#### **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: PREMIER HIGH SCHOOLS** 

**District Number: 072801** 

2021 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This district is a Charter District.

2021 Special Education Determination Status:

Needs Assistance

2021 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

**ASVAB Alternative Test Offered** 



	School Year			District			White		Asian		Races		Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
			STA	AR Perf	ormance F	Rates by T	ested (	Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	72%	*	-	-	. *	_	-	-	-	_	-	-	. *	*	-
At Meets Grade Level or Above	2021	45%	48%	*	-		. *	-	-	-	-	-	_		. *	*	_
At Masters Grade Level	2021	25%	27%	*	-		. *	-	-	-	-	-	_		. *	*	_
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	56%	*	-	-	. *	_	_	-	-	-	-		. *	*	-
At Meets Grade Level or Above	2021	27%	27%	*	-		. *	_	-	_	-	-	_		. *	*	_
At Masters Grade Level	2021	12%	11%	*	-		. *	_	-	_	-	-	_		. *	*	-
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	66%	*	-	-	. *	_	_	-	-	-	-		. *	*	-
At Meets Grade Level or Above	2021	33%	37%	*	-		. *	_	-	_	-	-	_		. *	*	-
At Masters Grade Level	2021	10%	11%	*	-		. *	_	-	_	-	-	_		. *	*	_
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	40%	-	. *	*	_	-	_	*	-	-		40%	*	-
	2019	86%	87%	100%	-	. *	*	_	-	_	*	*	*	-	100%	*	-
At Meets Grade Level or Above	2021	46%	48%	20%	-	. *	*	_	-	_	*	-	_		20%	*	-
	2019	55%	57%	71%	-	. *	*	_	-	_	*	*	*	-	71%	*	-
At Masters Grade Level	2021	21%	21%	0%	-	. *	*	_	-	_	*	-	-		0%	*	-
	2019	28%	30%	0%	-	. *	*	-	-	-	*	*	*	-	0%	*	-
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	62%	20%	-	. *	*	-	-	-	*	-	-		20%	*	-
	2019	88%	88%	100%	-	. *	*	-	-	_	*	*	*		100%	*	-
At Meets Grade Level or Above	2021	36%	37%	0%	-	. *	*	-	-	-	*	-	-		0%	*	-
	2019	57%	57%	57%	-	. *	*	-	-	-	*	*	*		57%	*	-
At Masters Grade Level	2021	11%	11%	0%	-	. *	*	-	-	-	*	-	-		0%	*	-
	2019	17%	17%	0%	-	. *	*	-	-	-	*	*	*	-	0%	*	-
Grade 8 Science																	

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	68%	70%	60%		*	*	-	-	-	*	-	-	_	60%	*	-
	2019	81%	82%	83%			*	_	-	-	*	*	*	-	00 / 0	*	-
At Meets Grade Level or Above	2021	43%	45%	20%		*	*	_	-	-	*	-	-	-	_0,0	*	-
	2019	51%	53%	50%				_	-	-	*	*	*	_		*	
At Masters Grade Level	2021	24%	24%	0%	-	*		_	-	-	*	-	-	-	0%	*	_
	2019	25%	27%	0%	-	*	*	-	-	-	*	*	*	-	0%	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	0%	-	*	*	-	-	-	*	-	-	_	0%	*	-
	2019	69%	70%	50%	-	*	*	-	-	-	*	*	*	-	50%	*	-
At Meets Grade Level or Above	2021	28%	31%	0%		*	*	-	-	-	*	-	-	-	0,0	*	-
	2019	37%	39%	17%		*	*	-	-	-	*	*	*	-	.,,,	*	-
At Masters Grade Level	2021	14%	15%	0%	-	*	*	-	-	-	*	-	-	-	0%	*	-
	2019	21%	22%	0%	-	*	*	-	-	-	*	*	*	-	0%	*	-
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	71%	51%	45%	48%	55%	*	*	-	63%	46%	21%	46%	51%	47%	33%
	2019	68%	71%	58%	46%	53%	71%	80%	100%	46%	61%	29%	42%	43%	58%	56%	50%
At Meets Grade Level or Above	2021	50%	55%	32%	32%	29%	39%	*	*	-	30%	27%	7%	21%	33%	29%	12%
	2019	50%	54%	34%	20%	28%	48%	40%	57%	13%	39%	16%	27%	7%	34%	32%	26%
At Masters Grade Level	2021	12%	15%	4%	3%	2%	8%	*	*	_	3%	7%	0%	8%	4%	3%	0%
	2019	11%	11%	5%	0%	4%	8%	0%	0%	0%	6%	4%	0%	7%	5%	5%	4%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	73%	59%	55%	54%	66%	*	67%	-	59%	27%	42%	53%	59%	58%	36%
	2019	68%	71%	62%	55%	58%	69%	71%	80%	56%	58%	29%	54%	58%	62%	60%	52%
At Meets Grade Level or Above	2021	57%	60%	43%	42%	37%	51%	*	50%	_	53%	18%	33%	47%	43%	39%	18%
	2019	49%	53%	40%	34%	35%	48%	29%	80%	33%	47%	17%	33%	25%	41%	38%	28%
At Masters Grade Level	2021	11%	12%	3%	2%	2%	6%	*	0%	_	6%	3%	0%	0%	4%	3%	1%
	2019	8%	9%	3%	1%	3%	5%	0%	0%	0%	0%	2%	0%	0%	3%	3%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	44%	31%	39%	51%	*	*	*	52%	24%	42%	29%	45%	50%	45%
	2019	85%	85%	52%	57%	54%	60%	*	*	23%	38%	22%	61%	57%	52%	58%	67%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	43%	15%	12%	12%	17%	*	*	*	29%	12%	8%	19%	15%	17%	15%
	2019	61%	62%	15%	17%	19%	17%	*	*	3%	0%	3%	6%	0%	15%	20%	25%
At Masters Grade Level	2021	23%	25%	5%	2%	3%	8%	*	*	*	14%	5%	0%	10%	5%	5%	5%
	2019	37%	38%	4%	5%	6%	4%	*	*	3%	0%	2%	0%	0%	4%	5%	9%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	83%	72%	69%	68%	75%	*	100%	*	81%	50%	75%	65%	72%	72%	54%
	2019	88%	90%	81%	77%	80%	85%	100%	*	69%	63%	60%	69%	*	81%	81%	74%
At Meets Grade Level or Above	2021	55%	58%	29%	36%	22%	37%	*	40%	*	48%	20%	38%	29%	29%	25%	6%
	2019	62%	66%	38%	34%	35%	47%	40%	*	21%	38%	17%	13%	*	38%	37%	27%
At Masters Grade Level	2021	22%	23%	6%	5%	3%	9%	*	0%	*	14%	9%	0%	0%	6%	4%	1%
	2019	25%	28%	5%	2%	4%	9%	0%	*	0%	0%	5%	6%	*	5%	4%	3%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	90%	83%	73%	82%	85%	*	80%	-	93%	55%	80%	83%	83%	77%	65%
	2019	93%	94%	90%	85%	90%	95%	100%	*	76%	89%	68%	81%	84%	91%	90%	86%
At Meets Grade Level or Above	2021	69%	72%	51%	37%	49%	58%	*	40%	-	61%	27%	50%	63%	51%	45%	32%
	2019	73%	76%	56%	40%	54%	60%	63%	*	31%	67%	25%	56%	49%	56%	52%	45%
At Masters Grade Level	2021	43%	46%	25%	14%	21%	33%	*	20%	_	43%	17%	20%	35%	25%	20%	11%
	2019	45%	48%	24%	15%	21%	29%	25%	*	17%	11%	8%	30%	19%	24%	22%	16%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	73%	*	67%	81%	-	*	-	*	*	*	*	72%	66%	*
At Meets Grade Level or Above	2021	69%	73%	28%	*	22%	38%	-	*	_	*	*	*	*	26%	29%	*
At Masters Grade Level	2021	14%	15%	0%	*	0%	0%	_	*	-	*	*	*	*	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	64%	57%	62%	68%	56%	87%	*	0970	41%	48%	59%	64%	62%	46%
	2019	78%	79%	70%	64%	68%	77%	86%	90%			43%	62%	66%	70%	70%	66%
At Meets Grade Level or Above	2021	41%	44%	37%	33%	33%	43%	22%	52%	*	42%	21%	24%	41%	37%	33%	17%
	2019	50%	52%	38%	29%	36%	47%	39%	62%	18%	44%	16%	30%	28%	39%	38%	32%
At Masters Grade Level	2021	18%	20%	10%	6%	8%	15%	11%	4%	*	16%	9%	3%	13%	10%	8%	4%
	2019	24%	25%	9%	5%	9%	12%	7%	19%	4%	4%	4%	8%	8%	9%	9%	7%
All Grades ELA/Reading																	

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	68%	71%	55%	50%			*	75%		60%	36%	31%		55%	52%	34%
	2019	75%	77%	60%	51%		70%	75%	92%			30%	49%		60%	58%	51%
At Meets Grade Level or Above	2021	45%	47%	38%	37%		45%	*	63%		38%	22%	19%		38%	33%	15%
	2019	48%	51%	37%	27%		48%	33%	67%			17%	29%		38%	36%	27%
At Masters Grade Level	2021	18%	20%	4%	2%	2%	7%	*	0 70		4%	5%	0%		4%	3%	0%
	2019	21%	22%	4%	1%	4%	6%	0%	0%	0%	3%	3%	0%	2%	4%	4%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	67%	47%	34%	43%	52%	*	*	*	54%	24%	46%	35%	47%	52%	44%
	2019	82%	82%	52%	57%	54%	61%	*	*	23%	44%	23%	63%	57%	52%	59%	67%
At Meets Grade Level or Above	2021	37%	39%	16%	11%	13%	18%	*	*	*	31%	12%	8%	26%	16%	19%	14%
	2019	52%	52%	16%	17%	19%	18%	*	*	3%	0%	4%	11%	0%	16%	21%	25%
At Masters Grade Level	2021	18%	18%	5%	2%	2%	7%	*	*	*	12%	5%	0%	9%	4%	4%	5%
	2019	26%	27%	4%	5%	6%	4%	*	*	3%	0%	2%	0%	0%	4%	5%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	61%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2021	30%	33%	*	-	-	*	-	-	-	-	-	_	-	*	*	-
At Masters Grade Level	2021	9%	10%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	71%	69%	68%	75%	*	100%	*	77%	51%	67%		72%	72%	54%
	2019	81%	83%	81%	77%		85%	100%	*	0970		60%	71%		0170	81%	74%
At Meets Grade Level or Above	2021	44%	46%	29%	36%	22%	37%	*	33%	*	45%	20%	33%	28%	29%	25%	6%
	2019	54%	57%	38%	34%		47%	40%	*	21%	44%	18%	12%	*	38%	37%	27%
At Masters Grade Level	2021	20%	21%	5%	5%	3%	9%	*	0%	*	14%	8%	0%	0%	6%	4%	1%
	2019	25%	27%	5%	2%	4%	8%	0%	*	0%	0%	5%	6%	*	5%	4%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	75%	82%	73%	82%	84%	*	80%	-	90%	55%	80%	83%	82%	76%	65%
	2019	81%	82%	90%	85%	90%	94%	100%	*	76%		68%	79%	84%	91%	89%	86%
At Meets Grade Level or Above	2021	49%	52%	51%	37%	49%	57%	*	40%	-	59%	27%	50%	63%	51%	45%	32%
	2019	55%	57%	55%	40%	54%	59%	63%	*	31%	68%	26%	54%	49%	56%	52%	45%
At Masters Grade Level	2021	29%	31%	25%	14%	21%	33%	*	20%	-	41%	17%	20%	35%	24%	19%	11%
	2019	33%	35%	24%	15%	21%	28%	25%	*	17%	11%	8%	29%	19%	24%	22%	16%

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

# Texas Education Agency 2018-19 Progress (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2019	42	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	49	38	-	20	33	-	*	-	*	-	-	-	38	33	*
Grade 6 Mathematics	2019	54	58	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	61	50	*	70	56	-	*	-	*	-	-	-	50	44	*
Grade 7 ELA/Reading	2019	77	78	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	76	76	80	-	80	80	-	-	-	-	-	*	-	80	83	*
Grade 7 Mathematics	2019	62	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	67	66	50	-	50	50	-	-	-	-	-	*	-	50	54	*
Grade 8 ELA/Reading	2019	77	77	92	-	*	*	-	-	-	*	*	*	-	92	*	-
	2018	79	78	77	*	91	69	-	-	-	-	*	-	-	77	68	*
Grade 8 Mathematics	2019	82	78	92	-	*	*	-	-	-	*	*	*	-	92	*	-
	2018	81	75	74	*	92	69	-	-	-	-	*	-	-	74	82	*
End of Course English II	2019	69	69	66	64	59	72	*	*	*	90	62	82	*	66	61	68
	2018	67	66	63	61	57	67	50	100	-	66	42	63	*	63	61	55
End of Course Algebra I	2019	75	76	33	40	40	40	-	-	15	*	13	22	-	33	44	58
	2018	72	74	39	33	36	40	*	81	*	29	24	45	-	39	35	58
All Grades Both Subjects	2019	69	69	53	56	52	64	*	*	21	65	38	59	*	53	56	64
	2018	69	70	54	49	50	56	42	84	*	54	33	52	*	54	51	60
All Grades ELA/Reading	2019	68	68	66	64	60	73	*	*	*	83	62	83	*	67	62	68
	2018	69	69	64	62	58	67	50	100	-	67	41	58	*	64	61	59
All Grades Mathematics	2019	70	70	34	40	41	42	-	-	15	*	15	30	-	34	46	58
	2018	70	70	41	33	40	43	*	75	*	27	25	45	-	41	39	61

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

	School Year		Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	i cui	State		District			_	_		rmance Lev		Duscu	i un out	(Walver)	Demai	LUILL	(Current)	LUILL
All Grades All Subjects					2170		inco rate i	y Susjeet	uu . co	mance Lev	<u>.</u>							
At Approaches Grade Level or Above	2021	67%	69%	64%	_			_	_	_	42%	31%	46%	35%	36%	67%	41%	78%
	2019	78%	79%	70%	_		_	_	_		67%	68%	64%		54%		66%	
At Meets Grade Level or Above	2021	41%	44%	37%	_		_	_	_	_	13%	0%	17%	6%	16%	40%	13%	48%
	2019	50%	52%	38%	_		_	_	_		33%	33%	31%		18%		31%	
At Masters Grade Level	2021	18%	20%	10%	_		_	_	_	_	2%	0%	3%	2%	2%	11%	2%	12%
	2019	24%	25%	9%	_			_	_		8%	8%	8%		5%		8%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	71%	55%	_			_	_	_	31%	25%	35%	24%	24%	59%	30%	71%
.,	2019	75%	77%	60%	_			_	_		52%	56%	41%		36%		51%	
At Meets Grade Level or Above	2021	45%	47%	38%	_			_	_	_	11%	0%	15%	5%	14%	42%	12%	
	2019	48%	51%	37%	_			_	_		28%	29%	26%		18%		27%	
At Masters Grade Level	2021	18%	20%	4%	_			_	_	_	1%	0%	1%	2%	0%	4%	0%	
	2019	21%	22%	4%	_			_	_		4%	5%	0%		4%		4%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	67%	47%	_			_	_	_	46%	-	58%	35%	33%	47%	44%	43%
. Ph	2019	82%	82%	52%	_			_	_		66%	63%	79%		75%		67%	
At Meets Grade Level or Above	2021	37%	39%	16%	_		_	_	_	_	17%	_	23%	13%	0%	17%	15%	17%
	2019	52%	52%	16%	_			_	_		27%	24%	43%		13%		26%	
At Masters Grade Level	2021	18%	18%	5%	_			_	_	_	6%	_	10%	9%	0%	5%	6%	0%
	2019	26%	27%	4%	_			_	_		10%	7%	21%		0%		9%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	61%	*	_		_	_	_	_	_	-	-	-	-	*	-	-
. Ph	2019	68%	70%	-	_			_	_		-	-	-		-		_	
At Meets Grade Level or Above	2021	30%	33%	*	_		_	_	_	_	_	-	-	-	-	*	_	_
	2019	38%	40%	-	_		_	_	_		-	_	-		_		_	
At Masters Grade Level	2021	9%	10%	*	_		_	_	_	_	_	-	-	-	-	*	_	_
	2019	14%	16%	-	_			_	_		-	-	-		-		_	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	71%	_		_	_	_	_	48%	*	50%	46%	55%	75%	49%	84%
,,,	2019	81%	83%	81%	_			_	_		78%	77%	81%		50%	2.0	75%	
At Meets Grade Level or Above	2021	44%	46%	29%	_			_	_	_	2%	*	2%	0%	27%	33%	5%	
	2019	54%	57%	38%	_			_	_		29%	27%	38%	2,70	10%	2270	27%	
At Masters Grade Level	2021	20%	21%	5%	_		_	_		_	0%	*	0%	0%	9%	6%	1%	
	2019	25%	27%	5%	_	_	_	_			3%	3%	6%	3 70	0%		3%	
All Grades Social Studies			/•	- / •							2.0	5,0	2,0		270		3 70	

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

	School Year	State	Region 11		Total Bilingual Education		<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	75%	82%	-	-	-	_	_	-	60%	*	62%	48%	43%	84%	58%	97%
	2019	81%	82%	90%	-	-	-	_	-		86%	85%	92%		80%		86%	
At Meets Grade Level or Above	2021	49%	52%	51%	-	-	-	_	_	-	23%	*	28%	7%	14%	54%	22%	60%
	2019	55%	57%	55%	-	-	-	_	-		46%	50%	32%		27%		44%	
At Masters Grade Level	2021	29%	31%	25%	-	-	-	_	_	-	6%	*	8%	0%	0%	27%	6%	27%
	2019	33%	35%	24%	-	-	-	-	-		16%	16%	19%		13%		16%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati	on								
All Tests																
Assessment Participant	88%	93%	79%	71%	79%	82%	75%	66%	43%	83%	77%	82%	87%	78%	84%	79%
Included in Accountability	83%	88%	57%	58%	53%	63%	45%	56%	29%	64%	64%	67%	25%	60%	59%	40%
Not Included in Accountability: Mobile	3%	4%	15%	13%	13%	19%	30%	5%	14%	18%	8%	9%	56%	11%	13%	7%
Not Included in Accountability: Other Exclusions	1%	1%	7%	0%	12%	0%	0%	5%	0%	1%	5%	6%	6%	7%	12%	32%
Not Tested	12%	7%	21%	29%	21%	18%	25%	34%	57%	17%	23%	18%	13%	22%	16%	21%
Absent	2%	1%	1%	3%	1%	1%	0%	0%	0%	3%	1%	0%	1%	2%	2%	1%
Other	10%	6%	19%	26%	20%	17%	25%	34%	57%	14%	22%	18%	12%	20%	14%	20%
					2019 S		Participat rades)	on								
All Tests																
Assessment Participant	99%	99%	91%	94%	93%	93%	89%	94%	80%	89%	87%	89%	92%	91%	93%	96%
Included in Accountability	94%	94%	64%	77%	60%	73%	76%	58%	73%	60%	72%	69%	18%	70%	65%	48%
Not Included in Accountability: Mobile	4%	4%	17%	17%	15%	20%	11%	19%	8%	28%	8%	12%	61%	12%	15%	8%
Not Included in Accountability: Other Exclusions	1%	1%	10%	0%	17%	1%	3%	17%	0%	1%	6%	8%	13%	10%	14%	41%
Not Tested	1%	1%	9%	6%	7%	7%	11%	6%	20%	11%	13%	11%	8%	9%	7%	4%
Absent	1%	0%	5%	2%	4%	2%	11%	3%	20%	10%	7%	8%	4%	6%	4%	1%
Other	0%	0%	3%	4%	3%	4%	0%	3%	0%	1%	7%	2%	4%	3%	3%	3%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Fcon	
	State			American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	93.6%	93.0%	92.7%	95.5%	96.2%	96.5%	93.9%	92.7%	95.0%	92.7%	93.7%
2018-19	95.4%	95.7%	89.1%	88.7%	86.9%	92.4%	93.4%	92.8%	89.2%	90.5%	91.3%	86.6%	87.7%
Chronic Absenteeism													
2019-20	6.7%	5.9%	30.9%	36.0%	35.2%	21.8%	25.0%	16.7%	36.4%	34.6%	27.3%	35.1%	34.2%
2018-19	11.4%	10.2%	44.7%	48.4%	51.7%	33.2%	18.6%	24.6%	41.7%	42.0%	38.3%	52.7%	50.2%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	_	-	0.0%	
2018-19	0.4%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	1.4%	3.6%	4.4%	3.1%	4.3%	5.6%	5.1%	0.0%	1.8%	3.6%	1.7%	1.4%
2018-19	1.9%	1.6%	3.3%	4.4%	2.5%	4.0%	4.7%	6.8%	0.0%	7.2%	2.9%	2.3%	1.3%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	90.9%	51.2%	48.5%	44.5%	61.0%	75.0%	80.0%	*	51.4%	54.7%	46.3%	47.4%
Received TxCHSE	0.4%	0.4%	1.8%	0.9%	1.0%	2.8%	0.0%	0.0%	*	5.6%	0.4%	1.2%	0.0%
Continued HS	3.9%	4.2%	36.0%	37.4%	45.8%	22.0%	12.5%	20.0%	*	36.1%	33.7%	44.9%	47.4%
Dropped Out	5.4%	4.5%	11.0%	13.2%	8.6%	14.1%	12.5%	0.0%	*	6.9%	11.2%	7.7%	5.3%
Graduates and TxCHSE	90.7%	91.3%	53.0%	49.3%	45.5%	63.8%	75.0%	80.0%	*	56.9%	55.0%	47.4%	47.4%
Graduates, TxCHSE, and Continuers	94.6%	95.5%	89.0%	86.8%	91.4%	85.9%	87.5%	100.0%	*	93.1%	88.8%	92.3%	94.7%
Class of 2019													
Graduated	90.0%	90.8%	56.9%	51.6%	51.9%	63.4%	60.0%	66.7%	*	57.4%	59.1%	54.8%	58.5%
Received TxCHSE	0.5%	0.5%	2.6%	3.1%	1.7%	3.4%	0.0%	6.7%	*	5.6%	1.0%	1.9%	0.5%
Continued HS	3.7%	3.8%	29.1%	31.4%	38.1%	19.3%	10.0%	6.7%	*	20.4%	29.0%	33.1%	35.7%
Dropped Out	5.9%	4.9%	11.4%	13.8%	8.3%	13.9%	30.0%	20.0%	*	16.7%	10.9%	10.3%	5.3%
Graduates and TxCHSE	90.4%	91.3%	59.5%	54.7%	53.6%	66.8%	60.0%	73.3%	*	63.0%	60.1%	56.6%	58.9%
Graduates, TxCHSE, and Continuers	94.1%	95.1%	88.6%	86.2%	91.7%	86.1%	70.0%	80.0%	*	83.3%	89.1%	89.7%	94.7%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	92.9%	70.2%	68.2%	65.7%	76.1%	70.0%	68.8%	*	70.9%	76.3%	67.7%	75.5%
Received TxCHSE	0.5%	0.6%	3.0%	3.8%	1.8%	4.1%	0.0%	6.3%	*	5.5%	1.0%	2.3%	0.5%
Continued HS	1.3%	1.6%	14.5%	10.8%	23.5%	5.3%	0.0%	6.3%	*	7.3%	11.3%	19.7%	19.8%
Dropped Out	6.1%	4.9%	12.2%	17.2%	8.9%	14.6%	30.0%	18.8%	*	16.4%	11.3%	10.3%	4.2%
Graduates and TxCHSE	92.6%	93.5%	73.3%	72.0%	67.6%	80.2%	70.0%	75.0%	*	76.4%	77.3%	70.0%	75.9%

#### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

										Two			
		D:		A 6-1			<b>.</b>		D:6-	or	C :- I		
	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	<b>Econ</b> Disadv	FB/F
Graduates, TxCHSE.	93.9%			82.8%		85.4%	70.0%			83.6%		89.7%	
and Continuers	33.370	33.170	07.070	02.070	31.170	03.170	7 0.0 70	01.070		00.070	00.7 70	03.7 70	33.0
Class of 2018													
Graduated	92.2%	93.2%	76.4%	73.8%	73.8%	80.1%	75.0%	85.7%	*	75.5%	82.2%	75.3%	78.2
Received TxCHSE	0.6%	0.7%	3.2%	0.6%	2.7%	4.1%	0.0%	0.0%	*	7.5%	1.1%	3.2%	2.0
Continued HS	1.1%	1.2%	8.4%	8.5%	13.4%	3.1%	0.0%	4.8%	*	5.7%	8.6%	9.7%	15.9
Dropped Out	6.1%	4.9%	11.9%	17.1%	10.1%	12.6%	25.0%	9.5%	*	11.3%	8.0%	11.9%	4.0
Graduates and TxCHSE	92.8%	93.9%	79.6%	74.4%	76.5%	84.2%	75.0%	85.7%	*	83.0%	83.3%	78.4%	80.2
Graduates, TxCHSE, and Continuers	93.9%	95.1%	88.1%	82.9%	89.9%	87.4%	75.0%	90.5%	*	88.7%	92.0%	88.1%	96.0
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	93.6%	79.1%	76.4%	77.7%	81.3%	75.0%	90.0%	*	79.2%	87.9%	77.5%	84.2
Received TxCHSE	0.7%	0.7%	3.4%	1.2%	3.0%	4.4%	0.0%	0.0%	*	7.5%	1.2%	3.5%	2.3
Continued HS	0.6%	0.8%	5.9%	4.8%	10.0%	2.0%	0.0%	0.0%	*	1.9%	2.3%	8.2%	9.8
Dropped Out	6.1%	4.8%	11.5%	17.6%	9.4%	12.4%	25.0%	10.0%	*	11.3%	8.7%	10.8%	3.8
Graduates and TxCHSE	93.3%	94.4%	82.5%	77.6%	80.7%	85.7%	75.0%	90.0%	*	86.8%	89.0%	81.0%	86.4
Graduates, TxCHSE, and Continuers	93.9%	95.2%	88.5%	82.4%	90.6%	87.6%	75.0%	90.0%	*	88.7%	91.3%	89.2%	96.2
Class of 2017													
Graduated	92.4%	93.8%	85.8%	84.4%	86.8%	85.4%	62.5%	84.6%	*	84.1%	90.3%	84.9%	91.5
Received TxCHSE	0.7%	0.7%	3.5%	3.3%	2.2%	4.9%	0.0%	15.4%	*	2.3%	1.3%	3.6%	0.8
Continued HS	0.6%	0.6%	2.7%	0.8%	4.5%	1.1%	0.0%	0.0%	*	0.0%	1.3%	3.1%	3.5
Dropped Out	6.3%	4.9%	8.1%	11.5%	6.5%	8.6%	37.5%	0.0%	*	13.6%	7.1%	8.4%	4.2
Graduates and TxCHSE	93.2%	94.5%	89.3%	87.7%	89.0%	90.3%	62.5%	100.0%	*	86.4%	91.6%	88.5%	92.3
Graduates, TxCHSE, and Continuers	93.7%	95.1%	91.9%	88.5%	93.5%	91.4%	62.5%	100.0%	*	86.4%	92.9%	91.6%	95.89
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2020	90.3%	90.9%	49.3%	46.5%	42.2%	59.7%	75.0%	80.0%	*	50.7%	52.8%	44.1%	45.6
Class of 2019	90.0%	90.8%	55.4%	50.0%	50.3%	62.4%	60.0%	66.7%	*	55.2%	56.9%	53.3%	57.5
RHSP/DAP Graduates (	Longit	udinal F	ate)										
Class of 2020	83.0%	63.6%	*	-	*	-	-	-	-	_	*	-	
Class of 2019	73.3%	73.3%	*	-	*	*	-	-	-	-	-	*	
FHSP-E Graduates (Lo	ngitudi	nal Rate	e)										
Class of 2020	4.3%	3.7%	1.7%	4.6%	1.5%	1.1%	0.0%	0.0%	*	2.7%	7.5%	0.6%	0.9
Class of 2019	4.2%	2.6%	0.7%	1.3%	0.4%	0.8%	0.0%	0.0%	*	0.0%	4.6%	0.8%	0.9

#### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

				46:					- ·c	Two			
	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	83.4%	60.4%	56.9%	65.4%	55.7%	66.7%	87.5%	*	62.2%	18.8%	65.6%	80.4%
Class of 2019	83.5%	84.3%	70.9%	62.8%	75.4%	69.0%	66.7%	70.0%	*	54.8%	20.7%	70.0%	80.9%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradu	ates (Loi	ngitudinal	Rate)								
Class of 2020	87.8%	87.1%	62.1%	61.5%	66.7%	56.8%	66.7%	87.5%	*	64.9%	26.1%	66.1%	81.3%
Class of 2019	87.6%	86.9%	71.4%	64.1%	75.7%	69.7%	66.7%	70.0%	*	54.8%	25.3%	70.5%	81.0%
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	12.1%	25.0%	-	33.3%	*	-	-	*	_	*	0.0%	0.0%
2018-19	32.7%	18.1%	19.1%	12.5%	23.4%	8.3%	-	-	*	_	0.0%	21.4%	42.1%
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	3.8%	1.7%	3.8%	1.2%	1.6%	0.0%	0.0%	*	4.0%	5.7%	1.2%	0.5%
2018-19	4.4%	2.5%	0.5%	0.9%	0.3%	0.6%	0.0%	0.0%	*	0.0%	3.0%	0.4%	0.0%
FHSP-DLA Graduates (	Annua	Rate)											
2019-20	81.8%	81.3%	54.9%	53.2%	60.1%	47.8%	60.0%	83.3%	*	58.0%	16.6%	59.2%	74.5%
2018-19	82.1%	83.1%	65.9%	57.0%	68.4%	65.7%	66.7%	75.0%	*	45.2%	18.9%	63.8%	68.7%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradu	ates (An	nual Rate)									
2019-20	85.8%	84.9%	56.3%	57.0%	60.8%	49.1%	60.0%	83.3%	*	62.0%	21.9%	60.0%	73.1%
2018-19	85.9%	85.0%	64.4%	54.8%	65.9%	65.2%	66.7%	75.0%	*	45.2%	20.1%	61.4%	66.5%

# Texas Education Agency 2020-21 Graduation Profile (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

		District Percent	State Count	State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	1,548	100.0%	360,220	100.0%
By Ethnicity:				
African American	158	10.2%	44,729	12.4%
Hispanic	748	48.3%	184,060	51.1%
White	568	36.7%	105,215	29.2%
American Indian	10	0.6%	1,226	0.3%
Asian	12	0.8%	17,126	4.8%
Pacific Islander	2	0.1%	557	0.2%
Two or More Races	50	3.2%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	12	0.8%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	4	0.3%	952	0.3%
Foundation H.S. Program (No Endorsement)	665	43.0%	49,535	13.8%
Foundation H.S. Program (Endorsement)	26	1.7%	15,689	4.4%
Foundation H.S. Program (DLA)	841	54.3%	292,532	81.2%
Special Education Graduates	196	12.7%	29,018	8.1%
Economically Disadvantaged Graduates	822	53.1%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	193	12.5%	29,639	8.2%
At-Risk Graduates	1,201	77.6%	148,836	41.3%

# Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military			1,000			
							nt Achieve						
College, Ca	areer, or	Military R	Ready (An	nual Gradi	uates)								
2019-20	63.0%	59.8%	44.8%	48.7%	40.6%	47.4%	60.0%	66.7%	*	56.0%	58.7%	36.9%	34.7%
2018-19	72.9%	69.1%	28.4%	18.6%	29.1%	29.3%	0.0%	33.3%	*	34.5%	46.0%	28.0%	27.8%
						College Gradu	•						
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%	50.1%	17.4%	12.0%	17.2%	18.3%	20.0%	41.7%	*	20.0%	4.1%	16.9%	13.5%
2018-19	53.0%	50.1%	18.9%	9.1%	18.9%	20.5%	0.0%	33.3%	*	23.8%	1.6%	18.2%	17.7%
TSI Criteria	Gradua	tes in Eng	glish Lan	guage Arts	(Annual C	Graduate	s)						
2019-20	59.7%	60.0%	33.2%	24.7%	30.6%	38.6%	30.0%	50.0%	*	36.0%	9.2%	33.6%	19.2%
2018-19	60.7%	60.7%	35.3%	26.4%	32.1%	40.7%	0.0%	50.0%	*	40.5%	7.5%	31.3%	24.3%
TSI Criteria	Gradua	tes in Mat	thematics	(Annual C	Graduates)	)							
2019-20	47.9%	45.8%	14.3%	10.8%	13.8%	15.3%	10.0%	50.0%	*	14.0%	4.1%	14.6%	9.8%
2018-19	48.6%	45.7%	16.4%	8.3%	16.0%	17.9%	16.7%	41.7%	*	19.0%	1.6%	15.7%	14.0%
TSI Criteria	Gradua	tes in Bot	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	41.8%	12.9%	8.2%	12.7%	13.7%	10.0%	41.7%	*	14.0%	3.6%	12.9%	7.8%
2018-19	44.2%	42.9%	15.2%	8.3%	14.5%	17.0%	0.0%	33.3%	*	19.0%	1.6%	14.1%	11.9%
AP / IB Met	t Criteria	in Any Su	ubject (Aı	nnual Grad	uates)								
2019-20	21.1%	21.5%	2.4%	0.6%	2.9%	2.5%	0.0%	0.0%	*	0.0%	0.0%	2.4%	5.7%
2018-19	21.1%	22.4%	2.0%	0.0%	2.9%	1.2%	0.0%	0.0%	*	2.4%	0.0%	2.3%	3.3%
Associate	Degree (	Annual G	raduates)										
2019-20	2.1%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Dual Cours</b>	se Credit	s in Any S	Subject (A	Annual Gra	duates)								
2019-20	24.6%	19.9%	5.7%	5.7%	4.8%	6.7%	10.0%	0.0%	*	8.0%	0.5%	5.0%	2.6%
2018-19	23.1%	18.4%	5.3%	1.7%	5.2%	6.3%	0.0%	0.0%	*	7.1%	0.0%	4.7%	4.1%
Onramps C	Course C	redits (An	nual Gra	duates)									
2019-20	4.0%	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	3.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready iates						
Career or M	Military R	eady (An	nual Grad	duates)									
2019-20	18.7%	17.2%	32.0%	41.1%	27.7%	33.8%	40.0%	41.7%	*	42.0%	58.7%	22.9%	24.4%
2018-19	40.4%	35.9%	11.0%	9.5%	11.8%	10.7%	0.0%	0.0%	*	10.7%	46.0%	11.0%	13.2%
Approved I	Industry-	Based Ce	ertification	n (Annual (	Graduates	)							
2019-20	13.2%	12.5%	27.0%	32.9%	22.9%	29.2%	30.0%	41.7%	*	38.0%	18.9%	17.2%	19.2%

#### Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.3%	1.3%	0.0%	2.4%	0.3%	0.0%	0.0%	*	0.0%	0.5%	1.9%	2.5%
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.3%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.4%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (	Annual G	raduates)						
2019-20	2.4%	2.5%	4.4%	9.5%	3.3%	4.4%	10.0%	0.0%	*	4.0%	34.7%	4.6%	5.2%
2018-19	2.3%	2.3%	3.4%	6.6%	2.9%	3.7%	0.0%	0.0%	*	2.4%	30.1%	3.2%	3.3%
Graduates	Under ar	Advance	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	3.0%	2.8%	7.0%	2.3%	1.8%	10.0%	0.0%	*	8.0%	21.9%	1.7%	1.6%
2018-19	2.7%	2.3%	1.8%	0.0%	1.0%	3.1%	0.0%	0.0%	*	2.4%	15.6%	0.9%	0.4%

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

											Two or			
	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
TSIA Results (Graduates >= 0				<b>D</b> 1341100	, unicircum	mopanic	· · · · · · ·	maian	, tolall	.o.u.i.uc.	rtaces		Disact	
Reading		30.1%		27.1%	19.0%	25.9%	30.6%	30.0%	25.0%	*	30.0%	7.1%	27.6%	17.6%
3		33.4%		27.7%	19.0%	26.2%			33.3%		35.7%			21.0%
Mathematics	2019-20	21.2%		10.9%	5.7%	11.5%			33.3%		10.0%	3.1%		9.3%
		24.7%		12.8%	4.1%	13.1%			25.0%		11.9%	1.6%		13.2%
Both Subjects	2019-20	16.4%	13.6%	9.3%	3.2%	10.2%	9.5%	10.0%	25.0%	*	10.0%	2.0%	10.0%	7.8%
•	2018-19	18.8%	15.5%	11.2%	4.1%	11.1%	13.0%	0.0%	8.3%	*	11.9%	1.6%	11.1%	11.1%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	Graduates)									
English Language Arts	2019-20	7.3%	4.6%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
	2018-19	5.1%	1.3%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.4%
Mathematics	2019-20	9.7%	7.5%	0.2%	0.6%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.5%
	2018-19	7.3%	4.5%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Both Subjects	2019-20	4.2%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	0.7%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	22.9%	0.2%	0.0%	0.1%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019	25.2%	25.7%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
English Language Arts	2020	12.7%	13.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019	14.5%	14.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2020	6.4%	6.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019	7.4%	7.6%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Science	2020	9.4%	10.7%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019	10.4%	12.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Social Studies	2020	12.4%	13.5%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019	13.9%	15.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%	62.1%	40.0%	-	*	*	-	-	-	-	-	-	-
	2019	51.0%	54.9%	*	-	*			-	-	-	-	-	-
English Language Arts	2020	50.1%		*	-	*	*	-	-	-	-	-	-	-
	2019	41.2%	51.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	56.6%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	55.8%	*	-	-	*	-	-	-	-	-	-	-
Science	2020	47.6%	48.1%	*	-	*	*	-	-	-	-	-	-	-
	2019	40.6%	41.7%	*	_	_	*	_	_	_			_	-

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	58.2%	*	-	-	*	-	-	-	-	-	-	-
	2019	46.3%	52.5%	*	-	*	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	74.6%	18.9%	15.8%	22.9%	14.6%	20.0%	41.7%	*	12.0%	5.6%	23.1%	25.7%
	2018-19	75.0%	70.4%	28.7%	19.0%	31.1%	27.3%	16.7%	66.7%	*	23.8%	5.9%	30.8%	41.5%
At/Above Criterion for All Examinees	2019-20	35.7%	41.5%	17.1%	12.0%	11.7%	30.1%	*	40.0%	-	0.0%	27.3%	10.5%	4.1%
	2018-19	36.1%	43.7%	16.1%	8.7%	11.7%	22.0%	*	12.5%	*	40.0%	0.0%	11.5%	4.0%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	1037	930	921	888	1027	*	*	_	*	953	890	831
	2018-19	1027	1055	937	913	895	997	*	954	-	1004	860	903	838
English Language Arts and Writing	2019-20	513	523	479	483	455	531	*	*	_	*	485	458	417
	2018-19	517	532	482	480	460	513	*	494	-	510	447	462	431
Mathematics	2019-20	506	514	452	438	433	496	*	*	_	*	468	432	414
	2018-19	510	523	455	434	435	485	*	460	-	494	413	441	407
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20	20	20	*	18	22	_	*	_	*	23	19	16
	2018-19	21	22	19	*	18	20	-	*	*	*	*	18	17
English Language Arts	2019-20	20	20	20	*	18	23	-	*	_	*	24	19	15
	2018-19	20	22	19	*	17	21	-	*	*	*	*	18	16
Mathematics	2019-20	20	20	18	*	18	20	-	*	-	*	21	17	16
	2018-19	20	22	17	*	16	19	-	*	*	*	*	17	16
Science	2019-20	21	21	20	*	18	23	-	*	-	*	23	19	16
	2018-19	21	23	19	*	18	20	-	*	*	*	*	19	19

# Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course C	ompleti	on (Grad	des 9-12	)									
Any Subject	2019-20	46.3%	43.8%	14.4%	14.8%	12.9%	16.2%	25.9%	26.0%	0.0%	11.6%	11.6%	15.4%	12.0%
	2018-19	44.6%	42.4%	12.9%	9.5%	11.5%	15.6%	5.6%	22.0%	16.7%	12.4%	7.8%	13.7%	10.5%
English Language Arts	2019-20	18.2%	16.1%	10.5%	12.3%	9.9%	10.7%	29.4%	17.5%	*	7.4%	12.3%	11.8%	5.6%
	2018-19	17.8%	16.1%	10.5%	10.6%	8.6%	12.4%	9.5%	12.1%	20.0%	11.2%	9.6%	11.2%	7.2%
Mathematics	2019-20	20.7%	18.4%	4.7%	5.9%	4.0%	5.1%	0.0%	9.4%	*	6.1%	0.4%	4.5%	2.9%
	2018-19	20.4%	18.8%	6.7%	3.0%	6.5%	7.9%	0.0%	14.3%	0.0%	4.7%	0.4%	6.2%	6.5%
Science	2019-20	22.4%	22.4%	8.4%	5.1%	8.1%	9.9%	17.6%	12.5%	*	2.9%	3.2%	10.4%	12.0%
	2018-19	21.7%	21.4%	4.3%	1.1%	5.7%	3.5%	0.0%	6.7%	0.0%	3.9%	0.8%	5.1%	7.5%
Social Studies	2019-20	24.6%	25.7%	1.0%	1.2%	0.7%	0.9%	0.0%	10.3%	0.0%	2.4%	0.3%	0.8%	0.6%
	2018-19	23.6%	24.9%	1.0%	0.2%	0.8%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	1.1%	0.8%
CTE Coherent Seque	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	49.5%	3.3%	1.9%	4.7%	2.1%	0.0%	0.0%	*	2.0%	7.1%	4.1%	11.9%
	2018-19	59.0%	49.5%	6.3%	2.5%	9.9%	2.8%	0.0%	0.0%	*	4.8%	4.8%	9.0%	21.8%
<b>Graduates Enrolled in</b>	Texas Ins	titution	of Highe	er Educa	tion (TX II	HE)								
	2018-19	52.6%	50.0%	24.5%	29.8%	23.5%	23.9%	0.0%	66.7%	*	31.0%	12.4%	22.2%	20.3%
	2017-18	53.4%	52.5%	30.8%	32.8%	28.7%	30.2%	60.0%	76.5%	*	41.9%	19.1%	28.1%	27.1%
Graduates in TX IHE	Completing	One Y	ear With	out Enro	ollment in	a Develop	mental	Education	Course	•				
	2018-19	42.2%	39.9%	34.6%	66.7%	35.3%	28.2%	_	*	_	*	*	25.0%	23.1%
	2017-18	60.7%	66.3%	38.7%	23.3%	36.8%	43.0%	33.3%	66.7%	*	35.3%	7.1%	33.8%	27.7%

#### Texas Education Agency 2020-21 Student Information (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

		Mem	bership -		Enrollment			
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	6,327	100.0%	5,359,040	100.0%	6,332	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	6	0.1%	13,855	0.3%	6	0.1%	20,991	0.4%
Pre-Kindergarten	5	0.1%	196,560	3.7%	5	0.1%	197,093	3.7%
Kindergarten	7	0.1%	360,865	6.7%	7	0.1%	361,349	6.7%
Grade 1	11	0.2%	380,973	7.1%	11	0.2%	381,403	7.1%
Grade 2	0	0.0%	379,725	7.1%	0	0.0%	380,122	7.1%
Grade 3	0	0.0%	380,802	7.1%	0	0.0%	381,135	7.1%
Grade 4	0	0.0%	385,090	7.2%	0	0.0%	385,364	7.2%
Grade 5	0	0.0%	395,436	7.4%	0	0.0%	395,649	7.4%
Grade 6	0	0.0%	414,197	7.7%	0	0.0%	414,357	7.7%
Grade 7	5	0.1%	421,222	7.9%	5	0.1%	421,347	7.8%
Grade 8	6	0.1%	422,386	7.9%	6	0.1%	422,505	7.9%
Grade 9	1,623	25.7%	436,396	8.1%	1,623	25.6%	436,523	8.1%
Grade 10	1,613	25.5%	420,502	7.8%	1,613	25.5%	420,705	7.8%
Grade 11	1,715	27.1%	388,143	7.2%	1,717	27.1%	388,443	7.2%
Grade 12	1,336	21.1%	362,888			21.1%		
Ethnic Distribution:								
African American	697	11.0%	680,285	12.7%	697	11.0%	681,401	12.7%
Hispanic	3,525		2,835,771				2,840,982	52.9%
White	1,864		1,418,789				1,424,251	26.5%
American Indian	21	0.3%			21	0.3%		0.3%
Asian	37	0.6%			37	0.6%		4.7%
Pacific Islander	8	0.1%			8	0.1%		0.2%
Two or More Races	175	2.8%			175	2.8%		
Sex:			,				,	
Female	3,618	57.2%	2,620,239	48.9%	3,621	57.2%	2,624,722	48.9%
Male	2,709		2,738,801		2,711		2,746,864	
Economically Disadvantaged	3,824	60.4%	3,229,178	60.3%	3,828	60.5%	3,233,417	60.2%
Non-Educationally Disadvantaged	2,503		2,129,862		-		2,138,169	39.8%
Section 504 Students	709	11.2%			710			7.2%
EB Students/EL	698		1,108,207		698		1,108,883	
Students w/ Disciplinary Placements (2019-20)	0	0.0%					,	
Students w/ Dyslexia	211	3.3%				3.3%	241,197	4.5%
Foster Care	26	0.4%				0.4%		

#### Texas Education Agency 2020-21 Student Information (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

	Membership					Enrollment			
	Dis	trict	Sta	te	Dis	strict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Homeless	74	1.2%	57,709	1.1%	75	1.2%	57,811	1.1%	
Immigrant	0	0.0%	108,025	2.0%	0	0.0%	108,092	2.0%	
Migrant	21	0.3%	16,657	0.3%	21	0.3%	16,733	0.3%	
Title I	4,476	70.7%	3,457,855	64.5%	4,481	70.8%	3,464,887	64.5%	
Military Connected	61	1.0%	144,596	2.7%	61	1.0%	144,683	2.7%	
At-Risk	5,838	92.3%	2,634,284	49.2%	5,843	92.3%	2,636,849	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	672	10.6%	1,123,936	21.0%	672	10.6%	1,124,413	20.9%	
Gifted and Talented Education	0	0.0%	443,781	8.3%	0	0.0%	443,849	8.3%	
Special Education	844	13.3%	595,885	11.1%	844	13.3%	605,043	11.3%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	844		595,885						
By Type of Primary Disability Students with Intellectual Disabilities	409	48.5%	253,352	42.5%					
Students with Physical Disabilities	**	**	127,106	21.3%					
Students with Autism	100	11.8%	83,737	14.1%					
Students with Behavioral Disabilities	308	36.5%	122,624	20.6%					
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%					
Mobility (2019-20):									
Total Mobile Students	5,765	62.7%	726,083	13.8%					
By Ethnicity: African American	636	6.9%	148,832	2.8%					
Hispanic	3,133	34.1%	372,491	7.1%					
White	1,771	19.3%	160,748	3.1%					
American Indian	22	0.2%	2,944	0.1%					
Asian	35	0.4%	18,370	0.4%					
Pacific Islander	7	0.1%	1,484	0.0%					
Two or More Races	161	1.8%	21,214	0.4%					
Count and Percent of Special Ed Students who are Mobile	580	51.6%	102,036	16.5%					
Count and Percent of EB Students/EL who are Mobile	559	47.9%	137,410	13.6%					
Count and Percent of Econ Dis Students who are Mobile	2,610	57.4%	508,900	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	2,009	47.1%	700,130	16.6%					

# Texas Education Agency 2020-21 Student Information (TAPR) PREMIER HIGH SCHOOLS (072801) - ERATH COUNTY

	-Non-S Educa Rate	ation	-Special Education Rates-				
Student Information	District State		District	State			
Retention Ra	ates by C	Grade:					
Kindergarten	-	1.4%	8.3%	4.8%			
Grade 1	-	1.9%	0.0%	3.2%			
Grade 2	-	1.0%	_	1.4%			
Grade 3	-	0.5%	_	0.6%			
Grade 4	-	0.3%	_	0.4%			
Grade 5	-	0.2%	_	0.3%			
Grade 6	-	0.2%	-	0.3%			
Grade 7	25.0%	0.3%	_	0.3%			
Grade 8	14.3%	0.2%	-	0.4%			
Grade 9	58.4%	4.7%	57.3%	7.8%			

	Dis	strict	State		
	<b>Count Percent</b>		Count	Percent	
Data Quality:					
Underreported Students	12	0.1%	6,039	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	-	17.7
Grade 1	-	18.0
Grade 2	-	18.0
Grade 3	-	18.2
Grade 4	-	18.3
Grade 5	-	19.8
Grade 6	-	19.4
Secondary:		
English/Language Arts	41.9	15.7
Foreign Languages	?	17.8
Mathematics	38.7	16.9
Science	40.0	17.9
Social Studies	39.4	18.3

	Dist	trict	Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	911.0	100.0%	745,316.3	100.0%
Professional Staff:	644.0	70.7%	479,219.1	64.3%
Teachers	356.2	39.1%	369,395.4	49.6%
Professional Support	205.9	22.6%	78,787.8	10.6%
Campus Administration (School Leadership)	41.3	4.5%	22,378.5	3.0%
Central Administration	40.5	4.4%	8,657.4	1.2%
Educational Aides:	59.3	6.5%	79,348.7	10.6%
Auxiliary Staff:	207.8	22.8%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	13.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	354.8	38.9%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	32.9	9.2%	41,186.3	11.1%
Hispanic	105.9	29.7%	104,985.0	28.4%
White	203.5	57.1%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	6.0	1.7%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	8.0	2.2%	4,320.9	1.2%
Teachers by Sex:				
Males	83.4	23.4%	88,006.1	23.8%
Females	272.9	76.6%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	232.7	65.3%	269,818.0	73.0%
Masters	114.5	32.1%	92,432.5	25.0%
Doctorate	9.0	2.5%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	48.8	13.7%	24,880.4	6.7%
1-5 Years Experience	124.0	34.8%	102,753.7	27.8%
6-10 Years Experience	102.1	28.7%	74,854.8	20.3%
11-20 Years Experience	58.8	16.5%	107,653.1	29.1%

	Dis	trict	Sta	te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	13.5	3.8%	47,975.4	13.0%
Over 30 Years Experience	9.0	2.5%	11,278.0	3.1%
Number of Students per Teacher	17.8	n/a	14.5	n/a

Staff Information	District	State	
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.2	6.4	
Average Years Experience of Principals with District	4.6	5.5	
Average Years Experience of Assistant Principals	1.8	5.5	
Average Years Experience of Assistant Principals with District	1.8	4.8	
Average Years Experience of Teachers:	7.3	11.2	
Average Years Experience of Teachers with District:	3.0	7.2	
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$39,392	\$50,849	
1-5 Years Experience	\$42,151	\$53,288	
6-10 Years Experience	\$43,839	\$56,282	
11-20 Years Experience	\$44,160	\$59,900	
21-30 Years Experience	\$44,791	\$64,637	
Over 30 Years Experience	\$47,026	\$69,974	
Average Actual Salaries (regular duties only):			
Teachers	\$42,811	\$57,641	
Professional Support	\$36,251	\$68,030	
Campus Administration (School Leadership)	\$60,609	\$83,424	
Central Administration	\$42,301	\$109,662	
Instructional Staff Percent:	46.2%	64.6%	
Turnover Rate for Teachers:	23.2%	14.3%	
Staff Exclusions:			
Shared Services Arrangement Staff: Professional Staff	0.0	1,136.9	
Educational Aides	0.0	194.8	
Auxiliary Staff	0.0	397.5	
Contracted Instructional Staff:	0.3	5,731.4	

	District		State		
Program Information	Count	Percent	Count	Percent	
Teachers by Program (population served):					
Bilingual/ESL Education	9.0	2.5%	22,870.6	6.2%	
Career and Technical Education	13.4	3.8%	18,987.7	5.1%	
Compensatory Education	0.0	0.0%	10,226.9	2.8%	
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%	
Regular Education	284.1	79.7%	262,447.1	71.0%	
Special Education	49.8	14.0%	34,862.5	9.4%	
Other	0.0	0.0%	13,442.2	3.6%	

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)