education Agency
2019-20 School Report Card
FOUNDERS CLASSICAL ACADEMY (221801043)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: Elementary/Secondary
Total Students: 934
Grade Span: KG - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FOUNDERS CLASSICAL ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.6%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	7.7%	15.9%	12.6%
Hispanic	17.0%	29.9%	52.8%
White	55.0%	42.1%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	12.8%	6.8%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	7.1%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	16.7%	36.3%	60.2%
Special Education	5.7%	6.9%	10.7%
English Learners	4.4%	9.9%	20.3%
Mobility Rate (2018-19)	8.5%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	18.3	19.0
Grade 1	21.0	19.6	18.9
Grade 2	22.3	20.2	18.8
Grade 3	22.3	21.0	19.0
Grade 4	22.0	19.7	19.2
Grade 5	24.0	20.9	20.9
Grade 6	26.6	23.9	20.4
Secondary			
English/Language Arts	23.9	20.4	16.4
Foreign Languages	22.7	19.5	18.7
Mathematics	24.5	18.0	17.8
Science	24.6	20.3	18.8
Social Studies	25.5	21.4	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,458	\$8,529	\$9,913
Instruction	\$4,454	\$5,006	\$5,558
Instructional Leadership	\$157	\$217	\$162
School Leadership	\$826	\$858	\$589

Texas Education Agency
2019-20 School Report Card
FOUNDERS CLASSICAL ACADEMY (221801043)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	92%	80%	88%	95%	-	95%	86%	96%	85%
	2018	77%	75%	89%	73%	81%	91%	*	94%	*	89%	82%
ELA/Reading	2019	75%	84%	94%	79%	92%	96%	-	94%	*	98%	86%
	2018	74%	80%	90%	74%	82%	93%	*	97%	*	89%	86%
Mathematics	2019	82%	82%	92%	74%	89%	94%	-	95%	*	97%	84%
	2018	81%	74%	86%	65%	79%	88%	*	96%	*	93%	80%
Writing	2019	68%	75%	92%	88%	79%	95%	-	93%	-	93%	83%
	2018	66%	67%	83%	92%	72%	85%	*	91%	-	70%	79%
Science	2019	81%	78%	88%	81%	76%	92%	-	94%	*	94%	83%
	2018	80%	72%	88%	60%	81%	91%	-	87%	*	91%	73%
Social Studies	2019	81%	80%	95%	100%	95%	93%	-	100%	*	100%	90%
	2018	78%	66%	94%	*	94%	94%	-	92%	*	91%	92%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	67%	36%	53%	70%	-	82%	57%	74%	47%
	2018	48%	44%	63%	32%	46%	68%	*	76%	*	56%	49%
ELA/Reading	2019	48%	57%	74%	45%	65%	77%	-	86%	*	78%	54%
	2018	46%	51%	69%	43%	52%	75%	*	79%	*	68%	56%
Mathematics	2019	52%	50%	59%	26%	43%	62%	-	85%	*	66%	43%
	2018	50%	40%	49%	19%	36%	53%	*	72%	*	47%	34%
Writing	2019	38%	43%	64%	25%	42%	69%	-	79%	-	71%	28%
	2018	41%	42%	59%	38%	44%	64%	*	82%	-	40%	43%
Science	2019	54%	49%	56%	31%	43%	61%	-	61%	*	75%	31%
	2018	51%	43%	65%	10%	47%	73%	-	70%	*	55%	50%
Social Studies	2019	55%	55%	80%	57%	67%	80%	-	100%	*	100%	71%
	2018	53%	41%	76%	*	63%	82%	-	75%	*	55%	75%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	35%	12%	26%	36%	-	51%	14%	41%	22%
	2018	22%	19%	27%	10%	14%	30%	*	38%	*	33%	21%
ELA/Reading	2019	21%	28%	37%	13%	25%	38%	-	58%	*	46%	25%
	2018	19%	23%	31%	17%	18%	34%	*	37%	*	43%	20%
Mathematics	2019	26%	26%	31%	6%	26%	30%	-	55%	*	34%	17%
	2018	24%	17%	21%	6%	11%	20%	*	46%	*	23%	16%
Writing	2019	14%	15%	23%	0%	11%	24%	-	43%	-	29%	6%
	2018	13%	11%	16%	0%	8%	13%	*	32%	-	40%	7%
Science	2019	25%	21%	22%	13%	17%	23%	-	26%	*	31%	14%
	2018	23%	18%	26%	0%	6%	31%	-	35%	*	18%	27%
Social Studies	2019	33%	36%	68%	43%	67%	70%	-	59%	*	100%	52%
	2018	31%	25%	50%	*	38%	58%	-	33%	*	36%	58%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	75	63	76	75	-	81	*	77	70
	2018	69	68	70	64	61	71	*	76	*	78	78
ELA/Reading	2019	68	69	72	53	76	71	-	80	*	74	67
	2018	69	69	74	76	64	75	*	73	*	85	82
Mathematics	2019	70	70	79	73	75	79	-	83	*	82	73
	2018	70	67	65	52	58	66	*	80	*	70	73

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Texas Education Agency
2019-20 School Report Card
FOUNDERS CLASSICAL ACADEMY (221801043)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	68%	29%	69%	84%	-	*	-	-	44%
2018	38%	40%	41%	*	*	47%	-	*	-	*	*
Mathematics											
2019	45%	43%	55%	33%	50%	63%	-	*	-	-	33%
2018	47%	36%	30%	*	33%	29%	-	*	-	*	63%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	87%	71%	79%	88%	-	100%	*	*	90%
Students Requiring Accelerated Instruction											
2019	22%	19%	13%	29%	21%	12%	-	0%	*	*	10%
STAAR Cumulative Met Standard											
2019	86%	89%	96%	86%	93%	97%	-	100%	*	*	90%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	80%	71%	50%	88%	-	100%	*	*	60%
Students Requiring Accelerated Instruction											
2019	17%	18%	20%	29%	50%	12%	-	0%	*	*	40%
STAAR Cumulative Met Standard											
2019	90%	89%	88%	86%	71%	94%	-	100%	*	*	90%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	96%	100%	100%	92%	-	100%	-	*	100%
Students Requiring Accelerated Instruction											
2019	22%	16%	4%	0%	0%	8%	-	0%	-	*	0%
STAAR Cumulative Met Standard											
2019	85%	89%	100%	100%	100%	100%	-	100%	-	*	100%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	70%	60%	*	*	*	-	*	-	-	*
Students Requiring Accelerated Instruction											
2019	18%	30%	40%	*	*	*	-	*	-	-	*
STAAR Cumulative Met Standard											
2019	88%	76%	60%	*	*	*	-	*	-	-	*

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Texas Education Agency
2019-20 School Report Card
FOUNDERS CLASSICAL ACADEMY (221801043)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
2017-18	1.9%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	97.4%	100.0%	*	100.0%	100.0%	-	*	*	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	99.0%	100.0%	*	100.0%	100.0%	-	*	*	*	100.0%
Class of 2018											
Graduated	90.0%	93.6%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	94.3%	94.5%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	94.2%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.9%	94.5%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
Class of 2017											
Graduated	92.0%	83.3%	100.0%	-	100.0%	100.0%	-	100.0%	*	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.4%	100.0%	-	100.0%	100.0%	-	100.0%	*	*	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	83.6%	100.0%	-	100.0%	100.0%	-	100.0%	*	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	87.2%	100.0%	-	100.0%	100.0%	-	100.0%	*	*	100.0%
Class of 2016											
Graduated	92.1%	64.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	72.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	97.4%	100.0%	*	100.0%	100.0%	-	*	*	*	100.0%
Class of 2018	90.0%	93.4%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	97.7%	97.0%	*	100.0%	98.0%	-	*	*	*	90.0%
Class of 2018	86.8%	97.1%	92.6%	*	80.0%	92.7%	-	*	-	*	100.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	87.8%	91.0%	*	100.0%	90.0%	-	*	*	*	100.0%
2017-18	65.5%	86.0%	85.7%	*	80.0%	86.0%	-	*	-	*	100.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	*	100.0%	100.0%	-	*	*	*	100.0%
2017-18	74.6%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
Average SAT Score											
2018-19	1027	1158	1195	*	1217	1201	-	*	*	*	1174
2017-18	1036	1152	1198	*	*	1215	-	*	-	1162	*
Average ACT Score											
2018-19	20.6	24.8	27.1	*	*	28.1	-	*	-	*	28.5
2017-18	20.6	24.2	26.4	*	*	26.7	-	*	-	*	*

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**Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF EDINBURG (221801044)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: Elementary
Total Students: 184
Grade Span: PK - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about VISTA ACADEMY OF EDINBURG, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.1%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	15.9%	12.6%
Hispanic	89.7%	29.9%	52.8%
White	3.8%	42.1%	27.0%
American Indian	1.6%	0.4%	0.4%
Asian	2.7%	6.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.2%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	84.8%	36.3%	60.2%
Special Education	8.2%	6.9%	10.7%
English Learners	22.8%	9.9%	20.3%
Mobility Rate (2018-19)	12.5%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.0	18.3	19.0
Grade 1	16.0	19.6	18.9
Grade 2	17.0	20.2	18.8
Grade 3	19.0	21.0	19.0
Grade 4	13.5	19.7	19.2
Grade 5	15.5	20.9	20.9
Grade 6	20.0	23.9	20.4
Secondary			
English/Language Arts	10.0	20.4	16.4
Science	10.0	20.3	18.8
Social Studies	10.0	21.4	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,161	\$8,529	\$9,913
Instruction	\$6,297	\$5,006	\$5,558
Instructional Leadership	\$186	\$217	\$162
School Leadership	\$848	\$858	\$589

Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF EDINBURG (221801044)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	84%	-	84%	100%	25%	90%	-	100%	84%
	2018	77%	75%	79%	80%	78%	67%	86%	100%	-	100%	72%
ELA/Reading	2019	75%	84%	82%	-	82%	*	*	*	-	*	81%
	2018	74%	80%	83%	*	82%	100%	*	*	-	*	74%
Mathematics	2019	82%	82%	90%	-	91%	*	*	*	-	*	89%
	2018	81%	74%	83%	*	83%	40%	*	*	-	*	81%
Writing	2019	68%	75%	78%	-	78%	*	*	*	-	-	81%
	2018	66%	67%	60%	*	59%	*	-	-	-	-	50%
Science	2019	81%	78%	75%	-	77%	*	-	*	-	-	80%
	2018	80%	72%	76%	-	71%	-	*	*	-	*	67%
Social Studies	2019	81%	80%	*	-	*	-	-	-	-	-	*
	2018	78%	66%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	48%	-	47%	44%	0%	80%	-	100%	46%
	2018	48%	44%	41%	40%	39%	17%	43%	86%	-	100%	30%
ELA/Reading	2019	48%	57%	47%	-	46%	*	*	*	-	*	42%
	2018	46%	51%	42%	*	41%	20%	*	*	-	*	32%
Mathematics	2019	52%	50%	55%	-	54%	*	*	*	-	*	53%
	2018	50%	40%	41%	*	39%	20%	*	*	-	*	30%
Writing	2019	38%	43%	38%	-	40%	*	*	*	-	-	41%
	2018	41%	42%	43%	*	44%	*	-	-	-	-	43%
Science	2019	54%	49%	46%	-	45%	*	-	*	-	-	47%
	2018	51%	43%	36%	-	29%	-	*	*	-	*	20%
Social Studies	2019	55%	55%	*	-	*	-	-	-	-	-	*
	2018	53%	41%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	24%	-	24%	22%	0%	50%	-	50%	23%
	2018	22%	19%	17%	20%	15%	17%	0%	43%	-	67%	11%
ELA/Reading	2019	21%	28%	29%	-	28%	*	*	*	-	*	26%
	2018	19%	23%	17%	*	15%	20%	*	*	-	*	11%
Mathematics	2019	26%	26%	28%	-	28%	*	*	*	-	*	28%
	2018	24%	17%	18%	*	17%	20%	*	*	-	*	11%
Writing	2019	14%	15%	9%	-	8%	*	*	*	-	-	9%
	2018	13%	11%	13%	*	11%	*	-	-	-	-	14%
Science	2019	25%	21%	17%	-	18%	*	-	*	-	-	13%
	2018	23%	18%	12%	-	10%	-	*	*	-	*	7%
Social Studies	2019	33%	36%	*	-	*	-	-	-	-	-	*
	2018	31%	25%	*	-	*	-	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	65	-	65	*	*	75	-	*	67
	2018	69	68	64	*	66	44	*	*	-	*	64
ELA/Reading	2019	68	69	63	-	61	*	*	*	-	*	61
	2018	69	69	61	*	60	*	*	*	-	*	58
Mathematics	2019	70	70	68	-	69	*	*	*	-	*	73
	2018	70	67	67	*	71	*	*	*	-	*	70

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**Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF EDINBURG (221801044)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	43%	-	42%	-	*	*	-	-	50%
2018	38%	40%	56%	-	56%	-	-	-	-	-	*
Mathematics											
2019	45%	43%	69%	-	69%	-	-	-	-	-	69%
2018	47%	36%	60%	-	57%	*	-	-	-	-	63%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	87%	-	86%	*	-	*	-	-	86%
Students Requiring Accelerated Instruction											
2019	22%	19%	13%	-	14%	*	-	*	-	-	14%
STAAR Cumulative Met Standard											
2019	86%	89%	96%	-	95%	*	-	*	-	-	100%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	87%	-	86%	*	-	*	-	-	86%
Students Requiring Accelerated Instruction											
2019	17%	18%	13%	-	14%	*	-	*	-	-	14%
STAAR Cumulative Met Standard											
2019	90%	89%	96%	-	95%	*	-	*	-	-	100%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	*	-	*	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	16%	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	85%	89%	*	-	*	-	-	-	-	-	*
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	70%	*	-	*	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	18%	30%	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	88%	76%	*	-	*	-	-	-	-	-	*

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Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF EDINBURG (221801044)

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Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF CROCKETT (221801045)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: Elementary
Total Students: 140
Grade Span: KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about VISTA ACADEMY OF CROCKETT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	26.4%	15.9%	12.6%
Hispanic	27.1%	29.9%	52.8%
White	43.6%	42.1%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	1.4%	6.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.4%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	65.0%	36.3%	60.2%
Special Education	12.1%	6.9%	10.7%
English Learners	10.0%	9.9%	20.3%
Mobility Rate (2018-19)	10.9%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	18.3	19.0
Grade 1	21.0	19.6	18.9
Grade 2	18.0	20.2	18.8
Grade 3	21.0	21.0	19.0
Grade 4	23.0	19.7	19.2
Grade 5	21.0	20.9	20.9
Grade 6	15.0	23.9	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,776	\$8,529	\$9,913
Instruction	\$5,759	\$5,006	\$5,558
Instructional Leadership	\$174	\$217	\$162
School Leadership	\$749	\$858	\$589

Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF CROCKETT (221801045)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	76%	70%	72%	83%	*	-	-	*	69%
	2018	77%	75%	74%	70%	69%	79%	*	-	-	-	68%
ELA/Reading	2019	75%	84%	74%	67%	74%	79%	*	-	-	*	64%
	2018	74%	80%	77%	73%	67%	85%	*	-	-	-	73%
Mathematics	2019	82%	82%	85%	77%	89%	90%	*	-	-	*	79%
	2018	81%	74%	80%	77%	71%	85%	*	-	-	-	79%
Writing	2019	68%	75%	64%	75%	38%	82%	*	-	-	-	54%
	2018	66%	67%	56%	83%	*	44%	-	-	-	-	43%
Science	2019	81%	78%	57%	50%	*	71%	-	-	-	-	71%
	2018	80%	72%	50%	17%	83%	50%	-	-	-	-	36%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	33%	26%	30%	41%	*	-	-	*	24%
	2018	48%	44%	34%	29%	27%	42%	*	-	-	-	26%
ELA/Reading	2019	48%	57%	36%	27%	37%	45%	*	-	-	*	28%
	2018	46%	51%	31%	23%	14%	45%	*	-	-	-	21%
Mathematics	2019	52%	50%	36%	23%	37%	48%	*	-	-	*	26%
	2018	50%	40%	38%	32%	38%	43%	*	-	-	-	30%
Writing	2019	38%	43%	25%	50%	0%	27%	*	-	-	-	15%
	2018	41%	42%	39%	67%	*	33%	-	-	-	-	43%
Science	2019	54%	49%	7%	0%	*	14%	-	-	-	-	0%
	2018	51%	43%	28%	0%	50%	33%	-	-	-	-	18%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	15%	4%	13%	26%	*	-	-	*	11%
	2018	22%	19%	16%	9%	12%	22%	*	-	-	-	8%
ELA/Reading	2019	21%	28%	14%	3%	16%	24%	*	-	-	*	11%
	2018	19%	23%	17%	9%	5%	28%	*	-	-	-	9%
Mathematics	2019	26%	26%	21%	7%	16%	38%	*	-	-	*	15%
	2018	24%	17%	19%	14%	19%	23%	*	-	-	-	12%
Writing	2019	14%	15%	4%	0%	0%	9%	*	-	-	-	0%
	2018	13%	11%	6%	0%	*	11%	-	-	-	-	0%
Science	2019	25%	21%	7%	0%	*	14%	-	-	-	-	0%
	2018	23%	18%	6%	0%	17%	0%	-	-	-	-	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	68	61	69	72	*	-	-	-	64
	2018	69	68	71	73	67	72	-	-	-	-	74
ELA/Reading	2019	68	69	61	61	58	63	*	-	-	-	53
	2018	69	69	74	75	62	80	-	-	-	-	75
Mathematics	2019	70	70	75	61	81	81	*	-	-	-	75
	2018	70	67	68	71	73	64	-	-	-	-	73

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**Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF CROCKETT (221801045)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	40%	40%	*	43%	-	-	-	-	40%
2018	38%	40%	50%	83%	*	*	-	-	-	-	*
Mathematics											
2019	45%	43%	69%	*	*	60%	-	-	-	-	50%
2018	47%	36%	67%	*	*	*	-	-	-	-	83%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	86%	100%	*	86%	-	-	-	-	100%
Students Requiring Accelerated Instruction											
2019	22%	19%	14%	0%	*	14%	-	-	-	-	0%
STAAR Cumulative Met Standard											
2019	86%	89%	93%	100%	*	86%	-	-	-	-	100%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	86%	100%	*	86%	-	-	-	-	86%
Students Requiring Accelerated Instruction											
2019	17%	18%	14%	0%	*	14%	-	-	-	-	14%
STAAR Cumulative Met Standard											
2019	90%	89%	100%	100%	*	100%	-	-	-	-	100%

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Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF CROCKETT (221801045)

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**Texas Education Agency
2019-20 School Report Card
TYLER CLASSICAL ACADEMY (221801046)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: Elementary/Secondary
Total Students: 586
Grade Span: KG - 11

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TYLER CLASSICAL ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	13.0%	15.9%	12.6%
Hispanic	27.1%	29.9%	52.8%
White	50.2%	42.1%	27.0%
American Indian	0.5%	0.4%	0.4%
Asian	4.4%	6.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.8%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	45.7%	36.3%	60.2%
Special Education	6.5%	6.9%	10.7%
English Learners	3.9%	9.9%	20.3%
Mobility Rate (2018-19)	14.3%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.5	18.3	19.0
Grade 1	22.3	19.6	18.9
Grade 2	20.7	20.2	18.8
Grade 3	18.7	21.0	19.0
Grade 4	21.3	19.7	19.2
Grade 5	22.3	20.9	20.9
Grade 6	17.4	23.9	20.4
Secondary			
English/Language Arts	15.2	20.4	16.4
Foreign Languages	19.5	19.5	18.7
Mathematics	16.4	18.0	17.8
Science	15.6	20.3	18.8
Social Studies	20.9	21.4	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,013	\$8,529	\$9,913
Instruction	\$4,382	\$5,006	\$5,558
Instructional Leadership	\$179	\$217	\$162
School Leadership	\$656	\$858	\$589

Texas Education Agency
2019-20 School Report Card
TYLER CLASSICAL ACADEMY (221801046)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	79%	74%	77%	81%	*	100%	-	80%	74%
	2018	77%	75%	78%	58%	75%	82%	67%	95%	-	83%	75%
ELA/Reading	2019	75%	84%	83%	90%	77%	85%	*	100%	-	75%	81%
	2018	74%	80%	82%	69%	81%	87%	*	86%	-	67%	80%
Mathematics	2019	82%	82%	82%	74%	82%	84%	*	100%	-	92%	77%
	2018	81%	74%	78%	55%	79%	81%	*	100%	-	89%	72%
Writing	2019	68%	75%	64%	80%	60%	66%	-	*	-	*	58%
	2018	66%	67%	73%	60%	69%	81%	*	*	-	*	70%
Science	2019	81%	78%	72%	47%	78%	75%	*	*	-	*	63%
	2018	80%	72%	72%	20%	67%	76%	*	*	-	*	74%
Social Studies	2019	81%	80%	72%	*	*	78%	-	-	-	*	75%
	2018	78%	66%	53%	*	50%	67%	-	-	-	-	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	50%	44%	41%	53%	*	91%	-	53%	43%
	2018	48%	44%	46%	30%	39%	49%	17%	89%	-	75%	40%
ELA/Reading	2019	48%	57%	54%	45%	46%	58%	*	100%	-	50%	46%
	2018	46%	51%	50%	41%	45%	51%	*	86%	-	67%	42%
Mathematics	2019	52%	50%	53%	52%	48%	53%	*	89%	-	75%	48%
	2018	50%	40%	45%	21%	39%	49%	*	86%	-	67%	40%
Writing	2019	38%	43%	32%	40%	15%	41%	-	*	-	*	31%
	2018	41%	42%	46%	40%	31%	53%	*	*	-	*	39%
Science	2019	54%	49%	44%	27%	35%	53%	*	*	-	*	34%
	2018	51%	43%	42%	0%	36%	41%	*	*	-	*	37%
Social Studies	2019	55%	55%	28%	*	*	22%	-	-	-	*	33%
	2018	53%	41%	35%	*	20%	67%	-	-	-	-	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	25%	22%	18%	27%	*	59%	-	27%	20%
	2018	22%	19%	17%	9%	13%	21%	0%	37%	-	25%	12%
ELA/Reading	2019	21%	28%	29%	35%	19%	33%	*	50%	-	25%	25%
	2018	19%	23%	21%	10%	13%	26%	*	43%	-	22%	16%
Mathematics	2019	26%	26%	28%	26%	26%	26%	*	78%	-	33%	23%
	2018	24%	17%	18%	7%	14%	21%	*	43%	-	33%	10%
Writing	2019	14%	15%	13%	0%	0%	20%	-	*	-	*	8%
	2018	13%	11%	8%	13%	13%	6%	*	*	-	*	17%
Science	2019	25%	21%	13%	0%	13%	18%	*	*	-	*	6%
	2018	23%	18%	14%	0%	9%	16%	*	*	-	*	5%
Social Studies	2019	33%	36%	11%	*	*	22%	-	-	-	*	17%
	2018	31%	25%	18%	*	10%	33%	-	-	-	-	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	75	81	76	73	*	81	-	66	80
	2018	69	68	69	64	75	70	*	80	-	43	70
ELA/Reading	2019	68	69	72	79	73	70	*	71	-	63	78
	2018	69	69	64	61	70	63	*	80	-	29	65
Mathematics	2019	70	70	78	84	78	77	*	92	-	69	83
	2018	70	67	75	66	79	76	*	80	-	56	75

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Texas Education Agency
2019-20 School Report Card
TYLER CLASSICAL ACADEMY (221801046)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	53%	71%	36%	56%	-	-	-	*	45%
2018	38%	40%	37%	*	*	57%	-	-	-	*	*
Mathematics											
2019	45%	43%	38%	50%	38%	38%	*	-	-	*	33%
2018	47%	36%	22%	*	*	*	*	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	75%	70%	64%	79%	*	*	-	*	60%
Students Requiring Accelerated Instruction											
2019	22%	19%	25%	30%	36%	21%	*	*	-	*	40%
STAAR Cumulative Met Standard											
2019	86%	89%	81%	80%	64%	88%	*	*	-	*	60%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	73%	70%	73%	75%	*	*	-	*	60%
Students Requiring Accelerated Instruction											
2019	17%	18%	27%	30%	27%	25%	*	*	-	*	40%
STAAR Cumulative Met Standard											
2019	90%	89%	79%	80%	82%	79%	*	*	-	*	65%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	89%	*	*	89%	-	-	-	*	92%
Students Requiring Accelerated Instruction											
2019	22%	16%	11%	*	*	11%	-	-	-	*	8%
STAAR Cumulative Met Standard											
2019	85%	89%	94%	*	*	89%	-	-	-	*	92%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	70%	72%	*	*	78%	-	-	-	*	75%
Students Requiring Accelerated Instruction											
2019	18%	30%	28%	*	*	22%	-	-	-	*	25%
STAAR Cumulative Met Standard											
2019	88%	76%	83%	*	*	89%	-	-	-	*	75%

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Texas Education Agency
2019-20 School Report Card
TYLER CLASSICAL ACADEMY (221801046)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
2017-18	1.9%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	*	*
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	99.0%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	93.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	94.5%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	94.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	94.5%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	83.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.4%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	83.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	87.2%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	64.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	72.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	97.4%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.4%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	97.7%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.1%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	87.8%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	86.0%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	1158	-	-	-	-	-	-	-	-	-
2017-18	1036	1152	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	24.8	-	-	-	-	-	-	-	-	-
2017-18	20.6	24.2	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF AUSTIN-MUELLER (221801048)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: Elementary
Total Students: 154
Grade Span: KG - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about VISTA ACADEMY OF AUSTIN-MUELLER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.1%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	24.7%	15.9%	12.6%
Hispanic	55.2%	29.9%	52.8%
White	13.0%	42.1%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	1.9%	6.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	5.2%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	56.5%	36.3%	60.2%
Special Education	9.7%	6.9%	10.7%
English Learners	18.2%	9.9%	20.3%
Mobility Rate (2018-19)	16.6%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	18.3	19.0
Grade 1	14.5	19.6	18.9
Grade 2	14.0	20.2	18.8
Grade 3	11.5	21.0	19.0
Grade 4	16.0	19.7	19.2
Grade 5	16.0	20.9	20.9
Grade 6	16.0	23.9	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,394	\$8,529	\$9,913
Instruction	\$7,778	\$5,006	\$5,558
Instructional Leadership	\$182	\$217	\$162
School Leadership	\$918	\$858	\$589

Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF AUSTIN-MUELLER (221801048)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	89%	79%	93%	90%	-	-	-	100%	87%
	2018	77%	75%	75%	65%	79%	83%	-	-	-	60%	73%
ELA/Reading	2019	75%	84%	89%	80%	93%	88%	-	-	-	100%	87%
	2018	74%	80%	73%	62%	78%	83%	-	-	-	*	71%
Mathematics	2019	82%	82%	91%	80%	98%	88%	-	-	-	100%	92%
	2018	81%	74%	78%	68%	82%	86%	-	-	-	*	78%
Writing	2019	68%	75%	90%	75%	95%	-	-	-	-	*	86%
	2018	66%	67%	62%	71%	59%	*	-	-	-	*	56%
Science	2019	81%	78%	84%	70%	86%	*	-	-	-	*	79%
	2018	80%	72%	88%	67%	94%	*	-	-	-	-	86%
Social Studies	2019	81%	80%	78%	*	60%	*	-	-	-	*	75%
	2018	78%	66%	67%	*	70%	*	-	-	-	-	40%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	53%	43%	57%	57%	-	-	-	67%	49%
	2018	48%	44%	41%	28%	43%	67%	-	-	-	40%	35%
ELA/Reading	2019	48%	57%	52%	43%	56%	63%	-	-	-	60%	47%
	2018	46%	51%	44%	24%	48%	83%	-	-	-	*	36%
Mathematics	2019	52%	50%	53%	37%	62%	50%	-	-	-	80%	52%
	2018	50%	40%	49%	36%	55%	71%	-	-	-	*	45%
Writing	2019	38%	43%	59%	63%	55%	-	-	-	-	*	52%
	2018	41%	42%	28%	29%	24%	*	-	-	-	*	17%
Science	2019	54%	49%	55%	50%	57%	*	-	-	-	*	50%
	2018	51%	43%	29%	17%	29%	*	-	-	-	-	21%
Social Studies	2019	55%	55%	33%	*	40%	*	-	-	-	*	25%
	2018	53%	41%	8%	*	10%	*	-	-	-	-	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	23%	18%	21%	43%	-	-	-	40%	19%
	2018	22%	19%	15%	5%	17%	28%	-	-	-	10%	13%
ELA/Reading	2019	21%	28%	23%	20%	20%	38%	-	-	-	40%	21%
	2018	19%	23%	16%	0%	20%	33%	-	-	-	*	14%
Mathematics	2019	26%	26%	26%	17%	27%	50%	-	-	-	40%	21%
	2018	24%	17%	19%	12%	22%	29%	-	-	-	*	17%
Writing	2019	14%	15%	14%	25%	10%	-	-	-	-	*	10%
	2018	13%	11%	7%	0%	12%	*	-	-	-	*	6%
Science	2019	25%	21%	23%	10%	21%	*	-	-	-	*	17%
	2018	23%	18%	13%	0%	12%	*	-	-	-	-	7%
Social Studies	2019	33%	36%	22%	*	20%	*	-	-	-	*	13%
	2018	31%	25%	0%	*	0%	*	-	-	-	-	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	80	73	80	100	-	-	-	94	79
	2018	69	68	66	62	72	33	-	-	-	50	64
ELA/Reading	2019	68	69	81	86	74	*	-	-	-	*	79
	2018	69	69	60	53	68	*	-	-	-	*	55
Mathematics	2019	70	70	78	60	86	*	-	-	-	*	78
	2018	70	67	72	68	76	*	-	-	-	*	71

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF AUSTIN-MUELLER (221801048)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	72%	50%	83%	*	-	-	-	*	73%
2018	38%	40%	35%	*	56%	-	-	-	-	*	38%
Mathematics											
2019	45%	43%	94%	83%	100%	*	-	-	-	*	100%
2018	47%	36%	53%	63%	45%	-	-	-	-	-	57%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	82%	88%	67%	*	-	-	-	*	75%
Students Requiring Accelerated Instruction											
2019	22%	19%	18%	13%	33%	*	-	-	-	*	25%
STAAR Cumulative Met Standard											
2019	86%	89%	91%	88%	89%	*	-	-	-	*	88%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	91%	88%	89%	*	-	-	-	*	88%
Students Requiring Accelerated Instruction											
2019	17%	18%	9%	13%	11%	*	-	-	-	*	13%
STAAR Cumulative Met Standard											
2019	90%	89%	100%	100%	100%	*	-	-	-	*	100%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	89%	*	100%	*	-	-	-	*	88%
Students Requiring Accelerated Instruction											
2019	22%	16%	11%	*	0%	*	-	-	-	*	13%
STAAR Cumulative Met Standard											
2019	85%	89%	100%	*	100%	*	-	-	-	*	100%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	70%	100%	*	100%	*	-	-	-	*	100%
STAAR Cumulative Met Standard											
2019	88%	76%	100%	*	100%	*	-	-	-	*	100%

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Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF AUSTIN-MUELLER (221801048)

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Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF THE WOODLANDS (221801050)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: Elementary
Total Students: 386
Grade Span: KG - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about VISTA ACADEMY OF THE WOODLANDS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.5%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	11.7%	15.9%	12.6%
Hispanic	38.1%	29.9%	52.8%
White	39.1%	42.1%	27.0%
American Indian	0.8%	0.4%	0.4%
Asian	4.1%	6.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	6.2%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	43.5%	36.3%	60.2%
Special Education	9.1%	6.9%	10.7%
English Learners	9.3%	9.9%	20.3%
Mobility Rate (2018-19)	13.9%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	18.3	19.0
Grade 1	19.2	19.6	18.9
Grade 2	19.5	20.2	18.8
Grade 3	21.0	21.0	19.0
Grade 4	21.0	19.7	19.2
Grade 5	22.4	20.9	20.9
Grade 6	21.0	23.9	20.4
Secondary			
English/Language Arts	24.8	20.4	16.4
Foreign Languages	23.3	19.5	18.7
Mathematics	24.8	18.0	17.8
Science	24.8	20.3	18.8
Social Studies	24.8	21.4	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,427	\$8,529	\$9,913
Instruction	\$5,301	\$5,006	\$5,558
Instructional Leadership	\$165	\$217	\$162
School Leadership	\$806	\$858	\$589

Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF THE WOODLANDS (221801050)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	78%	57%	79%	87%	67%	87%	-	54%	67%
	2018	77%	75%	79%	59%	76%	86%	-	88%	-	100%	76%
ELA/Reading	2019	75%	84%	80%	59%	80%	88%	*	89%	-	60%	70%
	2018	74%	80%	81%	62%	76%	88%	-	100%	-	100%	81%
Mathematics	2019	82%	82%	78%	53%	77%	89%	*	89%	-	60%	66%
	2018	81%	74%	81%	60%	78%	86%	-	100%	-	100%	78%
Writing	2019	68%	75%	80%	62%	81%	87%	*	*	-	*	66%
	2018	66%	67%	77%	75%	68%	85%	-	*	-	*	69%
Science	2019	81%	78%	71%	57%	76%	78%	*	*	-	*	62%
	2018	80%	72%	70%	29%	67%	85%	-	*	-	*	59%
Social Studies	2019	81%	80%	81%	67%	86%	81%	*	-	-	-	73%
	2018	78%	66%	83%	60%	100%	87%	-	*	-	*	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	41%	33%	35%	53%	8%	39%	-	23%	29%
	2018	48%	44%	44%	34%	38%	53%	-	42%	-	50%	36%
ELA/Reading	2019	48%	57%	46%	35%	40%	60%	*	33%	-	60%	35%
	2018	46%	51%	46%	38%	38%	56%	-	38%	-	60%	38%
Mathematics	2019	52%	50%	40%	29%	34%	52%	*	44%	-	0%	26%
	2018	50%	40%	42%	32%	37%	50%	-	33%	-	40%	34%
Writing	2019	38%	43%	35%	31%	45%	32%	*	*	-	*	38%
	2018	41%	42%	51%	50%	45%	52%	-	*	-	*	38%
Science	2019	54%	49%	32%	21%	17%	52%	*	*	-	*	14%
	2018	51%	43%	38%	14%	33%	48%	-	*	-	*	32%
Social Studies	2019	55%	55%	49%	67%	29%	63%	*	-	-	-	18%
	2018	53%	41%	48%	20%	50%	60%	-	*	-	*	50%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	17%	13%	10%	27%	0%	22%	-	8%	10%
	2018	22%	19%	22%	15%	17%	25%	-	38%	-	36%	17%
ELA/Reading	2019	21%	28%	21%	18%	14%	30%	*	22%	-	20%	17%
	2018	19%	23%	28%	19%	24%	32%	-	38%	-	40%	22%
Mathematics	2019	26%	26%	17%	9%	8%	30%	*	22%	-	0%	9%
	2018	24%	17%	18%	16%	13%	21%	-	33%	-	40%	15%
Writing	2019	14%	15%	10%	15%	6%	13%	*	*	-	*	6%
	2018	13%	11%	18%	13%	16%	15%	-	*	-	*	10%
Science	2019	25%	21%	11%	0%	3%	22%	*	*	-	*	3%
	2018	23%	18%	13%	0%	5%	22%	-	*	-	*	9%
Social Studies	2019	33%	36%	24%	33%	21%	25%	*	-	-	-	0%
	2018	31%	25%	24%	20%	17%	27%	-	*	-	*	30%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	64	57	58	72	*	75	-	100	60
	2018	69	68	69	59	72	67	-	77	-	75	70
ELA/Reading	2019	68	69	65	64	59	70	*	83	-	*	63
	2018	69	69	69	63	70	67	-	83	-	*	68
Mathematics	2019	70	70	63	50	57	74	*	67	-	*	57
	2018	70	67	69	55	74	66	-	71	-	*	71

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Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF THE WOODLANDS (221801050)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	40%	13%	50%	60%	*	*	-	*	25%
2018	38%	40%	44%	*	50%	50%	-	*	-	-	43%
Mathematics											
2019	45%	43%	21%	0%	15%	57%	*	-	-	*	7%
2018	47%	36%	42%	*	53%	*	-	*	-	-	45%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	84%	100%	75%	91%	-	*	-	*	81%
Students Requiring Accelerated Instruction											
2019	22%	19%	16%	0%	25%	9%	-	*	-	*	19%
STAAR Cumulative Met Standard											
2019	86%	89%	87%	86%	88%	91%	-	*	-	*	82%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	74%	100%	56%	82%	-	*	-	*	69%
Students Requiring Accelerated Instruction											
2019	17%	18%	26%	0%	44%	18%	-	*	-	*	31%
STAAR Cumulative Met Standard											
2019	90%	89%	85%	86%	81%	91%	-	*	-	*	76%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	81%	67%	79%	88%	*	-	-	-	64%
Students Requiring Accelerated Instruction											
2019	22%	16%	19%	33%	21%	13%	*	-	-	-	36%
STAAR Cumulative Met Standard											
2019	85%	89%	86%	67%	93%	88%	*	-	-	-	82%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	70%	81%	67%	79%	88%	*	-	-	-	64%
Students Requiring Accelerated Instruction											
2019	18%	30%	19%	33%	21%	13%	*	-	-	-	36%
STAAR Cumulative Met Standard											
2019	88%	76%	81%	67%	79%	88%	*	-	-	-	64%

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Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF THE WOODLANDS (221801050)

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**Texas Education Agency
2019-20 School Report Card
ISCHOOL HIGH AT UNIVERSITY PARK (221801051)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: High School
Total Students: 307
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ISCHOOL HIGH AT UNIVERSITY PARK, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.5%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	10.1%	15.9%	12.6%
Hispanic	36.5%	29.9%	52.8%
White	34.5%	42.1%	27.0%
American Indian	0.3%	0.4%	0.4%
Asian	13.0%	6.8%	4.6%
Pacific Islander	1.0%	0.1%	0.2%
Two or More Races	4.6%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	37.5%	36.3%	60.2%
Special Education	2.0%	6.9%	10.7%
English Learners	1.0%	9.9%	20.3%
Mobility Rate (2018-19)	9.8%	18.4%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,008	\$8,529	\$9,913
Instruction	\$4,196	\$5,006	\$5,558
Instructional Leadership	\$159	\$217	\$162
School Leadership	\$749	\$858	\$589

Texas Education Agency
2019-20 School Report Card
ISCHOOL HIGH AT UNIVERSITY PARK (221801051)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	99%	100%	99%	99%	*	97%	*	100%	98%
	2018	77%	75%	99%	100%	99%	99%	-	100%	100%	100%	99%
ELA/Reading	2019	75%	84%	98%	100%	98%	98%	*	96%	*	100%	96%
	2018	74%	80%	98%	100%	98%	97%	-	100%	*	100%	98%
Mathematics	2019	82%	82%	100%	100%	100%	100%	*	*	*	*	100%
	2018	81%	74%	100%	*	100%	100%	-	-	*	*	100%
Science	2019	81%	78%	100%	-	*	*	-	*	-	-	*
	2018	80%	72%	100%	100%	100%	100%	-	100%	*	100%	100%
Social Studies	2019	81%	80%	100%	100%	100%	100%	-	100%	-	*	100%
	2018	78%	66%	100%	100%	100%	100%	-	*	-	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	90%	86%	91%	90%	*	82%	*	100%	86%
	2018	48%	44%	91%	93%	91%	92%	-	83%	100%	96%	90%
ELA/Reading	2019	48%	57%	89%	87%	88%	90%	*	87%	*	100%	87%
	2018	46%	51%	89%	88%	88%	89%	-	81%	*	100%	85%
Mathematics	2019	52%	50%	85%	77%	89%	88%	*	*	*	*	76%
	2018	50%	40%	80%	*	80%	76%	-	-	*	*	93%
Science	2019	54%	49%	80%	-	*	*	-	*	-	-	*
	2018	51%	43%	99%	100%	100%	100%	-	89%	*	100%	97%
Social Studies	2019	55%	55%	96%	100%	97%	96%	-	83%	-	*	96%
	2018	53%	41%	96%	91%	95%	100%	-	*	-	*	100%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	42%	36%	39%	50%	*	41%	*	33%	32%
	2018	22%	19%	40%	33%	35%	48%	-	38%	86%	22%	37%
ELA/Reading	2019	21%	28%	26%	30%	20%	32%	*	26%	*	20%	17%
	2018	19%	23%	22%	6%	17%	31%	-	25%	*	11%	23%
Mathematics	2019	26%	26%	43%	23%	33%	63%	*	*	*	*	32%
	2018	24%	17%	42%	*	45%	41%	-	-	*	*	47%
Science	2019	25%	21%	40%	-	*	*	-	*	-	-	*
	2018	23%	18%	51%	67%	37%	59%	-	56%	*	29%	48%
Social Studies	2019	33%	36%	76%	75%	69%	82%	-	83%	-	*	72%
	2018	31%	25%	68%	36%	71%	78%	-	*	-	*	80%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	73	85	73	70	*	57	*	75	69
	2018	69	68	72	81	70	79	-	60	-	20	71
ELA/Reading	2019	68	69	69	94	69	64	-	54	*	79	61
	2018	69	69	69	83	61	77	-	60	-	*	67
Mathematics	2019	70	70	78	79	78	80	*	*	*	*	81
	2018	70	67	78	*	88	88	-	-	-	*	79

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Texas Education Agency
2019-20 School Report Card
ISCHOOL HIGH AT UNIVERSITY PARK (221801051)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
2017-18	1.9%	0.4%	0.3%	0.0%	0.0%	0.0%	-	3.6%	*	0.0%	1.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	97.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	99.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Class of 2018											
Graduated	90.0%	93.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	100.0%
Graduates, TxCHSE, & Cont	94.3%	94.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	94.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	100.0%
Graduates, TxCHSE, & Cont	93.9%	94.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	100.0%
Class of 2017											
Graduated	92.0%	83.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	83.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	87.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Class of 2016											
Graduated	92.1%	64.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	72.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	97.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Class of 2018	90.0%	93.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	97.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Class of 2018	86.8%	97.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	100.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	87.8%	95.6%	100.0%	90.0%	96.8%	-	100.0%	-	*	100.0%
2017-18	65.5%	86.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
2017-18	74.6%	100.0%	98.8%	100.0%	94.6%	96.4%	-	100.0%	-	100.0%	100.0%
Average SAT Score											
2018-19	1027	1158	1148	1000	1100	1200	-	1252	-	*	1134
2017-18	1036	1152	1125	1023	1071	1198	-	1148	-	1220	1074
Average ACT Score											
2018-19	20.6	24.8	24.3	*	*	25.5	-	*	-	*	*
2017-18	20.6	24.2	22.9	*	21.6	24.0	-	*	-	*	20.7

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Texas Education Agency
2019-20 School Report Card
ISCHOOL HIGH AT UNIVERSITY PARK (221801051)

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**Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF BEAUMONT (221801052)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: Elementary
Total Students: 153
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about VISTA ACADEMY OF BEAUMONT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	47.7%	15.9%	12.6%
Hispanic	13.1%	29.9%	52.8%
White	32.7%	42.1%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	2.0%	6.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.6%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	49.0%	36.3%	60.2%
Special Education	4.6%	6.9%	10.7%
English Learners	3.3%	9.9%	20.3%
Mobility Rate (2018-19)	16.7%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.0	18.3	19.0
Grade 1	21.0	19.6	18.9
Grade 2	10.0	20.2	18.8
Grade 3	20.0	21.0	19.0
Grade 4	15.5	19.7	19.2
Grade 5	13.8	20.9	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,282	\$8,529	\$9,913
Instruction	\$5,066	\$5,006	\$5,558
Instructional Leadership	\$167	\$217	\$162
School Leadership	\$942	\$858	\$589

Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF BEAUMONT (221801052)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	68%	56%	58%	88%	-	*	-	56%	54%
	2018	77%	75%	63%	36%	53%	83%	-	*	-	67%	50%
ELA/Reading	2019	75%	84%	72%	65%	60%	88%	-	*	-	*	64%
	2018	74%	80%	73%	55%	57%	91%	-	*	-	*	59%
Mathematics	2019	82%	82%	69%	59%	67%	85%	-	*	-	*	53%
	2018	81%	74%	61%	32%	50%	82%	-	*	-	*	53%
Writing	2019	68%	75%	66%	56%	50%	100%	-	*	-	*	54%
	2018	66%	67%	36%	17%	*	58%	-	-	-	-	8%
Science	2019	81%	78%	45%	20%	40%	86%	-	-	-	-	13%
	2018	80%	72%	64%	*	*	88%	-	-	-	*	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	44%	31%	30%	67%	-	*	-	33%	24%
	2018	48%	44%	30%	14%	18%	48%	-	*	-	22%	19%
ELA/Reading	2019	48%	57%	48%	26%	40%	76%	-	*	-	*	25%
	2018	46%	51%	36%	14%	21%	59%	-	*	-	*	24%
Mathematics	2019	52%	50%	40%	32%	27%	56%	-	*	-	*	22%
	2018	50%	40%	32%	18%	21%	47%	-	*	-	*	24%
Writing	2019	38%	43%	48%	56%	38%	63%	-	*	-	*	38%
	2018	41%	42%	21%	8%	*	42%	-	-	-	-	0%
Science	2019	54%	49%	36%	20%	0%	86%	-	-	-	-	0%
	2018	51%	43%	7%	*	*	13%	-	-	-	*	0%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	27%	18%	14%	43%	-	*	-	22%	10%
	2018	22%	19%	16%	7%	18%	22%	-	*	-	11%	8%
ELA/Reading	2019	21%	28%	32%	24%	13%	50%	-	*	-	*	14%
	2018	19%	23%	20%	5%	21%	29%	-	*	-	*	12%
Mathematics	2019	26%	26%	25%	18%	13%	41%	-	*	-	*	6%
	2018	24%	17%	19%	14%	21%	24%	-	*	-	*	9%
Writing	2019	14%	15%	21%	11%	25%	25%	-	*	-	*	15%
	2018	13%	11%	0%	0%	*	0%	-	-	-	-	0%
Science	2019	25%	21%	18%	10%	0%	43%	-	-	-	-	0%
	2018	23%	18%	7%	*	*	13%	-	-	-	*	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	74	82	67	80	-	*	-	50	73
	2018	69	68	48	37	29	60	-	-	-	*	32
ELA/Reading	2019	68	69	75	74	62	93	-	*	-	*	69
	2018	69	69	41	27	25	52	-	-	-	*	33
Mathematics	2019	70	70	74	89	73	67	-	*	-	*	76
	2018	70	67	56	47	33	67	-	-	-	*	31

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**Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF BEAUMONT (221801052)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	43%	38%	40%	-	-	-	-	*	36%
2018	38%	40%	*	*	*	*	-	-	-	-	*
Mathematics											
2019	45%	43%	33%	27%	33%	*	-	-	-	*	25%
2018	47%	36%	*	*	*	*	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	82%	70%	80%	100%	-	-	-	-	63%
Students Requiring Accelerated Instruction											
2019	22%	19%	18%	30%	20%	0%	-	-	-	-	38%
STAAR Cumulative Met Standard											
2019	86%	89%	82%	70%	80%	100%	-	-	-	-	63%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	59%	50%	40%	86%	-	-	-	-	25%
Students Requiring Accelerated Instruction											
2019	17%	18%	41%	50%	60%	14%	-	-	-	-	75%
STAAR Cumulative Met Standard											
2019	90%	89%	73%	60%	60%	100%	-	-	-	-	50%

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Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF BEAUMONT (221801052)

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**Texas Education Agency
2019-20 School Report Card
QUEST MIDDLE OF COPPELL (221801053)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: Middle School
Total Students: 94
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about QUEST MIDDLE OF COPPELL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.2%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	23.4%	15.9%	12.6%
Hispanic	22.3%	29.9%	52.8%
White	29.8%	42.1%	27.0%
American Indian	1.1%	0.4%	0.4%
Asian	16.0%	6.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	7.4%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	22.3%	36.3%	60.2%
Special Education	16.0%	6.9%	10.7%
English Learners	10.6%	9.9%	20.3%
Mobility Rate (2018-19)	21.4%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.5	23.9	20.4
Secondary			
English/Language Arts	12.3	20.4	16.4
Foreign Languages	8.0	19.5	18.7
Mathematics	12.3	18.0	17.8
Science	12.3	20.3	18.8
Social Studies	12.3	21.4	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,217	\$8,529	\$9,913
Instruction	\$3,713	\$5,006	\$5,558
Instructional Leadership	\$159	\$217	\$162
School Leadership	\$898	\$858	\$589

Texas Education Agency
2019-20 School Report Card
QUEST MIDDLE OF COPPELL (221801053)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	88%	83%	79%	93%	-	100%	-	68%	76%
	2018	77%	75%	84%	67%	72%	95%	-	94%	-	63%	71%
ELA/Reading	2019	75%	84%	86%	87%	78%	89%	-	100%	-	71%	76%
	2018	74%	80%	85%	60%	79%	96%	-	100%	-	57%	67%
Mathematics	2019	82%	82%	91%	80%	83%	100%	-	100%	-	71%	76%
	2018	81%	74%	83%	80%	78%	93%	-	88%	-	57%	77%
Writing	2019	68%	75%	77%	*	75%	75%	-	100%	-	60%	67%
	2018	66%	67%	88%	-	67%	94%	-	*	-	*	60%
Science	2019	81%	78%	91%	*	*	93%	-	*	-	-	*
	2018	80%	72%	73%	*	*	100%	-	-	-	-	*
Social Studies	2019	81%	80%	91%	*	*	93%	-	*	-	-	*
	2018	78%	66%	82%	*	*	100%	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	64%	50%	46%	76%	-	71%	-	63%	47%
	2018	48%	44%	57%	25%	43%	71%	-	61%	-	44%	31%
ELA/Reading	2019	48%	57%	64%	53%	44%	74%	-	77%	-	57%	52%
	2018	46%	51%	66%	20%	57%	82%	-	75%	-	43%	33%
Mathematics	2019	52%	50%	67%	47%	56%	80%	-	69%	-	71%	43%
	2018	50%	40%	52%	20%	39%	71%	-	38%	-	43%	32%
Writing	2019	38%	43%	55%	*	63%	50%	-	50%	-	60%	44%
	2018	41%	42%	69%	-	67%	69%	-	*	-	*	60%
Science	2019	54%	49%	65%	*	*	80%	-	*	-	-	*
	2018	51%	43%	27%	*	*	50%	-	-	-	-	*
Social Studies	2019	55%	55%	70%	*	*	80%	-	*	-	-	*
	2018	53%	41%	45%	*	*	50%	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	33%	14%	21%	45%	-	32%	-	37%	22%
	2018	22%	19%	26%	0%	13%	38%	-	17%	-	25%	8%
ELA/Reading	2019	21%	28%	40%	20%	28%	51%	-	46%	-	43%	24%
	2018	19%	23%	35%	0%	21%	54%	-	25%	-	29%	11%
Mathematics	2019	26%	26%	31%	13%	22%	43%	-	23%	-	43%	24%
	2018	24%	17%	20%	0%	17%	25%	-	13%	-	29%	9%
Writing	2019	14%	15%	16%	*	25%	13%	-	17%	-	20%	22%
	2018	13%	11%	23%	-	0%	38%	-	*	-	*	0%
Science	2019	25%	21%	26%	*	*	40%	-	*	-	-	*
	2018	23%	18%	18%	*	*	33%	-	-	-	-	*
Social Studies	2019	33%	36%	48%	*	*	60%	-	*	-	-	*
	2018	31%	25%	18%	*	*	33%	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	74	50	67	86	-	73	-	71	61
	2018	69	68	61	63	67	63	-	46	-	54	51
ELA/Reading	2019	68	69	69	58	63	77	-	63	-	75	58
	2018	69	69	72	*	82	77	-	67	-	57	47
Mathematics	2019	70	70	78	42	72	95	-	83	-	67	64
	2018	70	67	51	*	56	48	-	25	-	50	55

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**Texas Education Agency
2019-20 School Report Card
QUEST MIDDLE OF COPPELL (221801053)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	22%	*	*	*	-	-	-	*	40%
2018	38%	40%	*	-	*	*	-	-	-	*	*
Mathematics											
2019	45%	43%	17%	*	*	-	-	*	-	*	*
2018	47%	36%	*	*	*	*	-	-	-	*	*
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	91%	*	*	93%	-	*	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	16%	9%	*	*	7%	-	*	-	-	*
STAAR Cumulative Met Standard											
2019	85%	89%	96%	*	*	100%	-	*	-	-	*
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	70%	80%	*	*	83%	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	18%	30%	20%	*	*	17%	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	88%	76%	90%	*	*	100%	-	-	-	-	*

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Texas Education Agency
2019-20 School Report Card
QUEST MIDDLE OF COPPELL (221801053)

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**Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF PASADENA (221801055)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: Elementary
Total Students: 158
Grade Span: KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about VISTA ACADEMY OF PASADENA, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.9%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	7.6%	15.9%	12.6%
Hispanic	70.3%	29.9%	52.8%
White	13.9%	42.1%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	1.9%	6.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	6.3%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	65.8%	36.3%	60.2%
Special Education	6.3%	6.9%	10.7%
English Learners	35.4%	9.9%	20.3%
Mobility Rate (2018-19)	11.5%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	12.0	18.3	19.0
Grade 1	13.0	19.6	18.9
Grade 2	14.0	20.2	18.8
Grade 3	12.2	21.0	19.0
Grade 4	12.1	19.7	19.2
Grade 5	14.6	20.9	20.9
Grade 6	14.5	23.9	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,637	\$8,529	\$9,913
Instruction	\$7,192	\$5,006	\$5,558
Instructional Leadership	\$193	\$217	\$162
School Leadership	\$1,173	\$858	\$589

Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF PASADENA (221801055)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	74%	84%	73%	73%	-	88%	-	60%	72%
	2018	77%	75%	75%	78%	75%	78%	83%	67%	-	*	75%
ELA/Reading	2019	75%	84%	77%	100%	76%	67%	-	*	-	*	73%
	2018	74%	80%	80%	80%	80%	81%	*	*	-	*	81%
Mathematics	2019	82%	82%	76%	75%	75%	67%	-	*	-	*	75%
	2018	81%	74%	73%	80%	70%	75%	*	*	-	*	75%
Writing	2019	68%	75%	59%	*	50%	*	-	-	-	-	25%
	2018	66%	67%	76%	*	75%	*	*	-	-	*	73%
Science	2019	81%	78%	74%	*	78%	*	-	-	-	*	85%
	2018	80%	72%	62%	*	67%	60%	*	*	-	-	59%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	34%	47%	28%	59%	-	50%	-	0%	32%
	2018	48%	44%	39%	33%	39%	43%	17%	50%	-	*	36%
ELA/Reading	2019	48%	57%	42%	63%	36%	67%	-	*	-	*	40%
	2018	46%	51%	44%	40%	44%	50%	*	*	-	*	42%
Mathematics	2019	52%	50%	32%	38%	27%	56%	-	*	-	*	29%
	2018	50%	40%	31%	20%	32%	38%	*	*	-	*	28%
Writing	2019	38%	43%	12%	*	7%	*	-	-	-	-	0%
	2018	41%	42%	51%	*	53%	*	*	-	-	*	50%
Science	2019	54%	49%	26%	*	22%	*	-	-	-	*	31%
	2018	51%	43%	28%	*	28%	40%	*	*	-	-	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	11%	11%	8%	27%	-	25%	-	0%	11%
	2018	22%	19%	16%	15%	17%	20%	0%	0%	-	*	14%
ELA/Reading	2019	21%	28%	14%	13%	9%	44%	-	*	-	*	17%
	2018	19%	23%	22%	30%	24%	13%	*	*	-	*	20%
Mathematics	2019	26%	26%	12%	13%	11%	11%	-	*	-	*	10%
	2018	24%	17%	13%	0%	13%	25%	*	*	-	*	10%
Writing	2019	14%	15%	0%	*	0%	*	-	-	-	-	0%
	2018	13%	11%	18%	*	17%	*	*	-	-	*	17%
Science	2019	25%	21%	4%	*	0%	*	-	-	-	*	0%
	2018	23%	18%	3%	*	0%	20%	*	*	-	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	68	60	66	80	-	*	-	*	71
	2018	69	68	74	57	75	72	*	*	-	*	75
ELA/Reading	2019	68	69	66	50	61	100	-	*	-	*	70
	2018	69	69	79	71	82	67	*	*	-	*	81
Mathematics	2019	70	70	70	70	70	60	-	*	-	*	73
	2018	70	67	69	43	68	78	*	*	-	*	68

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**Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF PASADENA (221801055)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	45%	-	56%	-	-	*	-	*	56%
2018	38%	40%	40%	*	47%	*	-	-	-	*	*
Mathematics											
2019	45%	43%	71%	*	67%	*	-	-	-	-	67%
2018	47%	36%	30%	*	*	*	*	-	-	-	33%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	59%	*	56%	*	-	-	-	*	58%
Students Requiring Accelerated Instruction											
2019	22%	19%	41%	*	44%	*	-	-	-	*	42%
STAAR Cumulative Met Standard											
2019	86%	89%	96%	*	100%	*	-	-	-	*	92%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	59%	*	61%	*	-	-	-	*	58%
Students Requiring Accelerated Instruction											
2019	17%	18%	41%	*	39%	*	-	-	-	*	42%
STAAR Cumulative Met Standard											
2019	90%	89%	96%	*	94%	*	-	-	-	*	100%

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Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF PASADENA (221801055)

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**Texas Education Agency
2019-20 School Report Card
ISCHOOL HIGH AT THE WOODLANDS (221801056)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: High School
Total Students: 316
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ISCHOOL HIGH AT THE WOODLANDS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.1%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	5.0%	15.9%	12.6%
Hispanic	34.7%	29.9%	52.8%
White	53.0%	42.1%	27.0%
American Indian	0.9%	0.4%	0.4%
Asian	3.2%	6.8%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	2.8%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	24.0%	36.3%	60.2%
Special Education	2.2%	6.9%	10.7%
English Learners	1.3%	9.9%	20.3%
Mobility Rate (2018-19)	16.7%	18.4%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,699	\$8,529	\$9,913
Instruction	\$3,799	\$5,006	\$5,558
Instructional Leadership	\$151	\$217	\$162
School Leadership	\$1,167	\$858	\$589

Texas Education Agency
2019-20 School Report Card
ISCHOOL HIGH AT THE WOODLANDS (221801056)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	99%	89%	99%	100%	*	93%	*	100%	99%
	2018	77%	75%	98%	100%	99%	97%	*	100%	-	100%	98%
ELA/Reading	2019	75%	84%	98%	78%	98%	100%	*	100%	-	100%	97%
	2018	74%	80%	98%	*	100%	97%	*	*	-	100%	96%
Mathematics	2019	82%	82%	98%	*	100%	100%	-	*	-	*	100%
	2018	81%	74%	91%	*	93%	86%	-	*	-	*	*
Science	2019	81%	78%	100%	*	100%	100%	-	*	-	*	100%
	2018	80%	72%	100%	*	100%	100%	-	*	-	100%	100%
Social Studies	2019	81%	80%	100%	*	100%	100%	*	*	*	*	100%
	2018	78%	66%	100%	*	100%	100%	-	*	-	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	87%	78%	89%	87%	*	79%	*	76%	87%
	2018	48%	44%	86%	85%	89%	83%	*	88%	-	89%	78%
ELA/Reading	2019	48%	57%	92%	67%	92%	97%	*	83%	-	88%	91%
	2018	46%	51%	89%	*	91%	88%	*	*	-	86%	83%
Mathematics	2019	52%	50%	55%	*	71%	44%	-	*	-	*	60%
	2018	50%	40%	66%	*	79%	50%	-	*	-	*	*
Science	2019	54%	49%	97%	*	96%	98%	-	*	-	*	95%
	2018	51%	43%	90%	*	93%	85%	-	*	-	86%	77%
Social Studies	2019	55%	55%	92%	*	96%	93%	*	*	*	*	100%
	2018	53%	41%	91%	*	90%	88%	-	*	-	*	83%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	39%	33%	38%	41%	*	50%	*	18%	41%
	2018	22%	19%	34%	38%	31%	33%	*	25%	-	53%	20%
ELA/Reading	2019	21%	28%	24%	22%	19%	29%	*	33%	-	13%	25%
	2018	19%	23%	19%	*	22%	17%	*	*	-	14%	13%
Mathematics	2019	26%	26%	19%	*	29%	9%	-	*	-	*	20%
	2018	24%	17%	29%	*	43%	7%	-	*	-	*	*
Science	2019	25%	21%	51%	*	43%	56%	-	*	-	*	50%
	2018	23%	18%	39%	*	22%	52%	-	*	-	57%	15%
Social Studies	2019	33%	36%	71%	*	83%	68%	*	*	*	*	80%
	2018	31%	25%	67%	*	70%	65%	-	*	-	*	50%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	59	*	71	48	*	*	-	50	57
	2018	69	68	64	40	70	61	*	*	-	80	53
ELA/Reading	2019	68	69	67	*	67	64	*	*	-	*	60
	2018	69	69	67	*	65	67	*	*	-	*	57
Mathematics	2019	70	70	51	*	77	34	-	*	-	*	54
	2018	70	67	59	*	75	25	-	*	-	*	*

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Texas Education Agency
2019-20 School Report Card
ISCHOOL HIGH AT THE WOODLANDS (221801056)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.9%	0.9%	0.0%	0.9%	1.2%	*	0.0%	*	0.0%	0.0%
2017-18	1.9%	0.4%	0.7%	0.0%	0.0%	1.3%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	97.4%	94.0%	*	100.0%	92.3%	-	*	*	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	99.0%	100.0%	*	100.0%	100.0%	-	*	*	*	100.0%
Class of 2018											
Graduated	90.0%	93.6%	96.7%	*	100.0%	94.4%	-	-	*	*	100.0%
Graduates, TxCHSE, & Cont	94.3%	94.5%	98.4%	*	100.0%	97.2%	-	-	*	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	94.2%	96.7%	*	100.0%	94.4%	-	-	*	*	100.0%
Graduates, TxCHSE, & Cont	93.9%	94.5%	98.4%	*	100.0%	97.2%	-	-	*	*	100.0%
Class of 2017											
Graduated	92.0%	83.3%	95.5%	*	93.8%	97.4%	*	*	-	83.3%	88.9%
Graduates, TxCHSE, & Cont	93.7%	86.4%	98.5%	*	100.0%	100.0%	*	*	-	83.3%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	83.6%	97.0%	*	100.0%	97.4%	*	*	-	83.3%	100.0%
Graduates, TxCHSE, & Cont	93.7%	87.2%	98.5%	*	100.0%	100.0%	*	*	-	83.3%	100.0%
Class of 2016											
Graduated	92.1%	64.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	72.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	97.4%	94.0%	*	100.0%	92.3%	-	*	*	*	100.0%
Class of 2018	90.0%	93.4%	96.8%	*	100.0%	94.6%	-	-	*	*	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	97.7%	100.0%	*	100.0%	100.0%	-	*	*	*	100.0%
Class of 2018	86.8%	97.1%	100.0%	*	100.0%	100.0%	-	-	*	*	100.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	87.8%	89.4%	*	92.3%	87.5%	-	*	*	*	75.0%
2017-18	65.5%	86.0%	90.2%	80.0%	89.5%	91.4%	-	-	*	*	83.3%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	91.5%	*	92.3%	95.8%	-	*	*	*	81.8%
2017-18	74.6%	100.0%	70.5%	100.0%	73.7%	62.9%	-	?	*	*	58.3%
Average SAT Score											
2018-19	1027	1158	1174	*	1208	1155	-	*	-	*	1160
2017-18	1036	1152	1160	*	1122	1167	-	*	-	*	1146
Average ACT Score											
2018-19	20.6	24.8	23.4	*	25.4	24.3	-	*	-	-	23.0
2017-18	20.6	24.2	24.3	*	23.5	24.6	-	*	-	*	*

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Texas Education Agency
2019-20 School Report Card
ISCHOOL HIGH AT THE WOODLANDS (221801056)

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**Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF HUMBLE (221801057)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: Elementary
Total Students: 254
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about VISTA ACADEMY OF HUMBLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.6%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	39.0%	15.9%	12.6%
Hispanic	52.4%	29.9%	52.8%
White	3.1%	42.1%	27.0%
American Indian	1.2%	0.4%	0.4%
Asian	0.8%	6.8%	4.6%
Pacific Islander	1.2%	0.1%	0.2%
Two or More Races	2.4%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	68.5%	36.3%	60.2%
Special Education	2.0%	6.9%	10.7%
English Learners	29.9%	9.9%	20.3%
Mobility Rate (2018-19)	5.8%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.0	18.3	19.0
Grade 1	20.0	19.6	18.9
Grade 2	17.4	20.2	18.8
Grade 3	22.9	21.0	19.0
Grade 4	18.0	19.7	19.2
Grade 5	15.0	20.9	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,990	\$8,529	\$9,913
Instruction	\$5,494	\$5,006	\$5,558
Instructional Leadership	\$181	\$217	\$162
School Leadership	\$879	\$858	\$589

Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF HUMBLE (221801057)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	76%	73%	77%	67%	80%	100%	-	*	75%
	2018	77%	75%	73%	72%	73%	85%	*	65%	-	63%	69%
ELA/Reading	2019	75%	84%	78%	72%	82%	71%	*	*	-	*	78%
	2018	74%	80%	75%	73%	74%	90%	*	71%	-	*	70%
Mathematics	2019	82%	82%	80%	80%	79%	71%	*	*	-	*	77%
	2018	81%	74%	70%	69%	68%	90%	*	71%	-	*	68%
Writing	2019	68%	75%	81%	82%	76%	*	*	*	-	-	78%
	2018	66%	67%	82%	85%	84%	*	-	*	-	*	79%
Science	2019	81%	78%	45%	41%	52%	*	-	-	-	-	50%
	2018	80%	72%	63%	59%	68%	*	-	*	-	*	48%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	42%	47%	37%	39%	50%	100%	-	*	39%
	2018	48%	44%	37%	36%	37%	44%	*	45%	-	38%	32%
ELA/Reading	2019	48%	57%	44%	47%	41%	29%	*	*	-	*	39%
	2018	46%	51%	42%	40%	42%	50%	*	43%	-	*	34%
Mathematics	2019	52%	50%	43%	48%	35%	57%	*	*	-	*	41%
	2018	50%	40%	27%	25%	27%	40%	*	57%	-	*	26%
Writing	2019	38%	43%	56%	68%	44%	*	*	*	-	-	51%
	2018	41%	42%	58%	62%	59%	*	-	*	-	*	57%
Science	2019	54%	49%	17%	12%	22%	*	-	-	-	-	17%
	2018	51%	43%	26%	35%	11%	*	-	*	-	*	10%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	20%	21%	16%	28%	20%	86%	-	*	18%
	2018	22%	19%	16%	15%	15%	19%	*	35%	-	0%	14%
ELA/Reading	2019	21%	28%	20%	20%	19%	14%	*	*	-	*	19%
	2018	19%	23%	22%	20%	23%	20%	*	43%	-	*	19%
Mathematics	2019	26%	26%	24%	27%	19%	43%	*	*	-	*	23%
	2018	24%	17%	13%	10%	13%	20%	*	43%	-	*	12%
Writing	2019	14%	15%	21%	27%	8%	*	*	*	-	-	17%
	2018	13%	11%	12%	27%	5%	*	-	*	-	*	12%
Science	2019	25%	21%	0%	0%	0%	*	-	-	-	-	0%
	2018	23%	18%	7%	0%	5%	*	-	*	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	79	76	80	75	*	*	-	*	81
	2018	69	68	73	70	75	64	*	96	-	50	70
ELA/Reading	2019	68	69	71	64	75	60	*	*	-	*	74
	2018	69	69	80	77	83	61	*	93	-	*	76
Mathematics	2019	70	70	86	87	85	90	*	*	-	*	88
	2018	70	67	66	63	67	67	*	100	-	*	64

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**Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF HUMBLE (221801057)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	62%	36%	77%	*	-	-	-	*	61%
2018	38%	40%	47%	33%	55%	*	-	*	-	*	42%
Mathematics											
2019	45%	43%	67%	64%	71%	*	-	-	-	-	58%
2018	47%	36%	48%	50%	43%	*	-	*	-	*	51%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	71%	59%	83%	*	-	-	-	-	73%
Students Requiring Accelerated Instruction											
2019	22%	19%	29%	41%	17%	*	-	-	-	-	27%
STAAR Cumulative Met Standard											
2019	86%	89%	90%	82%	96%	*	-	-	-	-	90%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	83%	82%	87%	*	-	-	-	-	83%
Students Requiring Accelerated Instruction											
2019	17%	18%	17%	18%	13%	*	-	-	-	-	17%
STAAR Cumulative Met Standard											
2019	90%	89%	93%	94%	96%	*	-	-	-	-	90%

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Texas Education Agency
2019-20 School Report Card
VISTA ACADEMY OF HUMBLE (221801057)

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**Texas Education Agency
2019-20 School Report Card
FOUNDERS CLASSICAL ACADEMY OF LEAN (221801058)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: Elementary/Secondary
Total Students: 685
Grade Span: KG - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FOUNDERS CLASSICAL ACADEMY OF LEAN, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	1.0%	15.9%	12.6%
Hispanic	18.7%	29.9%	52.8%
White	70.2%	42.1%	27.0%
American Indian	0.1%	0.4%	0.4%
Asian	4.4%	6.8%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	5.4%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	7.0%	36.3%	60.2%
Special Education	7.4%	6.9%	10.7%
English Learners	3.1%	9.9%	20.3%
Mobility Rate (2018-19)	8.2%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	24.0	18.3	19.0
Grade 1	27.0	19.6	18.9
Grade 2	27.0	20.2	18.8
Grade 3	27.0	21.0	19.0
Grade 4	27.0	19.7	19.2
Grade 5	27.0	20.9	20.9
Grade 6	23.7	23.9	20.4
Secondary			
English/Language Arts	24.7	20.4	16.4
Foreign Languages	20.1	19.5	18.7
Mathematics	18.7	18.0	17.8
Science	23.8	20.3	18.8
Social Studies	22.4	21.4	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,261	\$8,529	\$9,913
Instruction	\$4,610	\$5,006	\$5,558
Instructional Leadership	\$157	\$217	\$162
School Leadership	\$863	\$858	\$589

Texas Education Agency
2019-20 School Report Card
FOUNDERS CLASSICAL ACADEMY OF LEAN (221801058)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	89%	82%	85%	90%	-	94%	*	87%	84%
	2018	77%	75%	89%	89%	85%	90%	-	98%	-	90%	80%
ELA/Reading	2019	75%	84%	93%	*	93%	92%	-	94%	*	100%	94%
	2018	74%	80%	94%	*	89%	94%	-	100%	-	100%	90%
Mathematics	2019	82%	82%	87%	*	81%	89%	-	87%	*	85%	72%
	2018	81%	74%	87%	*	82%	89%	-	93%	-	78%	69%
Writing	2019	68%	75%	83%	*	71%	84%	-	100%	-	80%	67%
	2018	66%	67%	83%	*	78%	83%	-	100%	-	71%	*
Science	2019	81%	78%	88%	*	90%	87%	-	100%	-	77%	91%
	2018	80%	72%	81%	*	69%	82%	-	*	-	100%	75%
Social Studies	2019	81%	80%	86%	*	72%	93%	-	*	-	60%	*
	2018	78%	66%	99%	*	100%	98%	-	*	-	100%	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	60%	36%	54%	61%	-	71%	*	62%	52%
	2018	48%	44%	59%	56%	49%	60%	-	70%	-	65%	51%
ELA/Reading	2019	48%	57%	69%	*	68%	69%	-	53%	*	81%	66%
	2018	46%	51%	69%	*	55%	72%	-	63%	-	82%	55%
Mathematics	2019	52%	50%	50%	*	43%	49%	-	73%	*	60%	28%
	2018	50%	40%	43%	*	30%	44%	-	64%	-	50%	31%
Writing	2019	38%	43%	61%	*	35%	62%	-	100%	-	60%	22%
	2018	41%	42%	67%	*	61%	67%	-	100%	-	57%	*
Science	2019	54%	49%	55%	*	47%	58%	-	80%	-	38%	82%
	2018	51%	43%	49%	*	42%	50%	-	*	-	38%	50%
Social Studies	2019	55%	55%	67%	*	61%	71%	-	*	-	40%	*
	2018	53%	41%	77%	*	71%	76%	-	*	-	100%	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	28%	18%	21%	29%	-	39%	*	22%	20%
	2018	22%	19%	23%	0%	14%	25%	-	30%	-	28%	27%
ELA/Reading	2019	21%	28%	34%	*	25%	37%	-	35%	*	35%	28%
	2018	19%	23%	28%	*	13%	32%	-	13%	-	45%	30%
Mathematics	2019	26%	26%	19%	*	19%	18%	-	40%	*	10%	8%
	2018	24%	17%	14%	*	11%	15%	-	36%	-	6%	19%
Writing	2019	14%	15%	30%	*	18%	33%	-	38%	-	20%	22%
	2018	13%	11%	18%	*	0%	21%	-	60%	-	14%	*
Science	2019	25%	21%	17%	*	13%	18%	-	40%	-	8%	18%
	2018	23%	18%	18%	*	15%	18%	-	*	-	25%	25%
Social Studies	2019	33%	36%	45%	*	28%	51%	-	*	-	40%	*
	2018	31%	25%	47%	*	38%	48%	-	*	-	60%	*
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	71	42	79	70	-	75	-	60	69
	2018	69	68	65	58	65	66	-	53	-	56	76
ELA/Reading	2019	68	69	70	*	79	69	-	71	-	56	72
	2018	69	69	69	*	74	71	-	25	-	61	92
Mathematics	2019	70	70	73	*	80	72	-	79	-	63	65
	2018	70	67	60	*	54	62	-	81	-	50	59

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Texas Education Agency
2019-20 School Report Card
FOUNDERS CLASSICAL ACADEMY OF LEAN (221801058)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	56%	-	50%	60%	-	-	-	-	*
2018	38%	40%	79%	*	*	80%	-	*	-	*	*
Mathematics											
2019	45%	43%	49%	-	50%	48%	-	*	-	*	43%
2018	47%	36%	47%	*	*	50%	-	*	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	92%	-	91%	91%	-	*	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	19%	8%	-	9%	9%	-	*	-	*	*
STAAR Cumulative Met Standard											
2019	86%	89%	98%	-	100%	97%	-	*	-	*	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	93%	-	100%	92%	-	*	-	*	*
Students Requiring Accelerated Instruction											
2019	17%	18%	7%	-	0%	8%	-	*	-	*	*
STAAR Cumulative Met Standard											
2019	90%	89%	94%	-	100%	95%	-	*	-	*	*
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	92%	*	89%	92%	-	*	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	16%	8%	*	11%	8%	-	*	-	*	*
STAAR Cumulative Met Standard											
2019	85%	89%	96%	*	100%	95%	-	*	-	*	*
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	70%	46%	-	50%	50%	-	-	-	*	-
Students Requiring Accelerated Instruction											
2019	18%	30%	54%	-	50%	50%	-	-	-	*	-
STAAR Cumulative Met Standard											
2019	88%	76%	69%	-	83%	50%	-	-	-	*	-

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Texas Education Agency
2019-20 School Report Card
FOUNDERS CLASSICAL ACADEMY OF LEAN (221801058)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.9%	0.0%	-	0.0%	0.0%	-	*	-	0.0%	0.0%
2017-18	1.9%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	97.4%	95.5%	-	100.0%	92.9%	-	-	-	*	*
Graduates, TxCHSE, & Cont	94.1%	99.0%	95.5%	-	100.0%	92.9%	-	-	-	*	*
Class of 2018											
Graduated	90.0%	93.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	94.5%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	94.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	94.5%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	83.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.4%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	83.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	87.2%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	64.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	72.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	97.4%	95.5%	-	100.0%	92.9%	-	-	-	*	*
Class of 2018	90.0%	93.4%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019											
	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018											
	68.5%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019											
	87.6%	97.7%	100.0%	-	100.0%	100.0%	-	-	-	*	*
Class of 2018											
	86.8%	97.1%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	87.8%	95.5%	-	100.0%	92.9%	-	-	-	*	*
2017-18	65.5%	86.0%	85.7%	-	*	90.0%	-	*	-	*	*
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	?	100.0%	100.0%	-	-	-	*	*
2017-18	74.6%	100.0%	100.0%	-	*	100.0%	-	*	-	*	*
Average SAT Score											
2018-19	1027	1158	1208	*	1143	1228	-	-	-	*	*
2017-18	1036	1152	1245	-	*	1269	-	*	-	*	-
Average ACT Score											
2018-19	20.6	24.8	26.4	*	*	27.7	-	-	-	-	*
2017-18	20.6	24.2	26.1	-	*	26.4	-	-	-	-	*

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**Texas Education Agency
2019-20 School Report Card
DENTON CLASSICAL ACADEMY (221801060)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE

Campus Type: Elementary

Total Students: 175

Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DENTON CLASSICAL ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	9.7%	15.9%	12.6%
Hispanic	14.3%	29.9%	52.8%
White	61.1%	42.1%	27.0%
American Indian	0.6%	0.4%	0.4%
Asian	5.1%	6.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	9.1%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	29.1%	36.3%	60.2%
Special Education	17.1%	6.9%	10.7%
English Learners	2.9%	9.9%	20.3%
Mobility Rate (2018-19)	12.3%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	18.3	19.0
Grade 1	21.0	19.6	18.9
Grade 2	19.0	20.2	18.8
Grade 3	20.5	21.0	19.0
Grade 4	17.5	19.7	19.2
Grade 5	22.0	20.9	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,285	\$8,529	\$9,913
Instruction	\$7,662	\$5,006	\$5,558
Instructional Leadership	\$183	\$217	\$162
School Leadership	\$970	\$858	\$589

Texas Education Agency
2019-20 School Report Card
DENTON CLASSICAL ACADEMY (221801060)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	75%	50%	77%	80%	-	70%	-	89%	49%
	2018	77%	75%	75%	74%	58%	77%	-	100%	-	69%	63%
ELA/Reading	2019	75%	84%	80%	55%	83%	83%	-	*	-	*	60%
	2018	74%	80%	80%	83%	67%	81%	-	*	-	*	78%
Mathematics	2019	82%	82%	76%	55%	75%	81%	-	*	-	*	45%
	2018	81%	74%	72%	70%	56%	75%	-	*	-	67%	46%
Writing	2019	68%	75%	55%	43%	*	61%	-	*	-	*	29%
	2018	66%	67%	71%	*	*	82%	-	*	-	*	*
Science	2019	81%	78%	91%	*	*	100%	-	*	-	-	*
	2018	80%	72%	79%	*	*	70%	-	*	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	45%	20%	33%	50%	-	70%	-	56%	22%
	2018	48%	44%	44%	37%	11%	50%	-	100%	-	31%	37%
ELA/Reading	2019	48%	57%	47%	18%	50%	48%	-	*	-	*	30%
	2018	46%	51%	40%	33%	0%	48%	-	*	-	*	33%
Mathematics	2019	52%	50%	47%	18%	17%	58%	-	*	-	*	25%
	2018	50%	40%	47%	50%	11%	50%	-	*	-	50%	38%
Writing	2019	38%	43%	29%	29%	*	33%	-	*	-	*	0%
	2018	41%	42%	43%	*	*	55%	-	*	-	*	*
Science	2019	54%	49%	55%	*	*	57%	-	*	-	-	*
	2018	51%	43%	50%	*	*	50%	-	*	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	19%	3%	10%	25%	-	30%	-	11%	6%
	2018	22%	19%	23%	16%	0%	27%	-	67%	-	8%	15%
ELA/Reading	2019	21%	28%	18%	0%	8%	25%	-	*	-	*	5%
	2018	19%	23%	24%	17%	0%	26%	-	*	-	*	22%
Mathematics	2019	26%	26%	22%	9%	17%	25%	-	*	-	*	10%
	2018	24%	17%	27%	20%	0%	31%	-	*	-	17%	15%
Writing	2019	14%	15%	6%	0%	*	11%	-	*	-	*	0%
	2018	13%	11%	14%	*	*	27%	-	*	-	*	*
Science	2019	25%	21%	45%	*	*	57%	-	*	-	-	*
	2018	23%	18%	14%	*	*	20%	-	*	-	-	*
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	65	50	58	70	-	*	-	*	39
	2018	69	68	75	*	60	69	-	100	-	80	60
ELA/Reading	2019	68	69	53	44	42	54	-	*	-	*	17
	2018	69	69	64	*	*	56	-	*	-	*	*
Mathematics	2019	70	70	78	56	75	85	-	*	-	*	61
	2018	70	67	84	*	*	80	-	*	-	*	*

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**Texas Education Agency
2019-20 School Report Card
DENTON CLASSICAL ACADEMY (221801060)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	*	*	-	*	-	-	-	-	*
2018	38%	40%	*	*	*	*	-	-	-	*	*
Mathematics											
2019	45%	43%	58%	*	*	33%	-	-	-	-	40%
2018	47%	36%	50%	*	*	*	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	91%	*	*	100%	-	*	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	19%	9%	*	*	0%	-	*	-	-	*
STAAR Cumulative Met Standard											
2019	86%	89%	91%	*	*	100%	-	*	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	100%	*	*	100%	-	*	-	-	*
STAAR Cumulative Met Standard											
2019	90%	89%	100%	*	*	100%	-	*	-	-	*

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Texas Education Agency
2019-20 School Report Card
DENTON CLASSICAL ACADEMY (221801060)

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Texas Education Agency
2019-20 School Report Card
FOUNDERS CLASSICAL ACADEMY OF MESQ (221801061)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: Elementary/Secondary
Total Students: 651
Grade Span: KG - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FOUNDERS CLASSICAL ACADEMY OF MESQ, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.0%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	12.3%	15.9%	12.6%
Hispanic	77.9%	29.9%	52.8%
White	7.2%	42.1%	27.0%
American Indian	0.6%	0.4%	0.4%
Asian	0.3%	6.8%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	1.5%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	80.0%	36.3%	60.2%
Special Education	7.8%	6.9%	10.7%
English Learners	45.5%	9.9%	20.3%
Mobility Rate (2018-19)	14.9%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.7	18.3	19.0
Grade 1	15.7	19.6	18.9
Grade 2	20.0	20.2	18.8
Grade 3	22.3	21.0	19.0
Grade 4	24.0	19.7	19.2
Grade 5	18.7	20.9	20.9
Grade 6	22.7	23.9	20.4
Secondary			
English/Language Arts	17.7	20.4	16.4
Foreign Languages	17.9	19.5	18.7
Mathematics	17.9	18.0	17.8
Science	18.5	20.3	18.8
Social Studies	17.4	21.4	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,008	\$8,529	\$9,913
Instruction	\$5,468	\$5,006	\$5,558
Instructional Leadership	\$186	\$217	\$162
School Leadership	\$780	\$858	\$589

Texas Education Agency
2019-20 School Report Card
FOUNDERS CLASSICAL ACADEMY OF MESQ (221801061)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	59%	48%	59%	73%	40%	*	*	*	57%
	2018	77%	75%	68%	57%	68%	79%	80%	-	*	100%	68%
ELA/Reading	2019	75%	84%	64%	51%	65%	76%	*	*	*	*	62%
	2018	74%	80%	76%	61%	77%	82%	*	-	*	*	76%
Mathematics	2019	82%	82%	61%	49%	62%	67%	*	*	*	*	60%
	2018	81%	74%	70%	58%	70%	81%	*	-	*	*	70%
Writing	2019	68%	75%	49%	53%	47%	67%	-	-	-	-	49%
	2018	66%	67%	50%	44%	48%	75%	*	-	*	-	51%
Science	2019	81%	78%	57%	33%	57%	83%	*	-	*	*	55%
	2018	80%	72%	67%	50%	66%	80%	-	-	-	*	66%
Social Studies	2019	81%	80%	38%	20%	36%	83%	-	-	*	-	35%
	2018	78%	66%	60%	*	58%	60%	-	-	-	*	60%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	23%	11%	22%	51%	0%	*	*	*	22%
	2018	48%	44%	28%	20%	26%	53%	60%	-	*	70%	27%
ELA/Reading	2019	48%	57%	30%	16%	29%	55%	*	*	*	*	29%
	2018	46%	51%	37%	16%	36%	56%	*	-	*	*	36%
Mathematics	2019	52%	50%	22%	9%	22%	44%	*	*	*	*	22%
	2018	50%	40%	25%	21%	23%	48%	*	-	*	*	25%
Writing	2019	38%	43%	15%	16%	11%	44%	-	-	-	-	13%
	2018	41%	42%	22%	33%	16%	67%	*	-	*	-	19%
Science	2019	54%	49%	19%	0%	17%	58%	*	-	*	*	17%
	2018	51%	43%	25%	0%	24%	50%	-	-	-	*	24%
Social Studies	2019	55%	55%	13%	0%	11%	50%	-	-	*	-	11%
	2018	53%	41%	18%	*	15%	40%	-	-	-	*	18%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	7%	3%	6%	30%	0%	*	*	*	6%
	2018	22%	19%	10%	8%	7%	40%	60%	-	*	30%	9%
ELA/Reading	2019	21%	28%	9%	7%	7%	34%	*	*	*	*	7%
	2018	19%	23%	15%	6%	11%	41%	*	-	*	*	13%
Mathematics	2019	26%	26%	9%	0%	8%	26%	*	*	*	*	8%
	2018	24%	17%	10%	9%	7%	42%	*	-	*	*	9%
Writing	2019	14%	15%	3%	5%	1%	11%	-	-	-	-	2%
	2018	13%	11%	8%	11%	3%	50%	*	-	*	-	6%
Science	2019	25%	21%	5%	0%	2%	42%	*	-	*	*	4%
	2018	23%	18%	4%	0%	3%	30%	-	-	-	*	3%
Social Studies	2019	33%	36%	5%	0%	3%	33%	-	-	*	-	4%
	2018	31%	25%	8%	*	5%	20%	-	-	-	*	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	60	63	60	58	*	-	*	*	59
	2018	69	68	68	59	67	84	*	-	-	*	68
ELA/Reading	2019	68	69	63	66	63	64	*	-	*	*	62
	2018	69	69	72	63	71	84	*	-	-	*	73
Mathematics	2019	70	70	57	59	57	52	*	-	*	*	56
	2018	70	67	65	56	64	84	*	-	-	*	63

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Texas Education Agency
2019-20 School Report Card
FOUNDERS CLASSICAL ACADEMY OF MESQ (221801061)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	31%	19%	33%	*	*	-	*	-	32%
2018	38%	40%	49%	*	52%	*	-	-	-	-	54%
Mathematics											
2019	45%	43%	31%	27%	34%	0%	-	-	*	-	32%
2018	47%	36%	41%	*	43%	*	*	-	-	-	41%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	52%	67%	50%	*	*	-	-	-	47%
Students Requiring Accelerated Instruction											
2019	22%	19%	48%	33%	50%	*	*	-	-	-	53%
STAAR Cumulative Met Standard											
2019	86%	89%	64%	67%	63%	*	*	-	-	-	62%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	73%	67%	73%	*	*	-	-	-	71%
Students Requiring Accelerated Instruction											
2019	17%	18%	27%	33%	27%	*	*	-	-	-	29%
STAAR Cumulative Met Standard											
2019	90%	89%	82%	67%	84%	*	*	-	-	-	80%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	59%	40%	59%	83%	-	-	*	-	61%
Students Requiring Accelerated Instruction											
2019	22%	16%	41%	60%	41%	17%	-	-	*	-	39%
STAAR Cumulative Met Standard											
2019	85%	89%	72%	40%	73%	83%	-	-	*	-	70%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	70%	56%	60%	58%	*	-	-	*	-	56%
Students Requiring Accelerated Instruction											
2019	18%	30%	44%	40%	42%	*	-	-	*	-	44%
STAAR Cumulative Met Standard											
2019	88%	76%	63%	60%	66%	*	-	-	*	-	63%

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Texas Education Agency
2019-20 School Report Card
FOUNDERS CLASSICAL ACADEMY OF MESQ (221801061)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.9%	1.3%	*	0.0%	20.0%	-	-	-	*	0.0%
2017-18	1.9%	0.4%	0.0%	*	0.0%	*	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	99.0%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	93.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	94.5%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	94.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	94.5%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	83.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.4%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	83.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	87.2%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	64.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	72.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	97.4%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.4%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	97.7%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.1%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	87.8%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	86.0%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	1158	-	-	-	-	-	-	-	-	-
2017-18	1036	1152	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	24.8	-	-	-	-	-	-	-	-	-
2017-18	20.6	24.2	-	-	-	-	-	-	-	-	-

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
MAINLAND PREPARATORY ACADEMY (221801062)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: Elementary
Total Students: 520
Grade Span: PK - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MAINLAND PREPARATORY ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.9%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	76.3%	15.9%	12.6%
Hispanic	15.8%	29.9%	52.8%
White	2.7%	42.1%	27.0%
American Indian	0.6%	0.4%	0.4%
Asian	0.2%	6.8%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	4.2%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	82.3%	36.3%	60.2%
Special Education	3.7%	6.9%	10.7%
English Learners	10.2%	9.9%	20.3%
Mobility Rate (2018-19)	5.8%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.8	18.3	19.0
Grade 1	19.0	19.6	18.9
Grade 2	18.0	20.2	18.8
Grade 3	19.6	21.0	19.0
Grade 4	16.7	19.7	19.2
Grade 5	16.9	20.9	20.9
Grade 6	17.0	23.9	20.4
Secondary			
English/Language Arts	14.3	20.4	16.4
Foreign Languages	25.7	19.5	18.7
Mathematics	14.0	18.0	17.8
Social Studies	14.3	21.4	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,807	\$8,529	\$9,913
Instruction	\$4,812	\$5,006	\$5,558
Instructional Leadership	\$162	\$217	\$162
School Leadership	\$630	\$858	\$589

Texas Education Agency
2019-20 School Report Card
MAINLAND PREPARATORY ACADEMY (221801062)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	66%	66%	63%	67%	80%	*	-	74%	63%
	2018	77%	75%	63%	63%	64%	81%	0%	67%	-	86%	63%
ELA/Reading	2019	75%	84%	67%	67%	61%	67%	*	*	-	78%	65%
	2018	74%	80%	66%	64%	68%	83%	*	*	-	100%	66%
Mathematics	2019	82%	82%	71%	72%	66%	67%	*	*	-	78%	67%
	2018	81%	74%	60%	60%	59%	83%	*	*	-	75%	60%
Writing	2019	68%	75%	45%	45%	42%	*	-	*	-	*	43%
	2018	66%	67%	59%	55%	71%	*	*	-	-	*	57%
Science	2019	81%	78%	60%	55%	67%	*	*	-	-	*	60%
	2018	80%	72%	70%	75%	57%	*	*	-	-	*	68%
Social Studies	2019	81%	80%	91%	93%	88%	*	-	-	-	-	89%
	2018	78%	66%	79%	88%	60%	-	-	-	-	*	77%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	31%	30%	33%	27%	0%	*	-	48%	27%
	2018	48%	44%	29%	28%	33%	31%	0%	50%	-	24%	28%
ELA/Reading	2019	48%	57%	35%	33%	39%	33%	*	*	-	44%	32%
	2018	46%	51%	33%	30%	38%	50%	*	*	-	38%	32%
Mathematics	2019	52%	50%	31%	31%	29%	17%	*	*	-	56%	27%
	2018	50%	40%	25%	26%	25%	17%	*	*	-	13%	25%
Writing	2019	38%	43%	18%	18%	17%	*	-	*	-	*	15%
	2018	41%	42%	35%	29%	48%	*	*	-	-	*	32%
Science	2019	54%	49%	29%	25%	33%	*	*	-	-	*	26%
	2018	51%	43%	25%	28%	21%	*	*	-	-	*	22%
Social Studies	2019	55%	55%	35%	36%	38%	*	-	-	-	-	33%
	2018	53%	41%	29%	38%	20%	-	-	-	-	*	23%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	15%	13%	19%	7%	0%	*	-	26%	13%
	2018	22%	19%	9%	8%	13%	0%	0%	33%	-	5%	8%
ELA/Reading	2019	21%	28%	19%	18%	24%	17%	*	*	-	22%	16%
	2018	19%	23%	13%	12%	18%	0%	*	*	-	13%	13%
Mathematics	2019	26%	26%	17%	14%	22%	0%	*	*	-	44%	15%
	2018	24%	17%	8%	7%	12%	0%	*	*	-	0%	7%
Writing	2019	14%	15%	4%	5%	0%	*	-	*	-	*	1%
	2018	13%	11%	3%	2%	5%	*	*	-	-	*	1%
Science	2019	25%	21%	6%	5%	11%	*	*	-	-	*	6%
	2018	23%	18%	4%	0%	14%	*	*	-	-	*	2%
Social Studies	2019	33%	36%	17%	14%	25%	*	-	-	-	-	11%
	2018	31%	25%	14%	13%	20%	-	-	-	-	*	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	69	70	68	56	*	*	-	57	68
	2018	69	68	72	72	72	75	*	*	-	75	73
ELA/Reading	2019	68	69	69	71	63	*	*	*	-	57	68
	2018	69	69	70	70	68	70	*	*	-	92	70
Mathematics	2019	70	70	69	69	74	*	*	*	-	57	67
	2018	70	67	75	75	75	80	*	*	-	58	75

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Texas Education Agency
2019-20 School Report Card
MAINLAND PREPARATORY ACADEMY (221801062)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	33%	36%	15%	*	*	-	-	-	35%
2018	38%	40%	43%	45%	36%	-	*	*	-	*	42%
Mathematics											
2019	45%	43%	40%	40%	38%	*	*	-	-	*	39%
2018	47%	36%	26%	23%	*	*	*	*	-	*	28%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	57%	57%	60%	-	*	-	-	*	57%
Students Requiring Accelerated Instruction											
2019	22%	19%	43%	43%	40%	-	*	-	-	*	43%
STAAR Cumulative Met Standard											
2019	86%	89%	67%	67%	60%	-	*	-	-	*	69%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	52%	47%	60%	-	*	-	-	*	49%
Students Requiring Accelerated Instruction											
2019	17%	18%	48%	53%	40%	-	*	-	-	*	51%
STAAR Cumulative Met Standard											
2019	90%	89%	74%	67%	90%	-	*	-	-	*	71%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	95%	92%	100%	*	-	-	-	-	94%
Students Requiring Accelerated Instruction											
2019	22%	16%	5%	8%	0%	*	-	-	-	-	6%
STAAR Cumulative Met Standard											
2019	85%	89%	95%	92%	100%	*	-	-	-	-	94%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	70%	57%	60%	*	-	-	-	-	-	67%
Students Requiring Accelerated Instruction											
2019	18%	30%	43%	40%	*	-	-	-	-	-	33%
STAAR Cumulative Met Standard											
2019	88%	76%	88%	100%	*	-	-	-	-	-	100%

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Texas Education Agency
2019-20 School Report Card
MAINLAND PREPARATORY ACADEMY (221801062)

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**Texas Education Agency
2019-20 School Report Card
FOUNDERS CLASSICAL ACADEMY OF FLOW (221801063)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: Elementary/Secondary
Total Students: 645
Grade Span: KG - 09

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FOUNDERS CLASSICAL ACADEMY OF FLOW, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.2%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	5.7%	15.9%	12.6%
Hispanic	14.3%	29.9%	52.8%
White	51.2%	42.1%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	22.0%	6.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	6.8%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	11.2%	36.3%	60.2%
Special Education	5.4%	6.9%	10.7%
English Learners	5.9%	9.9%	20.3%
Mobility Rate (2018-19)	13.5%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.0	18.3	19.0
Grade 1	27.0	19.6	18.9
Grade 2	26.7	20.2	18.8
Grade 3	27.7	21.0	19.0
Grade 4	23.7	19.7	19.2
Grade 5	26.3	20.9	20.9
Grade 6	24.1	23.9	20.4
Secondary			
English/Language Arts	21.7	20.4	16.4
Foreign Languages	19.9	19.5	18.7
Mathematics	12.5	18.0	17.8
Science	22.2	20.3	18.8
Social Studies	22.3	21.4	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,129	\$8,529	\$9,913
Instruction	\$4,050	\$5,006	\$5,558
Instructional Leadership	\$155	\$217	\$162
School Leadership	\$611	\$858	\$589

Texas Education Agency
2019-20 School Report Card
FOUNDERS CLASSICAL ACADEMY OF FLOW (221801063)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	91%	85%	78%	90%	-	99%	*	90%	80%
	2018	77%	75%	92%	74%	77%	94%	-	99%	*	93%	82%
ELA/Reading	2019	75%	84%	93%	92%	91%	92%	-	99%	*	91%	83%
	2018	74%	80%	92%	77%	77%	94%	-	98%	*	94%	92%
Mathematics	2019	82%	82%	90%	85%	75%	90%	-	99%	*	86%	77%
	2018	81%	74%	92%	62%	88%	93%	-	98%	*	94%	85%
Writing	2019	68%	75%	90%	*	94%	86%	-	100%	-	89%	88%
	2018	66%	67%	91%	88%	40%	95%	-	100%	*	*	*
Science	2019	81%	78%	86%	75%	29%	86%	-	100%	*	100%	75%
	2018	80%	72%	90%	*	60%	90%	-	100%	-	*	*
Social Studies	2019	81%	80%	89%	*	40%	93%	-	100%	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	64%	35%	39%	63%	-	82%	*	69%	34%
	2018	48%	44%	66%	31%	34%	69%	-	83%	*	60%	21%
ELA/Reading	2019	48%	57%	70%	46%	47%	73%	-	84%	*	64%	43%
	2018	46%	51%	67%	23%	42%	74%	-	79%	*	53%	15%
Mathematics	2019	52%	50%	66%	46%	44%	62%	-	87%	*	77%	40%
	2018	50%	40%	62%	38%	31%	62%	-	84%	*	59%	31%
Writing	2019	38%	43%	54%	*	31%	52%	-	81%	-	56%	25%
	2018	41%	42%	72%	38%	0%	79%	-	88%	*	*	*
Science	2019	54%	49%	52%	25%	14%	51%	-	67%	*	80%	0%
	2018	51%	43%	64%	*	40%	61%	-	82%	-	*	*
Social Studies	2019	55%	55%	53%	*	20%	57%	-	75%	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	36%	8%	15%	35%	-	55%	*	43%	11%
	2018	22%	19%	33%	6%	15%	35%	-	46%	*	33%	0%
ELA/Reading	2019	21%	28%	41%	23%	19%	41%	-	55%	*	45%	17%
	2018	19%	23%	39%	8%	27%	42%	-	47%	*	35%	0%
Mathematics	2019	26%	26%	42%	0%	16%	39%	-	69%	*	50%	13%
	2018	24%	17%	30%	0%	8%	29%	-	49%	*	29%	0%
Writing	2019	14%	15%	25%	*	13%	20%	-	43%	-	33%	0%
	2018	13%	11%	33%	13%	0%	37%	-	42%	*	*	*
Science	2019	25%	21%	21%	0%	0%	18%	-	37%	*	20%	0%
	2018	23%	18%	24%	*	0%	23%	-	36%	-	*	*
Social Studies	2019	33%	36%	28%	*	20%	29%	-	38%	-	*	*
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	76	71	62	75	-	82	*	92	65
	2018	69	68	71	66	68	70	-	76	*	60	71
ELA/Reading	2019	68	69	75	79	66	73	-	80	*	90	63
	2018	69	69	75	68	73	76	-	77	*	60	50
Mathematics	2019	70	70	77	63	57	77	-	85	*	93	67
	2018	70	67	66	64	63	65	-	74	*	60	93

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Texas Education Agency
2019-20 School Report Card
FOUNDERS CLASSICAL ACADEMY OF FLOW (221801063)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	78%	*	71%	83%	-	*	*	*	*
2018	38%	40%	67%	*	*	*	-	*	*	-	*
Mathematics											
2019	45%	43%	50%	*	*	57%	-	*	*	*	*
2018	47%	36%	75%	*	*	83%	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	92%	100%	*	90%	-	100%	*	*	*
Students Requiring Accelerated Instruction											
2019	22%	19%	8%	0%	*	10%	-	0%	*	*	*
STAAR Cumulative Met Standard											
2019	86%	89%	100%	100%	*	100%	-	100%	*	*	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	94%	100%	*	90%	-	100%	*	*	*
Students Requiring Accelerated Instruction											
2019	17%	18%	6%	0%	*	10%	-	0%	*	*	*
STAAR Cumulative Met Standard											
2019	90%	89%	98%	100%	*	95%	-	100%	*	*	*
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	96%	*	80%	100%	-	88%	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	16%	4%	*	20%	0%	-	13%	-	*	*
STAAR Cumulative Met Standard											
2019	85%	89%	98%	*	80%	100%	-	100%	-	*	*
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	70%	83%	*	*	86%	-	-	-	*	*
Students Requiring Accelerated Instruction											
2019	18%	30%	17%	*	*	14%	-	-	-	*	*
STAAR Cumulative Met Standard											
2019	88%	76%	92%	*	*	100%	-	-	-	*	*

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Texas Education Agency
2019-20 School Report Card
FOUNDERS CLASSICAL ACADEMY OF FLOW (221801063)

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**Texas Education Agency
2019-20 School Report Card
CORINTH CLASSICAL ACADEMY (221801064)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: Elementary
Total Students: 504
Grade Span: KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CORINTH CLASSICAL ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.9%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	6.3%	15.9%	12.6%
Hispanic	15.9%	29.9%	52.8%
White	68.1%	42.1%	27.0%
American Indian	0.4%	0.4%	0.4%
Asian	5.4%	6.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.0%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	14.5%	36.3%	60.2%
Special Education	6.3%	6.9%	10.7%
English Learners	0.8%	9.9%	20.3%
Mobility Rate (2018-19)	3.7%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	18.3	19.0
Grade 1	22.0	19.6	18.9
Grade 2	22.0	20.2	18.8
Grade 3	22.0	21.0	19.0
Grade 4	21.8	19.7	19.2
Grade 5	24.5	20.9	20.9
Grade 6	23.6	23.9	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,464	\$8,529	\$9,913
Instruction	\$5,416	\$5,006	\$5,558
Instructional Leadership	\$157	\$217	\$162
School Leadership	\$844	\$858	\$589

Texas Education Agency
2019-20 School Report Card
CORINTH CLASSICAL ACADEMY (221801064)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	88%	100%	78%	87%	*	81%	-	96%	84%
	2018	77%	75%	90%	78%	90%	92%	*	90%	-	88%	79%
ELA/Reading	2019	75%	84%	87%	100%	77%	87%	*	88%	-	90%	87%
	2018	74%	80%	90%	83%	82%	93%	*	92%	-	82%	80%
Mathematics	2019	82%	82%	89%	100%	85%	88%	*	75%	-	100%	87%
	2018	81%	74%	94%	88%	96%	94%	*	93%	-	100%	77%
Writing	2019	68%	75%	85%	100%	73%	84%	-	80%	-	100%	75%
	2018	66%	67%	87%	*	88%	90%	-	*	-	*	88%
Science	2018	80%	72%	82%	56%	100%	82%	-	-	-	*	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	60%	82%	49%	59%	*	52%	-	69%	61%
	2018	48%	44%	65%	45%	58%	69%	*	67%	-	58%	44%
ELA/Reading	2019	48%	57%	60%	82%	62%	56%	*	38%	-	90%	73%
	2018	46%	51%	65%	48%	59%	69%	*	69%	-	55%	40%
Mathematics	2019	52%	50%	63%	82%	46%	64%	*	75%	-	60%	53%
	2018	50%	40%	71%	58%	61%	74%	*	71%	-	73%	58%
Writing	2019	38%	43%	52%	83%	36%	54%	-	40%	-	50%	50%
	2018	41%	42%	63%	*	67%	65%	-	*	-	*	38%
Science	2018	51%	43%	37%	11%	11%	49%	-	-	-	*	14%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	32%	43%	19%	33%	*	29%	-	35%	29%
	2018	22%	19%	34%	18%	27%	37%	*	37%	-	35%	14%
ELA/Reading	2019	21%	28%	38%	45%	31%	39%	*	25%	-	40%	40%
	2018	19%	23%	38%	26%	33%	39%	*	38%	-	45%	16%
Mathematics	2019	26%	26%	35%	55%	15%	34%	*	50%	-	40%	33%
	2018	24%	17%	41%	17%	33%	46%	*	43%	-	27%	19%
Writing	2019	14%	15%	15%	17%	9%	19%	-	0%	-	17%	0%
	2018	13%	11%	20%	*	13%	22%	-	*	-	*	0%
Science	2018	23%	18%	9%	0%	0%	13%	-	-	-	*	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	65	71	63	68	-	50	-	67	75
	2018	69	68	79	74	82	80	*	72	-	79	67
ELA/Reading	2019	68	69	65	75	50	71	-	50	-	67	71
	2018	69	69	75	71	77	75	*	69	-	75	57
Mathematics	2019	70	70	65	67	75	65	-	50	-	67	79
	2018	70	67	84	78	88	84	*	75	-	83	76

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
CORINTH CLASSICAL ACADEMY (221801064)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	*	-	-	*	-	-	-	-	-
2018	38%	40%	53%	*	*	63%	-	-	-	*	*
Mathematics											
2019	45%	43%	*	-	-	*	-	*	-	-	*
2018	47%	36%	66%	75%	75%	56%	-	*	-	-	*

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Texas Education Agency
2019-20 School Report Card
CORINTH CLASSICAL ACADEMY (221801064)

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**Texas Education Agency
2019-20 School Report Card
FALLBROOK ACADEMY (221801065)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: Elementary
Total Students: 319
Grade Span: KG - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FALLBROOK ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.2%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	81.2%	15.9%	12.6%
Hispanic	16.3%	29.9%	52.8%
White	0.9%	42.1%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	6.8%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	1.3%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	76.8%	36.3%	60.2%
Special Education	6.9%	6.9%	10.7%
English Learners	8.2%	9.9%	20.3%
Mobility Rate (2018-19)	14.1%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	18.3	19.0
Grade 1	15.0	19.6	18.9
Grade 2	20.3	20.2	18.8
Grade 3	21.4	21.0	19.0
Grade 4	15.6	19.7	19.2
Grade 5	16.4	20.9	20.9
Grade 6	21.5	23.9	20.4
Secondary			
English/Language Arts	13.8	20.4	16.4
Mathematics	13.8	18.0	17.8
Science	13.5	20.3	18.8
Social Studies	14.0	21.4	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,729	\$8,529	\$9,913
Instruction	\$6,171	\$5,006	\$5,558
Instructional Leadership	\$185	\$217	\$162
School Leadership	\$1,565	\$858	\$589

Texas Education Agency
2019-20 School Report Card
FALLBROOK ACADEMY (221801065)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	74%	73%	76%	-	-	-	*	*	71%
	2018	77%	75%	70%	69%	72%	*	*	*	*	100%	64%
ELA/Reading	2019	75%	84%	77%	77%	69%	-	-	-	*	*	78%
	2018	74%	80%	74%	73%	79%	*	*	*	*	*	69%
Mathematics	2019	82%	82%	82%	82%	77%	-	-	-	*	*	76%
	2018	81%	74%	70%	69%	77%	*	*	*	*	*	62%
Writing	2019	68%	75%	74%	69%	100%	-	-	-	*	-	73%
	2018	66%	67%	70%	72%	43%	*	-	-	-	*	66%
Science	2019	81%	78%	54%	50%	*	-	-	-	-	-	45%
	2018	80%	72%	55%	50%	60%	-	-	*	-	*	52%
Social Studies	2019	81%	80%	50%	53%	*	-	-	-	-	-	53%
	2018	78%	66%	73%	70%	75%	-	-	*	-	*	73%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	40%	39%	45%	-	-	-	*	*	33%
	2018	48%	44%	34%	33%	36%	*	*	*	*	20%	27%
ELA/Reading	2019	48%	57%	43%	43%	38%	-	-	-	*	*	40%
	2018	46%	51%	42%	40%	52%	*	*	*	*	*	38%
Mathematics	2019	52%	50%	48%	49%	46%	-	-	-	*	*	36%
	2018	50%	40%	35%	33%	38%	*	*	*	*	*	25%
Writing	2019	38%	43%	38%	33%	80%	-	-	-	*	-	37%
	2018	41%	42%	35%	35%	29%	*	-	-	-	*	27%
Science	2019	54%	49%	20%	19%	*	-	-	-	-	-	9%
	2018	51%	43%	17%	11%	25%	-	-	*	-	*	6%
Social Studies	2019	55%	55%	20%	18%	*	-	-	-	-	-	20%
	2018	53%	41%	16%	17%	17%	-	-	*	-	*	13%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	20%	18%	29%	-	-	-	*	*	16%
	2018	22%	19%	13%	12%	17%	*	*	*	*	0%	7%
ELA/Reading	2019	21%	28%	28%	27%	31%	-	-	-	*	*	25%
	2018	19%	23%	18%	18%	21%	*	*	*	*	*	9%
Mathematics	2019	26%	26%	22%	21%	31%	-	-	-	*	*	16%
	2018	24%	17%	16%	13%	23%	*	*	*	*	*	9%
Writing	2019	14%	15%	19%	14%	60%	-	-	-	*	-	17%
	2018	13%	11%	5%	6%	0%	*	-	-	-	*	2%
Science	2019	25%	21%	2%	2%	*	-	-	-	-	-	0%
	2018	23%	18%	7%	3%	10%	-	-	*	-	*	3%
Social Studies	2019	33%	36%	0%	0%	*	-	-	-	-	-	0%
	2018	31%	25%	8%	9%	8%	-	-	*	-	*	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	79	80	70	-	-	-	*	-	77
	2018	69	68	79	78	80	*	-	*	*	*	75
ELA/Reading	2019	68	69	75	75	68	-	-	-	*	-	72
	2018	69	69	76	77	71	*	-	*	*	*	71
Mathematics	2019	70	70	84	85	73	-	-	-	*	-	83
	2018	70	67	81	78	87	*	-	*	*	*	78

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Texas Education Agency
2019-20 School Report Card
FALLBROOK ACADEMY (221801065)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	55%	55%	*	-	-	-	-	-	57%
2018	38%	40%	51%	53%	*	-	-	-	*	-	45%
Mathematics											
2019	45%	43%	61%	60%	*	-	-	-	*	-	55%
2018	47%	36%	43%	40%	53%	-	-	-	-	-	37%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	81%	80%	*	-	-	-	-	-	78%
Students Requiring Accelerated Instruction											
2019	22%	19%	19%	20%	*	-	-	-	-	-	22%
STAAR Cumulative Met Standard											
2019	86%	89%	88%	88%	*	-	-	-	-	-	89%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	88%	88%	*	-	-	-	-	-	83%
Students Requiring Accelerated Instruction											
2019	17%	18%	12%	12%	*	-	-	-	-	-	17%
STAAR Cumulative Met Standard											
2019	90%	89%	92%	92%	*	-	-	-	-	-	89%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	80%	76%	*	-	-	-	-	-	73%
Students Requiring Accelerated Instruction											
2019	22%	16%	20%	24%	*	-	-	-	-	-	27%
STAAR Cumulative Met Standard											
2019	85%	89%	85%	82%	*	-	-	-	-	-	80%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	70%	75%	82%	*	-	-	-	-	-	67%
Students Requiring Accelerated Instruction											
2019	18%	30%	25%	18%	*	-	-	-	-	-	33%
STAAR Cumulative Met Standard											
2019	88%	76%	80%	82%	*	-	-	-	-	-	73%

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Texas Education Agency
2019-20 School Report Card
FALLBROOK ACADEMY (221801065)

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Texas Education Agency
2019-20 School Report Card
FOUNDERS CLASSICAL ACADEMY OF SCHE (221801066)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE

Campus Type: Elementary/Secondary

Total Students: 638

Grade Span: KG - 10

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FOUNDERS CLASSICAL ACADEMY OF SCHE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.9%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	7.7%	15.9%	12.6%
Hispanic	33.4%	29.9%	52.8%
White	51.4%	42.1%	27.0%
American Indian	0.8%	0.4%	0.4%
Asian	0.5%	6.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	6.3%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	23.8%	36.3%	60.2%
Special Education	5.0%	6.9%	10.7%
English Learners	0.5%	9.9%	20.3%
Mobility Rate (2018-19)	17.7%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	18.3	19.0
Grade 1	21.3	19.6	18.9
Grade 2	20.5	20.2	18.8
Grade 3	24.7	21.0	19.0
Grade 4	25.0	19.7	19.2
Grade 5	26.5	20.9	20.9
Grade 6	27.0	23.9	20.4
Secondary			
English/Language Arts	20.9	20.4	16.4
Foreign Languages	16.6	19.5	18.7
Mathematics	20.6	18.0	17.8
Science	21.1	20.3	18.8
Social Studies	21.1	21.4	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,687	\$8,529	\$9,913
Instruction	\$3,999	\$5,006	\$5,558
Instructional Leadership	\$171	\$217	\$162
School Leadership	\$640	\$858	\$589

Texas Education Agency
2019-20 School Report Card
FOUNDERS CLASSICAL ACADEMY OF SCHE (221801066)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	79%	82%	73%	80%	*	100%	-	84%	68%
	2018	77%	75%	71%	79%	62%	76%	-	100%	-	57%	54%
ELA/Reading	2019	75%	84%	84%	89%	79%	85%	*	*	-	89%	76%
	2018	74%	80%	78%	94%	72%	80%	-	*	-	67%	63%
Mathematics	2019	82%	82%	79%	88%	73%	80%	*	*	-	83%	69%
	2018	81%	74%	66%	72%	56%	73%	-	*	-	50%	51%
Writing	2019	68%	75%	67%	80%	57%	67%	-	*	-	89%	57%
	2018	66%	67%	66%	*	59%	72%	-	*	-	*	53%
Science	2019	81%	78%	77%	57%	72%	80%	*	*	-	80%	61%
	2018	80%	72%	74%	75%	57%	83%	-	-	-	*	33%
Social Studies	2019	81%	80%	72%	*	73%	74%	-	*	-	*	29%
	2018	78%	66%	60%	80%	33%	63%	-	-	-	-	60%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	44%	50%	37%	46%	*	55%	-	57%	32%
	2018	48%	44%	36%	38%	26%	40%	-	60%	-	36%	21%
ELA/Reading	2019	48%	57%	52%	58%	44%	54%	*	*	-	56%	38%
	2018	46%	51%	44%	56%	33%	48%	-	*	-	50%	29%
Mathematics	2019	52%	50%	45%	53%	38%	46%	*	*	-	61%	37%
	2018	50%	40%	28%	33%	18%	35%	-	*	-	17%	14%
Writing	2019	38%	43%	24%	20%	20%	21%	-	*	-	44%	18%
	2018	41%	42%	39%	*	38%	39%	-	*	-	*	18%
Science	2019	54%	49%	44%	57%	28%	48%	*	*	-	80%	17%
	2018	51%	43%	33%	38%	19%	39%	-	-	-	*	14%
Social Studies	2019	55%	55%	31%	*	36%	30%	-	*	-	*	0%
	2018	53%	41%	23%	0%	17%	32%	-	-	-	-	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	19%	16%	14%	21%	*	18%	-	31%	10%
	2018	22%	19%	11%	6%	6%	15%	-	0%	-	14%	6%
ELA/Reading	2019	21%	28%	25%	21%	18%	28%	*	*	-	28%	16%
	2018	19%	23%	17%	17%	10%	20%	-	*	-	25%	10%
Mathematics	2019	26%	26%	19%	18%	12%	21%	*	*	-	44%	10%
	2018	24%	17%	7%	0%	3%	10%	-	*	-	8%	1%
Writing	2019	14%	15%	8%	0%	10%	4%	-	*	-	22%	7%
	2018	13%	11%	12%	*	7%	17%	-	*	-	*	12%
Science	2019	25%	21%	14%	14%	9%	15%	*	*	-	20%	0%
	2018	23%	18%	7%	0%	0%	11%	-	-	-	*	0%
Social Studies	2019	33%	36%	15%	*	27%	13%	-	*	-	*	0%
	2018	31%	25%	7%	0%	0%	11%	-	-	-	-	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	72	69	70	72	-	*	-	78	63
	2018	69	68	61	65	59	62	-	*	-	54	63
ELA/Reading	2019	68	69	69	63	65	71	-	*	-	63	62
	2018	69	69	61	69	55	63	-	*	-	58	64
Mathematics	2019	70	70	74	75	75	72	-	*	-	92	64
	2018	70	67	61	61	63	60	-	*	-	50	61

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Texas Education Agency
2019-20 School Report Card
FOUNDERS CLASSICAL ACADEMY OF SCHE (221801066)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	44%	58%	*	41%	67%	-	-	-	*	58%
2018	38%	40%	28%	*	*	*	-	-	-	*	33%
Mathematics											
2019	45%	43%	42%	*	37%	46%	-	-	-	40%	38%
2018	47%	36%	42%	*	42%	35%	-	-	-	*	42%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	87%	*	88%	87%	*	-	-	*	77%
Students Requiring Accelerated Instruction											
2019	22%	19%	13%	*	12%	13%	*	-	-	*	23%
STAAR Cumulative Met Standard											
2019	86%	89%	93%	*	88%	93%	*	-	-	*	85%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	78%	*	71%	77%	*	-	-	*	54%
Students Requiring Accelerated Instruction											
2019	17%	18%	22%	*	29%	23%	*	-	-	*	46%
STAAR Cumulative Met Standard											
2019	90%	89%	83%	*	76%	83%	*	-	-	*	69%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	90%	*	100%	92%	-	*	-	*	71%
Students Requiring Accelerated Instruction											
2019	22%	16%	10%	*	0%	8%	-	*	-	*	29%
STAAR Cumulative Met Standard											
2019	85%	89%	95%	*	100%	96%	-	*	-	*	86%

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Texas Education Agency
2019-20 School Report Card
FOUNDERS CLASSICAL ACADEMY OF SCHE (221801066)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	99.0%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	93.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	94.5%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	94.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	94.5%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	83.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.4%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	83.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	87.2%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	64.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	72.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	97.4%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.4%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	97.7%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.1%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	87.8%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	86.0%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	1158	-	-	-	-	-	-	-	-	-
2017-18	1036	1152	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	24.8	-	-	-	-	-	-	-	-	-
2017-18	20.6	24.2	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2019-20 School Report Card
CLASSICAL ACADEMY - PERMIAN BASIN (221801067)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: Elementary
Total Students: 319
Grade Span: KG - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CLASSICAL ACADEMY - PERMIAN BASIN, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.2%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	4.1%	15.9%	12.6%
Hispanic	32.6%	29.9%	52.8%
White	61.4%	42.1%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	0.3%	6.8%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	1.3%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	21.9%	36.3%	60.2%
Special Education	8.2%	6.9%	10.7%
English Learners	4.1%	9.9%	20.3%
Mobility Rate (2018-19)	21.6%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.7	18.3	19.0
Grade 1	21.0	19.6	18.9
Grade 2	22.0	20.2	18.8
Grade 3	21.0	21.0	19.0
Grade 4	18.5	19.7	19.2
Grade 5	20.2	20.9	20.9
Grade 6	19.5	23.9	20.4
Secondary			
English/Language Arts	19.0	20.4	16.4
Foreign Languages	18.8	19.5	18.7
Mathematics	16.7	18.0	17.8
Science	19.0	20.3	18.8
Social Studies	19.0	21.4	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,123	\$8,529	\$9,913
Instruction	\$5,314	\$5,006	\$5,558
Instructional Leadership	\$149	\$217	\$162
School Leadership	\$610	\$858	\$589

**Texas Education Agency
2019-20 School Report Card
CLASSICAL ACADEMY - PERMIAN BASIN (221801067)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	78%	50%	76%	80%	-	*	*	*	69%
ELA/Reading	2019	75%	84%	76%	*	80%	74%	-	*	*	*	73%
Mathematics	2019	82%	82%	79%	*	78%	80%	-	*	*	*	70%
Writing	2019	68%	75%	79%	*	64%	88%	-	*	*	-	73%
Science	2019	81%	78%	76%	*	63%	88%	-	-	-	-	63%
Social Studies	2019	81%	80%	80%	-	100%	70%	-	-	-	-	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	50%	25%	44%	55%	-	*	*	*	42%
ELA/Reading	2019	48%	57%	51%	*	44%	56%	-	*	*	*	45%
Mathematics	2019	52%	50%	52%	*	46%	57%	-	*	*	*	50%
Writing	2019	38%	43%	50%	*	50%	48%	-	*	*	-	36%
Science	2019	54%	49%	48%	*	37%	58%	-	-	-	-	31%
Social Studies	2019	55%	55%	33%	-	20%	40%	-	-	-	-	14%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	27%	13%	20%	31%	-	*	*	*	24%
ELA/Reading	2019	21%	28%	25%	*	19%	28%	-	*	*	*	20%
Mathematics	2019	26%	26%	30%	*	24%	35%	-	*	*	*	30%
Writing	2019	14%	15%	19%	*	7%	24%	-	*	*	-	18%
Science	2019	25%	21%	33%	*	26%	38%	-	-	-	-	25%
Social Studies	2019	33%	36%	13%	-	0%	20%	-	-	-	-	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	78	-	78	79	-	*	*	-	79
	2018	69	68	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	69	79	-	73	82	-	*	*	-	76
	2018	69	69	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	70	78	-	83	75	-	*	*	-	82
	2018	70	67	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
2019-20 School Report Card
CLASSICAL ACADEMY - PERMIAN BASIN (221801067)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
2018	38%	40%	-	-	-	-	-	-	-	-	-
2019	47%	36%	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8											
Reading											
2019	41%	44%	50%	-	54%	45%	-	-	-	-	60%
Mathematics											
2019	45%	43%	68%	-	50%	91%	-	-	-	-	78%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	81%	*	71%	88%	-	-	-	-	67%
Students Requiring Accelerated Instruction											
2019	22%	19%	19%	*	29%	13%	-	-	-	-	33%
STAAR Cumulative Met Standard											
2019	86%	89%	90%	*	86%	94%	-	-	-	-	89%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	74%	*	57%	94%	-	-	-	-	56%
Students Requiring Accelerated Instruction											
2019	17%	18%	26%	*	43%	6%	-	-	-	-	44%
STAAR Cumulative Met Standard											
2019	90%	89%	87%	*	79%	100%	-	-	-	-	89%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	75%	-	67%	80%	-	-	-	-	57%
Students Requiring Accelerated Instruction											
2019	22%	16%	25%	-	33%	20%	-	-	-	-	43%
STAAR Cumulative Met Standard											
2019	85%	89%	88%	-	100%	80%	-	-	-	-	71%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	70%	88%	-	100%	80%	-	-	-	-	71%
Students Requiring Accelerated Instruction											
2019	18%	30%	13%	-	0%	20%	-	-	-	-	29%
STAAR Cumulative Met Standard											
2019	88%	76%	88%	-	100%	80%	-	-	-	-	71%

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Texas Education Agency
2019-20 School Report Card
CLASSICAL ACADEMY - PERMIAN BASIN (221801067)

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**Texas Education Agency
2019-20 School Report Card
FOUNDERS CLASSICAL ACADEMY - FRISC (221801068)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: Elementary/Secondary
Total Students: 735
Grade Span: KG - 09

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FOUNDERS CLASSICAL ACADEMY - FRISC, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.1%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	9.4%	15.9%	12.6%
Hispanic	13.3%	29.9%	52.8%
White	43.7%	42.1%	27.0%
American Indian	0.7%	0.4%	0.4%
Asian	27.2%	6.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	5.7%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	6.8%	36.3%	60.2%
Special Education	5.6%	6.9%	10.7%
English Learners	5.3%	9.9%	20.3%
Mobility Rate (2018-19)	15.0%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.3	18.3	19.0
Grade 1	24.7	19.6	18.9
Grade 2	25.0	20.2	18.8
Grade 3	26.0	21.0	19.0
Grade 4	26.0	19.7	19.2
Grade 5	25.3	20.9	20.9
Grade 6	24.5	23.9	20.4
Secondary			
English/Language Arts	21.0	20.4	16.4
Foreign Languages	18.6	19.5	18.7
Mathematics	20.9	18.0	17.8
Science	21.0	20.3	18.8
Social Studies	20.8	21.4	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,631	\$8,529	\$9,913
Instruction	\$4,490	\$5,006	\$5,558
Instructional Leadership	\$147	\$217	\$162
School Leadership	\$755	\$858	\$589

Texas Education Agency
2019-20 School Report Card
FOUNDERS CLASSICAL ACADEMY - FRISC (221801068)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	93%	87%	92%	93%	83%	97%	-	96%	90%
ELA/Reading	2019	75%	84%	95%	93%	92%	94%	*	98%	-	100%	91%
Mathematics	2019	82%	82%	94%	88%	92%	95%	*	99%	-	94%	88%
Writing	2019	68%	75%	85%	67%	91%	87%	*	92%	-	83%	89%
Science	2019	81%	78%	93%	90%	89%	94%	*	94%	-	*	100%
Social Studies	2019	81%	80%	95%	*	100%	92%	-	-	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	71%	61%	67%	67%	67%	87%	-	72%	64%
ELA/Reading	2019	48%	57%	71%	63%	69%	66%	*	89%	-	76%	64%
Mathematics	2019	52%	50%	76%	65%	69%	73%	*	94%	-	71%	67%
Writing	2019	38%	43%	50%	27%	55%	48%	*	67%	-	33%	44%
Science	2019	54%	49%	77%	80%	79%	70%	*	89%	-	*	78%
Social Studies	2019	55%	55%	68%	*	17%	73%	-	-	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	26%	42%	32%	28%	39%	33%	63%	-	46%	45%
ELA/Reading	2019	21%	28%	45%	35%	20%	42%	*	73%	-	41%	42%
Mathematics	2019	26%	26%	48%	33%	37%	42%	*	75%	-	47%	52%
Writing	2019	14%	15%	16%	7%	0%	17%	*	22%	-	17%	22%
Science	2019	25%	21%	49%	50%	53%	44%	*	50%	-	*	67%
Social Studies	2019	33%	36%	27%	*	0%	27%	-	-	-	*	*
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	75	65	65	76	*	85	-	70	77
	2018	69	68	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	69	74	69	57	76	*	80	-	68	79
	2018	69	69	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	70	77	60	72	77	*	90	-	73	74
	2018	70	67	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2019-20 School Report Card
FOUNDERS CLASSICAL ACADEMY - FRISC (221801068)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
2018	38%	40%	-	-	-	-	-	-	-	-	-
2019	47%	36%	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8											
Reading											
2019	41%	44%	50%	*	*	71%	-	*	-	-	*
Mathematics											
2019	45%	43%	82%	*	-	100%	-	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	94%	88%	100%	89%	*	100%	-	*	100%
Students Requiring Accelerated Instruction											
2019	22%	19%	6%	13%	0%	11%	*	0%	-	*	0%
STAAR Cumulative Met Standard											
2019	86%	89%	99%	88%	100%	100%	*	100%	-	*	100%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	94%	88%	85%	96%	*	100%	-	*	100%
Students Requiring Accelerated Instruction											
2019	17%	18%	6%	13%	15%	4%	*	0%	-	*	0%
STAAR Cumulative Met Standard											
2019	90%	89%	97%	88%	92%	100%	*	100%	-	*	100%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	95%	*	100%	92%	-	-	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	16%	5%	*	0%	8%	-	-	-	*	*
STAAR Cumulative Met Standard											
2019	85%	89%	95%	*	100%	92%	-	-	-	*	*
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	70%	*	-	-	*	-	-	-	-	-
Students Requiring Accelerated Instruction											
2019	18%	30%	*	-	-	*	-	-	-	-	-
STAAR Cumulative Met Standard											
2019	88%	76%	*	-	-	*	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
FOUNDERS CLASSICAL ACADEMY - FRISC (221801068)

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Texas Education Agency
2019-20 School Report Card
WESTCHASE CLASSICAL ACADEMY (221801069)

Accountability Rating

WESTCHASE CLASSICAL ACADEMY is paired with TEXAS COLLEGE PREPARATORY ACADEMIE (221801000)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE

Campus Type: Elementary

Total Students: 53

Grade Span: KG - 01

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

School and Student Information

This section provides demographic information about WESTCHASE CLASSICAL ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	32.1%	15.9%	12.6%
Hispanic	56.6%	29.9%	52.8%
White	5.7%	42.1%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	1.9%	6.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.8%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	88.7%	36.3%	60.2%
Special Education	1.9%	6.9%	10.7%
English Learners	24.5%	9.9%	20.3%
Mobility Rate (2018-19)	0.0%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.0	18.3	19.0
Grade 1	12.5	19.6	18.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%

**Texas Education Agency
2019-20 School Report Card
WESTCHASE CLASSICAL ACADEMY (221801069)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
EASTEX-JENSEN CLASSICAL ACADEMY (221801070)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
Campus Type: Elementary
Total Students: 53
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about EASTEX-JENSEN CLASSICAL ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	30.2%	15.9%	12.6%
Hispanic	64.2%	29.9%	52.8%
White	1.9%	42.1%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	6.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.8%	4.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	0.0%	36.3%	60.2%
Special Education	0.0%	6.9%	10.7%
English Learners	30.2%	9.9%	20.3%
Mobility Rate (2018-19)	0.0%	18.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	18.3	19.0
Grade 1	18.0	19.6	18.9
Grade 5	18.0	20.9	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.7%	64.6%
Instructional Expenditure Ratio	n/a	63.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$0	\$8,529	\$9,913
Instruction	\$0	\$5,006	\$5,558
Instructional Leadership	\$0	\$217	\$162
School Leadership	\$0	\$858	\$589

**Texas Education Agency
2019-20 School Report Card
EASTEX-JENSEN CLASSICAL ACADEMY (221801070)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.