Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: PREMIER HIGH SCHOOLS Campus Type: High School Total Students: 74 **Grade Span:** 07 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER H S OF COMANCHE/EARLY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus Distric	t State
Attendance Rate (2018-19)	88.0%	89.1%	95.4%	Class Size Averages by Grade or S	ubiect
Enrollment by Race/Ethnicity				Secondary	,
African American	0.0%	11.2%	12.6%	•	6.4 18.8
Hispanic	32.4%	53.4%	52.8%	Science 1.0 IV	J.4 10.0
White	64.9%	31.6%	27.0%		
American Indian	0.0%	0.4%	0.4%		
Asian	0.0%	0.8%	4.6%		
Pacific Islander	0.0%	0.1%	0.2%		
Two or More Races	2.7%	2.5%	2.5%		
Enrollment by Student Group					
Economically Disadvantaged	68.9%	56.1%	60.2%		
Special Education	4.1%	13.9%	10.7%		
English Learners	2.7%	15.4%	20.3%		
Mobility Rate (2018-19)	82.1%	66.5%	15.3%		

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
nstructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student			
nstructional Expenditure Ratio	n/a	61.5%	62.8%	•	410.100	4==46	
				Total Operating Expenditures	\$10,168	\$7,516	
				Instruction	\$5,305	\$3,989	
				Instructional Leadership	\$203	\$302	
				School Leadership	\$2.557	\$1.070	

STAAR Outcomes

	Two or											
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	(All Grade	s Tested)					
All Subjects	2019	78%	70%	63%	-	38%	74%	-	-	-	-	52%
	2018	77%	71%	64%	-	64%	65%	*	-	-	*	59%
ELA/Reading	2019	75%	60%	75%	-	*	88%	-	-	-	-	67%
	2018	74%	64%	62%	-	*	59%	*	-	-	-	59%
Mathematics	2019	82%	52%	75%	-	*	80%	-	-	-	-	67%
	2018	81%	59%	73%	-	*	77%	-	-	-	*	69%
Writing	2018	66%	35%	*	-	-	*	-	-	-	-	*
Science	2019	81%	81%	57%	-	*	*	-	-	-	-	50%
	2018	80%	82%	68%	-	*	73%	-	-	-	-	57%
Social Studies	2019	81%	90%	46%	-	*	50%	-	-	-	-	30%
	2018	78%	87%	62%	-	60%	63%	-	-	-	-	58%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or	Above (All G	irades Test	ed)					
All Subjects	2019	50%	38%	33%	-	23%	37%	-	-	-	-	29%
•	2018	48%	38%	20%	-	7%	22%	*	-	-	*	18%
ELA/Reading	2019	48%	37%	42%	-	*	38%	-	-	-	-	44%
-	2018	46%	39%	21%	-	*	21%	*	-	-	_	14%
Mathematics	2019	52%	16%	38%	-	*	40%	-	-	-	-	33%
	2018	50%	14%	13%	-	*	15%	-	-	-	*	15%
Writing	2018	41%	20%	*	-	-	*	-	-	-	-	*
Science	2019	54%	38%	29%	-	*	*	-	-	-	_	17%
	2018	51%	39%	16%	-	*	20%	-	-	-	-	21%
Social Studies	2019	55%	55%	23%	-	*	30%	-	-	-	-	20%
	2018	53%	56%	29%	-	20%	31%	-	-	-	-	26%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (/	All Grades T	ested)						
All Subjects	2019	24%	9%	0%	-	0%	0%	_	_	_	_	0%
•	2018	22%	9%	1%	_	0%	1%	*	_	_	*	0%
ELA/Reading	2019	21%	4%	0%	_	*	0%	_	-	_	_	0%
3	2018	19%	5%	3%	_	*	3%	*	_	_	_	0%
Mathematics	2019	26%	4%	0%	_	*	0%	_	_	_	_	0%
	2018	24%	4%	0%	_	*	0%	_	_	_	*	0%
Writing	2018	13%	5%	*	-	-	*	-	-	-	-	*
Science	2019	25%	5%	0%	_	*	*	_	_	_	_	0%
	2018	23%	7%	0%	_	*	0%	_	_	_	_	0%
Social Studies	2019	33%	24%	0%	_	*	0%	_	_	_	_	0%
	2018	31%	23%	0%	-	0%	0%	-	-	-	-	0%
Academic Grov	wth Scor	α (All Grad	des Teste	٩)								
Both Subjects	2019	69	53 53	u) 59	_	80	50	_	_	_	_	65
22.230,000	2018	69	54	61	_	*	59	_	_	_	_	65
ELA/Reading	2019	68	66	56	_	*	43	_	_	_	_	71
g	2018	69	64	59	_	*	60	_	_	_	_	65
Mathematics	2019	70	34	64	_	*	*	_	_	_	_	58
	2018	70	41	64	_	*	58	_	_	_	_	64
		. •										

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

										Two or	_
	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Dragraga					Порапіс	Willie	maian	Asian	isiariaei	Races	Disadv
_			Proficient S	otudents							
Sum of G	rades 4-8										
Reading											
2019	41%	*	*	-	*	*	-	-	-	-	*
2018	38%	33%	*	-	-	*	-	-	-	-	*
Mathemat	ics										
2019	45%	*	*	-	*	-	-	-	-	-	*
2018	47%	30%	*	-	*	*	-	-	-	-	*
Students	Success	Initiative									
Grade 8 F	Reading										
Students N	Meeting Ap	oproaches	Grade Leve	on First ST	AAR Admin	istration					
2019	78%	86%	*	-	*	*	-	-	-	-	*
Students F	Requiring .	Accelerate	d Instruction	1							
2019	22%	14%	*	-	*	*	-	-	-	-	*
STAAR C	umulative	Met Stand	ard								
2019	85%	100%	*	-	*	*	-	-	-	-	*
Grade 8 N	/lathemat	ics									
Students N	Meetina Aı	oproaches	Grade Leve	on First ST	AAR Admin	istration					
2019	82%	100%	*	-	*	*	-	-	-	-	*
Students F	Requiring .	Accelerate	d Instruction	1							
2019	18%		*	-	*	*	-	-	-	-	*
STAAR C	umulative	Met Stand	ard								
2019	88%	100%	*	-	*	*	_	_	-	-	*

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Graduation and College, Career, and Military Readiness Outcomes

Annual Dropout Rate (Gr 9-12) 2018-19		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2018-19	Annual Dropout Rate (Gr 9-12)											
Class of 2019 90.0% 56.9% 82.4% 83.3% 7.76 7.00 7	•	1.9%	3.3%	0.0%	*	0.0%	0.0%	-	-	_	*	0.0%
Class of Z019	2017-18	1.9%	3.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%
Graduated 9.0% 56.9% 82.4%		12)										
Graduates, TxCHSE, & Cont. 94.1% 88.6% 100.0%		90.0%	56.9%	82 4%	_	*	83 3%	_	_	_	*	76.9%
Class of 2018					_	*		_	_	_	*	100.0%
Graduated 9.0% 55.8% 66.7% * 75.0% 58.3% 7 7 Graduates, TXCHSE, & Cont 94.3% 89.9% 100.0% * 100.0% 100.0% 7 6 7 6 7 100.0% 100.0% 7 6 7 6 7 100.0% 100.0% 7 6 7 100.0% 100.0% 7 6 7 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%		34.170	00.070	100.070			100.070					100.070
S-Year Extended Longitudinal Rate Gr. 9-12 Class of 2018 Graduated 92.2% 76.4% 90.0% * 87.5% 100.0% 0.0%		90.0%	55.8%	66.7%	*	75.0%	58.3%	_	_	_	_	70.6%
Class of 2018 Graduated 92.2% 76.4% 90.0% * 87.5% 100.0% * 8 8 Graduates, TxCHSE, & Cont 93.9% 88.1% 100.0% * 100.0% 100.0% * 10 Class of 2017 Graduated 92.0% 79.5% 75.7% * 56.3% 87.0% * 7 Graduated, TxCHSE, & Cont 93.7% 91.4% 94.6% * 91.7% 95.7% * 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	Graduates, TxCHSE, & Cont	94.3%	89.9%	100.0%	*	100.0%	100.0%	-	_	_	_	100.0%
Graduated 92.% 76.4% 90.0% 87.5% 100.0% 88. Graduates, TXCHSE, & Cont 93.9% 88.1% 100.0% 100.0% 100.0% 81.00 Class of 2017 Graduated 92.0% 79.5% 75.7% 58.3% 87.0% 87.0	-	ate (Gr 9-	12)									
Graduates, TXCHSE, & Cont 93.9% 88.1% 100.0% * 100.0% 100.0% * 100.00		92 2%	76 4%	90.0%	*	87.5%	100.0%	_	_	_	*	87.5%
Class of 2017 Graduated 92.0% 79.5% 75.7% * 58.3% 87.0% -					*			_	_	_	*	100.0%
Graduated 92.0% 79.5% 75.7% * 58.3% 87.0% -		33.370	00.170	100.070		100.070	100.070					100.070
Class of 2017		92.0%	79.5%	75.7%	*	58.3%	87.0%	_	_	_	*	77.8%
Class of 2017 Graduated 92.4% 85.8% 86.1% * 81.8% 91.3% - - - * 8 8 8 8 8 Graduates, TxCHSE, & Cort 93.7% 91.9% 94.4% * 90.9% 95.7% - - - * 8 9 8 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9	Graduates, TxCHSE, & Cont	93.7%	91.4%	94.6%	*	91.7%	95.7%	-	-	_	*	96.3%
Graduated 92.4% 85.8% 86.1% * 81.8% 91.3% * 88.6 Graduates, TXCHSE, & Cont 93.7% 91.9% 94.4% * 90.9% 95.7% * 8 9 95.7% * 8 9 95.7% * 8 9 95.7% * 8 9 95.7% * * 9 95.7% * * 9 95.7% * * 9 95.7% * * 10 9 95.7% * * 10 9 95.7% * * 10 9 95.7% * * 10 9 95.7% * * 10 9 95.7% * * 10 9 95.7% * * 10 9 95.7% * * 10 9 95.7% * * 10 9 95.7% * * 10 9 95.7% * * 10 9 95.7% * * 10 9 95.7% - * * 10 95.7% * * 10 9 95.7% - * * 10 95.7% * * 10 9 95.7% * * 10 9 95.7% - * * * 10 95.7% - * * * 10 95.7% * * 10 95.7% * * 10 9 95.7% - * * 10 95.7%		ate (Gr 9-	12)									
Class of 2016 Graduated 92.1% 86.7% 88.0% 100.0% 81.3% 10 Graduated 92.1% 86.7% 88.0% 100.0% 93.8% 10 Graduates, TXCHSE, & Cont 93.4% 93.0% 96.0% 100.0% 93.8% 10 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2019 90.0% 55.4% 78.9% * 84.6% 7.7 Class of 2018 90.0% 54.5% 66.7% * 75.0% 58.3% 7.7 RHSP/DAP Graduates (Longitudinal Rate) Class of 2019 73.3% * 7.7 RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) Class of 2019 87.6% 71.4% 69.2% - 83.3% 28.6% 5.5 Class of 2018 86.8% 83.2% 53.8% - 83.3% 28.6% 5.5 Class of 2018 86.8% 83.2% 53.8% - 20.0% 31.3% 2.2 2018-19 72.9% 28.4% 31.8% - 20.0% 31.3% 2.2 2017-18 65.5% 26.6% 6.7% 20.0% 31.3% 2.2 2018-19 75.0% 28.7% 4.5% - 0.0% 6.3%		92.4%	85.8%	86.1%	*	81.8%	91.3%	-	_	_	*	85.2%
Graduated 92.1% 86.7% 88.0% * 100.0% 81.3% * 100 conductors, TXCHSE, & Cont 93.4% 93.0% 96.0% * 100.0% 93.8% * 100 conductors, TXCHSE, & Cont 93.4% 93.0% 96.0% * 100.0% 93.8% * 100 conductors, TXCHSE, & Cont 93.4% 93.0% 96.0% * 100.0% 93.8% * 100 conductors, TXCHSE, & Cont 90.0% 55.4% 78.9% * * 84.6% * 7.00 conductors, TXCHSE, & Cont 90.0% 55.4% 78.9% * 75.0% 58.3% 7.00 conductors, TXCHSE, & Condu	Graduates, TxCHSE, & Cont	93.7%	91.9%	94.4%	*	90.9%	95.7%	-	-	-	*	96.3%
Graduates, TxCHSE, & Cont 93.4% 93.0% 96.0% * 100.0% 93.8% - - - * 100.0% 4.7ear Federal Graduation Rate Without Exclusions (Gr 9-12)	Class of 2016											
A-Year Federal Graduation Rate Without Exclusions (Gr 9-12)	Graduated	92.1%	86.7%	88.0%	*	100.0%	81.3%	-	-	-	*	100.0%
Class of 2019 90.0% 55.4% 78.9% * * 84.6% * 7.7 Class of 2018 90.0% 54.5% 66.7% * 75.0% 58.3% * 7.7 Class of 2018 90.0% 54.5% 66.7% * 75.0% 58.3% 7.7 Class of 2019 73.3% *	Graduates, TxCHSE, & Cont	93.4%	93.0%	96.0%	*	100.0%	93.8%	-	-	-	*	100.0%
Class of 2018 90.0% 54.5% 66.7% * 75.0% 58.3% 77 RHSP/DAP Graduates (Longitudinal Rate) Class of 2019 73.3% *	4-Year Federal Graduation Rate	Without E	Exclusion	s (Gr 9-12)								
Class of 2019 73.3% * - - - - - - - - -	Class of 2019	90.0%	55.4%	78.9%	*	*	84.6%	-	-	-	*	73.3%
Class of 2019 73.3% *	Class of 2018	90.0%	54.5%	66.7%	*	75.0%	58.3%	-	-	-	-	70.6%
Class of 2019 73.3% *	RHSP/DAP Graduates (Longitud	dinal Rate))									
RHSP/DAP/FHSP-E/FHSP-DLA Graduates \text{Longitudinal Rate} \ Class of 2019		-		-	-	_	-	-	-	_	-	-
Class of 2019 87.6% 71.4% 69.2% - * 66.7% * 5 Class of 2018 86.8% 83.2% 53.8% - 83.3% 28.6% * 5 Class of 2018 86.8% 83.2% 53.8% - 83.3% 28.6% 4 College, Career, and Military Ready (Annual Graduates) 2018-19 72.9% 28.4% 31.8% - 20.0% 31.3% * 2 2 2 2 2 2 2 2 2 2 2 2	Class of 2018	68.5%	72.7%	-	-	-	-	-	-	-	-	-
Class of 2019 87.6% 71.4% 69.2% - * 66.7% * 5 Class of 2018 86.8% 83.2% 53.8% - 83.3% 28.6% * 5 Class of 2018 86.8% 83.2% 53.8% - 83.3% 28.6% 4 College, Career, and Military Ready (Annual Graduates) 2018-19 72.9% 28.4% 31.8% - 20.0% 31.3% * 2 2 2 2 2 2 2 2 2 2 2 2	PHSP/DAP/FHSP-F/FHSP-DLA	Graduates	(Longitu	dinal Date)								
College, Career, and Military Ready (Annual Graduates) 2018-19 72.9% 28.4% 31.8% - 20.0% 31.3% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0%				•	_	*	66.7%	_	_	_	*	55.6%
College, Career, and Military Ready (Annual Graduates) 2018-19 72.9% 28.4% 31.8% - 20.0% 31.3% * 20.07-18 65.5% 26.6% 6.7% * 20.0% 0.0% * 20.0% 20.0% 0.0% * 20.07-18					_	83.3%		_	_	_	_	45.5%
2017-18 65.5% 26.6% 6.7% * 20.0% 0.0%		ady (Annu				03.570	20.070					
SAT/ACT Results (Annual Graduates) Tested 2018-19 75.0% 28.7% 4.5% - 0.0% 6.3% * 2017-18 74.6% 29.1% 6.7% * 20.0% 0.0% * Average SAT Score 2018-19 1027 937 * * - * 2017-18 1036 984 * - * - * * Average ACT Score 2018-19 20.6 18.6	2018-19							-	-	-	*	26.7%
Tested 2018-19 75.0% 28.7% 4.5% - 0.0% 6.3% * 2017-18 74.6% 29.1% 6.7% * 20.0% 0.0% Average SAT Score 2018-19 1027 937 * * 2017-18 1036 984 * - * - * Average ACT Score 2018-19 20.6 18.6	2017-18	65.5%	26.6%	6.7%	*	20.0%	0.0%	-	-	-	-	8.3%
2017-18 74.6% 29.1% 6.7% * 20.0% 0.0%	•	uates)										
2017-18 74.6% 29.1% 6.7% * 20.0% 0.0%	2018-19	75.0%	28.7%	4.5%	-	0.0%	6.3%	-	-	-	*	6.7%
2018-19 1027 937 * - - * -	2017-18	74.6%	29.1%	6.7%	*	20.0%	0.0%	-	-	-	-	7.7%
Average ACT Score 2018-19 20.6 18.6		1027	937	*	-	_	*	_	_	_	_	*
Average ACT Score 2018-19 20.6 18.6	2017-18	1036		*	-	*	_	-	_	_	_	*
2018-19 20.6 18.6 -	Average ACT Score											
2017-18 20.6 18.5		20.6	18.6	-	-	-	-	-	-	-	-	-
=-::-:	2017-18	20.6	18.5	-	-	-	-	-	-	-	-	-

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 In/a
 Indicates data reporting is not applicable for this group.

Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: PREMIER HIGH SCHOOLS Campus Type: High School

Total Students: 153 **Grade Span:** 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER H S OF ABILENE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State
Attendance Rate (2018-19)	91.5%	89.1%	95.4%	Class Size Averages by Grade or Su	biect
Enrollment by Race/Ethnicity				Secondary	-,
African American	5.7%	11.2%	12.6%	Science 3.5 16	.4 18.8
Hispanic	28.3%	53.4%	52.8%	Science 3.5 10.	4 10.0
White	57.9%	31.6%	27.0%		
American Indian	2.5%	0.4%	0.4%		
Asian	0.6%	0.8%	4.6%		
Pacific Islander	0.0%	0.1%	0.2%		
Two or More Races	5.0%	2.5%	2.5%		
Enrollment by Student Group					
Economically Disadvantaged	63.5%	56.1%	60.2%		
Special Education	11.3%	13.9%	10.7%		
English Learners	1.3%	15.4%	20.3%		
Mobility Rate (2018-19)	72.2%	66.5%	15.3%		

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

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nstructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student			
structional Expenditure Ratio	n/a	61.5%	62.8%				
		0070	02.070	Total Operating Expenditures	\$7,763	\$7,516	
				Instruction	\$4,673	\$3,989	
				Instructional Leadership	\$184	\$302	
				School Leadership	\$1,142	\$1.070	

STAAR Outcomes

											Two or	
		-		_	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Disadv</u>
STAAR Perform	nance Ra	ites at Ap	proaches		el or Above	(All Grade	s Tested)					
All Subjects	2019	78%	70%	90%	*	96%	88%	100%	*	-	*	87%
	2018	77%	71%	89%	86%	94%	88%	-	-	-	-	86%
ELA/Reading	2019	75%	60%	91%	*	100%	85%	*	*	-	*	87%
	2018	74%	64%	83%	*	93%	79%	-	-	-	-	82%
Mathematics	2019	82%	52%	68%	-	80%	73%	*	*	-	-	57%
	2018	81%	59%	79%	*	83%	75%	-	-	-	-	71%
Science	2019	81%	81%	94%	*	*	92%	*	-	-	-	89%
	2018	80%	82%	100%	*	*	100%	-	-	-	-	100%
Social Studies	2019	81%	90%	97%	*	100%	96%	-	-	-	*	100%
	2018	78%	87%	97%	*	100%	97%	-	-	-	-	93%
STAAR Perform	nance Ra	ites at Me	ets Grade	e Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	38%	60%	*	59%	62%	40%	*	-	*	61%
•	2018	48%	38%	62%	71%	58%	62%	_	-	_	-	55%
ELA/Reading	2019	48%	37%	65%	*	60%	74%	*	*	_	*	67%
_	2018	46%	39%	62%	*	67%	59%	_	-	_	-	55%
Mathematics	2019	52%	16%	32%	_	40%	36%	*	*	_	-	43%
	2018	50%	14%	26%	*	17%	33%	_	-	_	-	14%
Science	2019	54%	38%	72%	*	*	67%	*	-	_	-	56%
	2018	51%	39%	59%	*	*	59%	_	-	_	-	67%
Social Studies	2019	55%	55%	62%	*	67%	56%	_	_	_	*	67%
	2018	53%	56%	81%	*	83%	79%	-	-	-	-	71%
STAAR Perform	nance Ra	ites at Ma	sters Gra	de I evel (4	All Grades T	'ested)						
All Subjects	2019	24%	9%	12%	*	7%	15%	0%	*	_	*	11%
7 III Gabjeets	2018	22%	9%	15%	14%	16%	14%	-	_	_	_	12%
ELA/Reading	2019	21%	4%	4%	*	0%	6%	*	*	_	*	7%
LL vi teading	2018	19%	5%	8%	*	20%	3%	_	_	_	_	5%
Mathematics	2019	26%	4%	11%	_	0%	18%	*	*	_	_	0%
Mathematics	2018	24%	4%	5%	*	0%	8%	_	_	_	_	14%
Science	2019	25%	5%	17%	*	*	25%	*	_	_	_	11%
Science	2018	23%	7%	18%	*	*	18%	_	_	_	_	0%
Social Studies	2019	33%	24%	21%	*	22%	22%	_	_	_	*	20%
Social Studies	2013	31%	23%	28%	*	17%	28%	_	_	_	_	29%
						17 70	2070					2370
Academic Grov		•	ies reste 53	a) 70	*	50	75	*			*	85
Both Subjects	2019	69 60			*				-	-		
CL A/Doodine	2018	69	54	67	*	90	60	*	-	-	*	55 96
ELA/Reading	2019	68	66	81	*	*	85	*	-	-		86 75
N 4 - 41 41 -	2018	69	64	75	*	*	67	-	-	-	-	75 *
Mathematics	2019	70	34	50	-	*	50	-	-	-	-	
	2018	70	41	43	-	*	42	-	-	-	-	30

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			•								
2018-19	1.9%	3.3%	1.9%	8.3%	1.1%	2.0%	0.0%	*	_	0.0%	1.7%
2017-18	1.9%	3.7%	0.4%	0.0%	0.0%	0.6%	*	-	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9- Class of 2019	12)										
Graduated	90.0%	56.9%	81.4%	_	86.7%	80.8%	*	_	_	*	77.5%
Graduates, TxCHSE, & Cont	94.1%	88.6%	95.7%	_	100.0%	94.2%	*	_	_	*	95.0%
Class of 2018	5 / 0	00.070				0 / 0					55.570
Graduated	90.0%	55.8%	71.9%	*	75.0%	73.0%	*	-	-	*	72.2%
Graduates, TxCHSE, & Cont	94.3%	89.9%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	76.4%	96.6%	*	94.1%	97.4%	*	_	_	*	94.7%
Graduates, TxCHSE, & Cont	93.9%	88.1%	98.3%	*	94.1%	100.0%	*	_	_	*	97.4%
Class of 2017	55.570	00	55.575		3,0	. 00.070					57.1.70
Graduated	92.0%	79.5%	96.1%	*	100.0%	97.3%	-	_	_	*	97.0%
Graduates, TxCHSE, & Cont	93.7%	91.4%	96.1%	*	100.0%	97.3%	_	-	-	*	97.0%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	85.8%	96.1%	*	100.0%	97.3%	_	_	_	*	97.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	96.1%	*	100.0%	97.3%	-	_	_	*	97.0%
Class of 2016											
Graduated	92.1%	86.7%	98.5%	*	100.0%	97.8%	*	-	-	*	97.1%
Graduates, TxCHSE, & Cont	93.4%	93.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%
4-Year Federal Graduation Rate	Without E	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	55.4%	80.3%	*	86.7%	80.8%	*	_	_	*	75.6%
Class of 2018	90.0%	54.5%	69.5%	*	75.0%	69.2%	*	_	_	*	70.3%
RHSP/DAP Graduates (Longitud	linal Rate)										
Class of 2019	73.3%	*	-	-	_	-	-	_	_	_	_
Class of 2018	68.5%	72.7%	*	*	_	_	-	_	_	_	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos	(Longitus	dinal Data)								
Class of 2019	87.6%	71.4%	65.5%	_	76.9%	65.0%	*	_	_	*	63.3%
Class of 2018	86.8%	83.2%	73.2%	*	58.3%	85.2%	*	_	_	_	69.2%
College, Career, and Military Re					30.370	05.270					09.270
2018-19	72.9%	28.4%	32.4%	*	31.6%	31.4%	*	-	-	*	19.5%
2017-18	65.5%	26.6%	31.3%	*	30.8%	33.8%	*	-	-	-	28.4%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	28.7%	21.6%	*	15.8%	23.5%	*	-	-	*	12.2%
2017-18	74.6%	29.1%	21.4%	*	7.7%	27.5%	*	-	-	-	15.8%
Average SAT Score 2018-19	1027	937	997	*	*	982	_	-	_	-	918
2017-18	1036	984	1008	-	*	1019	-	-	-	-	*
Average ACT Score											
2018-19	20.6	18.6	*	-	*	*	-	-	-	-	*
2017-18	20.6	18.5	*	-	-	*	-	-	-	-	*

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Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

School Information

District Name: PREMIER HIGH SCHOOLS

Campus Type: High School Total Students: 136 Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER H S OF BROWNSVILLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2018-19)	78.6%	89.1%	95.4%	Class Size A	verages by Gr	ade or Subie	ct
Enrollment by Race/Ethnicity				Secondary			-
African American	0.0%	11.2%	12.6%	Science	•	16.4	18.8
Hispanic	99.3%	53.4%	52.8%	Science	7.0	10.4	10.0
White	0.7%	31.6%	27.0%				
American Indian	0.0%	0.4%	0.4%				
Asian	0.0%	0.8%	4.6%				
Pacific Islander	0.0%	0.1%	0.2%				
Two or More Races	0.0%	2.5%	2.5%				
Enrollment by Student Group							
Economically Disadvantaged	90.4%	56.1%	60.2%				
Special Education	11.0%	13.9%	10.7%				
English Learners	33.8%	15.4%	20.3%				
Mobility Rate (2018-19)	72.8%	66.5%	15.3%				

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Campu	s District	St
Instructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	61.5%	62.8%	Total Operating Expenditures \$7,78	2 \$7,516	¢ο
				. 9 .		
				Instruction \$4,44	, - ,	
				Instructional Leadership \$17	3 \$302	5
				School Leadership \$1,03	3 \$1,070	

STAAR Outcomes

											Two or	
				_	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ites at Ap	proaches	Grade Lev	el or Above	(All Grade	s Tested)					
All Subjects	2019	78%	70%	66%	-	66%	*	-	-	-	-	66%
	2018	77%	71%	73%	-	73%	*	-	-	-	-	60%
ELA/Reading	2019	75%	60%	49%	-	48%	*	-	-	-	-	47%
	2018	74%	64%	58%	-	58%	-	-	-	-	-	44%
Mathematics	2019	82%	52%	67%	-	67%	-	-	-	-	-	86%
	2018	81%	59%	100%	-	100%	-	-	-	-	-	*
Science	2019	81%	81%	83%	-	83%	-	-	-	-	-	83%
	2018	80%	82%	88%	-	88%	-	-	-	-	-	100%
Social Studies	2019	81%	90%	86%	-	86%	-	-	-	-	-	85%
	2018	78%	87%	86%	-	85%	*	-	-	-	-	73%
STAAR Perform	nance Ra	ites at Me	ets Grade	e Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	38%	37%	-	36%	*	-	_	_	-	36%
•	2018	48%	38%	36%	_	35%	*	_	_	_	_	20%
ELA/Reading	2019	48%	37%	28%	-	26%	*	-	_	_	-	27%
J	2018	46%	39%	29%	_	29%	_	_	_	_	_	15%
Mathematics	2019	52%	16%	33%	-	33%	-	-	-	-	-	43%
	2018	50%	14%	29%	-	29%	_	-	_	_	-	*
Science	2019	54%	38%	58%	-	58%	-	-	-	-	-	58%
	2018	51%	39%	29%	-	29%	-	-	-	-	-	17%
Social Studies	2019	55%	55%	45%	-	45%	-	-	-	-	-	38%
	2018	53%	56%	57%	-	55%	*	-	-	-	-	36%
STAAR Perform	nanco Da	tos at Ma	ctore Gra	do Lovol (/	VII Grados T	octod)						
All Subjects	2019	ites at Ma 24%	9%	ue Levei (7 9%	All Graues i	9%	*	_	_	_	_	8%
7 til Subjects	2018	22%	9%	6%	_	6%	*	_	_	_	_	7%
ELA/Reading	2019	21%	4%	0%	_	0%	*	_	_	_	_	0%
LL/ Viccading	2018	19%	5%	2%	_	2%	_	_	_	_	_	4%
Mathematics	2019	26%	4%	22%	_	22%	_	_	_	_	_	29%
Maulemades	2018	24%	4%	14%	_	14%	_	_	_	_	_	*
Science	2019	25%	5%	0%	_	0%	_	_	_	_	_	0%
Science	2018	23%	7%	0%	_	0%	_	_	_	_	_	0%
Social Studies	2019	33%	24%	24%	_	24%	_	_	_	_	_	19%
Social Stadies	2018	31%	23%	14%	_	15%	*	_	_	_	_	18%
						1370						1070
Academic Grov						40	*					
Both Subjects	2019	69	53	50 *	-	43 *	*	-	-	-	-	57 *
ELA/D - "	2018	69	54		-		-	-	-	-	-	
ELA/Reading	2019	68	66	57 *	-	50	*	-	-	-	-	67
	2018	69	64	*	-	*	-	-	-	-	-	*
Mathematics	2019	70	34		-	*	-	-	-	-	-	*
	2018	70	41	-	-	-	-	-	-	-	-	-

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			•		-						
2018-19	1.9%	3.3%	2.2%	*	2.0%	10.0%	-	-	-	*	2.5%
2017-18	1.9%	3.7%	1.1%	-	1.1%	0.0%	-	-	-	*	1.3%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2019 Graduated	90.0%	56.9%	47.6%	*	47.4%	*				_	47.4%
Graduates, TxCHSE, & Cont	90.0%	88.6%	92.9%	*	47.4% 97.4%	*	-	_	_	-	92.1%
Class of 2018	94.170	00.070	32.3 /0		97.470		-	-	-	_	92.170
Graduated	90.0%	55.8%	21.3%	_	20.0%	*	_	_	_	_	21.4%
Graduates, TxCHSE, & Cont	94.3%	89.9%	93.6%	_	93.3%	*	_	_	_	_	92.9%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	76.4%	56.3%	_	54.8%	*	_	_	_	_	54.8%
Graduates, TxCHSE, & Cont	93.9%	88.1%	84.4%	_	83.9%	*	_	_	_	_	83.9%
Class of 2017											
Graduated	92.0%	79.5%	68.2%	-	67.4%	*	-	-	_	-	73.0%
Graduates, TxCHSE, & Cont	93.7%	91.4%	90.9%	-	90.7%	*	-	-	_	-	89.2%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	85.8%	77.8%	-	77.3%	*	-	-	-	-	76.9%
Graduates, TxCHSE, & Cont	93.7%	91.9%	91.1%	-	90.9%	*	-	-	-	-	89.7%
Class of 2016											
Graduated	92.1%	86.7%	90.7%	-	90.5%	*	-	-	-	-	88.2%
Graduates, TxCHSE, & Cont	93.4%	93.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	55.4%	46.5%	*	46.2%	*	-	-	-	-	47.4%
Class of 2018	90.0%	54.5%	21.3%	-	20.0%	*	-	-	-	-	21.4%
RHSP/DAP Graduates (Longitud	linal Rate)									
Class of 2019	73.3%	*	-	_	_	_	_	_	_	_	_
Class of 2018	68.5%	72.7%	-	-	-	_	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos	(Longitus	dinal Data)								
Class of 2019	87.6%	71.4%	100.0%	*	100.0%	*	_	_	_	_	100.0%
Class of 2018	86.8%	83.2%	100.0%	_	100.0%	*	_	_	_	_	100.0%
College, Career, and Military Re					100.070						100.070
2018-19	72.9%	28.4%	36.0%	*	37.8%	*	-	-	-	-	32.4%
2017-18	65.5%	26.6%	30.8%	-	29.2%	*	-	-	_	-	28.0%
SAT/ACT Results (Annual Gradu	iates)										
Tested	iutes,										
2018-19	75.0%	28.7%	79.1%	*	80.5%	*	_	-	_	-	64.9%
2017-18	74.6%	29.1%	100.0%	-	100.0%	*	-	-	_	-	96.0%
Average SAT Score											
2018-19	1027	937	863	*	861	-	-	-	-	-	848
2017-18	1036	984	850	-	844	*	-	-	-	-	837
Average ACT Score											
2018-19	20.6	18.6	-	-	-	-	-	-	-	-	-
2017-18	20.6	18.5	-	-	-	-	-	-	-	-	-

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Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

School Information

District Name: PREMIER HIGH SCHOOLS

Campus Type: High School Total Students: 121
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER H S OF PALMVIEW, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2018-19)	90.0%	89.1%	95.4%	Class Size Av	erages by Gr	ade or Subie	ct
Enrollment by Race/Ethnicity				Secondary	•		
African American	0.0%	11.2%	12.6%	Science	16.0	16.4	18
Hispanic	95.0%	53.4%	52.8%	30.030			
White	4.1%	31.6%	27.0%				
American Indian	0.0%	0.4%	0.4%				
Asian	0.0%	0.8%	4.6%				
Pacific Islander	0.0%	0.1%	0.2%				
Two or More Races	0.8%	2.5%	2.5%				
Enrollment by Student Group							
Economically Disadvantaged	98.3%	56.1%	60.2%				
Special Education	5.8%	13.9%	10.7%				
English Learners	84.3%	15.4%	20.3%				
Mobility Rate (2018-19)	56.6%	66.5%	15.3%				

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Cam	us	District	S
Instructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.5%	62.8%		26	\$7.516	\$9
				· · · · · · · · · · · · · · · · · · ·		, ,	
				Instruction \$6,	03	\$3,989	\$5
				Instructional Leadership \$	88	\$302	:
				School Leadership \$1,	06	\$1,070	:

STAAR Outcomes

								_			Two or	
		Stato	District	Campus	African	Hispanic	White	American Indian	Asian	Pacific Islander	More	Econ Disadv
		State	District				White	indian	Asian	isianuer	Races	DISauv
STAAR Perform			•		el or Above	•	s Tested) *					050/
All Subjects	2019	78%	70%	83%	*	83%		-	-	-	-	85%
ELA/Daadina	2018	77%	71%	81%		82%	-	-	-	-	-	80%
ELA/Reading	2019	75%	60%	68%	*	67%	•	-	-	-	-	71%
N de the evention	2018	74%	64%	79%		82%	*	-	-	-	-	79%
Mathematics	2019	82%	52%	90%	-	89%	*	-	-	-	-	90%
Coioneo	2018	81%	59%	80%	-	80%	*	-	-	-	-	80%
Science	2019	81%	81%	83%	-	82%	*	-	-	-	-	83%
Casial Chadias	2018	80%	82%	71%	-	71%	-	-	-	-	-	71%
Social Studies	2019	81%	90%	100%	-	100%	-	-	-	-	-	100%
	2018	78%	87%	86%	-	86%	-	-	-	-	-	84%
STAAR Perform					Above (All G		•					
All Subjects	2019	50%	38%	48%	-	46%	*	-	-	-	-	49%
	2018	48%	38%	49%	*	49%	-	-	-	-	-	47%
ELA/Reading	2019	48%	37%	40%	-	38%	*	-	-	-	-	42%
	2018	46%	39%	44%	*	45%	-	-	-	-	-	44%
Mathematics	2019	52%	16%	60%	-	56%	*	-	-	-	-	60%
	2018	50%	14%	30%	-	30%	-	-	-	-	-	30%
Science	2019	54%	38%	33%	-	27%	*	-	-	-	-	33%
	2018	51%	39%	14%	-	14%	-	-	-	-	-	14%
Social Studies	2019	55%	55%	63%	-	63%	-	-	-	-	-	63%
	2018	53%	56%	76%	-	76%	-	-	-	-	-	74%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	9%	14%	-	14%	*	_	-	-	-	14%
•	2018	22%	9%	17%	*	17%	_	_	-	-	_	14%
ELA/Reading	2019	21%	4%	4%	-	4%	*	-	-	-	-	4%
-	2018	19%	5%	6%	*	6%	_	_	-	-	_	6%
Mathematics	2019	26%	4%	20%	-	22%	*	-	-	-	-	20%
	2018	24%	4%	0%	-	0%	-	-	-	-	-	0%
Science	2019	25%	5%	8%	-	9%	*	-	-	-	-	8%
	2018	23%	7%	0%	-	0%	_	_	-	-	_	0%
Social Studies	2019	33%	24%	26%	-	26%	-	-	-	-	-	26%
	2018	31%	23%	48%	-	48%	-	-	-	-	-	42%
Academic Grov	wth Scor	e (All Grad	les Teste	q)								
Both Subjects	2019	69	53 53	u) 79	_	79	_	_	_	_	_	79
2011. 2010,000	2018	69	54	*	_	*	_	_	_	_	_	*
ELA/Reading	2019	68	66	*	_	*	_	_	_	_	_	*
_L vi coomig	2018	69	64	*	_	*	_	_	_	_	_	*
Mathematics	2019	70	34	75	_	75	_	_	_	_	_	75
Madicillates	2019	70	41	,,	_	-	_		_	_	_	-
	2010	70	41	-	-	-	-	-	-	-	-	-

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	0.0%	_	0.0%	*	_	_	_	*	0.0%
2017-18	1.9%	3.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2019 Graduated	90.0%	56.9%	81.8%	_	81.8%					_	78.9%
Graduates, TxCHSE, & Cont	90.0%	56.9% 88.6%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2018	94.170	00.070	100.0 /6	-	100.076	-	-	-	-	-	100.076
Graduated	90.0%	55.8%	58.8%	_	58.8%	_	_	_	_	_	53.3%
Graduates, TxCHSE, & Cont	94.3%	89.9%	100.0%	_	100.0%	_	_	_	_	_	100.0%
			1001070		100.070						.00.070
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	76.4%	72.7%	_	75.0%	*	_	_	_	_	69.0%
Graduates, TxCHSE, & Cont	93.9%	88.1%	100.0%	_	100.0%	*	_	_	_	_	100.0%
Class of 2017	33.370	00	100.070		100.070						.00.070
Graduated	92.0%	79.5%	78.6%	-	80.5%	*	-	-	_	-	80.5%
Graduates, TxCHSE, & Cont	93.7%	91.4%	97.6%	-	97.6%	*	-	-	_	-	100.0%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	85.8%	92.7%	-	95.0%	*	_	-	-	-	95.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	97.6%	-	97.5%	*	_	-	-	-	100.0%
Class of 2016											
Graduated	92.1%	86.7%	93.9%	-	93.9%	-	-	-	-	-	93.9%
Graduates, TxCHSE, & Cont	93.4%	93.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
4-Year Federal Graduation Rate	Without I	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	55.4%	72.0%	-	72.0%	-	-	-	_	-	68.2%
Class of 2018	90.0%	54.5%	57.1%	-	57.1%	-	-	-	-	-	51.6%
RHSP/DAP Graduates (Longitud	linal Rate	1									
Class of 2019	73.3%	*	_	_	_	_	_	_	_	_	_
Class of 2018	68.5%	72.7%	-	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA			dinal Dato)								
Class of 2019	87.6%	71.4%	94.1%	_	94.1%	_	_	_	_	_	92.9%
Class of 2018	86.8%	83.2%	90.0%	_	90.0%	_	_	_	_	_	87.5%
				_	90.070	_	_	_	_	_	07.570
College, Career, and Military Re					22.70/						24.00/
2018-19	72.9%	28.4%	32.7%	-	32.7%	-	-	-	-	-	34.0%
2017-18	65.5%	26.6%	38.7%	-	38.7%	-	-	-	-	-	36.0%
SAT/ACT Results (Annual Gradu Tested											
2018-19	75.0%	28.7%	34.6%	-	34.6%	-	-	-	-	-	32.0%
2017-18	74.6%	29.1%	45.2%	-	41.9%	?	-	-	-	-	44.0%
Average SAT Score 2018-19	1027	937	904	_	904	_	_	_	_	_	911
2017-18	1036	984	953	-	936	*	-	-	-	-	960
Average ACT Score											
2018-19	20.6	18.6	*	-	*	-	-	-	-	-	*
2017-18	20.6	18.5	16.8	-	16.8	-	-	-	-	-	*

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Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: PREMIER HIGH SCHOOLS

Campus Type: High School Total Students: 87

Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER H S OF DEL RIO, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	84.9%	89.1%	95.4%
Enrollment by Race/Ethnicity			
African American	1.1%	11.2%	12.6%
Hispanic	87.4%	53.4%	52.8%
White	11.5%	31.6%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	0.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	2.5%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	85.1%	56.1%	60.2%
Special Education	18.4%	13.9%	10.7%
English Learners	19.5%	15.4%	20.3%
Mobility Rate (2018-19)	69.5%	66.5%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
nstructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student			
structional Expenditure Ratio	n/a	61.5%	62.8%				
				Total Operating Expenditures	\$6,573	\$7,516	
				Instruction	\$3,470	\$3,989	
				Instructional Leadership	\$172	\$302	
				School Leadership	\$1,232	\$1.070	

STAAR Outcomes

State District Campus Merican Hispanic White Indian Asian Islander Races District Campus Campu												Two or	
STAARPerformance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2019 78% 70% 66% 65% 80%					_								Econ
All Subjects			State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Mathematics 2018 77% 71% 74% 73% 73% 8	STAAR Perforn	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	(All Grade	s Tested)					
ELA/Reading 2019 75% 60% 41% - 38% * - - - - - - - - -	All Subjects					-			-	-	-	-	65%
Mathematics 2018 74% 64% 53% 53% 53% 53% 5 5 6 6 6 6 6 6 6 6		2018	77%	71%	74%	-	73%	*	-	-	-	-	73%
Mathematics 2019 82% 52% 86% 86% 6 9 9 8 9	ELA/Reading	2019	75%	60%	41%	-	38%	*	-	-	-	-	35%
Science 2018		2018	74%	64%	53%	-		-	-	-	-	-	58%
Science 2019	Mathematics	2019	82%	52%	86%	-	86%	-	-	-	-	-	83%
Social Studies		2018	81%	59%	100%	-	*	*	-	-	-	-	*
Social Studies 2019	Science	2019	81%	81%	75%	-	73%	*	-	-	-	-	78%
STAAR Performance Rates Stade St		2018	80%	82%	100%	-	100%	*	-	-	-	-	*
STAAR Performance Rates Stade Level or Above All Grades Stade Stad	Social Studies	2019	81%	90%	94%	-	93%	*	-	-	-	-	92%
All Subjects 2019 50% 38% 39% - 35% 80%		2018	78%	87%	90%	-	90%	*	-	-	-	-	87%
All Subjects 2019 50% 38% 39% - 35% 80%	STAAR Perforn	nance Ra	ates at Me	ets Grade	e Level or /	Above (All G	rades Test	ed)					
ELA/Reading 2019 48% 38% 35% 33% 39% 33% 38% 39% 33% 39% 36% 39% 36% 39% 36% 3						-			_	-	_	-	33%
Mathematics	•	2018	48%	38%	35%	_	33%	*	_	-	_	_	31%
Mathematics	ELA/Reading	2019	48%	37%	33%	_	29%	*	_	-	_	_	25%
Mathematics 2019 52% 16% 57% - 57% -						_		_	_	_	_	_	15%
Science 2018 50% 14% 100% - * * * - - - - - -	Mathematics					_		_	_	_	_	_	50%
Science 2019 54% 38% 42% - 36% * - - - - - - - - -						_		*	_	_	_	_	*
Social Studies S1% 39% 38% 38% 33% 8* 5 5 5 5 5 5 38% 5 33% 8* 5 5 5 5 5 5 5 5 5	Science					_	36%	*	_	_	_	_	33%
Social Studies 2019 55% 55% 38% - 33% *	00.000					_		*	_	_	_	_	*
STAAR Performance Rates Stade St	Social Studies					_		*	_	_	_	_	38%
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 9% 5% - 5% 0% - 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	Social Stadies					_		*	_	_	_	_	40%
All Subjects 2019 24% 9% 5% - 5% 0%	CTAADDf					NII Carada a T							.070
ELA/Reading 2018 22% 9% 6% - 5% * - - - - - - - -					•		•	00/					20/
ELA/Reading 2019 21% 4% 0% - 0% * - 0 %	All Subjects								-	-	-		2%
Mathematics 2018 19% 5% 0% - 0% Mathematics 2019 26% 4% 29% - 29% 2018 24% 4% 20% - * * * * Science 2019 25% 5% 8% - 9% * 2018 23% 7% 0% - 0% * Social Studies 2019 33% 24% 0% - 0% * 0% * Social Studies 2019 33% 24% 0% - 0% * Academic Growth Score (All Grades Tested)	EL 4/D								-	-	-		2%
Mathematics 2019 26% 4% 29% - 29% -	ELA/Reading							*	-	-	-		0%
Science 2018 24% 4% 20% - * * - - - - -								-	-	-	-		0%
Science 2019 25% 5% 8% - 9% *	Mathematics							-	-	-	-	-	17%
2018 23% 7% 0% - 0% * - - -								-	-	-	-	-	*
Social Studies 2019 33% 24% 0% - 0% * - <td>Science</td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>0%</td>	Science					-			-	-	-	-	0%
2018 31% 23% 14% - 10% * Academic Growth Score (All Grades Tested)						-			-	-	-	-	*
Academic Growth Score (All Grades Tested)	Social Studies	2019		24%	0%	-	0%	*	-	-	-	-	0%
		2018	31%	23%	14%	-	10%	*	-	-	-	-	7%
Poth Subjects 2010 60 53 70 70	Academic Grov	vth Scor	e (All Grad	des Teste	d)								
boil 3 dbjects 2019 09 33 7 0 - 70	Both Subjects	2019	69	53	70	-	70	-	-	-	-	-	*
2018 69 54 * - * *		2018	69	54	*	-	*	*	-	-	-	-	*
ELA/Reading 2019 68 66 * - *	ELA/Reading	2019	68	66	*	-	*	-	-	-	-	-	*
2018 69 64 * - *	-	2018	69	64	*	-	*	-	-	-	-	-	*
Mathematics 2019 70 34 * - *	Mathematics	2019	70	34	*	-	*	-	-	-	-	-	*
2018 70 41 * *		2018	70	41	*	-	-	*	-	-	-	-	*

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
2017-18	1.9%	3.7%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2019 Graduated	90.0%	56.9%	51.6%	*	57.7%	*	_	_		_	50.0%
Graduates, TxCHSE, & Cont	94.1%	88.6%	100.0%	*	100.0%	*	_	_	_	-	100.0%
Class of 2018	34.170	00.070	100.070		100.070						100.070
Graduated	90.0%	55.8%	23.9%	_	20.9%	*	_	_	_	_	16.1%
Graduates, TxCHSE, & Cont	94.3%	89.9%	100.0%	_	100.0%	*	_	_	_	_	100.0%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	76.4%	86.1%	_	84.8%	*	_	_	_	_	80.8%
Graduates, TxCHSE, & Cont	93.9%	88.1%	100.0%	_	100.0%	*	_	_	_	_	100.0%
Class of 2017											
Graduated	92.0%	79.5%	63.0%	-	60.0%	*	_	-	-	-	63.2%
Graduates, TxCHSE, & Cont	93.7%	91.4%	100.0%	-	100.0%	*	-	_	_	-	100.0%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	85.8%	88.0%	-	87.0%	*	_	-	_	-	89.5%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	-	100.0%	*	_	-	-	-	100.0%
Class of 2016											
Graduated	92.1%	86.7%	91.9%	-	94.1%	*	-	-	-	-	92.9%
Graduates, TxCHSE, & Cont	93.4%	93.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
4-Year Federal Graduation Rate	Without I	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	55.4%	51.6%	*	57.7%	*	_	_	_	_	50.0%
Class of 2018	90.0%	54.5%	22.9%	-	20.0%	*	-	-	-	-	15.2%
RHSP/DAP Graduates (Longitud	linal Date										
Class of 2019	73.3%	*	_	_	_	_	_	_	_	_	_
Class of 2018	68.5%	72.7%	_	_	_	_	_	_	_	_	_
			-!'! D -4-\								
RHSP/DAP/FHSP-E/FHSP-DLA C Class of 2019	raduates 87.6%	71.4%	uinai Rate) 12.5%	_	13.3%	*				_	15.4%
Class of 2018	86.8%	83.2%	45.5%	-	33.3%	*	-	_	-	-	20.0%
				-	33.3%		-	_	-	-	20.0%
College, Career, and Military Re											
2018-19	72.9%	28.4%	25.0%	-	23.8%	*	-	-	-	-	26.3%
2017-18	65.5%	26.6%	29.4%	-	25.0%	*	-	-	-	-	22.7%
SAT/ACT Results (Annual Gradu Tested											
2018-19	75.0%	28.7%	31.8%	-	31.0%	*	-	-	-	-	37.8%
2017-18	74.6%	29.1%	23.5%	-	18.8%	*	-	-	-	-	10.0%
Average SAT Score 2018-19	1027	937	900	-	893	*	_	-	-	-	900
2017-18	1036	984	*	-	*	*	-	-	-	-	*
Average ACT Score											
2018-19	20.6	18.6	-	-	-	-	-	-	-	-	-
2017-18	20.6	18.5	-	-	-	-	-	-	-	-	-

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Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: PREMIER HIGH SCHOOLS

Campus Type: High School Total Students: 186 Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER H S OF FORT WORTH, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	83.7%	89.1%	95.4%
Enrollment by Race/Ethnicity			
African American	36.0%	11.2%	12.6%
Hispanic	48.9%	53.4%	52.8%
White	11.8%	31.6%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	0.8%	4.6%
Pacific Islander	0.5%	0.1%	0.2%
Two or More Races	2.7%	2.5%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	87.1%	56.1%	60.2%
Special Education	12.4%	13.9%	10.7%
English Learners	25.3%	15.4%	20.3%
Mobility Rate (2018-19)	83.2%	66.5%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Car	npus	District	9
Instructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.5%	62.8%		7 4 0 0	¢7.54.6	4
•				· · · · · · · · · · · · · · · · · · ·	7,109	\$7,516	
				Instruction \$4	4,593	\$3,989	\$
				Instructional Leadership	\$176	\$302	
				School Leadership	\$940	\$1,070	

STAAR Outcomes

											Two or	
				_	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ites at Ap	proaches	Grade Lev	el or Above	(All Grade	s Tested)					
All Subjects	2019	78%	70%	57%	56%	60%	56%	-	-	*	*	58%
	2018	77%	71%	46%	45%	41%	50%	*	*	-	*	50%
ELA/Reading	2019	75%	60%	40%	42%	33%	50%	-	-	-	*	42%
	2018	74%	64%	40%	33%	39%	*	-	*	-	-	48%
Mathematics	2019	82%	52%	25%	33%	20%	*	-	-	-	-	27%
	2018	81%	59%	25%	*	25%	*	*	*	-	-	29%
Science	2019	81%	81%	92%	*	100%	*	-	-	-	-	92%
	2018	80%	82%	64%	*	17%	*	*	-	-	*	70%
Social Studies	2019	81%	90%	95%	100%	100%	*	-	-	*	*	94%
	2018	78%	87%	61%	50%	78%	*	-	-	-	-	59%
STAAR Perform	nance Ra	ites at Me	ets Grade	e Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	38%	23%	18%	25%	31%	_	_	*	*	23%
•	2018	48%	38%	14%	9%	15%	10%	*	*	_	*	18%
ELA/Reading	2019	48%	37%	17%	11%	17%	30%	_	-	_	*	19%
J	2018	46%	39%	9%	11%	9%	*	_	*	_	_	11%
Mathematics	2019	52%	16%	0%	0%	0%	*	-	-	-	-	0%
	2018	50%	14%	0%	*	0%	*	*	*	_	_	0%
Science	2019	54%	38%	38%	*	29%	*	-	-	-	-	33%
	2018	51%	39%	14%	*	0%	*	*	-	-	*	20%
Social Studies	2019	55%	55%	40%	40%	50%	*	-	-	*	*	39%
	2018	53%	56%	39%	17%	56%	*	-	-	-	-	41%
STAAR Perform	nanco Da	tos at Ma	ctore Gra	de Level (/	All Grades T	octod)						
All Subjects	2019	24%	9%	1%	3%	0%	0%	_	_	*	*	1%
7 til Subjects	2018	22%	9%	1%	0%	2%	0%	*	*	_	*	1%
ELA/Reading	2019	21%	4%	0%	0%	0%	0%	_	_	_	*	0%
LL/ Viccading	2018	19%	5%	0%	0%	0%	*	_	*	_	_	0%
Mathematics	2019	26%	4%	0%	0%	0%	*	_	_	_	_	0%
Maulemades	2018	24%	4%	0%	*	0%	*	*	*	_	_	0%
Science	2019	25%	5%	0%	*	0%	*	_	_	_	_	0%
Science	2018	23%	7%	0%	*	0%	*	*	_	_	*	0%
Social Studies	2019	33%	24%	5%	20%	0%	*	_	_	*	*	6%
Social Stadies	2018	31%	23%	6%	0%	11%	*	_	_	_	_	6%
					070	1170						070
Academic Grov				:d) *	*	*	*					*
Both Subjects	2019	69	53	*	*	*	*	-	-	-	-	*
ELA/Dandir -	2018	69	54	*	-	*	-	-	-	-	-	*
ELA/Reading	2019	68	66	*	-	*	*	-	-	-	-	*
N 4 - 41 4 ² -	2018	69	64	*	- *	*	-	-	-	-	-	*
Mathematics	2019	70	34	*	*	-	-	-	-	-	-	*
	2018	70	41	-	-	-	-	-	-	-	-	-

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	0.3%	1.0%	0.0%	0.0%	_	_	*	0.0%	0.4%
2017-18	1.9%	3.7%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9- Class of 2019	12)										
Graduated	90.0%	56.9%	37.2%	42.9%	28.6%	50.0%	_	_	_	_	41.2%
Graduates, TxCHSE, & Cont	94.1%	88.6%	95.3%	85.7%	100.0%	100.0%	_	_	_	_	94.1%
Class of 2018											
Graduated	90.0%	55.8%	35.7%	36.4%	33.3%	*	-	-	*	-	36.4%
Graduates, TxCHSE, & Cont	94.3%	89.9%	92.9%	90.9%	91.7%	*	-	-	*	-	90.9%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	76.4%	77.3%	77.8%	66.7%	*	_	-	_	_	70.6%
Graduates, TxCHSE, & Cont	93.9%	88.1%	90.9%	88.9%	88.9%	*	_	-	_	_	88.2%
Class of 2017											
Graduated	92.0%	79.5%	69.2%	77.8%	40.0%	100.0%	-	-	-	-	63.2%
Graduates, TxCHSE, & Cont	93.7%	91.4%	88.5%	77.8%	90.0%	100.0%	-	-	-	-	89.5%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	85.8%	81.5%	77.8%	72.7%	100.0%	-	-	-	-	88.9%
Graduates, TxCHSE, & Cont	93.7%	91.9%	88.9%	77.8%	90.9%	100.0%	-	-	_	-	88.9%
Class of 2016											
Graduated	92.1%	86.7%	69.2%	71.4%	60.0%	75.0%	-	-	*	-	58.8%
Graduates, TxCHSE, & Cont	93.4%	93.0%	88.5%	85.7%	90.0%	87.5%	-	-	*	-	82.4%
4-Year Federal Graduation Rate	Without E	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	55.4%	37.0%	46.7%	26.1%	50.0%	-	-	-	-	38.9%
Class of 2018	90.0%	54.5%	29.4%	36.4%	23.5%	40.0%	-	-	*	-	28.6%
RHSP/DAP Graduates (Longitude Class of 2019	dinal Rate) 73.3%	*	_	_	_	_	_	_	_	_	_
Class of 2018	68.5%	72.7%	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA			•	40.00/	CC 70/	*					FO 00/
Class of 2019	87.6%	71.4%	50.0%	40.0%	66.7% *	*	-	-	-	-	50.0%
Class of 2018	86.8%	83.2%	70.0%	•	•	•	-	-	-	-	62.5%
College, Career, and Military Re	-										
2018-19	72.9%	28.4%	19.2%	22.7%	16.7%	22.2%	-	-	-	*	19.7%
2017-18	65.5%	26.6%	26.1%	18.2%	28.6%	40.0%	-	-	-	-	18.8%
SAT/ACT Results (Annual Gradu Tested	uates)										
2018-19	75.0%	28.7%	2.6%	0.0%	0.0%	11.1%	-	-	-	*	0.0%
2017-18	74.6%	29.1%	30.4%	45.5%	0.0%	40.0%	-	-	-	-	18.8%
Average SAT Score 2018-19	1027	937	*	-	_	*	-	-	-	-	-
2017-18	1036	984	860	808	-	*	-	-	-	-	*
Average ACT Score 2018-19	20.6	18.6	-	_	_	_	_	_	_	_	_
2017-18	20.6	18.5	-	-	-	_	_	_	-	-	-
2017-10	20.0	10.5	-	-	-	-	-	-	-	-	-

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Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: PREMIER HIGH SCHOOLS Campus Type: High School Total Students: 81 **Grade Span:** 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER H S OF LAREDO, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus	District Stat
Attendance Rate (2018-19)	89.0%	89.1%	95.4%	s Size Averages by G	rade or Subject
Enrollment by Race/Ethnicity African American Hispanic White American Indian	0.0% 98.8% 1.2% 0.0%	11.2% 53.4% 31.6% 0.4%	12.6% 52.8% 27.0% 0.4%	econdary Science 1.0	16.4
Asian Pacific Islander Two or More Races	0.0% 0.0% 0.0%	0.8% 0.1% 2.5%	4.6% 0.2% 2.5%		
Enrollment by Student Group Economically Disadvantaged Special Education English Learners	87.7% 11.1% 50.6%	56.1% 13.9% 15.4%	60.2% 10.7% 20.3%		
Mobility Rate (2018-19)	81.2%	66.5%	15.3%		

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
nstructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student			
structional Expenditure Ratio	n/a	61.5%	62.8%	•			
				Total Operating Expenditures	\$6,394	\$7,516	
				Instruction	\$3,187	\$3,989	
				Instructional Leadership	\$178	\$302	
				School Leadership	\$1,111	\$1.070	

STAAR Outcomes

										5 .c.	Two or	_
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perform	nance D							a.a.ı	7101011	- ISIGITACI	races	<u> Disauv</u>
All Subjects	2019	78%	70%	49%	-	49%	-	_	_	_	_	51%
, casjeets	2018	77%	71%	51%	_	51%	_	_	_	_	_	52%
ELA/Reading	2019	75%	60%	33%	_	33%	_	_	_	_	_	36%
3	2018	74%	64%	32%	_	32%	_	_	_	_	_	31%
Mathematics	2019	82%	52%	57%	-	57%	-	-	-	_	-	57%
	2018	81%	59%	63%	-	63%	-	-	-	-	-	57%
Science	2019	81%	81%	63%	-	63%	-	-	-	-	-	63%
	2018	80%	82%	55%	-	55%	-	-	-	-	-	55%
Social Studies	2019	81%	90%	73%	-	73%	-	-	-	-	-	73%
	2018	78%	87%	89%	-	89%	-	-	-	-	-	88%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	38%	21%	-	21%	-	-	-	_	-	22%
•	2018	48%	38%	26%	-	26%	-	-	-	_	-	24%
ELA/Reading	2019	48%	37%	19%	-	19%	-	-	-	-	_	20%
	2018	46%	39%	15%	-	15%	-	-	-	-	-	9%
Mathematics	2019	52%	16%	0%	-	0%	-	-	-	-	-	0%
	2018	50%	14%	13%	-	13%	-	-	-	-	-	14%
Science	2019	54%	38%	13%	-	13%	-	-	-	-	-	13%
	2018	51%	39%	18%	-	18%	-	-	-	-	-	18%
Social Studies	2019	55%	55%	45%	-	45%	-	-	-	-	-	45%
	2018	53%	56%	61%	-	61%	-	-	-	-	-	59%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	9%	4%	-	4%	-	-	-	-	_	4%
	2018	22%	9%	0%	-	0%	-	-	-	-	-	0%
ELA/Reading	2019	21%	4%	4%	-	4%	-	-	-	-	-	4%
	2018	19%	5%	0%	-	0%	-	-	-	-	-	0%
Mathematics	2019	26%	4%	0%	-	0%	-	-	-	-	-	0%
	2018	24%	4%	0%	-	0%	-	-	-	-	-	0%
Science	2019	25%	5%	13%	-	13%	-	-	-	-	-	13%
	2018	23%	7%	0%	-	0%	-	-	-	-	-	0%
Social Studies	2019	33%	24%	0%	-	0%	-	-	-	-	-	0%
	2018	31%	23%	0%	-	0%	-	-	-	-	-	0%
Academic Grov	wth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	53	-	-	-	-	-	-	-	-	-
-	2018	69	54	50	-	50	-	-	-	-	-	50
ELA/Reading	2019	68	66	-	-	-	-	-	-	-	-	-
	2018	69	64	50	-	50	-	-	-	-	-	50

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	0.0%	-	0.0%	*	-	-	-	*	0.0%
2017-18	1.9%	3.7%	0.0%	*	0.0%	*	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9- Class of 2019	12)										
Graduated	90.0%	56.9%	41.9%	_	41.9%	_	_	_	_	_	52.0%
Graduates, TxCHSE, & Cont	94.1%	88.6%	93.5%	_	93.5%	_	_	_	_	_	92.0%
Class of 2018											
Graduated	90.0%	55.8%	31.3%	-	31.3%	-	-	-	-	-	31.0%
Graduates, TxCHSE, & Cont	94.3%	89.9%	100.0%	-	100.0%	-	-	-	-	-	100.0%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	76.4%	66.7%	-	66.7%	-	_	-	_	-	68.2%
Graduates, TxCHSE, & Cont Class of 2017	93.9%	88.1%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Graduated	92.0%	79.5%	76.9%	-	76.9%	-	_	-	_	-	76.9%
Graduates, TxCHSE, & Cont	93.7%	91.4%	100.0%	-	100.0%	-	-	-	-	-	100.0%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	85.8%	84.0%	-	84.0%	-	-	-	-	-	84.0%
Graduates, TxCHSE, & Cont Class of 2016	93.7%	91.9%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Graduated	92.1%	86.7%	87.5%	-	87.5%	-	-	-	-	-	86.2%
Graduates, TxCHSE, & Cont	93.4%	93.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
4-Year Federal Graduation Rate	Without I	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	55.4%	36.1%	-	36.1%	-	_	-	_	-	50.0%
Class of 2018	90.0%	54.5%	32.4%	-	32.4%	-	-	-	_	-	32.3%
RHSP/DAP Graduates (Longitud	dinal Rate)	1									
Class of 2019	73.3%	*		_	_	_	_	_	_	_	_
Class of 2018	68.5%	72.7%	-	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA			dinal Data\								
Class of 2019	87.6%	71.4%	61.5%	_	61.5%	_	_	_	_	_	61.5%
Class of 2018	86.8%	83.2%	55.6%	_	55.6%	_	_	_	_	_	50.0%
College, Career, and Military Re	ady (Annı				33.070						30.070
2018-19	72.9%	28.4%	22.9%	-	22.9%	-	-	-	-	-	22.9%
2017-18	65.5%	26.6%	15.8%	-	15.8%	-	-	-	-	-	14.3%
SAT/ACT Results (Annual Gradu Tested	uates)										
2018-19	75.0%	28.7%	33.3%	-	33.3%	-	-	-	-	-	25.0%
2017-18	74.6%	29.1%	63.2%	-	63.2%	-	-	-	-	-	71.4%
Average SAT Score 2018-19	1027	937	936	-	936	_	_	-	_	_	925
2017-18	1036	984	892	-	892	-	-	-	_	-	862
Average ACT Score 2018-19	20.6	18.6	_	_	_	_	_	_	_	_	_
2017-18	20.6	18.5	_	_	_	_	_	_	_	_	_

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Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: PREMIER HIGH SCHOOLS Campus Type: High School Total Students: 150 **Grade Span:** 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER H S OF LUBBOCK, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	S
Attendance Rate (2018-19)	84.5%	89.1%	95.4%	Class Size Ave	erages by Gr	ade or Subie	ct
Enrollment by Race/Ethnicity African American	5.8%	11.2%	12.6%	Secondary		,.	
Hispanic	45.5%	53.4%	52.8%	Science	5.7	16.4	
White	47.4%	31.6%	27.0%				
American Indian	0.6%	0.4%	0.4%				
Asian	0.0%	0.8%	4.6%				
Pacific Islander	0.0%	0.1%	0.2%				
Two or More Races	0.6%	2.5%	2.5%				
Enrollment by Student Group							
Economically Disadvantaged	59.1%	56.1%	60.2%				
Special Education	7.1%	13.9%	10.7%				
English Learners	0.0%	15.4%	20.3%				
Mobility Rate (2018-19)	65.0%	66.5%	15.3%				

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Campi	s District	S
Instructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	61.5%	62.8%	•) ¢7.516	¢α
•				Total Operating Expenditures \$5,95		
				Instruction \$3,44	8 \$3,989	\$5
				Instructional Leadership \$15	8 \$302	
				School Leadership \$99	9 \$1,070	

STAAR Outcomes

											Two or	
				_	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ites at Ap	proaches	Grade Lev	el or Above	(All Grade	s Tested)					
All Subjects	2019	78%	70%	66%	*	46%	80%	*	-	-	*	63%
	2018	77%	71%	77%	*	63%	86%	*	-	-	-	72%
ELA/Reading	2019	75%	60%	55%	-	38%	69%	*	-	-	-	48%
	2018	74%	64%	70%	*	54%	78%	-	-	-	-	65%
Mathematics	2019	82%	52%	19%	-	0%	43%	-	-	-	-	22%
	2018	81%	59%	42%	-	25%	*	-	-	-	-	33%
Science	2019	81%	81%	81%	*	67%	90%	-	-	-	*	75%
	2018	80%	82%	100%	-	*	100%	*	-	-	-	100%
Social Studies	2019	81%	90%	100%	-	100%	100%	-	-	-	-	100%
	2018	78%	87%	100%	*	100%	100%	-	-	-	-	100%
STAAR Perform	nance Ra	ites at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	38%	35%	*	29%	38%	*	-	-	*	34%
•	2018	48%	38%	44%	*	38%	48%	*	_	_	_	36%
ELA/Reading	2019	48%	37%	27%	-	25%	25%	*	-	_	-	29%
J	2018	46%	39%	41%	*	38%	43%	_	_	_	_	30%
Mathematics	2019	52%	16%	0%	-	0%	0%	-	-	-	-	0%
	2018	50%	14%	8%	-	0%	*	_	-	_	-	0%
Science	2019	54%	38%	43%	*	33%	50%	-	-	-	*	44%
	2018	51%	39%	50%	-	*	38%	*	-	-	-	40%
Social Studies	2019	55%	55%	63%	-	71%	59%	-	-	-	-	54%
	2018	53%	56%	72%	*	63%	78%	-	-	-	-	75%
STAAR Perform	nanco Da	tos at Ma	ctore Gra	do Lovol (/	VII Grados T	octod)						
All Subjects	2019	24%	9%	ue Levei (7 9%	*	10%	8%	*	_	_	*	5%
7 III Subjects	2013	22%	9%	9%	*	9%	9%	*	_	_	_	10%
ELA/Reading	2019	21%	4%	0%	_	0%	0%	*	_	_	_	0%
LL/ Viccading	2018	19%	5%	3%	*	0%	4%	_	_	_	_	0%
Mathematics	2019	26%	4%	0%	_	0%	0%	_	_	_	_	0%
Maulemades	2013	24%	4%	0%	_	0%	*	_		_	_	0%
Science	2019	25%	5%	0%	*	0%	0%	_		_	*	0%
Science	2013	23%	7%	0%	_	*	0%	*		_	_	0%
Social Studies	2010	33%	24%	33%	_	57%	24%	_	_	_	_	23%
Social Studies	2019	31%	23%	33%	*	38%	33%	_		_	_	50%
						30 /0	JJ /0	_	_	_	_	3070
Academic Grov		•		•								
Both Subjects	2019	69	53	50	-	*	40	-	-	-	-	*
	2018	69	54	60	-	-	60	-	-	-	-	*
ELA/Reading	2019	68	66	50	-	*	*	-	-	-	-	*
	2018	69	64	60	-	-	60	-	-	-	-	*
Mathematics	2019	70	34	*	-	-	*	-	-	-	-	*
	2018	70	41	-	-	-	-	-	-	-	-	-

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	0.4%	0.0%	0.0%	0.9%	*	_	_	*	1.0%
2017-18	1.9%	3.7%	0.5%	0.0%	1.1%	0.0%	*	-	-	0.0%	0.8%
4-Year Longitudinal Rate (Gr 9- 1 Class of 2019	12)										
Graduated	90.0%	56.9%	71.7%	*	66.7%	72.7%	_	_	_	*	66.7%
Graduated Graduates, TxCHSE, & Cont	94.1%	88.6%	95.7%	*	90.5%	100.0%	_	_	_	*	95.2%
Class of 2018	J-1.170	00.070	33.7 70		30.370	100.070					33.270
Graduated	90.0%	55.8%	62.8%	*	35.7%	72.7%	_	_	_	*	48.0%
Graduates, TxCHSE, & Cont	94.3%	89.9%	100.0%	*	100.0%	100.0%	-	_	_	*	100.0%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	76.4%	91.9%	*	90.9%	90.0%	_	_	_	*	94.7%
Graduates, TxCHSE, & Cont	93.9%	88.1%	100.0%	*	100.0%	100.0%	_	_	_	*	100.0%
Class of 2017											
Graduated	92.0%	79.5%	86.7%	*	80.0%	88.9%	-	-	_	*	75.0%
Graduates, TxCHSE, & Cont	93.7%	91.4%	100.0%	*	100.0%	100.0%	-	-	_	*	100.0%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	85.8%	90.6%	*	90.0%	90.0%	_	_	_	*	76.9%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	*	100.0%	100.0%	_	_	_	*	100.0%
Class of 2016											
Graduated	92.1%	86.7%	89.7%	*	100.0%	83.3%	-	*	-	*	83.3%
Graduates, TxCHSE, & Cont	93.4%	93.0%	96.6%	*	100.0%	94.4%	-	*	-	*	91.7%
4-Year Federal Graduation Rate	Without I	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	55.4%	71.4%	*	63.6%	73.9%	_	_	_	*	63.6%
Class of 2018	90.0%	54.5%	62.8%	*	35.7%	72.7%	-	_	_	*	48.0%
RHSP/DAP Graduates (Longitud	linal Date)										
Class of 2019	73.3%	*		_	_	_	_	_	_	_	_
Class of 2018	68.5%	72.7%	*	_	_	*	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA				*	25.70/	75.0%				*	E7 10/
Class of 2019 Class of 2018	87.6%	71.4%	54.5%	*	35.7%		-	-	-	*	57.1%
	86.8%	83.2%	77.8%	*	80.0%	75.0%	-	-	-	*	58.3%
College, Career, and Military Re											
2018-19	72.9%	28.4%	44.0%	*	47.8%	41.7%	-	-	-	*	44.4%
2017-18	65.5%	26.6%	40.2%	*	26.9%	42.9%	-	-	-	*	43.8%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	28.7%	58.0%	*	39.1%	79.2%	-	-	-	*	52.2%
2017-18	74.6%	29.1%	39.0%	*	30.8%	38.1%	-	-	-	*	37.5%
Average SAT Score 2018-19	1027	937	957	*	873	1005	-	-	-	-	891
2017-18	1036	984	988	*	*	996	-	-	-	*	958
Average ACT Score											
2018-19	20.6	18.6	*	-	-	*	-	-	-	-	-
2017-18	20.6	18.5	-	-	-	-	-	-	-	-	-

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Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: PREMIER HIGH SCHOOLS

Campus Type: High School Total Students: 137
Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER H S OF MIDLAND, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	89.1%	89.1%	95.4%
Enrollment by Race/Ethnicity			
African American	4.4%	11.2%	12.6%
Hispanic	43.1%	53.4%	52.8%
White	50.4%	31.6%	27.0%
American Indian	0.7%	0.4%	0.4%
Asian	0.7%	0.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	2.5%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	44.5%	56.1%	60.2%
Special Education	2.2%	13.9%	10.7%
English Learners	2.2%	15.4%	20.3%
Mobility Rate (2018-19)	62.6%	66.5%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Campo	s District	S
Instructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	61.5%	62.8%	•	7 \$7516	\$9
				3 p	* /	
				Instruction \$3,5	0 \$3,989	\$5
				Instructional Leadership \$1!	0 \$302	
				School Leadership \$83	6 \$1,070	

STAAR Outcomes

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Ra											
All Subjects	2019	78%	70%	77%	83%	67%	84%	_	*	_	*	79%
,	2018	77%	71%	61%	54%	51%	70%	_	100%	_	*	56%
ELA/Reading	2019	75%	60%	63%	*	49%	78%	_	*	_	*	65%
g	2018	74%	64%	63%	100%	50%	71%	_	*	_	*	55%
Mathematics	2019	82%	52%	81%	*	85%	81%	_	_	_	*	84%
	2018	81%	59%	59%	*	54%	64%	_	*	_	*	49%
Writing	2018	66%	35%	37%	_	0%	58%	_	_	_	_	36%
Science	2019	81%	81%	79%	*	71%	83%	_	_	_	_	79%
	2018	80%	82%	70%	*	58%	86%	_	*	_	_	70%
Social Studies	2019	81%	90%	91%	*	86%	95%	_	*	_	*	94%
	2018	78%	87%	59%	*	54%	66%	_	_	_	_	59%
STAAR Perform					Above (All G							
All Subjects	2019	50%	38%	39%	17%	35%	42%	_	*	_	*	40%
7 til Gubjects	2018	48%	38%	26%	31%	16%	32%	_	100%	_	*	23%
ELA/Reading	2019	48%	37%	40%	*	31%	52%	_	*	_	*	44%
LL (Treading	2018	46%	39%	31%	60%	23%	33%	_	*	_	*	30%
Mathematics	2019	52%	16%	19%	*	23%	19%	_	_	_	*	19%
Matiemates	2018	50%	14%	17%	*	11%	19%	_	*	_	*	8%
Writing	2018	41%	20%	21%	_	0%	33%	_	_	_	_	21%
Science	2019	54%	38%	39%	*	41%	39%	_	_	_	_	41%
00.000	2018	51%	39%	35%	*	26%	45%	_	*	_	_	38%
Social Studies	2019	55%	55%	51%	*	43%	57%	_	*	_	*	50%
	2018	53%	56%	22%	*	4%	38%	_	_	_	_	16%
STAAR Perform					VII Grados T	octod)						
All Subjects	2019	24%	9%	8%	0%	5%	11%	_	*	_	*	8%
7 til Subjects	2018	22%	9%	9%	0%	4%	14%	_	60%	_	*	10%
ELA/Reading	2019	21%	4%	6%	*	6%	9%	_	*	_	*	8%
LL Victoring	2018	19%	5%	12%	0%	6%	17%	_	*	_	*	13%
Mathematics	2019	26%	4%	0%	*	0%	0%	_	_	_	*	0%
Matiemates	2018	24%	4%	7%	*	4%	7%	_	*	_	*	8%
Writing	2018	13%	5%	5%	_	0%	8%	_	_	_	_	7%
Science	2019	25%	5%	5%	*	0%	11%	_	_	_	_	6%
Science	2018	23%	7%	10%	*	3%	14%	_	*	_	_	11%
Social Studies	2019	33%	24%	18%	*	10%	24%	_	*	_	*	19%
Social Stadies	2018	31%	23%	9%	*	0%	17%	_	_	_	_	6%
4 d						• 70	.,,,					0,0
Academic Grov Both Subjects	vtn Sco r 2019	e (All Grad	es reste 53	a) 52	*	70	44		*			48
Doill Subjects	2019	69	54	63	50	65	63	-	*	-	*	62
ELA/Reading	2019	68	66	62	-	64	60	-	*	-		55
LLTVINEduilig	2019	69	64	71	*	70	71	-	*	-	*	55 70
Mathematics	2019	70	34	44	*	/U *	38	<u>-</u>		-		44
Mau ICHIauC5	2019	70	41	54	*	60	54	<u>-</u>	*	-	*	53
	2010	/0	41	54	•	00	54	-	•	-	•	53

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of	of Prior-\	∕ear Non-I	Proficient S	Students							
2019 2019	41% 45%	*		-	-	-	-	-	-	-	-
Sum of Gra	ades 4-8										
Reading 2018	38%	33%	33%	-	42%	*	-	-	-	-	*
Mathematic 2018	es 47%	30%	23%	*	*	*	-	-	-	-	*

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	0.0%
2017-18	1.9%	3.7%	0.0%	0.0%	0.0%	0.0%	_	*	_	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9- Class of 2019	12)										
Graduated	90.0%	56.9%	91.3%	*	94.7%	88.0%	_	_	_	_	96.4%
Graduates, TxCHSE, & Cont	94.1%	88.6%	100.0%	*	100.0%	100.0%	_	_	_	_	100.0%
Class of 2018	5 / 0	00.070	1001070			. 00.0 / 0					
Graduated	90.0%	55.8%	58.5%	*	50.0%	64.7%	-	_	_	*	61.9%
Graduates, TxCHSE, & Cont	94.3%	89.9%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
5-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2018	02.20/	70 40/	100.00/	*	100.00/	100.00/					100.00/
Graduated	92.2%	76.4%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont Class of 2017	93.9%	88.1%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
Graduated	92.0%	79.5%	85.7%	-	80.0%	*	-	-	-	-	83.3%
Graduates, TxCHSE, & Cont	93.7%	91.4%	92.9%	-	90.0%	*	-	-	-	-	83.3%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	85.8%	92.9%	-	90.0%	*	-	-	-	-	83.3%
Graduates, TxCHSE, & Cont Class of 2016	93.7%	91.9%	92.9%	-	90.0%	*	-	-	-	-	83.3%
Graduated	92.1%	86.7%	89.3%	*	84.2%	100.0%	_	_	_	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	93.0%	92.9%	*	89.5%	100.0%	_	_	_	*	100.0%
4-Year Federal Graduation Rate	Without F	Evolucion	c (Gr 0-12)								
Class of 2019	90.0%	55.4%	87.8%	*	90.0%	85.2%	_	_	_	_	90.0%
Class of 2018	90.0%	54.5%	55.8%	*	45.8%	64.7%	_	_	_	*	56.5%
			33.0 %		13.070	0 1.7 70					30.370
RHSP/DAP Graduates (Longitud Class of 2019	inai Rate) 73.3%	*	*			*					*
Class of 2018	68.5%	72.7%		-	-	·	-	-	-	-	•
				-	-	-	-	-	-	_	_
RHSP/DAP/FHSP-E/FHSP-DLA					aa ===	- 4 - 94					
Class of 2019	87.6%	71.4%	57.1%	*	66.7%	54.5%	-	-	-	-	63.0%
Class of 2018	86.8%	83.2%	70.8%	*	54.5%	81.8%	-	-	-	*	69.2%
College, Career, and Military Re	ady (Annu	ial Gradua	ates)								
2018-19	72.9%	28.4%	14.3%	*	17.9%	11.5%	-	-	-	-	13.9%
2017-18	65.5%	26.6%	20.6%	*	15.4%	21.1%	-	-	-	*	11.8%
SAT/ACT Results (Annual Gradu Tested	uates)										
2018-19	75.0%	28.7%	21.4%	*	21.4%	23.1%	_	_	_	-	21.2%
2017-18	74.6%	29.1%	20.6%	*	7.7%	31.6%	-	-	-	*	20.0%
Average SAT Score											
2018-19	1027	937	915	-	888	946	-	-	-	-	874
2017-18	1036	984	922	-	*	944	-	-	-	-	*
Average ACT Score											
2018-19	20.6	18.6	*	-	-	*	-	-	-	-	*
2017-18	20.6	18.5	*	-	-	*	-	-	-	-	-

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Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: PREMIER HIGH SCHOOLS

Campus Type: High School Total Students: 215
Grade Span: 08 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER H S OF AUSTIN, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2018-19)	84.4%	89.1%	95.4%	Class Size A	verages by Gr	ade or Subie	ct
Enrollment by Race/Ethnicity African American	5.5%	11.2%	12.6%	Secondary Science	,	16.4	18
Hispanic White	62.7% 27.2%	53.4% 31.6%	52.8% 27.0%	Science	4.0	10.4	10
American Indian Asian	0.5% 1.4%	0.4% 0.8%	0.4% 4.6%				
Pacific Islander Two or More Races	0.0% 2.8%	0.1% 2.5%	0.2% 2.5%				
Enrollment by Student Group							
Economically Disadvantaged	63.6%	56.1%	60.2%				
Special Education	13.4%	13.9%	10.7%				
English Learners	20.3%	15.4%	20.3%				
Mobility Rate (2018-19)	72.0%	66.5%	15.3%				

School Financial Information (2018-19)

	Campus	District	State		Campus	District	
nstructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student			
structional Expenditure Ratio	n/a	61.5%	62.8%	•			
				Total Operating Expenditures	\$9,398	\$7,516	
				Instruction	\$6,160	\$3,989	
				Instructional Leadership	\$190	\$302	
				School Leadership	\$1,199	\$1.070	

STAAR Outcomes

Mathematic												Two or	
STAAR Performance					_								
All Subjects			State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Mathematics 17% 17% 17% 170% 168% 68% 69% 1	STAAR Perform	nance Ra	ites at Ap	proaches	Grade Lev	el or Above	(All Grade	s Tested)					
ELAReading 2019 75% 60% 84% 78% 88%	All Subjects								-	-	-		
Mathematics 2018		2018	77%	71%	70%	*	68%	69%	*	*	-	*	63%
Mathematics 2019 82% 53% * 30% 86% - - - * 30% 50% 50% - - - 50% 50% - - 50% 50% 50% - - 50% 50% 50% 50% 50% 50% 50% 62% 62% 62% 61% 80% 62% 61% 62% 61% 62% 61% 62% 61% 62% 61% 62% 61% 62% 61% 62% 61% 61% 62% 62% 62% 62% 62% 62% 62% 62% 62% 62% 62% 63% 83%	ELA/Reading	2019		60%	84%	*	78%		-	-	-	*	73%
Science 2018		2018	74%	64%	67%	-	63%	73%	-	-	-	-	59%
Science 2019 81% 81% 88% - 83% 100% -	Mathematics	2019	82%	52%	53%	*	30%	86%	-	-	-	*	33%
Second Studies		2018	81%	59%	47%	-	42%	50%	*	-	-	-	50%
Social Studies 2019 81% 95% 97% 94% 100% 0	Science	2019	81%	81%	88%	-	83%	100%	-	-	-	*	82%
STAAR Performance Rates Affice Af		2018	80%	82%	67%	*	67%	*	*	-	-	-	61%
STAAR Performmer Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2019 50% 38% 49% 33% 35% 72% - - 67% 36% ELA/Reading 2019 48% 38% 42% * 35% 56% * * - 67% 36% ELA/Reading 2019 48% 37% 59% * 52% 75% - - - 33% Mathematics 2019 52% 16% 21% * 10% 43% - - - 2.0 8 8 Science 2019 54% 38% 35% 11% 17% 17% - - - 12% 8% Science 2019 54% 38% 35% 11% 17% 17% - - - 12% 2.0 - 2.0 2.0 2.0 2.0 2.0 2.0 2.0 2.0 2	Social Studies	2019	81%	90%	97%	*	94%	100%	-	-	-	*	93%
All Subjects 2019 50% 38% 49% 33% 35% 56% c c 67% 36% 36% 36% 32% 35% 56% c c c 67% 30% 30% 32% 32% 55% c c c c c 30% 33% 35% 56% c c c c 30% 33% 33% 35% 56% c c c c c 30% 33% 33% 35% 56% c c c c c 30% 33% 33% 33% 35% 56% c c c c 33% 33		2018	78%	87%	90%	*	94%	82%	-	*	-	*	81%
All Subjects 2019 50% 38% 49% 33% 35% 56% c c 67% 36% 36% 36% 32% 35% 56% c c c 67% 30% 30% 32% 32% 55% c c c c c 30% 33% 35% 56% c c c c 30% 33% 33% 35% 56% c c c c c 30% 33% 33% 35% 56% c c c c c 30% 33% 33% 33% 35% 56% c c c c 33% 33	STAAR Perform	nance Ra	ites at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
Mathematics 2018 48% 38% 42% * 35% 55% * * * * * * * * * * 37% 53% 53% 53% 75% 7									_	_	_	67%	36%
Mathematics 2018 46% 39% 44% - 37% 60% - - - - 30% 30% Mathematics 2019 52% 16% 21% * 10% 43% - - - - 8% 36% 35% 16% 17% 17% 83% - - - - 30% 38% 35% - 11% 83% - - - - - 30% 33% 35% 33% - - - - - - 30% 33% 35% 33% - - - - - - - 33% 33% - - - - - - - 33% 33% - - - - - - - - 33% 33% - - - - - - - - -	•	2018	48%	38%	42%	*	35%	56%	*	*	_	*	30%
Mathematics 2018 46% 39% 44% - 37% 60% - - - - 30% 30% Mathematics 2019 52% 16% 21% * 10% 43% - - - - 8% 36% 35% 16% 17% 17% 83% - - - - 30% 38% 35% - 11% 83% - - - - - 30% 33% 35% 33% - - - - - - 30% 33% 35% 33% - - - - - - - 33% 33% - - - - - - - 33% 33% - - - - - - - - 33% 33% - - - - - - - - -	ELA/Reading	2019	48%	37%	59%	*	52%	75%	_	_	_	*	53%
Mathematics 2019 52% 16% 21% * 10% 43% - - - * 8% 8% 8% 16% - 17% 17% * -	3					_			_	_	_	_	
Science 2018 50% 14% 16% - 17% 17% * - - - 18% 12% - 11% 83% -	Mathematics					*			_	_	_	*	
Science 2019 54% 38% 35% - 11% 83% - - - - 33% 3						_			*	_	_	_	
Social Studies Soci	Science					_			_	_	_	*	
Social Studies 2019 55% 55% 61% * 47% 79% - - - * 40% 44% 44% 47% 73% - - - * 44% 44% 44% 44% 44% 44% 44% 44% 44% 44% 44% 45% 41% 6% 21% - - - 17% 7%	Science					*			*	_	_	_	
STAAR Performance Rates Masters Grade Level (All Grades Tested)	Social Studies					*		79%	_	_	_	*	
STAAR Performance Rates at Masters Grade Level (All Grades Tested)	Social Studies								_		_		
All Subjects 2019 24% 9% 11% 0% 6% 21% - - 17% 7% 2018 22% 9% 14% * 10% 17% * * - 11% 7% ELA/Reading 2019 21% 4% 10% * 4% 19% - - - * 7% 2018 19% 5% 4% - 3% 7% - - - 4% Mathematics 2019 26% 4% 0% * 0% 0% - - - 4% Science 2018 24% 4% 5% - 8% 0% - - - 0% Science 2019 25% 5% 0% - 0% 0% - - - 0% 0% Science 2018 23% 7% 13% 8 43%								7570					4-170
ELA/Reading 2019 21% 4% 10% * 10% 17% * * * - * 11% ELA/Reading 2019 21% 4% 10% * 4% 19% * 7% 7% 2018 19% 5% 4% 0 * 3% 7% * 4% Mathematics 2019 26% 4% 0% * 0% 0% * * 0% 2018 24% 4% 5% - 8% 0% * 0% * * 0% 2018 23% 7% 13% * 6% 0 * * * * * 0% 2018 23% 7% 13% * 6% 0 * * * * 17% 2018 2018 23% 7% 13% * 6% 0 * * * * 17% 2018 2018 23% 24% 27% * 18% 43% 17% 2018 2018 2019 2019 2019 2019 2019 2019 2019 2019					•		•	240/				470/	70/
ELA/Reading 2019 21% 4% 10% * 4% 19% - - - - * 7% 2018 19% 5% 4% - 3% 7% - - - 4% Mathematics 2019 26% 4% 0% * 0% 0% - - - 0% Science 2018 24% 4% 5% - 8% 0% * - - 0% Science 2019 25% 5% 0% - 0% 0% - - 0% Science 2018 23% 7% 13% * 6% * * - - - 0% 0% Social Studies 2019 33% 24% 27% * 18% 43% - - - - 21% 25% Academic Growth Score (All Grades Tested) 5 <	All Subjects								-				
Mathematics 2018 19% 5% 4% 0% * 0% 0% 0% 4% 0% 0% 2018 24% 4% 5% 8% 0% 0% 0% 0% 0%									*	•	-		
Mathematics 2019 26% 4% 0% * 0% 0% - - - * 0% 2018 24% 4% 5% - 8% 0% * - - - 0% Science 2019 25% 5% 0% - 0% 0% - - - * 0% 2018 23% 7% 13% * 6% * * - - - - 17% Social Studies 2019 33% 24% 27% * 18% 43% - - - - 21% 21% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 53 67 - 63 70 - - - * 57 ELA/Reading 2019 68 66 58 - 57 * - - - - - * 50 ELA/Reading 2019 70 34	ELA/Reading								-	-	-	*	
Science 2018 24% 4% 5% - 8% 0% * - - 0% 0%									-	-	-	-	
Science 2019 25% 5% 0% - 0% 0% * 0% 2018 23% 7% 13% * 6% * * * * 21% 21% 2018 23% 7% 13% * 18% 43% * 21% 2018 31% 23% 35% * 29% 36% - * - * - * 25% 25% 25% 25% 25% 25% 25% 25% 25% 25%	Mathematics					*			-	-	-	*	
2018 23% 7% 13% * 6% * * * 17%						-			*	-	-		
Social Studies 2019 33% 24% 27% * 18% 43% * 21% 2018 31% 23% 35% * 29% 36% - * - * 25% 25% 25% 25% 25% 25% 25% 25% 25% 25%	Science								-	-	-	*	
Academic Growth Score (All Grades Tested) Both Subjects 2018 69 53 67 - 63 70 - - - * 57 2018 69 54 58 - * * - - - - * 50 ELA/Reading 2019 68 66 58 - 57 * - - - * 50 Mathematics 2019 70 34 * - * * - - - - - * 50 - * * 50 -									*	-	-		
Academic Growth Score (All Grades Tested) Both Subjects 2019 69 53 67 - 63 70 - - - * 57 2018 69 54 58 - * * - - - - - * 57 ELA/Reading 2019 68 66 58 - 57 * - - - * 50 Mathematics 2019 70 34 * - * * - - - - - * * *	Social Studies			24%			18%		-		-		21%
Both Subjects 2019 69 53 67 - 63 70 * 57 2018 69 54 58 - * * * * * 57 ELA/Reading 2019 68 66 58 - 57 * - * - * 50 2018 69 64 * * * * * * * - * * 50 Mathematics 2019 70 34 * - * * * * * * * - * - * * * * * * *		2018	31%	23%	35%	*	29%	36%	-	*	-	*	25%
ELA/Reading 2019 68 66 58 - * * * * 50 2018 69 64 * * * * * * * * * * * * * *	Academic Grov	vth Score	e (All Grad	des Teste	d)								
ELA/Reading 2019 68 66 58 - 57 * * 50 2018 69 64 * * - * * Mathematics 2019 70 34 * - * * * - * * * * *	Both Subjects	2019	69	53	67	-	63	70	-	-	-	*	57
2018 69 64 * * * * Mathematics 2019 70 34 * - * * * * * * *	-	2018	69	54	58	-	*	*	-	-	-	-	*
2018 69 64 * * * * Mathematics 2019 70 34 * - * * * * * * *	ELA/Reading	2019	68	66	58	-	57	*	-	-	-	*	50
Mathematics 2019 70 34 * - * * * *	3	2018	69	64	*	_	_	*	_	_	_	_	*
	Mathematics			34	*	_	*	*	_	_	_	*	*
				41	*	_	*	*	_	-	_	_	*

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress	of Prior-	ear Non-l	Proficient S	Students							
2019	41%	*	-	-	-	-	-	-	-	-	-
Sum of G	rades 4-8										
Reading 2018	38%	33%	*	-	-	*	-	-	-	-	*
Mathemati											
2019 2018	45% 47%	* 30%	*	-	-	*	-	-	-	*	- *
Students											
Grade 8 R	Reading										
Students N	/leeting Ap	proaches	Grade Leve	on First ST	AAR Admin	istration					
2019	78%	86%	*	-	-	*	-	-	-	*	-
Students F 2019	Requiring 2 22%	Accelerated 14%	d Instruction *	1 -	-	*	-	_	_	*	_
STAAR Cu 2019	umulative 85%	Met Standa 100%	ard *	-	-	*	-	_	-	*	-
Grade 8 N	/lathemat	ics									
Students N 2019	/leeting Ap 82%	proaches 100%	Grade Leve *	on First ST	AAR Admin	istration *	-	_	_	*	_
Students F 2019	Requiring 7	Accelerate	d Instruction	1 -	_	*	_	_	_	*	_
STAAR Cu 2019		Met Standa 100%	ard *	-	-	*	-	-	-	*	-

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	0.6%	0.0%	0.0%	1.0%	*	*	_	11.1%	0.9%
2017-18	1.9%	3.7%	0.6%	0.0%	0.5%	1.0%	*	*	-	0.0%	0.9%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2019 Graduated	90.0%	56.9%	38.8%	_	30.0%	52.9%	_	*	_	*	34.5%
Graduates, TxCHSE, & Cont	94.1%	88.6%	98.0%	_	96.7%	100.0%	_	*	_	*	96.6%
Class of 2018	J-1.170	00.070	30.070		30.7 70	100.070					30.070
Graduated	90.0%	55.8%	50.0%	*	30.4%	72.2%	_	_	_	*	40.0%
Graduates, TxCHSE, & Cont	94.3%	89.9%	97.8%	*	100.0%	94.4%	_	-	-	*	95.0%
5-Year Extended Longitudinal R	ato (Gr 9	12)									
Class of 2018	ate (Oi 5-	12)									
Graduated	92.2%	76.4%	73.8%	*	60.0%	93.8%	_	_	_	*	70.6%
Graduates, TxCHSE, & Cont	93.9%	88.1%	95.2%	*	100.0%	93.8%	_	_	_	*	88.2%
Class of 2017											
Graduated	92.0%	79.5%	73.7%	*	68.4%	71.4%	*	*	-	-	65.2%
Graduates, TxCHSE, & Cont	93.7%	91.4%	100.0%	*	100.0%	100.0%	*	*	-	-	100.0%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	85.8%	91.4%	*	94.1%	84.6%	*	*	-	-	90.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	*	100.0%	100.0%	*	*	-	-	100.0%
Class of 2016											
Graduated	92.1%	86.7%	82.2%	*	83.3%	82.6%	-	-	-	*	75.0%
Graduates, TxCHSE, & Cont	93.4%	93.0%	91.1%	*	94.4%	91.3%	-	-	-	*	85.0%
4-Year Federal Graduation Rate	Without E	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	55.4%	37.3%	-	29.0%	50.0%	-	*	-	*	33.3%
Class of 2018	90.0%	54.5%	46.9%	*	28.0%	68.4%	-	-	-	*	36.4%
RHSP/DAP Graduates (Longitud	linal Rate)	1									
Class of 2019	73.3%	*	*	_	*	_	_	_	_	_	*
Class of 2018	68.5%	72.7%		_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA			dinal Data\								
Class of 2019	87.6%	71.4%	63.2%	_	66.7%	66.7%		*	_		40.0%
Class of 2018	86.8%	83.2%	87.0%	*	85.7%	84.6%		_	_	*	100.0%
					03.7 70	04.070	_	_	_		100.070
College, Career, and Military Re	-			*	40 F0/	70.00/				*	4E 20/
2018-19	72.9%	28.4%	54.3%	*	40.5%	70.8%	-	*	-	*	45.2%
2017-18	65.5%	26.6%	42.9%	T	16.7%	55.6%	-	•	-	7	44.4%
SAT/ACT Results (Annual Gradu Tested	·										
2018-19	75.0%	28.7%	54.3%	*	47.6%	66.7%	-	-	-	*	38.1%
2017-18	74.6%	29.1%	47.6%	*	33.3%	55.6%	-	*	-	*	61.1%
Average SAT Score	1027	007	00-		000	000					074
2018-19	1027	937	997	-	982	999	-	-	-	*	971
2017-18	1036	984	1078	*	*	1119	-	*	-	*	1023
Average ACT Score	20.0	10.0	*							*	*
2018-19	20.6	18.6		- *	- -	-	-	-	-	*	
2017-18	20.6	18.5	19.0	*	*	*	-	-	-	*	19.6

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Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: PREMIER HIGH SCHOOLS

Campus Type: High School Total Students: 85
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER H S OF PHARR, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2018-19)	84.3%	89.1%	95.4%
Enrollment by Race/Ethnicity	,		
African American	0.0%	11.2%	12.6%
Hispanic	98.8%	53.4%	52.8%
White	1.2%	31.6%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	0.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	2.5%	2.5%
Enrollment by Student Group	o		
Economically Disadvantage	d 94.1%	56.1%	60.2%
Special Education	9.4%	13.9%	10.7%
English Learners	60.0%	15.4%	20.3%
Mobility Rate (2018-19)	71.4%	66.5%	15.3%

School Financial Information (2018-19)

	Campus	District	State	Campu	s District	
Instructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	61 5%	62.8%	•		
instructional Experientale Ratio	Π/a	01.570	02.070	Total Operating Expenditures \$7,78	5 \$7,516	
				Instruction \$4,78	\$3,989	
				Instructional Leadership \$17	4 \$302	
				School Leadership \$1,17	5 \$1,070	

STAAR Outcomes

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
								iiiuiaii	ASIAII	isiariuei	Races	Disauv
STAAR Perform	2019	ates at Ap 78%	proacnes 70%	Grade Lev 82%	el or Above	(All Grades 82%	s rested)					81%
All Subjects	2019	76% 77%	70%	77%	-	77%	-	-	-	-	-	76%
EL A/Dooding	2019	77% 75%	60%	61%	-	61%	-	-	-	-	-	70% 57%
ELA/Reading	2019	73% 74%	64%	55%	-	55%	-	-	-	-	-	55%
Mathematics	2019	74% 82%	52%	91%	-	91%	-	-	-	-	-	91%
Maniemancs	2019	82% 81%	52% 59%	83%		83%	-	-	-	_	-	83%
Science	2019	81%	81%	100%	-	100%	-	-	-	-	-	100%
Science	2019	80%	82%	86%	_	86%	-	-	-	-	-	86%
Casial Ctudios		80% 81%					-	-	_	-		100%
Social Studies	2019 2018	78%	90% 87%	100% 95%	-	100% 95%	-	-	-	-	_	94%
							-	-	-	-	-	94%
STAAR Perform					Above (All G		ed)					
All Subjects	2019	50%	38%	53%	-	53%	-	-	-	-	-	53%
	2018	48%	38%	47%	-	47%	-	-	-	-	-	45%
ELA/Reading	2019	48%	37%	39%	-	39%	-	-	-	-	-	36%
	2018	46%	39%	24%	-	24%	-	-	-	-	-	24%
Mathematics	2019	52%	16%	64%	-	64%	-	-	-	-	-	64%
	2018	50%	14%	52%	-	52%	-	-	-	-	-	52%
Science	2019	54%	38%	50%	-	50%	-	-	-	-	-	57%
	2018	51%	39%	29%	-	29%	-	-	-	-	-	29%
Social Studies	2019	55%	55%	68%	-	68%	-	-	-	-	-	68%
	2018	53%	56%	85%	-	85%	-	-	-	-	-	83%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	9%	21%	-	21%	_	_	_	_	_	22%
•	2018	22%	9%	15%	-	15%	_	_	-	_	-	15%
ELA/Reading	2019	21%	4%	0%	_	0%	_	_	_	_	_	0%
3	2018	19%	5%	3%	_	3%	_	_	_	_	_	3%
Mathematics	2019	26%	4%	27%	-	27%	_	_	_	_	_	27%
	2018	24%	4%	30%	-	30%	_	_	_	_	_	30%
Science	2019	25%	5%	13%	-	13%	_	_	_	_	_	14%
	2018	23%	7%	0%	-	0%	_	_	_	_	_	0%
Social Studies	2019	33%	24%	50%	_	50%	_	_	_	_	_	50%
	2018	31%	23%	25%	_	25%	_	_	_	_	_	28%
A andomia Cray												
Academic Grov	vtn Scor 2019	e (All Grad	ies reste 53	a) *	_	*						*
Both Subjects							-	-	-	-	-	
ELA/Dandise	2018	69	54 66	73 *	-	73 *	-	-	-	-	-	73 *
ELA/Reading	2019	68	66		-		-	-	-	-	-	
Nathanatia -	2018	69	64	67 *	-	67 *	-	-	-	-	-	67 *
Mathematics	2019	70 70	34		-		-	-	-	-	-	
	2018	70	41	80	-	80	-	-	-	-	-	80

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	0.0%	_	0.0%	*	_	_	_	_	0.0%
2017-18	1.9%	3.7%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9- 1 Class of 2019	12)										
Graduated	90.0%	56.9%	51.5%	_	50.0%	*	_	_	_	_	50.0%
Graduates, TxCHSE, & Cont	94.1%	88.6%	100.0%	_	100.0%	*	_	_	_	_	100.0%
Class of 2018	3 1.1 70	00.070	100.070		100.070						100.070
Graduated	90.0%	55.8%	47.9%	_	47.9%	_	-	_	_	_	45.5%
Graduates, TxCHSE, & Cont	94.3%	89.9%	100.0%	-	100.0%	-	-	-	-	-	100.0%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	76.4%	80.0%	_	80.0%	_	_	_	_	_	78.1%
Graduates, TxCHSE, & Cont	93.9%	88.1%	100.0%	_	100.0%	_	_	_	_	_	100.0%
Class of 2017											
Graduated	92.0%	79.5%	92.9%	-	92.9%	-	-	-	-	-	95.0%
Graduates, TxCHSE, & Cont	93.7%	91.4%	100.0%	-	100.0%	-	-	-	-	-	100.0%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	85.8%	93.2%	-	93.2%	-	-	-	-	-	97.6%
Graduates, TxCHSE, & Cont Class of 2016	93.7%	91.9%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Graduated	92.1%	86.7%	89.2%	-	89.2%	-	_	-	_	-	91.7%
Graduates, TxCHSE, & Cont	93.4%	93.0%	97.3%	-	97.3%	-	-	-	-	-	97.2%
4-Year Federal Graduation Rate	Without F	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	55.4%	51.4%	_	50.0%	*	_	_	_	_	50.0%
Class of 2018	90.0%	54.5%	47.9%	_	47.9%	_	_	_	_	_	45.5%
RHSP/DAP Graduates (Longitude Class of 2019	73.3%	*	_	_	_	_	_	_	_	_	_
Class of 2018	68.5%	72.7%	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA			•		100.00/	*					100.00/
Class of 2019	87.6%	71.4%	100.0%	-	100.0%		-	-	-	-	100.0%
Class of 2018	86.8%	83.2%	95.7%	-	95.7%	-	-	-	-	-	95.0%
College, Career, and Military Re											
2018-19	72.9%	28.4%	29.4%	-	30.3%	*	-	-	-	-	29.0%
2017-18	65.5%	26.6%	25.0%	-	25.0%	-	-	-	-	-	26.6%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	28.7%	50.0%	-	48.5%	*	-	-	-	-	45.2%
2017-18	74.6%	29.1%	64.7%	-	64.7%	-	-	-	-	-	65.6%
Average SAT Score 2018-19	1027	937	816	_	821	*	_	_	_	_	802
2017-18	1036	984	847	_	847	_	_	_	_	_	849
Average ACT Score					- ···						
2018-19	20.6	18.6	*	-	*	-	-	-	-	-	*
2017-18	20.6	18.5	*	-	*	-	-	-	-	-	*

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Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: PREMIER HIGH SCHOOLS

Campus Type: High School Total Students: 131 Grade Span: 09 - 12

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER H S OF MISSION, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus	State_	District	Sta
Attendance Rate (2018-19)	91.9%	89.1%	95.4%	•	95.4%		
Enrollment by Race/Ethnicity				Averages by G	Class Size Ave	rade or Subje	ct
African American	0.0%	11.2%	12.6%	ıry	12.6% Secondary		
Hispanic	96.2%	53.4%	52.8%	e 6.0	52.8% Science	16.4	
White	2.3%	31.6%	27.0%		27.0%		
American Indian	0.0%	0.4%	0.4%		0.4%		
Asian	0.0%	0.8%	4.6%		4.6%		
Pacific Islander	0.0%	0.1%	0.2%		0.2%		
Two or More Races	1.5%	2.5%	2.5%		2.5%		
Enrollment by Student Group)						
Economically Disadvantage	100.0%	56.1%	60.2%		60.2%		
Special Education	8.4%	13.9%	10.7%		10.7%		
English Learners	67.9%	15.4%	20.3%		20.3%		
Mobility Rate (2018-19)	58.9%	66.5%	15.3%		15.3%		

School Financial Information (2018-19)

	Campus	District	State		Campus	District	. :
Instructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61 5%	62.8%	Experiultures per Student			
mad dedonal Experiantice Rado	Π/a	01.570	02.070	Total Operating Expenditures	\$10,124	\$7,516	\$
				Instruction	\$6,673	\$3,989	\$
				Instructional Leadership	\$202	\$302	
				School Leadership	\$1.423	\$1.070	

STAAR Outcomes

Mathematic												Two or	
STAAR Performance State					_								
All Subjects			State	District	Campus	American	Hispanic	White	Indian	Asian	<u>Islander</u>	Races	Disadv
Mathematics 1918	STAAR Perform	nance Ra	ites at Ap	proaches	Grade Lev	el or Above	(All Grades	s Tested)					
ELARCACION	All Subjects	2019	78%	70%	84%	-	84%	-	-	-	-	-	84%
Mathematics		2018	77%	71%	83%	-	82%	*	-	-	-	-	83%
Mathematics 2019 82% 52% 40% - 40% - 0 - 0 - 00% - 00% - 00% - 0 - 0 - 00% - 00% - 0 - 0 - 0 - 00% - 0 </td <td>ELA/Reading</td> <td>2019</td> <td>75%</td> <td>60%</td> <td>88%</td> <td>-</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>88%</td>	ELA/Reading	2019	75%	60%	88%	-		-	-	-	-	-	88%
Science 2018		2018	74%	64%	65%	-	60%	*	-	-	-	-	65%
Science 2019 81% 81% 80% - 80% - 0 - 0 - 0 - 80% - 2000 - 100% - 0 - 0 - 0 - 100% - 100% - 0 - 0 - 0 - 100% <t< td=""><td>Mathematics</td><td>2019</td><td>82%</td><td>52%</td><td>40%</td><td>-</td><td>40%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>40%</td></t<>	Mathematics	2019	82%	52%	40%	-	40%	-	-	-	-	-	40%
Separation 2018		2018	81%	59%	100%	-	100%	-	-	-	-	-	100%
Scial Studies	Science	2019	81%	81%	80%	-	80%	-	-	-	-	-	80%
Table 18% 18% 18% 18% 18% 186%		2018	80%	82%	100%	-	100%	-	-	-	-	-	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades) All Subjects 2019 50% 38% 43% - 43% - 6 - 6 - 20% 29% 2018 48% 38% 29% 38% 29% 31% 6 - 6 - 6 - 20% 38% 20% 31% 6 - 6 - 6 - 20% 38% 20% 38% 29% 38% 6 - 20% 6 - 6 - 20% 38% 20% 6 - 20% 6 - 6 - 20% 20% 6 - 6 - 20% 20% 6 - 6 - 20% 20% 6 - 6 - 6 - 20% 20% 6 - 6 - 6 - 20% 20% 6 - 6 - 6 - 20% 20% 6 - 6 - 6 - 20% 20% 6 - 6 - 6 - 20% 20% 6 - 6 - 6 - 20% 20% 6 - 6 - 6 - 20% 20% 6 - 6 - 6 - 20% 20% 6 - 6 - 6 - 20% 20% 6 - 6 - 6 - 20% 20% 6 - 20% 6 -	Social Studies	2019	81%	90%	91%	-	91%	-	-	-	-	-	91%
All Subjects		2018	78%	87%	88%	-	86%	*	-	-	-	-	88%
All Subjects	STAAR Perform	nance Ra	ites at Me	ets Grade	e Level or A	Above (All G	rades Test	ed)					
Mathematics 2018 48% 38% 29% 31% 31% 4						-		•	_	_	_	_	43%
ELAReading 2019	,	2018	48%	38%	29%	_	31%	*	_	_	_	_	29%
Mathematics 2018 46% 39% 24% 27% 27% 2	ELA/Reading					-		_	_	_	_	_	
Mathematics 2019 52% 16% 20% - 20% - - - - - 208 20% - 20% -	3					_		*	_	_	_	_	
Science 2018 50% 14% 22% - 22% - 20% - 2 - 2 - 20% - 2 - 20% - 2 - 20% - 2 - 20% - 2	Mathematics					_		_	_	_	_	_	
Science 2019 54% 38% 40% - 40% - 0 - 0 - 40% - 38% Social Studies 2018 51% 39% 38% - 55% - 0 - 0 - 38% Social Studies 2019 55% 55% 55% - 55% - 0 - 0 - 38% STARAPerior						_		_	_	_	_	_	
Social Studies Soci	Science					_		_	_	_	_	_	
Social Studies 2019 55% 55% 55% - 55% - 55% - 2018 - 38%	00.000					_		_	_	_	_	_	
STAAR Performance Rates at Masters Grade Level (All Grades) Tested)	Social Studies					_		_	_	_	_	_	
STAAR Performance Rates at Masters Grade Evel (All Grades Tested) All Subjects 2019 24% 9% 18% - 18% 18% 22% 9% 5% - 5% * 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5%	Social Stadies					_		*	_	_	_	_	
All Subjects 2019 244 99 189 59 59 59 50 50 50 50 5	CT												30,0
Mathematics 2018 22% 9% 5% - 5% * 5% * 5% 5% * 5% 5% 5% 5% 5% 5%					•		•						100/
ELA/Reading 2019 21% 4% 13% - 13% - - - - 13% - - - - 13% - - - - - - 0% - - - - 0% - - - - 0% - - - - 0% - - - - 0% - - - - 0% - - - 0% - - - 0% - - - 11% - - 11% - - - - 11% -	All Subjects							-	-	-	-		
Mathematics 2018 19% 5% 0% - 0% * - 0	ELA/Daadhaa							*	-	-	-		
Mathematics 2019 26% 4% 0% - 0% - - - - - 0% - - - - - - - 0% - - - - - - 11% Science 2019 25% 5% 0% - 0% - - - - - 0% 2018 23% 7% 13% - 13% - - - - - 0% Social Studies 2019 33% 24% 32% - 32% - - - - - 32% Social Studies 2019 33% 24% 32% - 32% - - - - - - 32% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 53 * - * - - - -	ELA/Reading							-	-	-	-		
Science 2018 24% 4% 11% - 11% - - - - - 11% 11%								*	-	-	-		
Science 2019 25% 5% 0% - 0% - - - - - 0% - - - - - 0% - - - - - - - 13% - 13% - - - - - - - 13% -	Mathematics							-	-	-	-	-	
Social Studies 2018 23% 7% 13% - 13% - - - - - - 13% Social Studies 2019 33% 24% 32% - 32% - - - - - - - 32% 2018 31% 23% 0% - 0% * - - - - - - 0% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 53 * - * - - - - 0% * - 0% * - - - - 0% * - - - - - - 0% * -								-	-	-	-		
Social Studies 2019 33% 24% 32% - 32% - - - - - - 32% - - - - - 32% - - - - - - 32% - <t< td=""><td>Science</td><td></td><td></td><td></td><td></td><td>-</td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td></td></t<>	Science					-		-	-	-	-	-	
Academic Growth Score (All Grades Tested) Both Subjects 2019 69 53 * - * - - - - - * - * - * - * - * - * - * - *						-		-	-	-	-	-	
Academic Growth Score (All Grades Tested) Both Subjects 2019 69 53 * - * - - - - * - * * * * * - - - - - * <td>Social Studies</td> <td>2019</td> <td></td> <td>24%</td> <td></td> <td>-</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td>	Social Studies	2019		24%		-		-	-	-	-	-	
Both Subjects 2019 69 53 * - * - - - - - - * - * - * - * - * - * - * - *		2018	31%	23%	0%	-	0%	*	-	-	-	-	0%
ELA/Reading 2019 69 64 * - * * - * - * - * - * - * - * * * *	Academic Grov	vth Score	e (All Grad	des Teste	d)								
ELA/Reading 2019 68 66 * - * - - - * - *	Both Subjects	2019	69	53	*	-	*	-	-	-	-	-	*
2018 69 64 * - * - * * Mathematics 2019 70 34 -		2018	69	54	*	-	*	-	-	-	-	-	*
Mathematics 2019 70 34 -	ELA/Reading	2019	68	66	*	-	*	-	-	-	-	-	*
	3	2018	69	64	*	-	*	-	-	-	-	-	*
2018 70 41 * - * *	Mathematics	2019	70	34	-	-	-	-	-	-	-	-	-
		2018	70	41	*	-	*	-	-	-	-	-	*

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)							-				
2018-19	1.9%	3.3%	0.0%	_	0.0%	0.0%	_	_	_	_	0.0%
2017-18	1.9%	3.7%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2019	00.00/	EC 00/	20 50/		20 50/	*					20.50/
Graduated	90.0%	56.9%	38.5%	-	39.5%	*	-	-	-	-	38.5%
Graduates, TxCHSE, & Cont	94.1%	88.6%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Class of 2018 Graduated	90.0%	55.8%	58.1%	_	57.1%	*	_	_	_	_	58.1%
Graduates, TxCHSE, & Cont	94.3%	89.9%	100.0%	_	100.0%	*	_	_	_	_	100.0%
			100.070		100.070						100.070
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	76.4%	75.0%	-	74.4%	*	-	-	-	-	75.0%
Graduates, TxCHSE, & Cont	93.9%	88.1%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Class of 2017											
Graduated	92.0%	79.5%	87.2%	-	87.2%	-	-	-	-	-	87.2%
Graduates, TxCHSE, & Cont	93.7%	91.4%	100.0%	-	100.0%	-	-	-	-	-	100.0%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	85.8%	90.0%	_	90.0%	_	_	_	_	_	90.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	_	100.0%	_	_	_	_	_	100.0%
Class of 2016											
Graduated	92.1%	86.7%	91.4%	-	93.9%	*	-	-	-	-	91.2%
Graduates, TxCHSE, & Cont	93.4%	93.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
4-Year Federal Graduation Rate	Without I	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	55.4%	37.5%	-	38.5%	*	_	-	_	-	37.5%
Class of 2018	90.0%	54.5%	57.8%	-	56.8%	*	-	-	_	-	57.8%
RHSP/DAP Graduates (Longitud	linal Rate	`									
Class of 2019	73.3%	*	-	_	_	_	_	_	_	_	_
Class of 2018	68.5%	72.7%	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos	(Longitu	dinal Dato)								
Class of 2019	87.6%	71.4%	100.0%	_	100.0%	_	_	_	_	_	100.0%
Class of 2018	86.8%	83.2%	100.0%	_	100.0%	*	_	_	_	_	100.0%
College, Career, and Military Re					100.070						100.070
2018-19	72.9%	28.4%	34.3%	-	34.3%	-	_	-	_	-	34.3%
2017-18	65.5%	26.6%	23.8%	-	24.4%	*	-	-	-	-	25.0%
SAT/ACT Results (Annual Gradu	uates)										
Tested	,										
2018-19	75.0%	28.7%	62.9%	-	62.9%	-	-	-	-	-	62.9%
2017-18	74.6%	29.1%	42.9%	-	41.5%	*	-	-	-	-	42.9%
Average SAT Score											
2018-19	1027	937	910	-	910	-	-	-	-	-	910
2017-18	1036	984	864	-	859	*	-	-	-	-	864
Average ACT Score	20.0	40.0	.4.		a)-						
2018-19	20.6	18.6	47.2	-	47.2	-	-	-	-	-	477
2017-18	20.6	18.5	17.3	-	17.3	-	-	-	-	-	17.3

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Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: PREMIER HIGH SCHOOLS

Campus Type: High School Total Students: 123 Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER H S SAN ANTONIO EAST, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	79.9%	89.1%	95.4%
Enrollment by Race/Ethnicity	,		
African American	17.1%	11.2%	12.6%
Hispanic	67.5%	53.4%	52.8%
White	12.2%	31.6%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	0.8%	4.6%
Pacific Islander	0.8%	0.1%	0.2%
Two or More Races	2.4%	2.5%	2.5%
Enrollment by Student Group)		
Economically Disadvantage	d 62.6%	56.1%	60.2%
Special Education	26.8%	13.9%	10.7%
English Learners	6.5%	15.4%	20.3%
Mobility Rate (2018-19)	77.1%	66.5%	15.3%

School Financial Information (2018-19)

	Campus	District	State	Can	mpus	District	
Instructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.5%	62.8%	•			
moducational Experience reado	11/4	01.570	02.070	Total Operating Expenditures \$7	7,609	\$7,516	9
				Instruction \$4	4,831	\$3,989	9
				Instructional Leadership	\$176	\$302	
				School Leadership \$1	1.033	\$1.070	

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	(All Grade	s Tested)					
All Subjects	2019	78%	70%	67%	50%	74%	100%	-	-	-	*	92%
	2018	77%	71%	74%	73%	73%	83%	-	-	*	-	75%
ELA/Reading	2019	75%	60%	50%	29%	59%	*	-	-	-	*	80%
	2018	74%	64%	68%	57%	71%	*	-	-	*	-	65%
Mathematics	2019	82%	52%	50%	*	*	*	-	-	-	-	*
	2018	81%	59%	70%	*	63%	-	-	-	-	-	78%
Science	2019	81%	81%	73%	*	*	*	-	-	-	*	*
	2018	80%	82%	88%	*	83%	-	-	-	-	-	88%
Social Studies	2019	81%	90%	95%	*	93%	*	-	-	-	*	100%
	2018	78%	87%	89%	-	80%	*	-	-	-	-	100%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	38%	36%	19%	43%	63%	_	_	_	*	50%
,	2018	48%	38%	43%	55%	38%	50%	_	_	*	_	40%
ELA/Reading	2019	48%	37%	29%	0%	41%	*	_	_	_	*	40%
3	2018	46%	39%	45%	57%	38%	*	_	_	*	_	42%
Mathematics	2019	52%	16%	33%	*	*	*	_	_	_	_	*
	2018	50%	14%	40%	*	25%	_	_	_	_	_	44%
Science	2019	54%	38%	36%	*	*	*	_	_	_	*	*
	2018	51%	39%	25%	*	33%	_	_	-	_	-	25%
Social Studies	2019	55%	55%	45%	*	47%	*	_	_	_	*	40%
	2018	53%	56%	56%	_	60%	*	_	_	_	_	40%
STAAR Perform	nanco Da	atos at Ma	etore Gra	do Lovol (/	All Grados T	octod)						
All Subjects	2019	24%	isters Gra 9%	ue Levei (<i>)</i> 12%	411 Grades 1 6%	12%	38%	_	_	_	*	25%
7 III Subjects	2018	22%	9%	12%	9%	10%	33%	_		*	_	8%
ELA/Reading	2019	21%	4%	3%	0%	5%	*			_	*	20%
LLAviceauling	2019	19%	5%	0%	0%	0%	*	_		*	_	0%
Mathematics	2019	26%	4%	33%	*	*	*			_	_	*
iviau ierriaucs	2019	24%	4%	30%	*	25%	_	_		_	_	33%
Science	2019	25%	5%	18%	*	*	*	_		_	*	*
Science	2018	23%	7%	0%	*	0%	_	_	_	_	_	0%
Social Studies	2019	33%	24%	18%	*	13%	*	_		_	*	20%
Social Studies	2018	31%	23%	44%	_	40%	*	_		_	_	20%
					_	-10 /0		_	_	_	_	2070
Academic Grov		•		•	*	*	*					
Both Subjects	2019	69	53	57 *	*	*	*	-	-	-	-	*
ELA/D. !!	2018	69	54		- *	*	-	-	-	-	-	*
ELA/Reading	2019	68	66	60 *	*		-	-	-	-	-	* .
NA-H	2018	69	64	*	-	*	-	-	-	-	-	*
Mathematics	2019	70	34	*	*	-	*	-	-	-	-	-
	2018	70	41	-	-	-	-	-	-	-	-	-

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%
2017-18	1.9%	3.7%	0.8%	1.9%	0.7%	0.0%	*	*	*	0.0%	0.7%
4-Year Longitudinal Rate (Gr 9- Class of 2019	12)										
Graduated	90.0%	56.9%	44.1%	57.1%	31.8%	*	_	_	*	_	50.0%
Graduates, TxCHSE, & Cont	94.1%	88.6%	97.1%	100.0%	95.5%	*	_	_	*	_	95.0%
Class of 2018											
Graduated	90.0%	55.8%	48.7%	57.1%	56.5%	33.3%	-	-	*	*	55.6%
Graduates, TxCHSE, & Cont	94.3%	89.9%	97.4%	100.0%	95.7%	100.0%	-	-	*	*	100.0%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	76.4%	92.9%	*	89.5%	*	-	_	_	*	95.0%
Graduates, TxCHSE, & Cont	93.9%	88.1%	96.4%	*	94.7%	*	-	-	-	*	100.0%
Class of 2017											
Graduated	92.0%	79.5%	76.2%	100.0%	61.5%	*	-	-	-	*	80.0%
Graduates, TxCHSE, & Cont	93.7%	91.4%	95.2%	100.0%	92.3%	*	-	-	-	*	100.0%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	85.8%	84.2%	100.0%	88.9%	*	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	94.7%	100.0%	88.9%	*	-	-	-	*	100.0%
Class of 2016											
Graduated	92.1%	86.7%	93.1%	*	100.0%	75.0%	-	*	-	*	87.5%
Graduates, TxCHSE, & Cont	93.4%	93.0%	96.6%	*	100.0%	87.5%	-	*	-	*	93.8%
4-Year Federal Graduation Rate	Without I	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	55.4%	42.1%	57.1%	28.0%	80.0%	-	-	*	-	45.5%
Class of 2018	90.0%	54.5%	47.5%	57.1%	54.2%	33.3%	-	-	*	*	53.6%
RHSP/DAP Graduates (Longitud	dinal Rate))									
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Lonaitu	dinal Rate)								
Class of 2019	87.6%	71.4%	42.9%	*	50.0%	*	-	-	*	-	44.4%
Class of 2018	86.8%	83.2%	70.6%	*	63.6%	*	-	-	_	-	69.2%
College, Career, and Military Re		ıal Gradua 28.4%		*	42.00/	50.0%				*	42.00/
2018-19	72.9%		44.0%		42.9%	50.0%	-	-	*		43.8%
2017-18	65.5%	26.6%	37.5%	20.0%	33.3%	4	-	-	*	-	40.0%
SAT/ACT Results (Annual Gradu Tested											
2018-19	75.0%	28.7%	24.0%	*	28.6%	0.0%	-	-	-	*	38.5%
2017-18	74.6%	29.1%	20.8%	40.0%	13.3%	*	-	-	*	-	25.0%
Average SAT Score 2018-19	1027	937	990	*	*	-	-	-	-	-	946
2017-18	1036	984	982	*	*	*	-	-	-	-	982
Average ACT Score											
2018-19	20.6	18.6	-	-	-	-	-	-	-	-	-
2017-18	20.6	18.5	*	-	*	-	-	-	-	-	*

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 In/a
 Indicates data reporting is not applicable for this group.

Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: PREMIER HIGH SCHOOLS

Campus Type: High School Total Students: 120 Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER H S OF TYLER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2018-19)	73.6%	89.1%	95.4%
Enrollment by Race/Ethnicity	,		
African American	38.3%	11.2%	12.6%
Hispanic	32.5%	53.4%	52.8%
White	25.8%	31.6%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	0.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.3%	2.5%	2.5%
Enrollment by Student Group	р		
Economically Disadvantage	d 71.7%	56.1%	60.2%
Special Education	11.7%	13.9%	10.7%
English Learners	13.3%	15.4%	20.3%
Mobility Rate (2018-19)	80.3%	66.5%	15.3%

School Financial Information (2018-19)

	Campus	District	State	Campu	s District	
Instructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	61 5%	62.8%	Experialtures per Student		
instructional Experientale Ratio	Π/a	01.570	02.070	Total Operating Expenditures \$5,90	3 \$7,516	
				Instruction \$2,63	7 \$3,989	
				Instructional Leadership \$15	1 \$302	
				School Leadership \$1,57	1 \$1,070	

STAAR Outcomes

											Two or	_
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perform	nanca Dr							maan	ASian	isiariaci	Ruces	Disauv
All Subjects	2019	78%	70%	70%	58%	64%	100%	_	_	_	_	74%
7 til Subjects	2013	77%	71%	60%	64%	45%	75%	_	_	_	*	57%
ELA/Reading	2019	75%	60%	58%	40%	38%	100%	_	_	_	_	61%
LL/ Viteduing	2018	74%	64%	44%	43%	33%	*	_	_	_	*	44%
Mathematics	2019	82%	52%	60%	*	*	_	_	_	_	_	*
Madiciliades	2013	81%	59%	67%	*	*	*	_		_	_	60%
Science	2019	81%	81%	88%	80%	*	*	_	_	_	_	100%
Science	2018	80%	82%	60%	-	*	*	_	_	_	_	60%
Social Studies	2019	81%	90%	91%	83%	*	*	_		_	_	89%
Social Studies	2013	78%	87%	100%	*	*	*	_	_	_	_	*
STAAR Perform					Above (All G	rados Tosta	od)					
All Subjects	2019	50%	38%	32%	17%	29%	67%	_	_	_	_	33%
7 til Subjects	2018	48%	38%	17%	18%	0%	33%	_	_	_	*	17%
ELA/Reading	2019	48%	37%	23%	10%	0%	63%	_		_	_	26%
LL/ Viteduing	2018	46%	39%	17%	14%	0%	*	_	_	_	*	19%
Mathematics	2019	52%	16%	40%	*	*	_	_		_	_	*
Madiciliades	2013	50%	14%	17%	*	*	*	_		_	_	20%
Science	2019	54%	38%	25%	20%	*	*	_		_	_	17%
Science	2013	51%	39%	20%	2070	*	*	_		_	_	20%
Social Studies	2010	55%	55%	55%	33%	*	*				_	56%
Social Studies	2019	53%	56%	17%	33 /0 *	*	*	_	-	-	-	JU /0 *
CTA AD Doufour					VII Cuadaa T	١٠ - ١٠ - ١٠						
STAAR Perform	2019	ites at Ma 24%	sters Gra 9%	de Levei (A 10%	All Grades 1 4%	estea) 7%	25%					12%
All Subjects	2019	24%	9% 9%	3%	4% 9%	0%	25% 0%	-	-	-	*	0%
EL A/Dooding	2010	22%	9% 4%	3% 8%	9% 0%	0%	25%	-	-	-		9%
ELA/Reading	2019	19%	4% 5%	0%	0%	0%	25% *	-	-	-	*	9% 0%
Mathematics	2019	26%	5% 4%	20%	U70 *	U70 *		-	-	-		U70 *
Mathematics	2019	26%	4%	0%	*	*	*	-	-	-	_	0%
Science	2016	24% 25%	4% 5%	0% 0%	0%	*	*	-	-	-	-	0% 0%
Science	2019	23%	5% 7%	0%	U70 -	*	*	-	-	_	_	0%
Casial Chadian						*	*	-	-			
Social Studies	2019 2018	33% 31%	24% 23%	18% 17%	17%	*	*	-	-	-	-	22%
								-	-	-	-	
Academic Grov		•		d) *								
Both Subjects	2019	69	53		-	-	*	-	-	-	-	*
ELA/D "	2018	69	54	36	*		*	-	-	-	-	36
ELA/Reading	2019	68	66	*	-	-	*	-	-	-	-	*
	2018	69	64	30	*	*	*	-	-	-	-	30
Mathematics	2019	70	34	-	-	-	-	-	-	-	-	-
	2018	70	41	*	*	-	*	-	-	-	-	*

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	3.9%	3.3%	5.3%	3.8%	-	-	-	0.0%	4.1%
2017-18	1.9%	3.7%	1.7%	1.6%	1.9%	0.0%	*	-	-	20.0%	0.0%
4-Year Longitudinal Rate (Gr 9- 1 Class of 2019	12)										
Graduated	90.0%	56.9%	28.0%	33.3%	10.0%	50.0%	_	_	_	_	20.0%
Graduates, TxCHSE, & Cont	94.1%	88.6%	84.0%	88.9%	80.0%	83.3%	_	_	_	_	100.0%
Class of 2018	,-										
Graduated	90.0%	55.8%	37.0%	16.7%	27.3%	66.7%	-	-	-	*	35.3%
Graduates, TxCHSE, & Cont	94.3%	89.9%	96.3%	100.0%	100.0%	100.0%	-	-	-	*	100.0%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	76.4%	65.2%	66.7%	55.6%	85.7%	_	_	_	*	64.3%
Graduates, TxCHSE, & Cont	93.9%	88.1%	91.3%	100.0%	88.9%	100.0%	_	_	_	*	92.9%
Class of 2017											
Graduated	92.0%	79.5%	55.6%	50.0%	80.0%	*	-	-	-	*	66.7%
Graduates, TxCHSE, & Cont	93.7%	91.4%	100.0%	100.0%	100.0%	*	-	-	-	*	100.0%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	85.8%	92.9%	100.0%	*	*	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	*	*	-	-	-	*	100.0%
Class of 2016 Graduated	92.1%	86.7%	76.9%	83.3%	*	*				_	85.7%
Graduates, TxCHSE, & Cont	92.1%	93.0%	100.0%	100.0%	*	*	_	_	_	-	100.0%
				100.070			_	_	_	_	100.070
4-Year Federal Graduation Rate				22.20/	0.10/	E0.00/					20.00/
Class of 2019 Class of 2018	90.0%	55.4%	26.9%	33.3%	9.1%	50.0%	-	-	-	*	20.0%
	90.0%	54.5%	37.0%	16.7%	27.3%	66.7%	-	-	-	*	35.3%
RHSP/DAP Graduates (Longitud	-										
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitu	dinal Rate)								
Class of 2019	87.6%	71.4%	85.7 %	*	*	*	-	-	-	-	*
Class of 2018	86.8%	83.2%	100.0%	*	*	100.0%	-	-	-	-	100.0%
College, Career, and Military Re		ıal Gradua	ates)								
2018-19	72.9%	28.4%	5.9%	0.0%	*	0.0%	-	-	-	-	16.7%
2017-18	65.5%	26.6%	35.3%	14.3%	*	50.0%	-	-	-	-	20.0%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	28.7%	11.8%	0.0%	*	16.7%	-	-	-	-	20.0%
2017-18	74.6%	29.1%	0.0%	0.0%	*	0.0%	-	-	-	-	0.0%
Average SAT Score 2018-19	1027	937	*	-	-	*	-	_	-	_	-
2017-18	1036	984	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	18.6	*	-	*	-	-	-	-	-	*
2017-18	20.6	18.5	-	-	-	-	-	-	-	-	-

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 In/a
 Indicates data reporting is not applicable for this group.

Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: PREMIER HIGH SCHOOLS

Campus Type: High School Total Students: 173
Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER H S OF WACO, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2018-19)	88.8%	89.1%	95.4%
Enrollment by Race/Ethnicity			
African American	20.2%	11.2%	12.6%
Hispanic	48.0%	53.4%	52.8%
White	29.5%	31.6%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	0.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.3%	2.5%	2.5%
Enrollment by Student Group)		
Economically Disadvantaged	d 75.7%	56.1%	60.2%
Special Education	11.6%	13.9%	10.7%
English Learners	19.7%	15.4%	20.3%
Mobility Rate (2018-19)	63.1%	66.5%	15.3%

School Financial Information (2018-19)

	Campus	District	State	Camp	s District	
Instructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	61 5%	62.8%	Experialtares per Stadent		
instructional Experientale Ratio	Π/a	01.570	02.070	Total Operating Expenditures \$6,1	4 \$7,516	
				Instruction \$3,2	2 \$3,989	
				Instructional Leadership \$1	9 \$302	
				School Leadership \$9	9 \$1,070	

STAAR Outcomes

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	e (All Grade	s Tested)					
All Subjects	2019	78%	70%	71%	70%	65%	82%	-	-	-	-	66%
-	2018	77%	71%	79%	63%	80%	86%	-	-	-	*	77%
ELA/Reading	2019	75%	60%	59%	60%	54%	67%	-	-	-	-	54%
_	2018	74%	64%	69%	33%	75%	71%	-	-	-	-	68%
Mathematics	2019	82%	52%	71%	80%	67%	*	-	-	-	-	64%
	2018	81%	59%	84%	*	82%	*	-	-	-	-	79%
Science	2019	81%	81%	81%	80%	60%	100%	-	-	-	-	73%
	2018	80%	82%	82%	*	71%	*	-	-	-	-	78%
Social Studies	2019	81%	90%	89%	80%	92%	93%	-	-	-	-	88%
	2018	78%	87%	93%	*	94%	100%	-	-	-	*	91%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	38%	42%	43%	39%	45%	-	-	-	-	35%
-	2018	48%	38%	36%	25%	26%	62%	-	-	-	*	31%
ELA/Reading	2019	48%	37%	38%	50%	25%	47%	-	-	-	-	33%
	2018	46%	39%	27%	0%	25%	43%	-	-	-	-	24%
Mathematics	2019	52%	16%	29%	20%	44%	*	-	-	-	-	21%
	2018	50%	14%	21%	*	0%	*	-	-	-	-	14%
Science	2019	54%	38%	25%	20%	40%	17%	-	-	-	-	18%
	2018	51%	39%	36%	*	29%	*	-	-	-	-	33%
Social Studies	2019	55%	55%	61%	50%	67%	64%	-	-	-	-	56%
	2018	53%	56%	60%	*	44%	80%	-	-	-	*	55%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	9%	8%	5%	6%	13%	-	-	-	-	3%
	2018	22%	9%	10%	6%	3%	24%	-	-	-	*	8%
ELA/Reading	2019	21%	4%	0%	0%	0%	0%	-	-	-	-	0%
	2018	19%	5%	4%	0%	0%	14%	-	-	-	-	2%
Mathematics	2019	26%	4%	6%	20%	0%	*	-	-	-	-	7%
	2018	24%	4%	5%	*	0%	*	-	-	-	-	7%
Science	2019	25%	5%	6%	0%	0%	17%	-	-	-	-	0%
	2018	23%	7%	0%	*	0%	*	-	-	-	-	0%
Social Studies	2019	33%	24%	22%	10%	25%	29%	-	-	-	-	8%
	2018	31%	23%	27%	*	13%	40%	-	-	-	*	23%
Academic Grov	vth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	53	66	86	50	*	-	-	-	-	64
	2018	69	54	68	*	83	61	-	-	-	-	71
ELA/Reading	2019	68	66	69	90	50	*	-	-	-	-	65
	2018	69	64	62	*	*	57	-	-	-	-	67
Mathematics	2019	70	34	58	*	*	-	-	-	-	-	60
	2018	70	41	*	-	*	*	-	-	-	-	*

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			•								
2018-19	1.9%	3.3%	3.0%	1.7%	1.9%	3.4%	*	_	_	22.2%	1.4%
2017-18	1.9%	3.7%	0.4%	0.0%	0.0%	1.2%	*	-	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2019	•										
Graduated	90.0%	56.9%	59.6%	40.0%	63.6%	65.2%	-	-	-	*	67.6%
Graduates, TxCHSE, & Cont	94.1%	88.6%	98.2%	90.0%	100.0%	100.0%	-	-	-	*	100.0%
Class of 2018											
Graduated	90.0%	55.8%	56.4%	*	47.1%	75.0%	-	-	-	*	53.8%
Graduates, TxCHSE, & Cont	94.3%	89.9%	97.4%	*	94.1%	100.0%	-	-	-	*	96.2%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	76.4%	84.4%	*	76.9%	93.3%	-	-	-	*	85.7%
Graduates, TxCHSE, & Cont	93.9%	88.1%	93.8%	*	92.3%	93.3%	-	-	-	*	95.2%
Class of 2017											
Graduated	92.0%	79.5%	91.3%	88.9%	90.0%	94.1%	-	-	-	-	87.1%
Graduates, TxCHSE, & Cont	93.7%	91.4%	97.8%	100.0%	100.0%	94.1%	-	-	-	-	96.8%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	85.8%	95.7%	88.9%	100.0%	94.1%	-	-	-	-	93.5%
Graduates, TxCHSE, & Cont	93.7%	91.9%	97.8%	100.0%	100.0%	94.1%	-	-	-	-	96.8%
Class of 2016	02.40/	06.70/	04.40/	06.40/	02.40/	02.00/				*	01 70/
Graduated	92.1%	86.7%	91.1%	86.4%	92.1%	93.8%	-	-	-	*	91.7%
Graduates, TxCHSE, & Cont	93.4%	93.0%	98.7%	100.0%	97.4%	100.0%	-	-	-	4	100.0%
4-Year Federal Graduation Rate											
Class of 2019	90.0%	55.4%	60.3%	40.0%	63.6%	66.7%	-	-	-	*	68.6%
Class of 2018	90.0%	54.5%	56.4%	*	47.1%	75.0%	-	-	-	*	53.8%
RHSP/DAP Graduates (Longitud	linal Rate)									
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.7%	*	-	*	*	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitu	dinal Rate)								
Class of 2019	87.6%	71.4%	96.9%	*	92.9%	100.0%	-	-	-	*	95.2%
Class of 2018	86.8%	83.2%	81.0%	*	62.5%	91.7%	-	-	-	-	76.9%
College, Career, and Military Re 2018-19	ady (Annı 72.9%	ual Gradua 28.4%	ates) 18.0%	22.2%	25.0%	10.0%	_			*	18.4%
2017-18	65.5%	26.6%	12.8%	0.0%	5.0%	30.8%	-	-	-	*	18.5%
		20.070	12.0 /0	0.076	3.070	30.070	-	-	-		10.570
SAT/ACT Results (Annual Gradu Tested											
2018-19	75.0%	28.7%	6.0%	0.0%	0.0%	15.0%	-	-	-	*	0.0%
2017-18	74.6%	29.1%	2.6%	0.0%	0.0%	7.7%	-	-	-	*	0.0%
Average SAT Score 2018-19	1027	937	*	-	-	*	-	-	-	-	-
2017-18	1036	984	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	18.6	-	-	-	-	-	-	-	-	-
2017-18	20.6	18.5	*	-	-	*	-	-	-	-	-

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 In/a
 Indicates data reporting is not applicable for this group.

Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: PREMIER HIGH SCHOOLS

Campus Type: High School Total Students: 86
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER H S OF NORTH AUSTIN, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	State	
Attendance Rate (2018-19)	78.9%	89.1%	95.4%
Enrollment by Race/Ethnicity	,		
African American	13.8%	11.2%	12.6%
Hispanic	49.4%	53.4%	52.8%
White	31.0%	31.6%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	0.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	5.7%	2.5%	2.5%
Enrollment by Student Group)		
Economically Disadvantage	d 57.5%	56.1%	60.2%
Special Education	17.2%	13.9%	10.7%
English Learners	9.2%	15.4%	20.3%
Mobility Rate (2018-19)	64.1%	66.5%	15.3%

School Financial Information (2018-19)

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.5%	62.8%	· ·			
mod dedonal Experience Rado	11/4	01.570	02.070	Total Operating Expenditures	\$12,184	\$7,516	
				Instruction	\$8,027	\$3,989	
				Instructional Leadership	\$174	\$302	
				School Leadership	\$1.837	\$1.070	

STAAR Outcomes

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
CTA AD Doufour								IIIulaii	Asian	isiariuei	Races	Disauv
STAAR Perform All Subjects	2019	ates at Ap 78%	proacnes 70%	91%	ei or Above 83%	All Grade: 94%	s restea) 90%		_	_	*	95%
All Subjects	2019	77%	71%	92%	*	77%	100%	_	*	-	*	80%
ELA/Reading	2019	75%	60%	91%	*	100%	*	_	_	_	*	100%
LL Victading	2018	74%	64%	94%	*	86%	100%	_	_	_	*	86%
Mathematics	2019	82%	52%	*	_	*	-	_	_	_	_	-
	2018	81%	59%	86%	*	*	*	_	_	_	*	*
Science	2019	81%	81%	100%	*	*	*	_	_	_	_	*
	2018	80%	82%	*	_	*	_	_	_	_	_	*
Social Studies	2019	81%	90%	94%	*	100%	88%	_	_	_	_	90%
	2018	78%	87%	100%	*	*	100%	_	*	-	*	100%
STAAR Perform	nance D	ates at Me	ate Grade	l evel or /	Above (All G	rados Tost	od)					
All Subjects	2019	50%	38%	68%	50%	71%	70%	_	_	_	*	70%
7 til Gabjeets	2018	48%	38%	54%	*	62%	67%	_	*	_	*	47%
ELA/Reading	2019	48%	37%	82%	*	86%	*	_	_	_	*	100%
	2018	46%	39%	76%	*	86%	86%	_	_	_	*	71%
Mathematics	2019	52%	16%	*	_	*	-	_	_	_	_	-
	2018	50%	14%	0%	*	*	*	_	_	_	*	*
Science	2019	54%	38%	20%	*	*	*	_	_	_	_	*
	2018	51%	39%	*	_	*	_	_	_	_	_	*
Social Studies	2019	55%	55%	76%	*	86%	75%	_	_	_	_	70%
	2018	53%	56%	55%	*	*	80%	-	*	-	*	20%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	9%	18%	17%	12%	30%	_	_	_	*	15%
,	2018	22%	9%	19%	*	23%	20%	_	*	_	*	20%
ELA/Reading	2019	21%	4%	9%	*	14%	*	_	_	_	*	17%
J	2018	19%	5%	18%	*	29%	14%	-	-	-	*	29%
Mathematics	2019	26%	4%	*	-	*	-	-	-	-	-	-
	2018	24%	4%	0%	*	*	*	-	-	-	*	*
Science	2019	25%	5%	0%	*	*	*	-	-	-	-	*
	2018	23%	7%	*	-	*	-	-	-	-	-	*
Social Studies	2019	33%	24%	29%	*	14%	38%	-	-	-	-	20%
	2018	31%	23%	36%	*	*	40%	-	*	-	*	20%
Academic Grov	vth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	53	*	_	*	*	_	-	-	-	_
,	2018	69	54	*	_	*	*	_	_	_	_	*
ELA/Reading	2019	68	66	*	-	*	*	-	-	-	-	-
-	2018	69	64	*	-	*	*	-	-	-	-	*

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			•								
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%
2017-18	1.9%	3.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9- 1 Class of 2019	12)										
Graduated	90.0%	56.9%	56.0%	*	33.3%	75.0%	_	_	_	*	66.7%
Graduates, TxCHSE, & Cont	94.1%	88.6%	100.0%	*	100.0%	100.0%	_	_	_	*	100.0%
Class of 2018	3 1.1 70	00.070	100.070		100.070	100.070					100.070
Graduated	90.0%	55.8%	62.1%	*	40.0%	88.9%	-	*	_	60.0%	50.0%
Graduates, TxCHSE, & Cont	94.3%	89.9%	100.0%	*	100.0%	100.0%	-	*	-	100.0%	100.0%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	76.4%	93.1%	*	90.9%	100.0%	_	*	_	100.0%	85.7%
Graduates, TxCHSE, & Cont	93.9%	88.1%	100.0%	*	100.0%	100.0%	_	*	_	100.0%	100.0%
Class of 2017	33.370	00.170	100.070		100.070	100.070				100.070	100.070
Graduated	92.0%	79.5%	83.3%	*	81.8%	80.0%	_	*	_	_	69.2%
Graduates, TxCHSE, & Cont	93.7%	91.4%	100.0%	*	100.0%	100.0%	_	*	_	_	100.0%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	85.8%	91.3%	*	90.9%	88.9%	_	*	_	_	83.3%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	*	100.0%	100.0%	_	*	_	_	100.0%
Class of 2016											
Graduated	92.1%	86.7%	80.6%	-	84.6%	72.2%	-	*	-	*	75.0%
Graduates, TxCHSE, & Cont	93.4%	93.0%	88.9%	-	92.3%	83.3%	-	*	-	*	81.3%
4-Year Federal Graduation Rate	Without F	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	55.4%	56.0%	*	33.3%	75.0%	_	_	_	*	66.7%
Class of 2018	90.0%	54.5%	62.1%	*	40.0%	88.9%	_	*	_	60.0%	50.0%
RHSP/DAP Graduates (Longitud	linal Data\										
Class of 2019	73.3%	*	_	_	_	_	_	_	_	_	_
Class of 2018	68.5%	72.7%	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA		71.4%	-	*	*	77 00/				*	100.00/
Class of 2019 Class of 2018	87.6% 86.8%	83.2%	85.7% 88.9%		*	77.8% 75.0%	-	*	-	*	100.0% 85.7%
				-	*	75.0%	-	*	-	*	85.7%
College, Career, and Military Re											
2018-19	72.9%	28.4%	46.2%	*	60.0%	41.7%	-	-	-	*	57.1%
2017-18	65.5%	26.6%	65.2%	-	66.7%	58.3%	-	*	-	*	71.4%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	28.7%	30.8%	*	0.0%	41.7%	-	?	-	*	23.1%
2017-18	74.6%	29.1%	91.3%	-	100.0%	83.3%	-	*	-	*	100.0%
Average SAT Score 2018-19	1027	937	1077	-	-	1074	-	*	-	*	*
2017-18	1036	984	1093	-	920	1144	-	*	-	*	1000
Average ACT Score											
2018-19	20.6	18.6	*	*	-	*	-	-	-	-	*
2017-18	20.6	18.5	20.8	-	-	20.8	-	-	-	-	*

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 In/a
 Indicates data reporting is not applicable for this group.

Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: PREMIER HIGH SCHOOLS

Campus Type: High School Total Students: 113
Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER H S OF EL PASO, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2018-19)	82.6%	89.1%	95.4%
Enrollment by Race/Ethnicity	,		
African American	0.0%	11.2%	12.6%
Hispanic	87.6%	53.4%	52.8%
White	11.5%	31.6%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	0.9%	0.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	2.5%	2.5%
Enrollment by Student Group	o		
Economically Disadvantage	d 81.4%	56.1%	60.2%
Special Education	10.6%	13.9%	10.7%
English Learners	12.4%	15.4%	20.3%
Mobility Rate (2018-19)	71.5%	66.5%	15.3%

School Financial Information (2018-19)

	Campus	District	State	Camp	us District	:
Instructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	61 5%	62.8%	Experialtures per Student		
instructional Expenditure Natio	Π/a	01.570	02.070	Total Operating Expenditures \$6,7	60 \$7,516	,
				Instruction \$4,0	98 \$3,989)
				Instructional Leadership \$	71 \$302	<u>,</u>
				School Leadership \$9	49 \$1,070	j

STAAR Outcomes

STAAR Performance											5 .c.	Two or	_
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2019 78% 70% 72% 68% 100% 57% 57% 58% 58% 57% 57% 58% 58% 58% 57% 57% 58% 58% 58% 57% 58			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disady
Milesubjectes	STAAD Dorform	manco Di							maian	7151411	isiariaci	races	<u> Disauv</u>
Mathematics				-					_	_	_	_	75%
Part	7 iii Gabjeets					*			_	_	_	_	
Mathematics 2018	FI A/Reading					_		*	_	_	_	_	
Mathematics 2019						*		*	_	_	_	_	
Science 2018	Mathematics					_		*	_	_	_	_	
Social Studies		2018		59%	100%	_	100%	_	_	_	_	_	100%
Social Studies	Science				88%	_	80%	*	_	_	_	_	
Social Studies		2018	80%	82%	*	_	*	_	_	_	_	_	*
STAAR Performant	Social Studies				88%	_	86%	*	_	_	_	_	90%
All Subjects 2019 50% 38% 44% - 41% 63% - - - - 43% 43% 27% - 25% - - - 24% 24% 24% 25% - - - 24% 24% 25% - - - - 24%		2018	78%		88%	_	87%	*	_	_	_	_	
All Subjects 2019 50% 38% 44% - 41% 63% - - - - 43% 43% 27% - 25% - - - 24% 24% 24% 25% - - - 24% 24% 25% - - - - 24%	STAAD Perform	nance P	atos at Mo	ets Grade	l evel or A	Ahove (All G	rados Tosta	ad)					
FLA/Reading 2019									_	_	_	_	43%
Part	, Gasjeets					*			_	_	_	_	
Mathematics 2018 46% 39% 15% * 14% * * * * * * * * *	ELA/Reading					_		*	_	_	_	_	
Mathematics 2019 52% 16% * - - * - - - 80% Science 2018 50% 14% 71% - 71% - - - - 80% Science 2019 54% 38% 50% - 40% * - - - 43% Social Studies 2019 55% 56% 39% * - 80% * - - - - - 65% 2019 55% 56% 32% - 30% * -	g					*		*	_	_	_	_	
Science 2018 50% 14% 71% - 71% - 2 - 2 - 3 43% 43% 50% - 40% - 40% - 3 - 3 - 40% -	Mathematics					_		*	_	_	_	_	
Science 2019 54% 38% 50% - 40% * - - - - 43% 43% 50% - 40% * - - - - 43% 43% 50% 39% * - - - - 43% 43% 50% 39% * - - - -					71%	_	71%	_	_	_	_	_	80%
Social Studies	Science					_		*	_	_	_	_	
STAAR Perfort		2018	51%	39%	*	_	*	_	_	_	_	_	*
STAAR Perfort	Social Studies	2019	55%	55%	64%	_	68%	*	_	_	_	_	65%
All Subjects		2018	53%	56%	32%	_	30%	*	_	_	_	_	27%
All Subjects	STAAD Derform	nance D	atos at Ma	store Gra	do Level (/	All Grados T	acted)						
ELA/Reading 2018 22% 9% 0% 0%					-			13%	_	_	_	_	8%
ELA/Reading 2019 21% 4% 0% - 0% * - - - - 0% 0% * - - - - - 0% 0% * - - - - 0% 0% * - - - - 0% 0% * - - - 0% - - - - 0% - - - - 0% - - - - 0% - - - - 0% - - - - 0% - - - - 0% - - - - 0% - - - 0% - - - 0% - - 0% - - - - 0% - - - - - - - - - - - - -	7 iii Gabjeets								_	_	_		
Mathematics 2018 19% 5% 0% * 0% * - - - - 0% * - - - 0% * - - - 0% * - - - 0% * - - - - 0% * - - - 0% * - - - - 0% * - - - - 0% - - - - 0% - - - - 0% - - - - 0% - - - - 0% - - - 0% - - - - 0% - - - - - 14 - - - - - - - - - - - - - - - - - - -	FI A/Reading					_		*	_	_	_	_	
Mathematics 2019 26% 4% * - - * -	v. todag					*		*	_	_	_	_	
Science 2018 24% 4% 0% - 0% - - - - - 0% - - - - - 0% - - - - - 0% - - - - - 0% - - - - - - - - 14% - 14% -	Mathematics					_		*	_	_	_	_	
Science 2019 25% 5% 13% - 20% * - - - 14% Social Studies 2018 23% 7% * - 18% - - - - 15% Social Studies 2019 33% 24% 20% - 18% * - - - 15% Academic Growth Score (All Grades) Tested) Both Subjects 2019 69 53 * - * - - - - - - 0% * - <td></td> <td></td> <td></td> <td></td> <td>0%</td> <td>_</td> <td>0%</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>0%</td>					0%	_	0%	_	_	_	_	_	0%
Social Studies 2018 23% 7% * - * -	Science					_		*	_	_	_	_	
Social Studies 2019 33% 24% 20% - 18% * - - - - 15% 0% * - - - - - 15% 0% * - - - - - 15% 0% * - - - - - 15% 0% <td></td> <td>2018</td> <td>23%</td> <td>7%</td> <td>*</td> <td>_</td> <td>*</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>*</td>		2018	23%	7%	*	_	*	_	_	_	_	_	*
Academic Growth Score (All Grades) **	Social Studies				20%	_	18%	*	_	-	_	_	15%
Academic Growth Score (All Grades Tested) Both Subjects 2019 69 53 * - * - - - - - * - * - * - * - * - * - *						_		*	_	-	_	-	
Both Subjects 2019 69 53 * - * - - - - - * - - - - * - - * - - * - - * -	A cademic Grov												
2018 69 54 * - * * ELA/Reading 2019 68 66 * - * - * *						_	*	_	_	_	_	_	*
ELA/Reading 2019 68 66 * - * - * *	Don't Dabjects				*	_		_	_	_	_	_	*
3	FI A/Reading				*	_	*	_	_	_	_	_	*
	g	2018	69	64	*	_	*	_	_	_	_	_	*

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)				7				7.0.0			
2018-19	1.9%	3.3%	0.0%	_	0.0%	0.0%	*	_	_	*	0.0%
2017-18	1.9%	3.7%	0.0%	_	0.0%	0.0%	*	_	_	*	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2019 Graduated	90.0%	56.9%	45.8%	_	44.2%	*	_	_	_	*	48.6%
Graduates, TxCHSE, & Cont	94.1%	88.6%	100.0%	_	100.0%	*	_	_	_	*	100.0%
Class of 2018	34.170	00.070	100.070		100.070						100.070
Graduated	90.0%	55.8%	48.9%	_	55.0%	20.0%	_	_	_	*	30.3%
Graduates, TxCHSE, & Cont	94.3%	89.9%	97.9%	-	97.5%	100.0%	_	-	_	*	97.0%
5-Year Extended Longitudinal R	ato (Gr 9.	12)									
Class of 2018	ate (Oi 3-	12)									
Graduated	92.2%	76.4%	78.4%	_	81.8%	*	_	-	_	_	69.6%
Graduates, TxCHSE, & Cont	93.9%	88.1%	97.3%	_	97.0%	*	_	-	_	_	95.7%
Class of 2017											
Graduated	92.0%	79.5%	82.5%	*	83.9%	66.7%	-	-	-	*	70.0%
Graduates, TxCHSE, & Cont	93.7%	91.4%	95.0%	*	100.0%	66.7%	-	-	-	*	95.0%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	85.8%	94.7%	*	100.0%	66.7%	-	-	-	*	94.4%
Graduates, TxCHSE, & Cont	93.7%	91.9%	94.7%	*	100.0%	66.7%	-	-	_	*	94.4%
Class of 2016											
Graduated	92.1%	86.7%	85.1%	-	86.0%	*	-	-	-	-	81.3%
Graduates, TxCHSE, & Cont	93.4%	93.0%	95.7%	-	97.7%	*	-	-	-	-	93.8%
4-Year Federal Graduation Rate	Without E	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	55.4%	44.9%	-	43.2%	*	-	-	-	*	48.6%
Class of 2018	90.0%	54.5%	46.9%	-	52.4%	20.0%	-	-	-	*	28.6%
RHSP/DAP Graduates (Longitude Class of 2019	dinal Rate) 73.3%	*									
	73.3% 68.5%	72.7%	*	-	*	-	-	-	-	-	_
Class of 2018				-		-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA											
Class of 2019	87.6%	71.4%	90.0%	-	100.0%	*	-	-	-	*	88.2%
Class of 2018	86.8%	83.2%	91.3%	-	90.9%	*	-	-	-	-	80.0%
College, Career, and Military Re	ady (Annu	ıal Gradua	ates)								
2018-19	72.9%	28.4%	18.4%	-	20.0%	*	-	-	-	*	20.6%
2017-18	65.5%	26.6%	12.5%	*	11.9%	20.0%	-	-	-	-	16.7%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	28.7%	5.3%	-	5.7%	*	-	-	-	*	6.3%
2017-18	74.6%	29.1%	12.5%	*	7.1%	60.0%	-	-	-	-	7.1%
Average SAT Score											
2018-19	1027	937	*	-	*	-	-	-	-	-	*
2017-18	1036	984	932	-	*	*	-	-	-	-	*
Average ACT Score											
2018-19	20.6	18.6	-	-	-	-	-	-	-	-	-
2017-18	20.6	18.5	*	-	*	-	-	-	-	-	-

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 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: PREMIER HIGH SCHOOLS

Campus Type: High School Total Students: 114
Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER H S OF SAN JUAN, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus		District	State
Attendance Rate (2018-19)	88.3%	89.1%	95.4%	•			
Enrollment by Race/Ethnicity				Averages by G	Class Size	rade or Subje	ct
African American	0.0%	11.2%	12.6%	ary	Seconda		
Hispanic	99.1%	53.4%	52.8%	ce 14.0	Science	16.4	18
White	0.9%	31.6%	27.0%				
American Indian	0.0%	0.4%	0.4%				
Asian	0.0%	0.8%	4.6%				
Pacific Islander	0.0%	0.1%	0.2%				
Two or More Races	0.0%	2.5%	2.5%				
Enrollment by Student Group							
Economically Disadvantaged	94.7%	56.1%	60.2%				
Special Education	1.8%	13.9%	10.7%				
English Learners	50.9%	15.4%	20.3%				
Mobility Rate (2018-19)	68.6%	66.5%	15.3%				

School Financial Information (2018-19)

	Campus	District	State	Campu	s District	
Instructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	61.5%	62.8%	Experialtares per Stadent		
instructional Experiature Ratio	Π/a	01.570	02.070	Total Operating Expenditures \$8,83	7 \$7,516	\$
				Instruction \$5,91	7 \$3,989	\$
				Instructional Leadership \$17	3 \$302	
				School Leadership \$1.03	3 \$1.070	

STAAR Outcomes

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAARPerform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	e (All Grade:	s Tested)					
All Subjects	2019	78%	70%	89%	-	89%	*	_	-	-	-	90%
-	2018	77%	71%	88%	-	88%	-	_	-	-	-	88%
ELA/Reading	2019	75%	60%	83%	-	83%	-	_	-	-	-	83%
-	2018	74%	64%	71%	-	71%	-	_	-	-	-	71%
Mathematics	2019	82%	52%	82%	-	82%	-	-	-	-	-	90%
	2018	81%	59%	100%	-	100%	-	-	-	-	-	100%
Science	2019	81%	81%	100%	-	100%	-	-	-	-	-	100%
	2018	80%	82%	100%	-	100%	-	-	-	-	-	100%
Social Studies	2019	81%	90%	95%	-	95%	*	-	-	-	-	95%
	2018	78%	87%	100%	-	100%	-	-	-	-	-	100%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or /	Above (All G	irades Test	ed)					
All Subjects	2019	50%	38%	77%	-	77%	*	_	-	-	-	78%
-	2018	48%	38%	68%	_	68%	_	_	-	_	_	66%
ELA/Reading	2019	48%	37%	74%	-	74%	-	_	-	-	-	74%
-	2018	46%	39%	60%	-	60%	-	_	-	-	-	58%
Mathematics	2019	52%	16%	45%	-	45%	-	_	-	-	-	50%
	2018	50%	14%	50%	-	50%	-	_	-	-	-	45%
Science	2019	54%	38%	100%	-	100%	-	-	-	-	-	100%
	2018	51%	39%	80%	-	80%	-	-	-	-	-	78%
Social Studies	2019	55%	55%	90%	-	90%	*	-	-	-	-	89%
	2018	53%	56%	81%	-	81%	-	-	-	-	-	83%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	9%	13%	-	13%	*	_	_	_	_	14%
,	2018	22%	9%	14%	_	14%	_	_	_	_	_	12%
ELA/Reading	2019	21%	4%	4%	_	4%	_	_	_	_	_	4%
3	2018	19%	5%	0%	-	0%	-	_	-	-	-	0%
Mathematics	2019	26%	4%	9%	-	9%	-	_	-	-	-	10%
	2018	24%	4%	17%	-	17%	-	_	-	-	-	18%
Science	2019	25%	5%	0%	-	0%	-	-	-	-	-	0%
	2018	23%	7%	20%	-	20%	-	-	-	-	-	11%
Social Studies	2019	33%	24%	29%	-	30%	*	-	-	-	-	32%
	2018	31%	23%	30%	-	30%	-	-	-	-	-	26%
Academic Grov	wth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	53 53	90	_	90	_	_	-	_	_	90
	2018	69	54	64	_	64	_	_	-	_	_	70
ELA/Reading	2019	68	66	*	_	*	_	_	-	_	_	*
3	2018	69	64	*	_	*	_	_	-	_	_	*
Mathematics	2019	70	34	*	-	*	-	-	-	-	-	*
	2018	70	41	*	-	*	-	-	-	-	-	*

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	0.5%	_	0.5%	*	*	_	_	_	0.6%
2017-18	1.9%	3.7%	0.0%	-	0.0%	*	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2019											
Graduated	90.0%	56.9%	65.4%	-	65.4%	-	-	-	-	-	61.9%
Graduates, TxCHSE, & Cont	94.1%	88.6%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2018	00.00/	EE 00/	C 4 00/		CE 20/	*					62.60/
Graduated	90.0%	55.8%	64.0%	-	65.3%	*	-	-	-	-	63.6%
Graduates, TxCHSE, & Cont	94.3%	89.9%	100.0%	-	100.0%	*	-	-	-	-	100.0%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	76.4%	85.7%	-	87.8%	*	-	-	-	-	86.5%
Graduates, TxCHSE, & Cont	93.9%	88.1%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Class of 2017											
Graduated	92.0%	79.5%	86.8%	-	86.8%	-	-	-	-	-	85.7%
Graduates, TxCHSE, & Cont	93.7%	91.4%	100.0%	-	100.0%	-	-	-	-	-	100.0%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	85.8%	97.1%	-	97.1%	-	-	-	_	-	96.8%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2016											
Graduated	92.1%	86.7%	89.5%	-	88.9%	*	-	-	-	-	91.7%
Graduates, TxCHSE, & Cont	93.4%	93.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	55.4%	66.7%	-	66.7%	-	-	-	-	-	63.6%
Class of 2018	90.0%	54.5%	62.7%	-	64.0%	*	-	-	-	-	62.2%
RHSP/DAP Graduates (Longitud	dinal Rate)									
Class of 2019	73.3%	*	-	-	-	-	_	-	-	-	-
Class of 2018	68.5%	72.7%	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(I onaitu	dinal Rate)								
Class of 2019	87.6%	71.4%	88.2%	_	88.2%	_	_	_	_	_	84.6%
Class of 2018	86.8%	83.2%	96.8%	_	96.8%	_	_	_	_	_	96.3%
College, Career, and Military Re											
2018-19	72.9%	28.4%	53.3%	-	53.3%	-	-	-	-	-	51.9%
2017-18	65.5%	26.6%	27.0%	-	27.0%	-	-	-	-	-	27.3%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	28.7%	66.7%	_	63.3%	?	-	_	_	_	72.0%
2017-18	74.6%	29.1%	54.1%	-	54.1%	-	-	-	-	-	50.0%
Average SAT Score											
2018-19	1027	937	918	-	915	*	-	-	-	-	898
2017-18	1036	984	962	-	962	-	-	-	-	-	*
Average ACT Score											
2018-19	20.6	18.6	17.1	-	17.1	-	-	-	-	-	17.1
2017-18	20.6	18.5	16.6	-	16.6	-	-	-	-	-	16.3

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Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

for their 2020 accountability ratings.

Not

Rated

District Name: PREMIER HIGH SCHOOLS

Campus Type: High School Total Students: 166 Grade Span: 09 - 12

Given the impact of COVID-19, all districts and schools

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

received a label of Not Rated: Declared State of Disaster

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER H S OF ARLINGTON, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	80.7%	89.1%	95.4%
Enrollment by Race/Ethnicity			
African American	39.8%	11.2%	12.6%
Hispanic	44.0%	53.4%	52.8%
White	12.0%	31.6%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	1.2%	0.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.0%	2.5%	2.5%
Enrollment by Student Group)		
Economically Disadvantage	d 75.3%	56.1%	60.2%
Special Education	5.4%	13.9%	10.7%
English Learners	16.3%	15.4%	20.3%
Mobility Rate (2018-19)	71.8%	66.5%	15.3%

School Financial Information (2018-19)

	Campus	District	State	Cam	us District	
Instructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	61 5%	62.8%	Experiultures per Student		
instructional Expenditure Natio	Π/a	01.570	02.070	Total Operating Expenditures \$7,	97 \$7,516	
				Instruction \$4,	92 \$3,989	
				Instructional Leadership \$	63 \$302	
				School Leadership \$1,	96 \$1,070	

STAAR Outcomes

					A 6-1			.		D!6' -	Two or	-
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perform	nance Ra											
All Subjects	2019	78%	70%	59%	48%	63%	91%	_	*	_	_	61%
	2018	77%	71%	63%	61%	58%	75%	_	_	_	_	67%
ELA/Reading	2019	75%	60%	42%	20%	55%	80%	_	_	_	_	41%
	2018	74%	64%	48%	50%	50%	*	_	_	_	_	50%
Mathematics	2019	82%	52%	48%	33%	54%	*	_	_	_	_	50%
	2018	81%	59%	*	*	*	*	_	_	_	_	*
Science	2019	81%	81%	71%	60%	70%	*	_	_	_	_	79%
	2018	80%	82%	78%	80%	*	*	_	_	_	_	83%
Social Studies	2019	81%	90%	88%	94%	79%	*	_	*	_	_	89%
	2018	78%	87%	100%	*	*	*	-	-	-	-	100%
STAAR Perform	nance Ra	ites at Me	ets Grade	Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	38%	24%	18%	23%	55%	_	*	-	-	22%
•	2018	48%	38%	26%	17%	17%	63%	_	-	_	-	30%
ELA/Reading	2019	48%	37%	20%	15%	20%	40%	_	-	-	-	21%
_	2018	46%	39%	10%	8%	0%	*	_	-	-	-	14%
Mathematics	2019	52%	16%	19%	7%	23%	*	_	-	-	_	18%
	2018	50%	14%	*	*	*	*	_	-	-	_	*
Science	2019	54%	38%	18%	0%	20%	*	_	-	-	_	14%
	2018	51%	39%	33%	20%	*	*	-	-	-	-	33%
Social Studies	2019	55%	55%	38%	38%	29%	*	-	*	-	-	33%
	2018	53%	56%	56%	*	*	*	-	-	-	-	57%
STAAR Perform	nance Ra	ites at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	9%	7%	5%	7%	9%	_	*	_	-	8%
•	2018	22%	9%	5%	0%	8%	13%	_	-	-	-	3%
ELA/Reading	2019	21%	4%	2%	0%	5%	0%	_	-	_	-	3%
J	2018	19%	5%	0%	0%	0%	*	_	-	-	-	0%
Mathematics	2019	26%	4%	0%	0%	0%	*	_	-	-	-	0%
	2018	24%	4%	*	*	*	*	_	-	-	_	*
Science	2019	25%	5%	0%	0%	0%	*	_	-	-	_	0%
	2018	23%	7%	0%	0%	*	*	_	-	-	_	0%
Social Studies	2019	33%	24%	25%	19%	21%	*	-	*	-	-	26%
	2018	31%	23%	22%	*	*	*	-	-	-	-	14%
Academic Grov	vth Score	e (All Grad	des Teste	d)								
Both Subjects	2019	69	53	50	*	*	-	-	-	-	-	*
	2018	69	54	*	*	-	-	-	-	-	-	*
ELA/Reading	2019	68	66	*	*	-	-	-	-	-	-	-
_	2018	69	64	*	*	-	-	-	-	-	-	*
Mathematics	2019	70	34	*	*	*	-	-	-	-	-	*
	2018	70	41	-	-	-	-	-	-	-	-	-

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	0.7%	0.0%	0.9%	2.1%	-	*	_	0.0%	0.9%
2017-18	1.9%	3.7%	0.4%	0.0%	0.0%	4.2%	*	*	-	*	0.5%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2019	•										
Graduated	90.0%	56.9%	47.4%	53.8%	18.2%	58.3%	-	*	-	*	47.8%
Graduates, TxCHSE, & Cont	94.1%	88.6%	94.7%	100.0%	90.9%	91.7%	-	*	-	*	91.3%
Class of 2018											
Graduated	90.0%	55.8%	44.0%	60.0%	44.4%	16.7%	-	-	-	-	57.9%
Graduates, TxCHSE, & Cont	94.3%	89.9%	88.0%	100.0%	88.9%	66.7%	-	-	-	-	94.7%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	76.4%	61.9%	85.7%	62.5%	33.3%	-	-	-	-	80.0%
Graduates, TxCHSE, & Cont	93.9%	88.1%	81.0%	100.0%	87.5%	50.0%	-	-	-	-	86.7%
Class of 2017											
Graduated	92.0%	79.5%	81.3%	*	*	87.5%	-	*	-	-	62.5%
Graduates, TxCHSE, & Cont	93.7%	91.4%	93.8%	*	*	100.0%	-	*	-	-	87.5%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	85.8%	86.7%	*	*	87.5%	-	*	-	-	71.4%
Graduates, TxCHSE, & Cont	93.7%	91.9%	93.3%	*	*	100.0%	-	*	-	-	85.7%
Class of 2016 Graduated	92.1%	86.7%	88.9%	*	100.0%	100.0%	_	*	_	*	90.0%
Graduates, TxCHSE, & Cont	93.4%	93.0%	100.0%	*	100.0%	100.0%	_	*	_	*	100.0%
4-Year Federal Graduation Rate	Without	Evolucion	c (Gr 0-12)								
Class of 2019	90.0%	55.4%	43.9%	43.8%	18.2%	58.3%	_	*	_	*	44.0%
Class of 2018	90.0%	54.5%	39.3%	60.0%	36.4%	14.3%	_	_	_	_	55.0%
RHSP/DAP Graduates (Longitud Class of 2019	inai Rate, 73.3%	*									
Class of 2018	68.5%	72.7%	_			_	_				_
RHSP/DAP/FHSP-E/FHSP-DLA				05.70/	*	05.70/		*		*	01.00/
Class of 2019	87.6%	71.4%	77.8%	85.7%	*	85.7%	-	•	-		81.8%
Class of 2018	86.8%	83.2%	72.7%	66.7%	•	*	-	-	-	-	72.7%
College, Career, and Military Re											
2018-19	72.9%	28.4%	21.1%	33.3%	*	12.5%	-	*	-	*	16.7%
2017-18	65.5%	26.6%	20.0%	16.7%	*	-	-	-	-	-	12.5%
SAT/ACT Results (Annual Gradu Tested	uates)										
2018-19	75.0%	28.7%	68.4%	66.7%	*	25.0%	-	*	-	*	100.0%
2017-18	74.6%	29.1%	50.0%	33.3%	*	-	-	-	-	-	33.3%
Average SAT Score 2018-19	1027	937	845	*	780	*	-	*	-	*	828
2017-18	1036	984	970	*	*	-	-	-	-	-	*
Average ACT Score											
2018-19	20.6	18.6	-	-	-	-	-	-	-	-	-
2017-18	20.6	18.5	-	-	-	-	-	-	-	-	-

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Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: PREMIER HIGH SCHOOLS

Campus Type: High School Total Students: 57

Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER H S OF HUNTSVILLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	80.3%	89.1%	95.4%
Enrollment by Race/Ethnicity	,		
African American	17.5%	11.2%	12.6%
Hispanic	17.5%	53.4%	52.8%
White	54.4%	31.6%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	5.3%	0.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	5.3%	2.5%	2.5%
Enrollment by Student Group	0		
Economically Disadvantage	d 59.6%	56.1%	60.2%
Special Education	12.3%	13.9%	10.7%
English Learners	0.0%	15.4%	20.3%
Mobility Rate (2018-19)	67.3%	66.5%	15.3%

School Financial Information (2018-19)

	Campus	District	State	Campu	s District	
Instructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	61 5%	62.8%	Experiditures per Student		
instructional Expenditure Natio	Π/α	01.570	02.070	Total Operating Expenditures \$6,89	3 \$7,516	
				Instruction \$3,41	5 \$3,989	
				Instructional Leadership \$15	2 \$302	
				School Leadership \$1,72	3 \$1,070	

STAAR Outcomes

		Ctata	District	Compus	African	Hienonie	\4/b:to	American	Acion	Pacific	Two or More	Econ
		State			American		White	Indian	Asian	Islander	Races	Disadv
STAAR Perform			•		el or Above	e (All Grades	-		*		1000/	90%
All Subjects	2019 2018	78%	70% 71%	88% 01%	960/		93%	-	*	-	100%	90% 91%
EL A/Dooding		77%		91% 87%	86%	100%	89% 93%	-	*	-	*	
ELA/Reading	2019 2018	75% 74%	60% 64%	87% 88%	*	*	93% 82%	-	*	-	*	92% 80%
N de the event in a					*		0∠% *	-		-	*	00% *
Mathematics	2019	82%	52%	80%	*	-		-	-	-	*	
Coionea	2018	81%	59%	86%	T	*	89%	-	*	-	*	100%
Science	2019	81%	81%	90%	*	*	86%	-		-	*	*
Casial Chadias	2018	80%	82%	*	•	•	*	-	-	-	-	*
Social Studies	2019 2018	81% 78%	90% 87%	100%	*	*	100%	-	-	-	-	*
CTAADD-af-					N In annual (A II G							
STAAR Perform	2019	ates at Me 50%	ets Grade 38%	Level or A	Above (All G	rades l'este	2 a) 72%		*		80%	65%
All Subjects	2019	48%	38%	65%	71%	80%	72% 58%	_	*	-	0U% *	73%
ELA/Reading	2019	48%	37%	65%	/ 170 *	0U70 *	73%	-	*	_	*	67%
ELAVREauling	2019		39%		*	*	53%	-	*	-	*	
Mathematics	2016	46% 52%	39% 16%	67% 20%	*	_	33%	-	•	-	*	70% *
Maulemaucs	2019		14%		*	*		-	*	-	*	
Coionea		50%		71%	T	*	67%	-	*	-	*	83%
Science	2019	54% 51%	38%	80%	*	*	86%	-	•	-	•	*
Casial Chadias	2018		39%	*			*	-	-	-	-	*
Social Studies	2019 2018	55% 53%	55% 56%	69%	*	- *	70%	-	-	-	-	*
							7070	-	-	-	_	
STAARPerform							2 404				•••	2=0/
All Subjects	2019	24%	9%	19%	*	*	24%	-	*	-	0%	25%
	2018	22%	9%	25%	29%	40%	18%	-	*	-	*	32%
ELA/Reading	2019	21%	4%	13%	*	*	20%	-	*	-	*	17%
	2018	19%	5%	17%	*	*	6%	-	*	-	*	20%
Mathematics	2019	26%	4%	0%	*	-	*	-	-	-	*	*
	2018	24%	4%	50%	*	*	44%	-		-	*	67%
Science	2019	25%	5%	30%	-	*	29%	-	*	-	*	
	2018	23%	7%	*	*	*	*	-	-	-	-	*
Social Studies	2019	33%	24%		-	-	*	-	-	-	-	*
	2018	31%	23%	23%	*	*	20%	-	-	-	-	*
Academic Grov		•		•								
Both Subjects	2019	69	53	63	*	-	70	-	*	-	*	*
	2018	69	54	81	-	-	75	-	*	-	*	100
ELA/Reading	2019	68	66	*	-	-	*	-	*	-	-	*
	2018	69	64	*	-	-	*	-	-	-	-	*
Mathematics	2019	70	34	*	*	-	*	-	-	-	*	*
	2018	70	41	89	-	-	83	-	*	-	*	*

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	State	District	Cumpus	7 till Cilicum	riispariic	· · · · · · · · · · · · · · · · · · ·	maian	7101411	isiariaci	Ruces	Disagr
2018-19	1.9%	3.3%	4.6%	4.2%	6.7%	3.4%	_	*	*	14.3%	6.0%
2017-18	1.9%	3.7%	2.8%	7.1%	0.0%	1.3%	_	*	_	*	3.7%
4-Year Longitudinal Rate (Gr 9-		3.7 70	2.070	7.170	0.070	1.570					3.7 70
Class of 2019	,										
Graduated	90.0%	56.9%	75.0%	*	*	82.4%	-	-	-	*	80.0%
Graduates, TxCHSE, & Cont	94.1%	88.6%	83.3%	*	*	94.1%	-	-	-	*	90.0%
Class of 2018											
Graduated	90.0%	55.8%	56.5%	*	*	56.3%	-	*	-	*	57.1%
Graduates, TxCHSE, & Cont	94.3%	89.9%	91.3%	*	*	93.8%	-	*	-	*	85.7%
5-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2018 Graduated	92.2%	76.4%	72.7%	*	*	73.3%		*	_	*	76.9%
Graduates, TxCHSE, & Cont	93.9%	88.1%	95.5%	*	*	100.0%		*	_	*	92.3%
Class of 2017	33.370	00.170	33.370			100.070					92.5 /0
Graduated	92.0%	79.5%	95.2%	*	*	92.9%	_	_	_	*	87.5%
Graduates, TxCHSE, & Cont	93.7%	91.4%	100.0%	*	*	100.0%	_	_	_	*	100.0%
			1001070			. 00.0 / 0					.00.070
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	85.8%	90.9%	*	*	92.9%	_	_	_	*	87.5%
Graduates, TxCHSE, & Cont	93.7%	91.9%	95.5%	*	*	100.0%	_	_	_	*	100.0%
Class of 2016	33.7 70	31.370	JJ.J /0			100.070					100.070
Graduated	92.1%	86.7%	86.4%	*	*	92.3%	*	_	_	*	85.7%
Graduates, TxCHSE, & Cont	93.4%	93.0%	86.4%	*	*	92.3%	*	_	_	*	85.7%
4-Year Federal Graduation Rate	Without F	Evelucion	c (Cr 0-12)								
Class of 2019	90.0%	55.4%	76.0%	*	*	83.3%	_	_	_	*	80.0%
Class of 2018	90.0%	54.5%	56.5%	*	*	56.3%	_	*	_	*	57.1%
			30.370			30.370					37.170
RHSP/DAP Graduates (Longitud		*									
Class of 2019	73.3%		-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			•								
Class of 2019	87.6%	71.4%	44.4%	*	*	50.0%	-	-	-	-	25.0%
Class of 2018	86.8%	83.2%	76.9%	*	*	88.9%	-	*	-	*	75.0%
College, Career, and Military Re	ady (Annu	al Gradua	ates)								
2018-19	72.9%	28.4%	27.8%	*	*	23.1%	-	-	-	-	30.0%
2017-18	65.5%	26.6%	52.9%	-	-	60.0%	-	*	-	*	28.6%
SAT/ACT Results (Annual Gradu	iates)										
Tested Tested	<i>au(C3)</i>										
2018-19	75.0%	28.7%	11.1%	*	*	7.7%	_	_	_	_	20.0%
2017-18	74.6%	29.1%	47.1%	?	-	46.7%	_	*	-	*	14.3%
Average SAT Score											
2018-19	1027	937	*	*	-	*	-	-	-	-	*
2017-18	1036	984	1040	*	-	1070	-	-	-	-	*
Average ACT Score											
2018-19	20.6	18.6	-	-	-	-	-	-	-	-	-
2017-18	20.6	18.5	*	*	-	*	-	-	-	-	*

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Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: PREMIER HIGH SCHOOLS

Campus Type: High School Total Students: 103 Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER H S OF NEW BRAUNFELS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2018-19)	91.8%	89.1%	95.4%				
Enrollment by Race/Ethnicity				Class Size A	verages by Gr	ade or Subje	ct
African American	1.9%	11.2%	12.6%	Secondary			
Hispanic	46.6%	53.4%	52.8%	Science	2.0	16.4	18.8
White	46.6%	31.6%	27.0%				
American Indian	0.0%	0.4%	0.4%				
Asian	0.0%	0.8%	4.6%				
Pacific Islander	0.0%	0.1%	0.2%				
Two or More Races	4.9%	2.5%	2.5%				
Enrollment by Student Group)						
Economically Disadvantaged	39.8%	56.1%	60.2%				
Special Education	18.4%	13.9%	10.7%				
English Learners	3.9%	15.4%	20.3%				
Mobility Rate (2018-19)	63.6%	66.5%	15.3%				

School Financial Information (2018-19)

	Campus	District	State	Cam	us Dist	rict
Instructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	61 5%	62.8%	Experiultures per Student		
instructional Expenditure Natio	Π/α	01.570	02.070	Total Operating Expenditures \$7,3	45 \$7,	516
				Instruction \$4,	93 \$3,	989
				Instructional Leadership \$	74 \$	302
				School Leadership \$1,	93 \$1,	070

STAAR Outcomes

											Two or	
				_	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Disadv</u>
STAAR Perform		-	-		el or Above							
All Subjects	2019	78%	70%	91%	*	88%	97%	-	-	-	-	86%
	2018	77%	71%	82%	-	80%	82%	-	-	-	*	69%
ELA/Reading	2019	75%	60%	90%	*	87%	93%	-	-	-	-	88%
	2018	74%	64%	67%	-	67%	67%	-	-	-	-	50%
Mathematics	2019	82%	52%	*	*	*	*	-	-	-	-	*
	2018	81%	59%	75%	-	*	73%	-	-	-	-	60%
Science	2019	81%	81%	75%	*	*	*	-	-	-	-	*
	2018	80%	82%	100%	-	*	100%	-	-	-	*	100%
Social Studies	2019	81%	90%	100%	-	100%	100%	-	-	-	-	100%
	2018	78%	87%	96%	-	89%	100%	-	-	-	*	83%
STAAR Perform	nance Ra	ites at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	38%	67%	*	62%	75%	_	-	_	_	56%
·	2018	48%	38%	52%	_	60%	51%	_	_	_	*	36%
ELA/Reading	2019	48%	37%	57%	*	53%	57%	_	_	_	_	47%
J	2018	46%	39%	56%	_	42%	63%	_	_	_	_	31%
Mathematics	2019	52%	16%	*	*	*	*	_	_	_	_	*
	2018	50%	14%	8%	_	*	0%	_	_	_	_	0%
Science	2019	54%	38%	50%	*	*	*	_	_	_	_	*
	2018	51%	39%	56%	_	*	50%	_	_	_	*	44%
Social Studies	2019	55%	55%	89%	_	86%	93%	_	_	_	_	80%
	2018	53%	56%	67%	_	67%	71%	_	_	_	*	67%
STAAR Perform	nance Da	tos at Ma	ctore Gra	da Laval (/	All Grados T	octod)						
All Subjects	2019	24%	9%	27%	*	21%	34%	_	_	_	_	19%
7 til Subjects	2018	22%	9%	14%	_	28%	8%	_	_	_	*	6%
ELA/Reading	2019	21%	4%	7%	*	7%	7%	_	_	_	_	0%
LLAviceauling	2019	19%	5%	8%	_	17%	4%			_	_	0%
Mathematics	2010	26%	4%	*	*	*	*	_	_	_	_	*
iviau ierriaucs	2019	24%	4%	0%	_	*	0%	-	_	-	_	0%
Science	2019	25%	5%	25%	*	*	*	-	_	-	_	*
Science	2019	23%	7%	25 % 6%	_	*	0%	-	_	-	*	0%
Social Studies	2018	33%	24%	54%	-	43%	64%	-	_	-	_	47%
Social Studies		31%			_			-	-	_	*	
	2018		23%	33%	-	44%	29%	-	-	-		33%
Academic Grov												
Both Subjects	2019	69	53	86	-	*	100	-	-	-	-	*
	2018	69	54	53	-	36	65	-	-	-	-	38
ELA/Reading	2019	68	66	86	-	*	100	-	-	-	-	*
	2018	69	64	60	-	36	81	-	-	-	-	43
Mathematics	2019	70	34	-	-	-	-	-	-	-	-	-
	2018	70	41	*	-	-	*	-	-	-	-	*

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%
2017-18	1.9%	3.7%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9- 1 Class of 2019	12)										
Graduated	90.0%	56.9%	73.3%	_	73.7%	80.0%	_	_	_	*	75.0%
Graduates, TxCHSE, & Cont	94.1%	88.6%	100.0%	_	100.0%	100.0%	_	_	_	*	100.0%
Class of 2018											
Graduated	90.0%	55.8%	63.6%	*	60.0%	64.3%	-	-	-	*	42.9%
Graduates, TxCHSE, & Cont	94.3%	89.9%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	76.4%	90.5%	*	80.0%	92.3%	-	-	_	*	75.0%
Graduates, TxCHSE, & Cont Class of 2017	93.9%	88.1%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
Graduated	92.0%	79.5%	82.6%	-	90.9%	75.0%	-	-	-	-	77.8%
Graduates, TxCHSE, & Cont	93.7%	91.4%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	85.8%	91.3%	-	100.0%	83.3%	-	-	-	-	88.9%
Graduates, TxCHSE, & Cont Class of 2016	93.7%	91.9%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Graduated	92.1%	86.7%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	93.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
4-Year Federal Graduation Rate	Without E	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	55.4%	73.3%	-	73.7%	80.0%	-	-	-	*	75.0%
Class of 2018	90.0%	54.5%	63.6%	*	60.0%	64.3%	-	-	-	*	42.9%
RHSP/DAP Graduates (Longitud											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitu	dinal Rate)								
Class of 2019	87.6%	71.4%	81.8%	-	71.4%	100.0%	-	-	-	-	83.3%
Class of 2018	86.8%	83.2%	85.7 %	*	*	77.8%	-	-	-	*	*
College, Career, and Military Re 2018-19	ady (Annu 72.9%	al Gradua 28.4%	ates) 34.3%	*	35.3%	35.3%					41.2%
2017-18	65.5%	26.6%	33.3%	*	25.0%	36.4%	-	-	-	*	33.3%
		20.070	33.3 /0		23.070	30.470	-	-	-		33.370
SAT/ACT Results (Annual Gradu Tested	·										
2018-19	75.0%	28.7%	60.0%	*	52.9%	70.6%	-	-	-	-	58.8%
2017-18	74.6%	29.1%	66.7%	*	50.0%	72.7%	-	-	-	*	77.8%
Average SAT Score 2018-19	1027	937	933	-	858	1000	-	-	-	-	905
2017-18	1036	984	918	*	*	1005	-	-	-	-	840
Average ACT Score			_								
2018-19	20.6	18.6	*	-	-	*	-	-	-	-	-
2017-18	20.6	18.5	-	-	-	-	-	-	-	-	-

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 In/a
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Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: PREMIER HIGH SCHOOLS

Campus Type: High School Total Students: 134
Grade Span: 09 - 12

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER H S OF GRANBURY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus		District	Sta
Attendance Rate (2018-19)	89.4%	89.1%	95.4%	•			
Enrollment by Race/Ethnicity	,			erages by Gr	Class Si	ade or Subje	ect
African American	1.5%	11.2%	12.6%		Seco		
Hispanic	12.7%	53.4%	52.8%	6.3	Sci	16.4	
White	79.1%	31.6%	27.0%				
American Indian	1.5%	0.4%	0.4%				
Asian	0.0%	0.8%	4.6%				
Pacific Islander	0.0%	0.1%	0.2%				
Two or More Races	5.2%	2.5%	2.5%				
Enrollment by Student Group)						
Economically Disadvantage	d 46.3%	56.1%	60.2%				
Special Education	8.2%	13.9%	10.7%				
English Learners	0.0%	15.4%	20.3%				
Mobility Rate (2018-19)	49.5%	66.5%	15.3%				

School Financial Information (2018-19)

	Campus	District	State	Camp	us District	İ
Instructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	61 5%	62.8%	Experialitures per Student		
instructional Expenditure Natio	Π/a	01.570	02.070	Total Operating Expenditures \$6,8	16 \$7,516)
				Instruction \$4,4	55 \$3,989)
				Instructional Leadership \$1	53 \$302	<u>)</u>
				School Leadership \$1,1	94 \$1,070)

STAAR Outcomes

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAARPerform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	(All Grade	s Tested)					
All Subjects	2019	78%	70%	76%	-	59%	80%	*	-	-	-	71%
-	2018	77%	71%	79%	*	100%	79%	-	-	-	*	75%
ELA/Reading	2019	75%	60%	55%	-	22%	63%	*	-	-	-	53%
-	2018	74%	64%	62%	*	*	63%	-	-	-	*	53%
Mathematics	2019	82%	52%	88%	-	*	86%	-	-	-	-	83%
	2018	81%	59%	83%	-	*	80%	-	-	-	-	83%
Science	2019	81%	81%	100%	-	*	100%	*	-	-	-	100%
	2018	80%	82%	90%	-	*	86%	-	-	-	*	86%
Social Studies	2019	81%	90%	97%	-	*	97%	-	-	-	-	94%
	2018	78%	87%	95%	*	*	97%	-	-	-	*	94%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	38%	41%	-	29%	44%	*	_	_	_	44%
,	2018	48%	38%	42%	*	88%	40%	_	_	_	*	40%
ELA/Reading	2019	48%	37%	39%	_	11%	46%	*	_	_	_	42%
J	2018	46%	39%	27%	*	*	23%	_	_	_	*	32%
Mathematics	2019	52%	16%	38%	_	*	43%	_	-	_	_	50%
	2018	50%	14%	17%	_	*	20%	_	-	_	_	17%
Science	2019	54%	38%	47%	-	*	55%	*	-	-	-	38%
	2018	51%	39%	70%	-	*	57%	-	-	-	*	71%
Social Studies	2019	55%	55%	41%	-	*	37%	-	-	-	-	50%
	2018	53%	56%	58%	*	*	59%	-	-	-	*	44%
STAARPerform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	9%	7%	-	6%	7%	*	_	_	_	6%
,	2018	22%	9%	11%	*	25%	10%	_	_	_	*	8%
ELA/Reading	2019	21%	4%	2%	_	0%	2%	*	_	_	_	3%
3	2018	19%	5%	0%	*	*	0%	_	_	_	*	0%
Mathematics	2019	26%	4%	13%	_	*	14%	_	_	_	_	17%
	2018	24%	4%	0%	_	*	0%	_	-	_	_	0%
Science	2019	25%	5%	7%	-	*	9%	*	-	-	-	0%
	2018	23%	7%	40%	-	*	43%	-	-	-	*	43%
Social Studies	2019	33%	24%	15%	-	*	13%	-	-	-	-	13%
	2018	31%	23%	18%	*	*	18%	-	-	-	*	6%
Academic Grov	wth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	53	56	_	*	60	_	_	_	_	59
,	2018	69	54	62	_	*	68	_	_	_	_	50
ELA/Reading	2019	68	66	57	_	*	62	_	_	_	_	61
3	2018	69	64	68	_	*	70	_	_	_	_	58
Mathematics	2019	70	34	*	_	_	*	_	_	_	_	*
	2018	70	41	*	-	*	*	-	-	-	-	*

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)				7				7 10 10 1			
2018-19	1.9%	3.3%	0.0%	_	0.0%	0.0%	*	_	*	0.0%	0.0%
2017-18	1.9%	3.7%	0.0%	*	0.0%	0.0%	_	_	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9- Class of 2019	12)										
Graduated	90.0%	56.9%	73.2%	*	100.0%	68.2%	_	_	_	*	71.4%
Graduates, TxCHSE, & Cont	94.1%	88.6%	100.0%	*	100.0%	100.0%	_	_	_	*	100.0%
Class of 2018	3 1.1 70	00.070	100.070		100.070	100.070					100.070
Graduated	90.0%	55.8%	79.2%	_	85.7%	78.9%	_	_	_	*	77.3%
Graduates, TxCHSE, & Cont	94.3%	89.9%	100.0%	-	100.0%	100.0%	_	-	_	*	100.0%
5-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2018	92.2%	76.4%	93.3%		85.7%	94.3%				*	05.20/
Graduated				_			-	-	-	*	95.2% 100.0%
Graduates, TxCHSE, & Cont Class of 2017	93.9%	88.1%	100.0%		100.0%	100.0%	-	-	_		
Graduated	92.0%	79.5%	93.5%	-	*	96.4%	-	-	*	-	80.0%
Graduates, TxCHSE, & Cont	93.7%	91.4%	100.0%	-	*	100.0%	-	-	*	-	100.0%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	85.8%	100.0%	-	*	100.0%	-	-	*	-	100.0%
Graduates, TxCHSE, & Cont Class of 2016	93.7%	91.9%	100.0%	-	*	100.0%	-	-	*	-	100.0%
Graduated	92.1%	86.7%	93.0%	_	100.0%	91.7%	_	_	_	*	89.5%
Graduates, TxCHSE, & Cont	93.4%	93.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
4-Year Federal Graduation Rate	Without F	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	55.4%	71.2%	*	100.0%	66.7%	_	_	_	*	72.7%
Class of 2018	90.0%	54.5%	79.2%	-	85.7%	78.9%	_	-	_	*	77.3%
RHSP/DAP Graduates (Longitud											
Class of 2019	73.3%	*	- *	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.7%	*	-	-	*	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA			-								
Class of 2019	87.6%	71.4%	29.3%	*	14.3%	33.3%	-	-	-	*	40.0%
Class of 2018	86.8%	83.2%	60.5%	-	66.7%	56.7%	-	-	-	*	70.6%
College, Career, and Military Re 2018-19	ady (Annu 72.9%	al Gradua 28.4%	ates) 38.2%	*	57.1%	39.7%	_	_	*	*	38.1%
2017-18	65.5%	26.6%	27.6%	*	33.3%	28.8%	*	_	_	*	22.9%
		20.070	27.070		33.370	20.070					22.570
SAT/ACT Results (Annual Gradu Tested											
2018-19	75.0%	28.7%	39.2%	*	0.0%	51.3%	-	-	*	*	36.8%
2017-18	74.6%	29.1%	46.9%	*	50.0%	45.0%	*	-	-	*	47.8%
Average SAT Score	1027	רכח	006			006					002
2018-19	1027	937	996	-	*	996	-	-	-	*	993
2017-18	1036	984	1026	-	*	1002	-	-	-	*	1040
Average ACT Score 2018-19	20.6	18.6	*	_	_	*	_	_	_	_	_
2017-18	20.6	18.5	_	_	_	_	_	_	_	_	_
2017 10	20.0	10.5	_								

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 Indicates data reporting is not applicable for this group.

Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: PREMIER HIGH SCHOOLS

Campus Type: High School Total Students: 79
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER H S OF DAYTON, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2018-19)	93.6%	89.1%	95.4%				
Enrollment by Race/Ethnicity				Class Size A	verages by Gr	ade or Subje	ct
African American	2.5%	11.2%	12.6%	Secondary	<i>'</i>		
Hispanic	16.5%	53.4%	52.8%	Science	1.0	16.4	18.8
White	79.7%	31.6%	27.0%				
American Indian	0.0%	0.4%	0.4%				
Asian	0.0%	0.8%	4.6%				
Pacific Islander	0.0%	0.1%	0.2%				
Two or More Races	1.3%	2.5%	2.5%				
Enrollment by Student Group)						
Economically Disadvantaged	40.5%	56.1%	60.2%				
Special Education	13.9%	13.9%	10.7%				
English Learners	3.8%	15.4%	20.3%				
Mobility Rate (2018-19)	73.2%	66.5%	15.3%				

School Financial Information (2018-19)

	Campus	District	State	Car	mpus	District	
Instructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.5%	62.8%	Experialtures per Student			
instructional Experientare Natio	Π/a	01.570	02.070	Total Operating Expenditures \$7	7,130	\$7,516	\$
				Instruction \$3	3,935	\$3,989	\$!
				Instructional Leadership	\$174	\$302	
				School Leadership \$1	1.354	\$1.070	

STAAR Outcomes

											Two or	
				_	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	<u>Islander</u>	Races	<u>Disadv</u>
STAAR Perform	nance Ra	ites at Ap	proaches	Grade Lev	el or Above	(All Grade	s Tested)					
All Subjects	2019	78%	70%	64%	*	70%	65%	-	-	-	*	58%
	2018	77%	71%	70%	-	69%	69%	-	-	-	80%	67%
ELA/Reading	2019	75%	60%	46%	*	60%	46%	-	-	-	*	42%
	2018	74%	64%	56%	-	75%	50%	-	-	-	*	54%
Mathematics	2019	82%	52%	58%	*	*	67%	-	-	-	-	50%
	2018	81%	59%	59%	-	40%	73%	-	-	-	*	55%
Science	2019	81%	81%	76%	*	*	75%	-	-	-	-	69%
	2018	80%	82%	93%	-	*	90%	-	-	-	*	100%
Social Studies	2019	81%	90%	93%	-	*	91%	-	-	-	-	87%
	2018	78%	87%	89%	-	*	88%	-	-	-	-	85%
STAAR Perform	nance Ra	ites at Me	ets Grade	e Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	38%	32%	*	25%	36%	-	-	-	*	23%
•	2018	48%	38%	31%	_	44%	28%	_	_	_	40%	24%
ELA/Reading	2019	48%	37%	28%	*	20%	32%	_	_	_	*	19%
J	2018	46%	39%	31%	_	38%	29%	_	_	_	*	19%
Mathematics	2019	52%	16%	17%	*	*	22%	-	-	-	-	10%
	2018	50%	14%	12%	-	20%	9%	_	_	_	*	18%
Science	2019	54%	38%	29%	*	*	33%	-	-	-	-	23%
	2018	51%	39%	43%	-	*	30%	-	-	-	*	38%
Social Studies	2019	55%	55%	48%	-	*	48%	-	-	-	-	40%
	2018	53%	56%	37%	-	*	35%	-	-	-	-	31%
STAAR Perform	nanco Da	tos at Ma	ctore Gra	do Lovol (/	VII Grados T	octod)						
All Subjects	2019	24%	9%	5%	*	0%	6%	_	_	_	*	6%
7 III Subjects	2013	22%	9%	4%	_	6%	4%	_	_	_	0%	3%
ELA/Reading	2019	21%	4%	4%	*	0%	5%	_	_	_	*	6%
LL/ Viccading	2018	19%	5%	4%	_	13%	3%	_	_	_	*	4%
Mathematics	2019	26%	4%	0%	*	*	0%	_	_	_	_	0%
Maulemades	2013	24%	4%	0%	_	0%	0%	_		_	*	0%
Science	2019	25%	5%	0%	*	*	0%	_		_	_	0%
Science	2018	23%	7%	0%	_	*	0%	_	_	_	*	0%
Social Studies	2019	33%	24%	11%	_	*	13%	_		_	_	13%
Social Stadies	2018	31%	23%	7%	_	*	8%	_	_	_	_	8%
							070					070
Academic Grov					*	*	63					F0
Both Subjects	2019	69	53	57	*		62	-	-	-	-	50
ELA/D - "	2018	69	54	73	-	*	73	-	-	-	-	73
ELA/Reading	2019	68	66	65	-	-	65	-	-	-	-	57
	2018	69	64	77	-	*	80	-	-	-	-	79
Mathematics	2019	70	34	40 *	*	*	*	-	-	-	-	40
	2018	70	41	*	-	*	*	-	-	-	-	*

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)				7				7 10 10 11		- 112333	
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%
2017-18	1.9%	3.7%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9- Class of 2019	12)										
Graduated	90.0%	56.9%	92.1%	*	88.9%	92.6%	_	_	_	_	92.3%
Graduates, TxCHSE, & Cont	94.1%	88.6%	100.0%	*	100.0%	100.0%	_	_	_	_	100.0%
Class of 2018	•,										
Graduated	90.0%	55.8%	90.3%	-	85.7%	90.9%	*	-	_	*	85.7%
Graduates, TxCHSE, & Cont	94.3%	89.9%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	76.4%	100.0%	_	100.0%	100.0%	*	_	_	*	100.0%
Graduates, TxCHSE, & Cont	93.9%	88.1%	100.0%	_	100.0%	100.0%	*	_	_	*	100.0%
Class of 2017											
Graduated	92.0%	79.5%	94.6%	*	100.0%	96.2%	-	_	_	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.4%	97.3%	*	100.0%	96.2%	-	-	-	*	100.0%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	85.8%	97.3%	*	100.0%	96.2%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	97.3%	*	100.0%	96.2%	-	-	-	*	100.0%
Class of 2016											
Graduated	92.1%	86.7%	97.0%	*	100.0%	95.7%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	93.0%	97.0%	*	100.0%	95.7%	-	-	-	*	100.0%
4-Year Federal Graduation Rate	Without E	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	55.4%	92.1%	*	88.9%	92.6%	-	-	-	-	92.3%
Class of 2018	90.0%	54.5%	90.3%	-	85.7%	90.9%	*	-	-	*	85.7%
RHSP/DAP Graduates (Longitude Class of 2019	dinal Rate) 73.3%	*	_		_	_		_	_	_	
Class of 2018	68.5%	72.7%	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA				*	75.00/	72.00/					C2 F0/
Class of 2019	87.6%	71.4%	74.3%	•	75.0%	72.0%	*	-	-	*	62.5%
Class of 2018	86.8%	83.2%	89.3%	-	66.7%	95.0%	•	-	-	•	88.9%
College, Career, and Military Re	-										
2018-19	72.9%	28.4%	13.3%	*	0.0%	13.5%	-	-	-	*	9.4%
2017-18	65.5%	26.6%	41.5%	*	41.7%	38.5%	*	-	-	*	36.4%
SAT/ACT Results (Annual Gradu Tested	uates)										
2018-19	75.0%	28.7%	24.4%	*	16.7%	27.0%	-	-	-	*	25.0%
2017-18	74.6%	29.1%	39.0%	*	50.0%	30.8%	*	-	-	*	29.2%
Average SAT Score 2018-19	1027	937	932	-	*	952	-	_	_	_	883
2017-18	1036	984	1017	*	958	1051	*	-	-	-	1004
Average ACT Score											
2018-19	20.6	18.6	-	-	-	-	-	-	-	-	-
2017-18	20.6	18.5	*	-	*	-	-	-	-	-	-

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Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: PREMIER HIGH SCHOOLS

Campus Type: High School Total Students: 98
Grade Span: 09 - 12

Given the impact of COVID-19, all districts and schools received a label of Net Pated, Declared State of Dispeter or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html



received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER H S OF SOUTH IRVING, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2018-19)	86.9%	89.1%	95.4%
Enrollment by Race/Ethnicity	,		
African American	13.3%	11.2%	12.6%
Hispanic	69.4%	53.4%	52.8%
White	12.2%	31.6%	27.0%
American Indian	2.0%	0.4%	0.4%
Asian	1.0%	0.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.0%	2.5%	2.5%
Enrollment by Student Group)		
Economically Disadvantage	d 80.6%	56.1%	60.2%
Special Education	5.1%	13.9%	10.7%
English Learners	21.4%	15.4%	20.3%
Mobility Rate (2018-19)	59.4%	66.5%	15.3%

School Financial Information (2018-19)

	Campus	District	State	Camp	s District	
Instructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	61 5%	62.8%	Experialtures per Student		
instructional Experientale Ratio	Π/a	01.570	02.070	Total Operating Expenditures \$4,5	2 \$7,516	
				Instruction \$2,68	7 \$3,989	
				Instructional Leadership \$1	5 \$302	
				School Leadership \$1,00	7 \$1,070	

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ites at Ap	proaches	Grade Lev	el or Above	(All Grades	Tested)					
All Subjects	2019	78%	70%	70%	100%	60%	100%	80%	*	-	*	77%
•	2018	77%	71%	71%	89%	67%	*	*	-	-	-	79%
ELA/Reading	2019	75%	60%	53%	*	42%	*	_	-	_	*	65%
3	2018	74%	64%	47%	*	38%	*	*	-	-	-	58%
Mathematics	2019	82%	52%	63%	*	*	*	*	-	-	-	50%
	2018	81%	59%	88%	*	83%	*	-	-	-	-	83%
Science	2019	81%	81%	80%	*	67%	*	*	-	-	_	100%
	2018	80%	82%	80%	*	86%	-	*	-	-	-	88%
Social Studies	2019	81%	90%	88%	*	84%	*	*	*	-	*	94%
	2018	78%	87%	100%	*	100%	*	-	-	-	-	100%
STAAR Perform	nance Ra	ites at Me	ets Grade	Level or A	Above (All G	rades Teste	ed)					
All Subjects	2019	50%	38%	36%	50%	30%	83%	0%	*	-	*	38%
	2018	48%	38%	37%	56%	33%	*	*	-	-	_	43%
ELA/Reading	2019	48%	37%	37%	*	25%	*	-	-	-	*	43%
	2018	46%	39%	28%	*	21%	*	*	-	-	_	32%
Mathematics	2019	52%	16%	0%	*	*	*	*	-	-	-	0%
	2018	50%	14%	13%	*	17%	*	_	-	-	_	17%
Science	2019	54%	38%	40%	*	33%	*	*	-	-	-	43%
	2018	51%	39%	30%	*	29%	-	*	-	-	-	38%
Social Studies	2019	55%	55%	44%	*	42%	*	*	*	-	*	44%
	2018	53%	56%	64%	*	61%	*	-	-	-	-	71%
STAAR Perform	nance Ra	ites at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	9%	11%	17%	6%	67%	0%	*	-	*	13%
•	2018	22%	9%	8%	22%	5%	*	*	-	-	_	9%
ELA/Reading	2019	21%	4%	7%	*	0%	*	_	-	-	*	9%
-	2018	19%	5%	3%	*	0%	*	*	-	-	_	5%
Mathematics	2019	26%	4%	0%	*	*	*	*	-	-	_	0%
	2018	24%	4%	0%	*	0%	*	-	-	-	-	0%
Science	2019	25%	5%	10%	*	0%	*	*	-	-	-	14%
	2018	23%	7%	0%	*	0%	-	*	-	-	-	0%
Social Studies	2019	33%	24%	20%	*	16%	*	*	*	-	*	25%
	2018	31%	23%	23%	*	17%	*	-	-	-	-	21%
Academic Grow	vth Scor	e (All Grad	les Teste	d)								
Both Subjects	2019	69	53	*	-	*	-	-	-	-	-	*
-	2018	69	54	*	-	*	*	-	-	-	-	*
ELA/Reading	2019	68	66	*	-	*	-	-	-	-	-	*
J	2018	69	64	*	-	*	*	_	-	-	-	*
Mathematics	2019	70	34	-	-	-	_	-	-	-	-	-
	2018	70	41	*	-	*	-	-	-	-	-	*

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)		-					-	-			
2018-19	1.9%	3.3%	1.7%	10.5%	0.0%	7.1%	*	*	-	*	0.8%
2017-18	1.9%	3.7%	0.6%	0.0%	0.7%	0.0%	*	*	-	*	1.3%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2019	00.00/	FC 00/	40.20/	20.00/	FC 20/	22.20/	*	*			45 50/
Graduated	90.0%	56.9%	48.3%	20.0%	56.3%	33.3%	*	*	-	-	45.5%
Graduates, TxCHSE, & Cont	94.1%	88.6%	93.1%	80.0%	100.0%	83.3%	*	4	-	-	95.5%
Class of 2018 Graduated	90.0%	55.8%	66.7%	*	54.2%	*	_	_	_	*	65.2%
Graduated Graduates, TxCHSE, & Cont	94.3%	89.9%	97.0%	*	95.8%	*	_	_	_	*	95.7%
,			37.070		33.070						33.7 70
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	·12)									
Graduated	92.2%	76.4%	87.1%	*	81.8%	*	-	-	-	*	90.0%
Graduates, TxCHSE, & Cont	93.9%	88.1%	96.8%	*	95.5%	*	-	-	-	*	95.0%
Class of 2017 Graduated	92.0%	79.5%	79.2%	*	73.3%	80.0%	_			_	72.2%
Graduates, TxCHSE, & Cont	93.7%	91.4%	95.8%	*	93.3%	100.0%	_	_	_	_	94.4%
,			93.070		93.370	100.076	-	-	-	_	94.470
6-Year Extended Longitudinal R	ate (Gr 9-	·12)									
Class of 2017 Graduated	92.4%	85.8%	90.9%	*	92.3%	80.0%	_	_	_	_	87.5%
Graduates, TxCHSE, & Cont	93.7%	91.9%	95.5%	*	92.3%	100.0%		_	_	_	93.8%
Class of 2016	33.7 70	31.370	33.3 /0		32.370	100.070					33.070
Graduated	92.1%	86.7%	69.6%	_	73.3%	57.1%	-	_	_	*	76.9%
Graduates, TxCHSE, & Cont	93.4%	93.0%	78.3%	-	86.7%	57.1%	-	-	-	*	92.3%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	55.4%	48.3%	20.0%	56.3%	33.3%	*	*	_	_	45.5%
Class of 2018	90.0%	54.5%	67.6%	*	56.0%	*	-	_	_	*	66.7%
RHSP/DAP Graduates (Longitud	linal Rate)									
Class of 2019	73.3%	*	_	_	_	_	_	_	_	_	_
Class of 2018	68.5%	72.7%	_	_	_	_	_	_	_	_	_
			dinal Data\								
RHSP/DAP/FHSP-E/FHSP-DLA (Class of 2019	87.6%	71.4%	64.3%	*	77.8%	*	*	*		_	60.0%
Class of 2018	86.8%	83.2%	66.7%	*	76.9%	*	_	_		*	73.3%
					70.570						75.570
College, Career, and Military Re 2018-19	ady (Anni 72.9%	ual Gradua 28.4%	ates) 9.1%	*	11.8%	*	*	*		_	6.3%
	72.9% 65.5%	26.6%	9.1% 16.7%	*	8.3%	*	*	4	-	-	14.3%
2017-18		20.0%	10.776	·	0.5%	·	-	-	-	-	14.5%
SAT/ACT Results (Annual Gradu	ıates)										
Tested 2018-19	75.0%	28.7%	100.0%	*	100.0%	*	*	*		?	100.0%
2016-19	75.0% 74.6%	29.1%	94.4%	*	100.0%	*			-	•	85.7%
Average SAT Score	74.070	23.170	J+.4 /0		100.070		-	-	-	-	03.770
2018-19	1027	937	839	*	842	912	*	*	_	*	880
2017-18	1036	984	903	*	866	*	_	-	_	_	866
Average ACT Score											
2018-19	20.6	18.6	15.1	-	15.5	*	-	*	-	-	15.5
2017-18	20.6	18.5	17.1	*	16.3	-	-	-	-	-	*

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 Indicates results are masked due to small numbers to protect student confidentiality.
 In/a
 Indicates data reporting is not applicable for this group.

Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: PREMIER HIGH SCHOOLS

Campus Type: High School Total Students: 234
Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER H S OF AMARILLO, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	84.9%	89.1%	95.4%
Enrollment by Race/Ethnicity	/		
African American	5.5%	11.2%	12.6%
Hispanic	34.9%	53.4%	52.8%
White	53.8%	31.6%	27.0%
American Indian	0.8%	0.4%	0.4%
Asian	0.8%	0.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.2%	2.5%	2.5%
Enrollment by Student Grou	р		
Economically Disadvantage	d 52.5%	56.1%	60.2%
Special Education	16.0%	13.9%	10.7%
English Learners	2.9%	15.4%	20.3%
Mobility Rate (2018-19)	64.5%	66.5%	15.3%

School Financial Information (2018-19)

	Campus	District	State	Campu	s District	
Instructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	61 5%	62.8%	Experiultures per Student		
instructional Expenditure Natio	Π/a	01.570	02.070	Total Operating Expenditures \$5,52	9 \$7,516	
				Instruction \$3,58	7 \$3,989	
				Instructional Leadership \$17	0 \$302	
				School Leadership \$60	0 \$1,070	

STAAR Outcomes

											Two or	
				_	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	<u>Islander</u>	Races	<u>Disadv</u>
STAAR Perform	nance Ra	ites at Ap	proaches		el or Above	(All Grade	s Tested)					
All Subjects	2019	78%	70%	70%	100%	54%	80%	*	-	-	-	68%
	2018	77%	71%	76%	75%	66%	83%	-	*	-	*	78%
ELA/Reading	2019	75%	60%	66%	*	42%	83%	*	-	-	-	65%
	2018	74%	64%	68%	80%	50%	75%	-	*	-	*	70%
Mathematics	2019	82%	52%	54%	*	33%	59%	-	-	-	-	56%
	2018	81%	59%	80%	-	67%	86%	-	-	-	-	89%
Science	2019	81%	81%	82%	*	83%	*	-	-	-	-	75%
	2018	80%	82%	90%	*	83%	92%	-	-	-	-	90%
Social Studies	2019	81%	90%	86%	-	82%	88%	-	-	-	-	82%
	2018	78%	87%	88%	*	100%	92%	-	-	-	*	86%
STAAR Perform	nance Ra	ites at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	38%	39%	80%	26%	46%	*	-	-	_	37%
•	2018	48%	38%	44%	38%	30%	54%	_	*	_	*	38%
ELA/Reading	2019	48%	37%	41%	*	24%	52%	*	-	-	-	40%
J	2018	46%	39%	42%	40%	25%	53%	_	*	_	*	38%
Mathematics	2019	52%	16%	11%	*	0%	12%	-	-	-	-	17%
	2018	50%	14%	30%	-	17%	36%	_	-	_	-	22%
Science	2019	54%	38%	36%	*	17%	*	_	-	_	-	38%
	2018	51%	39%	45%	*	33%	54%	_	-	_	-	40%
Social Studies	2019	55%	55%	53%	_	47%	58%	_	_	_	_	45%
	2018	53%	56%	63%	*	50%	77%	-	-	-	*	50%
STAAR Perform	nance Pa	itos at Ma	stors Gra	de Level (4	All Grades T	'ested)						
All Subjects	2019	24%	9%	10%	20%	9%	12%	*	_	_	_	10%
7 til Gabjeets	2018	22%	9%	11%	13%	5%	15%	_	*	_	*	8%
ELA/Reading	2019	21%	4%	6%	*	5%	6%	*	_	_	_	5%
LL Victoring	2018	19%	5%	1%	0%	4%	0%	_	*	_	*	3%
Mathematics	2019	26%	4%	4%	*	0%	0%	_	_	_	_	6%
Maulemaues	2013	24%	4%	15%	_	0%	21%	_	_	_	_	11%
Science	2019	25%	5%	0%	*	0%	× ×	_		_	_	0%
Science	2013	23%	7%	25%	*	0%	38%				_	20%
Social Studies	2010	33%	24%	28%	_	24%	31%	_	_	-	_	27%
Social Studies	2019	31%	23%	25%	*	13%	31%	_		_	*	14%
						1370	3170	-	_	-		1470
Academic Grov				•	*	40						
Both Subjects	2019	69	53	50	*	40	53	-	-	-	-	55
51.4/D !'	2018	69	54	70	-	*	73	-	*	-	-	64
ELA/Reading	2019	68	66	64	-	44	80	-	-	-	-	63
	2018	69	64	75	-	*	86	-	*	-	-	71
Mathematics	2019	70	34	31	*	*	25	-	-	-	-	43
	2018	70	41	63	-	-	63	-	-	-	-	*

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)				7				7 10 10 11			
2018-19	1.9%	3.3%	2.6%	4.5%	5.0%	1.0%	*	*	_	0.0%	3.0%
2017-18	1.9%	3.7%	1.4%	0.0%	0.7%	1.6%	_	*	_	11.1%	0.7%
4-Year Longitudinal Rate (Gr 9-1											
Class of 2019	00.00/	FC 00/	C4 00/	*	C4 20/	C4 10/				00.00/	46 70/
Graduated	90.0%	56.9%	64.9% 97.3%	*	64.3%	64.1% 97.4%	-	-	-	80.0% 100.0%	46.7% 96.7%
Graduates, TxCHSE, & Cont Class of 2018	94.1%	88.6%			96.4%		-	-	-		
Graduated	90.0%	55.8%	36.2%	*	41.2%	36.0%	-	*	-	*	30.4%
Graduates, TxCHSE, & Cont	94.3%	89.9%	85.1%	*	82.4%	88.0%	-	*	-	*	87.0%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	76.4%	67.5%	*	60.0%	76.2%	-	*	-	*	66.7%
Graduates, TxCHSE, & Cont Class of 2017	93.9%	88.1%	80.0%	*	73.3%	90.5%	-	*	-	*	76.2%
Graduated	92.0%	79.5%	84.9%	*	81.8%	84.0%	-	-	-	*	80.6%
Graduates, TxCHSE, & Cont	93.7%	91.4%	90.6%	*	86.4%	92.0%	-	_	_	*	90.3%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	85.8%	90.2%	*	85.7%	91.7%	-	-	-	*	89.7%
Graduates, TxCHSE, & Cont	93.7%	91.9%	90.2%	*	85.7%	91.7%	-	-	-	*	89.7%
Class of 2016 Graduated	92.1%	86.7%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.4%	93.0%	_	_	_	_	_	_	_	_	_
			- (C:: 0.43)								
4-Year Federal Graduation Rate Class of 2019	90.0%	55.4%	62.3%	*	58.1%	64.1%			_	80.0%	45.2%
Class of 2018	90.0%	54.5%	34.0%	*	38.9%	33.3%	-	*	-	*	29.2%
			34.0 /0		30.970	33.370	-		-		29.270
RHSP/DAP Graduates (Longitud											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitu	dinal Rate)								
Class of 2019	87.6%	71.4%	65.2%	*	70.6%	66.7%	-	-	-	*	64.3%
Class of 2018	86.8%	83.2%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%
College, Career, and Military Re 2018-19	ady (Annu 72.9%	al Gradua 28.4%	ates) 43.1%	*	37.5%	50.0%	_	_	_	*	41.7%
2017-18	65.5%	26.6%	24.1%	*	25.0%	27.3%	_	*	_	*	11.8%
		20.070	24.1/0		23.070	27.370	-		-		11.070
SAT/ACT Results (Annual Gradu Tested											
2018-19	75.0%	28.7%	8.3%	*	12.5%	4.8%	-	-	-	*	10.7%
2017-18	74.6%	29.1%	6.9%	*	8.3%	9.1%	-	*	-	*	0.0%
Average SAT Score 2018-19	1027	937	*	*	*	*	-	-	-	-	*
2017-18	1036	984	-	-	-	-	-	-	-	-	-
Average ACT Score 2018-19	20.6	18.6	*	_	*	*	_	_	_	_	_
2017-18	20.6	18.5	*	_	*	*	_	_	_	_	_
	20.0	10.5									

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Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: PREMIER HIGH SCHOOLS

Campus Type: High School Total Students: 115
Grade Span: 09 - 12

Not Given the impareceived a laber for their 2020 a

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER H S OF EAST EL PASO, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2018-19)	79.1%	89.1%	95.4%
Enrollment by Race/Ethnicity	,		
African American	0.0%	11.2%	12.6%
Hispanic	97.4%	53.4%	52.8%
White	2.6%	31.6%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	0.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	2.5%	2.5%
Enrollment by Student Group)		
Economically Disadvantage	d 84.3%	56.1%	60.2%
Special Education	8.7%	13.9%	10.7%
English Learners	20.0%	15.4%	20.3%
Mobility Rate (2018-19)	72.7%	66.5%	15.3%

School Financial Information (2018-19)

	Campus	District	State	Campus	District	
Instructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	61 5%	62.8%	•		
instructional Expenditure Natio	Π/a	01.570	02.070	Total Operating Expenditures \$7,164	\$7,516	
				Instruction \$4,118	\$3,989	
				Instructional Leadership \$161	\$302	
				School Leadership \$1,081	\$1,070	

STAAR Outcomes

											Two or	
				_	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	tes at Ap	proaches	Grade Lev	el or Above	(All Grades	s Tested)					
All Subjects	2019	78%	70%	58%	-	57%	*	-	-	-	-	62%
	2018	77%	71%	44%	-	43%	*	-	-	-	-	37%
ELA/Reading	2019	75%	60%	45%	-	45%	-	-	-	-	-	47%
	2018	74%	64%	24%	-	24%	-	-	-	-	-	22%
Mathematics	2019	82%	52%	*	-	*	-	-	-	-	-	*
	2018	81%	59%	60%	-	56%	*	-	-	-	-	20%
Science	2019	81%	81%	*	-	*	-	-	-	-	-	*
	2018	80%	82%	50%	-	50%	-	-	-	-	-	40%
Social Studies	2019	81%	90%	75%	-	74%	*	-	-	-	-	76%
	2018	78%	87%	71%	-	71%	-	-	-	-	-	86%
STAAR Perform	nance Ra	tes at Me	ets Grade	e Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	38%	38%	-	38%	*	_	_	_	_	41%
,	2018	48%	38%	15%	_	16%	*	_	_	_	_	9%
ELA/Reading	2019	48%	37%	25%	_	25%	_	_	_	_	_	27%
vcaag	2018	46%	39%	14%	_	14%	_	_	_	_	_	6%
Mathematics	2019	52%	16%	*	_	*	_	_	_	_	_	*
Mauremades	2018	50%	14%	0%	_	0%	*	_	_	_	_	0%
Science	2019	54%	38%	*	_	*	_	_	_	_	_	*
Science	2018	51%	39%	17%	_	17%	_	_	_	_	_	20%
Social Studies	2019	55%	55%	50%	_	53%	*	_	_	_	_	53%
Social Studies	2013	53%	56%	29%	_	29%	_	_	_	_	_	14%
												1-70
STAAR Perform				•		•						
All Subjects	2019	24%	9%	10%	-	11%	*	-	-	-	-	8%
	2018	22%	9%	0%	-	0%	*	-	-	-	-	0%
ELA/Reading	2019	21%	4%	10%	-	10%	-	-	-	-	-	7%
	2018	19%	5%	0%	-	0%	-	-	-	-	-	0%
Mathematics	2019	26%	4%	*	-	*	-	-	-	-	-	*
	2018	24%	4%	0%	-	0%	*	-	-	-	-	0%
Science	2019	25%	5%	*	-	*	-	-	-	-	-	*
	2018	23%	7%	0%	-	0%	-	-	-	-	-	0%
Social Studies	2019	33%	24%	15%	-	16%	*	-	-	-	-	12%
	2018	31%	23%	0%	-	0%	-	-	-	-	-	0%
Academic Grov	wth Score	e (All Grad	des Teste	d)								
Both Subjects	2019	69	53	-	_	_	_	_	-	-	_	_
•	2018	69	54	*	_	*	_	_	_	_	_	_
ELA/Reading	2019	68	66	-	_	_	_	_	_	_	_	_
	2018	69	64	*	_	*	_	_	_	_	_	_
Mathematics	2019	70	34		_	_	_	_	_	_	_	_
	2018	70	41	*	_	*	_	_	_	_	_	_
	2010	, 0	71									

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	0.0%	*	0.0%	0.0%	*	_	_	_	0.0%
2017-18	1.9%	3.7%	3.7%	*	3.8%	0.0%	-	-	-	-	2.8%
4-Year Longitudinal Rate (Gr 9- Class of 2019	12)										
Graduated	90.0%	56.9%	25.0%	_	25.0%	_	_	_	_	_	20.6%
Graduates, TxCHSE, & Cont	94.1%	88.6%	100.0%	_	100.0%	_	_	_	_	_	100.0%
Class of 2018	3 1.1 70	00.070	100.070		100.070						100.070
Graduated	90.0%	55.8%	-	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	94.3%	89.9%	-	-	-	-	-	-	_	-	-
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	76.4%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.9%	88.1%	_	_	_	_	_	_	_	_	_
Class of 2017											
Graduated	92.0%	79.5%	-	-	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.7%	91.4%	-	-	-	-	-	-	_	-	-
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	85.8%	-	-	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.7%	91.9%	-	-	-	-	-	-	_	-	-
Class of 2016											
Graduated	92.1%	86.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	93.0%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without E	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	55.4%	24.4%	-	24.4%	_	_	_	_	_	20.0%
Class of 2018	90.0%	54.5%	-	-	-	-	-	-	_	-	-
RHSP/DAP Graduates (Longitud	linal Rate)										
Class of 2019	73.3%	*	_	_	_	_	_	_	_	_	_
Class of 2018	68.5%	72.7%	_	_	_	_	_	_	_	_	_
			dinal Data)								
RHSP/DAP/FHSP-E/FHSP-DLA Class of 2019	87.6%	71.4%	100.0%	_	100.0%					_	100.0%
Class of 2018	86.8%	83.2%	100.0 /6	-	100.076	-	-	-	-	_	100.076
			-	-	-	-	-	-	-	-	-
College, Career, and Military Re					4.00/						4= 60/
2018-19	72.9%	28.4%	18.2%	-	14.3%	*	-	-	-	-	17.6%
2017-18	65.5%	26.6%	5.3%	-	5.3%	-	-	-	-	-	14.3%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	28.7%	9.1%	-	9.5%	*	-	-	-	-	5.9%
2017-18	74.6%	29.1%	5.3%	-	5.3%	-	-	-	-	-	0.0%
Average SAT Score 2018-19	1027	937	*	-	*	-	-	-	_	-	_
2017-18	1036	984	*	-	*	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	18.6	*	-	*	-	-	-	-	-	*
2017-18	20.6	18.5	-	-	-	-	-	-	-	-	-

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 In/a
 Indicates data reporting is not applicable for this group.

Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: PREMIER HIGH SCHOOLS

Campus Type: High School Total Students: 132 Grade Span: 09 - 12

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER H S OF PFLUGERVILLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus			Campus	District	State
Attendance Rate (2018-19)	82.7%	89.1%	95.4%			
Enrollment by Race/Ethnicity				e Averages by G	rade or Subject	
African American	11.9%	11.2%	12.6%	dary		
Hispanic	53.0%	53.4%	52.8%	nce 1.0	16.4	18.8
White	24.6%	31.6%	27.0%			
American Indian	2.2%	0.4%	0.4%			
Asian	3.0%	0.8%	4.6%			
Pacific Islander	0.0%	0.1%	0.2%			
Two or More Races	5.2%	2.5%	2.5%			
Enrollment by Student Group)					
Economically Disadvantaged	46.3%	56.1%	60.2%			
Special Education	20.9%	13.9%	10.7%			
English Learners	11.9%	15.4%	20.3%			
Mobility Rate (2018-19)	73.4%	66.5%	15.3%			

School Financial Information (2018-19)

	Campus	District	State	Cam	ous	District	
Instructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.5%	62.8%	Experiultures per Student			
instructional Experiature Ratio	Π/a	01.570	02.070	Total Operating Expenditures \$6,3	362	\$7,516	\$
				Instruction \$3,	335	\$3,989	\$
				Instructional Leadership \$	165	\$302	
				School Leadership \$1,	196	\$1.070	

STAAR Outcomes

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAARPerform	nance Ra								7 10 10 11			
All Subjects	2019	78%	70%	64%	29%	75%	62%	*	*	_	*	58%
	2018	77%	71%	70%	50%	64%	78%	_	_	_	83%	73%
ELA/Reading	2019	75%	60%	38%	*	56%	33%	_	*	_	*	30%
g	2018	74%	64%	59%	*	50%	80%	_	_	_	*	67%
Mathematics	2019	82%	52%	57%	*	*	*	_	_	_	_	*
	2018	81%	59%	64%	_	50%	75%	_	_	_	_	*
Science	2019	81%	81%	57%	*	80%	-	_	_	_	_	*
	2018	80%	82%	70%	_	60%	80%	_	_	_	_	50%
Social Studies	2019	81%	90%	100%	*	100%	100%	*	_	_	*	100%
	2018	78%	87%	89%	*	92%	78%	_	_	_	*	92%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	38%	44%	0%	54%	42%	*	*	_	*	46%
•	2018	48%	38%	34%	0%	25%	51%	_	_	_	33%	30%
ELA/Reading	2019	48%	37%	35%	*	56%	25%	-	*	-	*	30%
_	2018	46%	39%	34%	*	20%	60%	-	-	-	*	33%
Mathematics	2019	52%	16%	0%	*	*	*	-	-	-	_	*
	2018	50%	14%	14%	-	0%	25%	-	-	-	_	*
Science	2019	54%	38%	43%	*	60%	-	-	-	-	-	*
	2018	51%	39%	30%	-	20%	40%	-	-	-	-	17%
Social Studies	2019	55%	55%	71%	*	71%	73%	*	-	-	*	86%
	2018	53%	56%	46%	*	46%	67%	-	-	-	*	38%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	9%	10%	0%	8%	15%	*	*	-	*	8%
-	2018	22%	9%	6%	0%	2%	14%	-	-	-	0%	3%
ELA/Reading	2019	21%	4%	0%	*	0%	0%	-	*	-	*	0%
	2018	19%	5%	7%	*	0%	20%	-	-	-	*	7%
Mathematics	2019	26%	4%	0%	*	*	*	-	-	-	-	*
	2018	24%	4%	0%	-	0%	0%	-	-	-	-	*
Science	2019	25%	5%	0%	*	0%	-	-	-	-	-	*
	2018	23%	7%	0%	-	0%	0%	-	-	-	-	0%
Social Studies	2019	33%	24%	29%	*	29%	36%	*	-	-	*	29%
	2018	31%	23%	11%	*	8%	22%	-	-	-	*	0%
Academic Grov	wth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	53	20	*	*	-	-	*	-	-	*
	2018	69	54	*	-	-	*	-	-	-	-	-
ELA/Reading	2019	68	66	*	*	*	-	-	*	-	-	*
	2018	69	64	*	-	-	*	-	-	-	-	-
Mathematics	2019	70	34	*	-	*	-	-	-	-	-	*
	2018	70	41	*	-	-	*	-	-	-	-	-

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%
2017-18	1.9%	3.7%	1.1%	0.0%	0.0%	3.3%	-	*	-	0.0%	1.8%
4-Year Longitudinal Rate (Gr 9- Class of 2019	12)										
Graduated	90.0%	56.9%	70.5%	60.0%	69.6%	73.3%	_	_	_	*	73.7%
Graduates, TxCHSE, & Cont	94.1%	88.6%	100.0%	100.0%	100.0%	100.0%	_	_	_	*	100.0%
Class of 2018											
Graduated	90.0%	55.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	89.9%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	76.4%	-	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.9%	88.1%	-	_	_	_	_	_	_	_	_
Class of 2017											
Graduated	92.0%	79.5%	-	-	_	-	-	-	_	-	-
Graduates, TxCHSE, & Cont	93.7%	91.4%	-	-	_	-	-	-	_	-	-
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	85.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	91.9%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	86.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	93.0%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without E	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	55.4%	66.0%	60.0%	69.6%	64.7%	-	-	_	*	66.7%
Class of 2018	90.0%	54.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)	1									
Class of 2019	73.3%	*	_	_	_	_	_	_	_	_	_
Class of 2018	68.5%	72.7%	-	_	_	_	_	_	_	_	_
			dinal Data)								
RHSP/DAP/FHSP-E/FHSP-DLA Class of 2019	87.6%	71.4%	66.7%	*	81.3%	45.5%	_	_	_	*	92.3%
Class of 2018	86.8%	83.2%	00.7 70		01.570	45.570		_	_	_	92.570
			-	-	-	-	-	-	-	-	-
College, Career, and Military Re					10.00/	an =a/					o =o/
2018-19	72.9%	28.4%	29.8%	*	13.0%	62.5%	-	-	-	*	9.5%
2017-18	65.5%	26.6%	39.3%	*	30.8%	66.7%	*	-	-	*	27.3%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	28.7%	12.8%	*	4.3%	31.3%	-	-	-	*	15.0%
2017-18	74.6%	29.1%	17.9%	*	7.7%	33.3%	*	-	-	*	9.1%
Average SAT Score 2018-19	1027	937	985	-	*	1014	-	-	-	-	*
2017-18	1036	984	1076	-	*	*	-	-	-	*	*
Average ACT Score											
2018-19	20.6	18.6	-	-	-	-	-	-	-	-	-
2017-18	20.6	18.5	*	-	-	-	-	-	-	*	-

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 Indicates results are masked due to small numbers to protect student confidentiality.
 In/a
 Indicates data reporting is not applicable for this group.

Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: PREMIER HIGH SCHOOLS

Campus Type: High School Total Students: 1,356
Grade Span: 09 - 12

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER H S ONLINE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2018-19)	100.0%	89.1%	95.4%		•		<u> </u>
Enrollment by Race/Ethnicity				Class Size Averages by Gra	de or Subjec	et .	
African American	13.4%	11.2%	12.6%	Secondary			
Hispanic	37.5%	53.4%	52.8%	English/Language Arts	24.9	24.9	16.4
White	44.2%	31.6%	27.0%	Foreign Languages	27.7	27.7	18.7
American Indian	0.4%	0.4%	0.4%	Mathematics	23.5	23.5	17.8
Asian	1.3%	0.8%	4.6%	Science	26.6	16.4	18.8
Pacific Islander	0.3%	0.1%	0.2%	Social Studies	32.8	32.8	19.3
Two or More Races	2.8%	2.5%	2.5%				
Enrollment by Student Group							
Economically Disadvantaged	13.5%	56.1%	60.2%				
Special Education	19.8%	13.9%	10.7%				
English Learners	3.3%	15.4%	20.3%				
Mobility Rate (2018-19)	54.3%	66.5%	15.3%				

School Financial Information (2018-19)

	Campus	District	State	Cam	pus	District	. :
Instructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.5%	62.8%	Experiultures per Student			
instructional Experientare Natio	Π/a	01.570	02.070	Total Operating Expenditures \$5,	593	\$7,516	\$
				Instruction \$2,	541	\$3,989	\$
				Instructional Leadership \$	585	\$302	
				School Leadership \$	690	\$1.070	

STAAR Outcomes

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Da								7 (Sidii	isiariaci	Ruces	Disuav
All Subjects	2019	78%	70%	64%	67%	67%	64%	90%	100%	50%	50%	63%
7 til Gubjects	2018	77%	71%	70%	62%	70%	72%	59%	80%	67%	74%	67%
ELA/Reading	2019	75%	60%	61%	62%	65%	61%	*	100%	49%	53%	58%
LL Vi (cading	2018	74%	64%	67%	58%	67%	68%	50%	72%	*	73%	65%
Mathematics	2019	82%	52%	40%	57%	45%	41%	-	*	23%	17%	44%
	2018	81%	59%	53%	42%	52%	56%	29%	93%	*	58%	48%
Science	2019	81%	81%	78%	86%	88%	70%	*	*	68%	*	83%
	2018	80%	82%	82%	76%	84%	82%	*	81%	-	89%	81%
Social Studies	2019	81%	90%	89%	86%	92%	93%	100%	*	75%	86%	87%
	2018	78%	87%	87%	87%	85%	90%	83%	81%	*	77%	83%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	38%	31%	26%	31%	34%	40%	56%	17%	32%	30%
•	2018	48%	38%	38%	27%	37%	40%	24%	52%	50%	42%	34%
ELA/Reading	2019	48%	37%	37%	24%	40%	40%	*	67%	20%	35%	34%
	2018	46%	39%	42%	28%	45%	44%	17%	56%	*	55%	40%
Mathematics	2019	52%	16%	5%	14%	6%	6%	-	*	3%	0%	8%
	2018	50%	14%	10%	7%	10%	10%	0%	36%	*	12%	7%
Science	2019	54%	38%	33%	43%	35%	38%	*	*	18%	*	42%
	2018	51%	39%	41%	31%	37%	47%	*	44%	-	41%	38%
Social Studies	2019	55%	55%	55%	43%	49%	48%	60%	*	32%	71%	43%
	2018	53%	56%	57%	51%	53%	62%	50%	69%	*	42%	48%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	9%	7%	0%	8%	7%	10%	0%	4%	3%	6%
-	2018	22%	9%	8%	4%	8%	10%	3%	14%	0%	6%	6%
ELA/Reading	2019	21%	4%	4%	0%	7%	5%	*	0%	0%	0%	3%
	2018	19%	5%	5%	3%	5%	5%	0%	8%	*	9%	4%
Mathematics	2019	26%	4%	3%	0%	4%	4%	-	*	3%	0%	3%
	2018	24%	4%	2%	1%	2%	2%	0%	7%	*	0%	1%
Science	2019	25%	5%	5%	0%	8%	3%	*	*	0%	*	6%
	2018	23%	7%	6%	4%	6%	8%	*	0%	-	3%	5%
Social Studies	2019	33%	24%	23%	0%	14%	24%	20%	*	18%	14%	20%
	2018	31%	23%	27%	12%	26%	31%	17%	44%	*	12%	20%
Academic Grov	wth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	53	43	70	44	73	-	-	21	*	43
	2018	69	54	49	48	43	52	42	84	*	53	45
ELA/Reading	2019	68	66	76	70	85	82	-	-	*	*	77
	2018	69	64	62	63	55	65	50	100	-	66	59
Mathematics	2019	70	34	19	-	25	*	-	-	15	*	24
	2018	70	41	35	30	31	37	*	75	*	23	30

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			•								
2018-19	1.9%	3.3%	9.8%	8.6%	11.6%	8.7%	11.8%	6.3%	0.0%	13.4%	13.5%
2017-18	1.9%	3.7%	8.0%	9.0%	9.2%	7.3%	8.8%	4.7%	14.3%	5.8%	8.5%
4-Year Longitudinal Rate (Gr 9- 1 Class of 2019	12)										
Graduated	90.0%	56.9%	51.8%	51.9%	47.3%	55.0%	42.9%	62.5%	*	40.9%	40.1%
Graduates, TxCHSE, & Cont	94.1%	88.6%	73.3%	75.9%	73.1%	73.8%	57.1%	75.0%	*	63.6%	50.3%
Class of 2018											
Graduated	90.0%	55.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	89.9%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	76.4%	-	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.9%	88.1%	-	_	_	_	_	_	_	_	-
Class of 2017											
Graduated	92.0%	79.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	91.4%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	85.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	91.9%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	86.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	93.0%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	55.4%	50.7%	50.0%	46.6%	53.5%	42.9%	62.5%	*	40.9%	39.1%
Class of 2018	90.0%	54.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)									
Class of 2019	73.3%	*	-	-	-	-	_	-	-	-	-
Class of 2018	68.5%	72.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	: (Longitu	dinal Rate)								
Class of 2019	87.6%	71.4%	83.5%	85.2%	88.0%	81.2%	*	100.0%	*	66.7%	85.5%
Class of 2018	86.8%	83.2%	-	-	-	-	_	-	_	-	-
College, Career, and Military Re	ady (Annı			46.70/	24.00/	22.20/		57.4 0/	*	E0.00/	20 50/
2018-19	72.9%	28.4%	22.4%	16.7%	21.0%	22.3%	*	57.1%	*	50.0%	20.5%
2017-18	65.5%	26.6%	20.3%	15.6%	14.6%	23.6%	20.0%	66.7%	-	5.3%	14.8%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	28.7%	17.4%	16.7%	11.8%	18.1%	*	71.4%	*	40.0%	17.1%
2017-18	74.6%	29.1%	19.4%	23.4%	18.5%	18.2%	20.0%	55.6%	-	15.8%	20.9%
Average SAT Score 2018-19	1027	937	1026	1001	1048	1023	-	1024	-	*	1038
2017-18	1036	984	1058	927	1026	1104	*	*	-	*	1047
Average ACT Score											
2018-19	20.6	18.6	19.8	-	*	19.9	-	-	-	*	_
2017-18	20.6	18.5	20.7	-	*	20.4	-	*	-	-	21.0

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 In/a
 Indicates data reporting is not applicable for this group.

Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: PREMIER HIGH SCHOOLS

Campus Type: High School Total Students: 143
Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER HIGH SCHOOLS CAREER & TECH, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	85.9%	89.1%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	11.2%	12.6%
Hispanic	96.5%	53.4%	52.8%
White	2.8%	31.6%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	0.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	2.5%	2.5%
Enrollment by Student Group)		
Economically Disadvantage	d 95.1%	56.1%	60.2%
Special Education	2.1%	13.9%	10.7%
English Learners	56.6%	15.4%	20.3%
Mobility Rate (2018-19)	74.8%	66.5%	15.3%

School Financial Information (2018-19)

	Campus	District	State	Campu	s District	
Instructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	61.5%	62.8%	Experiultures per Student		
instructional Experientare Natio	Π/a	01.570	02.070	Total Operating Expenditures \$8,36	7 \$7,516	\$
				Instruction \$4,99	5 \$3,989	\$
				Instructional Leadership \$17	5 \$302	
				School Leadership \$90	5 \$1.070	

STAAR Outcomes

											Two or	
				_	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Disadv</u>
STAAR Perform	nance Ra	ites at Ap	proaches	Grade Lev	el or Above	(All Grades	s Tested)					
All Subjects	2019	78%	70%	70%	-	69%	*	-	-	-	-	65%
	2018	77%	71%	69%	-	69%	-	-	-	-	-	69%
ELA/Reading	2019	75%	60%	61%	-	59%	*	-	-	-	-	60%
	2018	74%	64%	59%	-	59%	-	-	-	-	-	59%
Mathematics	2019	82%	52%	80%	-	80%	-	-	-	-	-	80%
	2018	81%	59%	33%	-	33%	-	-	-	-	-	33%
Science	2019	81%	81%	56%	-	53%	*	-	-	-	-	*
	2018	80%	82%	70%	-	70%	-	-	-	-	-	70%
Social Studies	2019	81%	90%	83%	-	82%	*	-	-	-	-	*
	2018	78%	87%	89%	-	89%	-	-	-	-	-	89%
STAAR Perform	nance Ra	ites at Me	ets Grade	e Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	38%	30%	-	30%	*	_	-	_	-	15%
•	2018	48%	38%	35%	_	35%	_	_	-	_	_	35%
ELA/Reading	2019	48%	37%	26%	-	24%	*	_	-	_	-	20%
J	2018	46%	39%	35%	_	35%	_	_	_	_	_	35%
Mathematics	2019	52%	16%	30%	-	30%	-	-	-	-	-	20%
	2018	50%	14%	0%	-	0%	_	_	-	_	-	0%
Science	2019	54%	38%	19%	-	20%	*	-	-	-	-	*
	2018	51%	39%	0%	-	0%	-	-	-	-	-	0%
Social Studies	2019	55%	55%	40%	-	41%	*	-	-	-	-	*
	2018	53%	56%	56%	-	56%	-	-	-	-	-	56%
STAAR Perform	nanco Da	tos at Ma	ctore Gra	do Lovol (/	VII Grados T	octod)						
All Subjects	2019	24%	9%	5%	-	5%	*	_	_	_	_	0%
7 til Subjects	2018	22%	9%	8%	_	8%	_	_	_	_	_	8%
ELA/Reading	2019	21%	4%	3%	_	3%	*	_	_	_	_	0%
LL/ Viccading	2018	19%	5%	3%	_	3%	_	_	_	_	_	3%
Mathematics	2019	26%	4%	10%	_	10%	_	_	_	_	_	0%
Maulemades	2018	24%	4%	0%	_	0%	_	_	_	_	_	0%
Science	2019	25%	5%	0%	_	0%	*	_	_	_	_	*
Science	2018	23%	7%	0%	_	0%	_	_	_	_	_	0%
Social Studies	2019	33%	24%	9%	_	9%	*	_	_	_	_	*
Social Stadies	2018	31%	23%	19%	_	19%	_	_	_	_	_	19%
						1370						1370
Academic Grov				d) *		*						*
Both Subjects	2019	69	53		-		-	-	-	-	-	
ELA/D - "	2018	69	54	90	-	90 *	-	-	-	-	-	90
ELA/Reading	2019	68	66		-		-	-	-	-	-	
	2018	69	64	90	-	90	-	-	-	-	-	90
Mathematics	2019	70	34		-	*	-	-	-	-	-	-
	2018	70	41	-	-	-	-	-	-	-	-	-

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
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 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
2017-18	1.9%	3.7%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9- 1 Class of 2019	12)										
Graduated	90.0%	56.9%	77.3%	_	76.2%	*	_	_	_	_	76.7%
Graduates, TxCHSE, & Cont	94.1%	88.6%	100.0%	_	100.0%	*	_	_	_	_	100.0%
Class of 2018											
Graduated	90.0%	55.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	89.9%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	76.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	88.1%	-	-	_	_	-	-	-	-	-
Class of 2017											
Graduated	92.0%	79.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	91.4%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	85.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	91.9%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	86.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	93.0%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without I	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	55.4%	75.6%	-	74.4%	*	-	-	-	-	75.0%
Class of 2018	90.0%	54.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)									
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitu	dinal Rate)								
Class of 2019	87.6%	71.4%	75.8%	_	74.2%	*	_	_	_	_	75.0%
Class of 2018	86.8%	83.2%	-	_	_	_	_	_	_	_	-
College, Career, and Military Re	ady (Annı				22.22/						2.4-0.4
2018-19	72.9%	28.4%	34.5%	*	36.0%	*	-	-	-	-	34.5%
2017-18	65.5%	26.6%	52.1%	-	54.4%	*	-	-	-	-	52.2%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	28.7%	33.8%	*	33.8%	*	-	-	-	-	31.4%
2017-18	74.6%	29.1%	36.2%	-	37.8%	*	-	-	-	-	35.6%
Average SAT Score 2018-19	1027	937	867	*	869	-	-	-	-	-	857
2017-18	1036	984	908	-	908	-	-	-	-	-	950
Average ACT Score											
2018-19	20.6	18.6	*	-	*	-	-	-	-	-	*
2017-18	20.6	18.5	15.8	-	15.8	-	-	-	-	-	15.8

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 In/a
 Indicates data reporting is not applicable for this group.

Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: PREMIER HIGH SCHOOLS

Campus Type: High School Total Students: 77

Grade Span: 09 - 12
For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER H S OF NORTH HOUSTON, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2018-19)	80.7%	89.1%	95.4%
Enrollment by Race/Ethnicity	/		
African American	50.6%	11.2%	12.6%
Hispanic	32.5%	53.4%	52.8%
White	10.4%	31.6%	27.0%
American Indian	2.6%	0.4%	0.4%
Asian	2.6%	0.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.3%	2.5%	2.5%
Enrollment by Student Grou	р		
Economically Disadvantage	d 61.0%	56.1%	60.2%
Special Education	11.7%	13.9%	10.7%
English Learners	7.8%	15.4%	20.3%
Mobility Rate (2018-19)	62.7%	66.5%	15.3%

School Financial Information (2018-19)

	Campus	District	State	Camp	us District	
Instructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	61 5%	62.8%	·		
instructional Experientale Ratio	Π/α	01.570	02.070	Total Operating Expenditures \$7,9	77 \$7,516	
				Instruction \$4,4	75 \$3,989	
				Instructional Leadership \$	72 \$302	
				School Leadership \$1,4	34 \$1,070	

STAAR Outcomes

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nanco Da							malan	7 (Siuii	isiariaci	Ruces	Disact
All Subjects	2019	78%	70%	74%	88%	44%	* resteu	*	*	_	*	74%
7 til Gabjeets	2018	77%	71%	75%	67%	80%	71%	*	100%	*	_	77%
ELA/Reading	2019	75%	60%	47%	70%	*	*	*	*	_	*	50%
LL Vitedanig	2018	74%	64%	66%	60%	75%	50%	*	*	_	_	67%
Mathematics	2019	82%	52%	89%	100%	*	-	_	_	_	_	86%
	2018	81%	59%	80%	80%	83%	*	_	_	*	_	89%
Science	2019	81%	81%	100%	100%	-	*	_	_	_	_	*
	2018	80%	82%	70%	*	60%	*	_	_	_	_	67%
Social Studies	2019	81%	90%	88%	90%	*	_	*	_	_	*	83%
	2018	78%	87%	91%	71%	100%	*	-	*	*	-	92%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	38%	46%	56%	33%	*	*	*	-	*	46%
,	2018	48%	38%	40%	33%	37%	43%	*	83%	*	_	38%
ELA/Reading	2019	48%	37%	32%	40%	*	*	*	*	-	*	33%
_	2018	46%	39%	37%	35%	33%	17%	*	*	-	-	33%
Mathematics	2019	52%	16%	56%	71%	*	_	-	-	-	_	57%
	2018	50%	14%	27%	40%	17%	*	-	-	*	_	33%
Science	2019	54%	38%	33%	40%	-	*	-	-	-	-	*
	2018	51%	39%	20%	*	20%	*	-	-	-	-	17%
Social Studies	2019	55%	55%	63%	70%	*	-	*	-	-	*	50%
	2018	53%	56%	65%	43%	71%	*	-	*	*	-	62%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	9%	12%	13%	11%	*	*	*	-	*	11%
-	2018	22%	9%	12%	8%	17%	14%	*	17%	*	-	13%
ELA/Reading	2019	21%	4%	0%	0%	*	*	*	*	-	*	0%
	2018	19%	5%	7%	0%	17%	17%	*	*	-	-	4%
Mathematics	2019	26%	4%	11%	14%	*	-	-	-	-	-	14%
	2018	24%	4%	13%	20%	17%	*	-	-	*	-	22%
Science	2019	25%	5%	0%	0%	-	*	-	-	-	-	*
	2018	23%	7%	0%	*	0%	*	-	-	-	-	0%
Social Studies	2019	33%	24%	31%	30%	*	-	*	-	-	*	25%
	2018	31%	23%	26%	29%	29%	*	-	*	*	-	31%
Academic Grov	wth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	53	55	*	*	*	*	-	-	*	56
	2018	69	54	69	79	*	-	-	-	-	-	83
ELA/Reading	2019	68	66	56	*	*	*	*	-	-	*	58
	2018	69	64	58	70	*	-	-	-	-	-	*
Mathematics	2019	70	34	*	*	*	-	-	-	-	-	*
	2018	70	41	*	*	-	-	-	-	-	-	*

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	9.5%	9.2%	8.7%	12.5%	*	20.0%	*	*	8.1%
2017-18	1.9%	3.7%	2.1%	1.4%	4.8%	0.0%	*	0.0%	*	*	3.2%
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)										
Graduated	90.0%	56.9%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	94.1%	88.6%		_	_	_	_	_	_	_	_
Class of 2018											
Graduated	90.0%	55.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	89.9%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra	ate (Gr 9-	12)									
Class of 2018	02.20/	76 40/									
Graduated	92.2%	76.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont Class of 2017	93.9%	88.1%	-	-	-	-	-	-	-	-	-
Graduated	92.0%	79.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	91.4%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	85.8%	_	_	_	_	_	_	_	_	-
Graduates, TxCHSE, & Cont	93.7%	91.9%	-	-	-	-	_	-	_	-	-
Class of 2016											
Graduated	92.1%	86.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	93.0%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	55.4%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	54.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)									
Class of 2019	73.3%	*	-	-	-	-	_	-	_	-	-
Class of 2018	68.5%	72.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(I onaitu	dinal Rate)								
Class of 2019	87.6%	71.4%	- -	_	_	_	_	_	_	_	_
Class of 2018	86.8%	83.2%		_	_	_	_	_	_	_	_
College, Career, and Military Rea											
2018-19	72.9%	28.4%	28.6%	25.0%	42.9%	*	-	*	*	*	16.7%
2017-18	65.5%	26.6%	15.8%	0.0%	0.0%	*	-	*	*	-	16.7%
SAT/ACT Results (Annual Gradu Tested	ates)										
2018-19	75.0%	28.7%	23.8%	25.0%	14.3%	*	-	*	*	*	16.7%
2017-18	74.6%	29.1%	0.0%	0.0%	0.0%	*	-	*	*	-	0.0%
Average SAT Score 2018-19	1027	937	*		*	*					*
2018-19	1027	937 984	<u>"</u>	-		*	-	-	-	-	*
	1030	904	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	18.6	*	*	_	_	_	_	*	_	*

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 In/a
 Indicates data reporting is not applicable for this group.

Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: PREMIER HIGH SCHOOLS

Campus Type: High School Total Students: 76
Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER H S OF TEXARKANA, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2018-19)	87.0%	89.1%	95.4%
Enrollment by Race/Ethnicity			
African American	28.9%	11.2%	12.6%
Hispanic	2.6%	53.4%	52.8%
White	65.8%	31.6%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	0.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.6%	2.5%	2.5%
Enrollment by Student Group)		
Economically Disadvantage	d 59.2%	56.1%	60.2%
Special Education	7.9%	13.9%	10.7%
English Learners	0.0%	15.4%	20.3%
Mobility Rate (2018-19)	70.6%	66.5%	15.3%

School Financial Information (2018-19)

	Campus	District	State	Campı	s District	
Instructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	61 5%	62.8%	•		
instructional Experientale Ratio	Π/a	01.570	02.070	Total Operating Expenditures \$7,97	5 \$7,516	
				Instruction \$4,86	7 \$3,989	
				Instructional Leadership \$16	5 \$302	
				School Leadership \$1,68	\$1,070	

STAAR Outcomes

					A 6-1			.		D16 -	Two or	-
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perform	nance Ra											
All Subjects	2019	78%	70%	76%	41%	*	91%	_	_	_	*	74%
	2018	77%	71%	69%	32%	*	89%	_	_	_	*	64%
ELA/Reading	2019	75%	60%	74%	20%	_	92%	_	_	_	*	71%
	2018	74%	64%	57%	27%	*	89%	_	_	_	_	50%
Mathematics	2019	82%	52%	50%	*	_	*	_	_	_	_	60%
	2018	81%	59%	55%	40%	*	60%	_	_	_	_	67%
Science	2019	81%	81%	90%	*	_	100%	_	_	_	_	86%
	2018	80%	82%	100%	*	_	*	_	_	_	_	*
Social Studies	2019	81%	90%	79%	50%	*	100%	_	_	_	*	77%
	2018	78%	87%	87%	*	*	100%	-	-	-	*	75%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	rades Teste	ed)					
All Subjects	2019	50%	38%	54%	12%	*	71%	-	-	-	*	46%
-	2018	48%	38%	27%	5%	*	37%	-	-	-	*	25%
ELA/Reading	2019	48%	37%	68%	20%	-	85%	-	-	-	*	64%
	2018	46%	39%	38%	9%	*	67%	-	-	-	-	33%
Mathematics	2019	52%	16%	0%	*	-	*	-	-	-	-	0%
	2018	50%	14%	0%	0%	*	0%	-	-	-	_	0%
Science	2019	54%	38%	60%	*	-	75%	-	-	-	-	43%
	2018	51%	39%	40%	*	-	*	-	-	-	-	*
Social Studies	2019	55%	55%	53%	13%	*	78%	-	-	-	*	46%
	2018	53%	56%	27%	*	*	22%	-	-	-	*	25%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	9%	9%	0%	*	12%	-	-	-	*	8%
	2018	22%	9%	10%	0%	*	15%	-	-	-	*	14%
ELA/Reading	2019	21%	4%	11%	0%	-	15%	-	-	-	*	7%
	2018	19%	5%	5%	0%	*	11%	-	-	-	-	8%
Mathematics	2019	26%	4%	0%	*	-	*	-	-	-	-	0%
	2018	24%	4%	0%	0%	*	0%	-	-	-	-	0%
Science	2019	25%	5%	0%	*	-	0%	-	-	-	-	0%
	2018	23%	7%	40%	*	-	*	-	-	-	-	*
Social Studies	2019	33%	24%	16%	0%	*	22%	-	-	-	*	15%
	2018	31%	23%	13%	*	*	11%	-	-	-	*	25%
Academic Grow	vth Scor	e (All Grad	les Teste	d)								
Both Subjects	2019	69	53	72	*	-	75	-	-	-	-	69
	2018	69	54	58	*	*	*	-	-	-	-	60
ELA/Reading	2019	68	66	75	*	-	80	-	-	-	-	71
	2018	69	64	*	-	*	*	-	-	-	-	*
Mathematics	2019	70	34	*	-	-	*	-	-	-	-	*
	2018	70	41	*	*	-	*	-	-	-	-	*

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Graduation and College, Career, and Military Readiness Outcomes

Annual Dropout Rate (Gr 9-12) 2018-19 1.9% 3.3% 0.0%		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2018-19	Annual Dropout Rate (Gr 9-12)											
### Car Longitudinal Rate (Gr 9-12) Class of 2019		1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	-	-	_	0.0%	0.0%
Class of 2019	2017-18	1.9%	3.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%
Graduated 9.0% 56.9% -		12)										
Graduates, TxCHSE, & Cont 94.1% 98.6%		00.00/	FC 00/									
Class of 2018				-	-	-	-	-	-	-	-	-
Graduated		94.1%	88.6%	-	-	-	-	-	-	-	-	-
Stream		an n%	55.8%	_	_	_	_	_	_	_	_	_
S-Year Extended Longitudinal Rate Cir 9-12 Class of 2018				_	_	_		_	_	_	_	_
Class of 2018				-								
Graduates, TxCHSE, & Cont		ate (Gr 9-	12)									
Class of 2017 Graduated	Graduated	92.2%	76.4%	-	-	-	-	-	-	-	-	-
Graduates		93.9%	88.1%	-	-	-	-	-	-	-	-	-
C-Year Extended Longitudinal Rate S-1 S-1		92.0%	79.5%	-	_	_	_	_	_	_	_	_
Class of 2017	Graduates, TxCHSE, & Cont	93.7%	91.4%	-	_	_	_	_	_	_	_	_
Graduated 92.4% 85.8%	6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016 Graduated 92.1% 86.7% - - -		92.4%	85.8%	-	-	_	-	_	_	_	_	_
Class of 2016	Graduates, TxCHSE, & Cont	93.7%	91.9%	-	-	-	-	-	-	_	-	-
Standard Standard												
A-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2019 90.0% 55.4% -	Graduated	92.1%	86.7%	-	-	-	-	-	-	-	-	-
Class of 2019	Graduates, TxCHSE, & Cont	93.4%	93.0%	-	-	-	-	-	-	-	-	-
Class of 2019	4-Year Federal Graduation Rate	Without I	Exclusion	s (Gr 9-12)								
Class of 2019 73.3% * * * * * * * * *				-	-	-	-	-	-	_	-	-
Class of 2019 73.3%	Class of 2018	90.0%	54.5%	-	-	-	-	-	-	-	-	-
Class of 2019 73.3%	PHSP/DAP Graduates (Longitud	linal Date										
Class of 2018 68.5% 72.7% -				_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA Graduates Uongitudinal Rate) Class of 2019 87.6% 71.4% - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			72 7%	_	_	_	_	_	_	_	_	_
Class of 2019 87.6% 71.4% -				dinal Data)								
Class of 2018 86.8% 83.2% -			_	ainai Rate)								
College, Career, and Military Ready (Annual Graduates) 2018-19 72.9% 28.4% 28.0% 0.0% * 46.7% 21.4% 2017-18 65.5% 26.6% 46.7% 0.0% - 62.5% 21.4% 40.0% 2017-18				_						_		_
2018-19 72.9% 28.4% 28.0% 0.0% * 46.7% 21.4% 2017-18 65.5% 26.6% 46.7% 0.0% - 62.5% 21.4% 40.0% SAT/ACT Results (Annual Graduates) Tested 2018-19 75.0% 28.7% 20.0% 0.0% * 26.7% 27.3% 2017-18 74.6% 29.1% 6.7% 0.0% - 12.5% 27.3% Average SAT Score 2018-19 1027 937 2017-18 1036 984				- · ·	_	_	_	_	_	_	_	_
2017-18 65.5% 26.6% 46.7% 0.0% - 62.5% * 40.0% SAT/ACT Results (Annual Graduates) Tested 2018-19 75.0% 28.7% 20.0% 0.0% * 26.7% 27.3% 2017-18 74.6% 29.1% 6.7% 0.0% - 12.5% 27.3% Average SAT Score 2018-19 1027 937 0.0% 2017-18 1036 984					0.00/	•	46.70/					24.40/
SAT/ACT Results (Annual Graduates) Tested 2018-19 75.0% 28.7% 20.0% 0.0% * 26.7% 27.3% 2017-18 74.6% 29.1% 6.7% 0.0% - 12.5% 27.3% Average SAT Score 2018-19 1027 937								-	-	-	-	
Tested 2018-19 75.0% 28.7% 20.0% 0.0% * 26.7% 27.3% 2017-18 74.6% 29.1% 66.7% 0.0% - 12.5% * 0.0% Average SAT Score 2018-19 1027 937 * 0.0% 2017-18 1036 984	2017-18	65.5%	26.6%	46./%	0.0%	-	62.5%	-	-	-	*	40.0%
2018-19 75.0% 28.7% 20.0% 0.0% * 26.7% - - - - 27.3% 2017-18 74.6% 29.1% 6.7% 0.0% - 12.5% - - - * 0.0% Average SAT Score 2018-19 1027 937 - </td <td></td> <td>uates)</td> <td></td>		uates)										
2017-18 74.6% 29.1% 6.7% 0.0% - 12.5% - - - - * 0.0% Average SAT Score 2018-19 1027 937 - - - - - - - - - - - 2017-18 1036 984 - <td< td=""><td></td><td>75.0%</td><td>28.7%</td><td>20.0%</td><td>0.0%</td><td>*</td><td>26.7%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>27.3%</td></td<>		75.0%	28.7%	20.0%	0.0%	*	26.7%	-	-	-	-	27.3%
Average SAT Score 2018-19 1027 937 - <	2017-18	74.6%			0.0%	-		-	-	-	*	
2017-18 1036 984 - <t< td=""><td></td><td>1027</td><td>937</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td></t<>		1027	937	_	_	_	_	_	_	_	_	_
Average ACT Score 2018-19 20.6 18.6 23.0 - * * * *				_	_	_	_	_	_	_	_	_
2018-19 20.6 18.6 23.0 - * * * *		.000	304									
		20.6	18.6	23.0	-	*	*	_	_	_	-	*
	2017-18				-	-	*	-	-	-	-	-

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Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: PREMIER HIGH SCHOOLS

Campus Type: High School Total Students: 143
Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER H S SAN ANTONIO - WEST, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2018-19)	71.0%	89.1%	95.4%
Enrollment by Race/Ethnicity	,		
African American	4.9%	11.2%	12.6%
Hispanic	81.1%	53.4%	52.8%
White	11.9%	31.6%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	0.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.1%	2.5%	2.5%
Enrollment by Student Group)		
Economically Disadvantage	d 69.2%	56.1%	60.2%
Special Education	16.1%	13.9%	10.7%
English Learners	7.0%	15.4%	20.3%
Mobility Rate (2018-19)	79.5%	66.5%	15.3%

School Financial Information (2018-19)

	Campus	District	State	Ca	ampus	District	:
Instructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.5%	62.8%	Experiultures per Student			
insu actional Experiature Natio	Π/a	01.570	02.070	Total Operating Expenditures \$	\$6,125	\$7,516	\$
				Instruction \$	\$3,597	\$3,989	\$
				Instructional Leadership	\$163	\$302	
				School Leadership \$	\$1,196	\$1.070	

STAAR Outcomes

		Ciala	District	C	African	Historia	\ A /la:4.a	American	A = i= =	Pacific	Two or More	Econ
		State			American		White	Indian	Asian	Islander	Races	Disadv
STAARPerform			•			•	-					
All Subjects	2019	78%	70%	68%	*	62%	90%	-	-	-	-	64%
	2018	77%	71%	67%	*	62%	-	-	-	-	-	58%
ELA/Reading	2019	75%	60%	40%	*	27%	*	-	-	-	-	33%
	2018	74%	64%	50% *	-	50% *	*	-	-	-	-	50%
Mathematics	2019	82%	52%	*	-	*	*	-	-	-	-	*
6 :	2018	81%	59%		*	*	*	-	-	-	-	*
Science	2019	81%	81%	100%	-		*	-	-	-	-	*
	2018	80%	82%		*	*	-	-	-	-	-	
Social Studies	2019	81%	90%	100%	*	100%	*	-	-	-	-	100%
	2018	78%	87%	*	-	*	-	-	-	-	-	*
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	38%	39%	*	42%	40%	-	-	-	-	39%
	2018	48%	38%	13%	*	15%	-	-	-	-	-	8%
ELA/Reading	2019	48%	37%	20%	*	18%	*	-	-	-	-	25%
	2018	46%	39%	0%	-	0%	-	-	-	-	-	0%
Mathematics	2019	52%	16%	*	-	*	*	-	-	-	-	*
	2018	50%	14%	*	*	*	-	-	-	-	-	*
Science	2019	54%	38%	50%	-	*	*	-	-	-	-	*
	2018	51%	39%	*	*	*	-	-	-	-	-	*
Social Studies	2019	55%	55%	64%	*	67%	*	-	-	-	-	60%
	2018	53%	56%	*	-	*	-	-	-	-	-	*
STAARPerform	nance Ra	ates at Ma	sters Gra	de I evel (A	All Grades T	ested)						
All Subjects	2019	24%	9%	18%	*	15%	30%	_	_	_	_	21%
,	2018	22%	9%	7%	*	8%	-	_	_	_	_	0%
ELA/Reading	2019	21%	4%	7%	*	0%	*	_	_	_	_	8%
.	2018	19%	5%	0%	_	0%	_	_	_	_	_	0%
Mathematics	2019	26%	4%	*	_	*	*	_	_	_	_	*
	2018	24%	4%	*	*	*	_	_	_	_	_	*
Science	2019	25%	5%	0%	_	*	*	_	-	_	_	*
	2018	23%	7%	*	*	*	_	_	_	_	_	*
Social Studies	2019	33%	24%	43%	*	44%	*	_	_	_	_	50%
	2018	31%	23%	*	_	*	_	_	_	_	_	*
Academic Grov				۹)								
Both Subjects	2019	e (All Grad	ies reste 53	a) *		*	_					*
Don't Subjects	2019	69	54	*	*	*	_	-	-	-	_	*
ELA/Reading	2016	68	54 66	*		*	-	-	-	-	-	*
LLANCEAUTY	2019	69	64	*	-	*	-	-	-	-	_	*
Mathematics	2016	70	34	-	-		-	-	-	-	-	*
iviau ici1idüCS	2019	70 70	34 41	*	*	*	-	-	-	-	-	*
	2010	70	41		•	*	-	-	-	-	-	*

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	Dute	District	Cumpus	7 till Cilican	inspanie	· · · · · · · · · · · · · · · · · · ·	maian	, tolui	- ISIGITACI	races	Disagr
2018-19	1.9%	3.3%	3.1%	8.7%	2.7%	2.8%	*	*	_	0.0%	3.8%
2017-18	1.9%	3.7%	11.1%	7.1%	11.4%	12.5%	*	*	-	16.7%	12.5%
4-Year Longitudinal Rate (Gr 9- Class of 2019	12)										
Graduated	90.0%	56.9%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	94.1%	88.6%	_	_	_	_	_	_	_	_	_
Class of 2018	5 / 5	00.070									
Graduated	90.0%	55.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	89.9%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	76.4%	-	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.9%	88.1%	-	_	_	_	_	_	_	_	_
Class of 2017											
Graduated	92.0%	79.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	91.4%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	85.8%	-	-	_	-	_	-	_	_	-
Graduates, TxCHSE, & Cont	93.7%	91.9%	-	-	-	-	_	-	-	-	-
Class of 2016											
Graduated	92.1%	86.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	93.0%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without E	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	55.4%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	54.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)										
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Lonaitu	dinal Rate)								
Class of 2019	87.6%	71.4%		-	_	-	_	-	_	_	-
Class of 2018	86.8%	83.2%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re	-										
2018-19	72.9%	28.4%	21.9%	*	21.7%	40.0%	-	*	-	*	31.6%
2017-18	65.5%	26.6%	35.7%	-	35.7%	-	-	-	-	-	42.9%
SAT/ACT Results (Annual Gradu Tested	uates)										
2018-19	75.0%	28.7%	9.4%	*	4.3%	20.0%	-	*	-	*	12.5%
2017-18	74.6%	29.1%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Average SAT Score 2018-19	1027	937	_	-	-	-	-	-	_	-	-
2017-18	1036	984	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	18.6	*	-	*	*	-	-	-	*	*
2017-18	20.6	18.5	-	-	-	-	-	-	-	-	-

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Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: PREMIER HIGH SCHOOLS

Campus Type: High School Total Students: 112
Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PREMIER H S - SAN ANGELO, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	86.7%	89.1%	95.4%
Enrollment by Race/Ethnicity	,		
African American	1.8%	11.2%	12.6%
Hispanic	52.2%	53.4%	52.8%
White	41.6%	31.6%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	0.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.4%	2.5%	2.5%
Enrollment by Student Group	0		
Economically Disadvantage	d 77.0%	56.1%	60.2%
Special Education	11.5%	13.9%	10.7%
English Learners	1.8%	15.4%	20.3%
Mobility Rate (2018-19)	79.3%	66.5%	15.3%

School Financial Information (2018-19)

	Campus	District	State	Ca	ampus	District	
Instructional Staff Percent	n/a	46.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.5%	62.8%	•			
moducational Experience reado	11/4	01.570	02.070	Total Operating Expenditures \$	\$7,497	\$7,516	9
				Instruction \$	\$4,443	\$3,989	\$
				Instructional Leadership	\$174	\$302	
				School Leadership \$	\$1.454	\$1.070	

STAAR Outcomes

								_			Two or	
		. .	5	_	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	<u>Islander</u>	Races	Disadv
STAAR Perform	nance Ra	ites at Ap	proaches	Grade Lev	el or Above	(All Grades	s Tested)					
All Subjects	2019	78%	70%	56 %	-	44%	74%	-	-	*	-	59%
ELA/Reading	2019	75%	60%	33%	-	23%	50%	-	-	*	-	38%
Mathematics	2019	82%	52%	38%	-	17%	*	-	-	-	-	43%
Science	2019	81%	81%	67%	-	*	*	-	-	*	-	60%
Social Studies	2019	81%	90%	91%	-	87%	100%	-	-	-	-	94%
STAAR Perform	nance Ra	ites at Me	ets Grade	Level or A	Above (All G	rades Teste	ed)					
All Subjects	2019	50%	38%	29%	-	18%	43%	-	-	*	-	29%
ELA/Reading	2019	48%	37%	24%	-	14%	40%	-	-	*	-	27%
Mathematics	2019	52%	16%	0%	-	0%	*	-	-	-	-	0%
Science	2019	54%	38%	17%	-	*	*	-	-	*	-	0%
Social Studies	2019	55%	55%	48%	-	33%	75%	-	-	-	-	50%
STAAR Perform	nance Ra	ites at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	9%	9%	-	4%	17%	-	-	*	-	9%
ELA/Reading	2019	21%	4%	0%	-	0%	0%	-	-	*	-	0%
Mathematics	2019	26%	4%	0%	-	0%	*	-	-	-	-	0%
Science	2019	25%	5%	0%	-	*	*	-	-	*	-	0%
Social Studies	2019	33%	24%	26%	-	13%	50%	-	-	-	-	28%
Academic Grov	vth Score	e (All Grad	des Teste	d)								
Both Subjects	2019	69	53	31	-	20	*	-	-	-	-	33
	2018	69	54	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	66	31	-	17	*	-	-	-	-	31
	2018	69	64	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	34	30	-	*	*	-	-	-	-	*
	2018	70	41	-	-	-	-	-	-	-	-	-

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.

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n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)							-	-			
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%
2017-18	1.9%	3.7%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2019	•										
Graduated	90.0%	56.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	88.6%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	55.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	89.9%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	76.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	88.1%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	79.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	91.4%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	85.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	91.9%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	86.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	93.0%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	55.4%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	54.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)									
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitu	dinal Rate)								
Class of 2019	87.6%	71.4%	• · · · · · · · · · · · · · · · · · · ·	_	_	_	_	_	_	_	_
Class of 2018	86.8%	83.2%	-	_	_	_	_	_	_	_	_
College, Career, and Military Re	ady (Annı 72.9%		ates) 42.3%	*	40.0%	44.4%				*	42.1%
2017-18	65.5%	26.6%	42.3%	·	40.0%	44.470	-	_	-		42.170
		20.0%	-	-	-	-	-	_	-	-	-
SAT/ACT Results (Annual Gradu Tested											
2018-19	75.0%	28.7%	23.1%	*	6.7%	44.4%	-	-	-	*	15.8%
2017-18	74.6%	29.1%	-	-	-	-	-	-	-	-	-
Average SAT Score 2018-19	1027	937	962	-	*	*	-	-	-	*	*
2017-18	1036	984	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	18.6	-	-	-	-	-	-	-	-	-
2017-18	20.6	18.5	-	-	-	-	-	-	-	-	-

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2019-20 School Report Card FOUNDATION SCHOOL OF AUTISM - SAN (072801151)

Accountability Rating

FOUNDATION SCHOOL OF AUTISM - SAN is paired with PREMIER HIGH SCHOOLS (072801000)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

School Information

District Name: PREMIER HIGH SCHOOLS

Campus Type: Elementary
Total Students: 35
Grade Span: EE - 01

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Click here to read the official announcement.

School and Student Information

This section provides demographic information about FOUNDATION SCHOOL OF AUTISM - SAN, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	89.1%	95.4%
Enrollment by Race/Ethnicity			
African American	14.3%	11.2%	12.6%
Hispanic	54.3%	53.4%	52.8%
White	17.1%	31.6%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	11.4%	0.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.9%	2.5%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	34.3%	56.1%	60.2%
Special Education	100.0%	13.9%	10.7%
English Learners	0.0%	15.4%	20.3%
Mobility Rate (2018-19)	0.0%	66.5%	15.3%

School Financial Information (2018-19)

	Campus	District	State
Instructional Staff Percent	n/a	46.2%	64.6%

Texas Education Agency 2019-20 School Report Card FOUNDATION SCHOOL OF AUTISM - SAN (072801151)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

There is no STAAR performance data for this campus.