# 2018-19 Texas Academic Performance Report

District Name:  **PREMIER HIGH SCHOOLS**

District Number:  **072801**

2019 Accountability Rating:  **B**
  **(evaluated with alternative education accountability provisions)**

**This district is a Charter District.**

*2019 Special Education Determination Status:*

  ***Meets Requirements***

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# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 District STAAR Performance

District Name: PREMIER HIGH SCHOOLS
County Name: ERATH
District Number: 072801

| | Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|

**STAAR Performance Rates by Tested Grade, Subject, and Performance Level**

**Grade 6 Reading**

| At Approaches Grade Level or Above | Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2018 | 69% | 72% | **50%** | - | 40% | 57% | - | * | - | * | - | - | - | 50% | 43% | * |
| At Meets Grade Level or Above | 2018 | 39% | 42% | **29%** | - | 20% | 29% | - | * | - | * | - | - | - | 29% | 29% | * |
| At Masters Grade Level | 2018 | 19% | 21% | **21%** | - | 20% | 14% | - | * | - | * | - | - | - | 21% | 14% | * |

**Grade 6 Mathematics**

| | Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2018 | 77% | 79% | **61%** | * | 60% | 70% | - | * | - | * | - | - | - | 61% | 50% | * |
| At Meets Grade Level or Above | 2018 | 44% | 47% | **33%** | * | 40% | 30% | - | * | - | * | - | - | - | 33% | 20% | * |
| At Masters Grade Level | 2018 | 18% | 20% | **11%** | * | 20% | 10% | - | * | - | * | - | - | - | 11% | 20% | * |

**Grade 7 Reading**

| | Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2018 | 74% | 77% | **63%** | - | 33% | 77% | - | - | - | - | - | * | - | 63% | 50% | * |
| At Meets Grade Level or Above | 2018 | 48% | 52% | **32%** | - | 33% | 31% | - | - | - | - | - | * | - | 32% | 29% | * |
| At Masters Grade Level | 2018 | 29% | 32% | **21%** | - | 0% | 31% | - | - | - | - | - | * | - | 21% | 21% | * |

**Grade 7 Mathematics**

| | Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2018 | 72% | 72% | **52%** | - | 43% | 57% | - | - | - | - | - | * | - | 52% | 44% | * |
| At Meets Grade Level or Above | 2018 | 40% | 39% | **14%** | - | 0% | 21% | - | - | - | - | - | * | - | 14% | 6% | * |
| At Masters Grade Level | 2018 | 18% | 17% | **5%** | - | 0% | 7% | - | - | - | - | - | * | - | 5% | 6% | * |

**Grade 7 Writing**

| | Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2018 | 69% | 73% | **35%** | - | 0% | 54% | - | - | - | - | - | * | - | 35% | 33% | * |
| At Meets Grade Level or Above | 2018 | 43% | 48% | **20%** | - | 0% | 31% | - | - | - | - | - | * | - | 20% | 20% | * |
| At Masters Grade Level | 2018 | 15% | 17% | **5%** | - | 0% | 8% | - | - | - | - | - | * | - | 5% | 7% | * |

**Grade 8 Reading^**

| | Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2019 | 86% | 87% | **100%** | - | * | * | - | - | - | * | * | * | - | 100% | * | - |
| | 2018 | 86% | 88% | **81%** | * | 85% | 76% | - | - | - | - | * | - | - | 81% | 77% | * |
| At Meets Grade Level or Above | 2019 | 55% | 57% | **71%** | - | * | * | - | - | - | * | * | * | - | 71% | * | - |
| | 2018 | 49% | 52% | **25%** | * | 31% | 19% | - | - | - | - | * | - | - | 25% | 23% | * |
| At Masters Grade Level | 2019 | 28% | 30% | **0%** | - | * | * | - | - | - | * | * | * | - | 0% | * | - |
| | 2018 | 27% | 29% | **14%** | * | 15% | 14% | - | - | - | - | * | - | - | 14% | 14% | * |

**Grade 8 Mathematics^**

| | Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2019 | 88% | 88% | **100%** | - | * | * | - | - | - | * | * | * | - | 100% | * | - |
| | 2018 | 86% | 86% | **58%** | * | 63% | 56% | - | - | - | - | * | - | - | 58% | 56% | * |
| At Meets Grade Level or Above | 2019 | 57% | 57% | **57%** | - | * | * | - | - | - | * | * | * | - | 57% | * | - |
| | 2018 | 51% | 51% | **12%** | * | 0% | 19% | - | - | - | - | * | - | - | 12% | 11% | * |
| At Masters Grade Level | 2019 | 17% | 17% | **0%** | - | * | * | - | - | - | * | * | * | - | 0% | * | - |
| | 2018 | 15% | 15% | **4%** | * | 0% | 6% | - | - | - | - | * | - | - | 4% | 6% | * |

**Grade 8 Science**

| | Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2019 | 81% | 82% | **83%** | - | * | * | - | - | - | * | * | * | - | 83% | * | - |
| | 2018 | 76% | 78% | **41%** | * | 24% | 60% | - | - | - | - | * | - | - | 41% | 40% | 0% |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 District STAAR Performance

District Name: PREMIER HIGH SCHOOLS
County Name: ERATH
District Number: 072801

| | | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2019 | 51% | 53% | **50%** | - | * | * | - | - | - | * | * | * | - | 50% | * | - |
| | 2018 | 52% | 55% | **18%** | * | 0% | 35% | - | - | - | - | * | - | - | 18% | 24% | 0% |
| At Masters Grade Level | 2019 | 25% | 27% | **0%** | - | * | * | - | - | - | * | * | * | - | 0% | * | - |
| | 2018 | 28% | 30% | **5%** | * | 0% | 10% | - | - | - | - | * | - | - | 5% | 8% | 0% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 69% | 70% | **50%** | - | * | * | - | - | - | * | * | * | - | 50% | * | - |
| | 2018 | 65% | 68% | **32%** | * | 27% | 40% | - | - | - | - | * | - | - | 32% | 26% | 0% |
| At Meets Grade Level or Above | 2019 | 37% | 39% | **17%** | - | * | * | - | - | - | * | * | * | - | 17% | * | - |
| | 2018 | 36% | 39% | **11%** | * | 7% | 15% | - | - | - | - | * | - | - | 11% | 9% | 0% |
| At Masters Grade Level | 2019 | 21% | 22% | **0%** | - | * | * | - | - | - | * | * | * | - | 0% | * | - |
| | 2018 | 21% | 23% | **3%** | * | 0% | 5% | - | - | - | - | * | - | - | 3% | 4% | 0% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 71% | **58%** | 46% | 53% | 71% | 80% | 100% | 46% | 61% | 29% | 42% | 43% | 58% | 56% | 50% |
| | 2018 | 65% | 69% | **61%** | 52% | 60% | 65% | 50% | 71% | * | 68% | 24% | 45% | 50% | 62% | 60% | 50% |
| At Meets Grade Level or Above | 2019 | 50% | 54% | **34%** | 20% | 28% | 48% | 40% | 57% | 13% | 39% | 16% | 27% | 7% | 34% | 32% | 26% |
| | 2018 | 44% | 49% | **35%** | 21% | 33% | 39% | 33% | 57% | * | 56% | 11% | 24% | 0% | 35% | 31% | 24% |
| At Masters Grade Level | 2019 | 11% | 11% | **5%** | 0% | 4% | 8% | 0% | 0% | 0% | 6% | 4% | 0% | 7% | 5% | 5% | 4% |
| | 2018 | 7% | 7% | **5%** | 3% | 5% | 5% | 0% | 5% | * | 7% | 2% | 0% | 0% | 5% | 4% | 1% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 71% | **62%** | 55% | 58% | 69% | 71% | 80% | 56% | 58% | 29% | 54% | 58% | 62% | 60% | 52% |
| | 2018 | 67% | 71% | **66%** | 58% | 62% | 72% | 64% | 77% | * | 77% | 25% | 58% | 68% | 66% | 63% | 49% |
| At Meets Grade Level or Above | 2019 | 49% | 53% | **40%** | 34% | 35% | 48% | 29% | 80% | 33% | 47% | 17% | 33% | 25% | 41% | 38% | 28% |
| | 2018 | 48% | 53% | **43%** | 34% | 38% | 49% | 27% | 62% | * | 50% | 9% | 21% | 14% | 43% | 38% | 22% |
| At Masters Grade Level | 2019 | 8% | 9% | **3%** | 1% | 3% | 5% | 0% | 0% | 0% | 0% | 2% | 0% | 0% | 3% | 3% | 3% |
| | 2018 | 8% | 9% | **4%** | 2% | 3% | 5% | 0% | 8% | * | 11% | 1% | 0% | 0% | 4% | 3% | 1% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 85% | **52%** | 57% | 54% | 60% | * | * | 23% | 38% | 22% | 61% | 57% | 52% | 58% | 67% |
| | 2018 | 83% | 85% | **59%** | 47% | 60% | 61% | 44% | 84% | * | 57% | 30% | 52% | 86% | 59% | 55% | 70% |
| At Meets Grade Level or Above | 2019 | 61% | 62% | **15%** | 17% | 19% | 17% | * | * | 3% | 0% | 3% | 6% | 0% | 15% | 20% | 25% |
| | 2018 | 55% | 58% | **14%** | 9% | 16% | 13% | 0% | 42% | * | 14% | 5% | 22% | 29% | 14% | 13% | 20% |
| At Masters Grade Level | 2019 | 37% | 38% | **4%** | 5% | 6% | 4% | * | * | 3% | 0% | 2% | 0% | 0% | 4% | 5% | 9% |
| | 2018 | 32% | 31% | **4%** | 2% | 5% | 4% | 0% | 21% | * | 0% | 1% | 0% | 14% | 4% | 4% | 8% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 90% | **81%** | 77% | 80% | 85% | 100% | * | 69% | 63% | 60% | 69% | * | 81% | 81% | 74% |
| | 2018 | 87% | 89% | **83%** | 80% | 81% | 85% | 88% | 82% | - | 90% | 60% | 76% | * | 83% | 81% | 71% |
| At Meets Grade Level or Above | 2019 | 62% | 66% | **38%** | 34% | 35% | 47% | 40% | * | 21% | 38% | 17% | 13% | * | 38% | 37% | 27% |
| | 2018 | 59% | 63% | **40%** | 29% | 36% | 46% | 50% | 47% | - | 43% | 19% | 48% | * | 40% | 36% | 24% |
| At Masters Grade Level | 2019 | 25% | 28% | **5%** | 2% | 4% | 9% | 0% | * | 0% | 0% | 5% | 6% | * | 5% | 4% | 3% |
| | 2018 | 24% | 26% | **7%** | 4% | 5% | 10% | 0% | 6% | - | 2% | 4% | 5% | * | 7% | 5% | 3% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 93% | 94% | **90%** | 85% | 90% | 95% | 100% | * | 76% | 89% | 68% | 81% | 84% | 91% | 90% | 86% |
| | 2018 | 92% | 93% | **89%** | 83% | 89% | 91% | 83% | 86% | * | 82% | 57% | 93% | 85% | 89% | 86% | 87% |
| At Meets Grade Level or Above | 2019 | 73% | 76% | **56%** | 40% | 54% | 60% | 63% | * | 31% | 67% | 25% | 56% | 49% | 56% | 52% | 45% |
| | 2018 | 70% | 74% | **57%** | 48% | 54% | 62% | 50% | 73% | * | 41% | 22% | 60% | 42% | 57% | 50% | 49% |

District Name: PREMIER HIGH SCHOOLS
County Name: ERATH
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| | | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2019 | 45% | 48% | **24%** | 15% | 21% | 29% | 25% | * | 17% | 11% | 8% | 30% | 19% | 24% | 22% | 16% |
| | 2018 | 40% | 44% | **24%** | 15% | 21% | 28% | 17% | 45% | * | 18% | 10% | 27% | 12% | 24% | 18% | 14% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 79% | **70%** | 64% | 68% | 77% | 86% | 90% | 51% | 67% | 43% | 62% | 66% | 70% | 70% | 66% |
| | 2018 | 77% | 79% | **71%** | 61% | 69% | 74% | 65% | 81% | 78% | 75% | 37% | 60% | 74% | 71% | 68% | 64% |
| At Meets Grade Level or Above | 2019 | 50% | 52% | **38%** | 29% | 36% | 47% | 39% | 62% | 18% | 44% | 16% | 30% | 28% | 39% | 38% | 32% |
| | 2018 | 48% | 51% | **38%** | 27% | 36% | 42% | 30% | 57% | 56% | 41% | 12% | 30% | 25% | 38% | 33% | 28% |
| At Masters Grade Level | 2019 | 24% | 25% | **9%** | 5% | 9% | 12% | 7% | 19% | 4% | 4% | 4% | 8% | 8% | 9% | 9% | 7% |
| | 2018 | 22% | 23% | **9%** | 5% | 8% | 11% | 3% | 19% | 0% | 8% | 3% | 4% | 6% | 9% | 7% | 6% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 77% | **60%** | 51% | 55% | 70% | 75% | 92% | 50% | 61% | 30% | 49% | 54% | 60% | 58% | 51% |
| | 2018 | 74% | 76% | **64%** | 55% | 61% | 69% | 59% | 74% | * | 72% | 24% | 49% | 65% | 64% | 62% | 50% |
| At Meets Grade Level or Above | 2019 | 48% | 51% | **37%** | 27% | 32% | 48% | 33% | 67% | 21% | 42% | 17% | 29% | 20% | 38% | 36% | 27% |
| | 2018 | 46% | 50% | **39%** | 27% | 36% | 43% | 29% | 60% | * | 52% | 10% | 22% | 12% | 39% | 34% | 23% |
| At Masters Grade Level | 2019 | 21% | 22% | **4%** | 1% | 4% | 6% | 0% | 0% | 0% | 3% | 3% | 0% | 2% | 4% | 4% | 3% |
| | 2018 | 19% | 21% | **5%** | 2% | 4% | 6% | 0% | 9% | * | 9% | 2% | 0% | 0% | 5% | 4% | 1% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 82% | **52%** | 57% | 54% | 61% | * | * | 23% | 44% | 23% | 63% | 57% | 52% | 59% | 67% |
| | 2018 | 81% | 82% | **59%** | 47% | 59% | 61% | 44% | 85% | * | 55% | 30% | 56% | 86% | 58% | 55% | 70% |
| At Meets Grade Level or Above | 2019 | 52% | 52% | **16%** | 17% | 19% | 18% | * | * | 3% | 0% | 4% | 11% | 0% | 16% | 21% | 25% |
| | 2018 | 50% | 50% | **14%** | 8% | 16% | 14% | 0% | 45% | * | 13% | 5% | 20% | 29% | 14% | 13% | 21% |
| At Masters Grade Level | 2019 | 26% | 27% | **4%** | 5% | 6% | 4% | * | * | 3% | 0% | 2% | 0% | 0% | 4% | 5% | 9% |
| | 2018 | 24% | 24% | **4%** | 2% | 5% | 4% | 0% | 20% | * | 0% | 1% | 0% | 14% | 4% | 4% | 8% |
| **All Grades Writing** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 66% | 69% | **35%** | - | 0% | 54% | - | - | - | - | - | * | - | 35% | 33% | * |
| At Meets Grade Level or Above | 2018 | 41% | 45% | **20%** | - | 0% | 31% | - | - | - | - | - | * | - | 20% | 20% | * |
| At Masters Grade Level | 2018 | 13% | 15% | **5%** | - | 0% | 8% | - | - | - | - | - | * | - | 5% | 7% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 83% | **81%** | 77% | 80% | 85% | 100% | * | 69% | 67% | 60% | 71% | * | 81% | 81% | 74% |
| | 2018 | 80% | 81% | **82%** | 78% | 79% | 84% | 88% | 82% | - | 90% | 59% | 76% | * | 82% | 80% | 69% |
| At Meets Grade Level or Above | 2019 | 54% | 57% | **38%** | 34% | 35% | 47% | 40% | * | 21% | 44% | 18% | 12% | * | 38% | 37% | 27% |
| | 2018 | 51% | 53% | **39%** | 28% | 34% | 46% | 50% | 47% | - | 43% | 19% | 48% | * | 39% | 35% | 23% |
| At Masters Grade Level | 2019 | 25% | 27% | **5%** | 2% | 4% | 8% | 0% | * | 0% | 0% | 5% | 6% | * | 5% | 4% | 3% |
| | 2018 | 23% | 25% | **7%** | 4% | 5% | 10% | 0% | 6% | - | 2% | 3% | 5% | * | 7% | 5% | 3% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 82% | **90%** | 85% | 90% | 94% | 100% | * | 76% | 89% | 68% | 79% | 84% | 91% | 89% | 86% |
| | 2018 | 78% | 81% | **87%** | 82% | 87% | 89% | 83% | 86% | * | 82% | 56% | 93% | 85% | 87% | 84% | 85% |
| At Meets Grade Level or Above | 2019 | 55% | 57% | **55%** | 40% | 54% | 59% | 63% | * | 31% | 68% | 26% | 54% | 49% | 56% | 52% | 45% |
| | 2018 | 53% | 57% | **56%** | 48% | 53% | 61% | 50% | 73% | * | 41% | 22% | 60% | 42% | 56% | 49% | 48% |
| At Masters Grade Level | 2019 | 33% | 35% | **24%** | 15% | 21% | 28% | 25% | * | 17% | 11% | 8% | 29% | 19% | 24% | 22% | 16% |
| | 2018 | 31% | 34% | **23%** | 15% | 21% | 27% | 17% | 45% | * | 18% | 10% | 27% | 12% | 24% | 18% | 14% |

District Name: PREMIER HIGH SCHOOLS
County Name: ERATH
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| | | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress Domain - Academic Growth Score by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2019 | 42 | 44 | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 47 | 49 | **38** | - | 20 | 33 | - | * | - | * | - | - | - | 38 | 33 | * |
| Grade 6 Mathematics | 2019 | 54 | 58 | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 56 | 61 | **50** | * | 70 | 56 | - | * | - | * | - | - | - | 50 | 44 | * |
| Grade 7 ELA/Reading | 2019 | 77 | 78 | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 76 | 76 | **80** | - | 80 | 80 | - | - | - | - | - | * | - | 80 | 83 | * |
| Grade 7 Mathematics | 2019 | 62 | 60 | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 67 | 66 | **50** | - | 50 | 50 | - | - | - | - | - | * | - | 50 | 54 | * |
| Grade 8 ELA/Reading | 2019 | 77 | 77 | **92** | - | * | * | - | - | - | * | * | * | - | 92 | * | - |
| | 2018 | 79 | 78 | **77** | * | 91 | 69 | - | - | - | - | * | - | - | 77 | 68 | * |
| Grade 8 Mathematics | 2019 | 82 | 78 | **92** | - | * | * | - | - | - | * | * | * | - | 92 | * | - |
| | 2018 | 81 | 75 | **74** | * | 92 | 69 | - | - | - | - | * | - | - | 74 | 82 | * |
| End of Course English II | 2019 | 69 | 69 | **66** | 64 | 59 | 72 | * | * | * | 90 | 62 | 82 | * | 66 | 61 | 68 |
| | 2018 | 67 | 66 | **63** | 61 | 57 | 67 | 50 | 100 | - | 66 | 42 | 63 | * | 63 | 61 | 55 |
| End of Course Algebra I | 2019 | 75 | 76 | **33** | 40 | 40 | 40 | - | - | 15 | * | 13 | 22 | - | 33 | 44 | 58 |
| | 2018 | 72 | 74 | **39** | 33 | 36 | 40 | * | 81 | * | 29 | 24 | 45 | - | 39 | 35 | 58 |
| All Grades Both Subjects | 2019 | 69 | 69 | **53** | 56 | 52 | 64 | * | * | 21 | 65 | 38 | 59 | * | 53 | 56 | 64 |
| | 2018 | 69 | 70 | **54** | 49 | 50 | 56 | 42 | 84 | * | 54 | 33 | 52 | * | 54 | 51 | 60 |
| All Grades ELA/Reading | 2019 | 68 | 68 | **66** | 64 | 60 | 73 | * | * | * | 83 | 62 | 83 | * | 67 | 62 | 68 |
| | 2018 | 69 | 69 | **64** | 62 | 58 | 67 | 50 | 100 | - | 67 | 41 | 58 | * | 64 | 61 | 59 |
| All Grades Mathematics | 2019 | 70 | 70 | **34** | 40 | 41 | 42 | - | - | 15 | * | 15 | 30 | - | 34 | 46 | 58 |
| | 2018 | 70 | 70 | **41** | 33 | 40 | 43 | * | 75 | * | 27 | 25 | 45 | - | 41 | 39 | 61 |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 District Prior Year and Student Success Initiative

District Name: PREMIER HIGH SCHOOLS
County Name: ERATH
District Number: 072801

| | | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 41% | * | - | * | * | - | - | - | - | - | * | - |
| | 2018 | 38% | 39% | 33% | - | 42% | * | - | - | - | - | * | * | * |
| Mathematics | 2019 | 45% | 44% | * | - | * | - | - | - | - | * | * | * | - |
| | 2018 | 47% | 46% | 30% | * | * | 29% | - | - | - | - | * | * | * |
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 8 Reading** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 80% | 86% | - | * | * | - | - | - | * | * | * | - |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 20% | 14% | - | * | * | - | - | - | * | * | * | - |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 85% | 87% | 100% | - | * | * | - | - | - | * | * | * | - |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 99% | 99% | 100% | * | * | * | - | - | - | - | * | 100% | - |
| STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 | 2019 | 13% | 15% | * | * | * | - | - | - | - | - | * | * | - |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 82% | 83% | 100% | - | * | * | - | - | - | * | * | * | - |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 88% | 88% | 100% | - | * | * | - | - | - | * | * | * | - |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 98% | 99% | 100% | * | * | * | - | - | - | - | * | * | - |
| STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 | 2019 | 50% | 53% | * | * | - | - | - | - | - | - | * | * | - |

TEXAS EDUCATION AGENCY
**Texas Academic Performance Report**
**2018-19 District STAAR Performance**
Bilingual Education/English as a Second Language

District Name: PREMIER HIGH SCHOOLS
County Name: ERATH
District Number: 072801

(Current EL Students)

| | | State | Region 11 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 79% | **70%** | - | - | - | - | - | 67% | 68% | 64% | 54% | 67% | 66% |
| | 2018 | 77% | 79% | **71%** | - | - | - | - | - | 63% | 65% | 58% | 51% | 63% | 62% |
| At Meets Grade Level or Above | 2019 | 50% | 52% | **38%** | - | - | - | - | - | 33% | 33% | 31% | 18% | 33% | 31% |
| | 2018 | 48% | 51% | **38%** | - | - | - | - | - | 28% | 29% | 21% | 17% | 28% | 27% |
| At Masters Grade Level | 2019 | 24% | 25% | **9%** | - | - | - | - | - | 8% | 8% | 8% | 5% | 8% | 8% |
| | 2018 | 22% | 23% | **9%** | - | - | - | - | - | 6% | 6% | 3% | 1% | 6% | 5% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 77% | **60%** | - | - | - | - | - | 52% | 56% | 41% | 36% | 52% | 51% |
| | 2018 | 74% | 76% | **64%** | - | - | - | - | - | 49% | 50% | 44% | 33% | 49% | 47% |
| At Meets Grade Level or Above | 2019 | 48% | 51% | **37%** | - | - | - | - | - | 28% | 29% | 26% | 18% | 28% | 27% |
| | 2018 | 46% | 50% | **39%** | - | - | - | - | - | 21% | 22% | 14% | 12% | 21% | 20% |
| At Masters Grade Level | 2019 | 21% | 22% | **4%** | - | - | - | - | - | 4% | 5% | 0% | 4% | 4% | 4% |
| | 2018 | 19% | 21% | **5%** | - | - | - | - | - | 1% | 1% | 0% | 0% | 1% | 1% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 82% | **52%** | - | - | - | - | - | 66% | 63% | 79% | 75% | 66% | 67% |
| | 2018 | 81% | 82% | **59%** | - | - | - | - | - | 70% | 67% | 85% | 50% | 70% | 68% |
| At Meets Grade Level or Above | 2019 | 52% | 52% | **16%** | - | - | - | - | - | 27% | 24% | 43% | 13% | 27% | 26% |
| | 2018 | 50% | 50% | **14%** | - | - | - | - | - | 23% | 22% | 25% | 8% | 23% | 21% |
| At Masters Grade Level | 2019 | 26% | 27% | **4%** | - | - | - | - | - | 10% | 7% | 21% | 0% | 10% | 9% |
| | 2018 | 24% | 24% | **4%** | - | - | - | - | - | 10% | 10% | 10% | 0% | 10% | 9% |
| **All Grades Writing** | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 70% | **-** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 66% | 69% | **35%** | - | - | - | - | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2019 | 38% | 40% | **-** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 41% | 45% | **20%** | - | - | - | - | - | * | - | * | * | * | * |
| At Masters Grade Level | 2019 | 14% | 16% | **-** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 13% | 15% | **5%** | - | - | - | - | - | * | - | * | * | * | * |
| **All Grades Science** | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 83% | **81%** | - | - | - | - | - | 78% | 77% | 81% | 50% | 78% | 75% |
| | 2018 | 80% | 81% | **82%** | - | - | - | - | - | 66% | 67% | 60% | 69% | 66% | 66% |
| At Meets Grade Level or Above | 2019 | 54% | 57% | **38%** | - | - | - | - | - | 29% | 27% | 38% | 10% | 29% | 27% |
| | 2018 | 51% | 53% | **39%** | - | - | - | - | - | 21% | 22% | 20% | 8% | 21% | 20% |
| At Masters Grade Level | 2019 | 25% | 27% | **5%** | - | - | - | - | - | 3% | 3% | 6% | 0% | 3% | 3% |
| | 2018 | 23% | 25% | **7%** | - | - | - | - | - | 3% | 3% | 0% | 0% | 3% | 2% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 82% | **90%** | - | - | - | - | - | 86% | 85% | 92% | 80% | 86% | 86% |
| | 2018 | 78% | 81% | **87%** | - | - | - | - | - | 85% | 88% | 69% | 80% | 85% | 84% |
| At Meets Grade Level or Above | 2019 | 55% | 57% | **55%** | - | - | - | - | - | 46% | 50% | 32% | 27% | 46% | 44% |
| | 2018 | 53% | 57% | **56%** | - | - | - | - | - | 49% | 52% | 34% | 40% | 49% | 48% |
| At Masters Grade Level | 2019 | 33% | 35% | **24%** | - | - | - | - | - | 16% | 16% | 19% | 13% | 16% | 16% |
| | 2018 | 31% | 34% | **23%** | - | - | - | - | - | 15% | 17% | 6% | 5% | 15% | 14% |
| **School Progress Domain - Academic Growth Score** | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 69% | **53%** | - | - | - | - | - | 62% | 62% | 63% | * | 62% | 64% |
| | 2018 | 69% | 70% | **54%** | - | - | - | - | - | 62% | 56% | 80% | 43% | 62% | 60% |
| All Grades ELA/Reading | 2019 | 68% | 68% | **66%** | - | - | - | - | - | 65% | 66% | 60% | * | 65% | 68% |
| | 2018 | 69% | 69% | **64%** | - | - | - | - | - | 59% | 52% | 78% | 40% | 59% | 56% |
| All Grades Mathematics | 2019 | 70% | 70% | **34%** | - | - | - | - | - | 58% | 57% | * | * | 58% | 58% |
| | 2018 | 70% | 70% | **41%** | - | - | - | - | - | 66% | 61% | 83% | * | 66% | 65% |
| **Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)** | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 41% | **\*** | - | - | - | - | - | - | - | - | - | - | - |

**Texas Academic Performance Report**
**2018-19 District STAAR Performance**

District Name: PREMIER HIGH SCHOOLS
County Name: ERATH
District Number: 072801

Bilingual Education/English as a Second Language

(Current EL Students)

| | | State | Region 11 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2018 | 38% | 39% | **33%** | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2019 | 45% | 44% | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 47% | 46% | **30%** | - | - | - | - | - | * | - | * | * | * | * |

District Name: PREMIER HIGH SCHOOLS
County Name: ERATH
District Number: 072801

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2019 STAAR Participation** **(All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **91%** | 94% | 93% | 93% | 89% | 94% | 80% | 89% | 87% | 93% | 96% |
| Included in Accountability | 94% | 94% | **64%** | 77% | 60% | 73% | 76% | 58% | 73% | 60% | 72% | 65% | 48% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **17%** | 17% | 15% | 20% | 11% | 19% | 8% | 28% | 8% | 15% | 7% |
| Other Exclusions | 1% | 1% | **10%** | 0% | 17% | 1% | 3% | 17% | 0% | 1% | 6% | 14% | 41% |
| Not Tested | 1% | 1% | **9%** | 6% | 7% | 7% | 11% | 6% | 20% | 11% | 13% | 7% | 4% |
| Absent | 1% | 0% | **5%** | 2% | 4% | 2% | 11% | 3% | 20% | 10% | 7% | 4% | 1% |
| Other | 0% | 0% | **3%** | 4% | 3% | 4% | 0% | 3% | 0% | 1% | 7% | 3% | 3% |
| **2018 STAAR Participation** **(All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **96%** | 95% | 96% | 95% | 96% | 99% | 93% | 96% | 95% | 96% | 97% |
| Included in Accountability | 94% | 94% | **74%** | 81% | 68% | 80% | 82% | 86% | 64% | 78% | 78% | 73% | 50% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **14%** | 14% | 14% | 14% | 14% | 11% | 29% | 18% | 13% | 14% | 10% |
| Other Exclusions | 1% | 1% | **7%** | 0% | 14% | 0% | 0% | 2% | 0% | 0% | 4% | 9% | 36% |
| Not Tested | 1% | 1% | **4%** | 5% | 4% | 5% | 4% | 1% | 7% | 4% | 5% | 4% | 3% |
| Absent | 1% | 0% | **4%** | 5% | 4% | 5% | 4% | 1% | 7% | 4% | 5% | 4% | 3% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |

District Name: PREMIER HIGH SCHOOLS
County Name: ERATH
District Number: 072801

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2017-18 | 95.4% | 95.5% | **92.1%** | 93.1% | 89.1% | 95.1% | 95.3% | 97.0% | 93.6% | 93.7% | 93.5% | 91.6% | 87.2% |
| 2016-17 | 95.7% | 95.8% | **92.1%** | 93.6% | 89.5% | 94.8% | 93.5% | 97.5% | 95.9% | 94.4% | 94.0% | 91.5% | 87.2% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2017-18 | 0.4% | 0.5% | **0.8%** | 0.0% | 0.0% | 1.5% | - | - | - | * | 0.0% | 1.1% | 0.0% |
| 2016-17 | 0.3% | 0.3% | **0.0%** | * | * | 0.0% | - | - | - | * | * | 0.0% | * |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2017-18 | 1.9% | 1.6% | **3.7%** | 4.6% | 3.0% | 4.4% | 5.4% | 3.2% | 7.7% | 4.5% | 3.5% | 3.3% | 0.6% |
| 2016-17 | 1.9% | 1.4% | **1.1%** | 0.9% | 1.0% | 1.2% | 3.3% | 0.0% | 6.3% | 0.0% | 0.6% | 1.0% | 1.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 90.6% | **55.8%** | 53.1% | 48.5% | 64.9% | 62.5% | 80.0% | 20.0% | 57.4% | 58.5% | 52.1% | 49.3% |
| Received TxCHSE | 0.4% | 0.5% | **1.3%** | 0.0% | 1.3% | 1.5% | 0.0% | 0.0% | 0.0% | 3.7% | 0.0% | 0.8% | 0.7% |
| Continued HS | 3.8% | 4.2% | **32.8%** | 35.0% | 42.2% | 21.4% | 12.5% | 15.0% | 40.0% | 31.5% | 34.4% | 36.8% | 47.6% |
| Dropped Out | 5.7% | 4.7% | **10.1%** | 11.9% | 8.0% | 12.2% | 25.0% | 5.0% | 40.0% | 7.4% | 7.1% | 10.3% | 2.4% |
| Graduates and TxCHSE | 90.4% | 91.1% | **57.1%** | 53.1% | 49.8% | 66.4% | 62.5% | 80.0% | 20.0% | 61.1% | 58.5% | 52.9% | 50.0% |
| Graduates, TxCHSE, and Continuers | 94.3% | 95.3% | **89.9%** | 88.1% | 92.0% | 87.8% | 75.0% | 95.0% | 60.0% | 92.6% | 92.9% | 89.7% | 97.6% |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 90.5% | **57.1%** | 55.6% | 51.3% | 64.8% | 44.4% | 64.3% | * | 64.3% | 62.9% | 52.6% | 55.2% |
| Received TxCHSE | 0.4% | 0.4% | **1.8%** | 0.7% | 1.0% | 3.0% | 0.0% | 14.3% | * | 0.0% | 1.3% | 2.1% | 0.7% |
| Continued HS | 4.0% | 4.3% | **34.5%** | 35.2% | 42.9% | 24.1% | 33.3% | 21.4% | * | 28.6% | 30.2% | 38.4% | 41.0% |
| Dropped Out | 5.9% | 4.7% | **6.5%** | 8.5% | 4.8% | 8.1% | 22.2% | 0.0% | * | 7.1% | 5.7% | 6.9% | 3.1% |
| Graduates and TxCHSE | 90.1% | 90.9% | **59.0%** | 56.3% | 52.3% | 67.8% | 44.4% | 78.6% | * | 64.3% | 64.2% | 54.7% | 55.9% |
| Graduates, TxCHSE, and Continuers | 94.1% | 95.3% | **93.5%** | 91.5% | 95.2% | 91.9% | 77.8% | 100.0% | * | 92.9% | 94.3% | 93.1% | 96.9% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 93.2% | **79.5%** | 81.5% | 77.1% | 82.3% | 62.5% | 76.9% | * | 81.8% | 81.5% | 77.1% | 81.0% |
| Received TxCHSE | 0.6% | 0.6% | **2.7%** | 1.6% | 1.5% | 4.3% | 0.0% | 15.4% | * | 2.3% | 1.3% | 2.9% | 0.8% |
| Continued HS | 1.1% | 1.2% | **9.2%** | 4.8% | 14.4% | 4.3% | 0.0% | 7.7% | * | 4.5% | 9.6% | 11.2% | 14.0% |
| Dropped Out | 6.3% | 5.0% | **8.6%** | 12.1% | 7.0% | 9.2% | 37.5% | 0.0% | * | 11.4% | 7.6% | 8.8% | 4.3% |
| Graduates and TxCHSE | 92.6% | 93.8% | **82.2%** | 83.1% | 78.6% | 86.6% | 62.5% | 92.3% | * | 84.1% | 82.8% | 80.0% | 81.8% |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.0% | **91.4%** | 87.9% | 93.0% | 90.8% | 62.5% | 100.0% | * | 88.6% | 92.4% | 91.2% | 95.7% |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 92.6% | **79.1%** | 71.7% | 76.4% | 83.2% | 60.0% | 88.2% | * | 87.2% | 81.3% | 76.9% | 78.6% |
| Received TxCHSE | 0.7% | 0.7% | **2.2%** | 0.9% | 1.2% | 3.3% | 0.0% | 5.9% | * | 5.1% | 0.0% | 1.3% | 0.0% |
| Continued HS | 1.2% | 1.4% | **12.2%** | 11.3% | 18.2% | 5.8% | 20.0% | 0.0% | * | 0.0% | 10.8% | 14.5% | 20.2% |
| Dropped Out | 6.6% | 5.3% | **6.5%** | 16.0% | 4.1% | 7.7% | 20.0% | 5.9% | * | 7.7% | 7.9% | 7.3% | 1.2% |
| Graduates and TxCHSE | 92.2% | 93.3% | **81.3%** | 72.6% | 77.7% | 86.5% | 60.0% | 94.1% | * | 92.3% | 81.3% | 78.2% | 78.6% |
| Graduates, TxCHSE, and Continuers | 93.4% | 94.7% | **93.5%** | 84.0% | 95.9% | 92.3% | 80.0% | 94.1% | * | 92.3% | 92.1% | 92.7% | 98.8% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 93.3% | **86.7%** | 79.0% | 87.4% | 87.1% | 80.0% | 88.2% | * | 87.2% | 88.2% | 85.4% | 91.4% |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 District Attendance, Graduation, and Dropout Rates

District Name: PREMIER HIGH SCHOOLS
County Name: ERATH
District Number: 072801

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Received TxCHSE | 0.8% | 0.8% | **2.5%** | 1.0% | 1.5% | 3.7% | 0.0% | 5.9% | * | 5.1% | 0.0% | 1.5% | 0.4% |
| Continued HS | 0.5% | 0.7% | **3.9%** | 4.8% | 6.3% | 1.4% | 0.0% | 0.0% | * | 0.0% | 2.2% | 5.3% | 6.5% |
| Dropped Out | 6.6% | 5.2% | **7.0%** | 15.2% | 4.9% | 7.8% | 20.0% | 5.9% | * | 7.7% | 9.6% | 7.8% | 1.7% |
| Graduates and TxCHSE | 92.9% | 94.1% | **89.1%** | 80.0% | 88.8% | 90.8% | 80.0% | 94.1% | * | 92.3% | 88.2% | 86.8% | 91.8% |
| Graduates, TxCHSE, and Continuers | 93.4% | 94.8% | **93.0%** | 84.8% | 95.1% | 92.2% | 80.0% | 94.1% | * | 92.3% | 90.4% | 92.2% | 98.3% |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 92.7% | **82.0%** | 66.3% | 81.1% | 86.8% | 87.5% | 90.0% | - | 76.2% | 86.5% | 82.3% | 86.5% |
| Received TxCHSE | 1.0% | 0.9% | **3.4%** | 3.6% | 2.1% | 5.3% | 0.0% | 0.0% | - | 9.5% | 2.1% | 2.4% | 1.1% |
| Continued HS | 0.6% | 0.7% | **6.0%** | 7.2% | 8.4% | 1.9% | 0.0% | 10.0% | - | 4.8% | 5.2% | 6.1% | 9.8% |
| Dropped Out | 6.7% | 5.7% | **8.6%** | 22.9% | 8.4% | 6.0% | 12.5% | 0.0% | - | 9.5% | 6.3% | 9.2% | 2.6% |
| Graduates and TxCHSE | 92.8% | 93.6% | **85.4%** | 69.9% | 83.1% | 92.1% | 87.5% | 90.0% | - | 85.7% | 88.5% | 84.8% | 87.6% |
| Graduates, TxCHSE, and Continuers | 93.3% | 94.3% | **91.4%** | 77.1% | 91.6% | 94.0% | 87.5% | 100.0% | - | 90.5% | 93.8% | 90.8% | 97.4% |

**4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)**

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2018 | 90.0% | 90.6% | **54.5%** | 53.1% | 46.9% | 63.9% | 62.5% | 80.0% | 20.0% | 56.4% | 57.4% | 50.7% | 48.7% |
| Class of 2017 | 89.7% | 90.5% | **55.9%** | 53.6% | 49.8% | 64.0% | 40.0% | 64.3% | * | 64.3% | 61.6% | 51.2% | 53.7% |

**RHSP/DAP Graduates (Longitudinal Rate)**

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2018 | 68.5% | 68.2% | **72.7%** | * | 71.4% | * | - | - | - | - | * | 40.0% | * |
| Class of 2017 | 88.5% | 87.8% | **80.8%** | 77.6% | 86.8% | 77.4% | * | * | * | 65.0% | 23.6% | 81.4% | 92.3% |

**FHSP-E Graduates (Longitudinal Rate)**

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2018 | 5.0% | 8.1% | **1.6%** | 1.1% | 2.3% | 1.1% | 0.0% | 0.0% | * | 3.2% | 3.4% | 2.2% | 5.0% |
| Class of 2017 | 6.0% | 9.9% | **0.8%** | 0.0% | 1.1% | 0.7% | * | 0.0% | - | 0.0% | 0.0% | 0.5% | 0.0% |

**FHSP-DLA Graduates (Longitudinal Rate)**

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2018 | 82.0% | 77.7% | **81.7%** | 82.0% | 80.5% | 82.1% | 80.0% | 87.5% | * | 87.1% | 24.7% | 80.9% | 76.3% |
| Class of 2017 | 60.8% | 47.6% | **91.8%** | 100.0% | 89.4% | 92.8% | * | 100.0% | - | 100.0% | 77.8% | 90.7% | 81.8% |

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)**

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2018 | 86.8% | 85.6% | **83.2%** | 82.2% | 82.6% | 83.3% | 80.0% | 87.5% | * | 90.3% | 27.8% | 82.6% | 80.3% |
| Class of 2017 | 85.9% | 84.8% | **85.1%** | 83.1% | 88.3% | 83.1% | * | 88.9% | * | 74.1% | 28.6% | 84.8% | 88.7% |

**RHSP/DAP Graduates (Annual Rate)**

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2017-18 | 37.7% | 30.9% | **51.8%** | 24.0% | 63.2% | 43.2% | * | * | - | 12.5% | 0.0% | 50.4% | 73.1% |
| 2016-17 | 87.2% | 86.7% | **75.2%** | 72.7% | 79.4% | 72.8% | * | 71.4% | * | 63.6% | 17.7% | 75.5% | 84.7% |

**FHSP-E Graduates (Annual Rate)**

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2017-18 | 4.9% | 7.9% | **1.1%** | 1.0% | 1.8% | 0.4% | 0.0% | 0.0% | * | 2.9% | 3.2% | 1.5% | 4.2% |
| 2016-17 | 7.2% | 10.2% | **1.1%** | 0.0% | 0.9% | 1.8% | * | 0.0% | - | 0.0% | 0.0% | 1.1% | 0.0% |

**FHSP-DLA Graduates (Annual Rate)**

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2017-18 | 81.5% | 76.9% | **81.0%** | 80.8% | 79.9% | 82.2% | 87.5% | 81.3% | * | 80.0% | 27.7% | 80.4% | 79.9% |
| 2016-17 | 56.5% | 45.6% | **87.9%** | 94.4% | 85.1% | 89.8% | * | 100.0% | - | 100.0% | 43.5% | 84.3% | 78.3% |

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)**

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2017-18 | 85.1% | 83.7% | **78.0%** | 70.5% | 78.5% | 79.7% | 80.0% | 82.4% | * | 69.8% | 21.8% | 77.0% | 81.7% |
| 2016-17 | 84.0% | 83.0% | **81.4%** | 80.4% | 82.7% | 80.5% | 60.0% | 86.7% | * | 75.0% | 22.1% | 80.2% | 81.6% |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 District Graduation Profile

|  | District Count | District Percent | State Count | State Percent |
|---|---|---|---|---|
| **Graduates (2017-18  Annual Graduates)** | | | | |
| Total Graduates | 1,489 | 100.0% | 347,893 | 100.0% |
| By Ethnicity: | | | | |
| African American | 134 | 9.0% | 43,502 | 12.5% |
| Hispanic | 677 | 45.5% | 173,272 | 49.8% |
| White | 606 | 40.7% | 107,052 | 30.8% |
| American Indian | 10 | 0.7% | 1,226 | 0.4% |
| Asian | 17 | 1.1% | 15,589 | 4.5% |
| Pacific Islander | 2 | 0.1% | 528 | 0.2% |
| Two or More Races | 43 | 2.9% | 6,724 | 1.9% |
| | | | | |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 95 | 6.4% | 5,855 | 1.7% |
| Recommended H.S. Program/Distinguished Achievement Program | 102 | 6.9% | 3,538 | 1.0% |
| Foundation H.S. Program (No Endorsement) | 247 | 16.6% | 49,432 | 14.2% |
| Foundation H.S. Program (Endorsement) | 14 | 0.9% | 16,542 | 4.8% |
| Foundation H.S. Program (DLA) | 1,031 | 69.2% | 272,526 | 78.3% |
| | | | | |
| Special Education Graduates | 152 | 10.2% | 25,962 | 7.5% |
| Economically Disadvantaged Graduates | 814 | 54.7% | 166,956 | 48.0% |
| LEP Graduates | 241 | 16.2% | 21,359 | 6.1% |
| At-Risk Graduates | 1,165 | 78.2% | 144,805 | 41.6% |

District Name: PREMIER HIGH SCHOOLS
County Name: ERATH
District Number: 072801

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement) \*\*\*** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 65.5% | 62.8% | **26.6%** | 16.4% | 23.7% | 30.8% | 20.0% | 58.8% | * | 30.2% | 28.6% | 24.6% | 25.5% |
| | | | | | | | | | | | | | |
| **College Ready Graduates \*\*\*** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 50.0% | 49.1% | **19.5%** | 8.2% | 16.7% | 23.6% | 20.0% | 58.8% | * | 25.6% | 2.6% | 16.6% | 17.8% |
| | | | | | | | | | | | | | |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 58.2% | 60.3% | **37.2%** | 27.6% | 32.2% | 42.9% | 50.0% | 76.5% | * | 46.5% | 8.6% | 33.3% | 24.9% |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 46.0% | 45.4% | **17.7%** | 9.7% | 14.5% | 21.1% | 20.0% | 58.8% | * | 25.6% | 2.0% | 14.6% | 15.8% |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 42.1% | 43.0% | **16.3%** | 7.5% | 12.9% | 20.1% | 20.0% | 58.8% | * | 25.6% | 2.0% | 13.3% | 12.4% |
| | | | | | | | | | | | | | |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 16.4% | **6.0%** | 2.2% | 5.5% | 7.1% | 10.0% | 17.6% | * | 7.0% | 1.3% | 5.3% | 4.1% |
| 2016-17 | 19.9% | 15.0% | **5.7%** | 3.9% | 5.3% | 6.4% | 0.0% | 6.7% | * | 9.4% | 0.0% | 4.0% | 2.9% |
| | | | | | | | | | | | | | |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.4% | 22.3% | **2.8%** | 0.0% | 4.0% | 1.8% | 0.0% | 17.6% | * | 2.3% | 0.0% | 2.6% | 6.6% |
| 2016-17 | 20.1% | 22.7% | **3.1%** | 1.0% | 3.8% | 2.7% | 0.0% | 0.0% | * | 3.1% | 0.0% | 2.5% | 5.0% |
| | | | | | | | | | | | | | |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.4% | 0.4% | **0.0%** | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2016-17 | 0.8% | 0.1% | **0.0%** | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | | | | | | | | | | | | | |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.0% | 1.6% | **0.0%** | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | | | | | | | | | | | | | |
| **Career/Military Ready Graduates** | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 28.7% | 24.5% | **8.2%** | 8.2% | 8.3% | 8.5% | 0.0% | 0.0% | * | 4.7% | 27.3% | 8.8% | 9.5% |
| 2016-17 | 13.2% | 10.6% | **7.5%** | 6.8% | 7.6% | 7.6% | 20.0% | 0.0% | * | 9.4% | 7.6% | 8.2% | 8.5% |
| | | | | | | | | | | | | | |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.8% | 3.4% | **1.3%** | 0.0% | 3.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.7% | 2.1% | 4.1% |
| 2016-17 | 2.7% | 1.9% | **0.0%** | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | | | | | | | | | | | | | |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.7% | 1.9% | **0.4%** | 2.2% | 0.3% | 0.2% | 0.0% | 0.0% | * | 0.0% | 3.9% | 0.6% | 0.8% |
| 2016-17 | 1.0% | 0.7% | **0.2%** | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | * | 0.0% | 2.2% | 0.1% | 0.0% |
| | | | | | | | | | | | | | |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 38.7% | 31.7% | **2.4%** | 0.0% | 4.4% | 0.8% | 0.0% | 0.0% | * | 0.0% | 0.7% | 3.9% | 7.1% |
| 2016-17 | 17.3% | 12.5% | **2.4%** | 0.0% | 3.9% | 0.9% | 0.0% | 0.0% | * | 6.3% | 0.7% | 2.9% | 5.4% |

District Name: PREMIER HIGH SCHOOLS
County Name: ERATH
District Number: 072801

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2017-18 | 4.3% | 4.5% | **3.6%** | 2.2% | 2.5% | 5.1% | 0.0% | 0.0% | * | 4.7% | 3.3% | 2.9% | 0.8% |
| 2016-17 | 2.2% | 2.7% | **6.1%** | 6.8% | 5.7% | 6.6% | 20.0% | 0.0% | * | 6.3% | 5.0% | 6.6% | 5.8% |
| **Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2017-18 | 2.6% | 2.1% | **1.9%** | 3.7% | 1.0% | 2.8% | 0.0% | 0.0% | * | 0.0% | 19.1% | 1.8% | 1.7% |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2017-18 | 0.6% | 0.2% | **0.0%** | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2016-17 | 0.5% | 0.1% | **0.1%** | 0.0% | 0.2% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.1% | 0.0% |

District Name: PREMIER HIGH SCHOOLS
County Name: ERATH
District Number: 072801

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2017-18 | 32.1% | 30.8% | **26.3%** | 18.7% | 25.0% | 27.9% | 30.0% | 41.2% | * | 41.9% | 7.9% | 24.8% | 19.9% |
| 2016-17 | 23.4% | 22.4% | **18.5%** | 15.5% | 19.7% | 17.5% | 40.0% | 20.0% | * | 15.6% | 5.8% | 16.9% | 17.5% |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 23.7% | 19.0% | **12.0%** | 8.2% | 12.1% | 11.9% | 20.0% | 17.6% | * | 18.6% | 1.3% | 11.1% | 14.1% |
| 2016-17 | 19.8% | 16.6% | **9.0%** | 4.9% | 9.0% | 9.7% | 20.0% | 6.7% | * | 9.4% | 0.7% | 8.2% | 7.5% |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 18.1% | 14.7% | **10.0%** | 6.0% | 10.0% | 10.1% | 10.0% | 17.6% | * | 16.3% | 1.3% | 9.3% | 10.4% |
| 2016-17 | 12.9% | 11.2% | **7.0%** | 2.9% | 7.4% | 7.3% | 20.0% | 0.0% | * | 9.4% | 0.7% | 6.6% | 6.3% |
| **CTE Coherent Sequence (Annual Graduates)** | | | | | | | | | | | | | |
| 2017-18 | 58.4% | 48.4% | **9.5%** | 7.5% | 14.3% | 4.6% | 0.0% | 5.9% | * | 9.3% | 7.2% | 13.8% | 23.2% |
| 2016-17 | 50.5% | 40.5% | **16.5%** | 5.8% | 25.3% | 8.6% | 0.0% | 0.0% | * | 15.6% | 10.1% | 21.8% | 35.4% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 2.0% | 0.2% | **0.0%** | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2016-17 | 0.8% | 0.1% | **0.0%** | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 3.9% | 2.8% | **0.1%** | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.1% | 0.0% |
| 2016-17 | 1.4% | 0.1% | **0.1%** | 0.0% | 0.2% | 0.2% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.1% | 0.4% |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 0.9% | 0.1% | **0.0%** | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2016-17 | 0.2% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| **AP/IB Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 25.8% | 27.2% | **0.2%** | 0.0% | 0.1% | 0.3% | 0.0% | 0.0% | * | 2.5% | n/a | 0.2% | n/a |
| 2017 | 26.2% | 28.6% | **0.3%** | 0.0% | 0.3% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | n/a | 0.0% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 15.3% | 15.8% | **0.2%** | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | * | 2.5% | n/a | 0.1% | n/a |
| 2017 | 15.9% | 16.9% | **0.1%** | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | n/a | 0.0% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 7.3% | 7.9% | **0.1%** | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | * | 0.0% | n/a | 0.1% | n/a |
| 2017 | 7.2% | 8.4% | **0.0%** | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | n/a | 0.0% | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 10.8% | 12.9% | **0.0%** | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | * | 0.0% | n/a | 0.0% | n/a |
| 2017 | 10.9% | 13.5% | **0.1%** | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | n/a | 0.0% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 14.5% | 15.7% | **0.1%** | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | * | 1.3% | n/a | 0.1% | n/a |
| 2017 | 15.0% | 17.0% | **0.2%** | 0.0% | 0.2% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | n/a | 0.0% | n/a |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 50.7% | 55.1% | **62.5%** | - | * | * | - | - | - | * | n/a | * | n/a |
| 2017 | 49.1% | 53.0% | **60.0%** | - | 40.0% | 80.0% | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 42.5% | 52.6% | **60.0%** | - | * | * | - | - | - | * | n/a | * | n/a |
| 2017 | 41.3% | 50.7% | * | - | * | * | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 52.8% | 55.1% | * | - | * | * | - | - | - | - | n/a | * | n/a |

# TEXAS EDUCATION AGENCY
## Texas Academic Performance Report
## 2018-19 District CCMR-Related Indicators

District Name: PREMIER HIGH SCHOOLS
County Name: ERATH
District Number: 072801

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2017 | 51.3% | 51.0% | * | - | * | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 38.0% | 37.8% | * | - | * | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3% | 38.8% | * | - | * | * | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 44.6% | 51.4% | * | - | - | * | - | - | - | * | n/a | * | n/a |
| 2017 | 41.4% | 46.6% | **50.0%** | - | * | * | - | - | - | - | n/a | - | n/a |

**SAT/ACT Results (Annual Graduates) \*\*\***
Tested

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2017-18 | 74.6% | 69.4% | **29.1%** | 26.1% | 31.5% | 26.9% | 20.0% | 52.9% | * | 27.9% | n/a | 31.0% | n/a |
| 2016-17 | 73.5% | 68.3% | **22.0%** | 16.5% | 26.3% | 18.0% | 0.0% | 20.0% | 50.0% | 18.8% | n/a | 22.3% | n/a |

At/Above Criterion

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2017-18 | 37.9% | 47.1% | **21.4%** | 5.7% | 8.0% | 37.4% | * | 77.8% | - | 50.0% | n/a | 14.1% | n/a |

**Average SAT Score (Annual Graduates) \*\*\***
All Subjects

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2017-18 | 1036 | 1067 | **984** | 912 | 914 | 1066 | * | 1215 | - | 1073 | n/a | 942 | n/a |

English Language Arts and Writing

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2017-18 | 521 | 538 | **510** | 471 | 472 | 553 | * | 621 | - | 565 | n/a | 489 | n/a |

Mathematics

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2017-18 | 515 | 529 | **474** | 441 | 441 | 512 | * | 594 | - | 508 | n/a | 453 | n/a |

**Average ACT Score (Annual Graduates) \*\*\***
All Subjects

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2017-18 | 20.6 | 22.6 | **18.5** | 18.0 | 17.1 | 20.9 | - | * | - | * | n/a | 17.7 | n/a |

English Language Arts

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2017-18 | 20.3 | 22.5 | **18.8** | 19.2 | 17.0 | 21.6 | - | * | - | * | n/a | 17.8 | n/a |

Mathematics

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2017-18 | 20.6 | 22.2 | **17.3** | 16.0 | 16.3 | 19.3 | - | * | - | * | n/a | 16.9 | n/a |

Science

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2017-18 | 20.9 | 22.7 | **18.8** | 17.2 | 17.7 | 21.0 | - | * | - | * | n/a | 18.1 | n/a |

District Name: PREMIER HIGH SCHOOLS
County Name: ERATH
District Number: 072801

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 43.4% | 41.9% | **11.0%** | 9.4% | 10.3% | 11.7% | 7.0% | 25.9% | 0.0% | 12.2% | 4.7% | 11.2% | 8.9% |
| 2016-17 | 37.1% | 36.9% | **10.6%** | 9.0% | 8.3% | 13.1% | 4.3% | 18.1% | 6.7% | 14.2% | 7.2% | 10.0% | 5.5% |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 17.3% | 16.4% | **6.1%** | 5.9% | 5.7% | 6.3% | 5.9% | 10.7% | 0.0% | 9.5% | 4.7% | 6.3% | 3.8% |
| 2016-17 | 16.8% | 16.3% | **8.1%** | 5.7% | 6.2% | 10.1% | 0.0% | 16.9% | 0.0% | 10.6% | 8.1% | 7.5% | 2.4% |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 19.7% | **6.9%** | 4.6% | 7.5% | 6.7% | 3.8% | 16.7% | 0.0% | 5.0% | 0.8% | 6.2% | 9.1% |
| 2016-17 | 19.5% | 19.7% | **6.8%** | 6.6% | 6.4% | 7.2% | 2.8% | 7.4% | 11.1% | 9.0% | 1.3% | 6.1% | 7.2% |
| Science | | | | | | | | | | | | | |
| 2017-18 | 21.2% | 21.3% | **0.7%** | 0.0% | 1.5% | 0.2% | 0.0% | 1.4% | 0.0% | 0.0% | 0.0% | 1.2% | 3.8% |
| 2016-17 | 5.7% | 6.5% | **0.1%** | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 1.3% | 0.0% | 0.1% | 0.0% |
| Social Studies | | | | | | | | | | | | | |
| 2017-18 | 22.8% | 24.4% | **3.8%** | 3.9% | 2.8% | 4.2% | 2.8% | 15.2% | 0.0% | 4.9% | 0.1% | 3.7% | 1.0% |
| 2016-17 | 21.8% | 23.9% | **2.8%** | 1.8% | 2.4% | 3.2% | 2.6% | 7.5% | 0.0% | 3.8% | 0.6% | 2.9% | 2.5% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX  IHE)** | | | | | | | | | | | | | |
| 2016-17 | 54.6% | 54.0% | **29.8%** | 42.7% | 25.9% | 30.6% | 20.0% | 73.3% | * | 37.5% | 15.9% | 26.8% | 28.3% |
| 2015-16 | 54.7% | 54.7% | **29.6%** | 27.3% | 28.9% | 30.1% | * | 81.8% | * | 27.3% | 19.4% | 28.6% | 28.2% |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | |
| 2016-17 | 59.2% | 66.4% | **40.5%** | 17.9% | 32.9% | 50.6% | * | 45.5% | * | 66.7% | 4.5% | 34.0% | 20.0% |
| 2015-16 | 55.7% | 60.5% | **35.5%** | 14.8% | 22.5% | 55.2% | * | 44.4% | - | 44.4% | 12.5% | 26.7% | 8.0% |

District Name: PREMIER HIGH SCHOOLS
County Name: ERATH
District Number: 072801

| Student Information | --------------- District --------------- | | ---------------- State ----------------- | |
|---|---|---|---|---|
| | Count | Percent | Count | Percent |
| Total Students | 5,509 | 100.0% | 5,416,400 | 100.0% |
| | | | | |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 15,122 | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 238,810 | 4.4% |
| Kindergarten | 0 | 0.0% | 373,435 | 6.9% |
| Grade 1 | 0 | 0.0% | 386,567 | 7.1% |
| Grade 2 | 0 | 0.0% | 387,490 | 7.2% |
| Grade 3 | 0 | 0.0% | 395,637 | 7.3% |
| Grade 4 | 0 | 0.0% | 411,805 | 7.6% |
| Grade 5 | 0 | 0.0% | 417,388 | 7.7% |
| Grade 6 | 0 | 0.0% | 417,587 | 7.7% |
| Grade 7 | 1 | 0.0% | 406,716 | 7.5% |
| Grade 8 | 7 | 0.1% | 404,933 | 7.5% |
| Grade 9 | 1,411 | 25.6% | 436,449 | 8.1% |
| Grade 10 | 1,409 | 25.6% | 400,571 | 7.4% |
| Grade 11 | 1,320 | 24.0% | 372,899 | 6.9% |
| Grade 12 | 1,361 | 24.7% | 350,991 | 6.5% |
| | | | | |
| Ethnic Distribution: | | | | |
| African American | 563 | 10.2% | 684,349 | 12.6% |
| Hispanic | 2,828 | 51.3% | 2,847,629 | 52.6% |
| White | 1,905 | 34.6% | 1,484,069 | 27.4% |
| American Indian | 23 | 0.4% | 20,362 | 0.4% |
| Asian | 38 | 0.7% | 242,247 | 4.5% |
| Pacific Islander | 8 | 0.1% | 8,254 | 0.2% |
| Two or More Races | 144 | 2.6% | 129,490 | 2.4% |
| | | | | |
| Economically Disadvantaged | 3,203 | 58.1% | 3,283,812 | 60.6% |
| Non-Educationally Disadvantaged | 2,306 | 41.9% | 2,132,588 | 39.4% |
| Section 504 Students | 481 | 8.7% | 354,440 | 6.5% |
| English Learners (EL) | 963 | 17.5% | 1,054,596 | 19.5% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0% | 75,963 | 1.4% |
| Students w/ Dyslexia | 172 | 3.1% | 194,074 | 3.6% |
| At-Risk | 5,079 | 92.2% | 2,713,848 | 50.1% |
| | | | | |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 763 | | 521,908 | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 405 | 53.1% | 221,426 | 42.4% |
| Students with Physical Disabilities | 9 | 1.2% | 114,118 | 21.9% |
| Students with Autism | 76 | 10.0% | 71,373 | 13.7% |
| Students with Behavioral Disabilities | 273 | 35.8% | 107,604 | 20.6% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 7,387 | 1.4% |

District Name: PREMIER HIGH SCHOOLS
County Name: ERATH
District Number: 072801

| Student Information | - Non-Special Education Rates - | | - Special Education Rates - | |
| --- | --- | --- | --- | --- |
| | District | State | District | State |
| Retention Rates by Grade: | | | | |
| Kindergarten | - | 1.7% | - | 6.2% |
| Grade 1 | - | 3.1% | - | 5.5% |
| Grade 2 | - | 1.8% | - | 2.3% |
| Grade 3 | - | 1.1% | - | 0.9% |
| Grade 4 | - | 0.5% | - | 0.5% |
| Grade 5 | - | 0.5% | - | 0.6% |
| Grade 6 | 5.6% | 0.4% | - | 0.5% |
| Grade 7 | 8.8% | 0.6% | 0.0% | 0.6% |
| Grade 8 | 2.3% | 0.4% | 0.0% | 0.7% |
| Grade 9 | 41.7% | 7.2% | 44.1% | 12.7% |

| | ---------- District ---------- | | ----------- State ----------- | |
| --- | --- | --- | --- | --- |
| | Count | Percent | Count | Percent |
| Data Quality: | | | | |
| Underreported Students | 35 | 0.3% | 6,321 | 0.3% |

| Class Size Information | District | State |
| --- | --- | --- |
| Class Size Averages by Grade and Subject | | |
| (Derived from teacher responsibility records): | | |
| Elementary: | | |
| Kindergarten | - | 18.9 |
| Grade 1 | - | 18.8 |
| Grade 2 | - | 18.7 |
| Grade 3 | - | 18.9 |
| Grade 4 | - | 19.2 |
| Grade 5 | - | 21.2 |
| Grade 6 | - | 20.4 |
| Secondary: | | |
| English/Language Arts | ? | 16.6 |
| Foreign Languages | ? | 18.9 |
| Mathematics | ? | 17.8 |
| Science | 49.4 | 18.9 |
| Social Studies | ? | 19.3 |

District Name: PREMIER HIGH SCHOOLS
County Name: ERATH
District Number: 072801

| Staff Information | ---------------- District ---------------- | | ----------------- State ----------------- | |
|---|---|---|---|---|
| | Count | Percent | Count | Percent |
| Total Staff | 712.3 | 100.0% | 719,502.5 | 100.0% |
| | | | | |
| Professional Staff: | 507.6 | 71.3% | 461,380.1 | 64.1% |
| Teachers | 266.3 | 37.4% | 358,450.1 | 49.8% |
| Professional Support | 170.2 | 23.9% | 72,848.5 | 10.1% |
| Campus Administration (School Leadership) | 36.7 | 5.2% | 21,812.7 | 3.0% |
| Central Administration | 34.3 | 4.8% | 8,268.8 | 1.1% |
| Educational Aides: | 42.4 | 6.0% | 74,292.4 | 10.3% |
| Auxiliary Staff: | 162.3 | 22.8% | 183,830.1 | 25.5% |
| | | | | |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 4,414.0 | n/a |
| Part-time | 0.0 | n/a | 572.0 | n/a |
| Counselors | | | | |
| Full-time | 4.0 | n/a | 12,433.0 | n/a |
| Part-time | 0.0 | n/a | 1,097.0 | n/a |
| | | | | |
| Total Minority Staff: | 274.5 | 38.5% | 362,803.7 | 50.4% |
| | | | | |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 22.0 | 8.3% | 37,875.6 | 10.6% |
| Hispanic | 84.3 | 31.6% | 99,261.7 | 27.7% |
| White | 153.0 | 57.5% | 209,288.6 | 58.4% |
| American Indian | 0.0 | 0.0% | 1,236.1 | 0.3% |
| Asian | 3.0 | 1.1% | 6,037.0 | 1.7% |
| Pacific Islander | 0.0 | 0.0% | 676.7 | 0.2% |
| Two or More Races | 4.0 | 1.5% | 4,074.5 | 1.1% |
| | | | | |
| Males | 81.9 | 30.7% | 85,138.1 | 23.8% |
| Females | 184.4 | 69.3% | 273,312.0 | 76.2% |
| | | | | |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.6 | 0.6% | 4,932.1 | 1.4% |
| Bachelors | 197.5 | 74.2% | 263,991.5 | 73.6% |
| Masters | 65.3 | 24.5% | 87,059.6 | 24.3% |
| Doctorate | 2.0 | 0.8% | 2,466.8 | 0.7% |
| | | | | |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 18.0 | 6.8% | 24,953.3 | 7.0% |
| 1-5 Years Experience | 119.6 | 44.9% | 103,762.4 | 28.9% |
| 6-10 Years Experience | 62.8 | 23.6% | 68,136.0 | 19.0% |
| 11-20 Years Experience | 39.9 | 15.0% | 105,158.7 | 29.3% |
| Over 20 Years Experience | 26.0 | 9.8% | 56,439.7 | 15.7% |
| | | | | |
| Number of Students per Teacher | 20.7 | n/a | 15.1 | n/a |

District Name: PREMIER HIGH SCHOOLS
County Name: ERATH
District Number: 072801

| Staff Information | District | State |
|---|---|---|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 6.3 | 6.3 |
| Average Years Experience of Principals with District | 4.3 | 5.4 |
| Average Years Experience of Assistant Principals | 1.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 1.3 | 4.7 |
| | | |
| Average Years Experience of Teachers: | 8.5 | 11.1 |
| Average Years Experience of Teachers with District: | 3.3 | 7.2 |
| | | |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | $42,017 | $47,218 |
| 1-5 Years Experience | $42,023 | $50,408 |
| 6-10 Years Experience | $43,422 | $52,786 |
| 11-20 Years Experience | $44,328 | $56,041 |
| Over 20 Years Experience | $42,749 | $62,039 |
| | | |
| Average Actual Salaries (regular duties only): | | |
| Teachers | $42,768 | $54,122 |
| Professional Support | $35,132 | $64,069 |
| Campus Administration (School Leadership) | $58,606 | $78,947 |
| Central Administration | $40,926 | $103,400 |
| | | |
| Instructional Staff Percent: | 47.0% | 64.5% |
| | | |
| Turnover Rate for Teachers: | 31.4% | 16.5% |
| | | |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,074.9 |
| Educational Aides | 0.0 | 189.4 |
| Auxiliary Staff | 0.0 | 411.6 |
| | | |
| Contracted Instructional Staff: | 0.3 | 6,043.6 |

District Name: PREMIER HIGH SCHOOLS
County Name: ERATH
District Number: 072801

| Program Information | --------------- District --------------- | | ----------------- State ----------------- | |
|---|---|---|---|---|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 959 | 17.4% | 1,066,099 | 19.7% |
| Career & Technical Education | 1,231 | 22.3% | 1,424,391 | 26.3% |
| Gifted & Talented Education | 0 | 0.0% | 436,361 | 8.1% |
| Special Education | 763 | 13.9% | 521,908 | 9.6% |
| | | | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 8.6 | 3.2% | 23,092.5 | 6.4% |
| Career & Technical Education | 33.1 | 12.4% | 17,483.0 | 4.9% |
| Compensatory Education | 0.0 | 0.0% | 9,548.1 | 2.7% |
| Gifted & Talented Education | 0.0 | 0.0% | 7,164.0 | 2.0% |
| Regular Education | 180.3 | 67.7% | 255,885.2 | 71.4% |
| Special Education | 44.3 | 16.6% | 32,449.2 | 9.1% |
| Other | 0.0 | 0.0% | 12,828.0 | 3.6% |

'^'     Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*'     Indicates results are masked due to small numbers to protect student confidentiality.
'**'     When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***'     Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not
         comparable and, where applicable, are not shown.
'-'     Indicates there are no students in the group.
'n/a'   Indicates data reporting is not applicable for this group.
'?'     Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.


**Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report**