

# ResponsiveEd

## Board of Directors Meeting

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### May 14, 2021

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**May 14, 2021**

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**ResponsiveEd**

**Arkansas**

**Board of Directors Meeting**

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**May 14, 2021**

**NOTICE OF MEETING**  
**RESPONSIVE EDUCATION SOLUTIONS**  
**ARKANSAS CHARTERS**  
**BOARD OF DIRECTORS**  
**REGULAR MEETING**

Date: May 14, 2021  
Time: 10:30 a.m.  
Place: Responsive Education Solutions (“ResponsiveEd”) Corporate Offices  
1301 Waters Ridge Dr.  
Lewisville, TX 75057  
Charters: Northwest Arkansas Classical Academy (NWACA)  
Premier High School of Little Rock (PHS LR)  
Premier High School of North Little Rock (PHS NLR)  
Premier High School of Springdale (PHS SD)

**A. Call to Order** (Announcement by the President as to the presence of a quorum that the meeting has been duly called, and the notice of the meeting has been posted for the time and in the manner required by law.)

**B. Executive Report**

**C. Consent Items**

1. Approve the minutes from the board meeting held on December 11, 2020. [Folder](#)
2. Consider approving the 2020-2021 second and third quarter financial reports. (NWACA) (PHS LR) (PHS NLR) [Folder](#)
3. Consider the appointment of Tony Brown to the local board of directors. (NWACA) (PHS LR) (PHS NLR) (PHS SD) [Folder](#)

**D. Separate Items**

1. Consider approving the 2019-2020 annual financial audit reports. (NWACA)(PHS LR)(PHS NLR). [Folder](#)

**E. Adjourn**

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# Executive Report

# Consent Items

# 1. Minutes



**MINUTES**  
**Arkansas Charters**  
**Northwest Arkansas Classical Academy (“NWACA”)**  
**Premier High School of Little Rock (“PHS-LR”)**  
**Premier High School of North Little Rock (PHS-NLR”)**

**Date:** December 11, 2020

**Time:** 10:30 a.m.

**Location:** 1301 Waters Ridge Drive, Lewisville, Texas 75057

**Meeting Type:** Regular

**Attendees:** Ben Klingenstein, President; Marvin Reynolds, Vice President (via video conference); Kent Sparks, Secretary; Charles Cook, CEO/Board; Lance Losey, Board Member (via video conference); Joe DeProspero, Board Member.

Board President, Ben Klingenstein, called the meeting to order at 10:31 a.m.

**1. Discussion Items**

Arkansas Superintendent, Steve Gast, provide an update to the board on the Arkansas campuses. Lonnie Morgan gave an update to the board on the current COVID-19 cases at the Arkansas campuses.

**2. Consent Items**

Motion: Joe DeProspero moved to approve Consent Items 1-3 as presented.

Second: Marvin Reynolds

Vote: 6-0 in favor

1. Approve the minutes from the board meeting held on October 9, 2020.
2. Consider approving the 2020-2021 first quarter financial reports.  
(NWACA) (PHS LR) (PHS NLR)
3. C Consider adoption of the Arkansas School Boards Association model policy for COVID-19 emergency leave.

Board President, Ben Klingenstein adjourned the meeting at 10:46 a.m.

\_\_\_\_\_  
Ben Klingenstein, President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Kent Sparks, Board Secretary

\_\_\_\_\_  
Date

## 2. Financials

# 2020-2021 2nd Quarter

**RESPONSIVE EDUCATION SOLUTIONS - ARKANSAS****Classical Academies of Arkansas - 0442**

Statement of Financial Position as of December 31, 2020

**ASSETS****Current Assets**

Cash 1,948,459

Intergovernmental Receivables -

**Total Current Assets** 1,948,459**Long Term Assets**

Deposits Receivable 415

**Total Long Term Assets** 415**TOTAL ASSETS** \$ 1,948,874**LIABILITIES****Current Liabilities**

Accounts Payable 526,861

**Total Current Liabilities** 526,861**Total Long Term Liabilities** -**TOTAL LIABILITIES** \$ 526,861**Net Surplus (Deficit)** 1,422,013**TOTAL LIABILITIES AND EQUITY** \$ 1,948,874

# RESPONSIVE EDUCATION SOLUTIONS - ARKANSAS

## Classical Academies of Arkansas - 0442

Statement of Activities by Function for Period Ending December 31, 2020  
Federal Funds

		<u>ADA</u>	<u>ADM</u>		
Original 07/01/20 Budget		NA	1055		
Estimated Average		NA	1041		
	<b>REVENUE</b>	<u>Budget</u>	<u>YTD Actual</u>	<u>Budget Balance</u>	<u>YTD%</u>
45000	Federal Revenue (40000-49999)	<u>337,128</u>	<u>138,783</u>	<u>198,345</u>	<u>41%</u>
	<b>Total Revenue</b>	<u>\$ 337,128</u>	<u>\$ 138,783</u>	<u>\$ 198,345</u>	<u>41%</u>
	<b>FUNCTIONS</b>				
1120	Elementary	27,911	27,911	-	100%
1140	High School	6,680	6,680	-	100%
1220	Resource Room	216,996	76,666	140,329	35%
1290	Pre-school Special Needs	7,106	-	7,106	0%
1555	CE Literacy	14,615	-	14,615	0%
2210	Curriculum-Instr Improve	14,621	3,254	11,367	22%
2213	Instructional Staff Training	14,439	-	14,439	0%
2324	Dir Fed Prog	14,273	4,911	9,362	34%
2610	Maintenance of Buildings- CARES	17,744	15,585	2,159	88%
3120	Food Prep and Dispensing Svs	2,243	2,243	-	100%
3355	Homeless Activity	<u>500</u>	<u>-</u>	<u>500</u>	<u>0%</u>
	<b>Total Expenditures</b>	<u>\$ 337,128</u>	<u>\$ 137,250</u>	<u>\$ 199,878</u>	<u>41%</u>
	<b>Net Surplus (Deficit)</b>	<u>\$ -</u>	<u>\$ 1,533</u>		

# RESPONSIVE EDUCATION SOLUTIONS - ARKANSAS

## Classical Academies of Arkansas - 0442

### Statement of Activities by Function for Period Ending December 31, 2020 State and CNP Funds

		<u>ADA</u>	<u>ADM</u>		
Original 07/01/20 Budget		NA	1055		
Estimated Average		NA	1041		
<b>REVENUE</b>		<u>Budget</u>	<u>YTD Actual</u>	<u>Budget Balance</u>	<u>YTD%</u>
10000	Local Revenue	476,760	153,617	323,143	32%
31000	Grants-in-Aid	8,367,736	3,840,476	4,527,260	46%
45000	CNP Revenue	29,465	13,575	15,890	46%
<b>Total Revenue</b>		<b>\$ 8,873,961</b>	<b>\$ 4,007,669</b>	<b>\$ 4,866,292</b>	<b>45%</b>
<b>FUNCTIONS</b>					
1110	Regular Programs- Kindergarten	269,275	81,268	188,007	30%
1120	Regular Programs - Elementary	1,710,578	645,632	1,064,945	38%
1140	Regular Programs - High School	1,788,333	656,585	1,131,748	37%
1141	HS Aide	28,646	-	28,646	0%
1220	Resource Room	84,254	38,222	46,033	45%
1290	Pre-School Special Needs	3,480	-	3,480	0%
1565	Reading Recovery	36,638	14,674	21,964	40%
1930	English as a Second Language	57,044	22,202	34,842	39%
2113	Social Work	1,000	-	1,000	0%
2130	Health Services	1,000	-	1,000	0%
2134	Nursing	58,988	18,752	40,236	32%
2142	Psychological Testing	17,000	1,650	15,350	10%
2152	Speech Pathology	27,300	13,375	13,925	49%
2160	Physical/Occupational Therapy	31,000	7,741	23,259	25%
2210	Curriculum-Instr Improve	95,298	44,432	50,866	47%
2213	Instructional Staff Training	56,823	1,780	55,043	3%
2230	Instruction-related Tech/Broadband	61,000	23,671	37,329	39%
2240	Student Assessment	23,000	3,650	19,350	16%
2292	Special Ed Program Admin	91,923	43,615	48,308	47%
2311	Supv of Board of Education Svs	400	-	400	0%
2315	Legal	900	225	675	25%
2317	Audit Services	35,000	600	34,400	2%
2321	Executive Administration	374,628	186,098	188,530	50%
2324	Dir Fed Program	2,800	7,790	(4,990)	278%
2325	Director of Student Services	56,600	26,419	30,181	47%
2410	Office of the Principal Services	619,801	298,880	320,921	48%
2491	Graduation	9,000	4,550	4,450	0%
2501	Supervision of Business Services	844,177	527,649	316,528	63%
2510	Fiscal Services	212,867	90,744	122,123	43%
2530	Warehouse/Distribution Services	14,000	2,983	11,017	21%
2540	Print/Publishing/Duplicating	17,000	732	16,268	4%
2560	Public Information Services	5,000	1,584	3,416	32%
2576	Criminal Background Checks	3,600	-	3,600	0%
2610	Operation of Buildings	1,947,477	855,507	1,091,970	44%
2611	Custodian	69,500	20,309	49,191	29%
2620	Maintenance of Buildings	50,000	-	50,000	0%
2720	Vehicle Operation-Student	1,500	141	1,359	9%
2740	Vehicle Service/Maintenance	2,000	-	2,000	0%
3120	Food Prep and Dispensing Svs	120,350	58,414	61,936	49%
<b>Total Expenditures</b>		<b>\$ 8,829,181</b>	<b>\$ 3,699,873</b>	<b>\$ 5,129,308</b>	<b>42%</b>
<b>Net Surplus (Deficit)</b>		<b>\$ 44,780</b>	<b>\$ 307,796</b>		

Function 2321 includes contractual management fees accrued in the amount of \$105,372

Function 2501 includes contractual management fees accrued in the amount of \$421,489

**RESPONSIVE EDUCATION SOLUTIONS - ARKANSAS****Premier High School of Little Rock - 6053**

Statement of Financial Position as of December 31, 2020

**ASSETS****Current Assets**

Cash 501,355

Intergovernmental Receivables

**Total Current Assets** 501,355**Long Term Assets**

Deposits Receivable 7,340

**Total Long Term Assets** 7,340**TOTAL ASSETS** \$ 508,695**LIABILITIES****Current Liabilities**

Accounts Payable 48,156

**Total Current Liabilities** 48,156**Total Long Term Liabilities** -**TOTAL LIABILITIES** \$ 48,156**Net Surplus (Deficit)** 460,539**TOTAL LIABILITIES AND EQUITY** \$ 508,695

# RESPONSIVE EDUCATION SOLUTIONS - ARKANSAS

## Premier High School of Little Rock - 6053

Statement of Activities by Function for Period Ending December 31, 2020  
Federal Funds

		<u>ADA</u>	<u>ADM</u>		
Original 07/01/20 Budget		NA	100		
Estimated Average		NA	167		
REVENUE		<u>Budget</u>	<u>YTD</u>	<u>Budget Balance</u>	<u>YTD%</u>
45000	Federal Revenue (40000-49999)	229,502	46,988	182,514	20%
Total Revenue		\$ 229,502	\$ 46,988	\$ 182,514	20%
FUNCTIONS					
1140	High School	29,471	29,012	459	98%
1220	Resource Room	19,972	7,120	12,853	36%
1555	CE Literacy	17,209	6,386	10,823	37%
1570	Mathematics/Science	11,604	-	11,604	0%
1591	CE Title I School Wide Services	13,078	4,674	8,404	36%
2120	Guidance Services	11,472	4,257	7,215	0%
2170	Parental Involvement	500	-	500	0%
2211	Supv Improvement Instructional Services	8,722	-	8,722	0%
2213	Instructional Staff Training	78,156	-	78,156	0%
2324	Director Federal Program	10,000	-	10,000	0%
2510	Fiscal Services	4,173	-	4,173	0%
2610	Operation of Buildings- CARES	17,220	8,117	9,102	47%
3120	Food Prep & Dispens Svs	7,426	4,036	3,390	54%
3355	Homeless Activity	500	-	500	0%
Total Expenditures		\$ 229,502	\$ 63,602	\$ 165,900	28%
Net Surplus (Deficit)		\$ (0)	\$ (16,613)		



# RESPONSIVE EDUCATION SOLUTIONS - ARKANSAS

## Premier High School of Little Rock - 6053

### Statement of Activities by Function for Period Ending December 31, 2020 State and CNP Funds

		<u>ADA</u>	<u>ADM</u>		
Original 07/01/20 Budget		NA	100		
Estimated Average		NA	167		
REVENUE		<u>Budget</u>	<u>YTD</u>	<u>Budget Balance</u>	<u>YTD%</u>
10000	Local Revenue	187,339	38,501	148,838	21%
31000	Grants-in-Aid	771,884	367,092	404,792	48%
45000	CNP Revenue	8,500	4,548	3,952	54%
<b>Total Revenue</b>		<b>\$ 967,723</b>	<b>\$ 410,141</b>	<b>\$ 557,583</b>	<b>42%</b>
FUNCTIONS					
1140	Regular Programs - High School	247,271	94,856	152,415	38%
1220	Resource Room	14,844	6,588	8,256	44%
2113	Social Work	500	-	500	0%
2120	Guidance Services	11,604	-	11,604	0%
2134	Nursing	1,100	-	1,100	0%
2142	Psychological Testing	1,800	-	1,800	0%
2152	Speech Pathology	6,000	2,213	3,787	37%
2160	Physical/Occupational Therapy	2,200	840	1,360	38%
2213	Instructional Staff Training	5,854	645	5,209	11%
2230	Instruction-related Technology	19,500	5,212	14,288	27%
2241	Testing Coordinator	2,500	1,813	688	73%
2292	Special Ed Program Admin	25,150	11,283	13,867	45%
2311	Supv of Board Svs	500	-	500	0%
2315	Legal Services	450	113	338	25%
2317	Audit Services	17,500	500	17,000	3%
2321	Executive Administration	19,322	9,681	9,641	50%
2325	Director of Student Services	105,650	51,790	53,860	49%
2410	Office of the Principal Services	138,545	66,403	72,142	48%
2491	Graduation	3,000	171	2,829	6%
2501	Supervision of Business Services	77,190	38,667	38,523	50%
2530	Warehouse/Distribution Services	1,500	-	1,500	0%
2540	Print/Publish/Bind	68,077	44,105	23,971	65%
2560	Public Information Services	21,500	12,378	9,122	58%
2576	Background Check	300	-	300	0%
2610	Operation of Buildings	111,409	56,678	54,731	51%
2611	Custodian	8,950	5,363	3,587	60%
2661	Resource Officer	19,440	-	19,440	0%
2720	Vehicle Operation-Student	2,880	490	2,390	17%
2740	Vehicle Service/Maintenance	2,000	-	2,000	0%
3120	Food Prep & Dispens Svs	12,500	33	12,467	0%
3131	Delivery of Meals	1,000	-	1,000	0%
<b>Total Expenditures</b>		<b>\$ 950,036</b>	<b>\$ 409,821</b>	<b>\$ 540,215</b>	<b>43%</b>
<b>Net Surplus (Deficit)</b>		<b>\$ 17,687</b>	<b>\$ 320</b>		

Function 2321 includes contractual management fees accrued in the amount of \$9,631.00

Function 2501 includes contractual management fees accrued in the amount of \$38,524.00

**RESPONSIVE EDUCATION SOLUTIONS - ARKANSAS****Premier High School of North Little Rock - 6062**

Statement of Financial Position as of December 31, 2020

**ASSETS****Current Assets**

Cash	13,139
Intergovernmental Receivables	<u>163,826</u>
<b>Total Current Assets</b>	<b>176,966</b>

**Long Term Assets**

Deposits Receivable	<u>-</u>
<b>Total Long Term Assets</b>	<b>-</b>

<b>TOTAL ASSETS</b>	<b><u>\$ 176,966</u></b>
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**LIABILITIES****Current Liabilities**

Accounts Payable	<u>45,435</u>
<b>Total Current Liabilities</b>	<b>45,435</b>

<b>Total Long Term Liabilities</b>	<b><u>-</u></b>
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<b>TOTAL LIABILITIES</b>	<b><u>\$ 45,435</u></b>
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<b>Net Surplus (Deficit)</b>	<b><u>131,531</u></b>
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<b>TOTAL LIABILITIES AND EQUITY</b>	<b><u>\$ 176,966</u></b>
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# RESPONSIVE EDUCATION SOLUTIONS - ARKANSAS

## Premier High School of North Little Rock - 6062

Statement of Activities by Function for Period Ending December 31, 2020  
Federal Funds

		<u>ADA</u>	<u>ADM</u>		
Original 07/01/20 Budget		NA	100		
Estimated Average		NA	168		
REVENUE		<u>Budget</u>	<u>YTD</u>	<u>Budget Balance</u>	<u>YTD%</u>
45000	Federal Revenue (40000-49999)	137,077	37,569	99,508	27%
<b>Total Revenue</b>		<b>\$ 137,077</b>	<b>\$ 37,569</b>	<b>\$ 99,508</b>	<b>27%</b>
FUNCTIONS					
1140	High School	40,655	15,707	24,948	39%
1220	Resource Room	19,159	12,476	6,684	65%
1555	CE Literacy	5,084	1,840	3,244	36%
1570	Mathematics/Science	10,237	-	10,237	0%
2324	Director Federal Program	15,000	-	15,000	0%
2510	Fiscal Services	26,201	3,900	22,301	15%
2610	Operation of Buildings- CARES	15,819	8,844	6,975	56%
3120	Food Prep & Dispens Svs	2,586	5,224	(2,638)	202%
3131	Delivery of Meals	1,436	1,679	(244)	117%
3355	Homeless Activity	900	-	900	0%
<b>Total Expenditures</b>		<b>\$ 137,077</b>	<b>\$ 49,670</b>	<b>\$ 87,407</b>	<b>36%</b>
<b>Net Surplus (Deficit)</b>		<b>\$ -</b>	<b>\$ (12,101)</b>		

**Premier High School of North Little Rock - 6062**

Statement of Activities by Function for Period Ending December 31, 2020  
State and CNP Funds

		<u>ADA</u>	<u>ADM</u>		
Original 07/01/20 Budget		NA	100		
Estimated Average		NA	168		
REVENUE		<u>Budget</u>	<u>YTD</u>	<u>Budget Balance</u>	<u>YTD%</u>
10000	Local Revenue	40,000	8	39,993	0%
10000	CSP Grant Reimbursement	400,000	163,826	236,174	41%
31000	Grants-in-Aid	716,330	353,003	363,327	49%
45000	CNP Revenue	10,000	5,629	4,371	56%
Total Revenue		\$ 1,166,330	\$ 522,466	\$ 643,864	45%
FUNCTIONS					
1140	Regular Programs - High School	446,161	189,440	256,721	42%
1220	Resource Room	13,141	622	12,519	5%
2113	Social Work	500	-	500	0%
2134	Nursing	1,000	1,653	(653)	165%
2142	Psychological Testing	2,000	-	2,000	0%
2152	Speech Pathology	2,000	763	1,237	38%
2160	Physical/Occupational Therapy	3,000	-	3,000	0%
2213	Instructional Staff Training	54,911	3,650	51,262	7%
2230	Instruction-related Technology	10,500	4,515	5,985	43%
2240	Testing Coordinator	-	1,500	(1,500)	0%
2292	Special Ed Program Admin	25,150	11,589	13,561	46%
2315	Legal	450	113	338	0%
2317	Audit Services	17,500	475	17,025	3%
2321	Executive Administration	18,484	9,137	9,347	0%
2325	Director of Student Services	28,030	13,209	14,821	47%
2410	Office of the Principal Services	131,137	58,495	72,642	45%
2491	Graduation	3,000	-	3,000	0%
2501	Supervision of Business Services	72,735	36,440	36,295	50%
2510	Fiscal Services	30,000	-	30,000	0%
2530	Warehouse/Distribution Services	3,000	-	3,000	0%
2540	Print/Publish/Bind	8,000	95	7,905	1%
2560	Public Information Services	56,500	54,601	1,899	97%
2576	Background Check	300	-	300	0%
2610	Operation of Buildings	183,849	86,457	97,392	47%
2611	Custodian	7,600	1,650	5,950	22%
2661	Resource Officer	12,253	-	12,253	0%
2740	Vehicle Service/Maintenance	2,000	115	1,885	6%
3120	Food Prep & Dispens Svs	14,500	114	14,386	1%
3131	Delivery of Meals	2,000	-	2,000	0%
Total Expenditures		\$ 1,149,701	\$ 474,634	\$ 675,067	41%
Net Surplus (Deficit)		\$ 16,629	\$ 47,832		

*Function 2321 includes contractual management fees accrued in the amount of \$9,087.00*

*Function 2501 includes contractual management fees accrued in the amount of \$36,348.00*

# 2020-2021 3rd Quarter

**RESPONSIVE EDUCATION SOLUTIONS - ARKANSAS****Classical Academies of Arkansas - 0442**

Statement of Financial Position as of March 31, 2021

**ASSETS****Current Assets**

Cash 2,392,387

Intergovernmental Receivables -

**Total Current Assets** 2,392,387**Long Term Assets**

Deposits Receivable 415

**Total Long Term Assets** 415**TOTAL ASSETS** \$ 2,392,802**LIABILITIES****Current Liabilities**

Accounts Payable 87,810

**Total Current Liabilities** 87,810**Total Long Term Liabilities** -**TOTAL LIABILITIES** \$ 87,810**Net Surplus (Deficit)** 2,304,992**TOTAL LIABILITIES AND EQUITY** \$ 2,392,802

# RESPONSIVE EDUCATION SOLUTIONS - ARKANSAS

## Classical Academies of Arkansas - 0442

Statement of Activities by Function for Period Ending March 31, 2021  
Federal Funds

		<u>ADA</u>	<u>ADM</u>		
Original 07/01/20 Budget		NA	1055		
Estimated Average		NA	1032		
<b>REVENUE</b>					
		<u>Budget</u>	<u>YTD Actual</u>	<u>Budget Balance</u>	<u>YTD%</u>
45000	Federal Revenue (40000-49999)	<u>341,506</u>	<u>212,935</u>	<u>128,572</u>	<u>62%</u>
	<b>Total Revenue</b>	<b><u>\$ 341,506</u></b>	<b><u>\$ 212,935</u></b>	<b><u>\$ 128,572</u></b>	<b><u>62%</u></b>
<b>FUNCTIONS</b>					
1120	Elementary	27,911	27,911	-	100%
1140	High School	6,680	6,680	-	100%
1220	Resource Room	216,681	131,291	85,390	61%
1290	Pre-school Special Needs	7,109	-	7,109	0%
1590	Other Compensatory Ed	1,446	-	1,446	0%
1592	Summer School	8,764	-	8,764	0%
2120	Guidance Services	14,621	-	14,621	0%
2210	Curriculum-Instr Improve	4,604	4,795	(190)	104%
2213	Instructional Staff Training	14,451	-	14,451	0%
2324	Dir Fed Prog	18,751	7,236	11,516	39%
2610	Maintenance of Buildings- CARES	17,744	16,276	1,468	92%
3120	Food Prep and Dispensing Svs	2,243	2,243	-	100%
3355	Homeless Activity	<u>500</u>	<u>-</u>	<u>500</u>	<u>0%</u>
	<b>Total Expenditures</b>	<b><u>\$ 341,506</u></b>	<b><u>\$ 196,432</u></b>	<b><u>\$ 145,075</u></b>	<b><u>58%</u></b>
	<b>Net Surplus (Deficit)</b>	<b><u>\$ -</u></b>	<b><u>\$ 16,503</u></b>		

# RESPONSIVE EDUCATION SOLUTIONS - ARKANSAS

## Classical Academies of Arkansas - 0442

### Statement of Activities by Function for Period Ending March 31, 2021 State and CNP Funds

		<u>ADA</u>	<u>ADM</u>		
Original 07/01/20 Budget		NA	1055		
Estimated Average		NA	1032		
<b>REVENUE</b>		<b>Budget</b>	<b>YTD Actual</b>	<b>Budget Balance</b>	<b>YTD%</b>
10000	Local Revenue	476,760	245,002	231,758	51%
31000	Grants-in-Aid	8,367,736	6,475,929	1,891,807	77%
45000	CNP Revenue	29,465	35,410	(5,945)	120%
<b>Total Revenue</b>		<b>\$ 8,873,961</b>	<b>\$ 6,756,341</b>	<b>\$ 2,117,620</b>	<b>76%</b>
<b>FUNCTIONS</b>					
1110	Regular Programs- Kindergarten	269,275	146,833	122,442	55%
1120	Regular Programs - Elementary	1,743,249	1,031,887	711,361	59%
1140	Regular Programs - High School	1,761,381	1,057,661	703,720	60%
1141	HS Aide	28,646	-	28,646	0%
1220	Resource Room	100,443	56,524	43,919	56%
1290	Pre-School Special Needs	3,476	3,142	334	0%
1565	Reading Recovery	36,638	23,402	13,236	64%
1930	English as a Second Language	60,501	36,568	23,933	60%
2113	Social Work	1,000	-	1,000	0%
2130	Health Services	1,000	-	1,000	0%
2134	Nursing	58,988	35,064	23,924	59%
2142	Psychological Testing	17,000	3,600	13,400	21%
2152	Speech Pathology	27,800	19,802	7,998	71%
2160	Physical/Occupational Therapy	31,000	16,903	14,097	55%
2210	Curriculum-Instr Improve	95,298	65,469	29,828	69%
2213	Instructional Staff Training	56,933	4,581	52,352	8%
2230	Instruction-related Tech/Broadband	61,000	38,671	22,329	63%
2240	Student Assessment	23,000	3,650	19,350	16%
2292	Special Ed Program Admin	88,023	64,732	23,291	74%
2311	Supv of Board of Education Svs	400	1,950	(1,550)	488%
2315	Legal	900	1,125	(225)	125%
2317	Audit Services	35,000	12,380	22,620	35%
2321	Executive Administration	374,628	277,567	97,061	74%
2324	Dir Fed Program	2,800	10,899	(8,099)	389%
2325	Director of Student Services	56,600	39,439	17,161	70%
2410	Office of the Principal Services	619,801	415,391	204,411	67%
2411	Asst Principal	-	35,828	(35,828)	0%
2491	Graduation	9,000	4,651	4,349	0%
2501	Supervision of Business Services	844,177	633,194	210,983	75%
2510	Fiscal Services	212,867	143,685	69,183	67%
2530	Warehouse/Distribution Services	14,000	5,668	8,332	40%
2540	Print/Publishing/Duplicating	17,000	732	16,268	4%
2560	Public Information Services	5,000	4,145	855	83%
2576	Criminal Background Checks	3,600	33	3,567	1%
2580	Administrative Technology Services	-	157	(157)	0%
2610	Operation of Buildings	1,944,688	1,160,457	784,232	60%
2611	Custodian	69,500	43,749	25,751	63%
2620	Maintenance of Buildings	50,000	-	50,000	0%
2720	Vehicle Operation-Student	1,500	141	1,359	9%
2740	Vehicle Service/Maintenance	2,000	-	2,000	0%
3120	Food Prep and Dispensing Svs	120,350	96,331	24,019	80%
<b>Total Expenditures</b>		<b>\$ 8,848,463</b>	<b>\$ 5,496,011</b>	<b>\$ 3,352,452</b>	<b>62%</b>
<b>Net Surplus (Deficit)</b>		<b>\$ 25,498</b>	<b>\$ 1,260,330</b>		

Function 2321 includes contractual management fees accrued in the amount of \$17,562

Function 2501 includes contractual management fees accrued in the amount of \$70,248



**RESPONSIVE EDUCATION SOLUTIONS - ARKANSAS****Premier High School of Little Rock - 6053**

Statement of Financial Position as of March 31, 2021

**ASSETS****Current Assets**

Cash 674,473

Intergovernmental Receivables

**Total Current Assets** 674,473**Long Term Assets**

Deposits Receivable 7,340

**Total Long Term Assets** 7,340**TOTAL ASSETS** \$ 681,813**LIABILITIES****Current Liabilities**

Accounts Payable 24,078

**Total Current Liabilities** 24,078**Total Long Term Liabilities** -**TOTAL LIABILITIES** \$ 24,078**Net Surplus (Deficit)** 657,735**TOTAL LIABILITIES AND EQUITY** \$ 681,813

# RESPONSIVE EDUCATION SOLUTIONS - ARKANSAS

## Premier High School of Little Rock - 6053

Statement of Activities by Function for Period Ending March 31, 2021  
Federal Funds

		<u>ADA</u>	<u>ADM</u>		
Original 07/01/20 Budget		NA	100		
Estimated Average		NA	137		
REVENUE		<u>Budget</u>	<u>YTD</u>	<u>Budget Balance</u>	<u>YTD%</u>
45000	Federal Revenue (40000-49999)	229,558	91,858	137,700	40%
Total Revenue		\$ 229,558	\$ 91,858	\$ 137,700	40%
FUNCTIONS					
1140	High School	29,471	40,647	(11,177)	138%
1220	Resource Room	19,991	11,868	8,123	59%
1555	CE Literacy	17,246	10,696	6,550	62%
1570	Mathematics/Science	9,337	985	8,352	11%
1591	CE Title I School Wide Services	12,498	7,791	4,707	62%
2120	Guidance Services	11,472	7,131	4,341	0%
2170	Parental Involvement	200	-	200	0%
2213	Instructional Staff Training	86,878	4,200	82,678	5%
2324	Director Federal Program	15,000	-	15,000	0%
2510	Fiscal Services	2,520	-	2,520	0%
2610	Operation of Buildings- CARES	17,220	8,203	9,016	48%
3120	Food Prep & Dispens Svs	7,426	4,205	3,221	57%
3355	Homeless Activity	300	-	300	0%
Total Expenditures		\$ 229,558	\$ 95,727	\$ 133,831	42%
Net Surplus (Deficit)		\$ (0)	\$ (3,869)		

# RESPONSIVE EDUCATION SOLUTIONS - ARKANSAS

## Premier High School of Little Rock - 6053

### Statement of Activities by Function for Period Ending March 31, 2021 State and CNP Funds

		<u>ADA</u>	<u>ADM</u>		
Original 07/01/20 Budget		NA	100		
Estimated Average		NA	137		
<b>REVENUE</b>		<u>Budget</u>	<u>YTD</u>	<u>Budget Balance</u>	<u>YTD%</u>
10000	Local Revenue	187,339	51,056	136,283	27%
31000	Grants-in-Aid	771,884	713,058	58,826	92%
45000	CNP Revenue	8,500	7,984	516	94%
<b>Total Revenue</b>		<b>\$ 967,723</b>	<b>\$ 772,098</b>	<b>\$ 195,625</b>	<b>80%</b>
<b>FUNCTIONS</b>					
1140	Regular Programs - High School	257,705	147,737	109,968	57%
1220	Resource Room	19,223	10,569	8,654	55%
2113	Social Work	500	-	500	0%
2134	Nursing	1,100	300	800	27%
2142	Psychological Testing	1,800	-	1,800	0%
2152	Speech Pathology	6,400	3,415	2,985	53%
2160	Physical/Occupational Therapy	2,200	1,260	940	57%
2213	Instructional Staff Training	5,454	2,789	2,665	51%
2230	Instruction-related Technology	18,646	5,403	13,243	29%
2241	Testing Coordinator	1,500	1,813	(313)	121%
2292	Special Ed Program Admin	25,150	16,631	8,519	66%
2311	Supv of Board Svs	500	975	(475)	195%
2315	Legal Services	450	563	(113)	125%
2317	Audit Services	17,500	8,175	9,325	47%
2321	Executive Administration	19,322	14,497	4,825	75%
2325	Director of Student Services	105,650	76,943	28,707	73%
2410	Office of the Principal Services	138,545	98,234	40,311	71%
2491	Graduation	3,000	171	2,829	6%
2501	Supervision of Business Services	77,190	57,952	19,238	75%
2530	Warehouse/Distribution Services	1,500	-	1,500	0%
2540	Print/Publish/Bind	85,734	60,222	25,513	70%
2560	Public Information Services	21,500	17,875	3,625	83%
2576	Background Check	300	11	289	4%
2610	Operation of Buildings	112,384	71,358	41,026	63%
2611	Custodian	8,950	7,594	1,356	85%
2720	Vehicle Operation-Student	2,332	234	2,098	10%
2740	Vehicle Service/Maintenance	2,000	375	1,625	19%
3120	Food Prep & Dispens Svs	12,500	3,920	8,580	31%
3131	Delivery of Meals	1,000	-	1,000	0%
<b>Total Expenditures</b>		<b>\$ 950,036</b>	<b>\$ 609,013</b>	<b>\$ 341,024</b>	<b>64%</b>
<b>Net Surplus (Deficit)</b>		<b>\$ 17,687</b>	<b>\$ 163,086</b>		

Function 2321 includes contractual management fees accrued in the amount of \$4,816.00

Function 2501 includes contractual management fees accrued in the amount of \$19,263.00

**RESPONSIVE EDUCATION SOLUTIONS - ARKANSAS****Premier High School of North Little Rock - 6062**

Statement of Financial Position as of March 31, 2021

**ASSETS****Current Assets**

Cash	385,612
Intergovernmental Receivables	<u>32,759</u>
<b>Total Current Assets</b>	<b>418,372</b>

**Long Term Assets**

Deposits Receivable	<u>-</u>
<b>Total Long Term Assets</b>	<b>-</b>

<b>TOTAL ASSETS</b>	<b><u>\$ 418,372</u></b>
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**LIABILITIES****Current Liabilities**

Accounts Payable	<u>22,717</u>
<b>Total Current Liabilities</b>	<b>22,717</b>

<b>Total Long Term Liabilities</b>	<b><u>-</u></b>
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<b>TOTAL LIABILITIES</b>	<b><u>\$ 22,717</u></b>
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<b>Net Surplus (Deficit)</b>	<b><u>395,654</u></b>
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<b>TOTAL LIABILITIES AND EQUITY</b>	<b><u>\$ 418,372</u></b>
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		151449
<b>Accured Management Fees</b>		
4,543.47	2321	
18,173.88	2501	

# RESPONSIVE EDUCATION SOLUTIONS - ARKANSAS

## Premier High School of North Little Rock - 6062

Statement of Activities by Function for Period Ending March 31, 2021  
Federal Funds

		<u>ADA</u>	<u>ADM</u>		
Original 07/01/20 Budget		NA	100		
Estimated Average		NA	109		
REVENUE		<u>Budget</u>	<u>YTD</u>	<u>Budget Balance</u>	<u>YTD%</u>
45000	Federal Revenue (40000-49999)	537,125	244,834	292,291	46%
Total Revenue		\$ 537,125	\$ 244,834	\$ 292,291	46%
FUNCTIONS					
1140	High School	240,655	144,773	95,882	60%
1220	Resource Room	19,172	19,159	12	100%
1555	CE Literacy	5,119	2,991	2,129	58%
1570	Mathematics/Science	10,237	-	10,237	0%
2134	Nursing	2,000	1,653	347	83%
2211	Supv Improvement Instructional Services	80,000	4,500	75,500	6%
2213	Instructional Staff Training	10,000	5,108	4,892	51%
2317	Audit Services	17,500	-	17,500	0%
2324	Director Federal Program	15,000	-	15,000	0%
2410	Office of the Principal	15,500	3,655	5,108	24%
2510	Fiscal Services	26,201	3,900	22,301	15%
2560	Public Information Systems/ Marketing	75,000	49,742	25,258	66%
2610	Operation of Buildings- CARES	15,819	9,088	6,731	57%
3120	Food Prep & Dispens Svs	2,586	5,282	(2,695)	204%
3131	Delivery of Meals	1,436	1,679	(244)	117%
3355	Homeless Activity	900	-	900	0%
Total Expenditures		\$ 537,125	\$ 251,531	\$ 278,857	47%
Net Surplus (Deficit)		\$ -	\$ (6,697)		

**Premier High School of North Little Rock - 6062**

Statement of Activities by Function for Period Ending March 31, 2021  
State and CNP Funds

		<u>ADA</u>	<u>ADM</u>		
Original 07/01/20 Budget		NA	100		
Estimated Average		NA	109		
REVENUE		<u>Budget</u>	<u>YTD</u>	<u>Budget Balance</u>	<u>YTD%</u>
10000	Local Revenue	40,000	8	39,993	0%
31000	Grants-in-Aid	716,330	745,162	(28,832)	104%
45000	CNP Revenue	10,000	8,910	1,091	89%
Total Revenue		\$ 766,330	\$ 754,079	\$ 12,251	98%
FUNCTIONS					
1140	Regular Programs - High School	188,616	127,536	61,080	68%
1220	Resource Room	13,141	1,853	11,288	14%
2113	Social Work	500	-	500	0%
2134	Nursing	1,000	300	700	30%
2142	Psychological Testing	2,000	-	2,000	0%
2152	Speech Pathology	2,000	1,234	766	62%
2160	Physical/Occupational Therapy	3,000	-	3,000	0%
2213	Instructional Staff Training	4,911	1,285	3,626	26%
2230	Instruction-related Technology	10,500	7,068	3,432	67%
2240	Testing Coordinator	-	1,500	(1,500)	0%
2292	Special Ed Program Admin	25,150	17,420	7,730	69%
2311	Supv of Board Svs	-	975	(975)	0%
2315	Legal	450	563	(113)	0%
2317	Audit Services	-	475	(475)	0%
2321	Executive Administration	18,484	13,680	4,804	0%
2325	Director of Student Services	28,030	19,531	8,499	70%
2410	Office of the Principal Services	131,137	89,682	41,456	68%
2491	Graduation	3,000	-	3,000	0%
2501	Supervision of Business Services	72,735	54,635	18,100	75%
2530	Warehouse/Distribution Services	3,000	-	3,000	0%
2540	Print/Publish/Bind	17,658	95	17,563	1%
2560	Public Information Services	21,500	12,695	8,805	59%
2576	Background Check	300	-	300	0%
2610	Operation of Buildings	183,849	89,179	94,669	49%
2611	Custodian	7,600	3,845	3,755	51%
2661	Resource Officer	3,882	-	3,882	0%
2740	Vehicle Service/Maintenance	2,000	115	1,885	6%
3120	Food Prep & Dispens Svs	14,500	3,136	11,364	22%
3131	Delivery of Meals	2,000	610	1,390	30%
Total Expenditures		\$ 760,943	\$ 447,413	\$ 313,530	59%
Net Surplus (Deficit)		\$ 5,387	\$ 306,665		

*Function 2321 includes contractual management fees accrued in the amount of \$4,543.00*

*Function 2501 includes contractual management fees accrued in the amount of \$18,174.00*

# 3. Appointment to Local Board of Directors



Tony Brown

Statewide Program Specialist, Arkansas Department of Transformation and Shared Services/Office of Personnel Management Training

Tony brings 25 years of expertise to the professional development landscape primarily in the areas of leadership development, project management, interpersonal communication, and diversity and inclusion. Prior to joining the Office of Personnel Management, Tony was the Staff Development Coordinator at the Arkansas Services for the Blind at the Department of Human Services. Tony also spent 10 years as a regional sales manager and trainer with Nordic Track and the Sleep Number Bed Company where he focused on talent management, high-potential development, and leadership development. He also served in the U.S. Air Force and Air National Guard with a focus in operations and training where he retired after 21 years of service. Tony has been a certified FranklinCovey Facilitator for 26 years.

**TONY BROWN**

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Little Rock, AR 72221

501-747-2254 Home

770-853-3781 Cell

tony\_brown0522@yahoo.com

## **PROFESSIONAL PROFILE**

Forward-thinking, innovative, and results-oriented professional offering the benefit of 25 years of experience in FranklinCovey leadership facilitation. Facilitation expertise in Project Management, Unconscious Bias, Diversity and Inclusion, and Understanding Generations. Experience in instructor-led and virtual training and training development. Keen understanding of training trends, managing and developing teams, and implementing best practices. Outstanding public speaking skills; ability to engage an audience for information retention.

### ***WORK EXPERIENCE***

#### **Statewide Program Specialist, Department of Transformation and Shared Services, Office of Personnel Management, Little Rock, AR. 09/2015 – Present**

- Consults and liaises with managers, subject matters experts, senior management, and pertinent stakeholders to create, develop, and confirm program objectives. Establishes and maintains collaborative working relationships with state agency leaders.
- Deliver content in a classroom setting, virtual training, and lead interactive activities to provide advanced programs for midlevel to senior level management.
- Responsible for the strategy, curriculum development and content delivery for structured leadership development programs with emphasis on new field leaders, bench for Agency Administrators and Division Managers.
- Develops understanding and knowledge of the organization and builds relationships within the unit served and recommends actions to promotion organizational improvement.
- Provides a variety of organizational effectiveness services including organizational design, strategic planning, leadership development, change management, team building, diversity and inclusion training, and survey design and analysis.
- Conducts and facilitates leadership development training using a variety of instructional techniques and formats to include role playing, simulations, team exercises, group discussions, videos and lectures.

#### **Staff Development Coordinator, Division of Services for the Blind (DSB), Little Rock, AR. 02/2011- 09/2015**

- Managed compliance with organizational processes, conducted needs assessments, evaluated training programs and personnel surveys and assisted in formulating training programs.
- Provided input and direction for special events. Scheduled, coordinated and made arrangements for state and divisional events.
- Planned and negotiated contracts with hotels and meeting facilities for conferences and workshops.
- Determined training program goals and guidelines, developed and implemented policies and procedures.
- Analyzed and interpreted proposed staff development policies and guidelines.
- Coordinated evacuation procedures and contact information for citizens who were blind or visually impaired with Arkansas Department of Emergency Management (ADEM) and local community emergency services.
- Developed agency disaster emergency procedures for regional offices.
- Developed an operating budget for by identifying program needs, prepared justification, monitored expenditures, and approved allocations of funds.
- Communicated effectively verbally and in writing, with a diverse range of audiences including staff members, committee chairs, board of directors' members, hotel/meeting facility staff, vendors, and others.
- Monitored and controlled in-service training plans and conference training plans, managed agency training budget of \$175,000.

**Charles A. Brown**

**Sales Manager, Mattress Giant Inc. Atlanta, Georgia 08/2009 – 03/2010**

- Responsible for sales, marketing, and planning responsibilities to increase market share in Atlanta district.
- Improved sales volume and produced bottom-line profits with a sales volume of \$1,000,000. Enhanced staff training and development, and appropriate product merchandising while maintaining store marketing presence.

**Store Sales Manager, Sleep Number Bed by Select Comfort Inc. Snellville, Georgia 07/2006 – 03/2009**

- Served as Project Manager for special promotional events, conducted due-diligence research of marketplace, and developed business relationships within the local community.
- Built, trained, and developed high performing sales team to demonstrate products and answer customer questions.
- Developed performance management standards, prepared performance reviews, met with subordinates to discuss and review performance.
- Responsible for opening two metro Atlanta stores and achieving sales goals through execution of marketing plans and achieving sales exceeding \$1.5 and \$1.7 million in annual sales revenue.
- Oversaw all event operations, planning, and execution, including venue searches, contracts, F&B, logistics, signage, shipping, budgeting for external, customer events, as well as internal events.

**District Manager, Nordic Track, Atlanta, Georgia 12/2005 – 07/2006**

- Provided oversight of four Metro Atlanta stores, responsible for marketing and sale strategies for district. Achieving 25% increase in sales projections and 15 % profit increases (exceeding East Coast regional goals).
- Formulated and implemented business plans to achieve targets and maximized profits.
- Evaluate total market conditions, competitive threats, and changing local dynamics which may impact volume, share, profit, as well as other business metrics.
- Developed and launched outside marketing strategies such as Home Shows participation, Fitness Expos and Health Seminars.
- Trained high-performance sales teams, attracting and retaining top talent to drive business goals and performance.

**Store Manager, ICI Dulux Paints, Marietta, Georgia 08/2004 - 10/2005**

- Maintained outside sales to commercial and industrial accounts, developed and trained sales staff, managed major accounts receivables and store P & L, controlled store expenses.
- Maximized profits with a store sales volume of \$1.5 million in annual sales.
- Developed new client base and increased sales growth by 25 %.

**Aircraft Fuel Systems Supervisor, Georgia Air National Guard 116<sup>th</sup> Air Control Wing, Robins Air Force Base, Georgia 09/1984 - 07/2004**

- Supervised staff of 25+ technical, professional, and military support personnel. Fully accountable for personnel scheduling, job assignments, performance reviews, merit promotions, and daily supervision. Planned use of workers, equipment, facilities, and materials on a daily or project basis. Coordinated manpower planning to meet operational requirements and realigned workflow to optimize productivity.
- Maintenance experience on F-105, F-4, F-15, B-1B Bomber and Joint-Stars Aircraft.
- Managed various programs and projects, coordinated maintenance schedules and deadlines, worked and communicated with other maintenance work centers and military bases.
- Developed training programs for Active Duty and Civilian Supervisors.
- Instructor for Air National Guard Supervisor Course.
- Covey Seven Habits Facilitator for the Wing 1995 – 2001.

Charles A. Brown

***EDUCATION and PROFESSIONAL DEVELOPMENT***

- **Human Resource Management**, Saint Leo University, Fort McPherson, Georgia
- Certificate in Business Law, National Center for Paralegal Training, Atlanta Georgia
- Certified **FranklinCovey Facilitator**, Certified in 16 FranklinCovey Leadership Programs
- Operation Jump Start Program Administrator, Southeast Missouri State University
- United States Air Force Non Commission Officer Academy
- Microsoft Office and Teams
- Zoom Virtual Training

# Separate Items

# **1. 2019-2020 Annual Financial Audit Reports**

**ResponsiveEd  
Texas Charters  
Board of Directors Meeting**

**...**

**May 14, 2021**

**NOTICE OF MEETING  
RESPONSIVE EDUCATION SOLUTIONS  
TEXAS CHARTERS  
BOARD OF DIRECTORS  
REGULAR MEETING**

Date: May 14, 2021  
Time: 10:30 a.m.  
Place: Responsive Education Solutions (“ResponsiveEd”) Corporate Offices  
1301 Waters Ridge Dr.  
Lewisville, TX 75057  
Charters: Texas College Preparatory Academies (T)  
Premier High Schools (P)

**A. Call to Order** (Announcement by the President as to the presence of a quorum that the meeting has been duly called, and the notice of the meeting has been posted for the time and in the manner required by law.)

**B. Public Comment** (Any person who wishes to address the Board during the Public Comment portion of the Agenda must list their name and identify the agenda item on the sign-up sheet provided outside the Board meeting room. The sign-up sheet will remain posted until five (5) minutes prior to the start of the meeting. Each speaker who signs up to address the Board during the Public Comment portion of the agenda may speak for up to (2) minutes. The presiding officer reserves the right to set a time limit for public comments. If there are no comments, the Board will proceed to other business. Please be advised that Board Meetings are meetings open to the public, not public meetings. In addition, the public can send comments to the board by emailing [publiccomment@responsiveed.com](mailto:publiccomment@responsiveed.com).)

**C. Executive Report**

**D. Consent Items**

**Finance**

1. Consider approving the payment of bills from 1/1/2021-3/31/2021. (T)(P)
2. Consider approving the 2020-2021 third quarter financials. (T)(P)
3. Consider approving 2020-2021 budget amendments. (T)(P)

**Facilities**

4. Consider approving district lease agreements for Texas College Preparatory Academies and Premier High Schools. (T)(P)

**TEA Governance**

5. Consider approving the submission of non-expansion amendments to the TEA for Texas College Preparatory Academies and Premier High Schools. (T)(P)
6. Consider approving the Instructional Materials Allotment and TEKS Certification for the 2021-2022 school year. (T)(P)
7. Consider approving the waiver for TxVSN course review process. (T)(P)



8. Consider approving the submission of a waiver for TEC 30A.153 (a-1) regarding TXVSN funding. (T)(P)
9. Consider approving the 2021-2022 school calendars. (T)(P)
10. Consider approving the 2019-2020 District Improvement Plans. (T)(P)
11. Consider approving the submission of Waivers for Low Attendance & Missed Instructional Days to the TEA for Texas College Preparatory Academies and Premier High Schools. (T)(P)

**Other**

12. Approve the minutes from the board meeting held on March 19, 2021.
13. Consider approving the 2021-2022 Parent/Student Handbooks. (T)(P)

**E. Separate Items**

1. Consider approving the contract with Blue Learning in partnership with Book Drive for Kids to fund the SOAR summer reading program. (T)(P)

**F. Closed Session**

1. Personnel Matters: (Tex Gov't Code §551.074.) Discuss the appointment, employment, evaluation, reassignment, duties, discipline, dismissal, complaint or charge against an officer or employee. Certain School Board Deliberations: (Tex Gov't Code §551.0821) Personally identifiable information of a student.
  - a. Consider Level IV employee grievance.
  - b. Consider Level IV parent/student grievance.

**E. Adjourn**

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If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board of Trustees will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

# Executive Report

# Testing and Accountability Update

## Dr. Lauren Fellers

# Spring 2021 STAAR

- Students returned to campus to take state tests in April and May
  - Families in some areas expressed concerns about returning to campus for testing
  - And the use of 2021 results
- 2019 EOC Participation:
  - TCPA: 98%
  - PHS: 90%
- 2021 EOC Participation to Date:
  - TCPA: 88%
  - PHS: 75%
- 3-8 Testing completes May 14th

## 20-21 Assessment Results

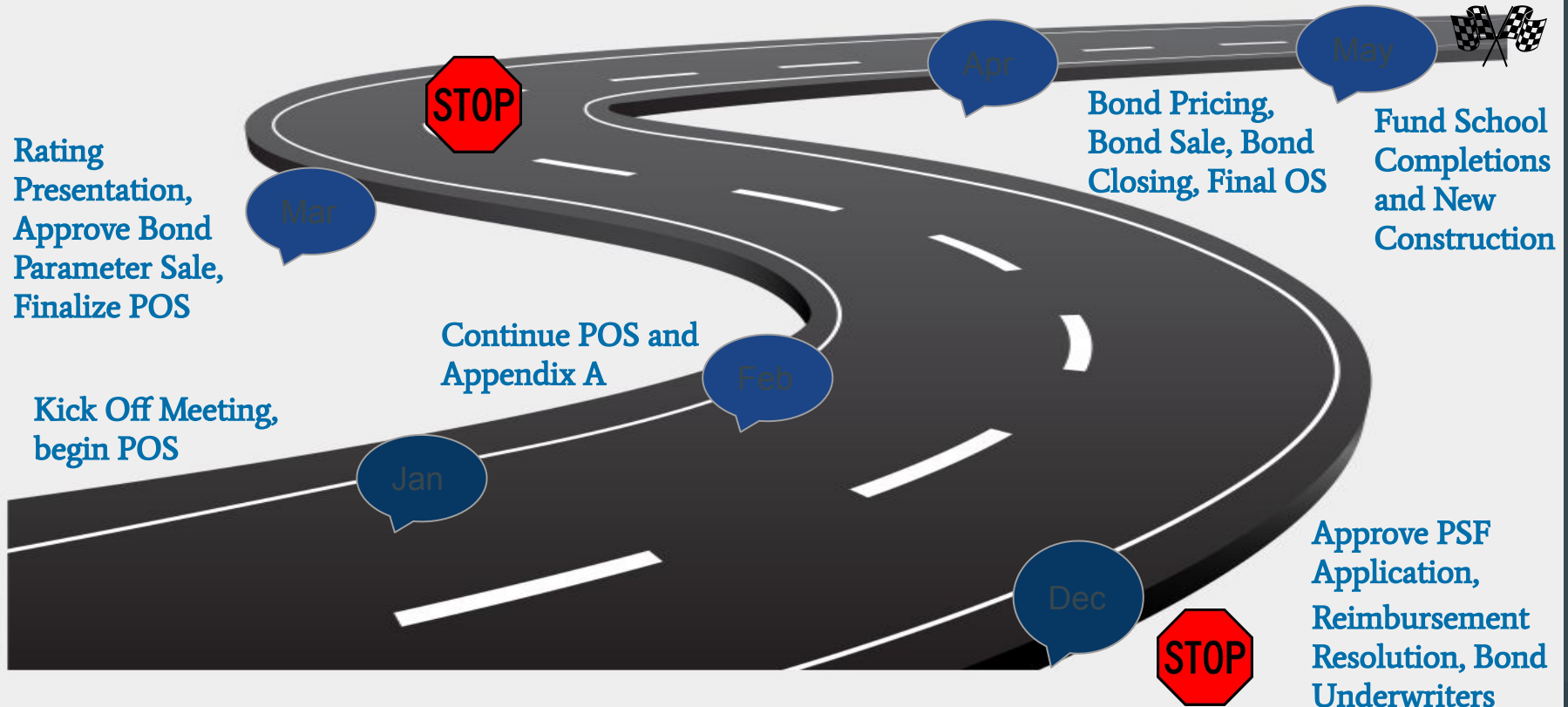
- No A-F rating for any campus from TEA
- STAAR results will be used to identify high need areas
- NWEA MAP end of year growth scores also used to identify campus needs
- STAAR will be moved to ONLINE ONLY for the 2022-2023 school year

# Responsive Education Solutions

## Overview of 2021 Texas Expansion Financing



Wyatt Truscheit  
Board Meeting May 14, 2021



# Overview of the Financing

## TIMING

- Pricing  Wednesday, April 7th
- Settlement  Wednesday, April 28th

## SIZE/STRUCTURE

Bond Underwriters: RBC & Baird

Rating Agency: Standard & Poors

“AAA” PSF Guarantee; “BBB” Positive Underlying

Principle Amount of Bonds: \$149,635 million

\$134,805 million Series A 2021 (Tax-Exempt)

\$14,830 million Series B 2021 (Taxable)

- \$5,000 Denominations
- Ten Year Call Option

## SECURITY

- First lien on “Adjusted Revenues”
- General obligation of all schools (system pledge)
- Parity with all outstanding bonds
- Permanent School Fund (PSF) Guarantee
  1. Became available to Charter Districts 3/3/14;
  2. In the event of default, registered owners receive all payments due from the Charter District Bond Guarantee Reserve Fund and/or Permanent School Fund;
  3. To ensure reimbursement to the reserve fund and the PSF, if applicable, state funds otherwise payable to the Charter District are withheld;

## COVENANTS

- Additional Bonds Test
  - 1.10x Historical (existing and new debt)
  - 1.20s Projected
- Debt service coverage of  $\geq 1.10x$



# Overview of the Financing (cont.)

## SOURCES AND USES

### Estimated Sources of Funds

Principal Amount of Bonds	\$149,635,000.00 A&B
Bond Premium	<u>19,823,425.95</u>
<b>Total</b>	<b>\$169,458,425.95</b>

### Estimated Use of Funds

Project Fund Deposit	\$90,374,228.78*
Regions Note Payoff	73,130,095.22*
Cost of Issuance	722,500.00**
Underwriter's Discount	1,060,633.75
PSF Expense	4,161,598.72
Additional Proceeds	<u>9,369.48</u>
<b>Total</b>	<b>\$169,458,425.95</b>

\*\*Includes bond counsel, underwriting counsel, , title, rating agency and other costs of issuance.

\* \$163,504,324

FINAL TIC: 2.428%

## Bond Funded Projects By Year/By Brand

### 2021-22 School Year:

TCPA	\$	40,108,284
PHS		<u>3,745,000</u>
Subtotal		43,853,284

### 2022-23 School Year:

TCPA		<u>20,491,948</u>
Subtotal		20,491,948

### 2023-24 School Year:

TCPA		<u>23,250,529</u>
Subtotal		23,250,529

### Existing Schools:

TCPA		52,085,637
PHS		<u>12,165,390</u>
Subtotal		64,251,027

### Capital Improvements:

TCPA		8,112,000
PHS		<u>1,000,000</u>
Subtotal		9,112,000

### Contingency & COI

2,545,536

**Total Estimated Project Costs**

**\$163,504,324**

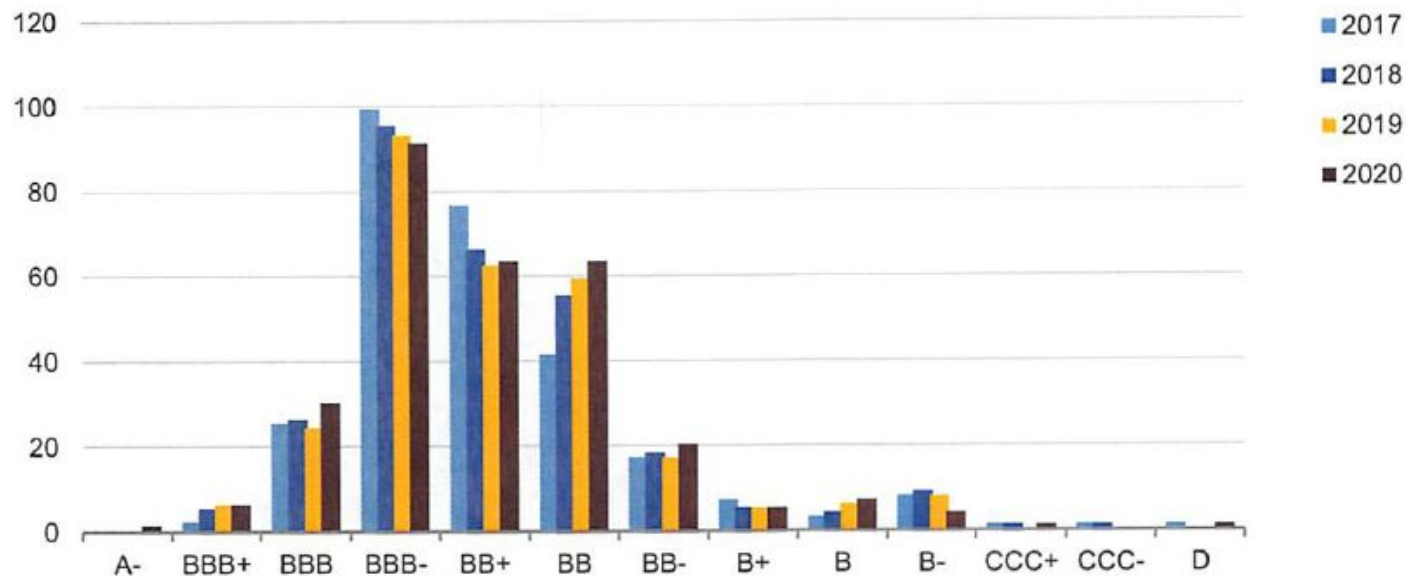
# External Profile

# S&P Bond Rating

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RESPONSIVE EDUCATION SOLUTIONS  
MARCH 31, 2021

## U.S. Charter School Ratings Distribution As Of May 31, 2020



# Arlington Higher Education Finance Corp. Texas Responsive Education Solutions; Charter Schools; School State Program

## Credit Profile

US\$128.0 mil education rev bnds (Responsive Ed Solutions) ser 2021A dtd 1//20/04/0 due 08/15/2051

*Long Term Rating*

AAA/Stable

New

*Underlying Rating for Credit Program*

BBB/Positive

New

US\$15.2 mil taxable education rev bnds (Responsive Ed Solutions) ser 2021B dtd 1//20/04/0 due 08/15/2051

*Long Term Rating*

AAA/Stable

New

*Underlying Rating for Credit Program*

BBB/Positive

New

**Arlington Hgr Ed Fin Corp, Texas**

Responsive Ed Solutions, Texas

## Rating Action

S&P Global Ratings revised its outlook to positive from stable and affirmed its 'BBB' long-term and underlying rating on Arlington Higher Education Finance Corp., Texas' series 2015 and 2016 education revenue bonds, issued for Responsive Education Solutions (ResponsiveEd, the charter operator, or the organization). At the same time, we assigned our 'BBB' long-term rating and positive outlook to the corp.'s \$128.7 million (estimated par) series 2021A and \$15.2 million series (estimated par) series 2021B education revenue bonds, also issued on behalf of the charter operator.

This report and rating affirmation reflect only the underlying characteristics of ResponsiveEd. The 'AAA' enhanced

# Consent Items

# Finance

# 1. Payment of Bills

# RESPONSIVE EDUCATION SOLUTIONS

## TEXAS COLLEGE PREPRATORY ACADEMIES

### Check Register

Checks Dated from 1/1/2021 to 3/31/2021

Check Amount Range \$50,000.00 to \$999,999,999.99

Check Date	Check No.	Vendor Key	Vendor Name	Entry Status	Amount
2/26/2021	157688	TEGRITY 000	TEGRITY CONTRACTORS INC	R	1,004,613.16
1/22/2021	156638	TEGRITY 000	TEGRITY CONTRACTORS INC	R	992,211.87
3/26/2021	158550	TEGRITY 000	TEGRITY CONTRACTORS INC	R	662,565.12
3/19/2021	158382	TEGRITY 000	TEGRITY CONTRACTORS INC	R	292,706.12
3/19/2021	158276	DTK FACI000	DTK FACILITY SERVICES LLC - SERVICES	R	267,539.69
2/5/2021	156913	DTK FACI000	DTK FACILITY SERVICES LLC - SERVICES	R	256,009.69
2/26/2021	157618	DTK FACI000	DTK FACILITY SERVICES LLC - SERVICES	R	256,009.69
1/15/2021	156269	PREFERRE000	PREFERRED MEAL SYSTEMS, INC	R	249,792.13
3/19/2021	158340	PREFERRE000	PREFERRED MEAL SYSTEMS, INC	R	181,672.62
2/5/2021	157001	PREFERRE000	PREFERRED MEAL SYSTEMS, INC	R	180,843.19
2/26/2021	157701	WORKTEXA000	WORKTEXAS TRAINING CENTER	R	162,259.00
1/29/2021	156779	PREFERRE000	PREFERRED MEAL SYSTEMS, INC	R	154,751.90
1/15/2021	156307	STAPLES 003	STAPLES TECHNOLOGY SOLUTIONS	R	145,929.15
1/29/2021	156734	HIDELL A000	HIDELL AND ASSOCIATES ARCHITECTS INC	R	133,061.65
1/22/2021	156570	PREFERRE000	PREFERRED MEAL SYSTEMS, INC	R	124,436.04
3/26/2021	158520	PREFERRE000	PREFERRED MEAL SYSTEMS, INC	R	96,872.36
2/26/2021	157669	REGIONS 006	REGIONS COMMERCIAL EQUIPMENT FINANCE,	R	87,681.31
3/26/2021	158528	REGIONS 006	REGIONS COMMERCIAL EQUIPMENT FINANCE,	R	83,651.71
1/22/2021	156574	REGIONS 006	REGIONS COMMERCIAL EQUIPMENT FINANCE,	R	83,001.29
1/29/2021	156794	STAPLES 003	STAPLES TECHNOLOGY SOLUTIONS	R	81,664.66
1/8/2021	156092	REGIONS 006	REGIONS COMMERCIAL EQUIPMENT FINANCE,	R	74,280.10
1/1/2021	155772	LONE STA002	LONE STAR COLLEGE SYSTEM	R	66,902.70
2/1/2021	156391	LONE STA002	LONE STAR COLLEGE SYSTEM	R	66,902.70
3/1/2021	157550	LONE STA002	LONE STAR COLLEGE SYSTEM	R	66,902.70
3/12/2021	158072	PREFERRE000	PREFERRED MEAL SYSTEMS, INC	R	63,847.19
1/8/2021	156031	GLENN EN000	GLENN ENGINEERING CORP	R	62,375.00
2/12/2021	157261	STAPLES 003	STAPLES TECHNOLOGY SOLUTIONS	R	56,847.73
1/8/2021	156116	STAPLES 002	STAPLES INC	R	56,559.80
1/22/2021	156409	7 MINDSE000	7 MINDSETS ACADEMY, LLC	R	50,000.00
Total Checks:					<u>\$6,061,890.27</u>



# RESPONSIVE EDUCATION SOLUTIONS

## PREMIER HIGH SCHOOLS

### Check Register

Checks Dated from 1/1/2021 to 3/31/2021

Check Amount Range \$50,000.00 to \$999,999,999.99

Check Date	Check No.	Vendor Key	Vendor Name	Entry Status	Amount
2/1/2021	156820	TEGRITY 000	TEGRITY CONTRACTORS INC	R	149,017.90
3/19/2021	158276	DTK FACI000	DTK FACILITY SERVICES LLC - SERVICES	R	63,309.27
2/5/2021	156913	DTK FACI000	DTK FACILITY SERVICES LLC - SERVICES	R	62,059.27
2/26/2021	157618	DTK FACI000	DTK FACILITY SERVICES LLC - SERVICES	R	62,059.27
1/15/2021	156291	RGV VOCA000	RGV VOCATIONAL SERVICES LLC	R	56,700.00
Total Checks:					<u>\$393,145.71</u>

## 2. 3rd Quarter Financials

## RESPONSIVE EDUCATION SOLUTIONS

## Statement of Activities

For the Nine Months Ended March 31, 2021

	TEXAS COLLEGE PREPARATORY ACADEMIES		TCPA VIRTUAL LEARNING		PREMIER HIGH SCHOOLS		PREMIER TEXAS VIRTUAL ACADEMY		ISD PARTNERSHIP (Fehl Price)	ISD PARTNERSHIP (Snyder MS)	RESPONSIVEED 501 (c)(3)	RESPONSIVEED HOLDINGS, LLC	CONSOLIDATED	Per ADA
	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	YTD Actual	YTD Actual	YTD Actual	YTD Actual	
Revenue														
<b>Local &amp; Intermediate Revenues</b>														
5729 Revenue from Svcs to Other Sch	-	0.00	-	0.00	-	0.00	-	0.00	1,716,071	1,133,302	257,411	-	2,845,691	142.86
5742 Temp Dep & Invest (Interest)	239,519	18.87	-	0.00	93,269	22.99	-	0.00	-	-	95,383	107	428,278	21.50
5743 Rent	19,616	1.55	-	0.00	-	0.00	-	0.00	-	-	1,434,637	472,750	1,927,002	96.74
5744 Gifts & Bequests	203,224	16.01	-	0.00	14,085	3.47	-	0.00	1,224	-	832	-	219,365	11.01
5747 ERate Refunds	57,415	4.52	-	0.00	77,022	18.98	-	0.00	-	-	10,800	-	145,237	7.29
5748 Curriculum Sales	-	0.00	-	0.00	-	0.00	-	0.00	-	-	392,590	-	392,590	19.71
5749 Other Revenues	606,175	47.77	250	0.12	78,380	19.32	250	0.22	-	-	259,037	-	944,092	47.39
5751 Food Service Activity	26,102	2.06	-	0.00	5	0.00	-	0.00	-	-	-	-	26,107	1.31
5752 Athletic Activities	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
5753 Extracurr/Cocurr Activities	27,486	2.17	-	0.00	-	0.00	-	0.00	-	-	-	-	27,486	1.38
5755 Enterprising Serv Revenue	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
5757 Child Nutrition Non Program Revenue	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
5759 Cocurr, Enterprising Svcs	5,321	0.42	-	0.00	-	0.00	-	0.00	-	-	-	-	5,321	0.27
5769 Misc Revenues from Interm Svcs	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
<b>Total Local &amp; Intermediate Revenues</b>	\$ 1,184,858	93.37	\$ 250	0.12	\$ 262,761	64.77	\$ 250	0.22	\$ 1,717,295	\$ 1,133,302	\$ 2,450,690	\$ 472,857	\$ 6,961,170	349.46
<b>State Revenues</b>														
5811 Available School Fund (ASF)	3,646,947	287.38	126,489	61.85	1,096,960	270.38	244,676	217.02	-	-	-	-	5,115,071	256.78
5812 Foundation Pgm Act Entitlement	87,549,423	6,898.87	14,818,703	7,246.50	34,407,763	8,480.97	10,152,131	9,004.55	-	-	-	-	146,928,019	7,375.96
5818 ECP Revenues	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
5819 Other FSP Act Revenues	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
5829 State Pgm Revenues Dist by TEA	1,042,354	82.14	5,844	2.86	788,484	194.35	-	0.00	-	-	-	-	1,836,682	92.20
5831 Medicare Part D Drug Subsidy	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
5828 Revenue from Other State Programs	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
5832 TRS Supplemental Comp	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
5839 State Revenues from State Govt	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
<b>Total State Revenues</b>	\$ 92,238,724	7,268.39	\$ 14,951,035	7,311.21	\$ 36,293,206	8,945.70	\$ 10,396,807	9,221.57	\$ -	\$ -	\$ -	\$ -	\$ 153,879,772	7,724.95
<b>Federal Revenues</b>														
5921 School Breakfast Program	429,393	33.84	-	0.00	64,675	15.94	-	0.00	-	-	-	-	494,068	24.80
5922 National School Lunch Program	1,272,075	100.24	-	0.00	99,859	24.61	-	0.00	-	-	-	-	1,371,934	68.87
5923 USDA Donated Commodities	63,000	4.96	-	0.00	22,500	5.55	-	0.00	-	-	-	-	85,500	4.29
5929 Federal Revenues Dist by TEA	3,273,627	257.96	1,588	0.78	3,684,001	908.05	86,014	76.29	154,120	-	1,131,893	-	8,331,242	418.24
5931 School Health & Related Svcs	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
5939 Fed Revenue Dist by State Govt	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
5949 Fed Revenues Dist by Fed Govt	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
<b>Total Federal Revenues</b>	\$ 5,038,094	397.00	\$ 1,588	0.78	\$ 3,871,036	954.15	\$ 86,014	76.29	\$ 154,120	\$ -	\$ 1,131,893	\$ -	\$ 10,282,744	516.21
<b>Other Gains and Revenue</b>														
7277 Training Fees	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
7299 Administrative Revenue	4,462,038	351.61	-	0.00	1,865,071	459.71	-	0.00	-	-	21,676,300	-	930,676	46.72
7743 Intracompany Rent Revenue	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
7911 Operating Transfer In	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
7915 Transfer In	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
7916 Premium or Disc Issuance of Bo	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
7951 Gain on Sale of Property	53,369	4.21	-	0.00	-	0.00	-	0.00	-	-	658,112	-	711,482	35.72
7989 Other Gains	750,000	59.10	-	0.00	-	0.00	-	0.00	-	-	-	-	750,000	37.65
<b>Total Other Gains and Revenue</b>	\$ 5,265,407	414.91	\$ -	0.00	\$ 1,865,071	459.71	\$ -	0.00	\$ -	\$ -	\$ 22,334,412	\$ -	\$ 2,392,158	120.09
<b>Total Revenue</b>	<b>\$ 103,727,084</b>	<b>8,173.67</b>	<b>\$ 14,952,873</b>	<b>7,312.11</b>	<b>\$ 42,292,074</b>	<b>10,424.33</b>	<b>\$ 10,483,071</b>	<b>9,298.08</b>	<b>\$ 1,871,414</b>	<b>\$ 1,133,302</b>	<b>\$ 25,916,995</b>	<b>\$ 472,857</b>	<b>\$ 173,515,844</b>	<b>8,710.70</b>

## RESPONSIVE EDUCATION SOLUTIONS

## Statement of Activities

For the Nine Months Ended March 31, 2021

	TEXAS COLLEGE PREPARATORY ACADEMIES		TCPA VIRTUAL LEARNING		PREMIER HIGH SCHOOLS		PREMIER TEXAS VIRTUAL ACADEMY		ISD PARTNERSHIP (Fehl Price)		ISD PARTNERSHIP (Snyder MS)		RESPONSIVEED 501 (c)(3)		RESPONSIVEED HOLDINGS, LLC		CONSOLIDATED	
	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	YTD Actual	YTD Actual	YTD Actual	YTD Actual	YTD Actual	YTD Actual	YTD Actual	YTD Actual	Per ADA
Expenses																		
Payroll Costs																		
6112 Salaries/Wages Substitutes	305,564	24.08	-	0.00	25,882	6.38	-	0.00	25,800	-	-	-	-	-	-	357,246	17.93	-
6119 Salaries/Wages Teachers & Prof	41,182,536	3,245.17	4,705,567	2,301.07	11,042,722	2,721.86	5,238,803	4,646.62	1,163,317	90,815	9,945,055	-	-	-	-	73,368,815	3,683.20	-
6121 Extra Duty/Overtime Supp Pers	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	-	-	-	0.00	-
6129 Salaries/Wages Support Staff	7,942,570	625.87	514,047	251.37	2,899,163	714.60	581,435	515.71	72,500	11,059	2,917,065	-	-	-	-	14,937,839	749.90	-
6138 Incentive Allowance	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	-	-	-	0.00	-
6139 Employee Allowances	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	-	-	-	0.00	-
6141 Soc Sec/Medicare	752,899	59.33	72,995	35.70	212,584	52.40	82,857	73.49	20,327	1,246	192,537	-	-	-	-	1,335,446	67.04	-
6142 Group Insurance	2,661,767	209.75	269,972	132.02	802,851	197.89	263,072	233.33	61,345	833	536,778	-	-	-	-	4,596,618	230.76	-
6143 Workers' Comp	206,270	16.25	17,463	8.54	54,957	13.55	20,140	17.86	4,810	349	21,896	-	-	-	-	325,886	16.36	-
6144 Medicare Part D	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	-	-	-	0.00	-
6145 Unemployment Compensation	336,523	26.52	73,887	36.13	90,131	22.22	8,777	7.78	8,073	264	59,915	-	-	-	-	577,570	28.99	-
6146 Teachers Retirement/TRS Care	2,069,879	163.11	161,651	79.05	677,609	167.02	190,294	168.78	50,768	2,092	415,937	-	-	-	-	3,568,229	179.13	-
6149 Employee Benefits	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	-	-	-	0.00	-
6191 Salaries - Teachers & Prof - Contract	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	-	-	-	0.00	-
6192 Salaries - Support Staff - Contract	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	-	-	-	0.00	-
Total Payroll Costs	\$ 55,458,007	4,370.08	\$ 5,815,583	2,843.88	\$ 15,805,900	3,895.91	\$ 6,385,377	5,663.58	\$ 1,406,940	\$ 106,659	\$ 14,089,183	\$ -	\$ -	\$ -	\$ -	\$ 99,067,648	4,973.31	\$ -
Professional & Contracted Svcs																		
6211 Professional Svcs Legal	221,183	17.43	-	0.00	23,566	5.81	-	0.00	-	-	8,769	4,590	258,108	12.96	-	-	-	-
6212 Professional Svcs Audit	-	0.00	-	0.00	-	0.00	-	0.00	-	-	70,000	-	70,000	3.51	-	-	-	-
6214 Lobbying	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00	-	-	-	-
6219 Professional Services	629,039	49.57	41,817	20.45	39,156	9.65	45,912	40.72	-	-	80,040	-	835,964	41.97	-	-	-	-
6221 Staff Tuition & Related Fees	844	0.07	-	0.00	80	0.02	-	0.00	-	-	-	-	924	0.05	-	-	-	-
6222 Student Tuition nPublic Schools	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00	-	-	-	-
6223 Student Tuition	137,743	10.85	-	0.00	71,296	17.57	31,541	27.98	-	-	-	-	240,579	12.08	-	-	-	-
6239 Education Service Ctr Services	38,793	3.06	-	0.00	21,077	5.20	-	0.00	-	-	5,900	-	65,770	3.30	-	-	-	-
6244 Contract Maint & Repair - Janitorial	2,146,327	169.13	10,201	4.99	486,988	120.03	10,201	9.05	-	-	282,212	-	2,935,929	147.39	-	-	-	-
6246 Contract Maint & Repair - Landscaping	390,177	30.75	967	0.47	33,704	8.31	967	0.86	-	-	21,174	-	446,988	22.44	-	-	-	-
6247 Software Maintenance & Support	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00	-	-	-	-
6249 Contracted Maint & Repair	1,955,751	154.11	4,833	2.36	767,807	189.25	74	0.07	-	-	455,608	26,170	3,210,243	161.16	-	-	-	-
6255 Telephone Base Charges	427,739	33.71	42,923	20.99	279,469	68.88	43,652	38.72	506	476	159,210	-	953,975	47.89	-	-	-	-
6257 Data Services, Internet, etc	276,966	21.82	7,379	3.61	220,375	54.32	1,985	1.76	-	-	39,327	-	546,032	27.41	-	-	-	-
6259 Utilities	1,566,335	123.43	15,838	7.75	464,842	114.58	15,838	14.05	-	-	181,628	-	2,244,482	112.68	-	-	-	-
6268 Rentals/Leases - Facilities	3,210,266	252.97	24,506	11.98	2,553,643	629.43	24,506	21.74	-	-	603,465	-	6,416,386	322.11	-	-	-	-
6269 Rentals/Leases	10,317	0.81	4,074	1.99	17,794	4.39	2,366	2.10	-	-	81,605	-	116,157	5.83	-	-	-	-
6291 Consulting Services	19,167	1.51	2,167	1.06	34,667	8.54	-	0.00	-	-	108,253	-	164,253	8.25	-	-	-	-
6295 Misc Contract Svcs - Bus Passes	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00	-	-	-	-
6296 Security Services	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00	-	-	-	-
6299 Misc Contracted Services	864,773	68.14	60,917	29.79	653,664	161.12	82,218	72.92	261,093	-	2,090,198	52,276	3,804,046	190.97	-	-	-	-
Total Professional & Contracted Svcs	\$ 11,895,420	937.36	\$ 215,623	105.44	\$ 5,668,126	1,397.10	\$ 259,260	229.95	\$ 261,599	\$ 476	\$ 4,187,389	\$ 83,036	\$ 22,309,836	1,119.98	\$ -	\$ -	\$ -	\$ -
Supplies & Materials																		
6311 Gasoline & Other Fuels	3,482	0.27	-	0.00	1,189	0.29	-	0.00	-	-	9,086	-	13,758	0.69	-	-	-	-
6317 Supplies - M&O	115,286	9.08	723	0.35	20,983	5.17	723	0.64	209	-	106,742	-	244,666	12.28	-	-	-	-
6319 Supplies - Maint / Op	35,514	2.80	24	0.01	14,851	3.66	24	0.02	-	-	99,182	-	149,594	7.51	-	-	-	-
6321 Curriculum - Textbooks	1,152,062	90.78	-	0.00	100,465	24.76	512	0.45	11,973	-	195,384	-	1,460,396	73.31	-	-	-	-
6329 Reading Materials	67,413	5.31	28	0.01	18,754	4.62	56	0.05	144	-	24,647	-	111,040	5.57	-	-	-	-
6339 Testing Materials	168,170	13.25	24,140	11.80	88,053	21.70	26,990	23.94	5,335	-	-	-	312,688	15.70	-	-	-	-
6341 Food	1,773,667	139.76	-	0.00	263,686	64.99	-	0.00	-	-	-	-	2,037,353	102.28	-	-	-	-
6342 Non Food	23,182	1.83	-	0.00	8,171	2.01	-	0.00	-	-	-	-	31,353	1.57	-	-	-	-
6343 Items for Sale	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00	-	-	-	-
6344 USDA Donated Commodities	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00	-	-	-	-
6395 Furniture & Equipment < \$5000	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00	-	-	-	-
6396 General Supplies - IT	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00	-	-	-	-
6398 General Supplies - IT	1,785,674	140.71	1,080	0.53	1,297,924	319.92	1,199	1.06	110,963	34,981	483,040	-	3,714,861	186.49	-	-	-	-
6399 General Supplies	2,418,145	190.55	128,365	62.77	1,072,454	264.34	149,898	132.95	117,255	118,379	1,916,311	-	5,920,806	297.23	-	-	-	-
Total Supplies & Materials	\$ 7,542,596	594.35	\$ 154,360	75.48	\$ 2,886,529	711.48	\$ 179,402	159.12	\$ 245,878	\$ 153,359	\$ 2,834,392	\$ -	\$ 13,996,516	702.64	\$ -	\$ -	\$ -	\$ -
Other Operating Costs																		
6411 Travel & Subsistence - Employee	276,411	21.78	8,644	4.23	85,987	21.19	15,451	13.70	1,546	58,902	192,644	-	639,584	32.11	-	-	-	-
6412 Travel & Subsistence - Student	2,820	0.22	-	0.00	-	0.00	39	0.04	-	-	-	-	2,860	0.14	-	-	-	-
6418 Staff Development	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00	-	-	-	-
6419 Travel & Subsistence	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00	-	-	-	-
6429 Insurance & Bonding Costs	545,314	42.97	-	0.00	115,291	28.42	-	0.00	4,475	3,423	188,767	-	857,270	43.04	-	-	-	-
6437 Conference/Seminar	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00	-	-	-	-
6449 Depreciation Expense	3,939,912	310.46	66,209	32.38	673,969	166.12	64,770	57.45	-	-	258,295	114,121	5,117,276	256.89	-	-	-	-
6462 Student Attendance Incentive	9,875	0.78	-	0.00	5,113	1.26	-	0.00	-	-	-	-	14,987	0.75	-	-	-	-
6464 Student Performance Incentive	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00	-	-	-	-
6466 Graduation and EOY Awards	20,247	1.60	1,033	0.50	5,207	1.28	2,096	1.86	-	-	-	-	28,583	1.43	-	-	-	-
6491 Statutorily Required Public Notice	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00	-	-	-	-
6495 Dues	114,524	9.02	1,200	0.59	48,852	12.04	1,200	1.06	45	-	24,871	-	190,692	9.57	-	-	-	-
6498 Indirect Costs	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-					

**RESPONSIVE EDUCATION SOLUTIONS**

*Statement of Activities*

*For the Nine Months Ended March 31, 2021*

	TEXAS COLLEGE PREPARATORY ACADEMIES		TCPA VIRTUAL LEARNING		PREMIER HIGH SCHOOLS		PREMIER TEXAS VIRTUAL ACADEMY		ISD PARTNERSHIP (Fehl Price)	ISD PARTNERSHIP (Snyder MS)	RESPONSIVEED 501 (c)(3)	RESPONSIVEED HOLDINGS, LLC	CONSOLIDATED	
	<u>YTD Actual</u>	<u>Per ADA</u>	<u>YTD Actual</u>	<u>Per ADA</u>	<u>YTD Actual</u>	<u>Per ADA</u>	<u>YTD Actual</u>	<u>Per ADA</u>	<u>YTD Actual</u>	<u>YTD Actual</u>	<u>YTD Actual</u>	<u>YTD Actual</u>	<u>YTD Actual</u>	<u>Per ADA</u>
<b>Debt Service</b>														
6519 Note Principal	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
6521 Interest on Bonds	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	240,625	240,625	12.08
6523 Interest Expenses (Debt)	3,884,658	306.11	-	0.00	239,563	59.05	-	0.00	-	-	387,889	-	4,512,110	226.51
6524 Amort of Bond and Other Debt Related Cost	151,052	11.90	-	0.00	-	0.00	-	0.00	-	-	-	14,600	165,652	8.32
6525 Amort of Prem and Dist on Iss of Bonds	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
6529 Interest Expenses (Other)	-	0.00	-	0.00	-	0.00	-	0.00	-	-	14,538	-	14,538	0.73
6599 Other Debt Fees	37,617	2.96	-	0.00	-	0.00	-	0.00	-	-	-	-	37,617	1.89
<b>Total Debt Service</b>	\$ 4,073,327	320.98	\$ -	0.00	\$ 239,563	59.05	\$ -	0.00	\$ -	\$ -	\$ 402,427	\$ 255,225	\$ 4,970,542	249.53
<b>Other Losses and Expense</b>														
8012 Cost of Curriculum	-	0.00	-	0.00	-	0.00	-	0.00	-	-	238	-	238	0.01
8269 Intracompany Rent Expense	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
8298 Expansion & Campus Improvement	3,753,673	295.79	633,723	309.90	1,386,687	341.80	478,385	424.31	-	-	-	-	-	0.00
8299 Administrative Fees	12,165,776	958.66	2,241,779	1,096.25	4,536,594	1,118.20	1,528,516	1,355.73	347,601	-	-	-	-	0.00
8477 Training Fees	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
8911 Operating Transfer Out	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
8912 Other Uses	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
8951 Loss on Sale of Property	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
8989 Losses	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
<b>Total Other Losses and Expense</b>	\$ 15,919,448	1,254.45	\$ 2,875,502	1,406.15	\$ 5,923,281	1,460.00	\$ 2,006,900	1,780.04	\$ 347,601	\$ -	\$ 238	\$ -	\$ 238	0.01
<b>Total Expenses</b>	<b>\$ 100,866,844</b>	<b>7,948.28</b>	<b>\$ 9,138,208</b>	<b>4,468.68</b>	<b>\$ 32,242,781</b>	<b>7,947.34</b>	<b>\$ 8,914,550</b>	<b>7,906.86</b>	<b>\$ 2,309,752</b>	<b>\$ 357,236</b>	<b>\$ 22,467,757</b>	<b>\$ 539,722</b>	<b>\$ 149,503,026</b>	<b>7,505.23</b>
<b>Net Surplus (Deficit)</b>	<b>\$ 2,860,240</b>	<b>225.39</b>	<b>\$ 5,814,665</b>	<b>2,843.43</b>	<b>\$ 10,049,293</b>	<b>2,476.99</b>	<b>\$ 1,568,520</b>	<b>1,391.22</b>	<b>\$ (438,338)</b>	<b>\$ 776,065</b>	<b>\$ 3,449,239</b>	<b>\$ (66,865)</b>	<b>\$ 24,012,819</b>	<b>1,205.47</b>
<b>District ADA</b>		<b>12,690</b>		<b>2,045</b>		<b>4,057</b>		<b>1,127</b>						<b>19,920</b>

**RESPONSIVE EDUCATION SOLUTIONS**

*Statement of Financial Position*

*For the Nine Months Ended March 31, 2021*

	TEXAS COLLEGE PREPARATORY ACADEMIES	PREMIER HIGH SCHOOLS	ISD PARTNERSHIP SCHOOLS	RESPONSIVEED 501(c)(3)	RESPONSIVEED HOLDINGS, LLC	CONSOLIDATED
<b>ASSETS</b>						
<b>Current Assets</b>						
1101 Capital One Depository	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1102 Dublin National Bank	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1103 Capital One Operating	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1104 Independent Bank Operating RES	\$ 17,803,347	\$ 15,201,169	\$ 1,408,996	\$ 13,853,860	\$ -	\$ 48,267,372
1105 Capital One Payroll Account	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1106 Independent Bank Payroll Account	\$ (300)	\$ -	\$ -	\$ 3,324,735	\$ -	\$ 3,324,435
1107 Paradigm Op Acct NorthStar	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1108 Texas Bank Paradigm	\$ 9,333	\$ -	\$ -	\$ -	\$ -	\$ 9,333
1109 Petty Cash	\$ 2,000	\$ 2,100	\$ 100	\$ 100	\$ -	\$ 4,300
1110 Cash & Temporary Investments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1111 Independent Bank RES Holdings LLC	\$ -	\$ -	\$ -	\$ -	\$ 205,660	\$ 205,660
1112 Responsive Ed CD	\$ -	\$ -	\$ -	\$ 261,751	\$ -	\$ 261,751
1113 Independent 501(c)(3) Account	\$ -	\$ -	\$ -	\$ 500,759	\$ -	\$ 500,759
1114 Independent Money Market	\$ 23,947,120	\$ -	\$ -	\$ 1,222,976	\$ -	\$ 25,170,096
1115 Construction Project Bank Acct	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1116 NStar RSSI Payroll Acct	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1117 Independent Non-Int Bearing Acct	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1118 INTRACo Cash in Transit w/iRES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1119 PayPal Cash	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1121 FSA Reserve	\$ -	\$ -	\$ -	\$ 20,000	\$ -	\$ 20,000
2999 Due (To)/From Other Funds	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Cash &amp; Temporary Investments</b>	<b>\$ 41,761,501</b>	<b>\$ 15,203,269</b>	<b>\$ 1,409,096</b>	<b>\$ 19,184,181</b>	<b>\$ 205,660</b>	<b>\$ 77,763,706</b>
1241 Due from State	\$ 25,504,689	\$ 10,543,420	\$ -	\$ -	\$ -	\$ 36,048,108
1242 Due from Federal Agencies	\$ 1,012,701	\$ 1,190,026	\$ -	\$ 247,134	\$ -	\$ 2,449,861
1243 Due from Governments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1249 Due From	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1251 AR Accrual	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1261 General Fund	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1262 Special Revenue Funds	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1267 Travel and Agency Funds	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1269 Due From PHS & TCPA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1291 Other Receivables	\$ 8,301	\$ 56,250	\$ (50,927)	\$ 1,927	\$ -	\$ 15,551
1292 Due From K12	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1293 Due from Regions Bank	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1294 Due from Bank of the Ozark	\$ -	\$ -	\$ -	\$ -	\$ 2,091,580	\$ 2,091,580
1295 E RATE Receivable	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1298 INTRACoCompanyRecvbl withinRES's	\$ -	\$ -	\$ -	\$ 181,177	\$ (100)	\$ 181,077
1299 INTERCompanyRecvbl bewteenRESS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Receivables</b>	<b>\$ 26,525,690</b>	<b>\$ 11,789,696</b>	<b>\$ (50,927)</b>	<b>\$ 430,238</b>	<b>\$ 2,091,480</b>	<b>\$ 40,786,176</b>
1311 Curriculum Inventory	\$ -	\$ -	\$ -	\$ 204,293	\$ -	\$ 204,293
1312 Supply Inventory	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1313 Cereal Inventory	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1314 Core Knowledge Inventory	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1315 Furniture Inventory	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1319 IT Inventory	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Inventory</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 204,293</b>	<b>\$ -</b>	<b>\$ 204,293</b>
1410 Deferred Expenses	\$ -	\$ 523,019	\$ -	\$ -	\$ -	\$ 523,019
1411 Deferred Exp Liability Ins	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Deferred Expenses</b>	<b>\$ -</b>	<b>\$ 523,019</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 523,019</b>
<b>Total Current Assets</b>	<b>\$ 68,287,191</b>	<b>\$ 27,515,983</b>	<b>\$ 1,358,170</b>	<b>\$ 19,818,713</b>	<b>\$ 2,297,139</b>	<b>\$ 119,277,195</b>
<b>Property and Equipment</b>						
1510 Land	\$ 41,565,006	\$ 5,213,235	\$ -	\$ 2,127,160	\$ 6,225,103	\$ 55,130,504
1520 Building & Improvements	\$ 171,682,424	\$ 15,772,581	\$ -	\$ 10,751,497	\$ 10,363,458	\$ 208,569,960
1521 Construction In Progress	\$ 9,762,032	\$ 3,929,442	\$ -	\$ 491,994	\$ -	\$ 14,183,469
1523 Work in Progress	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1531 Vehicles	\$ 17,471	\$ 15,000	\$ -	\$ 211,148	\$ -	\$ 243,619
1539 Furniture & Equip Over \$5000	\$ 7,552,528	\$ 2,219,955	\$ -	\$ 842,464	\$ -	\$ 10,614,946
1541 Vehicles Under \$5K	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1549 Furniture & Equip Under \$5K	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1550 Leasehold Improvements	\$ 782,779	\$ 1,911,723	\$ -	\$ 39,864	\$ -	\$ 2,734,366
1559 Furn & Equip Capital Leases	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1569 Library Books & Media	\$ 210,178	\$ -	\$ -	\$ 78,686	\$ -	\$ 288,863
<b>Total Assets</b>	<b>\$ 231,572,418</b>	<b>\$ 29,061,936</b>	<b>\$ -</b>	<b>\$ 14,542,813</b>	<b>\$ 16,588,561</b>	<b>\$ 291,765,728</b>

**RESPONSIVE EDUCATION SOLUTIONS**  
**Statement of Financial Position**  
**For the Nine Months Ended March 31, 2021**

	TEXAS COLLEGE PREPARATORY ACADEMIES	PREMIER HIGH SCHOOLS	ISD PARTNERSHIP SCHOOLS	RESPONSIVEEED 501(c)(3)	RESPONSIVEEED HOLDINGS, LLC	CONSOLIDATED
1571 Accum Depr Buildings	\$ (13,996,006)	\$ (1,999,486)	\$ -	\$ (1,730,972)	\$ (114,121)	\$ (17,840,586)
1572 Accum Depr Vehicles	\$ (17,471)	\$ (83)	\$ -	\$ (188,213)	\$ -	\$ (205,767)
1573 Accum Depr Furn & Equip	\$ (5,323,029)	\$ (1,624,880)	\$ -	\$ (803,551)	\$ -	\$ (7,751,461)
1574 Accum Depr Books & Media	\$ (210,178)	\$ -	\$ -	\$ (78,686)	\$ -	\$ (288,863)
1575 Accum Depr Leasehold Improv	\$ (530,228)	\$ (717,907)	\$ -	\$ (3,101)	\$ -	\$ (1,251,235)
1576 Accum Depr Capital Leases	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Accumulated Depreciation</b>	<b>\$ (20,076,913)</b>	<b>\$ (4,342,356)</b>	<b>\$ -</b>	<b>\$ (2,804,522)</b>	<b>\$ (114,121)</b>	<b>\$ (27,337,912)</b>
<b>Total Property and Equipment</b>	<b>\$ 211,495,505</b>	<b>\$ 24,719,579</b>	<b>\$ -</b>	<b>\$ 11,738,291</b>	<b>\$ 16,474,440</b>	<b>\$ 264,427,816</b>
1990 Other Assets	\$ 241,454	\$ 246,143	\$ -	\$ 18,659	\$ -	\$ 506,256
1993 Capitalized LOC Issuance Cost	\$ 478,650	\$ -	\$ -	\$ -	\$ -	\$ 478,650
1994 Accumulated Amortized LOC Cost	\$ (375,158)	\$ -	\$ -	\$ -	\$ -	\$ (375,158)
1995 Capitalized Bond Issuance Cost	\$ 2,042,790	\$ -	\$ -	\$ -	\$ 1,051,156	\$ 3,093,946
1996 Accum Amort of Bond Issuance Cost	\$ (310,637)	\$ -	\$ -	\$ -	\$ (14,600)	\$ (325,237)
<b>Total Other Assets</b>	<b>\$ 2,077,100</b>	<b>\$ 246,143</b>	<b>\$ -</b>	<b>\$ 18,659</b>	<b>\$ 1,036,556</b>	<b>\$ 3,378,458</b>
<b>TOTAL ASSETS</b>	<b>\$ 281,859,795</b>	<b>\$ 52,481,705</b>	<b>\$ 1,358,170</b>	<b>\$ 31,575,662</b>	<b>\$ 19,808,136</b>	<b>\$ 387,083,468</b>
<b>LIABILITIES</b>						
<b>Current Liabilities</b>						
2110 Accounts Payable	\$ 842,367	\$ 381,588	\$ 119,803	\$ 232,640	\$ 20,001	\$ 1,596,398
2112 Master Card Payable	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2114 Commerce Bank Visa	\$ -	\$ -	\$ -	\$ 49,033	\$ -	\$ 49,033
2122 Loans Payable Current Year	\$ 2,655,000	\$ -	\$ -	\$ 375,982	\$ -	\$ 3,030,982
2123 Other Liabilities Current	\$ 500	\$ -	\$ -	\$ 576,182	\$ -	\$ 576,682
2139 Intercompany Payable	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Payables</b>	<b>\$ 3,497,867</b>	<b>\$ 381,588</b>	<b>\$ 119,803</b>	<b>\$ 1,233,837</b>	<b>\$ 20,001</b>	<b>\$ 5,253,095</b>
2151 Federal Income Taxes	\$ (11)	\$ -	\$ -	\$ (86,553)	\$ -	\$ (86,564)
2152 FICA and Medicare Taxes	\$ 89,703	\$ 23,665	\$ 1,257	\$ 6,432	\$ -	\$ 121,058
<b>Total Federal Taxes Payable</b>	<b>\$ 89,692</b>	<b>\$ 23,665</b>	<b>\$ 1,257</b>	<b>\$ (80,121)</b>	<b>\$ -</b>	<b>\$ 34,494</b>
2153 Group Health BCBS Employee	\$ 382,886	\$ 194,070	\$ 9,519	\$ (522,902)	\$ -	\$ 63,572
2154 Group Health BCBS Employer	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Group Health BCBS</b>	<b>\$ 382,886</b>	<b>\$ 194,070</b>	<b>\$ 9,519</b>	<b>\$ (522,902)</b>	<b>\$ -</b>	<b>\$ 63,572</b>
2155 TRS Employee Contribution	\$ 833	\$ 533	\$ 1,707	\$ 106,360	\$ -	\$ 109,433
2156 TRS Insurance	\$ 217,690	\$ 75,021	\$ 5,436	\$ 188,628	\$ -	\$ 486,775
2157 TRS Employer Contribution	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total TRS</b>	<b>\$ 218,522</b>	<b>\$ 75,554</b>	<b>\$ 7,142</b>	<b>\$ 294,988</b>	<b>\$ -</b>	<b>\$ 596,207</b>
2158 Workers' Compensation	\$ 34,560	\$ 10,882	\$ 877	\$ 117,338	\$ -	\$ 163,658
<b>Total Workmen's Compensation</b>	<b>\$ 34,560</b>	<b>\$ 10,882</b>	<b>\$ 877</b>	<b>\$ 117,338</b>	<b>\$ -</b>	<b>\$ 163,658</b>
2159 TWC Unemployment Insurance	\$ 276,883	\$ 47,125	\$ 6,738	\$ 130,310	\$ -	\$ 461,056
<b>Total TWC - Unemployment Insurance</b>	<b>\$ 276,883</b>	<b>\$ 47,125</b>	<b>\$ 6,738</b>	<b>\$ 130,310</b>	<b>\$ -</b>	<b>\$ 461,056</b>
2160 Accrued Wages Payable	\$ 6,885,780	\$ 2,191,349	\$ 172,417	\$ 659,904	\$ -	\$ 9,909,450
<b>Total Accrued Wages</b>	<b>\$ 6,885,780</b>	<b>\$ 2,191,349</b>	<b>\$ 172,417</b>	<b>\$ 659,904</b>	<b>\$ -</b>	<b>\$ 9,909,450</b>
2161 Accrued Vacation Payable	\$ 46,403	\$ 78,202	\$ -	\$ 805,286	\$ -	\$ 929,891
2162 Met Life EE/ER	\$ 8,299	\$ 2,960	\$ 197	\$ (126,957)	\$ -	\$ (115,500)
2163 Hartford Life/Dep Life	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2164 Colonial Life EE (was AFLAC)	\$ -	\$ -	\$ -	\$ 33,698	\$ -	\$ 33,698
2165 Hartford Employee Term Life	\$ 4,328	\$ 1,525	\$ 59	\$ 312,823	\$ -	\$ 318,734
2166 I Plus Insurance Employee	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2167 HSA Health Savings Accounts	\$ -	\$ -	\$ -	\$ (4,971)	\$ -	\$ (4,971)
2168 403(b) Employee Contributions	\$ -	\$ -	\$ -	\$ (32,945)	\$ -	\$ (32,945)
2169 Incentive Accruals	\$ (0)	\$ 0	\$ -	\$ -	\$ -	\$ -
2170 Due to TCPA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2171 Arkansas Withholding Tax	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2172 Pre-Paid Legal (MetLifeLegal)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2173 Oklahoma Withholding Tax	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2174 Child Support Deductions	\$ -	\$ -	\$ -	\$ 860	\$ -	\$ 860
2175 New York Withholding Tax	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2176 Indiana Withholding Tax	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2177 Trust and Agency Funds	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2178 Other Garnishments	\$ -	\$ -	\$ -	\$ 2,232	\$ -	\$ 2,232
2179 Other Employee Deductions	\$ (288)	\$ -	\$ -	\$ (13,510)	\$ -	\$ (13,799)
<b>Total Other Benefits Payable</b>	<b>\$ 58,741</b>	<b>\$ 82,688</b>	<b>\$ 256</b>	<b>\$ 976,516</b>	<b>\$ -</b>	<b>\$ 1,118,201</b>
2181 Due to State	\$ -	\$ -	\$ -	\$ 6,945	\$ -	\$ 6,945
2182 Due to Federal Agencies	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2183 Due to Governments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Due to Government Agencies</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 6,945</b>	<b>\$ -</b>	<b>\$ 6,945</b>
2210 Accrued Expenses	\$ 34,922	\$ 31,583	\$ -	\$ 3,257	\$ -	\$ 69,762
2215 Other Accrued Expenses	\$ 366,257	\$ 223,279	\$ -	\$ -	\$ -	\$ 589,536
2430 Accrued Interest	\$ 377,100	\$ 134,773	\$ -	\$ 108,114	\$ -	\$ 619,987
<b>Total Accrued Expenses</b>	<b>\$ 778,278</b>	<b>\$ 389,635</b>	<b>\$ -</b>	<b>\$ 111,372</b>	<b>\$ -</b>	<b>\$ 1,279,286</b>
2310 Deferred Revenue	\$ 1,993	\$ -	\$ 367,744	\$ 7,643	\$ -	\$ 377,380
<b>Total Deferred Revenue</b>	<b>\$ 1,993</b>	<b>\$ -</b>	<b>\$ 367,744</b>	<b>\$ 7,643</b>	<b>\$ -</b>	<b>\$ 377,380</b>
<b>Total Current Liabilities</b>	<b>\$ 12,225,203</b>	<b>\$ 3,396,555</b>	<b>\$ 685,753</b>	<b>\$ 2,935,831</b>	<b>\$ 20,001</b>	<b>\$ 19,263,343</b>

**RESPONSIVE EDUCATION SOLUTIONS**

*Statement of Financial Position*

*For the Nine Months Ended March 31, 2021*

	TEXAS COLLEGE PREPARATORY ACADEMIES	PREMIER HIGH SCHOOLS	ISD PARTNERSHIP SCHOOLS	RESPONSIVEEED 501(c)(3)	RESPONSIVEEED HOLDINGS, LLC	CONSOLIDATED
2510 Bonds Payable Long Term	\$ 116,170,000	\$ -	\$ -	\$ -	\$ 19,855,000	\$ 136,025,000
2512 Accumulated Accrued Capital Apprec Bond	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2516 Premium and Discount on Iss of Bonds	\$ 5,309,405	\$ -	\$ -	\$ -	\$ -	\$ 5,309,405
2518 Amortized Line of Credit Premium	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2520 Loans Payable Long Term	\$ 72,143,418	\$ -	\$ -	\$ 3,085,284	\$ -	\$ 75,228,702
2532 Vested Vac Benefits Payable	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2590 Other Long Term Liabilities	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Long Term Liabilities</b>	<b>\$ 193,622,823</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 3,085,284</b>	<b>\$ 19,855,000</b>	<b>\$ 216,563,107</b>
<b>TOTAL LIABILITIES</b>	<b>\$ 205,848,026</b>	<b>\$ 3,396,555</b>	<b>\$ 685,753</b>	<b>\$ 6,021,115</b>	<b>\$ 19,875,001</b>	<b>\$ 235,826,450</b>
3440 Encumbrance Offset	\$ (3,607,261)	\$ (1,594,923)	\$ (163,852)	\$ (678,057)	\$ -	\$ (6,044,093)
3590 Temp Restricted Net Assets	\$ 59,373,258	\$ 36,541,523	\$ 334,689	\$ 22,102,903	\$ -	\$ 118,352,372
3600 Unrestricted Net Assets	\$ 7,963,607	\$ 925,815	\$ -	\$ 2,406	\$ -	\$ 8,891,828
3700 Budgetary Fund Balance	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
4310 Reserve for Encumbrance	\$ 3,607,261	\$ 1,594,923	\$ 163,852	\$ 678,057	\$ -	\$ 6,044,093
<b>Net Assets (Deficiency), Beginning of Year</b>	<b>\$ 67,336,865</b>	<b>\$ 37,467,337</b>	<b>\$ 334,689</b>	<b>\$ 22,105,309</b>	<b>\$ -</b>	<b>\$ 127,244,200</b>
3601 Revenue Summary	\$ 118,679,957	\$ 52,775,144	\$ 3,004,716	\$ 25,916,995	\$ 472,857	\$ 200,849,670
3602 Expense Summary	\$ (110,005,052)	\$ (41,157,332)	\$ (2,666,988)	\$ (22,467,757)	\$ (539,722)	\$ (176,836,851)
<b>Net Surplus (Deficit)</b>	<b>\$ 8,674,905</b>	<b>\$ 11,617,813</b>	<b>\$ 337,728</b>	<b>\$ 3,449,239</b>	<b>\$ (66,865)</b>	<b>\$ 24,012,819</b>
<b>Net Assets (Deficiency), at Report Date</b>	<b>\$ 76,011,770</b>	<b>\$ 49,085,150</b>	<b>\$ 672,416</b>	<b>\$ 25,554,548</b>	<b>\$ (66,865)</b>	<b>\$ 151,257,019</b>
<b>TOTAL LIABILITIES AND EQUITY</b>	<b>\$ 281,859,795</b>	<b>\$ 52,481,705</b>	<b>\$ 1,358,170</b>	<b>\$ 31,575,662</b>	<b>\$ 19,808,136</b>	<b>\$ 387,083,468</b>



**RESPONSIVE EDUCATION SOLUTIONS**

*Preliminary Statement of Cash Flows*

*For the Nine Months Ended March 31, 2021*

	TEXAS COLLEGE PREPARATORY ACADEMIES	PREMIER HIGH SCHOOLS	ISD PARTNERSHIP SCHOOLS	RESPONSIVEED 50(c)(3)	RESPONSIVEED HOLDINGS, LLC	CONSOLIDATED
<b>NET INCOME</b>	\$ 8,674,905	\$ 11,617,813	\$ 337,728	\$ 3,449,239	\$ (66,865)	\$ 24,012,819
<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>						
Depreciation and Amortization	\$ 4,002,058	\$ 744,561	\$ -	\$ (364,581)	\$ 114,121	\$ 4,496,158
Decrease (Increase) in Accounts Receivable	\$ (798,181)	\$ (3,274,941)	\$ 586,834	\$ 208,224	\$ (2,091,480)	\$ (5,369,544)
Increase (Decrease) in Accounts Payable	\$ (1,898,479)	\$ (1,289,661)	\$ 115,981	\$ (1,353,737)	\$ 20,001	\$ (4,405,895)
Increase (Decrease) in Payable to Gov't Agencies	\$ -	\$ -	\$ -	\$ 3,284	\$ -	\$ 3,284
Increase (Decrease) in Payroll Liabilities	\$ 364,410	\$ (290,223)	\$ 17,123	\$ (1,033,940)	\$ -	\$ (942,630)
Increase (Decrease) in Accrued Wages	\$ 1,816,968	\$ 566,981	\$ 35,725	\$ 308,919	\$ -	\$ 2,728,593
Decrease (Increase) in Inventories	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Increase (Decrease) in Accrued Expenses	\$ (1,887,179)	\$ 228,125	\$ -	\$ 106,550	\$ -	\$ (1,552,504)
Decrease (Increase) in Deferred Expenses	\$ 8,000	\$ (214,948)	\$ -	\$ -	\$ -	\$ (206,948)
Increase (Decrease) in Deferred Revenue	\$ 1,993	\$ -	\$ 367,744	\$ (79,967)	\$ -	\$ 289,770
<b>NET CASH FLOWS FROM OPERATING ACTIVITIES</b>	\$ 1,609,591	\$ (3,530,106)	\$ 1,123,407	\$ (2,205,249)	\$ (1,957,358)	\$ (4,959,715)
<b>CASH FLOWS FROM INVESTING ACTIVITIES</b>						
Decrease (Increase) in Land	\$ (8,204,206)	\$ (2,134,907)	\$ -	\$ 3,917,940	\$ (6,225,103)	\$ (12,646,276)
Decrease (Increase) in Building & Improvements	\$ (17,959,090)	\$ (4,859,664)	\$ -	\$ 9,746,683	\$ (10,363,458)	\$ (23,435,528)
Decrease (Increase) in Leasehold Improvements	\$ (0)	\$ (864,167)	\$ -	\$ -	\$ -	\$ (864,167)
Decrease (Increase) in Furniture & Equipment	\$ 1	\$ (85,000)	\$ -	\$ -	\$ -	\$ (84,999)
Decrease (Increase) in Vehicles	\$ -	\$ (15,000)	\$ -	\$ -	\$ -	\$ (15,000)
Decrease (Increase) in Books and Media	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Decrease (Increase) in Other Assets	\$ 296,257	\$ (22,134)	\$ -	\$ (10,310)	\$ (1,036,556)	\$ (772,743)
<b>NET CASH FLOWS FROM INVESTING ACTIVITIES</b>	\$ (25,867,038)	\$ (7,980,872)	\$ -	\$ 13,654,313	\$ (17,625,117)	\$ (37,818,714)
<b>CASH FLOWS FROM FINANCING ACTIVITIES</b>						
Increase (Decrease) in Short Term Notes Payable	\$ -	\$ -	\$ -	\$ (2,696,327)	\$ -	\$ (2,696,327)
Increase (Decrease) in Long Term Liabilities	\$ 14,582,617	\$ -	\$ -	\$ (10,067,891)	\$ 19,855,000	\$ 24,369,726
<b>NET CASH FLOWS FROM FINANCING ACTIVITIES</b>	\$ 14,582,617	\$ -	\$ -	\$ (12,764,218)	\$ 19,855,000	\$ 21,673,399
<b>NET INCREASE (DECREASE) IN CASH</b>	\$ (999,925)	\$ 106,835	\$ 1,461,135	\$ 2,134,085	\$ 205,660	\$ 2,907,789
<b>Cash at Beginning of Year</b>	\$ 42,761,426	\$ 15,096,434	\$ (52,039)	\$ 17,050,096	\$ -	\$ 74,855,917
<b>Cash at Period Ending Option</b>	\$ 41,761,501	\$ 15,203,269	\$ 1,409,096	\$ 19,184,181	\$ 205,660	\$ 77,763,706

# 3. 2020-2021 Budget Amendments

# PREMIER HIGH SCHOOLS

## BUDGET AMENDMENT #3

FISCAL YEAR 2020-21

May 14, 2021

<u>Object</u>	<u>Description</u>	<u>Current Budget</u>	<u>Budget Adjustment</u>	<u>Budget Revision</u>	<u>Adjusted Budget</u>
5700	Local Revenue	\$ -	\$ -	\$ -	\$ -
5800	State Revenue	\$ 57,888,886	\$ -	\$ 942,577	\$ 58,831,462
5900	Federal Revenue	\$ <u>1,123,911</u>	\$ -	\$ -	\$ <u>1,123,911</u>
	Net Revenue Budget Increase (Decrease)	\$ <u>59,012,796</u>	\$ -	\$ <u>942,577</u>	\$ <u>59,955,373</u>

<u>Function</u>	<u>Description</u>	<u>Current Budget</u>	<u>Budget Adjustment</u>	<u>Budget Revision</u>	<u>Adjusted Budget</u>
<b>TO:</b>					
11	Instruction	\$ 28,793,762	\$ -	\$ 551,082	\$ 29,344,844
81	Fund Raising	\$ <u>802,979</u>	\$ <u>53,000</u>	\$ -	\$ <u>855,979</u>
		\$ 29,596,741	\$ 53,000	\$ 551,082	\$ 30,200,823
<b>FROM:</b>					
41	General Administration	\$ 3,297,134	\$ (53,000)	\$ -	\$ 3,244,134
31	Guidance, Counseling, Evaluation Services	\$ <u>467,781</u>	\$ -	\$ <u>(71,033)</u>	\$ <u>396,749</u>
		\$ 3,764,916	\$ (53,000)	\$ (71,033)	\$ 3,640,883

### NO CHANGE:

12	Instructional Resources and Media Services	\$ 39,900	\$ -	\$ -	\$ 39,900
13	Curriculum and Instructional Staff Development	\$ 3,163,573	\$ -	\$ -	\$ 3,163,573
21	Instructional Leadership	\$ 1,613,793	\$ -	\$ -	\$ 1,613,793
23	School Leadership	\$ 7,603,804	\$ -	\$ -	\$ 7,603,804
32	Social Work Services	\$ 39,900	\$ -	\$ -	\$ 39,900
33	Health Services	\$ 216,530	\$ -	\$ -	\$ 216,530
34	Student (Pupil) Transportation	\$ 93,289	\$ -	\$ -	\$ 93,289
35	Food Services	\$ 1,144,911	\$ -	\$ -	\$ 1,144,911
36	Extracurricular Activities	\$ 45,731	\$ -	\$ -	\$ 45,731
51	Facilities Maintenance and Operations	\$ 6,378,471	\$ -	\$ -	\$ 6,378,471
52	Security and Monitoring Services	\$ 495,146	\$ -	\$ -	\$ 495,146
53	Data Processing Services	\$ 1,121,570	\$ -	\$ -	\$ 1,121,570
61	Community Services	\$ 39,900	\$ -	\$ -	\$ 39,900
71	Debt Service	\$ <u>375,943</u>	\$ -	\$ -	\$ <u>375,943</u>
		\$ 22,372,459	\$ -	\$ -	\$ 22,372,459

Net Expense Budget Increase (Decrease) \$ 55,734,116 \$ - \$ 480,050 \$ 56,214,166

Net Surplus (Deficit) Budget Increase (Decrease) \$ 3,278,680 \$ - \$ 462,527 \$ 3,741,207

**PREMIER HIGH SCHOOLS**

**BUDGET AMENDMENT #3**

FISCAL YEAR 2020-21

May 14, 2021

**Notes by Function:**

11	Effective on the March 10, 2021 Summary of Finance, the Compensatory Education Allotment was updated for FY 20-21 increasing the Compensatory Education funds.	\$	551,082
	<b>Total Function 11 Modifications</b>	\$	<b>551,082</b>
31	Effective on the January 11, 2021 Summary of Finance, the College, Career, & Military Readiness Allotment was updated for FY 20-21 reducing the available College, Career, & Military Readiness funds.	\$	(71,033)
	<b>Total Function 31 Modifications</b>	\$	<b>(71,033)</b>
41	Move funds for Marketing for existing campus expansion.	\$	(53,000)
	<b>Total Function 41 Modifications</b>	\$	<b>(53,000)</b>
81	Additional funds for Marketing for existing campus expansion.	\$	53,000
	<b>Total Function 81 Modifications</b>	\$	<b>53,000</b>
	<b>Net Expense Budget Increase (Decrease)</b>	\$	<b>480,050</b>

# TEXAS COLLEGE PREPARATORY ACADEMIES

## BUDGET AMENDMENT #3

FISCAL YEAR 2020-21

May 14, 2021

<u>Object</u>	<u>Description</u>	<u>Current Budget</u>	<u>Budget Adjustment</u>	<u>Budget Revision</u>	<u>Adjusted Budget</u>
5700	Local Revenue	\$ 733,416	\$ -	\$ -	\$ 733,416
5800	State Revenue	\$ 141,467,691	\$ -	\$ 1,818,248	\$ 143,285,938
5900	Federal Revenue	\$ 3,703,464	\$ -	\$ -	\$ 3,703,464
	Net Revenue Budget Increase (Decrease)	\$ 145,904,571	\$ -	\$ 1,818,248	\$ 147,722,819

<u>Function</u>	<u>Description</u>	<u>Current Budget</u>	<u>Budget Adjustment</u>	<u>Budget Revision</u>	<u>Adjusted Budget</u>
<b>TO:</b>					
11	Instruction	\$ 81,900,107	\$ 59,931	\$ 1,029,080	\$ 82,989,118
13	Curriculum and Instructional Staff Development	\$ 5,448,370	\$ 600	\$ -	\$ 5,448,970
81	Fund Raising	\$ 1,206,788	\$ 64,765	\$ -	\$ 1,271,553
		\$ 88,555,266	\$ 125,296	\$ 1,029,080	\$ 89,709,641
<b>FROM:</b>					
31	Guidance, Counseling, Evaluation Services	\$ 654,962	\$ (125,296)	\$ -	\$ 529,666
		\$ 654,962	\$ (125,296)	\$ -	\$ 529,666
<b>NO CHANGE:</b>					
12	Instructional Resources and Media Services	\$ 38,850	\$ -	\$ -	\$ 38,850
21	Instructional Leadership	\$ 2,953,831	\$ -	\$ -	\$ 2,953,831
23	School Leadership	\$ 15,234,637	\$ -	\$ -	\$ 15,234,637
32	Social Work Services	\$ 38,850	\$ -	\$ -	\$ 38,850
33	Health Services	\$ 1,877,741	\$ -	\$ -	\$ 1,877,741
34	Student (Pupil) Transportation	\$ 15,715	\$ -	\$ -	\$ 15,715
35	Food Services	\$ 3,851,995	\$ -	\$ -	\$ 3,851,995
36	Extracurricular Activities	\$ 238,256	\$ -	\$ -	\$ 238,256
41	General Administration	\$ 6,972,204	\$ -	\$ -	\$ 6,972,204
51	Facilities Maintenance and Operations	\$ 12,483,976	\$ -	\$ -	\$ 12,483,976
52	Security and Monitoring Services	\$ 1,247,744	\$ -	\$ -	\$ 1,247,744
53	Data Processing Services	\$ 2,377,120	\$ -	\$ -	\$ 2,377,120
61	Community Services	\$ 633,301	\$ -	\$ -	\$ 633,301
71	Debt Service	\$ 6,390,074	\$ -	\$ -	\$ 6,390,074
		\$ 54,354,293	\$ -	\$ -	\$ 54,354,293
	Net Expense Budget Increase (Decrease)	\$ 143,564,520	\$ -	\$ 1,029,080	\$ 144,593,600
	Net Surplus (Deficit) Budget Increase (Decrease)	\$ 2,340,051	\$ -	\$ 789,168	\$ 3,129,219

## TEXAS COLLEGE PREPARATORY ACADEMIES

### BUDGET AMENDMENT #3

FISCAL YEAR 2020-21

May 14, 2021

#### Notes by Function:

11	Effective on the March 10, 2021 Summary of Finance, the Compensatory Education Allotment was updated for FY 20-21 increasing the Compensatory Education funds. Effective on the January 11, 2021 Summary of Finance, the College, Career, & Military Readiness Allotment was updated for FY 20-21 increasing the available College, Career, & Military Readiness funds.	\$ 1,089,011
	<b>Total Function 11 Modifications</b>	<b>\$ 1,089,011</b>
13	Additional funds for the Career & Technology Education Program.	\$ 600
	<b>Total Function 13 Modifications</b>	<b>\$ 600</b>
31	Move funds for several College, Career, & Military Readiness cross-function budget transfers.	\$ (125,296)
	<b>Total Function 31 Modifications</b>	<b>\$ (125,296)</b>
81	Additional funds for Marketing for existing campus expansion.	\$ 64,765
	<b>Total Function 81 Modifications</b>	<b>\$ 64,765</b>
<b>Net Expense Budget Increase (Decrease)</b>		<b>\$ 1,029,080</b>

# Facilities

## **Summary of Lease Agreements**

### **1. Lone Star College - iSchool at University Park (6-8 campus)**

Address: 11144 Compaq Center Drive, Houston, Texas 77070

Landlord: Lone Star College System District

Term: June 30, 2021 - June 30, 2031

Cost: Commencement – June 30, 2021 - \$14,806.67/mo.  
July, 01, 2026 – June 30, 2031 - \$16,287.33/mo.

### **2. Premier High School – Fallbrook**

Address: 3355 FM 1960 Rd. Suites 1-A & 1-B FM 1960 West, Houston, Texas 78415

Landlord: 1960 TC Jester, LLC

Term: April 1, 2021 - June 30, 2026

Cost: April 1, 2021 – November 30, 2021 - \$0.00  
December 1, 2021- June 30, 2026 - \$8927/mo.

### **3. Quest Collegiate Academy - Whitewright**

Address: 498 Bethel Cannon Rd., Whitewright , Texas 75503

Landlord: King's Trail Cowboy Church

Term: August 1, 2021 – June 30, 2026

Cost: August 1, 2021 – June 30, 2026 - \$1,000.00/mo. (minimum)  
or \$65 per student Average Daily Attendance

### **4. Premier High School - Canyon**

Address: 3406 4th Avenue, Canyon, Texas 79015- Building A & B

Landlord: Accountremont on 4th

Term: April 1, 2021 - June 30, 2026

Cost: April 1, 2021 - June 30, 2026 - \$6820  
July 1, 2026- June 30, 2031- \$5890 +NNN



### **5. Garland Classical Academy - 3rd Amendment**

Address: 3024 Anita Drive, Garland, Texas 75041

Landlord: Ethiopian Evangelical Baptist Church

Term: July 1, 2021 - June 30, 2024

Cost: School Building (26,000 sf): \$11.21 /sf - \$24,288.33 /month \$291,460.00 /year  
Gymnasium (6,000 sf): \$4.95 /sf - \$2,475.00 /month \$ 29,700.00 /year  
TOTAL = \$26,763.33 /month \$321,160.00 /year

### **6. Beaumont Classical Academy - 4th Amendment**

Address: 10255 Eastex Fwy, STE 100, Beaumont, Texas 77708

Landlord: Triumph Church, Inc.

Term: July 1, 2021 - June 30, 2024

Cost: Base Monthly Rent - \$11,000.00/mo.

### **7. Pasadena Classical Academy - 5th Amendment**

Address: 6109 Fairmont Pkwy., Pasadena, Texas 77505

Landlord: Christian Temple Assembly of God

Term: July 1, 2021 - June 30, 2024

Cost: Greater of: \$75.00 per student ADA or \$16,000.00/mo.

### **Facility Lease Agreements**

### **8. Founders Classical Academy - Lewisville**

Address: 3024 Anita Drive, Garland TX 75041

Landlord: Responsive Education Solutions

Renter: A.Y.G. Sports

Term: March 3, 2021 - May 26, 2021 - Wednesdays

Cost: \$150/week.

# TEA Governance

# 5. Non-Expansion Amendments

Relocation Requests	New Address	Old Address
PHS North Houston	12512 Walters Rd. Houston, Texas 77014	3355 FM 1960 W. Suites 1A & 1B, Houston, Texas 77068
Austin Classical	1504 E. 51st Street, Austin, Texas 78723	9100 E. US Hwy. 290, Austin, Texas 78724
Name Changes	New Name	Old Name
	Premier High School - Edinburg (Career & Technical Center)	Premier High School Career & Technical Ed Center
	Premier High School - Houston (Champions)	Premier High School North Houston
Other	Action	Details
	Resolution to TEA stating board approved fiscal policy limits & threshold for delegation of contracts.	Recent court ruling requires that the board reaffirm their approved policy limits & thresholds and file with the TEA.
	Amend Articles of incorporation and amend corporate Bylaws.	All changes must be filed with the TEA as a charter non-expansion amendment.

**PREMIER HIGH SCHOOLS  
RESOLUTION TO APPROVE RELOCATION  
FOR PREMIER HIGH SCHOOL NORTH HOUSTON**

WHEREAS, Responsive Education Solutions (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, is the charter holder for Premier High Schools (“PHS”);

WHEREAS, the Board of Directors of PHS (“Board”) seeks to increase the choice of learning opportunities for students;

THEREFORE, BE IT RESOLVED that the Board approves the submission of a charter amendment to the Texas Education Agency to relocate Campus 072801-147 from its current address at 12512 Walters Rd., Houston, Texas 77014 to 3355 FM 1960 W. Suites 1A and 1B, Houston, TX 77068 for the 2021-2022 school year.

By a \_\_\_\_\_ to \_\_\_\_\_ majority vote of the members of the Board, this resolution was (Check one.) \_\_\_\_ approved \_\_\_\_ disapproved at a lawfully called meeting on May 14, 2021, as indicated by their signatures below.

\_\_\_\_\_  
Ben Klingenstein, President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Marvin L. Reynolds, D. Ed., Vice President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Kent Sparks, Secretary

\_\_\_\_\_  
Date

\_\_\_\_\_  
Charles Cook

\_\_\_\_\_  
Date

\_\_\_\_\_  
Lance Losey

\_\_\_\_\_  
Date

\_\_\_\_\_  
Joe DeProspero

\_\_\_\_\_  
Date

TEXAS COLLEGE PREPARATORY ACADEMIES  
RESOLUTION TO APPROVE RELOCATION  
FOR VISTA ACADEMY OF AUSTIN MUELLER

WHEREAS, Responsive Education Solutions (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, is the charter holder for Texas College Preparatory Academies (221801);

WHEREAS, the Board of Directors of TCPA (“Board”) seeks to increase the choice of learning opportunities for students;

THEREFORE, BE IT RESOLVED that the Board approves the submission of a charter amendment to the Texas Education Agency to relocate Campus 221801-048 from its current address at 1504 E. 51<sup>st</sup> Street, Austin, Texas 78723 to 9100 E. US Hwy. 290, Austin, TX 78724 for the 2021-2022 school year.

By a \_\_\_\_\_ to \_\_\_\_\_ majority vote of the members of the Board, this resolution was (Check one.) \_\_\_\_ approved \_\_\_\_ disapproved at a lawfully called meeting on May 14, 2021, as indicated by their signatures below.

\_\_\_\_\_  
Ben Klingenstein, President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Marvin L. Reynolds, D. Ed., Vice President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Kent Sparks, Secretary

\_\_\_\_\_  
Date

\_\_\_\_\_  
Charles Cook

\_\_\_\_\_  
Date

\_\_\_\_\_  
Lance Losey

\_\_\_\_\_  
Date

\_\_\_\_\_  
Joe DeProspero

\_\_\_\_\_  
Date

PREMIER HIGH SCHOOLS  
RESOLUTION TO APPROVE NAME CHANGE FOR CAMPUS  
072801-146

WHEREAS, Responsive Education Solutions (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

WHEREAS, ResponsiveEd would like the name to better describe the type of model the school is operating;

WHEREAS, the name change will allow the community to better understand the type of school that is in their area;

THEREFORE, BE IT RESOLVED that the ResponsiveEd Board of Directors (“Board”) of the Premier High Schools charter request to change the name of 072801-146 as follows.

Old Name: Premier High School Career & Technical Ed Center

New Name: Premier High School – Edinburg (Career & Technical Center)

By \_\_\_\_\_ to \_\_\_\_\_ majority vote of members of the Board, this resolution was  
(Check one.) \_\_\_\_ approved \_\_\_\_ disapproved at a lawfully called meeting on May 14,  
2021 and as indicated by their signatures below.

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Ben Klingenstein, President

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Date

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Marvin L. Reynolds, D. Ed., Vice President

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Date

---

Kent Sparks, Secretary

---

Date

---

Charles Cook

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Date

---

Lance Losey

---

Date

---

Joe DeProspero

---

Date

PREMIER HIGH SCHOOLS  
RESOLUTION TO APPROVE NAME CHANGE FOR CAMPUS  
072801-147

WHEREAS, Responsive Education Solutions (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

WHEREAS, ResponsiveEd would like the name to better describe the type of model the school is operating;

WHEREAS, the name change will allow the community to better understand the type of school that is in their area;

THEREFORE, BE IT RESOLVED that the ResponsiveEd Board of Directors (“Board”) of the Premier High Schools charter request to change the name of 072801-147 as follows.

Old Name: Premier High School North Houston

New Name: Premier High School – Houston (Champions)

By \_\_\_\_\_ to \_\_\_\_\_ majority vote of members of the Board, this resolution was (Check one.) \_\_\_\_ approved \_\_\_\_ disapproved at a lawfully called meeting on May 14, 2021 and as indicated by their signatures below.

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Ben Klingenstein, President

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Date

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Marvin L. Reynolds, D. Ed., Vice President

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Date

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Kent Sparks, Secretary

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Date

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Charles Cook

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Date

---

Lance Losey

---

Date

---

Joe DeProspero

---

Date



**BOARD RESOLUTION FOR  
RESPONSIVE EDUCATION  
SOLUTIONS**

**WHEREAS**, the Board desires to modify by amendment, the Open-Enrollment Charter of Responsive Education Solutions (“ResponsiveEd”), charter holder for Texas College Preparatory Academies (221801) and Premier High Schools (072801); and

**WHEREAS**, 19 Texas Administrative Code § 100.1033(a) states that a Charter “may be revised with the consent of the charter holder by written amendment approved by the commissioner of education ...;” and

**WHEREAS**, 19 Texas Administrative Code § 100.1033(b)(14) states that a delegation amendment "permits a charter holder to delegate, pursuant to § 100.1101(c)...the powers or duties of the governing body of the charter holder to any other person or entity...;" and

**WHEREAS**, the Board desires to delegate by board approved policy, purchasing and contracting authority as specified in board approved policy; and

**WHEREAS**, board approved policy limits the threshold of delegation to the following:

- Contracts up to \$150,000;
- Any contract with a term of fifteen (15) months; and

**WHEREAS**, all contracts which have conflicts of interest with an officer of ResponsiveEd require Board approval;

**NOW, THEREFORE**, the Board of Directors ResponsiveEd, at a lawfully called meeting of the Board, held in compliance with the Texas Open Meetings Act, do hereby ratify and adopt the following Resolutions:

**BE IT HEREBY RESOLVED THAT:**

- Purchasing and contracting authority shall be delegated according to board approved policy and as specified in board approved policy.
- All contracts which have conflicts of interest with an officer of ResponsiveEd shall require Board approval.
- The charter amendment request be submitted to the Texas Education Agency, per the charter amendment form attached hereto and made part of this resolution as Exhibit A.

*[Signature Page Follows]*

**PASSED AND APPROVED BY THE MAJORITY OF MEMBERS OF THE BOARD OF DIRECTORS OF RESPONSIVEED, ON THE 14TH DAY OF MAY, 2021.**

Members Voting in Favor of Resolution:

\_\_\_\_\_  
Ben Klingenstein, President

\_\_\_\_\_  
Marvin Reynolds, Vice President

\_\_\_\_\_  
Kent Sparks, Secretary

\_\_\_\_\_  
Charles Cook

\_\_\_\_\_  
Lance Losey

\_\_\_\_\_  
Joe DeProspero

**CERTIFICATION**

*The undersigned, being the Secretary of the Corporation, hereby certifies that the foregoing represents a true copy of a Resolution of the Directors of the Corporation, duly held on May 14, 2021, which Resolution is in full force and effect, and has not been revoked or amended.*

Secretary \_\_\_\_\_

**RESPONSIVE EDUCATION SOLUTIONS**  
**RESOLUTION TO AMEND THE CORPORATION'S ARTICLES OF**  
**INCORPORATION AND BYLAWS**

**WHEREAS**, the Board desires to modify, by amendment, its current open-enrollment charters, i.e., Premier High Schools and Texas College Preparatory Academies (collectively referred to herein as the "Charters"); and

**WHEREAS**, the Board desires to modify, by amendment, its articles of incorporation and corporate bylaws incorporated in and made of part of the Charters; and

**WHEREAS**, 19 Texas Administrative Code § 100.1033(a) states that a charter "may be revised with the consent of the charter holder by written amendment approved by the commissioner of education . . .;" and

**WHEREAS**, the Texas Business Organizations Code authorizes the corporation's Board of Directors to amend its bylaws; and

**WHEREAS**, under 19 Texas Administrative Code § 100.1033(c), the charter holder may request an amendment permitting delegation of certain powers or duties pursuant to 19 Texas Administrative Code § 100.1101(c) to another person; and

**WHEREAS**, under 19 Texas Administrative Code § 100.1033(c) a charter amendment request must be made in or attached to a written resolution adopted by the governing body of the charter holder and signed by the members voting in favor of it;

**NOW, THEREFORE**, the Board of Directors of Responsive Education Solutions, the charter-holder of the Charters, at a lawfully called meeting of the Board, held in compliance with the Texas Open Meetings Act, do hereby adopt the following amendments to the Articles of Incorporation and the Bylaws of the corporation;

**BE IT HEREBY RESOLVED:**

1. That the Articles of Incorporation of Responsive Education Solutions be amended as provided in the proposed revisions to the Articles attached as Exhibit A;
2. That the Bylaws of Responsive Education Solutions be amended as provided in the proposed revisions to the Bylaws attached as Exhibit B;
3. That the charters of Responsive Education Solutions be amended in conformity with the above-mentioned proposed revisions to the Articles of Incorporation and the Bylaws of Responsive Education Solutions;
4. That charter amendment requests be submitted to the Texas Education Agency to effectuate the above-mentioned proposed revisions to the Articles of Incorporation and Bylaws of Responsive Education Solutions.

**PASSED AND APPROVED BY THE MAJORITY OF MEMBERS OF THE BOARD OF DIRECTORS OF RESPONSIVE EDUCATION SOLUTIONS ON THIS, THE 14TH DAY OF MAY 2021.**

\_\_\_\_\_  
Ben Klingenstein, President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Marvin L. Reynolds, D. Ed., Vice President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Kent Sparks, Secretary

\_\_\_\_\_  
Date

\_\_\_\_\_  
Charles Cook

\_\_\_\_\_  
Date

\_\_\_\_\_  
Lance Losey

\_\_\_\_\_  
Date

\_\_\_\_\_  
Joe DeProspero

\_\_\_\_\_  
Date

# EXHIBIT A

# EXHIBIT B

# 6. TEKS Certification

## 2021-22 Allotment and TEKS Certification Form

**NOTE:** This template is for planning purposes only and will not be submitted to the Texas Education Agency. Please submit your responses using this [form](https://app.smartsheet.com/b/form/bf5755712b724621a1ae5c78c80e2f4c) (<https://app.smartsheet.com/b/form/bf5755712b724621a1ae5c78c80e2f4c>).

First and Last Name: Terri Baumann

E-mail: tbaumann@responsived.com

District Name: Premier High Schools

County District Number: 072801

**Which product(s) do you plan to use for Tier 1 instruction to cover 100% of standards in school year 2021-22? List all that apply. Options for each grade band are listed in the Appendices at the end of this document. If the option you wish to put down is not on the list, record the product your district does use.**

I. Certification of Math Instructional Materials (See Appendix A for instructional materials options)

Grades K-5: n/a - District has 6th - 12th grade students

Grades 6-8: KnowledgeUnits/Bright Thinker Math Courses

Grades 9-12: KnowledgeUnits/Bright Thinker courses: Alg 1, 2, Geometry, PreCalc, Math Models

II. Certification of RLA Instructional Materials (See Appendix B for instructional materials options)

Grades K-2: n/a - District has 6th - 12th grade students

Grades 3-5: n/a - District has 6th - 12th grade students

Grades 6-8: KnowledgeUnits/Bright Thinker RLA Courses with readers

Grades 9-12: KnowledgeUnits/Bright Thinker Courses with readers: English I, II, III, IV, Creative Writing, Literary Genres

III. Certification of Science Instructional Materials (See Appendix C for instructional materials options)

Grades K-5: n/a - District has 6th - 12th grade students

Grades 6-8: KnowledgeUnits/Bright Thinker Science Courses and Labs

Grades 9-12: KnowledgeUnits/Bright Thinker courses w/labs: Biology, Chemistry, IPC, Physics, Environ. Systems, Aquatic Science, Anatomy & Physiology

IV. Certification of Social Studies Instructional Materials (See Appendix D for instructional materials options)

Grades K-5: n/a - District has 6th - 12th grade students

Grades 6-8: KnowledgeUnits/Bright Thinker SS Courses: 6th World Cultures, 7th Texas History, 8th US History

Grades 9-12: KnowledgeUnits/Bright Thinker courses: World Geo, World History, US History, Government, Economics



**What is your district's approach to covering 100% of the standards? Please respond with one of the options listed below.**

1. *Other (if other, please type out response)*
2. *Adopt TEKS Resource System (TRS) and align purchased materials to TRS scope and sequence*
3. *Adopt TEKS Resource System (TRS) and align locally developed materials to TRS scope and sequence*
4. *Adopt a locally developed curriculum and align purchased materials to district developed scope and sequence*
5. *Adopt a locally developed curriculum and create locally developed supporting materials*
6. *Adopt a curriculum product and follow scope and sequence as designed in the product*

**I. Certification of Math Instructional Materials**

Adopt a locally developed curriculum and align purchased materials to district developed scope and sequence.

---

**II. Certification of RLA Instructional Materials**

Adopt a locally developed curriculum and align purchased materials to district developed scope and sequence.

---

**III. Certification of Science Instructional Materials**

Adopt a locally developed curriculum and align purchased materials to district developed scope and sequence.

---

**IV. Certification of Social Studies Instructional Materials**

Adopt a locally developed curriculum and align purchased materials to district developed scope and sequence.

---

**What implementation approach does your district take with the instructional materials listed above? Please respond with one of the options listed below.**

1. *All school leaders required to implement district's approach*
2. *School leaders have flexibility to select different materials*
3. *Other (if other, please type out response)*

**I. Certification of Math Instructional Materials**

All school leaders required to implement district's approach

---

**II. Certification of RLA Instructional Materials**

All school leaders required to implement district's approach

---

**III. Certification of Science Instructional Materials**

All school leaders required to implement district's approach

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**IV. Certification of Social Studies Instructional Materials**

All school leaders required to implement district's approach

---

## Appendix A- Math Instructional Materials

### **Grades K-5 Math Instructional Materials**

Other (if other, please type out response)

TEKS Resource System (TRS)

Locally developed materials

enVisionMATH Texas 2.0 (Savvas Learning Company LLC formerly Pearson K12 Learning)

enVisionMATH Texas 2.0 en español (Savvas Learning Company LLC formerly Pearson K12 Learning)

Pearson Math and Science STEM (Savvas Learning Company LLC formerly Pearson K12 Learning)

Houghton Mifflin Harcourt Texas GO Math! (Houghton Mifflin Harcourt Depository)

HMH Texas GO Math! Spanish (Houghton Mifflin Harcourt Depository)

Creative Mathematics Curriculum with STEM (TPS Publishing, Inc.)

Stepping Stones (Origo Education Inc.)

Stepping Stones Spanish (Origo Education Inc.)

Eureka Math TEKS Edition (Texas Home Learning)

### **Grades 6-8 Math Instructional Materials**

Other (if other, please type out response)

Carnegie Learning Texas Math Solutions (Texas Home Learning)

Locally developed materials

TEKS Resource System (TRS)

Texas STEM (McGraw-Hill School Division)

Texas Math (McGraw-Hill School Division)

Transitional Bundle Texas Math (McGraw-Hill School Division(Contract Vendor))

digits, Texas Edition (Savvas Learning Company LLC formerly Pearson K12 Learning)

HMH Texas Go Math (Houghton Mifflin Harcourt Depository)

SpringBoard Mathematics (The College Board)

Carnegie Learning Texas Middle School Math Series

Creative Mathematics Curriculum with STEM, Literacy and Arts (TPS Publishing Inc.)

Math Explorations (Texas State University)

Edusmart Math Texas

### **Grades 9-12 Math Instructional Materials**

Other (if other, please type out response)

TEKS Resource System (TRS)

Locally developed materials

Carnegie Learning Texas Math Solutions (Texas Home Learning)

Texas Algebra 1 (School Education Group, a division of The McGraw-Hill Companies, Inc.)

TEXAS Algebra 2 (School Education Group, a division of The McGraw-Hill Companies, Inc.)

Geometry (School Education Group, a division of The McGraw-Hill Companies, Inc.)

Texas Precalculus (School Education Group, a division of The McGraw-Hill Companies, Inc.)

Pearson Texas Alg I (Savvas Learning Company LLC formerly Pearson K12 Learning)

Pearson Texas Alg II (Savvas Learning Company LLC formerly Pearson K12 Learning)

Pearson Texas Geometry (Savvas Learning Company LLC formerly Pearson K12 Learning)

MyMathLab Precalculus EGU TX Ed (Savvas Learning Company LLC formerly Pearson K12 Learning)

HMH Algebra 1 Texas (Houghton Mifflin Harcourt Depository)

HMH Algebra 2 Texas (Houghton Mifflin Harcourt Depository)

HMH Geometry Texas (Houghton Mifflin Harcourt Depository)

SpringBoard® Mathematics, Algebra 1 (The College Board)

SpringBoard® Mathematics, Algebra 2 (The College Board)

SpringBoard® Mathematics, Geometry (The College Board)

SpringBoard® Mathematics, Precalculus (The College Board)

Big Ideas Math Algebra 1 TX (Big Ideas Learning, LLC)

Big Ideas Math Algebra 2 TX (Big Ideas Learning, LLC)

Big Ideas Math Geometry Texas (Big Ideas Learning, LLC)

Algebra 2 (CORD Communications)  
Texas Algebra I (Carnegie Learning, Inc.)  
Texas Algebra II (Carnegie Learning, Inc.)  
Texas Geometry (Carnegie Learning, Inc.)  
Agile Mind Algebra I-Texas Edition (Agile Mind Educational Holdings Inc.)  
Agile Mind Algebra 2- Texas Edition (Agile Mind Educational Holdings Inc.)  
Agile Mind Geometry - Texas Edition (Agile Mind Educational Holdings Inc.)  
Agile Mind PreCalculus-Texas Edition (Agile Mind Educational Holdings Inc.)  
Sapling Learning Alg I (Bedford, Freeman and Worth Publishing Group (formerly Sapling Learning))  
Sapling Learning Alg II (Bedford, Freeman and Worth Publishing Group (formerly Sapling Learning))  
Sapling Learning Geometry (Bedford, Freeman and Worth Publishing Group (formerly Sapling Learning))  
Precalculus + Limits, Texas Edition (Cengage Learning Inc/Brooks/Cole (formerly Thomson Learning/Brooks-Cole))  
Precalculus with Trigonometry (Kendall/Hunt Publishing Company)

## Appendix B- Reading Language Arts Instructional Materials

### **Grades K-2 Reading Language Arts Instructional Materials**

Other (if other, please type out response)

TEKS Resource System (TRS)

Locally developed materials

Amplify Texas Elementary Literacy Program (Texas Home Learning)

Lectoescritura en Espanol, Amplify Texas (Texas Home Learning)

Wonders (McGraw-Hill School Division(Contract Vendor))

Maravillas ((McGraw-Hill School Division(Contract Vendor))

Texas myView Literacy (Savvas Learning Company LLC formerly Pearson K12 Learning)

Texas miVisión Lectura (Savvas Learning Company LLC formerly Pearson K12 Learning)

HMH Into Reading Texas Reading & Writing Workshop (Houghton Mifflin Harcourt Depository)

HMH ¡Arriba la Lectura! Texas Reading & Writing Workshop (Houghton Mifflin Harcourt Depository)

Raz-Plus ELL Texas Edition (Learning A-Z, LLC)

Collaborative Literacy (Center for the Collaborative Classroom)

Istation Reading (Imagination Station Inc / istation)

Istation Reading en Espanol (Imagination Station Inc / istation)

### **Grades 3-5 Reading Language Arts Instructional Materials**

Other (if other, please type out response)

TEKS Resource System (TRS)

Locally developed materials

Elementary Literacy Program, Amplify Texas (Texas Home Learning)

Lectoescritura en Espanol, Amplify Texas (Texas Home Learning)

Wonders (McGraw-Hill School Division(Contract Vendor))

Maravillas (McGraw-Hill School Division(Contract Vendor))

Texas myView Literacy (Savvas Learning Company LLC formerly Pearson K12 Learning)

Texas miVisión Lectura (Savvas Learning Company LLC formerly Pearson K12 Learning)

HMH Into Reading Texas Reading & Writing Workshop (Houghton Mifflin Harcourt Depository)

HMH ¡Arriba la Lectura! Texas Reading & Writing Workshop (Houghton Mifflin Harcourt Depository)

Raz-Plus ELL Texas Edition (Learning A-Z, LLC)

Collaborative Literacy (Center for the Collaborative Classroom)

Istation Reading (Imagination Station Inc / istation)

Istation Reading en Espanol (Imagination Station Inc / istation)

### **Grades 6-8 Reading Language Arts Instructional Materials**

Other (if other, please type out response)

TEKS Resource Systems (TRS)

Locally developed materials

Amplify ELAR Texas (Texas Home Learning)

HMH Into Literature (Houghton Mifflin Harcourt Depository)

ThinkCERCA, Texas Edition (ThinkCERCA)

StudySync (McGraw-Hill School Division(Contract Vendor))

myPerspectives Texas English Language Arts (Savvas Learning Company LLC formerly Pearson K12 Learning)

SpringBoard, English Language Arts (The College Board)

Texas Connections (Perfection Learning Corporation)

Mirrors & Windows: Connecting with Literature (Carnegie Learning, Inc. dba EMC Publishing LLC)

Istation Reading (Imagination Station Inc / istation)

Texas English Language Arts (Strong Mind)

**Grades 9-12 Reading Language Arts Instructional Materials**

Other (if other, please type out response)

TEKS Resource System (TRS)

Locally Developed Materials

Odell Texas High School Literacy Program (Texas Home Learning)

StudySync (McGraw-Hill School Division(Contract Vendor)

HMH Into Literature Texas

Foundations of Language and Literature (Bedford, Freeman & Worth Publishing Group)

myPerspectives Texas English Language Arts (Savvas Learning Company LLC formerly Pearson K12 Learning)

SpringBoard, English Language Arts (The College Board)

Mirrors & Windows: Connecting with Literature TX Passport Digital Program (Carnegie Learning, Inc. dba EMC Publishing LLC)

Texas Connections (Perfection Learning Corporation)

ELA 9: Introduction to Literature (Eng I) (Shmoop University, Inc.)

Advanced Language and Literature (Bedford, Freeman & Worth Publishing Group)

Texas English Language Arts II (Strong Mind)

ELA 10: World Literature (Eng II) (Shmoop University, Inc.)

College-Ready Writing Essentials, Texas Edition (BetterRhetor Resources LLC)

Texas English Language Arts III (Strong Mind)

ELA 11: American Literature (Eng III) (Shmoop University, Inc.)

Texas English Language Arts IV (Strong Mind)

ELA 12: British Literature (Eng IV) (Shmoop University, Inc.)

## Appendix C- Science Instructional Materials

### **Grades K-5 Science Instructional Materials**

Other (if other, please type out response)  
TEKS Resource Systems (TRS)  
Locally developed materials  
PhD Science TEKS Edition (Great Minds, Texas Home Learning)  
Texas Interactive Science (Savvas Learning Company LLC formerly Pearson K12 Learning)  
Texas Interactive Science en español (Savvas Learning Company LLC formerly Pearson K12 Learning)  
Pearson Math and Science STEM (Savvas Learning Company LLC formerly Pearson K12 Learning)  
Pearson Math and Science STEM, Spanish (Savvas Learning Company LLC formerly Pearson K12 Learning)  
HMH ScienceFusion Texas (Houghton Mifflin Harcourt Depository)  
HMH ScienceFusion Texas Spanish (Houghton Mifflin Harcourt Depository)  
Houghton Mifflin Harcourt Texas GO Math! STEM  
Core Science Curriculum and STEM Kit (Knowing Science LLC)  
FOSS (Full Option Science System), Texas Edition (Delta Education LLC)  
FOSS (Full Option Science System), Texas Edition, Spanish (Delta Education LLC)  
Discovery Education Science Techbook (Discovery Education Inc)  
STEMscopes 2.0 (Accelerate Learning Inc.)  
Creative Science Curriculum with STEM, Literacy and Art (TPS Publishing, Inc.)  
SciTEX Living with Science (Technical Laboratory Systems)  
Edusmart Texas Science (Edusmart)  
Edusmart Texas Science, Spanish (Edusmart)  
AC Science Texas (Adaptive Curriculum)  
Zingy Science Texas 3-5 (Zingy Learning)  
Zingy Science Texas 3-5 Spanish (Zingy Learning)

### **Grades 6-8 Science Instructional Materials**

Other (if other, please type out response)  
TEKS Resource Systems (TRS)  
Locally developed materials  
iScience Texas (McGraw-Hill School Division(Contract Vendor))  
Texas Interactive Science (Savvas Learning Company LLC formerly Pearson K12 Learning)  
HMH ScienceFusion Texas (Houghton Mifflin Harcourt Depository)  
Zingy Science Texas 6-8 (Zingy Learning)  
ExploreLearning Science Gizmos (ExploreLearning / LAZEL Inc)  
SEPUP Science, Texas Edition (LAB AIDS Inc.)  
CPO Science Texas Science (Delta Education LLC DBA CPO Science)  
Discovery Education Science Techbook (Discovery Education Inc)  
STEMscopes 2.0 (Accelerate Learning Inc.)  
Creative Science Curriculum with STEM, Literacy and Arts (TPS Publishing, Inc.)  
SciTEX Living with Science (Technical Laboratory Systems)  
Texas eScience3000 (Achieve3000)  
AC Science Texas (Adaptive Curriculum)  
Edusmart Texas Science (Edusmart)

### **Grades 9-12 Science Instructional Materials**

Other (if other, please type out response)  
TEKS Resource System (TRS)  
Locally developed materials

HIGH SCHOOL SCIENCE TEXAS (McGraw-Hill School Division(Contract Vendor))  
Integrated Physics & Chemistry Texas (McGraw-Hill School Division(Contract Vendor))  
ExploreLearning Science Gizmos (ExploreLearning / LAZEL Inc)  
SciTEX Living with Science (Technical Laboratory Systems)  
AC Science Texas Integrated Physics and Chemistry (Adaptive Curriculum)  
BIOLOGY TEXAS (McGraw-Hill School Division(Contract Vendor))  
Pearson Biology, Texas Edition (Savvas Learning Company LLC formerly Pearson K12 Learning)  
HMH Texas Biology  
Biology Science Starters (Scientific Minds, LLC)  
Agile Mind Biology (Agile Mind Educational Holdings Inc.)  
SEPUP Science and Global Issues - Biology Units (Ecology, Cell Biology, Genetics and Evolution) (LAB AIDS Inc.)  
SEPUP Science and Global Issues - Biology (LAB AIDS Inc.)  
Discovery Education Science Techbook - Biology  
STEMscopes 2.0, Biology (Accelerate Learning Inc.)  
SciTEX Living with Science (Technical Laboratory Systems)  
Sapling Learning Dynamic Biology for High School (Bedford, Freeman and Worth Publishing Group (formerly Sapling Learning))  
AC Science Texas Biology (Adaptive Curriculum)  
Edusmart Science Texas Biology (Edusmart)  
CHEMISTRY MATTER & CHANGE TEXAS (McGraw-Hill School Division(Contract Vendor))  
Pearson Chemistry, Texas Edition (Savvas Learning Company LLC formerly Pearson K12 Learning)  
HMH Texas Modern Chemistry (Houghton Mifflin Harcourt Depository)  
Chemistry Science Starters (Scientific Minds, LLC)  
Texas World of Chemistry Classroom Solution (Cengage Learning Inc)  
Chemistry in the Community, 6th Edition (Bedford, Freeman & Worth Publishing Group)  
Living by Chemistry (Bedford, Freeman & Worth Publishing Group)  
LAB-AIDS A Natural Approach to Chemistry Texas Edition  
Discovery Education Science Techbook - Chemistry (Discovery Education Inc)  
STEMscopes, 2.0 Chemistry (Accelerate Learning Inc.)  
PHYSICS PRINCIPLES & PROBLEMS TEXAS (McGraw-Hill School Division(Contract Vendor))  
Houghton Mifflin Harcourt Texas Physics  
Kinetic First-Person Physics (Perfection Learning Corporation)  
Discovery Education Science Techbook - Physics (Discovery Education Inc)  
STEMscopes 2.0, Physics (Accelerate Learning Inc.)  
Essential Physics (PASCO SCIENTIFIC)  
Sapling Learning Dynamic Physics for High School - Texas Edition (Bedford, Freeman and Worth Publishing Group (formerly Sapling Learning))  
AC Science Texas Physics (Adaptive Curriculum)

## Appendix D- Social Studies Instructional Materials

### **Grades K-5 Social Studies Instructional Materials**

Other (if other, please type out response)

TEKS Resource Systems (TRS)

Locally developed materials

Texas Studies Weekly (Studies Weekly, Inc.)

Texas Studies Weekly -Spanish (Studies Weekly, Inc.)

TX myWorld SS Here We Are (Savvas Learning Company LLC formerly Pearson K12 Learning)

TX myWorld SS Here We Are en español (Savvas Learning Company LLC formerly Pearson K12 Learning)

TX myWorld SS Making Our Way (Savvas Learning Company LLC formerly Pearson K12 Learning)

TX myWorld SS Making Our Way en español (Savvas Learning Company LLC formerly Pearson K12 Learning)

TX myWorld SS We Explore People and Places (Savvas Learning Company LLC formerly Pearson K12 Learning)

TX myWorld SS We Explore People and Places en español (Savvas Learning Company LLC formerly Pearson K12 Learning)

TX myWorld SS Building Our Communities (Savvas Learning Company LLC formerly Pearson K12 Learning)

TX myWorld SS Building Our Communities en español (Savvas Learning Company LLC formerly Pearson K12 Learning)

TX myWorld SS We Are Texas (Savvas Learning Company LLC formerly Pearson K12 Learning)

TX myWorld SS We Are Texas en español (Savvas Learning Company LLC formerly Pearson K12 Learning)

TX myWorld SS Building Our Nation (Savvas Learning Company LLC formerly Pearson K12 Learning)

TX myWorld SS Bldg Our Nation en español (Savvas Learning Company LLC formerly Pearson K12 Learning)

USA Studies Weekly - 1565 to the Present (Studies Weekly, Inc.)

USA Studies Weekly - 1565 to the Present, Spanish (Studies Weekly, Inc.)

Social Studies School Service / Nystrom Education Texas Bundles

Texas Community Studies Weekly - History & Heroes (Studies Weekly, Inc.)

### **Grades 6-8 Social Studies Instructional Materials**

Other (if other, please type out response)

TEKS Resource System (TRS)

Locally developed materials

TX World Cul & Geo (School Education Group, a division of The McGraw-Hill Companies, Inc.)

Texas Contemporary World Cultures (Savvas Learning Company LLC formerly Pearson K12 Learning)

HMH Contemporary World Studies Texas (Houghton Mifflin Harcourt Depository)

World Cultures and Geography (Cengage Learning, Inc./National Geographic Learning)

Active Classroom: Glob. Studies/Geog (Social Studies School Service / Nystrom Education)

World Geography and Cultures (Discovery Education Inc)

TX History (School Education Group, a division of The McGraw-Hill Companies, Inc.)

TX History (Savvas Learning Company LLC formerly Pearson K12 Learning)

HMH Texas History

TX US Hist to1877 (School Education Group, a division of The McGraw-Hill Companies, Inc.)

Texas History: Colonization through Reconstruction (Savvas Learning Company LLC formerly Pearson K12 Learning)

HMH US History Texas (Houghton Mifflin Harcourt Depository)

Active Classroom U.S. History (Social Studies School Service / Nystrom Education)

US History (Prehistory - Reconstruction) (Discovery Education Inc)

### **Grades 9-12 Social Studies Instructional Materials**

Other (if other, please type out response)

TEKS Resource System (TRS)



#### Locally Developed Materials

Texas World Geography (School Education Group, a division of The McGraw-Hill Companies, Inc.)  
HMH World Geography Texas (Houghton Mifflin Harcourt Depository)  
HMH Geography TX (Houghton Mifflin Harcourt Depository)  
Active Classroom: Glob/Geo Strat Bndl (Social Studies School Service / Nystrom Education)  
US History since 1877 (School Education Group, a division of The McGraw-Hill Companies, Inc.)  
TX US Hist: 1877-Present (Savvas Learning Company LLC formerly Pearson K12 Learning)  
HMH The Americans (Houghton Mifflin Harcourt Depository)  
Active Classroom U.S. History (Social Studies School Service / Nystrom Education)  
United States History (Civil War - Present) (Discovery Education Inc)  
TX World History (School Education Group, a division of The McGraw-Hill Companies, Inc.)  
TX World History (Savvas Learning Company LLC formerly Pearson K12 Learning)  
HMH World History Texas (Houghton Mifflin Harcourt Depository)  
Active Classroom World History (Social Studies School Service / Nystrom Education)  
US Govt Student Bundle (School Education Group, a division of The McGraw-Hill Companies, Inc.)  
TX Magruder's Am Govt (Savvas Learning Company LLC formerly Pearson K12 Learning)  
Basic Principles of American Government (Perfection Learning Corporation)  
Active Classroom: Government/Civics (Social Studies School Service / Nystrom Education)  
U.S. Government: An Interactive Approach (WorldView Software)  
Texas Economics (School Education Group, a division of The McGraw-Hill Companies, Inc.)  
TX Economics (Savvas Learning Company LLC formerly Pearson K12 Learning)  
HMH/HMD Economics: Concepts and Choices (Houghton Mifflin Harcourt Depository)  
Economics for Everybody (Perfection Learning Corporation)  
Economics: New Ways of Thinking (Carnegie Learning, Inc. dba EMC Publishing LLC)  
Economics + Emphasis on the Free Enterprise (Cengage Learning Inc/South-Western (formerly Thomson Learning/South-Western))  
Economics: An Interactive Approach (WorldView Software)

## 2021-22 Allotment and TEKS Certification Form

**NOTE:** This template is for planning purposes only and will not be submitted to the Texas Education Agency. Please submit your responses using this [form](https://app.smartsheet.com/b/form/bf5755712b724621a1ae5c78c80e2f4c) (<https://app.smartsheet.com/b/form/bf5755712b724621a1ae5c78c80e2f4c>).

First and Last Name: Terri Baumann

E-mail: tbaumann@responsived.com

District Name: Texas College Preparatory Academy

County District Number: 221801

**Which product(s) do you plan to use for Tier 1 instruction to cover 100% of standards in school year 2021-22? List all that apply. Options for each grade band are listed in the Appendices at the end of this document. If the option you wish to put down is not on the list, record the product your district does use.**

**I. Certification of Math Instructional Materials (See Appendix A for instructional materials options)**

Grades K-5: Pearson Math - Savvas Learning Company, Math In Focus and Singapore Math

Grades 6-8: Digits, Texas Edition - Savvas, Bright Thinker/KnowledgeUnits

Grades 9-12: Pearson Math - Savvas Learning Company, Texas Alg 1, 2, Geometry, Bright Thinker/KnowledgeUnits

**II. Certification of RLA Instructional Materials (See Appendix B for instructional materials options)**

Grades K-2: HMH Into Reading Texas Reading & Writing workshop, Raz-Plus (Learning A-Z), Riggs Phonics, Spalding Phonics, Bright Thinker, Locally developed materials, Core Knowledge, K-2 Saxon Phonics

Grades 3-5: Well Ordered Language, Shurley Grammar, HMH Into Reading Texas Reading & Writing workshop, Raz-Plus (Learning A-Z), Bright Thinker, Writing A-Z, Other (readers)

Grades 6-8: HMH Into Literature, Writing and Rhetoric, Bright Thinker, Saddler Oxford Vocabulary, Other: various novels, poems, and short stories

Grades 9-12: Bright Thinker/KnowledgeUnits, Saddler Oxford Vocabulary, Other: various novels, poems, and short stories

**III. Certification of Science Instructional Materials (See Appendix C for instructional materials options)**

Grades K-5: FOSS (Delta Education), STEMscopes 2.0 (Accelerated Learning), Bright Thinker

Grades 6-8: CPO (Delta Education), STEMscopes 2.0 (Accelerated Learning), Bright Thinker

Grades 9-12: Glencoe Chemistry, Miller and Levine Biology, Conceptual Physics, Bright Thinker

**IV. Certification of Social Studies Instructional Materials (See Appendix D for instructional materials options)**

Grades K-5: Locally developed material (Bright Thinker), Other: Core Knowledge

Grades 6-8: Pearson History (Texas History: Colonization through Reconstruction), Bright Thinker, Texas Contemporary World Cultures (Savvas), TX History (Savvas)

Grades 9-12: Bright Thinker, Founders Other: Ancient Greece and Rome, Famous Men of Modern Times, Book of Ancient World, Western Civ, Renaissance and Reformation (Mills), Rediscovering Political Economics, The US Constitution: A Reader, America The Last Best Hope Vol 1: From the Age of Discovery to a World at War

**What is your district's approach to covering 100% of the standards? Please respond with one of the options listed below.**

1. *Other (if other, please type out response)*
2. *Adopt TEKS Resource System (TRS) and align purchased materials to TRS scope and sequence*
3. *Adopt TEKS Resource System (TRS) and align locally developed materials to TRS scope and sequence*
4. *Adopt a locally developed curriculum and align purchased materials to district developed scope and sequence*
5. *Adopt a locally developed curriculum and create locally developed supporting materials*
6. *Adopt a curriculum product and follow scope and sequence as designed in the product*

**I. Certification of Math Instructional Materials**

Adopt a locally developed curriculum and align purchased materials to district developed scope and sequence.

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**II. Certification of RLA Instructional Materials**

Adopt a locally developed curriculum and align purchased materials to district developed scope and sequence.

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**III. Certification of Science Instructional Materials**

Adopt a locally developed curriculum and align purchased materials to district developed scope and sequence.

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**IV. Certification of Social Studies Instructional Materials**

Adopt a locally developed curriculum and align purchased materials to district developed scope and sequence.

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**What implementation approach does your district take with the instructional materials listed above? Please respond with one of the options listed below.**

1. *All school leaders required to implement district's approach*
2. *School leaders have flexibility to select different materials*
3. *Other (if other, please type out response)*

**I. Certification of Math Instructional Materials**

All school leaders required to implement district's approach

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**II. Certification of RLA Instructional Materials**

All school leaders required to implement district's approach

---

**III. Certification of Science Instructional Materials**

All school leaders required to implement district's approach

---

**IV. Certification of Social Studies Instructional Materials**

All school leaders required to implement district's approach

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## Appendix A- Math Instructional Materials

### **Grades K-5 Math Instructional Materials**

Other (if other, please type out response)

TEKS Resource System (TRS)

Locally developed materials

enVisionMATH Texas 2.0 (Savvas Learning Company LLC formerly Pearson K12 Learning)

enVisionMATH Texas 2.0 en español (Savvas Learning Company LLC formerly Pearson K12 Learning)

Pearson Math and Science STEM (Savvas Learning Company LLC formerly Pearson K12 Learning)

Houghton Mifflin Harcourt Texas GO Math! (Houghton Mifflin Harcourt Depository)

HMH Texas GO Math! Spanish (Houghton Mifflin Harcourt Depository)

Creative Mathematics Curriculum with STEM (TPS Publishing, Inc.)

Stepping Stones (Origo Education Inc.)

Stepping Stones Spanish (Origo Education Inc.)

Eureka Math TEKS Edition (Texas Home Learning)

### **Grades 6-8 Math Instructional Materials**

Other (if other, please type out response)

Carnegie Learning Texas Math Solutions (Texas Home Learning)

Locally developed materials

TEKS Resource System (TRS)

Texas STEM (McGraw-Hill School Division)

Texas Math (McGraw-Hill School Division)

Transitional Bundle Texas Math (McGraw-Hill School Division(Contract Vendor))

digits, Texas Edition (Savvas Learning Company LLC formerly Pearson K12 Learning)

HMH Texas Go Math (Houghton Mifflin Harcourt Depository)

SpringBoard Mathematics (The College Board)

Carnegie Learning Texas Middle School Math Series

Creative Mathematics Curriculum with STEM, Literacy and Arts (TPS Publishing Inc.)

Math Explorations (Texas State University)

Edusmart Math Texas

### **Grades 9-12 Math Instructional Materials**

Other (if other, please type out response)

TEKS Resource System (TRS)

Locally developed materials

Carnegie Learning Texas Math Solutions (Texas Home Learning)

Texas Algebra 1 (School Education Group, a division of The McGraw-Hill Companies, Inc.)

TEXAS Algebra 2 (School Education Group, a division of The McGraw-Hill Companies, Inc.)

Geometry (School Education Group, a division of The McGraw-Hill Companies, Inc.)

Texas Precalculus (School Education Group, a division of The McGraw-Hill Companies, Inc.)

Pearson Texas Alg I (Savvas Learning Company LLC formerly Pearson K12 Learning)

Pearson Texas Alg II (Savvas Learning Company LLC formerly Pearson K12 Learning)

Pearson Texas Geometry (Savvas Learning Company LLC formerly Pearson K12 Learning)

MyMathLab Precalculus EGU TX Ed (Savvas Learning Company LLC formerly Pearson K12 Learning)

HMH Algebra 1 Texas (Houghton Mifflin Harcourt Depository)

HMH Algebra 2 Texas (Houghton Mifflin Harcourt Depository)

HMH Geometry Texas (Houghton Mifflin Harcourt Depository)

SpringBoard® Mathematics, Algebra 1 (The College Board)

SpringBoard® Mathematics, Algebra 2 (The College Board)

SpringBoard® Mathematics, Geometry (The College Board)

SpringBoard® Mathematics, Precalculus (The College Board)

Big Ideas Math Algebra 1 TX (Big Ideas Learning, LLC)

Big Ideas Math Algebra 2 TX (Big Ideas Learning, LLC)

Big Ideas Math Geometry Texas (Big Ideas Learning, LLC)

Algebra 2 (CORD Communications)  
Texas Algebra I (Carnegie Learning, Inc.)  
Texas Algebra II (Carnegie Learning, Inc.)  
Texas Geometry (Carnegie Learning, Inc.)  
Agile Mind Algebra I-Texas Edition (Agile Mind Educational Holdings Inc.)  
Agile Mind Algebra 2- Texas Edition (Agile Mind Educational Holdings Inc.)  
Agile Mind Geometry - Texas Edition (Agile Mind Educational Holdings Inc.)  
Agile Mind PreCalculus-Texas Edition (Agile Mind Educational Holdings Inc.)  
Sapling Learning Alg I (Bedford, Freeman and Worth Publishing Group (formerly Sapling Learning))  
Sapling Learning Alg II (Bedford, Freeman and Worth Publishing Group (formerly Sapling Learning))  
Sapling Learning Geometry (Bedford, Freeman and Worth Publishing Group (formerly Sapling Learning))  
Precalculus + Limits, Texas Edition (Cengage Learning Inc/Brooks/Cole (formerly Thomson Learning/Brooks-Cole))  
Precalculus with Trigonometry (Kendall/Hunt Publishing Company)

## Appendix B- Reading Language Arts Instructional Materials

### **Grades K-2 Reading Language Arts Instructional Materials**

Other (if other, please type out response)

TEKS Resource System (TRS)

Locally developed materials

Amplify Texas Elementary Literacy Program (Texas Home Learning)

Lectoescritura en Espanol, Amplify Texas (Texas Home Learning)

Wonders (McGraw-Hill School Division(Contract Vendor))

Maravillas ((McGraw-Hill School Division(Contract Vendor))

Texas myView Literacy (Savvas Learning Company LLC formerly Pearson K12 Learning)

Texas miVisión Lectura (Savvas Learning Company LLC formerly Pearson K12 Learning)

HMH Into Reading Texas Reading & Writing Workshop (Houghton Mifflin Harcourt Depository)

HMH ¡Arriba la Lectura! Texas Reading & Writing Workshop (Houghton Mifflin Harcourt Depository)

Raz-Plus ELL Texas Edition (Learning A-Z, LLC)

Collaborative Literacy (Center for the Collaborative Classroom)

Istation Reading (Imagination Station Inc / istation)

Istation Reading en Espanol (Imagination Station Inc / istation)

### **Grades 3-5 Reading Language Arts Instructional Materials**

Other (if other, please type out response)

TEKS Resource System (TRS)

Locally developed materials

Elementary Literacy Program, Amplify Texas (Texas Home Learning)

Lectoescritura en Espanol, Amplify Texas (Texas Home Learning)

Wonders (McGraw-Hill School Division(Contract Vendor))

Maravillas (McGraw-Hill School Division(Contract Vendor))

Texas myView Literacy (Savvas Learning Company LLC formerly Pearson K12 Learning)

Texas miVisión Lectura (Savvas Learning Company LLC formerly Pearson K12 Learning)

HMH Into Reading Texas Reading & Writing Workshop (Houghton Mifflin Harcourt Depository)

HMH ¡Arriba la Lectura! Texas Reading & Writing Workshop (Houghton Mifflin Harcourt Depository)

Raz-Plus ELL Texas Edition (Learning A-Z, LLC)

Collaborative Literacy (Center for the Collaborative Classroom)

Istation Reading (Imagination Station Inc / istation)

Istation Reading en Espanol (Imagination Station Inc / istation)

### **Grades 6-8 Reading Language Arts Instructional Materials**

Other (if other, please type out response)

TEKS Resource Systems (TRS)

Locally developed materials

Amplify ELAR Texas (Texas Home Learning)

HMH Into Literature (Houghton Mifflin Harcourt Depository)

ThinkCERCA, Texas Edition (ThinkCERCA)

StudySync (McGraw-Hill School Division(Contract Vendor))

myPerspectives Texas English Language Arts (Savvas Learning Company LLC formerly Pearson K12 Learning)

SpringBoard, English Language Arts (The College Board)

Texas Connections (Perfection Learning Corporation)

Mirrors & Windows: Connecting with Literature (Carnegie Learning, Inc. dba EMC Publishing LLC)

Istation Reading (Imagination Station Inc / istation)

Texas English Language Arts (Strong Mind)

**Grades 9-12 Reading Language Arts Instructional Materials**

Other (if other, please type out response)

TEKS Resource System (TRS)

Locally Developed Materials

Odell Texas High School Literacy Program (Texas Home Learning)

StudySync (McGraw-Hill School Division(Contract Vendor)

HMH Into Literature Texas

Foundations of Language and Literature (Bedford, Freeman & Worth Publishing Group)

myPerspectives Texas English Language Arts (Savvas Learning Company LLC formerly Pearson K12 Learning)

SpringBoard, English Language Arts (The College Board)

Mirrors & Windows: Connecting with Literature TX Passport Digital Program (Carnegie Learning, Inc. dba EMC Publishing LLC)

Texas Connections (Perfection Learning Corporation)

ELA 9: Introduction to Literature (Eng I) (Shmoop University, Inc.)

Advanced Language and Literature (Bedford, Freeman & Worth Publishing Group)

Texas English Language Arts II (Strong Mind)

ELA 10: World Literature (Eng II) (Shmoop University, Inc.)

College-Ready Writing Essentials, Texas Edition (BetterRhetor Resources LLC)

Texas English Language Arts III (Strong Mind)

ELA 11: American Literature (Eng III) (Shmoop University, Inc.)

Texas English Language Arts IV (Strong Mind)

ELA 12: British Literature (Eng IV) (Shmoop University, Inc.)

## Appendix C- Science Instructional Materials

### **Grades K-5 Science Instructional Materials**

Other (if other, please type out response)  
TEKS Resource Systems (TRS)  
Locally developed materials  
PhD Science TEKS Edition (Great Minds, Texas Home Learning)  
Texas Interactive Science (Savvas Learning Company LLC formerly Pearson K12 Learning)  
Texas Interactive Science en español (Savvas Learning Company LLC formerly Pearson K12 Learning)  
Pearson Math and Science STEM (Savvas Learning Company LLC formerly Pearson K12 Learning)  
Pearson Math and Science STEM, Spanish (Savvas Learning Company LLC formerly Pearson K12 Learning)  
HMH ScienceFusion Texas (Houghton Mifflin Harcourt Depository)  
HMH ScienceFusion Texas Spanish (Houghton Mifflin Harcourt Depository)  
Houghton Mifflin Harcourt Texas GO Math! STEM  
Core Science Curriculum and STEM Kit (Knowing Science LLC)  
FOSS (Full Option Science System), Texas Edition (Delta Education LLC)  
FOSS (Full Option Science System), Texas Edition, Spanish (Delta Education LLC)  
Discovery Education Science Techbook (Discovery Education Inc)  
STEMscopes 2.0 (Accelerate Learning Inc.)  
Creative Science Curriculum with STEM, Literacy and Art (TPS Publishing, Inc.)  
SciTEX Living with Science (Technical Laboratory Systems)  
Edusmart Texas Science (Edusmart)  
Edusmart Texas Science, Spanish (Edusmart)  
AC Science Texas (Adaptive Curriculum)  
Zingy Science Texas 3-5 (Zingy Learning)  
Zingy Science Texas 3-5 Spanish (Zingy Learning)

### **Grades 6-8 Science Instructional Materials**

Other (if other, please type out response)  
TEKS Resource Systems (TRS)  
Locally developed materials  
iScience Texas (McGraw-Hill School Division(Contract Vendor))  
Texas Interactive Science (Savvas Learning Company LLC formerly Pearson K12 Learning)  
HMH ScienceFusion Texas (Houghton Mifflin Harcourt Depository)  
Zingy Science Texas 6-8 (Zingy Learning)  
ExploreLearning Science Gizmos (ExploreLearning / LAZEL Inc)  
SEPUP Science, Texas Edition (LAB AIDS Inc.)  
CPO Science Texas Science (Delta Education LLC DBA CPO Science)  
Discovery Education Science Techbook (Discovery Education Inc)  
STEMscopes 2.0 (Accelerate Learning Inc.)  
Creative Science Curriculum with STEM, Literacy and Arts (TPS Publishing, Inc.)  
SciTEX Living with Science (Technical Laboratory Systems)  
Texas eScience3000 (Achieve3000)  
AC Science Texas (Adaptive Curriculum)  
Edusmart Texas Science (Edusmart)

### **Grades 9-12 Science Instructional Materials**

Other (if other, please type out response)  
TEKS Resource System (TRS)  
Locally developed materials



HIGH SCHOOL SCIENCE TEXAS (McGraw-Hill School Division(Contract Vendor))  
 Integrated Physics & Chemistry Texas (McGraw-Hill School Division(Contract Vendor))  
 ExploreLearning Science Gizmos (ExploreLearning / LAZEL Inc)  
 SciTEX Living with Science (Technical Laboratory Systems)  
 AC Science Texas Integrated Physics and Chemistry (Adaptive Curriculum)  
 BIOLOGY TEXAS (McGraw-Hill School Division(Contract Vendor))  
 Pearson Biology, Texas Edition (Savvas Learning Company LLC formerly Pearson K12 Learning)  
 HMH Texas Biology  
 Biology Science Starters (Scientific Minds, LLC)  
 Agile Mind Biology (Agile Mind Educational Holdings Inc.)  
 SEPUP Science and Global Issues - Biology Units (Ecology, Cell Biology, Genetics and Evolution) (LAB AIDS Inc.)  
 SEPUP Science and Global Issues - Biology (LAB AIDS Inc.)  
 Discovery Education Science Techbook - Biology  
 STEMscopes 2.0, Biology (Accelerate Learning Inc.)  
 SciTEX Living with Science (Technical Laboratory Systems)  
 Sapling Learning Dynamic Biology for High School (Bedford, Freeman and Worth Publishing Group (formerly Sapling Learning))  
 AC Science Texas Biology (Adaptive Curriculum)  
 Edusmart Science Texas Biology (Edusmart)  
 CHEMISTRY MATTER & CHANGE TEXAS (McGraw-Hill School Division(Contract Vendor))  
 Pearson Chemistry, Texas Edition (Savvas Learning Company LLC formerly Pearson K12 Learning)  
 HMH Texas Modern Chemistry (Houghton Mifflin Harcourt Depository)  
 Chemistry Science Starters (Scientific Minds, LLC)  
 Texas World of Chemistry Classroom Solution (Cengage Learning Inc)  
 Chemistry in the Community, 6th Edition (Bedford, Freeman & Worth Publishing Group)  
 Living by Chemistry (Bedford, Freeman & Worth Publishing Group)  
 LAB-AIDS A Natural Approach to Chemistry Texas Edition  
 Discovery Education Science Techbook - Chemistry (Discovery Education Inc)  
 STEMscopes, 2.0 Chemistry (Accelerate Learning Inc.)  
 PHYSICS PRINCIPLES & PROBLEMS TEXAS (McGraw-Hill School Division(Contract Vendor))  
 Houghton Mifflin Harcourt Texas Physics  
 Kinetic First-Person Physics (Perfection Learning Corporation)  
 Discovery Education Science Techbook - Physics (Discovery Education Inc)  
 STEMscopes 2.0, Physics (Accelerate Learning Inc.)  
 Essential Physics (PASCO SCIENTIFIC)  
 Sapling Learning Dynamic Physics for High School - Texas Edition (Bedford, Freeman and Worth Publishing Group (formerly Sapling Learning))  
 AC Science Texas Physics (Adaptive Curriculum)

## Appendix D- Social Studies Instructional Materials

### **Grades K-5 Social Studies Instructional Materials**

Other (if other, please type out response)

TEKS Resource Systems (TRS)

Locally developed materials

Texas Studies Weekly (Studies Weekly, Inc.)

Texas Studies Weekly -Spanish (Studies Weekly, Inc.)

TX myWorld SS Here We Are (Savvas Learning Company LLC formerly Pearson K12 Learning)

TX myWorld SS Here We Are en español (Savvas Learning Company LLC formerly Pearson K12 Learning)

TX myWorld SS Making Our Way (Savvas Learning Company LLC formerly Pearson K12 Learning)

TX myWorld SS Making Our Way en español (Savvas Learning Company LLC formerly Pearson K12 Learning)

TX myWorld SS We Explore People and Places (Savvas Learning Company LLC formerly Pearson K12 Learning)

TX myWorld SS We Explore People and Places en español (Savvas Learning Company LLC formerly Pearson K12 Learning)

TX myWorld SS Building Our Communities (Savvas Learning Company LLC formerly Pearson K12 Learning)

TX myWorld SS Building Our Communities en español (Savvas Learning Company LLC formerly Pearson K12 Learning)

TX myWorld SS We Are Texas (Savvas Learning Company LLC formerly Pearson K12 Learning)

TX myWorld SS We Are Texas en español (Savvas Learning Company LLC formerly Pearson K12 Learning)

TX myWorld SS Building Our Nation (Savvas Learning Company LLC formerly Pearson K12 Learning)

TX myWorld SS Bldg Our Nation en español (Savvas Learning Company LLC formerly Pearson K12 Learning)

USA Studies Weekly - 1565 to the Present (Studies Weekly, Inc.)

USA Studies Weekly - 1565 to the Present, Spanish (Studies Weekly, Inc.)

Social Studies School Service / Nystrom Education Texas Bundles

Texas Community Studies Weekly - History & Heroes (Studies Weekly, Inc.)

### **Grades 6-8 Social Studies Instructional Materials**

Other (if other, please type out response)

TEKS Resource System (TRS)

Locally developed materials

TX World Cul & Geo (School Education Group, a division of The McGraw-Hill Companies, Inc.)

Texas Contemporary World Cultures (Savvas Learning Company LLC formerly Pearson K12 Learning)

HMH Contemporary World Studies Texas (Houghton Mifflin Harcourt Depository)

World Cultures and Geography (Cengage Learning, Inc./National Geographic Learning)

Active Classroom: Glob. Studies/Geog (Social Studies School Service / Nystrom Education)

World Geography and Cultures (Discovery Education Inc)

TX History (School Education Group, a division of The McGraw-Hill Companies, Inc.)

TX History (Savvas Learning Company LLC formerly Pearson K12 Learning)

HMH Texas History

TX US Hist to1877 (School Education Group, a division of The McGraw-Hill Companies, Inc.)

Texas History: Colonization through Reconstruction (Savvas Learning Company LLC formerly Pearson K12 Learning)

HMH US History Texas (Houghton Mifflin Harcourt Depository)

Active Classroom U.S. History (Social Studies School Service / Nystrom Education)

US History (Prehistory - Reconstruction) (Discovery Education Inc)

### **Grades 9-12 Social Studies Instructional Materials**

Other (if other, please type out response)

TEKS Resource System (TRS)

#### Locally Developed Materials

Texas World Geography (School Education Group, a division of The McGraw-Hill Companies, Inc.)  
HMH World Geography Texas (Houghton Mifflin Harcourt Depository)  
HMH Geography TX (Houghton Mifflin Harcourt Depository)  
Active Classroom: Glob/Geo Strat Bndl (Social Studies School Service / Nystrom Education)  
US History since 1877 (School Education Group, a division of The McGraw-Hill Companies, Inc.)  
TX US Hist: 1877-Present (Savvas Learning Company LLC formerly Pearson K12 Learning)  
HMH The Americans (Houghton Mifflin Harcourt Depository)  
Active Classroom U.S. History (Social Studies School Service / Nystrom Education)  
United States History (Civil War - Present) (Discovery Education Inc)  
TX World History (School Education Group, a division of The McGraw-Hill Companies, Inc.)  
TX World History (Savvas Learning Company LLC formerly Pearson K12 Learning)  
HMH World History Texas (Houghton Mifflin Harcourt Depository)  
Active Classroom World History (Social Studies School Service / Nystrom Education)  
US Govt Student Bundle (School Education Group, a division of The McGraw-Hill Companies, Inc.)  
TX Magruder's Am Govt (Savvas Learning Company LLC formerly Pearson K12 Learning)  
Basic Principles of American Government (Perfection Learning Corporation)  
Active Classroom: Government/Civics (Social Studies School Service / Nystrom Education)  
U.S. Government: An Interactive Approach (WorldView Software)  
Texas Economics (School Education Group, a division of The McGraw-Hill Companies, Inc.)  
TX Economics (Savvas Learning Company LLC formerly Pearson K12 Learning)  
HMH/HMD Economics: Concepts and Choices (Houghton Mifflin Harcourt Depository)  
Economics for Everybody (Perfection Learning Corporation)  
Economics: New Ways of Thinking (Carnegie Learning, Inc. dba EMC Publishing LLC)  
Economics + Emphasis on the Free Enterprise (Cengage Learning Inc/South-Western (formerly Thomson Learning/South-Western))  
Economics: An Interactive Approach (WorldView Software)

# 7.TxVSN Course Review Waiver

RESPONSIVE EDUCATION SOLUTIONS  
RESOLUTION TO APPROVE WAIVERS FROM THE  
TxVSN COURSE REVIEW PROCESS

WHEREAS, Responsive Education Solutions (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities;

THEREFORE, BE IT RESOLVED that the ResponsiveEd Board of Directors (“Board”) of the Texas College Preparatory Academies (“TCPA”) and Premier High School (“PHS”) charters approves the submission of waivers from the TxVSN course review process.

By \_\_\_\_\_ to \_\_\_\_\_ majority vote of members of the Board, this resolution was (Check one.) \_\_\_\_ approved \_\_\_\_ disapproved at a lawfully called meeting on May 14, 2021, and as indicated by their signatures below.

\_\_\_\_\_  
Ben Klingenstein, President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Marvin L. Reynolds, D. Ed., Vice President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Kent Sparks, Secretary

\_\_\_\_\_  
Date

\_\_\_\_\_  
Charles Cook

\_\_\_\_\_  
Date

\_\_\_\_\_  
Lance Losey

\_\_\_\_\_  
Date

\_\_\_\_\_  
Joe DeProspero

\_\_\_\_\_  
Date

## 8. TEC 30A.153(a-1) Waiver

PREMIER HIGH SCHOOL  
RESOLUTION TO APPROVE WAIVER OF TEC 30A.153 (a-1)

WHEREAS, Responsive Education Solutions (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

THEREFORE, BE IT RESOLVED that the ResponsiveEd Board of Directors (“Board”) for Premier High Schools (072801) approves the submission of a waiver of TEC 30A.153 (a-1), *“a school district or open-enrollment charter school is limited to the funding described by that subsection for a student’s enrollment in not more than three electronic courses during any school year, unless the student is enrolled in a full-time online program that was operating on January 1, 2013.”*

By a \_\_\_\_\_ to \_\_\_\_\_ majority vote of members of the Board, this resolution was (Check one.) \_\_\_\_ approved \_\_\_\_ disapproved at a lawfully called meeting on May 14, 2021, as indicated by their signatures below.

\_\_\_\_\_  
Ben Klingenstein, President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Marvin L. Reynolds, M.Ed., Vice President

\_\_\_\_\_  
Date

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Kent Sparks, Secretary

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Daniel Maddalena, LL.D.

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Lance Losey

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# 9. 2021-2022 School Calendars



# 10. 2019-2020 District Improvement Plans



**Texas College Preparatory Academies 221801**  
**Premier High Schools 072801**

**DISTRICT IMPROVEMENT PLAN**

**2019 - 2020**

# ResponsiveEd

## Organizational Platform and Belief in Creating a Culture of Achievement

The ultimate objective of any educational enterprise is to improve student achievement, thus enabling individuals to make positive contributions to our democracy, economy, and communities, and to live their own American dreams. Improving student achievement is a continuous effort. It often requires meaningful and innovative change in the way educators do their work.

## Organizational Philosophy on Strategic Planning and Continuous Improvement

A strategic plan acknowledges that policy, management, and actions must work together to achieve improvement objectives. Identifying meaningful and innovative efforts requires input from various stakeholders. A strategic plan outlines the path from current state to desired state, employing actions based on input filtered through the lens of sound educational decision making.

## Executive Summary

This plan focuses on performance. It states in unambiguous language the measurable goals and objectives Responsive Education Solutions intends to achieve.

The strategic plan process begins with an understanding of the organization's current state. Multiple data sources are used to determine finite and specific target areas for improvement. Various stakeholders participate in a variety of ways to provide comment, give input, and pose questions related to the data. The dialogue helps to ensure that (i) concerns are clearly identified, (ii) scope of issues are understood, and (iii) stakeholder input is valued. The result is that strategic planning initiatives are informed by customer insights and needs. This process allows the organization to challenge pre-existing beliefs and provides opportunities for innovative thinking.

Achieving excellence in strategy requires clarity and consistency in communication with employees and stakeholders. An initial list of goals and objectives was developed and further refined as the strategic plan process continued. During this process goals and objectives for the future have been and continue to be developed. This plan represents year two of a 5-year plan. The initiatives identified in 2018-19 SY remain intact and no substantive adjustments were deemed appropriate for the 2019-20 SY. The Timeline/Implementation Level associated with each Activity/Strategy under every goals were changed to "Yearly" or "Ongoing" in order to better represent the need for continued attention to the initiative. None of the actions were determined to be one-time or complete due to the nature of a continuous improvement model.

Responsive Education Solutions has created a fully integrated, mutually-reinforcing system in which a high-quality, personalized education is delivered to every student. Partners in this system maximize student results by working together cohesively and seamlessly to provide excellence in services and products.

The enclosed strategic plan identifies system-wide goals designed to effectively improve the Responsive Education Solutions culture. Administrator performance will be evaluated and recognized based on this plan. A system has been developed to track action steps related to these strategic objectives and to report and celebrate progress. Employee rating standards have been redesigned to link to this strategic plan and to instill a culture of accountability. The success of this plan depends largely on the teachers – those dedicated employees who work most directly with our students.

In conclusion, it is the belief of ResponsiveEd that a process of long-term strategic planning leads directly to achievement of short-term operational excellence. It also encourages administrators, principals and school staff to be innovative as they progress toward full achievement of goals and objectives. More importantly, clear strategy provides clarity of purpose. It can thus optimize the use of ResponsiveEd resources and translate choices into actions, performance objectives, and desired results.

Respectfully Submitted,

The Executive Staff

## **ResponsiveEd Mission Statement**

To provide hope for students through educational options that promote a free society and cultivate moral and academic excellence.

## **ResponsiveEd Goals and Performance Objectives**

**GOAL 1: MISSION AND VISION: WE WILL CONTINUE TO STRENGTHEN COMMUNITY PARTNERSHIPS THAT SUPPORT OUR MISSION AND VISION IN CREATING A CULTURE OF ACHIEVEMENT.**

**Performance Objective 1.1:** Ensure that all Stakeholders (Staff, Parents, and Community Leaders) are exposed to ResponsiveEd's Mission and Vision, Philosophy, Strategies, and Services

**Performance Objective 1.2:** Implement strategies that assist parents in becoming active partners in the education of their children

**GOAL 2: TEAM MEMBERS: WE WILL RECRUIT, DEVELOP AND RETAIN QUALIFIED AND HIGHLY EFFECTIVE PERSONNEL, AND WILL MAINTAIN A SAFE AND DISCIPLINED ENVIRONMENT CONDUCIVE TO STUDENT LEARNING.**

**Performance Objective 2.1:** Promote a positive and productive work environment that cultivates teamwork and motivates employees

**Performance Objective 2.2:** Evaluate and provide continual professional development opportunities for all staff

**Performance Objective 2.3:** Provide technical assistance and training to improve school effectiveness and a positive climate

**GOAL 3: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.**

**Performance Objective 3.1:** Meet or exceed the required academic performance, receive the highest possible ratings, and lower Performance Based Monitoring Analysis System District Levels of Concern

**Performance Objective 3.2:** Increase student performance on all state assessments and increase the Completer Rate 11 percentage (Graduates, GED recipients, and those who continue in high school) with the use of State Compensatory Education Funding

**Performance Objective 3.3:** Use diagnostic or baseline assessments to place students in appropriate grades and access an individualized curriculum that is aligned with TEKS, in order to

provide credit recovery and/or acceleration so that the graduate from high school with both college and career readiness standards

**Performance Objective 3.4:** Promote and cultivate a college and career readiness culture by ensuring that all students have access to a rigorous curriculum, career/technical programs, and dual enrollment programs

**Performance Objective 3.5:** Provide professional staff development focused on increased academic achievement, teacher effectiveness, school improvement, and leadership capacity

**GOAL 4: OPERATIONAL AND SUPPORT SYSTEMS: WE WILL IMPLEMENT OPERATIONAL SUPPORT SYSTEMS THAT ADDRESS THE TOTAL WELL-BEING OF EACH STUDENT BY PROVIDING A SAFE AND SECURE ENVIRONMENT.**

**Performance Objective 4.1:** Implement policies through the Student Handbook and Code of Conduct

**Performance Objective 4.2:** Provide Health, Child Nutrition, and Transportation Services that address the total well-being of each student by providing a safe learning environment

**Performance Objective 4.3:** Increase student attendance, minimize drop-out rate, and increase the completion and graduation rate

**GOAL 5: FISCAL MANAGEMENT: WE WILL PROVIDE ADMINISTRATIVE AND FINANCIAL SYSTEMS THAT SUPPORT STUDENT ACHIEVEMENT.**

**Performance Objective 5.1:** Allocate resources to support instructional goals and objectives of ResponsiveEd

**Performance Objective 5.2:** Safeguard financial assets to ensure that campuses operate within local, state and federal guidelines

**Performance Objective 5.3:** Maintain and finance the purchase, and construction, of facilities to support ResponsiveEd growth and student achievement

**GOAL 1: MISSION AND VISION: WE WILL CONTINUE TO STRENGTHEN COMMUNITY PARTNERSHIPS THAT SUPPORT OUR MISSION AND VISION IN CREATING A CULTURE OF ACHIEVEMENT.**

**Performance Objective 1.1:** Ensure that all Stakeholders (Staff, Parents, and Community Leaders) are exposed to ResponsiveEd’s Mission and Vision, Philosophy, Strategies, and Services

**Methods of Measurement:** Campus Surveys, Staff surveys, and Campus visits by Charter District Personnel

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Develop marketing collateral for campuses to display in lobby and other strategic places throughout the school and community	State FSP Funding  Contracted Printer, Design Professionals	Marketing Staff, Campus Directors	Ongoing	Periodic Campus Assessments
Define and reinforce a positive culture through Annual Staff Orientation with updated Employee Handbooks and stated staff expectations.	Staff development funds Title IIA Funding	Campus Directors, Professional Development Staff, Human Resources Staff	Ongoing	Campus Evaluations Principal Evaluations



**GOAL 1: MISSION AND VISION: WE WILL CONTINUE TO STRENGTHEN COMMUNITY PARTNERSHIPS THAT SUPPORT OUR MISSION AND VISION IN CREATING A CULTURE OF ACHIEVEMENT.**

**Performance Objective 1.2:** Implement strategies that assist parents in becoming active partners in the education of their children

**Methods of Measurement:** Campus End-of-year Parent Involvement Survey

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Publish and promote campus and charter district online newsletters to promote (a) Student achievements both academic and non-academic (b) Calendar of events (c) Meeting and training information	State FSP Funding	Campus Directors, Staff	Ongoing	Survey Results
Conduct Parent / Community outreach and informational meetings	State FSP Funding	Campus Directors, Staff	Ongoing	Parent Interviews, Community Surveys
Conduct annual evaluation of parent and community involvement through charter district survey instrument.	Survey Instrument	Campus Directors	Ongoing	Parent Interviews, Community Surveys

**GOAL 2: TEAM MEMBERS: WE WILL RECRUIT, DEVELOP AND RETAIN QUALIFIED AND HIGHLY EFFECTIVE PERSONNEL, AND WILL MAINTAIN A SAFE AND DISCIPLINED ENVIRONMENT CONDUCIVE TO STUDENT LEARNING.**

**Performance Objective 2.1:** Promote a positive and productive work environment that cultivates teamwork and motivates employees

**Methods of Measurement:** Employee Surveys and Staff Interviews

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Schedule "Safety Walkthroughs" to determine areas of need.	State FSP Funding	Campus Director; Charter District Operations Staff	Yearly	Division of Operations Reports
Continue to hold staff meetings in which administrators and teachers communicate strengths, weaknesses, opportunities and threats in the workplace.	Staff Development Funding	Campus Director; Campus Staff	Ongoing	Weekly Principal Reports
Facilitate emailing of staff suggestions of "Best Practices" when dealing with campus administration and staff.	Charter District Office Staff; State FSP Funding	Campus Director; Campus Staff	Ongoing	Weekly Principal Reports Campus Visits

**GOAL 2: TEAM MEMBERS: WE WILL RECRUIT, DEVELOP AND RETAIN QUALIFIED AND HIGHLY EFFECTIVE PERSONNEL, AND WILL MAINTAIN A SAFE AND DISCIPLINED ENVIRONMENT CONDUCIVE TO STUDENT LEARNING.**

**Performance Objective 2.2:** Evaluate and provide continual professional development opportunities for all staff

**Methods of Measurement:** Staff Development Evaluations, TAPR Data, and Responsive Education Solutions Annual Staff Evaluations

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Explore measures and provide staff development for addressing the needs of students in the following areas: <ul style="list-style-type: none"> <li>• Suicide Prevention</li> <li>• Violence Prevention</li> <li>• Conflict Resolution</li> <li>• Dyslexia Treatment Program</li> <li>• Dropout Reduction</li> </ul>	Charter District "Trainer of Trainers"	Campus Director; Charter District Staff	Ongoing	Staff Assessments, Attendance Records, Dropout Reports
Review and update the Crisis Management Plan, and provide all staff with CM plan information.	Charter District Staff	Campus Director	Yearly	Campus Reports to Regional Directors
Revise Student Handbook/Code of Conduct and advise staff of policies	Charter District Staff	Charter District Staff; Campus Director	Yearly	Staff Surveys
Require and enable participation by staff in Professional Development Workshops.	Title IIA Funding	Campus Director	Yearly	Attendance Reports, Staff Evaluations

**GOAL 2: TEAM MEMBERS: WE WILL RECRUIT, DEVELOP AND RETAIN QUALIFIED AND HIGHLY EFFECTIVE PERSONNEL, AND WILL MAINTAIN A SAFE AND DISCIPLINED ENVIRONMENT CONDUCIVE TO STUDENT LEARNING.**

**Performance Objective 2.3:** Provide technical assistance and training to improve school effectiveness and a positive climate

**Methods of Measurement:** Student Assessment results and Surveys at Campus and Charter District levels

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Schedule training for campuses during which School Environment is addressed.	State FSP Funding; Charter District Staff Training Professionals	Campus Directors; Charter District and Campus Staff	Yearly	State Accountability Data Tables
All Charter Districts will show a rating of "Met Standard" on all applicable Domains of the Texas State Accountability Rating System, thus gaining an overall State Accountability District Rating of "Met Standard".	State FSP Funding;	Charter District Education Analysts	Ongoing	Campus Director's Reports
Provide Power-Point presentations to present and discuss during staff meetings which deal with Class Management, Best Practices, etc.	State FSP Funding; Stakeholders	Charter District Staff; Campus Director	Ongoing	State Accountability Data Tables
Assure Staff Attendance of Workshops on Student Management, Teacher Effectiveness, and other needed trainings.	State FSP Funding; Title II Funding	Campus Director; Charter District Training Staff	Ongoing	Attendance Charts Staff Evaluations

**GOAL 3: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.**

**Performance Objective 3.1:** Meet or exceed the required Academic Performance, receive the Highest Possible State Accountability Ratings, and lowest Performance Based Monitoring Analysis System District Levels of Concern

**Methods of Measurement:** STAAR/EOC results, benchmark and local testing results, PBMAS Reports, and State Accountability Ratings and Percentages

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
All Charter Districts will lower the 2017 Performance Based Monitoring Analysis System District DVM Levels to levels showing "low or no concern".	State FSP Funding; Charter District Staff	Campus Directors; Charter District and Campus Staff	Ongoing	Performance Based Monitoring Analysis System Data Tables
All Charter Districts will continue to exceed academic performance standards of the highest possible district rating of Met Standard.	Charter District Staff; State FSP Funding	Campus Directors; Charter District and Campus Staff	Ongoing	State Accountability Data Accountability Ratings Report

**GOAL 3: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.**

**Performance Objective 3.2:** Increase student performance on all State Assessments and increase the Completer Rate II percentage (Graduates, GED Recipients, and those who continue in High School) with State Compensatory Education (Comp Ed) and Title 1 Funding

**Methods of Measurement:** TAPR Reports showing STAAR results and Annual Dropout Percentages

State Comp Ed: \$7,058,935 Title 1: \$2,171,067 Texas College Preparatory Academies (TCPA)  
 State Comp Ed: \$4,676,477 Title 1: \$1,270,411 Premier High Schools (PHS)

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
TCPA and PHS will use staff for in person and telephone communication to continue decreasing the Annual Dropout rate.	State FSP Funding; Charter District Staff	Campus Directors; Campus staff; Secretaries	Ongoing	In House Data Tables, PEIMS Dropout Reports
TCPA and PHS will utilize State Comp Ed funds for implementation of services which may include: reducing student/instructional staff ratio, student remediation, intervention, supplemental materials, additional educational programs for qualified students and reducing student/computer ratio for expanded blended learning options.	SCE Funding Charter District staff	Charter District Staff; Campus Directors	Ongoing	In House Data Tables, PEIMS Student Data Reviews
TCPA and PHS Charter Districts will utilize Title 1 funds to provide the following: tutoring, remediation, intervention, summer school, supplemental supplies & equipment, parental involvement activities and development of student data dashboard.	Title 1 Funds; Charter District staff	Charter District Staff; Campus Directors	Ongoing	In House Data Tables, PEIMS Student Data Review

Comp Ed and Title 1 Services listed above will vary from campus to campus based on student need and are not limited to the above services.				
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**GOAL 3: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.**

**Performance Objective 3.3:** Use diagnostic or baseline assessments to place students in appropriate grades and use individualized, TEKS aligned curriculum to provide credit recovery and/or acceleration so that students graduate from High School with both college and career readiness standards

**Methods of Measurement:** STAAR/EOC results, benchmark and local testing results

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Ensure that all students are diagnosed within a 30-day period from enrollment so that accurate grade placement is done	Campus Directors	Regional Directors	Ongoing	Applidesk submissions PEIMS data
Implement individualized curriculum using academic procedures known by lead teachers and staff	Campus Directors; Campus Staff	Campus Directors; Teachers	Ongoing	Informal walk-throughs by regional and campus directors and yearly Charter District/campus academic audits
Provide orientation on graduation plans emphasizing charter district expectations including all students to meet the equivalent or higher of Recommended Plan requirements	Campus Directors; Campus Staff	Regional Directors, Registrars	Ongoing	Official end of year graduate list by school

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
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Provide Special Education and English as a Second language services as needed for identified students.	Campus Directors; Campus Staff	Special Education; Bilingual/ESL Directors	Ongoing	Applidesk, rosters, Official PEIMS reports
Implement the mandatory tutorial program for students who are struggling.	Campus Directors; Campus Staff	Regional and Campus Directors	Ongoing	Weekly reports on tutorials

**GOAL 3: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.**

**Performance Objective 3.4:** Promote and cultivate a college and career readiness culture by ensuring that all students have access to a challenging curriculum, career/technical programs, and dual enrollment opportunities

**Methods of Measurement:** Communication and agreements with community colleges and selection of qualified student candidates

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Focus on College Readiness by increasing number of students who complete College Transitions Course, graduation on DAP, Recommended Plan, SAT, ACT.	Charter District staff; Area Colleges; High School Allotment	Regional and Campus Directors Campus Staff	Ongoing	Number of yearly Dual Enrollment opportunities available to every student
Ensure AP courses and establish a dual credit program in every high school by contacting community colleges in each city/area where schools are located.	Charter District staff; High School Allotment	Regional and Campus Directors	Ongoing	Number of qualified student candidates enrolled
Maintain updated dual enrollment commitment forms program enrollment.	Charter District staff; High School Allotment	Regional and Campus Directors	Ongoing	Increase in number of students taking Dual enrollment courses.

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Implement dual credit program payment for either the student's tuition or books. Charter District will pay for 1 college course. After proving success in that 1 <sup>st</sup> college course, the district will pay for up to 2 college courses in either the spring or fall semesters.	Charter District staff; High School Allotment	Regional and Campus Directors	Ongoing	Increase in number of students taking Dual enrollment courses.
Regarding Career and Technology Courses, discussions are continuing to implement not only coherent sequences but also coursework leading to Industrial Certifications approved by the Commissioner of Education.	District Career and Technology Funding, High School allotment	District Career and Technology Director, High School Campus Directors High School Staff	Ongoing	Increase in number of students receiving Industrial Certifications in approved fields

**GOAL 3: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.**

**Performance Objective 3.5:** Provide professional staff development focused on increased academic achievement, teacher effectiveness, school improvement and leadership capacity

**Methods of Measurement:** Staff surveys, informal interviews, test data

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Provide academic training for teachers and administrators.	Prof. Dev. Team & Academic Directors	Prof. Dev. Team	Ongoing	On-line surveys Verbal comments received after training sessions Informal interviews
Provide New Employee Orientation, MAP, Health and Safety training for teachers and administrators.	Prof. Dev. Team & Program Directors	Prof. Dev. Team	Ongoing	On-line surveys Verbal comments received after training sessions Informal interviews
Provide STAAR/EOC/ training for teachers and administrators.	Prof. Dev. Team; Program Directors	Prof. Dev. Team	Yearly	On-line surveys Verbal comments received after training sessions Informal interviews
Provide MAP training during Fall Directors Training for teachers and administrators.	Prof. Dev. Team; State Testing Directors	Prof. Dev. Team	Yearly	On-line surveys Verbal comments received after training sessions Informal interviews

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Provide Academic Training for all new directors and staff members.	Prof. Dev. Team; Academic Directors	Prof. Dev. Team	Ongoing	On-line surveys Verbal comments received after training sessions Informal interviews
Coordinate the Winter Directors Conference for all campus directors	Prof. Dev. Team; Academic & Executive Team Members	Prof. Dev. Team	Yearly	Surveys from previous year's conference with campus directors
Provide STAAR/EOC Training for all campus staff	Prof. Dev. Team & Test Director	Prof. Dev. Team	Yearly	Surveys
Provide training for New Secretaries	Prof. Dev. Team & PEIMS Director	Prof. Dev. Team	Yearly	Previous year's surveys and needs assessment
Provide New Campus Staff Training	Prof. Dev. Team and Operations	Prof. Dev. Team	Yearly	Needs assessments as per expansion data and surveys

**GOAL 4: OPERATIONAL AND SUPPORT SYSTEMS: WE WILL IMPLEMENT OPERATIONAL SUPPORT SYSTEMS THAT ADDRESS THE TOTAL WELL-BEING OF EACH STUDENT BY PROVIDING A SAFE AND SECURE ENVIRONMENT.**

**Performance Objective 4.1:** Implement policies through the Student Handbook and Code of Conduct

**Methods of Measurement:** Decreased student discipline referrals to ensure academic achievement of improve data quality

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Update Parent/Student Handbook and Student Code of Conduct.	Regional & Campus Directors	Vice Presidents for Operations and Academics	Yearly	Accountability Data Tables Number of Discipline Referrals
Train all regional directors and campus directors on the Parent/Student Handbook, Student Code of Conduct, PEIMS Data Standards.	Prof. Dev. Team Regional & Campus Directors	Vice President for Operations and Operational Directors	Yearly	Operational Reports
Provide on-going training for campus and regional directors on various discipline topics twice a semester.	Prof. Dev. Team Regional & Campus Directors	Vice President for Operations and Operational Directors	Ongoing	Operational Reports
Monitor dates and times that parent/student training was provided on the Parent/Student Handbook, Code of Conduct, and Bullying.	Operational & Campus Directors	Vice President for Operations and Operational Directors	Ongoing	Operational Reports

**GOAL 4: OPERATIONAL AND SUPPORT SYSTEMS: WE WILL IMPLEMENT OPERATIONAL SUPPORT SYSTEMS THAT ADDRESS THE TOTAL WELL-BEING OF EACH STUDENT BY PROVIDING A SAFE AND SECURE ENVIRONMENT.**

**Performance Objective 4.2:** Provide Health, Child Nutrition, and Transportation Services that address the total well-being of each student by providing a safe learning environment

**Methods of Measurement:** Increased student performance, communication between school and charter district departments, parents and audited charter district and school records for compliance

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Health: Promote the health of students and identify and prevent health problems and/or injury while caring for students.	Charter District/ Campus Staff	Director of Health Services & Campus Directors	Ongoing	Increased number of personnel who know health related expectations Decreased accidents
Provide for the special health needs of every student by addressing sudden and long term needs, poor nutrition, development delays, stress or problem coping.	Charter District/ Campus Staff	Director of Health Services & Campus Directors	Ongoing	Increased number of personnel who know health related expectations Decreased accidents
Ensure that every student is current according to state health mandates such as vaccines, vision, hearing, scoliosis and overall health wellness.	Charter District/ Campus Staff	Director of Health Services & Campus Directors	Ongoing	Campus audits
Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation

Ensure compliance with HB 984 student with Diabetes Type 1 in schools.	Charter District/ Campus Staff	Director of Health Services	Ongoing	Campus audits
Provide district-wide training on health related needs and services.	Charter District/ Campus Staff	Director of Health Services	Yearly	Agendas for training sessions
Child Nutrition Program: Provide continuous training in the areas of food preparation and presentation along with basic sanitation and safety.	Charter District/ Campus Staff	CNP Director	Yearly	Food Production reports Health inspection reports
Monitor the school's compliance with a current school year application on file for every student and the required two health inspections.	Charter District/ Campus Staff	CNP Director	Ongoing	Review of application binder
Require that breakfast and lunch worksheets list all students enrolled with the Child Nutrition Eligibility code by each name.	Charter District/ Campus Staff	CNP Director	Ongoing	Review of breakfast and lunch counts from the CNP report



Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Monitor that the Food Production Record is kept on a daily basis for breakfast and lunch.	Charter District/ Campus Staff	CNP Director	Ongoing	Food Production Report
<b>Transportation:</b> Monitor that every school has designated a Campus Transportation Coordinator for the TEA Bus Pass Program to ensure that all policies and procedures are being followed and that Monthly Bus Pass Reports are being completed.	Charter District/ Campus Staff	Operational Directors	Ongoing	Copies of policies and procedures

**GOAL 4: OPERATIONAL AND SUPPORT SYSTEMS: WE WILL IMPLEMENT OPERATIONAL SUPPORT SYSTEMS THAT ADDRESS THE TOTAL WELL-BEING OF EACH STUDENT BY PROVIDING A SAFE AND SECURE ENVIRONMENT.**

**Performance Objective 4.3:** Increase student attendance, minimize drop-out rate, and increase the graduation rate

**Methods of Measurement:** Increased student attendance to enhance student achievement as reported by campuses to charter district on a weekly basis

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Campus Director certifies the attendance to PEIMS on a weekly basis.	Charter District/ Campus Staff	PEIMS Director	Ongoing	Student attendance reports -- daily, weekly, every six weeks
Review and implement ResponsiveEd Attendance System Procedures Manual with all directors, secretaries and staff members.	Charter District/ Campus Staff	PEIMS Director and Regional Staff	Ongoing	Student attendance reports -- daily, weekly, every six weeks
Identify students with chronic absenteeism and provide interventions before truancy charges are filed.	Charter District/ Campus Staff	Campus Directors; Operations Directors	Ongoing	Student attendance reports -- daily, weekly, every six weeks
Monitor and ensure that correct attendance is taken by the designated time.	Charter District/ Campus Staff	PEIMS Director; Regional Staff; Campus Directors	Ongoing	Student attendance reports -- daily, weekly, every six weeks
Provide truancy procedure training for attendance personnel and directors	Charter District/ Campus Staff	PEIMS Director; Regional Staff; Campus Directors	Ongoing	Student attendance reports -- daily, weekly, every six weeks

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Attendance: Monitor procedures for accurately documenting the student's official enrollment date.	Charter District/ Campus Staff	PEIMS Director Campus Director; Operations Directors	Ongoing	Applidesk verification
Monitor procedures to ensure that withdrawal forms properly document "leaver" reason codes.	Charter District/ Campus Staff	PEIMS Director Campus Director; Operations Directors	Ongoing	Student withdrawal forms Applidesk data
Identify dropouts for grades 7-12 and provide students with options to graduate by returning to school and considering other accelerated options.	Charter District/ Campus Staff	PEIMS Director Campus Director; Operations Directors	Ongoing	Forms, documents and process verification at campus level
Monitor campuses to ensure 100% accuracy on Leaver Reporting and Data Validation Documentation from 9-12 grades.	Charter District/ Campus Staff	PEIMS Director Campus Director; Operations Directors	Ongoing	Applidesk leaver code reports
Monitor campuses to ensure that 100% staff members involved in leaver reporting	Charter District/ Campus Staff	PEIMS Director Campus Director; Operations Directors	Ongoing	Applidesk leaver code reports
Assure that the ongoing system to monitor dropout rates is being followed.	Charter District/ Campus Staff	PEIMS Director Campus Director; Operations Directors	Ongoing	Applidesk leaver code reports

**GOAL 5: FISCAL MANAGEMENT: WE WILL PROVIDE ADMINISTRATIVE AND FINANCIAL SYSTEMS THAT SUPPORT STUDENT ACHIEVEMENT.**

**Performance Objective 5.1:** Allocate resources to support goals and instructional objectives

**Methods of Measurement:** The identification and allocation of resources to support instruction as evidenced in budget

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Provide training on campus budgets and the importance of operating within allocated amounts.	Charter District/ Campus Staff	Chief Financial Officer & Operational Directors	Yearly	Periodic reports on campus appropriations and whether operating “in the red”
Provide training for campus directors, regional directors and staff members dealing with financial aspects of ResponsiveEd including local, state and federal guidelines.	Charter District/ Campus Staff	Chief Financial Officer & Operational Directors	Ongoing	Agenda for trainings conducted for campus directors and reviewed/revised budgets
Allocation of resources by accounting and payroll departments include procedures to follow in regards to Payroll, budget amendments, and insure that expenditures are in accordance with the rules and regulations of the program.	Charter District/ Campus Staff	Chief Financial Officer	Ongoing	Annual audit reporting
ResponsiveEd guidelines are followed to insure compliance with “Time and Effort” record keeping for Federal Programs.	Charter District/ Campus Staff	Chief Financial Officer	Ongoing	Employee Time & Effort documentation and Semi-annual Certification

**GOAL 5: FISCAL MANAGEMENT: WE WILL PROVIDE ADMINISTRATIVE AND FINANCIAL SYSTEMS THAT SUPPORT STUDENT ACHIEVEMENT.**

**Performance Objective 5.2:** Safeguard financial assets to ensure that campuses operate within local, state and federal guidelines

**Methods of Measurement:** Continuous review of campus budgets to ensure financial guidelines are followed

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Implement a consistent record keeping process to balance petty cash and reconciliation with business office on regular basis.	Charter District/ Campus Staff	Chief Financial Officer and Operations Directors	Ongoing	Periodic Quality Standards Check
Monitor a consistent process for managing school activity funds.	Charter District/ Campus Staff	Chief Financial Officer and Operations Directors	Ongoing	Periodic Quality Standards Check
Ensure that there is a clear process for collection, reconciliation and deposit of monies for “Before and After School Care Programs” and vending machines.	Charter District/ Campus Staff	Chief Financial Officer and Operations Directors	Ongoing	Periodic Quality Standards Check
Monitor grant funds received by the school to ensure that they are received, tracked and appropriated as per the grant guidelines.	Charter District/ Campus Staff	Chief Financial Officer and Operations Directors	Ongoing	Monthly grant fund expenditure report
Provide campus directors training on the overall PR process with signing use and limits prior to submission.	Charter District/ Campus Staff	Chief Financial Officer and Operations Directors	Ongoing	Agenda for trainings conducted for Campus Staff

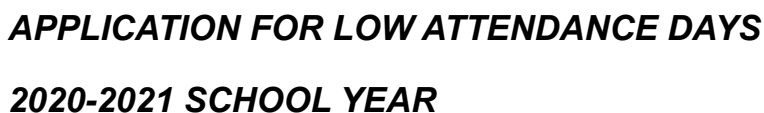
**GOAL 5: FISCAL MANAGEMENT: WE WILL PROVIDE ADMINISTRATIVE AND FINANCIAL SYSTEMS THAT SUPPORT STUDENT ACHIEVEMENT.**

**Performance Objective 5.3:** Maintain and finance the purchase, and construction, of facilities to support ResponsiveEd growth and student achievement

**Methods of Measurement:** Allocation of funds and resources as identified in budget

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Review and prioritize building assessment needs and update the Facility Needs Plan on a continuous improvement basis.	Finance and Facilities Departments; Campus Directors	COO, CFO, V.P School Operations Facilities Director	Ongoing	Facility Tracking Spreadsheets
Use the weekly Tactical Team Meetings to stay abreast of expansion needs for campuses that have been approved for each new school year.	Finance, Facilities, and Operations Departments	COO, CFO, V.P School Operations Facilities Director	Ongoing	Tactical Team meeting agendas
Include all operational and academic teams to ensure that the needs of new campuses are met in a timely basis and prior to the new school year.	Finance, Facilities, Operations, and Academic Departments	COO, CFO, CLO, V.P School Operations, V.P. of Academics Facilities Director	Ongoing	Tactical Team meeting agendas

# 11. Waivers for Low Attendance/Missed Instruction



SECTION 1. PLEASE COMPLETE THIS SECTION.

SECTION 2. PLEASE COMPLETE THIS SECTION.

**SECTION 3. PLEASE COMPLETE THIS SECTION FOR ALL WAIVERS.**

SECTION 4. PLEASE COMPLETE THIS SECTION FOR DATES AND REASONS FOR DAYS MISSED.

[illegible]





## APPLICATION FOR MISSED INSTRUCTIONAL DAYS

### 2020-2021 SCHOOL YEAR

**General Instructions.** For Instructional Days Missed Due to Weather, Health or Safety Issues, please complete Sections 1, 2, 3, and 4. **Bolded** items in Section 2 and Section 3 must be completed. Please direct questions to the State Waiver Unit at (512) 463-9630 or [www.tea.state.tx.us/waivers](http://www.tea.state.tx.us/waivers).

**SECTION 1. PLEASE COMPLETE THIS SECTION.**

District Name: Texas College Preparatory Academies

County/District No. 221 - 801  
Telephone No. (972) - 316 - 3663

Campus Name(s): Beaumont Classical

Campus No(s): 221801052

District Address: 1301 Water Ridge Drive  
City, State, Zip Lewisville, TX 75057  
Contact Person: Tyra Eli – PEIMS Manager

Telephone No. (469) - 933 - 8785  
Email: teli@responsived.com

**SECTION 2. PLEASE COMPLETE THIS SECTION.**

Superintendent: Charles Cook  
*Typed Name*

\_\_\_\_\_  
*Signature*

Board President: \_\_\_\_\_  
*Typed Name*

\_\_\_\_\_  
*Signature*

Date Board Approval: \_\_\_\_\_

Board Vote – For \_\_\_\_\_ Against \_\_\_\_\_ Abstain \_\_\_\_\_ Absent \_\_\_\_\_

**SECTION 3. PLEASE COMPLETE THIS SECTION FOR ALL WAIVERS.**

**Comments of appropriate Site-Based Decision Making Committee:**

**SBDM Committee Chairperson Signature** \_\_\_\_\_

**SECTION 4. PLEASE COMPLETE THIS SECTION FOR DATES AND REASONS FOR DAYS MISSED.**

☒ **Missed Instructional Days**, pursuant to TEC §25.081. Allows the district or campus to request a waiver if instructional days are missed due to weather, health, safety, or other related issues be excused.

Reason	Date(s)	Explanation
<input checked="" type="checkbox"/> Other	10/12-10/14/2020	Beaumont, TX had a power outage due to Hurricane Delta. Campus was forced to close for those three days.

**ALL APPLICATIONS SHOULD BE ATTACHED TO THE ONLINE APPLICATION.**

State Waiver Unit | Texas Education Agency | 1701 North Congress Avenue | Austin, TX 78701-1494 | Phone (512) 463-9630



## APPLICATION FOR MISSED INSTRUCTIONAL DAYS

### 2020-2021 SCHOOL YEAR

**General Instructions.** For Instructional Days Missed Due to Weather, Health or Safety Issues, please complete Sections 1, 2, 3, and 4. **Bolded** items in Section 2 and Section 3 must be completed. Please direct questions to the State Waiver Unit at (512) 463-9630 or [www.tea.state.tx.us/waivers](http://www.tea.state.tx.us/waivers).

**SECTION 1. PLEASE COMPLETE THIS SECTION.**

District Name: Texas College Preparatory Academies

County/District No. 221 - 801  
Telephone No. (972) - 316 - 3663

Campus Name(s): Jasper Classical

Campus No(s): 221801033

District Address: 1301 Water Ridge Drive  
City, State, Zip Lewisville, TX 75057  
Contact Person: Tyra Eli – PEIMS Manager

Telephone No. (469) - 933 - 8785  
Email: teli@responsived.com

**SECTION 2. PLEASE COMPLETE THIS SECTION.**

Superintendent: Charles Cook  
*Typed Name*

\_\_\_\_\_  
*Signature*

Board President: \_\_\_\_\_  
*Typed Name*

\_\_\_\_\_  
*Signature*

Date Board Approval: \_\_\_\_\_

Board Vote – For \_\_\_\_\_ Against \_\_\_\_\_ Abstain \_\_\_\_\_ Absent \_\_\_\_\_

**SECTION 3. PLEASE COMPLETE THIS SECTION FOR ALL WAIVERS.**

**Comments of appropriate Site-Based Decision Making Committee:**

**SBDM Committee Chairperson Signature** \_\_\_\_\_

**SECTION 4. PLEASE COMPLETE THIS SECTION FOR DATES AND REASONS FOR DAYS MISSED.**

☒ **Missed Instructional Days**, pursuant to TEC §25.081. Allows the district or campus to request a waiver if instructional days are missed due to weather, health, safety, or other related issues be excused.

Reason	Date(s)	Explanation
<input checked="" type="checkbox"/> Other	08/27-08/28/2020	Hurricane Laura
	8/31- 9/2/2020	

**ALL APPLICATIONS SHOULD BE ATTACHED TO THE ONLINE APPLICATION.**

State Waiver Unit | Texas Education Agency | 1701 North Congress Avenue | Austin, TX 78701-1494 | Phone (512) 463-9630



## APPLICATION FOR MISSED INSTRUCTIONAL DAYS

### 2020-2021 SCHOOL YEAR

**General Instructions.** For Instructional Days Missed Due to Weather, Health or Safety Issues, please complete Sections 1, 2, 3, and 4. **Bolded** items in Section 2 and Section 3 must be completed. Please direct questions to the State Waiver Unit at (512) 463-9630 or [www.tea.state.tx.us/waivers](http://www.tea.state.tx.us/waivers).

**SECTION 1. PLEASE COMPLETE THIS SECTION.**

District Name: Texas College Preparatory Academies

County/District No. 221 - 801  
Telephone No. (972) - 316 - 3663

Campus Name(s): Mainland Preparatory

Campus No(s): 221801062

District Address: 1301 Water Ridge Drive

City, State, Zip Lewisville, TX 75057

Contact Person: Tyra Eli – PEIMS Manager

Telephone No. (469) - 933 - 8785

Email: teli@responsived.com

**SECTION 2. PLEASE COMPLETE THIS SECTION.**

Superintendent: Charles Cook  
*Typed Name*

\_\_\_\_\_  
*Signature*

Board President: \_\_\_\_\_  
*Typed Name*

\_\_\_\_\_  
*Signature*

Date Board Approval: \_\_\_\_\_

Board Vote – For \_\_\_\_\_ Against \_\_\_\_\_ Abstain \_\_\_\_\_ Absent \_\_\_\_\_

**SECTION 3. PLEASE COMPLETE THIS SECTION FOR ALL WAIVERS.**

**Comments of appropriate Site-Based Decision Making Committee:**

**SBDM Committee Chairperson Signature** \_\_\_\_\_

**SECTION 4. PLEASE COMPLETE THIS SECTION FOR DATES AND REASONS FOR DAYS MISSED.**

☒ **Missed Instructional Days**, pursuant to TEC §25.081. Allows the district or campus to request a waiver if instructional days are missed due to weather, health, safety, or other related issues be excused.

Reason	Date(s)	Explanation
<input checked="" type="checkbox"/> Other	09/21-09/23/2020	Tropical storm Beta

**ALL APPLICATIONS SHOULD BE ATTACHED TO THE ONLINE APPLICATION.**

State Waiver Unit | Texas Education Agency | 1701 North Congress Avenue | Austin, TX 78701-1494 | Phone (512) 463-9630

# Other

# 12. Minutes

**MINUTES**  
**Texas College Preparatory Academies (“TCPA”)**  
**Premier High Schools (“PHS”)**

**Date:** March 19, 2021

**Time:** 10:30 a.m.

**Location:** 1301 Waters Ridge Drive, Lewisville, Texas 75057

**Meeting Type:** Regular

**Attendees:** Marvin Reynolds, Vice President (via video conference); Kent Sparks, Secretary; Chuck Cook, CEO/Board Member; Lance Losey, Board Member (via video conference) and Joe DeProspero, Board Member.

Ben Klingenstein, President was absent.

Chuck Cook, called the meeting to order at 10:33 a.m.

**1. Public Comment**

The following individuals addressed the board during Public Comment:

Rachel Goss - Parent, Founders Classical Academy of Lewisville offered comments on ResponsiveEd’s Health & Safety Guidelines, specifically the matter of face coverings for students.

Stefani Blackwell – Parent, Founders Classical Academy of Lewisville offered comments on ResponsiveEd’s Health & Safety Guidelines, specifically the matter of face coverings for students.

Jennifer Grizzaffi - Parent, Founders Classical Academy of Lewisville offered comments on ResponsiveEd’s Health & Safety Guidelines, specifically the matter of face coverings for students.

**2. Consent Items**

Motion: Joe DeProspero moved to approve consent item 1-5 as presented.

Second: Kent Sparks

Vote: 5-0 in favor

**Finance**

1. Consider approving the independent auditor for the 2020-2021 fiscal year.  
(T)(P)

**TEA Governance**

2. Consider approving the submission of non-expansion amendments to the TEA for Texas College Preparatory Academies and for Premier High Schools. (T)(P)
3. Consider approving the submission of 2021-2022 expansion amendment requests to the TEA for Texas College Preparatory Academies and for Premier High Schools. (T)(P)

4. Consider approving the submission of the Missed School days Waiver to the TEA for Texas College Preparatory Academies and Premier High Schools. (T)(P)

**Other**

5. Approve the minutes from the board meeting held on February 12, 2021.

**3. Separate Items**

**a. Issuance and delivery of Bond**

Motion: Lance Losey moved to approve the resolution authorizing the issuance and delivery of bonds, not to exceed \$166M in total or 4%, under the terms specified and delegation of authority to complete all matters related thereto. (TCPA) (PHS)

Second: Marvin Reynolds

Vote: 5-0 in favor

Board Member, Chuck Cook, adjourned the meeting at 11:59 a.m.

\_\_\_\_\_  
Ben Klingenstein, President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Kent Sparks, Secretary

\_\_\_\_\_  
Date

**13. 2021-2022**

# **Parent/Student Handbook**



# 2021 - 2022 Parent/Student Handbook

## Board Summary of Proposed Revisions

### GENERAL

This Board Summary of Proposed Revisions to the 2020-2021 Parent/Student does not include:

- Non-substantive revisions, including, but not limited to, spelling, grammar, punctuation, consistent use of terms, redundant text, etc; or
- mandatory legal revisions related to health and safety.

### SECTION I: GENERAL POLICIES AND PROCEDURES

**Page(s) in Existing Handbook:** Page 3

**Section:** Career and Technical Education (CTE) Programs

**Type of Revision:** No revision. Moved to a more appropriate section.

**Rationale for Revision:** Clarification

**Revision Requested By:** Academics and Legal

**Proposed Revision:** CTE Notice of Non-Discrimination moved to Non-Discrimination Section (page 12).

**Pages in Existing Handbook:** Page 12

**Section:** Career and Technical Education (CTE) Programs

**Type of Revision:** Deletion and Addition

**Rationale for Revision:** Correction

**Revision Requested By:** Academics and Legal

**Proposed Revision:** For additional information about your rights or grievance procedures, please contact the Human Resources department at our home office by calling (972) 316-3663, or contact the ~~Title IV Coordinator~~ **Title IX Coordinator** or the Section 504 Coordinator, whose contact information is set forth in the Notice of Non-Discrimination section above.

### SECTION II: HEALTH AND SAFETY INFORMATION

**Pages in Existing Handbook:** Page 28

**Section:** Immunizations

**Type of Revision:** Addition

**Rationale for Revision:** Clarification of Current Law/Rule

**Revision Requested By:** Legal Department:

**Proposed Revision:** ~~Each student shall be fully immunized against~~ ~~The immunizations required are:~~ diphtheria, tetanus, ~~and pertussis~~; rubeola (measles), mumps, ~~and~~ rubella, and poliomyelitis (polio). Students in kindergarten through 12<sup>th</sup> grade shall have the following additional vaccines according to the immunization schedules set forth in DSHS regulations: pertussis; ~~polio~~; hepatitis A; hepatitis B; and varicella (chickenpox). ~~Students enrolling in 7<sup>th</sup> through 12<sup>th</sup> Grade are required to have one dose of~~ ~~and~~ meningococcal (MCV4) vaccine ~~on or after the student's 11<sup>th</sup> birthday.~~ ~~In accordance with state law and~~

regulations, additional vaccines may be required by DSHS and/or local health authorities in specific situations pursuant to a control order containing control measures.

### **Provisional Enrollment**

A student can be enrolled provisionally for **no more than** 30 days from the first day of attendance only if:

1. he/she is transferring from a Texas school to a Texas school **and is awaiting the transfer of the immunization record**; or
2. is a dependent of a parent who is Active Duty Military with a valid ID card **and is awaiting the transfer of the immunization record.**~~;~~~~or~~

A student who is homeless, as defined in the McKinney Vento Homeless Assistance Act or a student who is a child in foster care shall be enrolled temporarily for 30 days if acceptable evidence of vaccination is not available. The school shall promptly refer the student to an appropriate health provider to obtain the required vaccinations.

## **SECTION III: ACADEMICS AND GRADING**

**Pages in Existing Handbook:** Pages 35,36,37,48

**Section:** “Class Rank/Top Ten Percent (H)”

**Type of Revision:** Addition

**Revision Requested By:** Academics

**Rationale for Revision:** Clarification on current version

**Proposed Revision:** "TSIA **2.0**"

**Pages in Existing Handbook:** Page 36

**Section:** “Grade Level Classification(H) - Grade 12 (Senior) 19+credits”

**Type of Revision:** Addition

**Revision Requested By:** Academics

**Rationale for Revision:** Clarification/Update

**Proposed Revision:** CPR requirements (**CPR, Peace Officer Interaction, FAFSA application requirements and any additional local credits**)

**Pages in Existing Handbook:** Page 37

**Section:** “The SAT”

**Type of Revision:** Deletion and Addition

**Rationale for Revision:** Clarification/Update

**Revision Requested By:** Academics

**Proposed Revision:** The SAT (Reasoning Test) is a three-hour and forty-five minute test of critical reading, writing, and mathematical abilities administered by the College Board. ~~It also includes an optional essay for the writing portion.~~ Students will receive a combined score in the range of 400–1600. **As of June 2021, the College Board will no longer offer the SAT subject test or optional essay.**

**Pages in Existing Handbook:** Page 37

**Section:** Non-citizen, In-state Tuition at Public Post- Secondary Institutions in Texas

**Type of Revision:** Deletion and Addition

**Rationale for Revision:** Clarification

**Revision Requested By:** Academics

**Proposed Revisions:** ~~Contact~~ ~~Check with~~ your Campus Director for ~~questions or more information on financial aid and scholarship opportunities~~ or visit [www.collegeforalltexas.com](http://www.collegeforalltexas.com).

**Pages in Existing Handbook:** Page 38

**Section:** “Graduation Programs [H]”

**Type of Revision:** Deletion

**Rationale for Revision:** Clarification/Update

**Revision Requested By:** Academics

**Proposed Revision:** “A ~~new~~ more flexible graduation program that allows students to ...”

**Pages in Existing Handbook:** Page 38

**Section:** Graduation Programs [H]

**Type of Revision:** Deletion

**Rationale for Revision:** Clarification/Update

**Revision Requested By:** Academics

**Proposed Revision:** A 22 credit Foundation program which is the core of the ~~new~~ Texas high school diploma.

**Pages in Existing Handbook:** Page 39

**Section:** Foundation Graduation Program

**Type of Revision:** Deletion

**Rationale for Revision:** Clarification

**Revision Requested By:** Academics

**Proposed Revision:** ~~A personal graduation plan will be completed for each high school student.~~

Graduating under the Foundation Graduation Program will also provide opportunities to earn “performance acknowledgments” that will be acknowledged on a student’s transcript. Performance acknowledgments are awarded for outstanding ~~bilingual and biliterate~~ performance in a dual-credit course; on an AP or IB exam; on the PSAT, ACT-Inspire, SAT, or ACT exam, which are national exams; or for earning a state, nationally or internationally recognized license or certificate. ~~A personal graduation plan will be completed for each high school student to assist with endorsement choices towards a successful graduation.~~

**Pages in Existing Handbook:** Page 39

**Section:** Participation in Graduation Ceremony

**Type of Revision:** Addition

**Rationale for Revision:** Clarification

**Revision Requested By:** Academics

**Proposed Revision:** Students must be “course complete” three days prior to the last day of school as reflected on the school calendar or the graduation ~~ceremony~~ date, whichever comes first.

**Pages in Existing Handbook:** Page 39

**Section:** Participation in Graduation Ceremony

**Type of Revision:** No revision, formatting.

**Rationale for Revision:** Clarification

**Revision Requested By:** Academics

**Proposed Revision:** Add a new paragraph beginning with “No additional attire or decoration can be added to the cap or gown during the graduation ceremony.”

**Pages in Existing Handbook:** Page 39

**Section:** Alumni Support

**Type of Revision:** Addition

**Rationale for Revision:** Clarification/Update

**Revision Requested By:** Academics

**Proposed Revision:** "New graduates should visit the [Alumni Network website](#) to learn about the services and activities provided for each alumni member."

**Pages in Existing Handbook:** Page 39

**Section:** Assessment Graduation Requirements

**Type of Revision:** Addition

**Rationale for Revision:** Clarification/Update

**Revision Requested By:** Academics

**Proposed Revision:** Added to the end of the paragraph: "The IGC option is for EOC students only. Prior state assessments do not qualify for this option."

**Pages in Existing Handbook:** Page 41

**Section:** Assessment Graduation Requirements

**Type of Revision:** Addition

**Rationale for Revision:** Clarification

**Revision Requested By:** Academics

**Proposed Revision:** 1. entered Grade 9 ~~on or~~ before 2011–2012 school year;

**Pages in Existing Handbook:** Page 42

**Section:** Physical Education

**Type of Revision:** Addition

**Rationale for Revision:** Clarification

**Revision Requested By:** Academics

**Proposed Revision:** Physical ~~and~~ Health Education

**Pages in Existing Handbook:** Page 42

**Section:** Physical Education

**Type of Revision:** Addition

**Rationale for Revision:** Clarification

**Revision Requested By:** Academics

**Proposed Revision:** PreK-8 (E) (M)

**Pages in Existing Handbook:** Page 42

**Section:** Physical Education

**Type of Revision:** Addition and Deletion

**Rationale for Revision:** Clarification/Update

**Revision Requested By:** Academics

**Proposed Revision:** All students in grades PreK–5 must engage in at least 135 minutes of physical activity each week as part of the physical education curriculum. Students in grades 6–8 must engage in at least 225~~135~~ minutes of physical activity ~~every 2 weeks for at least four semesters during those grade levels~~ ~~ach week for at least four semesters during those grade levels~~ as part of the school’s physical

education. All students K-8 must engage in instruction that focuses on obesity, nutrition, mental health/suicide, physical wellness, bullying, drug awareness and first aid as outlined by House Bill 18, Texas Legislature. Instruction may be administered by the PE, health, homeroom or classroom teacher.

**Pages in Existing Handbook:** Page 42

**Section:** Physical Education Requirements 9-12 (H)

**Type of Revision:** Deletion

**Rationale for Revision:** Clarification/Update

**Revision Requested By:** Academics

**Proposed Revision:** Students are required to complete one (1) credit in physical education (PE) ~~and are no longer required to complete the Foundations of Personal Fitness. Students may continue to use the Foundations course to fulfill (0.5) credit of their one total credit of physical education required for graduation.~~

**Pages in Existing Handbook:** Page 43

**Section:** Physical Education Substitutions (M) (H)

**Type of Revision:** Deletion

**Rationale for Revision:** Clarification

**Revision Requested By:** Academics

**Proposed Revision:** Students who receive prior approval can earn a maximum of four state credits for physical education through substitution of appropriate private or commercially -sponsored physical activity, provided ~~that~~ the program meets school criteria and is approved by the Campus Director. Questions regarding the process of yearly approval should be addressed to the Campus Director.

**Pages in Existing Handbook:** Page 43

**Section:** Promotion Requirements (E) (M)

**Type of Revision:** Addition

**Rationale for Revision:** Clarification

**Revision Requested By:** Academics

**Proposed Revision:** In addition, students must receive a Met Standard score ~~or whatever terminology the state equates to the passing standard on the State Assessment~~ for their grade level.

**Pages in Existing Handbook:** Page 44

**Section:** Requirements for Middle School, Grades 6-8 Requirements for Grade Advancement:

**Type of Revision:** Addition and Deletion

**Rationale for Revision:** Clarification

**Revision Requested By:** Academics

**Proposed Revision:** The following criteria will be used to determine if a student may be considered for grade advancement. MAP and state assessment scores, demonstrates ~~ion of~~ academic proficiency in all core subjects, as well as social readiness and student maturity will be factors used for consideration. ~~The final decision for a student to bypass a grade will be made by a committee consisting of the parent, teachers, and school administration.~~ Some type of credit for each core course must be earned by the student with either mastery of tests and/or completion of KnowledgeUnits. Other assessments may be required but will be determined on an individual basis. ~~The final decision for a student to bypass a grade will be made by a committee consisting of the parent, teachers, and school administration.~~

**Pages in Existing Handbook:** Page 44

**Section:** Bilingual/ESL Services

**Type of Revision:** Deletion and Addition

**Rationale for Revision:** Clarification/Update to Regulatory Language

**Proposed Revision:** ResponsiveEd offers an English as a Second Language (ESL) program to students who meet the qualifications in accordance with the Texas Education Agency statute. Students enrolling in a Texas Public school for the first time, with an initial home language survey indicating a language other than English for either the student and/or home language, are administered the LAS Links assessment to determine eligibility for ESL services.

Students transferring from a Texas public school, who were previously identified as English learners, received ESL services, and were not reclassified by a previous LPAC committee, will be placed in the ESL program by the LPAC Committee. Students transferring from a Texas public school who were reclassified by a previous LPAC committee will be monitored but will not receive ESL services. All decisions about ESL services for students will be made by the LPAC Committee.

Parents have the right to accept or deny ESL Services. In the State of Texas, any student identified as an English Learner is required to take the state language assessments included in TELPAS. Students, whose parents deny ESL services, are required to take the TELPAS assessments.

The purpose of the ESL program is to address the affective, linguistic, and cognitive needs of English Learners. The ESL program shall enable English Learners to become competent in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods across the content area.

~~The school offers Bilingual Education and English as a Second Language (ESL) services to students who are English Language Learners (ELLs). Students with a Home Language Survey indicating a language other than English for either the student and/or home language are assessed with a state-approved assessment. The results of that assessment determine if a student qualifies for identification as an ELL and whether or not Bilingual/ ESL services are offered. The Language Proficiency Assessment Committee (LPAC) will determine the types of services the student needs, including accommodations or modifications related to classroom instruction, local assessments, and state-mandated assessments.~~

~~Parents have a right to accept or deny Bilingual/ESL services, but may not deny the ELL identification. The purpose of both the Bilingual and ESL program is to address the affective, linguistic, and cognitive needs of English Language Learners. The goal of bilingual education programs is to enable English Language Learners to become competent in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English.~~

~~The goal of ESL programs shall be to enable English Language Learners to become competent in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. The ESL program shall emphasize the mastery of English language skills, as well as mathematics, science, and social studies, as integral parts of the academic goals for all students to enable English Language Learners to participate equitably in school.~~

**Pages in Existing Handbook:** Page 45

**Section:** Students Who Have Learning Difficulties or Who Need Special Education or Section 504 Services

**Type of Revision:** Addition

**Rationale for Revision:** Clarification/Update

**Revision Requested By:** Academics

**Proposed Revision:** For those students who are having difficulty in the regular classroom, all school districts and open enrollment charter schools must consider tutorial, compensatory, and other academic or behavior support services that are available to all students, including a process based on a **Responsive to Intervention (RtI)** **Multi-Tiered System of Support (MTSS)**. The implementation of **RtI-MTSS** has the

potential to have a positive impact on the ability of districts and charter schools to meet the needs of all struggling students.

**Pages in Existing Handbook:** Page 47

**Section:** Grades 9-12 (H) “EOC”

**Type of Revision:** Addition

**Rationale for Revision:** Clarification

**Revision Requested By:** Academics

**Proposed Revision:** These students will take the following EOC exams as they are completing the coursework (no student should test if they have only completed ½ of the course credit).

**Pages in Existing Handbook:** Page 48

**Section:** Accelerated Instruction

**Type of Revision:** Addition (New Section)

**Rationale for Revision:** Clarification Legal and Regulatory

**Revision Requested By:** Academics

**Proposed Revision:**

### Accelerated Instruction

Any student who does not perform satisfactorily on a STAAR@ assessment will be provided accelerated instruction in the applicable subject. Each time a student fails to perform satisfactorily on an assessment instrument the school shall provide the student with accelerated instruction in the applicable subject. A student failing to perform satisfactorily on an end-of-course assessment must be provided the appropriate accelerated instruction before the next administration of the applicable assessment.

**Pages in Existing Handbook:** Page 48

**Section:** Dual-Credit Program

**Type of Revision:** Deletion and Addition

**Rationale for Revision:** Clarification

**Revision Requested By:** Academics

**Proposed Revision:** Students who earn credit through ~~this~~ these options via a district approved college partner will still have to take the appropriate STAAR®/EOC test.

**Pages in Existing Handbook:** Page 49

**Section:** Valedictorian/Salutatorian (H)

**Type of Revision:** Addition and Deletion

**Rationale for Revision:** Clarification

**Revision Requested By:** Academics

**Proposed Revision:** A typical committee would consist of the ~~district registrar~~, district graduation specialist, the VP of Academics, District Data representative, Brand Superintendent and/or Regional Director.

**Pages in Existing Handbook:** Page 50

**Section:** Valedictorian/Salutatorian (H)

**Type of Revision:** Addition

**Rationale for Revision:** Clarification

**Revision Requested By:** Academics

**Proposed Revision:** Any student wanting to be considered for this honor must have completed all coursework two weeks prior to the graduation ceremony.



**Pages in Existing Handbook:** Page 51

**Section:** Addendum

**Type of Revision:** Addition and Deletion

**Rationale for Revision:** Clarification/Update

**Revision Requested By:** Academics

**Proposed Revision:** Foundation Graduation with Distinguished Level of Achievement - Electives ~~4~~5

**Pages in Existing Handbook:** Page 51

**Section:** Addendum

**Type of Revision:** Addition

**Rationale for Revision:** Clarification/Update

**Revision Requested By:** Academics

**Proposed Revision:**

Additional Graduation Requirements:

- CPR Instruction
- Peace Officer Interaction Instruction
- Beginning with students enrolled in the 12<sup>th</sup> Grade during the 2021-2022 school year, each student must do one of the following in order to graduate:
  - Complete and submit a Free Application for Federal Student Aid (FAFSA)
  - Complete and submit a Free Application for State Financial Aid (TAFSA)
  - Submit a signed opt-out form

## SECTION IV: STUDENT CODE OF CONDUCT

**Pages in Existing Handbook:** Page 62

**Section:** Telecommunications or Other Electronic Devices Computer Resources

**Type of Revision:** Deletion, Addition and Formatting (New Section)

**Rationale for Revision:** Clarification

**Revision Requested By:** Legal

**Proposed Revision:** Sending, sharing, viewing, or possessing pictures, text messages, e-mails, or other material of a sexual nature in electronic or any other form on a cell phone or other electronic device is prohibited and dealt with to the full extent of the law and the Student Code of Conduct. ~~Any recording, videoing, or photographing of students or staff without the person's expressed permission is prohibited and subject to disciplinary action under the Student Code of Conduct.~~

### Recording, Videoing or Taking Photos without Consent

Any recording, videoing, or photographing of students or staff without the person's expressed permission is prohibited and subject to disciplinary action under the Student Code of Conduct.

**Pages in Existing Handbook:** Pages 65 and 66

**Section:** Offenses and Consequences

**Type of Revision:** Addition and Deletion

**Rationale for Revision:** Recommended Change to Current Practice (Increase Consequences for Drug Offenses to at least Mandatory Suspension)

**Rationale Requested By:** Thrive/Ignite Superintendent

**Proposed Revision:** The following Level II Offenses (Discretionary Suspension) become Level III Offenses (Mandatory Suspension and Discretionary Expulsion):



- 24. Possessing or selling “look-alike” drugs
- 27. Possessing prescription drugs, giving a prescription drug to another student, or possessing or being under the influence of another person’s prescription drug.
- 43. Selling paraphernalia related to any prohibited substance
- 44. Possessing or selling “look-alike” drugs or attempting to pass them off as drugs or prohibited items
- 45. ~~Possessing or~~ Using, ~~selling or giving to another student~~ any form of tobacco or tobacco products or items such as e-cigarettes or electronic vaporizing devices, and smokeless tobacco, including chewing tobacco.

**Pages in Existing Handbook:** Pages 65 and 66

**Section:** Offenses and Consequences

**Type of Revision:** Deletion

**Rationale for Revision:** Clarification and Change in Practice (Duplicative Tobacco offenses clarified to distinguish between possession and use, increasing consequence for use of tobacco)

**Rationale Requested By:** Thrive/Ignite Superintendent and Legal

**Proposed Revision:**

Level II: 26. Possessing ~~or using~~ tobacco or tobacco products or items such as e-cigarettes or electronic vaporizing devices

Level III: 45. ~~Possessing or~~ using, ~~selling or giving to another student~~ any form of tobacco or tobacco products or items such as e-cigarettes or electronic vaporizing devices, and smokeless tobacco, including chewing tobacco

**Pages in Existing Handbook:** Page 68

**Section:** Suspension/Expulsion Requirements for Special Education

**Type of Revision:** Deletion

**Rationale for Revision:** Clarification (section removed as topic is covered by another section)

**Proposed Revision:**

#### ~~**Suspension/Expulsion Requirements for Special Education—**~~

~~A student with a disability shall not be removed from his or her current placement for disciplinary reasons and/ or pending appeal to the Board of Trustees for more than ten days without ARD Committee action to determine appropriate services in the interim and otherwise in accordance with applicable law. If a special education due process appeal to a TEA special education hearing officer is made, the student with a disability shall remain in the then current education setting in place at the time such appeal is noticed to the school, unless the school and the student’s parent(s) agree otherwise.~~

## **SECTION V: PARENTAL RIGHTS**

**Pages in Existing Handbook:** Page 74

**Section:** Computer Resources

**Type of Revision:** Deletion and Addition

**Rationale for Revision:** Clarification/Update Language

**Revision Requested By:** Information Services

**Proposed Revision:**

## Computer Resources

~~As ResponsiveEd understands that technology is a critical tool in the pursuit of a student's education,~~

To prepare students for an increasingly computerized society, the school has made a substantial investment in computer technology for instructional purposes. Use of those resources is restricted to students working under a teacher's supervision and for approved purposes only. Students with access to school computers and their parents agree to follow the following user agreement regarding use of these resources. Violations of this agreement may result in withdrawal of computer privileges and other disciplinary action. Electronic communications such as e-mail using school computers or school-issued e-mail accounts are not private and may be monitored by school staff.

**Pages in Existing Handbook:** Page 76

**Section:** User Responsibilities

**Type of Revision:** Addition

**Rationale for Revision:** Clarification

**Revision Requested By:** Information Services

**Proposed Revision:**

### User Responsibilities

1. The school is providing internet resources for educational purposes only. Student/staff use of internet resources must be related to an expressed educational and/or administrative goal or objective.
2. The use of the school internet and computer network must be in support of educational goals, research, and class assignments and be consistent with the educational objectives of the school.
3. Users must have a valid, authorized account to access the network, and use only those computer resources that are authorized. Accounts may be used only in accordance with authorized purposes.
4. Individual accounts may be used only by the owner of the account except where specifically authorized by school administrators. In the case of class accounts, all use must be under the supervision of the sponsoring teacher/supervisor.
5. The user is responsible for safeguarding the computer account. Users are expected to protect access to accounts by periodically changing the password and keeping it confidential. They must respect the privacy of others by not tampering with their files, passwords, or accounts.
6. The care of electronic devices provided by ResponsiveEd is the responsibility of the student. An electronic device needs to remain in the same working and physical condition as it was when provided to the student. Devices that are damaged, lost or stolen should be reported to the school immediately. **The parent/student will be responsible for charges associated with repairing or replacing the device.**

**Pages in Existing Handbook:** Page 77

**Section:** Monitored Use

**Type of Revision:** Addition and Deletion

**Rationale for Revision:** Clarification/Update

**Revision Requested By:** Information Services

**Proposed Revision:**

***Monitored Use***

Electronic mail transmissions and other use of the electronic communications system by students and staff shall not be considered confidential and may be monitored at any time by designated school staff to ensure appropriate use for educational or administrative purposes. Forgery or attempted forgery of electronic mail messages is prohibited. Only authorized school personnel designated by the **Vice President, Information Services** ~~Director of Technology Services~~ may read, delete, copy, or modify the electronic mail of other system users.

**Pages in Existing Handbook:** Page 78

**Section:** Electronic Communication Device Commitment Policy

**Type of Revision:** Addition and Deletion

**Rationale for Revision:** Update Language

**Revision Requested By:** Information Services

**Proposed Revision:** This Electronic Communication Device Commitment policy grants authority and permission to the school to regulate electronic communication devices when these devices are brought to and/or used while on school property or when attending school-related functions and events. Such communication devices include, but are not limited to, **cell phones, tablets, ipads and gaming devices** ~~paggers, PDAs, and pocket computers~~. These regulations are made necessary in light of the unique opportunities these devices create for violations of law, school policies, and to perpetrate conduct disruptive of an educational environment essential to the school's educational program.

Therefore, all students who would possess or use such devices on school property or at school-related activities, together with their parent, agree to the following:

1. The possession and use of **cell phones, tablets, ipads**, gaming devices ~~paggers, PDAs~~, and other electronic communication devices by a student on school property or at school-related events is a privilege and not a right.

**Pages in Existing Handbook:** Page 83

**Section:** Student or Parent Complaints and Concerns

**Type of Revision:** Deletion and Addition

**Rationale for Revision:** Clarification on current practice for Level IV complaint

**Revision Requested By:** Legal

**Proposed Revision:**

The Board of Trustees is not required to consider documentation not previously submitted or issues not previously presented. **The Board may accept written testimony from the complainant and may request a written response from the school. The board will consider the grievance and may, at its discretion, require the appearance of the complainant and administration.** ~~The presiding officer may set reasonable time limits. The Board of Trustees shall hear the complaint and may request a response from the school. The~~

~~school shall make an audiotape record of the Level Four proceedings before the Board of Trustees.~~ The Board of Trustees shall then make and communicate its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If for any reason the Board of Trustees fails to reach a decision regarding the complaint by the end of the next regularly scheduled Board meeting, the lack of a response by the Board of Trustees upholds the decision at Level Three.

If the complaint involves concerns or charges regarding an employee ~~or concerns personally identifiable information of a student, it shall be heard by~~ The Board of Trustees ~~shall review the complaint~~ in a closed meeting unless the employee to whom the complaint pertains requests that ~~it~~ the Board considers the complaint ~~be heard held~~ in open session. ~~public.~~

# Separate Items

# 1. SOAR Summer Reading Program

# Closed Session