# **2019-20 Texas Academic Performance Report**

District Name: PREMIER HIGH SCHOOLS

District Number: **072801** 

2020 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This district is a Charter District.

2020 Special Education Determination Status:

Meets Requirements

2020 Armed Services Vocational Aptitude Battery (ASVAB) Alternative Test Offered

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District Name: PREMIER HIGH SCHOOLS

County Name: ERATH District Number: 072801

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested G	rade, Sub	ject, and	Perform	ance Level												
Grade 6 Reading At Approaches Grade Level or Above 2018	69%	72%	50%	_	40%	57%	_	*	_	*	_	_	_	50%	43%	*
At Meets Grade Level or Above At Masters Grade Level Grade 6 Mathematics At Approaches Grade Level or	39% 19%	42% 21%	29% 21%	-	20% 20%	29% 14%	-	*	-	*	-	-	-	29% 21%	29% 14%	*
Above 2018 At Meets Grade Level or Above 2018 At Masters Grade Level 2018	77% 44% 18%	79% 47% 20%	61% 33% 11%	* * *	60% 40% 20%	70% 30% 10%	- - -	* *	- - -	* *	- - -	- - -	- - -	61% 33% 11%	50% 20% 20%	* * *
Grade 7 Reading At Approaches Grade Level or																
Above 2018 At Meets Grade Level or Above 2018 At Masters Grade Level 2018 Grade 7 Mathematics	74% 48% 29%	77% 52% 32%	63% 32% 21%	- - -	33% 33% 0%	77% 31% 31%	- - -	- - -	- - -	- - -	- - -	* *	- - -	63% 32% 21%	50% 29% 21%	* * *
At Approaches Grade Level or Above 2018 At Meets Grade Level or Above 2018 At Masters Grade Level 2018 Grade 7 Writing	72% 40% 18%	72% 39% 17%	52% 14% 5%	- - -	43% 0% 0%	57% 21% 7%	- - -	- - -	- - -	- - -	- - -	* * *	- - -	52% 14% 5%	44% 6% 6%	* * *
At Approaches Grade Level or Above 2018 At Meets Grade Level or Above 2018 At Masters Grade Level 2018	69% 43% 15%	73% 48% 17%	35% 20% 5%	- - -	0% 0% 0%	54% 31% 8%	- - -	- - -	- - -	- - -	- - -	* * *	- - -	35% 20% 5%	33% 20% 7%	* *
Grade 8 Reading <sup>^</sup> At Approaches Grade Level or Above 2019	86%	87%	100%	-	*	*	-	-	-	*	*	*	-	100%	*	-
2018 At Meets Grade Level or Above 2019 2018	86% 55% 49%	88% 57% 52%	81% 71% 25%	* - *	85% * 31%	76% * 19%	- -	-	-	*	* * *	- * -	- -	81% 71% 25%	77% * 23%	* - *
At Masters Grade Level 2019 2018	28% 27%	30% 29%	0% 14%	*	15%	14%	-	-	-	*	*	*	-	0% 14%	14%	- *
Grade 8 Mathematics^ At Approaches Grade Level or Above 2019 2018	88% 86%	88% 86%	100% 58%	- *	* 63%	* 56%	- -	-	- -	*	*	*	- -	100% 58%	* 56%	- *
At Meets Grade Level or Above 2019 2018 At Masters Grade Level 2019 2018	57% 51% 17% 15%	57% 51% 17% 15%	57% 12% 0% 4%	- * - *	0% * 0% *	19% * 6%	- - - -	- - - -	- - - -	- * - *	* * *	- * - *	- - - -	57% 12% 0% 4%	11% * 6%	- * - *

District Name: PREMIER HIGH SCHOOLS

County Name: ERATH District Number: 072801

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Grade 8 Science  At Approaches Grade Level or Above  2019 81% 82% 83% - * * * * * * * * * * * * * * * * * *			State				Hispanic	White		Asian								
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At Meets Grade Level or Above 2019 51% 52% 55% 18% 50%	Above								-	-	-	*	*	*	-			-
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At Masters Grade Level 2019 8% 9% 3% 11% 3% 5% 0% 0% 0% 0% 0% 0% 0% 0% 0% 3% 3% 3% 3% 3% 3% 5% 0% 8% * 11% 1% 0% 0% 0% 3% 3% 3% 1% 1% End of Course Algebra I At Approaches Grade Level or Above 2019 85% 85% 52% 57% 54% 60% 61% 44% 84% * 23% 38% 22% 61% 57% 52% 58% 67% At Meets Grade Level or Above 2019 61% 62% 15% 17% 19% 17% * * * 30% 0% 3% 6% 0% 52% 86% 59% 55% 70% At Masters Grade Level 2019 37% 38% 4% 5% 66% 4% * * 3% 0% 22% 20% 29% 14% 13% 20% At Masters Grade Level 2019 37% 38% 49% 55% 66% 4% * * * * 3% 0% 2% 0% 0% 0% 44% 5% 22% 29% 14% 13% 20% At Approaches Grade Level 3019 37% 38% 49% 55% 66% 4% * * * * 3% 0% 2% 0% 0% 0% 44% 4% 8% End of Course Biology At Approaches Grade Level or Above 2019 88% 90% 81% 77% 80% 85% 100% * 69% 63% 60% 69% * 81% 81% 71% At Meets Grade Level or Above 2019 62% 66% 38% 34% 35% 47% 40% * 21% 38% 17% 13% * 38% 81% 71% 13% * 38% 37% 27%	At Meets Grade Level or Above																	
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End of Course Algebra I At Approaches Grade Level or Above 2019 85% 85% 52% 57% 54% 60% * * 23% 38% 22% 61% 57% 52% 58% 67% 2018 83% 85% 59% 47% 60% 61% 44% 84% * 57% 30% 52% 86% 59% 55% 70% At Meets Grade Level or Above 2019 61% 62% 15% 17% 19% 17% * * * 3% 0% 3% 6% 0% 15% 20% 25% 2018 55% 58% 14% 9% 16% 13% 0% 42% * 14% 5% 22% 29% 14% 13% 20% At Masters Grade Level 2019 37% 38% 4% 5% 6% 4% * * 3% 0% 21% 5% 5% 22% 29% 14% 13% 20% At Approaches Grade Level 2019 37% 38% 4% 5% 6% 4% * * * 3% 0% 21% * 0% 1% 0% 14% 4% 4% 8%  End of Course Biology At Approaches Grade Level or Above 2019 88% 90% 81% 77% 80% 85% 100% * 69% 63% 60% 69% * 81% 81% 74% 2018 87% 89% 83% 80% 81% 85% 88% 82% - 90% 60% 76% * 83% 81% 71% At Meets Grade Level or Above 2019 62% 66% 38% 34% 35% 47% 40% * 21% 38% 17% 13% * 38% 37% 27%	At Masters Grade Level																	
At Approaches Grade Level or  Above 2019 85% 85% 52% 57% 54% 60% * * * 23% 38% 22% 61% 57% 52% 58% 67% 2018 83% 85% 59% 47% 60% 61% 44% 84% * 57% 30% 52% 86% 59% 55% 70%  At Meets Grade Level or Above 2019 61% 62% 15% 17% 19% 17% * * * 3% 0% 3% 6% 0% 15% 20% 25%  At Masters Grade Level or Above 2019 37% 38% 4% 5% 66% 4% * * * * 3% 0% 2% 0% 0% 14% 13% 20%  At Masters Grade Level 2019 37% 38% 4% 5% 66% 4% * * * * 3% 0% 2% 0% 0% 0% 44% 5% 9%  End of Course Biology  At Approaches Grade Level or  Above 2019 88% 90% 81% 77% 80% 85% 100% * 69% 63% 60% 69% * 81% 81% 74%  At Meets Grade Level or Above 2019 62% 66% 38% 34% 35% 47% 40% * 21% 38% 17% 13% * 38% 37% 27%	End of Course Algebra I	2010	070	370	470	270	370	370	070	070		1170	170	0 70	070	470	370	170
Above 2019 85% 85% 52% 57% 54% 60% * * * 23% 38% 22% 61% 57% 52% 58% 67% 2018 83% 85% 59% 47% 60% 61% 44% 84% * 57% 30% 52% 86% 59% 55% 70% 41 Meets Grade Level or Above 2019 61% 62% 15% 17% 19% 17% * * * 3% 0% 3% 6% 0% 15% 20% 25% 2018 55% 58% 14% 9% 16% 13% 0% 42% * 14% 5% 22% 29% 14% 13% 20% At Masters Grade Level 2019 37% 38% 4% 5% 6% 4% * * 3% 0% 2% 0% 0% 0% 44% 5% 9% End of Course Biology At Approaches Grade Level or Above 2019 88% 90% 81% 77% 80% 85% 100% * 69% 63% 60% 69% * 81% 81% 74% At Meets Grade Level or Above 2019 62% 66% 38% 34% 35% 47% 40% * 21% 38% 17% 13% * 38% 37% 27%	9																	
At Meets Grade Level or Above 2019 61% 62% 15% 17% 19% 17% * * * 3% 0% 3% 6% 0% 15% 20% 25% 2018 55% 58% 14% 9% 16% 13% 0% 42% * 14% 5% 22% 29% 14% 13% 20% At Masters Grade Level or Above 2019 37% 38% 4% 5% 66% 4% * * * 3% 0% 2% 0% 0% 0% 4% 5% 9% 55% 9% 55% 9% 55% 5% 9% 55% 4% 0% 21% * 0% 1% 0% 14% 4% 4% 8% 5% 9% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50	• •	2019	85%	85%	52%	57%	54%	60%	*	*	23%	38%	22%	61%	57%	52%	58%	67%
At Meets Grade Level or Above 2019 61% 62% 15% 17% 19% 17% * * * 3% 0% 3% 6% 0% 15% 20% 25% 2018 55% 58% 14% 9% 16% 13% 0% 42% * 14% 5% 22% 29% 14% 13% 20% At Masters Grade Level 2019 37% 38% 4% 5% 6% 4% * * * 3% 0% 2% 0% 0% 0% 44% 5% 9% 2018 32% 31% 4% 2% 5% 4% 0% 21% * 0% 1% 0% 14% 4% 4% 8% End of Course Biology At Approaches Grade Level or Above 2019 88% 90% 81% 77% 80% 85% 100% * 69% 63% 60% 69% * 81% 81% 81% 74% At Meets Grade Level or Above 2018 87% 89% 83% 80% 81% 85% 88% 82% - 90% 60% 76% * 83% 81% 71% At Meets Grade Level or Above 2019 62% 66% 38% 34% 35% 47% 40% * 21% 38% 17% 13% * 38% 37% 27%	- 1								44%	84%								
At Masters Grade Level 2019 37% 38% 4% 5% 6% 4% * * 3% 0% 2% 0% 0% 0% 4% 5% 9% 2018 32% 31% 4% 2% 5% 4% 0% 21% * 0% 11% 0% 14% 4% 4% 8% End of Course Biology At Approaches Grade Level or Above 2019 88% 90% 81% 77% 80% 85% 100% * 69% 63% 60% 69% * 81% 81% 81% 74% 2018 87% 89% 83% 80% 81% 85% 88% 82% - 90% 60% 76% * 83% 81% 71% At Meets Grade Level or Above 2019 62% 66% 38% 34% 35% 47% 40% * 21% 38% 17% 13% * 38% 37% 27%	At Meets Grade Level or Above	2019			15%	17%	19%				3%	0%	3%		0%	15%	20%	
2018 32% 31% 4% 2% 5% 4% 0% 21% * 0% 1% 0% 14% 4% 4% 4% 8% End of Course Biology At Approaches Grade Level or Above 2019 88% 90% 81% 77% 80% 85% 100% * 69% 63% 60% 69% * 81% 81% 81% 74% 2018 87% 89% 83% 80% 81% 85% 88% 82% - 90% 60% 76% * 83% 81% 71% At Meets Grade Level or Above 2019 62% 66% 38% 34% 35% 47% 40% * 21% 38% 17% 13% * 38% 37% 27%																		
End of Course Biology At Approaches Grade Level or Above 2019 88% 90% <b>81%</b> 77% 80% 85% 100% * 69% 63% 60% 69% * 81% 81% 74% 2018 87% 89% <b>83%</b> 80% 81% 85% 88% 82% - 90% 60% 76% * 83% 81% 71% At Meets Grade Level or Above 2019 62% 66% <b>38%</b> 34% 35% 47% 40% * 21% 38% 17% 13% * 38% 37% 27%	At Masters Grade Level																	
At Approaches Grade Level or  Above 2019 88% 90% <b>81%</b> 77% 80% 85% 100% * 69% 63% 60% 69% * 81% 81% 74% 2018 87% 89% <b>83%</b> 80% 81% 85% 88% 82% - 90% 60% 76% * 83% 81% 71%  At Meets Grade Level or Above 2019 62% 66% <b>38%</b> 34% 35% 47% 40% * 21% 38% 17% 13% * 38% 37% 27%	Find of Common Biology	2018	32%	31%	4%	2%	5%	4%	0%	21%	*	0%	1%	0%	14%	4%	4%	8%
Above 2019 88% 90% <b>81%</b> 77% 80% 85% 100% * 69% 63% 60% 69% * 81% 81% 74% 2018 87% 89% <b>83%</b> 80% 81% 85% 88% 82% - 90% 60% 76% * 83% 81% 71% At Meets Grade Level or Above 2019 62% 66% <b>38%</b> 34% 35% 47% 40% * 21% 38% 17% 13% * 38% 37% 27%																		
2018 87% 89% <b>83%</b> 80% 81% 85% 88% 82% - 90% 60% 76% * 83% 81% 71% At Meets Grade Level or Above 2019 62% 66% <b>38%</b> 34% 35% 47% 40% * 21% 38% 17% 13% * 38% 37% 27%	• •	2010	0001	0001	040/	770/	000/	050/	1000/		600/	620/	600/	600/		040/	0401	7.40/
At Meets Grade Level or Above 2019 62% 66% <b>38%</b> 34% 35% 47% 40% * 21% 38% 17% 13% * 38% 37% 27%	Above														*			
	At Meets Grade Lovel or Above														*			
2018 59% 63% <b>40%</b> 29% 36% 46% 50% 47% - 43% 19% 48% * 40% 36% 24%	ALIVICELS GLAUE LEVEL OF ADOVE	2019	59%	63%	40%	29%	36%	46%	50%	47%	-	43%	19%	48%	*	40%	36%	24%

District Name: PREMIER HIGH SCHOOLS

County Name: ERATH District Number: 072801

			Danian		A fairean			A		Da alfia	Two or	Special	Special	Continu-	Non- Continu-	<b>-</b>	EL (Current
		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	& Monitored)
At Masters Grade Level	2019 2018	25% 24%	28% 26%	5% 7%	2% 4%	4% 5%	9% 10%	0% 0%	*	0%	0% 2%	5% 4%	6% 5%	*	5% 7%	4% 5%	3% 3%
End of Course U.S. History At Approaches Grade Level or																	
Above	2019 2018	93% 92%	94% 93%	90% 89%	85% 83%	90% 89%	95% 91%	100% 83%	* 86%	76% *	89% 82%	68% 57%	81% 93%	84% 85%	91% 89%	90% 86%	86% 87%
At Meets Grade Level or Above	2019 2018	73% 70%	76% 74%	56% 57%	40% 48%	54% 54%	60% 62%	63% 50%	* 73%	31% *	67% 41%	25% 22%	56% 60%	49% 42%	56% 57%	52% 50%	45% 49%
At Masters Grade Level	2019 2018	45% 40%	48% 44%	24% 24%	15% 15%	21% 21%	29% 28%	25% 17%	* 45%	17% *	11% 18%	8% 10%	30% 27%	19% 12%	24% 24%	22% 18%	16% 14%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	79% 79%	70% 71%	64% 61%	68% 69%	77% 74%	86% 65%	90% 81%	51% 78%	67% 75%	43% 37%	62% 60%	66% 74%	70% 71%	70% 68%	66% 64%
At Meets Grade Level or Above	2019 2018	50% 48%	52% 51%	38% 38%	29% 27%	36% 36%	47% 42%	39% 30%	62% 57%	18% 56%	44% 41%	16% 12%	30% 30%	28% 25%	39% 38%	38% 33%	32% 28%
At Masters Grade Level	2019 2018	24% 22%	25% 23%	9% 9%	5% 5%	9% 8%	12% 11%	7% 3%	19% 19%	4% 0%	4% 8%	4% 3%	8% 4%	8% 6%	9% 9%	9% 7%	7% 6%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	77% 76%	60% 64%	51% 55%	55% 61%	70% 69%	75% 59%	92% 74%	50% *	61% 72%	30% 24%	49% 49%	54% 65%	60% 64%	58% 62%	51% 50%
At Meets Grade Level or Above	2019 2018	48% 46%	51% 50%	37% 39%	27% 27%	32% 36%	48% 43%	33% 29%	67% 60%	21%	42% 52%	17% 10%	29% 22%	20% 12%	38% 39%	36% 34%	27% 23%
At Masters Grade Level	2019 2018	21% 19%	22% 21%	4% 5%	1% 2%	4% 4%	6% 6%	0% 0%	0% 9%	0% *	3% 9%	3% 2%	0% 0%	2% 0%	4% 5%	4% 4%	3% 1%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	82% 82%	52% 59%	57% 47%	54% 59%	61% 61%	* 44%	* 85%	23%	44% 55%	23% 30%	63% 56%	57% 86%	52% 58%	59% 55%	67% 70%
At Meets Grade Level or Above	2019 2018	52% 50%	52% 50%	16% 14%	17% 8%	19% 16%	18% 14%	* 0% *	* 45% *	3% *	0% 13%	4% 5%	11% 20%	0% 29%	16% 14%	21% 13%	25% 21%
At Masters Grade Level	2019 2018	26% 24%	27% 24%	4% 4%	5% 2%	6% 5%	4% 4%	0%	20%	3% *	0% 0%	2% 1%	0% 0%	0% 14%	4% 4%	5% 4%	9% 8%
All Grades Writing At Approaches Grade Level or	2010	660/	500/	250/		00/	E 40/						*		250/	220/	*
Above At Meets Grade Level or Above	2018 2018	66% 41%	69% 45%	35% 20%	-	0% 0%	54% 31%	-	-	-	-	-	*	-	35% 20%	33% 20%	* *
At Masters Grade Level All Grades Science	2018	13%	15%	5%	-	0%	8%	-	-	-	-	-	•	-	5%	7%	**
At Approaches Grade Level or Above	2019	81%	83%	81%	77%	80%	85%	100%	*	69%	67%	60%	71%	*	81%	81%	74%
At Meets Grade Level or Above	2018 2019	80% 54%	81% 57%	82% 38%	78% 34%	79% 35%	84% 47%	88% 40%	82% *	- 21%	90% 44%	59% 18%	76% 12%	* *	82% 38%	80% 37%	69% 27% 23%
At Masters Grade Level	2018 2019	51% 25%	53% 27%	39% 5%	28% 2%	34% 4%	46% 8%	50% 0%	47% *	0%	43% 0%	19% 5%	48% 6%	*	39% 5%	35% 4%	23% 3%

District Name: PREMIER HIGH SCHOOLS

County Name: ERATH District Number: 072801

			Regior		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	11	District	American	Hispanic	White	Indian	Asian	<u>Islander</u>	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Social Studies At Approaches Grade Level or	2018	23%	25%	7%	4%	5%	10%	0%	6%	-	2%	3%	5%	*	7%	5%	3%
Above	2019	81%	82%	90%	85%	90%	94%	100%	*	76%	89%	68%	79%	84%	91%	89%	86%
	2018	78%	81%	87%	82%	87%	89%	83%	86%	*	82%	56%	93%	85%	87%	84%	85%
At Meets Grade Level or Above	2019	55%	57%	55%	40%	54%	59%	63%	*	31%	68%	26%	54%	49%	56%	52%	45%
	2018	53%	57%	56%	48%	53%	61%	50%	73%	*	41%	22%	60%	42%	56%	49%	48%
At Masters Grade Level	2019	33%	35%	24%	15%	21%	28%	25%	*	17%	11%	8%	29%	19%	24%	22%	16%
	2018	31%	34%	23%	15%	21%	27%	17%	45%	*	18%	10%	27%	12%	24%	18%	14%

County Name: ERATH District Number: 072801

District Name: PREMIER HIGH SCHOOLS

Please note that due to the cancellation of spring 2020 State of Texas

Assessm	ents of Academic R the Performance	`	,			C,
African		American	Pacific	Two or More	Special Ed	5

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	(Current & Monitored)
School Progress Domain -	Academi	c Growth	Score by G	Grade and	Subject												
Grade 6 ELA/Reading	2019 2018	42 47	44 49	- 38	-	- 20	- 33	-	- *	-	- *	- -	-	- -	- 38	- 33	- *
Grade 6 Mathematics	2019 2018	54 56	58 61	- 50	*	- 70	- 56	-	*	-	*	-	-	-	- 50	- 44	*
Grade 7 ELA/Reading	2019 2018	77 76	78 76	- 80	-	- 80	- 80	-	-	-	-	-	- *	-	- 80	- 83	- *
Grade 7 Mathematics	2019 2018	62 67	60 66	50	-	50	50	-	-	-	-	-	*	-	50	- 54	- *
Grade 8 ELA/Reading	2019 2018	77 79	77 78	92 77	- *	* 91	* 69	-	-	-	*	*	*	- -	92 77	* 68	- *
Grade 8 Mathematics	2019 2018	82 81	78 75	92 74	- *	* 92	* 69	-	-	-	*	*	*	-	92 74	* 82	*
End of Course English II	2019 2018	69 67	69 66	66 63	64 61	59 57	72 67	* 50	* 100	*	90 66	62 42	82 63	*	66 63	61 61	68 55
End of Course Algebra I	2019 2018	75 72	76 74	33 39	40 33	40 36	40 40	- *	- 81	15 *	* 29	13 24	22 45	-	33 39	44 35	58 58
All Grades Both Subjects	2019 2018	69 69	69 70	53 54	56 49	52 50	64 56	* 42	* 84	21 *	65 54	38 33	59 52	*	53 54	56 51	64 60
All Grades ELA/Reading	2019 2018	68 69	68 69	66 64	64 62	60 58	73 67	* 50	100	*	83 67	62 41	83 58	*	67 64	62 61	68 59
All Grades Mathematics	2019 2018	70 70	70 70	34 41	40 33	41 40	42 43	*	- 75	15 *	* 27	15 25	30 45	- -	34 41	46 39	58 61

Non-

EL

#### **Texas Education Agency Texas Academic Performance Report** 2019-20 District Prior Year and Student Success Initiative

County Name: ERATH District Number: 072801

District Name: PREMIER HIGH SCHOOLS

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	ts													
Sum of Grades 4-8														
Reading	2019	41%	41%	*	-	*	*	-	-	-	-	-	*	-
Mathematics	2018 2019 2018	38% 45% 47%	39% 44% 46%	33% * 30%	- *	42% * *	* - 29%	- - -	- - -	- - -	- * -	* *	* *	* - *
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on	First STAA 2019	R Admini 78%	stration 80%	86%	_	*	*	-	_	_	*	*	*	_
Students Requiring Accelerated Instruction	2019	22%	20%	14%	_	*	*	_	_	_	*	*	*	_
STAAR Cumulative Met Standard	2019	85%	87%	100%		*	*				*	*	*	
STAAR Non-Proficient Students Promoted by				100%	-		*	-	-	-				-
317 VICTORIENT TORRIENT State II ST TORRIED BY	2018	99%	99%	100%	*	*	*	-	-	-	-	*	100%	-
STAAR Met Standard (Non-Proficient in Previ														
Promoted to Grade 9	2019	13%	15%	*	*	*	-	-	-	-	-	*	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on	First STAA	R Admini	stration											
	2019	82%	83%	100%	-	*	*	-	-	-	*	*	*	-
STAAR Cumulative Met Standard	2019	88%	88%	100%	_	*	*	_	_	_	*	*	*	_
STAAR Non-Proficient Students Promoted by				100 /0										
	2018	98%	99%	100%	*	*	*	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 9	ous Year) 2019	50%	53%	*	*	-	-	-	-	-	-	*	*	-

# Texas Academic Performance Report 2019-20 District STAAR Performance

County Name: ERATH
District Number: 072801

District Name: PREMIER HIGH SCHOOLS

Bilingual Education/English as a Second Language

(Current EL Students)

						l BE-Trans l					ESL	ESL		LEP with	Total
		State	Region 11	District	t Educatio	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Per All Grades All Subjects	rformance l	Level													
At Approaches Grade Level or Above	2019 2018	78% 77%	79% 79%	70% 71%	-	-	-	-	-	67% 63%	68% 65%	64% 58%	54% 51%	67% 63%	66% 62%
At Meets Grade Level or Above	2019 2018	50% 48%	52% 51%	38% 38%	-	-	-	-	-	33% 28%	33% 29%	31% 21%	18% 17%	33% 28%	31% 27%
At Masters Grade Level	2019	24% 22%	25% 23%	9% 9%	-	-	-	-	-	8% 6%	8% 6%	8% 3%	5% 1%	8% 6%	8% 5%
All Grades ELA/Reading	2018	22%	23%	9%	-	-	-	-	-	0%	0%	3%	170	0%	5%
At Approaches Grade Level or Above	2019	75%	77%	60%						52%	56%	41%	36%	52%	51%
At Approaches Grade Level of Above	2018	74%	76%	64%	-	-	-	-	-	49%	50%	44%	33%	49%	47%
At Meets Grade Level or Above	2019 2018	48% 46%	51% 50%	37% 39%	-	-	-	-	-	28% 21%	29% 22%	26% 14%	18% 12%	28% 21%	27% 20%
At Masters Grade Level	2019 2018	21% 19%	22% 21%	4% 5%	-	-	-	-	-	4% 1%	5% 1%	0% 0%	4% 0%	4% 1%	4% 1%
All Grades Mathematics	2010	1970	2170	3 /0	-	-	-	-	-	1 70	1 70	0 70	0 70	1 70	1 70
At Approaches Grade Level or Above	2019	82%	82%	52%						66%	63%	79%	75%	66%	67%
At Approaches Grade Level of Above	2019	81%	82%	52 % 59%	_	-	-	_	_	70%	67%	85%	50%	70%	68%
At Meets Grade Level or Above	2010	52%	52%	16%	_	_	_	_	_	27%	24%	43%	13%	27%	26%
At Weets Glade Level of Above	2018	50%	50%	14%	_	_	_	_	_	23%	22%	25%	8%	23%	21%
At Masters Grade Level	2019	26%	27%	4%	_	_	_	_	_	10%	7%	21%	0%	10%	9%
At Masters Grade Level	2018	24%	24%	4%	_	_	_	_	_	10%	10%	10%	0%	10%	9%
All Grades Writing	20.0	2170	2170	.,,						1070	1070	1070	070	1070	370
At Approaches Grade Level or Above	2019	68%	70%	_	_	_	_	_	_	_	_	_	_	_	_
7 trappoderies Grade Level of Above	2018	66%	69%	35%	_	_	_	_	_	*	_	*	*	*	*
At Meets Grade Level or Above	2019	38%	40%	-	_	_	_	_	_	_	_	_	_	_	_
TRIMECIS CIAGE ECTE OF TISOTE	2018	41%	45%	20%	_	_	_	_	_	*	_	*	*	*	*
At Masters Grade Level	2019	14%	16%		_	_	_	_	_	_	_	_	_	_	_
7 K (400 101 0	2018	13%	15%	5%	_	_	_	_	_	*	_	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	81%	_	_	_	_	_	78%	77%	81%	50%	78%	75%
ти фринции 2000 2000 2000 2000	2018	80%	81%	82%	_	-	-	-	-	66%	67%	60%	69%	66%	66%
At Meets Grade Level or Above	2019	54%	57%	38%	_	-	-	-	_	29%	27%	38%	10%	29%	27%
	2018	51%	53%	39%	_	-	-	-	_	21%	22%	20%	8%	21%	20%
At Masters Grade Level	2019	25%	27%	5%	-	-	-	-	_	3%	3%	6%	0%	3%	3%
	2018	23%	25%	7%	-	-	-	-	-	3%	3%	0%	0%	3%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	90%	-	-	-	-	_	86%	85%	92%	80%	86%	86%
• • • • • • • • • • • • • • • • • • • •	2018	78%	81%	87%	-	-	-	-	_	85%	88%	69%	80%	85%	84%
At Meets Grade Level or Above	2019	55%	57%	55%	-	-	-	-	_	46%	50%	32%	27%	46%	44%
	2018	53%	57%	56%	-	-	-	-	-	49%	52%	34%	40%	49%	48%
At Masters Grade Level	2019	33%	35%	24%	-	-	-	-	-	16%	16%	19%	13%	16%	16%
	2018	31%	34%	23%	-	-	-	-	-	15%	17%	6%	5%	15%	14%
School Progress Domain - Academic Growth	Score														
All Grades Both Subjects	2019	69%	69%	53%	-	-	-	-	-	62%	62%	63%	*	62%	64%
•	2018	69%	70%	54%	-	-	-	-	-	62%	56%	80%	43%	62%	60%
All Grades ELA/Reading	2019	68%	68%	66%	-	-	-	-	-	65%	66%	60%	*	65%	68%
-	2018	69%	69%	64%	-	-	-	-	-	59%	52%	78%	40%	59%	56%
All Grades Mathematics	2019	70%	70%	34%	-	-	-	-	-	58%	57%	*	*	58%	58%

# Texas Academic Performance Report 2019-20 District STAAR Performance

County Name: ERATH
District Number: 072801

District Name: PREMIER HIGH SCHOOLS

Bilingual Education/English as a Second Language

(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	Region 11	District	Education	<b>Early Exit</b>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	70%	41%	-	-	-	-	-	66%	61%	83%	*	66%	65%
Progress of Prior Year STAAR N	Ion-Proficient Students (F	Percent o	f Non-Profic	ient Pass	ing STAAF	2)									
Reading	2019	41%	41%	*	-	-	-	-	-	-	-	-	-	-	-
_	2018	38%	39%	33%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	44%	*	-	-	-	-	-	_	-	-	-	-	-
	2018	47%	46%	30%	-	-	-	-	-	*	-	*	*	*	*

# Texas Academic Performance Report 2019-20 District STAAR Participation

County Name: ERATH District Number: 072801

District Name: PREMIER HIGH SCHOOLS

2019 STAAR Participation (All Grades)	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	91% 64%	94% 77%	93% 60%	93% 73%	89% 76%	94% 58%	80% 73%	89% 60%	87% 72%	93% 65%	96% 48%
Mobile	4%	4%	17%	17%	15%	20%	11%	19%	8%	28%	8%	15%	7%
Other Exclusions	1%	1%	10%	0%	17%	1%	3%	17%	0%	1%	6%	14%	41%
Not Tested	1%	1%	9%	6%	7%	7%	11%	6%	20%	11%	13%	7%	4%
Absent	1%	0%	5%	2%	4%	2%	11%	3%	20%	10%	7%	4%	1%
Other	0%	0%	3%	4%	3%	4%	0%	3%	0%	1%	7%	3%	3%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99%	99%	96%	95%	96%	95%	96%	99%	93%	96%	95%	96%	97%
	94%	94%	74%	81%	68%	80%	82%	86%	64%	78%	78%	73%	50%
Mobile Other Exclusions	4%	4%	14%	14%	14%	14%	14%	11%	29%	18%	13%	14%	10%
	1%	1%	7%	0%	14%	0%	0%	2%	0%	0%	4%	9%	36%
Not Tested	1%	1%	4%	5%	4%	5%	4%	1%	7%	4%	5%	4%	3%
Absent	1%	0%	4%	5%	4%	5%	4%	1%	7%	4%	5%	4%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%

#### **Texas Academic Performance Report**

County Name: ERATH District Number: 072801

District Name: PREMIER HIGH SCHOOLS

#### 2019-20 District Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	95.7%	89.1%	88.7%	86.9%	92.4%	93.4%	92.8%	89.2%	90.5%	91.3%	86.6%	87.7%
2017-18	95.4%	95.5%	92.1%	93.1%	89.1%	95.1%	95.3%	97.0%	93.6%	93.7%	93.5%	91.6%	87.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
2017-18	0.4%	0.5%	0.8%	0.0%	0.0%	1.5%	-	-	-	*	0.0%	1.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.6%	3.3%	4.4%	2.5%	4.0%	4.7%	6.8%	0.0%	7.2%	2.9%	2.3%	1.3%
2017-18	1.9%	1.6%	3.7%	4.6%	3.0%	4.4%	5.4%	3.2%	7.7%	4.5%	3.5%	3.3%	0.6%
<b>4-Year Longitudinal Rate (Gr 9-1</b> Class of 2019	2)												
Graduated	90.0%	90.8%	56.9%	51.6%	51.9%	63.4%	60.0%	66.7%	*	57.4%	59.1%	54.8%	58.5%
Received TxCHSE	0.5%	0.5%	2.6%	3.1%	1.7%	3.4%	0.0%	6.7%	*	5.6%	1.0%	1.9%	0.5%
Continued HS	3.7%	3.8%	29.1%	31.4%	38.1%	19.3%	10.0%	6.7%	*	20.4%	29.0%	33.1%	35.7%
Dropped Out	5.9%	4.9%	11.4%	13.8%	8.3%	13.9%	30.0%	20.0%	*	16.7%	10.9%	10.3%	5.3%
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	91.3%	59.5%	54.7%	53.6%	66.8%	60.0%	73.3%	*	63.0%	60.1%	56.6%	58.9%
and Continuers Class of 2018	94.1%	95.1%	88.6%	86.2%	91.7%	86.1%	70.0%	80.0%	*	83.3%	89.1%	89.7%	94.7%
Graduated	90.0%	90.6%	55.8%	53.1%	48.5%	64.9%	62.5%	80.0%	20.0%	57.4%	58.5%	52.1%	49.3%
Received TxCHSE	0.4%	0.5%	1.3%	0.0%	1.3%	1.5%	0.0%	0.0%	0.0%	3.7%	0.0%	0.8%	0.7%
Continued HS	3.8%	4.2%	32.8%	35.0%	42.2%	21.4%	12.5%	15.0%	40.0%	31.5%	34.4%	36.8%	47.6%
Dropped Out	5.7%	4.7%	10.1%	11.9%	8.0%	12.2%	25.0%	5.0%	40.0%	7.4%	7.1%	10.3%	2.4%
Graduates and TxCHSE	90.4%	91.1%	57.1%	53.1%	49.8%	66.4%	62.5%	80.0%	20.0%	61.1%	58.5%	52.9%	50.0%
Graduates, TxCHSE,	33.170	3,0	G711.70	33.1,70	.5.570	00,0	02.070	33.375	20.070	• , 0	33.370	02.070	33.373
and Continuers	94.3%	95.3%	89.9%	88.1%	92.0%	87.8%	75.0%	95.0%	60.0%	92.6%	92.9%	89.7%	97.6%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-12	)											
Graduated	92.2%	93.2%	76.4%	73.8%	73.8%	80.1%	75.0%	85.7%	*	75.5%	82.2%	75.3%	78.2%
Received TxCHSE	0.6%	0.7%	3.2%	0.6%	2.7%	4.1%	0.0%	0.0%	*	7.5%	1.1%	3.2%	2.0%
Continued HS	1.1%	1.2%	8.4%	8.5%	13.4%	3.1%	0.0%	4.8%	*	5.7%	8.6%	9.7%	15.9%
Dropped Out	6.1%	4.9%	11.9%	17.1%	10.1%	12.6%	25.0%	9.5%	*	11.3%	8.0%	11.9%	4.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	93.9%	79.6%	74.4%	76.5%	84.2%	75.0%	85.7%	*	83.0%	83.3%	78.4%	80.2%
and Continuers	93.9%	95.1%	88.1%	82.9%	89.9%	87.4%	75.0%	90.5%	*	88.7%	92.0%	88.1%	96.0%
Class of 2017													
Graduated	92.0%	93.2%	79.5%	81.5%	77.1%	82.3%	62.5%	76.9%	*	81.8%	81.5%	77.1%	81.0%
Received TxCHSE	0.6%	0.6%	2.7%	1.6%	1.5%	4.3%	0.0%	15.4%	*	2.3%	1.3%	2.9%	0.8%
Continued HS	1.1%	1.2%	9.2%	4.8%	14.4%	4.3%	0.0%	7.7%	*	4.5%	9.6%	11.2%	14.0%
Dropped Out	6.3%	5.0%	8.6%	12.1%	7.0%	9.2%	37.5%	0.0%	*	11.4%	7.6%	8.8%	4.3%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	93.8%	82.2%	83.1%	78.6%	86.6%	62.5%	92.3%	*	84.1%	82.8%	80.0%	81.8%
and Continuers	93.7%	95.0%	91.4%	87.9%	93.0%	90.8%	62.5%	100.0%	*	88.6%	92.4%	91.2%	95.7%

6-Year Extended Longitudinal Rate (Gr 9-12)

#### **Texas Academic Performance Report**

County Name: ERATH
District Number: 072801

District Name: PREMIER HIGH SCHOOLS

#### 2019-20 District Attendance, Graduation, and Dropout Rates

	Chaha	Danian 11	District	African	Hispania	\A/l=:4-	American	Asian	Pacific	Two or More	Special	Econ	EL (Comment)
Class of 2017	State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Graduated	92.4%	93.8%	85.8%	84.4%	86.8%	85.4%	62.5%	84.6%	*	84.1%	90.3%	84.9%	91.5%
Received TxCHSE	0.7%	0.7%	3.5%	3.3%	2.2%	4.9%	0.0%	15.4%	*	2.3%	1.3%	3.6%	0.8%
Continued HS	0.7 %	0.6%	2.7%	0.8%	4.5%	1.1%	0.0%	0.0%	*	0.0%	1.3%	3.1%	3.5%
Dropped Out	6.3%	4.9%	8.1%	11.5%	6.5%	8.6%	37.5%	0.0%	*	13.6%	7.1%	8.4%	4.2%
Graduates and TxCHSE	93.2%	94.5%	89.3%	87.7%	89.0%	90.3%	62.5%	100.0%	*	86.4%	91.6%	88.5%	92.3%
Graduates, TxCHSE,	33.270	34.370	03.570	07.770	03.070	30.370	02.570	100.070		00.470	31.070	00.570	32.370
and Continuers	93.7%	95.1%	91.9%	88.5%	93.5%	91.4%	62.5%	100.0%	*	86.4%	92.9%	91.6%	95.8%
Class of 2016	33.7 70	33.170	31.370	00.570	33.370	31.470	02.570	100.070		00.470	32.370	31.070	33.070
Graduated	92.1%	93.3%	86.7%	79.0%	87.4%	87.1%	80.0%	88.2%	*	87.2%	88.2%	85.4%	91.4%
Received TxCHSE	0.8%	0.8%	2.5%	1.0%	1.5%	3.7%	0.0%	5.9%	*	5.1%	0.0%	1.5%	0.4%
Continued HS	0.5%	0.7%	3.9%	4.8%	6.3%	1.4%	0.0%	0.0%	*	0.0%	2.2%	5.3%	6.5%
Dropped Out	6.6%	5.2%	7.0%	15.2%	4.9%	7.8%	20.0%	5.9%	*	7.7%	9.6%	7.8%	1.7%
Graduates and TxCHSE	92.9%	94.1%	89.1%	80.0%	88.8%	90.8%	80.0%	94.1%	*	92.3%	88.2%	86.8%	91.8%
Graduates, TxCHSE,	32.370	34.170	05.170	00.070	00.070	30.070	00.070	34.170		32.370	00.270	00.070	31.070
and Continuers	93.4%	94.8%	93.0%	84.8%	95.1%	92.2%	80.0%	94.1%	*	92.3%	90.4%	92.2%	98.3%
and Continuers	33.170	31.070	33.0 70	01.070	33.170	32.270	00.070	31.170		32.370	30.170	32.270	30.370
4-Year Federal Graduation Rate	Without Ex	clusions (Gr 9-	12)										
Class of 2019	90.0%	90.8%	55.4%	50.0%	50.3%	62.4%	60.0%	66.7%	*	55.2%	56.9%	53.3%	57.5%
Class of 2018	90.0%	90.6%	54.5%	53.1%	46.9%	63.9%	62.5%	80.0%	20.0%	56.4%	57.4%	50.7%	48.7%
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2019	73.3%	73.3%	*	-	*	*	-	-	-	-	-	*	*
Class of 2018	68.5%	68.2%	72.7%	*	71.4%	*	-	-	-	-	*	40.0%	*
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	2.6%	0.7%	1.3%	0.4%	0.8%	0.0%	0.0%	*	0.0%	4.6%	0.8%	0.9%
Class of 2018	5.0%	8.1%	1.6%	1.1%	2.3%	1.1%	0.0%	0.0%	*	3.2%	3.4%	2.2%	5.0%
FHSP-DLA Graduates (Longitud		0.4.207	70.00/	62.00/	75 40/	60.00/	66.70/	70.00/		E 4 00/	20.70/	70.00/	00.00/
Class of 2019	83.5%	84.3%	70.9%	62.8%	75.4%	69.0%	66.7%	70.0%	*	54.8%	20.7%	70.0%	80.9%
Class of 2018	82.0%	77.7%	81.7%	82.0%	80.5%	82.1%	80.0%	87.5%	*	87.1%	24.7%	80.9%	76.3%
DUCD/DAD/EUCD E/EUCD DI A	C	1	-4-\										
RHSP/DAP/FHSP-E/FHSP-DLA Class of 2019			ate) 71.4%	64.1%	75.7%	69.7%	66.7%	70.0%	*	54.8%	25.3%	70.5%	81.0%
Class of 2019 Class of 2018	87.6% 86.8%	86.9% 85.6%	83.2%	82.2%	82.6%	83.3%	80.0%	87.5%	*	90.3%	25.5% 27.8%	70.5% 82.6%	80.3%
Class of 2016	00.070	05.0%	03.270	02.270	02.070	03.370	60.0%	07.5%		90.5%	27.070	02.0%	00.3%
RHSP/DAP Graduates (Annual I	Dato)												
2018-19	32.7%	18.1%	19.1%	12.5%	23.4%	8.3%	_	_	*	_	0.0%	21.4%	42.1%
2017-18	37.7%	30.9%	51.8%	24.0%	63.2%	43.2%	*	*	_	12.5%	0.0%	50.4%	73.1%
2017 10	37.770	30.370	31.070	24.070	03.270	43.270				12.570	0.070	30.470	73.170
FHSP-E Graduates (Annual Rate	e)												
2018-19	4.4%	2.5%	0.5%	0.9%	0.3%	0.6%	0.0%	0.0%	*	0.0%	3.0%	0.4%	0.0%
2017-18	4.9%	7.9%	1.1%	1.0%	1.8%	0.4%	0.0%	0.0%	*	2.9%	3.2%	1.5%	4.2%
				,0		2,0		,0		,			
FHSP-DLA Graduates (Annual F	Rate)												
2018-19	82.1%	83.1%	65.9%	57.0%	68.4%	65.7%	66.7%	75.0%	*	45.2%	18.9%	63.8%	68.7%
2017-18	81.5%	76.9%	81.0%	80.8%	79.9%	82.2%	87.5%	81.3%	*	80.0%	27.7%	80.4%	79.9%

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)

#### **Texas Academic Performance Report**

County Name: ERATH

District Name: PREMIER HIGH SCHOOLS

2019-20 District Attendance, Graduation, and Dropout Rates

District Number: 072801

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	85.9%	85.0%	64.4%	54.8%	65.9%	65.2%	66.7%	75.0%	*	45.2%	20.1%	61.4%	66.5%
2017-18	85.1%	83.7%	78.0%	70.5%	78.5%	79.7%	80.0%	82.4%	*	69.8%	21.8%	77.0%	81.7%

# Texas Academic Performance Report 2019-20 District Graduation Profile

County Name: ERATH District Number: 072801

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)			-	
Total Graduates	1,627	100.0%	355,615	100.0%
By Ethnicity:				
African American	121	7.4%	43,953	12.4%
Hispanic	795	48.9%	180,673	50.8%
White	648	39.8%	105,577	29.7%
American Indian	6	0.4%	1,293	0.4%
Asian	12	0.7%	16,564	4.7%
Pacific Islander	3	0.2%	537	0.2%
Two or More Races	42	2.6%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	55	3.4%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	13	0.8%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	552	33.9%	51,579	14.5%
Foundation H.S. Program (Endorsement)	7	0.4%	15,160	4.3%
Foundation H.S. Program (DLA)	1,000	61.5%	285,538	80.3%
Special Education Graduates	186	11.4%	27,598	7.8%
Economically Disadvantaged Graduates	912	56.1%	186,364	52.4%
LEP Graduates	243	14.9%	25,189	7.1%
At-Risk Graduates	1,234	75.8%	146,432	41.2%

#### **Texas Academic Performance Report**

County Name: ERATH

District Number: 072801

District Name: PREMIER HIGH SCHOOLS

2019-20 District College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military R			chievement	)	-								
College, Career, or Military Re	eady (Annual (	Graduates)											
2018-19	72.9%	69.1%	28.4%	18.6%	29.1%	29.3%	0.0%	33.3%	*	34.5%	46.0%	28.0%	27.8%
2017-18	65.5%	62.8%	26.6%	16.4%	23.7%	30.8%	20.0%	58.8%	*	30.2%	28.6%	24.6%	25.5%
College Ready Graduates													
College Ready (Annual Gradua	ates)												
2018-19	53.0%	50.1%	18.9%	9.1%	18.9%	20.5%	0.0%	33.3%	*	23.8%	1.6%	18.2%	17.7%
2017-18	50.0%	49.1%	19.5%	8.2%	16.7%	23.6%	20.0%	58.8%	*	25.6%	2.6%	16.6%	17.8%
TSI Criteria Graduates (Annua	l Graduates)												
English Language Arts 2018-19	60.7%	60.7%	35.3%	26.4%	32.1%	40.7%	0.0%	50.0%	*	40.5%	7.5%	31.3%	24.3%
2016-19	58.2%	60.7%	35.3% 37.2%	26.4% 27.6%	32.1% 32.2%	40.7% 42.9%	50.0%	50.0% 76.5%	*	40.5% 46.5%	7.5% 8.6%	31.3%	24.3% 24.9%
Mathematics	30.2%	00.5%	37.270	27.0%	32.270	42.9%	30.0%	70.5%	•	40.5%	0.070	33.3%	24.9%
2018-19	48.6%	45.7%	16.4%	8.3%	16.0%	17.9%	16.7%	41.7%	*	19.0%	1.6%	15.7%	14.0%
2018-19	46.0%	45.7% 45.4%	17.7%	9.7%	14.5%	21.1%	20.0%	58.8%	*	25.6%	2.0%	14.6%	15.8%
Both Subjects	40.0%	45.470	17.770	9.770	14.5%	21.170	20.0%	30.0%	·	25.0%	2.0%	14.0%	13.0%
2018-19	44.2%	42.9%	15.2%	8.3%	14.5%	17.0%	0.0%	33.3%	*	19.0%	1.6%	14.1%	11.9%
2016-19	44.2% 42.1%	42.9% 43.0%	16.3%	6.3% 7.5%	12.9%	20.1%	20.0%	58.8%	*	25.6%	2.0%	13.3%	12.4%
Dual Course Credits (Annual C	Graduates)												
Any Subject	,												
2018-19	23.1%	18.4%	5.3%	1.7%	5.2%	6.3%	0.0%	0.0%	*	7.1%	0.0%	4.7%	4.1%
2017-18	20.7%	16.4%	6.0%	2.2%	5.5%	7.1%	10.0%	17.6%	*	7.0%	1.3%	5.3%	4.1%
AP/IB Met Criteria in Any Subj Any Subject	ject (Annual G	Graduates)											
2018-19	21.1%	22.4%	2.0%	0.0%	2.9%	1.2%	0.0%	0.0%	*	2.4%	0.0%	2.3%	3.3%
2017-18	20.4%	22.3%	2.8%	0.0%	4.0%	1.8%	0.0%	17.6%	*	2.3%	0.0%	2.6%	6.6%
Associate's Degree													
Associate's Degree (Annual	Graduates)												
2018-19	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Ann													
2018-19	2.3%	3.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduat	tes												

4.8% Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

40.4%

28.7%

10.7%

Approved Industry-Based Certification (Annual Graduates)

35.9%

24.5%

10.3%

3.4%

11.0%

8.2%

1.3%

1.3%

9.5%

8.2%

0.0%

0.0%

Career or Military Ready (Annual Graduates)

2018-19

2017-18

2018-19

2017-18

10.7%

8.5%

0.3%

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

10.7%

4.7%

0.0%

0.0%

46.0%

27.3%

0.5%

0.7%

11.0%

8.8%

1.9%

2.1%

11.8%

8.3%

2.4%

3.0%

13.2%

9.5%

2.5%

4.1%

#### **Texas Academic Performance Report**

County Name: ERATH

District Name: PREMIER HIGH SCHOOLS

2019-20 District College, Career, and Military Readiness (CCMR)

District Number: 072801

				African			Amoriaan		Docific	Two or	Smooial	Гаан	EL
	Ctata	Dogion 11	District		Llianonia	\A/b:to	American	A alam	Pacific	More	Special	Econ	
2018-19	State	Region 11 2.3%	District	American 6.6%	Hispanic	White	<u>Indian</u> 0.0%	<u>Asian</u>	Islander *	Races	Ed 20.10/	<u>Disadv</u>	(Current)
	2.3%		3.4%		2.9%	3.7%		0.0%	*	2.4%	30.1%	3.2%	3.3%
2017-18	1.7%	1.9%	0.4%	2.2%	0.3%	0.2%	0.0%	0.0%	*	0.0%	3.9%	0.6%	0.8%
CTE Coherent Sequence Co	oursework Alig	ned with Industr	v-Based Cer	tifications (Anr	nual Graduates)	)							
2018-19	55.6%	46.2%	3.6%	0.8%	6.3%	0.9%	0.0%	0.0%	*	2.4%	1.6%	5.5%	14.4%
2017-18	38.7%	31.7%	2.4%	0.0%	4.4%	0.8%	0.0%	0.0%	*	0.0%	0.7%	3.9%	7.1%
U.S. Armed Forces Enlistme	ent (Annual Gra	aduates)											
2018-19	5.0%	5.0%	3.3%	3.3%	3.0%	3.7%	0.0%	0.0%	*	4.8%	2.2%	3.1%	0.0%
2017-18	4.3%	4.5%	3.6%	2.2%	2.5%	5.1%	0.0%	0.0%	*	4.7%	3.3%	2.9%	0.8%
Graduates under an Advanc	ed Degree Pla	n and Identified	as a current	Special Educa	ation Student (A	Annual Gradua	tes)						
2018-19	2.7%	2.3%	1.8%	0.0%	1.0%	3.1%	0.0%	0.0%	*	2.4%	15.6%	0.9%	0.4%
2017-18	2.6%	2.1%	1.9%	3.7%	1.0%	2.8%	0.0%	0.0%	*	0.0%	19.1%	1.8%	1.7%
2017-10	2.070	2.170	1.576	3.7%	1.070	2.070	0.0%	0.0%		0.0%	19.170	1.070	1.770
Graduates with Level I or Level	vel II Certificat	e (Annual Grad	uates)										
2018-19	0.6%	0.3%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.4%
2017-18	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%

# Texas Academic Performance Report 2019-20 District CCMR-Related Indicators

County Name: ERATH District Number: 072801

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crite	erion) (Ani	nual Graduates)											
Reading 2018-19	22 40/	32.2%	27.7%	19.0%	26.2%	31.0%	0.0%	33.3%	*	35.7%	7.0%	25.2%	21.0%
2016-19	33.4% 32.1%	30.8%	26.3%	18.7%	25.0%	27.9%	30.0%	33.3% 41.2%	*	41.9%	7.0%	23.2%	19.9%
Mathematics	32.170	30.070	20.5 /0	10.7 /0	25.070	27.970	30.070	41.270		41.570	7.570	24.070	13.370
2018-19	24.7%	20.0%	12.8%	4.1%	13.1%	14.0%	0.0%	25.0%	*	11.9%	1.6%	12.7%	13.2%
2017-18	23.7%	19.0%	12.0%	8.2%	12.1%	11.9%	20.0%	17.6%	*	18.6%	1.3%	11.1%	14.1%
Both Subjects	23.770	13.070	12.070	0.270	12.170	11.570	20.070	17.070		10.070	1.570	11.170	1 1.1 70
2018-19	18.8%	15.5%	11.2%	4.1%	11.1%	13.0%	0.0%	8.3%	*	11.9%	1.6%	11.1%	11.1%
2017-18	18.1%	14.7%	10.0%	6.0%	10.0%	10.1%	10.0%	17.6%	*	16.3%	1.3%	9.3%	10.4%
CTE Coherent Sequence (Annua	l Graduate	s)											
2018-19	59.0%	49.5%	6.3%	2.5%	9.9%	2.8%	0.0%	0.0%	*	4.8%	4.8%	9.0%	21.8%
2017-18	58.4%	48.4%	9.5%	7.5%	14.3%	4.6%	0.0%	5.9%	*	9.3%	7.2%	13.8%	23.2%
Completed and Received Credit f	or College	Prep Courses	Annual Gra	aduates)									
English Language Arts 2018-19	5.1%	1.3%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.4%
2016-19	2.0%	0.2%	0.1%	0.0%	0.5%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.4%
Mathematics	2.0 /0	0.270	0.0 /0	0.070	0.070	0.070	0.070	0.070		0.070	0.070	0.070	0.070
2018-19	7.3%	4.5%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
2017-18	3.9%	2.8%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Both Subjects													
2018-19	2.6%	0.7%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
2017-18	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Gra All Subjects	ades 11-12	2)											
2019	25.2%	25.7%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2018	25.8%	27.2%	0.2%	0.0%	0.1%	0.3%	0.0%	0.0%	*	2.5%	n/a	0.2%	n/a
English Language Arts													
2019	14.5%	14.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2018	15.3%	15.8%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	*	2.5%	n/a	0.1%	n/a
Mathematics													
2019	7.4%	7.6%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2018 Saignea	7.3%	7.9%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	*	0.0%	n/a	0.1%	n/a
Science 2019	10 40/	12.00/	0.00/	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	-/-	0.0%	
2019	10.4% 10.8%	12.0% 12.9%	0.0% 0.0%	0.0%	0.0% 0.1%	0.1%	0.0%	0.0%	*	0.0%	n/a n/a	0.0%	n/a n/a
Social Studies	10.070	12.970	0.0 /6	0.070	0.170	0.076	0.076	0.076		0.076	II/a	0.076	11/a
2019	13.9%	15.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2018	14.5%	15.7%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	*	1.3%	n/a	0.1%	n/a
AP/IB Results (Examinees >= Crit All Subjects	terion) (Gr	ades 11-12)											
2019	51.0%	54.9%	*	-	*	*	-	-	-	-	n/a	-	n/a
2018	50.7%	55.1%	62.5%	-	*	*	-	-	-	*	n/a	*	n/a
English Language Arts													
2019	41.2%	51.5%	-	-	- *	-	-	-	-	- *	n/a	-	n/a
2018	42.5%	52.6%	60.0%	-	*	*	-	-	-	*	n/a	*	n/a

# Texas Academic Performance Report 2019-20 District CCMR-Related Indicators

County Name: ERATH District Number: 072801

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Mathematics		-			<del>-</del>								
2019	52.2%	55.8%	*	-	-	*	-	-	-	-	n/a	-	n/a
2018	52.8%	55.1%	*	-	*	*	-	-	-	-	n/a	*	n/a
Science													
2019	40.6%	41.7%	*	-	- *	*	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	37.8%	*	-	*	-	-	-	-	-	n/a	-	n/a
2019	46.3%	52.5%	*		*						n/a	_	n/a
2019	44.6%	52.5% 51.4%	*	_	_	*	-	_	-	*	n/a	*	n/a
2010	44.070	31.470									TI/A		Π/α
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	70.4%	28.7%	19.0%	31.1%	27.3%	16.7%	66.7%	*	23.8%	n/a	30.8%	n/a
2017-18	74.6%	69.4%	29.1%	26.1%	31.5%	26.9%	20.0%	52.9%	*	27.9%	n/a	31.0%	n/a
At/Above Criterion for All													
Examinees	22.10/			0 -0/	44 =0/	22.22/		10 =0/				44 = 07	,
2018-19	36.1%	43.7%	16.1%	8.7%	11.7%	22.0%	*	12.5%	*	40.0%	n/a	11.5%	n/a
2017-18	37.9%	47.1%	21.4%	5.7%	8.0%	37.4%	Ŧ	77.8%	-	50.0%	n/a	14.1%	n/a
Average SAT Score (Annual G All Subjects													
2018-19	1027	1055	937	913	895	997	*	954	-	1004	n/a	903	n/a
2017-18	1036	1067	984	912	914	1066	*	1215	-	1073	n/a	942	n/a
English Language Arts													
and Writing						=				= 4.0			,
2018-19	517	532	482	480	460	513	*	494	-	510	n/a	462	n/a
2017-18 Mathematics	521	538	510	471	472	553	*	621	-	565	n/a	489	n/a
2018-19	510	523	455	434	435	485	*	460	_	494	n/a	441	n/a
2017-18	515	529	474	441	441	512	*	594	_	508	n/a	453	n/a
Average ACT Score (Annual G All Subjects		323				0.2		33 .				.55	
2018-19	20.6	22.4	18.6	*	17.5	20.4	-	*	*	*	n/a	18.0	n/a
2017-18	20.6	22.6	18.5	18.0	17.1	20.9	-	*	-	*	n/a	17.7	n/a
English Language Arts													
2018-19	20.3	22.3	18.8	*	17.3	21.0	-	*	*	*	n/a	18.0	n/a
2017-18	20.3	22.5	18.8	19.2	17.0	21.6	-	*	-	*	n/a	17.8	n/a
Mathematics	20.4	24.0	4=4	*	46.4	40.7		*	*	*	,	467	,
2018-19 2017-18	20.4 20.6	21.9 22.2	17.1 17.3	16.0	16.4 16.3	18.7 19.3	-	*	<u> </u>	*	n/a n/a	16.7 16.9	n/a n/a
Science	20.0	22.2	17.3	10.0	10.3	19.3	-		-	,	II/d	10.9	II/d
2018-19	20.8	22.5	19.1	*	18.4	20.2	_	*	*	*	n/a	18.8	n/a
2017-18	20.9	22.7	18.8	17.2	17.7	21.0	-	*	-	*	n/a	18.1	n/a

#### **Texas Academic Performance Report**

County Name: ERATH 2019-20 District Other Postsecondary Indicators

District Number: 072801

									Two or			
			African			American		Pacific	More	Special	Econ	EL
tate	Region 11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
tion (C	Grades 9-12)		-									
.6%	42.4%	12.9%	9.5%	11.5%	15.6%	5.6%	22.0%	16.7%	12.4%	7.8%	13.7%	10.5%
3.4%	41.9%	11.0%	9.4%	10.3%	11.7%	7.0%	25.9%	0.0%	12.2%	4.7%	11.2%	8.9%
'.8%	16.1%	10.5%	10.6%	8.6%	12.4%	9.5%	12.1%	20.0%	11.2%	9.6%	11.2%	7.2%
'.3%	16.4%	6.1%	5.9%	5.7%	6.3%	5.9%	10.7%	0.0%	9.5%	4.7%	6.3%	3.8%
).4%	18.8%	6.7%	3.0%	6.5%	7.9%	0.0%	14.3%	0.0%	4.7%	0.4%	6.2%	6.5%
).7%	19.7%	6.9%	4.6%	7.5%	6.7%	3.8%	16.7%	0.0%	5.0%	0.8%	6.2%	9.1%
.7%	21.4%	4.3%	1.1%	5.7%	3.5%	0.0%	6.7%	0.0%	3.9%	0.8%	5.1%	7.5%
.2%	21.3%	0.7%	0.0%	1.5%	0.2%	0.0%	1.4%	0.0%	0.0%	0.0%	1.2%	3.8%
3.6%	24.9%	1.0%	0.2%	0.8%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	1.1%	0.8%
2.8%	24.4%	3.8%	3.9%	2.8%	4.2%	2.8%	15.2%	0.0%	4.9%	0.1%	3.7%	1.0%
n of Hid	gher Education	(TX IHE)										
3.4%	52.5%	30.8%	32.8%	28.7%	30.2%	60.0%	76.5%	*	41.9%	19.1%	28.1%	27.1%
.6%	54.0%	29.8%	42.7%	25.9%	30.6%	20.0%	73.3%	*	37.5%	15.9%	26.8%	28.3%
Year W	/ithout Enrolln	nent in a De	velopmental I	Education Cou	rse							
.7%	66.3%	38.7%	23.3%	36.8%	43.0%	33.3%	66.7%	*	35.3%	7.1%	33.8%	27.7%
0.2%	66.4%	40.5%	17.9%	32.9%	50.6%	*	45.5%	*	66.7%	4.5%	34.0%	20.0%
	.6% .4% .8% .3% .4% .7% .7% .2% .6% .8% <b>Year W</b>	tion (Grades 9-12)  .6% 42.4% .4% 41.9%  .8% 16.1% .3% 16.4%  .4% 18.8% .7% 19.7%  .7% 21.4% .2% 21.3%  .6% 24.9% .8% 24.4%  a of Higher Education .4% 52.5% .6% 54.0%  Year Without Enrolln .7% 66.3%	tion (Grades 9-12)  .6% 42.4% 12.9% .4% 41.9% 11.0%  .8% 16.1% 10.5% .3% 16.4% 6.1%  .4% 18.8% 6.7% .7% 19.7% 6.9%  .7% 21.4% 4.3% .2% 21.3% 0.7%  .6% 24.9% 1.0% .8% 24.4% 3.8%  of Higher Education (TX IHE) .4% 52.5% 30.8% .6% 54.0% 29.8%  Year Without Enrollment in a De .7% 66.3% 38.7%	tate         Region 11         District         American tion (Grades 9-12)           .6%         42.4%         12.9%         9.5%           .4%         41.9%         11.0%         9.4%           .8%         16.1%         10.5%         10.6%           .3%         16.4%         6.1%         5.9%           .4%         18.8%         6.7%         3.0%           .7%         19.7%         6.9%         4.6%           .7%         21.4%         4.3%         1.1%           .2%         21.3%         0.7%         0.0%           .6%         24.9%         1.0%         0.2%           .8%         24.4%         3.8%         3.9%           a of Higher Education (TX IHE)         4.4%         52.5%         30.8%         32.8%           .6%         54.0%         29.8%         42.7%           Year Without Enrollment in a Developmental Enrollment in a Deve	tate         Region 11         District         American         Hispanic           tion (Grades 9-12)           .6%         42.4%         12.9%         9.5%         11.5%           .4%         41.9%         11.0%         9.4%         10.3%           .8%         16.1%         10.5%         10.6%         8.6%           .3%         16.4%         6.1%         5.9%         5.7%           .4%         18.8%         6.7%         3.0%         6.5%           .7%         19.7%         6.9%         4.6%         7.5%           .7%         21.4%         4.3%         1.1%         5.7%           .2%         21.3%         0.7%         0.0%         1.5%           .6%         24.9%         1.0%         0.2%         0.8%           .8%         24.4%         3.8%         3.9%         2.8%           a of Higher Education (TX IHE)         4.4%         52.5%         30.8%         32.8%         28.7%           .6%         54.0%         29.8%         42.7%         25.9%           Year Without Enrollment in a Developmental Education Coul.7%         66.3%         38.7%         23.3%         36.8%	tate         Region 11         District         American         Hispanic         White           tion (Grades 9-12)           .6%         42.4%         12.9%         9.5%         11.5%         15.6%           .4%         41.9%         11.0%         9.4%         10.3%         11.7%           .8%         16.1%         10.5%         10.6%         8.6%         12.4%           .3%         16.4%         6.1%         5.9%         5.7%         6.3%           .4%         18.8%         6.7%         3.0%         6.5%         7.9%           .7%         19.7%         6.9%         4.6%         7.5%         6.7%           .7%         21.4%         4.3%         1.1%         5.7%         3.5%           .2%         21.3%         0.7%         0.0%         1.5%         0.2%           .6%         24.9%         1.0%         0.2%         0.8%         1.5%           .8%         24.4%         3.8%         3.9%         2.8%         4.2%           .4         52.5%         30.8%         32.8%         28.7%         30.2%           .6%         54.0%         29.8%         42.7%         25.9%         30.6%	tate         Region 11         District         American         Hispanic         White         Indian           .6%         42.4%         12.9%         9.5%         11.5%         15.6%         5.6%           .4%         41.9%         11.0%         9.4%         10.3%         11.7%         7.0%           .8%         16.1%         10.5%         10.6%         8.6%         12.4%         9.5%           .3%         16.4%         6.1%         5.9%         5.7%         6.3%         5.9%           .4%         18.8%         6.7%         3.0%         6.5%         7.9%         0.0%           .7%         19.7%         6.9%         4.6%         7.5%         6.7%         3.8%           .7%         21.4%         4.3%         1.1%         5.7%         3.5%         0.0%           .2%         21.3%         0.7%         0.0%         1.5%         0.2%         0.0%           .6%         24.9%         1.0%         0.2%         0.8%         1.5%         0.0%           .8%         24.4%         3.8%         3.9%         2.8%         4.2%         2.8%           .6%         52.5%         30.8%         32.8%         2	tate         Region 11         District         American         Hispanic         White         Indian         Asian           .6%         42.4%         12.9%         9.5%         11.5%         15.6%         5.6%         22.0%           .4%         41.9%         11.0%         9.4%         10.3%         11.7%         7.0%         25.9%           .8%         16.1%         10.5%         10.6%         8.6%         12.4%         9.5%         12.1%           .3%         16.4%         6.1%         5.9%         5.7%         6.3%         5.9%         10.7%           .4%         18.8%         6.7%         3.0%         6.5%         7.9%         0.0%         14.3%           .7%         19.7%         6.9%         4.6%         7.5%         6.7%         3.8%         16.7%           .7%         21.4%         4.3%         1.1%         5.7%         3.5%         0.0%         6.7%           .2%         21.3%         0.7%         0.0%         1.5%         0.2%         0.0%         1.4%           .6%         24.9%         1.0%         0.2%         0.8%         1.5%         0.0%         15.2%           .0 of Higher Education (TX IHE)	tate         Region 11         District         American         Hispanic         White         Indian         Asian         Islander           6.6%         42.4%         12.9%         9.5%         11.5%         15.6%         5.6%         22.0%         16.7%           .4%         41.9%         11.0%         9.4%         10.3%         11.7%         7.0%         25.9%         0.0%           .8%         16.1%         10.5%         10.6%         8.6%         12.4%         9.5%         12.1%         20.0%           .3%         16.4%         6.1%         5.9%         5.7%         6.3%         5.9%         10.7%         0.0%           .4%         18.8%         6.7%         3.0%         6.5%         7.9%         0.0%         14.3%         0.0%           .7%         19.7%         6.9%         4.6%         7.5%         6.7%         3.8%         16.7%         0.0%           .7%         21.4%         4.3%         1.1%         5.7%         3.5%         0.0%         6.7%         0.0%           .2%         21.3%         0.7%         0.0%         1.5%         0.2%         0.0%         1.4%         0.0%           .8%         24.9%<	tate         Region 11         District         American         Hispanic         White         Indian         Asian         Islander         Races           1.6%         42.4%         12.9%         9.5%         11.5%         15.6%         5.6%         22.0%         16.7%         12.4%           4.4%         41.9%         11.0%         9.4%         10.3%         11.7%         7.0%         25.9%         0.0%         12.2%           8.8%         16.1%         10.5%         10.6%         8.6%         12.4%         9.5%         12.1%         20.0%         11.2%           3.3%         16.4%         6.1%         5.9%         5.7%         6.3%         5.9%         10.7%         0.0%         11.2%           3.4%         18.8%         6.7%         3.0%         6.5%         7.9%         0.0%         14.3%         0.0%         4.7%           4.4%         19.7%         6.9%         4.6%         7.5%         6.7%         3.8%         16.7%         0.0%         4.7%           7.7%         21.4%         4.3%         1.1%         5.7%         3.5%         0.0%         6.7%         0.0%         3.9%           2.2%         21.3%         0.7%	African Region 11 District American Hispanic White Indian Asian Islander Races Ed tion (Grades 9-12)    12.4%   12.9%   9.5%   11.5%   15.6%   5.6%   22.0%   16.7%   12.4%   7.8%   4.4%   41.9%   11.0%   9.4%   10.3%   11.7%   7.0%   25.9%   0.0%   12.2%   4.7%   4.7%   4.8%   16.1%   5.9%   5.7%   6.3%   5.9%   10.7%   0.0%   9.5%   4.7%   4.7%   4.8%   4.6%   7.5%   6.5%   7.9%   0.0%   14.3%   0.0%   4.7%   0.4%   4.7%   19.7%   6.9%   4.6%   7.5%   6.7%   3.8%   16.7%   0.0%   3.9%   0.8%   4.2%   21.3%   0.7%   0.0%	African   African   Hispanic   White   Indian   Asian   Islander   Races   Ed   Disady

# Texas Academic Performance Report 2019-20 District Student Information

County Name: ERATH District Number: 072801

		Membersh	ip	Enrollment				
	Di	strict	S		Di:	strict		tate
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	5,345	100.0%	5,479,173	100.0%	5,365	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	9	0.2%	16,848	0.3%	9	0.2%	25,883	0.5%
Pre-Kindergarten	2	0.0%	248,413	4.5%	2	0.0%	249,226	4.5%
Kindergarten	11	0.2%	383,585	7.0%	11	0.2%	384,114	7.0%
Grade 1	13	0.2%	391,175	7.1%	13	0.2%	391,449	7.1%
Grade 2	0	0.0%	388,370	7.1%	0	0.0%	388,675	7.1%
Grade 3	0	0.0%	391,565	7.1%	0	0.0%	391,795	7.1%
Grade 4	0	0.0%	399,883	7.3%	0	0.0%	400,111	7.3%
Grade 5	0	0.0%	417,272	7.6%	0	0.0%	417,444	7.6%
Grade 6	0	0.0%	422,605	7.7%	0	0.0%	422,740	7.7%
Grade 7	4	0.1%	423,421	7.7%	4	0.1%	423,545	7.7%
Grade 8	7	0.1%	411,170	7.5%	7	0.1%	411,272	7.5%
Grade 9	1,340	25.1%	448,929	8.2%	1,340	25.0%	449,122	8.2%
Grade 10	1,384	25.9%	406,785	7.4%	1,387	25.9%	407,044	7.4%
Grade 11	1,392	26.0%	376,894	6.9%	1,395	26.0%	377,208	6.9%
Grade 12	1,183	22.1%	352,258	6.4%	1,197	22.3%	354,312	6.4%
Ethnic Distribution:								
African American	596	11.2%	691,582	12.6%	599	11.2%	692,925	12.6%
Hispanic	2,860	53.5%	2,892,928	52.8%	2,863	53.4%	2,899,504	52.8%
White	1,685	31.5%	1,477,699	27.0%	1,698	31.6%	1,483,688	27.0%
American Indian	24	0.4%	19,999	0.4%	24	0.4%	20,062	0.4%
Asian	42	0.8%	250,065	4.6%	42	0.8%	250,463	4.6%
Pacific Islander	6	0.1%	8,466	0.2%	6	0.1%	8,481	0.2%
Two or More Races	132	2.5%	138,434	2.5%	133	2.5%	138,817	2.5%
Sex:								
Female	2,913	54.5%	2,673,270	48.8%	2,927	54.6%	2,678,619	48.8%
Male	2,432	45.5%	2,805,903	51.2%	2,438	45.4%	2,815,321	51.2%
Economically Disadvantaged	2,999	56.1%	3,303,974	60.3%	3,012	56.1%	3,309,610	60.2%
Non-Educationally Disadvantaged	2,346	43.9%	2,175,199	39.7%	2,353	43.9%	2,184,330	39.8%
Section 504 Students	576	10.8%	376,734	6.9%	580	10.8%	376,956	6.9%
English Learners (EL)	825	15.4%	1,112,674	20.3%	827	15.4%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	82,551	1.5%				
Students w/ Dyslexia	162	3.0%	224,619	4.1%	163	3.0%	224,741	4.1%
Foster Care	36	0.7%	17,393	0.3%	36	0.7%	17,451	0.3%
Homeless	82	1.5%	78,178	1.4%	83	1.5%	78,296	1.4%
Immigrant	0	0.0%	126,747	2.3%	0	0.0%	126,858	2.3%
Migrant	8	0.1%	18,888	0.3%	8	0.1%	18,992	0.3%
Title I	3,954	74.0%	3,568,526	65.1%	3,974	74.1%	3,576,850	65.1%
Military Connected	57	1.1%	105,751	1.9%	57	1.1%	105,787	1.9%
At-Risk	4,889	91.5%	2,773,390	50.6%	4,908	91.5%	2,776,481	50.5%

### **Texas Academic Performance Report** 2019-20 District Student Information

County Name: ERATH District Number: 072801

District Name: PREMIER HIGH SCHOOLS

		Membersh	ip			Enrollmen	nt	
	Di	strict	S	tate	Di	strict	S	itate
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	804	15.0%	1,128,904	20.6%	806	15.0%	1,129,558	20.6%
Career & Technical Education	1,583	29.6%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	114	2.2%	805,496	50.8%	115	2.2%	806,117	50.8%
Gifted & Talented Education	0	0.0%	444,125	8.1%	0	0.0%	444,196	8.1%
Special Education	744	13.9%	577,868	10.5%	744	13.9%	587,987	10.7%

Career & Technical Education (9-12 grades only)	114	2.2%	805,496	50.8%
Gifted & Talented Education	0	0.0%	444,125	8.1%
Special Education	744	13.9%	577,868	10.5%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	744		577,868	
By Type of Primary Disability				
Students with Intellectual Disabilities	348	46.8%	245,216	42.4%
Students with Physical Disabilities	23	3.1%	123,847	21.4%
Students with Autism	112	15.1%	79,952	13.8%
Students with Behavioral Disabilities	254	34.1%	120,042	20.8%
Students with Non-Categorical Early Childhood	7	0.9%	8,811	1.5%
Mobility (2018-19):				
Total Mobile Students	6,627	66.5%	806,375	15.3%

	-Non-Special Educa	ation Rates-	-Special Educ	ation Rates-
Student Information	District	State	District	State
Potentian Pates by Crade:				
Retention Rates by Grade:		1 60/		E E0/
Kindergarten	-	1.6%	-	5.5%
Grade 1	-	2.9%	-	4.9%
Grade 2	-	1.6%	-	2.0%
Grade 3	<u>-</u>	0.9%	-	0.8%
Grade 4	-	0.5%	-	0.4%
Grade 5	-	0.4%	-	0.5%
Grade 6	-	0.4%	-	0.5%
Grade 7	-	0.5%	-	0.6%
Grade 8	22.2%	0.4%	-	0.6%
Grade 9	60.4%	7.8%	51.1%	13.1%
	Dis	strict	S	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	31	0.3%	5,686	0.2%

# Texas Academic Performance Report 2019-20 District Student Information

County Name: ERATH District Number: 072801

Class Size Information	District	State
Class Size Averages by Grade and Subject		
(Derived from teacher responsibility records):		
Elementary:		
Kindergarten	_	19.0
Grade 1	-	18.9
Grade 2	-	18.8
Grade 3	-	19.0
Grade 4	-	19.2
Grade 5	-	20.9
Grade 6	-	20.4
Secondary:		
English/Language Arts	24.9	16.4
Foreign Languages	27.7	18.7
Mathematics	23.5	17.8
Science	16.4	18.8
Social Studies	32.8	19.3

# Texas Academic Performance Report 2019-20 District Staff Information

County Name: ERATH District Number: 072801

	Di	strict	State	
Staff Information	Count	Percent	Count	Percent
Total Staff	778.1	100.0%	734,726.4	100.0%
Professional Staff:	548.4	70.5%	468,132.4	63.7%
Teachers	275.2	35.4%	363,121.3	49.4%
Professional Support	198.0	25.5%	74,698.8	10.2%
Campus Administration (School Leadership)	35.8	4.6%	21,960.1	3.0%
Central Administration	39.3	5.1%	8,352.3	1.1%
Educational Aides:	55.0	7.1%	78,096.8	10.6%
Auxiliary Staff:	174.8	22.5%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,373.0	n/a
Part-time	0.0	n/a	595.0	n/a
Counselors				
Full-time	10.0	n/a	12,901.0	n/a
Part-time	0.0	n/a	1,103.0	n/a
Total Minority Staff:	326.4	41.9%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	23.9	8.7%	39,132.5	10.8%
Hispanic	91.8	33.4%	102,099.7	28.1%
White	149.6	54.4%	209,453.0	57.7%
American Indian	1.0	0.4%	1,239.6	0.3%
Asian	4.9	1.8%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	4.0	1.5%	4,165.2	1.1%
Males	70.6	25.7%	86,302.4	23.8%
Females	204.5	74.3%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,859.9	1.3%
Bachelors	193.1	70.2%	266,596.3	73.4%
Masters	75.6	27.5%	89,088.4	24.5%
Doctorate	6.5	2.4%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	18.5	6.7%	26,878.7	7.4%
1-5 Years Experience	105.1	38.2%	101,305.8	27.9%
6-10 Years Experience	79.5	28.9%	70,305.4	19.4%
11-20 Years Experience	49.1	17.8%	106,767.7	29.4%
Over 20 Years Experience	23.0	8.4%	57,863.9	15.9%
Number of Students per Teacher	19.4	n/a	15.1	n/a

# Texas Academic Performance Report 2019-20 District Staff Information

County Name: ERATH District Number: 072801

Staff Information	District	State
Experience of Campus Leadership:		
Experience of Campus Leadership: Average Years Experience of Principals	7.4	6.2
Average Years Experience of Principals  Average Years Experience of Principals with District	7.4 5.2	5.3
Average Years Experience of Assistant Principals  Average Years Experience of Assistant Principals	2.3	5.3 5.3
Average Years Experience of Assistant Principals with District	2.3	4.7
Average Teals Experience of Assistant Finicipals with District	2.5	4.7
Average Years Experience of Teachers:	8.5	11.1
Average Years Experience of Teachers with District:	3.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$38,274	\$49,868
1-5 Years Experience	\$42,315	\$52,823
6-10 Years Experience	\$43,739	\$55,756
11-20 Years Experience	\$44,219	\$59,308
Over 20 Years Experience	\$43,016	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$42,853	\$57,091
Professional Support	\$42,033 \$36,185	\$67,352
Campus Administration (School Leadership)	\$50,103 \$62,137	\$82,512
Central Administration	\$42,996	\$108,367
Central Administration	¥42,330	\$100,307
Instructional Staff Percent:	46.2%	64.6%
Turnover Rate for Teachers:	30.1%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
· ····	5.0	555.5
Contracted Instructional Staff:	0.4	6,309.0

# Texas Academic Performance Report 2019-20 District Staff Information

County Name: ERATH District Number: 072801

District Name: PREMIER HIGH SCHOOLS

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	4.2	1.5%	23,626.0	6.5%
Career & Technical Education	44.4	16.1%	18,120.4	5.0%
Compensatory Education	0.0	0.0%	10,147.3	2.8%
Gifted & Talented Education	0.0	0.0%	7,053.3	1.9%
Regular Education	170.4	61.9%	257,548.7	70.9%
Special Education	56.1	20.4%	33,620.4	9.3%
Other	0.0	0.0%	13,005.2	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.