

ResponsiveEd

Board of Directors Meeting

February 12, 2021

ResponsiveEd Texas Charters Board of Directors Meeting

February 12, 2021

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**NOTICE OF MEETING
RESPONSIVE EDUCATION SOLUTIONS
TEXAS CHARTERS
BOARD OF DIRECTORS
REGULAR MEETING**

Date: February 12, 2021
Time: 10:30 a.m.
Place: Responsive Education Solutions (“ResponsiveEd”) Corporate Offices
1301 Waters Ridge Dr.
Lewisville, TX 75057
Charters: Texas College Preparatory Academies (T)
Premier High Schools (P)

A. Call to Order (Announcement by the President as to the presence of a quorum that the meeting has been duly called, and the notice of the meeting has been posted for the time and in the manner required by law.)

B. Public Comment (Any person who wishes to address the Board during the Public Comment portion of the Agenda must list their name and identify the agenda item on the sign-up sheet provided outside the Board meeting room. The sign-up sheet will remain posted until five (5) minutes prior to the start of the meeting. Each speaker who signs up to address the Board during the Public Comment portion of the agenda may speak for up to (2) minutes. If there are no comments, the Board will proceed to other business. Please be advised that Board Meetings are meetings open to the public, not public meetings.)

C. Presentation of the 2019-2020 Annual Texas Academic Performance Report

D. Executive Report

E. Consent Items

Finance

1. Consider approving the payment of bills from 10/1/2020 – 12/31/2020. (T)(P)
2. Consider approving the 2020-2021 second quarter financials. (T)(P)
3. Consider approving 2020-2021 budget amendments. (T)(P)

Facilities

4. Consider approving district lease agreements for Texas College Preparatory Academies and Premier High Schools. (T)(P)

TEA Governance

5. Consider approving the submission of non-expansion amendments to the TEA for Texas College Preparatory Academies and for Premier High Schools. (T)(P)
6. Consider approving the submission of 2021-2022 expansion amendment requests to the TEA for Texas College Preparatory Academies and for Premier High Schools. (T)(P)

Other

7. Approve the minutes from the board meeting held on December 11, 2020.
8. Consider approval to add new courses to the existing district course list. (T)(P)
9. Consider approving district contracts. (T)(P)

F. Separate Items

1. Consider approving the purchase, and financing of property located in McAllen, and Weslaco, Texas. (T)(P)

G. Discussion Items

1. On-Going discussion regarding five-year growth plan.

H. Adjourn

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board of Trustees will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

2019-2020 Texas Academic Performance Report

([Slides](#)) ([Folder](#))

2019-20 Texas Academic Performance Report

District Name: **PREMIER HIGH SCHOOLS**

District Number: **072801**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

This district is a Charter District.

2020 Special Education Determination Status:

Meets Requirements

2020 Armed Services Vocational Aptitude Battery (ASVAB) Alternative Test Offered

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District Name: PREMIER HIGH SCHOOLS
 County Name: ERATH
 District Number: 072801

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2018	69%	72%	50%	-	40%	57%	-	*	-	*	-	-	-	50%	43%	*
At Meets Grade Level or Above	2018	39%	42%	29%	-	20%	29%	-	*	-	*	-	-	-	29%	29%	*
At Masters Grade Level	2018	19%	21%	21%	-	20%	14%	-	*	-	*	-	-	-	21%	14%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2018	77%	79%	61%	*	60%	70%	-	*	-	*	-	-	-	61%	50%	*
At Meets Grade Level or Above	2018	44%	47%	33%	*	40%	30%	-	*	-	*	-	-	-	33%	20%	*
At Masters Grade Level	2018	18%	20%	11%	*	20%	10%	-	*	-	*	-	-	-	11%	20%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2018	74%	77%	63%	-	33%	77%	-	-	-	-	-	*	-	63%	50%	*
At Meets Grade Level or Above	2018	48%	52%	32%	-	33%	31%	-	-	-	-	-	*	-	32%	29%	*
At Masters Grade Level	2018	29%	32%	21%	-	0%	31%	-	-	-	-	-	*	-	21%	21%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2018	72%	72%	52%	-	43%	57%	-	-	-	-	-	*	-	52%	44%	*
At Meets Grade Level or Above	2018	40%	39%	14%	-	0%	21%	-	-	-	-	-	*	-	14%	6%	*
At Masters Grade Level	2018	18%	17%	5%	-	0%	7%	-	-	-	-	-	*	-	5%	6%	*
Grade 7 Writing																	
At Approaches Grade Level or Above	2018	69%	73%	35%	-	0%	54%	-	-	-	-	-	*	-	35%	33%	*
At Meets Grade Level or Above	2018	43%	48%	20%	-	0%	31%	-	-	-	-	-	*	-	20%	20%	*
At Masters Grade Level	2018	15%	17%	5%	-	0%	8%	-	-	-	-	-	*	-	5%	7%	*
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	100%	-	*	*	-	-	-	*	*	*	-	100%	*	-
	2018	86%	88%	81%	*	85%	76%	-	-	-	-	*	-	-	81%	77%	*
At Meets Grade Level or Above	2019	55%	57%	71%	-	*	*	-	-	-	*	*	*	-	71%	*	-
	2018	49%	52%	25%	*	31%	19%	-	-	-	-	*	-	-	25%	23%	*
At Masters Grade Level	2019	28%	30%	0%	-	*	*	-	-	-	*	*	*	-	0%	*	-
	2018	27%	29%	14%	*	15%	14%	-	-	-	-	*	-	-	14%	14%	*
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	88%	100%	-	*	*	-	-	-	*	*	*	-	100%	*	-
	2018	86%	86%	58%	*	63%	56%	-	-	-	-	*	-	-	58%	56%	*
At Meets Grade Level or Above	2019	57%	57%	57%	-	*	*	-	-	-	*	*	*	-	57%	*	-
	2018	51%	51%	12%	*	0%	19%	-	-	-	-	*	-	-	12%	11%	*
At Masters Grade Level	2019	17%	17%	0%	-	*	*	-	-	-	*	*	*	-	0%	*	-
	2018	15%	15%	4%	*	0%	6%	-	-	-	-	*	-	-	4%	6%	*

District Name: PREMIER HIGH SCHOOLS
County Name: ERATH
District Number: 072801

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	82%	83%	-	*	*	-	-	-	*	*	*	-	83%	*	-
	2018	76%	78%	41%	*	24%	60%	-	-	-	-	*	-	-	41%	40%	0%
At Meets Grade Level or Above	2019	51%	53%	50%	-	*	*	-	-	-	*	*	*	-	50%	*	-
	2018	52%	55%	18%	*	0%	35%	-	-	-	-	*	-	-	18%	24%	0%
At Masters Grade Level	2019	25%	27%	0%	-	*	*	-	-	-	*	*	*	-	0%	*	-
	2018	28%	30%	5%	*	0%	10%	-	-	-	-	*	-	-	5%	8%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	70%	50%	-	*	*	-	-	-	*	*	*	-	50%	*	-
	2018	65%	68%	32%	*	27%	40%	-	-	-	-	*	-	-	32%	26%	0%
At Meets Grade Level or Above	2019	37%	39%	17%	-	*	*	-	-	-	*	*	*	-	17%	*	-
	2018	36%	39%	11%	*	7%	15%	-	-	-	-	*	-	-	11%	9%	0%
At Masters Grade Level	2019	21%	22%	0%	-	*	*	-	-	-	*	*	*	-	0%	*	-
	2018	21%	23%	3%	*	0%	5%	-	-	-	-	*	-	-	3%	4%	0%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	71%	58%	46%	53%	71%	80%	100%	46%	61%	29%	42%	43%	58%	56%	50%
	2018	65%	69%	61%	52%	60%	65%	50%	71%	*	68%	24%	45%	50%	62%	60%	50%
At Meets Grade Level or Above	2019	50%	54%	34%	20%	28%	48%	40%	57%	13%	39%	16%	27%	7%	34%	32%	26%
	2018	44%	49%	35%	21%	33%	39%	33%	57%	*	56%	11%	24%	0%	35%	31%	24%
At Masters Grade Level	2019	11%	11%	5%	0%	4%	8%	0%	0%	0%	6%	4%	0%	7%	5%	5%	4%
	2018	7%	7%	5%	3%	5%	5%	0%	5%	*	7%	2%	0%	0%	5%	4%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	71%	62%	55%	58%	69%	71%	80%	56%	58%	29%	54%	58%	62%	60%	52%
	2018	67%	71%	66%	58%	62%	72%	64%	77%	*	77%	25%	58%	68%	66%	63%	49%
At Meets Grade Level or Above	2019	49%	53%	40%	34%	35%	48%	29%	80%	33%	47%	17%	33%	25%	41%	38%	28%
	2018	48%	53%	43%	34%	38%	49%	27%	62%	*	50%	9%	21%	14%	43%	38%	22%
At Masters Grade Level	2019	8%	9%	3%	1%	3%	5%	0%	0%	0%	0%	2%	0%	0%	3%	3%	3%
	2018	8%	9%	4%	2%	3%	5%	0%	8%	*	11%	1%	0%	0%	4%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	52%	57%	54%	60%	*	*	23%	38%	22%	61%	57%	52%	58%	67%
	2018	83%	85%	59%	47%	60%	61%	44%	84%	*	57%	30%	52%	86%	59%	55%	70%
At Meets Grade Level or Above	2019	61%	62%	15%	17%	19%	17%	*	*	3%	0%	3%	6%	0%	15%	20%	25%
	2018	55%	58%	14%	9%	16%	13%	0%	42%	*	14%	5%	22%	29%	14%	13%	20%
At Masters Grade Level	2019	37%	38%	4%	5%	6%	4%	*	*	3%	0%	2%	0%	0%	4%	5%	9%
	2018	32%	31%	4%	2%	5%	4%	0%	21%	*	0%	1%	0%	14%	4%	4%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	90%	81%	77%	80%	85%	100%	*	69%	63%	60%	69%	*	81%	81%	74%
	2018	87%	89%	83%	80%	81%	85%	88%	82%	-	90%	60%	76%	*	83%	81%	71%
At Meets Grade Level or Above	2019	62%	66%	38%	34%	35%	47%	40%	*	21%	38%	17%	13%	*	38%	37%	27%
	2018	59%	63%	40%	29%	36%	46%	50%	47%	-	43%	19%	48%	*	40%	36%	24%

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At Masters Grade Level	2019	25%	28%	5%	2%	4%	9%	0%	*	0%	0%	5%	6%	*	5%	4%	3%
	2018	24%	26%	7%	4%	5%	10%	0%	6%	-	2%	4%	5%	*	7%	5%	3%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	94%	90%	85%	90%	95%	100%	*	76%	89%	68%	81%	84%	91%	90%	86%
	2018	92%	93%	89%	83%	89%	91%	83%	86%	*	82%	57%	93%	85%	89%	86%	87%
At Meets Grade Level or Above	2019	73%	76%	56%	40%	54%	60%	63%	*	31%	67%	25%	56%	49%	56%	52%	45%
	2018	70%	74%	57%	48%	54%	62%	50%	73%	*	41%	22%	60%	42%	57%	50%	49%
At Masters Grade Level	2019	45%	48%	24%	15%	21%	29%	25%	*	17%	11%	8%	30%	19%	24%	22%	16%
	2018	40%	44%	24%	15%	21%	28%	17%	45%	*	18%	10%	27%	12%	24%	18%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	70%	64%	68%	77%	86%	90%	51%	67%	43%	62%	66%	70%	70%	66%
	2018	77%	79%	71%	61%	69%	74%	65%	81%	78%	75%	37%	60%	74%	71%	68%	64%
At Meets Grade Level or Above	2019	50%	52%	38%	29%	36%	47%	39%	62%	18%	44%	16%	30%	28%	39%	38%	32%
	2018	48%	51%	38%	27%	36%	42%	30%	57%	56%	41%	12%	30%	25%	38%	33%	28%
At Masters Grade Level	2019	24%	25%	9%	5%	9%	12%	7%	19%	4%	4%	4%	8%	8%	9%	9%	7%
	2018	22%	23%	9%	5%	8%	11%	3%	19%	0%	8%	3%	4%	6%	9%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	60%	51%	55%	70%	75%	92%	50%	61%	30%	49%	54%	60%	58%	51%
	2018	74%	76%	64%	55%	61%	69%	59%	74%	*	72%	24%	49%	65%	64%	62%	50%
At Meets Grade Level or Above	2019	48%	51%	37%	27%	32%	48%	33%	67%	21%	42%	17%	29%	20%	38%	36%	27%
	2018	46%	50%	39%	27%	36%	43%	29%	60%	*	52%	10%	22%	12%	39%	34%	23%
At Masters Grade Level	2019	21%	22%	4%	1%	4%	6%	0%	0%	0%	3%	3%	0%	2%	4%	4%	3%
	2018	19%	21%	5%	2%	4%	6%	0%	9%	*	9%	2%	0%	0%	5%	4%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	52%	57%	54%	61%	*	*	23%	44%	23%	63%	57%	52%	59%	67%
	2018	81%	82%	59%	47%	59%	61%	44%	85%	*	55%	30%	56%	86%	58%	55%	70%
At Meets Grade Level or Above	2019	52%	52%	16%	17%	19%	18%	*	*	3%	0%	4%	11%	0%	16%	21%	25%
	2018	50%	50%	14%	8%	16%	14%	0%	45%	*	13%	5%	20%	29%	14%	13%	21%
At Masters Grade Level	2019	26%	27%	4%	5%	6%	4%	*	*	3%	0%	2%	0%	0%	4%	5%	9%
	2018	24%	24%	4%	2%	5%	4%	0%	20%	*	0%	1%	0%	14%	4%	4%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2018	66%	69%	35%	-	0%	54%	-	-	-	-	-	*	-	35%	33%	*
At Meets Grade Level or Above	2018	41%	45%	20%	-	0%	31%	-	-	-	-	-	*	-	20%	20%	*
At Masters Grade Level	2018	13%	15%	5%	-	0%	8%	-	-	-	-	-	*	-	5%	7%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	83%	81%	77%	80%	85%	100%	*	69%	67%	60%	71%	*	81%	81%	74%
	2018	80%	81%	82%	78%	79%	84%	88%	82%	-	90%	59%	76%	*	82%	80%	69%
At Meets Grade Level or Above	2019	54%	57%	38%	34%	35%	47%	40%	*	21%	44%	18%	12%	*	38%	37%	27%
	2018	51%	53%	39%	28%	34%	46%	50%	47%	-	43%	19%	48%	*	39%	35%	23%
At Masters Grade Level	2019	25%	27%	5%	2%	4%	8%	0%	*	0%	0%	5%	6%	*	5%	4%	3%

District Name: PREMIER HIGH SCHOOLS
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All Grades Social Studies	2018	23%	25%	7%	4%	5%	10%	0%	6%	-	2%	3%	5%	*	7%	5%	3%
At Approaches Grade Level or Above	2019	81%	82%	90%	85%	90%	94%	100%	*	76%	89%	68%	79%	84%	91%	89%	86%
	2018	78%	81%	87%	82%	87%	89%	83%	86%	*	82%	56%	93%	85%	87%	84%	85%
At Meets Grade Level or Above	2019	55%	57%	55%	40%	54%	59%	63%	*	31%	68%	26%	54%	49%	56%	52%	45%
	2018	53%	57%	56%	48%	53%	61%	50%	73%	*	41%	22%	60%	42%	56%	49%	48%
At Masters Grade Level	2019	33%	35%	24%	15%	21%	28%	25%	*	17%	11%	8%	29%	19%	24%	22%	16%
	2018	31%	34%	23%	15%	21%	27%	17%	45%	*	18%	10%	27%	12%	24%	18%	14%

District Name: PREMIER HIGH SCHOOLS
County Name: ERATH
District Number: 072801

Texas Education Agency
Texas Academic Performance Report
2019-20 District Progress

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	49	38	-	20	33	-	*	-	*	-	-	-	38	33	*
Grade 6 Mathematics	2019	54	58	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	61	50	*	70	56	-	*	-	*	-	-	-	50	44	*
Grade 7 ELA/Reading	2019	77	78	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	76	76	80	-	80	80	-	-	-	-	-	*	-	80	83	*
Grade 7 Mathematics	2019	62	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	67	66	50	-	50	50	-	-	-	-	-	*	-	50	54	*
Grade 8 ELA/Reading	2019	77	77	92	-	*	*	-	-	-	*	*	*	-	92	*	-
	2018	79	78	77	*	91	69	-	-	-	-	*	-	-	77	68	*
Grade 8 Mathematics	2019	82	78	92	-	*	*	-	-	-	*	*	*	-	92	*	-
	2018	81	75	74	*	92	69	-	-	-	-	*	-	-	74	82	*
End of Course English II	2019	69	69	66	64	59	72	*	*	*	90	62	82	*	66	61	68
	2018	67	66	63	61	57	67	50	100	-	66	42	63	*	63	61	55
End of Course Algebra I	2019	75	76	33	40	40	40	-	-	15	*	13	22	-	33	44	58
	2018	72	74	39	33	36	40	*	81	*	29	24	45	-	39	35	58
All Grades Both Subjects	2019	69	69	53	56	52	64	*	*	21	65	38	59	*	53	56	64
	2018	69	70	54	49	50	56	42	84	*	54	33	52	*	54	51	60
All Grades ELA/Reading	2019	68	68	66	64	60	73	*	*	*	83	62	83	*	67	62	68
	2018	69	69	64	62	58	67	50	100	-	67	41	58	*	64	61	59
All Grades Mathematics	2019	70	70	34	40	41	42	-	-	15	*	15	30	-	34	46	58
	2018	70	70	41	33	40	43	*	75	*	27	25	45	-	41	39	61

District Name: PREMIER HIGH SCHOOLS
 County Name: ERATH
 District Number: 072801

Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	*	-	*	*	-	-	-	-	-	*	-
	2018	38%	39%	33%	-	42%	*	-	-	-	-	*	*	*
Mathematics	2019	45%	44%	*	-	*	-	-	-	-	*	*	*	-
	2018	47%	46%	30%	*	*	29%	-	-	-	-	*	*	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	86%	-	*	*	-	-	-	*	*	*	-
Students Requiring Accelerated Instruction														
	2019	22%	20%	14%	-	*	*	-	-	-	*	*	*	-
STAAR Cumulative Met Standard														
	2019	85%	87%	100%	-	*	*	-	-	-	*	*	*	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	100%	*	*	*	-	-	-	-	*	100%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	15%	*	*	*	-	-	-	-	-	*	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	83%	100%	-	*	*	-	-	-	*	*	*	-
STAAR Cumulative Met Standard														
	2019	88%	88%	100%	-	*	*	-	-	-	*	*	*	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	99%	100%	*	*	*	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	53%	*	*	-	-	-	-	-	-	*	*	-

District Name: PREMIER HIGH SCHOOLS
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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	70%	-	-	-	-	-	67%	68%	64%	54%	67%	66%
	2018	77%	79%	71%	-	-	-	-	-	63%	65%	58%	51%	63%	62%
At Meets Grade Level or Above	2019	50%	52%	38%	-	-	-	-	-	33%	33%	31%	18%	33%	31%
	2018	48%	51%	38%	-	-	-	-	-	28%	29%	21%	17%	28%	27%
At Masters Grade Level	2019	24%	25%	9%	-	-	-	-	-	8%	8%	8%	5%	8%	8%
	2018	22%	23%	9%	-	-	-	-	-	6%	6%	3%	1%	6%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	60%	-	-	-	-	-	52%	56%	41%	36%	52%	51%
	2018	74%	76%	64%	-	-	-	-	-	49%	50%	44%	33%	49%	47%
At Meets Grade Level or Above	2019	48%	51%	37%	-	-	-	-	-	28%	29%	26%	18%	28%	27%
	2018	46%	50%	39%	-	-	-	-	-	21%	22%	14%	12%	21%	20%
At Masters Grade Level	2019	21%	22%	4%	-	-	-	-	-	4%	5%	0%	4%	4%	4%
	2018	19%	21%	5%	-	-	-	-	-	1%	1%	0%	0%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	52%	-	-	-	-	-	66%	63%	79%	75%	66%	67%
	2018	81%	82%	59%	-	-	-	-	-	70%	67%	85%	50%	70%	68%
At Meets Grade Level or Above	2019	52%	52%	16%	-	-	-	-	-	27%	24%	43%	13%	27%	26%
	2018	50%	50%	14%	-	-	-	-	-	23%	22%	25%	8%	23%	21%
At Masters Grade Level	2019	26%	27%	4%	-	-	-	-	-	10%	7%	21%	0%	10%	9%
	2018	24%	24%	4%	-	-	-	-	-	10%	10%	10%	0%	10%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	66%	69%	35%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	38%	40%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	41%	45%	20%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	14%	16%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	15%	5%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	81%	-	-	-	-	-	78%	77%	81%	50%	78%	75%
	2018	80%	81%	82%	-	-	-	-	-	66%	67%	60%	69%	66%	66%
At Meets Grade Level or Above	2019	54%	57%	38%	-	-	-	-	-	29%	27%	38%	10%	29%	27%
	2018	51%	53%	39%	-	-	-	-	-	21%	22%	20%	8%	21%	20%
At Masters Grade Level	2019	25%	27%	5%	-	-	-	-	-	3%	3%	6%	0%	3%	3%
	2018	23%	25%	7%	-	-	-	-	-	3%	3%	0%	0%	3%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	90%	-	-	-	-	-	86%	85%	92%	80%	86%	86%
	2018	78%	81%	87%	-	-	-	-	-	85%	88%	69%	80%	85%	84%
At Meets Grade Level or Above	2019	55%	57%	55%	-	-	-	-	-	46%	50%	32%	27%	46%	44%
	2018	53%	57%	56%	-	-	-	-	-	49%	52%	34%	40%	49%	48%
At Masters Grade Level	2019	33%	35%	24%	-	-	-	-	-	16%	16%	19%	13%	16%	16%
	2018	31%	34%	23%	-	-	-	-	-	15%	17%	6%	5%	15%	14%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	53%	-	-	-	-	-	62%	62%	63%	*	62%	64%
	2018	69%	70%	54%	-	-	-	-	-	62%	56%	80%	43%	62%	60%
All Grades ELA/Reading	2019	68%	68%	66%	-	-	-	-	-	65%	66%	60%	*	65%	68%
	2018	69%	69%	64%	-	-	-	-	-	59%	52%	78%	40%	59%	56%
All Grades Mathematics	2019	70%	70%	34%	-	-	-	-	-	58%	57%	*	*	58%	58%

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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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	2018	70%	70%	41%	-	-	-	-	-	66%	61%	83%	*	66%	65%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	39%	33%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	44%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	46%	30%	-	-	-	-	-	*	-	*	*	*	*

District Name: PREMIER HIGH SCHOOLS

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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	91%	94%	93%	93%	89%	94%	80%	89%	87%	93%	96%
Included in Accountability	94%	94%	64%	77%	60%	73%	76%	58%	73%	60%	72%	65%	48%
Not Included in Accountability													
Mobile	4%	4%	17%	17%	15%	20%	11%	19%	8%	28%	8%	15%	7%
Other Exclusions	1%	1%	10%	0%	17%	1%	3%	17%	0%	1%	6%	14%	41%
Not Tested	1%	1%	9%	6%	7%	7%	11%	6%	20%	11%	13%	7%	4%
Absent	1%	0%	5%	2%	4%	2%	11%	3%	20%	10%	7%	4%	1%
Other	0%	0%	3%	4%	3%	4%	0%	3%	0%	1%	7%	3%	3%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	95%	96%	95%	96%	99%	93%	96%	95%	96%	97%
Included in Accountability	94%	94%	74%	81%	68%	80%	82%	86%	64%	78%	78%	73%	50%
Not Included in Accountability													
Mobile	4%	4%	14%	14%	14%	14%	14%	11%	29%	18%	13%	14%	10%
Other Exclusions	1%	1%	7%	0%	14%	0%	0%	2%	0%	0%	4%	9%	36%
Not Tested	1%	1%	4%	5%	4%	5%	4%	1%	7%	4%	5%	4%	3%
Absent	1%	0%	4%	5%	4%	5%	4%	1%	7%	4%	5%	4%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%

Texas Education Agency

Texas Academic Performance Report

2019-20 District Attendance, Graduation, and Dropout Rates

District Name: PREMIER HIGH SCHOOLS

County Name: ERATH

District Number: 072801

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.7%	89.1%	88.7%	86.9%	92.4%	93.4%	92.8%	89.2%	90.5%	91.3%	86.6%	87.7%
2017-18	95.4%	95.5%	92.1%	93.1%	89.1%	95.1%	95.3%	97.0%	93.6%	93.7%	93.5%	91.6%	87.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
2017-18	0.4%	0.5%	0.8%	0.0%	0.0%	1.5%	-	-	-	*	0.0%	1.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.6%	3.3%	4.4%	2.5%	4.0%	4.7%	6.8%	0.0%	7.2%	2.9%	2.3%	1.3%
2017-18	1.9%	1.6%	3.7%	4.6%	3.0%	4.4%	5.4%	3.2%	7.7%	4.5%	3.5%	3.3%	0.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	90.8%	56.9%	51.6%	51.9%	63.4%	60.0%	66.7%	*	57.4%	59.1%	54.8%	58.5%
Received TxCHSE	0.5%	0.5%	2.6%	3.1%	1.7%	3.4%	0.0%	6.7%	*	5.6%	1.0%	1.9%	0.5%
Continued HS	3.7%	3.8%	29.1%	31.4%	38.1%	19.3%	10.0%	6.7%	*	20.4%	29.0%	33.1%	35.7%
Dropped Out	5.9%	4.9%	11.4%	13.8%	8.3%	13.9%	30.0%	20.0%	*	16.7%	10.9%	10.3%	5.3%
Graduates and TxCHSE	90.4%	91.3%	59.5%	54.7%	53.6%	66.8%	60.0%	73.3%	*	63.0%	60.1%	56.6%	58.9%
Graduates, TxCHSE, and Continuers	94.1%	95.1%	88.6%	86.2%	91.7%	86.1%	70.0%	80.0%	*	83.3%	89.1%	89.7%	94.7%
Class of 2018													
Graduated	90.0%	90.6%	55.8%	53.1%	48.5%	64.9%	62.5%	80.0%	20.0%	57.4%	58.5%	52.1%	49.3%
Received TxCHSE	0.4%	0.5%	1.3%	0.0%	1.3%	1.5%	0.0%	0.0%	0.0%	3.7%	0.0%	0.8%	0.7%
Continued HS	3.8%	4.2%	32.8%	35.0%	42.2%	21.4%	12.5%	15.0%	40.0%	31.5%	34.4%	36.8%	47.6%
Dropped Out	5.7%	4.7%	10.1%	11.9%	8.0%	12.2%	25.0%	5.0%	40.0%	7.4%	7.1%	10.3%	2.4%
Graduates and TxCHSE	90.4%	91.1%	57.1%	53.1%	49.8%	66.4%	62.5%	80.0%	20.0%	61.1%	58.5%	52.9%	50.0%
Graduates, TxCHSE, and Continuers	94.3%	95.3%	89.9%	88.1%	92.0%	87.8%	75.0%	95.0%	60.0%	92.6%	92.9%	89.7%	97.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.2%	76.4%	73.8%	73.8%	80.1%	75.0%	85.7%	*	75.5%	82.2%	75.3%	78.2%
Received TxCHSE	0.6%	0.7%	3.2%	0.6%	2.7%	4.1%	0.0%	0.0%	*	7.5%	1.1%	3.2%	2.0%
Continued HS	1.1%	1.2%	8.4%	8.5%	13.4%	3.1%	0.0%	4.8%	*	5.7%	8.6%	9.7%	15.9%
Dropped Out	6.1%	4.9%	11.9%	17.1%	10.1%	12.6%	25.0%	9.5%	*	11.3%	8.0%	11.9%	4.0%
Graduates and TxCHSE	92.8%	93.9%	79.6%	74.4%	76.5%	84.2%	75.0%	85.7%	*	83.0%	83.3%	78.4%	80.2%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	88.1%	82.9%	89.9%	87.4%	75.0%	90.5%	*	88.7%	92.0%	88.1%	96.0%
Class of 2017													
Graduated	92.0%	93.2%	79.5%	81.5%	77.1%	82.3%	62.5%	76.9%	*	81.8%	81.5%	77.1%	81.0%
Received TxCHSE	0.6%	0.6%	2.7%	1.6%	1.5%	4.3%	0.0%	15.4%	*	2.3%	1.3%	2.9%	0.8%
Continued HS	1.1%	1.2%	9.2%	4.8%	14.4%	4.3%	0.0%	7.7%	*	4.5%	9.6%	11.2%	14.0%
Dropped Out	6.3%	5.0%	8.6%	12.1%	7.0%	9.2%	37.5%	0.0%	*	11.4%	7.6%	8.8%	4.3%
Graduates and TxCHSE	92.6%	93.8%	82.2%	83.1%	78.6%	86.6%	62.5%	92.3%	*	84.1%	82.8%	80.0%	81.8%
Graduates, TxCHSE, and Continuers	93.7%	95.0%	91.4%	87.9%	93.0%	90.8%	62.5%	100.0%	*	88.6%	92.4%	91.2%	95.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency
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2019-20 District Attendance, Graduation, and Dropout Rates

District Name: PREMIER HIGH SCHOOLS

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	93.8%	85.8%	84.4%	86.8%	85.4%	62.5%	84.6%	*	84.1%	90.3%	84.9%	91.5%
Received TxCHSE	0.7%	0.7%	3.5%	3.3%	2.2%	4.9%	0.0%	15.4%	*	2.3%	1.3%	3.6%	0.8%
Continued HS	0.6%	0.6%	2.7%	0.8%	4.5%	1.1%	0.0%	0.0%	*	0.0%	1.3%	3.1%	3.5%
Dropped Out	6.3%	4.9%	8.1%	11.5%	6.5%	8.6%	37.5%	0.0%	*	13.6%	7.1%	8.4%	4.2%
Graduates and TxCHSE	93.2%	94.5%	89.3%	87.7%	89.0%	90.3%	62.5%	100.0%	*	86.4%	91.6%	88.5%	92.3%
Graduates, TxCHSE, and Continuers	93.7%	95.1%	91.9%	88.5%	93.5%	91.4%	62.5%	100.0%	*	86.4%	92.9%	91.6%	95.8%
Class of 2016													
Graduated	92.1%	93.3%	86.7%	79.0%	87.4%	87.1%	80.0%	88.2%	*	87.2%	88.2%	85.4%	91.4%
Received TxCHSE	0.8%	0.8%	2.5%	1.0%	1.5%	3.7%	0.0%	5.9%	*	5.1%	0.0%	1.5%	0.4%
Continued HS	0.5%	0.7%	3.9%	4.8%	6.3%	1.4%	0.0%	0.0%	*	0.0%	2.2%	5.3%	6.5%
Dropped Out	6.6%	5.2%	7.0%	15.2%	4.9%	7.8%	20.0%	5.9%	*	7.7%	9.6%	7.8%	1.7%
Graduates and TxCHSE	92.9%	94.1%	89.1%	80.0%	88.8%	90.8%	80.0%	94.1%	*	92.3%	88.2%	86.8%	91.8%
Graduates, TxCHSE, and Continuers	93.4%	94.8%	93.0%	84.8%	95.1%	92.2%	80.0%	94.1%	*	92.3%	90.4%	92.2%	98.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.8%	55.4%	50.0%	50.3%	62.4%	60.0%	66.7%	*	55.2%	56.9%	53.3%	57.5%
Class of 2018	90.0%	90.6%	54.5%	53.1%	46.9%	63.9%	62.5%	80.0%	20.0%	56.4%	57.4%	50.7%	48.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	73.3%	*	-	*	*	-	-	-	-	-	*	*
Class of 2018	68.5%	68.2%	72.7%	*	71.4%	*	-	-	-	-	*	40.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.6%	0.7%	1.3%	0.4%	0.8%	0.0%	0.0%	*	0.0%	4.6%	0.8%	0.9%
Class of 2018	5.0%	8.1%	1.6%	1.1%	2.3%	1.1%	0.0%	0.0%	*	3.2%	3.4%	2.2%	5.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	84.3%	70.9%	62.8%	75.4%	69.0%	66.7%	70.0%	*	54.8%	20.7%	70.0%	80.9%
Class of 2018	82.0%	77.7%	81.7%	82.0%	80.5%	82.1%	80.0%	87.5%	*	87.1%	24.7%	80.9%	76.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	86.9%	71.4%	64.1%	75.7%	69.7%	66.7%	70.0%	*	54.8%	25.3%	70.5%	81.0%
Class of 2018	86.8%	85.6%	83.2%	82.2%	82.6%	83.3%	80.0%	87.5%	*	90.3%	27.8%	82.6%	80.3%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	18.1%	19.1%	12.5%	23.4%	8.3%	-	-	*	-	0.0%	21.4%	42.1%
2017-18	37.7%	30.9%	51.8%	24.0%	63.2%	43.2%	*	*	-	12.5%	0.0%	50.4%	73.1%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.5%	0.5%	0.9%	0.3%	0.6%	0.0%	0.0%	*	0.0%	3.0%	0.4%	0.0%
2017-18	4.9%	7.9%	1.1%	1.0%	1.8%	0.4%	0.0%	0.0%	*	2.9%	3.2%	1.5%	4.2%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	83.1%	65.9%	57.0%	68.4%	65.7%	66.7%	75.0%	*	45.2%	18.9%	63.8%	68.7%
2017-18	81.5%	76.9%	81.0%	80.8%	79.9%	82.2%	87.5%	81.3%	*	80.0%	27.7%	80.4%	79.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

District Name: PREMIER HIGH SCHOOLS
 County Name: ERATH
 District Number: 072801

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	85.0%	64.4%	54.8%	65.9%	65.2%	66.7%	75.0%	*	45.2%	20.1%	61.4%	66.5%
2017-18	85.1%	83.7%	78.0%	70.5%	78.5%	79.7%	80.0%	82.4%	*	69.8%	21.8%	77.0%	81.7%

District Name: PREMIER HIGH SCHOOLS

County Name: ERATH

District Number: 072801

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	1,627	100.0%	355,615	100.0%
By Ethnicity:				
African American	121	7.4%	43,953	12.4%
Hispanic	795	48.9%	180,673	50.8%
White	648	39.8%	105,577	29.7%
American Indian	6	0.4%	1,293	0.4%
Asian	12	0.7%	16,564	4.7%
Pacific Islander	3	0.2%	537	0.2%
Two or More Races	42	2.6%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	55	3.4%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	13	0.8%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	552	33.9%	51,579	14.5%
Foundation H.S. Program (Endorsement)	7	0.4%	15,160	4.3%
Foundation H.S. Program (DLA)	1,000	61.5%	285,538	80.3%
Special Education Graduates	186	11.4%	27,598	7.8%
Economically Disadvantaged Graduates	912	56.1%	186,364	52.4%
LEP Graduates	243	14.9%	25,189	7.1%
At-Risk Graduates	1,234	75.8%	146,432	41.2%

Texas Education Agency

Texas Academic Performance Report

2019-20 District College, Career, and Military Readiness (CCMR)

District Name: PREMIER HIGH SCHOOLS

County Name: ERATH

District Number: 072801

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	69.1%	28.4%	18.6%	29.1%	29.3%	0.0%	33.3%	*	34.5%	46.0%	28.0%	27.8%
2017-18	65.5%	62.8%	26.6%	16.4%	23.7%	30.8%	20.0%	58.8%	*	30.2%	28.6%	24.6%	25.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.1%	18.9%	9.1%	18.9%	20.5%	0.0%	33.3%	*	23.8%	1.6%	18.2%	17.7%
2017-18	50.0%	49.1%	19.5%	8.2%	16.7%	23.6%	20.0%	58.8%	*	25.6%	2.6%	16.6%	17.8%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.7%	35.3%	26.4%	32.1%	40.7%	0.0%	50.0%	*	40.5%	7.5%	31.3%	24.3%
2017-18	58.2%	60.3%	37.2%	27.6%	32.2%	42.9%	50.0%	76.5%	*	46.5%	8.6%	33.3%	24.9%
Mathematics													
2018-19	48.6%	45.7%	16.4%	8.3%	16.0%	17.9%	16.7%	41.7%	*	19.0%	1.6%	15.7%	14.0%
2017-18	46.0%	45.4%	17.7%	9.7%	14.5%	21.1%	20.0%	58.8%	*	25.6%	2.0%	14.6%	15.8%
Both Subjects													
2018-19	44.2%	42.9%	15.2%	8.3%	14.5%	17.0%	0.0%	33.3%	*	19.0%	1.6%	14.1%	11.9%
2017-18	42.1%	43.0%	16.3%	7.5%	12.9%	20.1%	20.0%	58.8%	*	25.6%	2.0%	13.3%	12.4%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	18.4%	5.3%	1.7%	5.2%	6.3%	0.0%	0.0%	*	7.1%	0.0%	4.7%	4.1%
2017-18	20.7%	16.4%	6.0%	2.2%	5.5%	7.1%	10.0%	17.6%	*	7.0%	1.3%	5.3%	4.1%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	22.4%	2.0%	0.0%	2.9%	1.2%	0.0%	0.0%	*	2.4%	0.0%	2.3%	3.3%
2017-18	20.4%	22.3%	2.8%	0.0%	4.0%	1.8%	0.0%	17.6%	*	2.3%	0.0%	2.6%	6.6%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	3.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.9%	11.0%	9.5%	11.8%	10.7%	0.0%	0.0%	*	10.7%	46.0%	11.0%	13.2%
2017-18	28.7%	24.5%	8.2%	8.2%	8.3%	8.5%	0.0%	0.0%	*	4.7%	27.3%	8.8%	9.5%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	10.3%	1.3%	0.0%	2.4%	0.3%	0.0%	0.0%	*	0.0%	0.5%	1.9%	2.5%
2017-18	4.8%	3.4%	1.3%	0.0%	3.0%	0.0%	0.0%	0.0%	*	0.0%	0.7%	2.1%	4.1%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency

Texas Academic Performance Report

2019-20 District College, Career, and Military Readiness (CCMR)

District Name: PREMIER HIGH SCHOOLS

County Name: ERATH

District Number: 072801

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	3.4%	6.6%	2.9%	3.7%	0.0%	0.0%	*	2.4%	30.1%	3.2%	3.3%
2017-18	1.7%	1.9%	0.4%	2.2%	0.3%	0.2%	0.0%	0.0%	*	0.0%	3.9%	0.6%	0.8%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.2%	3.6%	0.8%	6.3%	0.9%	0.0%	0.0%	*	2.4%	1.6%	5.5%	14.4%
2017-18	38.7%	31.7%	2.4%	0.0%	4.4%	0.8%	0.0%	0.0%	*	0.0%	0.7%	3.9%	7.1%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.0%	3.3%	3.3%	3.0%	3.7%	0.0%	0.0%	*	4.8%	2.2%	3.1%	0.0%
2017-18	4.3%	4.5%	3.6%	2.2%	2.5%	5.1%	0.0%	0.0%	*	4.7%	3.3%	2.9%	0.8%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.3%	1.8%	0.0%	1.0%	3.1%	0.0%	0.0%	*	2.4%	15.6%	0.9%	0.4%
2017-18	2.6%	2.1%	1.9%	3.7%	1.0%	2.8%	0.0%	0.0%	*	0.0%	19.1%	1.8%	1.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.3%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.4%
2017-18	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%

Texas Education Agency

Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: PREMIER HIGH SCHOOLS

County Name: ERATH

District Number: 072801

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.2%	27.7%	19.0%	26.2%	31.0%	0.0%	33.3%	*	35.7%	7.0%	25.2%	21.0%
2017-18	32.1%	30.8%	26.3%	18.7%	25.0%	27.9%	30.0%	41.2%	*	41.9%	7.9%	24.8%	19.9%
Mathematics													
2018-19	24.7%	20.0%	12.8%	4.1%	13.1%	14.0%	0.0%	25.0%	*	11.9%	1.6%	12.7%	13.2%
2017-18	23.7%	19.0%	12.0%	8.2%	12.1%	11.9%	20.0%	17.6%	*	18.6%	1.3%	11.1%	14.1%
Both Subjects													
2018-19	18.8%	15.5%	11.2%	4.1%	11.1%	13.0%	0.0%	8.3%	*	11.9%	1.6%	11.1%	11.1%
2017-18	18.1%	14.7%	10.0%	6.0%	10.0%	10.1%	10.0%	17.6%	*	16.3%	1.3%	9.3%	10.4%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	49.5%	6.3%	2.5%	9.9%	2.8%	0.0%	0.0%	*	4.8%	4.8%	9.0%	21.8%
2017-18	58.4%	48.4%	9.5%	7.5%	14.3%	4.6%	0.0%	5.9%	*	9.3%	7.2%	13.8%	23.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	1.3%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.4%
2017-18	2.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	4.5%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
2017-18	3.9%	2.8%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Both Subjects													
2018-19	2.6%	0.7%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
2017-18	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	25.7%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2018	25.8%	27.2%	0.2%	0.0%	0.1%	0.3%	0.0%	0.0%	*	2.5%	n/a	0.2%	n/a
English Language Arts													
2019	14.5%	14.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2018	15.3%	15.8%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	*	2.5%	n/a	0.1%	n/a
Mathematics													
2019	7.4%	7.6%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2018	7.3%	7.9%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	*	0.0%	n/a	0.1%	n/a
Science													
2019	10.4%	12.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2018	10.8%	12.9%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
Social Studies													
2019	13.9%	15.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2018	14.5%	15.7%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	*	1.3%	n/a	0.1%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	54.9%	*	-	*	*	-	-	-	-	n/a	-	n/a
2018	50.7%	55.1%	62.5%	-	*	*	-	-	-	*	n/a	*	n/a
English Language Arts													
2019	41.2%	51.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.6%	60.0%	-	*	*	-	-	-	*	n/a	*	n/a

Texas Education Agency

Texas Academic Performance Report 2019-20 District CCMR-Related Indicators

District Name: PREMIER HIGH SCHOOLS

County Name: ERATH

District Number: 072801

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	55.8%	*	-	-	*	-	-	-	-	n/a	-	n/a
2018	52.8%	55.1%	*	-	*	*	-	-	-	-	n/a	*	n/a
Science													
2019	40.6%	41.7%	*	-	-	*	-	-	-	-	n/a	-	n/a
2018	38.0%	37.8%	*	-	*	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	52.5%	*	-	*	-	-	-	-	-	n/a	-	n/a
2018	44.6%	51.4%	*	-	-	*	-	-	-	*	n/a	*	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.4%	28.7%	19.0%	31.1%	27.3%	16.7%	66.7%	*	23.8%	n/a	30.8%	n/a
2017-18	74.6%	69.4%	29.1%	26.1%	31.5%	26.9%	20.0%	52.9%	*	27.9%	n/a	31.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	43.7%	16.1%	8.7%	11.7%	22.0%	*	12.5%	*	40.0%	n/a	11.5%	n/a
2017-18	37.9%	47.1%	21.4%	5.7%	8.0%	37.4%	*	77.8%	-	50.0%	n/a	14.1%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1055	937	913	895	997	*	954	-	1004	n/a	903	n/a
2017-18	1036	1067	984	912	914	1066	*	1215	-	1073	n/a	942	n/a
English Language Arts and Writing													
2018-19	517	532	482	480	460	513	*	494	-	510	n/a	462	n/a
2017-18	521	538	510	471	472	553	*	621	-	565	n/a	489	n/a
Mathematics													
2018-19	510	523	455	434	435	485	*	460	-	494	n/a	441	n/a
2017-18	515	529	474	441	441	512	*	594	-	508	n/a	453	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.4	18.6	*	17.5	20.4	-	*	*	*	n/a	18.0	n/a
2017-18	20.6	22.6	18.5	18.0	17.1	20.9	-	*	-	*	n/a	17.7	n/a
English Language Arts													
2018-19	20.3	22.3	18.8	*	17.3	21.0	-	*	*	*	n/a	18.0	n/a
2017-18	20.3	22.5	18.8	19.2	17.0	21.6	-	*	-	*	n/a	17.8	n/a
Mathematics													
2018-19	20.4	21.9	17.1	*	16.4	18.7	-	*	*	*	n/a	16.7	n/a
2017-18	20.6	22.2	17.3	16.0	16.3	19.3	-	*	-	*	n/a	16.9	n/a
Science													
2018-19	20.8	22.5	19.1	*	18.4	20.2	-	*	*	*	n/a	18.8	n/a
2017-18	20.9	22.7	18.8	17.2	17.7	21.0	-	*	-	*	n/a	18.1	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: PREMIER HIGH SCHOOLS

County Name: ERATH

District Number: 072801

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	42.4%	12.9%	9.5%	11.5%	15.6%	5.6%	22.0%	16.7%	12.4%	7.8%	13.7%	10.5%
2017-18	43.4%	41.9%	11.0%	9.4%	10.3%	11.7%	7.0%	25.9%	0.0%	12.2%	4.7%	11.2%	8.9%
English Language Arts													
2018-19	17.8%	16.1%	10.5%	10.6%	8.6%	12.4%	9.5%	12.1%	20.0%	11.2%	9.6%	11.2%	7.2%
2017-18	17.3%	16.4%	6.1%	5.9%	5.7%	6.3%	5.9%	10.7%	0.0%	9.5%	4.7%	6.3%	3.8%
Mathematics													
2018-19	20.4%	18.8%	6.7%	3.0%	6.5%	7.9%	0.0%	14.3%	0.0%	4.7%	0.4%	6.2%	6.5%
2017-18	20.7%	19.7%	6.9%	4.6%	7.5%	6.7%	3.8%	16.7%	0.0%	5.0%	0.8%	6.2%	9.1%
Science													
2018-19	21.7%	21.4%	4.3%	1.1%	5.7%	3.5%	0.0%	6.7%	0.0%	3.9%	0.8%	5.1%	7.5%
2017-18	21.2%	21.3%	0.7%	0.0%	1.5%	0.2%	0.0%	1.4%	0.0%	0.0%	0.0%	1.2%	3.8%
Social Studies													
2018-19	23.6%	24.9%	1.0%	0.2%	0.8%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	1.1%	0.8%
2017-18	22.8%	24.4%	3.8%	3.9%	2.8%	4.2%	2.8%	15.2%	0.0%	4.9%	0.1%	3.7%	1.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.5%	30.8%	32.8%	28.7%	30.2%	60.0%	76.5%	*	41.9%	19.1%	28.1%	27.1%
2016-17	54.6%	54.0%	29.8%	42.7%	25.9%	30.6%	20.0%	73.3%	*	37.5%	15.9%	26.8%	28.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	66.3%	38.7%	23.3%	36.8%	43.0%	33.3%	66.7%	*	35.3%	7.1%	33.8%	27.7%
2016-17	59.2%	66.4%	40.5%	17.9%	32.9%	50.6%	*	45.5%	*	66.7%	4.5%	34.0%	20.0%

District Name: PREMIER HIGH SCHOOLS

County Name: ERATH

District Number: 072801

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	5,345	100.0%	5,479,173	100.0%	5,365	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	9	0.2%	16,848	0.3%	9	0.2%	25,883	0.5%
Pre-Kindergarten	2	0.0%	248,413	4.5%	2	0.0%	249,226	4.5%
Kindergarten	11	0.2%	383,585	7.0%	11	0.2%	384,114	7.0%
Grade 1	13	0.2%	391,175	7.1%	13	0.2%	391,449	7.1%
Grade 2	0	0.0%	388,370	7.1%	0	0.0%	388,675	7.1%
Grade 3	0	0.0%	391,565	7.1%	0	0.0%	391,795	7.1%
Grade 4	0	0.0%	399,883	7.3%	0	0.0%	400,111	7.3%
Grade 5	0	0.0%	417,272	7.6%	0	0.0%	417,444	7.6%
Grade 6	0	0.0%	422,605	7.7%	0	0.0%	422,740	7.7%
Grade 7	4	0.1%	423,421	7.7%	4	0.1%	423,545	7.7%
Grade 8	7	0.1%	411,170	7.5%	7	0.1%	411,272	7.5%
Grade 9	1,340	25.1%	448,929	8.2%	1,340	25.0%	449,122	8.2%
Grade 10	1,384	25.9%	406,785	7.4%	1,387	25.9%	407,044	7.4%
Grade 11	1,392	26.0%	376,894	6.9%	1,395	26.0%	377,208	6.9%
Grade 12	1,183	22.1%	352,258	6.4%	1,197	22.3%	354,312	6.4%
Ethnic Distribution:								
African American	596	11.2%	691,582	12.6%	599	11.2%	692,925	12.6%
Hispanic	2,860	53.5%	2,892,928	52.8%	2,863	53.4%	2,899,504	52.8%
White	1,685	31.5%	1,477,699	27.0%	1,698	31.6%	1,483,688	27.0%
American Indian	24	0.4%	19,999	0.4%	24	0.4%	20,062	0.4%
Asian	42	0.8%	250,065	4.6%	42	0.8%	250,463	4.6%
Pacific Islander	6	0.1%	8,466	0.2%	6	0.1%	8,481	0.2%
Two or More Races	132	2.5%	138,434	2.5%	133	2.5%	138,817	2.5%
Sex:								
Female	2,913	54.5%	2,673,270	48.8%	2,927	54.6%	2,678,619	48.8%
Male	2,432	45.5%	2,805,903	51.2%	2,438	45.4%	2,815,321	51.2%
Economically Disadvantaged	2,999	56.1%	3,303,974	60.3%	3,012	56.1%	3,309,610	60.2%
Non-Educationally Disadvantaged	2,346	43.9%	2,175,199	39.7%	2,353	43.9%	2,184,330	39.8%
Section 504 Students	576	10.8%	376,734	6.9%	580	10.8%	376,956	6.9%
English Learners (EL)	825	15.4%	1,112,674	20.3%	827	15.4%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	82,551	1.5%				
Students w/ Dyslexia	162	3.0%	224,619	4.1%	163	3.0%	224,741	4.1%
Foster Care	36	0.7%	17,393	0.3%	36	0.7%	17,451	0.3%
Homeless	82	1.5%	78,178	1.4%	83	1.5%	78,296	1.4%
Immigrant	0	0.0%	126,747	2.3%	0	0.0%	126,858	2.3%
Migrant	8	0.1%	18,888	0.3%	8	0.1%	18,992	0.3%
Title I	3,954	74.0%	3,568,526	65.1%	3,974	74.1%	3,576,850	65.1%
Military Connected	57	1.1%	105,751	1.9%	57	1.1%	105,787	1.9%
At-Risk	4,889	91.5%	2,773,390	50.6%	4,908	91.5%	2,776,481	50.5%

District Name: PREMIER HIGH SCHOOLS

County Name: ERATH

District Number: 072801

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	804	15.0%	1,128,904	20.6%	806	15.0%	1,129,558	20.6%
Career & Technical Education	1,583	29.6%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	114	2.2%	805,496	50.8%	115	2.2%	806,117	50.8%
Gifted & Talented Education	0	0.0%	444,125	8.1%	0	0.0%	444,196	8.1%
Special Education	744	13.9%	577,868	10.5%	744	13.9%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	744		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	348	46.8%	245,216	42.4%				
Students with Physical Disabilities	23	3.1%	123,847	21.4%				
Students with Autism	112	15.1%	79,952	13.8%				
Students with Behavioral Disabilities	254	34.1%	120,042	20.8%				
Students with Non-Categorical Early Childhood	7	0.9%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	6,627	66.5%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	-	1.6%	-	5.5%
Grade 1	-	2.9%	-	4.9%
Grade 2	-	1.6%	-	2.0%
Grade 3	-	0.9%	-	0.8%
Grade 4	-	0.5%	-	0.4%
Grade 5	-	0.4%	-	0.5%
Grade 6	-	0.4%	-	0.5%
Grade 7	-	0.5%	-	0.6%
Grade 8	22.2%	0.4%	-	0.6%
Grade 9	60.4%	7.8%	51.1%	13.1%

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	31	0.3%	5,686	0.2%

District Name: PREMIER HIGH SCHOOLS

County Name: ERATH

District Number: 072801

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	-	19.0
Grade 1	-	18.9
Grade 2	-	18.8
Grade 3	-	19.0
Grade 4	-	19.2
Grade 5	-	20.9
Grade 6	-	20.4
Secondary:		
English/Language Arts	24.9	16.4
Foreign Languages	27.7	18.7
Mathematics	23.5	17.8
Science	16.4	18.8
Social Studies	32.8	19.3

District Name: PREMIER HIGH SCHOOLS
 County Name: ERATH
 District Number: 072801

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District Staff Information

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	778.1	100.0%	734,726.4	100.0%
Professional Staff:	548.4	70.5%	468,132.4	63.7%
Teachers	275.2	35.4%	363,121.3	49.4%
Professional Support	198.0	25.5%	74,698.8	10.2%
Campus Administration (School Leadership)	35.8	4.6%	21,960.1	3.0%
Central Administration	39.3	5.1%	8,352.3	1.1%
Educational Aides:	55.0	7.1%	78,096.8	10.6%
Auxiliary Staff:	174.8	22.5%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,373.0	n/a
Part-time	0.0	n/a	595.0	n/a
Counselors				
Full-time	10.0	n/a	12,901.0	n/a
Part-time	0.0	n/a	1,103.0	n/a
Total Minority Staff:	326.4	41.9%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	23.9	8.7%	39,132.5	10.8%
Hispanic	91.8	33.4%	102,099.7	28.1%
White	149.6	54.4%	209,453.0	57.7%
American Indian	1.0	0.4%	1,239.6	0.3%
Asian	4.9	1.8%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	4.0	1.5%	4,165.2	1.1%
Males	70.6	25.7%	86,302.4	23.8%
Females	204.5	74.3%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,859.9	1.3%
Bachelors	193.1	70.2%	266,596.3	73.4%
Masters	75.6	27.5%	89,088.4	24.5%
Doctorate	6.5	2.4%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	18.5	6.7%	26,878.7	7.4%
1-5 Years Experience	105.1	38.2%	101,305.8	27.9%
6-10 Years Experience	79.5	28.9%	70,305.4	19.4%
11-20 Years Experience	49.1	17.8%	106,767.7	29.4%
Over 20 Years Experience	23.0	8.4%	57,863.9	15.9%
Number of Students per Teacher	19.4	n/a	15.1	n/a

District Name: PREMIER HIGH SCHOOLS
 County Name: ERATH
 District Number: 072801

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.4	6.2
Average Years Experience of Principals with District	5.2	5.3
Average Years Experience of Assistant Principals	2.3	5.3
Average Years Experience of Assistant Principals with District	2.3	4.7
Average Years Experience of Teachers:	8.5	11.1
Average Years Experience of Teachers with District:	3.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$38,274	\$49,868
1-5 Years Experience	\$42,315	\$52,823
6-10 Years Experience	\$43,739	\$55,756
11-20 Years Experience	\$44,219	\$59,308
Over 20 Years Experience	\$43,016	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$42,853	\$57,091
Professional Support	\$36,185	\$67,352
Campus Administration (School Leadership)	\$62,137	\$82,512
Central Administration	\$42,996	\$108,367
Instructional Staff Percent:	46.2%	64.6%
Turnover Rate for Teachers:	30.1%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.4	6,309.0

District Name: PREMIER HIGH SCHOOLS
 County Name: ERATH
 District Number: 072801

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	4.2	1.5%	23,626.0	6.5%
Career & Technical Education	44.4	16.1%	18,120.4	5.0%
Compensatory Education	0.0	0.0%	10,147.3	2.8%
Gifted & Talented Education	0.0	0.0%	7,053.3	1.9%
Regular Education	170.4	61.9%	257,548.7	70.9%
Special Education	56.1	20.4%	33,620.4	9.3%
Other	0.0	0.0%	13,005.2	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2018 - 2019 Actual Financial Data
Totals for PREMIER HIGH SCHOOLS (072801)
Total Enrolled Membership: 5,509

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$24,943,497,732	43.99%	\$4,605
State Operating Funds	\$46,661,395	98.63%	\$8,470	\$46,852,391	91.96%	\$8,505	\$21,921,438,167	38.66%	\$4,047
Federal Funds	\$117,248	0.25%	\$21	\$3,533,103	6.93%	\$641	\$6,959,931,329	12.27%	\$1,285
Other Local	\$529,104	1.12%	\$96	\$561,204	1.10%	\$102	\$2,882,959,027	5.08%	\$532
Total Operating Revenue	\$47,307,747	100.00%	\$8,587	\$50,946,698	100.00%	\$9,248	\$56,707,826,255	100.00%	\$10,470
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$0	0.00%	\$0	\$7,114,967,591	84.62%	\$1,314
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0	\$498,243,085	5.93%	\$92
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$794,651,977	9.45%	\$147
Total Other Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$8,407,862,653	100.00%	\$1,552
Subtotal: Operating and Other Revenue	\$47,307,747	100.00%	\$8,587	\$50,946,698	100.00%	\$9,248	\$65,115,688,908	100.00%	\$12,022
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	100.00%	\$511
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	100.00%	\$511
Subtotal: Operating, Other and Recaptured Revenue	\$47,307,747	100.00%	\$8,587	\$50,946,698	100.00%	\$9,248	\$67,884,151,590	100.00%	\$12,534
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,691,153,910	63.99%	\$682
Estimated State TRS Contributions	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,077,222,453	36.01%	\$384
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$5,768,376,363	100.00%	\$1,065
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$47,307,747	100.00%	\$8,587	\$50,946,698	100.00%	\$9,248	\$70,884,065,271	100.00%	\$13,088
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$20,902,737	55.07%	\$3,794	\$22,885,977	55.27%	\$4,154	\$42,536,152,378	79.22%	\$7,854
Professional & Contracted Services (Object 62xx)	\$14,575,652	38.40%	\$2,646	\$14,601,557	35.26%	\$2,650	\$5,053,894,853	9.41%	\$933

2018 - 2019 Actual Financial Data
Totals for PREMIER HIGH SCHOOLS (072801)
Total Enrolled Membership: 5,509

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$1,485,578	3.91%	\$270	\$2,538,547	6.13%	\$461	\$4,665,604,291	8.69%	\$861
Other Operating Expenditures (Object 64xx)	\$990,627	2.61%	\$180	\$1,379,343	3.33%	\$250	\$1,436,788,644	2.68%	\$265
Total Operating Expenditures by Object	\$37,954,594	100.00%	\$6,890	\$41,405,424	100.00%	\$7,516	\$53,692,440,166	100.00%	\$9,913
Non-Operating Expenditures by Object									
Debt Services(Object 65xx)	\$202,322	100.00%	\$37	\$202,322	100.00%	\$37	\$8,439,295,633	48.78%	\$1,558
Capital Outlay(Object 66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$8,861,633,785	51.22%	\$1,636
Total Non-Operating Expenditures by Object	\$202,322	100.00%	\$37	\$202,322	100.00%	\$37	\$17,300,929,418	100.00%	\$3,194
Grand Total: Operating and Non-Operating Expenditures by Object	\$38,156,916	100.00%	\$6,926	\$41,607,746	100.00%	\$7,553	\$70,993,369,584	100.00%	\$13,108
Operating Expenditures by Function (61xx-64xx only)									
Instruction(Function 11,95)	\$19,950,103	52.56%	\$3,621	\$21,977,501	53.08%	\$3,989	\$30,104,392,112	56.07%	\$5,558
Instructional Resources & Media Services (Function 12)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$605,276,429	1.13%	\$112
Curriculum & Staff Development (Function 13)	\$2,741,707	7.22%	\$498	\$3,116,313	7.53%	\$566	\$1,226,192,940	2.28%	\$226
Instructional Leadership (Function 21)	\$1,298,921	3.42%	\$236	\$1,665,009	4.02%	\$302	\$878,926,312	1.64%	\$162
School Leadership (Function 23)	\$5,803,374	15.29%	\$1,053	\$5,894,199	14.24%	\$1,070	\$3,188,405,674	5.94%	\$589
Guidance Counseling Services (Function 31)	\$319,819	0.84%	\$58	\$349,913	0.85%	\$64	\$2,024,672,783	3.77%	\$374
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$152,988,674	0.28%	\$28
Health Services (Function 33)	\$52,035	0.14%	\$9	\$52,035	0.13%	\$9	\$556,828,343	1.04%	\$103
Transportation (Function 34)	\$45,355	0.12%	\$8	\$45,355	0.11%	\$8	\$1,636,095,662	3.05%	\$302
Food Services (Function 35)	\$280,982	0.74%	\$51	\$829,483	2.00%	\$151	\$2,916,390,356	5.43%	\$538
Extracurricular (Function 36)	\$11,800	0.03%	\$2	\$17,348	0.04%	\$3	\$1,647,983,294	3.07%	\$304
General Administration (Function 41,92)	\$2,570,181	6.77%	\$467	\$2,571,260	6.21%	\$467	\$1,746,395,855	3.25%	\$322
Facilities Maintenance & Operations (Function 51)	\$3,940,598	10.38%	\$715	\$3,941,979	9.52%	\$716	\$5,226,340,714	9.73%	\$965
Security & Monitoring Services (Function 52)	\$51,372	0.14%	\$9	\$51,372	0.12%	\$9	\$558,885,118	1.04%	\$103
Data Processing Services (Function 53)	\$887,196	2.34%	\$161	\$887,196	2.14%	\$161	\$956,567,070	1.78%	\$177
Community Services (Function 61)	\$1,151	0.00%	\$0	\$6,461	0.02%	\$1	\$266,098,830	0.50%	\$49
Total Operating Expenditures by Function	\$37,954,594	100.00%	\$6,890	\$41,405,424	100.00%	\$7,516	\$53,692,440,166	100.00%	\$9,913
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$202,322	100.00%	\$37	\$202,322	100.00%	\$37	\$8,439,295,633	48.78%	\$1,558

2018 - 2019 Actual Financial Data
Totals for PREMIER HIGH SCHOOLS (072801)
Total Enrolled Membership: 5,509

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$8,861,633,785	51.22%	\$1,636
Total Non-Operating Expenditures by Function	\$202,322	100.00%	\$37	\$202,322	100.00%	\$37	\$17,300,929,418	100.00%	\$3,194
Grand Total: Operating and Non-Operating Expenditures by Function	\$38,156,916	100.00%	\$6,926	\$41,607,746	100.00%	\$7,553	\$70,993,369,584	100.00%	\$13,108
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$24,254,002	63.90%	\$4,403	\$24,280,929	58.64%	\$4,408	\$23,769,020,825	44.27%	\$4,389
Gifted and Talented (PIC 21)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$416,549,053	0.78%	\$77
Career and Technical (PIC 22)	\$960,044	2.53%	\$174	\$960,044	2.32%	\$174	\$1,673,614,337	3.12%	\$309
Students with Disabilities (PICs 23,33)	\$4,830,964	12.73%	\$877	\$5,808,039	14.03%	\$1,054	\$6,603,694,277	12.30%	\$1,219
State Compensatory Education (PICs 24,26,28,29,30,34)	\$2,571,428	6.78%	\$467	\$3,844,379	9.28%	\$698	\$4,676,522,504	8.71%	\$863
Bilingual (PICs 25,35)	\$511,182	1.35%	\$93	\$669,244	1.62%	\$121	\$690,802,576	1.29%	\$128
High School Allotment (PIC 31)	\$1,284,643	3.38%	\$233	\$1,284,643	3.10%	\$233	\$576,205,810	1.07%	\$106
PreKindergarten (PIC 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$576,398,990	1.07%	\$106
Athletics/Related Activities (PIC 91)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,093,452,352	2.04%	\$202
Un-Allocated (PIC 99)	\$3,542,331	9.33%	\$643	\$4,558,146	11.01%	\$827	\$13,616,179,442	25.36%	\$2,514
Total Operating Expenditures by Program Intent Code (PIC)	\$37,954,594	100.00%	\$6,890	\$41,405,424	100.00%	\$7,516	\$53,692,440,166	100.00%	\$9,913
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$202,322	100.00%	\$37	\$202,322	100.00%	\$37	\$8,439,295,633	48.78%	\$1,558
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$8,861,633,785	51.22%	\$1,636
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$202,322	100.00%	\$37	\$202,322	100.00%	\$37	\$17,300,929,418	100.00%	\$3,194
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$38,156,916	100.00%	\$6,926	\$41,607,746	100.00%	\$7,553	\$70,993,369,584	100.00%	\$13,108
Disbursements									
Total Disbursements									
Operating Expenditures	\$37,954,594	99.47%	\$6,890	\$41,405,424	99.51%	\$7,516	\$53,692,440,166	71.10%	\$9,913
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	3.67%	\$511
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,068,121,149	1.41%	\$197

2018 - 2019 Actual Financial Data
Totals for PREMIER HIGH SCHOOLS (072801)
Total Enrolled Membership: 5,509

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Intergovernmental Charge	\$0	0.00%	\$0	\$0	0.00%	\$0	\$681,757,275	0.90%	\$126
Debt Service (Object 6500)	\$202,322	0.53%	\$37	\$202,322	0.49%	\$37	\$8,439,295,633	11.18%	\$1,558
Capital Projects (Object 6600)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$8,861,633,785	11.74%	\$1,636
Total Disbursements	\$38,156,916	100.00%	\$6,926	\$41,607,746	100.00%	\$7,553	\$75,511,710,690	100.00%	\$13,942
Net Assets**									
Net Assets									
Unrestricted Net Assets	\$0		\$0	\$24,414,203		\$4,432	\$513,176,056		\$1,622
Temporary Restricted Net Assets	\$0		\$0	\$8,241,357		\$1,496	\$816,203,829		\$2,579
Permanently Restricted Net Assets	\$0		\$0	\$0		\$0	\$213,196		\$1
Total Net Asset Balance**	\$0		\$0	\$32,655,560		\$5,928	\$1,329,799,869		\$4,202
Net Assets Reconciliation									
2017-2018 Total Net Assets (Previous Year)	\$0		\$0	\$23,934,026		\$3,312	\$1,080,364,815		\$3,650
2018-2019 Excess (Deficiency) Operating Expenditures	\$0		\$0	\$8,405,470		\$1,526	\$211,514,052		\$668
2018-2019 Excess (Deficiency) Non-Operating Expenditures	\$0		\$0	\$316,064		\$57	\$5,089,915		\$16
2018-2019 Uncommon Items	\$0		\$0	\$0		\$0	\$32,831,087		\$6
2018-2019 Total Net Assets	\$0		\$0	\$32,655,560		\$5,928	\$1,329,799,869		\$4,202



[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / Accreditation Status

2019-2020 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2019-2020 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2017 FIRST Rating | 2017 Accountability Rating | 2018 FIRST Rating | 2018 Accountability Rating | 2019 FIRST Rating | 2019 Accountability Rating | 2019-2020 Accreditation Status | Reason For Status | Notes

Show entries

Search:

CDN	DISTRICT NAME	ESC	2019 FIRST Rating	2019 Accountability Rating	2019-2020 Accreditation Status	Reason For Status
072801	PREMIER HIGH SCHOOLS	11	A - Superior	B	ACCREDITED	

Showing 1 to 1 of 1 entries (filtered from 1,199 total entries)

Previous Next

ResponsiveEd[®]

RESPONSIVE TO THE COMMUNITY... DESIGNED FOR THE STUDENT

CAMPUS PERFORMANCE OBJECTIVES

2019 - 2020

PREMIER HIGH SCHOOLS:

PREMIER HIGH SCHOOL OF ABILENE
PREMIER HIGH SCHOOL OF AMARILLO
PREMIER HIGH SCHOOL OF ARLINGTON
PREMIER HIGH SCHOOL OF AUSTIN
PREMIER HIGH SCHOOL OF AUSTIN SOUTH
PREMIER HIGH SCHOOL OF BROWNSVILLE
PREMIER HIGH SCHOOL OF BROWNWOOD
PREMIER HIGH SCHOOL OF COMANCHE
PREMIER HIGH SCHOOLS CTE CENTER
PREMIER HIGH SCHOOL OF DAYTON
PREMIER HIGH SCHOOL OF DEL RIO
PREMIER HIGH SCHOOL OF EL PASO EAST
PREMIER HIGH SCHOOL OF EL PASO WEST
PREMIER HIGH SCHOOL OF FORT WORTH
PREMIER HIGH SCHOOL OF GRANBURY
PREMIER HIGH SCHOOL OF HOUSTON NORTH
PREMIER HIGH SCHOOL HOUSTON –GALLERY
FURNITURE
PREMIER HIGH SCHOOL OF HUNTSVILLE

PREMIER HIGH SCHOOL OF LAREDO
PREMIER HIGH SCHOOL OF LUBBOCK
PREMIER HIGH SCHOOL OF MIDLAND
PREMIER HIGH SCHOOL OF MISSION
PREMIER HIGH SCHOOL OF NEW BRAUNFELS
PREMIER HIGH SCHOOL ODESSA
PREMIER HIGH SCHOOL ONLINE
PREMIER HIGH SCHOOL OF PALMVIEW
PREMIER HIGH SCHOOL OF PFLUGERVILLE
PREMIER HIGH SCHOOL OF PHARR
PREMIER HIGH SCHOOL OF SAN ANGELO
PREMIER HIGH SCHOOL SAN ANTONIO EAST
PREMIER HIGH SCHOOL SAN ANTONIO WEST
PREMIER HIGH SCHOOL OF SAN JUAN
PREMIER HIGH SCHOOL OF SOUTH IRVING
PREMIER HIGH SCHOOL OF TEXARKANA
PREMIER HIGH SCHOOL OF TYLER
PREMIER HIGH SCHOOL OF WACO
THE FOUNDATION SCHOOL FOR AUTISM

Executive Summary

Creating a Culture of Achievement

The ultimate objective of any educational enterprise is to improve student achievement, thus enabling individuals to make positive contributions to our democracy, economy, and communities, and to live their own American dreams. Improving student achievement is difficult. It often requires meaningful change in the way educators do their work.

Changing a culture requires changing people's beliefs, values and assumptions. For example, one belief needing change is the following: some children cannot learn challenging content, especially children from low-income or minority families. This belief is simply not true and must be defeated if progress is to be made.

This strategic plan acknowledges that policy and management efforts must work together to achieve stated objectives. It is a plan made stronger by comments and suggestions from employees throughout the organization.

This plan focuses on performance. It states in unambiguous language the measurable goals and objectives Responsive Education Solutions intends to achieve.

Continuing the Strategic Plan

As part of a continuing development of the Strategic Plan, Responsive Education Solutions frequently convenes Strategic Planning Meetings which may include regional directors, central administrative staff, principals, teachers, students, and community stake holders. These focus groups provide input to address challenges and issues ResponsiveEd may face in the next three to five years. This important face-to-face dialogue with stakeholders will continue to ensure ResponsiveEd initiatives are informed by customer insights and needs. Such dialogue also serves to promote broad-based awareness and support for Responsive Education Solutions' initiatives through greater stakeholder involvement and understanding of key issues.

Achieving excellence in strategy requires clarity and consistency in communication with employees and stakeholders. An initial list of goals and objectives is developed and further refined as the strategic plan process continues. During this process goals and objectives for the future have been and continue to be developed.

Responsive Education Solutions has created a fully integrated, mutually-reinforcing system in which a high-quality, personalized education is delivered to every student. Partners in this system maximize student results by working together cohesively and seamlessly to provide excellence in services and products.

The enclosed strategic plan identifies system-wide goals designed to effectively improve the Responsive Education Solutions culture. Administrator performance will be evaluated and recognized based on this plan. A system has been developed to track action steps related to these strategic objectives and to report and celebrate progress. Employee rating standards have been redesigned to link to this strategic plan and to instill a culture of accountability. The success of this plan depends largely on the teachers – those dedicated employees who work most directly with our students.

In conclusion, it is the belief of ResponsiveEd that a process of long-term strategic planning leads directly to achievement of short-term operational excellence. It also encourages administrators, principals and school staff to be innovative as they progress toward full achievement of goals and objectives. More importantly, clear strategy provides clarity of purpose. It can thus optimize the use of ResponsiveEd resources and translate choices into actions, performance objectives, and desired results.

Respectfully Submitted,

The Executive Staff

ResponsiveEd Mission Statement

Our Mission is to provide hope for students through an educational options that promote a free society and cultivate moral and academic excellence.

ResponsiveEd Campus Performance Objectives

GOAL: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.

Performance Objective 1: Meet or exceed the required academic performance, receive the highest possible ratings, and lower Performance Based Monitoring Analysis System District Levels of Concern

Performance Objective 2: Increase student performance on all state assessments and increase the Completer Rate 11 percentage (Graduates, GED recipients, and those who continue in high school) with the use of State Compensatory Education Funding

Performance Objective 3: Use diagnostic or baseline assessments to place students in appropriate grades and access an individualized curriculum that is aligned with TEKS, in order to provide credit recovery and/or acceleration so that the graduate from high school with both college and career readiness standards

Performance Objective 4: Promote and cultivate a college and career readiness culture by ensuring that all students have access to a rigorous curriculum, career/technical programs, and dual enrollment programs

Performance Objective 5: Provide professional staff development focused on increased academic achievement, teacher effectiveness, school improvement, and leadership capacity

GOAL: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.

Performance Objective 1: Meet or exceed the required Academic Performance, receive the Highest Possible State Accountability Ratings, and lowest Performance Based Monitoring Analysis System District Levels of Concern

Methods of Measurement: STAAR/EOC results, benchmark and local testing results, PBMAS Reports, and State Accountability Ratings and Percentages

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Lower Performance Based Monitoring Analysis System levels showing “low or no concern”.	State FSP Funding; Charter District Staff	Campus Director; Charter District and Campus Staff	Ongoing	Performance Based Monitoring Analysis System Data Tables
Meet or exceed academic performance standards of the highest possible rating of <i>Met Standard</i> .	Charter District Staff; State FSP Funding Accountability Data	Campus Directors Charter District and Campus Staff	Ongoing	State Accountability Data Accountability Ratings Report

GOAL: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.

Performance Objective 2: Increase student performance on all State Assessments and increase the Completer Rate II percentage (Graduates, GED Recipients, and those who continue in High School) with State Compensatory Education (Comp Ed) and Title 1 Funding

Methods of Measurement: TAPR Reports showing STAAR results and Annual Dropout Percentage

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Use staff for in person and telephone communication to continue decreasing the Annual Dropout rate.	State FSP Funding; Charter District Staff	Campus Director; Campus Staff; Campus Secretary	Ongoing	In House Data Tables, PEIMS Dropout Reports
Utilize State Comp Ed funds for implementation of services which may include: reducing student/instructional staff ratio, student remediation, intervention, supplemental materials, additional educational programs for qualified students and reducing student/computer ratio for expanded blended learning options.	Comp. Ed Charter District staff Campus Director	Charter District Staff; Campus Director Campus Staff	Ongoing	In House Data Tables, PEIMS Student Data Reviews

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
<p>Utilize Title 1 funds to provide the following: tutoring, remediation, intervention, summer school, supplemental supplies & equipment, parental involvement activities and development of student data dashboard.</p> <p>Ensure that Comp Ed and Title 1 Services at the campus are based on student need and are not limited to the above services.</p>	<p>Title 1 Funds; Charter District staff Campus Director</p>	<p>Charter District Staff; Campus Director Title I School Staff Lead Teachers</p>	<p>Ongoing</p>	<p>In House Data Tables, PEIMS Student Data Review</p>

GOAL: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.

Performance Objective 3: Use diagnostic or baseline assessments to place students in appropriate grades and use individualized, TEKS aligned curriculum to provide credit recovery and/or acceleration so that students graduate from High School with both college and career readiness standards

Methods of Measurement: STAAR/EOC results, benchmark and local testing results

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Ensure that all students are diagnosed within a 30 day period from enrollment so that accurate grade placement is done	Transcripts, Report Cards, Withdrawal Forms	Regional Director Campus Director	Ongoing	Applidesk submissions PEIMS data
Implement tutoring programs using academic procedures known by lead teachers and staff	Curriculum District Academic Staff Training Department	Campus Director; Teachers District Academic Staff	Ongoing	Informal walk-throughs by regional and campus directors and yearly Charter District/campus academic audits (MAP)
Provide orientation on graduation plans emphasizing charter district expectations including all students to meet the equivalent or higher of Recommended Plan requirements	District Registrar Parent/Student Handbook, GPA Validation Process	Regional Director, Registrar Campus Director	Ongoing	Graduation Plans Official end of year graduate list by school

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Provide Special Education and English as a Second language services as needed for identified students.	SPED & ESL Budgets SPED & ESL Directors	Campus Director Special Education Staff; ESL Director/Teacher	Ongoing	Applidesk, rosters, Official PEIMS reports
Implement the mandatory tutorial program for students who are struggling.	Campus Director; Campus Staff Title I Teacher Campus Staff	Regional Director Campus Director	Ongoing	Weekly and overall reports on tutorials

GOAL: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.

Performance Objective 4: Promote and cultivate a college and career readiness culture by ensuring that all students have access to a challenging curriculum, career/technical programs, and dual enrollment opportunities

Methods of Measurement: Communication and agreements with community colleges and selection of qualified student candidates

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Focus on College Readiness by increasing number of students who complete College Transitions Course, graduation on DAP, Recommended Plan, Texas Scholars, SAT, ACT.	Charter District staff; Area Colleges; High School Allotment	Regional and Campus Director Campus Staff	Ongoing	Number of yearly Dual Enrollment opportunities available to every student
Ensure AP courses and establish a dual credit program in every high school by contacting community colleges in each city/area where schools are located.	Charter District Staff High School Allotment	Regional and Campus Director	Ongoing	Number of qualified student candidates enrolled
Maintain updated dual enrollment commitment forms program enrollment.	Charter District staff; High School Allotment	Regional and Campus Directors	Ongoing	Increase in number of students taking Dual enrollment courses.

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Implement dual credit program payment for either the student's tuition or books. Charter District will pay for 1 college course. After proving success in that 1 st college course, the district will pay for up to 2 college courses in either the spring or fall semesters.	Charter District staff; High School Allotment	Regional and Campus Director	Ongoing	Increase in the number of students taking Dual enrollment courses.

GOAL: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.

Performance Objective 5: Provide professional staff development focused on increased academic achievement, teacher effectiveness, school improvement and leadership capacity

Methods of Measurement: Staff surveys, informal interviews, test data

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Provide academic training for teachers and administrators.	Prof. Dev. Team & Academic Directors	Prof. Dev. Team	Ongoing	On-line surveys Verbal comments received after training sessions Informal interviews
Provide New Employee Orientation, MAP, Health and Safety training for teachers and administrators.	Prof. Dev. team & Program Directors	Prof. Dev. Team	Ongoing	On-line surveys Verbal comments received after training sessions Informal interviews
Provide STARR/EOC/ training for teachers and administrators.	Prof. Dev Team; Program Directors	Prof. Dev. Team	Ongoing	On-line surveys Verbal comments received after training sessions Informal interviews
Provide MAP training during Fall Directors Training for teachers and administrators.	Prof. Dev. Team; State Testing Directors	Prof. Dev. Team	Ongoing	On-line surveys Verbal comments received after training sessions Informal interviews

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Provide Academic Training for all new directors and staff members.	Prof. Dev. Team & Academic Directors	Prof. Dev. Team	Ongoing	On-line surveys Verbal comments received after training sessions Informal interviews
Coordinate professional development opportunities for all staff	Prof. Dev. Team; Academic & Executive Team Members	Prof. Dev. Team	February 2018	Surveys from previous year's campus professional development
Provide STAAR Training for all campus staff	Prof. Dev. Team & Test Director	Prof. Dev. Team	February 2018	Surveys
Provide training for New Secretaries	Prof. Dev. Team & PEIMS Director	Prof. Dev. Team	March 2018	Previous year's surveys and needs assessment
Provide New Campus Staff Training	Prof. Dev. Team and Operations	Prof. Dev. Team	March 2018	Needs assessments as per expansion data and surveys

2019-20 Texas Academic Performance Report

District Name: **PREMIER HIGH SCHOOLS**

District Number: **072801**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

This district is a Charter District.

2020 Special Education Determination Status:

Meets Requirements

2020 Armed Services Vocational Aptitude Battery (ASVAB) Alternative Test Offered

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

LEA-level Data

Campuses: All

2019 - 2020 Summer Collection, Resubmission

LEA: 072801 - PREMIER HIGH SCHOOLS

Action Reason Code	Action Codes													Action Sub-Total *
	01	02	03	04	05	06	07	08	09	10	11	12	13	
01 - Perm Remov Tch	0	0	0	0	8	0	0	0	0	0	0	0	0	8
04 - Marijuana	0	0	0	0	2	0	0	0	0	0	0	0	0	2
08 - Retaliation	0	0	0	0	1	0	0	0	0	0	0	0	0	1
14 - Prohib Weapon	1	0	0	0	0	0	0	0	0	0	0	0	0	1
21 - St Code Conduct	5	0	0	0	162	3	0	0	0	0	0	0	0	170
22 - Crim Mischief	1	0	0	0	1	0	0	0	0	0	0	0	0	2
26 - Terror Threat	1	0	0	0	0	0	0	0	0	0	0	0	0	1
41 - Fighting	2	0	0	0	12	0	0	0	0	0	0	0	0	14
Total	10	0	0	0	186	3	0	0	0	0	0	0	0	199

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

LEA-level Data

Campuses: All

2019 - 2020 Summer Collection, Resubmission

LEA: 072801 - PREMIER HIGH SCHOOLS

Action Codes							Action Sub-Total *
Action Reason Code	14	15	16	17	25	26	
21 - St Code Conduct	0	0	0	0	2	5	7
Total	0	0	0	0	2	5	7

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY
LEA-level Data
Campuses: All
2019 - 2020 Summer Collection, Resubmission

LEA: 072801 - PREMIER HIGH SCHOOLS

Action Codes Reflecting 'Mandatory Actions Not Taken'

Action Reason Code	27	28					Action Sub-Total *		
			*	*	*	No Data to Report	*	*	*

* NOTE: A student will be counted more than once if they have multiple disciplinary incidents.

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

LEA-level Data

Campuses: All

2019 - 2020 Summer Collection, Resubmission

LEA: 072801 - PREMIER HIGH SCHOOLS

Action Codes Requiring Intervention by Non-District Special Education Hearing Officer **

Action Reason Code	50	51	52	53	54	55	56	57	58	59	60	61	Action Sub-Total *
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* * * No Data to Report * * *

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

LEA-level Data

Campuses: All

2019 - 2020 Summer Collection, Resubmission

LEA: 072801 - PREMIER HIGH SCHOOLS

Action Reason Code	Action Total
01 - Perm Remov Tch	8
04 - Marijuana	2
08 - Retaliation	1
14 - Prohib Weapon	1
21 - St Code Conduct	177
22 - Crim Mischief	2
26 - Terror Threat	1
41 - Fighting	14
Total	206

LEA: 072801 - PREMIER HIGH SCHOOLS

Action Code Description
01 Expul No Plcmnt
05 OOS Suspension
06 IS Suspension
25 Part OOS Suspen
26 Part IS Suspen

Parameters Selected:

Student Type: All Students
Disciplinary Action Reason Codes: All
Disciplinary Action Codes: All

Texas High School Graduates from FY2018
Enrolled in Texas Public or Independent Higher Education in FY 2019

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
PREMIER HIGH SCHOOLS								
	072801101 PREMIER H S OF ABILENE							
	Four-Year Public University	0						
	Two-Year Public Colleges	13	3	1	1	3	3	2
	Independent Colleges & Universities	2						
	Not Trackable	0						
	Not Found	41						
	Total High School Graduates	56						
	072801142 PREMIER H S OF AMARILLO							
	Four-Year Public University	0						
	Two-Year Public Colleges	9	0	2	2	1	3	1
	Independent Colleges & Universities	0						
	Not Trackable	0						
	Not Found	20						
	Total High School Graduates	29						
	072801113 PREMIER H S OF AUSTIN							
	Four-Year Public University	5	1	1	1	1	1	0
	Two-Year Public Colleges	12	3	1	2	3	2	1
	Independent Colleges & Universities	1						
	Not Trackable	4						
	Not Found	20						
	Total High School Graduates	42						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2018
Enrolled in Texas Public or Independent Higher Education in FY 2019

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	072801103 PREMIER H S OF BROWNSVILLE							
	Four-Year Public University	1						
	Two-Year Public Colleges	8	3	1	0	2	2	0
	Independent Colleges & Universities	0						
	Not Trackable	1						
	Not Found	16						
	Total High School Graduates	26						
	072801138 PREMIER H S OF DAYTON							
	Four-Year Public University	5	2	1	0	2	0	0
	Two-Year Public Colleges	11	3	2	2	2	1	1
	Independent Colleges & Universities	0						
	Not Trackable	2						
	Not Found	23						
	Total High School Graduates	41						
	072801129 PREMIER H S OF EL PASO							
	Four-Year Public University	4						
	Two-Year Public Colleges	14	7	3	0	1	0	3
	Independent Colleges & Universities	0						
	Not Trackable	4						
	Not Found	26						
	Total High School Graduates	48						
	072801137 PREMIER H S OF GRANBURY							
	Four-Year Public University	5	1	1	1	0	2	0
	Two-Year Public Colleges	13	5	1	2	1	4	0
	Independent Colleges & Universities	0						
	Not Trackable	0						
	Not Found	31						
	Total High School Graduates	49						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**Texas High School Graduates from FY2018
Enrolled in Texas Public or Independent Higher Education in FY 2019**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	072801110 PREMIER H S OF LUBBOCK							
	Four-Year Public University	1						
	Two-Year Public Colleges	9	2	1	0	3	2	1
	Independent Colleges & Universities	0						
	Not Trackable	0						
	Not Found	31						
	Total High School Graduates	41						
	072801112 PREMIER H S OF MIDLAND							
	Four-Year Public University	0						
	Two-Year Public Colleges	8	2	1	1	0	3	1
	Independent Colleges & Universities	0						
	Not Trackable	2						
	Not Found	24						
	Total High School Graduates	34						
	072801116 PREMIER H S OF MISSION							
	Four-Year Public University	2						
	Two-Year Public Colleges	9	1	3	2	2	1	0
	Independent Colleges & Universities	0						
	Not Trackable	3						
	Not Found	28						
	Total High School Graduates	42						
	072801104 PREMIER H S OF PALMVIEW							
	Four-Year Public University	2						
	Two-Year Public Colleges	9	2	2	2	2	1	0
	Independent Colleges & Universities	0						
	Not Trackable	4						
	Not Found	16						
	Total High School Graduates	31						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2018
Enrolled in Texas Public or Independent Higher Education in FY 2019

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	072801144 PREMIER H S OF PFLUGERVILLE							
	Four-Year Public University	0						
	Two-Year Public Colleges	9	4	1	1	1	1	1
	Independent Colleges & Universities	0						
	Not Trackable	2						
	Not Found	17						
	Total High School Graduates	28						
	072801115 PREMIER H S OF PHARR							
	Four-Year Public University	1						
	Two-Year Public Colleges	5	3	1	0	1	0	0
	Independent Colleges & Universities	0						
	Not Trackable	2						
	Not Found	26						
	Total High School Graduates	34						
	072801130 PREMIER H S OF SAN JUAN							
	Four-Year Public University	4						
	Two-Year Public Colleges	4						
	Independent Colleges & Universities	0						
	Not Trackable	5						
	Not Found	24						
	Total High School Graduates	37						
	072801121 PREMIER H S OF WACO							
	Four-Year Public University	0						
	Two-Year Public Colleges	14	4	1	5	3	1	0
	Independent Colleges & Universities	0						
	Not Trackable	3						
	Not Found	22						
	Total High School Graduates	39						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2018
Enrolled in Texas Public or Independent Higher Education in FY 2019

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	072801146 PREMIER HIGH SCHOOLS CAREER & TECHNICAL ED CENTER							
	Four-Year Public University	6	1	0	2	1	2	0
	Two-Year Public Colleges	9	3	3	1	1	0	1
	Independent Colleges & Universities	0						
	Not Trackable	5						
	Not Found	27						
	Total High School Graduates	47						
	072801145 TEXAS VIRTUAL ACADEMY							
	Four-Year Public University	31	7	4	4	5	11	0
	Two-Year Public Colleges	137	23	17	15	22	50	10
	Independent Colleges & Universities	9						
	Not Trackable	18						
	Not Found	366						
	Total High School Graduates	561						
	STEPHENVILLE ISD							
	072903001 STEPHENVILLE H S							
	Four-Year Public University	86	15	7	15	24	25	0
	Two-Year Public Colleges	54	23	7	7	7	6	4
	Independent Colleges & Universities	4						
	Not Trackable	9						
	Not Found	64						
	Total High School Graduates	217						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

2019-20 Texas Academic Performance Report

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**

District Number: **221801**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This district is a Charter District.

2020 Special Education Determination Status:

Meets Requirements

2020 Armed Services Vocational Aptitude Battery (ASVAB) Alternative Test Offered

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District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
 County Name: TAYLOR
 District Number: 221801

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	78%	69%	69%	83%	60%	98%	*	85%	56%	84%	80%	75%	67%	66%
	2018	77%	79%	78%	66%	73%	87%	43%	97%	*	81%	51%	68%	81%	75%	68%	66%
At Meets Grade Level or Above	2019	45%	42%	49%	41%	38%	53%	40%	77%	*	63%	16%	42%	51%	47%	36%	33%
	2018	43%	41%	40%	24%	29%	52%	14%	60%	*	53%	15%	27%	44%	34%	27%	24%
At Masters Grade Level	2019	27%	25%	30%	26%	17%	34%	20%	57%	*	31%	5%	21%	31%	28%	21%	17%
	2018	25%	23%	22%	10%	15%	28%	0%	41%	*	44%	10%	14%	26%	17%	14%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	78%	78%	67%	72%	83%	60%	98%	*	85%	59%	90%	80%	75%	65%	70%
	2018	78%	77%	72%	63%	67%	76%	57%	96%	*	80%	51%	78%	76%	67%	64%	64%
At Meets Grade Level or Above	2019	49%	44%	48%	37%	33%	55%	40%	83%	*	52%	24%	70%	50%	45%	34%	36%
	2018	47%	42%	40%	28%	33%	46%	14%	69%	*	48%	23%	35%	43%	35%	29%	36%
At Masters Grade Level	2019	25%	21%	24%	17%	14%	28%	0%	60%	*	24%	6%	40%	26%	22%	14%	16%
	2018	23%	20%	21%	13%	15%	25%	0%	49%	*	20%	7%	22%	22%	19%	12%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	74%	77%	67%	70%	82%	67%	92%	*	83%	49%	78%	79%	74%	67%	65%
	2018	73%	70%	71%	62%	64%	81%	*	91%	*	68%	48%	58%	80%	66%	59%	56%
At Meets Grade Level or Above	2019	44%	43%	45%	30%	36%	53%	17%	70%	*	62%	19%	39%	47%	43%	33%	35%
	2018	46%	44%	47%	41%	36%	56%	*	72%	*	51%	30%	33%	58%	40%	31%	30%
At Masters Grade Level	2019	22%	20%	22%	11%	13%	28%	0%	44%	*	32%	10%	30%	25%	19%	12%	11%
	2018	24%	21%	23%	19%	17%	27%	*	44%	*	27%	10%	21%	28%	20%	14%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	73%	74%	68%	64%	80%	83%	93%	*	81%	42%	74%	78%	70%	64%	62%
	2018	78%	74%	69%	56%	65%	77%	*	95%	*	61%	46%	83%	77%	64%	58%	61%
At Meets Grade Level or Above	2019	48%	43%	45%	37%	33%	52%	17%	72%	*	57%	26%	48%	47%	43%	35%	31%
	2018	49%	42%	36%	28%	26%	45%	*	68%	*	32%	28%	38%	43%	32%	25%	27%
At Masters Grade Level	2019	28%	24%	28%	16%	19%	33%	17%	53%	*	38%	13%	35%	29%	27%	20%	23%
	2018	27%	21%	19%	12%	11%	25%	*	49%	*	20%	16%	17%	24%	16%	11%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	71%	61%	61%	79%	67%	93%	*	77%	41%	70%	73%	70%	59%	61%
	2018	63%	59%	63%	58%	54%	72%	*	88%	*	57%	33%	56%	73%	58%	48%	46%
At Meets Grade Level or Above	2019	35%	33%	38%	30%	25%	44%	0%	66%	*	47%	17%	30%	42%	34%	25%	23%
	2018	39%	36%	40%	33%	29%	49%	*	70%	*	41%	22%	36%	49%	35%	26%	24%
At Masters Grade Level	2019	11%	9%	11%	6%	5%	16%	0%	24%	*	21%	5%	4%	15%	9%	5%	4%
	2018	11%	9%	10%	9%	6%	11%	*	30%	*	16%	3%	4%	14%	8%	6%	6%

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
County Name: TAYLOR
District Number: 221801

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	86%	89%	82%	85%	95%	83%	97%	*	94%	67%	93%	89%	89%	82%	77%
	2018	84%	84%	85%	79%	80%	90%	*	96%	*	86%	61%	92%	92%	82%	77%	73%
At Meets Grade Level or Above	2019	54%	52%	59%	46%	51%	69%	50%	78%	*	61%	29%	60%	60%	57%	42%	40%
	2018	54%	52%	54%	40%	42%	63%	*	84%	*	65%	32%	67%	62%	50%	39%	40%
At Masters Grade Level	2019	29%	27%	33%	28%	22%	40%	33%	53%	*	33%	10%	40%	36%	29%	20%	17%
	2018	26%	24%	26%	16%	18%	32%	*	50%	*	33%	13%	33%	31%	23%	14%	19%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	89%	82%	88%	92%	83%	99%	*	82%	65%	93%	90%	88%	84%	86%
	2018	91%	90%	83%	77%	78%	87%	*	99%	*	86%	56%	88%	91%	79%	74%	76%
At Meets Grade Level or Above	2019	58%	54%	53%	43%	48%	56%	17%	87%	*	58%	31%	67%	52%	53%	41%	44%
	2018	58%	53%	48%	35%	39%	53%	*	85%	*	59%	28%	54%	58%	43%	36%	43%
At Masters Grade Level	2019	36%	32%	33%	28%	26%	36%	17%	68%	*	36%	15%	47%	33%	33%	23%	22%
	2018	30%	25%	22%	14%	16%	24%	*	54%	*	27%	14%	13%	27%	19%	15%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	69%	53%	62%	79%	83%	90%	*	70%	44%	77%	70%	67%	58%	52%
	2018	76%	73%	68%	54%	60%	75%	*	90%	*	81%	46%	88%	78%	63%	57%	55%
At Meets Grade Level or Above	2019	49%	42%	39%	30%	30%	46%	33%	64%	*	45%	17%	43%	37%	40%	26%	23%
	2018	41%	36%	32%	19%	23%	38%	*	69%	*	40%	17%	46%	40%	28%	22%	24%
At Masters Grade Level	2019	24%	19%	17%	9%	12%	21%	0%	35%	*	27%	4%	27%	16%	17%	9%	10%
	2018	17%	14%	12%	5%	7%	15%	*	38%	*	12%	9%	25%	16%	10%	7%	10%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	80%	74%	72%	86%	*	89%	-	83%	45%	78%	81%	79%	72%	70%
	2018	69%	70%	72%	62%	68%	79%	30%	91%	*	71%	39%	68%	81%	69%	65%	68%
At Meets Grade Level or Above	2019	37%	37%	46%	40%	33%	55%	*	69%	-	51%	21%	47%	49%	44%	36%	32%
	2018	39%	36%	40%	33%	32%	46%	20%	68%	*	45%	9%	28%	48%	37%	34%	24%
At Masters Grade Level	2019	18%	17%	22%	17%	12%	30%	*	44%	-	20%	8%	28%	24%	21%	15%	9%
	2018	19%	17%	19%	12%	12%	24%	20%	34%	*	27%	3%	10%	23%	17%	14%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	82%	86%	81%	81%	92%	*	95%	-	88%	58%	77%	86%	87%	81%	75%
	2018	77%	77%	74%	65%	68%	82%	70%	94%	*	69%	38%	70%	85%	70%	69%	67%
At Meets Grade Level or Above	2019	47%	46%	52%	36%	44%	59%	*	86%	-	63%	22%	61%	54%	51%	45%	49%
	2018	44%	41%	37%	29%	28%	43%	20%	70%	*	38%	11%	45%	46%	32%	31%	30%
At Masters Grade Level	2019	21%	20%	23%	11%	16%	27%	*	59%	-	33%	11%	35%	24%	23%	20%	22%
	2018	18%	14%	12%	9%	10%	13%	10%	32%	*	16%	4%	16%	16%	11%	10%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	84%	76%	80%	89%	80%	95%	*	83%	45%	79%	87%	82%	80%	74%
	2018	74%	74%	76%	68%	78%	78%	67%	86%	*	91%	31%	69%	82%	74%	69%	76%

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
County Name: TAYLOR
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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

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At Meets Grade Level or Above	2019	49%	49%	58%	45%	47%	66%	60%	87%	*	63%	21%	52%	58%	58%	49%	43%
	2018	48%	46%	48%	33%	45%	55%	67%	72%	*	56%	14%	27%	58%	44%	37%	34%
	2019	29%	28%	37%	24%	28%	43%	60%	75%	*	42%	13%	24%	37%	38%	29%	24%
	2018	29%	25%	27%	18%	25%	32%	22%	42%	*	35%	5%	23%	33%	25%	21%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	79%	63%	75%	86%	*	98%	*	81%	48%	79%	80%	78%	72%	72%
	2018	72%	70%	67%	55%	68%	71%	88%	85%	*	66%	30%	54%	78%	63%	60%	74%
At Meets Grade Level or Above	2019	43%	43%	50%	33%	38%	59%	*	89%	*	60%	20%	64%	47%	51%	39%	34%
	2018	40%	36%	34%	23%	30%	39%	38%	72%	*	24%	12%	19%	49%	28%	23%	31%
At Masters Grade Level	2019	17%	16%	19%	7%	13%	25%	*	54%	*	19%	5%	21%	18%	20%	16%	13%
	2018	18%	15%	13%	7%	11%	16%	13%	51%	*	7%	4%	15%	22%	10%	7%	10%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	70%	78%	72%	72%	84%	60%	95%	*	73%	39%	66%	82%	76%	74%	65%
	2018	69%	69%	70%	65%	67%	74%	88%	88%	*	78%	22%	54%	76%	68%	64%	61%
At Meets Grade Level or Above	2019	42%	40%	49%	38%	39%	54%	60%	82%	*	52%	20%	41%	50%	48%	41%	31%
	2018	43%	43%	45%	37%	38%	51%	63%	77%	*	44%	14%	31%	53%	41%	33%	30%
At Masters Grade Level	2019	18%	15%	19%	15%	12%	21%	40%	46%	*	21%	5%	17%	19%	19%	14%	9%
	2018	15%	12%	12%	6%	9%	17%	13%	30%	*	11%	5%	4%	14%	12%	7%	6%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	89%	81%	86%	92%	*	95%	*	96%	50%	100%	89%	88%	83%	80%
	2018	86%	86%	87%	85%	86%	88%	80%	88%	*	90%	49%	84%	93%	85%	86%	83%
At Meets Grade Level or Above	2019	55%	52%	59%	44%	48%	71%	*	82%	*	74%	22%	65%	62%	58%	46%	28%
	2018	49%	48%	50%	42%	44%	56%	80%	63%	*	59%	18%	32%	58%	47%	46%	37%
At Masters Grade Level	2019	28%	26%	34%	23%	21%	45%	*	56%	*	41%	8%	47%	37%	32%	21%	8%
	2018	27%	25%	25%	20%	19%	29%	20%	35%	*	32%	6%	16%	29%	23%	22%	11%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	83%	76%	74%	74%	77%	*	92%	*	72%	27%	87%	78%	74%	77%	74%
	2018	86%	81%	69%	67%	67%	72%	50%	88%	-	62%	29%	77%	80%	66%	68%	72%
At Meets Grade Level or Above	2019	57%	50%	44%	36%	38%	49%	*	88%	*	50%	16%	60%	50%	40%	39%	31%
	2018	51%	42%	34%	29%	32%	35%	17%	62%	-	38%	10%	27%	46%	30%	32%	37%
At Masters Grade Level	2019	17%	12%	13%	7%	10%	14%	*	58%	*	33%	5%	40%	15%	12%	10%	9%
	2018	15%	11%	6%	6%	6%	5%	0%	27%	-	3%	4%	9%	12%	5%	7%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	80%	67%	74%	86%	*	95%	*	85%	44%	75%	80%	79%	72%	66%
	2018	76%	70%	66%	55%	62%	71%	50%	79%	*	81%	24%	61%	75%	63%	62%	59%
At Meets Grade Level or Above	2019	51%	44%	44%	32%	31%	55%	*	66%	*	58%	15%	44%	48%	41%	29%	20%
	2018	52%	45%	37%	23%	31%	46%	33%	58%	*	42%	14%	39%	45%	34%	32%	27%
At Masters Grade Level	2019	25%	20%	19%	11%	13%	25%	*	21%	*	38%	9%	31%	21%	18%	11%	7%
	2018	28%	23%	16%	8%	10%	21%	0%	34%	*	19%	5%	21%	20%	14%	14%	6%

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
County Name: TAYLOR
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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

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		State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	71%	65%	59%	79%	*	95%	*	84%	33%	81%	74%	69%	60%	50%
	2018	65%	58%	57%	47%	52%	63%	50%	68%	*	70%	27%	56%	70%	52%	52%	53%
At Meets Grade Level or Above	2019	37%	31%	38%	29%	26%	46%	*	79%	*	56%	17%	25%	44%	34%	26%	14%
	2018	36%	30%	27%	20%	20%	33%	17%	47%	*	26%	8%	30%	38%	22%	22%	18%
At Masters Grade Level	2019	21%	16%	19%	12%	11%	25%	*	42%	*	44%	9%	19%	23%	16%	10%	6%
	2018	21%	17%	13%	13%	9%	16%	0%	26%	*	19%	1%	19%	18%	11%	13%	8%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	70%	92%	85%	86%	96%	*	96%	*	100%	46%	83%	92%	93%	84%	72%
	2018	65%	67%	93%	83%	91%	95%	-	100%	*	96%	50%	*	93%	93%	88%	86%
At Meets Grade Level or Above	2019	50%	51%	82%	63%	74%	86%	*	89%	*	92%	18%	50%	79%	83%	70%	50%
	2018	44%	46%	85%	70%	77%	89%	-	93%	*	96%	33%	*	84%	86%	75%	58%
At Masters Grade Level	2019	11%	11%	26%	20%	14%	34%	*	36%	*	31%	0%	6%	26%	27%	18%	2%
	2018	7%	6%	19%	9%	12%	21%	-	48%	*	13%	0%	*	21%	18%	15%	3%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	71%	95%	80%	94%	97%	*	96%	*	95%	71%	86%	95%	95%	89%	73%
	2018	67%	71%	96%	100%	95%	95%	*	100%	-	100%	74%	80%	93%	97%	95%	93%
At Meets Grade Level or Above	2019	49%	52%	85%	72%	80%	87%	*	93%	*	91%	38%	71%	83%	86%	77%	50%
	2018	48%	51%	83%	81%	77%	86%	*	67%	-	80%	47%	40%	82%	83%	80%	50%
At Masters Grade Level	2019	8%	7%	15%	16%	9%	16%	*	32%	*	23%	5%	0%	16%	15%	11%	0%
	2018	8%	7%	20%	13%	10%	26%	*	27%	-	7%	5%	0%	22%	19%	15%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	91%	87%	87%	94%	*	97%	83%	95%	48%	82%	91%	92%	86%	75%
	2018	83%	86%	93%	76%	88%	98%	*	100%	*	96%	50%	100%	95%	92%	87%	81%
At Meets Grade Level or Above	2019	61%	58%	62%	56%	53%	67%	*	79%	50%	70%	15%	53%	63%	61%	46%	32%
	2018	55%	56%	63%	48%	50%	72%	*	76%	*	59%	15%	56%	63%	64%	56%	23%
At Masters Grade Level	2019	37%	34%	35%	17%	29%	41%	*	55%	0%	55%	9%	24%	39%	33%	20%	17%
	2018	32%	29%	32%	18%	24%	39%	*	43%	*	30%	10%	22%	31%	33%	27%	9%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	90%	97%	90%	95%	100%	*	100%	80%	100%	71%	93%	98%	97%	91%	91%
	2018	87%	89%	97%	93%	91%	99%	-	100%	*	100%	71%	100%	96%	97%	92%	85%
At Meets Grade Level or Above	2019	62%	61%	80%	62%	65%	89%	*	88%	60%	91%	38%	57%	76%	83%	62%	43%
	2018	59%	59%	82%	67%	70%	89%	-	96%	*	92%	18%	100%	85%	81%	67%	34%
At Masters Grade Level	2019	25%	21%	36%	29%	20%	46%	*	59%	0%	30%	13%	36%	35%	37%	20%	6%
	2018	24%	19%	35%	33%	19%	40%	-	54%	*	52%	6%	40%	36%	35%	25%	2%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	99%	100%	99%	99%	*	100%	100%	100%	90%	100%	98%	100%	99%	100%
	2018	92%	94%	99%	100%	100%	100%	-	100%	-	94%	92%	*	99%	99%	98%	*
At Meets Grade Level or Above	2019	73%	74%	91%	74%	90%	94%	*	89%	88%	93%	75%	80%	90%	92%	90%	89%
	2018	70%	75%	94%	94%	90%	95%	-	93%	-	94%	83%	*	94%	94%	94%	*

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Texas Education Agency
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		State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	45%	45%	73%	58%	64%	81%	*	83%	75%	79%	55%	80%	70%	75%	64%	44%
	2018	40%	41%	64%	47%	60%	67%	-	60%	-	69%	50%	*	65%	64%	63%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	77%	81%	71%	76%	87%	76%	95%	87%	84%	48%	82%	82%	81%	73%	69%
	2018	77%	75%	75%	64%	70%	81%	61%	92%	52%	78%	39%	72%	82%	71%	67%	66%
At Meets Grade Level or Above	2019	50%	47%	52%	38%	42%	60%	38%	78%	55%	61%	22%	52%	53%	52%	39%	33%
	2018	48%	45%	44%	32%	36%	53%	29%	71%	35%	50%	18%	38%	52%	40%	34%	31%
At Masters Grade Level	2019	24%	21%	26%	17%	17%	31%	14%	50%	21%	32%	9%	29%	27%	25%	17%	13%
	2018	22%	19%	19%	12%	13%	24%	7%	41%	26%	24%	7%	16%	24%	17%	13%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	84%	75%	79%	89%	77%	95%	100%	88%	52%	85%	85%	84%	76%	72%
	2018	74%	75%	80%	70%	77%	86%	56%	93%	58%	83%	46%	74%	85%	77%	73%	71%
At Meets Grade Level or Above	2019	48%	47%	57%	42%	47%	66%	42%	78%	75%	66%	22%	51%	57%	57%	43%	36%
	2018	46%	46%	51%	37%	42%	60%	38%	72%	42%	59%	20%	36%	57%	47%	39%	33%
At Masters Grade Level	2019	21%	20%	28%	22%	18%	34%	23%	52%	17%	32%	8%	27%	30%	27%	19%	13%
	2018	19%	18%	23%	16%	17%	28%	13%	41%	25%	30%	7%	18%	27%	21%	17%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	82%	73%	77%	86%	76%	96%	85%	83%	49%	83%	83%	81%	74%	73%
	2018	81%	79%	74%	64%	70%	80%	68%	94%	33%	74%	39%	76%	82%	70%	67%	69%
At Meets Grade Level or Above	2019	52%	48%	50%	38%	41%	57%	38%	82%	38%	58%	22%	61%	51%	49%	39%	37%
	2018	50%	45%	40%	29%	33%	47%	20%	72%	22%	43%	17%	38%	48%	35%	31%	33%
At Masters Grade Level	2019	26%	23%	26%	16%	18%	30%	10%	58%	8%	31%	9%	35%	27%	25%	18%	18%
	2018	24%	19%	17%	11%	12%	20%	5%	45%	22%	18%	7%	16%	22%	14%	11%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	68%	75%	66%	66%	82%	64%	94%	*	75%	40%	67%	77%	73%	66%	63%
	2018	66%	64%	67%	61%	61%	73%	67%	88%	*	66%	26%	55%	74%	63%	57%	53%
At Meets Grade Level or Above	2019	38%	36%	43%	34%	32%	49%	27%	72%	*	49%	19%	37%	45%	41%	32%	27%
	2018	41%	40%	42%	35%	34%	50%	42%	73%	*	43%	17%	33%	51%	38%	30%	27%
At Masters Grade Level	2019	14%	12%	15%	10%	8%	18%	18%	32%	*	21%	5%	12%	16%	14%	9%	6%
	2018	13%	10%	11%	7%	7%	14%	8%	30%	*	14%	4%	4%	14%	10%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	78%	61%	73%	87%	90%	92%	67%	83%	47%	80%	79%	78%	68%	63%
	2018	80%	77%	72%	58%	66%	79%	50%	89%	80%	86%	36%	75%	80%	68%	64%	60%
At Meets Grade Level or Above	2019	54%	49%	49%	32%	37%	60%	40%	68%	33%	62%	19%	47%	49%	49%	32%	25%
	2018	51%	46%	43%	24%	34%	52%	20%	72%	60%	52%	15%	47%	51%	39%	32%	26%
At Masters Grade Level	2019	25%	20%	21%	11%	14%	29%	0%	34%	0%	32%	7%	30%	21%	22%	11%	8%
	2018	23%	19%	18%	9%	10%	23%	0%	40%	60%	23%	7%	25%	22%	16%	12%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	77%	80%	70%	70%	86%	*	96%	90%	90%	43%	86%	80%	80%	68%	53%
	2018	78%	73%	66%	53%	58%	74%	50%	77%	*	76%	32%	59%	78%	61%	58%	53%

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Texas Education Agency
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			Region		African			American		Pacific	Two or	Special	Special	Continu-	Non-		EL
		State	14	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	(Current
											Races	(Current)	(Former)	Enrolled	ously	Disadv	&
																	Monitored)
At Meets Grade Level or Above	2019	55%	50%	55%	35%	43%	62%	*	82%	70%	69%	27%	38%	55%	55%	39%	19%
	2018	53%	49%	41%	27%	29%	52%	17%	60%	*	44%	14%	31%	53%	36%	32%	19%
At Masters Grade Level	2019	33%	29%	36%	18%	25%	43%	*	55%	60%	56%	17%	33%	34%	37%	21%	8%
	2018	31%	27%	25%	16%	15%	32%	0%	36%	*	32%	5%	17%	31%	21%	20%	8%

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Texas Education Agency

Texas Academic Performance Report

2019-20 District Progress

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		State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	63	60	58	64	80	76	*	68	51	75	64	61	59	61
	2018	63	58	60	62	56	60	*	67	*	66	59	73	61	59	56	57
Grade 4 Mathematics	2019	65	63	66	68	57	69	60	75	*	77	69	78	69	63	64	56
	2018	65	61	59	56	57	62	*	76	*	54	58	67	64	57	56	59
Grade 5 ELA/Reading	2019	81	80	80	80	81	79	80	85	*	78	82	85	80	81	81	83
	2018	80	79	81	82	81	81	*	83	*	80	77	81	81	81	79	85
Grade 5 Mathematics	2019	83	84	85	85	87	81	90	90	*	91	80	90	87	82	86	89
	2018	81	80	79	83	78	78	*	83	*	81	78	81	80	79	82	82
Grade 6 ELA/Reading	2019	42	41	50	50	44	53	*	62	-	43	29	53	51	49	46	45
	2018	47	44	51	48	46	53	33	66	*	54	38	55	55	48	49	51
Grade 6 Mathematics	2019	54	57	66	52	63	70	*	84	-	74	53	68	68	63	62	60
	2018	56	56	62	64	60	63	44	69	*	62	61	65	71	57	62	62
Grade 7 ELA/Reading	2019	77	76	80	75	77	82	*	90	*	84	69	89	80	80	78	76
	2018	76	73	76	75	79	75	89	79	*	69	56	76	81	74	76	80
Grade 7 Mathematics	2019	62	59	64	50	58	73	*	83	*	66	54	80	66	62	58	52
	2018	67	63	68	64	71	65	69	82	*	63	60	48	75	65	67	81
Grade 8 ELA/Reading	2019	77	74	75	72	70	79	*	81	*	62	63	87	78	72	69	71
	2018	79	78	76	80	75	74	100	80	*	83	63	59	79	75	77	83
Grade 8 Mathematics	2019	82	83	68	72	69	65	*	74	*	64	43	88	76	62	74	74
	2018	81	79	66	73	70	61	58	56	-	60	53	66	77	63	69	78
End of Course English II	2019	69	70	70	78	66	70	*	69	*	84	64	*	70	69	66	52
	2018	67	66	71	86	69	71	*	71	-	67	63	*	75	68	68	65
End of Course Algebra I	2019	75	71	69	72	63	73	*	75	*	63	39	50	72	66	61	51
	2018	72	71	68	52	61	73	*	78	*	57	36	50	67	68	60	46
All Grades Both Subjects	2019	69	68	70	67	67	72	73	80	75	72	58	76	72	68	67	66
	2018	69	67	68	68	67	68	67	75	46	67	60	66	72	66	67	70
All Grades ELA/Reading	2019	68	67	69	68	66	71	79	78	86	69	58	76	70	69	66	67
	2018	69	66	69	68	68	69	69	74	67	70	59	67	71	68	67	70
All Grades Mathematics	2019	70	69	70	66	67	72	67	81	67	74	58	77	74	67	68	65
	2018	70	68	67	67	66	67	64	75	25	63	61	65	72	64	67	70

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Texas Education Agency
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2019-20 District Prior Year and Student Success Initiative

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		State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	44%	37%	42%	54%	71%	50%	*	54%	22%	42%	40%
	2018	38%	38%	40%	39%	41%	41%	*	48%	*	30%	23%	37%	39%
Mathematics	2019	45%	46%	43%	40%	43%	46%	40%	73%	*	28%	20%	41%	41%
	2018	47%	45%	36%	35%	38%	34%	*	59%	*	29%	15%	35%	42%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	81%	76%	73%	88%	67%	95%	*	88%	50%	70%	57%
Students Requiring Accelerated Instruction														
	2019	22%	24%	19%	24%	27%	12%	33%	5%	*	12%	50%	30%	43%
STAAR Cumulative Met Standard														
	2019	86%	86%	89%	82%	85%	95%	83%	97%	*	94%	65%	82%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	85%	80%	83%	88%	-	*	-	*	100%	83%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	12%	21%	38%	18%	0%	-	*	-	*	8%	38%	18%
Retained in Grade 5	2019	63%	78%	71%	*	*	*	-	-	-	-	-	60%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	82%	75%	77%	87%	83%	97%	*	76%	56%	73%	71%
Students Requiring Accelerated Instruction														
	2019	17%	18%	18%	25%	23%	13%	17%	3%	*	24%	44%	27%	29%
STAAR Cumulative Met Standard														
	2019	90%	89%	89%	82%	88%	92%	83%	99%	*	82%	64%	84%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	91%	85%	85%	80%	91%	-	*	-	*	100%	83%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	27%	51%	45%	50%	58%	-	*	-	*	36%	52%	50%
Retained in Grade 5	2019	65%	65%	56%	*	*	*	-	-	-	-	-	57%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	84%	75%	79%	90%	*	89%	*	92%	40%	77%	64%
Students Requiring Accelerated Instruction														
	2019	22%	24%	16%	25%	21%	10%	*	11%	*	8%	60%	23%	36%
STAAR Cumulative Met Standard														
	2019	85%	85%	89%	80%	86%	92%	*	95%	*	96%	46%	83%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	96%	*	*	*	*	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	38%	*	*	-	-	-	-	-	-	-	-	-

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		State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	77%	70%	66%	69%	70%	*	91%	*	63%	16%	71%	63%
Students Requiring Accelerated Instruction	2019	18%	23%	30%	34%	31%	30%	*	9%	*	38%	84%	29%	37%
STAAR Cumulative Met Standard	2019	88%	83%	76%	73%	74%	77%	*	91%	*	72%	20%	77%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	94%	60%	*	*	*	-	-	-	-	80%	*	*
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 8	2019	56%	56%	*	-	*	*	-	-	-	-	*	*	-

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Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region 14	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	77%	81%	67%	67%	-	-	-	66%	68%	66%	59%	66%	66%
	2018	77%	75%	75%	59%	59%	-	-	-	63%	53%	63%	73%	63%	63%
At Meets Grade Level or Above	2019	50%	47%	52%	26%	26%	-	-	-	28%	31%	28%	26%	28%	28%
	2018	48%	45%	44%	34%	34%	-	-	-	27%	20%	27%	27%	27%	27%
At Masters Grade Level	2019	24%	21%	26%	10%	10%	-	-	-	10%	2%	11%	7%	10%	10%
	2018	22%	19%	19%	12%	12%	-	-	-	9%	3%	10%	10%	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	84%	69%	69%	-	-	-	68%	62%	69%	71%	68%	68%
	2018	74%	75%	80%	50%	50%	-	-	-	68%	70%	68%	68%	67%	67%
At Meets Grade Level or Above	2019	48%	47%	57%	31%	31%	-	-	-	32%	43%	31%	18%	32%	32%
	2018	46%	46%	51%	25%	25%	-	-	-	28%	37%	28%	32%	28%	28%
At Masters Grade Level	2019	21%	20%	28%	11%	11%	-	-	-	10%	0%	11%	6%	10%	10%
	2018	19%	18%	23%	13%	13%	-	-	-	10%	0%	11%	5%	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	82%	72%	72%	-	-	-	70%	56%	71%	53%	70%	70%
	2018	81%	79%	74%	69%	69%	-	-	-	66%	52%	67%	83%	66%	67%
At Meets Grade Level or Above	2019	52%	48%	50%	31%	31%	-	-	-	33%	9%	34%	29%	33%	33%
	2018	50%	45%	40%	53%	53%	-	-	-	29%	14%	30%	28%	30%	30%
At Masters Grade Level	2019	26%	23%	26%	14%	14%	-	-	-	14%	6%	15%	6%	14%	14%
	2018	24%	19%	17%	16%	16%	-	-	-	12%	14%	12%	17%	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	68%	75%	59%	59%	-	-	-	59%	*	59%	*	59%	59%
	2018	66%	64%	67%	60%	60%	-	-	-	49%	-	49%	40%	49%	49%
At Meets Grade Level or Above	2019	38%	36%	43%	6%	6%	-	-	-	23%	*	23%	*	22%	22%
	2018	41%	40%	42%	0%	0%	-	-	-	23%	-	23%	20%	22%	22%
At Masters Grade Level	2019	14%	12%	15%	0%	0%	-	-	-	6%	*	6%	*	5%	5%
	2018	13%	10%	11%	0%	0%	-	-	-	4%	-	4%	0%	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	78%	*	*	-	-	-	59%	89%	54%	57%	59%	59%
	2018	80%	77%	72%	-	-	-	-	-	56%	47%	57%	89%	56%	57%
At Meets Grade Level or Above	2019	54%	49%	49%	*	*	-	-	-	19%	34%	16%	43%	19%	19%
	2018	51%	46%	43%	-	-	-	-	-	22%	15%	23%	22%	22%	22%
At Masters Grade Level	2019	25%	20%	21%	*	*	-	-	-	5%	3%	5%	14%	5%	5%
	2018	23%	19%	18%	-	-	-	-	-	6%	0%	7%	11%	6%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	77%	80%	-	-	-	-	-	47%	*	46%	*	47%	47%
	2018	78%	73%	66%	-	-	-	-	-	51%	20%	54%	*	51%	50%
At Meets Grade Level or Above	2019	55%	50%	55%	-	-	-	-	-	12%	*	12%	*	12%	13%
	2018	53%	49%	41%	-	-	-	-	-	16%	0%	17%	*	16%	16%
At Masters Grade Level	2019	33%	29%	36%	-	-	-	-	-	4%	*	4%	*	4%	4%
	2018	31%	27%	25%	-	-	-	-	-	6%	0%	7%	*	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	70%	64%	64%	-	-	-	66%	39%	67%	34%	66%	65%
	2018	69%	67%	68%	83%	83%	-	-	-	69%	50%	69%	70%	69%	69%
All Grades ELA/Reading	2019	68%	67%	69%	74%	74%	-	-	-	67%	47%	68%	42%	67%	67%
	2018	69%	66%	69%	72%	72%	-	-	-	68%	61%	68%	65%	68%	68%
All Grades Mathematics	2019	70%	69%	70%	56%	56%	-	-	-	64%	33%	66%	27%	64%	63%

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
 County Name: TAYLOR
 District Number: 221801

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	Region 14	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	67%	94%	94%	-	-	-	69%	41%	70%	75%	69%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	44%	33%	33%	-	-	-	40%	*	41%	40%	40%	40%
	2018	38%	38%	40%	*	*	-	-	-	40%	*	40%	*	39%	39%
Mathematics	2019	45%	46%	43%	33%	33%	-	-	-	42%	*	42%	0%	42%	41%
	2018	47%	45%	36%	*	*	-	-	-	41%	*	41%	*	42%	42%

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
 County Name: TAYLOR
 District Number: 221801

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	99%	98%	98%	100%	100%	94%	99%	94%	98%	100%
Included in Accountability	94%	93%	92%	93%	93%	92%	90%	96%	92%	95%	88%	93%	95%
Not Included in Accountability													
Mobile	4%	5%	5%	5%	4%	6%	10%	3%	0%	4%	6%	5%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	1%
Not Tested	1%	1%	2%	1%	2%	2%	0%	0%	6%	1%	6%	2%	0%
Absent	1%	1%	2%	1%	2%	2%	0%	0%	6%	1%	5%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	100%	99%	97%	99%	100%
Included in Accountability	94%	94%	93%	93%	94%	92%	94%	97%	89%	94%	91%	92%	97%
Not Included in Accountability													
Mobile	4%	5%	6%	6%	4%	7%	6%	2%	9%	5%	6%	6%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	3%	0%	0%	0%	1%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	0%	1%	3%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	1%	0%	1%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency

Texas Academic Performance Report

2019-20 District Attendance, Graduation, and Dropout Rates

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE

County Name: TAYLOR

District Number: 221801

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.6%	96.3%	96.4%	96.1%	96.1%	95.4%	97.5%	94.5%	96.7%	96.2%	95.7%	96.2%
2017-18	95.4%	95.6%	96.5%	96.6%	96.6%	96.4%	97.2%	97.3%	96.4%	96.6%	96.7%	96.6%	96.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	1.6%	0.8%	1.4%	1.9%	9.1%	1.8%	*	1.1%	1.9%	1.3%	0.4%
2017-18	0.4%	1.3%	3.3%	3.8%	3.9%	2.9%	0.0%	2.0%	0.0%	2.4%	5.8%	4.0%	1.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.1%	0.9%	0.8%	1.0%	0.9%	12.5%	0.0%	0.0%	1.1%	0.0%	1.7%	0.0%
2017-18	1.9%	0.9%	0.4%	0.0%	0.0%	0.4%	*	2.4%	*	0.0%	0.0%	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.9%	97.4%	100.0%	100.0%	96.4%	-	94.4%	*	100.0%	100.0%	100.0%	*
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	3.7%	2.1%	1.6%	0.0%	0.0%	2.0%	-	5.6%	*	0.0%	0.0%	0.0%	*
Dropped Out	5.9%	3.6%	1.0%	0.0%	0.0%	1.5%	-	0.0%	*	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	90.4%	94.3%	97.4%	100.0%	100.0%	96.4%	-	94.4%	*	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	96.4%	99.0%	100.0%	100.0%	98.5%	-	100.0%	*	100.0%	100.0%	100.0%	*
Class of 2018													
Graduated	90.0%	93.4%	93.6%	100.0%	95.1%	91.4%	*	100.0%	*	100.0%	93.3%	83.9%	*
Received TxCHSE	0.4%	0.6%	0.3%	0.0%	0.0%	0.5%	*	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	3.8%	2.4%	0.6%	0.0%	0.0%	1.0%	*	0.0%	*	0.0%	0.0%	1.6%	*
Dropped Out	5.7%	3.7%	5.5%	0.0%	4.9%	7.1%	*	0.0%	*	0.0%	6.7%	14.5%	*
Graduates and TxCHSE	90.4%	93.9%	93.9%	100.0%	95.1%	91.9%	*	100.0%	*	100.0%	93.3%	83.9%	*
Graduates, TxCHSE, and Continuers	94.3%	96.3%	94.5%	100.0%	95.1%	92.9%	*	100.0%	*	100.0%	93.3%	85.5%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	94.9%	94.2%	100.0%	95.1%	92.4%	*	100.0%	*	100.0%	93.3%	85.5%	*
Received TxCHSE	0.6%	0.7%	0.3%	0.0%	0.0%	0.5%	*	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	6.1%	3.9%	5.5%	0.0%	4.9%	7.1%	*	0.0%	*	0.0%	6.7%	14.5%	*
Graduates and TxCHSE	92.8%	95.6%	94.5%	100.0%	95.1%	92.9%	*	100.0%	*	100.0%	93.3%	85.5%	*
Graduates, TxCHSE, and Continuers	93.9%	96.1%	94.5%	100.0%	95.1%	92.9%	*	100.0%	*	100.0%	93.3%	85.5%	*
Class of 2017													
Graduated	92.0%	94.0%	83.3%	80.0%	78.4%	84.1%	*	100.0%	*	85.7%	44.4%	56.6%	57.1%
Received TxCHSE	0.6%	0.7%	2.8%	0.0%	4.5%	2.8%	*	0.0%	*	0.0%	0.0%	5.3%	14.3%
Continued HS	1.1%	0.7%	0.3%	0.0%	1.1%	0.0%	*	0.0%	*	0.0%	0.0%	1.3%	14.3%
Dropped Out	6.3%	4.6%	13.6%	20.0%	15.9%	13.1%	*	0.0%	*	14.3%	55.6%	36.8%	14.3%
Graduates and TxCHSE	92.6%	94.7%	86.1%	80.0%	83.0%	86.9%	*	100.0%	*	85.7%	44.4%	61.8%	71.4%
Graduates, TxCHSE, and Continuers	93.7%	95.4%	86.4%	80.0%	84.1%	86.9%	*	100.0%	*	85.7%	44.4%	63.2%	85.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency

Texas Academic Performance Report

2019-20 District Attendance, Graduation, and Dropout Rates

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE

County Name: TAYLOR

District Number: 221801

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	94.4%	83.6%	80.0%	79.3%	84.1%	*	100.0%	*	85.7%	44.4%	57.3%	66.7%
Received TxCHSE	0.7%	0.9%	3.6%	0.0%	6.9%	3.3%	*	0.0%	*	0.0%	0.0%	8.0%	16.7%
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.4%	12.8%	20.0%	13.8%	12.6%	*	0.0%	*	14.3%	55.6%	34.7%	16.7%
Graduates and TxCHSE	93.2%	95.3%	87.2%	80.0%	86.2%	87.4%	*	100.0%	*	85.7%	44.4%	65.3%	83.3%
Graduates, TxCHSE, and Continuers	93.7%	95.6%	87.2%	80.0%	86.2%	87.4%	*	100.0%	*	85.7%	44.4%	65.3%	83.3%
Class of 2016													
Graduated	92.1%	91.6%	64.7%	63.2%	53.4%	68.1%	80.0%	85.7%	*	60.0%	42.1%	22.6%	*
Received TxCHSE	0.8%	1.5%	8.0%	0.0%	6.8%	9.7%	0.0%	14.3%	*	0.0%	0.0%	11.3%	*
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	6.6%	6.9%	27.3%	36.8%	39.7%	22.2%	20.0%	0.0%	*	40.0%	57.9%	66.1%	*
Graduates and TxCHSE	92.9%	93.0%	72.7%	63.2%	60.3%	77.8%	80.0%	100.0%	*	60.0%	42.1%	33.9%	*
Graduates, TxCHSE, and Continuers	93.4%	93.1%	72.7%	63.2%	60.3%	77.8%	80.0%	100.0%	*	60.0%	42.1%	33.9%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.9%	97.4%	100.0%	100.0%	96.5%	-	94.4%	*	100.0%	100.0%	100.0%	*
Class of 2018	90.0%	93.4%	93.4%	100.0%	94.0%	91.5%	*	100.0%	*	100.0%	93.3%	82.5%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	12.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	7.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Class of 2018	5.0%	6.7%	0.7%	0.0%	0.0%	1.1%	*	0.0%	*	0.0%	0.0%	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	83.1%	97.7%	94.1%	98.4%	97.9%	-	100.0%	*	100.0%	100.0%	95.8%	*
Class of 2018	82.0%	85.0%	96.4%	100.0%	96.2%	96.7%	*	93.3%	*	94.1%	64.3%	98.1%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.6%	97.7%	94.1%	98.4%	97.9%	-	100.0%	*	100.0%	100.0%	95.8%	*
Class of 2018	86.8%	91.1%	97.1%	100.0%	96.2%	97.8%	*	93.3%	*	94.1%	64.3%	98.1%	*
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.3%	*	*	-	*	-	-	-	-	-	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	7.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
2017-18	4.9%	6.7%	0.3%	0.0%	0.0%	0.5%	*	0.0%	*	0.0%	0.0%	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	83.0%	97.6%	93.8%	98.3%	97.8%	-	100.0%	*	100.0%	100.0%	95.7%	*
2017-18	81.5%	84.6%	96.9%	100.0%	96.3%	97.4%	*	93.8%	*	94.1%	64.3%	98.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

Texas Education Agency

Texas Academic Performance Report

2019-20 District Attendance, Graduation, and Dropout Rates

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE

County Name: TAYLOR

District Number: 221801

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	89.8%	97.6%	93.8%	98.3%	97.8%	-	100.0%	*	100.0%	100.0%	95.7%	*
2017-18	85.1%	90.2%	97.2%	100.0%	96.3%	97.9%	*	93.8%	*	94.1%	64.3%	98.0%	*

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
 County Name: TAYLOR
 District Number: 221801

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	291	100.0%	355,615	100.0%
By Ethnicity:				
African American	16	5.5%	43,953	12.4%
Hispanic	58	19.9%	180,673	50.8%
White	186	63.9%	105,577	29.7%
American Indian	0	0.0%	1,293	0.4%
Asian	16	5.5%	16,564	4.7%
Pacific Islander	3	1.0%	537	0.2%
Two or More Races	12	4.1%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	7	2.4%	51,579	14.5%
Foundation H.S. Program (Endorsement)	0	0.0%	15,160	4.3%
Foundation H.S. Program (DLA)	284	97.6%	285,538	80.3%
Special Education Graduates	10	3.4%	27,598	7.8%
Economically Disadvantaged Graduates	46	15.8%	186,364	52.4%
LEP Graduates	1	0.3%	25,189	7.1%
At-Risk Graduates	22	7.6%	146,432	41.2%

Texas Education Agency

Texas Academic Performance Report

2019-20 District College, Career, and Military Readiness (CCMR)

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE

County Name: TAYLOR

District Number: 221801

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	75.5%	87.8%	75.0%	92.2%	85.8%	-	96.9%	*	100.0%	100.0%	87.0%	*
2017-18	65.5%	71.5%	86.0%	76.7%	88.9%	84.3%	*	90.6%	*	94.1%	75.0%	87.3%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	51.1%	83.2%	75.0%	86.2%	81.2%	-	93.8%	*	91.7%	70.0%	84.8%	*
2017-18	50.0%	51.9%	81.8%	73.3%	87.7%	78.4%	*	87.5%	*	94.1%	28.6%	82.4%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	57.1%	90.4%	75.0%	91.4%	90.3%	-	100.0%	*	91.7%	70.0%	84.8%	*
2017-18	58.2%	55.9%	90.8%	86.7%	95.1%	90.2%	*	81.3%	*	88.2%	35.7%	84.3%	*
Mathematics													
2018-19	48.6%	41.9%	74.6%	43.8%	77.6%	74.2%	-	81.3%	*	91.7%	60.0%	71.7%	*
2017-18	46.0%	42.9%	77.5%	73.3%	77.8%	75.8%	*	81.3%	*	94.1%	35.7%	78.4%	*
Both Subjects													
2018-19	44.2%	39.1%	73.5%	43.8%	75.9%	73.1%	-	81.3%	*	91.7%	60.0%	71.7%	*
2017-18	42.1%	40.0%	75.7%	73.3%	76.5%	73.7%	*	81.3%	*	88.2%	21.4%	76.5%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	39.6%	61.2%	68.8%	67.2%	58.1%	-	68.8%	*	66.7%	40.0%	69.6%	*
2017-18	20.7%	37.9%	49.2%	53.3%	66.7%	41.2%	*	62.5%	*	47.1%	21.4%	64.7%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	10.1%	17.5%	6.3%	17.2%	18.8%	-	18.8%	*	16.7%	0.0%	19.6%	*
2017-18	20.4%	10.2%	14.5%	0.0%	4.9%	19.1%	*	25.0%	*	11.8%	0.0%	3.9%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.4%	16.8%	25.0%	25.9%	10.8%	-	37.5%	*	33.3%	10.0%	21.7%	*
2017-18	1.4%	2.3%	10.5%	13.3%	17.3%	5.7%	*	25.0%	*	17.6%	0.0%	17.6%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	44.9%	13.4%	0.0%	14.7%	14.5%	-	12.5%	*	12.5%	100.0%	8.7%	*
2017-18	28.7%	35.8%	10.8%	3.3%	8.0%	11.1%	*	28.1%	*	8.8%	67.9%	10.8%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	10.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
2017-18	4.8%	8.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency

Texas Academic Performance Report

2019-20 District College, Career, and Military Readiness (CCMR)

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE

County Name: TAYLOR

District Number: 221801

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
2017-18	1.7%	2.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	67.3%	13.4%	0.0%	8.6%	16.1%	-	12.5%	*	16.7%	70.0%	6.5%	*
2017-18	38.7%	45.0%	12.0%	6.7%	8.6%	11.9%	*	37.5%	*	5.9%	42.9%	3.9%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.7%	5.2%	0.0%	8.6%	4.8%	-	6.3%	*	0.0%	0.0%	2.2%	*
2017-18	4.3%	4.3%	3.1%	0.0%	3.7%	3.1%	*	6.3%	*	0.0%	7.1%	7.8%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.0%	3.4%	0.0%	3.4%	3.8%	-	0.0%	*	8.3%	100.0%	4.3%	*
2017-18	2.6%	4.8%	2.8%	0.0%	0.0%	3.6%	*	6.3%	*	5.9%	64.3%	2.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
2017-18	0.6%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*

Texas Education Agency

**Texas Academic Performance Report
2019-20 District CCMR-Related Indicators**

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE

County Name: TAYLOR

District Number: 221801

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	35.5%	64.9%	62.5%	69.0%	61.8%	-	87.5%	*	75.0%	40.0%	60.9%	*
2017-18	32.1%	36.3%	63.1%	80.0%	80.2%	54.6%	*	62.5%	*	58.8%	35.7%	76.5%	*
Mathematics													
2018-19	24.7%	22.4%	44.0%	37.5%	50.0%	39.2%	-	56.3%	*	75.0%	30.0%	50.0%	*
2017-18	23.7%	24.9%	52.0%	73.3%	64.2%	43.3%	*	62.5%	*	58.8%	21.4%	66.7%	*
Both Subjects													
2018-19	18.8%	18.4%	40.2%	37.5%	48.3%	34.9%	-	56.3%	*	66.7%	20.0%	45.7%	*
2017-18	18.1%	20.6%	48.3%	73.3%	63.0%	39.7%	*	56.3%	*	41.2%	7.1%	64.7%	*
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	69.8%	14.1%	0.0%	8.6%	17.2%	-	12.5%	*	16.7%	70.0%	6.5%	*
2017-18	58.4%	68.1%	18.5%	6.7%	13.6%	19.1%	*	43.8%	*	17.6%	71.4%	5.9%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	2.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
2017-18	2.0%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Mathematics													
2018-19	7.3%	2.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
2017-18	3.9%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Both Subjects													
2018-19	2.6%	0.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
2017-18	0.9%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	11.6%	11.6%	2.3%	7.6%	15.0%	*	10.0%	*	6.7%	n/a	9.2%	n/a
2018	25.8%	14.5%	15.2%	3.2%	10.3%	18.2%	*	18.2%	*	10.0%	n/a	7.0%	n/a
English Language Arts													
2019	14.5%	8.8%	8.1%	2.3%	5.6%	10.0%	*	10.0%	*	3.3%	n/a	8.5%	n/a
2018	15.3%	10.9%	9.9%	0.0%	7.1%	11.9%	*	12.1%	*	6.7%	n/a	6.1%	n/a
Mathematics													
2019	7.4%	3.1%	2.7%	0.0%	1.0%	3.6%	*	5.0%	*	3.3%	n/a	1.4%	n/a
2018	7.3%	3.8%	3.2%	0.0%	0.6%	4.6%	*	3.0%	*	0.0%	n/a	0.9%	n/a
Science													
2019	10.4%	3.2%	1.2%	0.0%	1.0%	1.3%	*	2.5%	*	0.0%	n/a	0.7%	n/a
2018	10.8%	5.0%	6.0%	3.2%	4.5%	6.8%	*	9.1%	*	3.3%	n/a	3.5%	n/a
Social Studies													
2019	13.9%	4.6%	2.0%	0.0%	1.0%	2.7%	*	2.5%	*	0.0%	n/a	1.4%	n/a
2018	14.5%	5.8%	3.0%	3.2%	1.3%	3.9%	*	3.0%	*	0.0%	n/a	0.9%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	52.5%	75.3%	*	80.0%	71.6%	-	*	-	*	n/a	46.2%	n/a
2018	50.7%	49.6%	72.3%	*	87.5%	74.7%	-	33.3%	-	*	n/a	87.5%	n/a
English Language Arts													
2019	41.2%	41.3%	79.0%	*	72.7%	77.8%	-	*	-	*	n/a	50.0%	n/a
2018	42.5%	40.6%	78.8%	-	81.8%	83.7%	-	*	-	*	n/a	85.7%	n/a

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
County Name: TAYLOR
District Number: 221801

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	45.5%	52.4%	-	*	62.5%	-	*	-	*	n/a	*	n/a
2018	52.8%	41.2%	33.3%	-	*	26.3%	-	*	-	-	n/a	*	n/a
Science													
2019	40.6%	57.2%	66.7%	-	*	66.7%	-	*	-	-	n/a	*	n/a
2018	38.0%	31.9%	45.0%	*	42.9%	53.6%	-	*	-	*	n/a	*	n/a
Social Studies													
2019	46.3%	35.3%	66.7%	-	*	58.3%	-	*	-	-	n/a	*	n/a
2018	44.6%	32.6%	75.0%	*	*	81.3%	-	*	-	-	n/a	*	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	75.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	n/a	100.0%	n/a
2017-18	74.6%	80.0%	100.0%	100.0%	97.5%	100.0%	*	100.0%	*	100.0%	n/a	87.9%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	36.3%	63.9%	41.2%	62.9%	64.5%	-	80.0%	*	75.0%	n/a	61.7%	n/a
2017-18	37.9%	32.6%	61.6%	47.4%	44.3%	66.5%	*	89.5%	-	76.5%	n/a	47.1%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1089	1158	1027	1126	1171	-	1223	*	1238	n/a	1141	n/a
2017-18	1036	1099	1152	1079	1077	1184	*	1201	-	1207	n/a	1092	n/a
English Language Arts and Writing													
2018-19	517	553	593	533	570	603	-	612	*	625	n/a	576	n/a
2017-18	521	559	591	553	552	608	*	613	-	617	n/a	555	n/a
Mathematics													
2018-19	510	536	565	493	557	568	-	611	*	613	n/a	565	n/a
2017-18	515	539	561	526	524	576	*	588	-	590	n/a	537	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.6	24.8	18.8	23.9	25.9	-	25.0	-	*	n/a	25.1	n/a
2017-18	20.6	19.2	24.2	21.1	22.4	24.5	-	26.3	-	25.7	n/a	22.0	n/a
English Language Arts													
2018-19	20.3	19.4	25.8	18.8	24.4	27.2	-	25.1	-	*	n/a	25.5	n/a
2017-18	20.3	18.8	25.0	21.8	23.1	25.3	-	26.5	-	26.5	n/a	22.3	n/a
Mathematics													
2018-19	20.4	19.4	23.0	17.5	22.4	23.7	-	25.0	-	*	n/a	24.1	n/a
2017-18	20.6	19.2	23.0	20.3	21.1	23.2	-	26.5	-	24.2	n/a	21.6	n/a
Science													
2018-19	20.8	19.7	24.3	19.9	23.9	25.0	-	24.4	-	*	n/a	24.8	n/a
2017-18	20.9	19.6	23.5	20.4	21.9	23.7	-	25.8	-	24.7	n/a	21.8	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE

County Name: TAYLOR

District Number: 221801

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	39.6%	58.2%	51.7%	54.1%	58.5%	33.3%	77.5%	100.0%	63.9%	23.7%	55.5%	50.6%
2017-18	43.4%	38.4%	56.1%	43.8%	51.2%	58.8%	*	64.6%	*	51.5%	34.2%	56.4%	37.0%
English Language Arts													
2018-19	17.8%	16.3%	28.3%	26.0%	21.1%	30.1%	0.0%	45.3%	42.9%	31.2%	11.1%	24.3%	6.8%
2017-18	17.3%	16.9%	29.3%	23.2%	23.4%	31.6%	*	35.3%	*	32.8%	13.2%	25.0%	2.5%
Mathematics													
2018-19	20.4%	18.3%	21.0%	15.6%	17.5%	21.7%	20.0%	38.2%	42.9%	20.0%	7.3%	12.8%	2.7%
2017-18	20.7%	21.4%	30.5%	23.8%	26.6%	31.5%	*	40.0%	*	34.5%	9.5%	28.4%	2.2%
Science													
2018-19	21.7%	18.1%	12.7%	7.1%	10.6%	13.3%	0.0%	20.0%	42.9%	14.7%	3.5%	10.4%	2.7%
2017-18	21.2%	18.3%	14.0%	5.7%	13.0%	14.8%	*	18.8%	*	15.0%	1.6%	13.1%	0.0%
Social Studies													
2018-19	23.6%	16.2%	33.8%	29.6%	36.6%	31.3%	20.0%	45.4%	28.6%	41.3%	12.1%	36.1%	40.3%
2017-18	22.8%	17.5%	37.2%	36.2%	38.4%	36.7%	*	42.6%	*	35.5%	19.7%	39.0%	26.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.9%	61.5%	66.7%	64.2%	57.7%	*	68.8%	*	82.4%	64.3%	63.8%	*
2016-17	54.6%	56.4%	64.6%	62.5%	62.1%	66.5%	*	64.3%	*	58.8%	*	61.5%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	63.2%	84.7%	87.5%	86.7%	82.7%	*	80.0%	-	92.9%	33.3%	87.5%	*
2016-17	59.2%	58.8%	81.7%	100.0%	77.1%	78.9%	*	100.0%	-	100.0%	-	75.0%	*

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
County Name: TAYLOR
District Number: 221801

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	13,078	100.0%	5,479,173	100.0%	13,079	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	16,848	0.3%	0	0.0%	25,883	0.5%
Pre-Kindergarten	83	0.6%	248,413	4.5%	83	0.6%	249,226	4.5%
Kindergarten	1,272	9.7%	383,585	7.0%	1,272	9.7%	384,114	7.0%
Grade 1	1,267	9.7%	391,175	7.1%	1,267	9.7%	391,449	7.1%
Grade 2	1,209	9.2%	388,370	7.1%	1,209	9.2%	388,675	7.1%
Grade 3	1,238	9.5%	391,565	7.1%	1,238	9.5%	391,795	7.1%
Grade 4	1,152	8.8%	399,883	7.3%	1,152	8.8%	400,111	7.3%
Grade 5	1,221	9.3%	417,272	7.6%	1,221	9.3%	417,444	7.6%
Grade 6	1,226	9.4%	422,605	7.7%	1,226	9.4%	422,740	7.7%
Grade 7	1,083	8.3%	423,421	7.7%	1,083	8.3%	423,545	7.7%
Grade 8	1,044	8.0%	411,170	7.5%	1,044	8.0%	411,272	7.5%
Grade 9	720	5.5%	448,929	8.2%	720	5.5%	449,122	8.2%
Grade 10	620	4.7%	406,785	7.4%	620	4.7%	407,044	7.4%
Grade 11	523	4.0%	376,894	6.9%	523	4.0%	377,208	6.9%
Grade 12	420	3.2%	352,258	6.4%	421	3.2%	354,312	6.4%
Ethnic Distribution:								
African American	2,085	15.9%	691,582	12.6%	2,085	15.9%	692,925	12.6%
Hispanic	3,907	29.9%	2,892,928	52.8%	3,907	29.9%	2,899,504	52.8%
White	5,505	42.1%	1,477,699	27.0%	5,506	42.1%	1,483,688	27.0%
American Indian	55	0.4%	19,999	0.4%	55	0.4%	20,062	0.4%
Asian	892	6.8%	250,065	4.6%	892	6.8%	250,463	4.6%
Pacific Islander	16	0.1%	8,466	0.2%	16	0.1%	8,481	0.2%
Two or More Races	618	4.7%	138,434	2.5%	618	4.7%	138,817	2.5%
Sex:								
Female	6,785	51.9%	2,673,270	48.8%	6,786	51.9%	2,678,619	48.8%
Male	6,293	48.1%	2,805,903	51.2%	6,293	48.1%	2,815,321	51.2%
Economically Disadvantaged	4,752	36.3%	3,303,974	60.3%	4,752	36.3%	3,309,610	60.2%
Non-Educationally Disadvantaged	8,326	63.7%	2,175,199	39.7%	8,327	63.7%	2,184,330	39.8%
Section 504 Students	979	7.5%	376,734	6.9%	979	7.5%	376,956	6.9%
English Learners (EL)	1,290	9.9%	1,112,674	20.3%	1,290	9.9%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	82,551	1.5%				
Students w/ Dyslexia	386	3.0%	224,619	4.1%	386	3.0%	224,741	4.1%
Foster Care	17	0.1%	17,393	0.3%	17	0.1%	17,451	0.3%
Homeless	63	0.5%	78,178	1.4%	63	0.5%	78,296	1.4%
Immigrant	0	0.0%	126,747	2.3%	0	0.0%	126,858	2.3%
Migrant	0	0.0%	18,888	0.3%	0	0.0%	18,992	0.3%
Title I	4,306	32.9%	3,568,526	65.1%	4,306	32.9%	3,576,850	65.1%
Military Connected	363	2.8%	105,751	1.9%	363	2.8%	105,787	1.9%
At-Risk	5,051	38.6%	2,773,390	50.6%	5,051	38.6%	2,776,481	50.5%

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
County Name: TAYLOR
District Number: 221801

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	1,236	9.5%	1,128,904	20.6%	1,236	9.5%	1,129,558	20.6%
Career & Technical Education	636	4.9%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	38	1.7%	805,496	50.8%	38	1.7%	806,117	50.8%
Gifted & Talented Education	0	0.0%	444,125	8.1%	0	0.0%	444,196	8.1%
Special Education	903	6.9%	577,868	10.5%	903	6.9%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	903		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	244	27.0%	245,216	42.4%				
Students with Physical Disabilities	281	31.1%	123,847	21.4%				
Students with Autism	**	**	79,952	13.8%				
Students with Behavioral Disabilities	259	28.7%	120,042	20.8%				
Students with Non-Categorical Early Childhood	*	*	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	2,223	18.4%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	3.9%	1.6%	7.6%	5.5%
Grade 1	2.8%	2.9%	7.0%	4.9%
Grade 2	1.7%	1.6%	1.0%	2.0%
Grade 3	2.2%	0.9%	3.4%	0.8%
Grade 4	1.0%	0.5%	2.0%	0.4%
Grade 5	1.0%	0.4%	0.0%	0.5%
Grade 6	2.1%	0.4%	1.0%	0.5%
Grade 7	2.6%	0.5%	2.9%	0.6%
Grade 8	3.8%	0.4%	1.6%	0.6%
Grade 9	5.1%	7.8%	8.8%	13.1%

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	7	0.2%	5,686	0.2%

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
 County Name: TAYLOR
 District Number: 221801

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.3	19.0
Grade 1	19.6	18.9
Grade 2	20.2	18.8
Grade 3	21.0	19.0
Grade 4	19.7	19.2
Grade 5	20.9	20.9
Grade 6	23.9	20.4
Secondary:		
English/Language Arts	20.4	16.4
Foreign Languages	19.5	18.7
Mathematics	18.0	17.8
Science	20.3	18.8
Social Studies	21.4	19.3

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
County Name: TAYLOR
District Number: 221801

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	1,663.2	100.0%	734,726.4	100.0%
Professional Staff:	1,220.8	73.4%	468,132.4	63.7%
Teachers	882.4	53.1%	363,121.3	49.4%
Professional Support	242.2	14.6%	74,698.8	10.2%
Campus Administration (School Leadership)	57.7	3.5%	21,960.1	3.0%
Central Administration	38.5	2.3%	8,352.3	1.1%
Educational Aides:	165.4	9.9%	78,096.8	10.6%
Auxiliary Staff:	277.0	16.7%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,373.0	n/a
Part-time	0.0	n/a	595.0	n/a
Counselors				
Full-time	10.0	n/a	12,901.0	n/a
Part-time	1.0	n/a	1,103.0	n/a
Total Minority Staff:	539.8	32.5%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	119.1	13.5%	39,132.5	10.8%
Hispanic	105.4	11.9%	102,099.7	28.1%
White	611.9	69.4%	209,453.0	57.7%
American Indian	3.0	0.3%	1,239.6	0.3%
Asian	23.9	2.7%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	19.0	2.1%	4,165.2	1.1%
Males	179.4	20.3%	86,302.4	23.8%
Females	702.9	79.7%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,859.9	1.3%
Bachelors	651.5	73.8%	266,596.3	73.4%
Masters	211.4	24.0%	89,088.4	24.5%
Doctorate	19.4	2.2%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	96.0	10.9%	26,878.7	7.4%
1-5 Years Experience	464.9	52.7%	101,305.8	27.9%
6-10 Years Experience	199.5	22.6%	70,305.4	19.4%
11-20 Years Experience	91.8	10.4%	106,767.7	29.4%
Over 20 Years Experience	30.2	3.4%	57,863.9	15.9%
Number of Students per Teacher	14.8	n/a	15.1	n/a

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
 County Name: TAYLOR
 District Number: 221801

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.4	6.2
Average Years Experience of Principals with District	3.1	5.3
Average Years Experience of Assistant Principals	3.0	5.3
Average Years Experience of Assistant Principals with District	2.6	4.7
Average Years Experience of Teachers:	5.6	11.1
Average Years Experience of Teachers with District:	2.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$45,151	\$49,868
1-5 Years Experience	\$44,477	\$52,823
6-10 Years Experience	\$45,595	\$55,756
11-20 Years Experience	\$41,287	\$59,308
Over 20 Years Experience	\$41,115	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$44,356	\$57,091
Professional Support	\$37,256	\$67,352
Campus Administration (School Leadership)	\$66,531	\$82,512
Central Administration	\$44,846	\$108,367
Instructional Staff Percent:	64.7%	64.6%
Turnover Rate for Teachers:	32.0%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.4	6,309.0

District Name: TEXAS COLLEGE PREPARATORY ACADEMIE
 County Name: TAYLOR
 District Number: 221801

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	8.0	0.9%	23,626.0	6.5%
Career & Technical Education	13.3	1.5%	18,120.4	5.0%
Compensatory Education	0.0	0.0%	10,147.3	2.8%
Gifted & Talented Education	0.0	0.0%	7,053.3	1.9%
Regular Education	793.6	89.9%	257,548.7	70.9%
Special Education	67.4	7.6%	33,620.4	9.3%
Other	0.0	0.0%	13,005.2	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2018 - 2019 Actual Financial Data
Totals for TEXAS COLLEGE PREPARATORY ACADEMIE (221801)
Total Enrolled Membership: 12,116

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$24,943,497,732	43.99%	\$4,605
State Operating Funds	\$104,974,716	97.86%	\$8,664	\$105,737,295	90.85%	\$8,727	\$21,921,438,167	38.66%	\$4,047
Federal Funds	\$217,552	0.20%	\$18	\$6,922,674	5.95%	\$571	\$6,959,931,329	12.27%	\$1,285
Other Local	\$2,080,801	1.94%	\$172	\$3,721,505	3.20%	\$307	\$2,882,959,027	5.08%	\$532
Total Operating Revenue	\$107,273,069	100.00%	\$8,854	\$116,381,474	100.00%	\$9,606	\$56,707,826,255	100.00%	\$10,470
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$0	0.00%	\$0	\$7,114,967,591	84.62%	\$1,314
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0	\$498,243,085	5.93%	\$92
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$794,651,977	9.45%	\$147
Total Other Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$8,407,862,653	100.00%	\$1,552
Subtotal: Operating and Other Revenue	\$107,273,069	100.00%	\$8,854	\$116,381,474	100.00%	\$9,606	\$65,115,688,908	100.00%	\$12,022
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	100.00%	\$511
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	100.00%	\$511
Subtotal: Operating, Other and Recaptured Revenue	\$107,273,069	100.00%	\$8,854	\$116,381,474	100.00%	\$9,606	\$67,884,151,590	100.00%	\$12,534
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,691,153,910	63.99%	\$682
Estimated State TRS Contributions	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,077,222,453	36.01%	\$384
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$5,768,376,363	100.00%	\$1,065
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$107,273,069	100.00%	\$8,854	\$116,381,474	100.00%	\$9,606	\$70,884,065,271	100.00%	\$13,088
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$54,726,107	57.73%	\$4,517	\$59,473,715	57.55%	\$4,909	\$42,536,152,378	79.22%	\$7,854

2018 - 2019 Actual Financial Data
Totals for TEXAS COLLEGE PREPARATORY ACADEMIE (221801)
Total Enrolled Membership: 12,116

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Professional & Contracted Services (Object 62xx)	\$30,245,171	31.90%	\$2,496	\$30,306,609	29.33%	\$2,501	\$5,053,894,853	9.41%	\$933
Supplies & Materials (Object 63xx)	\$3,152,608	3.33%	\$260	\$5,906,310	5.72%	\$487	\$4,665,604,291	8.69%	\$861
Other Operating Expenditures (Object 64xx)	\$6,676,189	7.04%	\$551	\$7,653,279	7.41%	\$632	\$1,436,788,644	2.68%	\$265
Total Operating Expenditures by Object	\$94,800,075	100.00%	\$7,824	\$103,339,913	100.00%	\$8,529	\$53,692,440,166	100.00%	\$9,913
Non-Operating Expenditures by Object									
Debt Services(Object 65xx)	\$4,527,113	100.00%	\$374	\$4,527,113	100.00%	\$374	\$8,439,295,633	48.78%	\$1,558
Capital Outlay(Object 66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$8,861,633,785	51.22%	\$1,636
Total Non-Operating Expenditures by Object	\$4,527,113	100.00%	\$374	\$4,527,113	100.00%	\$374	\$17,300,929,418	100.00%	\$3,194
Grand Total: Operating and Non-Operating Expenditures by Object	\$99,327,188	100.00%	\$8,198	\$107,867,026	100.00%	\$8,903	\$70,993,369,584	100.00%	\$13,108
Operating Expenditures by Function (61xx-64xx only)									
Instruction(Function 11,95)	\$55,707,126	58.76%	\$4,598	\$60,651,143	58.69%	\$5,006	\$30,104,392,112	56.07%	\$5,558
Instructional Resources & Media Services (Function 12)	\$158	0.00%	\$0	\$2,142	0.00%	\$0	\$605,276,429	1.13%	\$112
Curriculum & Staff Development (Function 13)	\$3,960,713	4.18%	\$327	\$4,537,641	4.39%	\$375	\$1,226,192,940	2.28%	\$226
Instructional Leadership (Function 21)	\$2,229,267	2.35%	\$184	\$2,634,273	2.55%	\$217	\$878,926,312	1.64%	\$162
School Leadership (Function 23)	\$10,317,475	10.88%	\$852	\$10,392,001	10.06%	\$858	\$3,188,405,674	5.94%	\$589
Guidance Counseling Services (Function 31)	\$251,905	0.27%	\$21	\$407,055	0.39%	\$34	\$2,024,672,783	3.77%	\$374
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$152,988,674	0.28%	\$28
Health Services (Function 33)	\$773,325	0.82%	\$64	\$773,325	0.75%	\$64	\$556,828,343	1.04%	\$103
Transportation (Function 34)	\$80	0.00%	\$0	\$80	0.00%	\$0	\$1,636,095,662	3.05%	\$302
Food Services (Function 35)	\$605,572	0.64%	\$50	\$2,265,176	2.19%	\$187	\$2,916,390,356	5.43%	\$538
Extracurricular (Function 36)	\$534,982	0.56%	\$44	\$1,182,929	1.14%	\$98	\$1,647,983,294	3.07%	\$304
General Administration (Function 41,92)	\$6,062,216	6.39%	\$500	\$6,124,198	5.93%	\$505	\$1,746,395,855	3.25%	\$322
Facilities Maintenance & Operations (Function 51)	\$10,187,750	10.75%	\$841	\$10,190,417	9.86%	\$841	\$5,226,340,714	9.73%	\$965
Security & Monitoring Services (Function 52)	\$185,514	0.20%	\$15	\$185,514	0.18%	\$15	\$558,885,118	1.04%	\$103
Data Processing Services (Function 53)	\$1,830,107	1.93%	\$151	\$1,830,107	1.77%	\$151	\$956,567,070	1.78%	\$177
Community Services (Function 61)	\$2,153,885	2.27%	\$178	\$2,163,912	2.09%	\$179	\$266,098,830	0.50%	\$49
Total Operating Expenditures by Function	\$94,800,075	100.00%	\$7,824	\$103,339,913	100.00%	\$8,529	\$53,692,440,166	100.00%	\$9,913
Non-Operating Expenditures by Function									

2018 - 2019 Actual Financial Data
Totals for TEXAS COLLEGE PREPARATORY ACADEMIE (221801)
Total Enrolled Membership: 12,116

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$4,527,113	100.00%	\$374	\$4,527,113	100.00%	\$374	\$8,439,295,633	48.78%	\$1,558
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$8,861,633,785	51.22%	\$1,636
Total Non-Operating Expenditures by Function	\$4,527,113	100.00%	\$374	\$4,527,113	100.00%	\$374	\$17,300,929,418	100.00%	\$3,194
Grand Total: Operating and Non-Operating Expenditures by Function	\$99,327,188	100.00%	\$8,198	\$107,867,026	100.00%	\$8,903	\$70,993,369,584	100.00%	\$13,108
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$70,790,828	74.67%	\$5,843	\$71,652,248	69.34%	\$5,914	\$23,769,020,825	44.27%	\$4,389
Gifted and Talented (PIC 21)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$416,549,053	0.78%	\$77
Career and Technical (PIC 22)	\$449,048	0.47%	\$37	\$449,048	0.43%	\$37	\$1,673,614,337	3.12%	\$309
Students with Disabilities (PICs 23,33)	\$6,576,660	6.94%	\$543	\$8,441,297	8.17%	\$697	\$6,603,694,277	12.30%	\$1,219
State Compensatory Education (PICs 24,26,28,29,30,34)	\$3,949,838	4.17%	\$326	\$6,656,566	6.44%	\$549	\$4,676,522,504	8.71%	\$863
Bilingual (PICs 25,35)	\$648,732	0.68%	\$54	\$696,714	0.67%	\$58	\$690,802,576	1.29%	\$128
High School Allotment (PIC 31)	\$408,166	0.43%	\$34	\$408,166	0.39%	\$34	\$576,205,810	1.07%	\$106
PreKindergarten (PIC 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$576,398,990	1.07%	\$106
Athletics/Related Activities (PIC 91)	\$40,517	0.04%	\$3	\$44,517	0.04%	\$4	\$1,093,452,352	2.04%	\$202
Un-Allocated (PIC 99)	\$11,936,286	12.59%	\$985	\$14,991,357	14.51%	\$1,237	\$13,616,179,442	25.36%	\$2,514
Total Operating Expenditures by Program Intent Code (PIC)	\$94,800,075	100.00%	\$7,824	\$103,339,913	100.00%	\$8,529	\$53,692,440,166	100.00%	\$9,913
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$4,527,113	100.00%	\$374	\$4,527,113	100.00%	\$374	\$8,439,295,633	48.78%	\$1,558
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$8,861,633,785	51.22%	\$1,636
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$4,527,113	100.00%	\$374	\$4,527,113	100.00%	\$374	\$17,300,929,418	100.00%	\$3,194
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$99,327,188	100.00%	\$8,198	\$107,867,026	100.00%	\$8,903	\$70,993,369,584	100.00%	\$13,108
Disbursements									
Total Disbursements									
Operating Expenditures	\$94,800,075	95.44%	\$7,824	\$103,339,913	95.80%	\$8,529	\$53,692,440,166	71.10%	\$9,913

2018 - 2019 Actual Financial Data
Totals for TEXAS COLLEGE PREPARATORY ACADEMIE (221801)
Total Enrolled Membership: 12,116

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	3.67%	\$511
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,068,121,149	1.41%	\$197
Intergovernmental Charge	\$0	0.00%	\$0	\$0	0.00%	\$0	\$681,757,275	0.90%	\$126
Debt Service (Object 6500)	\$4,527,113	4.56%	\$374	\$4,527,113	4.20%	\$374	\$8,439,295,633	11.18%	\$1,558
Capital Projects (Object 6600)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$8,861,633,785	11.74%	\$1,636
Total Disbursements	\$99,327,188	100.00%	\$8,198	\$107,867,026	100.00%	\$8,903	\$75,511,710,690	100.00%	\$13,942
Net Assets**									
Net Assets									
Unrestricted Net Assets	\$0		\$0	\$53,033,399		\$4,377	\$513,176,056		\$1,622
Temporary Restricted Net Assets	\$0		\$0	\$5,099,724		\$421	\$816,203,829		\$2,579
Permanently Restricted Net Assets	\$0		\$0	\$0		\$0	\$213,196		\$1
Total Net Asset Balance**	\$0		\$0	\$58,133,123		\$4,798	\$1,329,799,869		\$4,202
Net Assets Reconciliation									
2017-2018 Total Net Assets (Previous Year)	\$0		\$0	\$49,411,422		\$3,781	\$1,080,364,815		\$3,650
2018-2019 Excess (Deficiency) Operating Expenditures	\$0		\$0	\$9,438,273		\$779	\$211,514,052		\$668
2018-2019 Excess (Deficiency) Non-Operating Expenditures	\$0		\$0	\$-716,573		\$-59	\$5,089,915		\$16
2018-2019 Uncommon Items	\$0		\$0	\$1		\$0	\$32,831,087		\$6
2018-2019 Total Net Assets	\$0		\$0	\$58,133,123		\$4,798	\$1,329,799,869		\$4,202



[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / Accreditation Status

2019-2020 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2019-2020 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2017 FIRST Rating | 2017 Accountability Rating | 2018 FIRST Rating | 2018 Accountability Rating | 2019 FIRST Rating | 2019 Accountability Rating | 2019-2020 Accreditation Status | Reason For Status | Notes

Show entries

Search:

CDN	DISTRICT NAME	ESC	2019 FIRST Rating	2019 Accountability Rating	2019-2020 Accreditation Status	Reason For Status
221801	TEXAS COLLEGE PREPARATORY ACADEMIES	14	A - Superior	B	ACCREDITED	

Showing 1 to 1 of 1 entries (filtered from 1,199 total entries)

Previous Next

ResponsiveEd[®]

RESPONSIVE TO THE COMMUNITY... DESIGNED FOR THE STUDENT

CAMPUS PERFORMANCE OBJECTIVES

2019 - 2020

TEXAS COLLEGE PREPARATORY ACADEMIES:

AMARILLO COLLEGIATE ACADEMY
CARROLLTON CLASSICAL ACADEMY
CLASSICAL ACADEMY PERMIAN BASIN
CLAY CLASSICAL ACADEMY
COPPELL CLASSICAL ACADEMY
DENTON CLASSICAL ACADEMY
EASTEX-JENSEN CLASSICAL ACADEMY
FALLBROOK ACADEMY
FOUNDERS CLASSICAL ACADEMY CORINTH
FOUNDERS CLASSICAL ACADEMY CORINTH – UPPER
FOUNDERS CLASSICAL ACADEMY OF FLOWER
MOUND
FOUNDERS CLASSICAL ACADEMY OF FRISCO
FOUNDERS CLASSICAL ACADEMY OF LEANDER
FOUNDERS CLASSICAL ACADEMY OF LEWISVILLE
FOUNDERS CLASSICAL ACADEMY OF MESQUITE
FOUNDERS CLASSICAL ACADEMY OF SCHERTZ
ISCHOOL HIGH - LEWISVILLE
ISCHOOL HIGH AT UNIVERSITY PARK

ISCHOOL HIGH AT THE WOODLANDS
ISCHOOL VIRTUAL ACADEMY OF TEXAS
MAINLAND PREPARATORY CLASSICAL ACADEMY
STEM ACADEMY – LEWISVILLE
THE FOUNDATION SCHOOL FOR AUTISM
TYLER CLASSICAL ACADEMY
VISTA ACADEMY OF AUSTIN-MUELLER
VISTA ACADEMY OF BEAUMONT
VISTA ACADEMY OF CROCKETT
VISTA ACADEMY OF EDINBURG
VISTA ACADEMY OF GARLAND
VISTA ACADEMY OF HUMBLE
VISTA ACADEMY OF HUNTSVILLE
VISTA ACADEMY OF JASPER
VISTA ACADEMY OF PASADENA
VISTA ACADEMY OF THE WOODLANDS
VISTA ACADEMY OF WILLIS
WESTCHASE CLASSICAL ACADEMY

Executive Summary

Creating a Culture of Achievement

The ultimate objective of any educational enterprise is to improve student achievement, thus enabling individuals to make positive contributions to our democracy, economy, and communities, and to live their own American dreams. Improving student achievement is difficult. It often requires meaningful change in the way educators do their work.

Changing a culture requires changing people's beliefs, values and assumptions. For example, one belief needing change is the following: some children cannot learn challenging content, especially children from low-income or minority families. This belief is simply not true and must be defeated if progress is to be made.

This strategic plan acknowledges that policy and management efforts must work together to achieve stated objectives. It is a plan made stronger by comments and suggestions from employees throughout the organization.

This plan focuses on performance. It states in unambiguous language the measurable goals and objectives Responsive Education Solutions intends to achieve.

Continuing the Strategic Plan

As part of a continuing development of the Strategic Plan, Responsive Education Solutions frequently convenes Strategic Planning Meetings which may include regional directors, central administrative staff, principals, teachers, students, and community stake holders. These focus groups provide input to address challenges and issues ResponsiveEd may face in the next three to five years. This important face-to-face dialogue with stakeholders will continue to ensure ResponsiveEd initiatives are informed by customer insights and needs. Such dialogue also serves to promote broad-based awareness and support for Responsive Education Solutions' initiatives through greater stakeholder involvement and understanding of key issues.

Achieving excellence in strategy requires clarity and consistency in communication with employees and stakeholders. An initial list of goals and objectives is developed and further refined as the strategic plan process continues. During this process goals and objectives for the future have been and continue to be developed.

Responsive Education Solutions has created a fully integrated, mutually-reinforcing system in which a high-quality, personalized education is delivered to every student. Partners in this system maximize student results by working together cohesively and seamlessly to provide excellence in services and products.

The enclosed strategic plan identifies system-wide goals designed to effectively improve the Responsive Education Solutions culture. Administrator performance will be evaluated and recognized based on this plan. A system has been developed to track action steps related to these strategic objectives and to report and celebrate progress. Employee rating standards have been redesigned to link to this strategic plan and to instill a culture of accountability. The success of this plan depends largely on the teachers – those dedicated employees who work most directly with our students.

In conclusion, it is the belief of ResponsiveEd that a process of long-term strategic planning leads directly to achievement of short-term operational excellence. It also encourages administrators, principals and school staff to be innovative as they progress toward full achievement of goals and objectives. More importantly, clear strategy provides clarity of purpose. It can thus optimize the use of ResponsiveEd resources and translate choices into actions, performance objectives, and desired results.

Respectfully Submitted,

The Executive Staff

ResponsiveEd Mission Statement

Our Mission is to provide hope for students through an educational options that promote a free society and cultivate moral and academic excellence.

ResponsiveEd Campus Performance Objectives

GOAL: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.

Performance Objective 1: Meet or exceed the required academic performance, receive the highest possible ratings, and lower Performance Based Monitoring Analysis System District Levels of Concern

Performance Objective 2: Increase student performance on all state assessments and increase the Completer Rate 11 percentage (Graduates, GED recipients, and those who continue in high school) with the use of State Compensatory Education Funding

Performance Objective 3: Use diagnostic or baseline assessments to place students in appropriate grades and access an individualized curriculum that is aligned with TEKS, in order to provide credit recovery and/or acceleration so that the graduate from high school with both college and career readiness standards

Performance Objective 4: Promote and cultivate a college and career readiness culture by ensuring that all students have access to a rigorous curriculum, career/technical programs, and dual enrollment programs

Performance Objective 5: Provide professional staff development focused on increased academic achievement, teacher effectiveness, school improvement, and leadership capacity

GOAL: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.

Performance Objective 1: Meet or exceed the required Academic Performance, receive the Highest Possible State Accountability Ratings, and lowest Performance Based Monitoring Analysis System District Levels of Concern

Methods of Measurement: STAAR/EOC results, benchmark and local testing results, PBMAS Reports, and State Accountability Ratings and Percentages

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Lower Performance Based Monitoring Analysis System levels showing “low or no concern”.	State FSP Funding; Charter District Staff	Campus Director; Charter District and Campus Staff	Ongoing	Performance Based Monitoring Analysis System Data Tables
Meet or exceed academic performance standards of the highest possible rating of <i>Met Standard</i> .	Charter District Staff; State FSP Funding Accountability Data	Campus Directors Charter District and Campus Staff	Ongoing	State Accountability Data Accountability Ratings Report

GOAL: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.

Performance Objective 2: Increase student performance on all State Assessments and increase the Completer Rate II percentage (Graduates, GED Recipients, and those who continue in High School) with State Compensatory Education (Comp Ed) and Title 1 Funding

Methods of Measurement: TAPR Reports showing STAAR results and Annual Dropout Percentage

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Use staff for in person and telephone communication to continue decreasing the Annual Dropout rate.	State FSP Funding; Charter District Staff	Campus Director; Campus Staff; Campus Secretary	Ongoing	In House Data Tables, PEIMS Dropout Reports
Utilize State Comp Ed funds for implementation of services which may include: reducing student/instructional staff ratio, student remediation, intervention, supplemental materials, additional educational programs for qualified students and reducing student/computer ratio for expanded blended learning options.	Comp. Ed Charter District staff Campus Director	Charter District Staff; Campus Director Campus Staff	Ongoing	In House Data Tables, PEIMS Student Data Reviews

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
<p>Utilize Title 1 funds to provide the following: tutoring, remediation, intervention, summer school, supplemental supplies & equipment, parental involvement activities and development of student data dashboard.</p> <p>Ensure that Comp Ed and Title 1 Services at the campus are based on student need and are not limited to the above services.</p>	<p>Title 1 Funds; Charter District staff Campus Director</p>	<p>Charter District Staff; Campus Director Title I School Staff Lead Teachers</p>	<p>Ongoing</p>	<p>In House Data Tables, PEIMS Student Data Review</p>

GOAL: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.

Performance Objective 3: Use diagnostic or baseline assessments to place students in appropriate grades and use individualized, TEKS aligned curriculum to provide credit recovery and/or acceleration so that students graduate from High School with both college and career readiness standards

Methods of Measurement: STAAR/EOC results, benchmark and local testing results

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Ensure that all students are diagnosed within a 30 day period from enrollment so that accurate grade placement is done	Transcripts, Report Cards, Withdrawal Forms	Regional Director Campus Director	Ongoing	Applidesk submissions PEIMS data
Implement tutoring programs using academic procedures known by lead teachers and staff	Curriculum District Academic Staff Training Department	Campus Director; Teachers District Academic Staff	Ongoing	Informal walk-throughs by regional and campus directors and yearly Charter District/campus academic audits (MAP)
Provide orientation on graduation plans emphasizing charter district expectations including all students to meet the equivalent or higher of Recommended Plan requirements	District Registrar Parent/Student Handbook, GPA Validation Process	Regional Director, Registrar Campus Director	Ongoing	Graduation Plans Official end of year graduate list by school

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Provide Special Education and English as a Second language services as needed for identified students.	SPED & ESL Budgets SPED & ESL Directors	Campus Director Special Education Staff; ESL Director/Teacher	Ongoing	Applidesk, rosters, Official PEIMS reports
Implement the mandatory tutorial program for students who are struggling.	Campus Director; Campus Staff Title I Teacher Campus Staff	Regional Director Campus Director	Ongoing	Weekly and overall reports on tutorials

GOAL: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.

Performance Objective 4: Promote and cultivate a college and career readiness culture by ensuring that all students have access to a challenging curriculum, career/technical programs, and dual enrollment opportunities

Methods of Measurement: Communication and agreements with community colleges and selection of qualified student candidates

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Focus on College Readiness by increasing number of students who complete College Transitions Course, graduation on DAP, Recommended Plan, Texas Scholars, SAT, ACT.	Charter District staff; Area Colleges; High School Allotment	Regional and Campus Director Campus Staff	Ongoing	Number of yearly Dual Enrollment opportunities available to every student
Ensure AP courses and establish a dual credit program in every high school by contacting community colleges in each city/area where schools are located.	Charter District Staff High School Allotment	Regional and Campus Director	Ongoing	Number of qualified student candidates enrolled
Maintain updated dual enrollment commitment forms program enrollment.	Charter District staff; High School Allotment	Regional and Campus Directors	Ongoing	Increase in number of students taking Dual enrollment courses.

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Implement dual credit program payment for either the student's tuition or books. Charter District will pay for 1 college course. After proving success in that 1 st college course, the district will pay for up to 2 college courses in either the spring or fall semesters.	Charter District staff; High School Allotment	Regional and Campus Director	Ongoing	Increase in the number of students taking Dual enrollment courses.

GOAL: LEARNING FOR ALL: WE WILL ENCOURAGE AND CHALLENGE STUDENTS TO MEET THEIR FULL EDUCATIONAL POTENTIAL THROUGH INNOVATIVE LEARNING SOLUTIONS.

Performance Objective 5: Provide professional staff development focused on increased academic achievement, teacher effectiveness, school improvement and leadership capacity

Methods of Measurement: Staff surveys, informal interviews, test data

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Provide academic training for teachers and administrators.	Prof. Dev. Team & Academic Directors	Prof. Dev. Team	Ongoing	On-line surveys Verbal comments received after training sessions Informal interviews
Provide New Employee Orientation, MAP, Health and Safety training for teachers and administrators.	Prof. Dev. team & Program Directors	Prof. Dev. Team	Ongoing	On-line surveys Verbal comments received after training sessions Informal interviews
Provide STARR/EOC/ training for teachers and administrators.	Prof. Dev Team; Program Directors	Prof. Dev. Team	Ongoing	On-line surveys Verbal comments received after training sessions Informal interviews
Provide MAP training during Fall Directors Training for teachers and administrators.	Prof. Dev. Team; State Testing Directors	Prof. Dev. Team	Ongoing	On-line surveys Verbal comments received after training sessions Informal interviews

Activities/Strategies	Resources	Staff Responsible	Timeline/ Implementation Level	Formative Evaluation
Provide Academic Training for all new directors and staff members.	Prof. Dev. Team & Academic Directors	Prof. Dev. Team	Ongoing	On-line surveys Verbal comments received after training sessions Informal interviews
Coordinate professional development opportunities for all staff	Prof. Dev. Team; Academic & Executive Team Members	Prof. Dev. Team	February 2018	Surveys from previous year's campus professional development
Provide STAAR Training for all campus staff	Prof. Dev. Team & Test Director	Prof. Dev. Team	February 2018	Surveys
Provide training for New Secretaries	Prof. Dev. Team & PEIMS Director	Prof. Dev. Team	March 2018	Previous year's surveys and needs assessment
Provide New Campus Staff Training	Prof. Dev. Team and Operations	Prof. Dev. Team	March 2018	Needs assessments as per expansion data and surveys

2019-20 Texas Academic Performance Report

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**

District Number: **221801**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This district is a Charter District.

2020 Special Education Determination Status:

Meets Requirements

2020 Armed Services Vocational Aptitude Battery (ASVAB) Alternative Test Offered

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

LEA-level Data

Campuses: All

2019 - 2020 Summer Collection, Resubmission

LEA: 221801 - TEXAS COLLEGE PREPARATORY ACADEMIES

Action Reason Code	Action Codes													Action Sub-Total *
	01	02	03	04	05	06	07	08	09	10	11	12	13	
04 - Marijuana	1	0	0	0	1	0	0	0	0	0	0	0	0	2
05 - Alcohol	5	0	0	0	7	0	0	0	0	0	0	0	0	12
14 - Prohib Weapon	0	0	0	0	2	0	0	0	0	0	0	0	0	2
21 - St Code Conduct	2	0	0	0	409	188	0	0	0	0	0	0	0	599
26 - Terror Threat	2	0	0	0	2	0	0	0	0	0	0	0	0	4
41 - Fighting	0	0	0	0	6	1	0	0	0	0	0	0	0	7
Total	10	0	0	0	427	189	0	0	0	0	0	0	0	626

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

LEA-level Data

Campuses: All

2019 - 2020 Summer Collection, Resubmission

LEA: 221801 - TEXAS COLLEGE PREPARATORY ACADEMIES

Action Reason Code	Action Codes						Action Sub-Total *
	14	15	16	17	25	26	
21 - St Code Conduct	0	0	0	0	10	4	14
Total	0	0	0	0	10	4	14

LEA-level Data
Campuses: All

2019 - 2020 Summer Collection, Resubmission

LEA: 221801 - TEXAS COLLEGE PREPARATORY ACADEMIES

Action Codes Reflecting 'Mandatory Actions Not Taken'

Action Reason Code	27	28							Action Sub-Total *

* NOTE: A student will be counted more than once if they have multiple disciplinary incidents.

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

LEA-level Data

Campuses: All

2019 - 2020 Summer Collection, Resubmission

LEA: 221801 - TEXAS COLLEGE PREPARATORY ACADEMIES

Action Codes Requiring Intervention by Non-District Special Education Hearing Officer **

Action Reason Code	50	51	52	53	54	55	56	57	58	59	60	61	Action Sub-Total *
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* * * No Data to Report * * *

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

LEA-level Data

Campuses: All

2019 - 2020 Summer Collection, Resubmission

LEA: 221801 - TEXAS COLLEGE PREPARATORY ACADEMIES

Action Reason Code	Action Total
04 - Marijuana	2
05 - Alcohol	12
14 - Prohib Weapon	2
21 - St Code Conduct	613
26 - Terror Threat	4
41 - Fighting	7
Total	640

LEA-level Data
Campuses: All

2019 - 2020 Summer Collection, Resubmission

LEA: 221801 - TEXAS COLLEGE PREPARATORY ACADEMIES

Action Code Description
01 Expul No Plcmnt
05 OOS Suspension
06 IS Suspension
25 Part OOS Suspen
26 Part IS Suspen

Parameters Selected:

Student Type: All Students
Disciplinary Action Reason Codes: All
Disciplinary Action Codes: All

**Texas High School Graduates from FY2018
Enrolled in Texas Public or Independent Higher Education in FY 2019**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk	
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5		
TEXAS COLLEGE PREPARATORY ACADEMIES									
	221801043	FOUNDERS CLASSICAL ACADEMY							
		Four-Year Public University	14	2	0	0	4	8	0
		Two-Year Public Colleges	16	4	2	1	6	3	0
		Independent Colleges & Universities	7						
		Not Trackable	0						
		Not Found	19						
		Total High School Graduates	56						
	221801058	FOUNDERS CLASSICAL ACADEMY OF LEANDER							
		Four-Year Public University	8	0	0	0	1	7	0
		Two-Year Public Colleges	8	0	0	2	1	5	0
		Independent Colleges & Universities	1						
		Not Trackable	1						
		Not Found	10						
		Total High School Graduates	28						
	221801056	ISCHOOL HIGH AT THE WOODLANDS							
		Four-Year Public University	12	1	1	2	3	5	0
		Two-Year Public Colleges	16	2	3	2	3	4	2
		Independent Colleges & Universities	8						
		Not Trackable	3						
		Not Found	22						
		Total High School Graduates	61						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2018
Enrolled in Texas Public or Independent Higher Education in FY 2019

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	221801051 ISCHOOL HIGH AT UNIVERSITY PARK							
	Four-Year Public University	26	7	3	5	3	8	0
	Two-Year Public Colleges	21	3	2	3	6	7	0
	Independent Colleges & Universities	5						
	Not Trackable	3						
	Not Found	25						
	Total High School Graduates	80						
	221801034 STEM ACADEMY - LEWISVILLE							
	Four-Year Public University	14	3	1	2	5	3	0
	Two-Year Public Colleges	18	3	4	1	2	8	0
	Independent Colleges & Universities	1						
	Not Trackable	2						
	Not Found	10						
	Total High School Graduates	45						
	WYLIE ISD							
	221912001 WYLIE H S							
	Four-Year Public University	61	3	7	7	18	26	0
	Two-Year Public Colleges	60	20	10	8	6	15	1
	Independent Colleges & Universities	54						
	Not Trackable	0						
	Not Found	64						
	Total High School Graduates	239						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

1. Executive Report

Granbury Opening

Capturing Kids Hearts

COVID Update

Consent Items

Finance

1. Payment of Bills

RESPONSIVE EDUCATION SOLUTIONS

PREMIER HIGH SCHOOLS

Check Register

Checks Dated from 10/1/2020 to 12/31/2020

Check Amount Range \$50,000.00 to \$999,999,999.99

Check Date	Check No.	Vendor Key	Vendor Name	Entry Status	Amount
10/16/2020	153699	MORSBACH000	MORSBACH & COMPANY LLC	R	298,132.67
10/23/2020	153925	TEGRITY 000	TEGRITY CONTRACTORS INC	R	171,144.62
12/14/2020	155445	MORSBACH000	MORSBACH & COMPANY LLC	R	158,568.04
12/11/2020	155295	DTK FACI000	DTK FACILITY SERVICES LLC - SERVICES	R	123,318.54
11/20/2020	154694	STAPLES 003	STAPLES TECHNOLOGY SOLUTIONS	R	120,334.15
10/2/2020	153018	STAPLES 002	STAPLES INC	R	72,229.36
10/30/2020	154121	STAPLES 002	STAPLES INC	R	68,575.29
10/23/2020	153825	DTK FACI000	DTK FACILITY SERVICES LLC - SERVICES	R	65,873.79
10/23/2020	153856	GOOGLE L000	GOOGLE LLC	R	63,483.98
10/2/2020	153011	DTK FACI000	DTK FACILITY SERVICES LLC - SERVICES	R	57,044.43
10/16/2020	153469	STAPLES 003	STAPLES TECHNOLOGY SOLUTIONS	R	55,048.28
Total Checks:					<u>\$1,253,753.15</u>

RESPONSIVE EDUCATION SOLUTIONS

TEXAS COLLEGE PREPRATORY ACADEMIES

Check Register

Checks Dated from 10/1/2020 to 12/31/2020

Check Amount Range \$50,000.00 to \$999,999,999.99

Check Date	Check No.	Vendor Key	Vendor Name	Entry Status	Amount
12/18/2020	155793	TEGRITY 000	TEGRITY CONTRACTORS INC	R	1,077,134.75
11/20/2020	154934	TEGRITY 000	TEGRITY CONTRACTORS INC	R	784,537.40
12/11/2020	155295	DTK FACI000	DTK FACILITY SERVICES LLC - SERVICES	R	512,019.38
10/16/2020	153471	TEGRITY 000	TEGRITY CONTRACTORS INC	R	372,949.78
11/20/2020	154694	STAPLES 003	STAPLES TECHNOLOGY SOLUTIONS	R	342,967.71
10/30/2020	154180	TEGRITY 000	TEGRITY CONTRACTORS INC	R	298,890.90
10/23/2020	153825	DTK FACI000	DTK FACILITY SERVICES LLC - SERVICES	R	257,335.13
10/2/2020	153011	DTK FACI000	DTK FACILITY SERVICES LLC - SERVICES	R	252,848.61
11/13/2020	154379	KEY CONS000	KEY CONSTRUCTION TEXAS LLC	R	172,799.81
11/20/2020	154682	EDGEWOOD000	EDGEWOOD PARTNERS INSURANCE CENTER	R	129,691.64
10/16/2020	153468	STAPLES 002	STAPLES INC	R	124,272.26
10/16/2020	153458	HIDELL A000	HIDELL AND ASSOCIATES ARCHITECTS INC	R	122,858.28
12/4/2020	155104	PREFERRE000	PREFERRED MEAL SYSTEMS, INC	R	110,563.04
11/6/2020	154334	TEXAS CH002	TEXAS CHARTER SCHOOLS ASSOCIATION	R	105,078.40
12/18/2020	155718	TEXAS SE000	TEXAS SECURE TITLE COMPANY LLC	R	100,000.00
11/20/2020	154926	GOOGLE L000	GOOGLE LLC	R	95,442.64
10/2/2020	153018	STAPLES 002	STAPLES INC	R	87,231.67
11/13/2020	154372	CDW GOVE000	CDW GOVERNMENT, INC	R	83,008.48
10/30/2020	154106	REGIONS 006	REGIONS COMMERCIAL EQUIPMENT FINANCE,	R	81,476.35
11/20/2020	154689	PREFERRE000	PREFERRED MEAL SYSTEMS, INC	R	80,140.82
11/6/2020	154266	JUPITER 000	JUPITER ED, INC.	R	76,850.00
11/20/2020	154917	REGIONS 006	REGIONS COMMERCIAL EQUIPMENT FINANCE,	R	76,631.80
12/4/2020	155067	IMPERIAL001	IMPERIAL CREDIT CORP	R	74,842.60
10/2/2020	153015	IMPERIAL001	IMPERIAL CREDIT CORP	R	74,072.74
10/2/2020	153017	PARENTSQ000	PARENTSQUARE INC	R	71,250.00
12/18/2020	155617	HANOVER 000	HANOVER INSURANCE CO	R	68,741.40
12/18/2020	155651	METLIFE 000	METLIFE	R	67,487.25
12/1/2020	154664	LONE STA002	LONE STAR COLLEGE SYSTEM	R	66,902.70
10/1/2020	152789	LONE STA002	LONE STAR COLLEGE SYSTEM	R	66,782.70
11/1/2020	153730	LONE STA002	LONE STAR COLLEGE SYSTEM	R	66,782.70
10/23/2020	153843	FLIPPEN 000	THE FLIPPEN GROUP, LLC	R	66,400.00
11/20/2020	154932	STAPLES 003	STAPLES TECHNOLOGY SOLUTIONS	R	61,398.00
10/23/2020	153856	GOOGLE L000	GOOGLE LLC	R	59,909.63
11/13/2020	154385	STAPLES 003	STAPLES TECHNOLOGY SOLUTIONS	R	58,752.07
11/13/2020	154375	HIDELL A000	HIDELL AND ASSOCIATES ARCHITECTS INC	R	58,144.10
12/18/2020	155454	AIR COND000	AIR CONDITIONING INNOVATIVE SOLUTIONS, IN	R	56,983.42
12/4/2020	154985	BARNES &002	BARNES & NOBLE COLLEGE BOOKSELLERS	R	56,516.14
10/9/2020	153226	LEARNING000	LEARNING A-Z, LLC	R	52,940.00
11/20/2020	154696	TEXTBOOK001	TEXTBOOK WAREHOUSE LLC	R	50,110.61
Total Checks:					\$6,422,744.91

2. Q2 Financials

RESPONSIVE EDUCATION SOLUTIONS

Statement of Activities

For the Six Months Ended December 31, 2020

	TEXAS COLLEGE PREP		TCPA VIRTUAL LEARNING		PREMIER HIGH SCHOOLS		PREMIER TEXAS VIRTUAL ACADEMY		ISD PARTNERSHIP (Fehl Price)	ISD PARTNERSHIP (Snyder MS)	RESPONSIVEED 501 (c)(3)	RESPONSIVEED HOLDINGS, LLC	CONSOLIDATED	
	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	YTD Actual	YTD Actual	YTD Actual	YTD Actual	Per ADA
Revenue														
Local & Intermediate Revenues														
5729 Revenue from Svcs to Other Sch	-	0.00	-	0.00	-	0.00	-	0.00	1,332,882	1,357,296	199,932	-	2,890,110	148.58
5742 Temp Dep & Invest (Interest)	169,568	13.26	-	0.00	65,160	16.84	-	0.00	-	-	63,174	20	297,923	15.32
5743 Rent	12,237	0.96	-	0.00	-	0.00	-	0.00	-	-	956,041	-	968,278	49.78
5744 Gifts & Bequests	134,020	10.48	-	0.00	6,189	1.60	-	0.00	139	-	(2,291)	-	138,056	7.10
5747 ERate Refunds	3,311	0.26	-	0.00	5,932	1.53	-	0.00	-	-	-	-	9,243	0.48
5748 Curriculum Sales	-	0.00	-	0.00	-	0.00	-	0.00	-	-	173,014	-	173,014	8.89
5749 Other Revenues	355,512	27.81	-	0.00	3,348	0.87	-	0.00	-	-	167,682	-	526,542	27.07
5751 Food Service Activity	22,947	1.79	-	0.00	5	0.00	-	0.00	-	-	-	-	22,952	1.18
5752 Athletic Activities	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
5753 Extracurr/Cocurr Activities	17,551	1.37	-	0.00	-	0.00	-	0.00	-	-	-	-	17,551	0.90
5755 Enterprising Serv Revenue	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
5757 Child Nutrition Non Program Revenue	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
5759 Cocurr, Enterprising Svcs	1,110	0.09	-	0.00	-	0.00	-	0.00	-	-	-	-	1,110	0.06
5769 Misc Revenues from Interm Svcs	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
Total Local & Intermediate Revenues	\$ 716,255	56.02	\$ -	0.00	\$ 80,634	20.84	\$ -	0.00	\$ 1,333,021	\$ 1,357,296	\$ 1,557,552	\$ 20	\$ 5,044,778	259.36
State Revenues														
5811 Available School Fund (ASF)	2,431,297	190.17	147,405	84.19	731,307	189.01	246,328	235.52	-	-	-	-	3,556,336	182.83
5812 Foundation Pgm Act Entitlement	57,958,100	4,533.27	7,627,091	4,355.94	21,695,052	5,607.08	5,947,092	5686.26	-	-	-	-	93,227,335	4792.91
5818 ECP Revenues	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
5819 Other FSP Act Revenues	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
5829 State Pgm Revenues Dist by TEA	842,568	65.90	5,844	3.34	688,917	178.05	-	0.00	-	-	-	-	1,537,329	79.04
5831 Medicare Part D Drug Subsidy	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
5828 Revenue from Other State Programs	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
5832 TRS Supplemental Comp	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
5839 State Revenues from State Govt	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
Total State Revenues	\$ 61,231,965	4,789.34	\$ 7,780,339	4443.47	\$ 23,115,276	5974.14	\$ 6,193,419	5921.78	\$ -	\$ -	\$ -	\$ -	\$ 98,320,999	5054.78
Federal Revenues														
5921 School Breakfast Program	47,113	3.68	-	0.00	9,444	2.44	-	0.00	-	-	-	-	56,557	2.91
5922 National School Lunch Program	820,706	64.19	-	0.00	87,891	22.72	-	0.00	-	-	-	-	908,596	46.71
5923 USDA Donated Commodities	42,000	3.29	-	0.00	15,000	3.88	-	0.00	-	-	-	-	57,000	2.93
5929 Federal Revenues Dist by TEA	2,083,943	163.00	1,588	0.91	2,146,362	554.73	61,884	59.17	148,339	-	680,420	-	5,122,535	263.35
5931 School Health & Related Svcs	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
5939 Fed Revenue Dist by State Govt	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
5949 Fed Revenues Dist by Fed Govt	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
Total Federal Revenues	\$ 2,993,761	234.16	\$ 1,588	0.91	\$ 2,258,697	583.76	\$ 61,884	59.17	\$ 148,339	\$ -	\$ 680,420	\$ -	\$ 6,144,688	315.90
Other Gains and Revenue														
7277 Training Fees	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
7299 Administrative Revenue	2,888,243	225.91	-	0.00	1,204,758	311.37	-	0.00	-	-	13,684,900	-	620,451	31.90
7743 Intracompany Rent Revenue	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
7911 Operating Transfer In	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
7915 Transfer In	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
7916 Premium or Disc Issuance of Bo	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
7951 Gain on Sale of Property	37,859	2.96	-	0.00	-	0.00	-	0.00	-	-	658,112	-	695,971	35.78
7989 Other Gains	750,000	58.66	-	0.00	-	0.00	-	0.00	-	-	-	-	750,000	38.56
Total Other Gains and Revenue	\$ 3,676,102	287.53	\$ -	0.00	\$ 1,204,758	311.37	\$ -	0.00	\$ -	\$ -	\$ 14,343,012	\$ -	\$ 2,066,422	106.24
Total Revenue	\$ 68,618,083	5,367.06	\$ 7,781,927	4,444.37	\$ 26,659,364	6,890.11	\$ 6,255,304	5,980.95	\$ 1,481,360	\$ 1,357,296	\$ 16,580,984	\$ 20	\$ 111,576,888	5,736.28
Expenses														
Payroll Costs														
6112 Salaries/Wages Substitutes	173,928	13.60	-	0.00	14,756	3.81	-	0.00	14,580	-	-	-	203,264	10.45
6119 Salaries/Wages Teachers & Prof	28,038,417	2,193.06	2,926,710	1,671.49	7,455,951	1,926.99	3,556,394	3400.41	815,420	49,431	6,764,826	-	49,607,149	2550.35
6121 Extra Duty/Overtime Supp Pers	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
6129 Salaries/Wages Support Staff	5,242,294	410.03	332,381	189.83	1,890,567	488.62	403,049	385.37	47,560	-	1,991,869	-	9,907,719	509.37
6138 Incentive Allowance	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
6139 Employee Allowances	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
6141 Soc Sec/Medicare	509,509	39.85	45,750	26.13	142,250	36.76	56,520	54.04	14,462	669	130,539	-	899,699	46.25

RESPONSIVE EDUCATION SOLUTIONS

Statement of Activities

For the Six Months Ended December 31, 2020

		TEXAS COLLEGE PREP		TCPA VIRTUAL LEARNING		PREMIER HIGH SCHOOLS		PREMIER TEXAS VIRTUAL ACADEMY		ISD PARTNERSHIP (Fehl Price)	ISD PARTNERSHIP (Snyder MS)	RESPONSIVEED 501 (c)(3)	RESPONSIVEED HOLDINGS, LLC	CONSOLIDATED	
		YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	YTD Actual	YTD Actual	YTD Actual	YTD Actual	Per ADA
6142	Group Insurance	1,703,743	133.26	161,158	92.04	503,535	130.14	172,932	165.35	39,730	757	344,591	-	2,926,446	150.45
6143	Workers' Comp	158,244	12.38	12,484	7.13	41,784	10.80	15,401	14.73	3,751	237	16,569	-	248,470	12.77
6144	Medicare Part D	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
6145	Unemployment Compensation	77,491	6.06	22,271	12.72	14,005	3.62	11,526	11.02	2,812	105	8,397	-	136,607	7.02
6146	Teachers Retirement/TRS Care	1,568,360	122.67	104,062	59.43	487,750	126.06	136,767	130.77	38,149	1,143	282,857	-	2,619,087	134.65
6149	Employee Benefits	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
6191	Salaries - Teachers & Prof - Contract	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
6192	Salaries - Support Staff - Contract	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
Total Payroll Costs		\$ 37,471,986	2,930.92	\$ 3,604,817	2,058.76	\$ 10,550,597	2,726.80	\$ 4,352,589	4161.69	\$ 976,464	\$ 52,342	\$ 9,539,646	\$ -	\$ 66,548,441	3421.32
Professional & Contracted Svcs															
6211	Professional Svcs Legal	157,263	12.30	-	0.00	7,742	2.00	-	0.00	-	-	3,395	-	168,401	8.66
6212	Professional Svcs Audit	-	0.00	-	0.00	-	0.00	-	0.00	-	-	70,000	-	70,000	3.60
6214	Lobbying	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
6219	Professional Services	405,145	31.69	25,601	14.62	11,525	2.98	29,552	28.26	-	-	28,046	-	499,871	25.70
6221	Staff Tuition & Related Fees	605	0.05	-	0.00	-	0.00	-	0.00	-	-	-	-	605	0.03
6222	Student Tuition nPublic Schools	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
6223	Student Tuition	80,395	6.29	-	0.00	113,718	29.39	31,541	30.16	-	-	-	-	225,654	11.60
6239	Education Service Ctr Services	-	0.00	-	0.00	20,901	5.40	-	0.00	-	-	5,900	-	26,801	1.38
6244	Contract Maint & Repair - Janitorial	1,073,982	84.00	5,575	3.18	240,877	62.25	5,575	5.33	-	-	131,412	-	1,457,421	74.93
6246	Contract Maint & Repair - Landscaping	243,383	19.04	604	0.35	19,647	5.08	604	0.58	-	-	13,590	-	277,829	14.28
6247	Software Maintenance & Support	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
6249	Contracted Maint & Repair	1,329,013	103.95	2,095	1.20	499,265	129.03	68	0.06	-	-	251,171	-	2,081,611	107.02
6255	Telephone Base Charges	229,903	17.98	27,007	15.42	140,375	36.28	27,226	26.03	253	128	96,839	-	521,731	26.82
6257	Data Services, Internet, etc	159,060	12.44	5,061	2.89	140,143	36.22	1,323	1.27	-	-	26,214	-	331,800	17.06
6259	Utilities	983,142	76.90	9,756	5.57	295,484	76.37	9,756	9.33	-	-	106,293	-	1,404,431	72.20
6268	Rentals/Leases - Facilities	2,149,131	168.10	17,114	9.77	1,736,134	448.70	17,114	16.36	-	-	97,832	-	4,017,325	206.53
6269	Rentals/Leases	6,102	0.48	85	0.05	9,007	2.33	85	0.08	-	-	62,813	-	62,813	3.23
6291	Consulting Services	6,167	0.48	8,667	4.95	21,667	5.60	-	0.00	-	-	63,564	-	100,064	5.14
6295	Misc Contract Svcs - Bus Passes	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
6296	Security Services	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
6299	Misc Contracted Services	473,393	37.03	58,471	33.39	368,199	95.16	79,552	76.06	202,991	-	1,199,503	-	2,382,108	122.47
Total Professional & Contracted Svcs		\$ 7,296,685	570.72	\$ 160,035	91.40	\$ 3,624,684	936.80	\$ 202,396	193.52	\$ 203,244	\$ 128	\$ 2,141,294	\$ -	\$ 13,628,464	700.65
Supplies & Materials															
6311	Gasoline & Other Fuels	2,383	0.19	-	0.00	809	0.21	-	0.00	-	-	5,291	-	8,483	0.44
6317	Supplies - M&O	17,151	1.34	-	0.00	3,374	0.87	-	0.00	209	-	41,744	-	62,478	3.21
6319	Supplies - Maint / Op	24,994	1.95	24	0.01	8,494	2.20	24	0.02	-	-	63,137	-	96,673	4.97
6321	Curriculum - Textbooks	1,023,057	80.02	-	0.00	57,508	14.86	49	0.05	12,469	-	191,439	-	1,284,523	66.04
6329	Reading Materials	60,127	4.70	28	0.02	16,745	4.33	56	0.05	144	-	14,816	-	91,915	4.73
6339	Testing Materials	142,122	11.12	24,075	13.75	84,347	21.80	26,925	25.74	5,335	-	-	-	282,804	14.54
6341	Food	503,260	39.36	-	0.00	119,607	30.91	-	0.00	-	-	-	-	622,867	32.02
6342	Non Food	22,594	1.77	-	0.00	8,036	2.08	-	0.00	-	-	-	-	30,630	1.57
6343	Items for Sale	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
6344	USDA Donated Commodities	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
6395	Furniture & Equipment < \$5000	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
6396	General Supplies - IT	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
6398	General Supplies - IT	1,030,033	80.57	459	0.26	860,293	222.34	678	0.65	107,888	2,227	364,233	-	2,365,811	121.63
6399	General Supplies	1,931,254	151.06	123,599	70.59	781,595	202.00	141,407	135.20	80,547	38,799	1,552,300	-	4,649,500	239.04
Total Supplies & Materials		\$ 4,756,974	372.07	\$ 148,184	84.63	\$ 1,940,809	501.60	\$ 169,139	161.72	\$ 206,592	\$ 41,026	\$ 2,232,959	\$ -	\$ 9,495,682	488.18
Other Operating Costs															
6411	Travel & Subsistence - Employee	220,052	17.21	5,649	3.23	73,240	18.93	9,635	9.21	1,521	56,983	104,196	-	471,276	24.23
6412	Travel & Subsistence - Student	1,440	0.11	-	0.00	-	0.00	-	0.00	-	-	-	-	1,440	0.07
6418	Staff Development	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
6419	Travel & Subsistence	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
6429	Insurance & Bonding Costs	366,536	28.67	-	0.00	60,852	15.73	-	0.00	-	-	100,613	-	528,001	27.15
6437	Conference/Seminar	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
6449	Depreciation Expense	2,597,581	203.17	43,974	25.11	367,834	95.07	43,180	41.29	-	-	379,422	49,349	3,481,340	178.98
6462	Student Attendance Incentive	5,485	0.43	-	0.00	1,053	0.27	-	0.00	-	-	-	-	6,538	0.34
6464	Student Performance Incentive	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
6466	Graduation and EOY Awards	6,021	0.47	-	0.00	(371)	-0.10	-	0.00	-	-	-	-	5,651	0.29

RESPONSIVE EDUCATION SOLUTIONS
Statement of Activities
For the Six Months Ended December 31, 2020

	TEXAS COLLEGE PREP		TCPA VIRTUAL LEARNING		PREMIER HIGH SCHOOLS		PREMIER TEXAS VIRTUAL ACADEMY		ISD PARTNERSHIP (Fehl Price)	ISD PARTNERSHIP (Snyder MS)	RESPONSIVEED 501 (c)(3)	RESPONSIVEED HOLDINGS, LLC	CONSOLIDATED	
	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	Per ADA	YTD Actual	YTD Actual	YTD Actual	YTD Actual	YTD Actual	Per ADA
6491 Statutorily Required Public Notice	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
6495 Dues	110,831	8.67	1,200	0.69	47,409	12.25	1,200	1.15	45	-	19,793	-	180,479	9.28
6498 Indirect Costs	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
6499 Misc Operating Cost	916,533	71.69	36	0.02	763,350	197.29	36	0.03	46,371	11,803	29,745	-	1,767,873	90.89
Total Other Operating Costs	\$ 4,224,480	330.42	\$ 50,858	29.05	\$ 1,313,367	339.44	\$ 54,051	51.68	\$ 47,937	\$ 68,786	\$ 633,769	\$ 49,349	\$ 6,442,597	331.22
Debt Service														
6519 Note Principal	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
6521 Interest on Bonds	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
6523 Interest Expenses (Debt)	2,502,659	195.75	-	0.00	153,850	39.76	-	0.00	-	-	309,069	-	2,965,578	152.46
6524 Amort of Bond and Other Debt Related Cost	112,243	8.78	-	0.00	-	0.00	-	0.00	-	-	-	8,760	121,003	6.22
6525 Amort of Prem and Dist on Iss of Bonds	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
6529 Interest Expenses (Other)	-	0.00	-	0.00	-	0.00	-	0.00	-	-	10,486	-	10,486	0.54
6599 Other Debt Fees	37,617	2.94	-	0.00	-	0.00	-	0.00	-	-	-	-	37,617	1.93
Total Debt Service	\$ 2,652,518	207.47	\$ -	0.00	\$ 153,850	39.76	\$ -	0.00	\$ -	\$ -	\$ 319,555	\$ 8,760	\$ 3,134,683	161.16
Other Losses and Expense														
8012 Cost of Curriculum	-	0.00	-	0.00	-	0.00	-	0.00	-	-	179	-	179	0.01
8269 Intracompany Rent Expense	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
8298 Expansion & Campus Improvement	2,499,518	195.50	388,725	222.01	895,087	231.34	309,671	296.09	-	-	-	-	-	0.00
8299 Administrative Fees	7,873,358	615.83	1,166,174	666.02	2,748,303	710.30	929,013	888.27	347,601	-	-	-	-	0.00
8477 Training Fees	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
8911 Operating Transfer Out	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
8912 Other Uses	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
8951 Loss on Sale of Property	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
8989 Losses	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	0.00
Total Other Losses and Expense	\$ 10,372,876	811.33	\$ 1,554,899	888.03	\$ 3,643,390	941.63	\$ 1,238,684	1184.36	\$ 347,601	\$ -	\$ 179	\$ -	\$ 179	0.01
Total Expenses	\$ 66,775,518	5,222.94	\$ 5,518,793	3,151.86	\$ 21,226,696	5,486.04	\$ 6,016,859	5752.97	\$ 1,781,838	\$ 162,281	\$ 14,867,401	\$ 58,109	\$ 99,250,047	5102.54
Net Surplus (Deficit)	\$ 1,842,565	144.12	\$ 2,263,134	1,292.51	\$ 5,432,668	1,404.07	\$ 238,444	227.99	\$ (300,478)	\$ 1,195,015	\$ 1,713,583	\$ (58,089)	\$ 12,326,841	633.73
EBIDA (Operating Income)													\$ 17,496,892	899.53

<i>District ADA</i>	<i>12,785</i>	<i>1,751</i>	<i>3,869</i>	<i>1,046</i>	<i>19,451</i>
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RESPONSIVE EDUCATION SOLUTIONS

Statement of Financial Position

For the Six Months Ended December 31, 2020

	TEXAS COLLEGE PREP	PREMIER HIGH SCHOOLS	ISD PARTNERSHIP SCHOOLS	RESPONSIVEED 501(c)(3)	RESPONSIVEED HOLDINGS, LLC	CONSOLIDATED
ASSETS						
Current Assets						
1101 Capital One Depository	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1102 Dublin National Bank	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1103 Capital One Operating	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1104 Independent Bank Operating RES	\$ 10,770,027	\$ 15,351,736	\$ 1,147,429	\$ 15,152,993	\$ -	\$ 42,422,185
1105 Capital One Payroll Account	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1106 Independent Bank Payroll Account	\$ -	\$ -	\$ -	\$ (72,114)	\$ -	\$ (72,114)
1107 Paradigm Op Acct NorthStar	\$ -	\$ -	\$ -	\$ 100	\$ -	\$ 100
1108 Texas Bank Paradigm	\$ 9,333	\$ -	\$ -	\$ -	\$ -	\$ 9,333
1109 Petty Cash	\$ 2,000	\$ 2,100	\$ 100	\$ 100	\$ -	\$ 4,300
1110 Cash & Temporary Investments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1111 Independent Bank RES Holdings LLC	\$ -	\$ -	\$ -	\$ -	\$ 100	\$ 100
1112 Responsive Ed CD	\$ -	\$ -	\$ -	\$ 1,481,140	\$ -	\$ 1,481,140
1113 Independent 501(c)(3) Account	\$ -	\$ -	\$ -	\$ 500,000	\$ -	\$ 500,000
1114 Independent Money Market	\$ 23,901,009	\$ -	\$ -	\$ -	\$ -	\$ 23,901,009
1115 Construction Project Bank Acct	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1116 NStar RSSI Payroll Acct	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1117 Independent Non-Int Bearing Acct	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1118 INTRACo Cash in Transit w/RES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1119 PayPal Cash	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1121 FSA Reserve	\$ -	\$ -	\$ -	\$ 20,000	\$ -	\$ 20,000
2999 Due (To)/From Other Funds	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Cash & Temporary Investments	\$ 34,682,369	\$ 15,353,836	\$ 1,147,529	\$ 17,082,219	\$ 100	\$ 68,266,054
1241 Due from State	\$ 24,236,685	\$ 9,102,040	\$ -	\$ -	\$ -	\$ 33,338,725
1242 Due from Federal Agencies	\$ 843,204	\$ 874,292	\$ -	\$ 189,337	\$ -	\$ 1,906,833
1243 Due from Governments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1249 Due From	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1251 AR Accrual	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1261 General Fund	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1262 Special Revenue Funds	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1267 Travel and Agency Funds	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1269 Due From PHS & TCPA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1291 Other Receivables	\$ 3,120	\$ 62,500	\$ 251,671	\$ 1,722	\$ -	\$ 319,014
1292 Due From K12	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1293 Due from Regions Bank	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1294 Due from Bank of the Ozark	\$ -	\$ -	\$ -	\$ -	\$ 2,215,303	\$ 2,215,303
1295 E RATE Receivable	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1298 INTRACoCompanyRecvbl withinRES's	\$ -	\$ -	\$ -	\$ 642,488	\$ (100)	\$ 642,388
1299 INTERCompanyRecvbl betweenRESS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Receivables	\$ 25,083,010	\$ 10,038,831	\$ 251,671	\$ 833,548	\$ 2,215,203	\$ 38,422,263
1311 Curriculum Inventory	\$ -	\$ -	\$ -	\$ 204,293	\$ -	\$ 204,293
1312 Supply Inventory	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1313 Cereal Inventory	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1314 Core Knowledge Inventory	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1315 Furniture Inventory	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1319 IT Inventory	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Inventory	\$ -	\$ -	\$ -	\$ 204,293	\$ -	\$ 204,293
1410 Deferred Expenses	\$ -	\$ 482,452	\$ -	\$ -	\$ -	\$ 482,452
1411 Deferred Exp Liability Ins	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Deferred Expenses	\$ -	\$ 482,452	\$ -	\$ -	\$ -	\$ 482,452
Total Current Assets	\$ 59,765,379	\$ 25,875,120	\$ 1,399,200	\$ 18,120,060	\$ 2,215,303	\$ 107,375,062
Property and Equipment						
1510 Land	\$ 41,565,006	\$ 3,078,910	\$ -	\$ 2,127,160	\$ 6,225,103	\$ 52,996,179
1520 Building & Improvements	\$ 163,485,800	\$ 11,593,741	\$ -	\$ 10,751,497	\$ 10,363,458	\$ 196,194,495
1521 Construction In Progress	\$ 14,183,611	\$ 5,127,861	\$ -	\$ 557,071	\$ -	\$ 19,868,543
1523 Work in Progress	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1531 Vehicles	\$ 17,471	\$ -	\$ -	\$ 211,148	\$ -	\$ 228,619
1539 Furniture & Equip Over \$5000	\$ 7,552,529	\$ 2,134,954	\$ 7,783	\$ 834,681	\$ -	\$ 10,529,947
1541 Vehicles Under \$5K	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1549 Furniture & Equip Under \$5K	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1550 Leasehold Improvements	\$ 782,779	\$ 1,410,325	\$ -	\$ 39,864	\$ -	\$ 2,232,969
1559 Furn & Equip Capital Leases	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1569 Library Books & Media	\$ 210,178	\$ -	\$ -	\$ 78,686	\$ -	\$ 288,863
Total Assets	\$ 227,797,372	\$ 23,345,791	\$ 7,783	\$ 14,600,107	\$ 16,588,561	\$ 282,339,615
1571 Accum Depr Buildings	\$ (12,906,272)	\$ (1,883,957)	\$ -	\$ (1,774,770)	\$ (49,349)	\$ (16,614,348)
1572 Accum Depr Vehicles	\$ (17,471)	\$ (0)	\$ -	\$ (186,402)	\$ -	\$ (203,873)
1573 Accum Depr Furn & Equip	\$ (5,060,032)	\$ (1,544,957)	\$ (2,388)	\$ (795,288)	\$ -	\$ (7,402,666)
1574 Accum Depr Books & Media	\$ (210,479)	\$ -	\$ -	\$ (78,686)	\$ -	\$ (289,166)
1575 Accum Depr Leasehold Improv	\$ (522,155)	\$ (567,590)	\$ -	\$ (11,570)	\$ -	\$ (1,101,315)
1576 Accum Depr Capital Leases	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Accumulated Depreciation	\$ (18,716,409)	\$ (3,996,504)	\$ (2,388)	\$ (2,846,716)	\$ (49,349)	\$ (25,611,367)
Total Property and Equipment	\$ 209,080,963	\$ 19,349,287	\$ 5,395	\$ 11,753,391	\$ 16,539,212	\$ 256,728,248
1990 Other Assets	\$ 368,954	\$ 263,222	\$ -	\$ 38,659	\$ -	\$ 670,835
1993 Capitalized LOC Issuance Cost	\$ 478,650	\$ -	\$ -	\$ -	\$ -	\$ 478,650
1994 Accumulated Amortized LOC Cost	\$ (336,349)	\$ -	\$ -	\$ -	\$ -	\$ (336,349)

1995	Capitalized Bond Issuance Cost	\$	2,042,790	\$	-	\$	-	\$	1,051,156	\$	3,093,946
1996	Accum Amort of Bond Issuance Cost	\$	(310,637)	\$	-	\$	-	\$	(8,760)	\$	(319,397)
Total Other Assets		\$	2,243,409	\$	263,222	\$	-	\$	38,659	\$	3,587,686
TOTAL ASSETS		\$	271,089,752	\$	45,487,628	\$	1,404,595	\$	29,912,110	\$	367,690,996
LIABILITIES											
Current Liabilities											
2110	Accounts Payable	\$	117,253	\$	60,318	\$	2,746	\$	127,448	\$	307,764
2112	Master Card Payable	\$	-	\$	-	\$	-	\$	-	\$	-
2114	Commerce Bank Visa	\$	-	\$	-	\$	-	\$	28,636	\$	28,636
2122	Loans Payable Current Year	\$	2,655,000	\$	-	\$	-	\$	375,982	\$	3,030,982
2123	Other Liabilities Current	\$	3,250	\$	-	\$	-	\$	517,909	\$	521,159
2139	Intercompany Payable	\$	-	\$	-	\$	-	\$	-	\$	-
Total Payables		\$	2,775,503	\$	60,318	\$	2,746	\$	1,049,974	\$	3,888,540
2151	Federal Income Taxes	\$	-	\$	-	\$	-	\$	99	\$	99
2152	FICA and Medicare Taxes	\$	74,754	\$	18,569	\$	1,085	\$	3,229	\$	97,637
Total Federal Taxes Payable		\$	74,754	\$	18,569	\$	1,085	\$	3,328	\$	97,735
2153	Group Health BCBS Employee	\$	302,960	\$	164,852	\$	8,244	\$	(185,407)	\$	290,649
2154	Group Health BCBS Employer	\$	-	\$	-	\$	-	\$	-	\$	-
Total Group Health BCBS		\$	302,960	\$	164,852	\$	8,244	\$	(185,407)	\$	290,649
2155	TRS Employee Contribution	\$	11,412	\$	5,358	\$	1,746	\$	56,504	\$	75,020
2156	TRS Insurance	\$	230,509	\$	81,199	\$	5,723	\$	222,717	\$	540,147
2157	TRS Employer Contribution	\$	-	\$	-	\$	-	\$	-	\$	-
Total TRS		\$	241,920	\$	86,557	\$	7,469	\$	279,221	\$	615,167
2158	Workers' Compensation	\$	42,101	\$	13,334	\$	1,601	\$	128,834	\$	185,870
Total Workmen's Compensation		\$	42,101	\$	13,334	\$	1,601	\$	128,834	\$	185,870
2159	TWC Unemployment Insurance	\$	(20,796)	\$	(20,336)	\$	1,073	\$	140,974	\$	100,915
Total TWC - Unemployment Insurance		\$	(20,796)	\$	(20,336)	\$	1,073	\$	140,974	\$	100,915
2160	Accrued Wages Payable	\$	5,839,350	\$	1,843,924	\$	153,514	\$	447,066	\$	8,283,854
Total Accrued Wages		\$	5,839,350	\$	1,843,924	\$	153,514	\$	447,066	\$	8,283,854
2161	Accrued Vacation Payable	\$	46,403	\$	78,202	\$	-	\$	805,286	\$	929,891
2162	Met Life EE/ER	\$	(19,897)	\$	(6,998)	\$	(362)	\$	(133,366)	\$	(160,623)
2163	Hartford Life/Dep Life	\$	-	\$	-	\$	-	\$	-	\$	-
2164	Colonial Life EE (was AFLAC)	\$	-	\$	-	\$	-	\$	14,973	\$	14,973
2165	Hartford Employee Term Life	\$	1,273	\$	448	\$	-	\$	245,234	\$	246,955
2166	I Plus Insurance Employee	\$	-	\$	-	\$	-	\$	-	\$	-
2167	HSA Health Savings Accounts	\$	-	\$	-	\$	-	\$	3,986	\$	3,986
2168	403(b) Employee Contributions	\$	-	\$	-	\$	-	\$	-	\$	-
2169	Incentive Accruals	\$	(0)	\$	0	\$	-	\$	-	\$	-
2170	Due to T CPA	\$	-	\$	-	\$	-	\$	-	\$	-
2171	Arkansas Withholding Tax	\$	-	\$	-	\$	-	\$	-	\$	-
2172	Pre-Paid Legal (MetLifeLegal)	\$	-	\$	-	\$	-	\$	-	\$	-
2173	Oklahoma Withholding Tax	\$	-	\$	-	\$	-	\$	-	\$	-
2174	Child Support Deductions	\$	-	\$	-	\$	-	\$	1,136	\$	1,136
2175	New York Withholding Tax	\$	-	\$	-	\$	-	\$	-	\$	-
2176	Indiana Withholding Tax	\$	-	\$	-	\$	-	\$	-	\$	-
2177	Trust and Agency Funds	\$	-	\$	-	\$	-	\$	-	\$	-
2178	Other Garnishments	\$	-	\$	-	\$	-	\$	2,509	\$	2,509
2179	Other Employee Deductions	\$	-	\$	-	\$	-	\$	(2,327)	\$	(2,327)
Total Other Benefits Payable		\$	27,778	\$	71,653	\$	(362)	\$	937,431	\$	1,036,501
2181	Due to State	\$	-	\$	-	\$	-	\$	5,889	\$	5,889
2182	Due to Federal Agencies	\$	-	\$	-	\$	-	\$	-	\$	-
2183	Due to Governments	\$	-	\$	-	\$	-	\$	-	\$	-
Total Due to Government Agencies		\$	-	\$	-	\$	-	\$	5,889	\$	5,889
2210	Accrued Expenses	\$	34,922	\$	20,458	\$	-	\$	3,257	\$	58,637
2215	Other Accrued Expenses	\$	-	\$	-	\$	-	\$	-	\$	-
2430	Accrued Interest	\$	1,610,186	\$	89,849	\$	-	\$	72,076	\$	1,772,111
Total Accrued Expenses		\$	1,645,107	\$	110,307	\$	-	\$	75,334	\$	1,830,748
2310	Deferred Revenue	\$	-	\$	-	\$	-	\$	114,610	\$	114,610
Total Deferred Revenue		\$	-	\$	-	\$	-	\$	114,610	\$	114,610
Total Current Liabilities		\$	10,928,677	\$	2,349,179	\$	175,370	\$	2,997,253	\$	16,450,479
2510	Bonds Payable Long Term	\$	116,170,000	\$	-	\$	-	\$	19,855,000	\$	136,025,000
2512	Accumulated Accrued Capital Apprec Bond	\$	-	\$	-	\$	-	\$	-	\$	-
2516	Premium and Discount on Iss of Bonds	\$	5,309,405	\$	-	\$	-	\$	-	\$	5,309,405
2518	Amortized Line of Credit Premium	\$	-	\$	-	\$	-	\$	-	\$	-
2520	Loans Payable Long Term	\$	67,239,106	\$	-	\$	-	\$	3,182,631	\$	70,421,737
2532	Vested Vac Benefits Payable	\$	-	\$	-	\$	-	\$	-	\$	-
2590	Other Long Term Liabilities	\$	-	\$	-	\$	-	\$	-	\$	-
Total Long Term Liabilities		\$	188,718,511	\$	-	\$	-	\$	3,182,631	\$	211,756,142
TOTAL LIABILITIES		\$	199,647,188	\$	2,349,179	\$	175,370	\$	6,179,885	\$	228,206,622
3440	Encumbrance Offset	\$	(4,685,325)	\$	(1,432,931)	\$	(1,383)	\$	(690,472)	\$	(6,810,111)
3590	Temp Restricted Net Assets	\$	59,373,258	\$	36,541,523	\$	334,689	\$	22,016,237	\$	118,265,706
3600	Unrestricted Net Assets	\$	7,963,607	\$	925,815	\$	-	\$	2,406	\$	8,891,828
3700	Budgetary Fund Balance	\$	-	\$	-	\$	-	\$	-	\$	-
4310	Reserve for Encumbrance	\$	4,685,325	\$	1,432,931	\$	1,383	\$	690,472	\$	6,810,111
Net Assets (Deficiency), Beginning of Year		\$	67,336,865	\$	37,467,337	\$	334,689	\$	22,018,643	\$	127,157,534
3601	Revenue Summary	\$	76,400,010	\$	32,914,668	\$	2,838,656	\$	16,580,984	\$	128,734,337
3602	Expense Summary	\$	(72,294,311)	\$	(27,243,556)	\$	(1,944,119)	\$	(14,867,401)	\$	(116,407,497)

Net Surplus (Deficit)	\$	4,105,699	\$	5,671,112	\$	894,536	\$	1,713,583	\$	(58,089)	\$	12,326,841
Net Assets (Deficiency), at Report Date	\$	71,442,564	\$	43,138,449	\$	1,229,225	\$	23,732,226	\$	(58,089)	\$	139,484,374
TOTAL LIABILITIES AND EQUITY	\$	271,089,752	\$	45,487,628	\$	1,404,595	\$	29,912,110	\$	19,796,911	\$	367,690,996

RESPONSIVE EDUCATION SOLUTIONS
Preliminary Statement of Cash Flows
For the Six Months Ended December 31, 2020

	TEXAS COLLEGE PREP	PREMIER HIGH SCHOOLS	ISD PARTNERSHIP SCHOOLS	RESPONSIVEED 501(c)(3)	RESPONSIVEED HOLDINGS LLC	CONSOLIDATED
NET INCOME	\$ 4,105,699	\$ 5,671,112	\$ 894,536	\$ 1,713,583	\$ (58,089)	\$ 12,326,841
CASH FLOWS FROM OPERATING ACTIVITIES						
Depreciation and Amortization	\$ 2,641,555	\$ 398,709	\$ -	\$ (319,999)	\$ 49,349	\$ 2,769,613
Decrease (Increase) in Accounts Receivable	\$ 644,499	\$ (1,524,077)	\$ 284,236	\$ (195,086)	\$ (2,215,203)	\$ (3,005,630)
Increase (Decrease) in Accounts Payable	\$ (2,620,843)	\$ (1,610,930)	\$ (1,076)	\$ (1,537,600)	\$ -	\$ (5,770,450)
Increase (Decrease) in Payable to Gov't Agencies	\$ -	\$ -	\$ -	\$ 2,228	\$ -	\$ 2,228
Increase (Decrease) in Payroll Liabilities	\$ (28,157)	\$ (389,576)	\$ 10,444	\$ (645,689)	\$ -	\$ (1,052,979)
Increase (Decrease) in Accrued Wages	\$ 770,538	\$ 219,556	\$ 16,823	\$ 96,081	\$ -	\$ 1,102,997
Decrease (Increase) in Inventories	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Increase (Decrease) in Accrued Expenses	\$ (1,020,350)	\$ (51,203)	\$ -	\$ 70,512	\$ -	\$ (1,001,041)
Decrease (Increase) in Deferred Expenses	\$ 8,000	\$ (174,381)	\$ -	\$ -	\$ -	\$ (166,381)
Increase (Decrease) in Deferred Revenue	\$ -	\$ -	\$ -	\$ 27,000	\$ -	\$ 27,000
NET CASH FLOWS FROM OPERATING ACTIVITIES	\$ 395,242	\$ (3,131,903)	\$ 310,426	\$ (2,502,554)	\$ (2,165,854)	\$ (7,094,644)
CASH FLOWS FROM INVESTING ACTIVITIES						
Decrease (Increase) in Land	\$ (8,204,206)	\$ (582)	\$ -	\$ 3,917,940	\$ (6,225,103)	\$ (10,511,952)
Decrease (Increase) in Building & Improvements	\$ (14,184,044)	\$ (1,879,241)	\$ -	\$ 9,681,606	\$ (10,363,458)	\$ (16,745,137)
Decrease (Increase) in Leasehold Improvements	\$ -	\$ (362,769)	\$ -	\$ -	\$ -	\$ (362,769)
Decrease (Increase) in Furniture & Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Decrease (Increase) in Vehicles	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Decrease (Increase) in Books and Media	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Decrease (Increase) in Other Assets	\$ 129,948	\$ (39,213)	\$ -	\$ (30,310)	\$ (1,042,396)	\$ (981,971)
NET CASH FLOWS FROM INVESTING ACTIVITIES	\$ (22,258,302)	\$ (2,281,806)	\$ -	\$ 13,569,236	\$ (17,630,957)	\$ (28,601,829)
CASH FLOWS FROM FINANCING ACTIVITIES						
Increase (Decrease) in Short Term Notes Payable	\$ -	\$ -	\$ -	\$ (2,696,327)	\$ -	\$ (2,696,327)
Increase (Decrease) in Long Term Liabilities	\$ 9,678,305	\$ -	\$ -	\$ (9,970,544)	\$ 19,855,000	\$ 19,562,761
NET CASH FLOWS FROM FINANCING ACTIVITIES	\$ 9,678,305	\$ -	\$ -	\$ (12,666,871)	\$ 19,855,000	\$ 16,866,434
NET INCREASE (DECREASE) IN CASH	\$ (8,079,056)	\$ 257,403	\$ 1,204,963	\$ 113,393	\$ 100	\$ (6,503,198)
Cash at Beginning of Year	\$ 42,761,426	\$ 15,096,434	\$ (57,434)	\$ 16,968,826	\$ -	\$ 74,769,251
Cash at Period Ending Option	\$ 34,682,369	\$ 15,353,836	\$ 1,147,529	\$ 17,082,219	\$ 100	\$ 68,266,054

3. 2020-21 Budget Amendments

PREMIER HIGH SCHOOLS

BUDGET AMENDMENT #2

FISCAL YEAR 2020-21

February 12, 2021

Object	Description	Current Budget	Budget Adjustment	Adjusted Budget
5700	Local Revenue	\$ -	\$ -	\$ -
5800	State Revenue	\$ 57,888,886	\$ -	\$ 57,888,886
5900	Federal Revenue	\$ 1,123,911	\$ -	\$ 1,123,911
	Net Revenue Budget Increase (Decrease)	\$ 59,012,796	\$ -	\$ 59,012,796

Function	Description	Current Budget	Budget Adjustment	Adjusted Budget
TO:				
11	Instruction	\$ 28,774,822	\$ 18,940	\$ 28,793,762
33	Health Services	\$ 204,530	\$ 12,000	\$ 216,530
51	Facilities Maintenance and Operations	\$ 6,318,471	\$ 60,000	\$ 6,378,471
52	Security and Monitoring Services	\$ 325,146	\$ 170,000	\$ 495,146
		\$ 35,622,968	\$ 260,940	\$ 35,883,908
FROM:				
13	Curriculum and Instructional Staff Development	\$ 3,224,338	\$ (60,765)	\$ 3,163,573
23	School Leadership	\$ 7,648,664	\$ (44,860)	\$ 7,603,804
41	General Administration	\$ 3,452,449	\$ (155,315)	\$ 3,297,134
		\$ 14,325,451	\$ (260,940)	\$ 14,064,511
NO CHANGE:				
12	Instructional Resources and Media Services	\$ 39,900	\$ -	\$ 39,900
21	Instructional Leadership	\$ 1,613,793	\$ -	\$ 1,613,793
31	Guidance, Counseling, Evaluation Services	\$ 467,781	\$ -	\$ 467,781
32	Social Work Services	\$ 39,900	\$ -	\$ 39,900
34	Student (Pupil) Transportation	\$ 93,289	\$ -	\$ 93,289
35	Food Services	\$ 1,144,911	\$ -	\$ 1,144,911
36	Extracurricular Activities	\$ 45,731	\$ -	\$ 45,731
53	Data Processing Services	\$ 1,121,570	\$ -	\$ 1,121,570
61	Community Services	\$ 39,900	\$ -	\$ 39,900
71	Debt Service	\$ 375,943	\$ -	\$ 375,943
81	Fund Raising	\$ 802,979	\$ -	\$ 802,979
		\$ 5,785,697	\$ -	\$ 5,785,697
	Net Expense Budget Increase (Decrease)	\$ 55,734,116	\$ -	\$ 55,734,116

PREMIER HIGH SCHOOLS

BUDGET AMENDMENT #2

FISCAL YEAR 2020-21

February 12, 2021

Net Surplus (Deficit) Budget Increase (Decrease)	<u>\$ 3,278,680</u>	<u>\$ -</u>	<u>\$ 3,278,680</u>
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PREMIER HIGH SCHOOLS

BUDGET AMENDMENT #2

FISCAL YEAR 2020-21

February 12, 2021

Notes by Function:

11	Additional funds for existing and new campus expansion.	\$	18,940
	Total Function 11 Modifications	\$	18,940
13	Move funds to Instruction, Health Services, Facilities Maintenance & Operations, and Security Monitoring Services for existing and new campus expansion.	\$	(60,765)
	Total Function 13 Modifications	\$	(60,765)
23	Move funds to Instruction, Health Services, Facilities Maintenance & Operations, and Security Monitoring Services for existing and new campus expansion.	\$	(44,860)
	Total Function 23 Modifications	\$	(44,860)
33	Additional funds for existing and new campus expansion.	\$	12,000
	Total Function 33 Modifications	\$	12,000
41	Move funds to Instruction, Health Services, Facilities Maintenance & Operations, and Security Monitoring Services for existing and new campus expansion.	\$	(155,315)
	Total Function 41 Modifications	\$	(155,315)
51	Additional funds for existing and new campus expansion.	\$	60,000
	Total Function 51 Modifications	\$	60,000
52	Additional funds for existing and new campus expansion.	\$	170,000
	Total Function 52 Modifications	\$	170,000
Net Expense Budget Increase (Decrease)		\$	-

TEXAS COLLEGE PREPARATORY ACADEMIES

BUDGET AMENDMENT #2

FISCAL YEAR 2020-21

February 12, 2021

Object	Description	Current Budget	Budget Adjustment	Adjusted Budget
5700	Local Revenue	\$ 733,416	\$ -	\$ 733,416
5800	State Revenue	\$ 141,467,691	\$ -	\$ 141,467,691
5900	Federal Revenue	\$ 3,703,464	\$ -	\$ 3,703,464
	Net Revenue Budget Increase (Decrease)	<u>\$ 145,904,571</u>	<u>\$ -</u>	<u>\$ 145,904,571</u>

Function	Description	Current Budget	Budget Adjustment	Adjusted Budget
TO:				
11	Instruction	\$ 81,079,839	\$ 820,268	\$ 81,900,107
13	Curriculum and Instructional Staff Development	\$ 5,390,370	\$ 58,000	\$ 5,448,370
31	Guidance, Counseling, Evaluation Services	\$ 651,062	\$ 3,900	\$ 654,962
33	Health Services	\$ 1,836,711	\$ 41,030	\$ 1,877,741
35	Food Services	\$ 3,793,975	\$ 58,020	\$ 3,851,995
52	Security and Monitoring Services	\$ 840,744	\$ 407,000	\$ 1,247,744
81	Fund Raising	<u>\$ 792,588</u>	<u>\$ 414,200</u>	<u>\$ 1,206,788</u>
		\$ 94,385,289	\$ 1,802,418	\$ 96,187,707

FROM:

23	School Leadership	\$ 15,494,437	\$ (259,800)	\$ 15,234,637
41	General Administration	\$ 7,197,511	\$ (225,306)	\$ 6,972,204
51	Facilities Maintenance and Operations	\$ 13,267,436	\$ (783,460)	\$ 12,483,976
71	Debt Service	<u>\$ 6,923,925</u>	<u>\$ (533,852)</u>	<u>\$ 6,390,074</u>
		\$ 42,883,309	\$ (1,802,418)	\$ 41,080,891

NO CHANGE:

12	Instructional Resources and Media Services	\$ 38,850	\$ -	\$ 38,850
21	Instructional Leadership	\$ 2,953,831	\$ -	\$ 2,953,831
32	Social Work Services	\$ 38,850	\$ -	\$ 38,850
34	Student (Pupil) Transportation	\$ 15,715	\$ -	\$ 15,715
36	Extracurricular Activities	\$ 238,256	\$ -	\$ 238,256
53	Data Processing Services	\$ 2,377,120	\$ -	\$ 2,377,120
61	Community Services	<u>\$ 633,301</u>	<u>\$ -</u>	<u>\$ 633,301</u>
		\$ 6,295,922	\$ -	\$ 6,295,922

	Net Expense Budget Increase (Decrease)	<u>\$ 143,564,520</u>	<u>\$ -</u>	<u>\$ 143,564,520</u>
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TEXAS COLLEGE PREPARATORY ACADEMIES

BUDGET AMENDMENT #2

FISCAL YEAR 2020-21

February 12, 2021

Net Surplus (Deficit) Budget Increase (Decrease)	\$	<u>2,340,051</u>	\$	<u>-</u>	\$	<u>2,340,051</u>
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TEXAS COLLEGE PREPARATORY ACADEMIES

BUDGET AMENDMENT #2

FISCAL YEAR 2020-21

February 12, 2021

Notes by Function:

11	Additional funds for existing and new campus expansion.	\$ 820,268
	Total Function 11 Modifications	\$ 820,268
13	Additional funds for existing and new campus expansion.	\$ 58,000
	Total Function 13 Modifications	\$ 58,000
23	Move funds to Instruction, Curriculum & Instructional Staff Development, Guidance, Counseling, & Evaluation Services, Health Services, Food Services, Security & Monitoring Services, and Fund Raising for existing and new campus expansion.	\$ (259,800)
	Total Function 23 Modifications	\$ (259,800)
31	Additional funds for existing and new campus expansion and for a College, Career, & Military Readiness cross-function budget transfer.	\$ 3,900
	Total Function 31 Modifications	\$ 3,900
33	Additional funds for existing and new campus expansion.	\$ 41,030
	Total Function 33 Modifications	\$ 41,030
35	Additional funds for existing and new campus expansion and CNP program growth on select Founders Classical Academy campuses.	\$ 58,020
	Total Function 35 Modifications	\$ 58,020
41	Move funds to Instruction, Curriculum & Instructional Staff Development, Guidance, Counseling, & Evaluation Services, Health Services, Food Services, Security & Monitoring Services, and Fund Raising for existing and new campus expansion.	\$ (225,306)
	Total Function 41 Modifications	\$ (225,306)
51	Move funds to Instruction, Curriculum & Instructional Staff Development, Guidance, Counseling, & Evaluation Services, Health Services, Food Services, Security & Monitoring Services, and Fund Raising for existing and new campus expansion.	\$ (783,460)
	Total Function 51 Modifications	\$ (783,460)
52	Additional funds for existing and new campus expansion.	\$ 407,000
	Total Function 52 Modifications	\$ 407,000
71	Move funds to Instruction, Curriculum & Instructional Staff Development, Guidance, Counseling, & Evaluation Services, Health Services, Food Services, Security & Monitoring Services, and Fund Raising for existing and new campus expansion.	\$ (533,852)
	Total Function 71 Modifications	\$ (533,852)
81	Additional funds for existing and new campus expansion.	\$ 414,200

TEXAS COLLEGE PREPARATORY ACADEMIES

BUDGET AMENDMENT #2

FISCAL YEAR 2020-21

February 12, 2021

Total Function 81 Modifications

\$ 414,200

Net Expense Budget Increase (Decrease)

\$ -

Facilities

Summary of Lease Agreements

1. Founders Classical Academy – Conroe

Address: 150 FM 1488, Conroe, Texas, 77384

Landlord: Grace Crossing Church

Term: August 1, 2021 - June 30, 2023

Cost: \$7,500.00 monthly

2. Premier High School – Corpus Christi

Address: 5130 Kostoryz Road, Corpus Christi, Texas, 78415

Landlord: South Texas Business Systems, Inc

Term: January 1, 2021 - June 30, 2026

Cost: Commencement – March 31, 2021 \$0/mo + NNN \$0 /mo.
April 1, 2021 – August 31, 2021 - \$19,800.00 + NNN \$0 /mo.
September 1, 2021 - June 30, 2026 - \$8,167.00/mo. +NNN \$1,717.45/mo.

3. Premier High School Houston

Address: 3448 Summerhill Road, Texarkana, Texas 75503

Landlord: NRE Investment Group, LLC

Term: January 1, 2021 – June 30, 2026

Cost: January 1, 2021 – April 30, 2021 - \$0.00
May 1, 2021 – August 31, 2021 - \$25,000 /mo.
September 1, 2021 – June 30, 2026 – 10,000 /mo.

4. East Fort Worth Classical Academy - 1st Amendment

Address: 8601 Randol Mill Road, Fort Worth, Texas

Landlord: Al-Hedayah Academy, Inc.

Term: July 1, 2020 – June 30, 2026

Cost: July 1, 2020 to July 30, 2021 - \$5,000.00 mo.
August 1, 2021 to June 30, 2022 - \$18,000.00/mo.
July 1, 2022 to June 30, 2023 - \$18,250/mo.
July 1, 2023 to June 30, 2024 - \$18,750/mo.

July 1, 2024 to June 30, 2025 - \$19,000/mo.
July 1, 2025 to June 30, 2026 - \$19,250/mo.

5. Premier High School San Antonio – West – 1st Amendment

Address: 6218 NW Loop 410, San Antonio, Texas 78238

Landlord: 6218 Welmed LLC

Term: July 1, 2021 - June 30, 2024

Cost: July 1, 2021 – July 31, 2022 – \$13,596.56 /mo.
July 1, 2022 – June 30, 2023 - \$13,884.31 /mo.
July 1, 2023 – June 30, 2024 - \$14,172.06 /mo.

6. Premier High School Lubbock – 2nd Amendment

Address: 2002 W. Loop 289, Ste. 121, Lubbock Texas 79407

Landlord: Wayland Baptist University

Term: July 1, 2021 - June 30, 2023

Cost: \$14,830.75 monthly

7. Premier High School Texarkana – 2nd Amendment

Address: 3448 Summerhill Road, Texarkana, Texas 75503

Landlord: Jaman Investments, LLC

Term: July 1, 2021 - June 30, 2024

Cost: July 1, 2021 – July 31, 2021 - \$0.00
August 1, 2021 – June 30, 2024 - \$10,000 /mo.

8. Foundation School of Autism – 4th Amendment

Address: 2235 Thousand Oaks, Suite 130, San Antonio, Texas 78232

Landlord: Rampart Texas, LLC

Term: July 1, 2021 - June 30, 2023

Cost: \$7,078.58 monthly minimum

9. iSchool High of The Woodlands – 5th Amendment

Address: 3232 College Park Drive, The Woodlands, Texas, 78130

Landlord: Lone Star College

Term: Lease extension from August 1, 2021 – July 31, 2024

Cost: \$29,953.51 monthly

*Additional Room Rental: Conference Room 200 – University Center

Term: August 1, 2020 – August 22, 2021

Cost: \$350 per day, \$45 per hour

TEA Governance

5. TEA Non-Expansion Amendments

Relocation Requests	New Address	Old Address
PHS Pharr	2419 N. Vo-Tech Dr. Weslaco, TX 78596	200 E. Expressway 83 E., Pharr, TX 78577
Edinburg Classical	2400 Daffodil Ave., McAllen, TX 78501	2110 S. McColl, Edinburg, TX 78539
Name Changes	New Name	Old Name
	Premier High School - Austin (Wells Branch)	Premier HS of North Austin
	Premier High School - Austin (South Campus)	Premier HS of Austin
	Premier High School - Brownwood	Premier High School Brownwood/Early
	Premier High School - Comanche	Premier H S of Comanche/Early
	Premier High School - El Paso (Eastpointe)	Premier H S of East El Paso
	Premier High School - El Paso (Mesa)	Premier H S of El Paso
	Premier High School - Houston (Fallbrook)	Premier H S of North Houston
	Premier High School - San Antonio (Ingram)	Premier H S San Antonio West
	Premier High School - San Antonio (Windcrest)	Premier H S San Antonio East
	Edinburg Classical Academy	Vista Academy of Edinburg

6. TEA Expansion Amendments

**TEXAS COLLEGE PREPARATORY ACADEMIES
RESOLUTION TO APPROVE THE ADDITION OF GRADE LEVELS**

WHEREAS, Responsive Education Solutions (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

WHEREAS, the ResponsiveEd Board of Directors (“Board”) for Texas College Preparatory Academies (221801) has considered a business plan and has determined by majority vote of the board that the growth proposed is prudent.

THEREFORE, BE IT RESOLVED that the Board approves the submission of a charter expansion amendment to the Texas Education Agency to add grade levels for Fort Worth Classical Academy, from grades K-12, to grades Pre-K-12, for the 2021-2022 school year.

By a _____ to _____ majority vote of members of the Board, this resolution was (Check one.) ____ approved ____ disapproved at a lawfully called meeting on February 12, 2021, as indicated by their signatures below.

<hr/>	
<hr/>	<hr/>
Ben Klingenstein, President	Date
<hr/>	<hr/>
Marvin L. Reynolds, M.Ed., Vice President	Date
<hr/>	<hr/>
Kent Sparks, Secretary	Date
<hr/>	<hr/>
Charles Cook	Date
<hr/>	<hr/>
Lance Losey	Date
<hr/>	<hr/>
Joe DeProspero	Date

TEXAS COLLEGE PREPARATORY ACADEMIES
RESOLUTION TO APPROVE EXPANSION FOR THE
2021-2022 SCHOOL YEAR

WHEREAS, Responsive Education Solutions (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

WHEREAS, the ResponsiveEd Board of Directors (“Board”) for Texas College Preparatory Academies (221801) has considered a business plan and has determined by majority vote of the board that the growth proposed is prudent.

THEREFORE, BE IT RESOLVED that the Board approves the submission of a charter expansion amendment to the Texas Education Agency to add the following additional site expansions for the 2021-2022 school year:

1. To open additional expansion sites under Fort Worth Classical Academy

By _____ to _____ majority vote of members of the Board, this resolution was (Check one.) ____ approved ____ disapproved at a lawfully called meeting on February 12, 2021, and as indicated by their signatures below.

Ben Klingenstein, President

Date

Marvin L. Reynolds, D. Ed., Vice President

Date

Kent Sparks, Secretary

Date

Charles Cook

Date

Lance Losey

Date

Joe DeProspero

Date

Other

7. Minutes

MINUTES

Texas College Preparatory Academies (“TCPA”) Premier High Schools (“PHS”)

Date: December 11, 2020

Time: 10:30 a.m.

Location: 1301 Waters Ridge Drive, Lewisville, Texas 75057

Meeting Type: Regular

Attendees: Ben Klingenstein, President (Via video conference); Marvin Reynolds, Vice President (via video conference); Kent Sparks, Secretary (via video conference); Chuck Cook, CEO/Board Member; Lance Losey, Board Member (via video conference) and Joe DeProspero, Board Member (via video conference).

Board President, Ben Klingenstein, called the meeting to order at 10:48 a.m.

1. Annual Financial Management Report (FIRST)

Corey Fischer, VP of Finance, presented the annual financial management report for Premier High Schools, and Texas College Preparatory Academies.

2. Discussion Items

1. Review the current COVID-19 data for Texas.
2. Discuss the current status of the CMO Agreement with Blue Learning.
3. Answer questions regarding 2019-2020 Board training and discuss options for 2020-2021 Board training.
4. Review and discuss the Five-year expansion plan and financing options including bond offerings.
5. Discuss future Board Meeting dates and possibly moving the date of the January meeting.

3. Consent Items

Motion: Ben Klingenstein moved to approve consent item 1-10 as presented.
Second: Kent Sparks
Vote: 6-0 in favor

Finance

1. Consider approving 2020-2021 budget amendments. (T)(P)
2. Consider approving the 2020-2021 first quarter financials. (T)(P)
3. Consider approving the bond reimbursement resolution. (T)(P)

TEA Governance

4. Consider approving campus targeted improvement plans for Texas College Preparatory Academies and Premier High Schools. (T)(P)
5. Consider approving the submission of non-expansion amendments to the TEA for Texas College Preparatory Academies and Premier High Schools. (T)(P)

6. Consider approving the submission of the 2021-2022 and 2022-2023 expansion amendment requests to the TEA for Texas College Preparatory Academies and Premier High Schools. (T)(P)
7. Consider approving the submission of waivers for 19 TAC 100.1033(b)(9)(A)(iii). (T)
8. Consider approving the growth analysis plan required for TEA expansion. (T)(P)
9. Consider ratifying the Special Education policy and procedures for Child Find, Evaluations, and FAPE. (T)(P)
- Other**
10. Approve the minutes from the board meeting held on October 9, 2020. (T)(P)

4. Separate Items

a. Purchase and finance of property located on Early and Plano, Texas

Motion: Joe DeProspero moved to approve the purchase and financing of property located on Early and Plano, Texas. (TCPA) (PHS)
 Second: Marvin Reynolds
 Vote: 6-0 in favor

b. Permanent School Fund Guarantee and 2021 Bond Offering

Motion: Ben Klingenstein moved to approve resolution to pursue the Permanent School Fund Guarantee and the 2021 bond offering. (TCPA) (PHS)
 Second: Lance Losey
 Vote: 6-0 in favor

c. Annual Election of Board Officers

Motion: Joe DeProspero moved to approve the reelection of the current board officers. Ben Klingenstein, President; Marvin Reynolds, Vice President, and Kent Sparks, Secretary. (TCPA) (PHS)
 Second: Marvin Reynolds
 Vote: 6-0 in favor

Board President, Ben Klingenstein, adjourned the meeting at 1:03 p.m.

 Ben Klingenstein, President

 Date

 Kent Sparks, Secretary

 Date

8. District Course Listing

ResponsiveEd[®]

District Wide Course Additions for 2020-2021

Courses are available to all brands district wide

Course Category / CTE Career Cluster	PEIMS Course ID #	Course Name	Course Abbreviation	Units for .5 credit / Sem. 1 credit	Units for .5 credit / Sem. 2 credit	Total Credit Earned	Curriculum Options
Elective	03370100	Sociology	SOC	1-7	na	0.50	Bright Thinker (Buzz)
Elective	03380082	Personal Financial Literacy	PFL	1-5	n/a	0.50	ResponsiveEd KnowledgeUnits, Bright Thinker (Buzz)
Arts, A/V Technology, & Communications	13008500	Audio/Video Production I	AVPROD1	1-4	5-8	1.00	Bright Thinker (Buzz)
Business, Marketing, & Finance	13034200	Advertising	ADVERTIS	1-4	n/a	0.50	Bright Thinker (Buzz)
Health Science	13020300	Medical Terminology	MEDTERM	1-4	5-8	1.00	Bright Thinker (Buzz)
Human Services	13024600	Counseling and Mental Health	COUNSMH	1-4	5-8	1.00	Bright Thinker (Buzz)
Information Technology	03580810	Web Communications	TAWEBBCM	1-4	n/a	0.50	Bright Thinker (Buzz)
Law and Public Service	13018200	Principles of Government and Public Administration	PRINGPA	1-4	5-8	1.00	Bright Thinker (Buzz)

9. District Contracts

Summary of District Contracts

Contracts over 150K or 15 months Require Board Approval

1. Amarillo College – Dual Credit Agreement

MOU to provide dual credit courses to Premier High School Amarillo

Term: January 2021 – January 2023

Cost: \$50 per credit hour per course

2. RGV Vocational Services

MOU to provide instruction and certification for medical assistant and phlebotomy Tech for Premier High School Midland

Term: January 2021 – January 2023

Cost: Registration Fee - \$75.00

Tuition (All Inclusive) - \$1500.00

Separate Items

1. Purchase & Finance of Property

(Slides)

**TEXAS COLLEGE PREPARATORY ACADEMIES
RESOLUTION TO APPROVE THE PURCHASE AND FINANCE OF
PROPERTY LOCATED IN MCALLEN, TEXAS**

WHEREAS, Responsive Education Solutions (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

THEREFORE, BE IT RESOLVED that the ResponsiveEd Board of Directors (“Board”) for Texas College Preparatory Academies (221801) approves the purchase, and financing of property located at 2400 Daffodil Ave., McAllen, Texas, 78501 in the amount of \$3,200,000.00.

FURTHER RESOLVED, that the Board, does hereby authorize and empower by and through either: (a) Robert Davison, Chief Operating Officer, or (b) Charles Cook, Chief Executive Officer, (c) James Taylor, Chief Financial Officer, to execute documents on behalf of ResponsiveEd.

By _____ to _____ majority vote of members of the Board, this resolution was (Check one.) ___ approved ___ disapproved at a lawfully called meeting on February 12, 2021, and as indicated by their signatures below.

Ben Klingenstein, President

Date

Marvin L. Reynolds, D. Ed., Vice President

Date

Kent Sparks, Secretary

Date

Charles Cook

Date

Lance Losey

Date

Joe DeProspero

Date

Weslaco, Texas		Opening Fall 2021									
Property Address:		2419 N. Vo-Tech Dr., Weslaco, TX									
Property Description:		Preimer High School Pharr Former Vo-Tech School									
Acquisition and Construction Costs					Operating Costs						
	Size	Cost PSF		Estimated Cost			Rate	Term	Monthly	Annual	
Main Building	19,862	\$ 58		\$ 1,150,000		Mortgage	4%	360	\$4,392	\$ 52,704	
Site Improvement estimations are in progress and will presented to the board for approval in the near future.											
				Insurance				\$1,000.00	\$ 12,000		
				Estimated Operating Costs							
				Utilities		\$1,713	\$ 20,556				
Janitorial		\$1,820	\$ 21,840								
Maintanance		\$600	\$ 7,200								
Total Operating Costs			\$ 114,300								
Total				\$ 1,150,000	Cost % of Revenue including Operating Costs YR 1		11%				
Initial Cash Investment (20%)				\$ 230,000	Cost % of Revenue including Operating Costs YR 3		5%				
Total Projected Loan Amount				\$ 920,000							
Current Status					Property Allocation Based on Income Projection						
Current Monthly Rent				\$ 8,640	Opening ADA	Per Student	Income		Annual Property Allocation		
New Monthly Mortgage Payment				\$ 4,392	125	\$ 8,500	\$ 1,062,500		\$ 159,375		15%
Savings Per Month				\$ 4,248	2021/22				\$ 212,500		20%
Annual Savings				\$ 50,976					w/Operating Costs		
					At Capacity	Per Student	Income				
Annual Rent % of Income			10%	\$ 103,680	250	\$ 8,500	\$ 2,125,000		\$ 318,750		15%
Annual Mortgage % of Income (YR 3)			2%	\$ 52,704	2023/24				\$ 425,000		20%
									w/Operating Costs		
					*Per Student \$\$ Revenue based on Foundation School Funding (FSP) only						
					*Factured with a 10% reduction in Per Student Revenue in FSP						

**PREMIER HIGH SCHOOLS
RESOLUTION TO APPROVE THE PURCHASE AND FINANCE OF
PROPERTY LOCATED IN WESLACO, TEXAS**

WHEREAS, Responsive Education Solutions (“ResponsiveEd”), a Texas 501(c)(3) nonprofit corporation, seeks to increase the choice of learning opportunities for students;

THEREFORE, BE IT RESOLVED that the ResponsiveEd Board of Directors (“Board”) for Premier High Schools (072801) approves the purchase, and financing of property located at 2419 N. Vo-Tech Dr., Weslaco, Texas, 78596 in the amount of \$1,150,000.00.

FURTHER RESOLVED, that the Board, does hereby authorize and empower by and through either: (a) Robert Davison, Chief Operating Officer, or (b) Charles Cook, Chief Executive Officer, (c) James Taylor, Chief Financial Officer, to execute documents on behalf of ResponsiveEd.

By _____ to _____ majority vote of members of the Board, this resolution was (Check one.) ____ approved ____ disapproved at a lawfully called meeting on February 12, 2021, and as indicated by their signatures below.

Ben Klingenstein, President

Date

Marvin L. Reynolds, D. Ed., Vice President

Date

Kent Sparks, Secretary

Date

Charles Cook

Date

Lance Losey

Date

Joe DeProspero

Date

Discussion Items